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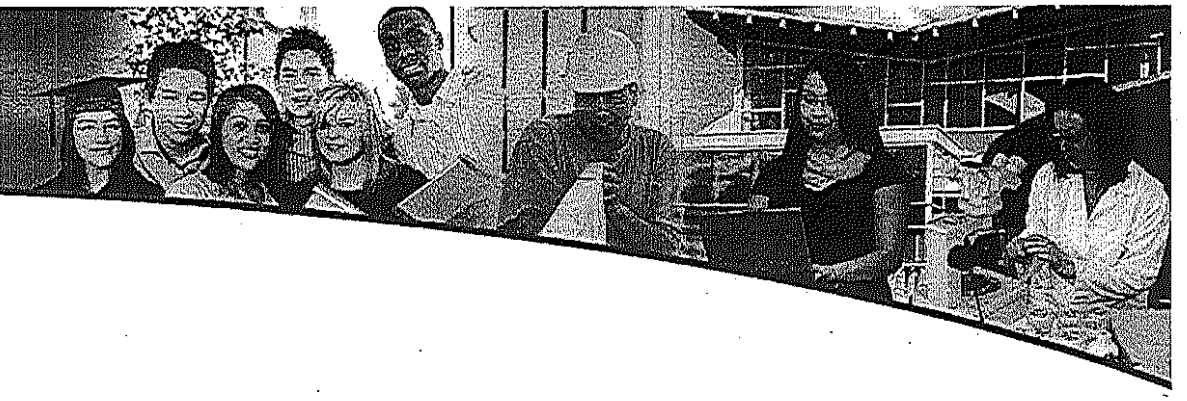
Ministry of Advanced Education

June 2013



OUTLINE

- Ministry overview
  - Executive
  - Mandate
  - About the Ministry
  - Ministry budget
- Context
  - Education, training and innovation environment
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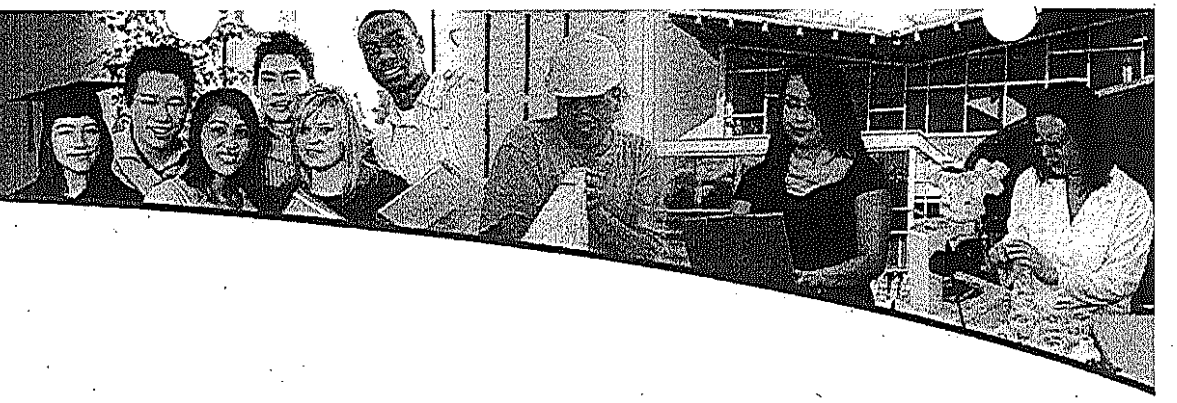
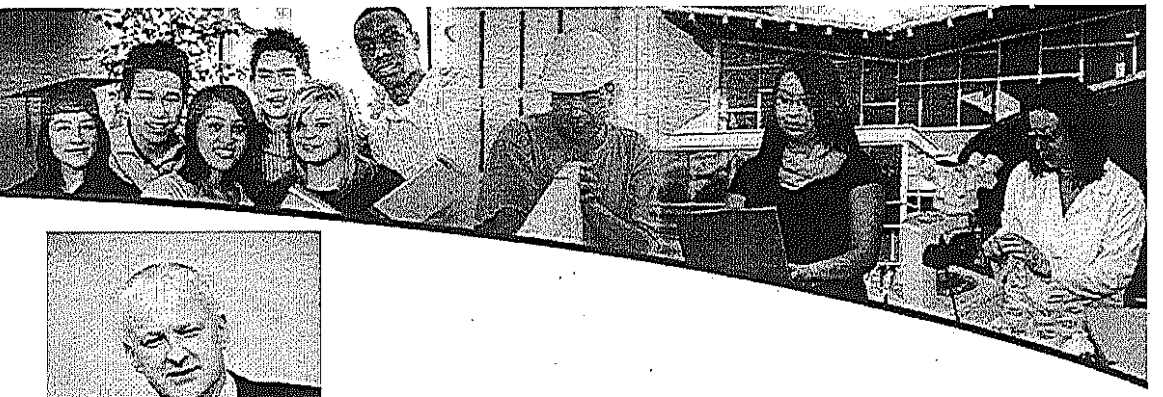


MINISTRY OVERVIEW



EXECUTIVE

James Gorman
Deputy Minister
Advanced Education

Jennifer Meadows
Director, Executive Operations

Andrea Berkes
Senior Administrative Assistant

Ian Rongve
Assistant Deputy Minister
Sector Strategy and Quality Assurance

Joe Thompson
A/Assistant Deputy Minister
Student Services and Sector Resource Management

Dawn Minty
Assistant Deputy Minister
Post-Secondary Regions and Programs

BRITISH COLUMBIA | Ministry of Advanced Education

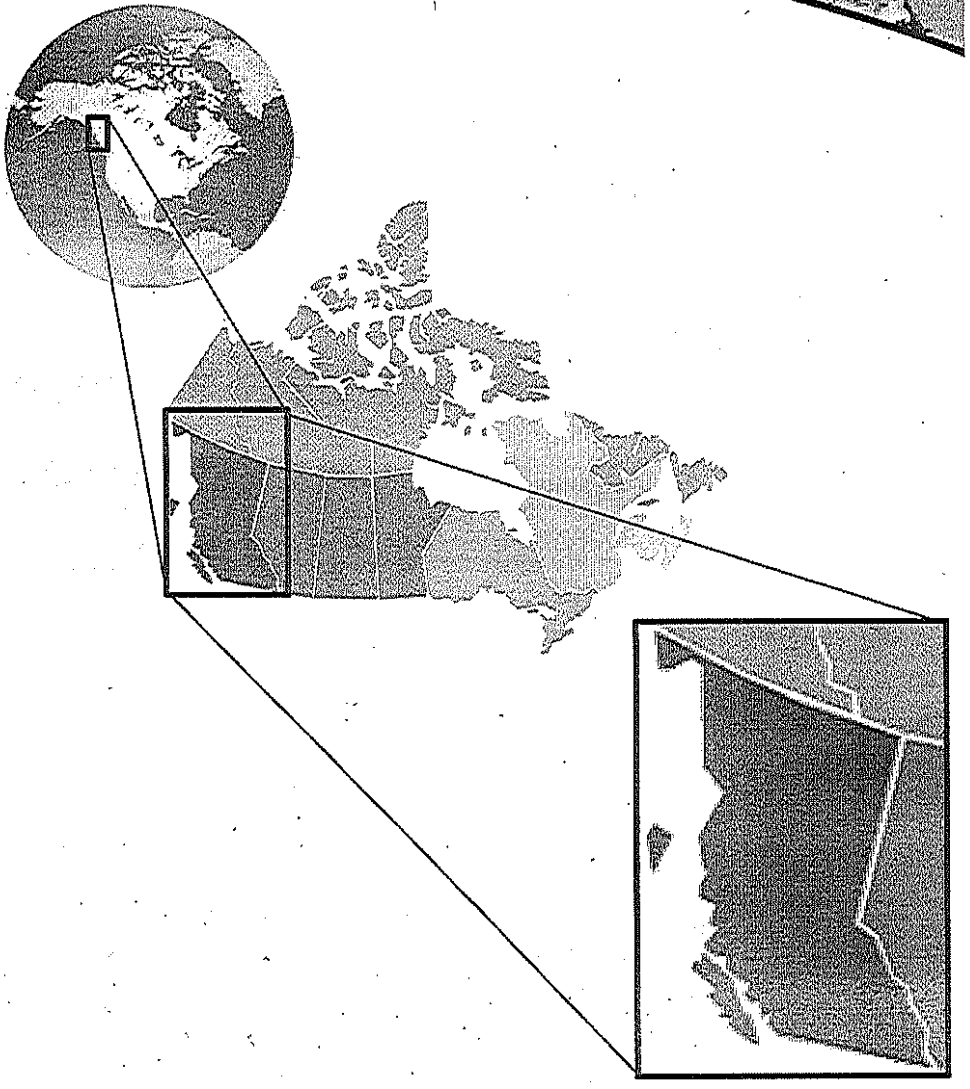
OUR MANDATE

VISION

Excellence in innovation, strong communities and bright futures.

MISSION

We champion innovation, inclusive communities and an integrated post-secondary education system to maximize benefits for all British Columbians.



ABOUT THE MINISTRY

- Three business areas
  - Sector Strategy and Quality Assurance
  - Post-Secondary Regions and Programs
  - Student Services and Sector Resource Management
- 262 ministry staff – total annual operating budget of $1.9 billion and 3-year capital budget of $460 million
- Responsible for 17 public Acts administered by the ministry. There are also 21 private Acts of the Legislature relating to post-secondary education institutions.
- Responsible for 25 public post-secondary institutions, 3 Crown Corporations, 13 Agencies

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BRITISH COLUMBIA | Ministry of Advanced Education

KEY MINISTRY FACTS

- Public post-secondary education*
  - $1.9 billion government funding generates
    - $4.9 billion annual expenditure
    - $35.6 billion annual impact on GDP
    - 36,000 employees in public post-secondary sector
    - 55,000 annual credentials
  - $460 million 3-year capital budget enhances $14 billion capital asset
- International Education generates
    - $1.25 billion in GDP
    - 22,000 jobs
    - $70 million in government revenue
- Student financial assistance
  - $1.2 billion BC student loan portfolio value
  - Manages $68.5 million student financial assistance budget
  - Administers 30+ provincially and federally funded programs

*These figures do not include approximately 350 private institutions

KEY MINISTRY FACTS

- Research and Innovation
  - In the last 10 years, over $1.5 billion invested in research and innovation
    - $541 million invested in 935 research infrastructure projects through BC Knowledge Development Fund
    - For every $1 invested by the province in the BC Knowledge Development Fund, B.C. receives $2.50 worth of infrastructure

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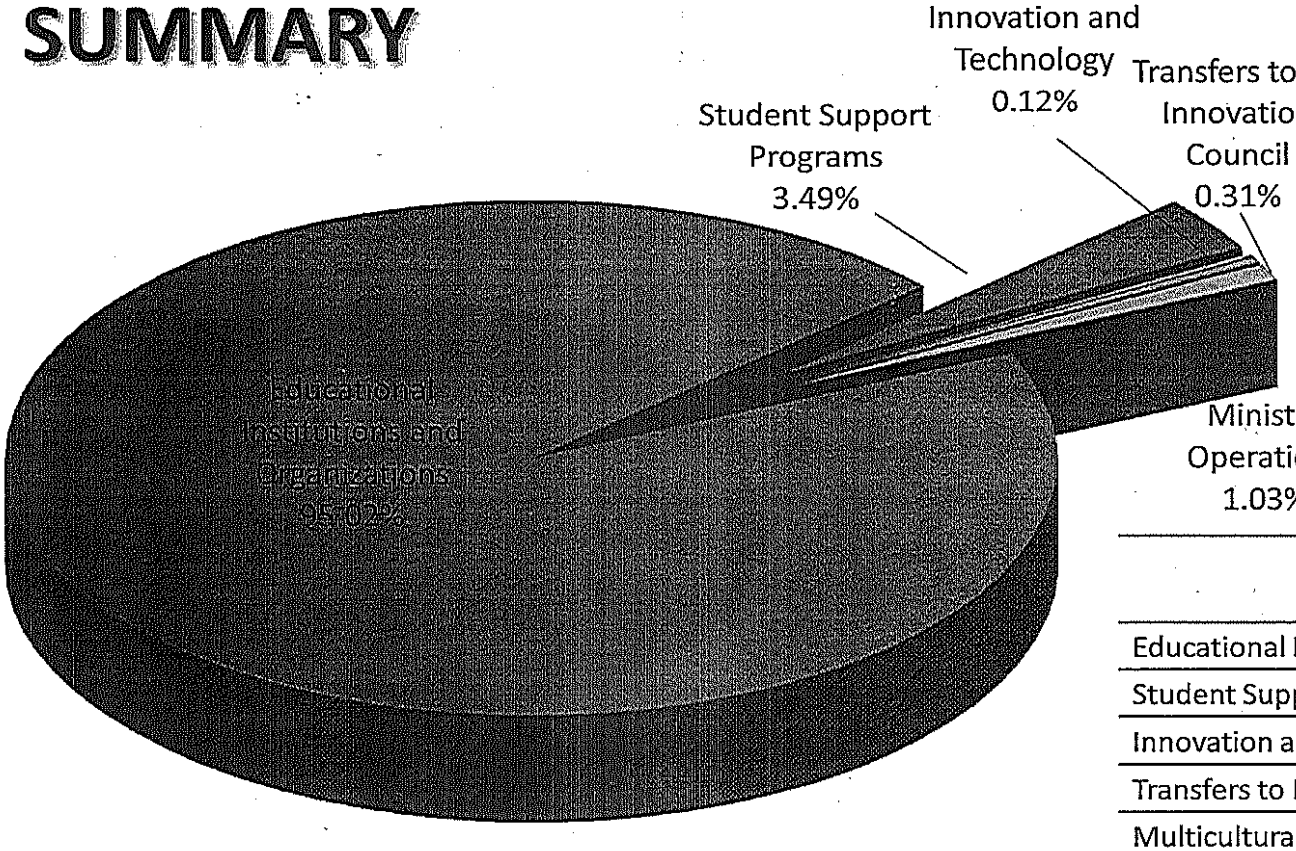
MINISTRY OPERATING BUDGET SUMMARY

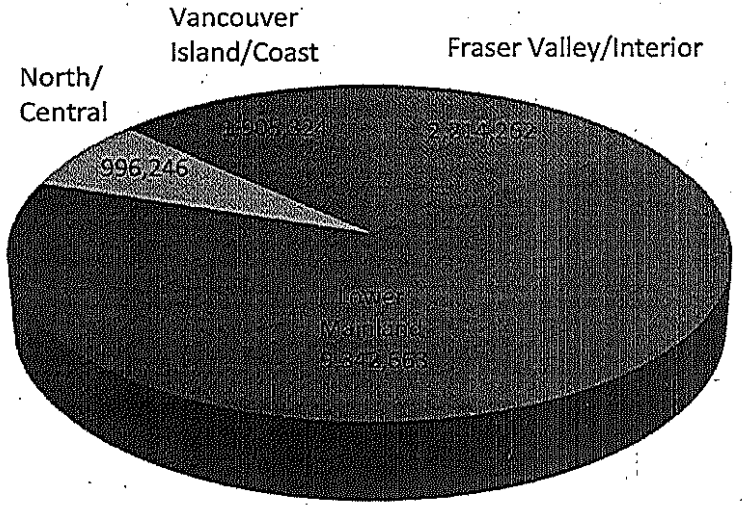


Budget 2013/2014	($000's)
Educational Institutions and Organizations	1,864,545
Student Support Programs	68,495
Innovation and Technology*	2,397
Transfers to BC Innovation Council*	6,090
Multiculturalism**	625
Ministry Operations	20,215
	1,962,367

*Innovation and Technology and BC Innovation Council now part of the Ministry of Technology, Innovation and Citizens' Services (June 2013)

** Multiculturalism now part of the Ministry of International Trade and Ministry Responsible for Asia Pacific Strategy and Multiculturalism (June 2013).

$14B CAPITAL INFRASTRUCTURE INVESTMENT ACROSS THE PROVINCE

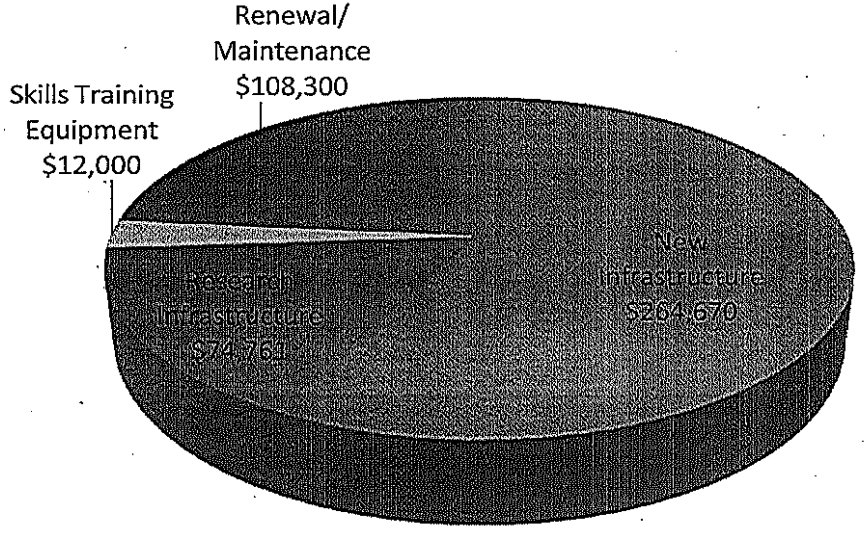


Building Assets By Region ($000)
(Replacement cost)

Regions	Value of Assets
Fraser Valley/Interior	2,214,262
Lower Mainland	9,342,663
North/Central	996,246
Vancouver Island/Coast	1,905,324
Total	**14,000,000**

Note:

- Net book value of building assets is $5.2 billion
- In addition to building assets the sector has other assets e.g. equipment, network infrastructure, etc., that total a further $0.824 billion in net book value
- Land value not included



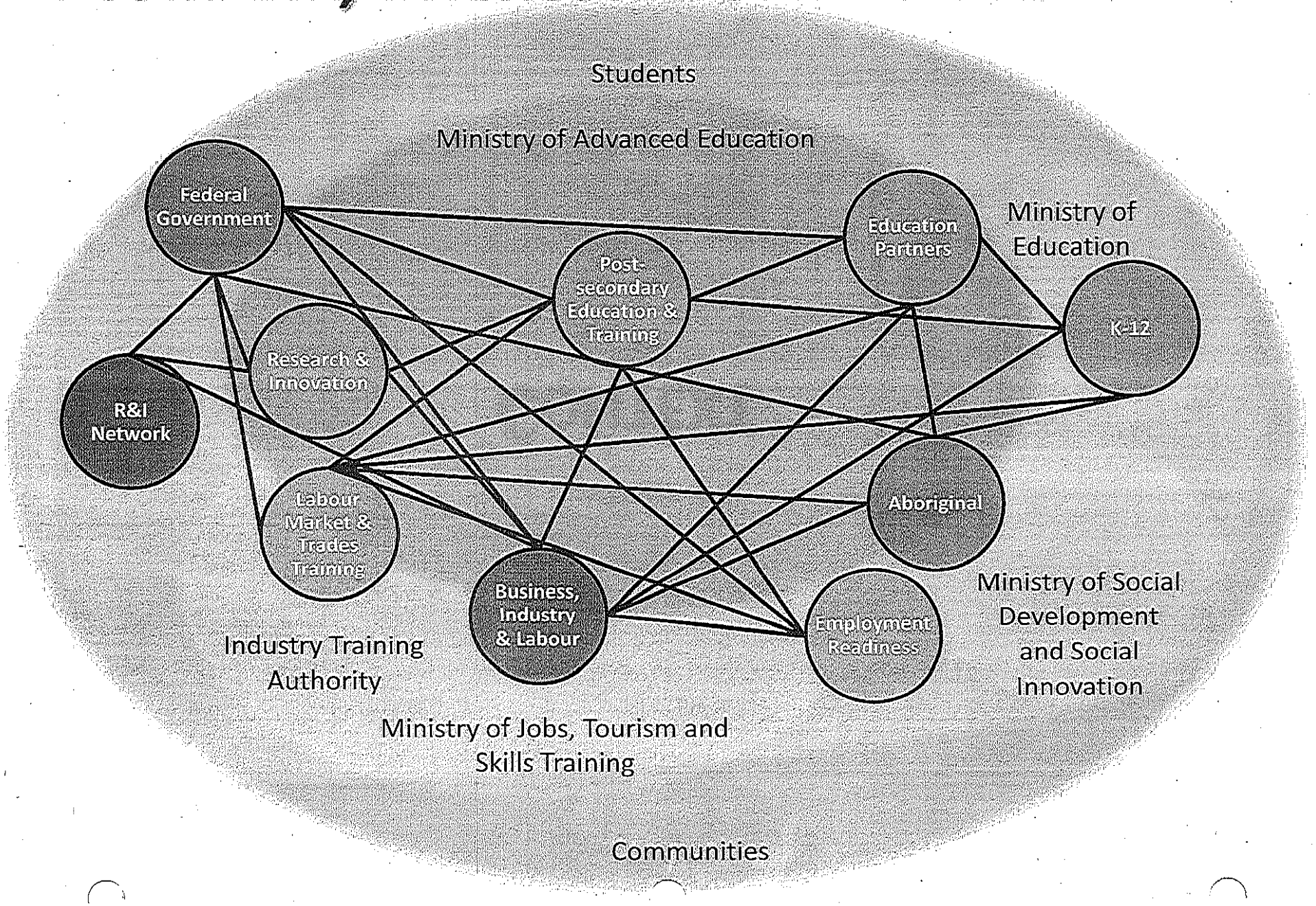
FUTURE CAPITAL INVESTMENT

3-Year Capital Budget ($000)

Categories	2013/14	2014/15	2015/16	Total
Research Infrastructure	25,847	20,607	28,307	74,761
Skills Training Equipment	-	-	12,000	12,000
Renewal/Maintenance	36,100	36,100	36,100	108,300
New Infrastructure	17,670	36,000	211,000	264,670
Total	**79,617**	**92,707**	**287,407**	**459,731**

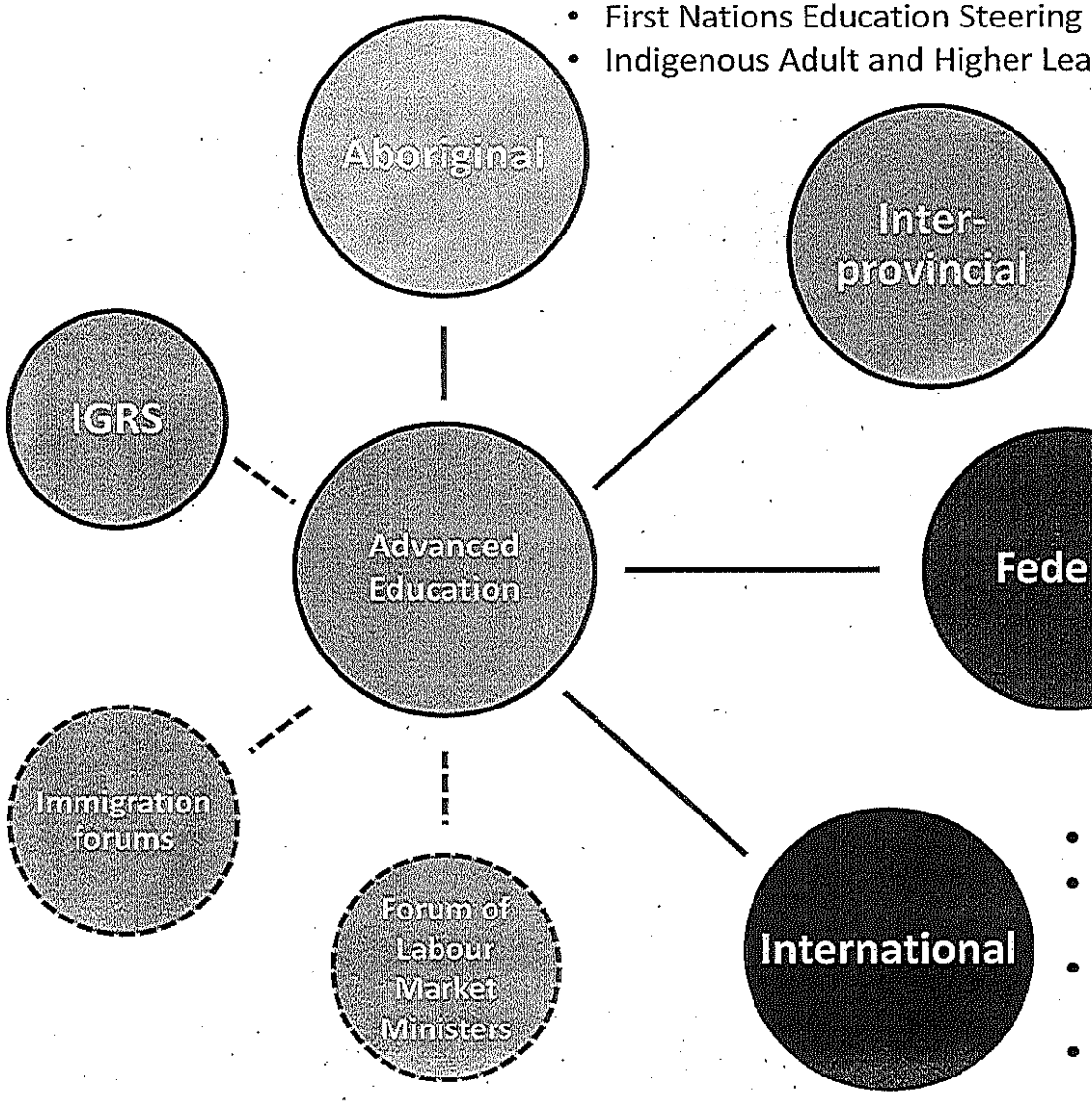
CONTEXT

A COMPLEX, INTERCONNECTED ENVIRONMENT



COMPLEX INTERGOVERNMENTAL LANDSCAPE

- First Nations Leadership Council
- Métis Nation of British Columbia
- First Nations Education Steering Committee
- Indigenous Adult and Higher Learning Association

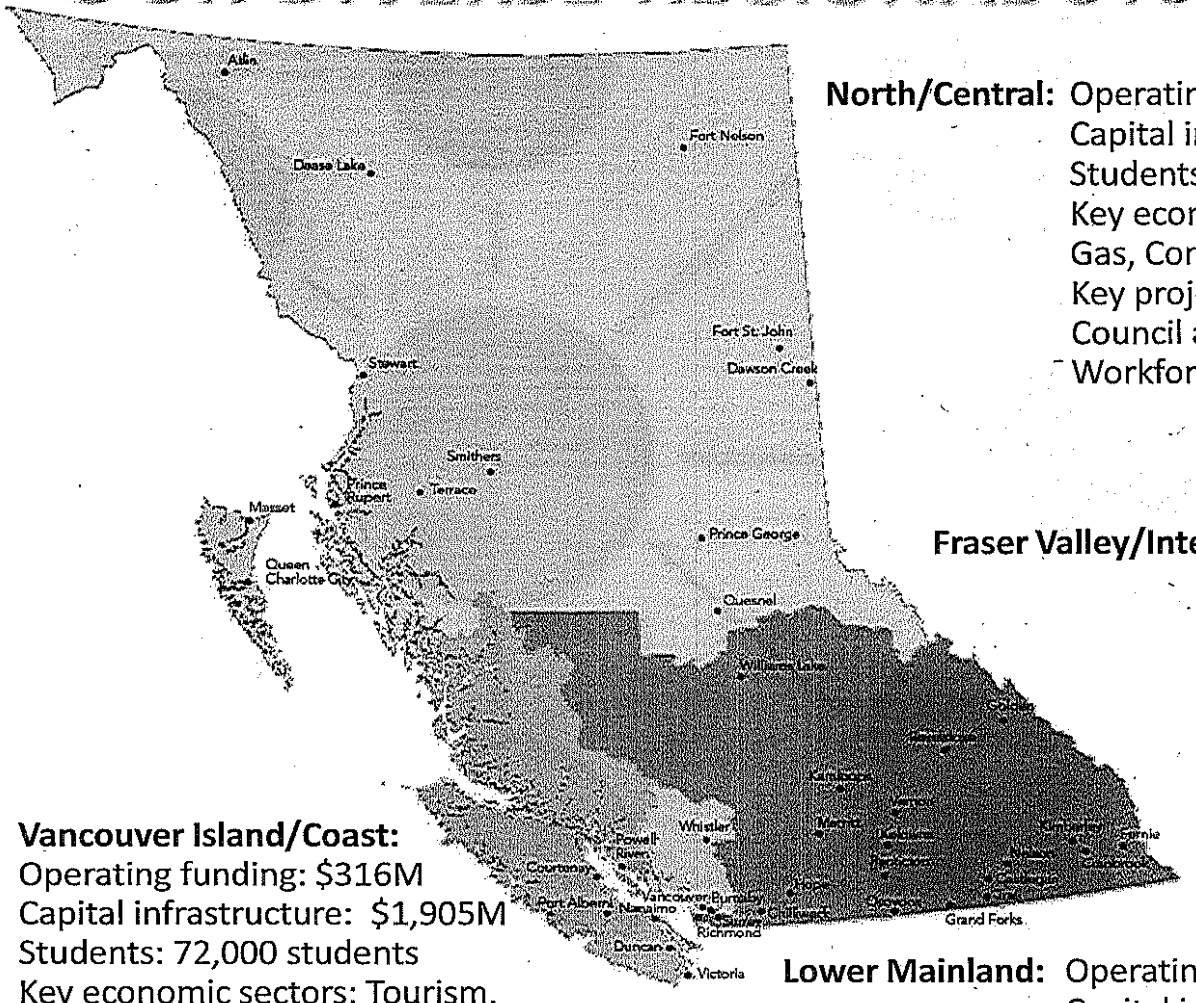


- Council of the Federation
- New West Partnership
- Western Premiers Forum
- Council of Ministers of Education Canada

- Human Resources and Skills Development Canada
- Citizenship and Immigration Canada
- Foreign Affairs and International Trade Canada
- Aboriginal Affairs and Northern Development Canada
- Federal Research Granting Councils

- Education delegations
- UN Educational, Scientific and Cultural Organization
- Organisation for Economic Co-operation and Development
- Pacific Northwest Economic Region

OUR DIVERSE REGIONAL SYSTEM



North/Central: Operating funding: $118M
Capital infrastructure: $996M
Students: 29,000
Key economic sectors: Forestry, Mining, Oil & Gas, Construction, Fishing
Key projects: Northern Post-secondary Council and Northwest & Northeast Regional Workforce Tables

Fraser Valley/Interior: Operating funding: $335M
Capital infrastructure: $1,566M
Students: 89,000
Key economic sector: Agriculture, Viticulture, Tourism
Key projects: Kootenay Regional Workforce Table and BC Centres of Training Excellence

Vancouver Island/Coast:
Operating funding: $316M
Capital infrastructure: $1,905M
Students: 72,000 students
Key economic sectors: Tourism, Aquaculture, Fishing, Government
Key projects: BC Shipbuilding and Ship Repair Workforce Table

Lower Mainland: Operating funding: $1,072M
Capital infrastructure: $9,990M
Students: 310,000
Key economic sectors: Construction, Secondary manufacturing, New technology, Arts, entertainment & recreation, Tourism
Key project: Emily Carr University of Art and Design (new campus at Great Northern Way Campus)

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OUR REGIONAL POST-SECONDARY SYSTEM

BCIT
CAPILANO UNIVERSITY
DOUGLAS
COLLEGE OF THE ROCKIES
KWANTLEN POLYTECHNIC UNIVERSITY
emily carr university of art + design
JUSTICE INSTITUTE of BRITISH COLUMBIA
Langara.
okanagan college
Selkirk College
THOMPSON RIVERS UNIVERSITY
SFU
UBC
VANCOUVER COMMUNITY COLLEGE

+185 PRIVATE INSTITUTION CAMPUSES

+154 PRIVATE INSTITUTION CAMPUSES

UNIVERSITY OF THE FRASER VALLEY
UBC OKANAGAN

LOWER MAINLAND

FRASER VALLEY/INTERIOR

CAMOSUN COLLEGE
NORTH ISLAND COLLEGE
Royal Roads UNIVERSITY
College of New Caledonia
NVIT
NORTHERN LIGHTS COLLEGE
NORTHWEST COMMUNITY COLLEGE
University of Victoria
VANCOUVER ISLAND UNIVERSITY

+76 PRIVATE INSTITUTION CAMPUSES

+14 PRIVATE INSTITUTION CAMPUSES

UNBC

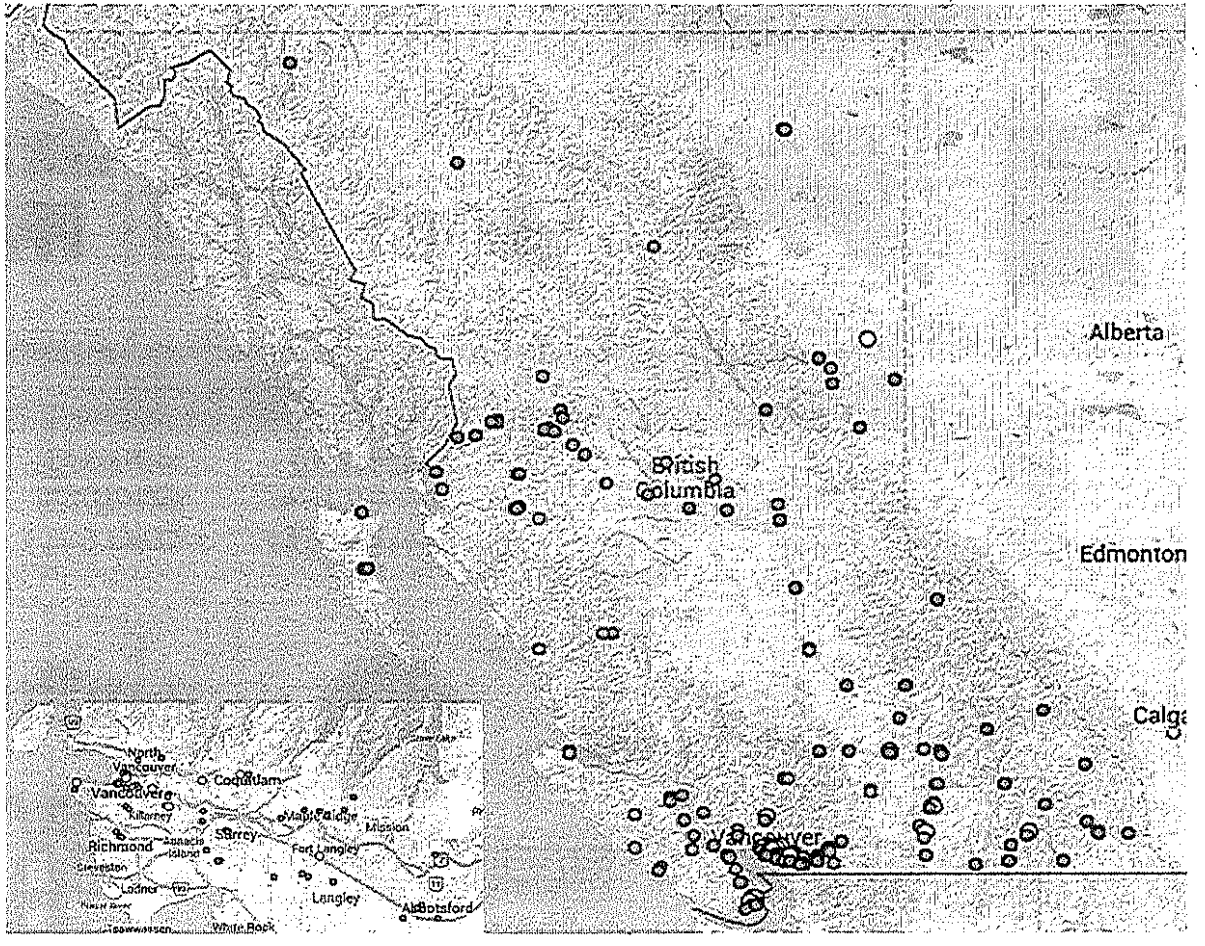
VANCOUVER ISLAND/COAST

NORTH/CENTRAL

OUR POST-SECONDARY SYSTEM REACH

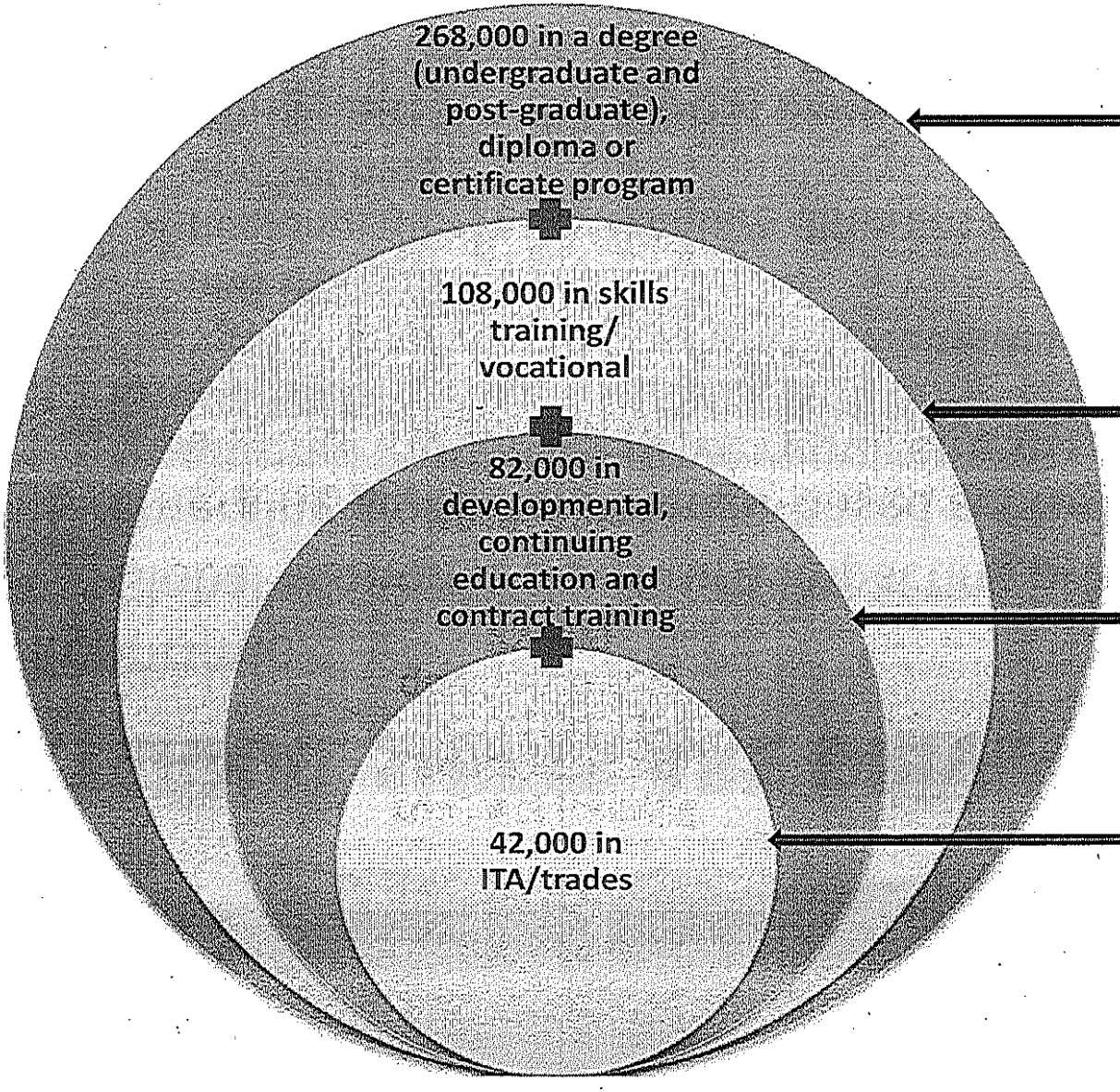
System at a Glance

Every year, we reach more than 500,000 students, including over 25,000 Aboriginal students, in over 400 post-secondary institutions in more than 100 communities.



WE HAVE A DIVERSE MIX OF PROGRAMS

500,000 Total Students



Programs Represented

Including:
- Sciences and arts
- Education
- Health
- Human and Social Services
- Visual and performing arts

Including:
- Skills training/ Vocational
- Career/Technical
- Technologist/Technician

Including:
- Developmental
- Continuing education
- Contract training
- Employment readiness*

Including:
- Industry Training Authority
- Trades

*Does not include all WorkBC clients

EXTERNAL SHIFTS ARE DRIVING CHANGE

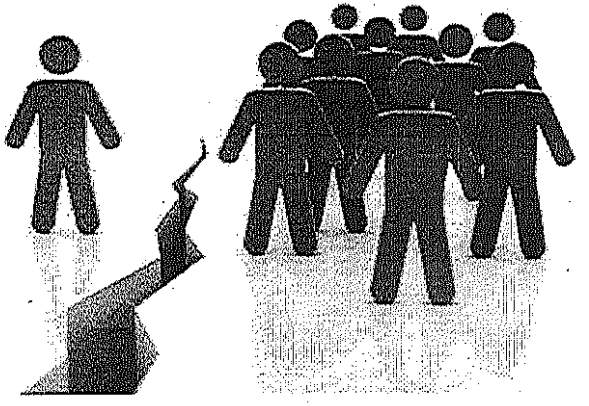
- Economic
  - Global economic downturn impacting provincial economy
  - Emerging global knowledge-based sectors and evolving traditional industries drive requirements for new skills and knowledge
    - 78% of new jobs require post-secondary education and training
    - Regional differences require different skills and training
  - Evolving shifts in the global economic power base require us to be flexible and adaptable, maintaining diversity of trading partners
  - Provincial budget priorities are shifting (e.g. growth in health spending)

EXTERNAL SHIFTS ARE DRIVING CHANGE

- Innovation and technology
  - Need for increased productivity – Canada's productivity is $13/hour per person less than the U.S. and the gap is growing
  - Accelerating technology shifts are driving education and training requirements
  - Growing demand for public or government investment in industry research and development
- Changing demands and increased competition
  - Students follow diverse pathways to education e.g. retraining, dual credit
  - Education, skills and training needs are continuously evolving, challenging traditional educational delivery e.g. Massive Open Online Courses (MOOCs)

EXTERNAL SHIFTS ARE DRIVING CHANGE

- Skills gap
  - Aging population staying in the workforce longer
  - Growing skills gap resulting in jobs without people and people without jobs
    - Despite a shrinking workforce, high unemployment for youth
    - Despite employer-cited demand for skilled workers, high unemployment in certain occupations e.g. construction and welding
  - Increasing reliance on immigration/in-migration to fill skill gaps
  - Economy is evolving and anticipating and meeting skills needs is ongoing challenge



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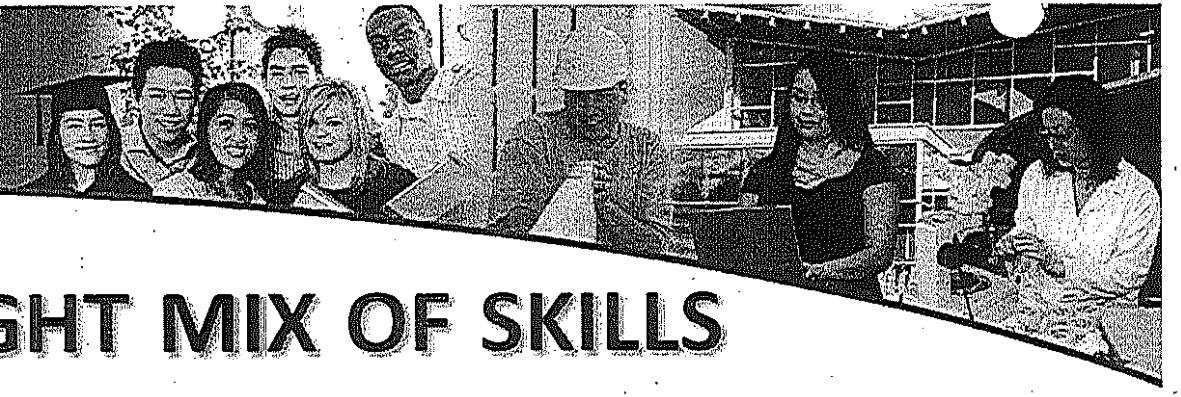
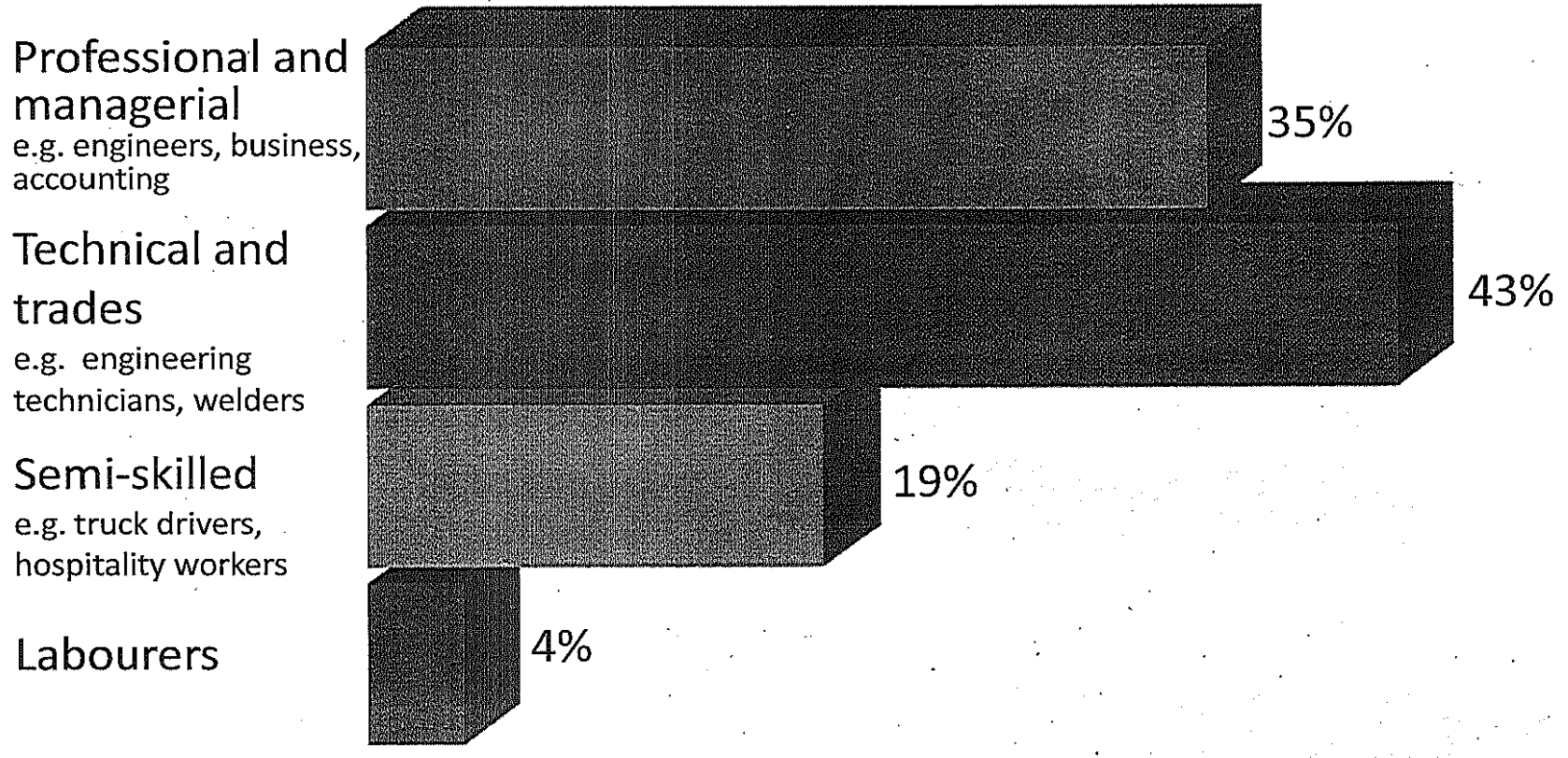
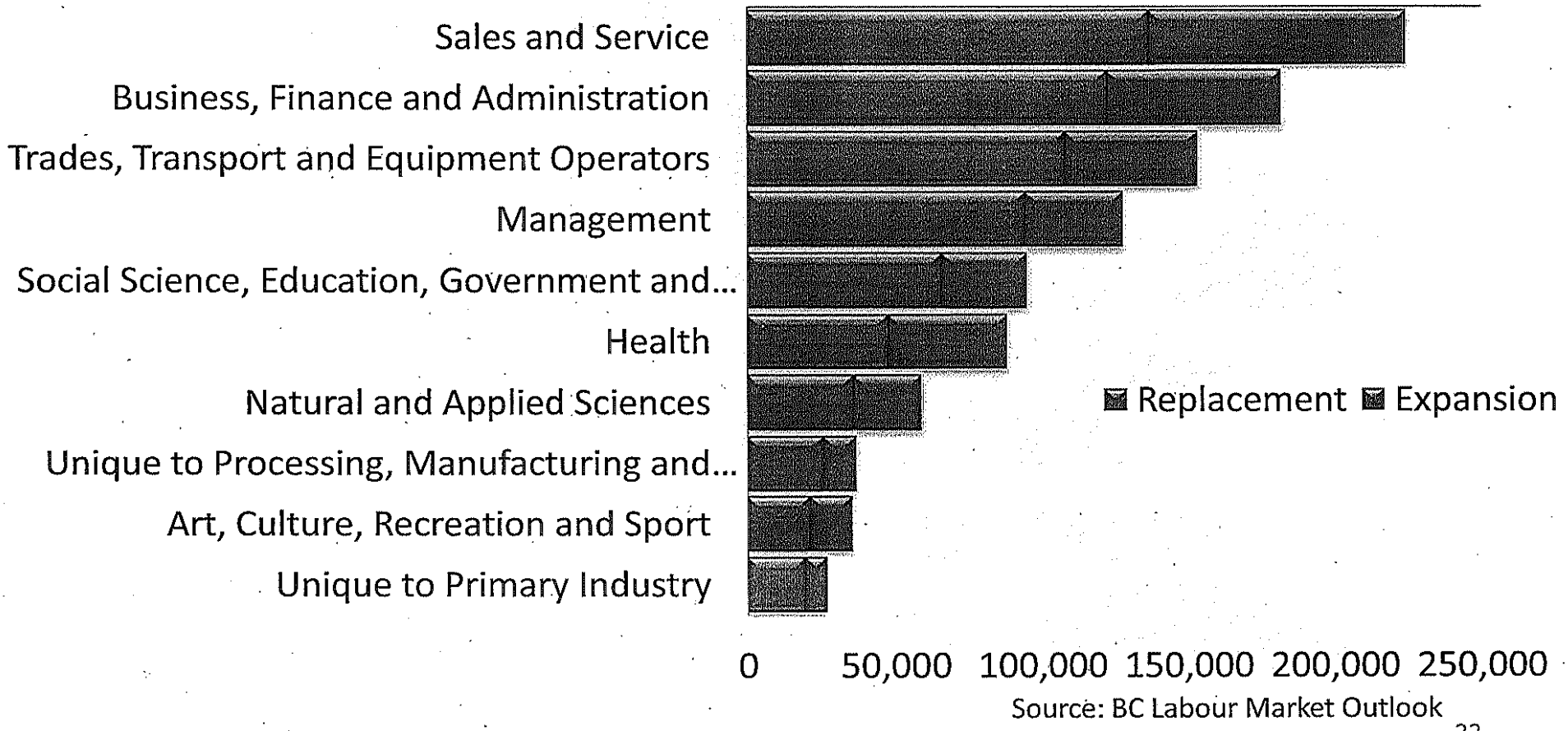


WE NEED THE RIGHT MIX OF SKILLS



Percentage of 1 Million Job Openings to 2020

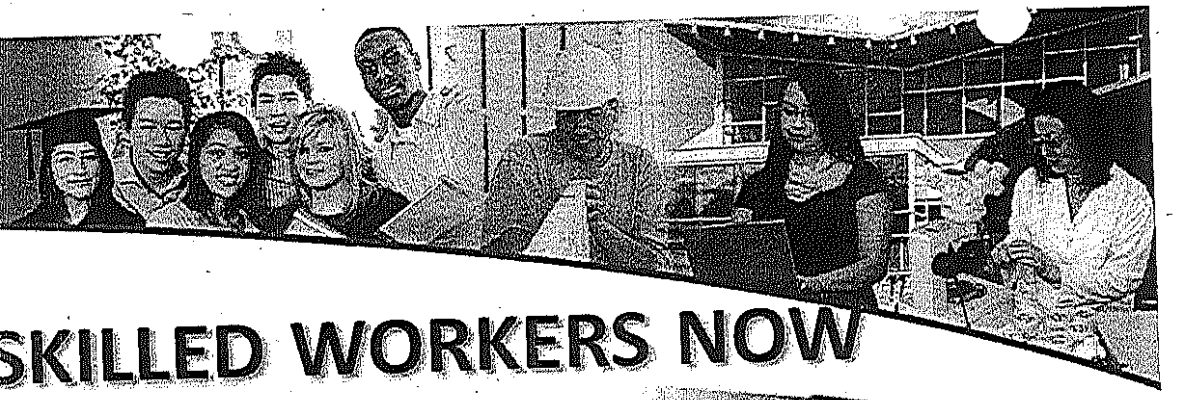
ANTICIPATED JOB OPENINGS TO 2020



Source: BC Labour Market Outlook

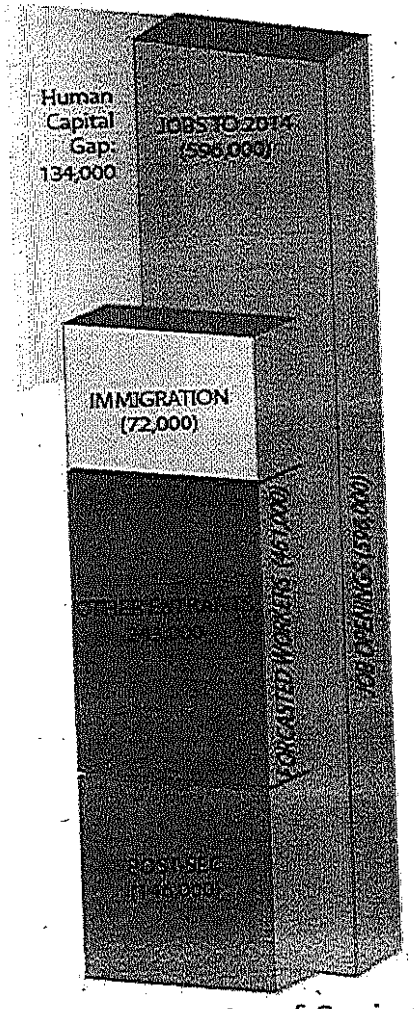
*Does not include those projects currently in development or approval process.

BRITISH COLUMBIA | Ministry of Advanced Education



B.C. NEEDS MORE SKILLED WORKERS NOW

- Without action, we will have a shortage of about 130,000 workers
- Many of the job openings will require specialized skills
- Matching skills to job openings will require several sources of workers
- There is a pivotal role for higher education



As of Spring, 2012

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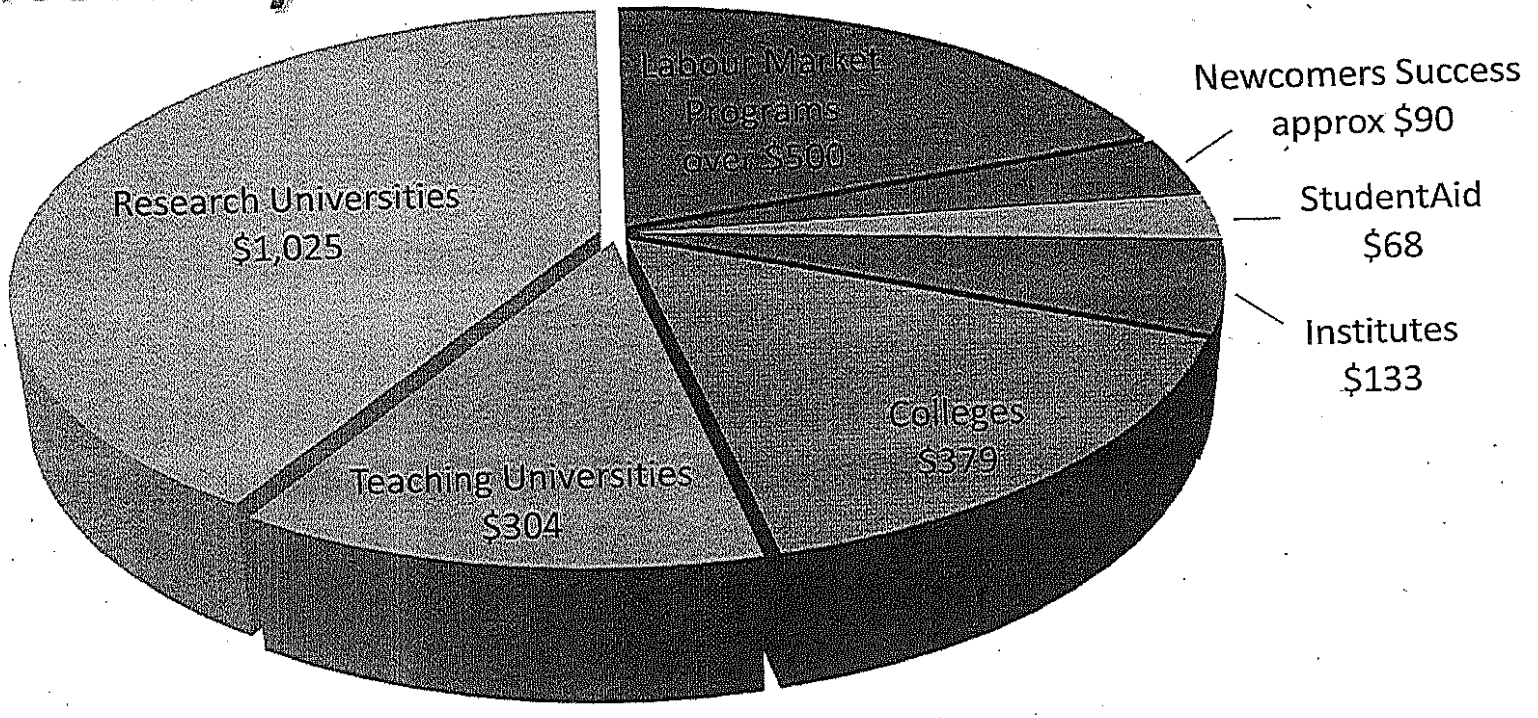
GOVERNMENT INVESTMENTS TO SUPPORT ECONOMIC SUCCESS OF BRITISH COLUMBIANS ($M ANNUALLY)



Total investment = $2.5 billion (approximate)

Ministry of Advanced Education investment = $1.9 billion

Ministry of Jobs, Tourism and Skills Training investment = $270 million (approximate)

Ministry of Social Development and Social Innovation investment = $300 million (approximate)

IN RESPONSE, WE ARE TRANSFORMING TO BE MORE:

- **Innovative**
  - New educational models, knowledge transfer, creative and solution seeking, commercialization, driving productivity growth
- **Responsive**
  - Dynamic, aligned with industry and labour market demand, regional strengths
- **Accessible**
  - Student financial assistance, open educational resources, flexible delivery
- **Accountable**
  - Quality assurance, maximizing return on investment, delivering value
- **Collaborative**
  - Partnerships, integration across system

OUR APPROACH

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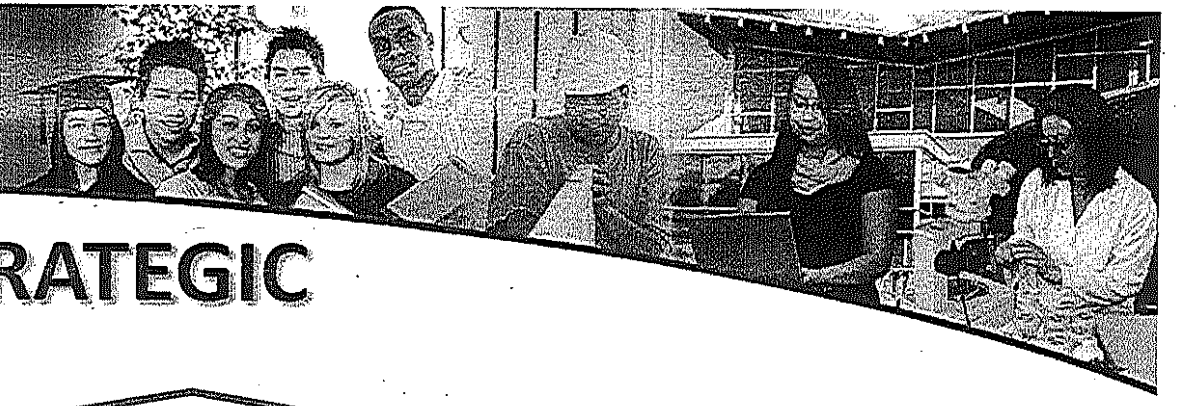


OUR GUIDING STRATEGIC FRAMEWORK

VISION

Excellence in innovation,
strong communities and bright futures.

MISSION

We champion innovation, inclusive communities and an integrated post-secondary education system to maximize benefits to all British Columbians.

GOAL 1

(Students)

Students are empowered and supported to achieve their education, employment and training goals.

GOAL 2

(System)

A quality post-secondary education system that provides B.C. with a global competitive advantage.

GOAL 3

(Communities)

British Columbians value diversity and inclusiveness in our communities.

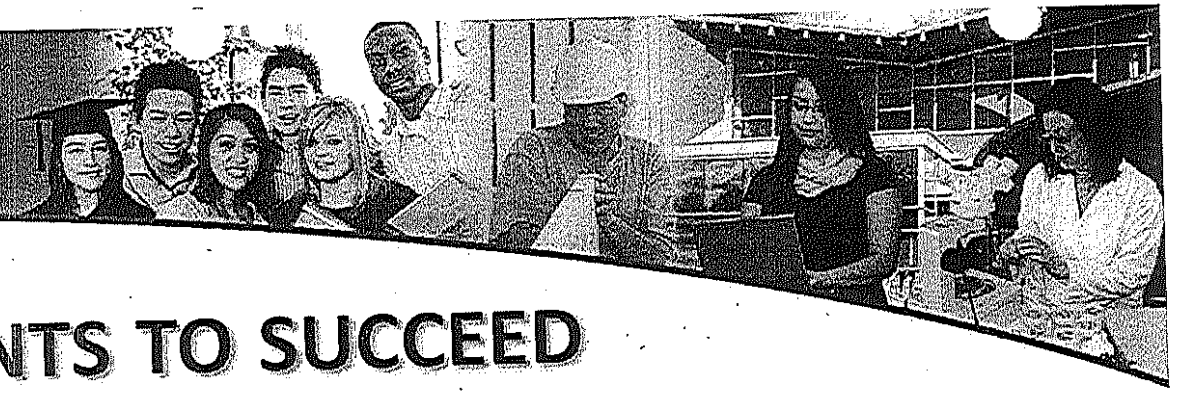
GOAL 4

(Society)

An innovative approach to education, research and development that values creativity and maximizes return on investment and quality of life.

FOUNDATION (Employees) A supportive environment and a sense of shared purpose that builds on our strengths and transcends change.

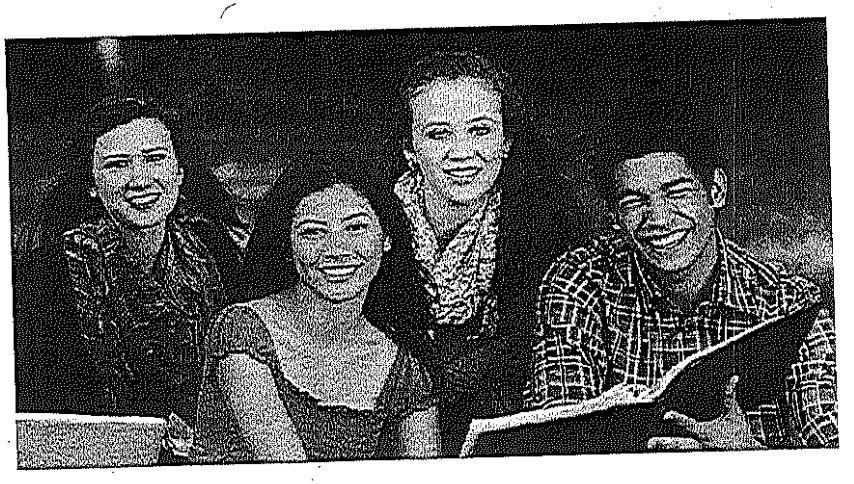
BRITISH COLUMBIA | Ministry of Advanced Education



PREPARING STUDENTS TO SUCCEED

Students are empowered and supported to achieve their education, employment and training goals.

- The ministry is aligning programs with labour market, industry and regional needs.
- We must adapt to diverse and changing educational needs of students.
- We must ensure successful participation of all students.
- We enable students to learn without borders so students can choose when, where, how and what they learn.

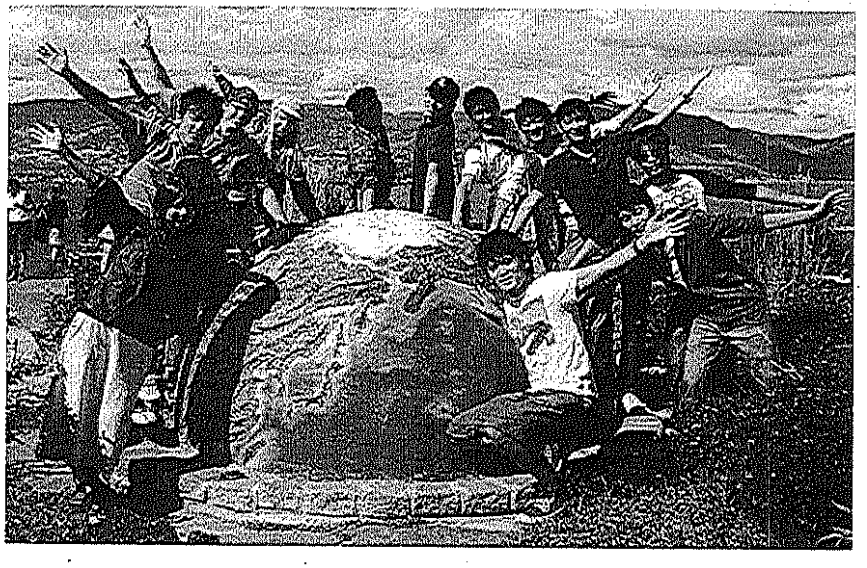


BRITISH COLUMBIA | Ministry of Advanced Education

LEADING A DYNAMIC, WORLD-CLASS SYSTEM

A quality post-secondary education system that provides B.C. with a global competitive advantage.

- The ministry provides leadership to achieve a shared vision across the system.
- We ensure students receive a high quality post-secondary education.
- We maximizing benefits of an internationalized system and promoting two-way flow of students.



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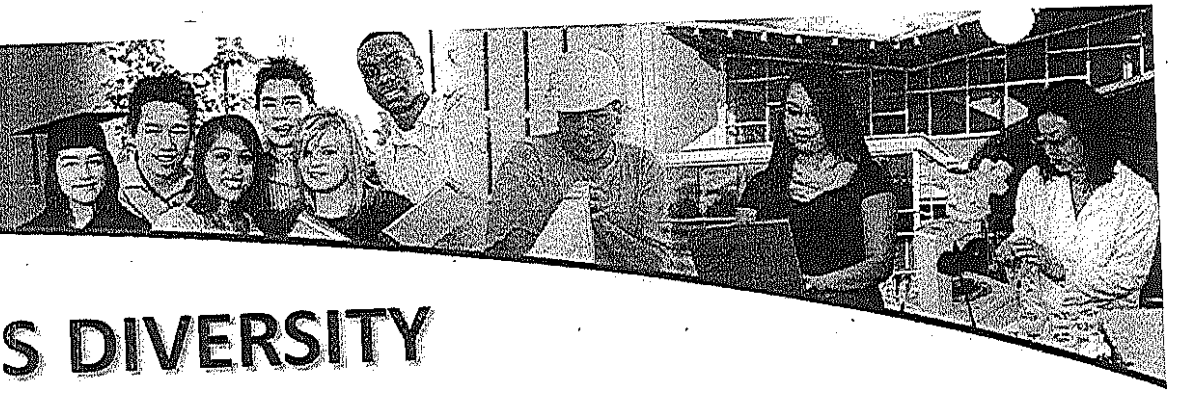


CELEBRATING B.C.'S DIVERSITY

British Columbians value diversity and inclusiveness in our communities.

- The ministry is supporting communities to actively welcome newcomers and challenge barriers to inclusivity for all residents.
- We leverage partnerships to promote a culture of inclusivity.
- We acknowledge and respect the diverse histories, languages, cultures, values, ways of knowing and knowledge systems of Aboriginal peoples and recognize that the post-secondary system has a role in sharing this understanding with British Columbians.

BRITISH COLUMBIA | Ministry of Advanced Education

CREATING SOLUTIONS TO A RANGE OF SOCIETAL ISSUES AND BUILDING A STRONG ECONOMY

An innovative approach to education, research and development that values creativity and maximizes return on investment and quality of life.

- The ministry invests in education, research and technology to maximize return on investment.
- We are developing solutions to a range of economic, social, scientific and environmental issues through partnerships.
- We recognize building a strong economy is central to our mission.

CURRENT AREAS OF FOCUS

Meeting Education, Employment and Training Needs

- Supporting the BC Jobs Plan by:
  - Aligning post-secondary programming with regional and provincial priorities by leveraging Regional and Sectoral workforce tables
  - Working differently with business, industry and other regional partners to understand their needs
  - Expanding the concept of the BC Centres of Training Excellence
  - Preparing students to be job ready
- Modernizing student financial assistance policy and systems as part of the Families First Agenda
- Adapting to changing educational needs through new models of educational delivery
- Expanding network infrastructure to support online learning
- Collaborating with Aboriginal communities and organizations to support the participation and success of Aboriginal learners

CURRENT AREAS OF FOCUS

Building on a Quality, Integrated Post-Secondary Education System

- Ensuring quality post-secondary education across the system through a new quality assurance framework
- Maximizing the benefits of an internationalized education system through a comprehensive International Education Strategy
- Working together towards the achievement of a more regionally responsive, collaborative, innovative, efficient and effective post-secondary education and training system

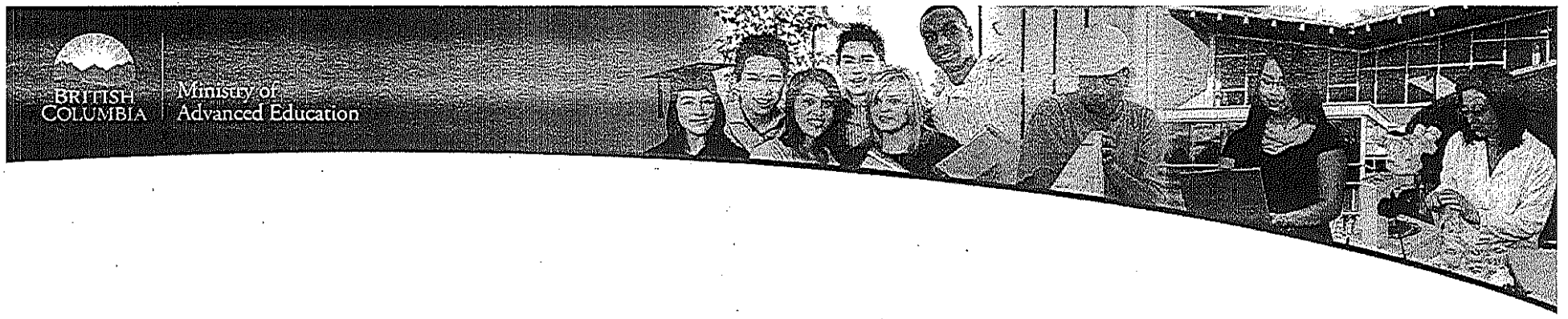
Valuing Diversity and Inclusive Communities

- Leveraging partnerships to promote a culture of inclusivity
- Developing culturally relevant programs, information and services developed in collaboration with Aboriginal communities and organizations

CURRENT AREAS OF FOCUS

Seeking Innovative Approaches to Maximize Return on Investment

- Investing in research infrastructure and capacity at public post-secondary institutions
- Realizing administrative savings through collaborative approaches and shared services
- Maximizing the social, cultural and economic benefits that flow from international education



CONCLUSION

S13

BRITISH COLUMBIA | Ministry of Advanced Education

PUBLIC COMMITMENTS THE MINISTRY IS WORKING ON

- Developing training programs to respond to LNG jobs of the future
- Creating a Centre of Excellence for Agriculture at the University of the Fraser Valley
- Expanding the Open Textbook Initiative
- Exploring options to create the environment for a school of traditional Chinese medicine at a B.C. post-secondary institution

BRITISH COLUMBIA

June 2013

MINISTRY PROFILE

Ministry: Advanced Education

Ministry Mandate:

The Ministry of Advanced Education provides leadership and regulatory oversight for post-secondary education, and research and innovation to support a vision of excellence in innovation, strong communities and bright futures. We champion innovation, inclusive communities and an integrated post-secondary education system to maximise benefits to all British Columbians.

Our world class post-secondary education system delivers educational services to students, families and communities across the province. Ensuring that students attending these institutions receive a high quality post-secondary education and are supported to achieve their education, research, training and employment goals is of foremost importance.

Building a strong economy is central to our mission. We are building a culture of innovation and collaboration to transform how we prepare British Columbians for success. The ministry fosters knowledge development and processes that align with and contribute to key economic priorities. By sharing knowledge through partnerships, we are developing solutions to a range of economic, social, scientific and environmental issues.

The ministry plays a key role in ensuring British Columbia has the skilled workers needed to capitalize on the province's economic and labour market needs. A diverse labour force in a global economy is a competitive advantage enabling increased productivity and greater success in recruiting and retaining top talent. British Columbia will need to further embrace a global perspective – where communities actively support and participate in the integration of newcomers and challenge barriers to inclusivity for all residents.

Budget:

$1,962,367,000

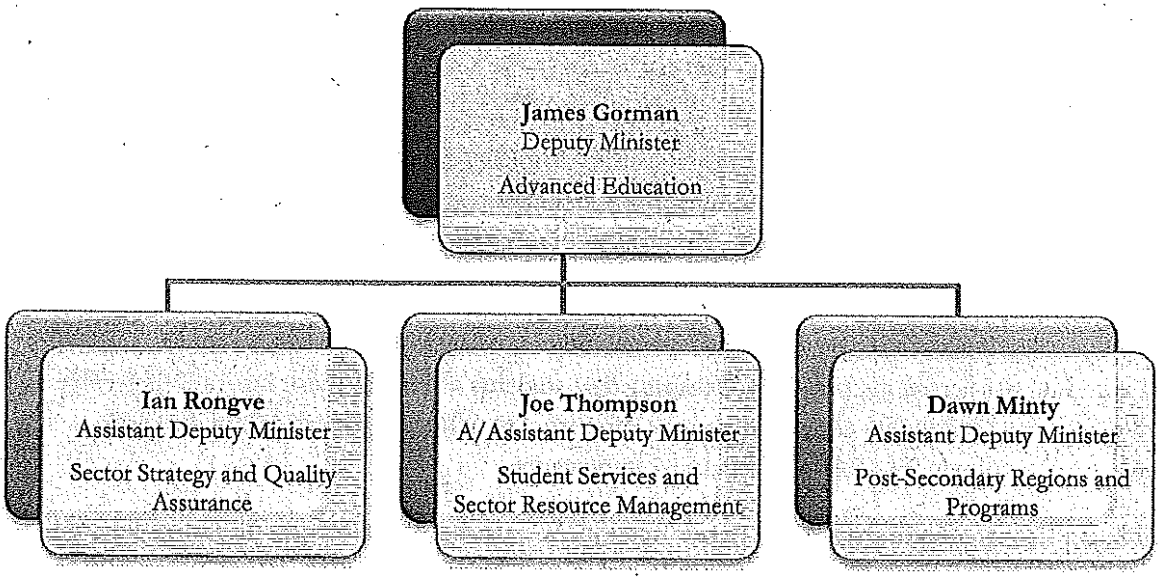
Full Time Equivalents (FTEs):

262 in 2013/14

BRITISH COLUMBIA

June 2013

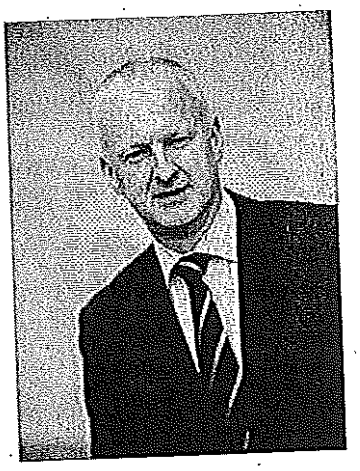
Executive Organizational Chart:



BRITISH COLUMBIA

June 2013

EXECUTIVE MEMBER BIOGRAPHY



JAMES GORMAN

Deputy Minister of Advanced Education

James joined the BC Public Service in 1995 with what was then the Ministry of Employment and Investment. Prior to his appointment as Deputy Minister of Education in January 2008, he served as Deputy Minister of the BC Public Service Agency, Assistant Deputy Minister and Executive Financial Officer at the Ministry of Children and Family Development and held senior management positions with the Ministry of Advanced Education, Partnerships BC and Treasury Board Staff in the Ministry of Finance.

BRITISH COLUMBIA

June 2013

IAN RONGVE
ADM, Sector Strategy and Quality Assurance

Dr. Ian Rongve joined the Sector Strategy and Quality Assurance Division of the Ministry of Advanced Education in March 2012.

Dr. Ian Rongve grew up in the Northwest Territories and Saskatchewan. He spent five years at the University of Saskatchewan in Saskatoon, completing a B.Com. with Honours in Economics and Finance. He subsequently completed a M.A. and a Ph.D. in Economics at the University of British Columbia. At UBC he concentrated on Natural Resource Economics, Public Finance and Econometrics. His thesis work was focused on theoretically and empirically estimating the effect of differences in educational attainment on income inequality and poverty.

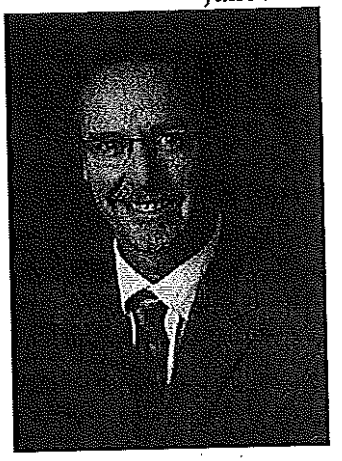
After graduate school, Dr. Ian Rongve joined the Department of Economics at the University of Regina. He taught microeconomics, natural resource economics, public finance and econometrics. During this time, his research was on the influence of demographics on public sector spending and on statistical estimation of poverty and inequality.

After eight years, wanting to come back to British Columbia and to have a more direct impact on public policy, he joined the British Columbia Ministry of Finance as a Senior Economic Analyst. In 2002, Dr. Ian Rongve started with the Ministry of Health Planning as Executive Lead of the Modeling and Analysis Branch and held senior roles in a number of key initiatives including the provincial wait time strategy, Patient Focused Funding, and developing and implementing the sector wide Innovation and Change Agenda.

Ian is an occasional runner, climber and woodworker. He is married and he and his wife, Annemarie, have two young boys.

BRITISH COLUMBIA

June 2013



JOSEPH THOMPSON
A/ADM, Student Services and Sector Resource Management

Joe Thompson currently holds the position of Acting Assistant Deputy Minister (A/ADM) and Executive Financial Officer, Student Services and Sector Resource Management, for the Ministry of Advanced Education. Joe brings to the ministry a vast amount of experience working as a career public servant for over 30 years. Before becoming A/ADM, Joe was the Executive Director and Chief Financial Officer for the Post-Secondary Funding and Corporate Finance Branch. This branch is responsible for corporate financial planning; establishing and monitoring operating grant allocations for 25 public post-secondary institutions; capital and facilities planning, development and maintenance; and various financial services including accounts payable.

Joe has two adult children and is happily married; Joe and his wife recently celebrated their 30th wedding anniversary! He is an avid golfer and also enjoys gardening and travelling.

BRITISH COLUMBIA

June 2013

DAWN MINTY

Post-Secondary Regions and Programs Division

Born in Victoria and long time resident of the Highlands, where she lives with her family, Dawn Minty has worked for the provincial government since 1978 and was appointed Assistant Deputy Minister, Post-Secondary Regions and Programs Division in February 2012.

The Post-Secondary Regions and Programs Division provides leadership to a dynamic, integrated and responsive post-secondary system to maximize benefits to all British Columbians. The division works with public and private post-secondary institutions, industry associations, local employers, school districts, communities, Aboriginal organizations and other partners to advance government priorities and to build on the strengths of British Columbia's post-secondary system.

The division is a key resource in fulfilling the ministry's mandate. It is responsible for four of the ministry's strategic priorities: International Education, Aboriginal Education Framework, Sector/Workforce Tables, Trades Promotion Campaign.

Dawn has held several senior positions in the provincial government including Executive Director, Agencies and Quality Assurance; Executive Director, Colleges & Institutes; Executive Director, Teaching Universities & Colleges; and Director, Strategic Human Resources.

Dawn has been a long time supporter of trades training in B.C., serving 11 years on the Skills Canada BC Board, two years as President; member of the BCcampus Strategic Council; holds a Director position on the BC Centre for International Education (BCCIE), former board member on the Irving K Barber Scholarship Society; and former Director on Public Service Employers Council (PSEC).

Dawn enjoys camping, gardening and spending time with her family.

Strategic Framework

May 2013

Ministry of Advanced Education, Innovation and Technology

VISION

Excellence in innovation, strong communities and bright futures.

MISSION

We champion innovation, inclusive communities and an integrated post-secondary education system to maximize benefits to all British Columbians.

GOAL 1 (Students)

Students are empowered and supported to achieve their education, employment and training goals.

STRATEGIC PRIORITIES:

1.1 We must align post-secondary education, training and programs with labour market demand to achieve a highly skilled workforce.

1.2 We must respond and adapt to the diverse and changing educational needs of students.

1.3 We must increase participation and successful completion of all students.

GOAL 2 (System)

A quality post-secondary education system that provides B.C. with a global competitive advantage.

STRATEGIC PRIORITIES:

2.1 We must achieve a shared vision across our world class system.

2.2 We must develop a highly internationalized education system.

2.3 We must build on current strengths to enhance the quality of post-secondary education.

2.4 We must increase collaboration, innovation, and partnerships.

GOAL 3 (Communities)

British Columbians value diversity and inclusiveness in our communities.

STRATEGIC PRIORITIES:

3.1 We must celebrate B.C.'s rich diversity as a source of innovation and global networking.

3.2 We must collaborate with our communities to challenge racism and barriers to inclusivity.

3.3 We must leverage partnerships to encourage a culture of inclusivity.

GOAL 4 (Society)

An innovative approach to education, research and development that values creativity and maximizes return on investment and quality of life.

STRATEGIC PRIORITIES:

4.1 We must support the creation of new ideas and solutions to a range of economic, social, scientific and environmental issues.

4.2 We must foster knowledge development and commercialization.

4.3 We must lead a post-secondary education system that is strong, accountable, transparent and delivers value.

4.4 We must use and provide quality information for decision making and better societal outcomes.

FOUNDATION (Employees) A supportive environment and a sense of shared purpose that builds on our strengths and transcends change.

STRATEGIC PRIORITIES:

5.1 We must support, empower and inspire each other to achieve our shared vision.

5.2 We must communicate, collaborate and innovate.

5.3 We must exemplify a culture of continuous improvement and learning.

5.4 We must provide employees the support and tools to be effective.

BRITISH COLUMBIA | Ministry of Advanced Education

Ministry of Advanced Education

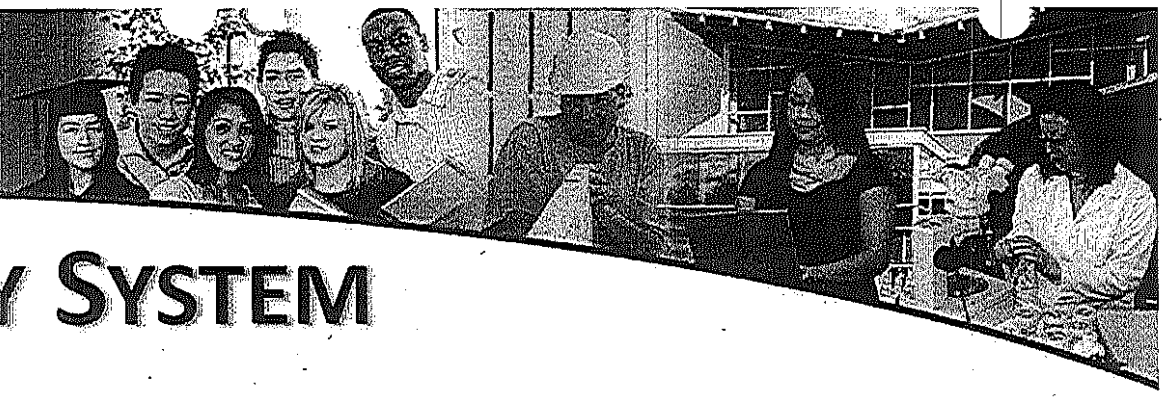
Post-Secondary Regions and Programs Division

June 2013

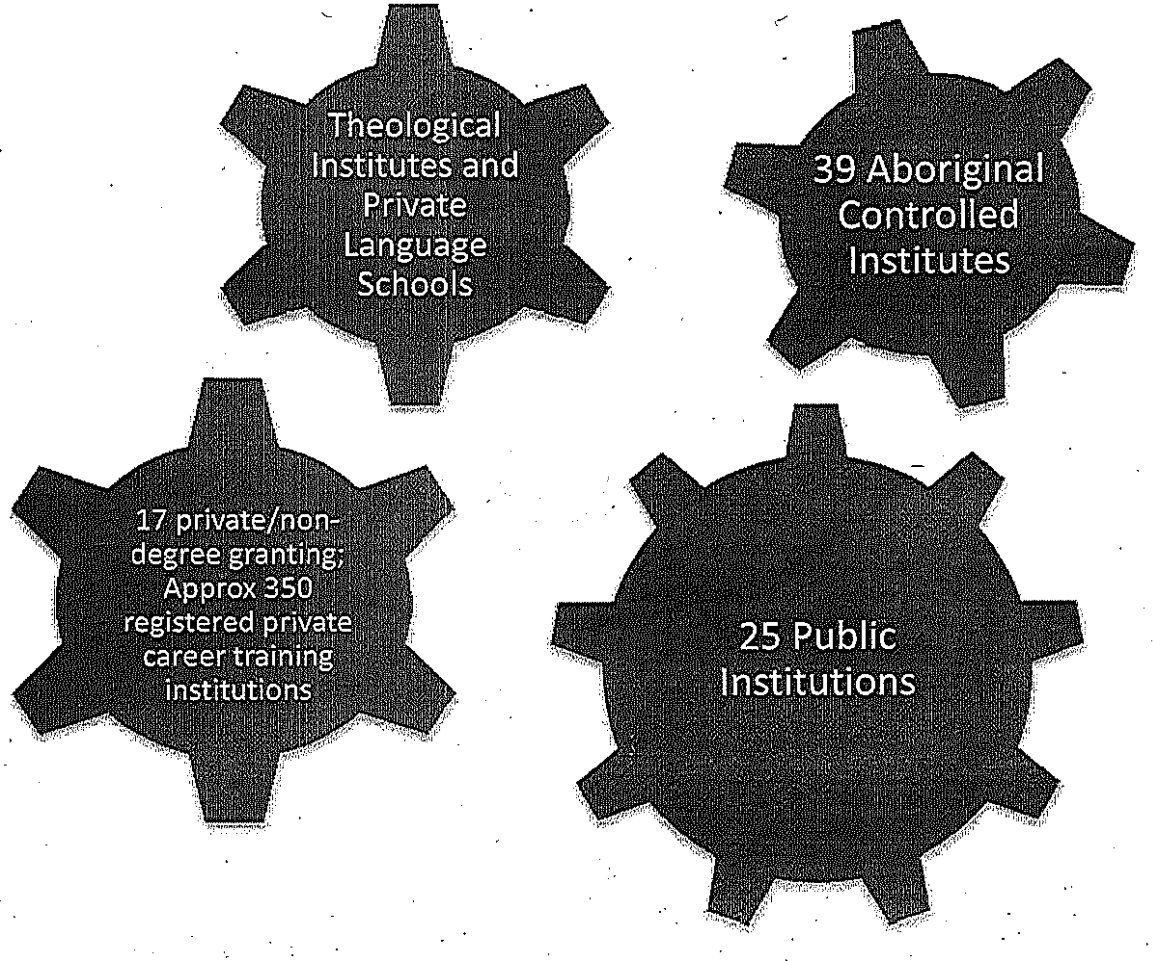
MANDATE STATEMENT

Leveraging post-secondary education program and regional expertise, the Division:

- Advances government's strategic priorities with a system-wide perspective
- Works collaboratively with communities and a broad range of stakeholders to build innovative and constructive partnerships

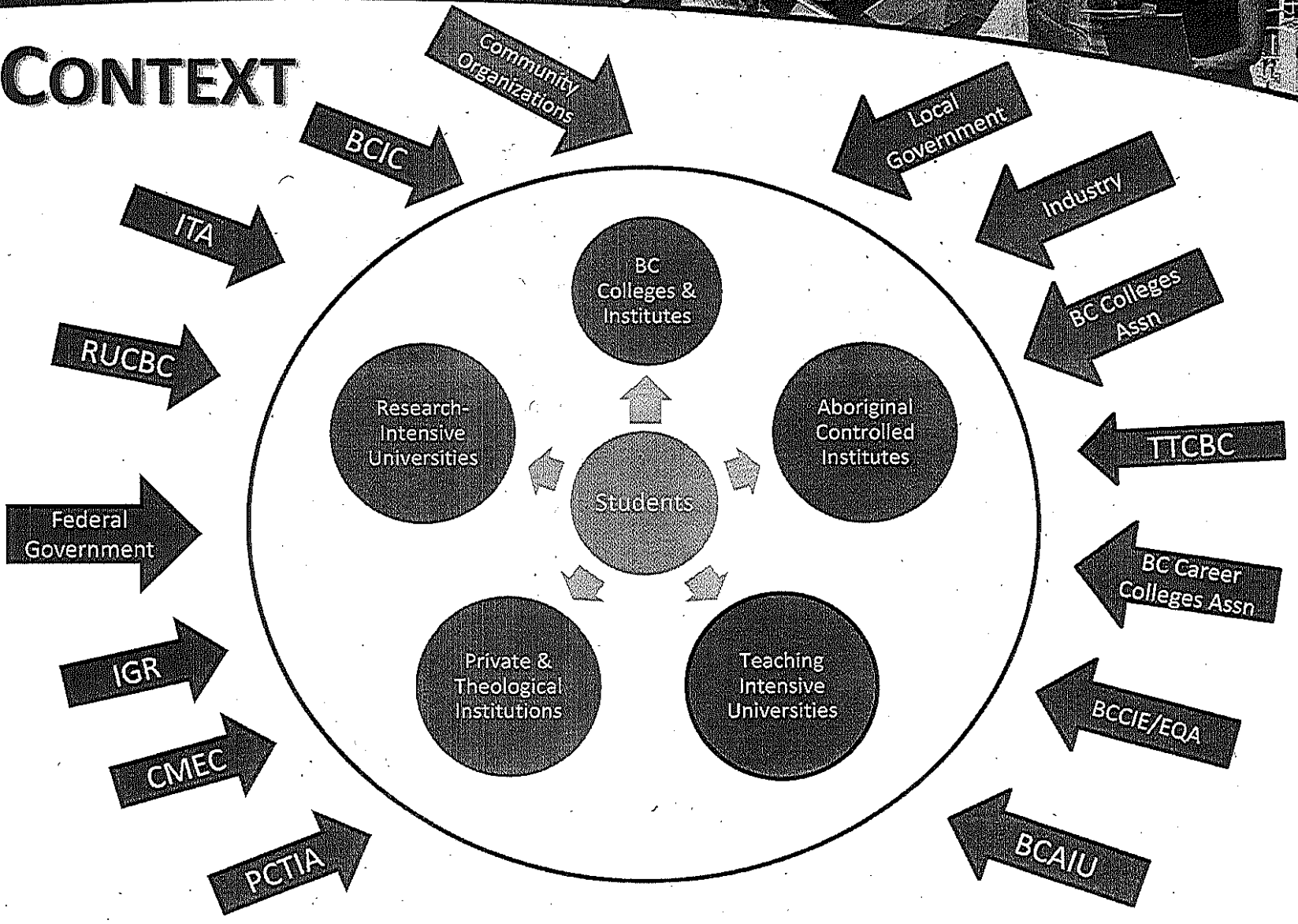


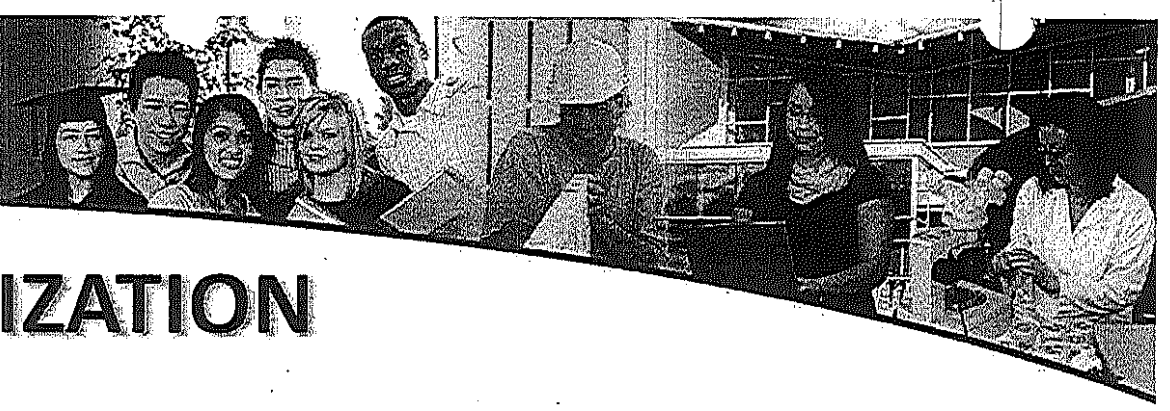
POST-SECONDARY SYSTEM



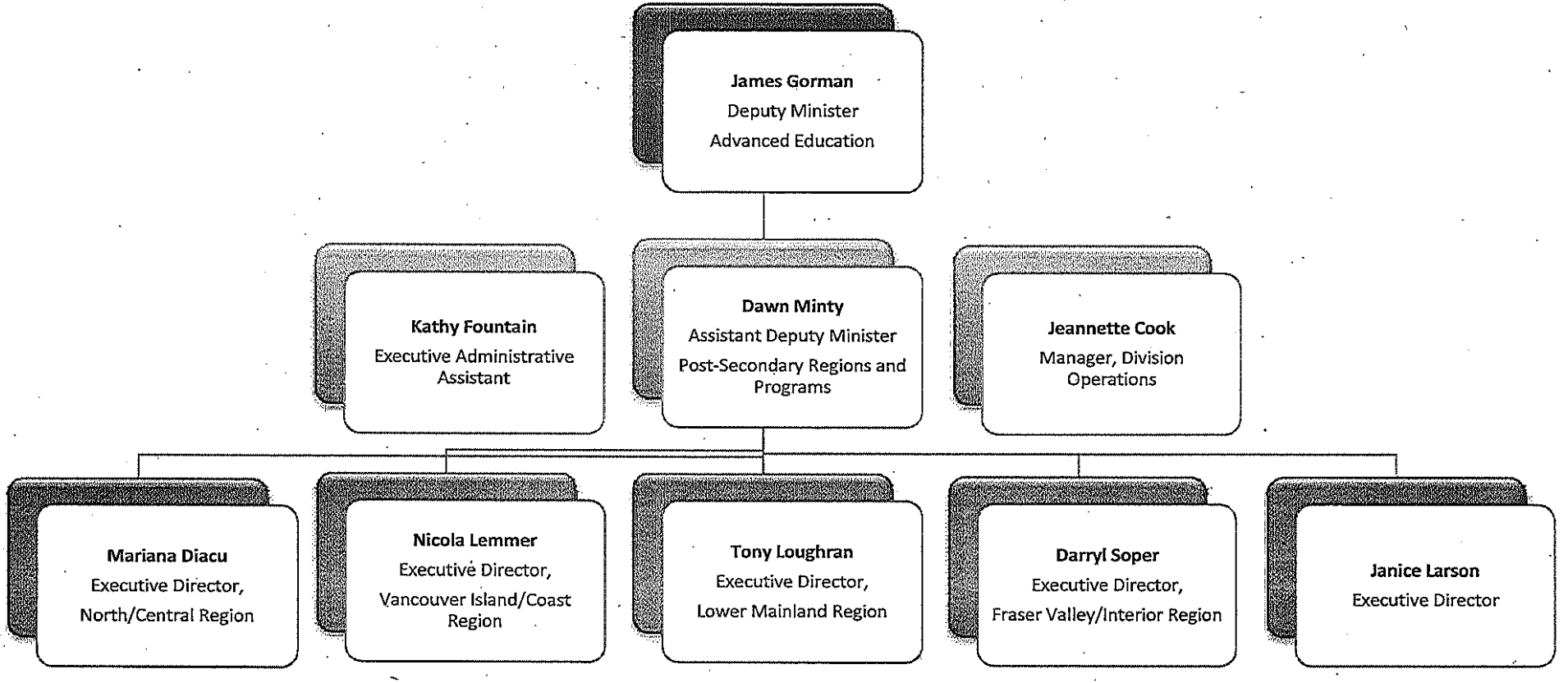
BRITISH COLUMBIA | Ministry of Advanced Education

CONTEXT

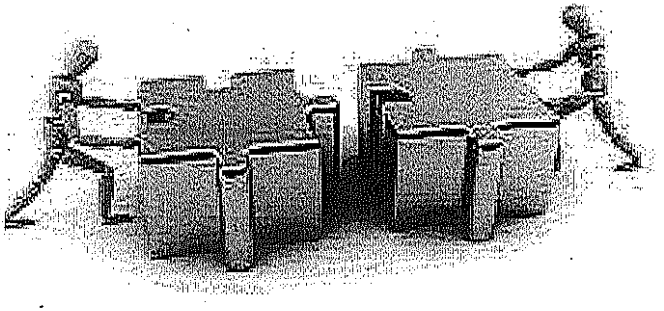


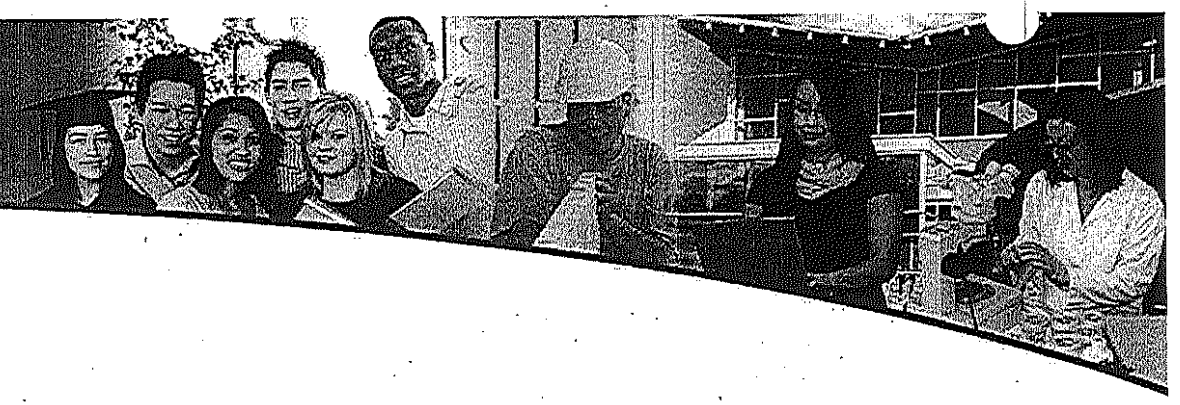


DIVISION ORGANIZATION



CORE BUSINESS





CORE BUSINESS

Regional Perspective:

- Promote a more regionally responsive, collaborative, innovative and efficient post-secondary education and training system that meets the needs of communities and all of B.C.
- Build and foster strategic partnerships and collaboration to build on the strengths of B.C.'s post-secondary system.
- Leverage funding, resources and expertise to create efficiencies and greater opportunities for B.C. Students.

CORE BUSINESS

Program Perspective:

- Lead and set strategic direction for a broad range of provincial post-secondary education policy and program areas and key government strategies, including but not limited to:
  - Aboriginal Post-Secondary Education and Training
  - Academic, professional, research and technical programs
  - Adult Education policy and programs (e.g. literacy, Adult Basic Education)
  - Health & Medical education programs
  - International Education
  - Skills, Trades Training and Technical
- Oversee B.C. Council for International Education

(Crown Corporations)

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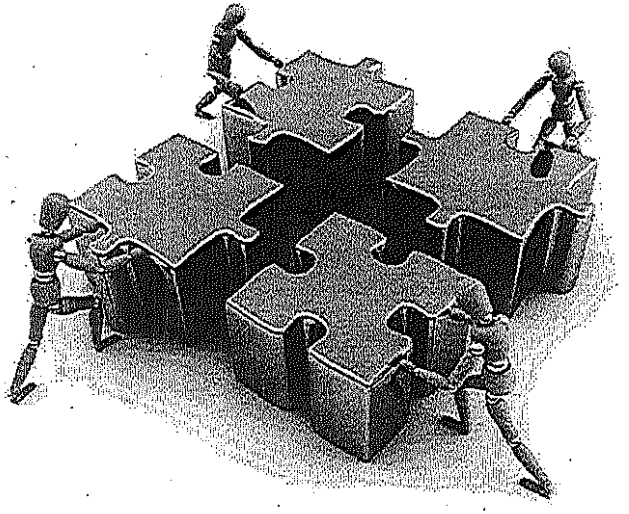
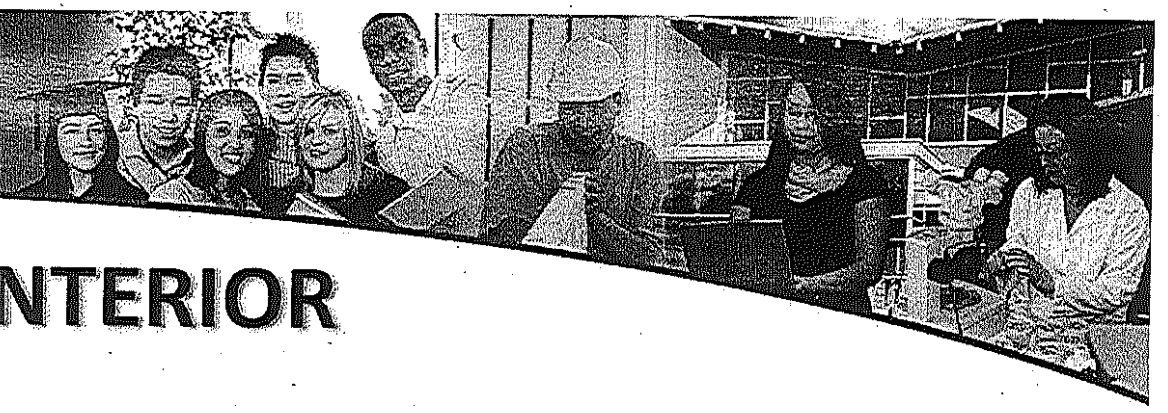
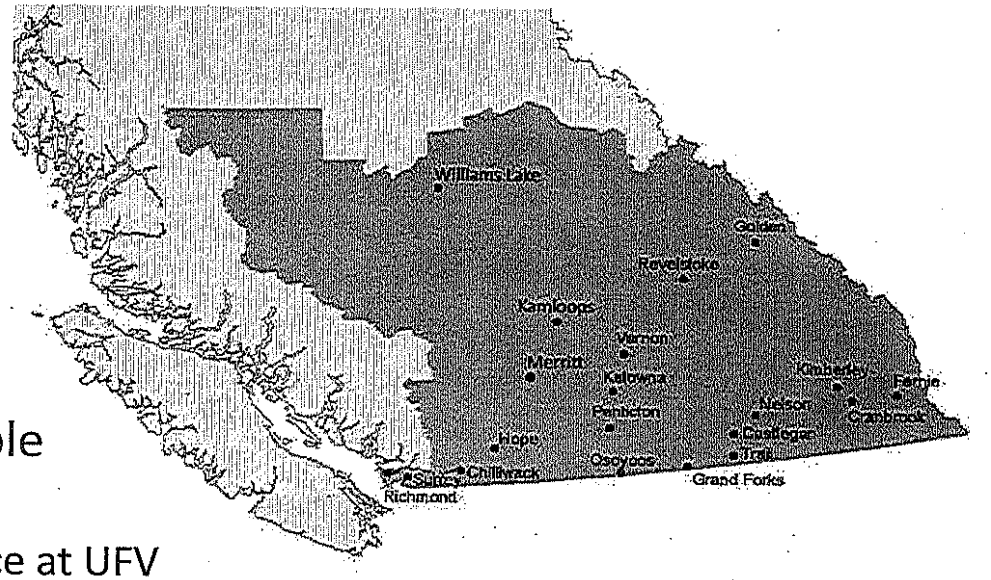
REGIONAL OVERVIEW





FRASER VALLEY/INTERIOR

- 6 public institutions plus UBC Okanagan campus, 154 private institutions and campuses, and 10 Aboriginal controlled institutes
- Public Institutions:
  - College of the Rockies
  - Kwantlen Polytechnic University
  - Okanagan College
  - Selkirk College
  - Thompson Rivers University
  - University of the Fraser Valley
- Current Initiatives:
  - Kootenay Regional Workforce Table
  - BC Centres of Training Excellence
    - E.g. Agriculture Centre of Excellence at UFV

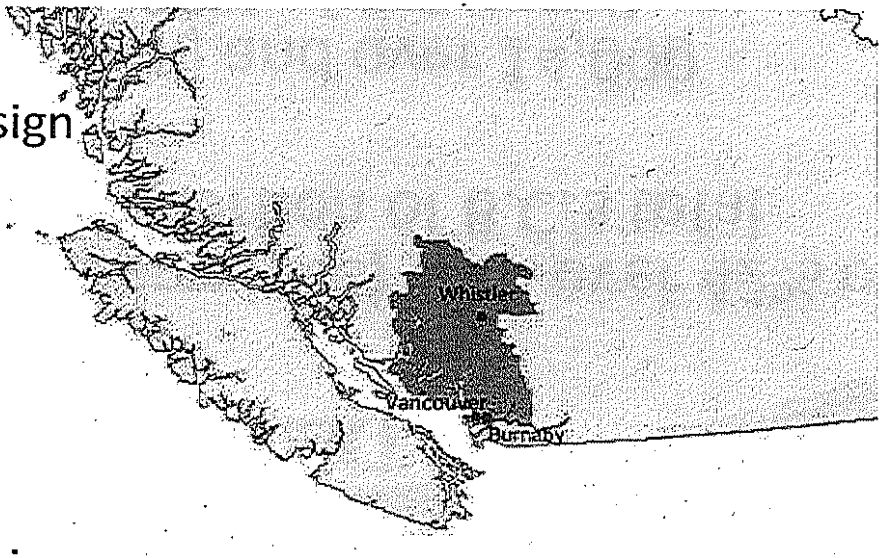


FRASER VALLEY/INTERIOR CONTEXT

- Large geographic region (26% of province) with over 42% of B.C.'s population and a significant portion of B.C.'s total Aboriginal Population (38%).
- 105,000 students (26% of B.C. total) and over 14,000 enrolments in PCTIA institutions (28% of B.C. total).
- Low literacy rates – over 38% less than level 3.
- Considerable disparity: Fraser Valley younger and fast growing. Interior population older and slower rate of growth.
- Majority of jobs are in the service producing sector with goods producing sector accounting for approx. a quarter of the jobs.

LOWER MAINLAND

- 9 public institutions, 185 private institutions and campuses, and 3 Aboriginal controlled institutes
- Public Institutions:
  - British Columbia Institute of Technology
  - Capilano University
  - Douglas College
  - Emily Carr University of Art and Design
  - Justice Institute of British Columbia
  - Langara College
  - Simon Fraser University
  - University of British Columbia
  - Vancouver Community College
- Current Initiatives:
  - Emily Carr University of Art and Design (new campus at Great Northern Way Campus)
  -



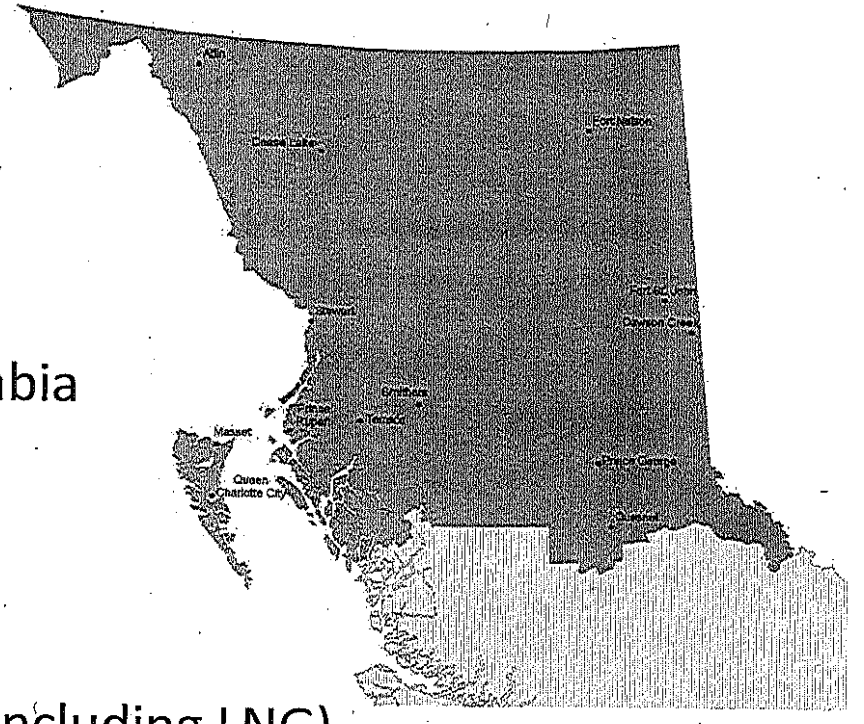
S13, S17

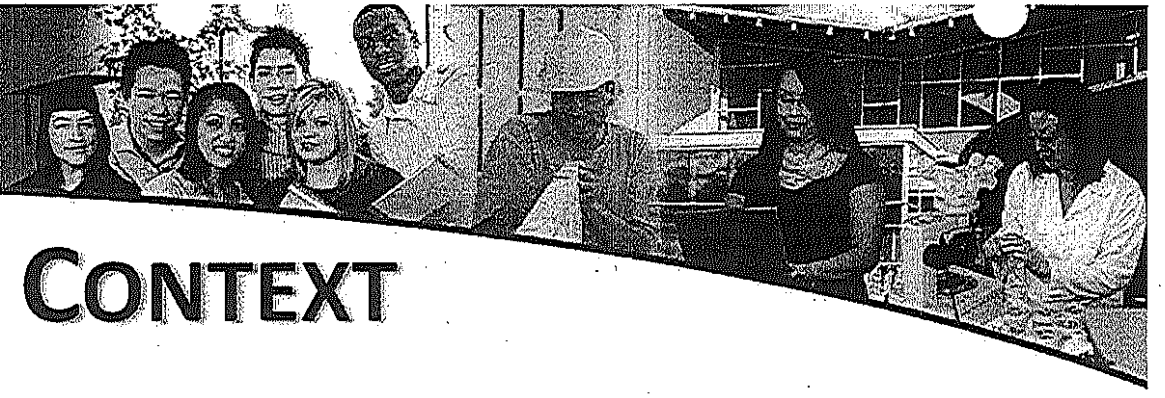
LOWER MAINLAND CONTEXT

- Small geographic region (2% of the province) with over 33% of B.C.'s population and over 15% of B.C.'s total Aboriginal population.
- Ethnically diverse with over 42% of B.C.'s immigrant population.
- 227,590 students (55 % of B.C. total) and over 30,665 enrolments in PCTIA institutions (59% of B.C. total).
- Region is also home to 63% of B.C.'s International students.
- Working age population accounts for 60% of the LM population greater than provincial average.
- Post-secondary credential attainment higher than provincial average.
- Diversified economy with high proportion of jobs in service producing sector.
- Fastest employment growth in health related occupations over the next decade.

NORTH/CENTRAL

- 5 public institutions, 14 private institutions and campuses, and 15 Aboriginal controlled institutes
- Public Institutions:
  - College of New Caledonia
  - Nicola Valley Institute of Technology
  - Northern Lights College
  - Northwest Community College
  - University of Northern British Columbia
- Current Initiatives:
  - Northern Post-secondary Council
  - Northwest and Northeast Regional Workforce Tables
  - Natural Gas Workforce Committee (including LNG)
  - Wood Innovation and Design Centre (academic programming)



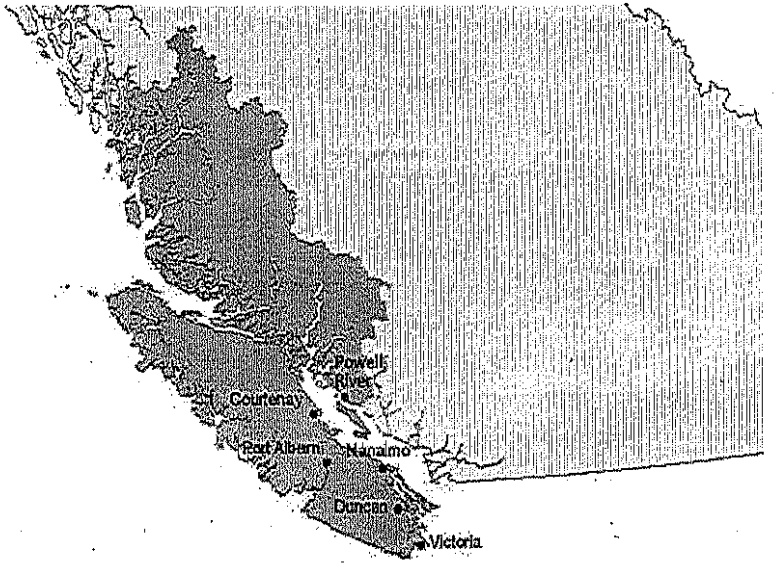


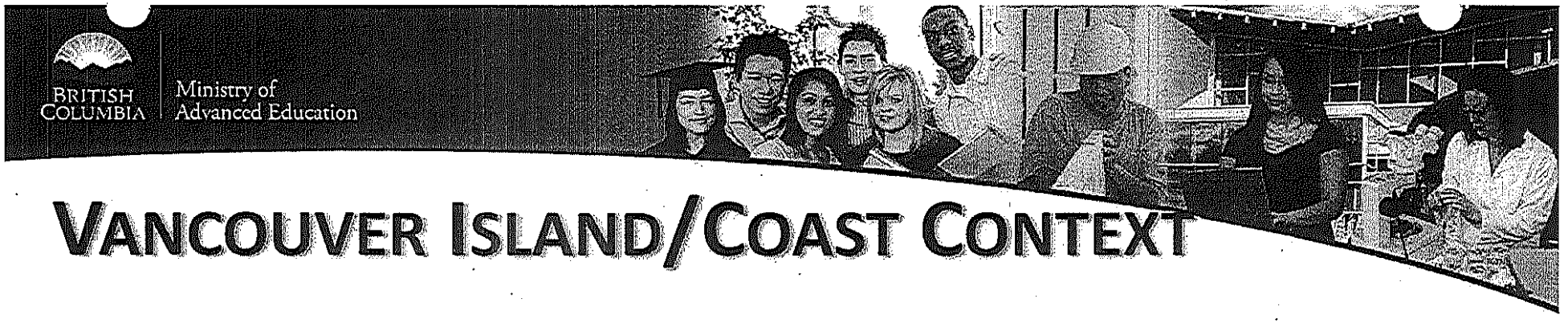
NORTH/CENTRAL CONTEXT

- Vast area (66% of province) with a small, widely dispersed population (6%)
- Low population growth – only 3.1%
- Large Aboriginal population (19% of population)
- 31,420 students; only 400 enrolments in PCTIA institutions
- Main Economic Drivers:
  - Forestry
  - Construction
  - Natural Resource Exploration and Development
  - Significant oil & gas and mining activity
  - Major growth anticipated in Liquefied Natural Gas exploration, production and transportation

VANCOUVER ISLAND/COAST

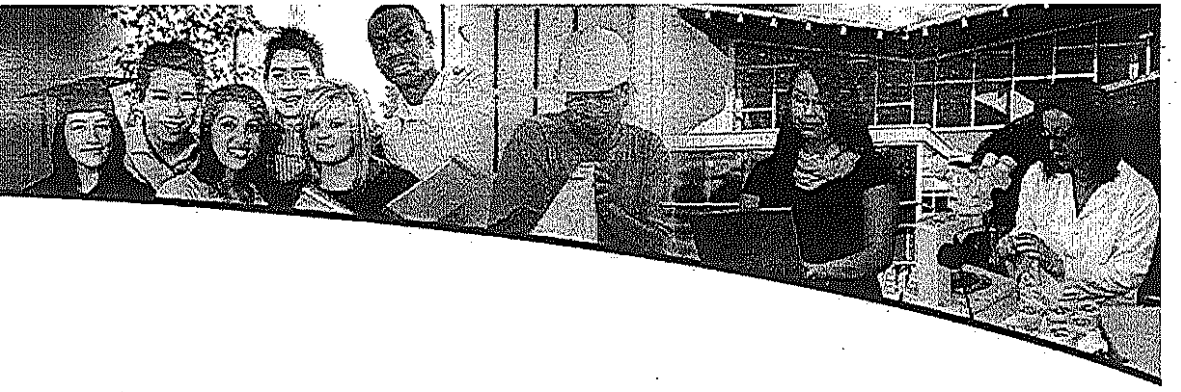
- 5 public institutions, 76 private institutions and campuses, and 11 Aboriginal controlled institutes
- Public Institutions:
  - Camosun College
  - North Island College
  - Royal Roads University
  - University of Victoria
  - Vancouver Island University
- Current Initiatives:
  - B.C. Shipbuilding and Ship Repair Workforce Table
  - Tofino-Ucluelet Educational Institute
  - Mount Waddington Education and Training Plan



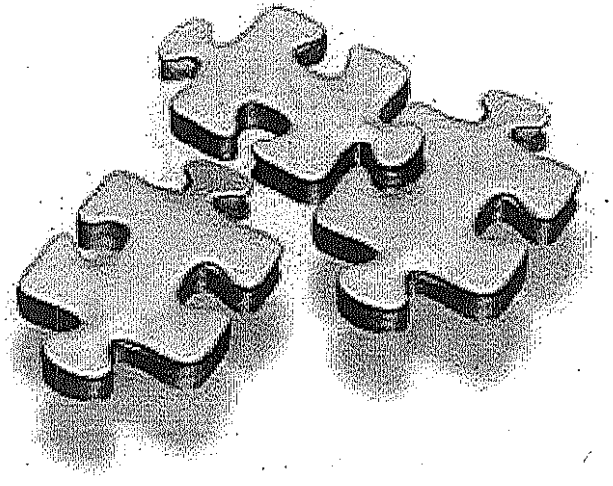


VANCOUVER ISLAND/COAST CONTEXT

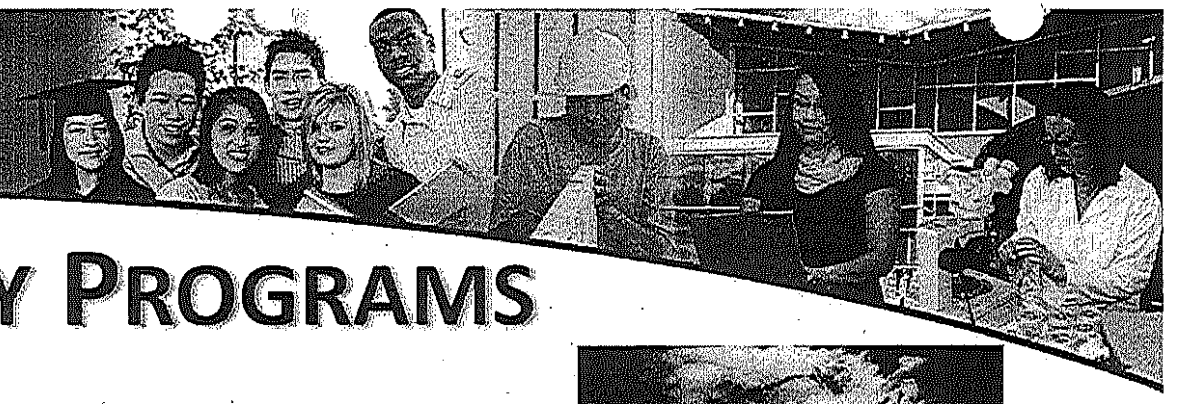
- Small geographic region (9% of province) with significant portion of B.C.'s population (17%)
- Large Aboriginal population in North Island (12% of population)
- 68,000 students (17% of B.C. total) and over 6,000 enrolments in PCTIA institutions (12% of B.C. total).
- Main sectors account for over 67% of employment:
  - Health care & social assistance, Retail trade, Construction, Accommodation & food services, Public Administration and Educational Services.



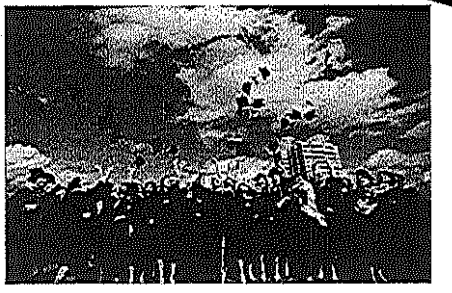
PROGRAM ELEMENTS



BRITISH COLUMBIA | Ministry of Advanced Education

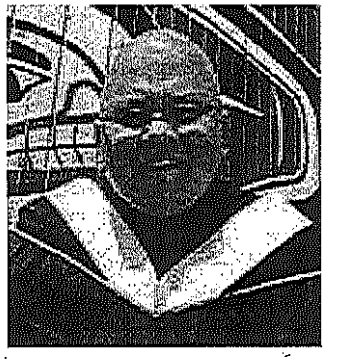


POST-SECONDARY PROGRAMS

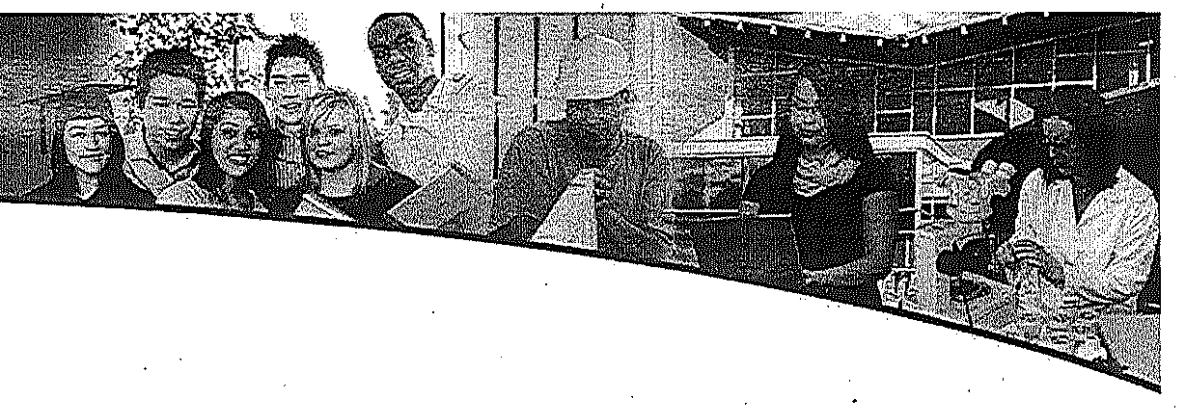


Current Areas of Focus

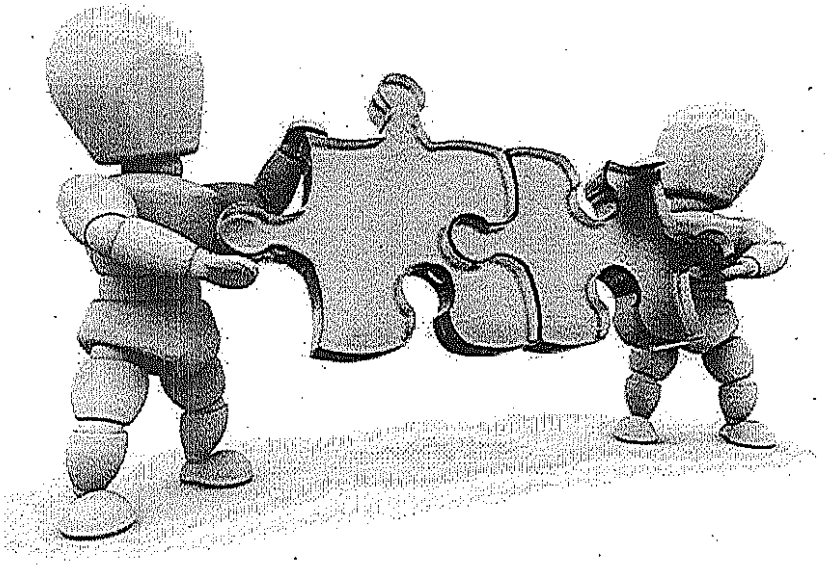
- B.C.'s International Education Strategy
- Skills and Training Plan
- UBC Medical Program expansion, interprovincial health education agreements and health care system HR needs
- B.C.'s approach to federal immigration regulations impacting international student intake in B.C.



- B.C.'s Aboriginal Post-Secondary Education and Training Policy Framework and Action Plan
- B.C.'s Strategic Policy Framework for Adult Education
- Scoping/analysis for Traditional Chinese Medicine school



LOOKING FORWARD



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BRITISH COLUMBIA

CORE BUSINESS AREAS

Post-Secondary Regions and Programs Division

ADM Responsible: Dawn Minty

Core Business:
The Post-Secondary Regions and Programs Division provides leadership to the post-secondary education system on policy and programs, and encourages inclusive communities across British Columbia. It promotes a system-wide perspective in working towards the achievement of a more regionally responsive, collaborative, innovative and efficient post-secondary education and training system.

Specifically, the division works with public and private post-secondary institutions, industry, labour, local employers, school districts, communities, Aboriginal organizations and other partners to advance government strategic priorities and to build on the strengths of British Columbia's post-secondary system.

Not Responsive

Not Responsive the British Columbia Council for International Education.

The division is responsible for the following ministry strategic priorities:

- Working closely with regional partners to understand the unique needs and opportunities in their regions and to ensure that post-secondary programs are aligned with regional and provincial labour market priorities
- Working in collaboration with Aboriginal communities and organizations to support the participation and success of Aboriginal learners
- Maximizing the benefits of an internationalized education system to provide social, cultural and economic benefits for all British Columbians
- Promoting collaborative action through a variety of discussion tables focussed on sector, regional and labour market priorities
- Leveraging partnerships to promote a culture of inclusivity

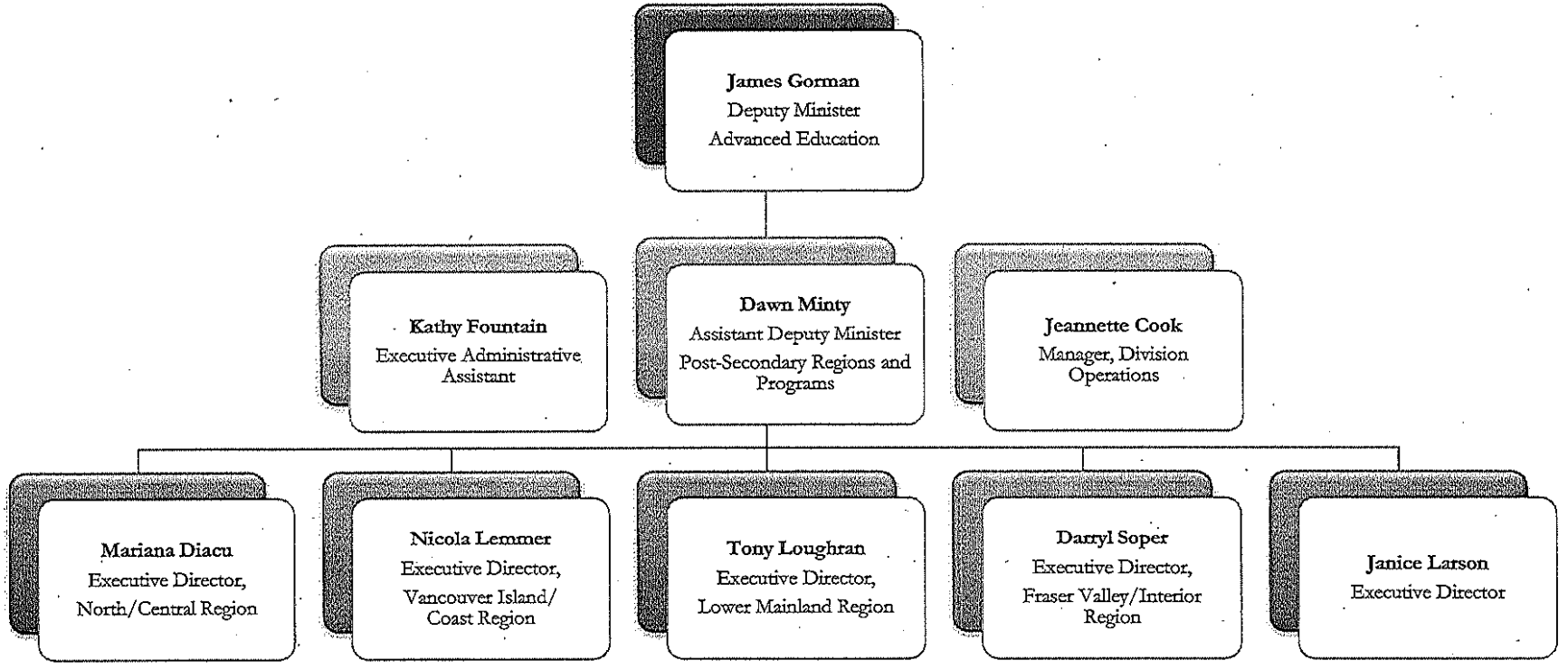
Budget: $18 million

Full Time Equivalents (FTEs): 53

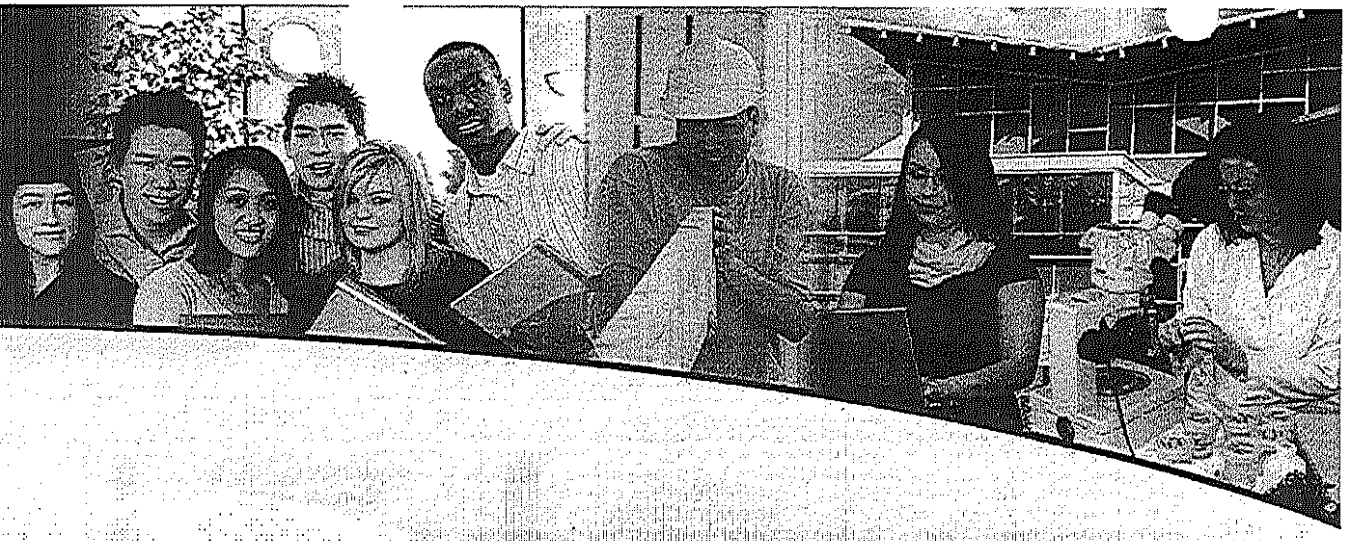
BRITISH COLUMBIA

May 2013

Organizational Chart:



BRITISH COLUMBIA | Ministry of Advanced Education

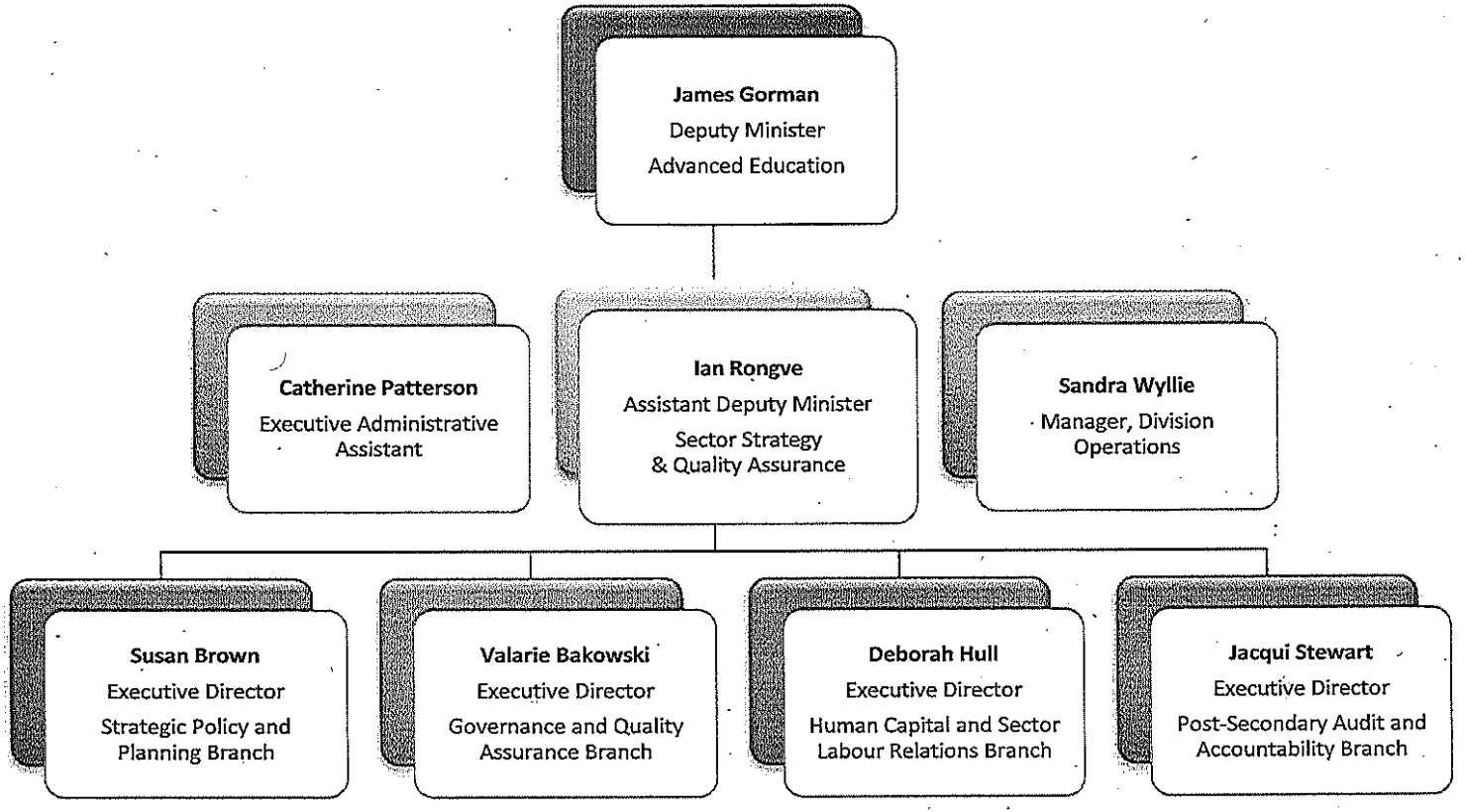


Ministry of Advanced Education

Sector Strategy & Quality Assurance Division

June 2013

DIVISION ORGANIZATION

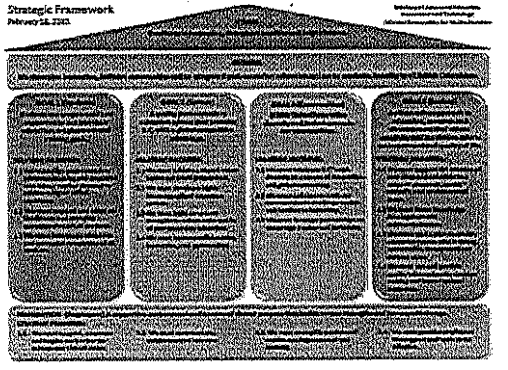


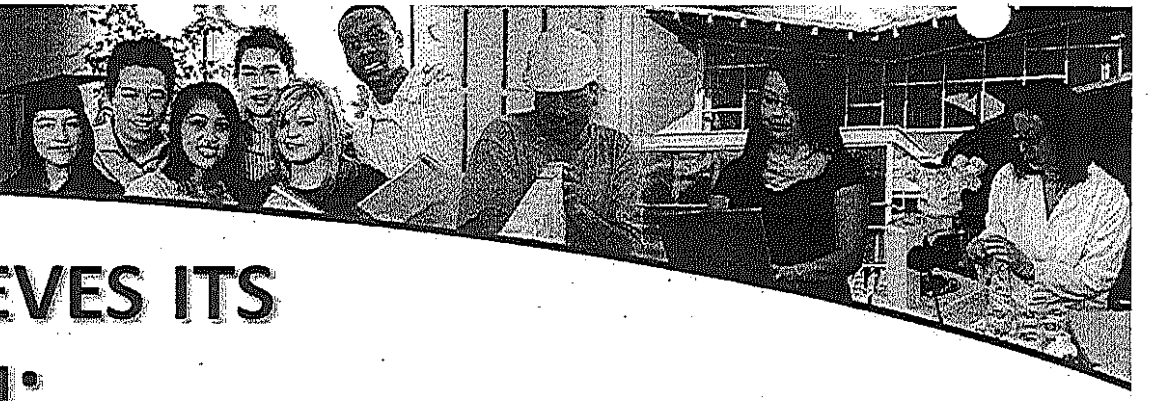
DIVISION MANDATE

The Sector Strategy & Quality Assurance Division takes a leadership role in establishing the strategic policy and regulatory frameworks that guide innovation, program delivery and transformation within the system.

THE DIVISION ACHIEVES ITS MANDATE THROUGH:

- Strategic policy, planning, reporting and intergovernmental relations
  - Develops strategic, integrated planning/policy agenda to advance Government's strategic agenda e.g., Families First, Jobs Plan
  - Establishes and coordinates intergovernmental agenda
  - Oversees post-secondary agencies – BC Council on Admissions and Transfer, BCcampus, BC Electronic Library Network
  - Oversees corporate reporting and accountability requirements
- Research and innovation
  - Supports research and innovation across the post-secondary sector



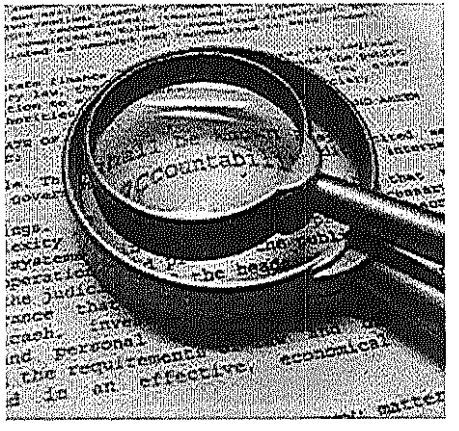


THE DIVISION ACHIEVES ITS MANDATE THROUGH:

- Quality assurance and audit
  - Strengthens quality assurance to:
    - Enhance and streamline quality assurance processes
    - Safeguard the reputation of the system
    - Protect students' and public investments
  - Oversees the quality of public and private post-secondary institutions
  - Designates institutions' access to student financial assistance and conducts annual reviews for continued designation
  - Audits institutions and student applications for compliance with student financial assistance policies

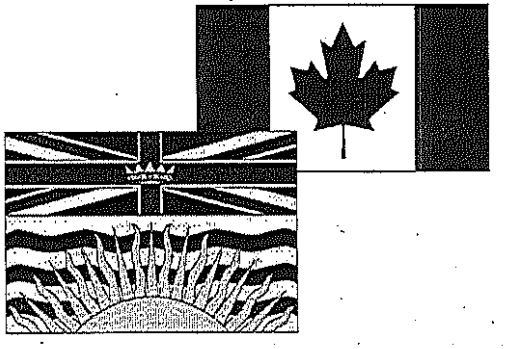
THE DIVISION ACHIEVES ITS MANDATE THROUGH:

- Governance, accountability and research
  - Ensures mechanisms and tools are in place for accountability of $4.8 billion expenditure in public post-secondary education
  - Manages and analyzes ministry data holdings
  - Collects and analyzes student surveys and enrolments at public institutions
  - Manages board appointments to public post-secondary institutions and self-regulating professional organizations
  - Establishes legislative agenda, leads legislative initiatives and is liaison to legal services
- Human capital planning and sector labour relations
  - Develops strategic labour relations policy
  - Oversees collective bargaining and executive compensation for the public post-secondary sector
  - Leads human capital planning for the post-secondary sector



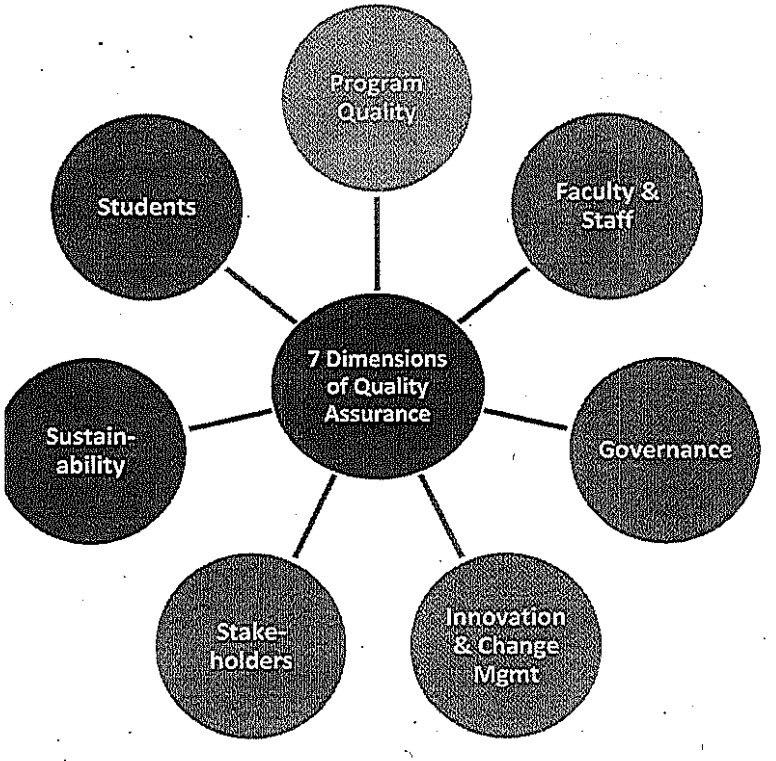
THE DIVISION'S CURRENT AREAS OF FOCUS:

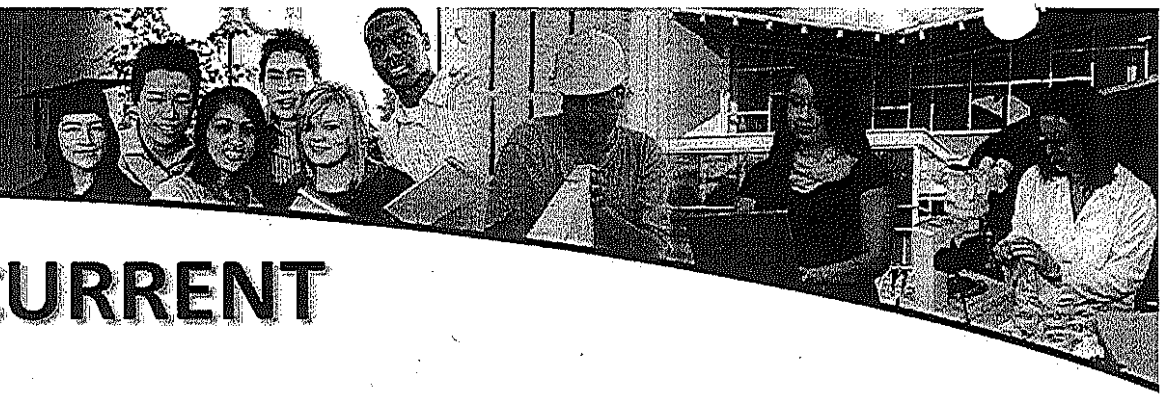
- Examining student financial assistance policy, as part of the Families First Agenda, to ensure it is flexible, responsive and fiscally sustainable
- Implementing initiatives to open education for students e.g., Open Textbooks Initiative
- Tuition policy
- Supporting public Post-Secondary Leadership Council
- Reporting on government's strategic priorities e.g., Jobs Plan, Skills and Training Plan
- Identifying and supporting opportunities for intergovernmental collaboration



THE DIVISION'S CURRENT AREAS OF FOCUS:

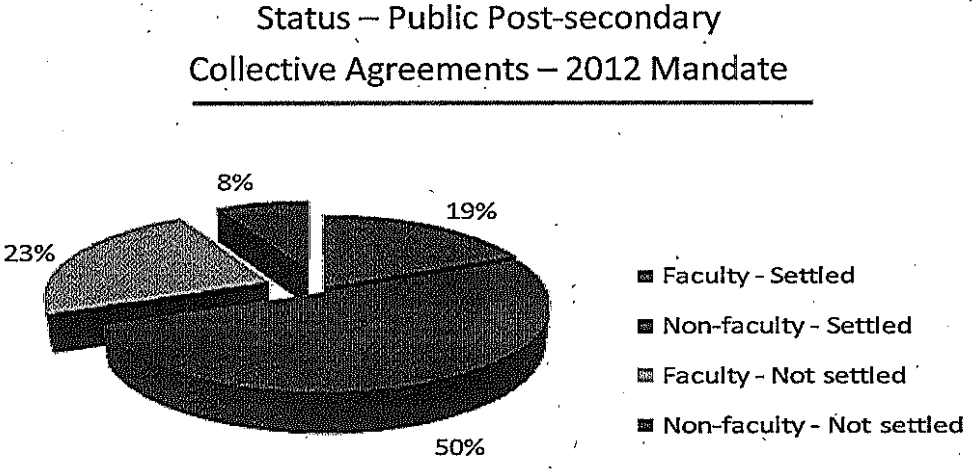
- Supporting the BC Jobs Plan by:
  - Consulting on new quality assurance model
  - Enhancing one-stop access for student complaints
  - Developing qualifications framework to provide consistency of learning outcomes for each credential level
- S13
- Implementing changes to monitor and revoke designation of institutions
- Aligning resources to address risks/increase number of student application audits





THE DIVISION'S CURRENT AREAS OF FOCUS:

- Improving data analytics and using evidence-based decision-making to support government priorities and commitments
- Overseeing collective bargaining to ensure agreements are within mandate and consistent with policy and legislation



Page 83
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Pages 84 through 88 redacted for the following reasons:
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BRITISH COLUMBIA

CORE BUSINESS AREAS

Sector Strategy and Quality Assurance Division

ADM Responsible: Ian Rongve

Core Business:
The Sector Strategy and Quality Assurance Division is a key resource in fulfilling the ministry's mandate by providing leadership to the post-secondary education system and serving as a support for the other divisions in the ministry.

The division is responsible for providing leadership and regulatory oversight to ensure quality post-secondary education; developing strategic and corporate policy; facilitating planning and reporting; coordinating intergovernmental relations; providing legislative and legal advice; managing board appointments; managing the program audit, compliance and investigation for student financial assistance; advising on strategic labour relations policy and human capital planning in the post-secondary sector; managing research, data, and the accountability framework; and research and innovation to support the post-secondary sector.

The division is also responsible for oversight of various crown corporations and agencies: the Private Career Training Institutions Agency, the BC Council on Admissions and Transfer, BCcampus, and the BC Electronic Library Network.

The division is responsible for the following ministry strategic priorities:

- Enhancing relationships with the public post-secondary system through venues such as the Post-secondary Education Leadership Council;
- Adapting to changing educational needs by offering flexible learning options and supporting development of Open Educational Resources;
- Examining student financial assistance policy to ensure that it is flexible, responsive and fiscally sustainable;
- Ensuring quality post-secondary education across the post-secondary system by building on current strengths;
- Supporting the province's open government initiative by expanding the post-secondary data available to the public as open data;
- Developing strategic labour relations policy to lead human capital planning for the post-secondary sector;

BRITISH COLUMBIA

Budget: $7 million

Full Time Equivalents (FTEs): 80

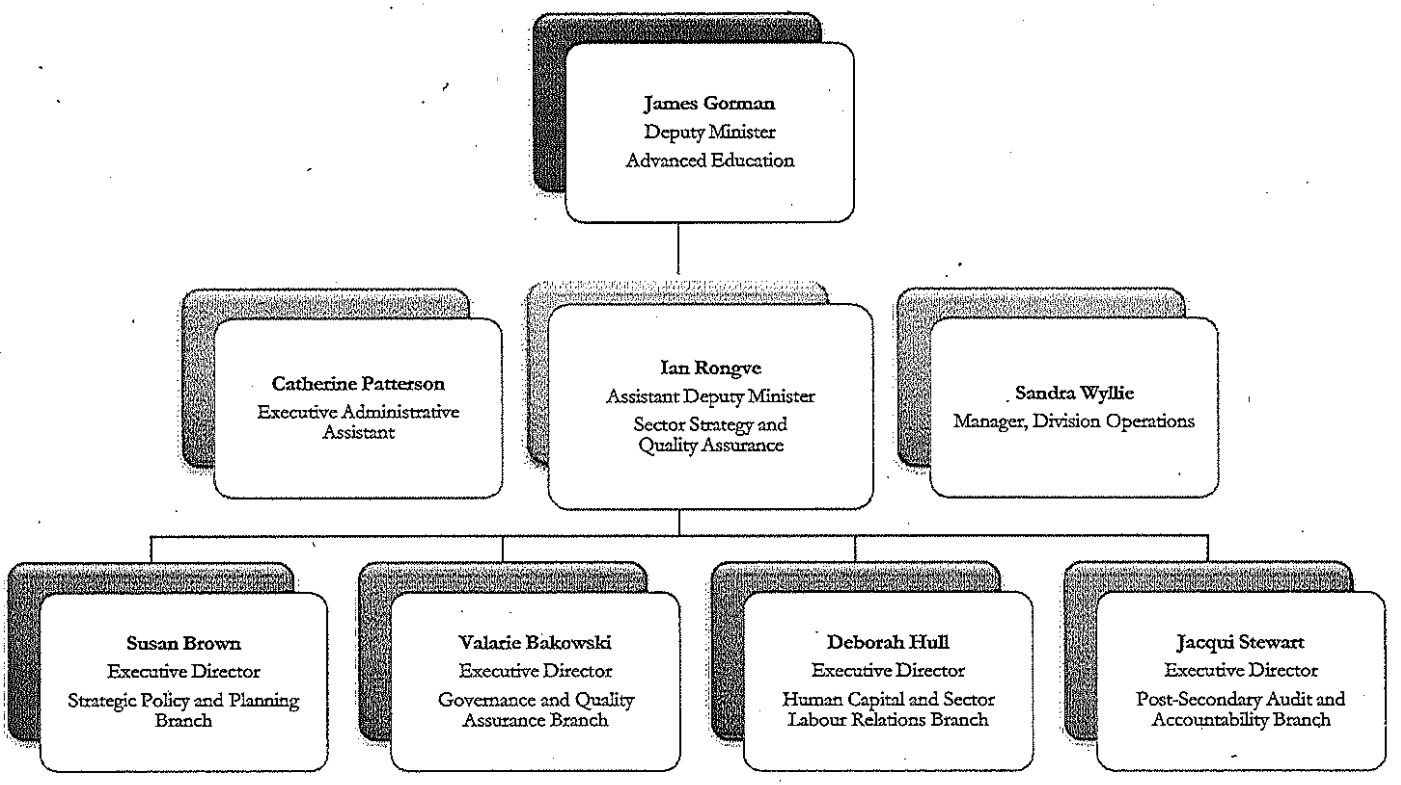
Related Legislation:

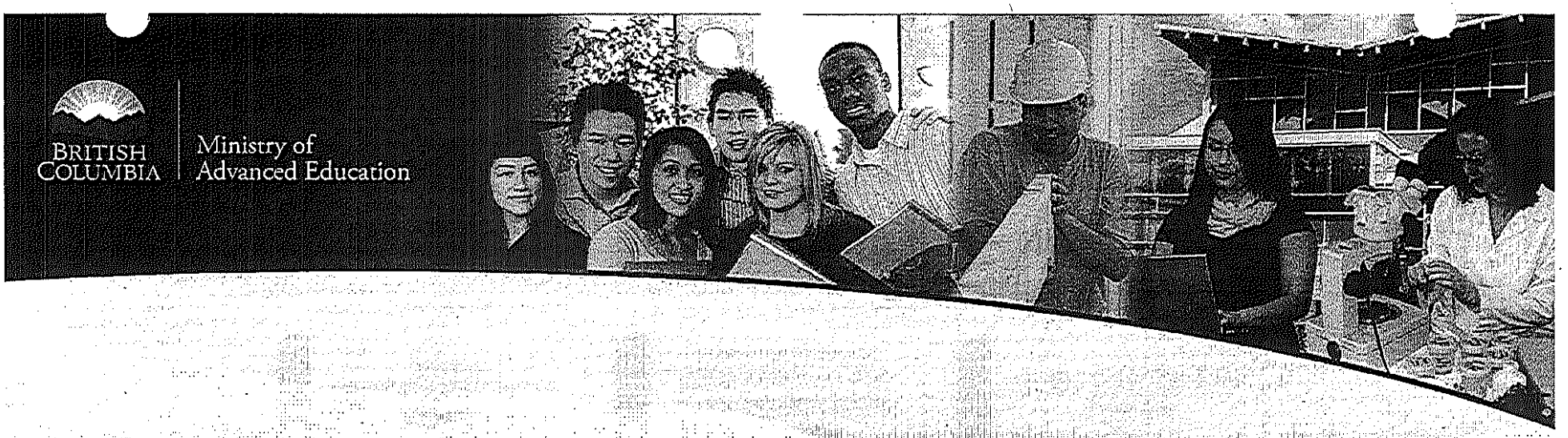
- Accountants (Certified General) Act
- Accountants (Chartered) Act
- Accountants (Management) Act
- Applied Science Technologists and Technicians Act
- Architects (Landscape) Act
- Architects Act
- College and Institute Act
- Degree Authorization Act
- Engineers and Geoscientists Act
- Music Teachers (Registered) Act
- Private Acts
- Private Career Training Institutions Act
- Public Education Flexibility and Choice Act
- Public Education Labour Relations Act
- Royal Roads University Act
- Thompson Rivers University
- University Act
- University Foundations Act

BRITISH COLUMBIA

May 2013

Organizational Chart:



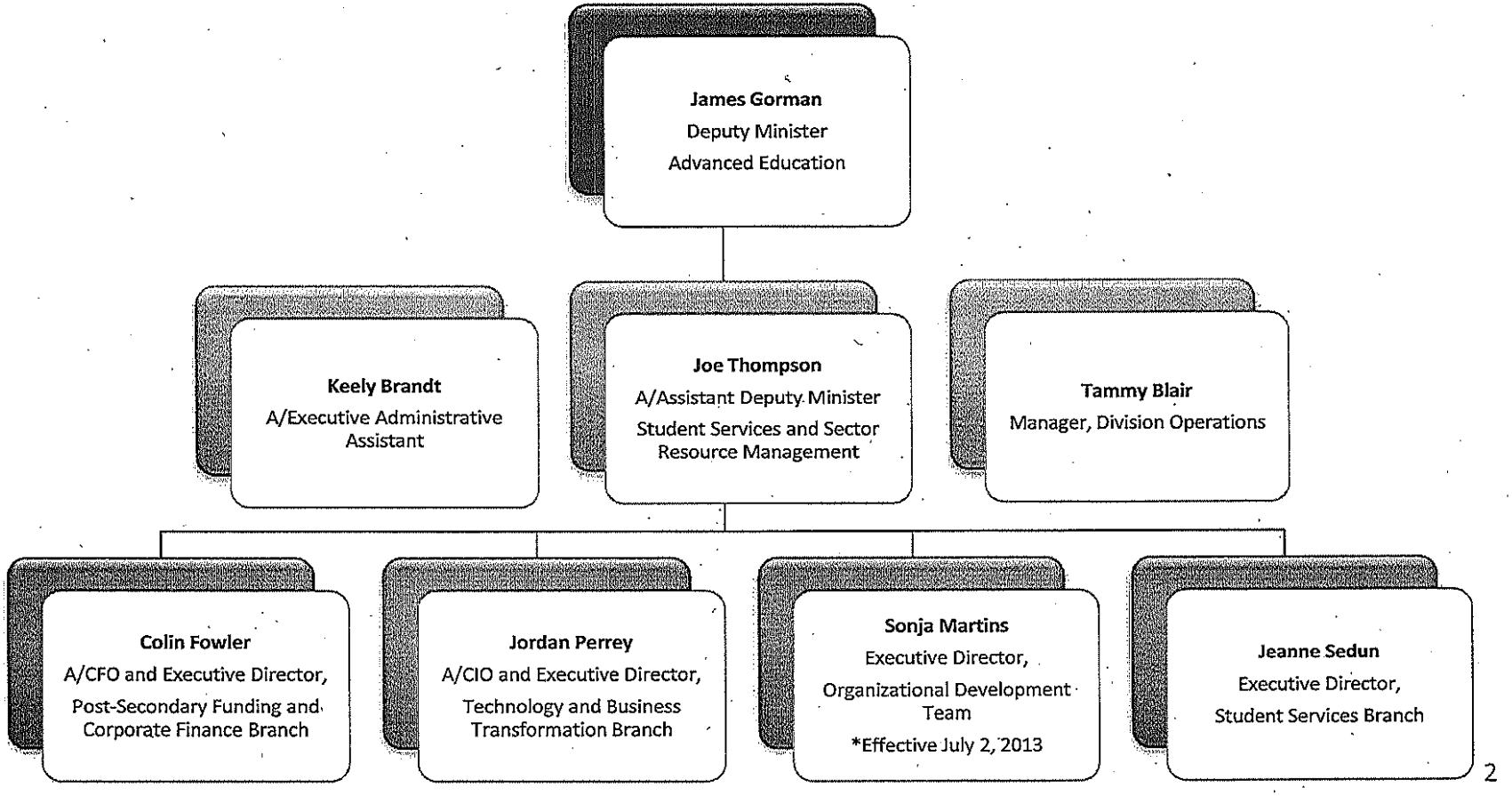


Ministry of Advanced Education

Student Services and Sector Resource Management Division

June 2013

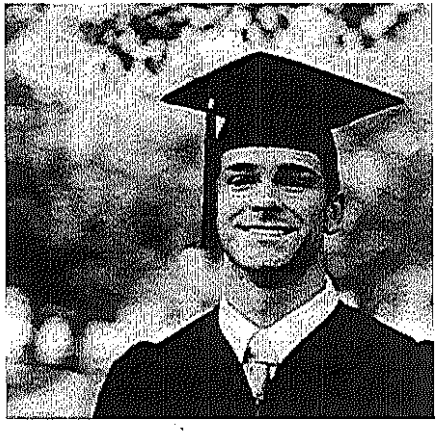
DIVISION ORGANIZATION



ALIGNMENT WITH STRATEGIC FRAMEWORK

- Goal 1: Students
  - Adapt to diverse and changing educational needs of students
- Goal 2: System
  - Quality post-secondary education system
- Goal 4: Society
  - System that is strong, accountable, transparent, and delivers value
- Goal 5: Foundation
  - Culture of continuous improvement and learning

CORE BUSINESS



- Frontline service delivery for students:
  - Over 100,000 annual student loan applications
  - Serving approximately 80,000 students and enabling them to pursue their academic pursuits
- Provide flexible and responsive student financial assistance programs to address labour market priorities

CORE BUSINESS

- Provide leadership both corporately and more broadly for the public post-secondary system
- Provide leadership in provincial strategies for the future operating and capital investments in the sector
- Responsible stewards of nearly $4.8 billion annually expended to support post-secondary education delivery
- Enabling institutions to expand network infrastructure to ensure greater access to post-secondary education

AREA OF FOCUS - STUDENTS

- Frontline service delivery for students and officials at post-secondary institutions
- In 2011/12:
  - 175,000 call centre inquiries
  - Over 300,000 student correspondence
  - Administer 30+ provincially and federally funded programs

AREA OF FOCUS - STUDENTS

- Participate on Pan-Canadian and working groups focused on student financial assistance issues
- Manage $68.5 million in ministry's student financial assistance budget through over 100,000 annual student loan applications
  - Provide almost 80,000 students with government student aid funding in collaboration with the Ministry of Finance
  - Starting in 2013/14, the ministry will offer student financial aid support, for specific, targeted in-demand trades and technical skills programs, to encourage students to pursue this training , as part of the BC Jobs Plan
- Lead student outreach to gain student's perspective on student services

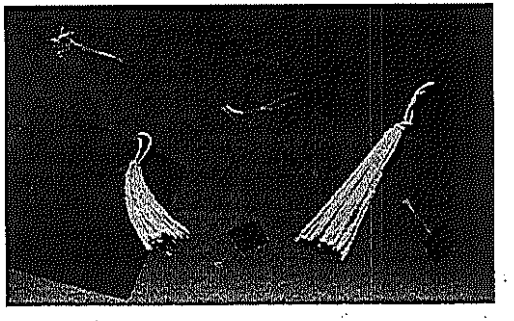
BRITISH COLUMBIA | Ministry of Advanced Education

STUDENT FINANCIAL AID IS MORE THAN JUST STUDENT LOANS

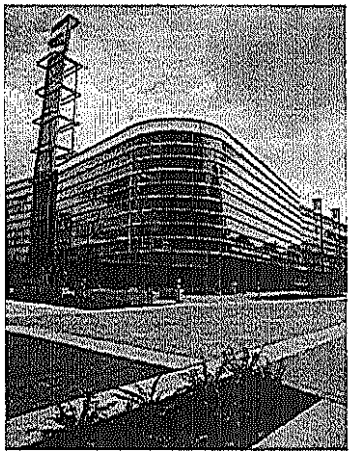
Programs	Budget 2012/13
Ministry of Advanced Education programs including all grants, scholarships, etc.	$69 million*
International Scholarships (e.g., MITACS, One World)	$3 million (MITACS) $15 million (One World)**
Ministry of Education Merit Awards (e.g. Passport to Education)	$16 million
Ministry of Finance bad debt and Repayment Assistance provision	$42 million
Ministry of Finance interest expense (in study subsidy benefit)	$15 million (approx)
Ministry of Finance interest received by borrowers in repayment	$35 million
Canada/British Columbia education tax credits	$45 million (estimated)
TOTAL government direct funding for student aid	**$240 million (approx)**
Institution funded scholarship, bursary and awards programs	$135 million (approx)
TOTAL student aid funding from public sector	**$375 million (approx)**
TOTAL student loan portfolio value	$1.2 billion (approx)
Value of loans issued annually	$234 million

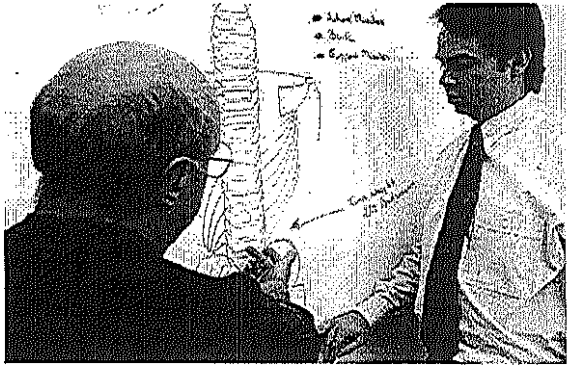
AREA OF FOCUS - STUDENTS

- Modernizing student financial assistance initiative focuses on:
  - Improving service delivery for student financial aid
  - Improving policy, business and IT systems as part of the Families First Agenda
- Develop StudentAid BC performance indicators



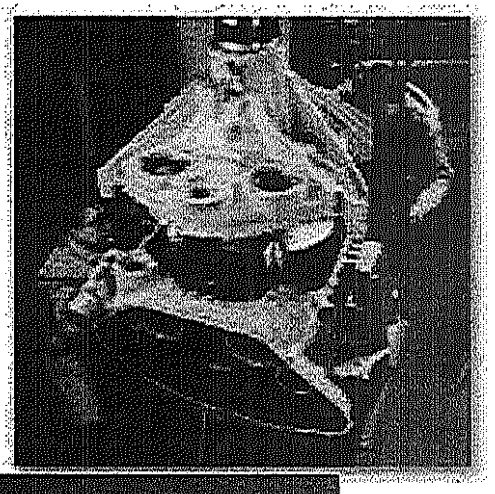
AREA OF FOCUS - SYSTEM

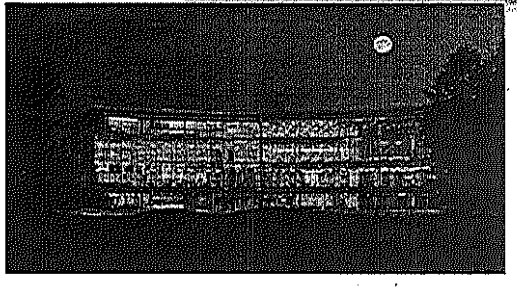




- Provide oversight of capital assets worth over $14 billion
- Stewards of the investment and improvement of trades facilities and equipment, as part of the BC Jobs Plan
- Responsible for managing $1.9 billion in operating grants

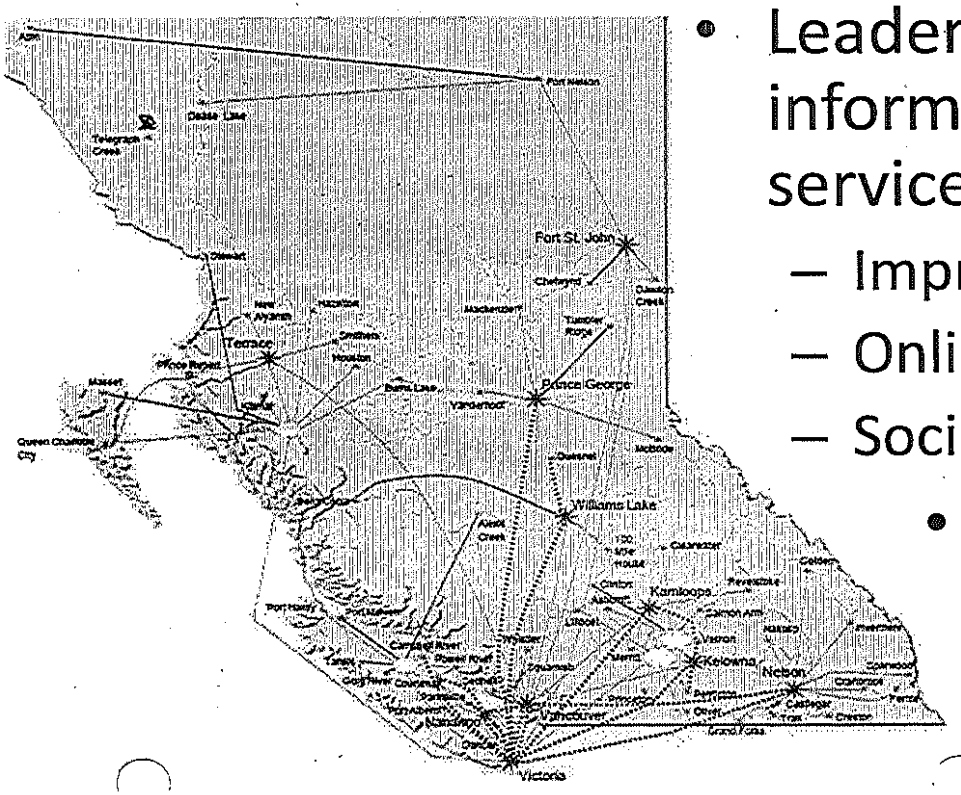
AREA OF FOCUS - SYSTEM



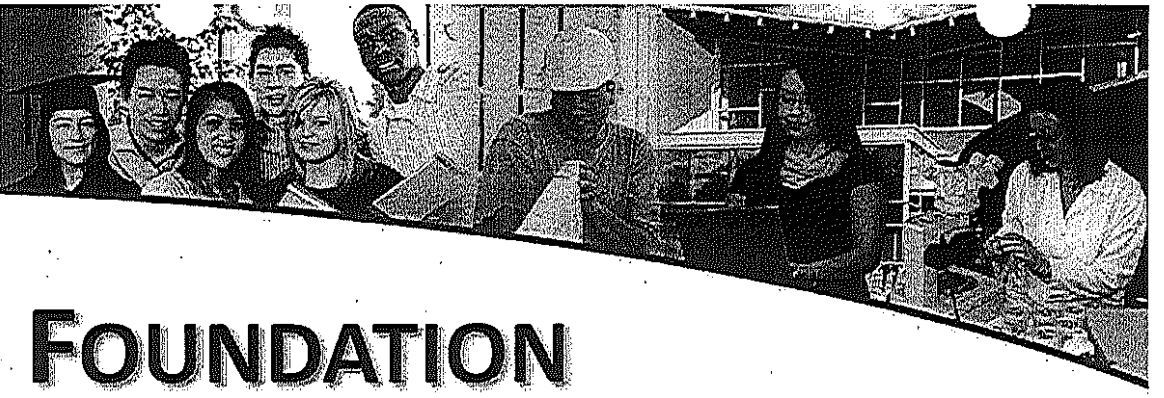


- Stewardship role in capturing regional perspectives into capital investments
- Provide leadership in budget development, financial monitoring and reporting, capital planning and operations

AREA OF FOCUS - SYSTEM



- Responsible for IT transformation across the post-secondary system
- Leadership of IT projects to improve information access to students and service delivery:
  - Improving network infrastructure
  - Online textbooks
  - Social media and web
    - Collaborate with sector on IT capacity and planning



AREA OF FOCUS - FOUNDATION

- Lead ministry Lean initiatives
- Support Executive in effective human resource management
- Manage internal communications

Lean Correspondence Kaizen Team

- Implement corporate-wide programs and initiatives
- Corporate financial planning and operations
- Management of ministry technology systems

Pages 105 through 107 redacted for the following reasons:
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BRITISH COLUMBIA

CORE BUSINESS AREAS

Student Services and Sector Resource Management Division

ADM Responsible: Joseph Thompson (acting)

Core Business:
The Student Services and Sector Resource Management Division is responsible for providing leadership and management in the areas of financial control, budgets, human resources, internal communications, and information management and technology support. The division has a unique, dual role in providing this leadership both corporately for the ministry and more broadly for the public post-secondary system. The division is also responsible for providing direct services to students through the delivery of student financial assistance programs on behalf of both the federal and provincial governments.

The division is responsible for the following ministry strategic priorities:

- Collaborating with the 25 public post-secondary institutions to identify opportunities for administrative savings and improved system-wide shared services;
- Providing stewardship of a nearly $2 billion annual investment in operating grants to support post-secondary education delivery;
- Enhancing service delivery of student financial assistance through the Modernizing StudentAid BC project;
- Providing flexible and responsive student financial assistance programs to address labour market priorities;
- Implementing corporate wide programs and initiatives such as Lean;
- Expanding network infrastructure, particularly in rural areas, to support online learning and ensure greater access to post-secondary education across the province;
- Managing approximately $460 million over the 3 year fiscal plan period in capital infrastructure funding to meet the growing demand for future educational needs.

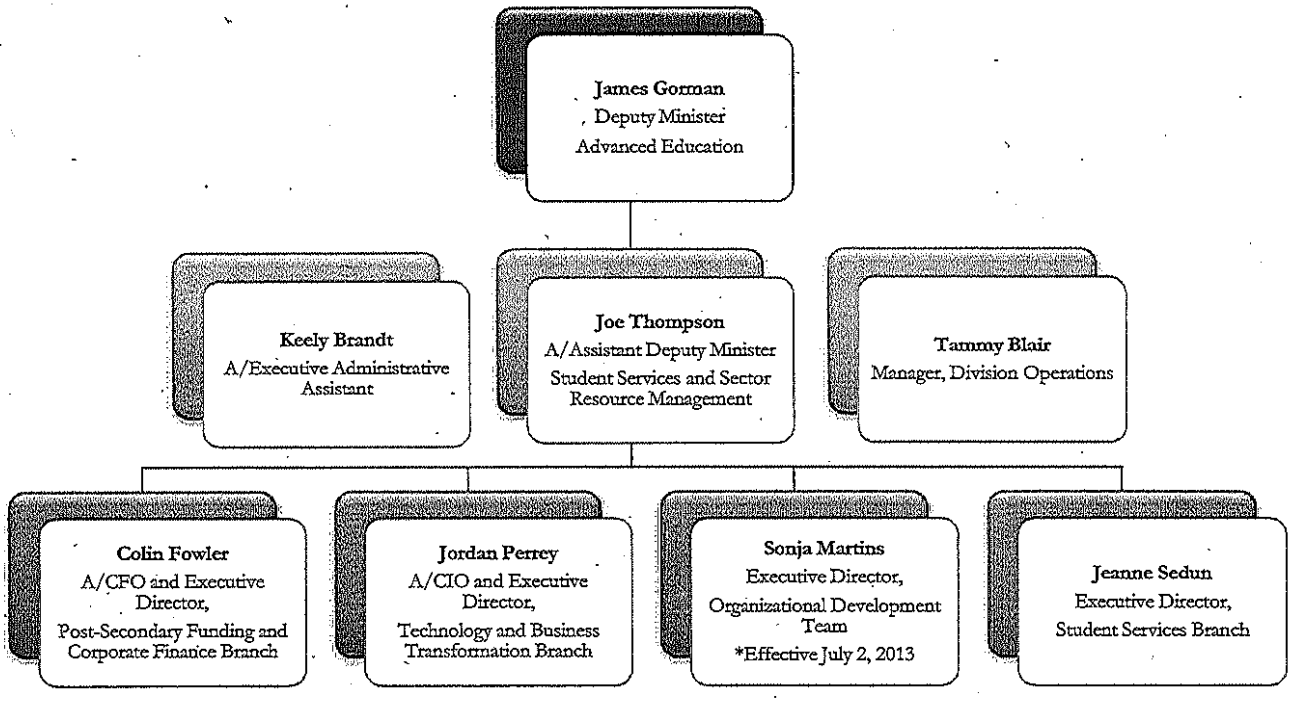
Budget: $1,945 million

Full Time Equivalents (FTEs): 107

BRITISH COLUMBIA

May 2013

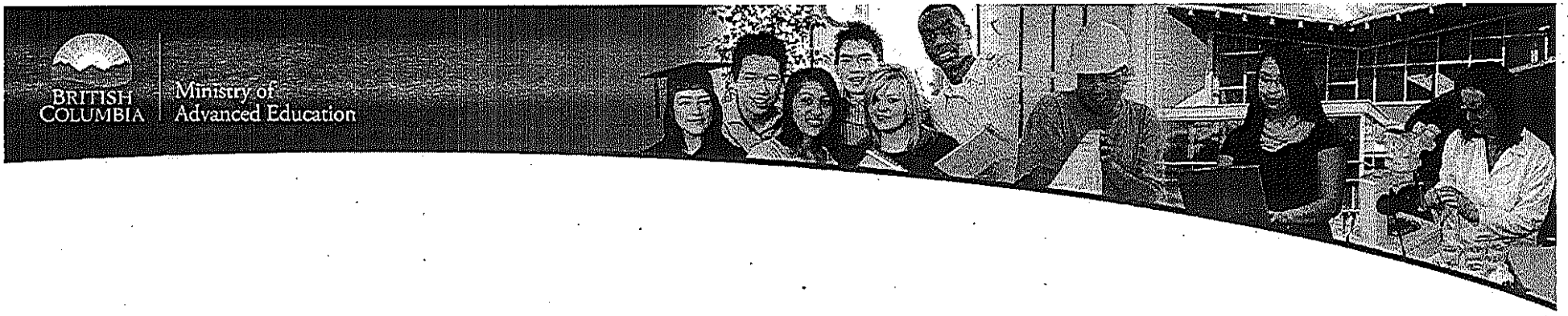
Organizational Chart:



Ministry of Advanced Education

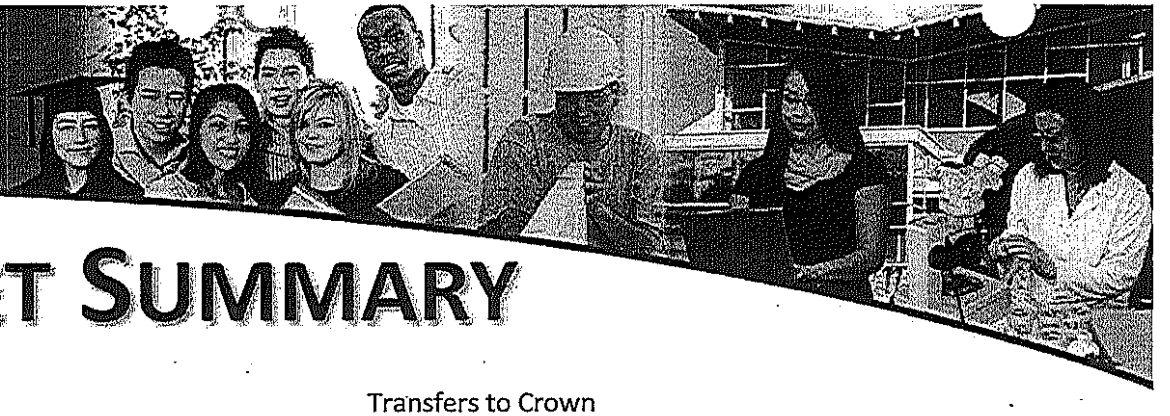
Budget and Post-Secondary Sector Financial Overview

June 2013

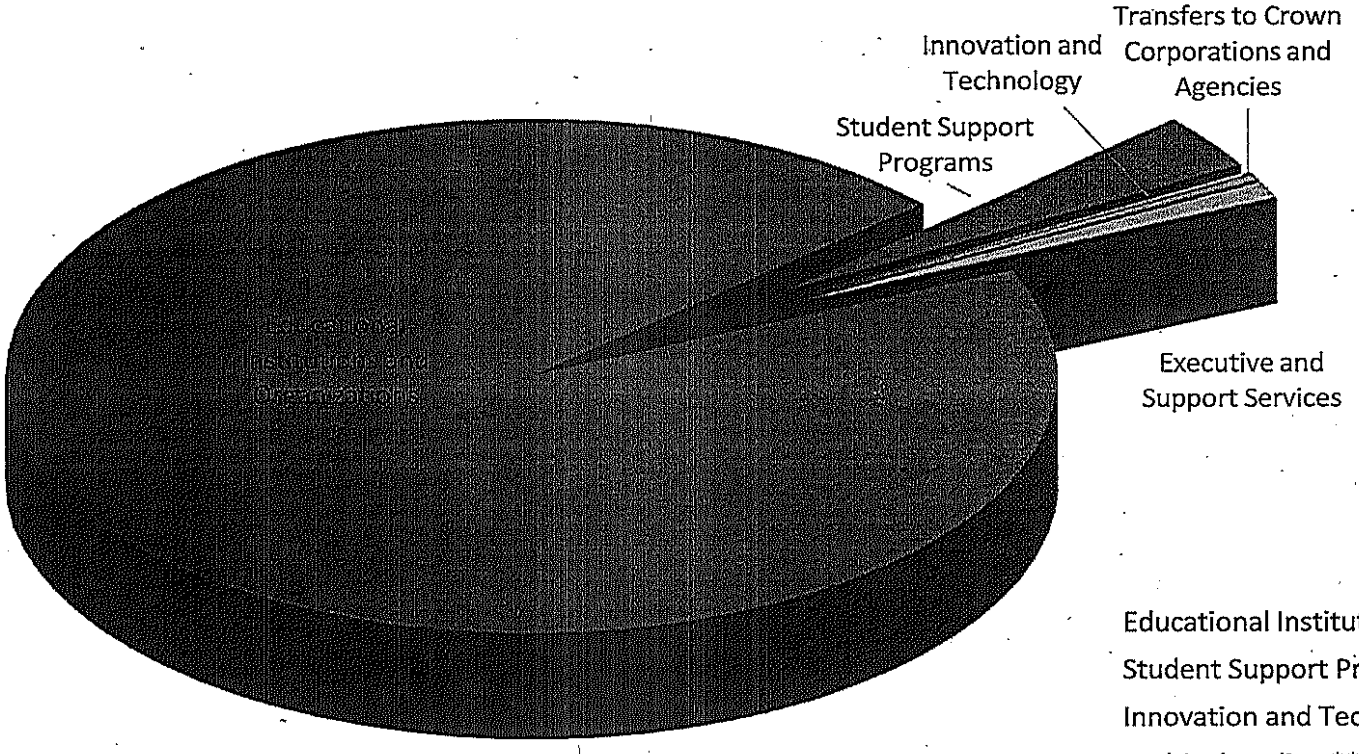


MINISTRY BUDGET

BRITISH COLUMBIA | Ministry of Advanced Education



MINISTRY BUDGET SUMMARY



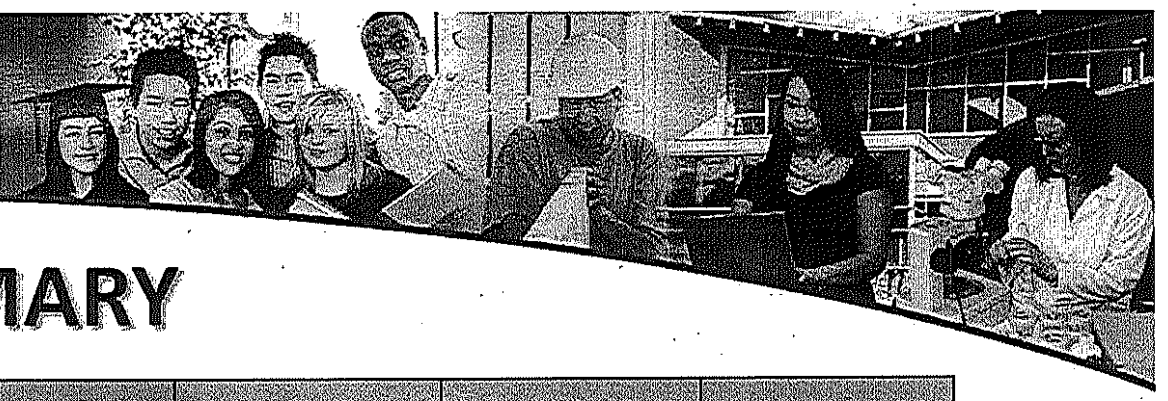
Budget 2013 (000's)

	% of Total
Educational Institutions and Organizations	95.02%
Student Support Programs	3.49%
Innovation and Technology*	0.12%
Multiculturalism** [1]	0.03%
Transfers to Crown Corporations and Agencies*	0.31%
Executive and Support Services	1.03%
	100.00%

Note: Multiculturalism is .03% of ministry budget and cannot be represented graphically

*Innovation and Technology and BC Innovation Council now part of the Ministry of Technology, Innovation and Citizens' Services (June 2013)

**Multiculturalism now part of the Ministry of International Trade and Ministry Responsible for Asia Pacific Strategy and Multiculturalism (June 2013)



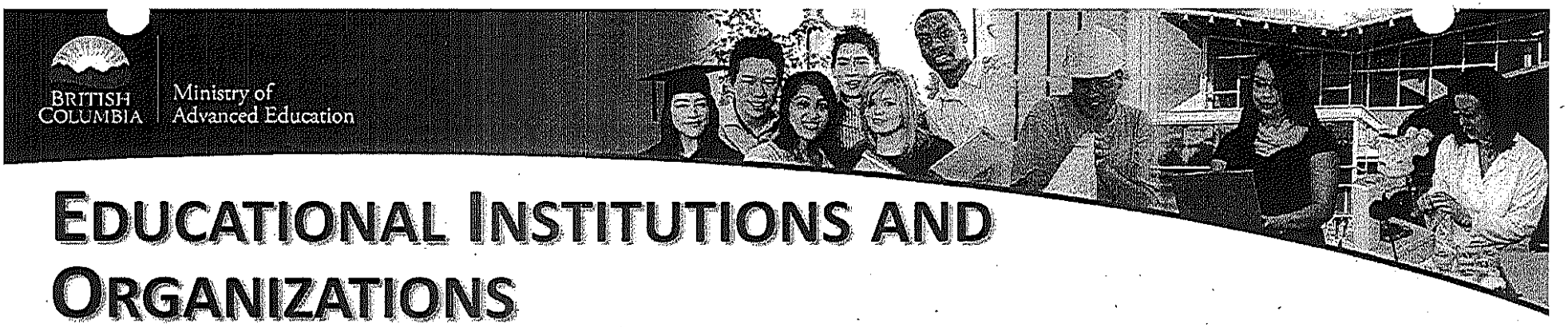
RESOURCE SUMMARY

Core Business Area	2012/13 Restated Estimates[1]	2013/14 Estimates	2014/15 Plan	2015/16 Plan
Net Operating Expenses ($000)				
Educational Institutions and Organizations	1,867,129	1,864,545	1,846,961	1,821,961
Student Services Programs	68,994	68,495	68,495	68,495
Innovation and Technology*	2,397	2,397	2,397	2,397
Multiculturalism**	625	625	625	625
Transfers to Crown Corporations and Agencies	6,150	6,090	6,090	6,090
Executive and Support Services	20,215	20,215	20,215	20,215
Total	**1,965,510**	**1,962,367**	**1,944,783**	**1,919,783**

*Innovation and Technology now part of the Ministry of Technology, Innovation and Citizens' Services (June 2013)

**Multiculturalism now part of the Ministry of International Trade and Ministry Responsible for Asia Pacific Strategy and Multiculturalism.

The current Ministry budget is $1,961,742,000. The presentation above is from the February budget documents.



EDUCATIONAL INSTITUTIONS AND ORGANIZATIONS

(FUNDING TO SECONDARY INSTITUTIONS AND EDUCATIONAL PARTNERS)

BUDGET SUMMARY:

	Estimates 2012/13 Restated $000	Estimates 2013/14 $000	Increase/ (Decrease) $000	Increase/ (Decrease) %
Educational Institutions and Organizations	1,867,129	1,864,545	(2,584)	(0.13%)

In Thousands	2013/14 Budget
Salaries and Benefits	-
Operating Costs	1
Government Transfers	1,898,663
Recoveries	- 34,119
Total	**1,864,545**

SERVICES PROVIDED WITH THIS BUDGET:

- Funding to colleges, universities, institutes, educational agencies and other organizations to support the post-secondary education system and for initiatives that enhance student performance and access.
- The most significant component of this budget are operating grants to public post secondary institutions of $1,842 million. This funding covers the vast majority of the programs that institutions offer to students.

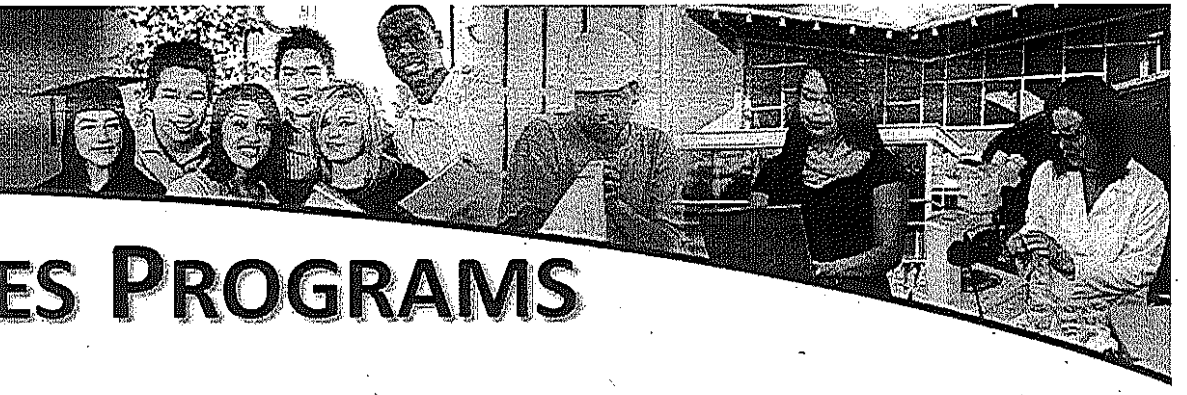
YEAR OVER YEAR CHANGE:

- The net decrease in funding in 2013/14 is comprised of an increase of $2.416 million in funding for the medical program at UBC, less decreased funding of $5 million related to system-wide administrative efficiencies.

RECOVERIES:

- Recoveries, internal to government ($17.00M), are received from the Ministry of Social Development under the Skills Development and Employment Benefits (SDEB) program for activities relating to the post-secondary training of eligible employment insurance clients.
- Recoveries, external to government ($17.12M), are received from the federal government to support Immigration Settlement services such as English as a Second Language programs, for eligible new Canadians.

BRITISH COLUMBIA | Ministry of Advanced Education



STUDENT SERVICES PROGRAMS

BUDGET SUMMARY:

	Estimates 2012/13 Restated $000	Estimates 2013/14 $000	Increase/ (Decrease) $000	Increase/ (Decrease) %
Student Services Programs	68,994	68,495	(499)	(0.72%)

In Thousands	2013/14 Budget
Salaries and Benefits	5,212
Operating Costs	785
Government Transfers	62,500
Recoveries	(2)
Total	**68,495**

SERVICES PROVIDED WITH THIS BUDGET:

- Provides for the administration, operations and delivery of student services programs. It also provides financial, income and other assistance to and for students.
- Student Services helps eligible students with the cost of their post-secondary education through loans, grants, bursaries, scholarships and special programs. It also has programs for borrowers who need help repaying their loans.

YEAR OVER YEAR CHANGE:

- In 2013/14 Student Services budget has been reduced by $499,000. This represents AEIT's share of a government-wide budget reduction and will not impact student programs

Page 116 redacted for the following reason:
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BRITISH COLUMBIA | Ministry of Advanced Education

STUDENT FINANCIAL AID IS MORE THAN JUST STUDENT LOANS

Programs	Budget 2012/13
Ministry of Advanced Education programs including all grants, scholarships, etc.	$69 million*
International Scholarships (e.g., MITACS, One World)	$3 million (MITACS) $15 million (One World)**
Ministry of Education Merit Awards (e.g. Passport to Education)	$16 million
Ministry of Finance bad debt and Repayment Assistance provision	$42 million
Ministry of Finance interest expense (in study subsidy benefit)	$15 million (approx)
Ministry of Finance interest received by borrowers in repayment	$35 million
Canada/British Columbia education tax credits	$45 million (estimated)
TOTAL government direct funding for student aid	**$240 million (approx)**
Institution funded scholarship, bursary and awards programs	$135 million (approx)
TOTAL student aid funding from public sector	**$375 million (approx)**
TOTAL student loan portfolio value	$1.2 billion (approx)
Value of loans issued annually	$234 million

* Includes program administration costs for AEIT only. FIN costs not included

** Value of One World endowment; includes $2 million additional funding provided in May 2012

INNOVATION AND TECHNOLOGY

BUDGET SUMMARY:

	Estimates 2012/13 Restated $000	Estimates 2013/14 $000	Increase/ (Decrease) $000	Increase/ (Decrease) %
Innovation and Technology	**2,397**	**2,397**	**0**	**0**

In Thousands	2013/14 Budget
Salaries and Benefits	868
Operating Costs	417
Government Transfers	1,115
Recoveries	(3)
Total	**2,397**

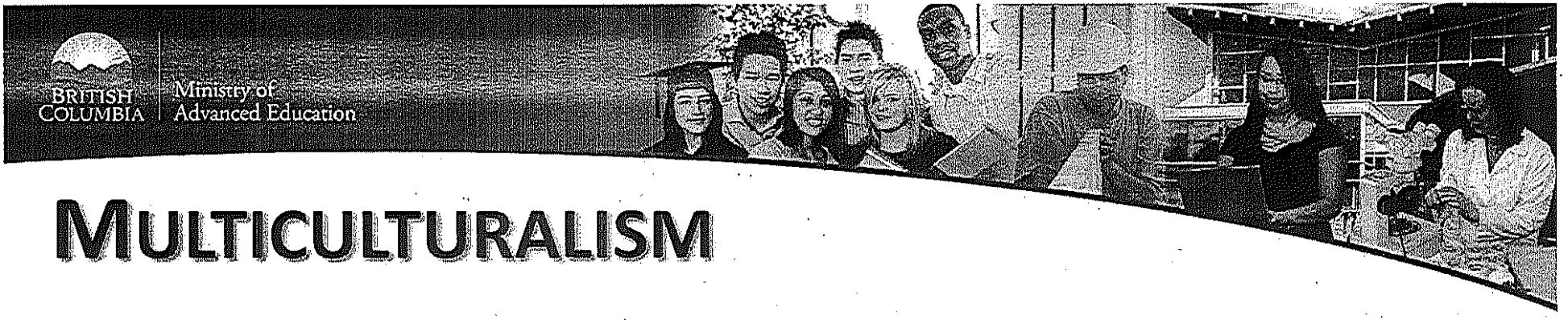
SERVICES PROVIDED WITH THIS BUDGET:

- Provides for the policy, administration, operation, delivery and support of research, innovation, technology and commercialization programs and services.

RECOVERIES:

- Placeholders allow costs to be recovered from other ministries, Crown agencies, other levels of government, boards and commissions, and other organizations for services described within the Innovation and Technology sub-vote.

*Innovation and Technology now part of the Ministry of Technology, Innovation and Citizens' Services (June 2013)



MULTICULTURALISM

BUDGET SUMMARY:

	Estimates 2012/13 Restated $000	Estimates 2013/14 $000	Increase/ (Decrease) $000	Increase/ (Decrease) %
Multiculturalism	**625**	**625**	**0**	**0**

In Thousands	2013/14 Budget
Salaries and Benefits	552
Operating Costs	283
Government Transfers	1,637
Recoveries	(1,847)
Total	625

SERVICES PROVIDED WITH THIS BUDGET:

- Provides for the policy, administration, operation, delivery and support of multiculturalism programs and services. Examples of these programs include public education, Interfaith Bridging, Safe Harbour, Provincial Nesika Awards and community networking against racism and hate.
- Multiculturalism budget was transferred to Ministry of Finance in March 2013. Administration of the Multiculturalism program remains with the Ministry of Advanced Education, Innovation and Technology.

RECOVERIES:

- Recoveries, internal to government ($1.85M) from the Ministry of Jobs Tourism and Skills Training, for multicultural activities as per the Canada-BC Immigration Agreement.
- Includes placeholders to allow costs to be recovered from organizations and the federal government under cost sharing agreements for services described within the Multiculturalism sub-vote

*Multiculturalism now part of the Ministry of International Trade and Ministry Responsible for Asia Pacific Strategy and Multiculturalism (June 2013)

TRANSFERS TO CROWN CORPORATIONS AND AGENCIES

(TRANSFER TO BC INNOVATION COUNCIL)

BUDGET SUMMARY:

	Estimates 2012/13 Restated $000	Estimates 2013/14 $000	Increase/ (Decrease) $000	Increase/ (Decrease) %
British Columbia Innovation Council	6,150	6,090	(60)	(.98%)

SERVICES PROVIDED WITH THIS BUDGET:

- Provides the funding for the British Columbia Innovation Council (BCIC).
- BCIC encourages the development and application of advanced or innovative technologies to meet the needs of industry in BC. They accelerate technology commercialization by supporting startups and developing entrepreneurs.
- In 2013/14 the British Columbia Innovation Council (BCIC) budget has been reduced by $60,000. This represents BCIC's share of a government-wide budget reduction that each crown agency was required to manage.

*BC Innovation Council now part of the Ministry of Technology, Innovation and Citizens' Services (June 2013)

EXECUTIVE AND SUPPORT SERVICES (MINISTRY OPERATIONS)

BUDGET SUMMARY:

	Estimates 2012/13 Restated $000	Estimates 2013/14 $000	Increase/ (Decrease) $000	Increase/ (Decrease) %
Executive and Support Services	**20,215**	**20,215**	**0**	**0**

In Thousands	2013/14 Budget
Salaries and Benefits	14,057
Operating Costs	6,677
Government Transfers	-
Recoveries	(519)
Total	20,215

SERVICES PROVIDED WITH THIS BUDGET:

- This sub-vote provides for ministry leadership and direction, establishment of policy and accountability, and provides program support for the post-secondary system.
- Examples include quality assessment for public and private post-secondary degree granting institutions, International Education policy, and providing leadership and direction for targeted programs (e.g. Health Programs)

RECOVERIES:

- Recoveries, external to government ($0.52M), are received from private and public organizations for costs associated with the Degree Quality Assessment process.
- Placeholders allow costs to be recovered from ministries, government organizations and from participation in federal/provincial agreements for activities and services described within the Executive and Support Services sub-vote.

POST-SECONDARY SECTOR FINANCIAL OVERVIEW

FUNDING OVERVIEW

- Since 2002/03, operating grants to all post-secondary institutions have been based on a modified block funding model.
- This model provides base operating grants for continuity of academic programming and targeted priority student spaces.
- Budgets are not adjusted for inflation.
- In 2013/14, the only incremental new targeted funding was for the completion of the expansion of the Medical program.
- Institutions are collectively required to achieve ongoing administrative savings of $5 million in 2013/14, a further $20 million in 2014/15, and a further $25 million in 2015/16, savings, while maintaining services to students.
- In 2014/15, the Canada-BC Immigration Agreement will expire and

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- Student space delivery increased from 186,749 FTEs in 2007/08, to an estimated 206,745 FTEs in 2012/13. This increase of 19,996 FTEs in five years is likely related to the downturn in the economy.

FTE Delivery by Fiscal Year			
Fiscal Year	Ministry Funded FTEs	Industry Training Authority Funded FTEs	Total
2007/08	165,377	21,372	186,749
2008/09	172,249	23,067	195,317
2009/10	180,669	23,227	203,896
2010/11	184,471	21,745	206,216
2011/12	187,196	19,298	206,494
2012/13 (interim forecast)	188,090	18,655	206,745

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LEGISLATIVE FRAMEWORK

- In March 2010, legislation was amended directing all public post-secondary institutions (PSIs) to balance annual financial results, including unrealized gains from investments.
- PSIs projecting deficits must get approval from the Minsters of Finance and Advanced Education.
- While these measures improved the Province's ability to manage impacts to its Budget and Fiscal Plan, they restricted PSIs' access to accumulated prior year reserves.

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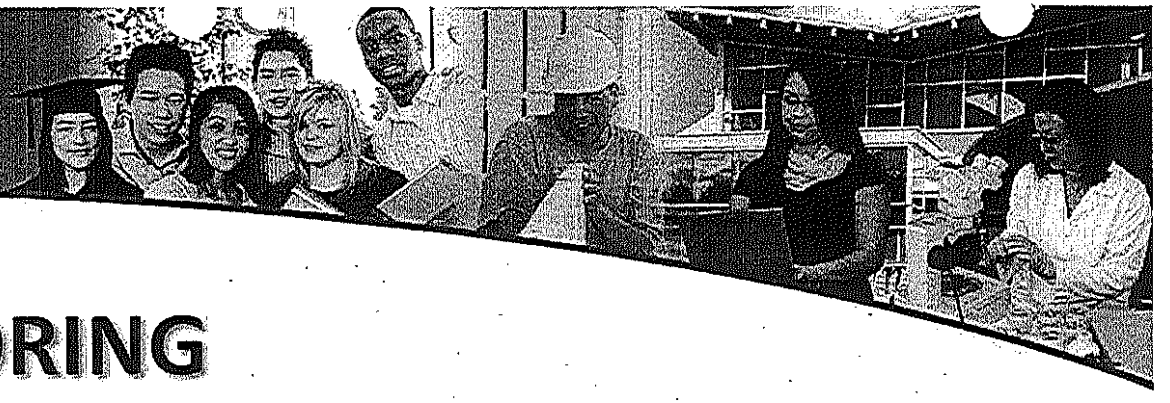

BUDGET MONITORING

- The Ministry has established a Fiscal Management Plan (the Plan) to define the process for deficit management and financial monitoring.
- The Plan purposely distinguishes between deficits of a structural or one-time nature and then directs a correspondingly staged approach to action, taking into consideration materiality.
- Third quarter projections, provided by PSIs in January, are incorporated into government's Budget and Fiscal Plan.
- The Ministry monitors the performance of the PSIs against these projections on a quarterly basis.

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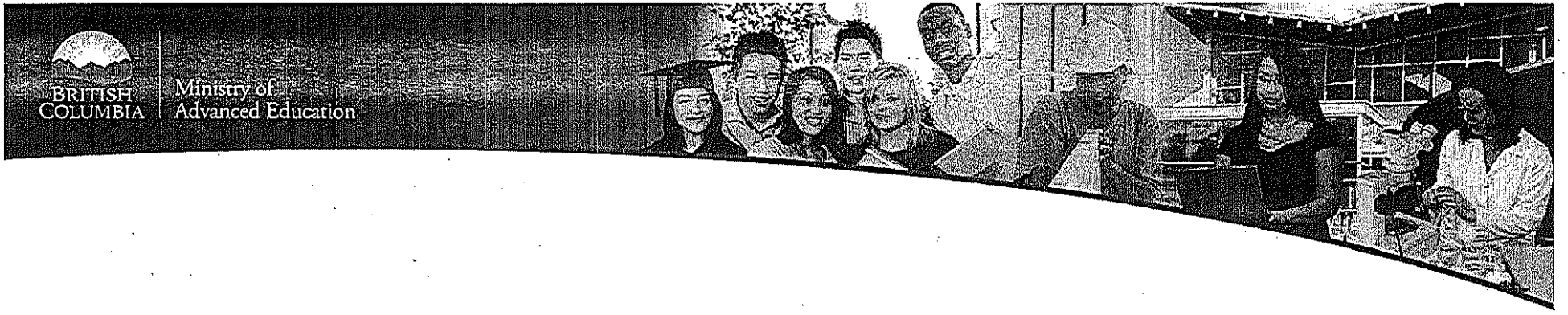
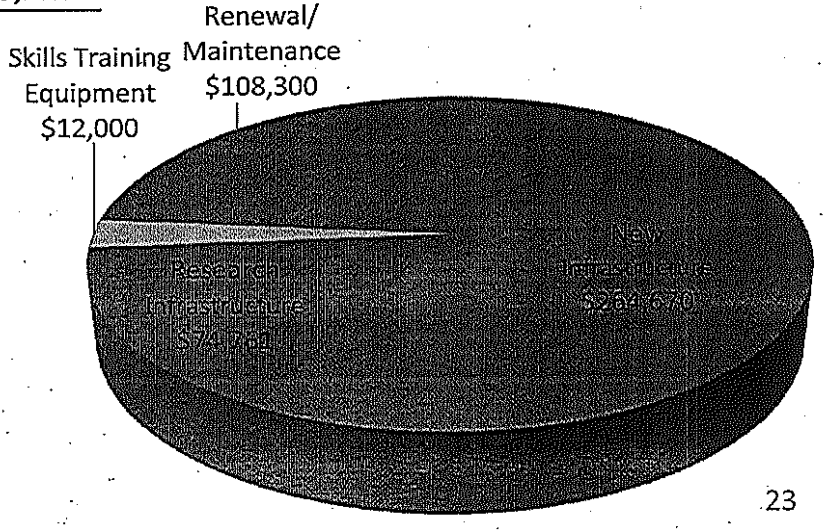


POST-SECONDARY CAPITAL BUDGET

THREE-YEAR CAPITAL PLAN

FUTURE CAPITAL INVESTMENT

3-Year Capital Budget ($000)				
Categories	**2013/14**	**2014/15**	**2015/16**	**Total**
Research Infrastructure	25,847	20,607	28,307	74,761
Skills Training Equipment	-	-	12,000	12,000
Renewal/Maintenance	36,100	36,100	36,100	108,300
New Infrastructure	17,670	36,000	211,000	264,670
Total	**79,617**	**92,707**	**287,407**	**459,731**



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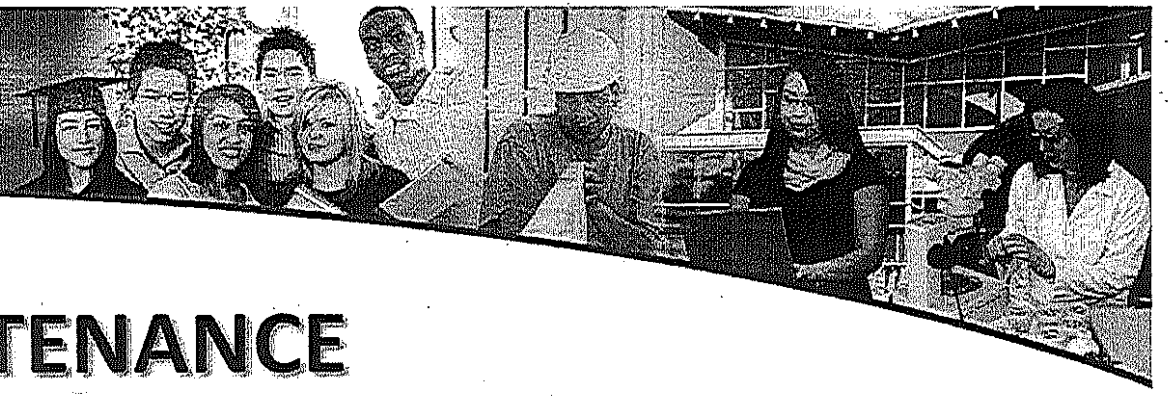

DEFERRED MAINTENANCE

- Historically, the Ministry has provided an Annual Capital Allowance (ACA) grant to post-secondary institutions for the maintenance of their physical infrastructure.
- ACA funding was reduced, from $65.8 million to $12.6 million (fiscal 2010/11).

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- In fiscal 2012/13, a new Deferred Maintenance funding envelope was introduced to address deferred maintenance.
- In fiscal 2010/11, the Ministry launched a Facility Condition Assessment Program which enables the Ministry to target capital maintenance and rehabilitation funding priorities.

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BRITISH COLUMBIA

May 2013

MINISTRY OF ADVANCED EDUCATION

OVERVIEW OF BRITISH COLUMBIA'S POST-SECONDARY SECTOR

British Columbia's post-secondary education system is comprised of a variety of public and private institutions, which offer a range of education and training options.

Public Institutions

British Columbia has 25 public post-secondary institutions: 11 universities, 11 colleges and three institutes.

The 11 public universities offer an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs (such as adult basic education) that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

The 11 colleges provide developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas and associate degrees. Some colleges also offer applied baccalaureate degrees.

The three institutes are organized according to career, vocational and technical specialties, covering a variety of occupations. They may offer credentials from certificates to degrees. One institute has an Aboriginal focus.

In addition, public institutions have established a level of cooperation and collaboration that permits the system as a whole to operate as more than a collection of autonomous institutions. This collaboration enables institutions to offer students integrated and articulated programming through extensive laddering and credit transfer arrangements. The result is a more effective response to learner needs, at a lower cost to students and taxpayers than would be possible in a less integrated system.

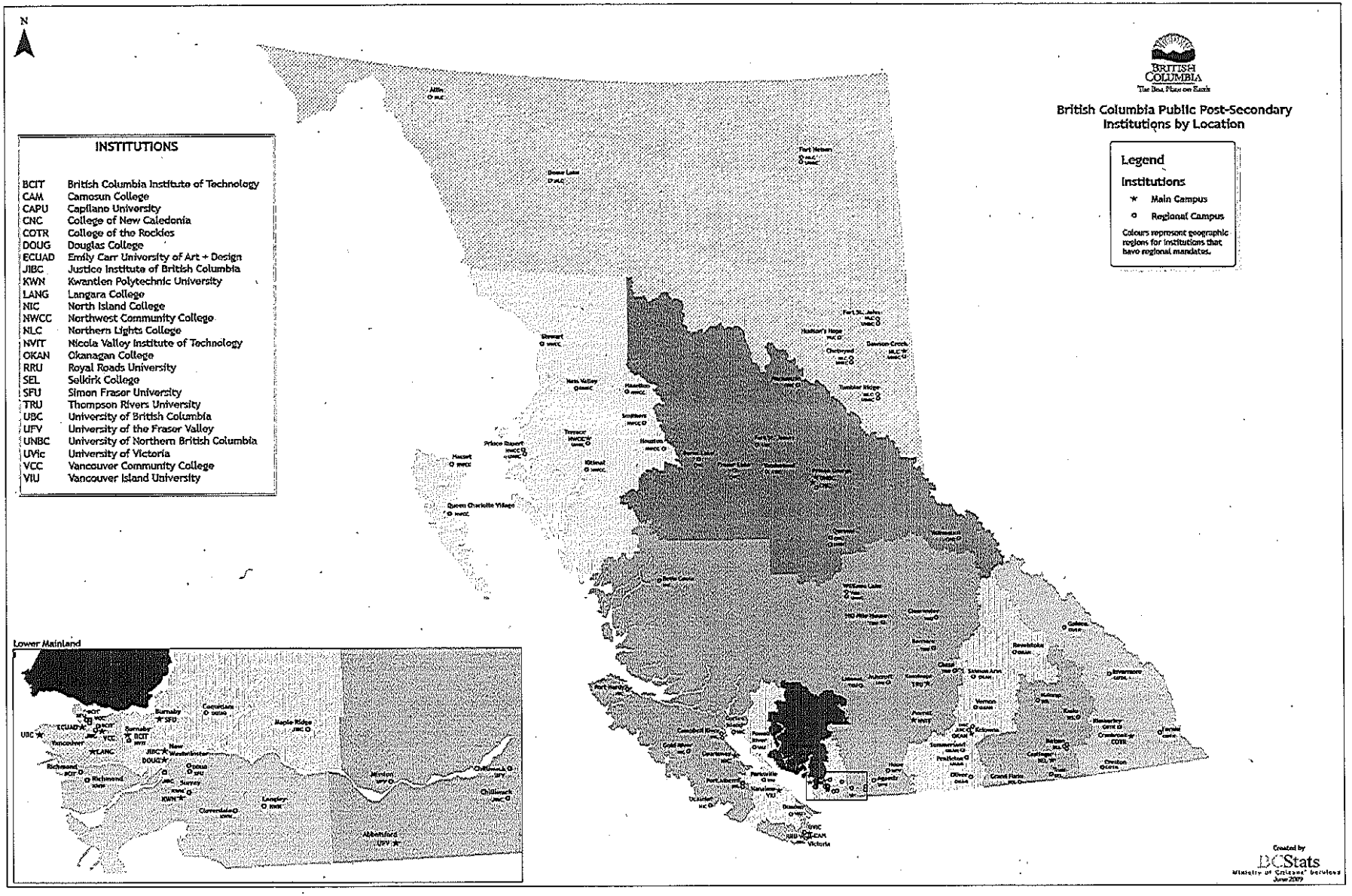
BRITISH COLUMBIA

May 2013

Private Institutions:

British Columbia also has:

- 16 private theological institutions with authority to grant theological degrees.
- 17 private and non-British Columbia public degree granting institutions authorized to offer and grant degrees.
- Approximately 320 private career training institutions offering a wide variety of certificate and diploma-level programs that are responsive to market demands including trades, business, arts, health care, and flight training.
- Over 40 Aboriginal controlled institutions.
- An unknown number of unregulated private language schools offering English as a Second Language programs.
- An unknown number of unregulated private post-secondary academic (non-degree granting) institutions that offer academic programs such as first and second year university transfer courses, or university foundation programs.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INSTITUTIONS
BCIT British Columbia Institute of Technology
CAM Camosun College
CAPU Capilano University
CNC College of New Caledonia
COTR College of the Rockies
DOUG Douglas College
ECUAD Emily Carr University of Art + Design
JIBC Justice Institute of British Columbia
KWN Kwantlen Polytechnic University
LANG Langara College
NIC North Island College
NWCC Northwest Community College
NLC Northern Lights College
NVIT Nicola Valley Institute of Technology
OKAN Okanagan College
RRU Royal Roads University
SEL Selkirk College
SFU Simon Fraser University
TRU Thompson Rivers University
UBC University of British Columbia
UFV University of the Fraser Valley
UNBC University of Northern British Columbia
UVic University of Victoria
VCC Vancouver Community College
VIU Vancouver Island University
Lower Mainland
British Columbia Public Post-Secondary Institutions by Location
Legend
Institutions
Main Campus
Regional Campus
Colours represent geographic regions for institutions that have regional mandates.
Created by
BCStats
June 2009

BC Public Post-Secondary Education System on a Page

AVED Region	PSI	Year Opened	President	Board Chair	PSI Type	Highest Credential Awarded	Operating Grants[1]	Funded Student Spaces (FTEs)[2]	FTE Utilization Rate[3]	AEIT Funding per Student FTE	Annual Full-Time Academic Arts Tuition[4]	Nov. 1st[5] Student Headcount[6,7,8]	Nov. 1st[5] International Student	Aboriginal Student Headcount[7,8,10]	Faculty Headcount[11]
							2012/13	2012/13	2011/12	2012/13	2012/13	2011	2011	2011/12	2010/11
							2011/12	*2011/12*	*2010/11*	*2011/12*	*2011/12*	*2010*	*2010*	*2010/11*	*2009/10*
Lower Mainland	BCIT	1964	Mr. Chris Golding (A)	Mr. Tony Gugliotta	Institute	Master's Degree	$115,153,301	11,820	108%	$9,742	$5,043	21,595	1,020	1,200	2,722
							$114,701,874	*11,801*	*105%*	*$9,720*	*$4,945*	*21,595*	*1,025*	*1,295*	*2,664*
	CAP	1968	Dr. Kris Bulcroft	Dr. Robin Brayne	Teaching University	Bachelor's Degree	$37,788,796	5,450	101%	$6,934	$3,470	9,000	645	525	824
							$37,788,796	*5,450*	*100%*	*$6,934*	*$3,402*	*9,110*	*665*	*535*	*933*
	DOUG	1970	Dr. Scott McAlpine	Mr. Paul Wates	College	Bachelor's Degree	$58,366,834	8,354	103%	$6,987	$2,766	12,970	965	920	1,197
							$58,422,034	*8,360*	*97%*	*$6,988*	*$2,712*	*12,280*	*810*	*915*	*1,184*
	ECUAD	1925	Dr. Ronald Burnett	Ms. Evaleen Jaager Roy	Teaching University	Master's Degree	$13,345,464	1,391	105%	$9,594	$3,642	2,395	320	90	341
							$13,345,464	*1,391*	*109%*	*$9,594*	*$3,572*	*2,560*	*285*	*115*	*335*
	JIBC	1978	Dr. Michael Tarko	Mr. Doug Eastwood	Institute	Bachelor's Degree	$11,392,473	2,350	115%	$4,848	$4,376	4,750	30	1,595	394
							$11,301,273	*2,395*	*104%*	*$4,719*	*N/A*[12]	*4,055*	*45*	*1,295*	*347*
	LANG	1994	Mr. Roy Daykin (A)	Ms. Anne Lippert	College	Bachelor's Degree	$43,973,177	7,056	108%	$6,232	$2,598	13,435	1,080	350	1,054
							$43,973,177	*7,056*	*107%*	*$6,232*	*$2,547*	*13,215*	*1,090*	*360*	*1,053*
	SFU	1965	Prof. Andrew Petter	Mr. Brian E. Taylor	Research University	Doctorate	$216,789,283	20,203	113%	$10,731	$5,013	29,720	5,245	530	1,364
							$217,029,283	*20,215*	*111%*	*$10,736*	*$4,914*	*29,460*	*4,600*	*515*	*1,364*
	UBC	1915	Prof. Stephen Toope	Mr. William Levine	Research University	Doctorate	$582,856,470	42,099	106%	$13,845	$4,700	56,270	8,400	1,185	4,048
							$579,340,595	*42,016*	*104%*	*$13,789*	*$4,608*	*54,635*	*7,595*	*1,100*	*4,048*
	VCC	1965	Ms. Kathy Kinloch	Ms. Cathy Young	College	Bachelor's Degree	$54,702,103	6,550	94%	$8,351	$2,381	10,550	245	660	1,217
							$54,325,511	*6,512*	*93%*	*$8,342*	*$2,333*	*10,205*	*290*	*665*	*1,213*
Lower Mainland Subtotal							**$1,134,367,901**	**105,273**	**107%**	**$10,775**	**$4,275**	**160,685**	**17,950**	**7,055**	**13,161**
							$1,130,228,007	***105,196***	***104%***	***$10,744***	***$4,094***	***157,115***	***16,365***	***6,795***	***13,141***
Vancouver Island/ Coast	CAM	1971	Ms. Kathryn Laurin	Mr. Kyman Chan	College	Bachelor's Degree	$51,786,987	7,164	99%	$7,229	$3,033	9,800	465	1,025	959
							$51,585,954	*7,157*	*100%*	*$7,208*	*$2,973*	*10,075*	*515*	*985*	*930*
	NIC	1975	Dr. Jan Lindsay	Mr. Bruce Calder	College	Bachelor's Degree	$21,902,239	2,208	85%	$9,919	$2,633	3,815	80	1,310	431
							$21,902,419	*2,224*	*87%*	*$9,848*	*$2,581*	*3,815*	*75*	*1,420*	*399*
	RRU	1995	Dr. Allan Cahoon	Dr. Peter Meekison	Teaching University	Master's Degree	$17,182,093	1,980	118%	$8,678	$6,405	2,230	40	155	56
							$17,182,093	*1,980*	*107%*	*$8,678*	*$6,280*	*2,125*	*45*	*140*	*56*
	UVIC	1963	Dr. David Turpin	Ms. Susan Mehlnagle	Research University	Doctorate	$176,381,012	16,528	102%	$10,672	$4,959	20,200	1,730	915	884
							$176,381,012	*16,528*	*101%*	*$10,672*	*$4,862*	*19,905*	*1,515*	*855*	*884*
	VIU	1969	Dr. Ralph Nilson	Mr. Michael Brown	Teaching University	Master's Degree	$50,729,258	6,659	91%	$7,618	$3,936	9,320	1,115	2,025	1,223
							$50,821,844	*6,672*	*94%*	*$7,617*	*$3,859*	*10,005*	*1,210*	*2,110*	*1,197*
Vancouver Island/ Coast Subtotal							**$317,981,589**	**34,539**	**99%**	**$9,206**	**$4,296**	**45,365**	**3,430**	**5,430**	**3,553**
							$317,873,322	***34,561***	***99%***	***$9,197***	***$4,212***	***45,925***	***3,360***	***5,510***	***3,466***
Fraser Valley/ Interior	COTR	1975	Dr. Nicholas Rubidge	Mr. Orest Federko	College	Bachelor's Degree	$17,729,512	1,770	101%	$10,017	$2,442	3,725	135	785	609
							$17,529,432	*1,758*	*109%*	*$9,971*	*$2,394*	*3,570*	*155*	*725*	*600*
	KWN	1981	Dr. Alan Davis	Mr. Gord Schoberg	Teaching University	Bachelor's Degree	$67,421,270	9,125	102%	$7,389	$3,780	13,960	1,015	485	987
							$67,952,990	*9,170*	*98%*	*$7,410*	*$3,707*	*13,435*	*970*	*500*	*943*
	OKAN	1965	Mr. Jim Hamilton	Mr. Tom Styffe	College	Bachelor's Degree	$44,520,196	4,833	111%	$9,212	$3,140	7,650	460	1,500	965
							$44,116,984	*4,797*	*109%*	*$9,197*	*$3,078*	*7,700*	*560*	*1,380*	*1,020*
	SEL	1966	Mr. Angus Graeme	Mr. Bruce Morrison	College	Bachelor's Degree	$25,356,647	2,333	81%	$10,869	$2,410	3,265	145	395	396
							$25,400,147	*2,350*	*79%*	*$10,809*	*$2,363*	*2,890*	*160*	*410*	*405*
	TRU	1970	Dr. Alan Shaver	Ms. Fiona Chan	Teaching University	Master's Degree	$64,615,922	7,986	97%	$8,091	$3,755	15,350	1,920	2,425	1,002
							$64,777,522	*8,018*	*97%*	*$8,079*	*$3,682*	*13,800*	*1,550*	*2,545*	*1,002*
	UFV	1974	Dr. Mark Evered	Mr. Laurence Stinson	Teaching University	Master's Degree	$53,952,084	6,688	105%	$8,067	$3,864	10,180	705	985	886
							$53,776,084	*6,677*	*104%*	*$8,054*	*$3,788*	*10,195*	*690*	*925*	*857*
Fraser Valley/ Interior Subtotal							**$273,595,631**	**32,735**	**101%**	**$8,358**	**$3,527**	**54,130**	**4,380**	**6,575**	**4,845**
							$273,553,159	***32,770***	***100%***	***$8,348***	***$3,458***	***51,590***	***4,085***	***6,485***	***4,827***
Northern/ Central	CNC	1969	Mr. John Bowman	Mr. Robert Murray	College	Associate Degree	$29,439,775	3,169	73%	$9,290	$2,421	3,725	220	2,515	598
							$28,840,950	*3,106*	*76%*	*$9,286*	*$2,376*	*3,985*	*185*	*2,510*	*583*
	NLC	1975	Ms. Laurie Rancourt	Ms. Karen Simpson	College	Associate Degree	$17,472,915	1,497	61%	$11,672	$2,887	1,670	50	1,430	209
							$17,483,075	*1,488*	*60%*	*$11,749*	*$2,831*	*1,680*	*70*	*1,405*	*203*
	NVIT	1995	Mr. Ken Tourand	Ms. Angela Wesley	Institute	Bachelor's Degree	$7,738,545	553	97%	$13,994	$2,284	605	< 5	1,075	98
							$7,592,781	*538*	*88%*	*$14,113*	*$2,239*	*525*	*0*	*1,055*	*96*
	NWCC	1975	Dr. Denise Henning	Ms. Rhoda Witherly	College	Associate Degree	$17,497,587	1,664	75%	$10,515	$2,481	1,475	< 5	2,470	334
							$17,639,147	*1,696*	*87%*	*$10,400*	*$2,432*	*1,840*	*< 5*	*2,890*	*352*
	UNBC	1994	Dr. George Iwama	Mr. John Turner	Research University	Doctorate	$47,390,011	3,455	84%	$13,716	$4,722	3,625	330	535	410
							$47,406,725	*3,455*	*86%*	*$13,721*	*$4,629*	*3,620*	*290*	*595*	*410*
Northern/ Central Subtotal							**$119,538,833**	**10,338**	**76%**	**$11,563**	**$3,260**	**11,100**	**600**	**8,025**	**1,649**
							$118,962,678	***10,283***	***79%***	***$11,569***	***$3,201***	***11,650***	***545***	***8,455***	***1,644***
System Total/Average							**$1,845,483,954**	**182,885**	**103%**	**$10,091**	**$4,004**	**271,280**	**26,360**	**25,255**	**23,208**
							$1,840,617,166	***182,810***	***102%***	***$10,068***	***$4,084***	***266,280***	***24,355***	***25,440***	***23,078***

Prepared by Kazuko Sato
Post-Secondary Audit and Accountability Branch
Ministry of Advanced Education, Innovation and Technology

May 30, 2013

REGIONAL PROFILE
MINISTRY OF ADVANCED EDUCATION
FRASER VALLEY/INTERIOR REGION

INTRODUCTION

The Fraser Valley/Interior Region is one of four regional branches in the Post-Secondary Regions and Programs Division of the Ministry of Advanced Education.

This regional profile provides an overview of the region which consists of the combined geographic areas of Kwantlen Polytechnic University, University of the Fraser Valley, Okanagan College, Thompson Rivers University, Selkirk College and College of the Rockies, using the college/former college boundaries as set out by Orders in Council. (See Appendix 1 for a map of the region.)

There is a wide range of public and private post-secondary institutions located in the region, including:

- Seven public institutions (See Appendix 2 for details on each institution):
  - College of the Rockies
  - Kwantlen Polytechnic University
  - Okanagan College
  - Selkirk College
  - Thompson Rivers University
  - University of British Columbia – Okanagan Campus
  - University of the Fraser Valley
- Three private degree granting/out-of-province institutions[1] and 151 private career training institutions registered with the Private Career Training Institutions Agency (PCTIA)[2], of which 79 have PCTIA accreditation. (See Appendix 3 for a list of institutions.)
- A number of Aboriginal controlled post-secondary institutes, ten of which are members of the Indigenous Adult and Higher Learning Association[3]. (See Appendix 4 for details on these institutes.)

The following outlines the school districts and health authorities which fall within the Fraser Valley/Interior region. The First Nations and municipalities located within this region are also identified.

[1] Under the *Degree Authorization Act*, private and out-of-province public post-secondary institutions require ministerial consent to grant degrees, provide or advertise degree programs, and/or use the word "university" in BC.

[2] The regulatory body for private career training institutions in BC. It sets basic education standards for registered private career training institutions and establishes standards of quality which must be met by accredited institutions.

[3] This organization supports and represents Aboriginal-controlled adult and post-secondary education institutes in BC.

School Districts

Southeast Kootenay (#5)	Cariboo-Chilcotin (#27)	Okanagan Similkameen (#53)
Rocky Mountain (#6)	Chilliwack (#33)	Nicola-Similkameen (#58)
Kootenay Lake (#8)	Abbotsford (#34)	Okanagan Skaha (#67)
Arrow Lakes (#10)	Langley (#35)	Kamloops-Thompson (#73)
Revelstoke (#19)	Surrey (#36)	Gold Trail (#74)
Kootenay-Columbia (#20)	Delta (#37)	Mission (#75)
Vernon (#22)	Richmond (#38)	Fraser-Cascade (#78)
Central Okanagan (#23)	Boundary (#51)	North Okanagan-Shuswap (#83)

Regional Health Authorities

Fraser Health Authority (partial)
Interior Health Authority
Vancouver Coastal Health Authority (partial)

Aboriginal Peoples

The region is home to approximately 81 First Nations and more than 27,000 Métis People. (For a complete list of First Nations see Appendix 5.)

Municipalities

There are 57 municipalities in the Fraser Valley/Interior region. Major population centres include Abbotsford, Chilliwack, Cranbrook, Delta, Kamloops, Kelowna, Langley, Nelson, Penticton, Richmond, and Surrey.

REGIONAL GEOGRAPHY AND POPULATION DENSITY

The Fraser Valley/Interior region encompasses much of south-eastern BC and a significant amount of the province's population. The region has a geographic area of 237,395 square kilometres (or 25.6 percent of the province), and population of 1,948,653 people (42.6 percent of the province's population, 2011 population estimate).

The Fraser Valley/Interior region stretches along the southern border of BC from the western edge of the lower mainland to the Alberta border in the east. It reaches up along the Rockies, curves around the Cariboo and encompasses the Thompson-Okanagan and the Fraser Valley. The vast majority of the region's population resides in the Kwantlen area.

The Fraser Valley/Interior is a unique and diverse geographic region within Canada. The area contains Canada's only true desert environment, as well as much of the Canadian Rockies.

REGIONAL SOCIAL AND DEMOGRAPHIC OVERVIEW

The region's overall population is growing, although at different rates in different areas. The population growth rate in the Kwantlen region is significantly higher than the rest of the province (2.0 percent from 2006 to 2011, vs. 1.5 percent for BC). The remainder of the region is growing at a more moderate pace, with rates of 1.1 to 1.5 percent.

Of the approximately 1.9 million people in this region, most are concentrated in the Kwantlen region (47 percent), followed by the Okanagan and Fraser Valley (21 percent and 15 percent). The Thompson Rivers, Rockies and Selkirk regions have much smaller populations (9 percent, 4 percent and 4 percent).

Approximately 5.8 percent of the Fraser Valley/Interior region's population identifies as Aboriginal, which is relatively similar to that of the province as a whole (4.8 percent). However, the region is home to a relatively large portion of BC's total Aboriginal population (37.5 percent).

The population distribution by age group in this region is roughly similar to BC as a whole. In the western areas of the region, including Kwantlen and Fraser Valley, the population is younger compared to the rest of BC (30.8 percent of the population was under 24 in 2011, vs. 28.2 percent for BC); whereas in the central and eastern areas, the population is older (19.0 percent of the population was age 65 or older in 2011, vs. 15.3 percent for BC).

Population Age Distribution (2011 estimate)

	KWAN	UFV	OKAN	TRU	SELK	COTR	Region	BC
0-17 years	189,498	63,027	68,444	33,281	13,695	14,938	382,883	846,966
18-24 years	91,964	29,245	37,199	18,029	7,708	7,930	192,075	446,997
25-64 years	490,871	152,981	212,795	97,182	43,602	44,471	1,041,902	2,578,836
65+ years	151,823	41,704	80,787	29,533	14,749	13,197	331,793	700,522
Total	**924,156**	**286,957**	**399,225**	**178,025**	**79,754**	**80,536**	**1,948,653**	**4,573,321**

Source: BC Stats, College Region Statistical Profiles, 2011

The unemployment rate and rate of employable population on Income Assistance for the Fraser Valley/Interior region is 7.8 percent and 1.1 percent respectively, which is similar to that of BC (7.5 percent and 1.0 percent). The percentage of individuals in the region without post-secondary credentials is higher than BC as a whole (37. 2 percent vs. 43.3 percent); however, the graduation rate is similar (28.6 percent and 27.9 percent).

Employment Indicators

	KWAN	UFV	OKAN	TRU	SELK	COTR	Region	BC
% unemployment rate	7.3	7.3	7.9	7.9	8.2	8.2	7.8	7.5
Employment Insurance beneficiaries 15+	9,384	3,682	5,952	3,105	1,466	1,059	24,648	56,047
% employable population on Income Assistance	0.8	1.0	1.3	1.5	1.2	0.8	1.1	1.0

Source: BC STATS, College Region Socio-economic Statistical Profiles and Labour Force Statistics Annual Data, 2011

Education Indicators

	KWAN	UFV	OKAN	TRU	SELK	COTR	Region	BC
% of 18 year olds who did not graduate high school	23.1	25.6	25.1	35.7	28.3	33.8	28.6	27.9
% of 25-54 year olds without post-secondary credential	38.4	47.3	42.1	46.7	40.8	44.6	43.3	37.2

Source: BC STATS, College Region Socio-economic Statistical Profiles, 2011

REGIONAL ECONOMY

The following table identifies the five largest industries by employment in 2012 and the occupations requiring post-secondary education with the highest job openings in each of the economic development regions located completely or partly within the Fraser Valley/Interior region.

Economic Development Region	Five Largest Industries by Employment	Occupations Requiring Post-Secondary Education with Highest Job Openings
Mainland/Southwest	Retail & wholesale trade Health care & social assistance Manufacturing Professional, scientific & technical services Construction	Administrative and Regulatory Occupations Paralegals, Social Services Workers and Occupations in Education Motor Vehicle and Transit Drivers Nurse Supervisors and RNs Auditors, Accountants and Investment Professionals
Thompson-Okanagan	Retail & wholesale trade Health care & social assistance Construction Accommodation and food services Educational services	Motor Vehicle and Transit Drivers Nurse Supervisors and RNs Paralegals, Social Services Workers and Occupations in Education Assisting Occupations in Health Services Administrative and Regulatory Occupations
Kootenay	Retail & wholesale trade Health care & social assistance Construction Forestry, fishing, oil and gas Accommodation & food services	Motor Vehicle and Transit Drivers Nurse Supervisors and RNs Assisting Occupations in Health Services Paralegals, Social Services Workers and Occupations in Education Heavy Equipment Operators

Source: BC Stats, Employment by Industry for BC Development Regions - Annual Averages, 2003-2012
BC Government, Regional Labour Market Outlook 2010-2020

Based on the December 2012 British Columbia Major Projects Inventory[4] more than 30 percent of all major projects are located in the Fraser Valley-Interior region. The majority of major projects are in the

[4] The British Columbia Major Projects Inventory database contains information on major developments in British Columbia (either proposed or underway). It includes projects over $15 million in capital cost, with an exception for the Lower Mainland area, where only projects over $20 million are included. The Major Projects Inventory is publicly available through BCStats at:
http://www.bcstats.gov.bc.ca/StatisticsBySubject/BusinessIndustry/MajorProjectsInventory.aspx

Surrey, Langley and Richmond. The following table identifies some of the significant projects found throughout the region:

Project	Status	Amount ($ M)	Location
Vancouver International Plaza – hotels, restaurants, theatre, marina offices	Proposed	4,000	Richmond
Grade Separation Improvements – Roberts Bank Rail Corridor	Construction started	307	Delta/Surrey/Langley
Tower Ranch Golf Resort	Construction started	1,000	Kelowna
Sun Peaks Ski Resort	Construction started	635	Kamloops
Revelstoke Mountain Ski Resort	Construction started	1,000	Revelstoke
Wildstone Golf and Residential Development	Construction started	750	Cranbrook

REGIONAL STUDENT PROFILE

In 2010/11, there were 106,745 students attending the public post-secondary institutions in the region, which is 26 percent of the BC total. Aboriginal students represented 6.3 percent of the student population, which is marginally higher than the provincial average of 6.0 percent.

Of the international students at public post-secondary institutions in BC, 20 percent were enrolled in the Fraser Valley/Interior region's public post-secondary institutions. Of these, 35 percent were at Thompson Rivers University, and 21 percent were at Kwantlen Polytechnic University.

The 3-year transition rate from K-12 to post-secondary education in the Fraser Valley/Interior region is slightly lower than the province as a whole (66.4 percent vs. 68.6 percent).

There are 14,419 enrolments in PCTIA registered private post-secondary institutions in the region, which is about 28 percent of the BC total.

Public Institutions

All Domestic Students	Region	BC
Post-secondary students (headcount, academic year 2010/11)	106,745	411,275 (unique total)
K-12 students (headcount, academic year 2010/11)	266,100	649,386
3-year transition rate from K-12 to post-secondary (2008/09 Grade 12 Graduates)	66.4%	68.6%
Aboriginal Students		
Post-secondary students (headcount, academic year 2010/11)	6,685	24,862 (unique total)

As a percentage of domestic post-secondary student headcount	6.3%	6.0%
International Students		
Post-secondary Students (headcount, academic year 2010/11)	6,455	31,985 (unique total)
Private Post Secondary Institutions		
All Students		
Enrolments in PCTIA registered private institutions (2012)	14,419	51,721
Students enrolled in private degree-granting / out-of-province institutions (2010/11)	—[1]	9,100

Note 1: There is currently no data available on the number of students enrolled in private degree-granting / out-of-province institutions within the Fraser Valley/Interior region.

Source: Student Transition Project, Fall 2011 submission.

REGIONAL LITERACY PROFILE

Literacy is determined through the International Adult Literacy Skills Survey according to a five-level scale: Level 1, very poor skills; Level 2, reading level is poor, possible coping abilities to manage everyday demands; Level 3, skill level approximates level required for successful secondary school completion and college entry (this is the level required to function well in a knowledge-based economy); Levels 4 and 5, ability to perform higher-order information processing.

The following data is based on economic development regions. The ministry's Fraser Valley/Interior Region is comprised of portions of the Mainland/Southwest, Thompson Okanagan and Kootenay economic development regions.

- Over 38 percent of the adult population in each of the above economic development regions have less than level 3 literacy.
- Between 27 and 30 percent of people employed in the economic development regions within the Fraser Valley/Interior Region have literacy scores at levels 1 and 2.
- The Kootenay region has a significantly lower percentage of adults with level 1 literacy–5.8 percentage points lower than the provincial average of 17.5 percent. The two remaining economic development regions stray from the provincial average within 2 percentage points.
- The literacy profile of the economic development regions largely mirrors the overall provincial distribution over the literacy levels. This could be a representation of the large population of the region.

KEY INITIATIVES, OPPORTUNITIES AND COLLABORATIONS

A number of initiatives identified below are of particular relevance to the Fraser Valley/Interior Region, including, but not limited to:

Short Duration/ One-time Funding Programs
There a number of projects funded at post-secondary institutions through the Canada-BC Labour Market Agreement, including through the Aboriginal Training for Employment Program and Employment Skills Access, and through the Canada-BC Labour Market Development Agreement. AIET also provides short-duration/one time-funding for a number of priority program areas. (See Appendix 6 for further details.)

The Skills and Training Plan
A comprehensive plan to expand and align skills training programs with economic opportunities to ensure British Columbians have the right skills, in the right places at the right times. The Plan focuses on four key areas of action:

- Promote dynamic opportunities in trades and technical fields and improve policies that support these choices
- Invest in and improve training facilities and equipment and ensure the availability of technical education teachers, particularly with trades certification
- Get the right mix and quality of trades and technical programs and accelerating completion times and rates while maintaining the high standards required by industry
- Align economic immigration selection to British Columbia's labour market needs

Agrifoods Greenhouse Sector Report
A special report on the greenhouse industry was released in December 2011. The report provides a foundation on which the greenhouse industry, in partnership with government, can improve its long-term competitiveness. There are approximately 480 greenhouse vegetable and floriculture operations in BC, employing an estimated 5,420 workers. Over 95 percent of large scale greenhouse vegetable operations are located within the Lower Mainland region[5].

Kootenay Regional Workforce Table
The ministry assisted with the creation of Regional Workforce Tables to bring people together to discuss how to best align training programs to meet regional needs. A Regional Workforce Table Open House Forum took place in Cranbrook on June 19, 2012, resulting in interest to establish a Kootenay Regional Workforce Table for South Eastern British Columbia. Follow-up meetings to discuss the formation of a single table to represent the Kootenay region took place in Kimberly on July 12 and in Castlegar on July 17. The first meeting of the Kootenay Regional Workforce Table took place in November 2012, with the development of a Regional Skills Training Plan to be completed in spring 2013.

Labour Market Partnership (LMP) – Mining Project
In December 2011, the Ministry of Jobs, Tourism and Innovation announced $1 million in funding to support a LMP project with BC mining associations. The project will identify industry-specific training, education and promotional needs and will develop human resource strategies to meet increasing demand for skilled labour in the mining sector.

Some examples of specific programs and research that support targeted sectors, include:

Okanagan College Centre of Excellence for Sustainable Trades and Renewable Energy Conservation
Completed in 2011 at the Penticton Campus, this Centre of Excellence accommodates new programming pertaining to green construction and existing trades training.

[5] The definition of Lower Mainland region as referenced in the report may vary from the boundaries of the ministry Lower Mainland region, and is understood to include the Fraser Valley region.

Kwantlen Polytechnic University (KPU) Institute for Sustainable Horticulture
KPU operates the Institute, a leading-edge research facility that focuses on innovations in biocontrol and bioproducts to help build sustainable agri-food systems and ensure food security.

College of the Rockies (COTR) Mining Apprenticeship Program
COTR offers an innovative Mining Apprenticeship Program to meet regional labour market needs of the mining industry. Program emphasis is on development of practical maintenance knowledge for heavy duty equipment in open pit coal mining or electrical operations in coal mining. Students are hired as college employees and work at several partner work locations during their apprenticeship.

Selkirk College – Aviation
Selkirk College offers a highly regarded Aviation – Professional Pilot Program, which trains individuals for positions in the Canadian aviation industry. Students train at the new Aviation Training Centre at the West Kootenay Regional Airport.

The following are areas of potential opportunities and examples of collaboration in the Fraser Valley/Interior Region:

Connectivity- Technical and Physical
Particularly for the Interior, where communities and college campuses are spread out over a large region, there are opportunities for increased connectivity through improvements of both technical and physical infrastructure. Further expansion of broadband access could allow for greater online learning and video conferencing capabilities, increasing access to post-secondary education for individuals in remote communities. In addition, better transportation infrastructure for the region, particularly in north-south directions would allow greater movement and access throughout the region.

Transportation Infrastructure
The Fraser Valley/Interior Region is geographically situated as an important area for transportation infrastructure, including links to ports, airports, rail and border crossings.

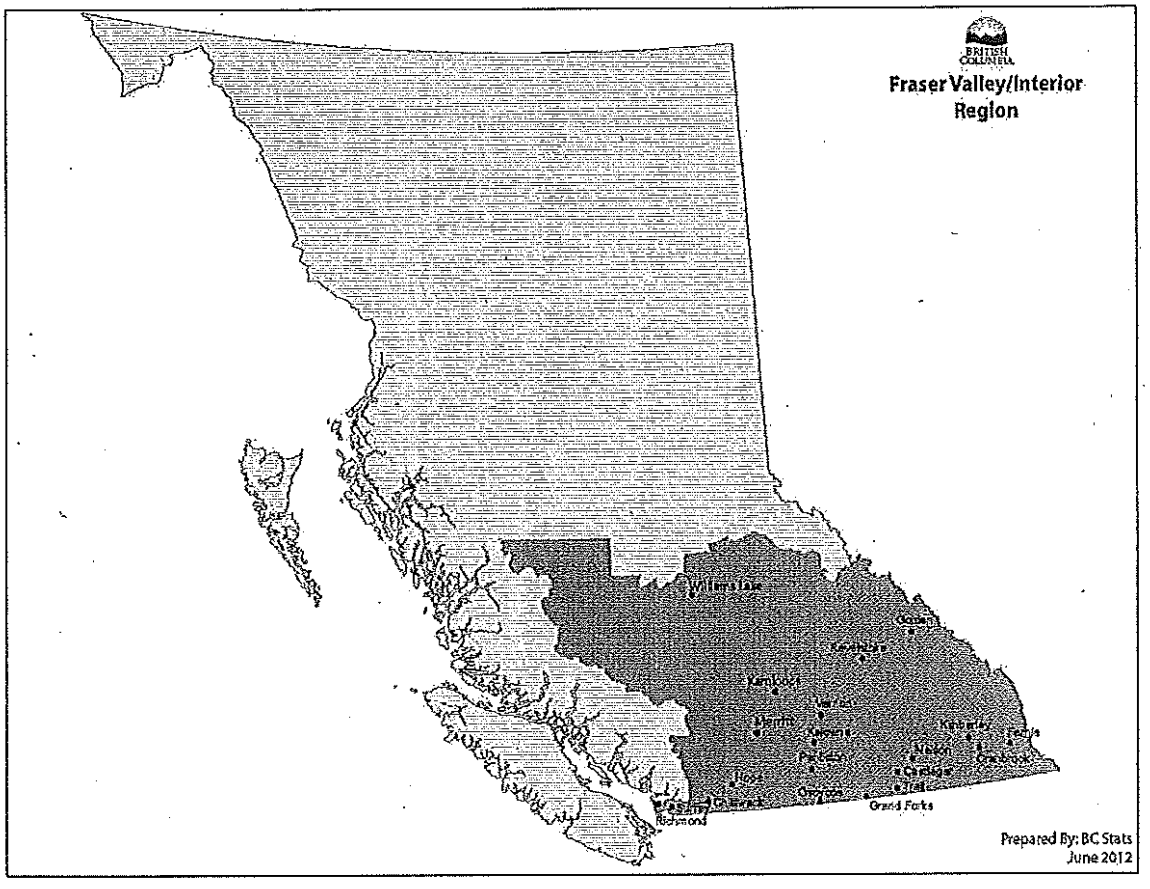
Other Partnerships
Many Fraser Valley/Interior post-secondary institutions have degree partnerships with other institutions, for a wide variety of subject areas. Some of these include:

- College of the Rockies (COTR)-University of Victoria (UVic) Degree Partnerships – COTR offers a Bachelor in Education and a Bachelor of Science in Nursing in partnership with UVic, with the credential being issued by UVic.
- Okanagan College-Kelowna Flightcraft-British Columbia Institute of Technology Partnership – A partnership allowing Okanagan College to provide students with an Aircraft Maintenance Engineering-Structures program.
- Okanagan College-University of British Columbia – Okanagan (UBCO) Degree Partnership – Okanagan offers Years 1 and 2 of the four-year Bachelor of Science in Nursing program offered at UBCO.
- University of the Fraser Valley (UFV)-School District 34 Partnership – A partnership that established Abbotsford Collegiate Secondary and provides students the opportunity to earn dual credit towards secondary graduation and a post-secondary credential in one of the following trades: Automotive Mechanics; Carpentry; Drafting; Electrical; or, Welding.

- Kwantlen Polytechnic University (KPU)-Industry Partnerships – KPU's Faculty of Trades and Technology has partnerships with industry to ensure program currency, easy transfer to workplace and lower capital costs. Partnerships are in place with Whirlpool, who donates machinery to the Appliance Servicing program and with Miller Welding and Illinois Tool Works to facilitate access to latest welding technology.
- Selkirk College (SEL) - On August 9, 2012, SEL and the Nicola Valley Institute of Technology signed a three-year Memorandum of Understanding to promote action or discussion on the following points: articulating courses and programs, to encourage student transfer between the two institutions; developing collaborative and joint pilot programs and research partnerships for mutual benefit, particularly those intended to support Aboriginal student services; and exchanging information and expertise to strengthen and expand cultural resources, protocols and events.

Appendix 1

FRASER VALLEY/INTERIOR REGION
REFERENCE MAP



Appendix 2

FRASER VALLEY/INTERIOR REGION
PUBLIC POST SECONDARY INSTITUTIONS

Kwantlen Polytechnic University (KPU)

KPU serves the area south of the Fraser River through four campuses (Surrey, Cloverdale, Langley, and Richmond).

Areas of Expertise

- Offers a range of Community and Health programs including BSCs in Nursing and Psychiatric Nursing, and certificates in nursing and allied health areas.
- Provides leading edge pathways between trades and professional careers in business and technology through its Cloverdale Campus.
- Range of applied studies programs at the baccalaureate level: Applied Psychology, Applied Design, Applied Journalism, Horticulture, etc.
- Operates the Institute for Sustainable Horticulture, a leading-edge research facility that focuses on innovations in biocontrol and bioproducts to help build sustainable agri-food systems and ensure food security.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	101.7%	9,170	9329.1
ITA-funded FTEs*	117.4%	1,030	1,209.2
Total	103.3%	10,200	10,538.3

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

University of the Fraser Valley (UFV)

UFV is a comprehensive post-secondary educational institution with campuses in Abbotsford, Chilliwack, and Mission, as well as regional centres in Agassiz and Hope.

Areas of Expertise

- A leader in Criminal Justice studies, UFV is the home of the Centre for Criminal Justice Research.
- Serves a culturally diverse student community through the Centre for Indo-Canadian Studies and unique Aboriginal focused programs such as the Aboriginal Language and Culture Support Worker diploma, the Indigenous Arts certificate and, in partnership with the University of British Columbia, the Native Indian Teacher Education Program.
- A newly developed campus on the site of former Canadian Forces Base Chilliwack offers many industry training and vocational/technology programs.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	105.1%	6,677	7,014.3
ITA-funded FTEs*	124.3%	386	479.9
Total	106.1%	7,063	7,494.2

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Okanagan College

The college has campuses in Kelowna, Salmon Arm, Vernon and Penticton, and educational centres throughout the region. Okanagan College collaborates with the University of British Columbia-Okanagan to expand its presence in area communities, creating more choice in advanced education.

Area of Expertise:

- The college offers a mix of academic, developmental, trades, technology vocational programs and continuing education. Has one of BC's largest trades training facilities.
- A leader in sustainability and environmental responsibility. The Centre of Excellence in Sustainable Building Technologies and Renewable Energy Conservation opened at the Penticton Campus in June 2011.
- Offers a nationally accredited Water Quality and Environmental Engineering Technology diploma program.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	110.8%	4,797	5,315.1
ITA-funded FTEs*	99.1%	2,069	2,049.9
Total	107.3%	6,866	7,365

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

University of British Columbia – Okanagan Campus (UBC-Okanagan)

Located in Kelowna, UBC-Okanagan opened as a campus of the University of British Columbia (UBC) in 2005. It is a distinctive small research university campus offering UBC degrees. UBC has one President and a single Board, with separate Senates for the Vancouver and Okanagan campuses.

Area of Expertise:

- UBC is an internationally recognized research university, particularly in the area of life sciences and offers a wide array of degree programming at all levels (with specialized programming in areas such as medicine, dentistry, pharmacy, etc.).
- The UBC-Okanagan campus offers undergraduate and graduate degrees in a wide range of interdisciplinary and integrated programs from eight faculties.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	95.6%	6,923	6,615.6
ITA-funded FTEs	-	-	-
Total	95.6%	6,923	6;615.6

Thompson Rivers University (TRU)

TRU serves students in the southern central interior region of the province. It is a fully comprehensive teaching-intensive university with a provincial mandate to provide open learning programming and an open learning credit bank. TRU's main campus is in Kamloops, with a satellite campus in Williams Lake, and regional campuses in 100 Mile House, Ashcroft/Cache Creek, Barriere, Clearwater and Lillooet/Lytton.

Area of Expertise:

- Provides distance education via online and correspondence courses throughout British Columbia through TRU's Open Learning Division (TRU-OL). TRU-OL includes expertise in Prior Learning Assessment (PLA) and a Credit Bank.
- Developed international education initiatives, such as the creation of a Global Competency Certificate to give recognition for students studying other languages, cultures or studying abroad. TRU-World is a corporate division dedicated to the provision of extensive training opportunities to an international client base.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	96.7%	8,018	7,753.7
ITA-funded FTEs*	108.1%	1,199	1,295.9
Total	98.2%	9,217	9,049.6

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Selkirk College (SEL)

SEL is a multi-campus community college located in south-eastern British Columbia. SEL has five campuses located in Castlegar (main), Nelson, and Trail. The following three campuses are located in Nelson: Kootenay School of the Arts, Silver King Campus and the Tenth Street Campus. In addition, the College has adult learning centres in Grand Forks, Kaslo and Nakusp.

Areas of Expertise:

- Offers unique programming through the Kootenay School of the Arts in Nelson. Graduates often make a living through their art and craft studio practice in Jewellery and Small Object Design, Clay, Fibre or Metal.
- Highly regarded for its Aviation – Professional Pilot Program from its facility located at the Castlegar Airport. This program has been training pilots for the aviation industry for over 40 years.
- The Selkirk Geospatial Research Centre (SGRC) specializes in mapping technologies and offers Advanced Diploma and Bachelor Degree in Geographic Information Systems (GIS).
- The School of University Arts and Sciences and Mir Centre for Peace offer two interdisciplinary, university transferable programs in peace studies: an Associate of Arts Degree in Peace Studies and a Liberal Arts Diploma in Peace Studies.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	81.0%	2,350	1,904
ITA-funded FTEs*	93.6%	437	409.1
Total	83.0%	2,787	2,313.1

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

College of the Rockies (COTR)

Established in 1975 (formerly known as East Kootenay Community College) COTR serves the post-secondary education and training needs of people in the East Kootenay region. The main campus and Gold Creek campus are located in Cranbrook, with five regional campuses located in Creston, Fernie, Golden, Invermere, and Kimberley.

Area of Expertise:

- Offers comprehensive mix of vocational, trades, career technical and academic program and services.
- Provides specialty programs to meet regional labour market needs of mining industry (via its innovative Mining Apprenticeship Program) and recreational tourism industry (via the Adventure Tourism Business Operation Program).
- Recognized for strong international and local partnerships and provides programming to adults at a distance through a large number of on-line classes.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	100.7%	1,758	1,769.5
ITA-funded FTEs*	98.8%	519	512.5
Total	100.2%	2,277	2,282

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Public Post-Secondary Funding and Enrolment Data

Fraser Valley/Interior Region Institution	Total Operating Grant* 2012/13	Ministry Funded FTEs 2012/13	2011/12 FTE Utilization			ITA Funded FTEs** 2011/12
			Ministry	ITA	Total	
College of the Rockies	$ 17,729,512	1,770	100.7%	98.8%	100.2%	519
Kwantlen Polytechnic University	$ 67,421,270	9,125	101.7%	117.4%	103.3%	1,030
Okanagan College	$ 44,520,196	4,833	110.8%	99.1%	107.3%	2,069
Selkirk College	$ 25,356,647	2,333	81.0%	93.6%	83.0%	437
Thompson Rivers University	$ 64,615,922	7,986	96.7%	108.1%	98.2%	1,199
University of BC – Okanagan	$ 62,790,600	6,923	95.6%		95.6%	-
University of the Fraser Valley	$ 53,952,084	6,688	105.1%	124.3%	106.1%	386
Region Total	$ 336,386,231					
System Total	$1,845,483,954					

*Base operating grant plus one-time funding as noted in annual budget letter.

** ITA Funded FTEs is based on 80% of the ITA Training Plan.

Appendix 3

FRASER VALLEY/INTERIOR REGION
PRIVATE POST-SECONDARY / OUT OF PROVINCE INSTITUTIONS

Throughout British Columbia there are a variety of private and out-of-province institutions that offer a range of education and training options. In the Fraser Valley/Interior Region there are 3 private degree-granting/out-of-province institutions and 151 private career training institutions.

The following provides a list of these institutions and identifies those that have been granted Education Quality Assurance (EQA)[6] designation from the Province of BC (as of March 13, 2013)[7].

Not listed are theological institutions with authority under a Private Act to grant theological degrees only (a listing is available at: http://www.aved.gov.bc.ca/privatepsed/institutions.htm#theological) and private language schools, which are not regulated.

1) Private Degree-Granting / Out-of-Province Public Institutions

Under the *Degree Authorization Act*, private and out-of-province public institutions must be authorized to grant degrees in British Columbia (as well as advertise or confer degrees and/or use the word "university"). The following institutions have consent under the *Degree Authorization Act* (current as of March 26, 2013) and offer programs in the region. A list of the degree programs each institution is authorized to offer can be found at: http://www.aved.gov.bc.ca/privatepsed/institutions.htm#private

	Institution	EQA
1.	Alexander College	X
2.	Fraser International College	X
3.	Gonzaga University	not eligible*
4.	Trinity Western University	X

* Only BC post-secondary institutions are eligible to apply for EQA. Out-of-province institutions are required to operate as a BC legal entity and have a physical presence in the province in order to be eligible for EQA.

2) Private Career Training Institutions

Under the *Private Career Training Institutions Act*, institutions offering career training programs 40 hours or more in length and $1,000 or more in tuition must register with the Private Career Training Institutions Agency (PCTIA). The following institutions are registered with PCTIA (current as of March 5, 2013) and provide career training programs in the region[8]. Also identified are the registered institutions, which also have PCTIA accreditation[9]. To confirm an institution's current status with PCTIA and learn of any current or past suspensions, PCTIA's website should be consulted (www.pctia.bc.ca).

[6] EQA is a voluntary designation that identifies BC public and private post-secondary institutions that meet or exceed provincial government recognized quality assurance standards and offer consumer protection.

[7] The EQA Registry should be consulted to confirm an institution's EQA designation status (http://www.bceqa.ca/designated-schools/eqa-registry).

[8] In addition to a main campus, private career training institutions may have multiple branch, satellite or learning site locations within one region or throughout the province. As a result, some PCTIA registered institutions may be listed more than once. In these instances, multiple locations are identified by city.

[9] Accreditation is voluntary for PCTIA registered institutions that have operated in good standing in BC for one year. It requires institutions to maintain additional standards, beyond the basic education standards required

Fraser Region – 95 institutions and/or institution locations registered with PCTIA (includes Abbotsford, Agassiz, Aldergrove, Chilliwack, Delta, Langley, Mission, Richmond, Surrey and White Rock) Name of Institution	PCTIA Accredited	EQA
1. Academy of Learning Abbotsford - Abbotsford	X	
2. Academy of Learning Abbotsford - Langley		
3. Academy of Learning Langley	X	
4. Academy of Learning Richmond – Richmond (2 locations)	X	
5. Academy of Learning Surrey	X	
6. Alive Academy of Natural Health		
7. Alliance Career College		
8. Amethyst College		
9. Animal Haven Grooming		
10. Automotive Training Centre	X	
11. BC College of Optics	X	X
12. BC Helicopters Ltd.	X	
13. Beauty Gateway Aesthetics & Aromatherapy School Inc.		
14. Borealis Academy		
15. Brighton College – Surrey	X	X
16. British Columbia Institute of Holistic Studies		
17. Canada International Career College Inc		
18. Canada Vocational Academy (CVA)		
19. Canadian Flight Centre	X	
20. Canadian Tourism College – Surrey	X	X
21. Capital College		
22. Cascade Culinary Arts School	X	
23. CDI College of Business, Technology & Health Care – Abbotsford	X	
24. CDI College of Business, Technology & Health Care – Richmond	X	
25. CDI College of Business, Technology & Health Care – Surrey	X	
26. Chinook Helicopters (1982) LTD	X	X
27. Clearmind International Institute Inc.		
28. Coastal Academy of Hypnotic Arts and Science		
29. Coastal Pacific Aviation Ltd.	X	X
30. College of Core Belief Engineering		
31. Columbia Bible College		
32. Create Career College		
33. Discovery Community College – Surrey	X	X
34. Drake Medox College - Surrey	X	X
35. Educacentre Vancouver - Victoria		
36. EM Beautician School of Canada		
37. Fraser Valley Community College		
38. Fortune Management & Career Institute (FMCI)		
39. Gente Bella Beauty Academy	X	
40. Hair Art Academy – Surrey	X	

for registration. PCTIA accreditation is a base requirement for institutions to apply for SABC designation or EQA designation.

Fraser Region – 95 Institutions and/or institution locations registered with PCTIA (includes Abbotsford, Agassiz, Aldergrove, Chilliwack, Delta, Langley, Mission, Richmond, Surrey and White Rock) Name of Institution	PCTIA Accredited	EQA
41. Heli-College Canada Training Inc.	X	
42. Heritage Community College		
43. Hilltop Academy	X	
44. International Academy of Canine Trainers		
45. International Flight Centre Inc.		
46. Kamayma College School of Nursing		
47. Kosmetae Academy	X	
48. Langley Flying School Inc.		
49. LCA Laser & Cosmedic Academy		
50. Legends Academy		
51. Mark Anthony Academy of Cosmetology	X	
52. MTI Community College – Abbotsford	X	X
53. MTI Community College – Surrey	X	X
54. MTI Community College – Chilliwack	X	X
55. Neety's Shahnaz Herbal Day Spa & School of Cosmetology Inc.		
56. Neha Hair Dressing School		
57. Nu-Way Hairdressing & Esthetics School (International)		
58. Omni College	X	X
59. Operators Training School		
60. PACE Canada College		
61. Pacific Flying Club	X	
62. Pacific West Coast Community College		
63. Principal Air		
64. Professional Flight Centre		
65. Prospect College of Business and Language		
66. Protege School of Advanced Esthetics and Beauty Therapy		
67. Relate Interns		
68. Roggendorf School of Hairdressing and Nails	X	
69. Royal College of Business & Technology		
70. Sea Land Air Flight Centre		
71. S.U.C.C.E.S.S. – Richmond		
72. S.U.C.C.E.S.S. – Surrey		
73. Seabird College		
74. Senniyo Aesthetics International School of Canada Inc. - Richmond		
75. Shivalik Beauty Academy		
76. Skyquest Aviation Ltd.		
77. Sonu Hairdressing & Esthetics School Ltd.		
78. Sprott Shaw College – Abbotsford	X	X
79. Sprott Shaw College – Chilliwack	X	X
80. Sprott Shaw College – New Westminster	X	X
81. Sprott Shaw College – Richmond	X	X
82. Sprott Shaw College – Surrey	X	X
83. Stenberg College – Surrey (2 locations)	X	X
84. Surrey Career College		

Fraser Region *– 95 institutions and/or institution locations registered with PCTIA (includes Abbotsford, Agassiz, Aldergrove, Chilliwack, Delta, Langley, Mission, Richmond, Surrey and White Rock)* Name of Institution	PCTIA Accredited	EQA
85. Surrey Community College	X	
86. UA Piping Industry College of BC	X	
87. Universal Learning Institute - Richmond	X	X
88. Universal Learning Institute - Surrey	X	X
89. Utopia Academy - Abbotsford	X	
90. Vancouver Beijing College of Chinese Medicine	X	
91. Vancouver Career College – Surrey	X	
92. Walton College Inc.		
93. West Coast College of Health Care	X	
94. Western Community College		
95. YYoga - Richmond		

Interior Region *– 56 institutions and/or institution locations registered with PCTIA (includes Kelowna, Penticton, Revelstoke, Vernon, Armstrong and Winfield, Castlegar, Trail, Cranbrook, Grand Forks, Kootenay Bay and Sparwood)* Name of Institution	PCTIA Accredited	EQA
1. AAESBC (Aboriginal Agricultural Education Society of BC)		
2. Academy of Classical Oriental Sciences	X	
3. Academy of Learning Kamloops – Kamloops (2 locations)		
4. Academy of Learning Kamloops – Kelowna	X	
5. Air-Hart Aviation		
6. Ashland Training Centre (AKA Ashland Job Shop) – Castlegar, Nelson, Trail, Sparwood and Grand Forks locations		
7. British Columbia College of Equine Therapy		
8. Canada West Canine Centre		
9. Canada West School of Professional Groomers		
10. Canadian Avalanche Association		
11. Canscribe Career College	X	
12. Centre for Arts and Technology – Kelowna	X	X
13. Diving Dynamics	X	
14. En'owkin Centre		
15. Family Therapy Centre – Interior Community Services		
16. First Community College		
17. Focus College of Professionals Ltd.	X	
18. Fox Consulting Services		
19. Gold Trail College		
20. Headhunters School of Hair and Esthetics	X	
21. Interior Academy of Hair Design School of Esthetics & Nails		
22. Interior Heavy Equipment Operator School Ltd. (Winfield – Main; Kelowna – Learning Site)	X	
23. Kelowna College of Professional Counselling	X	
24. Kutenai Art Therapy Institute	X	
25. Kutenai Institute of Integral Therapies	X	
26. M.C. College - Kelowna	X	

Interior Region *– 56 Institutions and/or institution locations registered with PCTIA (includes Kelowna, Penticton, Revelstoke, Vernon, Armstrong and Winfield, Castlegar, Trail, Cranbrook, Grand Forks, Kootenay Bay and Sparwood)* Name of Institution	PCTIA Accredited	EQA
27. M.C. College – Vernon	X	
28. Mountain Transport Institute Ltd. – Castlegar	X	X
29. Okanagan Cosmetology Institute Ltd.	X	
30. Okanagan Mountain Helicopters FTU Ltd.	X	
31. Okanagan Valley College of Massage Therapy Ltd.	X	
32. PCT – Kamloops	X	
33. Penticton School of Hair	X	
34. Procare Institute Inc. – Castlegar	X	
35. Procare Institute Inc. – Kamloops		
36. Procare Institute Inc. – Kelowna	X	
37. Procare Institute Inc. – Nelson	X	
38. Procare Institute Inc. – Penticton	X	
39. Procare Institute Inc. – Salmon Arm	X	
40. Procare Institute Inc. – Vernon	X	
41. Secwepemc Cultural Education Society		
42. Southern Interior Construction Association	X	
43. Southern Interior Construction Association – Castlegar	X	
44. Southern Interior Construction Association – Cranbrook	X	
45. Southern Interior Flight Centre		
46. Sprott Shaw College - Kamloops	X	
47. Sprott Shaw College – Kelowna	X	X
48. Sprott Shaw College – Osoyoos	X	X
49. Sprott Shaw College – Penticton	X	X
50. Studio Chi		
51. Taylor Pro Training Ltd.	X	
52. Thompson Career College	X	X
53. Vancouver Career College – Kelowna	X	
54. Western Canadian College of Natural Healing for Horses		
55. Yasodhara Ashram		
56. YYoga – Kelowna		

Appendix 4

FRASER VALLEY/INTERIOR REGION'S ABORIGINAL CONTROLLED INSTITUTES

The Indigenous Adult and Higher Learning Association (IAHLA) was established in 2003 to represent and work on behalf of Aboriginal-controlled adult and post-secondary education institutes in BC. IAHLA institutes are typically mandated by a First Nation and quality of programming is ensured through partnerships between Aboriginal institutes and public post-secondary institutions.

There are almost 2,000 Aboriginal learners enrolled in approximately 40 Aboriginal-controlled institutes in BC. Members of IAHLA are community-based institutes that offer a range of courses and programs including college and university programs leading to certificates, diplomas and degrees, as well as Adult Basic Education, language instruction, occupation training and lifelong learning. IAHLA is a registered non-profit society.

In the Fraser Valley/Interior region there are ten members of IAHLA:

Cheam Education Centre

Community Futures Development Corporation of Central Interior First Nations

En'owkin Centre/ (Okanagan Indian Education Resources Society)

Neskonlith Education Center

Northern Shuswap Tribal Council – Weekend University Program

Seabird Island Indian Band/Seabird College

Secwepemc Cultural Education Society

Skeetchestn Band Education

Sto:lo Nation

Ts'zil Learning Centre

Appendix 5

FRASER VALLEY/INTERIOR REGION
FIRST NATIONS

The following list identifies the First Nations located within the Fraser Valley/Interior region by college region. Further information on First Nations within this region is available at http://www.gov.bc.ca/arr/treaty/regional.html.

University of the Fraser Valley

In-SHUCK-ch Nation:

- Douglas First Nations
- Samahquam First Nations
- Skatin First Nations (formerly Skookumchuck)

The In-SHUCK-ch Nation is also affiliated with the Lower Stl'atl'imx Tribal Council (Capilano college region).

Stó:lo Nation Society:

- Aitchelitz First Nation
- Leq' a: mel First Nation (also Lakahahmen)
- Matsqui First Nation
- Popkum First Nation
- Skwah First Nation
- Skway First Nation
- Shxwhá:y Village First Nations
- Skawahlook First Nation
- Skowkale First Nation (formerly Skulkayn)
- Squiala First Nation
- Sumas First Nation
- Tzeachten First Nation
- Yakweakwioose First Nation

These First Nations are also located within the Kwantlen college region.

Stó:lo Tribal Council:

- Chawathil First Nation
- Cheam First Nation

- Kwantlen First Nation (formerly Langley)
- Kwaw-kwaw-a-pilt First Nation
- Seabird Island First Nation
- Scowlitz First Nation
- Shxw'ow'hamel First Nation
- Soowahlie First Nation

Nlaka'pamux Tribal Council:

- Ashcroft First Nation
- Boothroyd First Nation
- Boston Bar First Nation
- Kanaka Bar First Nation
- Lytton First Nation
- Oregon Jack Creek First Nation
- Skuppah First Nation
- Spuzzum First Nation

Katzie First Nation

Peters First Nation

Chehalis First Nation

Union Bar First Nation

Kwantlen Polytechnic University

Tsawwassen First Nation

Semiahmoo First Nation

Some members of Stó:lo Nation Society (above) are located within the Kwantlen college region.

Okanagan College

Shuswap Nation Tribal Council:

- Shuswap First Nation
- Spallumcheen First Nation (Splatsin)

Other members of the Shuswap First Nations are located in the Thompson Rivers college region.

Okanagan Nation Alliance:

- Lower Similkameen First Nation
- Okanagan First Nation

- Osoyoos First Nation
- Penticton First Nation
- Upper Similkameen First Nation
- Westbank First Nation

Selkirk College/College of the Rockies

Ktunaxa Nation Council:

- Akisq'nuk / Columbia Lake First Nation
- Yaqan nu?kiy / Lower Kootenay First Nation
- ?Aq'am / St. Mary's First Nation
- Tobacco Plains First Nation

Thompson Rivers University

Carrier Chilcotin Tribal Council:

- Lhoosk'uz Dene Nation (Kluskus First Nation)
- Nazko First Nation
- Red Bluff First Nation (Lhatko Dene Nation)
- Toosey First Nation
- Ulkatcho First Nations

Tsilhqot'in National Government:

- Alexandria First Nation [Esdilagh First Nations]
- Alexis Creek First Nation (Tsi Deldel)
- Stone First Nation (also known as Yunesit'in First Nation)
- Tl'etinqox-t'in First Nation
- Xeni Gwet'in First Nations

Northern Shuswap Treaty Society / Tribal Council [Northern Secwepemc te Qelmucw (NStQ)]:

- Canim Lake First Nation (aka Tsq'escen')
- Canoe Creek First Nation (aka Stswecem'c)
- Soda Creek First Nation (aka Xats'ull)
- Williams Lake First Nation (aka Sugar Cane or T'exelc)

Shuswap Nation Tribal Council:

- Adams Lake First Nation
- Bonaparte First Nation

- High Bar First Nation
- Kamloops First Nation
- Little Shuswap First Nation
- Neskonlith First Nation
- Simpcw First Nation (formerly North Thompson)
- Skeetchestn First Nation
- Whispering Pines/Clinton First Nation

Other members of the Shuswap First Nations are located in the Okanagan college region.

Nicola Tribal Association:

- Coldwater First Nation
- Cook's Ferry First Nation
- Nicomen First Nation
- Nooaitch First Nation
- Siska First Nation
- Shackan First Nation
- Upper Nicola First Nation

Esk'etemc First Nation

Appendix 6

FRASER VALLEY/INTERIOR REGION
SHORT DURATION/ONE TIME FUNDING PROGRAMS

The following tables highlight projects funded through short duration/one-time funding programs, including under the federal-provincial Labour Market Agreement and Labour Market Development Agreement, as well as through the ministry. This funding totals approximately $11.5 million.

LABOUR MARKET AGREEMENT FUNDED

Aboriginal Training for Employment Program (ATEP) 2012/13

This fund supports culturally-based training to unemployed or low skilled Aboriginal individuals leading to employment opportunities.

Service Provider	Location	Amount
Ktunaxa Nation C13/4142	Cranbrook	$146,642
Cariboo Chilcotin Aboriginal Training Employment Centre Society C13/4143	Anahim Lake	$120,000
First Nations Emergency Services Society (FNESS) C13/4150	Kamloops	$150,000
First Nations Emergency Services C12/2114	Lillooet and surrounding areas	$150,000
Ktunaxa Nation Council Society C12/2115	Cranbrook and surrounding area	$150,000
Nicola Tribal Association C12/2118	Merritt	$150,000
Penticton Indian Band C12/2120	Penticton	$150,000
Seabird Island Band C12/2125	Agassiz, Hope	$150,000
Sto:Lo Aboriginal Skills and Employment Training Culinary C12/2126	Fraser Valley/Chilliwack	$347,881
Sto:Lo Aboriginal Skills and Employment Training Road Building C12/2123	Fraser Valley/Chilliwack	$150,000
Sto:Lo Aboriginal Skills and Employment Training Health C12/2122	Fraser Valley/Chilliwack	$150,000
Shuswap Nation Tribal Council Society C11/7180	Interior Region including 30 communities	$252,500
	Total	**$2,067,023**

Employment Skills Access (ESA) 2012/13

This fund supports the delivery of training programs that provide the skills needed for entry or re-entry into the labour force in a manner that addresses local or regional labour market priorities.

Institution	Project Title	# students funded	Location	Amount
College of the	Forestry Boot Camp	14	Cranbrook	$90,017

Rockies	Reforestation Boot Camp	14	Cranbrook	$139,567
Kwantlen Polytechnic University	Professional Communication for Internationally Educated health professionals	51	Surrey and Area	$249,189
	Low Voltage/Security/Data Wiring	64	Surrey and Area	$299,798
	Building Service Worker	64	Surrey and Area	$79,886
Okanagan College	Management Skills	28	Kelowna	$144,491
	Office Administration Certificate program (Fast Track)	108	Oliver, Vernon, Revelstoke, Kelowna, Salmon Arm, Penticton	$745,657
	Bar, Wine & Service Industry Training Program	48	Kelowna, Penticton, North Vancouver	$336,881
Selkirk	Administrative Skills Program	48	Trail and Nelson	$430,945
	Professional Driver Program	30	Castlegar	$551,190
	Advanced Computer Skills	48	Nelson, Nakusp, Kaslo, Grand Forks	$174,068
Thompson Rivers University	Professional Driver Class 1	6	Kamloops	$70,860
	HEO- Civil and Mining	24	Kamloops, Clearwater	$498,267
			Total	**$3,810,816**

LABOUR MARKET DEVELOPMENT AGREEMENT FUNDED

Skills Development Employment Benefit Funding 2012/13[10]

This funding goes toward short-term training determined on an institution-to-institution basis to ensure it meets local training needs, to deliver the right mix of workers, with the right skills in the right regions.

Institution	Location	Estimated FTEs	Amount
Kwantlen Polytechnic University	Surrey/Richmond/Langley	64	$457,070
University of the Fraser Valley	Chilliwack	44	$457,070
Okanagan College	Vernon, Summerland, Kelowna, Salmon Arm, Princeton, Penticton, Revelstoke,	110	$550,337
Selkirk College	West Kootenay	135	$457,070
College of the Rockies	Fernie, Invermere, Golden, Creston, Cranbrook	109	$612,681
Thompson Rivers University	Kamloops	300-350	$925,337
		Total	$3,459,565

MINISTRY FUNDED

On-line Program Development Fund (OPDF) 2012/13

This fund supports the development of collaborative online curriculum, learning objects and tools. Priorities were to focus on technologies related to natural resource sectors construction and shipbuilding; entrepreneurship and innovation; intercultural awareness and internationalization; and Aboriginal people and Aboriginal knowledge content.

[10] Please note that specific plans have not yet been made public and therefore this appendix is for internal ministry use only.

Institution	Project	Other partners	Amount
College of the Rockies	Remote Science Lab- 2nd Year Physics	KUC, NIC	$68,123
		Total	**$68,123**

Community Adult Literacy Programs (CALP) 2012/13

This fund is provided to public post secondary institutions to partner with community organizations delivering Aboriginal, adult and family literacy programs to improve reading, writing and numeracy.

Institution	Project title	Other partners	Location	Amount
College of the Rockies	Family Literacy Programs in the East Kootenay	Columbia Basin Alliance for Literacy	Golden, Invermere, Cranbrook, Kimberley, Creston,Fernie	$30,000.00
	Adult Literacy Programs in the East Kootenay	Columbia Basin Alliance for Literacy	Golden, Invermere, Cranbrook, Kimberley, Creston,Fernie	$40,000.00
			Subtotal	**$70,000.00**
Kwantlen Polytechnic University	Community One on One Learning Tutoring Program	Aldergrove Neighbourhood Services Society	Aldergrove	$29,865.00
	Learn with a Friend	Progressive Intercultural Community Services Society	Surrey	$32,340.00
	Literacy Richmond CALP	School District 38	Richmond	$28,791.00
			Subtotal	**$90,996.00**
Okanagan College	Volunteer Literacy Tutoring Program	Revelstoke Literacy Action Committee	Revelstoke	$27,673.36
	South Okanagan Community Literacy Program	The Okanagan Regional Library	Oliver, Osoyoos, Okanagan Falls	$39,600.00
	Revelstoke Family Literacy Program	Columbia Basin Alliance for Literacy	Revelstok	$11,788.57
			Subtotal	**$79,061.93**
Selkirk	West Kootenay—Boundary Adult Tutoring and Community Outreach Program	Columbia Basin Alliance for Literacy	Castlegar,Grand Forks, Nakusp, Kaslo, Nelson, Salmo, Slocan Valley, Trail	$40,000.00
	West Kootenay—Boundary Community and Family Literacy Programs	Columbia Basin Alliance for Literacy	Castlegar, Grand Forks, Nakusp, Kaslo, Nelson, Salmo, Slocan Valley, Trail	$40,000.00
			Subtotal	**$80,000.00**
Thompson Rivers University	Adult Literacy Outreach Program	Lillooet Area Library Association	Lillooet	$29,591.25

	Partner Assisted Learning (PAL), Williams Lake	Cariboo Chilcotin Partners for Literacy Society	Williams Lake	$39,850.00
	Urban Aboriginal Engagement Program (UAEP)	Cariboo Chilcotin Partners for Literacy Society	Williams Lake	$39,950.00
	Partner Assisted Learning (PAL), 100 Mile House	Cariboo Chilcotin Partners for Literacy Society	100 Mile House	$39,985.00
	Reaching Learners (RL)—100 Mile House	Cariboo Chilcotin Partners for Literacy Society	South Cariboo Region	$39,985.00
	Partner Assisted Program	Yellowhead Community Services Society	Little Fort, Blackpool, Clearwater, Birch Island, Vavenby, Avola, Blue River, Barrie	$9,859.76
			Subtotal	**$199,221.01**
University of the Fraser Valley	Community Access to Literacy & Learning (C.A.L.L. Hope)	New Page Human Services Society	Hope and area	$26,823.00
	CALL (Community Access to Literacy & Learning) Agassiz	Agassiz-Harrison Community Services Society	Agassiz	$39,710.00
	Family Literacy Programs (Central Gateway Family Literacy and Families in Motion)	Chilliwack Community Services	Chilliwack	$30,000.00
	Call (Community Access to Literacy & Learning) Chilliwack	Chilliwack Learning Community Society	Chilliwack	$40,000.00
	CALL (Community Access to Literacy and Learning) Program	Abbotsford Community Services	Abbotsford	$40,000.00
	Parents & Children Together (P.A.C.T.)	Abbotsford Community Services	Abbotsford	$24,000.00
	Community Access to Literacy and Learning Mission	Mission Literacy in Motion	Mission	$40,000.00
	Lifelong Adult Learning @ the Learning Room	Maple Ridge Pitt Meadows Community Literacy Committee	Maple Ridge	$26,997.00
	Community Access to Literacy & Learning (C.A.L.L. Hope)	New Page Human Services Society	Hope and area	$26,823.00

	CALL (Community Access to Literacy & Learning) Agassiz	Agassiz-Harrison Community Services Society	Agassiz	$39,710.00
	Family Literacy Programs (Central Gateway Family Literacy and Families in Motion)	Chilliwack Community Services	Chilliwack	$30,000.00
			Subtotal	$364,063.00
			Total	**$883,341.74**

Short Duration Health Programs 2012/13[11]

This fund is provided to public post secondary institutions to support delivery of short duration (i.e., one-year or less in duration) health education programs on a one-time basis in 2012/13 to ensure it meets local training needs, to train workers with the right skills in the right regions.

Institution	Project Title	# students funded	Location	Amount
College of the Rockies	Health Care Assistant	16	Creston	$118,000
	Health Care Assistant	16	Invermere	$118,000
Selkirk College	Health Care Assistant	18	Trail & West Kootenay	$161,000
	Interprofessional Practice Education Course	3	Castlegar	$15,500
Justice Institute of British Columbia	Primary Care Paramedic (part time)	15	Trail	$138,400
			Total	**$550,900**

Foundation Skills Programs 2012/13[12]

This fund is provided to public post secondary institutions to reduce waitlists in foundation priority programs to meet labour market demands for specific programs in specific regions.

Institution	Project Title	# students funded	Amount
Kwantlen Polytechnic University	Electrical	16	$65,280
	Millwright	16	$65,280
	Parts & Warehousing	16	$54,400
Okanagan College	Electrical	48	$195,840
	Plumbing/Piping combined	18	$77,112
	Metal Fabrication	16	$69,920
College of the Rockies	HD Mechanics	16	$91,200
Thompson Rivers University	Electrical	16	funding deferred from 2011/12
		Total	**$619,032**

[11] This funding is included in the Total Operating Grant information contained in Appendix 2.
[12] This funding is included in the Total Operating Grant information contained in Appendix 2.

Pages 170 through 173 redacted for the following reasons:
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S13

REGIONAL PROFILE
MINISTRY OF ADVANCED EDUCATION
LOWER MAINLAND REGION

INTRODUCTION

The Lower Mainland Region is one of four regional branches in the Post-Secondary Regions and Programs Division of the Ministry of Advanced Education.

This regional profile provides an overview of the region which consists of the combined geographic areas of Capilano University, Vancouver Community College, Langara College and Douglas College, using the college/former college boundaries as set out by Orders in Council. (See Appendix 1 for a map of the region.)

There is a wide range of public and private post-secondary institutions located in the region, including:

- Nine public institutions (See Appendix 2 for details on each institution):
  - British Columbia Institute of Technology
  - Capilano University
  - Douglas College
  - Emily Carr University of Art and Design
  - Justice Institute of British Columbia
  - Langara College
  - Simon Fraser University
  - University of British Columbia
  - Vancouver Community College
- Fifteen private degree granting/out-of-province institutions[1] and 170 private career training institutions registered with the Private Career Training Institutions Agency (PCTIA)[2], of which 92 have PCTIA accreditation. (See Appendix 3 for a list of institutions.)
- A number of Aboriginal controlled post-secondary institutes, three of which are members of the Indigenous Adult and Higher Learning Association[3]. (See Appendix 4 for details.)

The following outlines the school districts and health authorities which fall within the Lower Mainland region. The First Nations and municipalities located within this region are also identified.

[1] Under the *Degree Authorization Act*, private and out-of-province public post-secondary institutions require ministerial consent to grant degrees, provide or advertise degree programs, and/or use the word "university" in BC.

[2] The regulatory body for private career training institutions in BC. It sets basic education standards for registered private career training institutions and establishes standards of quality which must be met by accredited institutions.

[3] The organization supports and represents Aboriginal-controlled adult and post-secondary education institutes in BC.

School Districts

Vancouver (#39)
New Westminster (#40)
Burnaby (#41)
Maple Ridge-Pitt Meadows (#42)
Coquitlam (#43)
North Vancouver (#44)
West Vancouver (#45)
Sunshine Coast (#46)
Sea to Sky (#48)

Regional Health Authorities

Vancouver Coastal Health Authority (partial)
Fraser Health Authority (partial)

Aboriginal Peoples

The region is home to approximately 29 First Nations and more than 8,800 Métis People. (For a complete list of First Nations see Appendix 5.)

Municipalities

There are 20 municipalities in the Lower Mainland region. Major population centres include Burnaby, Coquitlam, Maple Ridge, North Vancouver and Vancouver.

REGIONAL GEOGRAPHY AND POPULATION DENSITY

The Lower Mainland region is a small geographic area that encompasses highly populated areas of the Lower Mainland. It has a geographic area of 16,763 square kilometres (or 1.8 percent of the province) and a population of 1,547,954 people (33.8 percent of the province, 2011 population estimate).

The region's boundaries stretch from Sechelt and Whistler in the north, south to the Fraser River, and east to Maple Ridge. The Lower Mainland is the province's largest metropolitan area and the hub of southern BC.

REGIONAL SOCIAL AND DEMOGRAPHIC OVERVIEW

The population of the Lower Mainland region is growing at a slightly faster rate than the rest of the province. Between 2006 and 2011, there was 1.8 percent annual average growth in the Vancouver-Lanagara and Douglas regions, compared to 1.5 percent in BC. There is a larger proportion of people aged 25-64 years old living in the region, compared to the rest of BC (60.6 percent vs. 56.3 percent for BC).

Population Age Distribution (2011 estimate)

	CAP	VCC	LAN	DOUG	BCIT, ECUAD, JIBC, SFU, UBC (1)	Region	BC
0-17 years	48,335	102,826	102,826	115,729	n/a	266,890	846,966
18-24 years	25,519	60,237	60,237	64,801	n/a	150,557	446,997
25-64 years	149,238	426,638	426,638	363,652	n/a	939,528	2,578,836
65+ years	39,760	78,989	78,989	72,230	n/a	190,979	700,522
Total	**262,852**	**668,690**	**668,690**	**616,412**	n/a	**1,547,954**	**4,573,321**

Source: BC Stats, College Region Statistical Profiles, 2011

(1) These institutions have provincial mandates.

Only 2.4 percent of the population of the Lower Mainland region identifies as Aboriginal, compared to 4.8 percent for the rest of the province. However, 15.2 percent of BC's total Aboriginal population is in this region.

The Lower Mainland region is home to the largest number of immigrants in BC. Information available from the 2006 Census notes that approximately 470,000 immigrants live in the region, which translates to approximately 42 percent of BC's immigrant population. Additionally, the region is the intended arrival destination of the largest number of immigrants to BC, with 61,227 or about 49 percent of the total number of immigrant arrivals from 2007 to 2009.

The unemployment rate for the Lower Mainland region is relatively close to the BC average (7.3 percent vs. 7.5 percent). The percentage of individuals in the region without post-secondary credentials is much lower than the BC average (29.1 percent vs. 37.2 percent for BC). Additional key employment and education statistics for the region are highlighted in the table below.

Employment Indicators

	CAP	VCC	LAN	DOUG	BCIT, ECUAD, JIBC, SFU, UBC (1)	Region	BC
% unemployment rate	7.3	7.3	7.3	7.3	n/a	7.3	7.5
Employment Insurance beneficiaries 15+	2,244	6,806	6,806	6,217	n/a	15,267	56,047
% employable population on Income Assistance	0.4	1.0	1.0	0.8	n/a	0.7	1.0

Source: BC STATS, College Region Socio-economic Statistical Profiles and Labour Force Statistics Annual Data, 2011
(1) These institutions have provincial mandates.

Education Indicators

	CAP	VCC	LAN	DOUG	BCIT, ECUAD, JIBC, SFU, UBC (1)	Region	BC
% of 18 year olds who did not graduate high school	21.9	31.6	31.6	25.6	n/a	26.4	27.9
% of 25-54 year olds without post-secondary credential	26.7	28.2	28.2	32.4	n/a	29.1	37.2

Source: BC STATS, College Region Socio-economic Statistical Profiles, 2011
(1) These institutions have provincial mandates.

REGIONAL ECONOMY

The Lower Mainland region's economy has evolved to become a dynamic urban centre with strong international connections that have strengthened with the rise of the Asia-Pacific economies. The economy is highly diversified with strong links in new areas including the knowledge-based sectors. As with all metropolitan areas, sectors providing services to the local population account for the main economic drivers including retail and wholesale trade; financial services; health care; social services; transportation; professional, scientific and technical services and education. Along with an active construction sector, other areas of economic importance include secondary manufacturing; new technology (information, biotech); arts, entertainment and recreation; and tourism.

The following table identifies the largest industries by employment in 2012 and the occupations requiring post-secondary education with the highest job openings in the Mainland/Southwest economic development region.

Economic Development Region	Five Largest Industries by Employment	Occupations Requiring Post-Secondary Education with Highest Job Openings
Mainland/Southwest	Retail & wholesale trade Health care & social assistance Manufacturing Professional, scientific & technical services Construction	Administrative and Regulatory Occupations Paralegals, Social Services Workers and Occupations in Education Motor Vehicle and Transit Drivers Nurse Supervisors and RNs Auditors, Accountants and Investment Professionals

Source: BC Stats, Employment by Industry for BC Development Regions - Annual Averages, 2003-2012
BC Government, Regional Labour Market Outlook 2010-2020 Mainland/Southwest

Based on the December 2012, British Columbia Major Projects Inventory4approximately 30 percent of all major projects are located in the Lower Mainland region. Most of the major projects are in the Vancouver and Burnaby areas.

Project	Status	Amount ($M)	Location
Pattullo Bridge Replacement	Proposed	1,000	New Westminster
Garibaldi at Squamish Ski Resort	Proposed	900	Squamish
Seymour-Capilano Filtration Project	Construction started	600	North Vancouver
Britannia South Mixed-use Development	Proposed	1,000	Squamish
South Burrard development	Proposed	1,000	Vancouver
River District (formerly East Fraserlands) Development	Construction started	4,000	Vancouver

REGIONAL STUDENT PROFILE

In 2010/11, there were 227,590 students attending the public post-secondary institutions in the region, which is 55 percent of the BC total. Aboriginal students represented 3 percent of the student population, relative to a provincial average of 6 percent.

[4] The British Columbia Major Projects Inventory database contains information on major developments in BC (either proposed or underway). It includes projects over $15 million in capital cost, with an exception for the Lower Mainland area, where only projects over $20 million are included. The Major Projects Inventory is publicly available through BCStats at:
http://www.bcstats.gov.bc.ca/StatisticsBySubject/BusinessIndustry/MajorProjectsInventory.aspx

Of the international students at public post-secondary institutions in BC, 63 percent were enrolled in the Lower Mainland region's public post-secondary institutions in 2010/11. Of these, 36 percent attended the University of British Columbia and 28 percent attended Simon Fraser University.

The 3-year transition rate from K-12 to post-secondary education is higher in the Lower Mainland region than for the rest of the province (73.9 percent vs. 68.6 percent).

There are 30,665 enrolments in PCTIA registered private post-secondary institutions in the region, which is about 59 percent of the BC total.

Public Institutions		
All Domestic Students	Region	BC
Post-secondary students (headcount, academic year 2010/11)	227,590	411,275436,136 (unique total)
K-12 students (headcount, academic year 2010/11)	171,168	649,386
3-year transition rate from K-12 to post-secondary (2008/09 Grade 12 Graduates)	73.9%	68.6%
Aboriginal Students		
Post-secondary students (headcount, academic year 2010/11)	6,220	24,862 (unique total)
As a percentage of domestic post-secondary student headcount	2.7%	6.0%
International Students		
Post-secondary Students (headcount, academic year 2010/11)	20,295	31,985 (unique total)
Private Post-Secondary Institutions		
All Students		
Enrollments in PCTIA registered institutions (2012)	30,665	51,721
Students enrolled in private degree-granting/out-of province institutions (2010/11)	— [1]	9,100

Note 1: There is currently no data available on the number of students enrolled in private degree-granting / out-of-province institutions within the Lower Mainland region.
Source: Student Transition Project, Fall 2011 submission.

REGIONAL LITERACY PROFILE

Literacy is determined through the International Adult Literacy Skills Survey according to a five-level scale: Level 1, very poor skills; Level 2, reading level is poor, possible coping abilities to manage everyday demands; Level 3, skill level approximates level required for successful secondary school completion and

college entry (this is the level required to function well in a knowledge-based economy); Levels 4 and 5, ability to perform higher-order information processing.

The following data is based on economic development regions. The ministry's Lower Mainland region is located within the Mainland/Southwest economic development region.

- In the Mainland/Southwest region, 38.9 percent of the adult population have less than level 3 literacy, which is similar to the provincial average.
- Almost 30 percent of people employed in Mainland/Southwest have literacy scores at levels 1 and 2, which is in line with the provincial average.
- Compared to the province as a whole, Mainland/Southwest has a higher percentage of adults with literacy level 1.

KEY INITIATIVES, OPPORTUNITIES AND COLLABORATIONS

A number of initiatives identified below are of particular relevance to the Lower Mainland region, including, but not limited to:

Short Duration/ One-time Funding Programs

There a number of projects funded at post-secondary institutions through the Canada-BC Labour Market Agreement, including through the Aboriginal Training for Employment Program and Employment Skills Access, and through the Canada-BC Labour Market Development Agreement. AIET also provides short-duration/one time-funding for a number of priority program areas. (See Appendix 6 for further details.)

The Skills and Training Plan

The Skills and Training Plan is a comprehensive plan to expand and align skills training programs with economic opportunities to ensure British Columbians have the right skills, in the right places at the right times. The Plan focuses on four key areas of action:

- Promote dynamic opportunities in trades and technical fields and improve policies that support these choices;
- Invest in and improve training facilities and equipment and ensure the availability of technical education teachers, particularly with trades certification;
- Get the right mix and quality of trades and technical programs and accelerating completion times and rates while maintaining the high standards required by industry; and
- Align economic immigration selection to British Columbia's labour market needs

The Pacific Gateway Transportation Strategy 2012 – 2020

The Strategy will expand BC's world-class transportation network, strengthening BC's infrastructure to get BC goods to market and generate sustainable growth. At least $25 billion in total investment will be required by 2020, creating at least 17,000 additional jobs. Key projects in the Lower Mainland region include:

- Improve rail efficiency and provide safer travel for residents by completing the $307 million Roberts Bank Rail Corridor projects and the $410 million investments in the North and South Shore Trade Area projects in Vancouver;
- Expansion of coal terminal capacity in Vancouver and Prince Rupert with new private sector investments of between $300 million and $1.1 billion to accommodate up to 93 million tonnes of a coal a year by 2020;

- Expanding metal and mineral port terminal capacity in Northwest BC and Vancouver with new private sector investments of up to $60 million to accommodate seven million tonnes a year by 2020;
- Complete the Vancouver International Airport $1.8 billion terminal, baggage and runway improvements; and,
- Work with stakeholders to realize Vancouver's potential as a Maritime Centre of Excellence.

British Columbia's Technology Strategy
BC's Technology Strategy builds on the competitive advantages and investments in BC's main technology subsectors, which include clean technology; information and communication technologies; wireless, digital and screen-based media; and health and life sciences. The Strategy focuses on four key action items:

- Accelerate technology commercialization and adoption;
- Build on regional strengths to create new opportunities;
- Develop talent for a knowledge-based economy; and
- Expand markets for British Columbia's technology.

While the Strategy is provincial in scope and jobs within the technology sector are distributed across the province, close to 70 percent of technology companies are located in the Mainland/Southwest Economic Development Region. Job growth within the technology sector is on the rise, increasing at twice the rate of overall employment growth in the province.

Key unique commercialization centres like Wavefront, the Centre for Digital Media, and the Centre for Drug Research and Development are located within the Lower Mainland region as are a number of world-class research centres.

Animation, Film and Digital Media
Capilano's new Nat and Flora Bosa Centre for Film and Animation, completed in 2011, is not only a source of highly skilled students, it is also an integral part of the Lower Mainland film industry.

<u>The following are areas of potential opportunity and examples of key collaborations in the Lower Mainland region:</u>

Broadway Corridor
The City of Vancouver has highlighted Broadway as an important regional corridor and critical to the economy. It houses the largest university and hospital in the province and the largest job centre in the province after Downtown. The corridor is already home to over 85,000 people and 100,000 jobs and is expected to grow significantly over the coming decades.

Options regarding expansion of rapid transit service in the region are under consideration. UBC and the City of Vancouver are also exploring further the economic potential of the Broadway Corridor.

Great Northern Way Campus
Great Northern Way Campus (GNWC) is a collaborative partnership which includes the University of British Columbia (UBC), Simon Fraser University (SFU), Emily Carr University of Art and Design (ECUAD), and the British Columbia Institute of Technology (BCIT). The campus is located south of Terminal Avenue and between Clark Drive and Main Street in Vancouver.

GNWC began offering its first program, Masters of Digital Media (MDM), at the Centre for Digital Media in September 2007. The MDM program is a 20-month graduate degree jointly awarded by the four partner institutions. The program prepares graduates for careers in the international games and digital media industry.

Degree Partnerships
Degree partnerships are defined as arrangements that provide a guarantee to students who maintain adequate grades in a post-secondary program of continuation of degree studies at another institution. In British Columbia, degree partnerships are developed among different kinds of degree-granting institutions, including colleges, university colleges, institutes, and universities. Many Lower Mainland post-secondary institutions have degree partnerships with institutions in all areas of the province in a wide variety of subject areas.

Douglas College-Simon Fraser University Degree Partnership
This innovative program allows students to earn a bachelor's degree from SFU while studying at both SFU and Douglas College. Students move between both institutions to complete the requirements of a undergraduate degree from the Faculty of Arts and Social Sciences, the Faculty of Environment or the Faculty of Science at SFU.

The University of British Columbia-Langara Aboriginal Transfer Program
This is a new collaboration to support First Nations, Metis and Inuit students who wish to complete an undergraduate degree at UBC. Students would begin by completing one or two years of coursework at Langara, including a new Aboriginal Plus Program that provides personalized academic support and preparation to students. Langara students who meet program requirements would receive guaranteed admission to the Faculty of Arts at the UBC Vancouver campus and those who maintain high academic standing would be eligible for scholarships worth up to $8,500. Planning is underway to expand the program to other faculties at UBC.

Campus-City Collaborative (C3) Partnership
The C3 partnership is an initiative that brings together the City of Vancouver, Vancouver Economic Commission and six post-secondary institutions to work together toward the City's green economy targets. The post secondary institutions include BCIT, ECUAD, Langara College, UBC, VCC and SFU. The partnership's objective is to establish Vancouver as being on the forefront of the green economy/ green enterprise and is a unique way for institutions and students to participate in job growth and help graduates prepare for entry into the growing green economy.

Provincial Post-Secondary Education Agencies
There are a number of provincial post-secondary related agencies located in the Lower Mainland region, including:

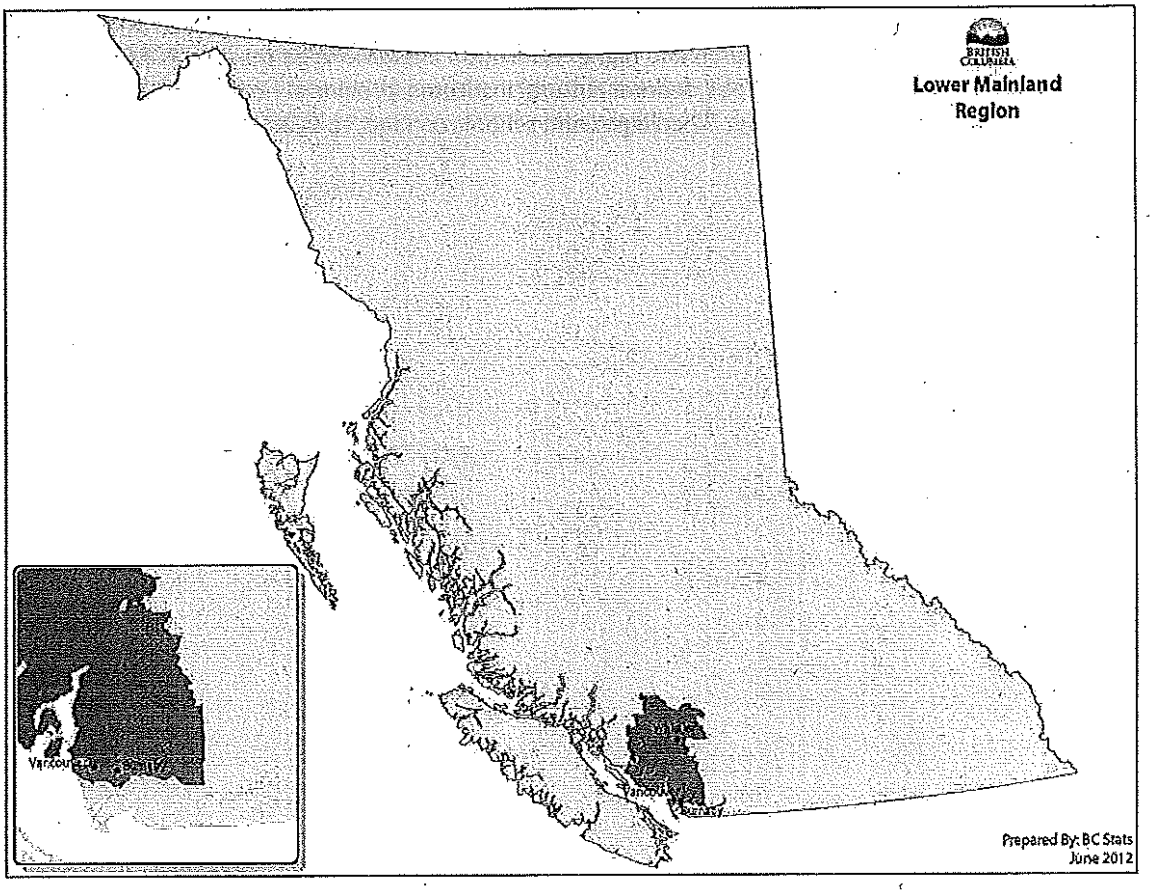
- The BC Council on Admissions and Transfer (BCCAT) - BCCAT was created to formalize coordination of credit transfers between institutions in an increasingly differentiated system. BCCAT facilitates student admission, course articulation, and transfer among BC post-secondary institutions by developing online resources such as the www.BCTransferGuide.ca and www.EducationPlanner.ca to assist students in their educational choices.
- BCcampus - BCcampus was established in 2002 by the provincial government, mandated to provide learners in BC with a web portal to online programs and services. It provides an information and communications technology infrastructure for student data exchange, shared services, online

learning and distance education, communities of practice and online resources for educators. BCcampus has offices in Vancouver and Victoria.

- Private Career Training Institutes Agency (PCTIA) - PCTIA was established in 2004 as the regulatory body for private career training institutions in BC. It sets basic education standards for registered private career training institutions in BC and establishes standards of quality which must be met by accredited institutions.
- BCNET – BCNET is a shared IT services organization that collaborates with higher education members to explore information technology services to accelerate research, collaboration, learning and innovation. Sixty-eight research and higher education institutions connect to BCNET, including federal and provincial research labs, federal cultural institutes, provincial health centres, universities and research institutions; another 72 colleges and schools connect to BCNET through the Provincial Learning Network.

Appendix 1

LOWER MAINLAND REGION
REFERENCE MAP



Appendix 2

LOWER MAINLAND REGION
PUBLIC POST-SECONDARY INSTITUTIONS

British Columbia Institute of Technology (BCIT)

BCIT provides specialized instruction in technology and trades. It has four campuses with its major campus located in Burnaby. Other campuses include the Downtown Campus in Vancouver, the Marine Campus in North Vancouver, the Aerospace Technology Campuses in Richmond, as well as various satellite locations throughout the province. BCIT is also a partner with three other institutions (University of British Columbia, Simon Fraser University and Emily Carr University of Art and Design) in the Great Northern Way Campus, located in Vancouver.

Area of Expertise:

- BCIT specializes in delivery of trades training, technology and professional programs.
- BCIT offers the only prosthetics, orthotics, and cardiovascular perfusion programs in Western Canada.
- Home to Canada's largest Aerospace Technology School, BCIT offers aircraft maintenance engineering programs with a fleet of 20 aircraft, including a Boeing 737, and airport control tower simulation technology.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	107.5%	11,801	12,682.2
ITA-funded FTEs*	115.4%	5,387	6,217.9
Total	110.0%	17,188	18,900.1

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Capilano University

Capilano University's three campuses serve the people of North Vancouver, West Vancouver, Howe Sound, and the Sunshine Coast. The North Vancouver Campus is Capilano's largest campus and core administrative centre. The Squamish Campus serves communities in the Howe Sound and the Sechelt Campus serves Sunshine Coast communities.

Area of Expertise:

- Specializes in Entertainment Arts programming. Capilano University houses a School of Motion Picture Arts, and in February 2012 Capilano University opened the new Nat and Flora Bosa Centre for Film and Animation, which is an integral part of the lower mainland film industry – not just a source of highly skilled and trained students.
- Recognized as a leader in Tourism Education, as acknowledged by government designating Capilano as the host for the Centre for Tourism Leadership and Innovation in 2004, now known as LinkBC. Capilano currently offers a bachelor's degree in tourism management as well as diploma and certificate programs.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	101.3%	5,450	5,519.3
ITA-funded FTEs*	-	-	-
Total	99.5%	5,450	5,422

Douglas College (DOUG)

Douglas primarily serves the post-secondary education and training needs of the residents living north of the Fraser River from Burnaby to Maple Ridge inclusive, as well as students from elsewhere in the Lower Mainland. Douglas has its main campus in New Westminster, a smaller, suburban campus in Coquitlam, the David Lam Campus, and a training centre in Surrey.

Area of Expertise:

- Serves one of the most diverse student bodies in Canada.
- One of the largest public colleges in British Columbia, Douglas College has a strong base in developmental, university transfer and career programs especially in fields such as Health Sciences, Child, Family and Community Studies.
- Recognized for meeting learner and employer needs through its expertise in delivering responsive continuing education programs.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	102.5%	8,360	8,568.1
ITA-funded FTEs*	33.3%	27	9
Total	102.3%	8,387	8,577.1

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Emily Carr University of Art and Design (ECUAD)

ECUAD is located on Granville Island, in Vancouver. ECUAD is a partner with three other institutions (University of British Columbia, Simon Fraser University and British Columbia Institute of Technology) at the Great Northern Way Campus, also located in Vancouver.

Area of Expertise:

- The province's only public institution dedicated to visual arts, media arts and design studies at the undergraduate and graduate level.
- Collaborates with industry in creating new forms of product and process design.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	104.7%	1,391	1,457
ITA-funded FTEs	-	-	-
Total	104.7%	1,391	1,457

Justice Institute of British Columbia (JIBC)

JIBC offers education, training and related services in justice, public safety and human services. JIBC's main campus is located in New Westminster. Other campuses are located in Maple Ridge, Victoria, Okanagan (Kelowna), Chilliwack and Vancouver. A driver training facility is currently located in Surrey.

Area of Expertise:

- The only public post-secondary institution mandated by the *College and Institute Act* to provide post-employment training to police officers, firefighters, correctional staff and sheriffs, JIBC is also a leader in paramedic training, conflict resolution and emergency management.
- Pioneered the use of realistic simulations to provide students hands-on training in managing crises and emergency situations.
- Faculty are experts from the field with in-depth knowledge and experience of the complex challenges facing justice and public safety.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	114.6%	2,395	2,743.9
ITA-funded FTEs	-	-	-
Total	114.6%	2,395	2,743.9

Langara College (LANG)

Langara has one campus located in south Vancouver, primarily serving catchment areas of Vancouver and Burnaby.

Area of Expertise:

- Langara specializes in comprehensive Arts and Science academic programming via delivery of first and second year university transfer courses.
- It also offers career programs including business and computer science programs which include a co-op option.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	107.6%	7,056	7,592
ITA-funded FTEs	-	-	-
Total	107.6%	7,056	7,592

Simon Fraser University (SFU)

SFU is a mid-sized research university offering bachelor, master and doctoral degree programs. The university's main campus is located in Burnaby with additional campuses in downtown Vancouver and Surrey.

Area of Expertise:

- SFU is consistently rated as one of the top comprehensive universities in Canada, with eight faculties: applied sciences; arts social sciences; business administration; communication, art and technology; education; environment; health sciences; and, science.
- The university is recognized as a leader in the field of criminology and cross-disciplinary initiatives.

- SFU is one of only two Canadian universities to run a full trimester system, with three regular semesters of study.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	112.8%	20,215	22,795.8
ITA-funded FTEs	-	-	-
Total	112.8%	20,215	22,795.8

University of British Columbia (UBC)

UBC offers credit instruction to students at its Vancouver campus and at UBC Okanagan in Kelowna. UBC also has a campus at Robson Square in downtown Vancouver. UBC is also a partner with three other institutions (Simon Fraser University, British Columbia Institute of Technology and Emily Carr University of Art and Design) in the Great Northern Way Campus (GNWC), located in Vancouver.

Area of Expertise:

- UBC is an internationally recognized research university -- particularly in the area of life sciences.
- It has the widest array of degree programming at all levels in the province, with unique, specialized programming (e.g., medicine, dentistry, physical and occupational therapy, pharmacy, audiology, specialized teacher training, etc.).
- UBC is a sustainability leader with the aim of making the Vancouver campus a "living laboratory".

Utilization Rates*:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	106.1%	42,016	44,575.2
ITA-funded FTEs	-	-	-
Total	106.1%	42,016	44,575.2

*Utilization rates and FTEs included in this table are for both UBC campuses, Vancouver and Okanagan.

Vancouver Community College (VCC)

VCC has two main campuses: the Downtown Campus situated at the core of Vancouver's Downtown Eastside, and the Broadway Campus (BDWY) located steps away from the VCC-Clark Skytrain Station. VCC also operates nearly three dozen satellite locations throughout Vancouver that serve as community outreach and learning centres.

Area of Expertise:

- Serves the culturally diverse communities of East Vancouver through inclusive, accessible, often award-winning programming designed specifically for underrepresented groups, including recent immigrants, Aboriginal peoples, at-risk youth, people with disabilities, and adult learners.
- The largest single provider of developmental programs in the province with over 50% of its offerings in English Language Training, Adult Basic Education and Adult Special Education.
- A recognized leader in hospitality education, every year students and faculty of VCC's School of Hospitality win local, national and international awards for excellence.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	94.0%	6,512	6,123.5
ITA-funded FTEs*	91.2%	1,557	1,420.7
Total	93.5%	8,069	7,544.2

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Public Post-Secondary Funding and Enrolment Data

Lower Mainland Region / Institution	Total Operating Grant* 2012/13	Ministry Funded FTEs 2012/13	2011/12 FTE Utilization Ministry	ITA	Total	ITA Funded FTEs** 2011/12
BC Institute of Technology	$ 115,153,301	11,820	107.5%	115.4%	110.0%	5,387
Capilano University	$ 37,788,796	5,450	101.3%	-	101.3%	-
Douglas College	$ 58,366,834	8,354	102.5%	33.3%	102.3%	27
Emily Carr University of Art & Design	$ 13,345,464	1,391	104.7%	-	104.7%	-
Justice Institute of BC	$ 11,392,473	2,350	114.6%	-	114.6%	-
Langara College	$ 43,973,177	7,056	107.6%	-	107.6%	-
Simon Fraser University	$ 216,789,283	20,203	112.8%		112.8%	-
University of BC - Vancouver	$ 520,065,870	35,176	108.2%	-	108.2%	-
Vancouver Community College	$ 54,702,103	6,550	94.0%	91.2%	93.5%	1,557
Region Total	$1,071,577,301					
System Total	$1,845,483,954					

*Base operating grant plus one-time funding as noted in annual budget letter.

** ITA Funded FTEs is based on 80% of the ITA Training Plan.

Appendix 3

LOWER MAINLAND REGION
PRIVATE POST-SECONDARY INSTITUTIONS

Throughout British Columbia there are a variety of private and out-of-province institutions that offer a range of education and training options. In the Lower Mainland Region there are 15 private degree-granting /out-of-province institutions and 170 private career training institutions.

The following provides a list of these institutions and identifies those that have been granted Education Quality Assurance (EQA)[5] designation from the Province of BC (as of March 13, 2013)[6].

Not listed are theological institutions with authority under a Private Act to grant theological degrees only (a listing is available at: http://www.aved.gov.bc.ca/privatepsed/institutions.htm#theological) and private language schools, which are not regulated.

1) Private Degree-Granting / Out-of-Province Public Institutions

Under the *Degree Authorization Act*, private and out-of-province public institutions must be authorized to grant degrees in British Columbia (as well as advertise or confer degrees and/or use the word "university"). The following institutions have consent under the *Degree Authorization Act* (current as of March 26, 2013) and offer programs in the region. A list of the degree programs each institution is authorized to offer can be found at: http://www.aved.gov.bc.ca/privatepsed/institutions.htm#private

Institution	EQA
1. Acsenda School of Management - Vancouver	X
2. Adler School of Professional Psychology	
3. Alexander College	X
4. Art Institute of Vancouver	X
5. Athabasca University	not eligible*
6. City University of Seattle	not eligible
7. Columbia College	X
8. Corpus Christi College	
9. Fairleigh Dickinson University	X
10. Gonzaga University	not eligible
11. New York Institute of Technology	
12. Queen's University	not eligible
13. Quest University	X
14. University Canada West	X
15. University of Oregon	not eligible

* Only BC post-secondary institutions are eligible to apply for EQA. Out-of-province institutions are required to operate as a BC legal entity and have a physical presence in the province in order to be eligible for EQA.

[5] EQA is a voluntary designation that identifies BC public and private post-secondary institutions that meet or exceed provincial government recognized quality assurance standards and offer consumer protection.

[6] The EQA Registry should be consulted to confirm an institution's EQA designation status (http://www.bceqa.ca/designated-schools/eqa-registry).

2) Private Career Training Institutions

Under the *Private Career Training Institutions Act*, institutions offering career training programs 40 hours or more in length and $1,000 or more in tuition must register with the Private Career Training Institutions Agency (PCTIA). The following institutions are registered with PCTIA (current as of March 15, 2013) and provide career training programs in the region[7]. Also identified are the registered institutions, which also have PCTIA accreditation[8]. To confirm an institution's current status with PCTIA and learn of any current or past suspensions, PCTIA's website should be consulted (www.pctia.bc.ca).

Vancouver – 100 institutions and/or institution locations registered with PCTIA Name of Institution	PCTIA Accredited	EQA
1. Academy of Learning Vancouver Broadway	X	
2. Arbutus College of Communication Arts, Business & Tech (2 locations)	X	X
3. Ashton College	X	X
4. AVEDA Institute Vancouver		
5. Blanche MacDonald Centre (3 locations)	X	X
6. BM Chan International Cosmetology College		
7. Brighton College - Vancouver (2 locations)	X	X
8. Canadian College	X	X
9. Canadian College of Shiatsu Therapy – Vancouver	X	X
10. Canadian School of Natural Nutrition	X	
11. Canadian Tourism College – Vancouver	X	X
12. Canaglobe TESL Centre		
13. CDI College of Business, Technology & Health Care	X	
14. Clearmind International Institute Inc - Vancouver		
15. Construction & Specialized Workers Training Society	X	
16. Cornerstone International Community College of Canada	X	X
17. Creative Minds Early Learning Centre – Vancouver (2 locations)		
18. Crossfit Vancouver School of Fitness		
19. Dogstars Animal Training & Talent Agency		
20. Dorset College	X	X
21. Drake Medox College - Vancouver	X	X
22. Educacentre Vancouver – Vancouver		
23. Erickson College International – Vancouver (2 locations)		
24. Eton College	X	X
25. Funeral Service Association of BC – Vancouver		
26. Future Hair Training Centre	X	
27. Games Academy Vancouver		
28. Gastown Business College		
29. Gateway College	X	X

[7] In addition to a main campus, private career training institutions may have multiple branch, satellite or learning site locations within one region or throughout the province. As a result, some PCTIA registered institutions may be listed more than once. In these instances, multiple locations are identified by city.

[8] Accreditation is voluntary for PCTIA registered institutions that have operated in good standing in BC for one year. It requires institutions to maintain additional standards, beyond the basic education standards required for registration. PCTIA accreditation is a base requirement for institutions to apply for SABC designation or EQA designation.

Vancouver – 100 Institutions and/or institution locations registered with PCTIA Name of Institution	PCTIA Accredited	EQA
30. Global Village Career Training Centre	X	
31. Goh Ballet Academy		
32. Granville Business College	X	
33. Greystone College of Business and Technology	X	X
34. Hitek Computer School – Vancouver		
35. IH Career College		
36. Immigrant Services Society of BC (ISS)	X	X
37. Imperial Hotel Management College – Vancouver (3 locations)	X	X
38. Institute of Technology Development of Canada (ITD)	X	X
39. International College of Traditional Chinese Medicine of Vancouver	X	
40. John Casablancas Institute of Applied Arts	X	X
41. Joy Beauty School		
42. King George International Business College (Canada) – Vancouver (2 locations)		
43. Lasalle College International Vancouver	X	X
44. Lions Gate Career College		
45. Living Language Institute Foundation – Vancouver (2 locations)		
46. London School of Hairdressing & Aesthetics	X	X
47. Lost Boys Studios – School of Visual Effects	X	X
48. Mentor Hair & Beauty College - Vancouver		
49. Montessori Training Centre of British Columbia	X	
50. MTI Community College	X	X
51. National Coaching Institute (BC) – Vancouver		
52. Native Education College - Vancouver	X	
53. New Image College of Fine Arts	X	
54. Nimbus School of Recording Arts – Vancouver (2 locations)	X	X
55. Northwest Culinary Academy of Vancouver	X	
56. Open Door Yoga Inc.		
57. Orca Institute - Vancouver	X	
58. Pacific Audio Visual Institute –Vancouver (2 locations)	X	X
59. Pacific Coast Community College		
60. Pacific Institute of Culinary Arts	X	X
61. PGIC Career College		
62. Physicalmind Institute Canada		
63. Pull Focus Film School		
64. Raj Esthetics School of Beauty		
65. Ray Hair Arts Academy	X	
66. Rhodes Wellness College Ltd.	X	
67. Royal Canadian College		
68. S.U.C.C.E.S.S. - Vancouver		
69. Saint Elizabeth Education Centre	X	
70. Semper viva		
71. Senniyo Aesthetics International School of Canada Inc – Vancouver		
72. Sprott Shaw College –Vancouver (2 locations)	X	X
73. Stenberg College – Vancouver	X	X
74. Suki's Advanced Hair Academy	X	

Vancouver – 100 Institutions and/or institution locations registered with PCTIA Name of Institution	PCTIA Accredited	EQA
75. The Alfred Adler Institute – Vancouver (2 locations)		
76. The Art Institute of Vancouver – Vancouver (2 locations)	X	X
77. The Institute of Holistic Nutrition		
78. The Vancouver School of the Alexander Technique		
79. Universal Learning Institute - Vancouver	X	X
80. Utopia Academy – Vancouver	X	
81. Vancouver Academy of Dramatic Arts	X	
82. Vancouver Academy of Music		
83. Vancouver Acting School	X	
84. Vancouver Animation School		
85. Vancouver Art Therapy Institute	X	
86. Vancouver Career College – Vancouver (3 locations)	X	
87. Vancouver College of Counsellor Training	X	
88. Vancouver College of Dental Hygiene Inc.	X	
89. Vancouver Film School - Vancouver (1 main campus and 6 learning sites)	X	X
90. Vancouver Hairdressing Academy		
91. Vancouver Homeopathic Academy Ltd.		
92. Vancouver Institute of Media Arts (VANARTS)	X	X
93. Vancouver Institute of Professional Management (VIPM)		
94. Vancouver Premier College of Hotel Management Ltd. – Vancouver (2 locations)	X	X
95. Vancouver School of Bodywork and Massage	X	
96. VCAD	X	
97. West Bay College		
98. Western Town Business College		
99. Yoga West of Vancouver		
100. YYoga – Vancouver (5 locations)		

Burnaby – 18 Institutions and/or institution locations registered with PCTIA Name of Institution	PCTIA Accredited	EQA
1. Academy of Learning – Burnaby	X	
2. AET Paramedic Academy		
3. Brighton College - Burnaby	X	X
4. Cambridge College		
5. CDI College of Business, Technology & Health Care – Burnaby	X	
6. CSIC E-Academy		
7. Dominion Herbal College	X	
8. Living Systems: Family Systems Counselling, Education, Training - Burnaby		
9. Mentor Hair & Beauty College – Burnaby		
10. Metropolitan Community College	X	
11. MTI Community College – Burnaby (2 locations)	X	X
12. Ocean Quest Water Sports		
13. PCU College of Holistic Medicine	X	
14. Procare Institute Inc. - Burnaby	X	

Burnaby – 18 Institutions and/or institution locations registered with PCTIA Name of Institution	PCTIA Accredited	EQA
15. United Pacific College		
16. Vancouver Career College Burnaby	X	
17. Winston College	X	X
18. YYoga – Burnaby		

New Westminster – 11 Institutions and/or institution locations registered with PCTIA Name of Institution	PCTIA Accredited	EQA
1. Boucher Institute of Naturopathic Medicine	X	
2. Canadian Health Care Academy	X	X
3. Central College	X	
4. CG Masters Academy		
5. Hilltop Academy – New Westminster	X	
6. Orca Institute – New Westminster	X	
7. Pacific Institute of Advanced Hypnotherapy		
8. Sprott Shaw College – New Westminster	X	X
9. Stylus College of Music and Sound Technology	X	
10. U.F.C.W Local 247 Training and Education Centre	X	
11. West Coast College of Massage Therapy – New Westminster	X	

Port Coquitlam, Coquitlam, Pitt Meadows and Maple Ridge – 21 Institutions and/or institution locations registered with PCTIA Name of Institution	PCTIA Accredited	EQA
1. All Body Laser Corp. Training Institute	X	
2. Antiquity College		
3. Canada International College		
4. Capital College - Coquitlam		
5. Classic Aviation		
6. Discovery Community College – Maple Ridge	X	X
7. Electrical Joint Training Committee	X	
8. EM Beautician School of Canada		
9. IUOE Local 115 Training Association	X	
10. Innerstart Training and Education – Port Coquitlam		
11. Innerstart Training and Education – Maple Ridge		
12. Maple Ridge School of Esthetics Ltd.	X	
13. MTI Community College - Coquitlam	X	X
14. Pacific Aviation Academy of British Columbia		
15. Pacific Rim Aviation Academy Inc.		
16. Ridge Meadows College - Maple Ridge (2 locations)	X	
17. RSH International College of Cosmetology	X	
18. Sprott Shaw College – Port Coquitlam	X	X
19. S.U.C.C.E.S.S. - Coquitlam		

Port Coquitlam, Coquitlam, Pitt Meadows and Maple Ridge – 21 Institutions and/or institution locations registered with PCTIA	
Name of Institution	
20. Vancouver Career College - Coquitlam	X
21. Western Dog Grooming School	

North Vancouver – 11 Institutions and/or institution locations registered with PCTIA	PCTIA Accredited	EQA
Name of Institution		
1. Body Glamour Institute of Beauty By Anita	X	
2. Canadian College of Shiatsu Therapy – North Vancouver	X	X
3. Harbourside Institute of Technology	X	X
4. Institute of Technology Development of Canada (ITD)	X	X
5. Lifeways Childcare and Human Development Society – North Vancouver (2 locations)		
6. Living Systems: Family Systems Counselling, Education, Training – North Vancouver		
7. Think Tank Training Centre	X	X
8. Vancouver Metal Art School		
9. Vogue College	X	
10. West Coast Institute for Studies in Anthroposophy – North Vancouver (2 locations)		
11. YYoga – North Vancouver		

Robert's Creek – 3 Institutions and/or institution locations registered with PCTIA	PCTIA Accredited	EQA
Name of Institution		
1. Inside Passage School of Fine Cabinetmaking		
2. Rosen Method Institute Canada Inc.		
3. West Coast Institute for Studies in Anthroposophy – Robert's Creek		

Squamish & Whistler – 6 Institutions and/or institution locations registered with PCTIA	PCTIA Accredited	EQA
Name of Institution		
1. Glacier Air		
2. Advantage English School E/J		
3. Canadian Sports Business Academy		
4. National Coaching Institute (BC) - Whistler		
5. Pacific Elements Yoga - Whistler		
6. YYoga - Whistler		

Appendix 4

LOWER MAINLAND REGION'S ABORIGINAL CONTROLLED INSTITUTES

The Indigenous Adult and Higher Learning Association (IAHLA) was established in 2003 to represent and work on behalf of Aboriginal-controlled adult and post-secondary education institutes in BC. IAHLA institutes are typically mandated by a First Nation and quality of programming is ensured through partnerships between Aboriginal institutes and public post-secondary institutions.

There are almost 2,000 Aboriginal learners enrolled in approximately 40 Aboriginal-controlled institutes in BC. Members of IAHLA are community-based institutes that offer a range of courses and programs including college and university programs leading to certificates, diplomas and degrees, as well as Adult Basic Education, language instruction, occupation training and lifelong learning. IAHLA is a registered non-profit society.

In the Lower Mainland region there are three members of IAHLA:

1. Native Education College (NEC) – *also registered with PCTIA*
2. Nicola Valley Institute of Technology (NVIT) – Burnaby campus – *also a public post-secondary institution*
3. Sechelt Indian Band Education Centre

Appendix 5

LOWER MAINLAND REGION
FIRST NATIONS

The following list identifies the First Nations located within the Lower Mainland region by college region. Further information on First Nations within this region is available at http://www.gov.bc.ca/arr/treaty/regional.html.

Capilano University

In-SHUCK-ch Nation:

- Douglas First Nations
- Samahquam First Nations
- Skatin First Nations (formerly Skookumchuck)

The In-SHUCK-ch Nation is also affiliated with the Lower Stl'atl'imx Tribal Council.

Lillooet Tribal Council:

- Bridge River First Nation
- Cayoose Creek First Nation
- Lil'wat Nation (formerly Mount Currie)
- Seton Lake First Nation
- T'it'q'et First Nation (formerly Lillooet)
- Ts'Kw'aylaxw First Nation (formerly Pavilion)
- Xaxli'p First Nation

Lower Stl'atl'imx Tribal Council:

- N'Quat'qua First Nations

Sechelt First Nation

Squamish Nation

Tsleil-Waututh Nation (Also Burrard Nation)

Douglas College

Katzie First Nation

Kwikwetlem First Nations

Stó:lo Tribal Council:

- Chawathil First Nation
- Cheam First Nation
- Kwantlen First Nation (formerly Langley)
- Kwaw-kwaw-a-pilt First Nation
- Scowlitz First Nation
- Seabird Island First Nation
- Shxw'ow'hamel First Nation (formerly Ohamil)
- Soowahlie First Nation

These First Nations are also located in the Fraser Valley and Kwantlen regions.

Vancouver Community College

Musqueam First Nation

Qayqayt First Nations/New Westminster First Nations

Tsleil-Waututh Nation (Burrard Nation)

Naut'sa mawt Tribal Council

Squamish Nation

Appendix 6

LOWER MAINLAND REGION
SHORT DURATION/ONE TIME FUNDING PROGRAMS

The following tables highlight projects funded through short duration/one-time funding programs, including under the federal-provincial Labour Market Agreement and Labour Market Development Agreement, as well as through the ministry. This funding totals approximately $9.2 million.

LABOUR MARKET AGREEMENT FUNDED

Aboriginal Training for Employment Program (ATEP) 2012/13

This fund supports culturally-based training to unemployed or low-skilled Aboriginal individuals leading to employment opportunities.

Service Provider	Location	Amount
NEC Native Education Centre C13/4156	Vancouver	$84,248
NEC Native Education Centre C13/4154	Vancouver	$150,000
Aboriginal Community Career Employment Services Society (ACCESS) C13/4149	Vancouver	$150,000
Aboriginal Community Career Employment Services Society (ACCESS) C11/7170	Richmond, Vancouver and Vancouver North Shore	$75,750
Musqueam Indian Band C11/2174	Musqueam Reserves and adjacent urban communities of southwest Vancouver, Richmond and the downtown eastside	$75,539
NEC Native Education College C11/7175	Vancouver Coastal	$246,945
	Total	**$782,482**

Employment Skills Access (ESA) 2012/13

This fund supports the delivery of training programs that provide the skills needed for entry or re-entry into the labour force in a manner that addresses local or regional labour market priorities.

Institution	Project Title	# students funded	Location	Amount
BCIT	Business Skills Training	60	Vancouver and area	$389,321
	Software Systems Developer	20	Vancouver and area	$224,420
Capilano University/ Consortium	WorkStart Essentials	352	Lower Mainland (from the Hope, Chilliwack, Abbottsford areas to Vancouver), North Vancouver to Howe Sound, Sunshine Coast, and Vancouver Island	$1,992,773

	Business and Culture in Canada for Foreign Trained Professionals	54	North Vancouver	$294,137
	Warehouse Supply Chain Careers Program	30	North Vancouver	$198,544
Douglas College	Construction Essential Skills Pre-Employment	84	Vancouver and area	$329,166
	Enhanced Security Training	72	Vancouver and area	$180,963
	Building & Energy Res. Mgmt	10	New Westminster	$131,879
	Early Childhood Education	52	Vancouver and area	$318,174
	Oil & Gas Pre-Employment	112	Vancouver and area	$356,202
	School Age Childcare	10	Vancouver and area	$61,243
	Building Service Worker	60	Vancouver and area	$126,684
	Health Care Assistant	16	Vancouver and area	$346,860
	Veterinary	8	Vancouver and area	$111,521
Vancouver Community College	Access to Transportation Trades	32	Vancouver and area	$120,976
	Business Readiness for New Canadians	32	Vancouver and area	$131,544
	Building Management & Services	32	Vancouver and area	$87,012
	Auto Refinishing Prep Technician	16	Vancouver and area	$95,993
			Total	**$5,497,412**

LABOUR MARKET DEVELOPMENT AGREEMENT FUNDED

Skills Development Employment Benefit Funding 2012/13 [9]

This funding goes toward short-term training determined on an institution-to-institution basis to ensure it meets local training needs, to deliver the right mix of workers, with the right skills in the right regions.

Institution	Location	Estimated FTEs	Amount
British Columbia Institute of Technology	Burnaby, Richmond, Vancouver	113	$932,804
Douglas College	Burnaby, Surrey, Coquitlam	91	$500,000
Vancouver Community College	Broadway Campus – Vancouver	N/A	$632,804
		Total	**$2,065,608**

MINISTRY FUNDED

On-line Program Development Fund (OPDF) 2012/13

This fund supports the development of collaborative online curriculum, learning objects and tools. Priorities were to focus on technologies related to natural resource sectors construction and shipbuilding; entrepreneurship and innovation; intercultural awareness and internationalization; and Aboriginal people and Aboriginal knowledge content.

Institution	Project	Other partners	Amount
University of British Columbia	Teaching Healthcare Professional Students About Indigenous People's Health Issues using Interactive Virtual Patients	BCIT, UNBC, TRU	$68,123
	Geotagging - Augmented Reality Tool for Virtual Soil Science Learning resources	TRU, UNBC	$29,180
		Total	**$97,303**

[9] Please note that specific plans have not yet been made public and therefore this appendix is for internal ministry use only.

Community Adult Literacy Programs (CALP) 2012/13

This fund is provided to public post secondary institutions to partner with community organizations delivering Aboriginal, adult and family literacy programs to improve reading, writing and numeracy.

Institution	Project title	Other partners	Location	Amount
Capilano University	Carnegie Literacy Inreach/Outreach Program	Carnegie Community Centre	Vancouver	$40,000
	Making the Grade: Volunteer Literacy Tutor Program	Squamish Volunteer Centre Society	Squamish	$40,000
	Community Access to Literacy and Learning (CALL)	Sechelt Public Library	Sechelt	$34,000
	Remote Aboriginal Community Access to Literacy	Samahquam Band	Samahquam	$20,250
	Hastings Park Learning Centre	Horsemen's Benevolent and Protective Association of BC	Vancouver	$32,975
	Squamish Faces Family Literacy Program	Communities That Care	Squamish	$35,542
	Lower Lonsdale Literacy Outreach Program	North Shore Neighbourhood House	North Vancouver	$40,000
	Linking Communities Through Literacy - Strathcona Family Literacy Project	Strathcona Community Centre	Vancouver	$23,883
	REAL (Relevant Education for Adult Learners) Parents Group	Vancouver School Board	Vancouver	$40,000
			Subtotal	**$306,650**
Douglas College	Burnaby Community Adult Literacy Program	South Burnaby Neighbourhood House	Burnaby	$30,000
			Subtotal	**$30,000**
			Total	**$336,650**

Short Duration Health Programs 2012/13[10]

This fund is provided to public post secondary institutions to support delivery of short duration (i.e., one-year or less in duration) health education programs on a one-time basis in 2012/13 to ensure it meets local training needs, to train workers with the right skills in the right regions.

Institution	Project Title	# students funded	Location	Amount
Vancouver	Acute Care Skills for Health Care	13	Vancouver	$102,452

[10] This funding is included in the Total Operating Grant information contained in Appendix 2.

Community College	Assistants			
			Total	**$102,452**

Foundation Skills Programs 2012/13[11]

This fund is provided to public post secondary institutions to reduce waitlists in foundation priority programs to meet labour-market demands for specific programs in specific regions.

Institution	Project Title	# students funded	Amount
British Columbia Institute of Technology	Heating, Ventilation, Air Conditioning & Refrigeration (HVAC & R)	16	$108,000
	Inboard/Outboard Mechanic (ACE IT)	16	$54,400
Vancouver Community College	Heavy Duty/Commercial Transport Mechanic	16	$109,440
		Total	**$271,840**

[11] This funding is included in the Total Operating Grant information contained in Appendix 2.

Pages 202 through 204 redacted for the following reasons:
- -
S13

REGIONAL PROFILE
MINISTRY OF ADVANCED EDUCATION
NORTHERN/CENTRAL REGION

INTRODUCTION

The Northern/Central Region is one of four regional branches in the Post-Secondary Regions and Programs Division of the Ministry of Advanced Education.

This regional profile provides an overview of the region which consists of the combined geographic areas of Northwest Community College, College of New Caledonia and Northern Lights College, using the college/former college boundaries as set out by Orders in Council. See Appendix 1 for a map of the region.

There is a wide range of public and private post-secondary institutions located in the region, including:

- Five Public institutions (see Appendix 2 for details on each institution):
  - College of New Caledonia
  - Nicola Valley Institute of Technology
  - Northern Lights College
  - Northwest Community College
  - University of Northern British Columbia
- One private degree granting institution[1] (Gonzaga University) and 13 private career training institutions registered with the Private Career Training Institutions Agency (PCTIA)[2], of which 6 have PCTIA accreditation. See Appendix 3 for a list of institutions.
- A number of Aboriginal controlled post-secondary institutes, 16 of which are members of the Indigenous Adult and Higher Learning Association[3]. See Appendix 4 for details on these institutes.

The following school districts and health authorities fall within the Northern/Central region. The First Nations and municipalities located within this region are also identified.

School Districts

Quesnel (#28)	Prince George (#57)	Coast Mountains (#82)
Haida Gwaii (#50)	Peace River South (#59)	Stikine (#87)
Prince Rupert (#52)	Peace River North (#60)	Nechako Lakes (#91)
Bulkley Valley (#54)	Fort Nelson (#81)	Nisga'a (#92)

[1] Under the *Degree Authorization Act*, private and out-of-province public post-secondary institutions require ministerial consent to grant degrees, provide or advertise degree programs, and/or use the word "university" in BC.

[2] The regulatory body for private career training institutions in BC. It sets basic education standards for registered private career training institutions and establishes standards of quality which must be met by accredited institutions.

[3] The organization supports and represents Aboriginal-controlled adult and post-secondary education institutes in BC.

May 3, 2013

Regional Health Authorities

Northern Health Authority

Aboriginal Peoples

The region is home to approximately 53 First Nations and more than 12,000 Métis People. For a complete list of First Nations see Appendix 5.

Municipalities

There are 31 municipalities in the Northern/Central region. Major population centres include Prince George, Fort St. John, Dawson Creek, Prince Rupert and Terrace.

REGIONAL GEOGRAPHY AND POPULATION DENSITY

The Northern/Central region is vast and sparsely populated, with a geographic area of 614,483 square kilometres (66.4 percent of the province) and population of 290,405 people (6.3 percent of the province's population, 2011 population estimate).

The region stretches from the northernmost points of the province, to Haida Gwaii off the west coast, down to the southern Interior Plateau. The majority of the population resides in the Prince George area.

Much of the region is mountainous except parts of the northeast, which contains an extension of the prairies with good agricultural land and large reservoirs of oil and natural gas.

REGIONAL SOCIAL AND DEMOGRAPHIC OVERVIEW

Generally speaking, the regional population is growing, although at a slower rate than the rest of the province. Between 2006 and 2011, the three college regions making up this region had annual average population growth rates of 0.0 to 1.4 percent vs. 1.5 percent for BC. In the Northwest, in particular, a number of communities have seen their population decline, with the college region's population declining by 8.7 percent since 2001.

The region is home to 23 percent of the province's Aboriginal population, with 18.8 percent of the region's population identifying as Aboriginal compared to 4.8 percent for all of BC.

The region also has a larger proportion of young people compared to the rest of BC.

	NWCC	CNC	NLC	Region	BC
0-17 years	17,003	31,079	18,292	66,374	846,966
18-24 years	8,417	15,385	7,567	31,369	446,997
25-64 years	39,305	80,351	40,126	159,782	2,578,836
65+ years	8,843	17,668	6,369	32,880	700,522
Total	**73,568**	**144,483**	**72,354**	**290,405**	**4,573,321**

Source: BC STATS, College Region Socio-economic Statistical Profiles, 2011

(1) NVIT is included in the Northern/Central Region but is an institution with a provincial mandate, with campuses located in the Merritt (Fraser Valley/Interior Region) and in Vancouver (Lower Mainland Region). Therefore, NVIT does not have regional data to include in these tables. UNBC is an institution with a provincial mandate with a particular focus on the North. Therefore, UNBC's data would be the same as the region as a whole.

The unemployment rate for the Northern/Central region is slightly lower than the BC average. The percentage of individuals in the region without post-secondary credentials is much higher than BC as a whole (50.0 percent vs. 37.2 percent). Additional key employment and education statistics for the region are highlighted in the table below.

Employment Indicators

	NWCC	NLC (1)	CNC	Region	BC
% unemployment rate	8.6	7.6	4.3	6.8	7.5
Employment Insurance beneficiaries 15+	1,539	2,916	1,011	5,466	56,047
% employable population on Income Assistance	2.4	1.7	0.7	1.6	1.0

Source: BC STATS, College Region Socio-economic Statistical Profiles, 2011
(1) Unemployment rate for September 2011; annual rate for 2011 not available.

Education Indicators

	NWCC	NLC	CNC	Region	BC
% of 18 year olds who did not graduate high school	39.6	30.9	40.7	37.1	27.9
% of 25-54 year olds without post-secondary credential	50.3	49.4	50.2	50.0	37.2

Source: BC STATS, College Region Socio-economic Statistical Profiles, 2011

REGIONAL ECONOMY

The region's main economic drivers are forestry, construction, and exploration and development of the area's extensive natural resources such as oil, gas and minerals. Although the forestry sector is projected to decline, this decline coincides with the rapid growth projection of the mining sector. Retail, trade and transportation also play a role in the regional economy.

The following table identifies the five largest industries by employment in 2012 and the occupations requiring post-secondary education with the highest job openings in each of the economic development regions located completely or partly within the Northern/Central region.

Economic Development Region	Five Largest Industries by Employment	Occupations Requiring Post-Secondary Education with Highest Job Openings
North Coast & Nechako	Retail & wholesale trade Manufacturing Construction Health care & social assistance Educational Services	Motor Vehicle and Transit Drivers Machinery and Transportation Mechanics Paralegals, Social Services Workers and Occupations in Education Carpenters and Cabinetmakers Heavy Equipment Operators

Northeast	Retail & wholesale trade Construction Forestry, fishing, mining, oil & gas Health care & social assistance Educational services	Motor Vehicle and Transit Drivers Heavy Equipment Operators Finance and Insurance Occupations Nurse Supervisors and RNs Paralegals, Social Services Workers and Occupations in Education
Cariboo	Retail & wholesale trade Manufacturing Health care & social assistance Forestry, fishing, mining, oil & gas Construction	Motor Vehicle and Transit Drivers Paralegals, Social Services Workers and Occupations in Education Secondary and Elementary School Teachers and Counsellors Nurse Supervisors and RNs Childcare and Home Support Workers

Source: BC Stats, Employment by Industry for B.C. Development Regions - Annual Averages, 2003-2012
BC Government, Regional Labour Market Outlook 2010-2020

Based on the December 2012 British Columbia Major Projects Inventory[4] approximately 15 percent of all major projects are located in the Northern/Central region. The majority of major projects are in the Prince George, Kitimat and Prince Rupert areas.

Project	Status	Amount ($ M)	Location
Aluminum Smelter Expansion	Construction started	3,300	Kitimat
Kitimat Clean Oil Refinery	Proposed	13,000	Kitimat
Shell LNG Facility	Proposed	12,000	Kitimat
Natural Gas Pipeline	Proposed	6,000	Prince Rupert
Kerr – Sulphurets – Mitchell (KSM) Gold/Copper Mine	Proposed	3,300	Stewart
Coastal GasLink Pipline Project	Proposed	4,000	Dawson Creek
Peace River Site C Dam	Proposed	7,900	Fort St. John

REGIONAL STUDENT PROFILE

In 2010/11, there were 31,420 students attending the public post-secondary institutions in the region, which is 8 percent of the BC total. Aboriginal students represented 26 percent of the student population, relative to a provincial average of 6 percent.

[4] The British Columbia Major Projects Inventory database contains information on major developments in BC (either proposed or underway). It includes projects over $15 million in capital cost, with an exception for the Lower Mainland area, where only projects over $20 million are included. The Major Projects Inventory is publicly available through BCStats at:
http://www.bcstats.gov.bc.ca/StatisticsBySubject/BusinessIndustry/MajorProjectsInventory.aspx

Of the international students at public post-secondary institutions in BC, 2 percent were enrolled in the Northern/Central region's public post-secondary institutions. Of these, almost 50 percent were at the University of Northern British Columbia.

The 3-year transition rate from K-12 to post-secondary education is slightly lower in the Northern/Central region than for the rest of the province.

There are 404 enrolments in PCTIA registered private post-secondary institutions in the region, which is about one percent of the BC total.

Public Institutions

All Domestic Students	Region	BC
Post-secondary students (headcount, academic year 2010/11)	31,420	411,275 (unique total)
K-12 students (headcount, academic year 2010/11)	45,170	649,386
3-year transition rate from K-12 to post-secondary (2008/09 Grade 12 Graduates)	64.3%	68.6%
Aboriginal Students		
Post-secondary students (headcount, academic year 2010/11)	8,290	24,862 (unique total)
As a percentage of domestic post-secondary student headcount	26.4%	6.0%
International Students		
Post-secondary Students (headcount, academic year 2010/11)	815	31,985 (unique total)

Private Post Secondary Institutions

All Students		
Enrolments in PCTIA registered institutions (2012)	404	51,721
Students enrolled in private degree-granting/out-of province institutions (2010/11)	—[1]	9,100

Note 1: There is currently no data available on the number of students enrolled in private degree-granting / out-of-province institutions within the Northern/Central region.

Source: Student Transition Project, Fall 2011 submission.

REGIONAL LITERACY PROFILE

Literacy is determined through the International Adult Literacy Skills Survey according to a five-level scale: Level 1, very poor skills; Level 2, reading level is poor, possible coping abilities to manage everyday demands; Level 3, skill level approximates level required for successful secondary school completion and college entry (this is the level required to function well in a knowledge-based economy); Levels 4 and 5, ability to perform higher-order information processing.

The following data is based on economic development regions. The ministry's Northern/Central Region is comprised of the North Coast, Nechako, Northeast and a portion of the Cariboo economic development regions.

- The percentage of the adult population within the Northern/Central region's economic development regions with less than level 3 literacy is lowest is the Northeast region at 35.9 percent and highest in the North Coast region at 43.3 percent.
- Between 27 and 33 percent of the people employed in the Northern/Central Region have literacy scores at levels 1 and 2.
- When compared to the province, each of the economic development regions within this ministry region (with the exception of the North Coast) have a lower percentage of adults that have level 1 literacy, but a consistently higher percentage of those who have level 2.

KEY INITIATIVES, OPPORTUNITIES AND COLLABORATIONS

A number of broader initiatives that have particular relevance to the Northern/Central region include:

Short Duration/ One-time Funding Programs
There a number of projects in the region's post-secondary institutions that are funded through the Canada-BC Labour Market Agreement, including the Aboriginal Training for Employment Program and Employment Skills Access, and through the Canada-BC Labour Market Development Agreement. AIET also provides short-duration/one time-funding for priority program areas. See Appendix 6 for further details.

Skills and Training
Government has initiated a comprehensive plan to expand and align skills training programs with economic opportunities to ensure British Columbians have the right skills, in the right places at the right times. The Plan focuses on four key areas of action:

- Promote dynamic opportunities in trades and technical fields and improve policies that support these choices;
- Invest in and improve training facilities and equipment and ensure the availability of technical education teachers, particularly with trades certification;
- Get the right mix and quality of trades and technical programs and accelerating completion times and rates while maintaining the high standards required by industry; and
- Align economic immigration selection to British Columbia's labour market needs

Northern Post-Secondary Council
The presidents of the four northern public post-secondary institutions and Assistant Deputy Minister Dawn Minty have formed the Northern Post-Secondary Council. The Council is mandated to provide leadership and a strategic framework for collaborative issues involving the northern institutions and the

ministry, and to work with government on policy issues relevant to the north. It is planning a summit in June to develop a strategic plan for the upcoming year.

Regional Workforce Tables
Regional workforce tables are a forum to bring people together to discuss how to best align training programs to meet regional needs. The concept was piloted in 2012 in two regions: the Northeast and the Northwest – which includes the North Coast, Nechako and Northeast Development regions.

Both tables submitted training plans in late 2012. The plans share many similarities but differ in the specific goals and actions to align training with regional needs and opportunities. The Northeast goals focus on the size of the workforce; training agility; business management skills; and training gaps. The Northwest goals focus on student transitions; training for low-skilled workers; Aboriginal participation; industry-educator collaboration; and public awareness.

Within government, a cross-ministry working group is being established to enhance coordination on activities that relate to the training plans and to regional labour market development

Liquefied Natural Gas (LNG)
Significant growth in the LNG industry is expected to create thousands of new jobs for skilled workers in construction, exploration, pipeline and facility operation and related services across northern BC. The four northern public post-secondary institutions are committed to helping meet the labour force needs of this growing industry.

To better understand the regional economic impact LNG activity in the years to come, a Labour Market Partnership Agreement has supported the efforts of a BC Natural Gas Workforce Committee to develop a workforce strategy. The committee includes a mix of industry and government representatives, and their strategy will be complete in spring 2013 with an implementation plan to follow.

Wood Innovation and Design Centre (WIDC)
WIDC is to be a new facility constructed in Prince George that will be a centre of excellence for wood innovation, design and product diversification to expand the use of wood in construction and innovative wood product manufacturing. Construction will begin in spring 2013 and is to be completed by fall 2014. WIDC is expected to bring together professionals such as builders, architects, designers and engineers to advance the commercialization of value-added wood building and design products. WIDC will also be an educational facility. Academic programming will be delivered at WIDC by the University of Northern British Columbia or another post-secondary institution, and WIDC will be home to a Tall Wood Construction Chair.

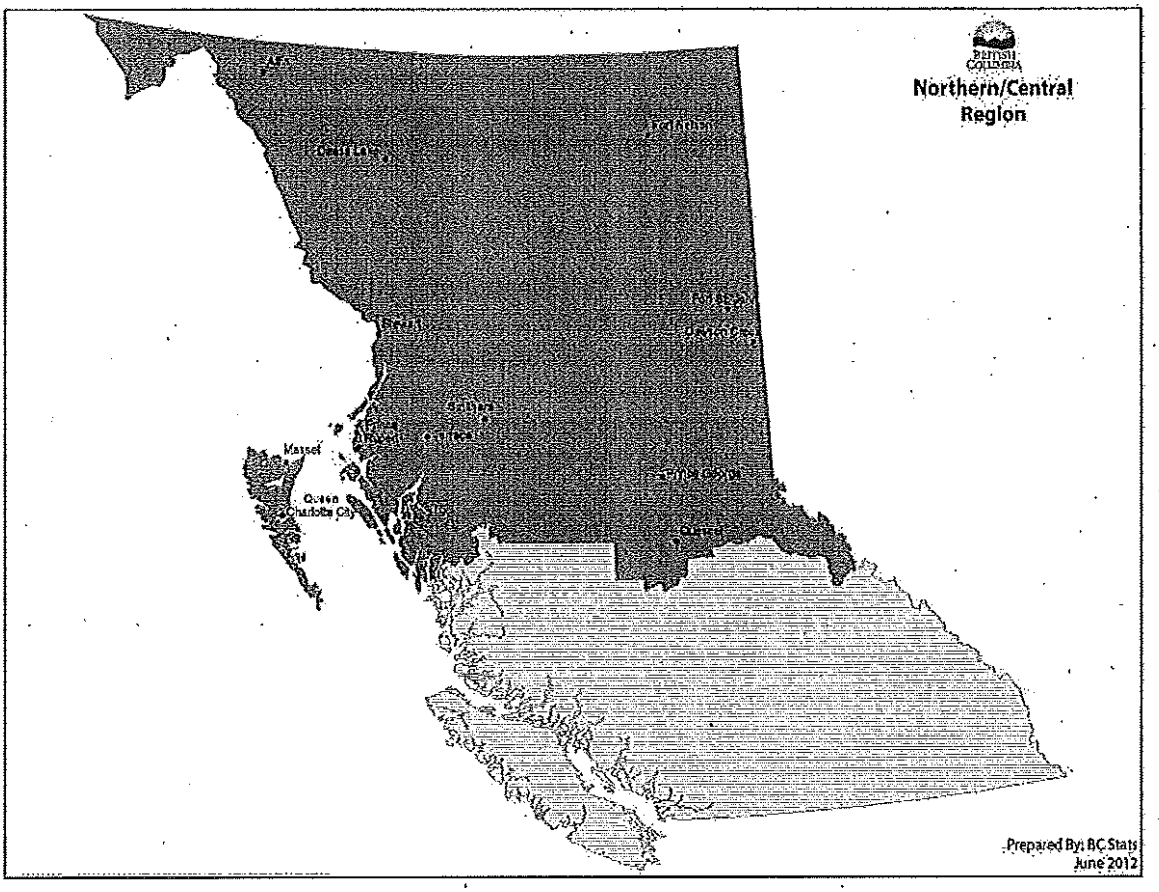
Centres of Training Excellence
BC Centres of Training Excellence leverage existing investment and institutional expertise in particular fields. These largely virtual centres are regionally based, headquartered at one institution but involving a network of institutions, with a focus on shared expertise and coordinated activity and training opportunities. Two centres have been designated to date: one in oil and gas at Northern Lights College, and one in mining at Northwest Community College. The ministry has committed $125,000 per year for two years to coordinate the centres. The Ministry of Education is working with school districts on pathway pilots for K-12 students related to the centres' fields of study.

Labour Market Partnerships Project: The Northwest Transmission Line

This is a two phase human resources project led by BC Hydro. Phase one, which is now complete, was to develop a human resources strategy to ensure that communities in the region take maximum advantage of employment opportunities flowing from the construction of the Northwest Transmission Line and beyond, and that employers have an adequate, skilled workforce to implement planned major capital projects. Phase two will focus on the implementation of specific actions and strategies identified in the human resources strategy as well as likely some elements in the Northwest Regional Workforce Table action plan. Please see Appendix 7 for additional information about Labour Market Partnerships projects in the Northern/Central Region.

Appendix 1

ANORTHERN/CENTRAL REGION REFERENCE MAP



Appendix 2

NORTHERN/CENTRAL REGION
PUBLIC POST SECONDARY INSTITUTIONS

College of New Caledonia (CNC)

CNC is a multi-campus community college in the central interior. In addition to its main campus in Prince George, CNC has five regional campuses: Lakes District Campus in Burns Lake; Mackenzie Campus; Nechako Campuses in Vanderhoof and Fort St. James; and Quesnel Campus; as well as two learning centres in Fraser Lake and Valemount. CNC offers a comprehensive array of career, technology, vocational, trades programs and university credit programming to the many communities across its large region.

Area of Expertise:

- Expertise in the areas of natural resource/forest management and applied research as well as allied health programming to serve the northern regions of the province. Its specialty diploma programs include Natural Resources and Environmental Technology, Dental Hygiene, Medical Laboratory Technology and a new Medical Radiography Technology program for September 2011.
- Expertise and capacity in providing increased access to relevant training programs for Aboriginal learners and support services to enhance their learning success.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	73.3%	3,106	2,277.5
ITA-funded FTEs*	101.2%	1,198	1,211.9
Total	81.1%	4,304	3,489.5

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Nicola Valley Institute of Technology (NVIT)

NVIT is BC's public Aboriginal-governed public post-secondary institution. It has two campuses – Merritt and Vancouver. NVIT offers a range of certificate, diploma and academic university transfer programs, a degree program, as well as adult basic education and preparatory programs. Programs are delivered on campus, in the community, and online. Course transfer arrangements with the public universities, colleges, and institutes are in place for most programs.

Area of Expertise:

- The only Aboriginal-governed public post-secondary institution in BC, NVIT is committed to the advancement of Aboriginal communities through the education and training of future First Nations leaders in wellness, governance, land and economic development.
- Aboriginal cultures, views and traditions are integral to all courses, programs and services through the involvement of Elders and NVIT's founding communities.
- NVIT's student body is approximately 85% Aboriginal, with representation from over 60% of the Province's 200-plus First Nations communities as well as First Nations communities from several other provinces and territories across Canada.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	96.6%	538	519.7
ITA-funded FTEs*	-	-	-
Total	96.6%	538	519.7

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Northern Lights College (NLC)

NLC has campuses distributed across northern British Columbia: Dawson Creek (regional administration centre), Chetwynd, Fort Nelson, Fort St. John and Tumbler Ridge, along with access centres in Atlin, Dease Lake and Hudson's Hope. NLC offers career, technology, vocational, trades programs and university credit programming.

Area of Expertise:

- As BC's Energy College, NLC continues to enhance its expertise in training and education for the oil and gas industry and more recently for the renewable energy sector.
- At the provincial Oil and Gas Industry Training Centre of Excellence, Fort St. John Campus, NLC offers specialized training programs including: Oil and Gas Field Operator, Power Engineering and Gas Processing as well as those trades critical to the oil and gas industry.
- The College offers the only Wind Turbine Maintenance Technician program in the province. Its new Energy House, the Centre for Clean Energy Technologies at the Dawson Creek Campus, was officially opened in October 2011.
- NLC provides the only specialized Aircraft Maintenance Engineering – Mechanical Technician program north of Vernon and focuses on serving the natural resource (oil and gas and mining) and tourism (hunting, fishing and ecotourism) industries across the northern regions of BC.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	60.5%	1,488	900.6
ITA-funded FTEs*	98.1%	522	512.1
Total	70.3%	2,010	1,412.7

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Northwest Community College (NWCC)

NWCC is a multi-campus community college located in the Pacific Northwest region of the province. The College now has a total of nine campuses: Terrace (administration), Hazelton, Houston, UK̲Uaay Llnagaay (Skidegate), Kitimat, Masset, Prince Rupert, Queen Charlotte City and Smithers. NWCC also serves the Nass Valley through an arrangement with Wilp Wilxo'oskwhl Nisga'a (WWN), a private Aboriginal institution.

Area of Expertise:

- NWCC has expertise in the area of mining training and established the School of Exploration and Mining at its Smithers Campus; this School offers a wide array of training courses and programs to address the skilled workforce needs of the mining industry. The Reclamation and Prospecting Pilot Program (2007 to 2009) designed for Aboriginal youth, received official recognition awards at the provincial (Premier's Award in 2010) and national level (industry association awards).

- As over 35 percent of its regional population are First Nations, NWCC has developed expertise in addressing the training needs of Aboriginal learners and has implemented college-wide indigenization of its operations including a First Nations Advisory Board to the College Board, and curriculum redesign across its programs.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	74.9%	1,696	1,270.8
ITA-funded FTEs*	89.2%	386	344.2
Total	77.6%	2,082	1,615

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

University of Northern British Columbia (UNBC)

UNBC has a special focus on the social, economic and environmental issues faced by communities in northern British Columbia. The main campus is located in Prince George, and there are classes and research stations situated in communities throughout northern British Columbia. UNBC also has campuses in Fort St. John, Quesnel and Terrace, and regional centres in Prince Rupert, the Nass Valley, Williams Lake, Dawson Creek, Chetwynd, Fort Nelson, and Tumbler Ridge.

Area of Expertise:

- A university in the North for the North, with particular strength in natural resource and northern health issues.
- UNBC has trademarked itself as "Canada's Green University", with a focus on bioenergy developments.
- UNBC offers undergraduate, graduate and professional programs in a variety of disciplines. Its programs are organized into two Colleges: the College of Arts, Social and Health Sciences, and the College of Science and Management.
- UNBC also offers certificate programs in areas such as First Nations Public Administration, First Nations Nisga'a Studies and Métis Studies.
- In addition, the University of British Columbia and UNBC partner in the delivery of the Northern Medical Program which educates doctors in the north. UNBC also partners with Northwest Community College and the College of New Caledonia in the Northern Collaborative Baccalaureate Nursing program, to train nurses in the North.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	83.5%	3,455	2,883.9
ITA-funded FTEs	-	-	-
Total	83.5%	3,455	2,883.9

Public Post-Secondary Funding and Enrolment Data

Northern/Central Region Institution	Total Operating Grant* 2012/13	Ministry Funded FTEs 2012/13	2011/12 FTE Utilization Ministry	ITA	Total	ITA Funded FTEs** 2011/12
College of New Caledonia	$ 29,439,775	3,169	73.3%	101.2%	81.1%	1,198
Nicola Valley Institute of Technology	$ 7,738,545	553	96.6%	-	96.6%	-
Northern Lights College	$ 17,472,915	1,497	60.5%	98.1%	70.3%	522
Northwest Community College	$ 17,497,587	1,664	74.9%	89.2%	77.6%	386
University of Northern British Columbia	$ 47,390,011	3,455	83.5%	-	83.5%	-
Region Total	$ 119,538,833					
System Total	$1,845,483,954					

*Base operating grant plus one-time funding as noted in annual budget letter.

** ITA Funded FTEs is based on 80% of the ITA Training Plan.

Appendix 3

NORTHERN/CENTRAL REGION
PRIVATE POST-SECONDARY / OUT-OF-PROVINCE INSTITUTIONS

Throughout British Columbia there are a variety of private and out-of-province institutions that offer a range of education and training options. In the Northern/Central Region there is one private degree-granting/out-of-province institution and 13 private career training institutions.

The following provides a list of these institutions and identifies those that have been granted Education Quality Assurance (EQA)[5] designation from the Province of BC (as of March 13, 2013)[6].

Not listed are theological institutions with authority under a Private Act to grant theological degrees only (a listing is available at: http://www.aved.gov.bc.ca/privatepsed/institutions.htm#theological) and private language schools, which are not regulated.

1) Private Degree-Granting / Out-of-Province Public Institutions

Under the *Degree Authorization Act*, private and out-of-province public institutions must be authorized to grant degrees in British Columbia (as well as advertise or confer degrees and/or use the word "university"). The following institutions have consent under the *Degree Authorization Act* (current as of March 26, 2013) and offer programs in the region. A list of the degree programs each institution is authorized to offer can be found at: http://www.aved.gov.bc.ca/privatepsed/institutions.htm#private

Institution	EQA
1. Gonzaga University	not eligible*

* Only BC post-secondary institutions are eligible to apply for EQA. Out-of-province institutions are required to operate as a BC legal entity and have a physical presence in the province in order to be eligible for EQA.

2) Private Career Training Institutions

Under the *Private Career Training Institutions Act*, institutions offering career training programs 40 hours or more in length and $1,000 or more in tuition must register with the Private Career Training Institutions Agency (PCTIA). The following institutions are registered with PCTIA (current as of March 12, 2013) and provide career training programs in the region[7]. Also identified are the registered institutions, which also have PCTIA accreditation[8]. To confirm an institution's current status with PCTIA and learn of any current or past suspensions, PCTIA's website should be consulted (www.pctia.bc.ca).

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[5] EQA is a voluntary designation that identifies BC public and private post-secondary institutions that meet or exceed provincial government recognized quality assurance standards and offer consumer protection.

[6] The EQA Registry should be consulted to confirm an institution's EQA designation status (http://www.bceqa.ca/designated-schools/eqa-registry).

[7] In addition to a main campus, private career training institutions may have multiple branch, satellite or learning site locations within one region or throughout the province. As a result, some PCTIA registered institutions may be listed more than once. In these instances, multiple locations are identified by city.

[8] Accreditation is voluntary for PCTIA registered institutions that have operated in good standing in BC for one year. It requires institutions to maintain additional standards, beyond the basic education standards required for registration. PCTIA accreditation is a base requirement for institutions to apply for SABC designation or EQA designation.

Northern/Central Region – 13 institutions and/or institution locations registered with PCTIA Name of Institution	PCTIA Accredited	EQA
1. Educacentre Vancouver - Prince George		
2. HJW Equine Studies		
3. Kitimat Valley Institute	X	X
4. Loxx Academy of Hair Design Inc.	X	
5. Ms. Lorea's College of Esthetics & Nail Technology Inc.	X	
6. Native Education College – Prince Rupert	X	
7. North East Native Advancing Society		
8. O'Brien Training – Prince George (2 locations)		
9. PGNAETA Aboriginal Gateway Centre		
10. Prince George Native Friendship Centre		
11. Tech Helicopters Ltd.		
12. UA Piping Industry College of BC – Fort St. John	X	
13. UA Piping Industry College of BC – Kitimat (2 locations)	X	

Appendix 4

NORTHERN/CENTRAL REGION'S ABORIGINAL CONTROLLED INSTITUTES

There are a number of Aboriginal controlled post-secondary institutes in the Northern/Central region, 18 of which are members of the Indigenous Adult and Higher Learning Association (IAHLA), one of which is born out of a treaty settlement. This appendix provides a context for these institutes.

1) Wilp Wilxo' oskwhl Nisga'a Institute
2) IAHLA Member Institutions

1) Wilp Wilxo'oskwhl Nisga'a Institute

Wilp Wilxo'oskwhl Nisga'a Institute (WWN) was born out of a treaty settlement between the Nisga'a Tribal Council, the Province of BC and the Government of Canada. The three parties reached a final agreement in 1998 and parliament passed the *Nisga'a Final Agreement Act* in 2000. The treaty came into effect on May 11, 2000 and, as part of the treaty, the Province committed to providing an annual payment to the institution.

The Nisga'a Final Agreement recognized the authority of the Nisga'a Lisims Government (NLG) to make laws in respect of post-secondary education for the Nisga'a people. In September 2004, NLG enacted the *Wilp Wilxo'oskwhl Nisga'a Institute Act*, modelled on the *BC Colleges and Institutes Act*. The Act recognizes and establishes WWN as a Nisga'a post-secondary institution with the authority to award certificates, diplomas and degrees. The educational needs of the Nisga'a people are diverse and therefore the institution provides a range of courses and programs in academics, vocational-technical training and continuing education to meet the needs of the people and their community.

WWN has agreements with public institutions in BC including the University of Northern BC, Northwest Community College and Royal Roads University to deliver programming. Under the partnership with UNBC, students may take UNBC courses at WWN and have their degrees conferred by UNBC. In addition, the WWN university program is fully transferable to UNBC and accredited through that partnership.

The ministry provides funding of $280,000 annually and UNBC transfers $216,000 from its annual operating budget to WWN. The ministry also provides $91,000 to UNBC to support its agreement with WWN, bringing the total transferred annually to WWN to $307,000.

WWN is also a member of IAHLA.

2) Indigenous Adult & Higher Learning Association (IAHLA)

The Indigenous Adult and Higher Learning Association (IAHLA) was established in 2003 to represent and work on behalf of Aboriginal-controlled adult and post-secondary education institutes in BC. IAHLA institutes are typically mandated by a First Nation and quality of programming is ensured through partnerships between Aboriginal institutes and public post-secondary institutions.

There are almost 2,000 Aboriginal learners enrolled in approximately 40 Aboriginal-controlled institutes in BC. Members of IAHLA are community-based institutes that offer a range of courses and programs

including college and university programs leading to certificates, diplomas and degrees, as well as Adult Basic Education, language instruction, occupation training and lifelong learning. IAHLA is a registered non-profit society.

In the Northern/Central region there are 16 members of IAHLA (including WWN):

Burns Lake Native Development Corporation

First Nations Training and Development Centre – *also registered with PCTIA*

Fort Nelson First Nations Community Education Authority

Gitksan Wet'suwet'en Education Society

Gitwangak Education Society

Haisla Nation Council/Kitimat Valley Institute

Kwadacha Dune Tiiy

Kyah Wiget Education Society

Muskoti Learning Centre

N'kwala School

Nicola Valley Institute of Technology (NVIT)

Ted Williams Memorial Learning Centre

Tl'azt'en Adult Learning Centre

Tsay Keh Dene

Wabsuwilaks'm Gitselasu

Wilp Wilxo'oskwhl Nisga'a

Appendix 5

NORTHERN/CENTRAL REGION
FIRST NATIONS

The following list identifies the First Nations located within the Northern/Central region by college region. Further information on First Nations within this region is available at http://www.gov.bc.ca/arr/treaty/regional.html.

Northern Lights College

Tahltan Nation:

- Tahltan Central Council
- Iskut First Nation
- Tahltan First Nation

Kaska Tribal Council:

- Dease River First Nation
- Kaska Dena Council
- Kwadacha First Nation (formerly Fort Ware)
- Lower Post First Nation (aka Daylu Dena Council and Liard River No.3 Reserve)

Treaty 8 Tribal Association:

- Blueberry River First Nation
- Doig River First Nation
- Fort Nelson First Nation
- Halfway River First Nation
- Prophet River First Nation
- Saulteau First Nation
- West Moberly First Nations

Northwest Community College

Gitxsan First Nations:

- Gitanmaax First Nation
- Gitsegukla First Nation
- Gitwangak First Nation (also Kitwanga)
- Glen Vowell First Nation
- Kispiox First Nation

Nisga'a Nation:

- Nisga'a Lisims Government
- Gingolx First Nation
- Gitwinksihlkw First Nation
- Laxgalts'ap First Nation
- New Aiyansh First Nation

Haisla First Nations:

- Kitamaat Village Council First Nation

Wet'suwet'en First Nations:

- Hagwilget Village Council First Nation
- Moricetown First Nation (also Kya Wiget)

Tsimshiam First Nations Treaty Society:

- Gitga'at First Nation [Hartley Bay First Nation]
- Kitasoo/Xai'xais First Nation
- Kitkatla First Nation
- Kitselas First Nation (also Gitselasu)
- Kitsumkalum First Nation
- Metlakatla First Nation
- Lax Kw'alaams First Nation

Haida Nation:

- Council of the Haida Nation
- Old Masset Village Council First Nation
- Skidegate First Nation

College of New Caledonia

Carrier Sekani Tribal Council:

- Burns Lake First Nation (Ts'il Kaz Koh First Nation)
- Nadleh Whut'en First Nation
- Nak'azdli First Nation
- Saik'uz First Nation (formerly Stony Creek)
- Stellat'en First Nation
- Takla Lake First Nation

- Tl'azt'en First Nation
- Wet'suwet'en First Nation

McLeod Lake Indian Band

Tsay Keh Dene First Nations

Yekooche First Nation

Lake Babine Nation

Cheslatta Carrier Nation

Lheidli T'enneh First Nation

Skin Tyee Nation

Nee-Tahi-Buhn First Nation

Appendix 6

NORTHERN/CENTRAL REGION
SHORT DURATION/ONE TIME FUNDING PROGRAMS

The following tables highlight projects funded through short duration/one-time funding programs, including under the federal-provincial Labour Market Agreement and Labour Market Development Agreement, as well as through the ministry. This funding totals approximately $12.4 million.

LABOUR MARKET AGREEMENT FUNDED

Aboriginal Training for Employment Program (ATEP) 2012/13

This fund supports culturally-based training to unemployed or low skilled Aboriginal individuals leading to employment opportunities.

Service Provider	Location	Amount
North East Native Advancing Society C13/4140	Fort St. John	$150,000.00
Nak'azdli Band C12/2117	Fort St. James	$150,000.00
Prince George Native Friendship Centre C13/4141	Prince George	$75,747.98
Prince George Nechako Aboriginal Employment and Training Association (PGNAETA) C13/4146	Prince George	$149,999.33
Takla Lake First Nation C13/4155	Prince George	$150,000.00
441170 BC Ltd (dba, Icon Heavy Construction) C13/4145	Prince Rupert	$150,000.00
North East Métis Association C12/2119	Dawson Creek	$150,000.00
Wilp Wilxo'oskwhl Nisga'a Institute C12/2124	Nass Valley	$150,000.00
	Total	**$1,125,747.31**

Employment Skills Access (ESA) 2012/13

This fund supports the delivery of training programs that provide the skills needed for entry or re-entry into the labour force in a manner that addresses local or regional labour market priorities.

Institution	Project Title	# students funded	Location	Amount
College of New Caledonia	Environmental Field Assistant	24	Fort St James, Vanderhoof,	$217,000
	Light Warehouse Training	56	Prince George/Quesnel	$288,000
	Lumber Manufacturing Certificate Program	12	Fort St. James	$53,000
Northern Lights College	Clean Energy Certificate	10	Dawson Creek	$129,000
	Oilfield/Gasfield Bootcamp Training	40	Dawson Creek, Fort St John and Fort Nelson	$112,000
	Mining Fundamentals	24	Dease Lake, Atlin, Chetwynd, Tumbler Ridge	$257,000

	Professional Oil Field Driver	48	Dawson Creek, Dease Lake, and Fort St John, Fort Nelson	$398,000
	Heavy Equipment Operator	56	Dawson Creek, Atlin and Dease Lake	$1,227,000
	Professional Office Skills	24	Atlin, Dease Lake, and Prophet River First Nation	$170,000
	Oil and Gas Field Operations	10	Dawson Creek	$115,000
Northwest Community College	Heavy Equipment Operator-Civil and Mining	15	Terrace	$177,000
	Construction Trades Helper and Labourer	36	Terrace and Haida Gwaii	$290,000
	Cook's Helper	28	Terrace	$230,000
	Professional Driver Training	28	Terrace	$389,000
	Essential Office Skills	108	Terrace, Quesnel, Grassy Plains, Vanderhoof, Prince George, Ft St. John, Dawson Creek, Chetwynd, Terrace	$602,000
	Workforce Exploration Skills Training (WEST)	90	Smithers	$1,386,000
	Field Medic	9	Fort St. James, Quesnel, Ft. St. John, Dawson Creek, Fort Nelson, Chetwynd, Terrace, Hazelton	$311,000
University of Northern BC	Enhanced Security Training	42	Terrace, Prince George, Quesnel	$121,000
	Wildland Firefighting Training	42	Terrace, Prince George, Quesnel	$112,000
			Total	**$6,584,000**

LABOUR MARKET DEVELOPMENT AGREEMENT FUNDED

Skills Development Employment Benefit Funding 2012/13 [9]

This funding goes toward short-term training determined on an institution-to-institution basis to ensure it meets local training needs, to deliver the right mix of workers, with the right skills in the right regions.

Institution	Location	Estimated FTEs	Amount
College of New Caledonia	Prince George, Quesnel, Mackenzie, Burns Lake, Fort St. James, Vanderhoof	142	$725,000
Nicola Valley Institute of Technology	Merritt, Vancouver Island, Seabird Island, Vancouver	57	$500,000
Northern Lights College	Dawson Creek, Fort Nelson, Chetwynd, Dease Lake, Atlin, Fort St. John, Fort Nelson	388	$900,000
Northwest Community	Haisla, Tsimshian, Wet'su'wet'en, Nisga'a and	237	$839,537

[9] Please note that specific plans have not yet been made public and therefore this appendix is for internal ministry use only.

College	Tahltan Territories		
		Total	**$2,964,537**

MINISTRY FUNDED

On-line Program Development Fund (OPDF) 2012/13

This fund supports the development of collaborative online curriculum, learning objects and tools. Priorities were to focus on technologies related to natural resource sectors construction and shipbuilding; entrepreneurship and innovation; intercultural awareness and internationalization; and Aboriginal people and Aboriginal knowledge content.

Institution	Project	Other partners	Amount
n/a			

Community Adult Literacy Programs (CALP) 2012/13

This fund is provided to public post-secondary institutions to partner with community organizations delivering Aboriginal, adult and family literacy programs to improve reading, writing and numeracy.

Institution	Project title	Other partners	Location	Amount
College of New Caledonia	Learning Circle Literacy Program	Prince George Native Friendship Centre	Prince George	$30,000.00
	Valemount Family Literacy Program	Columbia Basin Alliance for Literacy	Valemount	$14,448.00
	Valemount Adult Literacy	Valemount Learning Society	Valemount	$16,500.00
	Read With Me, Play With Me, Quesnel	North Cariboo Aboriginal Family Program Society	North Cariboo, Quesnel	$39,024.00
	McBride Adult Literacy Program	Robson Valley Support Society	McBride	$25,384.97
	Community Voices in Vanderhoof	Vanderhoof Public Library	Vanderhoof	$40,000.00
	Heart of Learning	Learning Disabilities Association--Fraser Lake North West Chapter	Fraser Lake	$40,000.00
			Subtotal	**$205,356.97**
Northern Lights College	Fort St. John Literacy Society Community Adult Literacy Program	Fort St. John Literacy Society	Fort St. John	$40,000.00
	Dawson Creek Community Literacy Program	Dawson Creek Literacy Society	Dawson Creek	$30,000.00
	Fort Nelson Family Drop-In Program	Fort Nelson Community Literacy Society	Fort Nelson	$27,672.35
	Sikani Adult Learning Centre	Fort Nelson Community Literacy Society	Fort Nelson	$27,502.35
	Fort St. John	Fort St. John	Fort St. John	$40,000.00

	Literacy Society Community Adult Literacy Program	Literacy Society		
			Subtotal	**$165,174.70**
Nicola Valley Institute of technology	Sto:Lo Community Literacy and Numeracy Initiative	Seabird Island Education	Agassiz	$30,000.00
			Subtotal	**$30,000.00**
Northwest Community College	Kitimat Adult Literacy Program	Kitimat Community Services Society	Kitimat	$35,524.09
	The Learning Shop: K'yuuksxw - Waking up to Change	Storytellers' Foundation	Hazelton	$36,118.80
	Community Readers and Writers Program	The Terrace Volunteer Bureau	Terrace	$39,987.00
	Community Literacy Program	Houston Link to Learning (HLL)	Houston	$38,496.00
	Community Family Literacy Program	Houston Link to Learning (HLL)	Houston	$25,459.00
	Community Learning Services	Smithers Community Services Association	Smithers	$39,800.00
	Getting On Board	Kyah Wiget Education Society	Moricetown	$26,250.00
	Fraser Street Tutoring Program	Prince Rupert Community Enrichment Society	Prince Rupert	$29,700.00
	Literacy Haida Gwaii	Literacy Haida Gwaii	Queen Charlotte Sandspit Skidegate Tlell Port Clements Massett Old Massett	$40,000.00
	Literacy-on-Wheels Learners Opportunity Group Society (LOGS) Program	Learning Opportunity Group Society	14 communities in the Upper Skeena region	$20,230.50
			Subtotal	**$331,565.39**
			Total	**$732,097.06**

Short Duration Health Programs 2012/13[10]

This fund is provided to public post secondary institutions to support delivery of short duration (i.e., one-year or less in duration) health education programs on a one-time basis in 2012/13 to ensure it meets local training needs, to train workers with the right skills in the right regions.

Institution	Project Title	# students funded	Location	Amount
College of New Caledonia	Health Care Assistant (cohort #2)	10	Vanderhoof	$85,000
	Health Care Assistant (cohort #1)	18	Quesnel	$153,000
Nicola Valley Institute of Technology	Health Care Assistant	15	Hazelton	$145,760
	Health Care Assistant	15	Nisga'a	$145,760
Justice Institute of British Columbia	Primary Care Paramedic (full time)	15	Prince George	$138,400
			Total	**$667,920**

Foundation Skills Programs 2012/13[11]

This fund is provided to public post secondary institutions to reduce waitlists in foundation priority programs to meet labour market demands for specific programs in specific regions.

Institution	Project Title	# students funded	Amount
Northwest Community College	Electrical	16	$65,280
	Carpentry	32	$130,560
College of New Caledonia	Millwright	16	$65,280
Northern Lights College	Industrial Instrument Mechanic	16	$63,870
		Total	**$324,990**

[10] This funding is included in the Total Operating Grant information contained in Appendix 2.
[11] This funding is included in the Total Operating Grant information contained in Appendix 2.

Appendix 7

NORTHERN/CENTRAL REGION
LABOUR MARKET PARTNERSHIPS

The following are examples of Labour Market Partnership Projects with relevance to Northern BC that are working to help develop human resource strategies.

The Northwest Transmission Line Labour Market Partnership Project (Phase 1 Completed)
The purpose of Phase 1 was to develop a human resources strategy for communities in BC's north-western region. This strategy will ensure that communities in the region are positioned to take maximum advantage of the anticipated employment opportunities flowing from the construction of the Northwest Transmission Line and beyond, and that employers have an adequate, skilled workforce to implement planned major capital projects.

The lead organization in this initiative is BC Hydro. Phase 2 of the project will focus on the implementation of specific actions and strategies identified in the human resources strategy and possibly some elements of the Northwest regional workforce table action plan.

BC Natural Gas Workforce Strategy & Action Plan (April 2012 to June 2013)
The purpose of this project is to develop a comprehensive human resource strategy and action plan for the BC natural gas industry that will ensure that there are sufficient numbers of skilled workers to meet the anticipated expansion of the sector. The strategy and implementation plan will be complete in June 2013.

BC Forestry Solid Wood Sector HR Committee (September 2011 - December 2012)
This project developed a new certification, program standards, and training model for the saw trades, and a comprehensive human resource strategy for the solid wood sector. A potential new LMP would support the sector to implement key components of the HR strategy.

Association for Mineral Exploration BC (September 2011 - August 2014)
This project will coordinate, develop and implement workforce measures to ensure that the mining industry in BC has the human resources needed to support the growth and sustainability of the sector. The work includes a BC underground miner occupational analysis and skills development report, and a strategy to increase participation of immigrants in the mining sector.

ITA Industry Training Association (July 2011 - December 2012)
The ITA conducted and reported on research that identifies and recommends actions to reduce barriers and increase Aboriginal participation in the skilled trades.

BC Water & Waste Association (December 2011 - December 2014)
The objective of this project is to ensure that municipalities, regional districts, school districts and First Nations in BC have access to qualified, skilled employees over the next 5-10 years.

Council of Forest Industries (2013 March – September 2014)
The objective of the LMP agreement is to develop a partnership of key organizations in the sector involved in labour markets and training and to research the labour market situation to establish baseline data and define labour market issues in the sector. Work includes research on current and future labour

demand and supply in the sector and competing sectors, assessing the industry's recruitment and training issues, including training capacity in the province.

Pages 232 through 234 redacted for the following reasons:
- -
S13, S22

REGIONAL PROFILE
MINISTRY OF ADVANCED EDUCATION
VANCOUVER ISLAND/COAST REGION

INTRODUCTION

The Vancouver Island/Coast Region is one of four regional branches in the Post-Secondary Regions and Programs Division of the Ministry of Advanced Education.

This regional profile provides an overview of the region which consists of the combined geographic areas of North Island College, Vancouver Island University, and Camosun College, using the college/former college boundaries as set out by Orders in Council. See Appendix 1 for a map of the region.

There is a wide range of public and private post-secondary institutions located in the region, including:

- Five public institutions (See Appendix 2 for details on each institution):
  - Camosun College
  - North Island College
  - Royal Roads University
  - University of Victoria
  - Vancouver Island University
- Two private degree granting /out-of-province institutions[1] and 74 private career training institutions registered with the Private Career Training Institutions Agency (PCTIA)[2], of which 40 have PCTIA accreditation. See Appendix 3 for a list of institutions.
- A number of Aboriginal controlled post-secondary institutes, 11 of which are members of the Indigenous Adult and Higher Learning Association[3]. See Appendix 4 for details on these institutes.

The following outlines the school districts and health authorities which fall within the Vancouver Island/Coast region. The First Nations and municipalities located within this region are also identified.

School Districts

Powell River (#47)
Central Coast (#49)
Greater Victoria (#61)
Sooke (#62)
Saanich (#63)
Gulf Islands (#64)
Nanaimo-Ladysmith (#68)
Qualicum (#69)
Alberni (#70)
Comox Valley (#71)
Campbell River (#72)
Cowichan Valley (#79)
Vancouver Island West (#84)
Vancouver Island North (#85)

Regional Health Authorities

[1] Under the *Degree Authorization Act*, private and out-of-province public post-secondary institutions require ministerial consent to grant degrees, provide or advertise degree programs, and/or use the word "university" in BC.

[2] The regulatory body for private career training institutions in BC. It sets basic education standards for registered private career training institutions and establishes standards of quality which must be met by accredited institutions.

[3] This organization supports and represents Aboriginal-controlled adult and post-secondary institutes in BC.

Vancouver Island Health Authority Vancouver Coastal Health Authority (partial)

Aboriginal Peoples
The region is home to approximately 53 First Nations and more than 11,000. For a complete list of First Nations see Appendix 5.

Municipalities
There are 33 municipalities in the Vancouver Island/Coast region. Major population centres in this area include Campbell River, Nanaimo, Saanich and Victoria.

REGIONAL GEOGRAPHY AND POPULATION DENSITY

The Vancouver Island/Coast region is a relatively small geographic region, and has a fairly small portion of the province's population. The geographic area is 86,614 square kilometres (or 9.3 percent of the province) and the population is 785,679 people (17.1 percent of the province's population, 2011 population estimate).

The region encompasses all of Vancouver Island and extends over to the mainland bounded to the south and east by Powell River and to the north just beyond Bella Coola. The Vancouver Island/Coast region is an environmentally diverse area that includes both urban and rural areas. It houses BC's capital city and also has one of the world's most diverse ecosystems.

REGIONAL SOCIAL AND DEMOGRAPHIC OVERVIEW

This region has a population that is growing at a slightly slower rate than the rest of BC. The three college regions comprising this region had annual average growth rates of 0.9 to 1.2 percent from 2006 to 2011, vs. 1.5 percent for BC). The age of the population is also slightly older when compared to the province (18 percent versus 15 percent 65 years or older). Population in this region is most densely concentrated in the Camosun region and least in the North Island region.

The percentage of individuals identifying as Aboriginal in this region is slightly higher than that of the province at 7.2 percent and 4.8 percent, respectively. This region is home to 21.5 percent of BC's entire Aboriginal population, the majority of whom reside in the North Island region.

This region has a higher proportion of people aged 65 and older compared to the rest of BC.

Population Age Distribution (2011 estimate)(1)

	CAM	VIU	NIC	Region	BC
0-17 years	59,163	42,258	29,398	130,819	846,966
18-24 years	34,990	23,666	14,340	72,996	446,997
25-64 years	215,798	135,849	85,347	436,994	2,578,836
65+ years	64,723	52,685	27,462	144,870	700,522
Total	**374,674**	**254,458**	**156,547**	**785,679**	**4,573,321**

Source: BC Stats, College Region Statistical Profiles, 2011

(1) RRU and UVic have provincial mandates; therefore, they do not have regional data to include in these tables.

The unemployment rate for the Vancouver Island/Coast region is similar to the BC average. The percentage of individuals in the region without post-secondary credentials is consistent with that of BC as a whole (40 percent without credential versus 37 percent for the province). Additional key employment, income and education statistics for the region are highlighted in the table below.

Employment Indicators

	CAM	VIU	NIC	Region	BC
% unemployment rate	7.7	7.7	7.7	7.7	7.5
Employment Insurance beneficiaries 15+	3,083	3,370	2,497	8,950	56,047
% employable population on Income Assistance	0.7	1.3	1.4	1.1	1.0

Source: BC Stats, College Region Statistical Profiles, 2011

Education Indicators

	CAM	VIU	NIC	Region	BC
% of 18 year olds who did not graduate high school	32.5	30.0	33.9	32.1	27.9
% of 25-54 year olds without post-secondary credential	33.5	41.7	45.9	40.4	37.2

Source: BC Stats, College Region Statistical Profiles, 2011

While the data noted above reflects the Vancouver Island-Coast Region as a whole, it is important to note that socio-economic factors vary widely within the region. For example, among the 78 local health areas ranked in the 2011 BC Stats composite index of human economic hardship, Bella Coola Valley and Vancouver Island North have the seventh and eighth poorest rankings respectively, whereas Saanich, Sooke and the Gulf Islands are ranked among the ten highest.

There are also significant differences in educational attainment across the region. In the North Island catchment area, between 2008/09 and 2010/11 the average rate of non-high school graduation among 18 year-olds was 33.9 percent, when the provincial average was 27.9 percent. This variation of educational attainment levels continues in the post-secondary setting. As of 2006, in the North Island catchment area the percentage of 25-54 year-olds without post-secondary completion was 45.9 percent, whereas Camosun's was 33.5 percent and the provincial average was 37.2 percent.

Another significant variation within the region is in the Aboriginal population. Across the province, the Aboriginal population is growing at more than triple the rate of the non-Aboriginal population and as a result is younger, with nearly 50 percent under the age of 25. As of 2006, Aboriginal peoples constituted 4.8 percent of the provincial population. At the same time Aboriginal peoples constituted almost 11.7 percent of the population in the North Island catchment and 3.3 percent in the Camosun catchment area. Currently, Port Hardy at the northern end of Vancouver Island is home to Canada's second fastest growing First Nation, the Gwa'Sala-Nakwaxda'xw Nation.

REGIONAL ECONOMY

The following table identifies the five largest industries by employment in 2012 and the occupations requiring post-secondary education with the highest job openings in the Vancouver Island/Coast economic development region.

Economic Development Region	Five Largest Industries by Employment	Occupations Requiring Post-Secondary Education with Highest Job Openings
Vancouver Island/Coast	Retail & wholesale trade Health care & social assistance Construction Public Administration Educational Services	Nurse Supervisors and RNs Paralegals, Social Services Workers and Occupations in Education Childcare and Home Support Workers Motor Vehicle and Transit Drivers Assisting Occupations in Health Services

Source: BC Stats, Employment by Industry for B.C. Development Regions - Annual Averages, 2003-2012
BC Government, Regional Labour Market Outlook 2010-2020 Vancouver Island/Coast

Based on the December 2012, British Columbia Major Projects Inventory[4] approximately 15 percent of all major projects are located in the Vancouver Island/Coast region. The majority of major projects are in the Greater Victoria area.

Project	Status	Amount ($ M)	Location
Bute Inlet Hydroelectric Project	Proposed	3,300	Campbell River area
Sandstone Towne Centre – South Nanaimo Lands	Proposed	1,000	Nanaimo
Westhills Green Neighbourhood	Construction started	2,000	Langford
Sage Hills University and Residential Community	Proposed	1,500	Union Bay
Victoria Regional Rapid Transit	Proposed	950	Victoria
Dockside Green Development	Construction started	650	Victoria

REGIONAL STUDENT PROFILE

In 2010/11, there were 68,330 students attending the public post-secondary institutions in the region, which is 17 percent of the BC total. Aboriginal students represented 8 percent of the student population, relative to a provincial average of 6 percent.

[4] The British Columbia Major Projects Inventory database contains information on major developments in BC (either proposed or underway). It includes projects over $15 million in capital cost, with an exception for the Lower Mainland area, where only projects over $20 million are included. The Major Projects Inventory is publicly available through BC Stats at:
http://www.bcstats.gov.bc.ca/StatisticsBySubject/BusinessIndustry/MajorProjectsInventory.aspx

Of the international students at public post-secondary institutions in BC during the 2010/11 school year, 16 percent were enrolled in the Vancouver Island/Coast region's public post-secondary institutions. Of these, 53 percent were enrolled at the University of Victoria and 31 percent at Vancouver Island University.

The 3-year transition rate from K-12 to post-secondary education in the Vancouver Island/Coast region is slightly lower than the provincial rate.

There are 6,233 enrollments in PCTIA registered private post-secondary institutions in the region, which is about 12 percent of the BC total.

Public Institutions		
All Domestic Students	Region	BC
Post-secondary students (headcount, academic year 2010/11)	68,330	411,275 (unique total)
K-12 students (headcount, academic year 2010/11)	92,205	649,386
3-year transition rate from K-12 to post-secondary (2008/09 Grade 12 Graduates)	66.2%	68.6%
Aboriginal Students		
Post-secondary students (headcount, academic year 2010/11)	5,395	24,862 (unique total)
As a percentage of domestic post-secondary student headcount	7.9%	6.0%
International Students		
Post-secondary Students (headcount, academic year 2010/11)	5,175	31,985 (unique total)
Private Post Secondary Institutions		
All Students		
Enrolments in PCTIA registered institutions (2012)	6,233	51,721
Students enrolled in private degree-granting/out-of province institutions (2010/11)	N/A[1]	9,100

Note 1: There is currently no data available on the number of students enrolled in private degree-granting / out-of-province institutions within the Vancouver Island/Coast region.

Source: Student Transition Project, Fall 2011 submission.

REGIONAL LITERACY PROFILE

Literacy is determined through the International Adult Literacy Skills Survey according to a five-level scale: Level 1, very poor skills; Level 2, reading level is poor, possible coping abilities to manage everyday demands; Level 3, skill level approximates level required for successful secondary school completion and

college entry (this is the level required to function well in a knowledge-based economy); Levels 4 and 5, ability to perform higher-order information processing.

The following data is based on economic development regions. The ministry's Vancouver Island/Coast Region is comprised of the Vancouver Island/Coast economic development region.

- More than 35 percent of the adult population in each of the above economic development regions have less than level 3 literacy.
- Over a quarter of the region's employed people have literacy levels 1 or 2, suggesting employers are hiring under skilled workers.
- Although the Vancouver Island/Coast economic development region's population has levels similar to the provincial average, it has a smaller percentage overall of adults with the lowest literacy level (3 percentage points lower).

KEY INITIATIVES, OPPORTUNITIES AND COLLABORATIONS

A number of broader initiatives that have particular relevance to the Northern/Central region include:

Skills and Training
Government has initiated a comprehensive plan to expand and align skills training programs with economic opportunities to ensure British Columbians have the right skills, in the right places at the right times. The Plan focuses on four key areas of action:

- Promote dynamic opportunities in trades and technical fields and improve policies that support these choices;
- Invest in and improve training facilities and equipment and ensure the availability of technical education teachers, particularly with trades certification;
- Get the right mix and quality of trades and technical programs and accelerating completion times and rates while maintaining the high standards required by industry; and
- Align economic immigration selection to British Columbia's labour market needs

Shipbuilding
Camosun College, the University of Victoria and Royal Roads University, in collaboration with other post-secondary institutions, are actively involved in planning to meet the human capital requirements associated with the $8 billion National Shipbuilding Procurement Strategy contract.

North Island Education and Training Planning
Since 2002, North Island College (NIC) has closed a number of its small regional learning centres due to low enrolments and budget pressures. Given the vast territory of North Island College region and costs associated with having physical regional centers in multiple communities, the college has adopted a new model for education delivery in its remote communities. This new approach focuses on partnering with and using local community groups and organizations' (e.g. First Nations, School Districts, literacy groups and/or libraries) facilities to deliver education services and re-allocating cost savings towards instructions.

The Regional District of Mount Waddington has developed a comprehensive community-based *North Island Coordinated Workforce Strategy*. A key component of the project is to bring together education, community and employer representatives to develop a training strategy tailored to labour market

requirements. Some of the achievements to date include a K-12 workplace experience pilot project and a regional web portal with various gateways for employers, workers, students and educators.

A new collaboration under way between School District 85, North Island College, employers and the community is expected to lead to the offering of labour market-responsive high school and college programs into a seamless five-year program integrating field studies, work experience and community connection.

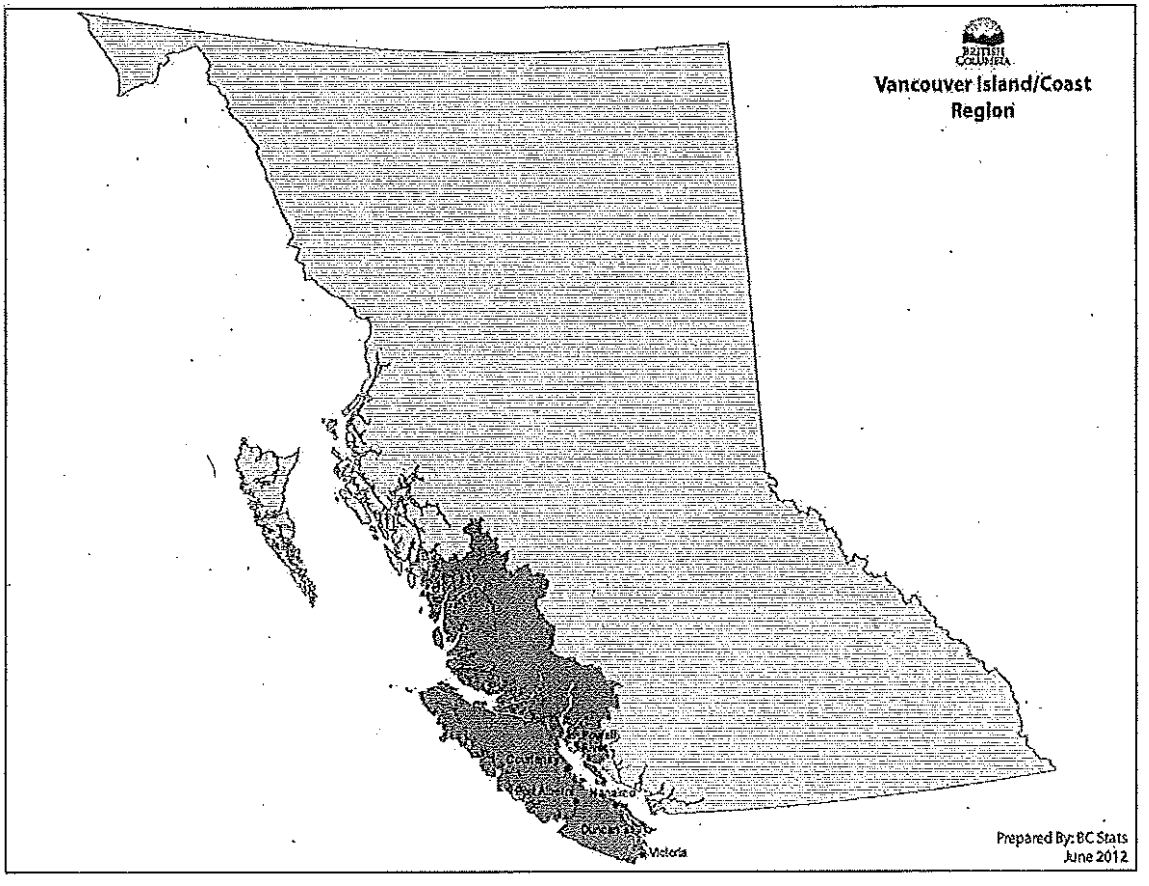
Tofino Higher Education Strategy
The District of Tofino, in collaboration with the Tla-o-qui-aht First Nation, the Chamber of Commerce, North Island College, Royal Roads University, Vancouver Island University and residents has established a consortium whose mission it is to develop and promote Tofino as an international education destination.

The vision is the creation of a "Tofino Institute" (a working title) that will act as both a virtual and a physical hub for the planning, coordination and delivery of post secondary education programs with a special focus on multidisciplinary curricula, indigenous knowledge and innovation in delivery.

Short Duration/ One-time Funding Programs
There a number of projects in the region's post-secondary institutions that are funded through the Canada-BC Labour Market Agreement, including through the Aboriginal Training for Employment Program and Employment Skills Access, and through the Canada-BC Labour Market Development Agreement. The ministry also provides short-duration/one time-funding for a number of priority program areas. (See Appendix 6 for further details.)

Appendix 1

VANCOUVER ISLAND/COAST REGION
REFERENCE MAP



Appendix 2

VANCOUVER ISLAND/COAST REGION
PUBLIC POST SECONDARY INSTITUTIONS

Camosun College

Camosun College has two Victoria campuses, Lansdowne and Interurban. Both campuses provide developmental programs and university transfer courses. Lansdowne offers career, technical and vocational programs with specializations in health and human services, while Interurban offers trades, technology, business and sports education.

Area of Expertise:

- Specializes in high performance sport development, innovative community programs, sport and exercise education and applied research and innovation. The Pacific Institute for Sport Excellence (PISE) is a world class sport education and training facility for athletes, coaches, students and the wider community.
- Recognized as a leader in promoting student transition from secondary school to post-secondary education and the workplace. The South Island Partnership (SIP) is a long standing partnership between Camosun College, the five school districts of southern Vancouver Island and local industry leaders. A wide variety of SIP courses and programs enable students to earn both high school graduation and post-secondary credits and/or certification.
- Camosun College is actively involved in planning to meet the human capital requirements associated with the National Shipbuilding Procurement Strategy contract. In addition to reviewing the capacity of their current programs related to marine construction, Camosun College officials are working closely with Seaspan and related industry and other post-secondary institutions to anticipate additional training needs. The College is working with BCIT, Vancouver Island University and North Island College to develop a new marine fitter and shipwright foundation (entry-level training) program.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	99.1%	7,157	7,090.5
ITA-funded FTEs*	118.1%	1,759	2,076.6
Total	102.8%	8,916	9,167.1

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

North Island College (NIC)

NIC serves northern Vancouver Island and the mainland coast from Desolation Sound to Klemtu. NIC has campuses in Courtenay (Comox Valley Campus), Campbell River, Port Alberni and Port Hardy (Mount Waddington Regional Campus). NIC currently operates three learning centres in rural communities (Bella Coola, Gold River and Ucluelet). In 2011, NIC suspended operations at the learning centre in Cortes Island.

Area of Expertise:

- Provides innovative pathways for students to pursue upper level education close to home through collaboration and partnership with other Island post-secondary institutions and beyond. NIC has

dual admission agreements with Vancouver Island University, University of Victoria, Royal Roads University and Emily Carr University of Art and Design.

- Serves a geographically and culturally diverse student community. NIC collaborates with communities and employers to address local education and training needs and to provide students with flexible program options. NIC has partnered with the Regional District of Mount Waddington on the development of a comprehensive community-based North Island Coordinated Workforce Strategy.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	85.3%	2,224	1,897.9
ITA-funded FTEs*	95.3%	557	530.7
Total	87.3%	2,781	2,428.6

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Royal Roads University (RRU)

RRU is located in Colwood, a municipality in Greater Victoria, on a site formerly occupied by Royal Roads Military College. In March 2009, RRU opened an office in downtown Victoria located at Shoal Point.

Areas of Expertise:

- Specializes in applied and professional programs designed for working professionals. Programs are offered through on-line learning and short, interactive on-campus residencies and include Masters, Bachelors, Certificates, Diplomas, Executive Education, and Continuing Studies and a Doctorate program in Social Sciences.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	117.7%	1,980	2,329.5
ITA-funded FTEs	-	-	-
Total	117.7%	1,980	2,329.5

University of Victoria (UVic)

UVic is a research university located in suburban Greater Victoria.

Areas of Expertise:

- UVic is a Canadian leader in its commitment to co-operative education and experiential learning.
- A strong mid-sized research university, UVic is a leader in oceans and climate research.
- UVic has a significant focus on Aboriginal learners.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	101.6%	16,528	16,792
ITA-funded FTEs	-	-	-
Total	101.6%	16,528	16,792

Vancouver Island University (VIU)

VIU serves students in the region of central Vancouver Island and a nearby portion of coastal British Columbia. VIU's main campus is located in Nanaimo; and there are regional campuses in Duncan (Cowichan Campus) and Powell River, and a campus centre in Parksville (Parksville-Qualicum).

Areas of Expertise

- A leader in First Nations Studies hosting a large number of Aboriginal students who are enrolled in a wide variety of programs and courses. Two programs are designed specifically for First Nations students: First Nations Studies and First Nations Child and Youth Care. Chief Shawn Atleo (A-in-chut) is VIU's first Chancellor and the elected National Chief of the Assembly of First Nations.
- Established a niche in coastal resource management with a focus on fisheries and aquaculture through the Centre for Shellfish Research, the Deep Bay Field Station, the International Centre for Sturgeon Studies and the Centre for Coastal Health.

Utilization Rates:	2011/12 Utilization Rates	2011/12 Target FTEs	2011/12 Actual FTEs
Ministry FTEs	91.3%	6,672	6,091.2
ITA-funded FTEs*	84.6%	1,203	1,018.2
Total	90.3%	7,875	7,109.3

* ITA Funded FTEs is based on 80% of the ITA Training Plan.

Public Post-Secondary Funding and Enrolment Data

Vancouver Island/ Coast Region Institution	Total Operating Grant * 2012/13	Ministry Funded FTEs 2012/13	2011/12 FTE Utilization			ITA Funded FTEs** 2011/12
			Ministry	ITA	Total	
Camosun College	$ 51,786,987	7,164	99.1%	118.1%	102.8%	1,759
North Island College	$ 21,902,239	2,208	85.3%	95.3%	87.3%	557
Royal Roads University	$ 17,182,093	1,980	117.7%		117.7%	-
University of Victoria	$ 176,381,012	16,528	101.6%		101.6%	-
Vancouver Island University	$ 50,729,258	6,659	91.3%	84.6%	90.3%	1,203
Region Total	$ 317,981,589					
System Total	$1,845,483,954					

*Base operating grant plus one-time funding as noted in annual budget letter.

** ITA Funded FTEs is based on 80% of the ITA Training Plan.

Appendix 3

VANCOUVER ISLAND/COAST REGION
PRIVATE POST-SECONDARY / OUT-OF-PROVINCE INSTITUTIONS

Throughout British Columbia there are a variety of private and out-of-province institutions that offer a range of education and training options. In the Vancouver Island/Coast Region there are two private degree-granting /out-of-province institutions and 74 private career training institutions.

The following provides a list of these institutions and identifies those that have been granted Education Quality Assurance (EQA)[5] designation from the Province of BC (as of March 13, 2013)[6].

Not listed are theological institutions with authority under a Private Act to grant theological degrees only (a listing is available at: http://www.aved.gov.bc.ca/privatepsed/institutions.htm#theological) and private language schools, which are not regulated.

1) Private Degree-Granting / Out-of-Province Public Institutions

Under the *Degree Authorization Act*, private and out-of-province public institutions must be authorized to grant degrees in British Columbia (as well as advertise or confer degrees and/or use the word "university"). The following institutions have consent under the *Degree Authorization Act* (current as of March 26, 2013) and offer programs in the region. A list of the degree programs each institution is authorized to offer can be found at: http://www.aved.gov.bc.ca/privatepsed/institutions.htm#private

Institution	EQA
1. Gonzaga University	not eligible*
2. City University of Seattle	not eligible

* Only BC post-secondary institutions are eligible to apply for EQA. Out-of-province institutions are required to operate as a BC legal entity and have a physical presence in the province in order to be eligible for EQA.

2) Private Career Training Institutions

Under the *Private Career Training Institutions Act*, institutions offering career training programs 40 hours or more in length and $1,000 or more in tuition must register with the Private Career Training Institutions Agency (PCTIA). The following institutions are registered with PCTIA (current as of March 13, 2013) and provide career training programs in the region[7]. Also identified are the registered institutions, which also have PCTIA accreditation[8]. To confirm an institution's current status with PCTIA and learn of any current or past suspensions, PCTIA's website should be consulted (www.pctia.bc.ca).

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[5] EQA is a voluntary designation that identifies BC public and private post-secondary institutions that meet or exceed provincial government recognized quality assurance standards and offer consumer protection.

[6] The EQA Registry should be consulted to confirm an institution's EQA designation status (http://www.bceqa.ca/designated-schools/eqa-registry).

[7] In addition to a main campus, private career training institutions may have multiple branch, satellite or learning site locations within one region or throughout the province. As a result, some PCTIA registered institutions may be listed more than once. In these instances, multiple locations are identified by city.

[8] Accreditation is voluntary for PCTIA registered institutions that have operated in good standing in BC for one year. It requires institutions to maintain additional standards, beyond the basic education standards required

Vancouver Island – 74 Institutions registered with PCTIA	PCTIA Accredited	EQA
Name of Institution		
1. 49 North Helicopter Training Ltd.		
2. Academy of Excellence Hair Design & Aesthetics Ltd.	X	
3. Academy of Learning Nanaimo – Langford	X	
4. Academy of Learning Nanaimo – Nanaimo (2 locations)	X	
5. Academy of Learning Nanaimo – Victoria (2 locations)	X	
6. Ajna Yoga Teacher Training – Victoria (2 locations)		
7. Alter Ego Studio and Cosmetology Institute		
8. Aveda Institute Victoria	X	
9. B.C. College of Diving		
10. BC School of Art Therapy	X	
11. Ben Kersen & the Wonderdogs		
12. Canadian Acupressure College		
13. Canadian College of Performing Arts – Victoria (2 locations)	X	
14. Canadian Outdoor Leadership Training – COLT	X	
15. Canadian School of Natural Nutrition Vancouver Island		
16. CDI College of Business, Technology & Health Care – Victoria	X	
17. Coast Helicopter College Ltd.		
18. Del Rio Academy of Hair and Esthetics Ltd.	X	
19. Discovery Community College – Campbell River (4 locations)	X	X
20. Discovery Community College – Courtenay (2 locations)	X	X
21. Discovery Community College – Alert Bay	X	X
22. Discovery Community College – Ahousaht Reserve	X	X
23. Discovery Community College – Parksville (2 locations)	X	X
24. Discovery Community College – Nanaimo (3 locations)	X	X
25. DiveSafe International	X	X
26. Educacentre Vancouver – Victoria		
27. Excel Career College – Campbell River	X	
28. Excel Career College – Courtenay	X	
29. Excel Career College – Port Alberni	X	
30. Funeral Service Association of BC – Victoria		
31. Insignia College of Health and Business	X	
32. Institute of Ocean Careers		
33. Island School of Building Arts		
34. King George International Business College (KGIBC) Canada - Victoria		
35. Linnaea Farm Ecological Gardening Programme		
36. Maritime Education Associates & Western Maritime Institute – Ladysmith (3 locations)	X	
37. Mirage Spa Education Canada		
38. Moksana Yoga Center		
39. National Coaching Institute (BC) - Victoria		
40. Oshio College of Acupuncture and Herbology – Victoria (3 locations)	X	

for registration. PCTIA accreditation is a base requirement for institutions to apply for SABC designation or EQA designation.

Vancouver Island – 74 Institutions registered with PCTIA	PCTIA Accredited	EQA
41. Pacific Design Academy	X	
42. Pacific Elements Yoga – Tofino		
43. Pacific Elements Yoga – Victoria		
44. Pacific Film & New Media Academy	X	
45. Pacific Horticulture College	X	
46. Pacific Rim College	X	X
47. Pacific Rim Early Childhood Institute Inc.	X	X
48. Pacific Sky Aviation Inc.		
49. Q College	X	
50. Quantum Change NLP		
51. Richard Mar Advanced School of Hairstyling & Esthetics	X	
52. Salt Spring Centre of Yoga		
53. Summit School of Guitar Building and Repair		
54. The Haven		
55. The Longevity Centre		
56. Tillicum Lelum Aboriginal Friendship Centre		
57. Tru Spa Institute of Aesthetics Ltd.	X	
58. Vancouver Island Institute of Medical Technology		
59. Vancouver Island School of Art	X	
60. VIA Training Centre		
61. Victoria Academy of Dramatic Arts		
62. Victoria College of Art	X	
63. Victoria Conservatory of Music		
64. Victoria Elder Care College		
65. Victoria Feldenkrais Teacher Training Program		
66. Victoria Flying Club	X	
67. Visions Learning Centre: Salon & Spa	X	
68. Waterworks Technology School	X	
69. West Coast College of Massage Therapy Inc. – Victoria	X	
70. West Coast Institute for Studies in Anthroposophy – Duncan		
71. Westcoast Adventure College	X	
72. Western Academy of Photography	X	
73. Westshore Centre for Learning & Training – Victoria (2 locations)		
74. Windsong School of Healing Ltd.	X	

Appendix 4

VANCOUVER ISLAND/COAST REGION'S ABORIGINAL CONTROLLED INSTITUTES

The Indigenous Adult and Higher Learning Association (IAHLA) was established in 2003 to represent and work on behalf of Aboriginal-controlled adult and post-secondary education institutes in BC. IAHLA institutes are typically mandated by a First Nation, and quality of programming is ensured through partnerships between Aboriginal institutes and public post-secondary institutions.

There are almost 2,000 Aboriginal learners enrolled in approximately 40 Aboriginal-controlled institutes in BC. Members of IAHLA are community-based institutes that offer a range of courses and programs including college and university programs leading to certificates, diplomas and degrees, as well as Adult Basic Education, language instruction, occupation training and lifelong learning. IAHLA is a registered non-profit society.

In the Vancouver Island/Coast region there are 11 members of IAHLA, and one associate member:

a-m'aa-sip, Nuu-chah-nulth Employment and Training Program (NETP)

Ahousaht Education Authority

Chemainus Native College

Cowichan Tribes – Quw'utsun Syuw'entst

Heiltsuk College

Ittatsoo Learning Centre

k'ak'ot'latsi School

Nuxalk College (Lip'Alhayc School)

Saanich Adult Education Centre

Snuneymuxw First Nation/House of Learning

Wah-meesh Learning Centre

Office of Indigenous Affairs/UVIC (Associate Member)

Appendix 5

VANCOUVER ISLAND/COAST REGION
FIRST NATIONS

The following list identifies the First Nations located within the Vancouver Island/Coast region by closest college region. Further information on First Nations within this region is available at http://www.gov.bc.ca/arr/treaty/regional.html.

North Island College

Kwakiutl District Council:

- Da'naxda'xw First Nation (Tanakteuk)
- Gwa'Sala-Nakwaxda'xw Nation
- K'omoks First Nation
- Kwakiutl First Nation
- Mamalilikula-Qwe'Qwa'Sot'Em First Nation
- Quatsino First Nation
- Tlatlasikwala First Nation

First Nations of the Maa-nulth Treaty:

- Huu-ay-aht First Nations
- Ka:'yu:'k't'h'/Che:k:tles7et'h' First Nation (formerly Kyuquot)
- Toquaht Nation
- Uchucklesaht First Nation
- Yuʔłuʔiɬʔath First Nation [formerly Ucluelet First Nation]

Nuu-chah-nulth Tribal Council:

- Ahousaht First Nation
- Ehattesaht First Nation
- Hesquiaht First Nation
- Hupacasath First Nation
- Mowachaht/Muchalaht First Nations
- Nuchatlaht First Nation
- Tla-o-qui-aht First Nation
- Tseshaht First Nation

Laich-Kwil-Tach Treaty Society[formerly Hamatla Treaty Society]:

- Campbell River First Nation (We Wai Kum Nation)

- Cape Mudge First Nation (We Wai Kai Nation)
- Kwiakah First Nation

The Laich-Kwil-Tach Treaty Society is also affiliated with the Kwakiutl District Council.

Musgamagw Tsawataineuk Tribal Council:

- Gwawaenuk First Nation
- Kwicksutaineuk/Ah-Kwa-Mish First Nations
- Dzawada'enuxw First Nation (formerly Tsawataineuk)

'Namgis First Nation

Tlowitsis First Nation

Homalco First Nation

Klahoose First Nation

Vancouver Island University

Hul'qumi'num Treaty Group:

- Chemainus First Nation
- Cowichan First Nations
- Halalt First Nation
- Lake Cowichan First Nation
- Lyackson First Nation
- Penelakut First Nation

Te'mexw Treaty Association:

- Scia'new First Nation (Beecher Bay First Nation)
- Malahat First Nation
- Snaw-naw-AS First Nation (Nanoose First Nation)
- Songhees Nation
- T'sou-ke Nation

These First Nations are also located within the Camosun College region.

Qualicum First Nation

Snuneymuxw First Nation

Ditidaht First Nation *(Also part of Nuu-chah-nulth Tribal Council)*

Tla'amin First Nation (Sliammon First Nation)

Camosun College

Tsartlip First Nation

Tsawout First Nation

Songhees Nation

T'sou-ke Nation

Tseycum First Nation

Pauquachin First Nation

Esquimalt Nation

Pacheedaht First Nation

Appendix 6

VANCOUVER ISLAND/COAST REGION
SHORT DURATION/ONE TIME FUNDING PROGRAMS

The following tables highlight projects funded through short duration/one-time funding programs, including under the federal-provincial Labour Market Agreement and Labour Market Development Agreement, as well as through the ministry. This funding totals approximately $8.9 million.

LABOUR MARKET AGREEMENT FUNDED

Aboriginal Training for Employment Program (ATEP) 2012/13
This fund supports culturally-based training to unemployed or low skilled Aboriginal individuals leading to employment opportunities.

Service Provider	Location	Amount
Heiltsuk Tribal Council C13/4151	Bella Bella	$90,000
North Vancouver Island Aboriginal Training Society C13/4144	Campbell River	$150,000
Mowachaht Muchalaht First Nation C12/2116	Gold River	$150,000
Tla'amin Community Health Board Society DBA "Tla'Amin Community Health" C11/7181	Powell River	$75,750
Port Alberni Friendship Centre C11/7177	Port Alberni	$75,245
Victoria Native Friendship Centre C11/7184	Victoria	$141,400
	Total	**$682,395**

Employment Skills Access (ESA) 2012/13
This fund supports the delivery of training programs that provide the skills needed for entry or re-entry into the labour force in a manner that addresses local or regional labour market priorities.

Institution	Project Title	# students funded	Location	Amount
Camosun College	MS Office (Fast-Track)	42	Victoria and area	$229,400
	Web Foundations	36	Victoria and area	$191,565
	Community Support & Education Assistant	28	Victoria and area	$333,000
	Pre-Entry Nautical Training	60	Victoria and area	$191,000
North Island College	Marine Operator	180	Ahousaht, Alert Bay, Bella Coola, Campbell River, Courtenay, Kingcome Inlet, Kyoquot, Port Alberni, Port Hardy, Tofino, Ucluelet	$487,893
	Early Childhood Education Assistant	36	(1)Bella Coola, (2)Tofino (3)Campbell River	$278,551
	First Nations Leadership and Capacity	84	Victoria, West Coast,	$363,000

	Building		Port Hardy, Mid Island	
	Underground mining	24	Campbell River	$242,154
	Woodland Harvesting Certificate Program	12	Port Alberni	$236,178
Royal Roads	Business Technology Certificate	20	Victoria and area	$97,150
	Applied and Professional Skills Certificate	96	Victoria and area	$751,524
Vancouver Island University	Introduction to Culinary Training	32	Vancouver Island	$150,100
	Low Energy Electrical Foundation Training	28	Vancouver Island	$200,929
	Marine Operator Training	60	Vancouver Island	$194,856
	Building Service Worker	108	Vancouver Island	$373,429
	Early Childhood Education & Care Assistant	40	Vancouver Island	$203,062
			Total	**$4,523,791**

LABOUR MARKET DEVELOPMENT AGREEMENT FUNDED

Skills Development Employment Benefit Funding 2012/13[9]

This funding goes toward short-term training determined on an institution-to-institution basis to ensure it meets local training needs, to deliver the right mix of workers, with the right skills in the right regions.

Institution	Location	Estimated FTEs	Amount
Camosun College	Interurban campus – Victoria, Lansdowne campus – Victoria, Gulf Islands, Cowichan Valley, School District partners	64	$402,000
North Island College	Campbell River, Comox Valley, Port Alberni, Ucluelet	N/A	$507,070
Vancouver Island University	Nanaimo, Cowichan	83	$600,347
		Total	**$1,509,417**

MINISTRY FUNDED

On-line Program Development Fund (OPDF) 2012/13

This fund supports the development of collaborative online curriculum, learning objects and tools. Priorities were to focus on technologies related to natural resource sectors construction and shipbuilding; entrepreneurship and innovation; intercultural awareness and internationalization; and Aboriginal people and Aboriginal knowledge content.

Institution	Project	Other partners	Amount
Vancouver Island University	Xwii'xwi 'em: DIGITAL STORYTELLING (TELLING A STORY)	Royal Roads	$38,500
Camosun College	E-Learning Mathematics Resource for Ship Construction and Stability	BCIT	$57,950
Camosun College	Early Learning and Care Diploma	VIU, NIC	$42,750

[9] Please note that specific plans have not yet been made public and therefore this appendix is for internal ministry use only.

Camosun College	Global Studies and Community Service Learning	CUC, UBC	$49,944
Camosun College	Intercultural Engineering	BCIT	$40,700
Camosun College	Shipbuilding and Repair Entry Level Training (SRELT) Modules	BCIT, VIU, NIC	$134,000
		Total	**$363,844**

Community Adult Literacy Programs (CALP) 2012/13

This fund is provided to public post-secondary institutions to partner with community organizations delivering Aboriginal, adult and family literacy programs to improve reading, writing and numeracy.

Institution	Project title	Other partners	Location	Amount
Camosun College	Learner's Network	Literacy Victoria	Victoria	$40,000
	Learning Together	Salt Spring Literacy Society	Salt Spring	$39,600
			Subtotal	**$79,600**
North Island College	Community Adult Literacy Program	Community Adult Literacy and Learning Society	Courtenay	$39,999
	Alberni Valley Adult Literacy Program	Literacy Alberni Society	Port Alberni	$40,000
	Bella Coola Valley Community Adult and Family Literacy Program	Bella Coola Learning Society	Bella Coola	$40,000
	Campbell River CALP	Campbell River Community Literacy Association	Campbell River	$40,000
	Comox Valley Family Literacy Outreach Program	Community Adult Literacy and Learning Society: Adult Learning Centre	Courtenay, Glacier View and Black Creek	$16,420
	Community Adult Literacy Program	Community Adult Literacy and Learning Society	Courtenay	$39,999
			Subtotal	**$216,418**
Vancouver Island University	The Tutoring Program	Central Vancouver Island Job Opportunities Building Society—The Career Centre	Parksville	$40,000
	Community Adult Literacy and Learning (CALL)	Powell River Employment Program Society	Powell River	$38,485
	Adult Aboriginal Literacy Tutoring Program	Literacy Central Vancouver Island	Central Vancouver Island (Nanaimo)	$40,000

	Pathways to Learning	Literacy Now Cowichan Society	Duncan and the Cowichan Region	$39,940
	Adult Literacy CALP	Literacy Central Vancouver Island	Central Vancouver Island (Nanaimo)	$40,000
			Subtotal	**$198,425**
			Total	**$494,443**

Short Duration Health Programs 2012/13[10]

This fund is provided to public post secondary institutions to support delivery of short duration (i.e., one-year or less in duration) health education programs on a one-time basis in 2012/13 to ensure it meets local training needs, to train workers with the right skills in the right regions.

Institution	Project Title	# students funded	Location	Amount
Camosun College	Health Care Assistant (part time)	32	Victoria	$253,050
	Health Care Assistant (full time)	32	Victoria	$253,050
North Island College	Health Care Assistant	10	Comox	$40,730
	Health Care Assistant	10	Mt. Waddington	$92,370
Vancouver Island University	LPN Bridging to BSN	2	Nanaimo (in collaboration with NIC)	$41,644
	Activity Assistant Certificate Program	2	Nanaimo (video-conference to Cowichan & Powell River)	$34,074
	Medical Device Reprocessing Certificate	7	Nanaimo (collaboration with Nanaimo Regional General/Victoria General/Royal Jubilee Hospitals)	$53,796
			Total	**$768,714**

Foundation Skills Programs 2012/13[11]

This fund is provided to public post secondary institutions to reduce waitlists in foundation priority programs to meet labour market demands for specific programs in specific regions.

Institution	Project Title	# students funded	Amount
Camosun College	Refrigeration Mechanic	18	$121,500
	Electrical	36	$146,880
	Joinery	18	$121,500
	Carpentry	18	$73,440
Vancouver Island University	Baking	12	$108,000
		Total	**$571,320**

[10] This funding is included in the Total Operating Grant information contained in Appendix 2.
[11] This funding is included in the Total Operating Grant information contained in Appendix 2.

Pages 257 through 259 redacted for the following reasons:
- -
S13

BRITISH COLUMBIA

May 2013

AGENCY PROFILE

Name: BCcampus

Legislative Authority: N/A

Mandate:

- BCcampus was established in 2002 by the then Ministry of Advanced Education in response to the need for a provincial strategy for on-line learning. The objective of BCcampus is to connect the expertise, programs, and resources of the British Columbia (B.C.) post-secondary system, promote innovation, and provide collaborative services for the benefit of students, educators and institutions.

- Specific initiatives include:
  - creating a data network for student information transfer;
  - managing ApplyBC (an online application-for-admission service) and TranscriptsBC (an electronic transcripts transferral service);
  - providing a federated online information gateway for student services with links to online learning resources and information;
  - exploring and implementing shared educational services and tools to leverage knowledge and reduce costs among post-secondary system partners;
  - providing educator support, e.g., online communities of practice, reusable tools and resources, professional development, technology training, and online program development; and
  - promoting and supporting innovative practices.

- In addition, BCcampus is:
  - Coordinating the open textbook initiative on behalf of the Ministry;
  - Developing an environmental scan and online curriculum on elder abuse prevention, recognition and response;
  - Managing and coordinating the update of the Health Care Assistant curriculum guide; and

- Developing a Home and Community Care management education program through a collaborative provincial process.

Governance:

- BCcampus is governed by a Strategic Council that provides advice on the direction and priority of BCcampus activities (activities are determined in collaboration with the Ministry and are formally communicated to BCcampus S13).
- The Strategic Council is comprised of eight voting members, as well as one ex-officio, non-voting member from BCcampus. The members are:

Name	Position
Voting Members	
Dr. Scott McAlpine, Douglas College	Chair, Representing Colleges (Urban)
Ms. Laurie Rancourt, Northern Lights College	Representing Colleges (Rural)
Dr. Alan Davis, Kwantlen Polytechnic University	Representing Teaching Universities and Institutes
Dr. David Bogen, Emily Carr University of Art + Design	Representing Teaching Universities and Institutes
Dr. Anna Kindler, University of British Columbia	Representing Research Universities
Dr. William Krane, Simon Fraser University	Representing Research Universities
Dawn Minty, Ministry of Advanced Education, Innovation and Technology	
Susan Brown, Ministry of Advanced Education, Innovation and Technology	
Ex-officio, non-voting members	
David Porter, Executive Director, BCcampus	

Budget:

- The Ministry provides BCcampus with an annual operating grant – estimated to be $3,081,200 for 2013/14 – as well as project specific funding, as follows:
  - $515,000 to operate ApplyBC;
  - $1,000,000 for the Open Textbooks initiative;
  - $380,000 for the three health education initiatives.
- BCcampus is not a legal entity, but rather exists as part of Simon Fraser University, which provides administrative and organizational support. BCcampus adheres to Simon Fraser University's administrative policies, including procurement and human resources.

BRITISH COLUMBIA

May 2013

AGENCY PROFILE

Agency: **British Columbia Council on Admissions and Transfer**

Legislative Authority: **Prerogative of the Minister**

Mandate:

- The British Columbia (B.C.) Council on Admissions and Transfer (the Council) was established in 1989 by the then Minister of Advanced Education, with a mandate to facilitate admission, articulation[1] and transfer arrangements among B.C. post-secondary institutions. The Council manages and administers B.C.'s credit transfer system, where post-secondary institutions negotiate formal transfer agreements for courses and programs where there is high demand. The Council also produces the B.C. Transfer Guide, which publishes transfer agreements, and Education Planner, which provides program and admission information to assist students in their education planning.

- B.C.'s transfer system is recognized as being the most comprehensive and successful in Canada. Within the last few years Ontario, Manitoba and New Brunswick have examined B.C.'s system as a possible model to expand their own transfer systems. It is the number of institutions and scope of agreements that makes the B.C. transfer system a leader, ensuring that students can move between institutions without having to repeat equivalent courses for which they have already earned credit.

- There are 38 institutions participating in formal credit transfer: all 25 public post-secondary institutions, 11 private institutions and two out-of-province institutions (Yukon College and Athabasca University). There are currently about 900 block transfer agreements and about 75,000 active course credit articulations. This results in a mobile system, where almost 56,000 students (or one in five) moved from one institution to another between 2009/10 and 2010/11.

- The credit transfer system gives students a high level of flexibility to complete their studies. It enhances the accessibility and affordability for their education.

- Government also benefits from a cost effective and efficient transfer system as students are able to access less expensive education options, complete their programs in a more timely fashion, and instructional costs can be greatly reduced.

[1] Articulation is the process used by post-secondary institutions to determine which courses are equivalent to one another

BRITISH COLUMBIA

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Governance:

- The Council is comprised of 19 members appointed by the Minister representing university faculty, college, institute and university administrators, private institutions, a K-12 sector representative and a student. Further details on council membership and upcoming appointments can be found in section 5 of this binder.

- The Council develops an annual workplan and consults with the Ministry on Government priorities. S13

Budget:

- The Ministry provides the Council with an annual grant – estimated to be $1,813,900 in 2013/14 – for operations and specified workplan activities.

- The Council is not a legal entity. It receives administrative and organizational support from the British Columbia Institute of Technology. The Council adheres to the British Columbia Institute of Technology's administrative policies, including procurement and human resources.

BRITISH COLUMBIA

May 2013

AGENCY PROFILE

Agency: **British Columbia Electronic Library Network**

Legislative Authority: **N/A**

Mandate:

- The British Columbia (B.C.) Electronic Library Network is a partnership between the Ministry and post-secondary libraries (all public and some private). Its purpose is to develop, promote and maintain system-wide mechanisms that allow post-secondary libraries to meet the expanding information needs of the province's learners, researchers, and educators at the lowest possible cost.

- The B.C. Electronic Library Network's main activities include negotiating consortium licenses for research databases on behalf of partner libraries. By negotiating on behalf of the system, it is able to obtain volume discounts.

- The B.C. Electronic Library Network also operates AskAway, an online reference assistance service that students can use, and it is testing a further service called WriteAway, an online writing tutorial service. It operates both of these services through cooperation, cost-sharing, and coordination of existing institutional infrastructure and resources, to create services beyond what any individual institution could provide on its own.

- Many of the initiatives the B.C. Electronic Library Network undertakes are cost-shared with the institutions' libraries. Libraries pay pro-rated fees for specific services and also provide staff time for other services.

Governance:

- The B.C. Electronic Library Network is governed by a Steering Committee that provides advice on the direction and priority of the B.C. Electronic Library Network activities (activities are determined in collaboration with the Ministry S13 S13).

- The steering committee consists of nine voting members representing urban colleges, rural colleges, regional universities and institutes with four-year programs, small universities and the three largest research universities. There are also three non-voting members, including Ministry staff. A list of current steering committee members and who they represent follows.

B.C. Electronic Library Network Steering Committee

BRITISH COLUMBIA

May 2013

Name	Position
Voting Members	
Sybil Harrison, Camosun College	Chair
Gregg Currie, Selkirk College	Representing Rural Colleges
David Pepper, British Columbia Institute of Technology	Representing Regional Universities and Institutes with 4-year programs
Tim Atkinson, Vancouver Community College	Representing Urban Colleges
Rosie Croft, Royal Roads University	Representing Small Universities
Charles Eckman, Simon Fraser University	Representing Simon Fraser University Library
Ingrid Parent, University of British Columbia	Representing University of British Columbia Library
Jonathan Bengtson, University of Victoria	Representing University of Victoria Library
Natalie Gick, Simon Fraser University	Representing Simon Fraser University as administrative host
Non-voting members	
Anita Cocchia, Executive Director, B.C. Electronic Library Network	
Kate Cotie, Ministry of Advanced Education, Innovation and Technology	
Marc Breschuk, Alexander College (representing associate members)	

Budget:

- The Ministry provides the B.C. Electronic Library Network with an annual operating grant – estimated to be $485,417 in 2013/14 – to cover administrative costs. Funding for licenses, materials and services are provided by the post-secondary institutions directly.
- The B.C. Electronic Library Network is not a legal entity, but rather exists as part of Simon Fraser University, which provides administrative and organizational support. It adheres to Simon Fraser University's administrative policies, including procurement and human resources.

BRITISH COLUMBIA

May 2013

AGENCY PROFILE

Agency: **BCNET**

Legislative Authority: **N/A**

Mandate:

BCNET is a not-for-profit society (founded in 1988 by the University of British Columbia, Simon Fraser University, University of Victoria and TRIUMF) which owns, manages and operates an advanced high-speed, high-capacity fibre optic network that spans over 1,400 km across the province. This shared digital infrastructure is dedicated to meeting the needs of research universities and institutes and is critical to the province's advanced research sector including health sciences (medical research), life sciences (Genome project), earth sciences (Neptune project), and many other areas. Sixty-eight research and higher education institutions connect to BCNET, including federal and provincial research labs, federal cultural institutes, provincial health centres, universities and research institutions; another seventy two colleges and schools connect to BCNET through the Provincial Learning Network (PLNET).

BCNET facilitates interprovincial and international collaborative advanced research initiatives such as WESTGrid grid computing in the western provinces; research with the Canadian Light Source synchrotron at the University of Saskatchewan; and High Energy particle physics research on the Large Hadron Collider in Switzerland. BCNET provides a variety of network services to its members: Advanced Network Services; Transit Exchange; Commercial internet, Canada Eduroam; Metro Vancouver Fibre Optics Networks; Victoria Area Fibre Optic Networks; Virtual networks and routers, shared video conferencing through shared software licensing; and shared data centres.

Current Issues

S13

- BCNET has recently expanded its mandate to shared IT services, and is not longer restricting access to just research universities.
- In November 2012 the BC Association of Institutes and Universities (BCAIU) announced that BCAIU (encompasses eight institutions) member institutions will join BCNET. S13

S13

BRITISH COLUMBIA

May 2013

S13

Governance:

BCNET is governed by its Board of Directors. The Board consists of technical experts from BC 's research and higher education community, as well as from industry and the Government of BC.

There are four membership categories that have weighted voting privileges at annual and special general meetings:

- Founding (University of British Columbia, Simon Fraser University, and the University of Victoria)
- Core (currently British Columbia Institute of Technology, Thompson Rivers University, and the University of Northern British Columbia)
- Higher Education (other post-secondary institutions)
- Research Organizations (e.g. – BC Hydro, Northern Health Authority)

The Chief Information Officer (CIO) for the Province of BC serves as the Province's technical expert on the board.

Budget:

BCNET is funded primarily by its members and sponsors, which include some public-post secondary institutions, national research organizations and private companies. In 2011/12, the total operating budget was $5.06 million.

The Ministry has provided $4,361,664 to BCNET over the past ten years, including a one-time grant of $3.15 million in 2004/05 to create new network linkages to the University of Victoria, University of Northern BC, University of BC-Okanagan, and Thompson Rivers University. Over the past three fiscal years, the Ministry has provided only $100,000 to BCNET. All funds provided directly to BCNET were done so as one-time grants. S13

S13

The Ministry has made an ongoing commitment to provide operating costs for BCNET linkages Thompson Rivers University, University of BC-Okanagan, University of Northern BC and University of Victoria with an annual combined funding total of $525,000 provided directly to each institution.

BRITISH COLUMBIA

May 2013

AGENCY PROFILE

Agency: **Post-Secondary Sector Associations**

Legislative Authority: **N/A**

Mandate:

- The three sector associations collectively represent and work with the 25 public post-secondary institutions to improve the quality, accessibility and coordination of post-secondary education in British Columbia.
- These associations were initiated by the institutions. They have chosen how to organize themselves, and membership in the associations is voluntary.
- The Research Universities' Council of British Columbia represents the province's four research-intensive universities (University of British Columbia, Simon Fraser University, University of Victoria, University of Northern British Columbia) and two teaching-intensive universities (Royal Roads University and Thompson Rivers University). These six institutions also form membership of the University Public Sector Employers' Association (the remaining 19 institutions are members of the Post Secondary Employers' Association).
- As part of Budget 2013 consultations in the fall of 2012, the Research Universities' Council of British Columbia presented a submission to the Select Standing Committee on Finance and Government Services. The Opportunity Agenda for British Columbia presents three recommendations:
    - A Space for Every Qualified Student – create 11,000 new funded spaces over the next four years.
    - A Guarantee for Students in Need – expanded financial aid including grants, loan reductions and graduate scholarships.
    - A Commitment to Innovation and Jobs – establish an Innovate BC Initiative bringing together government, business, and post-secondary institutions to build British Columbia's research and innovation potential, advance new opportunities and help drive economic growth.
- British Columbia Association of Institutes and Universities represents the three public institutes (British Columbia Institute of Technology, Justice Institute of British Columbia, and Nicola Valley Institute of Technology), and the five most recently designated teaching-intensive universities (Capilano University, Emily Carr University of Art and Design, Kwantlen Polytechnic University, University of the Fraser Valley, and Vancouver Island University).
- BC Colleges is a consortium representing British Columbia's 11 public community colleges (Camosun College, College of New Caledonia, College of the Rockies, Douglas College, Langara

College, North Island College, Northern Lights College, Northwest Community College, Okanagan College, Selkirk College, and Vancouver Community College).

- As part of Budget 2013 consultations in the fall of 2012, BC Colleges submitted a proposal to the Select Standing Committee on Finance and Services. Recommendations include:
    - Ensure a skilled and educated workforce for British Columbia – provide the right skills and education in colleges to help address the skills gap in British Columbia's labour market. By 2020 the additional annual investment would be $47 million to produce 2,000 more graduates annually.
    - Help build strong and vibrant communities in British Columbia – provide extensive regional access with campuses throughout British Columbia to benefit students, communities and the taxpayer. An investment of $5.25 - $19 million (by 2020) in targeted annual funding to increase accessibility and affordability in the British Columbia college system.
    - Enhance British Columbia's competitive advantage in knowledge and skills – including renew equipment, options for British Columbia students to study with key trading partners, develop/pilot a business programs initiative, and essential skills pilot. An investment building to $10.5 million (by 2020) in annual ongoing funding.

Governance:

- S13
- Each organization has a small staff that coordinates the activities of its member institutions.
- The Chair and President of each association is as follows:
    - The Research Universities' Council of British Columbia:
      Chair: Dr. George Iwama, President, University of Northern British Columbia President: Ms. Robin Ciceri
    - British Columbia Association of Institutes and Universities
      Chair: Dr. Mark Evered, President, University of the Fraser Valley
      President: Ms. Ruth Wittenberg
    - BC Colleges
      Chair: Mr. Angus Graeme, President, Selkirk College
      President: Mr. Jim Reed

Budget:

- The post-secondary sector associations are not directly funded by government. Member post-secondary institutions provide funding to support the operations of the associations.

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

PROFESSIONAL ASSOCIATION

Name: Certified General Accountants Association of British Columbia

Legislative Authority: ***Accountants (Certified General) Act***

Mandate:

The Certified General Accountants Association of British Columbia is responsible for administering the Act and regulating its members. Members are entitled to use the designation "Certified General Accountant" but membership is not mandatory in order to practice as an accountant or an auditor.

Current Appointees:

The Board of Governors is comprised of not less than 15 and not more than 21 members elected by and from the members of the association, and one member who is not a member of the association, the Institute of Chartered Accountants of British Columbia or the Society of Management Accountants of British Columbia appointed by the Lieutenant Governor in Council, to represent the public.

Name	Initial Appointment	Term Expiry
R. Guy Heywood	2008-05-01	At Pleasure

Appointments required:

- **N/A**

Issue:

-

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BRITISH COLUMBIA

May 2013

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Key Contacts:

Name: Mr. Gordon Ruth, FCGA
Title: Chief Executive Officer
Phone: 604-730-6203

Name: Ms. Candace Nancke, FCGA
Title: Chair, Board of Governors
Phone: 604-730-6203

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

PROFESSIONAL ASSOCIATION

Name: Certified Management Accountants Society of British Columbia

Legislative Authority: ***Accountants (Management) Act***

Mandate:

The Certified Management Accountants Society of British Columbia is responsible for administering the Act and regulating its members. Members are entitled to use the designation of "Certified Management Accountant" but membership is not mandatory in order to practice as an accountant.

Current Appointees:

The Board consists of 10 to 17 elected certified members who reside in British Columbia, 4 persons appointed by the Lieutenant Governor in Council, who are not members of the society, of the Institute of Chartered Accountants or of the Certified General Accountants Association, and the past president.

Name	Initial Appointment	Current Term Began	Term Expiry
Stephen Quinn	2010-06-03	2011-09-30	2013-09-30
John C. Hunter	2010-11-25	2012-01-31	2014-01-31
Maxine DeHart	2010-01-29	2012-01-31	2014-01-31
Chamkaur Cheema	2009-12-10	2012-11-30	2015-11-30

Appointments required:

- **N/A**

Issue:

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BRITISH COLUMBIA

May 2013

Key Contacts:

Name: Ms. Vinetta Peek, CMA (Hon.), CMA
Title: President and Chief Executive Officer
Phone: 604-484-7002

Name: Ms. Patricia Kennedy, CMA, FCMA
Title: Chair, Board of Governors

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislationa & Board Appointmen
Phone: 250-952-6782

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BRITISH COLUMBIA

May 2013

BRIEFING NOTE

PROFESSIONAL ASSOCIATION

Name: Institute of Chartered Accountants of British Columbia

Legislative Authority: ***Accountants (Chartered) Act***

Mandate:

The Institute of Chartered Accountants of British Columbia is responsible for administering the Act and regulating its members. Members are entitled to use the designations "Certified Accountant," "Chartered Accountant," "Fellow of the Chartered Accountants" or "Associate of the Chartered Accountants," but membership is not mandatory in order to practice as an accountant.

Current Appointees:

The Council consists of not less than 9 persons appointed or elected pursuant to section 4 of the Act. Specifically, the Lieutenant Governor in Council may appoint to the council up to 3 persons who are not members of the institute, the Certified General Accountants Association of British Columbia or the Certified Management Accountants Society of British Columbia and may set the term of their appointment.

Name	Initial Appointment	Current Term Began	Term Expiry
Roland Krueger	2010-11-25	2012-07-31	2014-09-30
Barbara Brink	2011-04-30	2012-07-31	2014-09-30
David J. L. Hughes	2008-02-01	2011-10-05	2014-09-30

Appointments required:

- **N/A**

Issue:

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BRITISH COLUMBIA

May 2013

Key Contact:

Name: Richard Rees, FCA
Title: Chief Executive Officer
Phone: 604-488-2601

Name: Gordon Holloway, FCA
Title: President
Phone: 604-488-2602

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

PROFESSIONAL ASSOCIATION

Name: ***Applied Science Technologists and Technicians of British Columbia***

Legislative Authority: ***Applied Science Technologists and Technicians Act***

Mandate:

The *Applied Science Technologists and Technicians Act* constitutes the Association of Applied Science Technologists and Technicians of British Columbia. The Association is responsible for administering the Act and regulating its members. Members are entitled to use the designations "Applied Science Technologist" or "Certified Technician" but membership is not mandatory in order to practice.

Current Appointees:

The Council consists of at least 10 members, as prescribed by regulations. There are no public appointments to the Council; however, ASTTBC itself selects members it believes represent the public interest, and those persons issue a report.

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BRITISH COLUMBIA

May 2013

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Key Contact:

Name: Mr. John Leech, A.Sc.T., CAE.
Title: Executive Director
Phone: 604-585-2788, Ext. 228

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

PROFESSIONAL ASSOCIATION

Name: The Architectural Institute of British Columbia

Legislative Authority: Architects Act

Mandate:

The Architectural Institute of British Columbia is responsible for administering the Act and regulating its members. Membership is mandatory in order to practice as an architect.

Current Appointees:

The Council consists of 15 council members including 4 persons appointed by the Lieutenant Governor in Council who are not members of the institute holding office at pleasure.

Member	Initial Appointment	Term Expiry
David G. Toole	2012-01-20	At Pleasure
Joe W. Thompson	2012-11-08	At Pleasure
Steven J. Simons	2012-11-08	At Pleasure
Mark A. Zacharias	2012-11-23	At Pleasure

Appointments required:

- **N/A**

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BRITISH COLUMBIA

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Key Contacts:

Name: Mr. David N.M. Yustin
Title: President
Phone: 778-318-7282

Name: Mr. Michael Ernest
Title: Executive Director
Phone: 604-683-8588, Ext.304

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

PROFESSIONAL ASSOCIATION

Name: Association of Professional Engineers and Geoscientists of British Columbia

Legislative Authority: ***Engineers and Geoscientists Act***

Mandate:

The Association of Professional Engineers and Geoscientists of the Province of British Columbia is responsible for administering the Act and regulating its members. Members are entitled to use the designations of "Professional Engineer" or "Professional Geoscientist". Membership is mandatory in order to practice these professions.

Current Appointees:

The Council consists of the president, all vice presidents, the immediate past president, at least 8 councillors elected by the members, and 4 councillors appointed by the Lieutenant Governor in Council who are not members of the association.

Name	First Appointment	Current Term Began	Term Expiry
Joseph Martignago	2007-09-14	2011-09-23	2013-09-23
Sheila Wynn	2011-10-05	2011-10-05	2013-10-05
Ana Fernandes	2010-07-21	2012-07-31	2014-07-21
Michael G. J. Waberski	2008-09-14	2012-09-14	2014-09-14

Appointments required:

- **N/A**

Issue:

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BRITISH COLUMBIA

May 2013

Key Contacts:

Name: Ms. Ann English, P.Eng.
Title: Chief Executive Officer & Registrar
Phone: 778-318-7282

Name: Dr. Michael Isaacson, P.Eng.
Title: President
Phone: 604-822-4338

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

ADVISORY BOARD

Name: British Columbia Council on Admissions and Transfer

Legislative Authority: Prerogative of the Minister

Mandate:

The British Columbia Council on Admissions and Transfer (BCCAT) was established in 1989 by the Minister of Advanced Education. The Council, comprised of 19 members appointed by the Minister, is funded annually by the Ministry and reports to the Minister.

The Council mandate is to facilitate admission, articulation and transfer arrangements among colleges, institutes, and universities. In co-operation with post-secondary institutions, the Council develops policies and practices that facilitate transferability of post-secondary credit courses so that credit can be applied toward baccalaureate degrees in degree granting institutions. The Council fulfills its mandate through leadership and co-ordination of activities bringing together institutional representatives. This results in the co-ordinated planning and administration of programs and admissions policies to ensure an accessible and responsive system.

Current Appointees:

Member	First Appointment	Current Term Began	Term Expiry
Dr. Robert Fleming Executive Director and Co-Chair	2010-07-01		At pleasure
Dr. Roger H. Barnsley, Co-Chair	2011-09-15	2011-09-15	2014-08-31
Dr. Ian A. Cavers	2010-09-24	2010-09-24	2013-08-31
Mr. Jim Hamilton	2010-09-24	2010-09-24	2013-08-31
Mr. Neil Mort	2010-09-24	2010-09-24	2013-08-31
Dr. Graham Rodwell	2010-09-24	2010-09-24	2013-08-31
Dr. Katherine G. Sutherland	2011-09-15	2011-09-15	2013-08-31
Dr. Steve Cardwell	2011-09-15	2011-09-15	2013-08-31
Mr. J. Paul Dangerfield	2011-09-15	2011-09-15	2013-08-31
Mr. Theodore Assu, Jr.	2012-08-15	2013-08-15	2014-08-31
Dr. William J. Owen	2012-08-31	2012-08-31	2014-08-31

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Dr. Julie Longo	2012-08-31	2012-08-31	2014-08-31
Ms. Sheila Hancock	2012-08-31	2012-08-31	2014-08-31
Ms. Nicole Greengoe	2012-08-31	2012-08-31	2014-08-31
Dr. Neil Coburn	2008-09-16	2011-09-15	2014-08-31
Mr. Tony Eder	2009-11-06	2012-08-31	2015-08-31
Dr. Kathleen U. Ross	2009-11-06	2012-08-31	2015-08-31
Ms. Anna Lee Boulton	2009-11-06	2012-08-31	2015-08-31
Dr. Catherine A. Mateer	2009-11-06	2012-08-31	2015-08-31

Appointments required:

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Issue:

- **N/A**

Key Contacts:

Dr. Robert Fleming
BCCAT Executive Director and Co-Chair
Tel: 604-412-7681

Dr. Roger H. Barnsley
BCCAT Co-Chair
Tel: 250-250-586-7766 (h)
Cell: S22

Ministry Contacts:

Susan Brown, Executive Director
Strategic Policy and Planning Branch
Tel: 250-387-6193

Katherine Thiessen-Wale, Director
Legislation and Governance Branch
Tel: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

PROFESSIONAL ASSOCIATION

Name: British Columbia Society of Landscape Architects

Legislative Authority: *Architects (Landscape) Act*

Mandate:

The British Columbia Society of Landscape Architects is responsible for administering the Act and regulating its members. Members are entitled to use the designation of "Landscape Architect," but membership is not mandatory in order to practice.

Current Appointees:

The Board of Examiners consists of the president, past president and 4 or more persons appointed by the Lieutenant Governor in Council including 1) a person nominated by the President of Kwantlen Polytechnic University, 2) a person nominated by the Director of the School of Architecture and Landscape Architecture of the University of British Columbia, 3) the head of the Landscape Architecture program of the University of British Columbia or a person nominated by the Dean of the Faculty of Applied Science of the University of British Columbia, 4) a person chosen to represent the public interest in the development and maintenance of proper standards of professional practice in landscape architecture in British Columbia.

Name	Initial Appointment	Current Term Began	Term Expiry
Michael Nassichuk	2012-01-20	2012-01-20	2014-10-31
Daniel Roehr	2011-10-05	2011-10-05	2014-10-31
Bill Pechet	2011-11-30	2011-11-30	2014-10-31
Elizabeth Cunnin	2011-10-05	2011-10-05	2014-10-31

Appointments required:

- **N/A**

Issue:

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BRITISH COLUMBIA

May 2013

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Key Contacts:

Name: Teri Canton, Chair
Title: Board of Examiners
Phone: 604-682-5610

Name: Nastaran Moradinejad
Title: President
Phone: 604-682-5610

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

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BRITISH COLUMBIA

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BRIEFING NOTE

PROFESSIONAL ASSOCIATION

Name: British Columbia Registered Music Teachers' Association

Legislative Authority: ***Music Teachers (Registered) Act***

Mandate:

The British Columbia Registered Music Teachers' Association is responsible for administering the *Act* and regulating its members. Members are entitled to use the designation "Registered Music Teacher" but membership is not mandatory in order to practice.

Current Appointees:

The Board of Examiners consists of 3 persons, of whom 2 are to be appointed by the Provincial council and one by the Lieutenant Governor in Council.

Member	Initial Appointment	Current Term Began	Term Expiry
M. Sharon West	2011-07-31	2012-07-31	2014-07-31

Appointments required:

- **N/A**

Issue:

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Key Contact:

Name: Mrs. Carol Schlosar
Title: President
Phone: 250-836-4934

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN AGENCIES

Name: Camosun College

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

Camosun College serves Southern Vancouver Island and the Gulf Islands, with two campuses in Greater Victoria to meet the post-secondary educational needs of more than 8,600 full-time students each year. Students have a choice of more than 100 diploma, certificate, associate degree and bachelor degree programs, and more than 400 university transfer courses in arts and science, business, health and human services, and trades and technologies. There are also more than 10,500 registrants in Camosun's non-credit continuing education programs.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Alan (Wayne) Dalby	2007-09-06	2012-07-31	2013-07-31
Russell Lazaruk	2011-07-31	2011-07-31	2013-07-31
Thomas Siemens	2011-07-31	2011-07-31	2013-07-31
Kyman Chan	2007-07-31	2010-07-31	2013-12-31
Marilyn Pattison	2009-12-04	2011-07-31	2014-07-31
Margaret Lucas	2009-10-22	2011-07-31	2014-07-31
J. Scott Marshall	2008-07-31	2011-07-31	2014-07-31
Ian B. Cowan	2012-10-11	2012-10-11	2015-07-31

Appointments required:

S13, S22

Issue:

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Board Contact:

Name: Mr. Kyman Chan
Title: Chair of the Board
Phone: 250-383-8994

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN AGENCIES

Name: College of New Caledonia

Legislative Authority: *College and Institute Act*

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

The College of New Caledonia serves students in B.C.'s central interior. In addition to its main campus in Prince George, CNC has five regional campuses: Lakes District Campus in Burns Lake; Mackenzie Campus; Nechako Campuses in Vanderhoof and Fort St. James; and Quesnel Campus; as well as two learning centres in Fraser Lake and Valemount. The College of New Caledonia offers university credit, developmental, technical, vocational and industry training programs including business, health science, applied sciences, social services, tourism, and trades and apprenticeship programs. It also develops and delivers courses and programs to meet the training needs of Aboriginal communities and business and industry across its region.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Peggy Botrakoff	2010-07-31	2011-07-31	2013-07-31
April Hughes	2011-07-31	2011-07-31	2013-07-31
Julie-Ann Izgerean	2011-09-16	2011-09-16	2013-07-31
Beverley Haluschak	2007-07-31	2010-07-31	2013-09-30
C.E. Lee Ongman	2012-03-08	2012-03-08	2014-07-31
Linda Smerychynski	2008-07-31	2011-07-31	2014-07-31
Martin Pudlas	2010-02-04	2011-07-31	2014-07-31
Robert A. Murray	2007-11-22	2011-07-31	2014-07-31
Keith D. Playfair	2009-07-31	2012-07-31	2015-07-31

Appointments required:

S13, S22

Issue:

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Board Contact:

Name: Mr. Robert A. Murray
Title: Chair of the Board
Phone: 250-694-3242

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN AGENCIES

Name: College of the Rockies

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

The College of the Rockies, in the southeast corner of British Columbia, has a main campus in Cranbrook and five regional campuses in Creston, Fernie, Invermere, Golden and Kimberley. Programs and courses include training in lifestyle and sport management, recreation and hospitality management, ecotourism leadership, adventure tourism business management, and mountain adventure skills training. The college also offers a range of regular program options including criminal justice, information technology, tourism and hospitality programs, office administration and technology, business administration, pre-medical studies, first and second-year university studies, child, youth and family studies, teacher training, health and trades programs, as well as programs and services for adults returning to school.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

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Name	Initial Appointment	Current Term Began	Term Expiry
Gloria A. Perry	2011-12-01	2011-12-01	2013-07-31
Doris Penner	2011-09-16	2011-09-16	2013-07-31
David A. Handy	2010-01-14	2011-07-31	2013-07-31
James Abbott	2011-07-31	2011-07-31	2014-07-31
Joseph S. Pierre	2008-09-18	2011-07-31	2014-07-31
Orest Federko	2008-09-18	2012-07-31	2014-07-31
Richard A. Reinders	2008-06-26	2011-07-31	2014-07-31
A. Kenneth Hoeppner	2012-05-03	2012-05-03	2014-12-31
Glen D. Campbell	2012-05-03	2012-05-03	2014-12-31
Robin J. Campbell	2009-07-31	2012-07-31	2015-07-31

Appointments required:

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Issues:

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Board Contact:

Name: Mr. Orest Federko
Title: Chair of the Board
Phone: 250-489-2363

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN AGENCIES

Name: Douglas College

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

Douglas College, a community college with campuses in New Westminster and Coquitlam, offers a variety of associate degrees, career programs, university transfer courses, college preparatory programs and customized training. Douglas College also provides specialized short-duration courses for students who need to upgrade literacy or study skills, or who are interested in short-term continuing education courses.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

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Name	Initial Appointment	Current Term Began	Term Expiry
Paul Wates	2007-12-31	2010-12-31	2013-12-31
Gerald Shinkewski	2011-07-31	2011-07-31	2014-07-31
James Utley	2010-06-11	2011-07-31	2014-07-31
Sydney Tomchenko	2009-10-22	2011-07-31	2014-07-31
Peter N. Kendrick	2008-07-31	2012-07-31	2014-07-31
Thomas L. Spraggs	2012-11-08	2012-11-08	2015-07-31
Nicole E. Liddell	2012-07-31	2012-07-31	2015-07-31
Shelley Williams	2010-11-30	2012-07-31	2015-07-31

Appointments required:

- **N/A**

Issue:

- **N/A**

Board Contact:

Name: Mr. Paul Wates
Title: Chair of the Board
Phone: S22

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN AGENCIES

Name: Langara College

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

Langara College provides certificate, diploma, associate degree and applied bachelor degree programs as well as first-year and second-year university transfer courses. Langara also offers continuing studies courses and programs. Curricula are based on an integrated and cross-disciplinary approach. Langara's Vancouver facilities include two main instructional buildings that house lecture theatres, multi-use classrooms, study and seminar rooms, science laboratories, technical-vocational workrooms, athletic facilities and studios for cultural and performing arts.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

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Name	Initial Appointment	Current Term Began	Term Expiry
Daniel Kwin Grauer	2011-07-31	2011-07-31	2013-07-31
David Bowra	2011-07-31	2011-07-31	2013-07-31
Jeffrey Lowe	2012-07-31	2012-07-31	2014-07-31
Zdenka Buric	2010-04-21	2011-07-31	2014-07-31
Anne Lippert	2008-07-31	2012-07-31	2014-07-31
S. Megahn McCarthy	2008-07-31	2011-07-31	2014-07-31
Stacey Edzerza Fox	2012-07-31	2012-07-31	2015-07-31
Jaswinder Sandhu	2012-06-22	2012-06-22	2015-07-31

Appointments required:

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Issue:

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Board Contact:

Name: Ms. Anne Lippert
Title: Chair of the Board
Phone: 604-733-1979

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN AGENCIES

Name: North Island College

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

North Island College serves the northern two-thirds of Vancouver Island and the mainland coast from Desolation Sound to Swindle Island. The college has campuses in Courtenay, Campbell River, Port Hardy and Port Alberni, plus centres in other communities throughout the college region. North Island College offers both classroom instruction and distance learning in academic, developmental, trades, technology, vocational and continuing education programs.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Violet Mundy	2010-03-03	2011-07-31	2013-07-31
Donald Sharpe	2008-02-07	2011-07-31	2013-07-31
Margaret Allyson Hamilton	2008-07-31	2010-09-30	2013-09-30
Bruce Calder	2008-07-31	2010-09-30	2013-09-30
David Kruyt	2008-02-01	2010-09-30	2013-09-30
Judith Round	2008-02-07	2012-07-31	2014-07-31
R. Scott Kenny	2008-10-09	2012-07-31	2014-07-31
Kathleen Nelson	2012-03-09	2012-03-09	2014-07-31
Bruce C. Bell	2012-03-09	2012-03-09	2014-07-31

Appointments required:

S13, S22

Issues:

S13, S22

Board Contact:

Name: Mr. Bruce Calder
Title: Chair of the Board
Phone: 250-334-8361

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN AGENCIES

Name: Northern Lights College

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

Northern Lights College serves northern B.C. from the Alaskan Panhandle to the Alberta border through its campuses in Dawson Creek (regional administration centre), Chetwynd, Fort Nelson, Fort St. John, and Tumbler Ridge, along with access centres in Atlin, Dease Lake and Hudson's Hope. The college offers developmental, career technical, vocational and industry training programs including business, education, health, oil and gas, resource management, tourism and social services, as well as, trades and apprenticeship programs. Northern Lights works with regional industry, business, Aboriginal communities and government to develop and offer programs that prepare students for work across the region.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

May 2013

Member	Initial Appointment	Current Term Began	Term Expiry
Vacancy			
Robert Zeunert	2011-11-30	2011-11-30	2013-07-31
John Kurjata	2011-11-30	2011-11-30	2013-07-31
Karen A. Simpson	2009-10-22	2011-07-31	2013-07-31
Sharon E. Miller	2012-05-31	2012-05-31	2014-07-31
Gloria E. Lambert	2012-03-29	2012-03-29	2014-07-31
Dennis M. Armitage	2012-03-29	2012-03-29	2014-07-31
Michael N. McPhail	2008-11-27	2011-11-30	2014-11-30

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Karen A. Simpson
Title: Chair of the Board
Phone: 250-787-0681

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN AGENCIES

Name: Northwest Community College

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

Northwest Community College (NWCC) has nine campuses to serve the province's Northwest: Terrace (administration), Hazelton, Houston, Kitimat, Smithers, Prince Rupert and three campuses on Haida Gwaii: UKUaay Llnagaay (Skidegate), Masset, and Queen Charlotte City. NWCC also serves the Nass Valley through an arrangement with Wilp Wilxo'oskwhl Nisga'a (WWN), a private Aboriginal institution. The college's region encompasses the territories of eight different First Nations, and almost 40 percent of its students are Aboriginal. A First Nations Council provides consultation with First Nations communities and advice in developing culturally relevant programs. NWCC offers university credit, developmental, career technical, vocational and industry training programs, including business, health, human, marine training and natural resources, as well as trades and apprenticeship programs. The college also provides specific programs for First Nations and for the mining industry.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

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BRITISH COLUMBIA

May 2013

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

Name	Initial Appointment	Current Term Began	Term Expiry
Vacancy			
Gerald D. Wesley	2007-07-31	2010-07-31	2013-07-31
Gurvinder Randhawa	2011-07-31	2011-07-31	2013-07-31
Nika Collison	2012-04-19	2012-04-19	2014-07-31
Tom Euverman	2010-07-31	2011-07-31	2014-07-31
Herb Pond	2010-11-25	2012-07-31	2015-07-31
Donald van Dyk	2010-11-25	2012-07-31	2015-07-31
Rhoda R. Witherly	2008-07-31	2011-07-31	2014-07-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Ms. Rhoda R. Witherly
Title: Chair of the Board
Phone: 250-624-9039

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN AGENCIES

Name: Okanagan College

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

Okanagan College offers academic, developmental, trades, technology vocational programs and continuing education. The college has campuses in Kelowna, Salmon Arm, Vernon and Penticton, and educational centres throughout the region. Okanagan College collaborates with the Okanagan campus of the University of British Columbia to expand its presence in area communities, creating more choice in advanced education.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Connie Denesiuk	2012-03-08	2012-03-08	2013-09-30
Lance Kayfish	2007-01-18	2010-07-31	2013-09-30
William L. Cooke	2007-01-18	2010-07-31	2013-09-30
Robert McGowan	2013-01-31	2013-01-31	2014-07-31
Loretta Swite-Ghostkeeper	2008-10-09	2011-09-30	2014-07-31
Yvonne Pinder	2008-10-09	2011-09-30	2014-07-31
Sunddip Nahal	2010-07-31	2011-07-31	2014-07-31
Douglas J. Manning	2010-07-31	2011-07-31	2014-07-31
W. Tom Styffe	2009-12-31	2012-12-31	2015-12-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Mr. W. Tom Styffe
Title: Chair of the Board
Phone: 250-497-6007

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
CROWN AGENCIES

Name: Selkirk College

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

Selkirk College, which serves the West Kootenay/Boundary Region, has campuses in Castlegar, Trail and Nelson, as well as adult learning centres in Grand Forks, Kaslo and Nakusp. Selkirk offers adult upgrading, university transfer associate degrees in arts and sciences, and over 30 certificate and diploma programs in business and aviation, digital media, music, information technology, health and human services, hospitality and tourism, industry and trades training and renewable resources.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
David DeLong	2010-09-09	2011-07-31	2013-07-31
Russell E. Stocks	2012-05-31	2012-05-31	2014-07-31
Danica Lee	2012-07-31	2012-07-31	2014-07-31
Patricia J. Dooley	2012-05-03	2012-05-03	2014-07-31
Garry Kalinski	2010-09-09	2011-07-31	2014-07-31
Sandi MacArthur	2010-09-09	2011-07-31	2014-07-31
William Westcott	2008-10-09	2012-07-21	2014-07-31
Bruce A. Morrison	2009-01-23	2012-07-31	2015-07-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Mr. Bruce A. Morrison
Title: Chair of the Board
Phone: 250-352-7777, Ext. 227 (w)

S22

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
CROWN AGENCIES

Name: Vancouver Community College

Legislative Authority: ***College and Institute Act***

Mandate:

There are 11 public colleges, offering developmental programs that prepare adult learners for post-secondary studies, as well as courses and programs in trades, vocational, career technical and academic studies leading to certificates, diplomas, associate degrees and applied degrees.

Vancouver Community College serves more than 26,000 students a year at its Broadway and downtown campuses, with programming ranging from basic literacy through certificates and diplomas to applied bachelor's degrees. The college offers full and part-time upgrading and career programs in health sciences, hospitality, business, English as a second language, adult basic education, career access, music, transportation trades and technology.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Sections 5 and 6 of the *College and Institute Act* provide:

- In meeting the needs of its designated region, a college provides adult basic education, English as a second language and adult special education programs. It also provides first and second years of study of baccalaureate degree programs, as well as career, technical, trades and continuing education programming. A college may also offer applied baccalaureate degree programming. Further, a college supports community economic development.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Richard John Stokes	2011-12-01	2011-12-01	2013-10-31
Susan Ewanick	2011-12-01	2011-12-01	2013-10-31
Linda I. Parson, Q.C.	2011-10-18	2011-10-18	2013-10-31
Claire Marshall	2012-07-31	2012-07-31	2014-07-31
Catherine A. Young	2008-11-06	2011-10-31	2014-10-31
James W. H. Storie	2008-11-06	2011-10-31	2014-10-31
Pamela S. Ryan	2012-11-08	2012-11-08	2015-07-31
Eugene A. Hodgson	2012-11-08	2012-11-08	2015-07-31
Edward McGurk	2009-01-29	2012-07-31	2015-07-31

Appointments required:

- **N/A**

Issue(s):

- **N/A**

Board Contact:

Name: Catherine (Cathy) Young
Title: Chair of the Board
Phone: S22

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
ADVISORY BOARD

Name: Degree Quality Assessment Board

Legislative Authority: *Degree Authorization Act* - Prerogative of the Minister, established in May, 2003

Mandate:

- The DQAB oversees the academic quality assessment process to ensure that applications meet the criteria established by the Minister. The DQAB reviews and makes recommendations to the Minister on:
  - new degree program proposals and applications for exempt status from BC public post-secondary institutions and from private and out-of-province public post-secondary institutions; and
  - applications for consent from private and out-of-province public post-secondary institutions for use the word "university" under the *Degree Authorization Act* (DAA).
- The DQAB also recommends to the Minister, policies, criteria and guidelines that will apply for the purposes of giving or refusing consent/approval or attaching terms and conditions to consent.
- The DQAB, in partnership with the Ministry, oversees the performance reporting and monitoring process of consent holders under the DAA to ensure these institutions continue to maintain high quality educational operations.

Current Appointees:

The DQAB, appointed by the Minister of Advanced Education, is composed of 11 voting members and 3 ex-officio members.

Name	Initial Appointment	Current Term Began	Term Expiry
Dr. Nicholas A. Rubidge, Chair	2008-05-16	2013-05-30	2014-11-30
Dr. Richard Tees,Vice Chair	2006-03-09	2012-05-09	2013-12-31
Laurel Douglas	2012-11-30	2012-11-30	2013-11-30
Garth M. Evans	2009-11-30	2011-11-30	2014-11-30
Frank Pasacreta	2009-10-20	2011-11-30	2014-11-30
Dr. John O. Stubbs	2008-05-16	2012-11-30	2014-11-30
Dr. Robert J. Rogerson	2008-05-16	2012-11-30	2014-11-30
Dr. Donald Page	2009-11-30	2012-11-30	2015-11-30

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Dr. Carolyne Smart	2009-11-30	2012-11-30	2015-11-30
Don McKendrick	2013-04-12	2013-04-12	2015-11-30
Vacancy			
Dr. Ian Rongve, Assistant Deputy Minister Ministry of Advanced Education			Ex-officio At Pleasure
Ms. Karin Kirkpatrick, Registrar and CEO Private Career Training Institutions Agency			Ex-officio At Pleasure
Dr. Robert Fleming Executive Director and Co-Chair BC Council on Admissions and Transfer			Ex-officio At Pleasure

Appointments required:

S13

Issue:

S13

Key Contact:

Name: Dr. Nicholas A. Rubidge
Title: DQAB Chair
Phone: 250-489-8203

Ministry Contact:

Name: Dorothy Rogers
Title: Director
Phone: Quality Assurance

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
CROWN AGENCIES

Name: British Columbia Institute of Technology

Legislative Authority: ***College and Institute Act***

Mandate:

There are three public institutes, organized according to career, vocational and technical specialties, covering a variety of occupations. They may offer credentials from certificates to degrees.

The British Columbia Institute of Technology (BCIT) builds pathways for career success in the global marketplace. With campuses in Burnaby, North Vancouver, Richmond and Vancouver, BCIT delivers full-time and part-time courses of study leading to certificates, diplomas and degrees in technologies, trades, business and health sciences. BCIT also conducts applied research, technology transfer activities, and corporate and industry training and upgrading.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Section 8.1 of the *College and Institute Act* provides:

The objects of the British Columbia Institute of Technology are to act as a polytechnic institution for British Columbia by:

- providing courses of instruction in technological and vocational matters and subjects,
- providing courses of instruction at the baccalaureate and applied masters degree levels, and,
- performing other functions designated by the Minister.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council, one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Tejinder Grewal	2011-07-31	2011-07-31	2013-07-31
Antonio (Tony) Gugliotta	2007-07-31	2010-07-31	2013-09-30
Margaret McFarlane	2007-07-31	2010-07-31	2013-09-30
William (Rick) Roger	2007-12-31	2010-12-31	2013-12-31
James (Jim) W. Laurence	2007-12-31	2010-12-31	2013-12-31
Kitty S. Chan	2013-01-31	2013-01-31	2014-07-31
Manjit Dhillon	2013-01-31	2013-01-31	2014-07-31
Laurie Sterritt	2011-07-31	2011-07-31	2014-07-31
Adam Pion	2011-07-31	2011-07-31	2014-07-31
Tajdin (Taj) Mitha	2008-07-31	2011-07-31	2014-07-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Mr. Tony Gugliotta
Title: Chair of the Board
Phone: 604-276-7734

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
CROWN AGENCIES

Name: Justice Institute of British Columbia

Legislative Authority: ***College and Institute Act***

Mandate:

There are three public institutes, organized according to career, vocational and technical specialties, covering a variety of occupations. They may offer credentials from certificates to degrees.

The Justice Institute of British Columbia's (JIBC) programming encompasses education and training in the areas of justice, public safety and social services, making British Columbia's communities safer places to live. JIBC provides training from entry to advanced levels for municipal police officers, fire fighters, paramedics, corrections employees, court staff, emergency response personnel, and staff from government and private agencies, business and industry, community groups and individuals. Its main campus is in New Westminster, with other campuses in Maple Ridge, Victoria, Kelowna, Chilliwack and Vancouver.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate. JIBC is designated as a Provincial institute, pursuant to section 5(1)(e) of the *College and Institute Act,* and its purpose, as designated by the minister, pursuant to section 2 (2) of the *College and Institute Act,* is to serve as British Columbia's justice and public safety institution.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council and the president.

Name	Initial Appointment	Current Term Began	Term Expiry
Kim Logan	2011-07-31	2011-07-31	2013-07-31
Cheryl Wenezenki-Yolland	2011-07-08	2012-07-31	2013-07-31
Beverley Busson	2011-07-08	2011-07-08	2013-07-31
Robert Rich	2012-07-31	2012-07-31	2014-07-31
Helen M. Dutch	2012-06-22	2012-06-22	2014-07-31

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Tamara R. Olding	2012-07-31	2012-07-31	2014-07-31
Jim McGregor	2011-07-08	2012-07-31	2014-07-31
J. Douglas Eastwood	2011-07-08	2011-07-08	2014-07-31
Rowland V. Johnson	2012-10-11	2012-10-11	2015-07-31
Kehl Petersen	2012-10-11	2012-10-11	2015-07-31
James M. Christenson	2012-06-22	2012-06-22	2015-07-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Mr. J. Douglas Eastwood
Title: Chair of the Board
Phone: 604-660-3094

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

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BRITISH COLUMBIA

May 2013

BRIEFING NOTE
CROWN AGENCIES

Name: Nicola Valley Institute of Technology

Legislative Authority: ***College and Institute Act***

Mandate:

There are three public institutes, organized according to career, vocational and technical specialties, covering a variety of occupations. They may offer credentials from certificates to degrees.

Nicola Valley Institute of Technology (NVIT) has authority to grant its own certificates, diplomas and associate degrees, and issue its own course credits and transcripts.

NVIT is an Aboriginal governed post-secondary institute that was originally formed as a private institution in 1983 by the Coldwater, Shackan, Nooaitch, Upper Nicola and Lower Nicola Bands of the Nicola Valley.

NVIT has two campuses serving students in Merritt and Vancouver. NVIT offers quality education and support services focusing on Aboriginal student success in programs emphasizing Aboriginal communities' social, economic, land and governance development.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate. NVIT is designated as a Provincial institute pursuant to section 5(1)(e) of the *College and Institute Act*, and its purpose, as designated by the minister pursuant to section 2(2) of the *College and Institute Act*, is to serve as British Columbia's public Aboriginal post-secondary institution.

Current Appointees:

The Board is composed of 8 or more persons appointed by the Lieutenant Governor in Council (LGiC), one person on the faculty of the institution and elected by the faculty members, 2 students elected by the students, one person who is part of the support staff and elected by the support staff, the president, and the chair of the education council.

The representation on the NVIT Board is recommended as follows: Lower Nicola Band – 1; Upper Nicola Band – 1; BC Aboriginal community-at-large – 6.

BRITISH COLUMBIA

May 2013

This representation is consistent with the relevant NVIT bylaw "a list of at least 8 nominees for appointment will be submitted for consideration to the LGiC by the Nicola Tribal Association. The breakdown has been developed in consultation with the Nicola Tribal Association.

Name	Initial Appointment	Current Term Began	Term Expiry
Harold Calla	2010-06-24	2011-07-31	2013-07-31
Harry M. Nyce, Jr.	2012-10-25	2012-10-25	2014-07-31
J. Michele Guerin	2012-05-31	2012-05-31	2014-07-31
Lyndale George	2010-06-24	2011-07-31	2014-07-31
Shane Coutlee	2008-11-06	2011-11-30	2014-11-30
Yvonne K. Mensies	2013-01-31	2013-01-31	2015-07-31
Charlene M. Taylor	2012-09-07	2012-09-07	2015-07-31
Angela Wesley	2010-01-14	2012-07-31	2015-07-31
Gabrielle Ollinger	2010-01-14	2012-07-31	2015-07-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Ms. Angela Wesley
Title: Chair of the Board
Phone: 250-638-1727

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
ADVISORY BOARD

Name: StudentAid BC Appeal Committee

Legislative Authority: Prerogative of the Minister

Mandate:

The British Columbia StudentAid Appeal Committee, established by the Minister of Advanced Education, Innovation and Technology, consists of five voting members who are appointed for terms commencing at the beginning of each school year. The responsibility of the Appeal Committee is to review and recommend courses of action with respect to student financial assistance appeals under StudentAid BC.

The StudentAid BC Program provides post-secondary students with financial assistance to supplement money available from work, savings, investments, assets, parents, spouse and other awards during their studies. The Program is needs–based, and a student may request a review of his or her application when exceptional circumstances exist that are not contemplated under standard program policy.

Current Appointees:

Name	Initial Appointment	Current Term Began	Term Expiry
Brian W. Smith, Chair	2010-09-27	2011-12-31	2014-12-31
Lori Nolt, Financial Aid Officer	2010-03-08	2011-09-10	2013-08-31
Derek Vroom, Student	2012-08-31	2012-08-31	2013-08-31
Harpreet Khela, Student	2011-10-06	2012-08-31	2014-08-31
Carolyn P. Bennett Financial Aid Officer	2010-03-08	2011-09-10	2014-08-31
Naomi Stuart Chiu *Alternate* – Financial Aid Officer	2011-09-10	2012-08-31	2014-08-31
Vacancy *Alternate* – Student			

BRITISH COLUMBIA

May 2013

Appointments required:

S13, S22

Issue:

- N/A

Key Contact:

Name: Mr. Brian W. Smith
Title: Chair, StudentAid BC Appeal Committee
Phone: 604-885-6202

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
UNIVERSITY

Name: Capilano University

Legislative Authority: ***University Act***

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

Capilano University has campuses in North Vancouver, Squamish and Sechelt. The university offers preparatory courses; first- and second-year arts and sciences courses; bachelor's degree programs including business, jazz studies, tourism, and music therapy; programs in creative and applied arts; and health and human services programs.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Section 47.1 of the *University Act* and the *Designation of Special Purpose, Teaching Universities Regulation* provide that a special purpose, teaching university must do all of the following:

- provide adult basic education, career, technical, trade and academic programs leading to certificates, diplomas and baccalaureate and masters degrees, English as a second language and adult special education programs that meet the needs of its designated region; and,
- so far as and to the extent that its resources from time to time permit, undertake and maintain applied research and scholarly activities to support the programs of the special purpose, teaching university.

Current Appointees:

Capilano University Board of Governors is comprised of 15 members, including eight persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, two faculty members elected by faculty members, two students elected from the students, one person elected by and from employees who are not faculty members, the chancellor, and the president.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Geri Prior	2010-07-31	2011-07-31	2013-07-31
Sonja M. Lebans	2007-07-31	2010-07-31	2013-07-31
Barry W. Chambers	2007-07-31	2012-07-31	2013-07-31
Robin C. Brayne	2007-07-31	2010-07-31	2013-07-31
Brent R. Leigh, Alumni	2012-04-19	2012-04-19	2014-07-31
Shelley McDade	2011-07-31	2012-07-31	2014-07-31
Jane Shackell, Alumni	2008-07-31	2011-07-31	2014-07-31
J. Blair Simonite	2010-07-31	2011-07-31	2014-07-31

Appointments required:

S13, S22

Issue(s):

S13

Board Contact:

Name: Dr. Robin C. Brayne
Title: Chair, Board of Governors
Phone: 778-782-4102 (w); S22

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
UNIVERSITY

Name: Emily Carr University of Art and Design

Legislative Authority: ***University Act***

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

The Emily Carr University of Art and Design (ECUAD) is devoted to education and research in visual arts, media arts and design. Founded in 1925, ECUAD is one of the oldest post-secondary institutions in the province. ECUAD focuses on degree programming in visual arts, media arts and design. In addition, the university responds to community needs for art and design instruction, and sponsors exhibitions and public programs that foster awareness and understanding of visual art and design. Its main campus is in the heart of Vancouver on Granville Island.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Section 47.1 of the *University Act* and the *Designation of Special Purpose, Teaching Universities Regulation* provide that a special purpose, teaching university must do all of the following:

- provide applied and professional programs leading to baccalaureate and masters degrees in visual arts, design and media arts; and,
- so far as and to the extent that its resources from time to time permit, undertake and maintain applied research and scholarly activities to support the programs of the special purpose, teaching university.

Current Appointees:

ECUAD Board of Governors is comprised of 15 members, including eight persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, two faculty members elected by faculty members, two students

BRITISH COLUMBIA

May 2013

elected from the students, one person elected by and from employees who are not faculty members, the chancellor, and the president.

Name	Initial Appointment	Current Term Began	Term Expiry
Faye Wightman	2011-07-31	2011-07-31	2013-07-31
Sheree Waterson	2011-12-31	2011-12-31	2013-12-31
Eric Mischel	2010-12-31	2011-12-31	2013-12-31
Debra Hoggan	2007-12-31	2011-12-31	2013-12-31
Blair Qualey, Alumni	2010-07-31	2011-07-31	2014-07-31
Robert P. Rennie, Alumni	2010-07-31	2011-07-31	2014-07-31
Heather Oland	2010-07-31	2011-07-31	2014-07-31
Evaleen Jaager Roy	2009-07-23	2012-07-23	2015-07-23

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Ms. Evaleen Jaager Roy
Title: Chair, Board of Governors
Phone: S22

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
UNIVERSITY

Name: Kwantlen Polytechnic University

Legislative Authority: *University Act*

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

Kwantlen Polytechnic University (KPU) serves students in Surrey, Cloverdale, Langley and Richmond. Students can choose from a variety of applied and technical programs leading to diplomas and certificates or degrees. The university also offers a wide range of trades, technology and apprenticeship training programs.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate. Section 47.1 of the *University Act* and the *Designation of Special Purpose, Teaching Universities Regulation* provide that a special purpose, teaching university must do all of the following:

- provide adult basic education, career, technical, trade and academic programs leading to certificates, diplomas and baccalaureate and masters degrees, English as a second language and adult special education programs that meet the needs of its designated region; and,
- so far as and to the extent that its resources from time to time permit, undertake and maintain applied research and scholarly activities to support the programs of the special purpose, teaching university.

Current Appointees:

The KPU Board of Governors is comprised of 15 members, including eight persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, two faculty members elected by faculty members, two students

elected from the students, one person elected by and from employees who are not faculty members, the chancellor, and the president.

Name	Initial Appointment	Current Term Began	Term Expiry
Amrik Singh Virk	2008-07-31	2011-07-31	2013-07-31
Yuri Fulmer	2009-09-16	2011-07-31	2013-07-31
Lisa Skakun	2012-07-31	2012-07-31	2014-07-31
Launi Skinner	2010-11-25	2012-07-31	2014-07-31
John Gordon Schoberg	2008-07-31	2011-07-31	2014-07-31
Shane E. King, Alumni	2008-12-31	2012-12-31	2014-07-31
Kenneth Tung	2009-09-16	2012-07-31	2015-07-31
Kristan D. Ash, Alumni	2009-09-16	2012-07-31	2015-07-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Mr. Gordon Schoberg
Title: Chair , Board of Governors
Phone: 604-592-7534

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
UNIVERSITY

Name: Royal Roads University

Legislative Authority: ***Royal Roads University Act and the University Act***

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

Royal Roads University (RRU) offers programs primarily to professionals working in the global economy. The university has two faculties - management and social and applied sciences - and several centres. Most programs are at the master's degree level, although the university also offers a doctorate and several undergraduate completion degrees (equivalent to years three and four). Degree programs are usually offered through a combination of Internet-based learning and intensive residencies at RRU's campus in Greater Victoria.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate. Section 2 of the *Royal Roads University Act* provides that the purposes of the university are:

- to offer certificate, diploma and degree programs at the undergraduate and graduate levels in solely the applied and professional fields;
- to provide continuing education in response to the needs of the local community; and,
- to maintain teaching excellence and research activities that support the university's programs in response to the labour market needs of British Columbia.

Current Appointees:

The RRU Board of Governors is comprised of the president, a professor elected by the professors, up to six persons appointed by the Lieutenant Governor in Council, a student elected by the students, and employee elected by the employees, and up to two persons who are not employees of the university, appointed by the board.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Rubina Jamal	2007-11-08	2010-07-31	2013-07-31
Joel Rosenberg	2007-11-08	2010-07-31	2013-07-31
Debora R. Linehan	2007-12-31	2010-12-31	2013-12-31
J. Peter Meekison	2007-12-31	2010-12-31	2013-12-31
Wayne Strandlund	2011-07-31	2011-07-31	2014-07-31
Melissa McLean	2010-07-31	2011-07-31	2014-07-31

Appointments required:

S13, S22

Issues:

S13, S22

Board Contact:

Name: Dr. J. Peter Meekison
Title: Chair, Board of Governors
Phone: 250-477-1235

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
UNIVERSITY

Name: Simon Fraser University

Legislative Authority: *University Act*

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

Simon Fraser University (SFU) offers bachelor, master and doctoral degree programs to more than 30,000 full-time and part-time students each year. The university has three campuses: the main campus, located in Burnaby; the Harbour Centre campus, situated in the heart of downtown Vancouver; and the newest campus, in Surrey. SFU has eight faculties, including applied sciences, arts and social sciences, business, communication, art and technology, education, environment, health sciences and science.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate. Section 47 (2) of the *University Act* provides that a university must, so far as and to the full extent that its resources from time to time permit, do all of the following:

- establish and maintain colleges, schools, institutes, faculties, departments, chairs and courses of instruction;
- provide instruction in all branches of knowledge;
- establish facilities for the pursuit of original research in all branches of knowledge;
- establish fellowships, scholarships, exhibitions, bursaries, prizes, rewards and pecuniary and other aids to facilitate or encourage proficiency in the subjects taught in the university and original research in all branches of knowledge;
- provide a program of continuing education in all academic and cultural fields throughout British Columbia; and,
- generally, promote and carry on the work of a university in all its branches, through the cooperative effort of the board, senate and other constituent parts of the university.

BRITISH COLUMBIA

May 2013

Current Appointees:

The SFU Board of Governors is comprised of 15 members, including eight persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, two faculty members elected by faculty members, two students elected from the students, one person elected by and from employees who are not faculty members, the chancellor, and the president.

Name	First Appointment	Current Term Began	Term Expiry
Jagmohan Singh	2011-10-27	2011-10-27	2013-10-31
David M. Poole	2012-07-13	2012-07-13	2014-01-15
Julia H. Kim	2012-04-19	2012-04-19	2014-01-15
Anne Giardini	2010-01-15	2011-01-15	2014-01-15
Brian E. Taylor	2008-02-11	2012-03-09	2014-02-11
Wendy Grant-John	2013-01-31	2013-01-31	2014-07-31
William Cunningham, Alumni	2011-09-30	2011-09-30	2014-07-31
Lynda Brown Ganzert, Alumni	2009-01-14	2012-01-14	2015-01-14

Appointments required:

- **N/A**

Issue(s):

- **N/A**

Board Contact:

Name: Mr. Brian E. Taylor
Title: Chair, Board of Governors
Phone: 604-641-4856 (w)

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
UNIVERSITY

Name: Thompson Rivers University

Legislative Authority: *Thompson Rivers University Act* and the *University Act*

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

Thompson Rivers University (TRU) provides students with new and expanded access to post-secondary options and degree completion. TRU has a regional focus, with its main campus in Kamloops and several satellite campuses and centres around the central Interior. The university offers a comprehensive range of programs, from master's and bachelor's degrees to diplomas, certificates, trades, apprenticeships and developmental programs. TRU also has a provincial mandate to provide open learning access, including distance education and flexible degree-completion options.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate. Section 3 of the *Thompson Rivers University Act* provides:

(1) The purposes of the university are:
   a) to offer baccalaureate and masters degree programs;
   b) to offer post-secondary and adult basic education and training;
   c) undertake and maintain research and scholarly activities for the purposes of paragraphs (a) and (b); and,
   d) to provide an open learning educational credit bank for students.

(2) The university must promote teaching excellence and the use of open learning methods.

(3) In carrying out its purposes, the university must serve
   a) the educational and training needs in the region specified by the Lieutenant Governor in Council; and,
   b) the open learning needs of British Columbia.

BRITISH COLUMBIA

May 2013

Current Appointees:

The TRU Board of Governors is comprised of 15 members, including eight persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, two faculty members elected by faculty members, two students elected from the students, one person elected by and from employees who are not faculty members, the chancellor, and the president.

Name	Initial Appointment	Current Term Began	Term Expiry
Hoberly Hove, Alumni	2011-11-24	2011-11-24	2013-11-24
Dr. Paul Dagg	2010-11-24	2011-11-24	2013-11-24
Fiona K. Chan	2008-11-24	2011-11-24	2014-11-24
David G. Dickson	2008-11-24	2011-11-24	2014-11-24
Michael D. Parker	2008-11-24	2011-11-24	2014-11-24
Ruth D. Williams	2011-11-24	2012-11-24	2015-11-24
Robert D. Holden, Alumni	2011-11-24	2012-11-24	2015-11-24
Brian D. Ross	2009-11-24	2012-11-24	2015-11-24

Appointments required:

- N/A

Issue:

- N/A

Board Contact:

Name: Ms. Fiona K. Chan
Title: Chair, Board of Governors
Phone: 250-851-4910 9 (w); S22

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
UNIVERSITY

Name: The University of British Columbia

Legislative Authority: ***University Act***

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level.

The University of British Columbia (UBC) is a global centre of research and learning with state-of-the-art facilities on campuses in Point Grey and downtown Vancouver, as well as the Okanagan campus in Kelowna. UBC has many undergraduate and professional programs and the broadest range of graduate programming, including a number of unique and specialized programs. There are 12 faculties: applied science, arts, business, dentistry, education, forestry, graduate studies, land and food systems, law, medicine, pharmaceutical sciences and science.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate. Section 47 (2) of the *University Act* provides that a university must, so far as and to the full extent that its resources from time to time permit, do all of the following:

- establish and maintain colleges, schools, institutes, faculties, departments, chairs and courses of instruction;
- provide instruction in all branches of knowledge;
- establish facilities for the pursuit of original research in all branches of knowledge;
- establish fellowships, scholarships, exhibitions, bursaries, prizes, rewards and pecuniary and other aids to facilitate or encourage proficiency in the subjects taught in the university and original research in all branches of knowledge;
- provide a program of continuing education in all academic and cultural fields throughout British Columbia; and,
- generally, promote and carry on the work of a university in all its branches, through the cooperative effort of the board, senate and other constituent parts of the university.

Current Appointees:

The UBC Board of Governors is comprised of 21 members, including eleven persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, three faculty members elected by faculty members, three

students elected from the students, two persons elected by and from employees who are not faculty members, the chancellor, and the president.

Name	Initial Appointment	Current Term Began	Term Expiry
Robert A. Fung	2008-02-27	2011-02-27	2013-07-31
Susan Yurkovich	2007-07-31	2010-07-31	2013-07-31
William Levine	2007-07-31	2010-07-31	2013-07-31
Alice Laberge, Alumni	2010-02-04	2011-02-04	2014-02-04
Douglas H. Mitchell, Q.C., Alumni	2010-02-04	2011-02-04	2014-02-04
Jason D. D. McLean	2012-02-16	2012-02-16	2014-02-16
Dr. Gerald W. Karr	2012-02-16	2012-02-16	2014-02-16
Theresa Arsenault, Q.C.	2008-02-27	2012-07-31	2014-02-27
John S. Montalbano	2013-02-01	2013-02-01	2015-02-01
Dr. Maureen E. Howe	2009-06-01	2012-06-22	2015-06-01
Greg Peet	2012-07-31	2012-07-31	2015-07-31

Appointments required:

S13, S22

Issues:

S13

Board Contact:

Name: Mr. William Levine
Title: Chair, Board of Governors
Phone: S22 604-682-1343 (w)

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

UNIVERSITY

Name: University of the Fraser Valley

Legislative Authority: ***University Act***

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

The University of the Fraser Valley (UFV) is a comprehensive, regional university, with campuses in Abbotsford, Chilliwack and Mission, and centres in Hope and Agassiz. UFV offers a range of applied and academic programs leading to diplomas, certificates and degrees. The university also offers trades, technology and apprenticeship programs.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate.

Section 47.1 of the *University Act* and the *Designation of Special Purpose, Teaching Universities Regulation* provide that a special purpose, teaching university must do all of the following:

- provide adult basic education, career, technical, trade and academic programs leading to certificates, diplomas and baccalaureate and masters degrees, English as a second language and adult special education programs that meet the needs of its designated region; and,
- so far as and to the extent that its resources from time to time permit, undertake and maintain applied research and scholarly activities to support the programs of the special purpose, teaching university.

Current Appointees:

The UFV Board of Governors is comprised of 15 members, including eight persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, two faculty members elected by faculty members, two students

elected from the students, one person elected by and from employees who are not faculty members, the chancellor, and the president.

Name	Initial Appointment	Current Term Began	Term Expiry
Laurence Stinson	2007-07-31	2010-07-31	2013-07-31
Henry Jansen	2007-07-31	2010-07-31	2013-07-31
Barry Delaney	2012-01-20	2012-01-20	2013-07-31
Angela R. Bennett	2011-09-16	2012-10-25	2014-07-31
Randy Bartsch	2011-07-31	2012-07-31	2014-07-31
George P. Hemeon	2012-10-25	2012-07-31	2015-07-31
Terry-Lynn Stone, Alumni	2009-09-23	2012-07-31	2015-07-31
Stacey D. Irwin, Alumni	2009-09-23	2012-07-31	2015-07-31

Appointments required:

S13, S22

Issues:

S13

Board Contact:

Name: Mr. Laurence Stinson
Title: Chair, Board of Governors
Phone: 604-819-3661 (c); S22

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
UNIVERSITY

Name: University of Northern British Columbia

Legislative Authority: ***University Act***

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

The University of Northern British Columbia (UNBC) offers a wide range of undergraduate, graduate and professional programs at campuses in Prince George, Quesnel, Terrace and Fort St. John, as well as other centres. While it engages in research of national and international significance, it has a particular mandate to serve the needs of the North. UNBC offers a range of programs including arts, social sciences, health sciences, sciences, business and management of natural resources and environments. UNBC also partners with the University of British Columbia in medical education.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate. Section 47 (2) of the *University Act* provides that a university must, so far as and to the full extent that its resources from time to time permit, do all of the following:

- establish and maintain colleges, schools, institutes, faculties, departments, chairs and courses of instruction;
- provide instruction in all branches of knowledge;
- establish facilities for the pursuit of original research in all branches of knowledge;
- establish fellowships, scholarships, exhibitions, bursaries, prizes, rewards and pecuniary and other aids to facilitate or encourage proficiency in the subjects taught in the university and original research in all branches of knowledge;
- provide a program of continuing education in all academic and cultural fields throughout British Columbia; and,
- generally, promote and carry on the work of a university in all its branches, through the cooperative effort of the board, senate and other constituent parts of the university.

BRITISH COLUMBIA

May 2013

Current Appointees:

The UNBC Board of Governors is comprised of 15 members, including eight persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, two faculty members elected by faculty members, two students elected from the students, one person elected by and from employees who are not faculty members, the chancellor, and the president.

Member	First Appointment	Current Term Began	Term Expiry
Simon Sing-yau Yu	2012-03-27	2012-03-27	2013-07-31
Harry F. Nyce	2011-12-31	2011-12-13	2013-07-31
Andy Clough	2012-07-31	2012-07-31	2014-07-31
Louise Burgart	2008-09-18	2011-07-31	2014-07-31
Ryan Matheson, Alumni	2010-11-25	2012-07-31	2014-07-31
Judy M. Mason, Alumni	2009-12-10	2011-07-31	2014-07-31
John V. Turner	2009-07-16	2012-07-31	2015-07-16
Don Prior	2010-11-25	2012-07-31	2015-07-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Mr. John V. Turner
Title: Chair, Board of Governors
Phone: 250-262-3427 (w); S22

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE
UNIVERSITY

Name: University of Victoria

Legislative Authority: *University Act*

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

The University of Victoria (UVic) offers undergraduate and graduate students educational, social, cultural and artistic opportunities. Faculties of study include business, education, engineering, fine arts, graduate studies, human and social development, humanities, law, science and social sciences, as well as medicine in conjunction with the University of British Columbia.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate. Section 47 (2) of the *University Act* provides that a university must, so far as and to the full extent that its resources from time to time permit, do all of the following:

- establish and maintain colleges, schools, institutes, faculties, departments, chairs and courses of instruction;
- provide instruction in all branches of knowledge;
- establish facilities for the pursuit of original research in all branches of knowledge;
- establish fellowships, scholarships, exhibitions, bursaries, prizes, rewards and pecuniary and other aids to facilitate or encourage proficiency in the subjects taught in the university and original research in all branches of knowledge;
- provide a program of continuing education in all academic and cultural fields throughout British Columbia; and,
- generally, promote and carry on the work of a university in all its branches, through the cooperative effort of the board, senate and other constituent parts of the university.

BRITISH COLUMBIA

May 2013

Current Appointees:

The UVic Board of Governors is comprised of 15 members, including eight persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, two faculty members elected by faculty members, two students elected from the students, one person elected by and from employees who are not faculty members, the chancellor, and the president.

Name	First Appointment	Current Term Began	Term Expiry
Raymond J. Protti	2007-09-06	2010-09-06	2013-09-06
Anthony R. Gage	2007-10-18	2010-09-07	2013-09-07
Susan Mehinagic, Alumni	2008-01-18	2011-01-18	2014-01-18
Erich Mohr	2010-06-15	2011-07-31	2014-07-31
Beverly Van Ruyven, Alumni	2009-11-26	2011-07-31	2014-07-31
S. Jane Butler McGregor	2008-07-31	2011-07-31	2014-07-31
Lindsay LeBlanc	2011-07-31	2012-07-31	2015-07-31
Michael Kennedy	2010-11-25	2012-07-31	2015-07-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Ms. Susan Mehinagic
Title: Chair, Board of Governors
Phone: S22

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

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BRITISH COLUMBIA

May 2013

BRIEFING NOTE

UNIVERSITY

Name: Vancouver Island University

Legislative Authority: ***University Act***

Mandate:

There are 11 public universities, offering an array of undergraduate degree programs and a range of programs at the graduate level. Some also offer courses and programs in trades, vocational, and career technical studies leading to certificates and diplomas, as well as developmental programs that prepare adult learners for post-secondary studies. Some universities undertake original and applied research in a range of disciplines, while others undertake applied research and scholarly activities in support of their programming.

Vancouver Island University, with campuses in Nanaimo, Duncan, Powell River and Parksville, is a diversified educational organization that provides access to a wide range of university degrees and college diploma and certificate programs designed for regional, national and international students.

The Government is responsible for setting the legislative, regulatory and public policy frameworks in which the public post-secondary institutions operate, and which set each institution's mandate. Section 47.1 of the *University Act* and the *Designation of Special Purpose, Teaching Universities Regulation* provide that a special purpose, teaching university must do all of the following:

- provide adult basic education, career, technical, trade and academic programs leading to certificates, diplomas and baccalaureate and masters degrees, English as a second language and adult special education programs that meet the needs of its designated region; and,
- so far as and to the extent that its resources from time to time permit, undertake and maintain applied research and scholarly activities to support the programs of the special purpose, teaching university.

Current Appointees:

The VIU Board of Governors is comprised of 15 members, including eight persons appointed by the Lieutenant Governor in Council, two of whom are to be appointed from among persons nominated by the alumni association, two faculty members elected by faculty members, two students elected from the students, one person elected by and from employees who are not faculty members, the chancellor, and the president.

BRITISH COLUMBIA

May 2013

Name	Initial Appointment	Current Term Began	Term Expiry
Stewart Hawthorn	2011-07-31	2011-07-31	2013-07-31
John M. Phillips	2007-12-31	2011-12-31	2013-12-31
Michael W. Brown	2007-12-31	2011-12-31	2013-12-31
Allan R. Wiekenkamp	2013-01-31	2013-01-31	2014-07-31
William Yoachim, Alumni	2008-07-31	2011-07-31	2014-07-31
William C. Cripps	2008-07-31	2011-07-31	2014-07-31
Ann C. Scott, Alumni	2008-12-31	2012-12-31	2014-12-31
Jerry G. Doman	2008-12-31	2012-12-31	2014-12-31

Appointments required:

S13, S22

Issue:

S13

Board Contact:

Name: Mr. Michael W. Brown
Title: Chair, Board of Governors
Phone: 250-758-2825

Ministry Contact:

Name: Katherine Thiessen-Wale
Title: Director, Legislation & Board Appointments
Phone: 250-952-6782

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN CORPORATIONS

Name: British Columbia Council for International Education

Mandate:

- Undertake activities and initiatives in support of Government priorities for international education, including those outlined in the Province's International Education Strategy;
- Provide planning, logistics and ground-level coordination and support for international events, missions, and delegations (incoming and outgoing), specifically in relation to international education;
- Maintain, support and enhance the critical network of international contacts as appropriate, and leverage these to support Government's international education priorities and objectives;
- Maintain and update the Study in British Columbia website; and
- Administers the Education Quality Assurance application process and monitors the use of the Education Quality Assurance mark in accordance with the Ministry's policies.

Financial Information (high level):

Financial Summary Table 1: Fiscal Years 2011/12 (Actual) and 2012/13 (Forecast)

	2011/12 (Actual)	2012/13 (Forecast)
Total Revenues	1,809,554	1,825,500
Total Expenses	1,923,128	1,825,500
Net Income (Loss)	- 113,574	-
Debt	-	-

Note: Loss of $113,574 in FY 2011/12 was due to severance packages paid to outgoing directors and staff as a result of the withdrawal of marketing from the British Columbia Council for International Education's mandate, and the commensurate cut to funding.

BRITISH COLUMBIA

May 2013

Financial Summary Table 2: Fiscal Years 2013/14 – 2015/16 (Forecast)

	2013/14 (Budget)	2014/15 (Budget)	2015/16 (Budget)
Total Revenues	1,793,665	1,800,739	1,805,476
Total Expenses	1,793,665	1,800,739	1,805,476
Net Income (Loss)	-	-	-
Debt	-	-	-

Issues:

S13

Appointment Status:

S13

BRITISH COLUMBIA

May 2013

BRIEFING NOTE

CROWN CORPORATION

Name: Private Career Training Institutions Agency

Mandate:

The Private Career Training Institutions Agency (PCTIA) is a not-for-profit agency, which operates in an arm's length capacity from government. The agency was established under the *Private Career Training Institutions Act* (the Act), which came into force in November 2004. PCTIA was designated as a Crown Corporation under the *Budget Transparency and Accountability Act* in July 2008.

PCTIA has responsibility for the registration of private post-secondary institutions offering career-related training of 40 hours of more in length and $1000 or more in tuition and also offers voluntary accreditation to registered institutions wishing to meet quality standards set by PCTIA. PCTIA also has responsibility for administering the Student Training Completion Fund. The Fund is used to compensate students in the event of an institutional closure or students being misled by an institution. Registered institutions make monthly contributions to the fund, as set out in Regulation. The mandate of PCTIA, as set out in legislation is:

- to establish basic education standards for registered institutions and provide consumer protection to the students and prospective students of registered institutions;
- to establish standards of quality that must be met by accredited institutions;
- to carry out, in the public interest, its powers, duties and functions under the Act.

Financial Information (high level):

PCTIA operates on a cost-recovery basis, through collection of fees charged to registered institutions. Operating budgets for PCTIA (based on revenue received from institutions) are:

- (Budgeted) 2012/13 - **$2.78 million**
- (Forecast) 2013/14 - **$2.74 million**
- (Forecast) 2014/15 - **$2.82 million**

The balance of the Student Training Completion Fund, at the end of fiscal 2011/12 was **$12.5 million.** The balance budgeted for the end of fiscal 2012/13 is **$13 million.**[1]

BRITISH COLUMBIA

May 2013

Issues:

S13

Appointment Status:

S13

The PCTIA Board has ten members: seven elected by registered institutions, three appointed by the Minister to represent the public interest. The student representative position is currently vacant and will be filled through Ministerial Order. S13

S13

Name	Initial Appointment	Term Expiry
Appointed:		
Dr. Ian Rongve	2012-03-26	At Pleasure
Vacancy		
Mr. Mark W. Hilton	2012-06-07	2015-05-30
Elected:		
Richard Novek, Chair	2009-04-02	2014-04-01
Bev Reid, Vice-Chair	2012-10-16	2015-10-01
Bob Kitching	2012-10-01	2015-10-01
Jim Miller	2012-10-01	2015-10-01
Patricia (Pat) Kennedy	2012-04-02	2014-04-01
Gwen Donaldson	2012-04-02	2014-04-01
David Wells	2012-04-02	2014-04-01

Pages 345 through 346 redacted for the following reasons:
- -
Not Responsive

STATUTES ADMINISTERED BY THE MINISTRY of ADVANCED EDUCATION

Accountants (Certified General) Act

Accountants (Chartered) Act

Accountants (Management) Act

Applied Science Technologists and Technicians Act

Architects Act

Architects (Landscape) Act

College and Institute Act

Degree Authorization Act

Engineers and Geoscientists Act

Music Teachers (Registered) Act

Private Career Training Institutions Act

Public Education Flexibility and Choice Act

Public Education Labour Relations Act

Royal Roads University Act

Thompson Rivers University Act

University Act

University Foundations Act

PRIVATE ACTS RELATING TO POST-SECONDARY EDUCATION

Canadian Pentecostal Seminary Act

Carey Hall Act

Christ College of Canada Society Act

Columbia Bible College Act

Mennonite Brethren Biblical Seminary Act

Northwest Baptist Theological College Act

Okanagan Bible College Act

Pacific Coast University for Workplace Health Sciences Act

Pacific Life Bible College Act

Regent College Act

Sea to Sky University Act

Seminary of Christ the King Act

St. Andrew's Hall Act

St. Mark's College Act

Summit Pacific College Act

Trinity Western University Act

Trinity Western University Foundation Act

University of Victoria Foundation Act

Vancouver Bible Institute Enabling Act, 1968

Vancouver School of Theology Act

World Trade University Canada Establishment Act

MINISTRY OF ADVANCED EDUCATION

Summary of Statutes and the Minister's Powers under those Statutes

PUBLIC POST-SECONDARY EDUCATION LEGISLATION

University Act

The *University Act* constitutes the University of British Columbia, the University of Victoria, Simon Fraser University, and the University of Northern British Columbia as corporations. Through designation (which occurred in September, 2008), the Act also establishes 5 special purpose, teaching universities, namely Capilano University, Emily Carr University of Art and Design, Kwantlen Polytechnic University, Vancouver Island University and University of the Fraser Valley.

Universities are corporations created by statute that are by and large autonomous entities. Universities, unlike colleges and institutes, are not agents of government. As such, a university's authority to act is not confined to the authority conferred on it by government. Consequently, the *University Act* contains few references to the Minister's powers. Section 48 provides that the Minister must not interfere with the exercise of powers conferred on a university, the Board of Governors, Senate or other constituent bodies respecting the formulation and adoption of academic policies and standards, the establishment of standards for admission and graduation, or the selection and appointment of staff.

Despite the prohibition of Ministerial intervention, the Minister has some discretionary powers under the Act, which include:

- approving new degree programs (s. 48);
- requiring reports and other information that the Minister considers necessary to carry out the Minister's responsibilities in relation to universities (s. 49);
- approving land dispositions and leases of land to a college affiliated with the University (s.50(2)); and
- approval by the Minister and Minister of Finance are required in order for a university to borrow money to finance a land acquisition or construction or renovation of a university building (s.58).

The Lieutenant Governor in Council appoints eight members of the Board of Governors to each of the universities with the exception of the University of British Columbia, to which government appoints 11 members.

The *Royal Roads University Act* and the *Thompson Rivers University Act* incorporate provisions of the *University Act* by reference.

Royal Roads University Act

The *Royal Roads University Act* constitutes Royal Roads University (RRU) as a corporation with the powers and capacity of a natural person. The Lieutenant Governor in Council appoints up to six members of RRU's Board of Governors.

Many of the provisions of the *University Act* are incorporated by reference into the *Royal Roads University Act.*

Thompson Rivers University Act

The *Thompson Rivers University Act* constitutes *Thompson Rivers University* (TRU) as a corporation with the powers and capacity of a natural person. One of TRU's central purposes is to serve the open learning needs of British Columbia. The Lieutenant Governor in Council appoints eight persons to TRU's Board of Governors.

Many of the provisions of the *University Act* are incorporated by reference into the *Thompson Rivers University Act.*

University Foundations Act

The *University Foundations Act* constitutes the following foundations as corporations and agents of the Government:

- The University of British Columbia Foundation;
- Simon Fraser University Foundation;
- Foundation for the University of Victoria;
- University of Northern British Columbia Foundation;
- Royal Roads University Foundation.

A foundation consists of a board of 5 members appointed by the board of governors of the relevant university.

There are no powers of the Minister under this Act. The Lieutenant Governor in Council may direct that some or all of the *Business Corporations Act* applies to the foundation(s).

PUBLIC POST-SECONDARY EDUCATION LEGISLATION

College and Institute Act

The *College and Institute Act* provides for the designation of colleges and Provincial institutes by the Lieutenant Governor in Council. Upon designation, colleges and institutes are constituted as corporations. Presently, the designated institutions are:

- British Columbia Institute of Technology;
- Camosun College;
- College of New Caledonia;
- College of the Rockies;
- Douglas College;
- Justice Institute of British Columbia;
- Langara College;
- Nicola Valley Institute of Technology;
- North Island College;
- Northern Lights College;
- Northwest Community College;
- Okanagan College;
- Selkirk College; and
- Vancouver Community College.

All are agents of government; as such, their powers are exercised as agents of government and they can only act within the authority that the government has conferred on them. Consequently, the Minister's authority with regard to these institutions is significantly more comprehensive than it is for universities.

The Lieutenant Governor in Council appoints eight or more board members to each college and institute board.

Under section 2 of the Act, the Minister must do the following:

- establish, in consultation with the boards, policy or directives for post-secondary education and training;
- provide services the Minister considers necessary to an institution, and may require the institution to use the services provided; and
- make an annual report for the fiscal year to the Legislature about the state of post-secondary education and training in British Columbia.

The Minister may designate baccalaureate degrees and honorary degrees that a college or institute may grant.

In addition, the Minister has discretionary powers under the Act, which include:

- requiring institutions to issue diplomas or certificates to students who have successfully completed courses of instruction, or degrees to students meeting the applicable standards for the

degree;
- approving (with the Minister of Finance) the borrowing of money for the purpose of acquiring land or equipping a building for the use of the institution; and
- approving (with the Minister of Finance) the acquisition and disposition of land.

POST-SECONDARY EDUCATION LEGISLATION

Degree Authorization Act

The *Degree Authorization Act* regulates the granting of degrees and the use of the word "university". Except for the public institutions listed in section 2 of the Act, no person may confer a degree, provide a program leading to a degree, advertise a program leading to a degree, sell a degree, or directly or indirectly use the term "university".

The Minister may provide consent for an applicant to engage in any of the restricted activities. If the Minister is satisfied that the applicant has the necessary security to protect student interests and has met the criteria required by the quality assessment process, consent may be granted. The Minister is required to establish and publish the criteria used in the decision to grant or refuse consent. The Minister may suspend or revoke consent or change the terms of consent if a person fails to comply with the Act, regulations or terms and conditions of consent.

The Minister's powers under the Act include the authority to authorize persons to:

- grant or confer a degree;
- provide a program leading to a degree to be conferred inside or outside British Columbia;
- advertise programs offered in British Columbia which lead to a degree to be conferred inside or outside British Columbia;
- sell, offer for sale or advertise for sale a diploma, certificate, document indicating or implying the granting or conferring of a degree;
- use the word "university".

As well, the Minister may appoint inspectors to determine whether a consent should be suspended, revoked or amended, or whether a person has failed to comply with the Act or terms and conditions attached to a consent.

Private Career Training Institutions Act

The *Private Career Training Institutions Act* constitutes the Private Career Training Institutions Agency (PCTIA) as a corporation. The Agency's board consists of 10 members and is responsible for

POST-SECONDARY EDUCATION LEGISLATION

governing the affairs of the Agency.

The PCTIA provides consumer protection for students enrolled in British Columbia's private career training institutions. The PCTIA establishes quality standards that institutions must meet in order to be registered and potentially accredited by the Agency. The Act prohibits the provision of career training, as defined in the Act, unless providers are registered institutions. The Student Training Completion Fund, from which students may receive a refund of tuition fees paid to registered institutions that cease to operate, is administered by the Agency.

The Minister's powers under the Act include the appointment of three persons to the Agency's board, and the authority to order the board to amend or repeal a bylaw or create a new bylaw if he or she finds it necessary or advisable.

The Lieutenant Governor in Council's powers under the Act include the authority to appoint a public administrator to discharge the functions of the board if the Lieutenant Governor in Council believe it to be in the public's best interest.

PUBLIC SECTOR LEGISLATION

Public Education Labour Relations Act

The purpose of the Act is to improve collective bargaining practices and procedures in the public school system and to promote positive working relationships in the public school system. The Act establishes the employers' association as the accredited bargaining agent for every board of education in British Columbia, which has exclusive authority to bargain collectively for the boards of education and to bind the boards of education by collective agreement. The employers' association is also the accredited bargaining agent for the purpose of bargaining collectively with support staff unions.

The Minister has no particular powers under this Act. The Labour Relations Board has exclusive jurisdiction to decide a question arising under the Act. The Lieutenant Governor in Council has the power to make regulations under the Act.

PROFESSIONAL LEGISLATION

Accountants (Certified General) Act

The *Accountants (Certified General) Act* constitutes the Certified General Accountants Association of British Columbia. The Association is responsible for administering the Act and regulating its members. Members are entitled to use the designation "Certified General Accountant" but membership is not mandatory in order to practice as an accountant or an auditor.

The Lieutenant Governor in Council appoints one person to the Board of Governors of the Association. Bylaws of the Association may be annulled by the Lieutenant Governor in Council.

Accountants (Chartered) Act

The *Accountants (Chartered) Act* constitutes the Institute of Chartered Accountants of British Columbia. The Institute is responsible for administering the Act and regulating its members. Members are entitled to use the designations of "Certified Accountant," "Chartered Accountant," "Fellow of the Chartered Accountants" or "Associate of the Chartered Accountants," but membership is not mandatory in order to practice as an accountant.

The Lieutenant Governor in Council appoints up to three persons to the Council of the Institute. Bylaws of the Institute may be annulled by the Lieutenant Governor in Council. The Minister may request that the Council amend or repeal an existing bylaw, or make a new bylaw regarding the ownership or control of licensed firms.

PROFESSIONAL LEGISLATION

Accountants (Management) Act

The *Accountants (Management) Act* constitutes the Society of Management Accountants of British Columbia. The Society is responsible for administering the Act and regulating its members. Members are entitled to use of the designation of "Certified Management Accountant" but membership is not mandatory in order to practice as an accountant.

The Lieutenant Governor in Council appoints four persons to the Board of Directors. The Lieutenant Governor in Council may disallow a bylaw within forty-five days of its being filed with the Minister.

Applied Science Technologists and Technicians Act

The *Applied Science Technologists and Technicians Act* constitutes the Association of Applied Science Technologists and Technicians of British Columbia. The Association is responsible for administering the Act and regulating its members. Members are entitled to use the designations "Applied Science Technologist" or "Certified Technician," but membership is not mandatory in order to practice.

Architects Act

The *Architects Act* constitutes the Architectural Institute of British Columbia. The Institute is responsible for administering the Act and regulating its members. Membership is mandatory in order to practice as an architect.

The Lieutenant Governor in Council appoints four persons to the Council of the Institute. The Lieutenant Governor in Council may disallow any bylaw within forty-five days of its filing with the Minister. The Lieutenant Governor in Council may require the registrar of the Institute to provide information to Government under the seal of the Institute.

Architects (Landscape) Act

The *Architects (Landscape) Act* constitutes the British Columbia Society of Landscape Architects. The Society is responsible for administering the Act and regulating its members. Members are entitled to use the designation "Landscape Architect," but membership is not mandatory in order to practice.

The Lieutenant Governor in Council appoints four or more persons to the Board of Examiners.

PROFESSIONAL LEGISLATION

Engineers and Geoscientists Act

The *Engineers and Geoscientists Act* constitutes the Association of Professional Engineers and Geoscientists of the Province of British Columbia. The Association is responsible for administering the Act and regulating its members. Members are entitled to use the designations of "Professional Engineer" or "Professional Geoscientist". Membership is mandatory in order to practice.

The Lieutenant Governor in Council appoints four persons to the Council of the Association. The Lieutenant Governor in Council may disallow a bylaw within forty-five days of its filing with the Minister.

Music Teachers (Registered) Act

The *Music Teachers (Registered) Act* constitutes the British Columbia Registered Music Teachers' Association. The Association is responsible for administering the Act and regulating its members. Members are entitled to use the designation "Registered Music Teacher" but membership is not mandatory in order to practice.

The Lieutenant Governor in Council appoints one person to the Board of Examiners. The Lieutenant Governor in Council approves the bylaws of the Association.

BRITISH COLUMBIA

May 2013

Who to Contact in the First Two Weeks:

Institution Board Chairs	See Public Post-secondary Institution Board Chairs list in this section	
Research Universities' Council of British Columbia	Dr. George Iwama, Chair (also President of University of Northern BC)	(250) 960-5600
BC Association of Institutes and Universities	Dr. Mark D. Evered, Chair (also President of University of the Fraser Valley)	(604) 854-4505
BC Colleges	Mr. Angus Graeme, Chair (also President of Selkirk College)	(250) 365-1214

Other key contacts (not necessarily in first two weeks):

Canadian Federation of Students, British Columbia Yukon Office	Katie Marocchi, Chairperson	(604) 733-1880
BCcampus	Mr. David Porter, Executive Director	(604) 412-7734
Architectural Institute of British Columbia	Mr. David N.M. Yustin, President	(778) 318-7282
The Association of Professional Engineers and Geoscientists of the Province of British Columbia	Ms. Ann English, P.Eng. Chief Executive Officer	(604) 412-4850, ext. 4850
Degree Quality Assessment Board	Dr. Nick Rubidge, Chair	(250) 489-8203
Private Career Training Institutions Agency	Mr. Richard Novek, Board Chair (also Director of Operations International Language Schools of Canada & Greystone College)	(604) 689-9095 ext. 239
BC Council on Admissions and Transfer	Dr. Rob Fleming and Dr. Roger Barnsley, Co-Chairs	(604) 412-7795
Confederation of University Faculty Associations of BC	Dr. Richard Kool, President	(250) 391-2523
First Nations Education Steering Committee	Mr. Tyrone McNeil, President	(604) 925-6087
Indigenous Adult and Higher Learning Association	Ms. Verna Billy-Minnabarriet, Board Chair (also Vice-President at Nicola Valley Institute of Technology)	(604) 602-3415
BC Council for International Education	Mr. Jim Hamilton, Board Chair (also President of Okanagan College)	(250) 862-5403
Canadian Union of Public Employees BC (CUPE BC Division Office)	Mr. Mark Hancock, President	(604) 291-9119
Federation of Post-Secondary Educators of BC	Ms. Cindy Oliver, President	(604) 873-8988

BRITISH COLUMBIA

May 2013

B.C. Government and Service Employees' Union	Mr. Darryl Walker, President	(604) 291-9611

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May 2013

POST-SECONDARY EDUCATION INSTITUTIONS
BOARD CHAIRS AND EXECUTIVE ASSISTANTS REFERENCE

INSTITUTION	INSTITUTION ADDRESS	BOARD CONTACT	EXECUTIVE ASSISTANT TO THE BOARD	INSTITUTION FACSIMILE
British Columbia Institute of Technology	3700 Willingdon Ave Burnaby BC V5G 3H2	**Mr. Tony Gugliotta** Chair of the Board Tony_gugliotta@yvr.ca 604-276-7734	Ms. Joanne Schaap Joanne_schaap@bcit.ca 604-432-8529	604- 432-7848
Camosun College	3100 Foul Bay Rd Victoria BC V8P 5J2	**Mr. Kyman Chan** Chair of the Board Kyman.chan@hslco.com 250-383-8994	Ms. Heather Martin martinh@camosun.bc.ca 250-370-3409	250-370-3663
College of New Caledonia	3330 - 22nd Ave Prince George BC V2N 1P8	**Mr. Robert (Bob) Murray** Chair of the Board S22 250-694-3242	Ms. Marlene Beaulieu beaulieum@cnc.bc.ca 250-561-5825	250-561-5829
College of the Rockies	2700 College Way PO Box 8500 Cranbrook BC V1C 5L7	**Mr. Orest Federko** Chair of the Board S22	Ms. Sue Bodnaruk Bodnaruk@cotr.bc.ca 250-489-8203	250-489-8253
Douglas College	700 Royal Ave PO Box 2503 New Westminster BC V3L 5B2	**Mr. Paul Wates** Chair of the Board S22	Ms. Shelagh Donnelly donnellys@douglas.bc.ca 604-527-5388	604-527-5311

BRITISH COLUMBIA

May 2013

INSTITUTION	INSTITUTION ADDRESS	BOARD CONTACT	EXECUTIVE ASSISTANT TO THE BOARD	INSTITUTION FACSIMILE
Justice Institute of British Columbia	715 McBride Blvd New Westminster BC V3L 5T4	**Mr. Douglas Eastwood** Chair of the Board Doug.Eastwood@gov.bc.ca 604-660-3094	Ms. Janet Haberfield jhaberfield@jibc.bc.ca 604-528-5529	604-528-5849
Langara College	100 West 49th Ave Vancouver BC V5Y 2Z6	**Ms. Anne Lippert** Chair of the Board boardchair@langara.bc.ca Anne.lippert@telus.net 604-733-1979	Ms. Diana Falcon dfalcon@langara.bc.ca 604-323-5016	604-323-5597
Nicola Valley Institute of Technology	4155 Belshaw St Merritt BC V1K 1R1	**Ms. Angela Wesley** Chair of the Board wescan@citywest.ca 250-638-1727	Ms. Pat Brown pabrown@nvit.bc.ca 250-378-3306	250-378-3322
North Island College	2300 Ryan Rd Courtenay BC V9N 8N6	**Mr. Bruce Calder** Chair of the Board S22 250-334-8361	Ms. Rachel Reid Rachel.Reid@nic.bc.ca 250-334-5275	250-334-5269
Northern Lights College	11401 - 8th St Dawson Creek BC V1G 4G2	**Ms. Karen A. Simpson** Chair of the Board karen.a.simpson@rbc.com 250-261-2681	Ms. Nicole Blanchette nblanchette@nlc.bc.ca 250-784-7559	250-782-5233

BRITISH COLUMBIA

May 2013

INSTITUTION	INSTITUTION ADDRESS	BOARD CONTACT	EXECUTIVE ASSISTANT TO THE BOARD	INSTITUTION FACSIMILE
Northwest Community College	5331 McConnell Ave Terrace BC V8G 4X2	**Ms. Rhoda Witherly** Chair of the Board rts@citytel.net 250-624-9039 (w)	Ms. Ali McDougall amcdougall@nwcc.bc.ca 250-638-5418 Ms. Laurel Payjack-Mohler LPayjack-Mohler@nwcc.bc.ca 250-638-5491	250-638-5461
Okanagan College	1000 KLO Rd Kelowna BC V1Y 4X8	**Mr. W. Tom Styffe** Chair of the Board S22 250-497-6007	Ms. Linda Le Gallee llegallee@okanagan.bc.ca 250-862-5472	250-862-5439
Selkirk College	301 Frank Beinder Way PO Box 1200 Castlegar BC V1N 3J1	**Mr. Bruce Morrison** S22 250-352-7777 Ext 227 S22	Ms. Margaret Poohachoff mpoohachoff@selkirk.bc.ca 250-365-1225	250-365-3929
Vancouver Community College	1155 East Broadway PO Box 24620, Station F Vancouver BC V5N 5T9	**Ms. Catherine Young** S22	Maggie Murray mmurray@vcc.ca 604-871-7158	604-871-7451
Capilano University	2055 Purcell Way North Vancouver BC V7J 3H5	**Dr. Robin C. Brayne *** Chair, Board of Governors S22 778-782-4102 (w) S22	Ms. Fran Corlett fcorlett@capilanou.ca 604-984-1738	604-984-4986

BRITISH COLUMBIA

May 2013

INSTITUTION	INSTITUTION ADDRESS	BOARD CONTACT	EXECUTIVE ASSISTANT TO THE BOARD	INSTITUTION FACSIMILE
Emily Carr University of Art & Design	1399 Johnston St Granville Island Vancouver BC V6H 3R9	**Ms. Evaleen Jaager Roy** Chair, Board of Governors S22	Ms. Alisha Walsh awalsh@ecuad.ca 604-844-3890	604-844-3884
Kwantlen Polytechnic University	12666 - 72nd Ave Surrey BC V3W 2M8	**Mr. Gordon Schoberg** Chair, Board of Governors S22	Ms. Sandi Klassen Sandi.klassen@kwantlen.ca 604-599-2079	604-599-2235
Royal Roads University	2005 Sooke Rd Victoria BC V9B 5Y2	**Dr. J. Peter Meekison *** Chair, Board of Governors S22	Ms. Karen Hakkarainen karen.hakkarainen@royalroads.ca 250-391-2600 Ext. 4173	250-391-2538
Simon Fraser University	8888 University Dr Burnaby BC V5A 1S6	**Mr. Brian E. Taylor** Chair, Board of Governors S22	Prof. Judith Osborne josborne@sfu.ca 778-782-3495 Ms. Val Rodden, Board Assistant rodden@sfu.ca	778-782-4860 778-782-4644
Thompson Rivers University	900 McGill Rd PO Box 3010, Kamloops BC V2C 5N3	**Ms. Fiona K. Chan** Chair, Board of Governors S22	Ms. Maryanne Bower mbower@tru.ca 250-828-5318	250-828-5092

BRITISH COLUMBIA

May 2013

INSTITUTION	INSTITUTION ADDRESS	BOARD CONTACT	EXECUTIVE ASSISTANT TO THE BOARD	INSTITUTION FACSIMILE
The University of British Columbia	6328 Memorial Rd Vancouver BC V6T 1Z2	**Mr. William Levine *** Chair, Board of Governors S22	Ms. Reny Kahlon Reny.kahlon@ubc.ca 604-822-2127	604-822-1205
University of the Fraser Valley	33844 King Rd Abbotsford BC V2S 7M9	**Mr. Laurence Stinson *** Chair, Board of Governors S22	Ms. Lori Ann Waites loriann.waites@ucfv.ca 604-854-4521	604-853-7341
University of Northern British Columbia	3333 University Way Prince George BC V2N 4Z9	**Mr. John V. Turner** Chair, Board of Governors S22	Ms. Allyson Truant allysont@unbc.ca 250-960-5771	250-960-5791
University of Victoria	Room B102, Sedgewick Bldg PO Box 1700 Victoria BC V8W 2Y2	**Ms. Susan Mehinagic** Chair, Board of Governors S22	Dr. Julia Eastman, University Secretary jeastman@uvic.ca 250-721-8100 Ms. Samatha Watkins Usec3@uvic.ca	250-721-6223 250-721-8105

BRITISH COLUMBIA

May 2013

INSTITUTION	INSTITUTION ADDRESS	BOARD CONTACT	EXECUTIVE ASSISTANT TO THE BOARD	INSTITUTION FACSIMILE
Vancouver Island University	900 - Fifth St Nanaimo BC V9R 5S5	**Mr. Michael Brown *** Chair, Board of Governors Mike.Brown@gblaw.bc.ca 250-758-2825	Ms. Diny van Beers vanbeers@mala.ca 250-740-6564	250-740-6489

* Election of new Chair in June 2013

BRITISH COLUMBIA

PRESIDENTS

Institution	Name	Title	Phone
British Columbia Institute of Technology	Mr. Chris Golding	President (Interim)	(604) 432-8200
Camosun College	Ms. Kathryn Laurin	President	(250) 370-3410
Capilano University	Dr. Kris Bulcroft	President	(604) 984-4925
College of New Caledonia	Mr. John Bowman	President	(250) 561-5825
College of the Rockies	Dr. Nick Rubidge	President and CEO	(250) 489-8203
Douglas College	Dr. Scott McAlpine	President	(604) 527-5381
Emily Carr University of Art and Design	Dr. Ron Burnett	President and Vice-Chancellor	(604) 844-3890
Justice Institute of British Columbia	Mr. Michel Tarko	President	(604) 528-5528
Kwantlen Polytechnic University	Dr. Alan Davis	President and Vice-Chancellor	(604) 599-2078
angara College	Mr. Roy Daykin	President and CEO	(604) 323-5215
Nicola Valley Institute of Technology	Mr. Ken Tourand	President	(250) 378-3305
North Island College	Dr. Jan Lindsay	President	(250) 334-5270
Northern Lights College	Ms. Laurie Rancourt	President	(250) 784-7500
Northwest Community College	Dr. Denise Henning	President	(250) 638-5411
Okanagan College	Mr. Jim Hamilton	President	(250) 862-5403
Royal Roads University	Dr. Allan R. Cahoon	President and Vice-Chancellor	(250) 391-2517
Selkirk College	Mr. Angus Graeme	President and CEO	(250) 365-1214
Simon Fraser University	Prof. Andrew Petter	President and Vice-Chancellor	(778) 782-4641
University of Northern British Columbia	Dr. George Iwama	President and Vice-Chancellor	(250) 960-5600
Thompson Rivers University	Dr. Alan Shaver	President and Vice-Chancellor	(250) 828-5001
University of British Columbia	Prof. Stephen Toope	President and Vice-Chancellor	(604) 822-8300
University of the Fraser Valley	Dr. Mark D. Evered	President and Vice-Chancellor	(604) 854-4505
University of Victoria	Dr. David Turpin	President and Vice-Chancellor	(250) 721-7002
Vancouver Community College	Ms. Kathy Kinloch	President	(604) 871-7159 / (604) 443-8313
ancouver Island University	Dr. Ralph Nilson	President and Vice-Chancellor	(250) 740-6102

BRITISH COLUMBIA

May 2013

EXTERNAL STAKEHOLDERS

Institution	Name	Title	Telephone
Applied Science Technologists & Technicians of BC	Mr. Bill MacPherson	President	(604) 585-2788
Architectural Institute of British Columbia	Mr. David N.M. Yustin	President	(778) 318-7282
Association of Professional Engineers and Geoscientists of British Columbia	Dr. Michael Isaacson	President	(604) 430-8035
BC Assembly of First Nations	Ms. Jody Wilson-Raybould	Regional Chief	(604) 922-7733
BC Association of Institutes and Universities	Ms. Ruth Wittenberg Dr. Mark D. Evered	President Chair	(250) 940-1142 (604) 854-4505
BC Career Colleges Association	Mr. Jeremy Sabell	President c/o Julie Bradley, Executive Director	(604) 365-8443
BC Colleges	Mr. Jim Reed Mr. Angus Graeme	President Chair	(250) 595-4866 (250) 365-1214
BC Council for International Education	Dr. Randall Martin Mr. Jim Hamilton	Executive Director Chair	(604) 637-6752 (250) 862-5403
BC Council on Admissions and Transfer	Dr. Robert Fleming Dr. Roger Barnsley	Executive Director & Council Co-Chair Co-Chair	(604) 412-7795 (604) 412-700

BRITISH COLUMBIA

May 2013

Institution	Name	Title	Telephone
BC Electronic Library Network	Ms. Anita Cocchia Ms. Sybil Harrison	Executive Director Chair	(778) 782-7004 (250) 370-3604
BC Federation of Labour	Mr. Jim Sinclair	President	(604) 430-1421
BC Government and Service Employees' Union	Mr. Darryl Walker	President	(604) 291-9611
BC Private Degree Granting Colleges, Institutes and Universities	Mr. Neil Mort	Director of Enrolment Services	(604) 648-4464
BC Registered Music Teachers Association	Ms. Cynthia Taylor	President	250-923-3731
BC Society of Landscape Architects	Mr. Robert Evans	President	(604) 682-5610
BCCampus	Dr. David Porter Dr. Scott McAlpine	Executive Director Chair	(604) 412-7657 (604) 527-5381
BCNet	Mr. Michael Hrybyk	President and CEO	(604) 822-1348
Business Council of British Columbia	Mr. Greg D'Avignon	President and CEO	(604) 684-3384
Canadian Alliance of Student Associations External Affairs Alma Mater Society - University of British Columbia	Mr. Tanner Bokor	Vice-President, External	(604) 822-2050
Canadian Federation of Students British Columbia Yukon Office	Ms. Katie Marocchi	Chair	(604) 733-1880
Canadian Union of Public Employees BC CUPE BC Division Office	Mr. Mark Hancock	President	(604) 291-9119

BRITISH COLUMBIA

May 2013

Institution	Name	Title	Telephone
Certified General Accountants Association of British Columbia	Mr. Gordon Ruth	Chief Executive Officer	(604) 730-6203
Certified Management Accountants Society of British Columbia	Ms.Vinetta Peek	President and Chief Executive Officer	(604) 484-7002
Confederation of University Faculty Associations of BC	Dr. Richard (Rick) Kool Mr. Robert Clift	President Executive Director	(604) 646-4677 (604) 646-4677
Degree Quality Assessment Board c/o Governance and Quality Assurance Branch	Dr. Nicholas Rubidge	Chair	(250) 489-2751
Federation of Post-Secondary Educators of BC	Ms. Cindy Oliver	President	(604) 873-8988
First Nations Education Steering Committee	Mr. Tyrone McNeil	President	(604) 925-6087
First Nations Leadership Council First Nations Summit	Grand Chief Ed John		(604) 926-9903
Higher Education Information Technology BC	Mr. Conrad Bartels	Executive Director	(250) 414-7467
Indigenous Adult and Higher Learning Association	Dr. Verna Billy-Minnabarriet	Chair	(604) 925-6087
Industry Training Authority	Mr. Kevin Evans	Chief Executive Officer	(778) 785-2406
Institute of Chartered Accountants of British Columbia	Mr. Richard Rees	Chief Executive Officer	(604) 488-2601
Languages Canada	Mr. Gonzalo Peralta	Executive Director	(613) 324-8409
Metis Nation British Columbia	Mr. Bruce Dumont	President	(604) 557-5851
Post Secondary Employers' Association	Ms. Anita Bleick	Executive Director	(604) 895-5060

BRITISH COLUMBIA

May 2013

Institution	Name	Title	Telephone
Private Career Training Institutions Agency of BC	Ms. Karin Kirkpatrick	Registrar and CEO	(604) 660-3366
Research Universities' Council of British Columbia	Ms. Robin Ciceri	President	(250) 480-4859
	Dr. George Iwama	Chair	(250) 960-5600
Skills Canada BC	Ms. Kelly Betts	President	(250) 514-3659
	Ms. Amber Papou	Executive Director	(604) 432-4360
Union of BC Indian Chiefs	Grand Chief Stewart Phillip	President	(604) 684-0231
University Public Sector Employers' Association	Mr. Blair Littler	Executive Director	(250) 480-3975

GOVERNMENT COMMUNICATIONS & PUBLIC ENGAGEMENT OVERVIEW

Government Communications and Public Engagement (GCPE) leads and co-ordinates communications with internal and external stakeholders, ensuring that citizens are informed about government policies, programs and services and that information is communicated in an open and transparent manner.

GCPE ensures that essential communication mechanisms are available to give citizens quick and easy access to the information they need — when they need it — whether it is via media relations, advertising, events, community relations, publications, e- links and social media and engagement, or cross promotional activities.

Clients include citizens of British Columbia, members of the media, the Premier's Office, members of Cabinet, senior government officials and ministry program staff.

The GCPE team at Advanced Education currently includes six FTEs - a communications director, a manager and four public affairs officers - with additional support provided as needed by a central GCPE office.

Pages 371 through 418 redacted for the following reasons:
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S13

BRITISH COLUMBIA

June 2013

ISSUE NOTE

Issue:

- Budget 2013 includes savings targets (i.e. budget reductions) related to achieving administrative efficiencies in the public post secondary institutions.
- S13

Background:

- Budget 2012 incorporated savings targets (i.e. budget reductions) and directed the Ministry to work with the post-secondary sector to achieve savings targets ($20M in 2013/14; 30M in 2014/15) in sector-wide administrative efficiencies.
- Budget 2013 has adjusted these targets to: $5M in 13/14, an additional $20M in 14/15, and a further $25M in 15/16.
- The Government committed to working with public post-secondary institutions to reduce overhead costs, look for efficiencies and find savings through collaboration and shared services.
- The goal was two-fold: to ensure we maximized our investments in advanced education, while having no impact on the delivery of education.
- The Ministry engaged Deloitte, one of Canada's leading professional service firms, to research and identify potential opportunities and deliver an assessment of likely costs, benefits and implications.
- In July 2012, the Ministry engaged a subset of post-secondary institutions to identify opportunities for administrative efficiencies and sharing of best practises.
- The final Deloitte Report was received and reviewed by the Ministry and all 25 public post-secondary institutions. The report has been made available to the public on February 22, 2013 (published on the Ministry's website).
- S13

- According to the Deloitte report, the potential savings for the Tier 1 and Tier 2 opportunities are estimated at $38M to $83M per year. It may take up to six years to fully implement and realize savings. Some opportunities may require up front investments.

- S13, S17

- This fiscal (13/14), the initiative transitioned from the Opportunity Assessment Phase to the Implementation Phase. A formal governance structure consisting of an Executive Committee and a Steering Committee have been formed.

- During this phase, business cases for Tier 1 and 2 opportunities will be prepared by the Steering Committee members and circulated to all 25 institutions for input. Approval by the Executive Committee is required before implementation.

Decision required:

S13

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Applications for the Approval of New Degree Programs

Background:

- Under legislation governing public post-secondary institutions in British Columbia, the Minister must approve all new degree programs.
- Under legislation governing degree-granting private and out-of-province public institutions, the Minister may give consent under the *Degree Authorization Act* to provide, advertise or grant degrees in British Columbia and use the word "university" for educational purposes.
- The Degree Quality Assessment Board (the Board) was established in 2003 to oversee the quality assessment process to ensure applications meet the criteria established by the Minister.
- The Board also recommends to the Minister, policies, criteria and guidelines that will apply for the purposes of giving or refusing consent/approval or attaching terms and conditions to consent and oversees ongoing monitoring of institutions under the *Degree Authorization Act.*
- When an institution has been granted Exempt Status to a certain degree level, proposals submitted for new degree programs at or below that level go directly to the Minister for decision following the mandatory 30-day peer/public review period. The Minister can refer any new degree program proposals from exempt institutions to the Board for a full quality assessment review if the Minister has concerns about the quality of the proposal.
- The Ministry also reviews all new degree program proposals including proposals from institutions with Exempt Status, from the perspective of system coordination. The purpose of the Ministry review is to ensure that new degrees fit within the broader post-secondary education system context and government priorities. This review is intended to focus on maintaining excellence in the post-secondary system while recognizing the challenges of limited resources within the sector.
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S13

BRITISH COLUMBIA

May 2013

Decision required:

S13

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BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Appointments to Boards of Post-Secondary Education Institutions, Professional Associations, Ministry Committees and Crown Corporations currently vacant or due to expire up to September 30, 2013

Background:

Appointments to post-secondary boards under the responsibility of the Ministry are governed by:

- *College and Institute Act*, section 9: the Lieutenant Governor in Council appoints, by Order in Council, 8 or more persons to the Board of the following institutions:

British Columbia Institute of Technology	Nicola Valley Institute of Technology
Camosun College	North Island College
College of New Caledonia	Northern Lights College
College of the Rockies	Northwest Community College
Douglas College	Okanagan College
Justice Institute of British Columbia	Selkirk College
Langara College	Vancouver Community College

- *University Act*, section 19(1)(d): the Lieutenant Governor in Council appoints, by Order in Council, 8 persons to the Board of Governors, 2 of whom are to be appointed from among persons nominated by the alumni association of the following institutions:

Simon Fraser University	Capilano University
University of Northern British Columbia	Emily Carr University of Art and Design
University of Victoria	Kwantlen Polytechnic University
Thompson Rivers University	University of the Fraser Valley
	Vancouver Island University

Under section 19(2)(e) of the *University Act,* the Lieutenant Governor in Council appoints, by Order in Council, 11 persons to the Board of Governors of the University of British Columbia, 2 of whom are to be appointed from among persons nominated by the alumni association.

Under the *Royal Roads University Act*, the Lieutenant Governor in Council appoints, by Order in Council, up to 6 persons to the Board of Governors of Royal Roads University.

BRITISH COLUMBIA

May 2013

Decision required: For more details, please see section 5

- **30 day priority based on terms expiring as follows:**

Agency	# of Appointments	# of Vacancies	Expiry
British Columbia Institute of Technology	10	1	2013-07-31
Camosun College	8	3	2013-07-31
College of New Caledonia	9	3	2013-07-31
College of the Rockies	10	3	2013-07-31
Justice Institute of British Columbia	11	3	2013-07-31
Langara College	8	2	2013-07-31
Nicola Valley Institute of Technology	9	1	2013-07-31
North Island College	9	2	2013-07-31
Northern Lights College	7	4	2013-07-31
Northwest Community College	8	2	2013-07-31
Selkirk College	8	1	2013-07-31
Royal Roads University	6	2	2013-07-31
University of Northern British Columbia	8	2	2013-07-31
The University of British Columbia	11	3	2013-07-31
Capilano University	8	4	2013-07-31
Emily Carr University of Art and Design	8	1	2013-07-31
Kwantlen Polytechnic University	8	2	2013-07-31
University of the Fraser Valley	8	3	2013-07-31
Vancouver Island University	8	1	2013-07-31
Private Career Training Institutions Agency	10	1	Vacant
Degree Quality Assessment Board	11	1	Vacant

- **60 day priority based on terms expiring as follows:**

BC Council on Admissions and Transfer	19	7	2013-08-31
StudentAid BC Appeal Committee	5 (+2)	3	2013-08-31

- **90 day priority based on terms expiring as follows:**

British Columbia Institute of Technology	10	2	2013-09-30
College of New Caledonia	9	1	2013-09-30
North Island College	9	3	2013-09-30
Okanagan College	9	3	2013-09-30

BRITISH COLUMBIA

May 2013

University of Victoria	8	2	2013-09-06
Certified Management Accountants Society of BC	4	1	2013-09-30
Association of Professional Engineers and Geoscientists of British Columbia	4	2	2013-09-23 2013-10-05

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- International Student Program – British Columbia's quality assurance approach to the list of institutions eligible to host international students

Background:

- The federal *Immigration and Refugee Protection Regulations* are being amended to reduce fraud and increase the integrity of Citizenship and Immigration Canada's International Student Program, and to improve Canada's standing as a destination for international students. The new regulations will come into force on January 1, 2014.

- As a result of the new regulations, British Columbia is required to develop a list of institutions eligible to host international students with study permits once the regulations are in force. Institutions not on the list can still host international students studying in Canada for periods of six months or less. The changes apply only to post-secondary institutions at present.

- Citizenship and Immigration Canada and provinces/territories jointly developed a pan-Canadian Eligibility Framework that sets out "Common Elements" as the minimum standards that all institutions on a jurisdiction's list must meet. The Framework was approved by the Advisory Committee of Deputy Ministers of Education in July 2012.

- The pan-Canadian Eligibility Framework and provincial quality assurance approach to the list will form the basis of a bilateral Memorandum of Understanding that British Columbia is expected to sign with Citizenship and Immigration Canada prior to January 2014.

- In June 2012 Citizenship and Immigration Canada published a Notice of Intent about the proposed reforms, followed in December 2012 by pre-publication of the regulatory changes in the *Canada Gazette*.

- Citizenship and Immigration Canada and provinces and territories undertook joint consultation sessions on the proposed changes and on provincial/territorial approaches to institutional eligibility to host international students.

- On January 15, British Columbia was the first jurisdiction to hold a joint consultation session. Nearly 250 participants represented the broad spectrum of post-secondary

education in British Columbia, including public post-secondary and private degree-granting institutions, private career training institutions, language schools and theological institutions.

- British Columbia is supportive of the need to strengthen the integrity of the International Student Program.
- The quality assurance approach to the list of eligible institutions must balance the need to ensure that high quality British Columbia institutions are on the list with the need to minimize adverse business, reputational and student recruitment impacts on institutions.

Decision required:

S13

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Cancellation of Canada-BC Immigration Agreement Funding

Background:

- The federal government's cancellation of the *Canada-B.C. Immigration Agreement*, announced April 24, 2012, will have a significant impact on English as a Second Language programs delivered by public post-secondary institutions.
- S13, S17

- The Ministry currently receives approximately $22 million in federal funding from the Agreement, as follows:
    - approximately $17.117 million from the Agreement to support the base-funded delivery of adult English as a Second Language programs in the public post-secondary system; and
    - up to $5.4 million is allocated from the Agreement to cover tuition costs for federally eligible students.
- The loss of this federal funding will result in a reduction in funding to public post-secondary institutions.
- S13

[1] This does not include international students.

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- Citizenship and Immigration Canada will continue to fund English language training for immigrants after April 1, 2014; however this will be done through a procurement process that includes an open Call for Proposals and negotiated contracts. A Call for Proposals for settlement services in B.C. is expected to be released in early June, 2013.

- Public post-secondary institutions will be eligible to submit proposals for federal funding for language training; S13

S13 Citizenship and Immigration Canada does not fund advanced level English as a Second Language, and immigrants who are Canadian citizens are not eligible to access federally-funded classes.

- In preparation for the Call for Proposals, the Ministry continues to provide input that advanced level English language training be identified as one of the regional priorities (i.e. provincial) related to the Language and Skills Development funding stream.

- The Ministry is working with institutions to ensure they receive all relevant information related to the Call for Proposals and Citizenship and Immigration Canada's procurement criteria and processes.

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S13, S17

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Decisions required:

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S13

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Executive compensation

Background:

- In 2007 a CEO Compensation Framework was put in place to introduce maximum total compensation for CEOs of public sector employers. This includes presidents of post-secondary institutions as well as the CEO of the BC Innovation Council (BCIC). Maximum total compensation for presidents is: $200,000 for colleges and institutes; $225,000 for teaching-intensive universities; $300,000 for the British Columbia Institute of Technology and the University of Northern British Columbia; and $500,000 for research-intensive universities. Maximum total compensation for the CEO of BCIC is $200,000.

- In 2008 disclosure rules were introduced that require public sector employers to disclose total compensation paid to CEOs and the next four highest paid executives earning over $125,000 in base salary.

- In July 2012, the government established new policy on executive compensation in Crown corporations including a salary freeze on executive salaries, phase-out of bonuses and incentive pay, and new requirements on travel expenses and vehicle allowances. This did not include public post-secondary institutions, but institutions were asked to consider the policy when establishing compensation plans. In September 2012 the salary freeze was extended to all public sector management including management in post-secondary institutions.

- Post-secondary institutions have been criticized in the media recently for high compensation levels of some employees. The presidents of three of the research universities were among the highest paid executives in 2011/12 (Stephen Toope, University of British Columbia [UBC]: $580,978; David Turpin, University of Victoria $504,114; and Andrew Petter, Simon Fraser University $490,162). Note: Stephen Toope and David Turpin's compensation were red-circled as these contracts were established before the Framework came into effect.

- Altogether throughout the broader public sector there were a total of 70,275 employees earning over $75,000 (over $75K earners). The fastest growth in over $75K earners from 2007/08 to 2011/12 was in the municipal police sector (134 to 2,368); local government (4,156 to 9,856)); health authorities (9,365 to 19,053); and Crown corporations (5,565 to 9,991). The slowest growth is in: school districts (7,387 to 10,146); universities and colleges (9,162 to 11,891); and BC Government (5,452 to 6,970).

- There were 11,891 over $75K earners at the universities and colleges in 2011/12. Ministry staff compared remuneration at a small sample of institutions for 2011/12 versus 2007/08 which showed that the proportion of employees within remuneration ranges has changed little over the last five years. S13

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S13

Decision required:

- S13

Pages 432 through 433 redacted for the following reasons:
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S13, S17

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Council of Ministers of Education, Canada meeting July 4 - 5, 2013.

Background:

- The Council of Ministers of Education, Canada (the Council) holds its annual meeting every July. This year, the meeting is being held in Iqaluit, Nunavut on July 4-5, 2013.

- The Council is an intergovernmental body which serves as a forum to discuss education policy issues (K-12 and post-secondary) at a pan-Canadian level. The Council undertakes activities, projects, and initiatives in areas of mutual interest; it consults and cooperates with national education organizations and the federal government; and it represents the education interests of the provinces and territories internationally.

- Both the Ministers of Education, and Advanced Education are members of the Council. In practice, British Columbia has tended to be represented by one Minister, generally the Minister of Advanced Education.

- B.C. is considered to be a leadership province in this forum, and consistently exerts influence in order to align the activities of this pan-Canadian forum with provincial priorities. The Council meeting in July is addressing a number of items that are closely aligned with and will help to advance issues that are important to B.C.

- The agenda for the July 4-5 meeting includes K-12 and post-secondary issues such as Aboriginal education, sustainability of post-secondary education, international education, and open education resources.

- B.C. is expected to lead or co-lead the following agenda items:

    - Aboriginal education: B.C. will talk about engagement/relationship with Aboriginal partners in both K-12 and post-secondary education. Aboriginal education leaders have asked that British Columbia take a lead nationally to publicize British Columbia's approach.

    - Open education resources: In 2012, the Paris Declaration on Open Education Resources was adopted by an international forum of experts. At the Ministers' July 2012 meeting, B.C. led a policy discussion on open education resources and the Paris

Declaration. Ministers requested Deputy Ministers study the issue further and provide a report back in July 2013 on the issues, opportunities and implications of the Declaration and options respecting endorsing the Declaration. The B.C. Minister of Advanced Education will be expected to lead the discussion on this issue.

- Other agenda items that are key for B.C. include:
  - International education: Ministers will be expected to make decisions on Canada's 3rd High Level Consultation with China and how to maintain ongoing engagement with the federal government on its international education policy. These two items will help support implementation of B.C.'s international education activities.
  - Programme for the International Assessment of Adult Competencies (an international adult literacy survey): Ministers will be apprised of progress on the survey and the research program the federal government and provinces and territories are planning. Literacy, numeracy and computer skills are key foundational competencies that are part of developing a skilled work force.

S13

Decision required:

S13

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- 2013 Federal Budget – impact on post-secondary education, training and research.

Background:

- The 2013 Federal Budget focused on measures to respond to perceived skills shortages, as well as international education and research. There were no direct commitments to increased funding for students.

- The main announcement was a new Canada Job Grant, which will provide up to $15,000 per person towards training at eligible institutions, to be funded equally through contributions by the federal government, employers and provinces/territories. The matching requirement is likely to put pressure on provincial budgets. The changes will also affect British Columbia's post-secondary institutions as funding will not flow directly to institutions, but rather will be provided to employers who will then choose a training institution.

- This new Grant will be offered through re-profiled Labour Market Agreement funding. Labour Market Agreements are bilateral arrangements between the Government of Canada and provincial/territorial governments that seek to increase labour market participation of under-represented groups and enhance the employability and skills of the labour force. The Canada/ B.C. Labour Market Agreement is the responsibility of the Ministry of Jobs, Tourism and Skills Training.

- The federal government transfers about $500 million per year to provinces/territories under the Labour Market Agreements, 60 percent of which is expected to be re-profiled for the new Grant. B.C.'s Labour Market Agreement funding is approximately $66 million annually.

- Other initiatives in the Federal Budget designed to help apprentices and students included:

  - $4 million over three years to work with provinces/territories to increase opportunities for apprentices by reducing barriers to apprenticeship accreditation and using federal procurement policy to hire more apprentices on federal construction projects.
  - $19 million for outreach efforts to promote careers in high-demand fields such as science, technology, engineering, mathematics and the skilled trades.
  - $70 million over three years to support 5,000 more paid internships for recent post-secondary graduates.

- The budget announced $10 million over two years for the federal government's international education strategy to support international marketing activities, and $13 million to the Mathematics of Information and Complex Systems (Mitacs) Globalink Program, an international research internship program. Note: B.C. also provides funding to Mitacs.

- Education is a provincial responsibility, and many provinces/territories – including B.C. – have international education strategies. Additionally, the Council of the Federation, a forum of provincial Premiers and territorial Leaders, has released an International Education Marketing Action Plan. S13

S13

- The budget continued the federal government's focus on tying research to commercialization opportunities and extending research activities into colleges, including:

  - $37 million annually to the national granting councils to support commercialization-related research partnerships with industry. Eligibility was extended to students enrolled in bachelor degree programs in colleges and polytechnics.
  - An additional $12 million for the Natural Sciences and Engineering Research Council's College and Community Innovation Program. S13, S17

S13, S17

- Other research related initiatives included:

  - $225 million to support the Canada Foundation for Innovation's next Leading Edge/New Initiatives Fund competition. S13, S17

S17

  - $165 million to support genomics research through Genome Canada.
  - Review of the effectiveness of the Indirect Costs Program which provides Canadian universities and colleges with an annual grant to help pay for a portion of costs that are not directly related to research activity, such as overhead costs (e.g., lighting and heating).

S13

Decision required:

S13

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Judicial review of student aid designation policy and process: two private institutions have challenged the annual designation review that provides their students with access to financial aid.

Background:

- Designation is the process by which institutions become eligible for government financial assistance programs for students. The authority to designate institutions is delegated to the provinces under the *Canada Student Financial Assistance Act.*

- The pan-Canadian Designation Policy Framework was introduced in 2003 to guide provinces in developing and maintaining designation policies. The guiding principles of the Framework focus on taxpayer protection, accountability and informed choice, consumer protection and complimenting other post-secondary education policies.

- Since 2006, the Ministry has issued annual default letters to all designated institutions. Institution default rates are posted on the Ministry and DataBC websites.

- In spring 2010, the Ministry implemented an annual designation review for all private institutions considered high risk to students and taxpayers. Institutions with a default rate of greater than 28 percent have four years to reduce their default rates or be subject to a designation review. If an institution does not improve, the Ministry may revoke the designation, which means that future students are not eligible for student loans at that institution for two years.

- In May 2012, Academy of Learning, Vancouver and Automotive Training Centre, Surrey filed a petition for a judicial review in the BC Supreme Court, seeking to quash decisions by the Ministry in 2010 and 2011 that led to the loss of their designation.

- In July 2012, legal counsel for the provincial government conceded a "breach of procedural fairness" in the case of Academy of Learning, Vancouver and Automotive Training Centre, Surrey. In particular, it was conceded that the use of a committee in the decision-making process, the materials considered, and the committee's recommendation had not been disclosed to either institution.

- Given that a similar process was used in 2012, and pending the outcome of the judicial review, designations for the 2012 and 2011 institutions were reinstated until the end of the 2012/13 program year (July 31, 2013).
- Of the 2010 institutions eligible to reapply for designation after two years without student loan funding, only two institutions were eligible for designation.
- Summary of decisions to date:

S13

Decision required:

S13

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Ministerial approvals and consents for the disposition of interests in lands by public post-secondary institutions

Background:

- Although acquired with public funds, universities typically hold their lands in their own name. Under the *University Act,* public universities are required to obtain approval of the Minister of Advanced Education, Innovation and Technology to dispose of an interest in lands.

- Colleges and institutes are agents of the Crown, and have less autonomy than universities. Governed under the *College and Institute Act*, colleges and Provincial institutes require consent of both the Minister of Advanced Education, Innovation and Technology and the Minister of Finance to acquire and dispose of land or buildings.

- While sales and leases of lands belonging to institutions clearly fall within the scope of the requirements, it has been established that the disposition of lesser interests in lands – such as statutory rights of way, easements, and covenants – fall within the meaning of the statutory requirements and must be approved by the Minister(s).

- The Province has a legal duty to consult with First Nations in respect of matters that may impact their interests in lands. This applies to lands belonging to universities, although they are not technically Crown lands. As part of the process of seeking Ministerial approvals, institutions are required to undertake the first stages of consultations when seeking to dispose of an interest in lands. While in many cases it is determined that there is no duty to consult local First Nations, when a First Nation does express an interest in lands, it is necessary to seek a a resolution and obtain a decision whether the proposed disposition should proceed in the circumstances.

- As many institutions are undertaking significant developments on their campuses that involve dispositions to third parties, approvals and consents are sought regularly. Ministry staff undertake a thorough review of each proposed disposition, and consult with legal counsel on their terms.

BRITISH COLUMBIA

May 2013

Decision required:

S13

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Quality Assurance Framework Consultations

Background:

- Government has previously commited to introduce new regulations or legislation to expand and enhance British Columbia's quality assurance in post-secondary education.
- A new Quality Assurance Framework has been developed that considers aligning and streamlining quality assurance in the complex post-secondary education sector.
- In January 2013, government endorsed this approach.
- The new Framework will:
    1. provide greater protection for students;
    2. achieve consistency in standards across all types of institutions and programs;
    3. address regulatory gaps;
    4. reduce effort in government's administration of quality assessment as well as duplication in institutions' regulatory obligations; and
    5. provide mechanisms to safeguard the reputation of British Columbia's post-secondary education system.
- A number of quality assurance improvements support the Quality Assurance Framework, including a student centred web portal for enquiries and complaints and improvements to the Education Quality Assurance designation requirements.

Consultations:

- In April 2012, the Ministry of Advanced Education launched formal consultations on the Quality Assurance Framework with the release of a discussion paper.
- During the summer of 2012, the Ministry developed a consultation workbook to receive stakeholder views on improving quality in the system. The Ministry also held five half day

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consultations. The Ministry received 52 workbooks and met with 85 representatives from both public and private post-secondary institutions.

- The third phase of formal consultations on the proposed Framework began on March 4, 2013 with the release of the Quality Assurance Framework Discussion Green Paper and ended on April 12, 2013. The next phase of citizen engagement will begin in June 2013.
- The Spring 2013 consultations engaged key stakeholders throughout the Province to share their knowledge, expertise and views on the Framework.
- Full-day Discussion Tables were held from March 19-22, 2013 with the participations of 147 individuals from 98 institutions from across the post-secondary education system.
- Online webinars were offered to compliment and support the sessions. There were 65 registered webinar site IDs issued; however, it is unknown how many participants were at each location.
- Separate full day consultations were also held with the Private Career Training Institutions Agency Board and staff. In addition, the Degree Quality Assessment Board was consulted.
- Stakeholders also provided feedback through the Ministry's web portal. Eight written comments were received and 110 individuals completed an online survey.
- Stakeholders consulted include sector experts, Aboriginal communities, crown corporations, agencies and associations, and internal government staff. Feedback to date has been positive.
- The results and feedback of the consultations will inform the next phase of discussion and implementation of the provincial Quality Assurance Framework.

Decision required:

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Status of Labour Relations and Cooperative Gains in Public Post-secondary Institutions.

Background:

- The Post-Secondary Employers' Association is the accredited bargaining agent for the 19 colleges, institutes and teaching-intensive universities (excluding Thompson Rivers University and Royal Roads University). There are 24 faculty bargaining units and 17 support staff bargaining units in the Post-Secondary Employers' Association sector.
- The membership of the University Public Sector Employers' Association includes the four research-intensive universities, Thompson Rivers University and Royal Roads University. The universities bargain independently as University Public Sector Employers' Association is not the authorized bargaining agent but rather plays a coordinating and communications role. There are 7 faculty bargaining units and 22 non-faculty bargaining units in the University Public Sector Employers' Association sector.
- S13

- Savings plans for the post-secondary institutions required approval from the Minister of Advanced Education. Bargaining plans required joint approval from the Minister of Advanced Education and the Minister of Finance. Government approval of savings plans was based on: results of savings plan review; recommendation from the cooperative gains officer in the Ministry of Finance; and attestations from Presidents of Post-Secondary Employers' Association and University Public Sector Employers' Association institutions.
- S13

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S13, S17

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- The Ministry has completed a detailed policy and program review of student financial aid.

S13

Background:

- The Ministry's 2012/13 – 2014/15 Service Plan included a strategy to undertake a comprehensive review of student financial assistance policy and programs, and implement service and program improvements. This strategy stemmed, in part, from an administrative review of student financial assistance directed by the Ministry of Finance that resulted in integration with the federal government of Canada and British Columbia Student Loan programs.
- The Ministry initiated a comprehensive policy and program review in April 2012 and, based on preliminary feedback from government, focused on realigning existing policies and programs to address current issues and gaps and to meet government's strategic objectives, rather than fundamentally changing policy and programs.
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BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- StudentAid Designation Review Process

Background:

- Institutions in B.C. must be designated by the Ministry for their students to receive federal and provincial student loans. The authority to designate institutions is provided under the federal *Canada Student Financial Assistance Act.* There is no provincial legislation concerning designation at this time.
- In 2003, the pan-Canadian Designation Policy Framework was introduced to guide jurisdictions in developing their designation policies and to protect students and taxpayers by reducing the number of students who default on their loans.
- Since 2006, the Ministry has provided designated institutions with annual default letters, setting the foundation for the annual designation review. Those with a BC Student Loan default rate over 28 percent have four years to improve or be subject to review. The first designation reviews began in 2010.
- The designation review considers factors such as:
  - BC Student Loan default rates;
  - Canada Student Loan repayment rates;
  - withdrawal rates;
  - institution improvement plans; and
  - compliance with key areas of StudentAid BC policy that impact default rates.
- If the Ministry decides to revoke an institution's designation, future students at that institution are not eligible for student loans for two years.
- In May 2012, Academy of Learning, Vancouver and Automotive Training Centre, Surrey filed a petition for a judicial review in the BC Supreme Court, seeking to quash decisions by the Ministry in 2010 and 2011 that led to the loss of their designation.
- In July 2012, legal counsel for the Province conceded a "breach of procedural fairness" in the case of Academy of Learning, Vancouver and Automotive Training Centre, Surrey. In particular, it was conceded that the use of a committee in the decision-making process, the materials considered, and the committee's recommendations had not been disclosed to either institution.
- Given that a similar process was used in 2012, and pending the outcome of the judicial review, designations for the 2012 and 2011 institutions were reinstated until the end of the

2012/13 program year. Of the 2010 institutions eligible to reapply for designation after two years without student loan funding, only two institutions were eligible for designation.

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Decision required:

S13

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Community expectations for further post-secondary investment in Surrey.

Background:

- Long standing issue of a fast-growing, region with expectations of further operating and capital investment.
- Simon Fraser University would like to see the Ministry fulfill the 2006 Memorandum of Understanding which comtemplated growth from 2,500 to 5,000 student full-time equivalent spaces by 2015 subject to availability of operating and capital funding. The Surrey Board of Trade recommends a massive investment of over 33,000 new student spaces by 2025.
- S13
- At its Surrey campus, a priority for Simon Fraser University is further capital expansion and increased operating funding for enrolment growth, including a science building featuring an energy engineering degree. S13, S17
- The Ministry has approved $12 million (one third of the total project cost) for the Chip and Shannon Wilson School of Design at Kwantlen Polytechnic University. Planning is underway and completion is expected in 2015/16. The new school will increase capacity by about 650 students. The university will repurpose the current design facilities to create new program areas in the Faculty of Business and to meet growing international student demand.
- Future post-secondary expansion (and associated operating funding implications) would need to be considered in the context of of government and ministry priorities and the full spectrum of training needs for the region (e.g., developmental, trades, technology, degrees, etc.).

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May 2013

Decision required:

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BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Implementation of the Open Textbook Initiative

Background:

- The Ministry of Advanced Education has provided a one-time investment of $1 million for the development of 40 textbooks for high enrolment first and second-year post-secondary courses to be available digitally and for print under a CC-BY (Creative Commons – By) open license.

- By developing and making available open textbooks for high enrolment courses, the intent is to reach the greatest number of students possible, and reduce the number of textbooks those students need to purchase for first and second-year undergraduate courses, thereby realizing cost savings for students.

- The first textbooks and resources (10-20) are due to be published by September 2013. The remaining textbooks are due to be published by September 2014.

- The Ministry has tasked BCcampus, a publicly funded organization that aims to make higher education available to everyone through the smart use of collaborative information technology services, with responsibility for coordinating the creation, adaptation and adoption of these high-quality, accessible, digital or low-cost printed textbooks and supplementary resources.

- The open textbooks will be created with input from faculty, institutions and publishers through an open Call for Proposal process co-ordinated by BCcampus.

- A subcommittee of the BCcampus Strategic Council, comprised of post-secondary system representatives (including students), is acting as an advisory group to government on this project, providing advice on such things as how to ensure the quality of the textbooks, the best way to raise awareness and promotion, as well as how to establish the technology infrastructure to support it all.

- A Call for Proposals was issued in April 2013 for reviews of existing open textbooks that link to the 40 high enrollment subject areas. The call includes plans for adopting the textbooks. Proposals will be received through the spring, with reviews completed in time for 10 - 20 textbooks to be made available by September 2013.

- The next phases of the project (adaptations of existing textbooks and creation of new textbooks) will begin after September 2013, for implementation by September 2014.

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Decision required:

- **This is a 90-day issue. No decision required at this time.**

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Industry Training Authority and Trades Training

Background:

- Government currently invests about $108 million annually in industry training through the Industry Training Authority – almost $33 million more than it did in 2004 when the Industry Training Authority was established.
- This includes both core provincial funding of about $94 million, and top-up funds through the Canada-British Columbia Labour Market Agreement (about $14 million in 2013/14).
- There are currently about 35,000 registered apprentices in the system (including youth) – an increase of 1,000 over last February, and more than double the number of apprentices registered when the Industry Training Authority was created in 2004.
- In 2011/12, British Columbia saw a record number of qualified tradespersons enter the labour market – the Industry Training Authority issued 8,750 Certificates of Qualifications ("tickets").
- Seat capacity in Industry Training Authority-funded trades training programs has increased by 19 percent over the last six years, from 18,098 spaces in 2005/06 to more than 21,000 spaces in 2012/13.
- B.C.'s overall apprenticeship completion rate is currently 34 percent based on the Industry Training Authority's completion-rate calculation; completion rates are an issue of concern in every jurisdiction in Canada, and B.C. remains slightly above the national average overall.
- Over the past decade, a number of reviews and reports have been conducted with respect to looking at ways to improve B.C.'s trades training system; a number of the key trades training challenges and opportunities identified in these reports have since been addressed, while others remain and continue to present challenges to this day.
- Since the time of the 2002/03 Core Services Review and the May 2003 Summary Report on the New Industry Training Model for B.C, the ministry has worked closely with its industry, academic and government partners to address a number of the trades training system concerns and challenges identified in the reports.

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- S13 the ministry provides complementary program funding and ongoing policy support and guidance to the Industry Training Authority, the Ministry of Jobs, Tourism and Skills Training and the Trades Training Consortium of B.C. in order to improve the trades training system and implement key trades and skills training initiatives.
- This includes continuing to provide one-time Foundation Skills Full-Time Equivalent funding to support introductory trades and foundation skills programs at the 14 trades training institutions, in order to complement the annual funding provided by the Industry Training Authority and Ministry of Jobs, Tourism and Skills Training for trades training seats.

Decision required:

- **This is a 90 day Issue Note.**

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BRITISH COLUMBIA

June 2013

ISSUE NOTE

Issue:

- Proposed federal *First Nations Education Act* legislation.

Background:

- Improving the Aboriginal K-12 and post-secondary education systems and results are priorities for B.C. In addition, B.C. supports the principle that any national legislation should respect the jurisdiction agreements, as well as the Tripartite Education Framework Agreement.

- In July 2006, the First Nations Education Steering Committee, the Government of Canada and the Government of British Columbia signed an Education Jurisdiction Framework Agreement. Subsequent federal enabling legislation, the Tripartite Education Framework Agreement came into effect September 1, 2012. This legislation recognizes First Nations' power to make laws over education on their own lands and enables boards of education and independent schools to enter into education agreements with participating First Nations.

- The federal Economic Action Plan 2012 commits the federal government to introduce legislation and explore new funding mechanisms for First Nations education, and proposed $275 million over three years to support First Nations elementary and secondary education. It also commits the Government to having legislation in place for September 2014 and to exploring mechanisms to ensure stable, predictable and sustainable funding for First Nations students.

- In 2012, the federal government announced its commitment to work with "willing partners" to develop a *First Nations Education Act*, which will be put in place by September 2014. The announcement was followed by intensive consultations with First Nations, including a two- day meeting in Vancouver.

- First Nations in B.C. presented to the federal government its position paper - The British Columbia First Nations Education System and Proposed National First Nation Education Legislation - in response to the proposed federal draft legislation. It expresses concerns that the draft legislation may be incompatible with the unique education relationships established through the Tripartite Education Framework Agreement, as well as the existing standards and programs for First Nations schools in B.C.

- The Assembly of First Nations National Chief and B.C. Regional Chief, First Nations Education Steering Committee, and First Nations Schools Association requested assurances from Prime Minister Stephen Harper in October 2012 that B.C. First Nations' achievements will be protected and that any national legislation will respect B.C.'s regional processes and

agreements. They asked for "appropriate accommodation of the B.C. Education System and existing First Nations education agreements in B.C."

- B.C. First Nations have also requested more time for engagement. If national legislation is developed, they need to have a voice in its design and development. They also expressed their belief that one gathering in Vancouver is not adequate consultation.

- At the March 3, 2013 meeting with the Honourable Don McRae, Honourable Ida Chong and Honourable John Yap (represented by Deputy Minister Cheryl Wenezenki-Yolland), the First Nations Education Steering Committee asked the Honourable Don McRae to initiate a tripartite meeting with the Honourable Bernard Valcourt, Minister of Aboriginal Affairs and Northern Development Canada, to respond to the proposed federal legislation.

- The first phase of consultation on the proposed legislation finished in April 2013. The federal government committed to take into consideration the views and perspectives shared during the consultation to help inform the drafting of proposed First Nations education legislation and to sharing the draft legislation with all First Nations communities across Canada, as well as with provincial governments and other stakeholders, for feedback.

- A joint Aboriginal K-12 Partners Table with the Aboriginal Post-Secondary Education and Training Partners Table discussed recently the impact of the proposed federal legislation on the B.C. K-12 education system, including its potential impact on funding. The Partners agreed to support the First Nations Education Steering Committee's position that the issue of funding for the K-12 education system should be raised during the tripartite meeting with the federal minister.

- Since 1998, the national Aboriginal Affairs and Northern Development Canada funding formula has been capped at 2 percent per annum impacting the number of students who access this fund. During the same period, B.C. and other jurisdictions have incrementantly increased their average annual funding.

Decision required:

S13

BRITISH COLUMBIA

May 2013

ISSUE NOTE

Issue:

- Wood Innovation and Design Centre

Background:

- Establishing a Wood Innovation and Design Centre in Prince George was one of a number of commitments first announced in 2009 to enhance B.C.'s forestry sector and related industries.
- In March 2013, PCL Constructors Westcoast Inc. was selected to design and build the Wood Innovation and Design Centre, with construction to begin in spring 2013 and finish by fall 2014.
- Part of the vision for the centre is that it will be a facility for post-secondary education, with education delivery beginning in September 2015.
- The University of Northern British Columbia has been engaged to develop a Master's in Engineering program that would be delivered at the Wood Innovation and Design Centre and would provide graduate students with specialized wood-related knowledge, such as the use of wood products in large scale construction and the application of new wood products.
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May 2013

Decision required:

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