# SUBSIDIARY COMPONENT AGREEMENT (SCA)



Version: 1.0 Printed: 2011.04.12 13.57.25 RT07036002 VANCOUVER NATIVE HEALTH SOCIETY



### SUBSIDIARY COMPONENT AGREEMENT: RT07036002

Agreement Name: Supported Child Development

HER MAJESTY THE QUEEN IN RIGHT OF THE PROVINCE OF BRITISH COLUMBIA, represented by	AND. VANCOUVER NATIVE HEALTH SOCIETY (Legal Name)			
The Minister of Children and Family Development (the "Province", "we", "us", or "our" as applicable) at the following address:	(the "Contractor", "you", or "your" as applicable) at the following address:			
SUITE 900 - 865 HORNBY S	449 East Hastings Street			
VANCOUVER, B.C.	Vancouver, British Columbia			
CANADA V6Z 2G3	Canada V6A 1P5			
Fax Number: (604)660-4005	Fax Number: (604)254-9948			
The term for the Subsidiary Component Agreement begins on:	01/04/2011 and ends on 31/03/2012 ay/Month/Year) (Day/Month/Year)			
THE PARTIES AGREE TO THE TERMS ON THE ATTACHED PA THIS SUBSIDIARY COMPONENT AGREEMENT IS PART OF TH				
APPLICABLE SCHEDULES:  SCHEDULE A SCHEDULE B SCHEDULE C SCHEDULE C SCHEDULE D SCHEDULE E SCHEDULE E SCHEDULE H SCHEDULE H SCHEDULE H SCHEDULE SERVICES PAYMENT & FINANCIAL R APPROVED SUBCONTRACT RISK MANAGEMENT & CO AUTHORIZED PERSONS (FO	TOR(S)			
April , 201/ on behalf of the Province by its duly authorized representative	SIGNED AND DELIVERED on the day of day of			
Print Name: Teresa Goodman	Print Name: Lou Demerais Position: Designate			

#### READ TERMS ON THE ATTACHED PAGES OF THIS DOCUMENT

Contract Manager or Designate

CONTRACT MGMT OFFICE

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Position:

Centre:

Responsibility

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Signature:

Print Name:

Signature:

Print Name:

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Position:



#### SUBSIDIARY COMPONENT AGREEMENT:

RT07036002

Agreement name: Supported Child Development

SCHEDULE A

### SCHEDULE A – SERVICES General

#### Supported Child Development Program

The Ministry of Children and Family Development is contracting with Vancouver Native Health Society (VNHS) to deliver the Aboriginal Supported Child Development Program (ASCDP) in the geographical area defined as the City of Vancouver. Vancouver Native Health Society will become the primary provider of ASCDP in Vancouver.

The mandate of the Aboriginal Supported Child Development Program (ASCDP) is to provide the extra support services that may be required for children to be included in a child care setting because they have a developmental delay or disability in physical, cognitive, communicative or emotional/behavioural areas.

The philosophy of inclusion is the basis for the Aboriginal Supported Child Development Program (ASCDP). It recognizes the right of all children, regardless of ability, to participate actively in natural settings within their communities. A natural setting is one in which the child would spend time had he or she not had a developmental delay or disability. Inclusion is an approach to delivering services in which all children are welcomed, supported and valued. In inclusive settings the activities of play, learning and growing happen in a way that all children feel that they belong and the goals established for them can be accomplished.

As per the protocol signed between VNHS and BC Center for Ability, and in effect as of April 01, 2009, both agencies agree to maintain positive working relationships in the delivery of the Supported Child Development services in Vancouver.

The Contractor will provide all necessary components for delivery of the programs delineated below, including sufficient qualified program staff, administrative support, premises, materials and equipment.

The Province will appoint a Ministry Contract Supervisor for the Contractor's services funded under this Component Schedule. The parties agree to conduct quarterly contract reviews during the Funding Period to review **Service Deliverables** and any other issues of mutual concern, including the following:

- statements and reports;
- program elements, including hours of operation;
- access and admission criteria;
- intake and referral processes;
- numbers of clients to be served;
- hours of direct client service:
- frequency, content and format of progress and Court Ready reports;
- wait list management;
- exceptions to normal practice;
- critical incident reporting procedures;
- issue management;

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program liaison.

The service areas to be provided and the estimated annual output capacity are outlined in the following pages. A detailed description of the expectations regarding each service area and component is available in Attachment 1.1 to this Component Schedule.

Financial allocations at the services level are estimates.

Decisions to amend or reconfigure the negotiated subcontracted arrangements for the Inclusion Contracts must be discussed with the Local Advisory Committee and the Ministry of Children and Family Development.

The contractor will apply the funds received under this Subsidiary Agreement according to the Price Structure Chart. In consultation with the Province, and at the discretion of the Province, funding outlined in the Price Structure Chart may be reallocated among service areas to address client need.

#### **SUMMARY**

Term 01/04/2011 to 31/03/2012 Total Amount of Component Agreement

\$1,728,140.15

Allocation by Programs and Services

Programs	alite diputatio de le le le participal de la completa del completa de la completa de la completa del completa de la completa del la completa del la completa de la completa de la completa del la completa de la completa del la completa d	an There is the series of	
Supported Child De	evelopment Program		
	Intervention - General		\$455,497.24
	Linking and Brokerage - General		\$262,932.21
	Training and Education - General		\$2,873.58
		Sub-Total	\$721,303.03

Grouped Services	
Inclusion Contracts	
Intervention - General	\$1,006,837.12
Non-Program Services	Ayuda Jana
Sub-Total	\$0.00
Total	\$1,728,140.15

Allocation by Community

Communities Served				
Vancouver North		7.5		\$1,358,404.87
Vancouver South				\$369,735.28
		T	otal	\$1,728,140.15

Allocation by Business Area

Core Business Area Business Area - Sub Business Area	ig dilata	# 1.4 T. (1.4)
ECD, Child Care and Children and Youth with Special Needs		
Supported Child Development		\$1,728,140.15
S	Sub-Total	\$1,728,140.15
	Total	\$1,728,140.15

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#### **PROGRAMS**

Supported Child Development Program TARGET POPULATION: Children with special needs from birth to 18 years of age. OUTCOME: Children achieve their developmental goals within a regular child care setting. SERVICE: LINKING AND BROKERAGE - GENERAL **Total Amount** \$262,932.21 Activities to connect a family, child or youth to a formal support/resource, or to **Definitions** facilitate the formal support's direct connection to a child, youth or family. **Project Code** 18CA313 Qualified Staff Input # Recipients of One to One **Output Indicators** Quantity 120 Services Reporting Frequency Monthly Core Business Area ECD, Child Care and Children and Youth with Special Needs Supported Child Development **Business Area** Aboriginal Yes **Communities Served** Vancouver North 0 to 18 years \$206,670.70 Recipient(s) Amount Vancouver South 0 to 18 years \$56,261.51 Recipient(s) Amount This allocation is provided as an estimate. SERVICE: TRAINING AND EDUCATION - GENERAL \$2,873.58 **Total Amount Definitions** Range of strategies for imparting knowledge, improving skills and building awareness of resources. Project Code 18CA529 Input Qualified Staff **Output Indicators** # Direct Group Hours Quantity # Recipients 110 Reporting Frequency Monthly ECD, Child Care and Children and Youth with Special Needs Core Business Area Supported Child Development **Business Area** Aboriginal Yes **Communities Served** Vancouver North Recipient(s) Service Providers Amount \$2,258.70 Vancouver South Recipient(s) Service Providers \$614.88 Amount This allocation is provided as an estimate. SERVICE: INTERVENTION - GENERAL **Total Amount** \$455,497.24 **Definitions** Activities provided to maintain or prompt a planned change in the behaviour, condition or functioning of children, youth, and/or families/caregivers. **Project Code** 18CA289 Input Qualified Staff # Recipients of Group Services **Output Indicators** Quantity 25 # Recipients of One to One 25 Services Reporting Frequency Monthly ECD, Child Care and Children and Youth with Special Needs Core Business Area **Business Area** Supported Child Development Yes Aboriginal Communities Served Vancouver North Recipient(s) 0 to 18 years Amount \$358,031.20 Vancouver South 0 to 18 years \$97,466.04 Recipient(s) Amount This allocation is provided as an estimate. Version: 1.0 RT07036002 6 of 15

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Version: 1.0 Printed: 2011.04.12 13.57.25 **Inclusion Contracts** 

SERVICE: INTERVENTION - GENERAL

**Total Amount** 

\$1,006,837.12

**Definitions** 

Activities provided to maintain or prompt a planned change in the behaviour,

condition or functioning of children, youth, and/or families/caregivers.

**Project Code** 

18CA289

Input

Qualified Staff
# Recipients of One to One

Quantity

25

Services

# Recipients of Group Services

60

Reporting Frequency

**Output Indicators** 

Monthly

Core Business Area

ECD, Child Care and Children and Youth with Special Needs

**Business Area** 

Supported Child Development

Aboriginal

Yes

**Communities Served** 

Vancouver North

Recipient(s)

0 to 12 years

Amount

\$791,444.27

Vancouver South

Recipient(s)

0 to 12 years

Amount

\$215,392.85

This allocation is provided as an estimate.

Attachments

Name

Attachment 1.3 Inclusion including Ray Cam Attachment 1.3 Inclusion including Ray-

Cam.docx

Name

Attachment 1.1 Service Description

Attachment 1 1 Service

Description.docx

Name

Attachment 1.2 Monthy Indicator Report

Attachment 1.2 Monthly Indicator

Report.doc

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### SUBSIDIARY COMPONENT AGREEMENT: RT07036002

#### SCHEDULE B

#### SCHEDULE B - PAYMENT & FINANCIAL REPORTING

#### Aggregate Maximum

1.1 Subject to the provisions of the Third Party Service Agreement and this Subsidiary Component Agreement, we will pay you an amount not exceeding \$1,728,140.15, including HST, in the aggregate, for providing the Services set out in Schedule A, during the term of this Subsidiary Component Agreement.

#### **Payments**

#### 2.1 Monthly Recurring

We will pay you on or about the 15th day of the month commencing on the 1st day of April, 2011 as provided in the following payment schedule:

From	То	Amount	HST	Total
April 1, 2011	April 30, 2011	\$144,011.78	\$0.00	\$144,011.78
May 1, 2011	March 31, 2012	\$144,011.67	\$0.00	\$1,584,128.37
				\$1,728,140.15

#### 2.2 Payment Address

449 HASTINGS ST E VANCOUVER, BC V6A 1P5

#### Harmonized Sales Tax (HST)

#### Financial Reports

2.3 In addition to the financial statements referred to in the Audit and Service Evaluation section of RT07036000 any financial reports should, at a minimum, relate costs to service outputs. The following additional financial reports are required:

Name	Description		
Semi-annual Service Cost Report	Report that outlines the semi-annual costs associated with a service.		
9-Month Service Cost Report	Report that outlines the costs associated with a service every 9 months.		

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#### Transition to Unit Cost Based Payments

2.4 Not applicable

#### Attachments

Name

Attachment 2.1 Financial Report

Attachment 2.1 Financial Report .docx

Name

Attachment 2.2 Price Structure Chart

Attachment 2.2 Price Structure

Chart.docx

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### SUBSIDIARY COMPONENT AGREEMENT: RT07036002

#### SCHEDULE C

#### SCHEDULE C - APPROVED SUBCONTRACTOR(S)

#### Subcontractors

- 1.1 The following persons or organizations, are specified as Subcontractors under section 12 of the Third Party Service Agreement, for purposes of this Subsidiary Component Agreement:
  - 1. Britannia Community Services Centre Society Lord Nelson OSC,
  - 2. Britannia Community Services Centre Society Mount Pleasant Child Care,
  - 3. Britannia Community Services Centre Society Britannia OSC,
  - 4. Britannia Community Services Centre Society Eagles in the Sky,
  - 5. Britannia Community Services Centre Society Grandview Terrace Child Care Centre,
  - 6. Cedar Cottage Association of Neighbourhood Houses Queen Alexandra OSC,
  - 7. Developmental Disabilites Association Waterside 12.5% of \$78,751.42,
  - 8. Kiwassa Neighbourhood Services Association Kiwassa Variety Club Daycare,
  - 9. Kiwassa Neighbourhood Services Association Longhouse Out of School Care,
  - 10. MeGregor Child Care Society McGregor Child Care Under 3 & Over 3,
  - 11. Strathcona Community Centre Association Out of School Care,
  - 12. Vancouver Aboriginal Frienship Centre Society Sundance Daycare,
  - 13. YMCA of Greater Vancouver Nanook (Beach FTE transferred to Nanook),
  - 14. Approved SCD Childcare Providers,
  - 15. Ray-Cam Cooperative Association,
  - 16. Approved SCD Families,

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SCHEDULE D

#### SCHEDULE D - RISK MANAGEMENT & CONFLICT RESOLUTION

#### Criminal Record Check

- 1.1 In accordance with the Criminal Records Review Act, you must undertake a criminal record check of each staff member or other person who has, or potentially has, unsupervised access to children, or who has access to their records.
- 1.2 In addition to any criminal record checks required under the Criminal Records Review Act, you must undertake a criminal record check on volunteers or other individuals who have, or potentially have, unsupervised access to children or their records.
- 1.3 Upon our written request you must provide us written confirmation that:
  - (a) criminal record checks have been initiated;
  - (b) you have acted on instructions from the adjudicator or us; and
  - (c) all other related procedures have been followed.

#### Conflict Resolution Officials

2.1 The designated "Officials" of the parties for the purposes of the Conflict Resolution Protocol are:

	Province	Contractor
Stage One:	Contract Manager	Executive Director or Chairperson
Stage Two:	Regional Executive Director	Executive Director or Chairperson
Stage Three:	Deputy Minister or Designate	Executive Director or Chairperson

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#### Permits and Licenses

- 3.1 You must obtain all the permits and licenses required to perform the Services, including, but not limited to:
  - (a) any permits or licenses required by municipal or health authorities for the operation of the Services delineated in Schedule A.
  - (b) any municipal, provincial, federal permits and licenses required to provide the Services including motor vehicle licenses of the appropriate class to provide transportation to clients.

#### Insurance and Indemnity

- 4.1 If eligible, you will be enrolled for insurance coverage under our Master Insurance Program (MIP).
- 4.2 In the event that you are deemed ineligible for coverage under the Master Insurance Program (MIP), you must, without limiting your obligations or liabilities and at your own expense, provide and maintain throughout the Term, Comprehensive General Liability in an amount not less than \$2,000,000 inclusive per occurrence insuring against bodily injury, personal injury and property damage and including liability assumed under contract with insurers licensed in the province of British Columbia and in the forms and amounts acceptable to us.
- 4.3 You must ensure all required insurance is endorsed to provide us with 30 days advance written notice of cancellation or material change.
- 4.4 You must provide us with evidence of the required insurance, in the form of a completed Province of British Columbia Certificate of Insurance, immediately following execution and delivery of the Agreement.
- 4.5 You must maintain a minimum of \$2,000,000.00 automobile third party insurance on any vehicle used to provide Services to the public.
- 4.6 Additional Insurance: Not applicable

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SCHEDULE E

#### SCHEDULE E - AUTHORIZED PERSONS (FOR THE SUBSIDIARY COMPONENT AGREEMENT)

#### **Authorized Persons**

1.1 The Contractor designates any of the following persons, (identified by name and/or position) to act for you in relation to this Subsidiary Component Agreement:

Horacio Valle-Torres, Manager

1.2 The Ministry designates any of the following persons (identify by name and/or position) to act for us in relation to this Subsidiary Component Agreement:

Deborah Goldman, Procurement Specialist

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SCHEDULE H

#### SCHEDULE H - ADDITIONAL TERMS

#### Other

- Notwithstanding Clause 55 (b) of the Third Party Service Agreement, the termination notice period for this Subsidiary Component Agreement is 60 days.
- 1.1 Aggregate amount for this Agreement is \$1,728,140.15.
- 1.2 Annual baseline funding for this Agreement is \$1,728,140.15.
- 1.3 Financial Reports

Whether or not an annual financial statement (or review or audit of the same) is required and submitted under section 40 of the Third Party Service Agreement, the Contractor will, for the purposes of negotiation of any future agreement, submit to the Province, within 30 business days of the end of the 2nd and 3rd quarters of the Fiscal Year, a Financial Report (unaudited) showing revenues and expenditures for each service area.

#### ADDITIONAL REPORTING REQUIREMENTS

#### 2.1 Monthly Indicator Reports

The reports referred to in Schedule A will be submitted within 15 business days of the end of the period specified, commencing with a first report for the period ending April 30, 2012. For the purpose of this section and Section 1.3, a "business day" is any day that is not a Saturday, a Sunday, or a stautory holiday in British Columbia.

#### 2.2 Annual Report on Outcomes

The parties agree to work collaboratively in the development and implementation of outcome measurement tools that may be considered during the current funding period.

2.3 Other information as may be requested by the Province

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#### ATTACHMENT 1.1 - Services

#### Attachment 1.1 to Component Services Agreement RT07036002

#### Overview

The Ministry of Children and Family Development is contracting with Vancouver Native Health Society (VNHS) to deliver the Aboriginal Supported Child Development Program (ASCDP) in the geographical area defined as the City of Vancouver. Vancouver Native Health Society will become the primary provider of ASCDP in Vancouver.

The Aboriginal Supported Child Development Program is intended to provide an accessible, coherent, integrated, community-based, and culturally responsive service delivery system. Through this program, services will be provided to children who require extra support in order to be included in a child care setting because they have a developmental delay or disability in physical, cognitive, communicative or social/emotional/behavioural areas.

The philosophy of inclusion is the basis for the Aboriginal Supported Child Development Program. It recognizes the right of all children, regardless of ability, to participate actively in natural settings within their communities. A natural setting is one in which the child would spend time had he or she not had a developmental delay or disability. Inclusion is an approach to delivering services in which all children are welcomed, supported and valued. In inclusive settings the activities of play, learning and growing happen in a way that all children feel that they belong and the goals established for them can be accomplished.

The primary focus of the program is on children birth to six years of age. Children seven to twelve years of age are a continued priority and youth thirteen years to their nineteenth birthday will continue to be served on an individual basis.

In the near future, services to Aboriginal children and families will be the responsibility of a Regional Aboriginal Authority. In support of the process, the Contractor agrees to work collaboratively with MCFD, other Supported Child Development contractors and sub-contractors and the Regional Authority to develop joint practice protocols and a transfer plan to facilitate this transition.

#### **Program Operations**

The Contractor will deliver both child-specific and non-child-specific supported child care. In addition, the Contractor will have the capacity to maximize resources and quality of service delivered, as well as have the ability to respond to meet the changing needs of the community and the client population.

#### Program operations include:

- Establishing and maintaining a process for accepting and recording referrals;
- Establishing a process for ensuring parental consent is obtained;
- Establishing a process for determining eligibility;
- Establishing a process for determining the supports required for eligible children;
- Establishing a process and system for file management and review;
- Establishing and maintaining an appeal process;
- Establishing a process for maintaining a waitlist;
- Establishing and maintaining a dispute resolution process;
- Establish and maintain a Local Advisory Committee

- Establishing and maintaining a data collection and reporting system that meets Ministry reporting requirements, and responds to the need for public accountability;
- Maintaining appropriate financial records;
- Establishing a process and time-frame for an annual service delivery review;

#### Service Areas

- Intervention (Payment System):
  - Individual 25 children annually
  - Group 25 children annually

Estimated annual output: 50 children per year

- The agency will implement a payment system to provide payment for support workers hired to provide child-specific support. Workers may be hired as employees of the SCDP Agency, or funds may be allocated to Child Care settings or to families to hire support workers, or both methods may be used.
- Linkage and Brokerage (Consultation for Families and Child Care settings):

#### Estimated Annual Output: 120 children

- · Initiate contact with child and family and identification of need;
- Ensure that the required documentation is obtained;
- · Determine eligibility;
- · Provide information about child care and community options;
- · Provide information about related support services;
- In collaboration with parents, staff and related professionals determine the nature and level of support required at the setting attended by the eligible child; complete support guide;
- Implement and coordinate service if required and/or requested and ensure parent/guardian consent;
- Provide setting specific information, resources and support that enhances the inclusion of all children;
- Provide child-specific information, resources and support that provides for the inclusion of the children eligible for SCDP;
- Provide extra support workers when deemed necessary or funding to hire same;
- In collaboration with the setting staff and parents the develop individual service plans for eligible children;
- Public/Provider Training (Community Outreach): provision of information, resources and both program specific and community wide training to support and enhance inclusion:

#### Estimated Annual Output: 110 participants per year

- Maintain a lending library of a range of resources that take into consideration the diversity of cultures, families and abilities;
- Provide information, resources and training to service providers, support workers, community setting staff and other community services as appropriate.
- Participate in related community coalitions or committees for the purpose of information and resource sharing, service coordination and collaboration.

- Management of Inclusion Contracts: (see Attachment 1.3)
  - Individual 25 children annually
  - Group 60 children annually

#### Estimated annual output: 85 children per year

- · Initiate contact with child and family and identification of need;
- · Ensure that the required documentation is obtained;
- Determine eligibility;
- · Provide information about child care and community options;
- Provide information about related support services;
- In collaboration with parents, staff and related professionals determine the nature and level of support required at the setting attended by the eligible child; completion of support guide;
- Implement and coordinate service if required and/or requested and ensure parent/guardian consent.

Decisions to amend or reconfigure the negotiated subcontracted arrangements must be discussed with the Local Advisory Committee and the Ministry of Children and Family Development.

### **ATTACHMENT 1.2 – Supported Child Development Indicators**

Attachment 1.2 to Subsidiary Component Agreement No. RT07036002

### **Program Indicators 2011-2012**

### SCD Supported Child Development

		onna bevelopment	
No	Service	Indicator	Definition
1	GENERAL	GEN: # intakes 0 - 6 (or: all intakes - see definition)	Number of children ages 0 - 6 deemed eligible to receive Supported Child Development services this month for the first time. ALTERNATIVELY, ALL INTAKES TO SCD MAY BE RECORDED HERE. Bargepole will report out on all intakes, regardless of whether the age groups are recorded separately or not.
2	GENERAL	GEN: # intakes 0 - 6 (or: all intakes - see definition) who identify as Aboriginal	Number of children ages 0 - 6 deemed eligible to receive SCD services this month for the first time whose primary caregiver considers them to be of Aboriginal heritage. ALTERNATIVELY, ALL INTAKES WHO IDENTIFY AS ABORIGINAL MAY BE RECORDED HERE.
3	GENERAL	GEN: % intakes 0 - 6 (or: all intakes) who identify as Aboriginal	
4	GENERAL	GEN: # intakes 7 - 12 (Optional - see definition)	Number of children ages 7 - 12 deemed eligible to receive Supported Child Development services this month for the first time. OPTIONAL: LEAVE BLANK IF USING #1 TO INDICATE ALL INTAKES
5	GENERAL	GEN: # intakes 7 - 12 who identify as Aboriginal (Optional - see definition)	Number of children ages 7 - 12 deemed eligible to receive SCD services this month for the first time whose primary caregiver considers them to be of Aboriginal heritage. OPTIONAL: LEAVE BLANK IF USING #1 TO INDICATE ALL INTAKES
6	GENERAL	GEN: % intakes 7 - 12 who identify as Aboriginal (Optional)	
7	GENERAL	GEN: # intakes > 12 (Optional - see definition)	Number of children over 12 years old deemed eligible to receive Supported Child Development services this month for the first time. OPTIONAL: LEAVE BLANK IF USING #1 TO INDICATE ALL INTAKES
8	GENERAL	GEN: # intakes > 12 who identify as Aboriginal (Optional - see definition)	Number of children ages over 12 years old deemed eligible to receive SCD services this month for the first time whose primary caregiver considers them to be of Aboriginal heritage. OPTIONAL: LEAVE BLANK IF USING #1 TO INDICATE ALL INTAKES
9	GENERAL	GEN: % intakes > 12 who identify as Aboriginal (Optional)	
10	LINKING & BROKERAGE	LNK: # new children receiving linking/ brokerage	Number of children receiving SCD linking and brokerage this month for the first time. SCD linking and brokerage comprises a range of activities to connect a child with a childcare resource, including assessment, referral and consultation.
11	LINKING & BROKERAGE	LNK: # children receiving linking/ brokerage within 90 days	Number of children receiving linking and brokerage this month for the first time who received it within 90 days of intake. This number is a sub-set of the total number of children receiving linking and brokerage for the first time and therefore cannot exceed that number.
12	LINKING & BROKERAGE	LNK: % children receiving linking/ brokerage within 90 days	

LINKING & BROKERAGE   LNK: # waitisted for linking/ brokerage   Number of children on the last day of the morth who have been deemed eligible to receive SCD linking and brokerage but who have not yet received any.			#a	
LINKING & BROKERAGE  LINK: # children receiving linking/ brokerage brokerage  LINKING & BROKERAGE  LINKING & LINK: # children receiving linking/ brokerage brokerage  LINKING & BROKERAGE  LINKING & LINK: # children receiving linking/ brokerage brokerage brokerage  LINKING & BROKERAGE  LINK: Average # hours linking/ brokerage per child  INT: # me children receiving linking/ brokerage per child  INT: # me children receiving linking/ brokerage per child  INT: # me children receiving support worker his month. Includes children whose caregivers received service, even if the family did not.  Number of children receiving Supported Child Development service from a support worker his month for the first lime. Includes children receiving intervention  INT: # children receiving support worker his month for the first lime. Includes children receiving intervention within 90 days  INT: # waitlisted for intervention  INT: # waitlisted for intervention  INT: # waitlisted for intervention  INT: # children receiving individual intervention  INT: # children receiving individual intervention  INT: # children receiving individual intervention  INT: # seasions of group intervention  INT: # seasions of group intervention  INT: # seasions of group intervention  INT: # children receiving group intervention  INT: # children receiving group intervention  INT: # children receiving group intervention  INT: # seasions of group intervention  INT: # seasions of group intervention  INT: # seasions of group intervention  INT: # children receiving group intervention  INT: # seasions of group intervention  INT: # children receiving individual intervention per child  INT: # seasions of group intervention  INT: # children receiving group intervention  INT: # children receiving g	13		9	eligible to receive SCD linking and brokerage but who have not yet
time month. Includes children whose caregivers received service, even if the family did not.  LINKING & LINKING & LAKK: Average # hours linking/ brokerage per child intervention intervention intervention intervention intervention intervention intervention within 90 days  INTERVENTION INTERV	14		LNK: # hours of linking/ brokerage	directly to a child, their family or their childcare providers. Service may be provided face-to-face or over the phone. The number of hours should be
Number of children receiving Supported Child Development service from a support worker this month for the first time. Includes children receiving individual support and those receiving shared support, i.e., service from a worker who is supporting more than one child at a time.    Number of children receiving individual support and those receiving shared support, i.e., service from a worker who is supporting more than one child at a time.    Number of children receiving individual or shared support this month for the first time who received it within 90 days of intake.    Number of children on the last day of the month who have been deemed eligible to receive services from a support worker but who have not yet received any, includes children waiting for individual support and those support to children. The number of hours should be reported to the nearest quater hour, e.g. 26, 56, 57, 1, 1, 25 etc.    Number of children to the last day of the month who have been deemed eligible to receive services from a support worker but who have not yet received any, includes children waiting for individual support and those support to children. The number of hours should be reported to the nearest quater hour, e.g. 26, 56, 57, 1, 1, 25 etc.    Number of children to whom support workers provided one-to-one support workers provided one-to-one support workers provided one-to-one support intervention intervention.    Number of thildren to whom support workers provided one-to-one support intervention.    Number of thildren to whom support workers provided one-to-one su	15			this month. Includes children whose caregivers received service, even if
INTERVENTION  INT.# children receiving intervention intervention intervention intervention intervention intervention intervention  INT.# children receiving intervention within 90 days intervention within 90 days.  INT.# waitlisted for intervention  INT.# waitli	16			· ·
INTERVENTION INTERVENTION INT: # waitlisted for intervention within 90 days  INTERVENTION INT: # waitlisted for intervention within 90 days  INTERVENTION INT: # waitlisted for intervention INT: # waitlisted for intervention INT: # waitlisted for intervention INT: # hours of individual intervention INT: # hours of individual intervention INT: # children receiving individual intervention per child INT: # children receiving individual intervention INT: # children receiving group intervention INT:	17	INTERVENTION		support worker this month for the first time. Includes children receiving individual support and those receiving shared support, i.e. service from a
Number of children on the last day of the month who have been deemed eligible to receive services from a support worker but who have not yet received any. Includes children waiting for individual support and those waiting for shared support.  Number of hours this month that support workers provided one-to-one support to children. The number of hours should be reported to the nearest quarter hour, e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of hours this month that support workers provided one-to-one support to children. The number of hours should be reported to the nearest quarter hour, e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of children to whom support workers provided one-to-one support this month.  Number of children to whom support workers provided one-to-one support this month.  Number of children to whom support workers provided one-to-one support this month.  Number of children to whom support workers provided support in a group format, i.e. supported 2 or more children at the same time.  Number of hours this month that SCD support workers provided support in a group format, i.e. supported 2 or more children at the same time. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of children to whom staff provided support in a group format this month.  Number of children to whom staff provided support in a group format this month.  Number of children to whom staff provided training and/or education to other service providers or members of the public in a group format. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.75, 1, 1.25 etc.  Number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.75, 1, 1.25 etc.	18	INTERVENTION	intervention within 90 days	
INTERVENTION INT: # waitilisted for intervention eligible to receive services from a support worker but who have not yet received any. Includes children waiting for individual support and those waiting for shared support.  INT: # children receiving individual intervention   INT: # children receiving individual intervention   INT: Average # hours individual intervention per child   INTERVENTION   INT: Average # hours individual intervention per child   INTERVENTION   INT: # sessions of group intervention   INT: # children receiving group intervention   INT: # hours of group intervention   INT: # hours of group intervention   INT: # hours of group intervention   INT: # children receiving group intervention   INT: Average # hours of group intervention   INT: Average # hour	19	INTERVENTION		
INTERVENTION intervention support to children. The number of hours should be reported to the nearest quarter hour, e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of children to whom support workers provided one-to-one support this month.  Number of times this month that SCD support workers provided support in a group format, i.e. supported 2 or more children at the same time.  Number of hours should be reported to the nearest quarter hour, e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of times this month that SCD support workers provided support in a group format, i.e. supported 2 or more children at the same time. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of hours this month that SCD support workers provided support in a group format, i.e. supported 2 or more children at the same time. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of children to whom staff provided support in a group format this month.  TRAINING & TRE: # sessions of public/provider training and education  TRAINING & TRE: # hours of public/ provider training sessions  TRAINING & TRE: # attendances at public/ provider training sessions  TRAINING & TRE: # attendances at public/ provider training and education this month.  TRAINING & TRE: Average # attendances per	20	INTERVENTION	INT: # waitlisted for intervention	eligible to receive services from a support worker but who have not yet received any. Includes children waiting for individual support and those
INTERVENTION INT: Average # hours individual intervention per child INT: Average # hours individual intervention per child INT: # sessions of group intervention INT: # sessions of group intervention INT: # sessions of group intervention INT: # hours of group intervention INT: # hours of group intervention INT: # hours of group intervention INT: # children receiving group intervention INT: # children receiving group intervention INT: # children receiving group intervention INT: Average # hours of group intervention INT: Average # hours intervention IN	21	INTERVENTION		support to children. The number of hours should be reported to the
intervention per child  INTERVENTION INT: # sessions of group intervention intervention INT: # sessions of group intervention a group format, i.e. supported 2 or more children at the same time.  Number of times this month that SCD support workers provided support in a group format, i.e. supported 2 or more children at the same time.  Number of hours this month that SCD support workers provided support in a group format, i.e. supported 2 or more children at the same time. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of children to whom staff provided support in a group format this month.  INTERVENTION INT: Average # hours of group intervention per child  TRAINING & TRE: # sessions of public/provider training and education  TRAINING & TRE: # hours of public/ provider training sessions  TRAINING & TRE: # attendances at public/ provider training and education to other service providers or members of the public in a group format. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  TRAINING & TRE: # attendances at public/ provider training sessions  TRAINING & TRE: Average # attendances per	22	INTERVENTION		
25 INTERVENTION INT: # hours of group intervention a group format, i.e. supported 2 or more children at the same time.  26 INTERVENTION INT: # children receiving group intervention INT: # children receiving group intervention INT: # sessions of public/provider training and education  28 TRAINING & TRE: # sessions of public/ provider training sessions  29 TRAINING & TRE: # hours of public/ provider training sessions  20 TRAINING & TRE: # attendances at public/ provider training sessions  20 TRAINING & TRE: # attendances at public/ provider training sessions  20 TRAINING & TRE: # attendances at public/ provider training sessions  20 TRAINING & TRE: # attendances at public/ provider training sessions  21 TRAINING & TRE: # attendances at public/ provider training sessions  22 TRAINING & TRE: # attendances at public/ provider training sessions  23 TRAINING & TRE: # attendances at public/ provider training sessions  24 TRAINING & TRE: # attendances at public/ provider training sessions  25 INTERVENTION  26 INTERVENTION  27 INTERVENTION  28 INTERVENTION  29 TRAINING & TRE: # hours of group intervention  29 TRAINING & TRE: # attendances at public/ provider training sessions  20 TRAINING & TRE: # attendances at public/ provider training sessions  29 TRAINING & TRE: # attendances at public/ provider training sessions  20 TRAINING & TRE: # attendances at public/ provider training sessions  20 TRAINING & TRE: # attendances per	23	INTERVENTION		
a group format, i.e. supported 2 or more children at the same time. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  Number of children to whom staff provided support in a group format this month.  TRAINING & TRE: # sessions of public/provider training and education  TRAINING & EDUCATION  TRE: # hours of public/ provider training sessions  TRAINING & TRE: # attendances at public/ provider training sessions  TRAINING & TRE: # attendances per  TRAINING & TRE: # attendances per	24	INTERVENTION		
intervention intervention month.  INT: Average # hours of group intervention per child  TRE: # sessions of public/provider training and education  TRE: # sessions of public/provider training and education  Number of times this month that staff provided training and/or education to other service providers or members of the public in a group format.  Number of hours this month that staff provided training and/or education to other service providers or members of the public in a group format. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  TRAINING & TRE: # attendances at public/ provider training sessions  TRAINING & TRE: # attendances per	25	INTERVENTION	INT: # hours of group intervention	a group format, i.e. supported 2 or more children at the same time. The number of hours should be reported to the nearest quarter hour e.g. 0.25,
TRAINING & TRE: # sessions of public/provider training and education  TRE: # sessions of public/provider training and education  Number of times this month that staff provided training and/or education to other service providers or members of the public in a group format.  Number of hours this month that staff provided training and/or education to other service providers or members of the public in a group format. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  TRAINING & TRE: # attendances at public/ provider training sessions  TRAINING & TRE: # attendances at public at all sessions of SCD training and education this month.	26	INTERVENTION	00 1	
EDUCATION training and education other service providers or members of the public in a group format.  Number of hours this month that staff provided training and/or education to other service providers or members of the public in a group format. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  TRAINING & TRE: # attendances at public/ provider training sessions  TRAINING & TRE: # attendances at public/ provider training sessions  TRAINING & TRE: Average # attendances per	27	INTERVENTION		
TRAINING & EDUCATION  TRE: # hours of public/ provider training sessions  other service providers or members of the public in a group format. The number of hours should be reported to the nearest quarter hour e.g. 0.25, 0.5, 0.75, 1, 1.25 etc.  TRAINING & TRE: # attendances at public/ provider training sessions  TRAINING & TRE: # attendances at public/ provider training sessions  TRAINING & TRE: Average # attendances per	28			
EDUCATION provider training sessions at all sessions of SCD training and education this month.  TRE: Average # attendances per	29			other service providers or members of the public in a group format. The number of hours should be reported to the nearest quarter hour e.g. 0.25,
	30			
	31			

## ATTACHMENT 1.3 – Inclusion Contracts Attachment 1.3 to Component Agreement No. RT07036002

#### Vancouver Supported Development Inclusion Costs: April 1, 2011 to March 31, 2012

Licensee (Payee)	Facility	Total
Cedar Cottage - Association of		
Neighbourhood Houses	Queen Alexandra OSC	31,562.28
Britannia Community Services	Eagles in the Sky	73,087.32
Britannia Community Services Centre		
Society	Britannia OSC	62,861.40
Britannia Community Services Centre Society	Lord Nelson OSC	31,430.64
Britannia Community Services Centre Society	Grandview Terrace Child Care Centre	47,844.48
Britannia Community Services Centre Society	Mount Pleasant Child Care	47,844.48
Developmental Disabilities Association	Waterside 12.5% of \$78,751.42	118,127.16
Kiwassa Neighbourhood Services Association	Kiwassa Variety Club Daycare	83,308.56
Kiwassa Neighbourhood Services Association	Longhouse Out of School Care	41,654.40
McGregor Child Care Society	McGregor Child Care - Under 3 & Over 3	79,080.00
Strathcona Community Centre Association	Out-of-School Care	25,584.00
Vancouver Aboriginal Friendship Centre Society	Sundance Daycare	43,783.44
YMCA of Greater Vancouver	Nanook (Beach FTE transferred to Nanook)	73,905.00
Ray-Cam Cooperative Association		170,763.96
Total		930,837.12

# Attachment 2.1 Financial Report Attachment 2.1 to Subsidiary Component Agreement No. RT07036002

Financial Report

Name of Organization: Contract No.: Period Covered:	Vancouver Na	tive Health Ass	sociation	e			
SCA No. RT08924001	Intervention – General (payment system)	Linkage and Brokerage (Consultation to Families and Childcare Settings)	Management of Inclusion Contracts	Totals			
Total Operational Revenue							
Operational Expenses:		A STATE OF THE PARTY OF THE PAR			4		
Total Wages and Benefits			18				
Total Client Support Costs							
Total Transportation					1		
Total Program Support					-		
Total Program Admin. Support						9	
Total Facilities Expenses							
Total Operational Pre. Admin							
Total Admin. & Gen.  Exp.*			<b>建筑建筑</b>				
otal Operational					ſ		
Number of Units				10 - 10 - 10			
Unit Cost			-				
Total Surplus/(deficit)	\$	\$	\$	\$	i		
* Definitions from the Agreements, Policy 1, Comments regarding  This report has been phereby confirm to the	Appendix F. variances:	ks and records of th	e Contractor for the	funding period e	ended	I	
with generally accepte There is nothing to my of the financial inform	d accounting princip knowledge that has	les and in compliand	ce with the Province n this report which v	's Core Policy ar would affect the	nd Procedures l	Manual.	
Signature:			I	Date			
Print Name:	*		I	Print Title: Execu	utive Director		
rim name;			1	THU THE: EXEC	Tive Director		

Sample Report

# Attachment 2.2 to Subsidiary Component Agreement No. RT07036002 ATTACHMENT 2.2 Price Structure Chart

Price Structure Chart (Budget)

Price Structure Chart (Budget) Service Areas					
	_	-			
Operational Revenue:					
Tatal Paranes					
Total Revenue					
Operational Expenses:	_				
Wages and Benefits					
Staff Wages by Classification					
D. P. C					
Relief Benefits					
Other (specify) On Call					
Total Wages and Benefits			Water State		
Client Sunner t Conte				н	
Client Support Costs Activities	-				
Meeting Expenses	-				
Other Client Support Costs (specify)					
Concrete needs					
Child care					
Total Client Support Costs					
Transportation					
Auto Insurance					
Client Transportation					
Staff Transportation					
Vehicle Costs Other (specify)					
Total Transportation		No.		resident and weeks	
Program Support					
Contracted Services					
Telephones/ Cellular/ Pagers	-				
Materials Memberships					
Staff Training - Mandatory					
Staff Training - Discretionary					
Other (specify)					
Total Program Support					
Program Administrative Support					
Advertising					
Computer software and development					
Recruitment and Training					
Office and Computer Supplies					
Other (specify)					
Total Program Administrative Support					
Facilities Expenses:					
Rent/ Lease/ Mortgage					).
Insurance					
Other (specify) Total Facilities Expenses	EIGENSONE	Marine State			
Total Facilities Expenses					
Administrative and General Expenses:					
Total Administrative and General Expenses					
Total Operational Expenses					
Number of Units					
Unit Cost					_