

Rebner, Diana EDUC:EX

From: Bennett.MLA, Bill LASS:EX
Sent: Monday, March 24, 2014 10:35 AM
To: Minister, EDUC EDUC:EX
Subject: FW: New submission from Contact Your Constituency

From: bill.bennett.mla@leg.bc.ca [mailto:bill.bennett.mla@leg.bc.ca]
Sent: March 22, 2014 9:44 AM
To: Bennett.MLA, Bill
Subject: New submission from Contact Your Constituency

Name

Email

Riding

Comments & Feedback

Hi Mr. Bennett.

I am a teacher and wanted to touch base with you about an issue I've encountered. I haven't been following the negotiations very closely, so this suggestion may already have been made, but I was thinking that when teachers request a pay raise, perhaps government could respond with an offer to increase Pro-D funding, and to give teachers paid days off to take approved Pro-D. If government increased every BC teacher's Pro-D fund by \$1000 annually it would greatly improve the quality of the teaching, be much cheaper than a pay raise of several thousand dollars a year, and would have the added benefit for government of making them look committed to quality education, and would make the BCTF look bad if they declined the offer.

As an example, I am going to a week-long workshop

I have to take 5 unpaid days off work for this Pro-D, pay \$700 for the workshop, room and board for a week, and a flight to All told I will pay close to \$3000 for this workshop, and my Pro-D fund totals less than \$300 a year. If even two of those were paid days, I would only have to take 3 unpaid days. If my Pro-D fund were \$1000 a year I could pay for the entire workshop fee and part of the flight out of the fund.

Especially as someone who lives in rural BC, where it is a lot more cost-prohibitive to do Pro-D. I have plenty of colleagues who save their Pro-D money for 4 or 5 years at a time to go to a one-day workshop in Vancouver on PSA day in October.

The research is pretty clear that the biggest thing that impacts the quality of education that students receive is the skill of the teacher, so increasing support for Pro-D would be a significant, meaningful, inexpensive way for government to stand behind quality education.

Sincerely,

Rebner, Diana EDUC:EX

Subject: FW: education funding

From: Bing.MLA, Doug [<mailto:Doug.Bing.MLA@leg.bc.ca>]
Sent: April-14-14 2:23 PM
To: Sauder, Kit EDUC:EX
Subject: FW: education funding

Hi Kit

FYI

Gay Conn

Constituency Assistant to
MLA, Dr. Doug Bing
#104 – 20130 Lougheed Highway
Maple Ridge BC V2X 2P7
604 465-9299
www.dougbingmla.ca

From:
Sent: April 13, 2014 2:23 PM
To: Bing.MLA, Doug
Subject: education funding

S22

Mr. Bing,

We are a family of 5 registered voters. I won't waste my time trying to reason with you, quote stats or cite studies. Simply, **STOP UNDERFUNDING EDUCATION**. It's important to us, our family, our community, our province and our future.

S22

Rebner, Diana EDUC:EX

Subject: 174251 ^{S22} incoming

Importance: High

From: Maurmann, Katja [<mailto:Katja.Maurmann@leg.bc.ca>]
Sent: May-01-14 8:48 AM
To: Sauder, Kit EDUC:EX
Subject: FW: Fassbender turning up the heat

Hi Kit,
Could you please forward the ministry response to this constituent's allegations.
Thanks!

Katja Maurmann, Kat
Constituency Assistant to
MLA Norm Letnick,
Kelowna-Lake Country

101-330 Highway 33 West
Kelowna, BC. V1X 1X9
Tel: (250) 765-8516
Fax: (250) 765-7283

www.normletnickmla.bc.ca



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From: Letnick.MLA, Norm
Sent: April 30, 2014 9:34 PM
To: Maurmann, Katja
Subject: Fwd: Fassbender turning up the heat

Please send him the ministry response.

Norm Letnick, MLA
Minister of Agriculture

Begin forwarded message:

From: ^{S22}
Date: April 30, 2014 at 7:36:16 PM PDT

To: Norm Letnick.MLA <norm.letnick.mla@leg.bc.ca>

Subject: Re: Fassbender turning up the heat

Norm can I please get a reply as to why government is being harsher with teachers (charging us for benefits while still doing our jobs... which may not even be legal) and offering us less then other groups. Clearly you and the Liberals want another strike. Shameful.

S22

On Apr 22, 2014, at 12:03 PM,

S22

wrote:

Hi Norm

I see Minister Fassbender has mused that he will try to cut off teachers benefits during our phase 1 job action. The phase 1 only affects administration NOT students. We have kept it very limited. And in turn he is going to try to stop our benefits and affect my family? NOW I'm mad.

You talked in our meeting about supporting teachers and public education. Your party's actions clearly show that is nothing but lip service.

It's quite clear you and the Liberals want to once again provoke a strike so you can once again abuse your legislative powers. I am so sick of the actions of your party. I am sick of the clear disdain you have for teachers and public education. I am sick of the disdain you have for good faith bargaining and constitutional rights. And I am sick of going through this every couple years when your government puts offers on the table they know teachers will never agree to and then refuses to budge.

I look forward to the day when you and your party respect teachers and public education, instead of trying to provoke them, insult them and underfund and undermine public education. I guess you want only well off parents like Ms. Clark to be able to afford a good private education. Everyone else can have a mediocre public education.

Thoroughly disgusted and frustrated

S22

Rebner, Diana EDUC:EX

Subject: Constituent S22
Attachments: 20140307102854.pdf
Importance: High

From: Cooper, Dallas [mailto:Dallas.Cooper@leg.bc.ca]
Sent: March-07-14 11:00 AM
To: Sauder, Kit EDUC:EX
Subject: Constituent S22

Good Day Kit,

Attached is Constituent S22 Certificate of Authority to Obtain Personal Information as well as the letter S22 mailed to MLA Pat Pimm's Constituency Office. S22 issues seem to be the same as Constituent S22's where as they are under the understanding that there will be a cut in the home Schooling system. Could I have you read through S22 letter and address S22 concerns and keep me CC'd.

Thank-You and Have a Great Week-end! ☺

Dallas Cooper
Constituency Assistant
Pat Pimm, MLA
Peace River North
Phone # (250) 263-0101

From: ricohmfd@leg.bc.ca [mailto:ricohmfd@leg.bc.ca]
Sent: March 7, 2014 11:29 AM
To: Cooper, Dallas
Subject: RicohScan

CERTIFICATE OF AUTHORITY TO OBTAIN PERSONAL INFORMATION

To: **Ministry of Education (Kit Sauder)**

From: *Dallas Cooper*

For the purposes of the *Freedom of Information and Protection of Privacy Act*, I certify the following:

1. **Pat Pimm** ("MLA"), in whose office I am employed as a constituency assistant, has been asked by the constituent whose name and address are set out below to assist that constituent in resolving the problem described below;
2. I have explained to the constituent that, in order to assist the constituent, I and the other individuals named below, all of whom are employed in the MLA's office, may need to obtain the constituent's personal information from your ministry;
3. I have explained to the constituent that personal information disclosed to us may be of a sensitive nature; and
4. Personal information you disclose to us is necessary for the purpose of assisting the constituent to resolve the problem described below and will be used only for that purpose.

Name of constituent: S22 ("constituent")

Constituent's address and contact number: S22

email: S22

The problem for which the constituent has requested the MLA's assistance is ***are with the changes being made to the Distributing Learning that the Government put fourth on January 3, 2014.***

MLA employees covered by this certification: ***Dallas Cooper***

MLA Pat Pimm's office Fort St. John BC

March 07th, 2014

X *Dallas Cooper*
Dallas Cooper

February 19, 2014

S22

Mr. Pat Pimm, MLA
Peace River North Constituency Office
10104 100th Street
Fort St. John, BC V1J 3Y7

Dear Mr. Pimm,

I am writing to you today to discuss the changes made to Distributed Learning that the BC Government put forth on January 3, 2014
(<https://dsweb.bcsta.org/docushare/dsweb/Get/Document-74407/170909AllSBChairs.pdf>).

S22 learned at home. \ S22
enrolled students learning at home. We have enjoyed the freedoms, benefits, and the choices that home educated families in BC are very lucky to have.

For the past 5 school years S22 has been enrolled with an Independent Distance Learning School (DL) called S22. We chose this school because we are of the belief that each child learns at a different pace, has their own unique way of learning, and that each child does not adhere to a "one size fits all" kind of educational mentality; S22 reflects and supports these beliefs.

Many are unaware of how DLs work, and in the case of S22 it works like this: each September we are in contact with our Learning Consultant and together with our learner, we come up with a Learning Plan of goals we'd like to accomplish that learning year. Every week we are again in contact with our Learning Consultant and we report on what our children have accomplished, struggled with, excelled at, tried, used, read, and thought over that past week. We have two seasonal reviews where we highlight what has been accomplished so far that year, and one year-end review.

Our family is also very appreciative of the fact that the Ministry of Education funds DL schools and that S22, as a Group 1 DL, receives approximately 50% of the funding allocated per student that public schools receive for each of its students. As such, S22 receives about \$4500 per student, and \$1120 of that is allocated to each learner to help them fund their learning resources, classes, extra curricular activities, etc. As a single income family, like most home learning families, we greatly rely on this funding in order for S22 to have access to a variety of things that enhance her education and development – from books, to science kits, to fabric for her latest sewing design, to gymnastics, to swimming, and beyond. These items that we spend our funding on are outlined on our individualized Learning Plan and are approved by our Learning Consultant. We also report on how our learners are using these items, and how they tie in with the learning outcomes that the learners have. It should also be noted that these funds are **required** to go directly to third-party providers; families see none of this money firsthand – it is never in our

own pockets – it is always given in receipt of learning materials, resources, classes, or activities.

With the changes that the BC Government intends to implement in February 2014 that will come into effect for the 2014/2015 school year, the allocated funding per learner will be cut from \$1120 to \$600. DL schools will still receive the same amount of funding from the government but they will be required to pass on a smaller portion of that funding to their students. The government logic is that this will decrease any competition between DL schools and that more funding will stay with the school, or school board, to offer students more in-house opportunities. Some DL schools already provide their students with classes and materials, but there are others – like ^{S22} – that offer what they can. ^{S22} like many independent DL schools, have their students spread all over the province. It would be very difficult and not very feasible for ^{S22} to offer a physical education class, for example, near their office in ^{S22} 1200 kilometers (and 14 hours by car) away. Schools such as ^{S22} also have faculty spread across the province, and even throughout the world. It would be doubly hard for a teacher in Port Hardy to put on a class for her students when she herself is likely not physically near any of her learners. Some DL schools are school board and locally-based and it is these schools primarily who are able to offer in-house services as they have local students enrolled with them and it makes it easier to provide in-school activities and resources.

The government itself acknowledged "these credits support school-approved third-party services and resources that assist students in meeting Ministry curricular outcomes." It was also pointed out that "third-party services enable a DL student to access similar learning" as a student in a brick and mortar school would have access to. Furthermore, it was also noted "many DL schools around the province provide resource/service allocation funds so that the DL students have access to educational services that are not easily delivered through DL." If the government realizes the benefits of these funds, and that they do help a student realize their learning potential and help them meet learning outcomes, which are Ministry appointed, would it not be beneficial to keep them? It was also noted "other DL schools do not provide any third-party and resource funds; all services and materials are provided by the DL school." I would venture to say that these are school board schools, which have local children enrolled with them, who also have the luxury of school board money to stockpile books, resources, and materials and are able to loan these out to students. It is also these schools that have local teachers and are able to locally run classes for their local students.

We seem to be forgetting that DL stands for Distance Learning. There are many families who live out in the country, or far from an urban centre, or are even in a city where a local DL school doesn't exist. As has been established, many home learning families are single income families, and many of these families are also single vehicle families. If dad goes off to work with the car, that means mom and the children are left home without a vehicle in which to get to the DL school anyway. Besides, the whole point of DL was so that a child did not have to physically go to a school and could work at their own pace, in their own home. Yet, the government seems bent on reversing that and having all children revert back into a brick and mortar school setting.

The confusing part in all of this is that the BC Government is starting to realize that not all students learn the same, and that the educational method of the past 75

years may not be as effective as it once was. I bring to your attention the individualized and project-based grade 10 class at the Energetic Campus in Fort St. John, and the nature kindergarten class that started in Sooke School District 62 that is now also being offered in two Greater Victoria School District schools. Things are even changing at Cindrich Elementary School in Surrey where students are now self-regulating themselves and their behavior inside, and outside, of the classroom. The entire curriculum in the province of BC is changing to focus more on individual learning and alternative learning methods.

Not every student is the same, nor is every school the same. There will always be "competition" when it comes to education – there is in the public school sector (English vs. French Immersion, or arts school vs. vocation), or in the private school sector. Despite this change in funding allotment, home learning families will continue to choose a school that best fits the needs of their children, and reflects their beliefs and their educational methods.

This change in funding allotment makes no sense whatsoever and will likely not inhibit any competition that is going on. The bottom line of what this change WILL do, however, is that many students across the province are now going to go without the resources they need in order to fulfill their educational plans and personal development. How can a DL school, that has learners scattered across the province, provide in-house services for its students? It can't. It won't be able to **compete** against a local DL that can offer more in-house services. How is that fair, or how is that stopping competition? This funding allows families, who are not near a DL school, or not near their own DL school, to make sure their children are given every opportunity at learning, growing, and experiencing. It is from this funding that students in DL schools like ^{S22} buy their curriculum, their resources, and pay for their classes. Without the full extent of this funding allotment, students are not going to be able to purchase or pay for the tangible items they need in order to learn from.

I urge the BC government, specifically the Ministry of Education, to take a look at who this change in funding allotment will hurt the most: the very children they are hoping to educate and inspire to be our next valuable members of society, entrepreneurs, and leaders.

I, along with over 100 families in the ^{S22} of BC who learn at home, will be waiting for your response.

Thank you very much for your time and consideration.

S22



MINISTER OF EDUCATION RECEIVED		
M.O. #	174/61	OFYI
APR 28 2014		
<input type="checkbox"/> DRAFT REPLY	<input type="checkbox"/> FILE	<input type="checkbox"/> MA
<input type="checkbox"/> OTHER	<input type="checkbox"/> AC	<input type="checkbox"/> DM



Legislative Assembly

Victoria Office:
East Annex, Parliament Buildings
Victoria, B.C. V8V 1X4
Phone: 250 953-4892
Fax: 250 387-9066

John Rustad, MLA
Nechako Lakes

Vanderhoof Constituency Office:
183 First Street (Box 421)
Vanderhoof, B.C. V0J 3A0
Phone: 250 567-6820
Fax: 250-567-6822

website: www.johnrustadmla.bc.ca
e-mail: john.rustad.mla@leg.bc.ca

Toll-Free: 1-877-964-5650

April 22, 2014

School District #91
Box 129
Vanderhoof, BC
V0J 3A0

Dear Board of Trustees,

Re: W.L. McLeod Elementary School

It is my pleasure to write a letter in support of the replacement of the W.L. McLeod Elementary School located in Vanderhoof, BC.

School District #91 has been innovative and progressive in addressing the needs of students and the communities in which they reside. As part of the restructuring and in conjunction with the BC Education Plan, the School District has identified the vital need for a replacement to the W.L. McLeod Elementary School.

School District #91 has been a leader in many aspects of education, in particular, distance education and their focus on trades.

I look forward to continuing to work with School District #91 as they shape education for the future.

Yours truly,

John Rustad
MLA Nechako Lakes

Rebner, Diana EDUC:EX

From: Fassbender.MLA, Peter <Peter.Fassbender.MLA@leg.bc.ca>
Sent: Friday, March 14, 2014 3:59 PM
To: Minister, EDUC EDUC:EX
Subject: FW: Letter to Premier
Attachments: 201403141220.pdf

Categories: MCO - Info/File

From: Denis Vaillancourt [<mailto:denis@katzie.ca>]
Sent: March 14, 2014 12:46 PM
To: Polak.MLA, Mary; Cadieux.MLA, Stephanie; Coleman.MLA, Rich; Fassbender.MLA, Peter; Rustad.MLA, John; Virk.MLA, Amrik; Horne.MLA, Douglas; Robinson.MLA, Selina
Cc: Dyck, Heinz ABR:EX; Wendy.Hutchinson@aandc-aadnc.gc.ca; Susan Miller; TREATY TEAM
Subject: Letter to Premier

Please review attachment.

Debbie Miller
Chief Negotiator
KATZIE.TREATY@SHAWCABLE.COM

Katzie First Nation
10946 Katzie Road
Pitt Meadows, BC V3Y 2G6

Phone: (604) 465-8961
Fax: (604) 465-8343

Pages 12 through 13 redacted for the following reasons:

S16

Subject: VSB Strings program in jeopardy

-----Original Message-----

From: Fassbender.MLA, Peter [mailto:Peter.Fassbender.MLA@leg.bc.ca]
Sent: Thursday, April 10, 2014 9:09 AM
To: Minister, EDUC EDUC:EX
Subject: FW: VSB Strings program in jeopardy

-----Original Message-----

From: ^{S22}
Sent: April 9, 2014 11:53 PM
To: Wilkinson.MLA, Andrew
Cc: Fassbender.MLA, Peter
Subject: VSB Strings program in jeopardy

Dear Minister Wilkinson,

It has just come to my attention that the VSB Strings Program is in jeopardy of being cut in September 2014. As a constituent in your riding, I appeal to you to speak up in defence of this important program. I understand that the budget decisions that will effect the future of the strings program will be made by April 30. ^{S22} has benefitted from this program for the past two years and ^{S22} is looking forward to entering the program next year.

I consider music to be an important part of my children's learning and development. While we participate in music lessons and choirs outside of school, there are many families who are unable to provide these opportunities for their children. The strings program enables children throughout our community to benefit from the joy and the enriched learning that music offers.

Every year in our school community, we are losing more children to private schools. As enhancements such as the strings program are taken away, there are fewer reasons for parents to chose to stay in the public education system.

I urge you to ask Minister Fassbender (copied here) to reconsider this cut. I recognize that fees may need to increase and perhaps concessions made, but I do hope that we will fight to keep this important program alive.

Sincerely
^{S22}

Rebner, Diana EDUC:EX

Subject: QBES closure

Importance: High

From: Fassbender.MLA, Peter [mailto:Peter.Fassbender.MLA@leg.bc.ca]

Sent: Tuesday, April 29, 2014 11:46 AM

To: Minister, EDUC EDUC:EX

Subject: FW: QBES closure

Importance: High

From

s22

Sent: April 29, 2014 11:48 AM

To: Rollie Koop

Cc: ^{s22} jaustin@sd69.bc.ca; eflynn@sd69.bc.ca; bkurland@sd69.bc.ca; rmilligan@sd69.bc.ca;

Stilwell.MLA, Michelle; Fassbender.MLA, Peter

Subject: Re: QBES closure

Importance: High

Dear Rollie

In the best interest of keeping everyone apprised of the communication surrounding our proposal to create a Community School at the current location of QBES, I am resending this message and copying both our MLA and the Minister of Education as they have both received a copy of our *Working Plan to Establish Qualicum Beach Community School*.

With regard to the enhancement of programs and services, I neglected to mention the cost savings which occur in a Community School model when Districts, organizations and agencies form partnerships and collaborate on the delivery of programs and services, as this too needs to be a financial consideration.

Regards,

s22

On Apr 29, 2014, at 11:21 AM

s22

> wrote:

Hi Rollie

Sorry for butting into the conversation, but with all due respect, I don't think your response is inclusive of the bigger long-term picture in addressing this District's financial woes...

Instead of "diverting precious dollars away from programs and service to students" our Plan for a Community School at this location would help to enhance programs and services through:

- the many capable and experienced volunteers that are interested in and hoping to get involved;
- much broader access to grants, funding and partnerships;
- the opportunity to access in kind support for not just programs but for the facility operations and upgrades as well; and
- the continued opportunities the close proximity to the town's amenities and resources (including volunteers) the current location affords.

Maybe you missed the part in our Plan where we start generating revenues through growing crops and distributing them through QF, Naked Naturals and the Farmers' Market? A model which has been very successful in other locations that don't even have the optimal growing climate we are blessed with. This revenue is not tied to certain programs or offerings but could go back into making QBCS financially sustainable. So, we may not be able to solve all of the schools funding issues in the first year (\$167,000 for staffing as you are still going to have costs to upkeep the building) but maybe half of it in the second year and all of it in the third year... Our plan also looks at long term sustainability and the opportunity to make "green" improvements to the school which would be done at no or very little cost to the district and have positive impacts by lowering the hard costs of operating the building.

I believe Kerry has also now provided you with the original budget for our Plan which was based on budgets of other Community Schools currently in operation - without the added wellness component which opens up a whole new set of doors. In hindsight, we probably made the budget in our Plan too conservative but were of the mind-set that we would rather "over deliver".

Perhaps you also missed the part in our Plan that speaks to the ideal location of the current school because of its proximity to the community and because of the age level of the children? Seniors currently have access to the building because it is within walking distance and it is all on one level. Supporting children of primary school age is critical in providing better long term outcomes for learning and life. Also, Shannon's research shows that without the connection between community and school, you are very unlikely to attract and retain youth and young families, which is only going to impact your enrollment and financial problems in the long run. I do not dispute that KSS would make a great Community School - however, what the Board and District has before them is a proposal for QBES as we believe we can make this school a successful prototype. We believe this model could also work in Coombs, Bowser and other communities but only if you have the commitment of volunteers, the local government and the greater community. We have all that right now for QBES - all's we need the Board's blessing.

I think we would all agree that a large part of this district's financial problems stems from not having a long term financial plan. I don't think there is any business, certainly not one that has a \$43 million budget, that would run its operations on a year to year basis. Other districts have 1, 2, 5 and 10 year plans which play a critical role in the choices they are making today. For example, if bussing is really the next item on the chopping block, shouldn't it be cut first to see what the changes in enrollment will look like throughout the district? Otherwise, closing schools and then bussing is like putting the cart before the horse. Also, if you are not going to get additional funding from the Province, then the District needs to be more proactive in finding other solutions to the budget shortfall.

As Anna suggested in her email to the trustees, if the Board feels it is still necessary to close a school in Qualicum then hold back this year's grade 5s (there are currently 2 rooms being used

by the daycare and one for CEAP) at QBES and put the 7s and 8s up to KSS (school within a school). This plan really only impacts one grade of students and doesn't add any additional costs for repurposing/refitting and moving to the District. Close QBMS for one year to give the Board and Staff additional time to consider options like enhancing trade offerings and/or increasing international student program through the use of dorms (saves \$450,000 for closing a middle school). Then the Board can designate QBES and FCCS as Community Schools so we can show you what we can do!

See you tonight.

s.22

Copied to: Michelle Stilwell, MLA Parksville - Qualicum
Honourable Peter Fassbender, Minister of Education

-----Original Message-----

From: "Rollie Koop" <RKOOP@sd69.bc.ca>
Sent: April 28, 2014 3:06 PM
To: 's.22'
Subject: RE: QBES closure

s.22

Thanks for sharing your thoughts on the potential closure of QBES. I think it is important to note that the recommended closure of four schools in the district is part of an approach to addressing a chronic and costly gap between student enrollment (4000) and current school building capacity (6000). In order to be good stewards of the tax dollars that come to our District, there must be a much closer alignment of both capital and operating dollars being spent to staff and maintain our schools. To continue to allocate the same number of dollars to facility-based costs in a time of operating grant reductions of \$600,000 annually, is diverting precious dollars away from programs and service to students at every school. This approach is not about a onetime gain, but an annual reduction in expenditures that will go to aligning costs with expenditures on a go forward basis.

While community schools may add optional services to students, and the broader community, they do not add significant operating dollars to the District. The grant money for new programs which may come to a community school could just as easily come to a community school based at KSS as one at QBES. There is nothing wrong with the idea of a community school in Qualicum, it just does not address the issue of utilization rates and diminished resources across the District.

Rollie Koop

From: s.22
Sent: Monday, April 28, 2014 1:10 PM
To: Barry Kurland; Eve Flynn; Julie Austin; Kershaw-lkershaw@sd69.bc.ca; Ross

Dear School District 69 Trustees,

There is no doubt the budgetary challenges faced by School District 69 are both real and unfortunate. As trustees, you are placed in the position of making some very important (impending) decisions which will certainly have significant consequences to many individuals, families and communities. Your task, is indeed, an unenviable one.

My letter to you today is regarding the proposed closure of QBES. My wife and I attended numerous meetings over the past several months to learn as much information as possible about the current school board budget 'crisis'. In our opinion, the proposed solution -closing schools - has always seemed like a rather simplistic, knee-jerk, response. As you are aware, school closures would be an acute, short-term fix. The true problem - chronic budget shortfalls - would remain unsolved; and, should the status quo persist, will continue to raise its ugly head again year after year. With this type of solution, we will eventually run out of schools to close!

If the closure of QBES could permanently solve the budgetary crisis, then perhaps, this bitter pill could be swallowed with some consolation. But, in reality, the closure is only a stop-gap measure – until next year. And in the meantime, a real community risks being devastated socially, culturally and, most certainly, economically. The closure of QBES will have repercussions far more reaching and impacting than any of us realize. The proposed closure of QBES as a “solution” is really quite preposterous:

- BENEFIT: realize a one-time sum of money to balance budget for one year (problem ongoing)

- RISK: the demise of the town of Qualicum Beach as a real and vibrant community (potentially irreversible)

One doesn't need to be a rocket-scientist to figure out this simply doesn't make sense. So, what's the alternative?

The good news is that there is a very real alternative – A COMMUNITY SCHOOL. Other school boards within BC have adopted the community school model with great success. In fact, this is not a new concept. Community schools have been running in this province since 1978! In addition, this concept is supported by members of our town council - Mayor Teunis Westbroek and councillors Mary Brouillette and Scott Tanner. As you are aware, a comprehensive community school has been proposed by the Qualicum Beach Community School Steering Committee. This model makes sense and has the endorsement of many qualified, experienced and respected individuals.

In the interests of the people of the town of Qualicum Beach, and in the interests of community sustainability and wellness, I strongly urge you to reconsider the closure of QBES. We need to move forward in the 21st century with real community solutions to real community problems – A COMMUNITY SCHOOL is *the* real answer.

Thank you for your time.

Kind regards

S22

Sauder, Kit EDUC:EX

From: Reimer, Linda <L.Reimer@leg.bc.ca>
Sent: Monday, April 28, 2014 4:56 PM
To: Sauder, Kit EDUC:EX
Subject: RE: Info re buses etc

Thanks so much for the quick response.

Linda

From: Sauder, Kit EDUC:EX [mailto:Kit.Sauder@gov.bc.ca]
Sent: April 28, 2014 4:50 PM
To: Reimer, Linda
Subject: RE: Info re buses etc

Hi Linda,

The information follows in this new release:

<http://www.newsroom.gov.bc.ca/2013/11/new-school-buses-to-roll-throughout-bc.html>

Regards,

Kit Sauder, Executive Assistant
Office of the Honourable Peter Fassbender
Ministry of Education
Ph: (250) 387-1977 Cell: s.17
Website: www.bced.gov.bc.ca

From: Reimer, Linda [mailto:L.Reimer@leg.bc.ca]
Sent: April-28-14 4:44 PM
To: Sauder, Kit EDUC:EX
Subject: Info re buses etc

Kit,

Are you able to provide specific info on this email excerpt?

""I am also a little confused as in 2013 we were told that the provincial government provided \$11 million to 31 school districts to purchase 96 buses. See below an excerpt from an article by MLA Naomi Yamamoto. I am not to sure where these buses are, and again I am confused as to why the children in my neighborhood will not be riding them. Where are they and who is riding them?

Additional Information:

- In total, the provincial government is providing \$11 million to 31 school districts to purchase 96 buses.

- In order to qualify for replacement, a bus needs to be on a regular route to school, and have met or exceeded the following criteria regarding age and kilometrage:
 - 80 plus passenger buses – 15 years or 400,000 km
 - 34 to 76 passenger buses – 12 years or 325,000 km
 - 20 to 29 passenger buses – 10 years or 250,000 km””

Kit, I showed this to Naomi. She thinks it might be from one of her newsletters .

Please advise me which districts got the 11 million and if sd43 what they used it for, many thanks, Linda

Linda Reimer, MLA
Port Moody-Coquitlam
Parliamentary Secretary to the Minister of Community, Sport and Cultural Development for Communities
Cabinet Committee on Secure Tomorrow
Constituency (P): 604 469-5430
Email: linda.reimer.mla@leg.bc.ca



Sauder, Kit EDUC:EX

From: Reimer.MLA, Linda <Linda.Reimer.MLA@leg.bc.ca>
Sent: Monday, April 28, 2014 10:05 PM
To: Fassbender, Peter EDUC:EX; Sauder, Kit EDUC:EX
Subject: FW: Parents Rally

Importance: High

Follow Up Flag: Flag for follow up
Flag Status: Flagged

From: s.22
Sent: April 28, 2014 7:38 PM
To: Reimer.MLA, Linda
Subject: Parents Rally

Hi Ms. Reimer,

I wanted to send you an email to let you know of a rally that we are planning at your office this coming Friday. It will be parents with children in s.22 wanting to speak to the levels of funding in the education system.

There will be a press release issued tomorrow and I am more than happy to forward a copy of it to you, however I wanted to make sure that you heard about the rally directly from us first.

If you are able to meet with us when we gather on Friday afternoon it would be greatly appreciated. We are planning to be present from 3:30-4:30pm.

Sincerely,

s.22

Sauder, Kit EDUC:EX

From: Reimer.MLA, Linda <Linda.Reimer.MLA@leg.bc.ca>
Sent: Tuesday, April 29, 2014 8:45 AM
To: Fassbender, Peter EDUC:EX; Sauder, Kit EDUC:EX; Chin, Ben PREM:EX
Subject: FW: Press Release - Parents Rally for Education
Attachments: parents press release.pdf

From: s.22
Sent: April 29, 2014 8:28 AM
Subject: Press Release - Parents Rally for Education

Please see the attached press release. Contact information is provided, however I can also be reached by phone at s.22

Sincerely,
s.22