



Province of British Columbia

MINISTRY OF EDUCATION

Letter of Conditions

September 13, 2012

**School District No. 063 (Saanich)
2125 Keating Cross Rd
Saanichton, BC, V8M 2A5**

Attention: Monica Schulte, Secretary Treasurer:

We are pleased to inform you that funding in the amount of **\$ 8,000** with respect to providing funding to Anjali Vyas, for The Quality Teaching and Learning (QTL) project lead by the Ministry of Education. This is to assist with the ministry's response to the BC's Education Plan commitment to promote quality teaching and learning as a fundamental component of improving student outcomes. It is based in a series of initiatives to enable and promote high-quality teaching throughout the three stages of a teacher's career: Pre-Service, Early Career and Career Advancement

In consideration of the receipt of these funds, the undersigned agrees to the following terms and conditions, of the Project. The funding will be used by Anjali for the following

Phase 1 – Research Design

- 5 to 7 students in university teacher education programs in Finland
- 5 to 7 students in university teacher education programs at University of Victoria
- Interview process and questions – approval of Advisory Committee

Phase 2 – Conduct Interviews of University of Victoria undergraduate students – January 31, 2013.

- Compile results
- Preliminary Report – June 30 2013.
- Adjust interview questions and process as necessary – approval of Advisory Committee

Phase 3 – Conduct Interviews in Finland

- Compile results
- Draft of final report – July 31st 2013
- Final revisions – September 30th 2013

Inputs

Anjali will:

- Develop the interview questions in consultation with Ministry's Advisory Committee;
- Conduct the interviews as outlined above;
- Compile and analysis results from the interviews conducted in Finland and University of Victoria;
- Attend meeting at the request of the Ministry with Teachers Regulations Branch, Deans of Education and Ministry Staff;

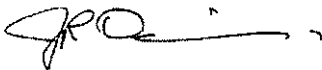
Reporting requirements

Anjali must provide the Ministry with the following reports

- Preliminary report - March 15, 2013
- Draft of final report – July 31, 2013
- Final Report – September 30, 2013

If the foregoing terms and conditions are acceptable, please indicate your approval by signing both copies of this letter, and returning one fully executed original to me.

Yours truly,



Rick Davis
Superintendent of Achievement

APPROVED AND ACCEPTED this _____ day of _____, 201__.

By: _____
(Signature of Recipient)

Name/Title: _____
(Please Print)

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#); [Cormode, Sarah EDUC:EX](#); [Elliott, Cathy EDUC:EX](#)
Subject: a couple of things
Date: Tuesday, February 5, 2013 1:08:12 PM

Hey Rick, Sarah, and Cathy

Hope everything is going well...I've hit a couple of roadblocks here on my end and need some assistance. First of all, everyone here likes to do things exactly by the book so you'd imagine their confusion when they meet me and hear about my

Sect 22

1) a contract with my employer outlining my job requirements (doing research at U of H being one of the most important tasks to highlight) and as our contract stands right now it doesn't explicitly say I must go to the university of Helsinki to do research which needs to be said. this along with as many identifying items (ID card etc.) linking me to the ministry

2) I need a "host professor" in Helsinki's department of education to write me up an invitation to come do work at the university. I have contacted both Professors that Cathy connected me with and they seem pleasant yet hesitant to take on the responsibility of being my host (which doesn't entail anything other than said letter). Maybe Cathy or Rick could talk to one of those two and explain my situation from a place of trust and authority? Or could I be connected with another professor in the department of education?

3) Sarah, it would be great if we could skype soon and work on putting together a more concrete platform for me to present my findings on. I need to have the whole plan for my project written out to every last detail for these people including a sample of what that looks like (i can use my findings from UVIC for the sample) basically whatever is required of a masters research scientist is required of me here. I want to make sure my work can stand up to that level of scrutiny so I will work however much it takes to get it to that level.

Im eager to start working, but until these 3 things are sorted im afraid it will be difficult. I hope you are all having a lovely day, looking forward to your responses!

Sincerely,

Anjali

February 15, 2013

To Whom it may Concern:

I am writing this letter to introduce you to Anjali Vyas and request your cooperation with a project she is conducting in partnership with the Ministry of Education, Government of British Columbia, Canada and School District #63 (Saanich).

I met Ms. Vyas as she was Sect 22
Sect 22 after being involved in an innovative project-based program developed in cooperation with School District #63 (Saanich), the University of Victoria and the Ministry of Education. During the course of this program, Ms Vyas became very interested in teacher education and how it affects the learning of students in school. She had made plans to Sect 22 travel to Finland knowing its fame for high student achievement results. She was curious regarding the way in which teachers were educated and readied for their profession and made contact with Pasi Sahlberg who suggested she visit The University of Helsinki.

The Ministry was interested in going a step further with this inquiry. Although Ms. Vya Sect 22
Sect 22 we wish to learn of her views and conclusions through a student's eyes. This is consistent with our education reform efforts that seek to engage students in a more complete manner and learn more effectively from their experiences. Hence, we developed an agreement with School District #63 (Saanich) to assist Anjali with working to expand the scope of her inquiry to include British Columbia teacher education programs.

Under the terms of this agreement Ms. Vyas:

- Developed an interview instrument that could be used to canvass students in teacher education programs and faculty;
- Worked at the University of Victoria from September to early January to conduct her inquiry;
- Presented her research plan to the Ethics Committee of the University of Victoria;


... 2

- Consulted with Dr. Ted Riecken, Dean of Education at University of Victoria, Ministry staff and school district staff regarding her research; and
- Interviewed faculty, staff and students at the University of Victoria.

She has yet to conduct research in Finland and it is that part of the agreement in which we seek your assistance. We have already connected with University of Helsinki faculty and they plan to meet with Anjali in the near future regarding this project. After conducting research in Finland, Anjali's final task under this agreement is to write a comparative summary of her observations and results. We will be happy to share this with you.

Please direct any inquiries to me at s.17 r rick.davis@gov.bc.ca.

Yours truly,

A handwritten signature in black ink, appearing to read "Rick Davis", followed by a horizontal line and a period.

Rick Davis
Superintendent of Achievement

From: [Anjali V](#)
To: [Cormode, Sarah EDUC:EX](#); [deaneduc](#); [Davis, Rick EDUC:EX](#)
Subject: Consent and Interview questions drafts
Date: Friday, January 4, 2013 11:08:53 PM
Attachments: [ConsentResearch.pdf](#)
[InterviewQuestionsforParticipants.pdf](#)

Let me know what works/what doesn't. Let's get this approval! :)

1/4/2013

Dear Participant:

You are being invited to participate in a research study on British Columbia's teacher education programs. In particular, I am interested in how British Columbia's teacher education programs compare to those in Finland. This information will be used to help inform the development and reevaluation of British Columbia's teacher education programs. This research will require about 1-2 hours of your time. During this time, you will be interviewed about your experiences with UVIC's teacher education program. The interviews will be conducted wherever you prefer and will be tape-recorded. There are no anticipated risks or discomforts related to this research. Several steps will be taken to protect your anonymity and identity. While the interviews will be tape recorded, the tapes will be destroyed once they have been typed up. The typed interviews will NOT contain any mention of your name, and any identifying information from the interview will be removed. Only the main researcher will have access to the interviews. Your participation in this research is completely voluntary. However, you may withdraw from the study at any time for any reason. If you do this, all information from you will be destroyed. The results from this study will be presented in writing read by Canadian University and Government Officials. The results may also be presented in person to groups of educators. At no time, however, will your name be used or any identifying information revealed. If you wish to receive a copy of the results from this study, you may contact the researcher at the telephone number given below. If you require any information about this study, or would like to speak to the researcher, please call Anjali Vyas at Sect 22 f you have any other questions regarding your rights as a participant in this research, you may also contact the Office of Research Services at the University of Victoria at 250-721-7968.

I have read (or have been read) the above information regarding this research study and consent to participate in this study.

(Printed Name)
(Signature)
(Date)

From: [Davis, Rick EDUC:EX](#)
To: mschulte@sd63.bc.ca
Cc: [Anjali Vyas; Walker, Kim EDUC:EX; Davis, Rick EDUC:EX](#)
Subject: Contract with Anjali Vyas
Date: Thursday, November 29, 2012 1:58:56 PM

Hope all is well for you Monica.

An update:

1. Anjali has been working with UVIC on the project that is contracted with the school district and making great progress. She is planning to complete work at UVIC soon and will be travelling to Finland early in the new year.
2. As she has completed the first piece of work, development of an interview instrument and clearing all research ethics requirements, the first payment under the contract should be made to her. I believe that it set out in the contract but if it is not it should be \$1500.
3. She will be accessing expense funds to aid in her travel and accommodation. By copy of this I am suggesting that she ensure she is clear on your expense policies. If possible, it would be helpful to advance some funds to her before her travel commences.
4. The Teachers Regulation Branch (TRB) has offered to pay her flight expense to and from Finland. I believe they have been in touch to effect a transfer of funds to you. Kim Walker will facilitate this from our ministry. This will allow Anjali to use the other expense funds that are part of the contract to defray other expenses.

Please call me if questions arise regarding this. Again thank you for your assistance in this venture.

Rick Davis, Superintendent of Achievement
Ministry of Education
5th Floor, 620 Superior, Victoria BC

s.17

rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. - Einstein

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: contract
Date: Monday, September 10, 2012 8:04:21 PM

Hi Rick,

I tried looking for you after my meeting with Cathy, but I think you were still busy with some work. I have a flexible schedule and would love to talk about the contract details and answer any questions you have for me, maybe we can meet up sometime soon to discuss this? Hope you day is going well!

Anjali

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: do not have your cell #
Date: Saturday, September 15, 2012 12:16:49 PM

Hi Rick,

About to give you a call but i do not have your number after switching to a new phone, you can give me a call now if you are free, or just give me your number and I can call you when it is convenient for you.
:)

Thanks,

Anjali

Teacher Education Review – a student’s perspective
Ministry of Education, British Columbia Canada
Rick Davis, Superintendent of Achievement (Assistant Deputy Minister)

The Project

Effective teacher education is the first step towards ensuring quality teaching. Studies of North American programs have been unable to establish links between teacher education programs, teacher effectiveness and student learning. The Ministry of Education is taking a number of different approaches to analyzing teacher education with a view to provide for its improvement. One of the elements of that analysis is to look at teacher education from a student’s perspective. Other elements of this analysis include a scholarly review of literature respecting teacher education, a survey of teacher education program curriculum and learning activities in British Columbia and consultation with other leading jurisdictions (Finland for example) regarding the nature of its teacher education programs.

The Student’s Perspective

Anjali Vyas was a student in her graduating year of high school at a school close to Victoria, the head offices of the Ministry of Education. This school was known to Ministry officials because it was the site of pilot developing approaches to 21st century learning notably through a project based approach. Anjali studied at this school and her particular interest became the inquiry question, “How are teachers educated and how does this effect student learning?” – arguably a very big bite for a high school student. She quickly became interested in Finland and read all that she could find about its system, teacher education and its high levels of achievement. She made connections with and corresponded with Pasi Salsberg, then a professor at the University of Helsinki. He suggested that she visit the university, speak with students and faculty and see firsthand the nature of teacher education.

At his point, Anjali came to the attention of Rick Davis, Superintendent of Achievement in the Ministry of Education. She was referred by her teacher to him with the expectation that Mr. Davis may be able to narrow in the central questions around teacher education. When Mr. Davis learned of Anjali’s intent to travel to the University of Helsinki, a plan was developed to take advantage of the opportunity presented to see teacher education through a student’s eyes. It was acknowledged that Anjali did not bring the usual credentials of academic preparation and experience in research to this work. Ministry resolved to support her in the ways that were needed to allow her to do this work and at the same time preserve the freshness of her view of this issue.

The Project Progresses

- A contract between the Ministry, School District 63(Sannich) and Anjali Vyas is struck. The contract requires that Anjali
 - Develop an interview tool for faculty and students to be applied at the University of Victoria Faculty of Education for the purpose of piloting the interview instrument and gather data regarding the University of Victoria programs.
 - Apply the interview instrument at the University of Helsinki to gather information regarding the views of students and faculty.
 - Summarize finding emphasizing areas of similarities and differences in addition to any concluding views.

- Anjali Vyas developed an interview instrument with the assistance of a mentor teacher and Rick Davis. Faculty of Education of Education Dean, Dr. Ted Riecken provided oversight and acted in the capacity of a mentor. Ministry of Education consultant and University of Victoria grad student Sarah Cormode assisted Anjali with a presentation to the UVIC research ethics review committee resulting in advice and informal approval.
- The interview was administered at UVIC and data gathered for subsequent reporting.
- Anjali Vyas travelled to Finland and Helsinki in January. Ms. Cathy Elliott, Ministry director of teacher quality introduced Anjali to University of Helsinki faculty.
- The remainder of the project is yet to unfold.

Why Anjali Vyas?

Admittedly this approach to research is quite different than the usual approach that the Ministry may take in looking at the issue of Teacher Education. This approach is taken purposefully because the ministry seeks a different viewpoint. Ms. Vyas stood out during her graduation year in an innovative project and took initiative to learn about a topic of current interest to the Ministry of Education. Although youthful, she is thoughtful, wise and communicates clearly. We are looking forward to the results of her inquiry and thinking.

From: [Davis, Rick EDUC:EX](#)
To: [Elliott, Cathy EDUC:EX](#)
Subject: Document1
Date: Wednesday, February 6, 2013 3:55:00 PM
Attachments: [Doc1.docx](#)

What do you think

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#); [Cormode, Sarah EDUC:EX](#); [Elliott, Cathy EDUC:EX](#)
Subject: Elementary teacher education in BC
Date: Thursday, March 14, 2013 3:58:28 AM

Hi Rick, Sarah, and Cathy,

Prof. Kristiina Kumpulainen let me talk to her students at the end of her lecture the other day to help me get students to interview. It went very well and I have 5 interviews scheduled already. Apparently Kristiina and her class really enjoyed my brief introductory presentation and want to see more of me, so she invited me to teach her students a lesson on British Columbia's elementary teacher education programs. The lesson is supposed to last around 45 minutes so I want to make sure I have the material to be able to successfully do this.

I was wondering if there were any journals/ studies already published on our elementary teacher education program you could send my way? I would like some statistics and data to be involved as well so hopefully we can rummage up something. I was also wondering how the ministry plays into the whole process of certifying a teacher and developing the various teacher education curriculums across the province. Is most of the control in the hands of the individual universities or how much collaboration is there with the ministry? Maybe Ted at UVIC would have this kind of information? Any and all information would be much appreciated!

Thanks,

Anjali

From: [Anjali V](#)
To: hrethics@uvic.ca
Cc: [Davis, Rick EDUC:EX](#); [Cormode, Sarah EDUC:EX](#)
Subject: Final documents for Ethics Review
Date: Thursday, January 17, 2013 11:43:36 AM
Attachments: [Vyas Research Questions, final.pdf](#)
[Vyas Consent form, final.pdf](#)
[Classroom Observations.pdf](#)

Hi Eugenie,

Attached are the additional documents you requested I provide. With the assistance of Sarah, I have hopefully addressed any concerns you have about my work thoroughly, and if not I would be happy to make revisions accordingly. Thank-you for your time and patience regarding this approval, I admire the ethical standards you and your department uphold.

Sincerely,

Anjali Vyas

Sect 22

From: [Cormode, Sarah EDUC:EX](#)
To: ["Anjali V"](#)
Cc: [Davis, Rick EDUC:EX](#)
Subject: Final documents for Ethics Review
Date: Thursday, January 17, 2013 11:24:42 AM
Attachments: [image001.jpg](#)
[Vyas Research Questions, final.pdf](#)
[Vyas Consent form, final.pdf](#)
[Classroom Observations.pdf](#)

Hello Anjali,

These are the final copies of the three documents with my edits incorporated into them. If you like the edits that I've made, then you can submit them to HREB and copy me on the email.

I'm going to send Eugenie an email right now and copy you on it telling her that I've reviewed the material with you.

Let me know if you need any more assistance at the moment.

Sarah Cormode
Aboriginal Education, Learning Division
Ministry of Education
620 Superior Street
250-812-4141
sarah.cormode@gov.bc.ca
BullyE_Signature



ON THE WEB: WWW.ERASEBULLYING.CA
ON TWITTER: [@ERASEBULLYINGBC](https://twitter.com/ERASEBULLYINGBC)

Background

I cannot remember a time in my life when I wasn't thinking of educational reform. This intrinsic desire for transformation stemmed from the frustrations I encountered throughout my years in public education. Initially, I sought to gain a deeper understanding of curriculum, teacher's responsibilities, and the distinction between effective and ineffective teaching practices. As I became more aware of what I felt was lacking in our education system, I attempted to supplement these gaps on my own; I volunteered my time to tutor students, expanded my knowledge of different education systems, and even authored study resources to make learning more accessible and relevant to the average student. Though I was making a difference through these activities, I still felt it was not on a large enough scale. As graduation approached I realized my captivation with educational reform was something I could not ignore. Almost simultaneously, I discovered the Finnish education model, as it had gained overnight acclaim due to the recently published PISA (Programme for International Student Assessment) results. What intrigued me about Finland was not necessarily the PISA results, but after further investigation, its teacher education program. A few months of intense planning, inquisition, and fateful meetings later, I had planned a year of research comparing and contrasting British Columbia's teacher education programs with those in Finland. This project entailed data collection, interviews, and in-class observations at University of Victoria (UVIC) and University of Helsinki (UH) over a 10 month period.

Methodology

This study comprised of three tasks: data collection, interviews, and in class observations at University of Victoria and University of Helsinki. My timeline for this work was a year, from September 2012-September 2013. Within that year, I spent five months at the University of Victoria, and five months at the University of Helsinki. The remaining two months were allotted to compiling my final report and presenting my findings. The purpose of this inquiry was to shed light on the following questions: 1) What is the current state of teacher education in Victoria and Helsinki respectively? 2) What are the similarities and differences between the two systems? 3) Using the observations from questions 1 and 2, what can we conclude through this comparison? The data collection component of this work was conducted continuously throughout this study utilizing

relevant research when necessary from various studies to assist in depicting the current state of teacher education in each institution. The interviews contained a standard set of 24 questions for both Canadian and Finnish students to answer and were created in collaboration with Rick Davis, Gordon Ritchie, and Sarah Cormode. Eleven teacher education students in total were interviewed using this common set of questions. In addition, several professors and policy makers were interviewed using a non-standardized set of questions specific to the participant. The student subjects were volunteers from each university who wanted to take part in this study. The additional subjects were purposefully chosen by the researcher due to their expertise in certain fields. The research plan was submitted to the UVIC Human Research Ethics Committee who concluded that since this work was commissioned by the Ministry of Education, and didn't involve a student, professor, or staff member at the University, no formal ethics approval was required. A similar conclusion regarding an ethics approval was reached at the University of Helsinki.

Finnish Teacher Education

1) **Pedagogics:** Pedagogy commands approximately 20% of the 5 year Finnish teacher education program. This means (not all at once) that one entire year of this program is focused solely on this topic. Finland places a large emphasis on pedagogy because they stress the fact that knowing the material well does not necessarily mean the student is equipped to teach the material well.

2) **Research:** Integration of research studies with all other aspects of the teacher education program as well as the writing of a masters thesis are considered the best features of the Finnish teacher education program. Scientific literacy of teachers and their ability to use research methods are said to be crucial in creating effective educators. Finns believe that student teachers who develop the ability to conduct, utilize, and practice the latest advances in educational research will continue these habits throughout their teaching career, constantly updating their knowledge and incorporating new scientific findings in their work.

3) **Collaboration:** Collaboration is apparent on 4 different levels and is critical to the

success of the Finnish teacher education program. The first type of collaboration I observed was amongst the student teachers. In the classroom, these students are regularly expected to complete various project based learning tasks in groups. Very rarely will a professor expect students to work on a project alone. Finnish educators believe that fostering strong collaborative tendencies is essential in creating a strong teacher. The second type of collaboration I observed was amongst the professors and deans at the various teacher education programs across Finland. The close knit and communicative relationship each university has within itself as well as amongst the 9 different teacher education programs seemed remarkably effortless. This ideal relationship helps the deans keep their programs standardized and up to date with the latest research. The next type of collaboration I observed was between the student and the professor. Professors make it a point to be available for consult to their students and are extremely invested in their students' progress. Finally, and definitely the most unexpected place I found collaboration was between the government and teacher's union. Believe it or not, these two groups generally agree when it comes to their vision of education's future. From my experience, most tension between the two groups is based off of compensation, and even then a strike is a rare occurrence in Finland.

4) **Assessment:** Finnish educators don't give their students percentages or letter grades in the program; it is simply a pass fail system which in theory removes the stress, competition, and distraction of grades and focuses the students' attention to the pursuit of knowledge. Assessment is given as verbal or written constructive feedback. If a professor feels a student is lacking in a certain topic then they will provide additional support or suggest activities for the student to do in order to get a stronger understanding of that particular topic.

5) **Practicum:** Finnish students do a total of 3 months (11h a week) of practicum during their 5 years of professional training. When compared to what we have in British Columbia, approximately 3 1/2 months of practicum, in a 16 month program there are apparent differences. During their practicum, Finnish student teachers must teach Finnish and math, and all student teachers practice teaching in 8 different subjects. They switch subjects halfway through their practicum, which is technically 6 weeks long because the first week is spent lesson planning. The Finnish practicum is short, intense,

comprehensive, and efficient. In addition, It is a requirement to complete your practicum in groups of 2 for your bachelors which ties back to the importance Finland places on collaborative skills. The Finnish practicum also contains an extremely supportive mentoring system which uses trained supervisors as key components in practicum reflections. These mentors support their student teachers outside the classroom with valuable input, years of experience, and new methods of teaching.

"The ultimate aim of reflective supervision is both to enhance prospective teachers' professional autonomy and identity as well as to bring about practices in our schools."

Jari Lavonen

Dean of Education, Helsinki University

6) **Admission Standards:** Finland looks beyond a student's academic performance to many other factors that make that candidate "suitable" for the teaching profession. Many times students who I interviewed said they didn't have the best scores on the entrance exam they wrote, but they supplement their scores with plenty of volunteer experience/ experience working with children and gained admission. It is not uncommon for some students who attend this program to have applied more than once, returning the next year with more experience under their belt. admittance into the program values many different aspects of a student not just academic performance. They understand that good scores or grades does not necessarily equate into good teacher and therefore gauge the student based on suitability for the job. Additionally, Finnish schools only create space in their education programs balanced with the number of available positions.

b. See if you can make the graphic more visible – does not photocopy in black and white. Consider using different type of cross hatching.

Finnish Teacher Education: Results and Observations

The first thing to note culturally is that the Fins see the teaching profession just as we see the medical profession. It is apparent that educating their next generation is as vital and honourable as it is to keeping their population healthy. This value is reflected not only by the sheer amount of students applying (*University of Helsinki* receives about 1000

applicants annually, and admits about 100 to their program, 10% acceptance rate), but also by the high standards and comprehensive curriculum their students must complete. The Fins believe just as one undereducated or underprepared doctor can negatively impact people's health, one improperly trained teacher can harm the intellectual and emotional growth of many children. Like we ensure that doctors are up to date with the latest research in their fields, Finland demands the same of their teachers. Just as we have learnt to trust our doctors' professional opinion, it is critical we find a way to trust in teachers and their professional opinions as Finland has done. But how? "The solution is not to copy our education system and paste it elsewhere, rather it is to deeply understand the purpose of education, the nature of humans, and power of collaboration. It is then each region's decision as to how they want these values to manifest within their society" (Dr. Jari Lavonen, 2013)

Some relevant studies I found that supported Finnish ideology on education...

A notable word of advice that Finnish professors and policy makers unanimously stressed was the fact that any kind of lasting reformation is a collaborative task. What they meant by this is if successful and lasting change were to occur, it would have to be reflected in all different levels of education (elementary, secondary, post secondary, and government policy). Ideally, these changes should happen at the same time and essentially towards the same direction. "All levels must also be in agreement on a shared vision (Sahlberg 2013) to work towards." (Sahlberg 2013) In addition, along with all of these conditions, comes the requirement of having a high degree of patience. Finnish policy makers stressed the importance of giving any changes time to unfold and that nothing revolutionary can happen overnight.

Wi

b. Expand on what you found using direct quotes as possible (look at notable quotes documents for student quotes, look at black notebook for quotes from Pasi, Jari etc.).

UVIC Teacher Education

1) **Pedagogics:** Pedagogy commands approximately __% of UVIC's four year BEd program and __% of UVIC's sixteen month PDPP program. __% of students attend the four year BEd program versus the remaining __% who take the sixteen month PDPP route.

2) **Research:** Research studies encompass a minimal portion of UVIC's teacher education program. The writing of a masters thesis is not required. BC teachers use professional development days to update their knowledge with the latest advances in education and how to incorporate these findings into their practice.

3) **Collaboration:** I observed a significantly varied level

From: [Cormode, Sarah EDUC:EX](#)
To: [deaneduc](#)
Cc: [Anjali V](#); [Davis, Rick EDUC:EX](#)
Subject: FW: Final documents for Ethics Review - Min of Education
Date: Tuesday, January 22, 2013 11:04:49 AM
Attachments: [Vyas Research Questions, final.pdf](#)
[Vyas Consent form, final.pdf](#)
[Classroom Observations.pdf](#)

Good morning Ted, I just wanted to share this email with you as you weren't copied. I will make the requested change to the document and send it to you for your records. Please let Anjali and I know if you have any concerns or questions.

I hope you're having a fabulous day!

Sarah Cormode
250-812-4141

From: Eugenie Lam [mailto:hrethics@uvic.ca]
Sent: Tuesday, January 22, 2013 10:11 AM
To: Sect 22 Cormode, Sarah EDUC:EX
Cc: Davis, Rick EDUC:EX; Roy Graham
Subject: FW: Final documents for Ethics Review - Min of Education

Dear Anjali and Sarah,

Thank you for these documents.

The research ethics chair, Dr. Roy Graham (copied) and I looked at the information. As explained in an earlier correspondence, you and the Ministry of Education are considered "external" investigators and so this project is not certified by the UVic Research Ethics Board. This was a courtesy assessment and holds no official weight within the Research Ethics Board. To that end, we ask that on the Consent Form you remove the reference to the "UVic Office of Research Services" because the UVic Research Ethics Board has no oversight on this project. We suggest that if potential participants have further questions they direct their inquiries to the UVic Dean of Education.

All the best with your project,

Eugenie

Eugenie Lam, M.A.

Research Ethics Coordinator | Office of Research Services, University of Victoria | PO Box 1700 STN CSC Victoria, BC. V8W 2Y2 Canada hrethics@uvic.ca 250- 472-5202 Fax: (250) 721-8960

Office Location: B231 Office of Research Services, Administrative Services Building, Ring Road
<http://www.uvic.ca/buildings/ssb.html>

Forms and guidelines <http://www.uvic.ca/research/conduct/regapproval/humanethics/> (Netlink login required).

This email message may contain confidential information and is intended only for the individual named. If you have received this email by mistake, please notify the sender immediately and delete the email from your system. Further unauthorized distribution is prohibited and is contrary to University computing policy.

From: Anjali Sect 22
Sent: Thursday, January 17, 2013 11:43 AM
To: Eugenie Lam
Cc: Davis, Rick EDUC:EX; Cormode, Sarah EDUC:EX
Subject: Final documents for Ethics Review

Hi Eugenie,

Attached are the additional documents you requested I provide. With the assistance of Sarah, I have hopefully addressed any concerns you have about my work thoroughly, and if not I would be happy to make revisions accordingly. Thank-you for your time and patience regarding this approval, I admire the ethical standards you and your department uphold.

Sincerely,

Anjali Vyas

Sect 22

From: [Anjali Vyas](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Fwd: File number #S399KS (Please approve within 1 hours)
Date: Friday, November 23, 2012 11:27:11 AM
Attachments: [invoice_1353698207P8I5EZWA.pdf](#)
[ATT00001.htm](#)

Sent from my iPhone

Begin forwarded message:

From: david.ardagh@flightcentre.ca
Date: 23 November, 2012 11:16:50 AM PST
To: Sect 22
Subject: File number #S399KS (Please approve within 1 hours)

Hi Anjali Vyas,

To finalize your reservation, please approve within 1 hours of receiving this e-mail.

Please read through the pricing and information in the invoice attached and then go to this link to approve your booking:

<http://www.flightcentre.ca/bookings/agreement.php?key=JU31VICD>

If the link doesn't open, please copy the URL and paste it in your browser.

Ensure that all the details shown on this link are correct and accept the Terms & Conditions.

If there are any errors and you can not accept the Terms & Conditions please call me immediately.

I will receive a confirmation of your agreement shortly after you finish and **ONLY** at that time will I reconfirm pricing and availability with the airline/supplier for **final completion** of your booking.

Regards,
David Ardagh
250-361-3582

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Fwd: New flight
Date: Friday, November 23, 2012 9:34:55 AM
Attachments: [Anjali itinerary.pdf](#)

----- Forwarded message -----

From: **David Ardagh** <david.ardagh@flightcentre.ca>
Date: Fri, Nov 23, 2012 at 9:32 AM
Subject: New flight
To: Sect 22

Hi Anjali,

Here is your updated itinerary in case your employer needs to see it! It's on hold until the end of the day today. Let me know when he gives you the go-ahead or if anything needs changing!

Thanks,

*****FREE PARKING!!** Juliet Flight Centre now offers one hour free parking coupons for City of Victoria parkades with every in-store purchase. It's that simple! Come see us today!***

David Ardagh

Assistant Manager

Agent de Voyages Francophone - Australia Specialist

Flight Centre Juliet

1406 Blanshard Street, Victoria, BC V8W 2J2

Phone: [250-361-3582](tel:250-361-3582) | Toll-free: [1-866-945-5069](tel:1-866-945-5069)

Fax: [250-361-1416](tel:250-361-1416) | Email: david.ardagh@flightcentre.ca

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Prices quoted on travel products are subject to change, at any time, until full payment has been received.

Travel insurance is strongly recommended, especially medical and cancellation coverage. Ask me about All Inclusive Travel Insurance. All travelers should have a valid passport for travel outside of Canada. Permission to enter another country would likely require additional documentation, including visas.

Most, if not all travel products are non - refundable. Any changes or amendments are either not permitted or will incur a penalty.

For more information on travel products, our services, and our terms and conditions, please contact your Travel Consultant.

From: [Anjali Vyas](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Fwd: Teacher Education Survey Questions. All main questions have bullets, the rest are notes to myself.
Date: Friday, November 23, 2012 8:45:39 AM

Sent from my iPhone

Begin forwarded message:

From: Anjali V Sect 22
Date: 18 November, 2012 5:47:48 PM PST
To: "Davis, Rick EDUC:EX" <Rick.Davis@gov.bc.ca>
Subject: Teacher Education Survey Questions. All main questions have bullets, the rest are notes to myself.

Assessment Based Questions:

- What is your view of the standards you and your students are required to meet? (too low, to high or about right) explain
 - assignments, due dates, and deadlines? (more lenient, more tough? etc)
- how do you assess students achievement ? what do you assess, how do you measure this?
 - What is this assessment for? (and who does this assessment serve?)
 - Should students be assessed based solely on output, work-ethic, or a combination of the both?
 - regarding assessment do you feel we measure intelligence, compliancy, or a combination of the both?
- How do you feel about grouping according to age versus intellectual development?
- In your opinion what defines an excellent, top-performing student? (in Canada an "A" student)

Curriculum Based Questions:

- What are the key components of a strong well rounded curriculum?
- Who should be involved designing the curriculum?
- What should the focus of the curriculum be?
 - Skills, Content, Discovery
 - What do we need to focus on in preparing our students for life

- How much autonomy should a teacher possess in his or her's classroom?

-need them to provide an example/ explain their answer

- How often should curriculum be reevaluated?

Extra-Curricular Based Questions:

**need to figure out each countries definition of an "extracurricular"*

- Do extracurricular activities play a part in developing all aspects of a student?

Explain.

- What is the schools/teachers role in developing all aspects of a student?

- How often and at what age are global issues introduced Into the classroom?

-Are they just introduced or seen as a problem that could be solved within the classroom?

-Enable students with tools to fix these issues?

Educational Philosophy Questions:

- What role does the child's parents/guardians play in their education?

-Is this role as important as the schools role? less? more?

- What is the communities role in a child's education?

-Field trips, all kids forced to do the same thing at the Same time?

- What is your view on the presence of competition in a classroom setting?

- How do you feel competition affects students?

a) academic performance

b) mental health

- What role should modern technology play in the classroom?

- In the modern teacher student relationship, what is the importance of the blending/flipping of roles between both groups?

Teacher education program questions:

- Why did you choose to become a teacher?

- Do you feel you were effectively and adequately educated?

-did you enjoy school?

- Do you feel your education has equipped you with the tools to be a dynamic, adaptable, cross-curricular educator?

- If you could, what changes would you make to:

a) your current education system?

b) The teacher education program you were a part of?

- What worries you most about becoming a teacher and does your program address that worry?

- Explain the application process you went through to gain admission into your teacher education program.

- Describe a teacher you had that you would like to be like; is your program preparing you to be like that teacher?

- What grade levels or subjects do you want to teach, why?

- Do you think your faculty model the type of teaching that you wish to use?

- What experiences in schools have you had and will you have as part of the program?

From: [Anjali V](#)
To: [Cormode, Sarah EDUC:EX](#); [Davis, Rick EDUC:EX](#); [Elliott, Cathy EDUC:EX](#)
Subject: Hey from Helsinki!
Date: Friday, February 1, 2013 11:33:51 AM

Hi everyone!

Just wanted to pass along some of my information so you can stay up to date with my meanders. I touched down in Helsinki earlier today and will be moving into my place on Monday. I do not have Wifi set up yet but do have internet connection while I am at their place. I do not have a phone plan but can be contacted through e-mail, skype, facebook, viber, watssap...etc. I have also started a blog which I will be using daily to record the overwhelming amount of observations ill be making throughout my trip. Right now seeing as I just started the blog I've just used it to keep track of touristy things but as time passes this blog will become for relevant to all of you as I will be talking about their education system. The link to my blog is anjalivyass.wordpress.com. Hope you enjoy reading it!

any questions? just ask me! By the way, I love it here already...it looks like a beautiful winter ski resort and UofH's campus is stunning!

hope you are all having a good day and remember I am 10 hours ahead of you if you are planning on skyping/calling me!

Anjali



FC JULIET

1406 Blanshard Street Victoria, BC V8W 2J2 Ph: 250-361-3582 Fax: 250-361-1416

FLIGHT CENTRE

GST # 89945 0480 RT0001 BPCPA # 45785

INVOICE/STATEMENT

MS ANJALI JYOTSNA VYAS

Date: 23 NOV 12

Sect 22

Your Consultant is: DAVID ARDAGH

Origin: VICTORIA
Destination: HELSINKI
Airline: AIR CANADA

Date Of Travel: 28 JAN 13
No. Passengers: 1
Booking ref:

Airfare/Tour/Accommodation Details:

Amount

NAMES AS PER VALID PASSPORTS/GOVERNMENT PHOTO ID:
Anjali Jyotsna Vyas s.22

AIRFARE DETAILS:

Flights round-trip from Victoria to Helsinki on Air Canada and British Airways from 28Jan-30Apr with stop in London on outbound leg. \$1273.10 including taxes
Baggage allowance: 1 bag free at 23kg maximum per person
Terms and conditions: 100% non-refundable; changes are permitted at \$300 plus any applicable fare difference

\$1,273.10

MANULIFE INSURANCE DETAILS:

TBA - Youth plan \$135.51 including taxes
Covers: \$1M medical, cancellation, trip interruption, trip delay, baggage loss or delay and travel accident.
Cancel for any reason only available within 48 hours

PASSPORT/VISA DETAILS: Canadian passport / 90 day max.

PAYMENT: Visa paid in full on 23 November 2012
THANK YOU FOR CHOOSING FLIGHT CENTRE JULIET!

Quoted Price: \$ 1,273.10

Amount paid by cash: \$ 0.00
Amount paid by credit card: \$ 1,273.10

Amount Due: \$ 0.00

Agency: As a travel agent only, payment of your travel booking to us, contracts you to the terms and conditions of the Service
Provider, the independent suppliers that provide many, if not all, of the services that make up your travel booking.

Tax: Please note that the amount quoted includes applicable HST/GST/PST/QST

Prices & Availability (Quotes): prices and availability quoted are subject to change (at the sole discretion of our suppliers and are due to space sellout/demand) at any time until full payment has been received and tickets have been issued.

EDU-2013-00115
Page 31

Travel Insurance: Travel Insurance is recommended in particular for both out of province medical and cancellation coverages.
Please refer to our recommended insurers' brochures for full details and conditions.

() I accept the purchase of travel insurance. The terms of the policy have been explained to me and the policy number has been provided to me.

() I decline travel insurance. I have waived my rights to claim under travel insurance and/or with Flight Centre for any losses and/or injuries.

Visas & Passports: A passport with at least 6 months validity beyond all traveller(s) final return date. The required travel documentation do vary from country to country and may vary depending on the traveller's citizenship. It is your responsibility to obtain at your expense all documentation, including visas. Any traveller without proper documentation will be denied boarding and Flight Centre will not be held responsible for incorrect documentation whatsoever.

Passport Nationality	Destination	Visa Required	Transit	Visa Required	Max Stay
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_____	_____	Yes/No	_____	Yes/No	_____

Baggage Allowances and Restrictions: Be aware that not all air carriers have the same baggage allowance policy and therefore it is important to check the policy before preparing for your trip. Weight and piece limitations as well as baggage fees can vary from one air carrier to the next.

The airline(s) baggage policy website(s): _____

Governing Law

This Agreement is governed by, and is to be construed and interpreted in accordance with the Laws of the Province of British Columbia and the Laws of Canada applicable in that Province. The parties submit to the exclusive jurisdiction of the Courts of Vancouver, British Columbia to resolve any disputes which may arise in relation to this Agreement and/or sale in general by Flight Centre to the client.

I _____ acknowledge that I have read, understand and agree to (on behalf of myself and all traveller/s in this booking) the following:

- A. That the correct travel dates have been booked;
- B. That the names of the traveller/s are as per their passport/s;
- C. The terms and conditions of travel are found at <http://www.flightcentre.ca/info/terms-and-conditions> and contained in the itinerary (which I have read);
- D. That Flight Centre is an agent only and that the terms and conditions of the Service Provider/s have been provided to the traveller/s;
- E. That for the purposes of being notified of schedule changes I have provided up - to - date contact information;
- F. That I wish to receive marketing promotions and newsletters from Flight Centre; and
- G. That I am over the age of majority in the province of residence.

Clients Signature: _____ Dated: _____

For schedule changes, I can be contacted at: _____

I give permission to disclose my travel purchase to: _____

LETTER OF INTRODUCTION

February 14, 2013

To whom it may concern,

Anajali Vyas has been hired on contract with the British Columbia Ministry of Education to provide a report about her perspective of teacher education programs in both Finland and at the University of Victoria in British Columbia, Canada.

The purpose of this report is to inform the Ministry, from a student perspective, how to improve teacher training and engage students as we transform our education system in Victoria. Anjali is working in this role as she has been involved in several exciting pilot projects at her high school. She is enthusiastic and we value her unique perspective about the education system as a recent graduate. She is being mentored throughout this project and the research process by myself and Sarah Cormode at the Ministry of Education.

Anjali is planning to interview students who are enrolled in the teacher education program and would also like to observe professors in these classes to identify the structure of their classes.

If you require any information about this study, you can contact me at the number or email below or you can also contact Sarah Cormode, Education Officer in Aboriginal Education at sarah.cormode@gov.bc.ca or 1-250-812-4141.

Thank you for your time and consideration.

INSERT LOGOS, TITLE, ETC.

Rick Davis

From: [Davis, Rick EDUC:EX](#)
To: [Anjali Vyas](#)
Cc: [Gord Ritchie](#)
Date: Thursday, September 13, 2012 4:45:00 PM

Have not forgotten but waiting for a few things to land on the contract front. Will call soon. It is really difficult in government to do things out of the box – but fun!

Rick Davis, Superintendent of Achievement
Ministry of Education
5th Floor, 620 Superior, Victoria BC

s.17

rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. - Einstein

From: [Anjali Vyas](#)
To: [Davis, Rick EDUC:EX](#)
Date: Tuesday, November 27, 2012 8:57:18 AM

Hi Rick,

Did you receive the invoice I sent you?

Sent from my iPhone

From: [Davis, Rick EDUC:EX](#)
To: [Vyas, Anjali EDUC:EX](#); [Anjali V](#)
Subject: Outline of results - Anjali.docx
Date: Tuesday, July 9, 2013 10:09:00 AM
Attachments: [Outline of results - Anjali.docx](#)

I have reviewed your paper and found it a great start and very useful with minor editing as a conversation starter. Will go through it with you when you and I are here at the same time.

Your paper helped me frame a vision for a larger treatment of this topic that would be suitable for the Deans of Education audience. They will be interested in greater detail. I have provided an outline for that iteration that we can talk about. I am in today until 4 and tomorrow until 2 but busy most of the morning. Can slip out briefly from a meeting after 10 if you look me up.

Cheers

Rick

1. Background
 - a. You?
 - b. How did your interest in teacher education develop?
 - c. How did you come to this project?
 - d. What was the project design – very high level summary, University of Victoria and University of Helsinki.
2. Methodology
 - a. Surveys, observations, discussions, timelines?
 - b. How were the subjects chosen?
 - c. Who provided mentorship and guidance regarding design? (Acknowledgements)
 - d. Describe the experience and the result with the UVIC ethics committee
3. Description of Finnish teacher education
 - a. As you have set out.
 - b. See if you can make the graphic more visible – does not photocopy in black and white. Consider using different type of cross hatching.
4. Results and observations of the Finnish teacher education system
 - a. As you have set out.
 - b. Expand on what you found using direct quotes as possible.
5. Description of the UVIC teacher education system.
 - a. Parallel to the Finnish description – use the same categories
 - b. Can you try to provide the same graphic? You may need to consult with Ted to do so.
 - c. Can you comment on the level of coherence and similarity between BC institutions (9 of them) offering teacher education compared to the level of coherence and similarity in Finland?
6. Results and observations of the UVIC teacher Education system.
 - a. Parallel to what you have written about Finland to the extent possible.
 - b. You will need to be reserved in your writing if it is deeply critical.
7. Summary
 - a. A bulleted table setting out concluding statements about the two systems.
 - b. Recommendations for consideration by BC institutions.

From: [Cormode, Sarah EDUC:EX](#)
To: [Davis, Rick EDUC:EX](#)
Cc: [Anjali Vyas](#); [deaneduc](#)
Subject: RE:
Date: Monday, December 17, 2012 10:29:30 AM
Attachments: [image002.jpg](#)
[image003.jpg](#)

Hello Anjali,

I look forward to meeting you...it sounds like you are working on a really exciting project!

Let me know when you are available to meet and discuss. I am available to meet today, Tuesday after 2pm, Thursday after 1:30 or any time on Friday. I can come meet you out in Saanich or at UVic if it's easier than you coming to our office.

Have a great day!

Sarah Cormode
Aboriginal Education, Learning Division
Ministry of Education
620 Superior Street
250-812-4141
sarah.cormode@gov.bc.ca

BullyE_Signature



ON THE WEB: WWW.ERASEBULLYING.CA
ON TWITTER: [@ERASEBULLYINGBC](https://twitter.com/ERASEBULLYINGBC)

From: Davis, Rick EDUC:EX
Sent: Monday, December 17, 2012 10:18 AM
To: Cormode, Sarah EDUC:EX
Cc: Anjali Vyas; deaneduc
Subject:

Anjali Vyas



Sarah – Thanks for agreeing to assist Anjali with the ethics requirements at UVIC. Anjali will be in touch this week with you.

Rick Davis, Superintendent of Achievement
Ministry of Education
5th Floor, 620 Superior, Victoria BC

s.17

rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. - Einstein

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: a couple of things
Date: Tuesday, February 5, 2013 1:24:40 PM

I did...but not recently as his staff e-mail isn't active anymore. He is the director or CIMO now so I tried his e-mail with that company and im waiting on a response. Now that he isnt a professor at the university I'm not sure If he'll be able to be my host but we shall see...ill let you know if he e-mails me back! :)

On Tue, Feb 5, 2013 at 1:17 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:

Anjali – will work on this – are you still in any form of contact with Pasi Sahlberg?

From: Anjali V
Sent: Tuesday, February 05, 2013 1:08 PM
To: Davis, Rick EDUC:EX; Cormode, Sarah EDUC:EX; Elliott, Cathy EDUC:EX
Subject: a couple of things

Hey Rick, Sarah, and Cathy

Hope everything is going well...I've hit a couple of roadblocks here on my end and need some assistance. First of all, everyone here likes to do things exactly by the book so you'd imagine their confusion when they meet me and hear about my plans. Sect 22 and it is unusual for someone without a masters to be doing what I am doing and I think the general feelings towards me are friendly but dubious. It seems I need to have all of my things in perfect order before I even approach the department heads requesting to sit in on their classes, I'm afraid people are questioning the legitimacy of my contract/work...without giving me even a chance to meet with them or prove them otherwise. So to make the Finn's feel most at ease about my work i need a few things:

1) a contract with my employer outlining my job requirements (doing research at U of H being one of the most important tasks to highlight) and as our contract stands right now it doesn't explicitly say I must go to the university of Helsinki to do research which needs to be said. this along with as many identifying items (ID card etc.) linking me to the ministry

2) I need a "host professor" in Helsinki's department of education to write me up an invitation to come do work at the university. I have contacted both Professors that Cathy connected me with and they seem pleasant yet hesitant to take on the responsibility of being my host (which doesn't entail anything other than said letter). Maybe Cathy or Rick could talk to one of those two and explain my situation from a place of trust and authority? Or could I be connected with another professor in the department of education?

3) Sarah, it would be great if we could skype soon and work on putting together a

more concrete platform for me to present my findings on. I need to have the whole plan for my project written out to every last detail for these people including a sample of what that looks like (i can use my findings from UVIC for the sample) basically whatever is required of a masters research scientist is required of me here. I want to make sure my work can stand up to that level of scrutiny so I will work however much it takes to get it to that level.

Im eager to start working, but until these 3 things are sorted im afraid it will be difficult. I hope you are all having a lovely day, looking forward to your responses!

Sincerely,

Anjali

From: [Cormode, Sarah EDUC:EX](#)
To: [Davis, Rick EDUC:EX](#)
Subject: RE: Additional edit for consent form
Date: Wednesday, January 9, 2013 9:52:13 AM

Fabulous! Keep having a Sect 22 Rick!

Sarah

From: Davis, Rick EDUC:EX
Sent: Tuesday, January 8, 2013 5:09 PM
To: Cormode, Sarah EDUC:EX
Cc: Anjali V; Allen, Roderick EDUC:EX
Subject: Re: Additional edit for consent form

Love it. Really reflects the intent of the project.

Sent from my iPhone

On Jan 8, 2013, at 6:28 PM, "Cormode, Sarah EDUC:EX" <Sarah.Cormode@gov.bc.ca> wrote:

Hello Anjali,

I just spoke to Rod and he suggested that we should include an additional sentence in the consent form. Perhaps replace the last first paragraph with (underlined sections new):

"You are invited to participate in a research study about teacher education programs.

Sect 22

I am interested in examining how the teacher education program at the University of Victoria (UVic) compares to those in Finland. This information will provide current perspectives about teacher education programs and will help to better inform the development and evaluation of these programs. This research will be distinctive as I bring a unique perspective as a

Sect 22

Sect 22

Sarah Cormode
Aboriginal Education, Learning Division
Ministry of Education
620 Superior Street
250-812-4141
sarah.cormode@gov.bc.ca

<image001.jpg>

ON THE WEB: WWW.ERASEBULLYING.CA

ON TWITTER: @ERASEBULLYINGBC

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: Call soon.
Date: Monday, September 10, 2012 9:18:56 PM

Hey Rick,

Anytime tomorrow is good, you can text me or call, whatever is more convenient for you. Ill also check up on that story, thanks for the support...that means a lot. :) excited to talk to you tomorrow.

Thanks,

Anjali

On Mon, Sep 10, 2012 at 8:55 PM, Davis, Rick EDUC:EX

<Rick.Davis@gov.bc.ca> wrote:

> Wacky day sorry I did not get back to experiment. Cathy said you had a great meeting. Lots to talk about. I will call tomorrow. What are good times? Is text message better?

>

> Also talked to Ted today about research agreement should be no problem.

>

> Want to also talk about the contract with us.

>

> You are on new turf. Cool but a little scary but you have lots of us close at hand. Your perspective is highly valued but we do not underestimate how challenging this will be. Do you know know the story that Jphn Abbott tells of the young BC explorer Puget who explored areas around Vancouver island in command of his own ship at a very young age. Look it up and get inspired. That is your destiny.

>

> Connect back with Gord and keep close. Will call soon.

>

> Sent from my iPhone

>

> On Sep 10, 2012, at 8:04 PM, "Anjali V" s.22 > wrote:

>

>> Hi Rick,

>>

>> I tried looking for you after my meeting with Cathy, but I think you
>> were still busy with some work. I have a flexible schedule and would
>> love to talk about the contract details and answer any questions you
>> have for me, maybe we can meet up sometime soon to discuss this? Hope
>> you day is going well!

>>

>> Anjali

From: [Anjali V](#)
To: [Cormode, Sarah EDUC:EX](#)
Cc: [Elliott, Cathy EDUC:EX](#); [Davis, Rick EDUC:EX](#)
Subject: Re: Checking in from Vancouver
Date: Sunday, February 24, 2013 2:03:06 AM
Attachments: [image001.jpg](#)

Hey Cathy Rick and Sarah!

Thanks for keeping me in the loop...this plan clarifies a lot of questions I have. I will definitely look into an internet plan and keep the receipts for Rick...thanks for helping me with that. My meeting with Auli and Kristiina is rescheduled for this thursday and I have already thoroughly read, reviewed, and dissected the package of journals and articles they provided me with. I hope that helps in our meeting next Thursday to prove I am ready to get started immediately... living in Finland is Sect 22 Thank you for all of the support I will keep you updated of my progress...and Rick, Im planning on meeting With Pasi Sahlberg tomorrow (exciting!!!) so maybe that will open some doors for me. Hopefully I wow them this thursday, that's the plan! :)

Sincerely,

Anjali

On Fri, Feb 22, 2013 at 12:39 AM, Cormode, Sarah EDUC:EX
<Sarah.Cormode@gov.bc.ca> wrote:

Hello Anjali and Cathy,

Thank you Cathy for outlining this research plan with Anjali. I think it really helps to provide some structure to the research.

I spoke to Anjali yesterday morning and unfortunately Kristiina Sect 22 so the meeting was cancelled and rescheduled for next Thursday. Anjali is really ready to get working so she is planning to review the book that Auli gave her this past week and prepare for next week's meeting.

Anjali, I also just got off the phone and talked to Rick about the fact that you're not able to access the internet as the university is not recognizing you as an official researcher. Find a good internet plan that works for you and keep the receipts as these expenses will be reimbursed to you.

Rick also said that we could arrange a Skype call with you next week if that would be helpful, so just let me know if you want to try to arrange that one evening (your time)/morning here in

Canada.

I hope you have a great weekend Anjali!

Sarah Cormode

Aboriginal Education, Learning Division

Ministry of Education

620 Superior Street

[250-812-4141](tel:250-812-4141)

sarah.cormode@gov.bc.ca

BullyE_Signature



ON THE WEB: WWW.ERASEBULLYING.CA

ON TWITTER: [@ERASEBULLYINGBC](https://twitter.com/ERASEBULLYINGBC)

From: Elliott, Cathy EDUC:EX

Sent: Wednesday, February 20, 2013 8:37 PM

To: Anjali V

Cc: Kristiina Kumpulainen; Auli Toom; Davis, Rick EDUC:EX; Cormode, Sarah EDUC:EX

Subject: Checking in from Vancouver

Good evening (our time) good early morning (your time) Anjali,

Hope you are well and getting settled in. I must admit I am a bit jealous that you are in the midst of such an amazing learning adventure and getting to spend time with some outstanding educators! I am looking forward to your findings.

I just spoke with Rick and thought it would be wise to make sure we touched base. Rick and I had a great conversation with Kristiina and Auli last week and I know Rick has been speaking with Sarah. I hope that an email pulling all the pieces and people together will allow us all to be on the same page as this exciting adventure moves forward for you, Anjali.

Kristiina and Auli have put together a great plan for your work with them at the University of Helsinki. They propose that you ~

1. Begin your work with them by studying research about the Finnish educational system. They have gathered articles that have been published in English in international journals for you to read in order to gain an understanding of their system. (Auli and Kristiina also agreed to send me links to the articles so I can use them in an initiative we are undertaking with Simon Fraser University and the University of Helsinki). They are hoping that by understanding their system from various perspectives you will have clarity and a deeper appreciation of the Finnish system. This is also the easy part because it is in English!

2. Secondly, they plan for you to meet with selected professors / researchers in teacher education who teach student teachers. They propose that you interview these profs about the teacher preparation process. This seems to me to be exactly what you and I discussed. This will also allow the professors / researchers an opportunity to get to know you and understand better what you are attempting to do. Once they know you I am sure they will be as drawn to you and your work as we are.

3. Once these first two steps are completed, Auli and Kristiina propose you interview student teachers who are currently working with the above noted professors / researchers. They are keen that you meet with early stage student teachers, mid stage student teachers and students who are soon to end their practicum/s and enter the profession.

4. By the time you have met with the professors, researchers and student teachers, you will have met many people in the Education Department. This will now be your time to attend lectures and meet with small groups of practicing student teachers both at the university and in schools.

5. Into the schools to actually observe the system at work is the last step that they propose as it fully integrates all stages of the Finnish teacher preparation program.

Kristiina and Auli's plan seemed perfect to us and we hope you agree it will work well for you. They are valuable resources for you as you tackle this incredible piece of action research. Please keep me in the loop and feel free to call / email me anytime you wish. I will be pleased to hear of your progress and assist in any way I can.

It is getting a bit late here and I have an early morning tomorrow so I will sign off now and wish you a great day.

Cathy

From: [Cormode, Sarah EDUC:EX](#)
To: ["Anjali Vyas"](#)
Cc: [Davis, Rick EDUC:EX](#)
Subject: RE: Consent and Interview questions drafts
Date: Tuesday, January 8, 2013 1:42:06 PM
Attachments: [Vyas Consent form, edits.pdf](#)
[Vyas Consent form, final.pdf](#)

Hello again Anjali,

I already made edits using Word, so I've saved them as a PDF so that you can see both the edits that I made and the final document with all of the edits accepted.

I will review the consent form with Rod this afternoon as I wanted to ensure that the purpose of the research is properly stated.

Keep up the great work! Let me know if you need me to resend this as Google document so that you can access it.

Sarah

From: Anjali Vyas Sect 22
Sent: Tuesday, January 8, 2013 12:18 PM
To: Cormode, Sarah EDUC:EX
Subject: Re: Consent and Interview questions drafts

Sounds good I don't have word but if I copy and paste it Onto an email does that work for you? Also I'll send a draft of my classroom observation plans, not quite sure how thorough/ detailed they should be but I'll send something off to you and we can work from there! I also didn't see any highlights on my questions document because I don't have word. Do you use google drive/ docs by any chance? It would make both of our jobs much easier!

Anj
Sent from my iPhone

On 2013-01-07, at 5:14 PM, "Cormode, Sarah EDUC:EX" <Sarah.Cormode@gov.bc.ca> wrote:

Hello again Anjali,

Can you send the consent form as a Word document it possible? Just easier for editing.

We also need to submit a classroom observation plan...what that might entail. What kind of observations you anticipate that you might record, etc.

Sarah

From: Anjali V Sect 22

Sent: Friday, January 4, 2013 11:09 PM
To: Cormode, Sarah EDUC:EX; deaneduc; Davis, Rick EDUC:EX
Subject: Consent and Interview questions drafts

Let me know what works/what doesn't. Let's get this approval! :)

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: Contract with Anjali Vyas
Date: Tuesday, December 4, 2012 3:12:21 PM

Hi Rick,

I connected with Monica and we are meeting tomorrow at 9:30 to discuss all of these things.

Thanks,

Anjali

On Tue, Dec 4, 2012 at 2:52 PM, Davis, Rick EDUC:EX

<Rick.Davis@gov.bc.ca> wrote:

> Yes please release the first pay now – Phase 1 is complete.

>

>

>

> TRB is going to pay Anjali for the airline ticket directly so no longer need
> to worry about that but please provide Anjali your expense guidelines and
> claim forms for her time in Finland – coming up in January.

>

>

>

> Anjali – please connect with Monica.

>

>

>

> From: Monica Schulte [<mailto:mschulte@sd63.bc.ca>]

> Sent: Tuesday, December 04, 2012 1:22 PM

> To: Davis, Rick EDUC:EX

> Cc: Anjali Vyas; Walker, Kim EDUC:EX

> Subject: Re: Contract with Anjali Vyas

>

>

>

> Hello Rick. We waiting to hear back from Anjali but will likely have a
> meeting this week to discuss travel expense claims.

>

> I am attaching the contract agreed to by both parties. The first payment of
> \$2,000 was scheduled to be made in January. But if you are confirming that
> the first stage of the project is complete, we can release the first payment
> of \$2,000 to her earlier. Please confirm.

>

> As of today, I have not heard/received anything from the TRB about a
> transfer of funds for travel expenses.

>

> Regards,

>

> Monica Schulte, CA

> Secretary-Treasurer

> School District No. 63 (Saanich)

>

>

>

> _____

>
> From: "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
> To: mschulte@sd63.bc.ca
> Cc: "Anjali Vyas" Sect 22 "Kim EDUC Walker:EX"
> <Kim.Walker@gov.bc.ca>, "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
> Sent: Thursday, 29 November, 2012 1:58:54 PM
> Subject: Contract with Anjali Vyas
>
> Hope all is well for you Monica.
>
>
>
> An update:
>
> 1. Anjali has been working with UVIC on the project that is contracted
> with the school district and making great progress. She is planning to
> complete work at UVIC soon and will be travelling to Finland early in the
> new year.
>
> 2. As she has completed the first piece of work, development of an
> interview instrument and clearing all research ethics requirements, the
> first payment under the contract should be made to her. I believe that it
> set out in the contract but if it is not it should be \$1500.
>
> 3. She will be accessing expense funds to aid in her travel and
> accommodation. By copy of this I am suggesting that she ensure she is clear
> on your expense policies. If possible, it would be helpful to advance some
> funds to her before her travel commences.
>
> 4. The Teachers Regulation Branch (TRB) has offered to pay her flight
> expense to and from Finland. I believe they have been in touch to effect a
> transfer of funds to you. Kim Walker will facilitate this from our
> ministry. This will allow Anjali to use the other expense funds that are
> part of the contract to defray other expenses.
>
>
>
> Please call me if questions arise regarding this. Again thank you for your
> assistance in this venture.
>
>
>
> Rick Davis, Superintendent of Achievement
>
> Ministry of Education
>
> 5th Floor, 620 Superior, Victoria BC
>
> s.17
>
> rick.davis@gov.bc.ca
>
>
>
> Great spirits have always encountered violent opposition from mediocre
> minds. - Einstein
>
>
>
>

From: [Monica Schulte](#)
To: [Davis, Rick EDUC:EX](#)
Cc: [Anjali Vyas](#); [Walker, Kim EDUC:EX](#)
Subject: Re: Contract with Anjali Vyas
Date: Tuesday, December 4, 2012 2:54:09 PM

Thanks, Rick. Will do. I believe Anjali has made an appointment to come in tomorrow morning.

Regards,

Monica Schulte, CA
Secretary-Treasurer
School District No. 63 (Saanich)

From: "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
To: "Monica Schulte" <mschulte@sd63.bc.ca>
Cc: "Anjali Vyas" Sect 22, "Kim EDUC Walker:EX" <Kim.Walker@gov.bc.ca>
Sent: Tuesday, 4 December, 2012 2:52:50 PM
Subject: RE: Contract with Anjali Vyas

Yes please release the first pay now – Phase 1 is complete.

TRB is going to pay Anjali for the airline ticket directly so no longer need to worry about that but please provide Anjali your expense guidelines and claim forms for her time in Finland – coming up in January.

Anjali – please connect with Monica.

From: Monica Schulte [mailto:mschulte@sd63.bc.ca]
Sent: Tuesday, December 04, 2012 1:22 PM
To: Davis, Rick EDUC:EX
Cc: Anjali Vyas; Walker, Kim EDUC:EX
Subject: Re: Contract with Anjali Vyas

Hello Rick. We waiting to hear back from Anjali but will likely have a meeting this week to discuss travel expense claims.

I am attaching the contract agreed to by both parties. The first payment of \$2,000 was scheduled to be made in January. But if you are confirming that the first stage of the project is complete, we can release the first payment of \$2,000 to her earlier. Please confirm.

As of today, I have not heard/received anything from the TRB about a transfer of funds for travel expenses.

Regards,

Monica Schulte, CA
Secretary-Treasurer
School District No. 63 (Saanich)

From: "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
To: mschulte@sd63.bc.ca
Cc: "Anjali Vyas" Sect 22 "Kim EDUC Walker:EX"
<Kim.Walker@gov.bc.ca>, "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
Sent: Thursday, 29 November, 2012 1:58:54 PM
Subject: Contract with Anjali Vyas

Hope all is well for you Monica.

An update:

1. Anjali has been working with UVIC on the project that is contracted with the school district and making great progress. She is planning to complete work at UVIC soon and will be travelling to Finland early in the new year.
2. As she has completed the first piece of work, development of an interview instrument and clearing all research ethics requirements, the first payment under the contract should be made to her. I believe that it set out in the contract but if it is not it should be \$1500.
3. She will be accessing expense funds to aid in her travel and accommodation. By copy of this I am suggesting that she ensure she is clear on your expense policies. If possible, it would be helpful to advance some funds to her before her travel commences.
4. The Teachers Regulation Branch (TRB) has offered to pay her flight expense to and from Finland. I believe they have been in touch to effect a transfer of funds to you. Kim Walker will facilitate this from our ministry. This will allow Anjali to use the other expense funds that are part of the contract to defray other expenses.

Please call me if questions arise regarding this. Again thank you for your assistance in this venture.

Rick Davis, Superintendent of Achievement
Ministry of Education
5th Floor, 620 Superior, Victoria BC
s.17
rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. - Einstein

From: [Monica Schulte](#)
To: [Davis, Rick EDUC:EX](#)
Cc: [Anjali Vyas](#); [Walker, Kim EDUC:EX](#)
Subject: Re: Contract with Anjali Vyas
Date: Tuesday, December 4, 2012 1:22:12 PM
Attachments: [Vyas.pdf](#)

Hello Rick. We waiting to hear back from Anjali but will likely have a meeting this week to discuss travel expense claims.

I am attaching the contract agreed to by both parties. The first payment of \$2,000 was scheduled to be made in January. But if you are confirming that the first stage of the project is complete, we can release the first payment of \$2,000 to her earlier. Please confirm.

As of today, I have not heard/received anything from the TRB about a transfer of funds for travel expenses.

Regards,

Monica Schulte, CA
Secretary-Treasurer
School District No. 63 (Saanich)

From: "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
To: mschulte@sd63.bc.ca
Cc: "Anjali Vyas" Sect 22 Kim EDUC Walker:EX"
<Kim.Walker@gov.bc.ca>, "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
Sent: Thursday, 29 November, 2012 1:58:54 PM
Subject: Contract with Anjali Vyas

Hope all is well for you Monica.

An update:

1. Anjali has been working with UVIC on the project that is contracted with the school district and making great progress. She is planning to complete work at UVIC soon and will be travelling to Finland early in the new year.
2. As she has completed the first piece of work, development of an interview instrument and clearing all research ethics requirements, the first payment under the contract should be made to her. I believe that it set out in the contract but if it is not it should be \$1500.
3. She will be accessing expense funds to aid in her travel and accommodation. By copy of this I am suggesting that she ensure she is clear on your expense policies. If possible, it would be helpful to advance some funds to her before her travel commences.
4. The Teachers Regulation Branch (TRB) has offered to pay her flight expense to and from Finland. I believe they have been in touch to effect a transfer of funds to you. Kim Walker will facilitate this from our ministry. This will allow Anjali to use the other expense funds that are part of the contract to defray other expenses.

Please call me if questions arise regarding this. Again thank you for your assistance in this venture.

Rick Davis, Superintendent of Achievement

Ministry of Education

5th Floor, 620 Superior, Victoria BC

s.17 c)

rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. - Einstein

From: [Rhonda Dignan](#)
To: [Walker, Kim EDUC:EX](#)
Cc: [Monica Schulte](#); [Davis, Rick EDUC:EX](#)
Subject: Re: Contractor
Date: Tuesday, September 18, 2012 9:59:42 AM
Attachments: [Anjali Vyas - MOE Letter of Conditions Sept 2012.pdf](#)

Hi Kim,

Thank you for the contact information for Anjali Vyas.

Please find attached the signed Letter of Conditions regarding funding to Anjali Vyas for the Quality Teaching and Learning project.

Regards,
Rhonda

Rhonda Dignan, Exec Admin Assistant (Monday-Thursday)
Office of the Secretary-Treasurer
School District No. 63 (Saanich)
2125 Keating Cross Road, Saanichton, BC V8M 2A5
Phone: 250-652-7326 Fax: 250-652-6421

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From: "Kim EDUC Walker:EX" <Kim.Walker@gov.bc.ca>
To: "mschulte@sd63.bc.ca" <mschulte@sd63.bc.ca>
Cc: "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
Sent: Friday, 14 September, 2012 9:24:19 AM
Subject: FW: Contractor

Hi Monica

Here is Anjali contact information. Also attached it a letter of agreement to be signed by the SD and scanned back to me ASAP.

Anjali Vyas

Sect 22

Thanks

Kim Walker
Ministry of Education
Financial Analyst
Telephone: (778) 679-4032
E-mail: Kim.walker@gov.bc.ca

BC's **EDUCATION** PLAN

ON THE WEB: WWW.BCEDPLAN.CA

ON TWITTER: [@BCEDPLAN](https://twitter.com/BCEDPLAN)

From: Davis, Rick EDUC:EX
Sent: Thursday, September 13, 2012 12:54 PM
To: Walker, Kim EDUC:EX
Subject: FW: Contractor

Monica is the secretary treasurer in Saanich- can you send her the mailing address and other information we have on Anjali. Note the amount is \$8000. I would like to send it by eFT to the district. Can you action that.

From: Monica Schulte [<mailto:mschulte@sd63.bc.ca>]
Sent: Wednesday, September 12, 2012 2:11 PM
To: Davis, Rick EDUC:EX
Cc: Rhonda Dignan
Subject: Re: Contractor

Thanks, Rick. Happy to help. I'll get this contract drawn up - can you provide me with her contact information so I can have her sign and give her our expense claim forms?

Once known, please advise how we will receive the grant from the ministry (EFT transfer, cheque, other) so I can keep an eye out for it.

Regards,

Monica Schulte, CA
Secretary-Treasurer
School District No. 63 (Saanich)

From: "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
To: mschulte@sd63.bc.ca
Cc: "Keven Elder" <kelder@sd63.bc.ca>, "Kim EDUC Walker:EX" <Kim.Walker@gov.bc.ca>
Sent: Wednesday, 12 September, 2012 1:59:53 PM
Subject: FW: Contractor

Monica – I appreciate your assistance with this. Ministry red tape interferes with being very nimble and we need wheels under this work quickly.

Anjali Vyas was a graduate of Stelly's last year. She was part of the personalized learning project that was a cooperative venture of your district and UVIC. She became interested in how teachers are trained and prepared for their work and decided to take a year off to independently look into that. Anjali connected with research Pasi Sahlberg of Finland who invited her to the University of Helsinki to pursue her interest. I got wind of this and asked that she do a comparative analysis for us of how teachers are prepared in Finland and how they are prepared in BC – Finland being a very high performing and culturally different place. I have offered her a small contract to support her work in this.

There are three stages to her work:

September to January – data gathering in BC about teacher education programs – content overview and interviews with students and faculty resulting in a report of her findings.

January to June – data gathering in Finland about teacher education with a similar report as above..

July to August – a summary of findings – similarities and differences with recommendations.

Ted Riecken, Dean, UVIC, is her BC mentor along with her Stelly's teacher Gord Ritchie (who is now a vice principal in Armstrong).

We would like to see her paid in three installments when the results are provided.

January 2013 - \$2000

June 2013 - \$2000

August 2013 –\$ 1000

In addition we expect to pay up to \$1000 in travel costs for travel incurred in BC as supported by claims consistent with your expense policies. We will also contribute \$2000 towards her travel costs to and from and in Finland.

Total value of \$8000. It would be our intention to provide a grant to your district in this amount with our huge thanks for your assistance. Of course you will be the official recipients of the reports which will be made available to us and others as they are available.

Thanks in advance for your assistance and please call if further information is required.

From: Keven Elder [<mailto:kelder@sd63.bc.ca>]
Sent: Friday, August 31, 2012 8:31 AM
To: Davis, Rick EDUC:EX
Cc: Monica Schulte
Subject: Contractor

Hello Rick and Monica. Rick, further to our conversation yesterday, we would be delighted to enter into a contract with the student that you mentioned (sorry, forgot her name) and be reimbursed by the MOE.

Our contact for the purposes of establishing that contract will be ST Monica Schulte.

Monica, for your information, this young woman graduated from Stelly's last year and through her leadership on the personalized learning front she became involved with Finnish educational officials who have invited her over to learn with and from them. She will share her learning with us while she is there and then return to do the same with the MOE, school districts and universities in relation to their teacher education programs.

Many thanks to you both,

Keven

From: [Monica Schulte](#)
To: [Davis, Rick EDUC:EX](#)
Cc: [Rhonda Dignan](#)
Subject: Re: Contractor
Date: Wednesday, September 12, 2012 2:11:36 PM

Thanks, Rick. Happy to help. I'll get this contract drawn up - can you provide me with her contact information so I can have her sign and give her our expense claim forms?

Once known, please advise how we will receive the grant from the ministry (EFT transfer, cheque, other) so I can keep an eye out for it.

Regards,

Monica Schulte, CA
Secretary-Treasurer
School District No. 63 (Saanich)

From: "Rick EDUC Davis:EX" <Rick.Davis@gov.bc.ca>
To: mschulte@sd63.bc.ca
Cc: "Keven Elder" <kelder@sd63.bc.ca>, "Kim EDUC Walker:EX" <Kim.Walker@gov.bc.ca>
Sent: Wednesday, 12 September, 2012 1:59:53 PM
Subject: FW: Contractor

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Anjali Vyas was a graduate of Stelly's last year. She was part of the personalized learning project that was a cooperative venture of your district and UVIC. She became interested in how teachers are trained and prepared for their work and decided to take a year off to independently look into that. Anjali connected with research Pasi Sahlberg of Finland who invited her to the University of Helsinki to pursue her interest. I got wind of this and asked that she do a comparative analysis for us of how teachers are prepared in Finland and how they are prepared in BC – Finland being a very high performing and culturally different place. I have offered her a small contract to support her work in this.

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From: Keven Elder [mailto:kelder@sd63.bc.ca]

Sent: Friday, August 31, 2012 8:31 AM

To: Davis, Rick EDUC:EX

Cc: Monica Schulte

Subject: Contractor

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Many thanks to you both,

Keven

- Who should be involved in creating the curriculum?
- In your opinion, what should be the focus of the curriculum?
- How much autonomy should a teacher possess in the classroom?
- How often should curriculum be reevaluated?

Extra-Curricular Based Questions:

- What role does extracurricular activities play in developing a student?
- What is the schools/teachers role in developing a student?

Educational Philosophy Questions:

- What role does the child's parents/guardians play in their education?
- What is the communities role in a child's education?
- How do you view competition in the classroom?
- How do you feel competition affects students?
- What role should modern technology play in the classroom?

Teacher education program questions:

- Why did you choose to become a teacher?
- Do you feel you were effectively and adequately educated?
- Do you feel your education has equipped you with the tools to be a dynamic, adaptable, cross-curricular educator?
- If you could, what changes would you make to:
 - a) your current education system?
 - b) The teacher education program you were a part of?
- What worries you most about becoming a teacher and does your program address that worry?
- Explain the application process you went through to gain admission into your teacher education program.
- Describe a teacher you had that you would like to be like; is your program preparing you to be like that teacher?
- What grade levels or subjects to you want to teach?
- Do you think your faculty model the type of teaching that you wish to use?

From: [Anjali V](#)
To: [Elliott, Cathy EDUC:EX](#)
Cc: [Cormode, Sarah EDUC:EX](#); [Davis, Rick EDUC:EX](#); [Rosborough, Trish EDUC:EX](#)
Subject: Re: Elementary teacher education in BC
Date: Thursday, March 14, 2013 11:34:51 AM

hi sarah and cathy,

Thanks for the info, keep it coming it is much appreciated :) ...I'm doing the presentation on the 25th so i have 10 days to get everything together.

Kristiina mentioned it would be good for me to talk about:

- 1) the actual elementary teacher education program,
- 2) some challenges the program has been facing,
- 3) and new projects we are working on to improve the program.

Both of you can probably help me out with those last two topics. :) Sarah It would be great to skype at 10:30 monday your time....that works great for me...i look forward to talking to you...i've never had to do anything like this before so i'm nervous as well as excited.

Thanks again for everything!!! :)

Anjali

On Thu, Mar 14, 2013 at 8:24 PM, Elliott, Cathy EDUC:EX <Cathy.Elliott@gov.bc.ca> wrote:

Thank you so much, Sarah.

Cathy

Cathy Elliott

Ministry of Education

s.17 cell

cathy.elliott@gov.bc.ca

From: Cormode, Sarah EDUC:EX
Sent: Thursday, March 14, 2013 11:24 AM
To: 'Anjali V'; Davis, Rick EDUC:EX; Elliott, Cathy EDUC:EX

Cc: Rosborough, Trish EDUC:EX
Subject: RE: Elementary teacher education in BC

Hello Anjali,

Do you have a timeframe on this? Do you know when your presentation will take place?

I would be happy to follow up with Ted if everyone is agreement. I know that he would have some valuable input.

From my perspective, one of the exciting new developments in teacher training is the new mandatory course in Aboriginal education. Dr. Lorna Williams (Canadian Research Chair in Aboriginal Education) has been instrumental in bringing these courses into UVic and I've witnessed extraordinary learning in student teachers. One of the essential components of these course is the experiential nature of them.

Here is a 1.5 minute link with Lorna speaking. I could easily help you fill 5-15 minutes of your presentation.

<http://www.youtube.com/watch?v=5a5YxaulQSA>

Be in touch again soon Anjali! Let me know if you want to schedule a Skype meeting next week to discuss. We can always book it so we have the time put aside and then cancel it if we don't need to chat. I am available on Monday between 10:30 and 2 or any time on Friday.

I'm so very excited for you to have this wonderful opportunity! Go Anjali!

Sarah

From: Anjali V Sect 22
Sent: Thursday, March 14, 2013 4:01 AM

To: Davis, Rick EDUC:EX; Cormode, Sarah EDUC:EX; Elliott, Cathy EDUC:EX
Subject: Re: Elementary teacher education in BC

PS. Theres around 200 students in this lecture, so it would be a great venue to get any information out to Finnish teacher education students as well!! Let me know if there are any questions you would like me to ask the students!

On Thu, Mar 14, 2013 at 12:58 PM, Anjali V

Sect 22

wrote:

Hi Rick, Sarah, and Cathy,

Prof. Kristiina Kumpulainen let me talk to her students at the end of her lecture the other day to help me get students to interview. It went very well and I have 5 interviews scheduled already. Apparently Kristiina and her class really enjoyed my brief introductory presentation and want to see more of me, so she invited me to teach her students a lesson on british columbia's elementary teacher education programs. The Lesson is supposed to last around 45 minutes so I want to make sure I have the material to be able to successfully do this.

I was wondering if there were any journals/ studies already published on our elementary teacher education program you could send my way? I would like some statistics and data to be involved as well so hopefully we can rummage up something. I was also wondering how the ministry plays into the whole process of certifying a teacher and developing the various teacher education curriculums across the province. Is most of the control in the hands of the individual universities or how much collaboration is there with the ministry? Maybe Ted at uvic would have this kind of information? Any and all information would be much appreciated!

Thanks,

Anjali

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: expenses
Date: Wednesday, March 13, 2013 9:03:51 AM

everything is well, started the first of my interviews today, Very exciting! Spring better be coming soon cause it is still freezing here! luckily the sun is up for longer, but still gets around -15 c. I don't let the weather or the ice get in the way of my nightly runs though! :) I'm feeling like more of a fin as each day passes :p Hope all is well with you as well!

Sect 22

Cheers,

Anjali

On Wed, Mar 13, 2013 at 5:46 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:

Anjali – Hope all is well with you. I wonder when spring comes in Helsinki?

Can you send me an mailing address and your SIN for payments. If you do not have a mailing address there, please send your home address and we will send stuff there with your approval and you can manage it from there.

Cheers.

From: Anjali V [mailto:[mailto:Anjali.V@gov.bc.ca](#)] Sect 22
Sent: Tuesday, March 12, 2013 9:40 AM

To: Davis, Rick EDUC:EX
Subject: Re: expenses

Ok here is what you asked for, I attached a revised spreadsheet as well to reflect the monthly receipts. The only expense I couldn't show for was the additional 40 e for transit because when you pay in cash on the bus they do not give you a

receipt. There was also a typo on my first draft regarding the residence permit:
the chart says ^{Sect 22} Let me know If there is anything else that
needs clarification because they're all written in Finnish.

The research is going great by the way, just so you know! :)

Anjali

On Mon, Mar 11, 2013 at 5:25 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca>
wrote:

That will work

Rick Davis
Superintendent, Student Achievement
Ministry of Education
s.17 cell)
rick.davis@gov.bc.ca

From: Anjali V ^{Sect 22}
Sent: Friday, March 8, 2013 2:50 AM

To: Davis, Rick EDUC:EX
Subject: Re: expenses

Yes sounds good....it's difficult for me to get access to a scanner at the
moment...could I take pictures of the invoices and send those instead?

On Mon, Mar 4, 2013 at 8:16 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca>
wrote:

Can you scan and send invoices showing your payment of residence permit, resident costs to
March 31, transportation to March 31, internet to March 31. We will see what we can do about
a per diem that recognizes actual costs which are higher than Vancouver in next fiscal.

From: Anjali V ^{Sect 22}
Sent: Monday, March 04, 2013 6:22 AM
To: Davis, Rick EDUC:EX
Subject: Re: expenses

Hi Rick,

I've attached a brief overview of my financial situation...I have all the receipts to show for the for the chart. Hopefully It makes sense...let me know if you have any questions. I have been using my personal funds to pay for expenses here as rent needs to be paid in advance etc. I outlined all of the money I have claimed from SD63 at the bottom of the spreadsheet. I plan on staying in finland for ^{Sect 22} which is extended seeing as I could not start my actual work until ^{Sect 22} nto the trip.

Research wise everything is moving swiftly now which is good...I have a meeting re-scheduled with Pasi Sahlberg as well as meetings set up with professors at the University of Helsinki. I should be contacting students soon for interviews after I finish with the professors. I am trying to work as fast and as efficient as possible and I can tell you I have already learned so much more than I could've imagined about Finland's education system. I am looking forward to putting together my final report and letting people in British Columbia know about all that I have learned. It would be great to talk to you just to touch base if you have some free time, my skype username is ^{Sect 22} (with the period) As the University is on break for the next week, this is the perfect time to get a hold of me as I will be working from ^{Sect 22} during this week.

I hope everything is going well for you, thanks for your email :)

Anjali

On Mon, Feb 25, 2013 at 6:23 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:

Anjali – Interested in your comment about the high cost of living. I may be able to adjust the expense portion of your contract. Please keep track of all your expenditures while there and keep your record by category – accommodation, public transportation (bus, taxi, car rental, train, airplane, ferry) and other. How many days in total do you plan to stay in Finland? What is your current accommodation costs (daily, weekly or monthly)? Have you claimed any expenses through SD 63 yet?

Thanks.

Rick Davis, Superintendent of Achievement

Ministry of Education

5th Floor, 620 Superior, Victoria BC

s.17 (c)

rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. -
Einstein

From: [Davis, Rick EDUC:EX](#)
To: [Anjali V](#)
Cc: [Walker, Kim EDUC:EX](#); [Davis, Rick EDUC:EX](#)
Subject: RE: expenses
Date: Wednesday, March 13, 2013 8:46:46 AM

Anjali – Hope all is well with you. I wonder when spring comes in Helsinki?

Can you send me an mailing address and your SIN for payments. If you do not have a mailing address there, please send your home address and we will send stuff there with your approval and you can manage it from there.

Cheers.

From: Anjali V Sect 22
Sent: Tuesday, March 12, 2013 9:40 AM
To: Davis, Rick EDUC:EX
Subject: Re: expenses

Ok here is what you asked for, I attached a revised spreadsheet as well to reflect the monthly receipts. The only expense I couldn't show for was the additional ^{Sect 17} for transit because when you pay in cash on the bus they do not give you a receipt. There was also a typo on my first draft regarding the residence permit: the chart says ^{Sect 17} let me know If there is anything else that needs clarification because they're all written in Finnish.

The research is going great by the way, just so you know! :)

Anjali

On Mon, Mar 11, 2013 at 5:25 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:
That will work

Rick Davis
Superintendent, Student Achievement
Ministry of Education
s.17 cell)
rick.davis@gov.bc.ca

From: Anjali V Sect 22
Sent: Friday, March 8, 2013 2:50 AM

To: Davis, Rick EDUC:EX
Subject: Re: expenses

Yes sounds good....it's difficult for me to get access to a scanner at the moment...could I take pictures of the invoices and send those instead?

On Mon, Mar 4, 2013 at 8:16 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:
Can you scan and send invoices showing your payment of residence permit, resident costs to

March 31, transportation to March 31, internet to March 31. We will see what we can do about a per diem that recognizes actual costs which are higher than Vancouver in next fiscal.

From: Anjali V Sect 22
Sent: Monday, March 04, 2013 6:22 AM
To: Davis, Rick EDUC:EX
Subject: Re: expenses

Hi Rick,

I've attached a brief overview of my financial situation...I have all the receipts to show for the for the chart. Hopefully It makes sense...let me know if you have any questions. I have been using my personal funds to pay for expenses here as rent needs to be paid in advance etc. I outlined all of the money I have claimed from SD63 at the bottom of the spreadsheet. I plan on staying in finland Sect 22 hich is extended seeing as I could not start my actual work until one month into the trip.

Research wise everything is moving swiftly now which is good...I have a meeting re-scheduled with Pasi Sahlberg as well as meetings set up with professors at the University of Helsinki. I should be contacting students soon for interviews after I finish with the professors. I am trying to work as fast and as efficient as possible and I can tell you I have already learned so much more than I could've imagined about Finland's education system. I am looking forward to putting together my final report and letting people in British Columbia know about all that I have learned. It would be great to talk to you just to touch base if you have some free time, my skype username is Sect 22 with the period) As the University is on break for the next week, this is the perfect time to get a hold of me as I will be working from my apartment during this week.

I hope everything is going well for you, thanks for your email :)

Anjali

On Mon, Feb 25, 2013 at 6:23 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:
Anjali – Interested in your comment about the high cost of living. I may be able to adjust the expense portion of your contract. Please keep track of all your expenditures while there and keep your record by category – accommodation, public transportation (bus, taxi, car rental, train, airplane, ferry) and other. How many days in total do you plan to stay in Finland? What is your current accommodation costs (daily, weekly or monthly)? Have you claimed any expenses through SD 63 yet?

Thanks.

Rick Davis, Superintendent of Achievement
Ministry of Education
5th Floor, 620 Superior, Victoria BC
s.17 c)
rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. - Einstein

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Cc: [Elliott, Cathy EDUC:EX](#); [Cormode, Sarah EDUC:EX](#)
Subject: Re: FW: Elementary teacher education in BC
Date: Friday, March 15, 2013 2:38:05 AM

Rick, thank you for providing me with all of that information, I'm going through it as we speak, It's exactly what I was looking for! I met with the dean of education here at Helsinki University today, very nice guy and I had a wonderful meeting with him. He had some great ideas and input on my project and I am confident he will be a good supportive person for my work...I took a couple of quotes from my interview with him and he agreed I could use his name/ words in my final report! Things are moving fast and looking very promising!

Anjali

On Thu, Mar 14, 2013 at 10:25 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:

Not Responsive

Page 74 redacted for the following reason:

Not Responsive

Not Responsive

From: Davis, Rick EDUC:EX
Sent: Thursday, March 14, 2013 7:30 AM
To: Zacharuk, Christina EDUC:EX
Cc: Elliott, Cathy EDUC:EX; Avison, Claire EDUC:EX
Subject: Fwd: Elementary teacher education in BC

Remember her. The tickets to Finland u bought. Can u send some stuff on program approval and certification standards.

Sent from my iPhone

Begin forwarded message:

From: Anjali V <Sect 22>
Date: March 14, 2013, 3:58:19 AM PDT
To: "Davis, Rick EDUC:EX" <Rick.Davis@gov.bc.ca>, "Cormode, Sarah EDUC:EX" <Sarah.Cormode@gov.bc.ca>, "Elliott, Cathy EDUC:EX" <Cathy.Elliott@gov.bc.ca>
Subject: Elementary teacher education in BC

Hi Rick, Sarah, and Cathy,

Prof. Kristiina Kumpulainen let me talk to her students at the end of her lecture the other day to help me get students to interview. It went very well and I have 5 interviews scheduled already. Apparently Kristiina and her class really enjoyed my brief introductory presentation and want to see more of me, so she invited me to teach her students a lesson on British Columbia's elementary teacher education programs. The lesson is supposed to last around 45 minutes so I want to make sure I have the material to be able to successfully do this.

I was wondering if there were any journals/ studies already published on our elementary teacher education program you could send my way?

I would like some statistics and data to be involved as well so hopefully we can rummage up something. I was also wondering how

the ministry plays into the whole process of certifying a teacher and developing the various teacher education curriculums across the province. Is most of the control in the hands of the individual universities or how much collaboration is there with the ministry? Maybe Ted at uvic would have this kind of information? Any and all information would be much appreciated!

Thanks,

Anjali

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: FW: Re:
Date: Friday, December 14, 2012 9:15:14 AM

Hey rick, Just called you hopefully its not too early in the morning...give me a ring sometime before one or after 3 and I'll be available to talk...sounds like i have a couple of options to work with, thanks for connected with ted :)

On Fri, Dec 14, 2012 at 8:10 AM, Davis, Rick EDUC:EX
<Rick.Davis@gov.bc.ca> wrote:
> Another plan - stay tuned.
>

Not Responsive

Page 78 redacted for the following reason:

Not Responsive

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Cc: [Cormode, Sarah EDUC:EX](#)
Subject: Re: FW: Teaching for learning
Date: Thursday, February 28, 2013 9:18:13 AM

Ill check it out...thankyou! I had my meeting with Auli and Kristiina today and it went very well! Kristiina was especially welcoming and helpful and i am swiftly on track to working on my project, finally! :) Sarah id love to chat, im free for the next 5 or so hours just packing up my stuff in preparation for my move tomorrow into the new appt. Rick ill send you off an e-mail soon regarding my finances...hope you re both having a good day!

Anjali

On Thu, Feb 28, 2013 at 6:38 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:

This is an interest read, particularly pages 10 to 20. The principles and competencies are a useful frame to use as an organizer for thinking about teacher competence. Hope things are going well for you.

Not Responsive

Page 80 redacted for the following reason:

Not Responsive

From: [Anjali Vyas](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: Hoas Guest Room reservation
Date: Friday, November 23, 2012 8:47:44 AM

In the process of booking my airline ticket, just need to confirm the visa situation :) that's weird I sent you the questions reworked a couple of days ago, but I'll forward that message to you again, let me know what you think!

Sent from my iPhone

On 2012-11-23, at 8:37 AM, "Davis, Rick EDUC:EX" <Rick.Davis@gov.bc.ca> wrote:

- > Have you purchased your airline ticket yet? This looks exciting.
- >
- > If you have your interview instrument completed please send it to me for approval so I can approve the first payment to you from the contract.
- >

Not Responsive

Pages 82 through 83 redacted for the following reasons:

Not Responsive

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Cc: [Cormode, Sarah EDUC:EX](#); [deaneduc](#)
Subject: Re: Meeting with at 2
Date: Tuesday, December 18, 2012 8:59:35 PM

Sounds good, See you all there....have Sect 22 :)

On Tue, Dec 18, 2012 at 4:57 PM, Davis, Rick EDUC:EX

<Rick.Davis@gov.bc.ca> wrote:

> Just to make sure you all know Sect 22 Happy this is in your hands.

>

> Best wishes an happy new year.

>

> Sent from my iPhone

>

> On Dec 18, 2012, at 3:34 PM, "Cormode, Sarah EDUC:EX" <Sarah.Cormode@gov.bc.ca> wrote:

>

>> Great! See you in your office Ted and Ilook forward to meeting you Anjali.

>>

>> Sarah Cormode

>> (250) 812-4141

>>

>>

>> On 2012-12-18, at 10:51 AM, "deaneduc" <deaneduc@uvic.ca> wrote:

>>

>>> We could meet in my office. There is a table and work space there that we could use.

>>>

>>> TR

>>>

>>> Ted Riecken

>>> Dean of Education

>>>

>>> "Cormode, Sarah EDUC:EX" <Sarah.Cormode@gov.bc.ca> wrote:

>>>

>>>

>>> Yes, Thursday at 2pm is perfect. Where shall I meet you?

>>>

>>> Sarah Cormode

>>> (250) 812-4141

>>>

>>>

>>> On 2012-12-17, at 11:42 PM, Sect 22

wrote:

>>>

>>> Hi Sarah,

>>>

>>> How about Thursday at 2 at UVIC? Thanks for agreeing to help me out, It's much appreciated! :)

>>>

>>> Anjali

>>>

>>> On Mon, Dec 17, 2012 at 8:23 PM, deaneduc <deaneduc@uvic.ca<<mailto:deaneduc@uvic.ca>>> wrote:

>>>

>>> Hi Sarah and Anjali,

>>>

>>> If you let me know when and where you plan to meet, I'll join you. My schedule is quite flexible this week so just let me know.

>>>
>>> Cheers,
>>>
>>> Ted Riecken
>>> Dean of Education
>>>
>>> "Cormode, Sarah EDUC:EX" <Sarah.Cormode@gov.bc.ca<<mailto:Sarah.Cormode@gov.bc.ca>>>
wrote:
>>>
>>>
>>> Hello Anjali,
>>>
>>> I look forward to meeting you...it sounds like you are working on a really exciting project!
>>>
>>> Let me know when you are available to meet and discuss. I am available to meet today, Tuesday
after 2pm, Thursday after 1:30 or any time on Friday. I can come meet you out in Saanich or at UVic if
it's easier than you coming to our office.
>>>
>>> Have a great day!
>>>
>>> Sarah Cormode
>>> Aboriginal Education, Learning Division
>>> Ministry of Education
>>> 620 Superior Street
>>> 250-812-4141<tel:250-812-4141>
>>> sarah.cormode@gov.bc.ca<<mailto:sarah.cormode@gov.bc.ca>>
>>> <image002.jpg>
>>> ON THE WEB: WWW.ERASEBULLYING.CA<<http://www.erasebullying.ca/>>
>>> ON TWITTER: @ERASEBULLYINGBC
>>>
>>>
>>>
>>> From: Davis, Rick EDUC:EX
>>> Sent: Monday, December 17, 2012 10:18 AM
>>> To: Cormode, Sarah EDUC:EX
>>> Cc: Anjali Vyas; deaneduc
>>> Subject:
>>>
>>> <image003.jpg>
>>>
>>>
>>> Sarah – Thanks for agreeing to assist Anjali with the ethics requirements at UVIC. Anjali will be in
touch this week with you.
>>>
>>>
>>> Rick Davis, Superintendent of Achievement
>>> Ministry of Education
>>> 5th Floor, 620 Superior, Victoria BC
>>> s.17 (c)
>>> rick.davis@gov.bc.ca<<mailto:rick.davis@gov.bc.ca>>
>>>
>>> Great spirits have always encountered violent opposition from mediocre minds. - Einstein
>>>
>>>

From: [Davis, Rick EDUC:EX](#)
To: [Anjali V](#)
Cc: [Davis, Rick EDUC:EX](#)
Subject: RE: New flight
Date: Friday, November 23, 2012 10:53:10 AM

This is exciting and looks great. Yu will need to book it and pay and then we will figure out the reimbursement. If that is a problem, call me.

From: Anjali V Sect 22
Sent: Friday, November 23, 2012 9:35 AM
To: Davis, Rick EDUC:EX
Subject: Fwd: New flight

----- Forwarded message -----
From: **David Ardagh** <david.ardagh@flightcentre.ca>
Date: Fri, Nov 23, 2012 at 9:32 AM
Subject: New flight
To:

Sect 22

Hi Anjali,

Here is your updated itinerary in case your employer needs to see it! It's on hold until the end of the day today. Let me know when he gives you the go-ahead or if anything needs changing!

Thanks,

*****FREE PARKING!!** Juliet Flight Centre now offers one hour free parking coupons for City of Victoria parkades with every in-store purchase. It's that simple! Come see us today!***

David Ardagh

Assistant Manager

Agent de Voyages Francophone - Australia Specialist

Flight Centre Juliet

1406 Blanshard Street, Victoria, BC V8W 2J2

Phone: [250-361-3582](tel:250-361-3582) | Toll-free: [1-866-945-5069](tel:1-866-945-5069)

Fax: [250-361-1416](tel:250-361-1416) | Email: david.ardagh@flightcentre.ca

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Prices quoted on travel products are subject to change, at any time, until full payment has been received.

Travel insurance is strongly recommended, especially medical and cancellation coverage. Ask me about All Inclusive Travel Insurance. All travelers should have a valid passport for travel outside of Canada. Permission to enter another country would likely require additional documentation, including visas.

Most, if not all travel products are non - refundable. Any changes or amendments are either not permitted or will incur a penalty.

For more information on travel products, our services, and our terms and conditions, please contact your Travel Consultant.

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: New flight
Date: Friday, November 23, 2012 9:37:42 AM

The flight costs \$1273.10 including taxes, got a pretty great deal!

On Fri, Nov 23, 2012 at 9:34 AM, Anjali V Sect 22 wrote:

----- Forwarded message -----

From: **David Ardagh** <david.ardagh@flightcentre.ca>

Date: Fri, Nov 23, 2012 at 9:32 AM

Subject: New flight

To: Sect 22

Hi Anjali,

Here is your updated itinerary in case your employer needs to see it! It's on hold until the end of the day today. Let me know when he gives you the go-ahead or if anything needs changing!

Thanks,

*** **FREE PARKING!!** Juliet Flight Centre now offers one hour free parking coupons for City of Victoria parkades with every in-store purchase. It's that simple! Come see us today!***

David Ardagh

Assistant Manager

Agent de Voyages Francophone - Australia Specialist

Flight Centre Juliet

1406 Blanshard Street, Victoria, BC V8W 2J2

Phone: [250-361-3582](tel:250-361-3582) | Toll-free: [1-866-945-5069](tel:1-866-945-5069)

Fax: [250-361-1416](tel:250-361-1416) | Email: david.ardagh@flightcentre.ca

Join us on [Facebook!](#)

Prices quoted on travel products are subject to change, at any time, until full payment has been received.

Travel insurance is strongly recommended, especially medical and cancellation coverage. Ask me about All Inclusive Travel Insurance. All travelers should have a valid passport for travel outside of Canada. Permission to enter another country would I kely require additional documentation, including visas.

Most, if not all travel products are non - refundable. Any changes or amendments are either not permitted or will incur a penalty.

For more information on travel products, our services, and our terms and conditions, please contact your Travel Consultant.

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: Research in Finland
Date: Tuesday, July 17, 2012 11:13:21 AM

Hi Rick,

3:00 pm this Friday works for me. is there anything you would like me to have prepared or any information I should bring to this meeting?
Looking forward to meeting with you!

Anjali

On Tue, Jul 17, 2012 at 7:56 AM, Davis, Rick EDUC:EX

<Rick.Davis@gov.bc.ca> wrote:

> Thanks for connecting. Hope we can meet. How does 9:00 am or 3:00 pm Friday at 620 superior work for you. Not sure if you are working or not but could also make something in Saanich work on Saturday morning. Earlier is better. Like to chat about some inquiring you could do that would inform our innovation agenda.

>

> Sent from my iPhone

>

> On Jul 16, 2012, at 7:04 PM, "Anjali V" [Sect 22](#) wrote:

>

>> Hello Rick,

>>

>> I hope your summer is going well! :) Gord mentioned he had talked to
>> you, and that I should get in touch with you with regards to my
>> research in Finland this fall. I was hoping to meet with you sometime
>> soon and further discuss how this research could benefit not only my
>> own knowledge of educational systems, but more importantly, it could
>> illuminate some new and innovative ideas the BC government could
>> implement in our own education system. I truly believe this kind of
>> research in the hands of the right people will drastically increase
>> students' performance and achievement in British Columbia. As I
>> mentioned at [Sect 22](#) I intend to get to the roots of
>> why Finland has such an enviable educational system and how we can
>> integrate some of the key aspects of their progressive policies in our
>> own province. This research would involve a thorough inspection of
>> the history of Finland's unique system (which I have already started),
>> a full understanding of the system Finland has in place today, and an
>> in-depth analysis of Finland's teachers' and students' opinions of
>> their own system. I feel the students and teachers will have the best
>> idea of what works and what doesn't in their system. I am a little
>> bit concerned about timing as my tentative travel plans in conjunction
>> with the schools I plan to visit and my meetings with Dr. Pasi
>> Sahlberg, are for this fall, starting in September. I wanted to be
>> there between the end of August and mid November. I understand
>> you will be in town for a couple of days starting on the 18th and will
>> make myself available at any time we could meet up at your
>> convenience. I am looking forward to hearing from you!

>>

>> Sincerely,

>>

>> Anjali Vyas

>

> [Sect 22](#)

>

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: Teacher Education Survey Questions. All main questions have bullets, the rest are notes to myself.
Date: Friday, November 23, 2012 9:32:11 AM

ok sounds great, was planning on making a few more edits to make questions as succinct as possible as well as add a numbered scale for a few of them (agree, somewhat agree, etc.)

I'll send you the invoice as soon as possible!

Thanks,

Anjali

On Fri, Nov 23, 2012 at 8:57 AM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:

Yes this is fine – should provoke a fulsome response and give you an insight to the preparation teachers are receiving. It is embedded in your question likely but it would be good to probe their views of the job embedded in school part of the program – was it a real experience, were they supported in it, were they prepared to learn and reflect on their experiences... We often hear in BC that young teachers are sort of thrown into practica with support and basically sink or swim. We also hear of great experiences where teachers are mentored by their faculty associate and sponsor teacher. But there seems to be no standard approach.

Send me a copy of your airline ticket invoice before you submit it to the Saanich School district. I may have another source of funds to pay for it so that the funds with the school district can be used for other purposes.

From: Anjali Vyas Sect 22
Sent: Friday, November 23, 2012 8:46 AM

To: Davis, Rick EDUC:EX
Subject: Fwd: Teacher Education Survey Questions. All main questions have bullets, the rest are notes to myself.

Sent from my iPhone

Begin forwarded message:

From: Anjali V

Sect 22

Date: 18 November, 2012 5:47:48 PM PST

To: "Davis, Rick EDUC:EX" <Rick.Davis@gov.bc.ca>

Subject: Teacher Education Survey Questions. All main questions have bullets, the rest are notes to myself.

Assessment Based Questions:

- What is your view of the standards you and your students are required to meet? (too low, to high or about right) explain

- assignments, due dates, and deadlines? (more lenient, more tough? etc)

- how do you assess students achievement ? what do you assess, how do you measure this?

-What is this assessment for? (and who does this assessment serve?)

-Should students be assessed based solely on output, work-ethic, or a combination of the both?

-regarding assessment do you feel we measure intelligence, compliancy, or a combination of the both?

- How do you feel about grouping according to age versus intellectual development?

- In your opinion what defines an excellent, top-performing student? (in Canada an "A" student)

Curriculum Based Questions:

- What are the key components of a strong well rounded curriculum?

- Who should be involved designing the curriculum?

- What should the focus of the curriculum be?

-Skills, Content, Discovery

-What do we need to focus on in preparing our students for life

- How much autonomy should a teacher possess in his or her's classroom?

-need them to provide an example/ explain their answer

- How often should curriculum be reevaluated?

Extra-Curricular Based Questions:

**need to figure out each countries definition of an "extracurricular"*

- Do extracurricular activities play a part in developing all aspects of a

student?
Explain.

- What is the schools/teachers role in developing all aspects of a student?
- How often and at what age are global issues introduced Into the classroom?
 - Are they just introduced or seen as a problem that could be solved within the classroom?
 - Enable students with tools to fix these issues?

Educational Philosophy Questions:

- What role does the child's parents/guardians play in their education?
 - Is this role as important as the schools role? less? more?
- What is the communities role in a child's education?
 - Field trips, all kids forced to do the same thing at the Same time?
- What is your view on the presence of competition in a classroom setting?
- How do you feel competition affects students?
 - a) academic performance
 - b) mental health
- What role should modern technology play in the classroom?
- In the modern teacher student relationship, what is the importance of the blending/flipping of roles between both groups?

Teacher education program questions:

- Why did you choose to become a teacher?
- Do you feel you were effectively and adequately educated?
 - did you enjoy school?
- Do you feel your education has equipped you with the tools to be a dynamic, adaptable, cross-curricular educator?
- If you could, what changes would you make to:
 - a) your current education system?
 - b) The teacher education program you were a part of?

- What worries you most about becoming a teacher and does your program address that worry?
- Explain the application process you went through to gain admission into your teacher education program.
- Describe a teacher you had that you would like to be like; is your program preparing you to be like that teacher?
- What grade levels or subjects do you want to teach, why?
- Do you think your faculty model the type of teaching that you wish to use?
- What experiences in schools have you had and will you have as part of the program?

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re: Update
Date: Thursday, August 23, 2012 10:29:28 AM

Hi Rick,

I didn't mention an attachment above. Is there anything you would like me to send to you?

Thanks,

Anjali

On Mon, Aug 13, 2012 at 7:57 AM, Davis, Rick EDUC:EX

<Rick.Davis@gov.bc.ca> wrote:

> Anjali - I did not receive the attachment. Send it an I will get back to you.

>

> -----Original Message-----

> From: Anjali V Sect 22

> Sent: Friday, August 10, 2012 8:16 PM

> To: Davis, Rick EDUC:EX

> Cc: Gord Ritchie

> Subject: Update

>

> Hi Rick,

>

> Hope you Sect 22 Thought I'd give you a quick update and ask a few questions that I have.

>

> I'm working on thoroughly understanding the structure of UVIC's department of education (required courses, number of hours required for practicum etc) so I have been spending many hours up at the university talking to academic advisers and professors in the faculty of education as well as doing online research to obtain this information. At the same time I have started to draft up some questions that I think may prove valuable to be on the series of interview questions I will be asking my pool of sample students later on.

>

> Are there any questions I can answer for you or are you fine with the angle I am taking on this preliminary research?

>

> On another note, you had mentioned during our meeting that it would be beneficial for me to meet with someone in your department who has good knowledge of the Finnish system. Is it possible for me to connect with this person in the near future?

>

> Finally, since I will be spending the majority of my time on the UVIC campus, I was wondering if I could get student privileges as in access to their libraries, password to connect to their WiFi etc? I talked with a few people regarding this and they said the best way to go about getting these privileges is to give them a letter from my employer explaining why I would be needing these services and what I would be on campus for. Is this something you could provide me with?

>

> Looking forward to hearing back from you!

>

> Anjali :)

From: [Davis, Rick EDUC:EX](#)
To: [Anjali V](#)
Cc: [Elliott, Cathy EDUC:EX](#); [Gord Ritchie](#); [Davis, Rick EDUC:EX](#)
Subject: RE: Update
Date: Tuesday, August 28, 2012 9:19:12 AM

Sorry Anjali, I misunderstood. I was looking for some of the questions but no urgency and I think you are right a conversation about Finland comes first.

Cathy Elliott is the lead on the Teacher Quality project. She works out of Vancouver but will be in Victoria on September 10. It would be good to meet with her from 10 to 12 so that she can tell you what she learned about Finland teacher education in her recent visit. She looked at it from the institutional perspective and I am hoping you look at it from the student experiencing the perspective of those participating in the teacher education program.

Please let me know if this timing works for you.

-----Original Message-----

From: Anjali V Sect 22
Sent: Thursday, August 23, 2012 10:22 AM
To: Davis, Rick EDUC:EX
Subject: Re: Update

Hi Rick,

I didn't mention an attachment above. Is there anything you would like me to send to you?

Thanks,

Anjali

On Mon, Aug 13, 2012 at 7:57 AM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:

> Anjali - I did not receive the attachment. Send it an I will get back to you.

>

> -----Original Message-----

> From: Anjali V Sect 22
> Sent: Friday, August 10, 2012 8:16 PM
> To: Davis, Rick EDUC:EX
> Cc: Gord Ritchie
> Subject: Update

>

> Hi Rick,

>

> Hope your Sect 22 :) Thought I'd give you a quick update and ask a few questions that I have.

>

> I'm working on thoroughly understanding the structure of UVIC's department of education (required courses, number of hours required for practicum etc) so I have been spending many hours up at the university talking to academic advisers and professors in the faculty of education as well as doing online research to obtain this information. At the same time I have started to draft up some questions that I think may prove valuable to be on the series of interview questions I will be asking my pool of sample students later on.

>

> Are there any questions I can answer for you or are you fine with the angle I am taking on this preliminary research?

>

> On another note, you had mentioned during our meeting that it would be beneficial for me to meet with someone in your department who has good knowledge of the Finnish system. Is it possible for me to connect with this person in the near future?

>

> Finally, since I will be spending the majority of my time on the UVIC campus, I was wondering if I could get student privileges as in access to their libraries, password to connect to their WiFi etc? I talked with a few people regarding this and they said the best way to go about getting these privileges is to give them a letter from my employer explaining why I would be needing these services and what I would be on campus for. Is this something you could provide me with?

>

> Looking forward to hearing back from you!

>

> Anjali :)

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re:
Date: Saturday, July 21, 2012 10:30:00 AM

No I do not! I've been trying to get my hands on this book for a while though so it would be much appreciated! :) I can pick it up from the front desk, don't worry about mailing it! :)

On Fri, Jul 20, 2012 at 5:11 PM, Davis, Rick EDUC:EX

<Rick.Davis@gov.bc.ca> wrote:

> Do you have Pasi's recent book. "Finnish lessons". If not I will mail it to you or you can pick it up at security. Let me know.

>

> Sent from my iPhone

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re:
Date: Monday, March 25, 2013 12:53:29 PM

This sounds great! Thanks for the information, I will let my family know :)

On Mon, Mar 25, 2013 at 9:32 PM, Davis, Rick EDUC:EX <Rick.Davis@gov.bc.ca> wrote:

We have been able to pay most of our expenses through to March 31 (our end of fiscal year) by treating this as a delay that cost your additional expense. We have to pay it to your home address because if we pay it offshore we need to withhold taxes. This will not be part of your Saanich contract. Let me know if you need more info but please alert your family.

Monica – please call if coordination is required.

Rick Davis
Superintendent, Student Achievement
Ministry of Education
s.17 cell)
rick.davis@gov.bc.ca

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re:
Date: Monday, July 23, 2012 11:10:55 PM

sounds great! Ill try again tomorrow morning...looking forward to hearing from you! :)

On Mon, Jul 23, 2012 at 5:31 PM, Davis, Rick EDUC:EX

<Rick.Davis@gov.bc.ca> wrote:

> Call me this evening or tomorrow morning. More good news I think. Sect 22 Long distance from Victoria.

>

> Sent from my iPhone

>

> On Jul 21, 2012, at 12:06 PM, "Anjali V" Sect 22 wrote:

>

>> ok sounds great, thank-you :)

>>

>> On Sat, Jul 21, 2012 at 10:52 AM, Davis, Rick EDUC:EX

>> <Rick.Davis@gov.bc.ca> wrote:

>>> I will leave it there Monday morning with security. Pick it up any time during the week.

>>>

>>> Sent from my iPhone

>>>

>>> On Jul 21, 2012, at 10:29 AM, "Anjali V" Sect 22 wrote:

>>>

>>>> No I do not! I've been trying to get my hands on this book for a while

>>>> though so it would be much appreciated! :) I can pick it up from the

>>>> front desk, don't worry about mailing it! :)

>>>>

>>>> On Fri, Jul 20, 2012 at 5:11 PM, Davis, Rick EDUC:EX

>>>> <Rick.Davis@gov.bc.ca> wrote:

>>>>> Do you have Pasi's recent book. "Finnish lessons". If not I will mail it to you or you can pick it up at security. Let me know.

>>>>>

>>>>> Sent from my iPhone

To: [Davis, Rick EDUC:EX](#)
Date: Saturday, December 1, 2012 6:46:28 PM

Looks great! Is there any Additional Information I can provide the TRB with or is everything finalized?

Thanks!

Sent from my iPhone

On 2012-11-30, at 11:45 AM, "Davis, Rick EDUC:EX" <Rick.Davis@gov.bc.ca> wrote:

> Yeah!
>
> Sent from my iPhone
>
> Begin forwarded message:
>
> From: "Walker, Kim EDUC:EX" <Kim.Walker@gov.bc.ca<<mailto:Kim.Walker@gov.bc.ca>>>
> Date: November 30, 2012 11:01:03 AM PST
> To: "Davis, Rick EDUC:EX" <Rick.Davis@gov.bc.ca<<mailto:Rick.Davis@gov.bc.ca>>>
> Subject: Anjali
>
> Hi Rick
>
> TRB will pay Anjali directly.
>
> Kim Walker
> Ministry of Education
> Financial Analyst
> Telephone: (778) 679-4032
> E-mail: Kim.walker@gov.bc.ca<<mailto:Kim.walker@gov.bc.ca>>
>
> BC's EDUCATION PLAN
> ON THE WEB: WWW.BCEDPLAN.CA<<http://www.bcedplan.ca/>>
> ON TWITTER: @BCEDPLAN
>
> From: Wu, Annie EDUC:EX
> Sent: Friday, November 30, 2012 9:30 AM
> To: Walker, Kim EDUC:EX
> Subject: RE: JV
>
> Hi Kim,
>
> Actually we can pay Anjali directly. But before we do it, may I check with you whether there is a contact # for this. If yes, may I know the contract # as I need to enter this through I-procurement.
>
> Thank you,
>
> Annie
>
> From: Walker, Kim EDUC:EX
> Sent: Friday, November 30, 2012 9:20 AM
> To: Wu, Annie EDUC:EX; Zacharuk, Christina EDUC:EX
> Subject: RE: JV
>
> Hi Annie
>

> Is there any concern on your side if you pay Anjali directly.

>

> This will save some work all around.

>

> Let me know what you think.

>

> Kim Walker

> Ministry of Education

> Financial Analyst

> Telephone: (778) 679-4032

> E-mail: Kim.walker@gov.bc.ca<<mailto:Kim.walker@gov.bc.ca>>

>

> BC's EDUCATION PLAN

> ON THE WEB: WWW.BCEDPLAN.CA<<http://www.bcedplan.ca/>>

> ON TWITTER: @BCEDPLAN

>

> From: Wu, Annie EDUC:EX

> Sent: Wednesday, November 28, 2012 7:57 AM

> To: Zacharuk, Christina EDUC:EX; Walker, Kim EDUC:EX

> Subject: JV

>

> Hi Christina and Kim,

>

> Unfortunately this function is still centralized in Victoria so far. Usually we email the approved JV to Sarah Rondeau and Nafisa Shariff-Kassam at the Ministry of Education for processing.

>

> Annie

>

> From: Zacharuk, Christina EDUC:EX

> Sent: Wednesday, November 28, 2012 7:09 AM

> To: Walker, Kim EDUC:EX

> Cc: Wu, Annie EDUC:EX

> Subject: RE:

>

> We do now I believe; I am copying Annie Wu, our Financial Officer, who will be able to confirm.

>

> From: Walker, Kim EDUC:EX

> Sent: Wednesday, November 28, 2012 7:06 AM

> To: Zacharuk, Christina EDUC:EX

> Subject: RE:

>

> Hi Christina

>

> Do you enter your own JV's or does Financial Service Branch in Victoria?

>

>

> From: Zacharuk, Christina EDUC:EX

> Sent: November 28, 2012 7:04 AM

> To: Walker, Kim EDUC:EX; Davis, Rick EDUC:EX; Wu, Annie EDUC:EX

> Subject: RE:

> Thanks Kim – much appreciated. I am attaching the invoice, which may save you contacting the SD.

>

> Christina

>

> From: Walker, Kim EDUC:EX

> Sent: Wednesday, November 28, 2012 7:01 AM

> To: Davis, Rick EDUC:EX; Zacharuk, Christina EDUC:EX; Wu, Annie EDUC:EX

> Subject: RE:

>

> We already paid the SD the \$8,000 so, I will contract the SD to find out what the flight cost and

prepare the JV.

>

>

> From: Davis, Rick EDUC:EX
> Sent: November 27, 2012 3:55 PM
> To: Zacharuk, Christina EDUC:EX; Wu, Annie EDUC:EX
> Cc: Walker, Kim EDUC:EX
> Subject: RE:

>

>

> Rick Davis
> Superintendent, Student Achievement
> Ministry of Education
> s.17 cell)

> rick.davis@gov.bc.ca <<mailto:rick.davis@gov.bc.ca>>

> *****

>

> From: Zacharuk, Christina EDUC:EX
> Sent: Tue, November 27, 2012 3:25 PM
> To: Wu, Annie EDUC:EX; Davis, Rick EDUC:EX
> Subject: RE:

>

> Rick – who deals with your budget? We will work with them.

>

> CZ

>

> From: Wu, Annie EDUC:EX
> Sent: Tuesday, November 27, 2012 3:23 PM
> To: Davis, Rick EDUC:EX
> Cc: Zacharuk, Christina EDUC:EX
> Subject: RE:

>

> Hi Rick,

>

> As Christina suggested, after the invoice was paid, the accounting person from your side can prepare a journal voucher to reallocate the expense to our cost centre. The number I gave you is for our branch.

>

> Client: OET
> Responsibility Centre: 22800
> Service Line: 00283

>

> Annie

>

> From: Davis, Rick EDUC:EX
> Sent: Tuesday, November 27, 2012 2:36 PM
> To: Wu, Annie EDUC:EX
> Cc: Zacharuk, Christina EDUC:EX
> Subject: RE:

>

> Not sure what that means Annie – Can you JV to a school district which holds the contract?

>

> Rick Davis
> Superintendent, Student Achievement
> Ministry of Education
> s.17 cell)

> rick.davis@gov.bc.ca <<mailto:rick.davis@gov.bc.ca>>

> *****

>

> From: Wu, Annie EDUC:EX
> Sent: Tue, November 27, 2012 1:50 PM

> To: Zacharuk, Christina EDUC:EX
> Cc: Davis, Rick EDUC:EX; Winter, Monica EDUC:EX
> Subject: RE:

>
> Hi Christina,
>
> Yes you are correct on this. JV is the easiest way to allocate the cost to our branch.
>
> Rick, our account code is 0ET/22800/00283.
>
> Please let me know if you need any further help about this.
>
> Thank you,
>
> Annie

>
> From: Zacharuk, Christina EDUC:EX
> Sent: Tuesday, November 27, 2012 12:47 PM
> To: Davis, Rick EDUC:EX
> Cc: Wu, Annie EDUC:EX; Winter, Monica EDUC:EX
> Subject: FW:

>
> Hi Rick,
>
> Yes, we agreed to pay for the flight costs as her work is related to teacher education programs and pre-service education. From the receipt I see she will be returning at the end of April. Perhaps we can work together on the appropriate presentation to the deans.

>
> What may make the most sense is for you to pay out of your budget and then JV the TRB for the amount. By way of copy, I will ask Annie to confirm.

>
> Thanks,

>
> Christina
> From: Davis, Rick EDUC:EX
> Sent: Tuesday, November 27, 2012 9:19 AM
> To: Zacharuk, Christina EDUC:EX
> Subject:

>
> Remember this – Can you pay it? In return you get her to take to a Dean's meeting to discuss her comparative findings in BC (UVIC) and Finland. She is working under a small contract (\$8000 funded by MOE) with SD 63 on this project and your contribution will stretch that contract and reduce her personal expenses. We get student eyes on the way we educate teachers and student eyes on their on the ground experiences.

From: [Anjali Vyas](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re:
Date: Tuesday, November 6, 2012 7:34:14 PM

Looks great! I was actually writing questions right now and a lot overlap with the suggestions you've made. Im happy to see we are on the same page! I'll send an updated draft tomorrow! Hope your trip is going well :)

Anjali

Sent from my iPhone

On 2012-11-06, at 4:00 PM, "Davis, Rick EDUC:EX" <Rick.Davis@gov.bc.ca> wrote:

Some things to think about. Good luck.

Rick Davis, Superintendent of Achievement
Ministry of Education
5th Floor, 620 Superior, Victoria BC
s.17)
rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. -
Einstein

<Survey draft.docx>

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re:
Date: Thursday, September 13, 2012 7:16:20 PM

No worries Rick, I really appreciate your support..I know you have been advocating for me and this project since day one and for that I am truly grateful. I know it will all work out, I'm a patient person.
:)

Anjali

On Thu, Sep 13, 2012 at 4:45 PM, Davis, Rick EDUC:EX
<Rick.Davis@gov.bc.ca> wrote:
> Have not forgotten but waiting for a few things to land on the contract
> front. Will call soon. It is really difficult in government to do things
> out of the box – but fun!
>
>
>
> Rick Davis, Superintendent of Achievement
>
> Ministry of Education
>
> 5th Floor, 620 Superior, Victoria BC
>
> s.17
>
> rick.davis@gov.bc.ca
>
>
>
> Great spirits have always encountered violent opposition from mediocre
> minds. - Einstein
>
>

From: [Anjali Vyas](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re:
Date: Friday, September 7, 2012 4:53:15 PM

Hi Rick,

Yes I have and everything is sorted out, thank you for facilitating that meeting. They even provided me with an office space to work out of or the year :). I am also excited for our meeting next week, tons of questions to ask! :)

Cheers,

Anjali

Sent from my iPhone

On 2012-09-07, at 8:09 AM, "Davis, Rick EDUC:EX" <Rick.Davis@gov.bc.ca> wrote:

Have you connected with Ted Riecken at UVIC yet regarding library and other access?
Look forward to seeing you next week.

Rick Davis, Superintendent of Achievement
Ministry of Education
5th Floor, 620 Superior, Victoria BC
s.17 c)
rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. -
Einstein

From: [Anjali Vyas](#)
To: [Davis, Rick EDUC:EX](#)
Cc: [Cormode, Sarah EDUC:EX](#); [Elliott, Cathy EDUC:EX](#)
Subject: Re:
Date: Tuesday, May 14, 2013 3:59:47 AM

Hey Rick and Sarah!

Everything is going great, my work here is all wrapped up and I will touch down in Victoria on the 31st of May so we can go over all that I have learned in Finland very soon which I am super excited for, I have many ideas of what would work in BC! Also, Pasi invited me to accompany him to an educational conference in northern Finland next week where he said I will be able to make many good educational connections internationally. I also connected with many people in Alberta's ministry of education when I met with them in Helsinki of all places for drinks. Rick do you know J-C Couture? He was very helpful and provided an interesting Canadian perspective on my research. I hope all is going well for both of you! Sarah It would be great to meet up when I return, let's schedule something! Looking forward to meeting with both of you in the near future, let me know if there is anything else you would like me to do while in Finland!

Kiittos!

Anjali

Sent from my iPhone

On 2013-05-03, at 23:17, "Davis, Rick EDUC:EX" <Rick.Davis@gov.bc.ca> wrote:

How is all going. Interested in your work – when do we see u again?

Rick Davis, Superintendent of Achievement
Ministry of Education
5th Floor, 620 Superior, Victoria BC

s.17

rick.davis@gov.bc.ca

Great spirits have always encountered violent opposition from mediocre minds. -
Einstein

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Re:
Date: Friday, July 27, 2012 10:26:35 PM

Sect 22

On Fri, Jul 27, 2012 at 1:30 PM, Davis, Rick EDUC:EX
<Rick.Davis@gov.bc.ca> wrote:
> What is your birth date.
>
> Sent from my iPhone



Province of British Columbia

MINISTRY OF EDUCATION

Letter of Conditions

September 13, 2012

**School District No. 063 (Saanich)
2125 Keating Cross Rd
Saanichton, BC, V8M 2A5**

Attention: Monica Schulte, Secretary Treasurer:

We are pleased to inform you that funding in the amount of **\$ 8,000** with respect to providing funding to Anjali Vyas, for The Quality Teaching and Learning (QTL) project lead by the Ministry of Education. This is to assist with the ministry's response to the BC's Education Plan commitment to promote quality teaching and learning as a fundamental component of improving student outcomes. It is based in a series of initiatives to enable and promote high-quality teaching throughout the three stages of a teacher's career: Pre-Service, Early Career and Career Advancement

In consideration of the receipt of these funds, the undersigned agrees to the following terms and conditions, of the Project. The funding will be used by Anjali for the following

Phase 1 – Research Design

- 5 to 7 students in university teacher education programs in Finland
- 5 to 7 students in university teacher education programs at University of Victoria
- Interview process and questions – approval of Advisory Committee

Phase 2 – Conduct Interviews of University of Victoria undergraduate students – January 31, 2013.

- Compile results
- Preliminary Report – June 30 2013.
- Adjust interview questions and process as necessary – approval of Advisory Committee

Phase 3 – Conduct Interviews in Finland

- Compile results
- Draft of final report – July 31st 2013
- Final revisions – September 30th 2013

Inputs

Anjali will:

- Develop the interview questions in consultation with Ministry's Advisory Committee;
- Conduct the interviews as outlined above;
- Compile and analysis results from the interviews conducted in Finland and University of Victoria;
- Attend meeting at the request of the Ministry with Teachers Regulations Branch, Deans of Education and Ministry Staff;

Reporting requirements

Anjali must provide the Ministry with the following reports

- Preliminary report - March 15, 2013
- Draft of final report – July 31, 2013
- Final Report – September 30, 2013

If the foregoing terms and conditions are acceptable, please indicate your approval by signing both copies of this letter, and returning one fully executed original to me.

Yours truly,

Rick Davis
Superintendant of Achievement

APPROVED AND ACCEPTED this _____ day of _____, 201__.

By: _____
(Signature of Recipient)

Name/Title: _____
(Please Print)

From: [Walker, Kim EDUC:EX](#)
To: [Davis, Rick EDUC:EX](#)
Subject: SD 63
Date: Friday, September 14, 2012 8:34:11 AM
Attachments: [SD 63.docx](#)

Hi Rick

Have a look at the attached. If there are no changes please print, sign and scan back to me.

From: [Davis, Rick EDUC:EX](#)
To: Sect 22
Cc: [Allen, Roderick EDUC:EX](#); [Elliott, Cathy EDUC:EX](#); Gord Ritchie s.22 [Davis, Rick EDUC:EX](#);
[Walker, Kim EDUC:EX](#)
Subject: Teacher Education Research Project.docx
Date: Friday, July 20, 2012 3:55:44 PM
Attachments: [Teacher Education Research Project.docx](#)

Anjali – thank you for meeting with me today. I look forward to working with you on this project to do a comparative study of Finnish teacher education programs and BC programs.

We discussed the attached high level overview of the type of work we wanted you to accomplish for us. You said that it fit well within what you had in mind by way of your independent inquiry. Over the next few weeks you will be putting your mind to the research design informed by Gord and others but careful to keep a student's perspective and eyes on the project and the types of questions you will use in interviews – what you find to be important may be different that what is usually thought to matter – that is exactly what we want to get at. You mentioned that your Finnish based mentor, Pasi Salhberg has offered you access at the University of Helsinki to his classes. It would be very helpful for you to engage his advice to the extent you can.

Cathy - can you connect with Anjali to provide to her what your GELP team learned about Finnish teacher preparation and play a role on advising her on research design.

Rod – I am hoping you can also connect on this and we, together with Gord, can serve as a advisory committee as her work unfolds.

Kim – Can we get together next week to develop a contract out of the QTL budget for this work.

I look forward to working with you on this.

From: [Anjali V](#)
To: [Davis, Rick EDUC:EX](#)
Subject: Teacher Education Survey Questions. All main questions have bullets, the rest are notes to myself.
Date: Sunday, November 18, 2012 5:47:53 PM

Assessment Based Questions:

- What is your view of the standards you and your students are required to meet? (too low, to high or about right) explain

- assignments, due dates, and deadlines? (more lenient, more tough? etc)

- how do you assess students achievement ? what do you assess, how do you measure this?

-What is this assessment for? (and who does this assessment serve?)

-Should students be assessed based solely on output, work-ethic, or a combination of the both?

-regarding assessment do you feel we measure intelligence, compliancy, or a combination of the both?

- How do you feel about grouping according to age versus intellectual development?

- In your opinion what defines an excellent, top-performing student? (in Canada an "A" student)

Curriculum Based Questions:

- What are the key components of a strong well rounded curriculum?

- Who should be involved designing the curriculum?

- What should the focus of the curriculum be?

-Skills, Content, Discovery

-What do we need to focus on in preparing our students for life

- How much autonomy should a teacher possess in his or her's classroom?

-need them to provide an example/ explain their answer

- How often should curriculum be reevaluated?

Extra-Curricular Based Questions:

**need to figure out each countries definition of an "extracurricular"*

- Do extracurricular activities play a part in developing all aspects of a student? Explain.

- What is the schools/teachers role in developing all aspects of a student?
- How often and at what age are global issues introduced Into the classroom?

-Are they just introduced or seen as a problem that could be solved within the classroom?

-Enable students with tools to fix these issues?

Educational Philosophy Questions:

- What role does the child's parents/guardians play in their education?

-Is this role as important as the schools role? less? more?

- What is the communities role in a child's education?

-Field trips, all kids forced to do the same thing at the Same time?

- What is your view on the presence of competition in a classroom setting?

- How do you feel competition affects students?

a) academic performance

b) mental health

- What role should modern technology play in the classroom?

- In the modern teacher student relationship, what is the importance of the blending/flipping of roles between both groups?

Teacher education program questions:

- Why did you choose to become a teacher?
- Do you feel you were effectively and adequately educated?

-did you enjoy school?

- Do you feel your education has equipped you with the tools to be a dynamic, adaptable, cross-curricular educator?

- If you could, what changes would you make to:

a) your current education system?

b) The teacher education program you were a part of?

- What worries you most about becoming a teacher and does your

program address that worry?

- Explain the application process you went through to gain admission into your teacher education program.
- Describe a teacher you had that you would like to be like; is your program preparing you to be like that teacher?
- What grade levels or subjects to you want to teach, why?
- Do you think your faculty model the type of teaching that you wish to use?
- What experiences in schools have you had and will you have as part of the program?

From: [Davis, Rick EDUC:EX](#)
To: [Anjali Vyas](#)
Cc: [Keven Elder](#); mschulte@sd63.bc.ca; [Gord Ritchie](#); [Davis, Rick EDUC:EX](#)
Subject: Teacher Quality - teacher training
Date: Friday, September 14, 2012 9:32:48 AM
Attachments: [20120914090805.pdf](#)
[20120914090812.pdf](#)

All of a sudden things are falling into place. I have moved your contract for work from Ministry to Saanich school district for reasons I will explain when we talk. The contract is for 8000 in total – 5000 for your services and reports, 2000 to offset your travel costs to Finland and 1000 for expenses incurred within BC. Monica Schulte is the secretary treasurer in Saanich. She and superintendent Keven Elder are supportive of this project and happily agreed to facilitate. Monica will be in touch with you. The details will be in the contract that you sign with Saanich.

Call this afternoon if you can.

Please call to discuss.

From: Walker, Kim EDUC:EX
Sent: Friday, September 14, 2012 9:24 AM
To: 'mschulte@sd63.bc.ca'
Cc: Davis, Rick EDUC:EX
Subject: FW: Contractor

Hi Monica

Here is Anjali contact information. Also attached is a letter of agreement to be signed by the SD and scanned back to me ASAP.

Anjali Vyas

Sect 22

Thanks

Kim Walker
Ministry of Education
Financial Analyst
Telephone: (778) 679-4032
E-mail: Kim.walker@gov.bc.ca

BC's **EDUCATION** PLAN

ON THE WEB: WWW.BCEDPLAN.CA

ON TWITTER: [@BCEDPLAN](https://twitter.com/BCEDPLAN)