



Ministry of  
Education

# TRANSITION BINDER

## 2013

## EDUC TRANSITION MATERIALS OUTLINE

OUTLINE		Completed (April 24)
1. MINISTRY OVERVIEW:		X
a. Executive Team		X
o (bios and accountability letters)		X
b. Divisional Summaries + Org Chart		X
2. KEY RESPONSIBILITIES & OPPORTUNITIES:		
a. Education Policy and Supports		X
b. Public School Funding		X
c. Capital Program		X
d. Seismic Mitigation Program		X
e. BCeSIS		X
f. Independent School Funding Method		X
g. International Education		X
h. Labour Relations		X
i. Teacher Regulation		X
j. Safe Schools		X
k. Superintendent Liaison		X
l. Superintendents of Achievement		X
m. Public Libraries		X
n. Library funding		X
o. Shared Services		X
p. Accountability Framework		X
q. Open Data		X
r. Teacher Engagement		X
s. Teacher Communication		X
t. Satisfaction Survey		X
u. Provincial Awards Program		X
v. Student Certification Branch		X
w. BC Training and Education Savings Program		X
x. Open School BC		X
y. Information and Systems		X
z. Open Government		X
3. LEGISLATION & LEGAL		
a. School Act		X
b. Independent Schools Act		X
c. Public Ed Labour Relations Act		X
d. Teachers Act		X
e. Bill 22 suit		X
f. Conseil Scolaire Francophone suit		X
g. Cowichan District		X
h. bulleted list of other litigation?		
4. BUDGET & FINANCE:		
a. Budget Overview		X
b. Infographic		X
c. SD Financial Reporting (deficits)		X
5. 30, 60, 90 Day Decisions		X

OUTLINE	Completed (April 24)
6. COMMITTEES: a. BC Teachers' Council b. Board of Examiners c. Disciplinary and Professional Conduct Board d. Education Advisory Council e. Independent School Teacher Certification Standards Committee f. Tripartite Education Framework Agreement	X X X X X X
7. STRATEGIC HR AND BUSINESS PLANNING a. Ministry HR Overview b. Education Plan c. T&T Plan d. Service Plan	X X X X
8. STAKEHOLDERS/PARTNERS <sup>1</sup> a. BC School Trustees Association (BCSTA) b. Federation of Independent Schools Association (FISA) c. BC Teachers Federation (BCTF) d. BC Confederation of Parents Advisory Councils (BCCPAC) e. BC School Superintendents Assoc (BCSSA) f. BC Association of School Business Officials (BCASBO) g. BC Principals and Vice Principals (BCPVPA) h. Association of BC Deans of Education (ABCDE) i. BC Public School Employers Association (BCPSEA) j. First Nation Education Steering Committee (FNESC) k. Library stakeholders l. Other?	X X X X X X X X X X X X
9. SCHOOL DISTRICTS a. Board Chair Contact List b. Superintendent Contact List c. Finance and Enrolment Profiles d. Key Performance Indicators	X X X X
10. Policy Topics Checklist	

### 2013 Executive Contact List

Name	Title	Cell	Home
James Gorman	Deputy Minister		
Renate Butterfield	ADM, Business, Technology and Online Services		
Claire Avison	ADM, Governance, Legislation and Regulation		
Rod Allen	ADM, Learning		
Paige MacFarlane	ADM, Open Government and Community Partnerships		
Doug Stewart	A/ADM, Resource Management		
Jennifer McCrea	Director, CARE Team		S17, S22
Rueben Bronee	Executive Director, Strategic Innovation		
Rick Davis	Superintendent, Achievement		
Mike Roberts	Superintendent, Liaison		
Sherri Mohoruk	Superintendent, Safe Schools		
Robert Pauliszyn	Director, Communications		
Scott Sutherland	Manager, Media Relations and Issues Management		
Brett Lowther	Manager, Communications		

## Ministry of Education Acronyms – Updated June 2013

<b>Acronym</b>	<b>Description</b>
<b>AANDC</b>	Aboriginal Affairs and Northern Development Canada
<b>ABCDE</b>	Association of British Columbia Deans of Education
<b>ABE</b>	Adult Basic Education
<b>ABPBC</b>	Association of Book Publishers of British Columbia
<b>ACE</b>	Association for Co-operative Education
<b>ACE IT</b>	Accelerated Credit Enrolment in Industry Training
<b>ACEbc</b>	Association of Community Educators of BC
<b>ACELF</b>	Association canadienne d'éducation de langue française
<b>ACP</b>	Association of Canadian Publishers
<b>AECBC</b>	Advanced Education Council of British Columbia
<b>AFN</b>	Assembly of First Nations
<b>AMTEC</b>	Association for Media and Technology Education in Canada
<b>AP</b>	Advanced Placement
<b>ASTTBC</b>	Applied Science Technologists and Technicians of British Columbia
<b>ATLC</b>	Association for Teacher-Librarianship in Canada
<b>AVID</b>	Advancement via Individual Determination
<b>BCACL</b>	British Columbia Association for Community Living
<b>BCAFN</b>	British Columbia Assembly of First Nations
<b>BCALMER</b>	British Columbia Association of Learning Materials and Educational Representatives
<b>BCASBO</b>	British Columbia Association of School Business Officials
<b>BCBC</b>	Business Council of British Columbia
<b>BCCLEA</b>	British Columbia Council for Leadership in Educational Administration
<b>BCCPAC</b>	British Columbia Confederation of Parent Advisory Councils
<b>BCCT</b>	British Columbia College of Teachers (replaced now with Teacher Regulation Branch – see TRB)
<b>BCeSIS</b>	British Columbia enterprise Student Information System
<b>BCFed</b>	British Columbia Federation of Labour
<b>BCGEU</b>	British Columbia Government and Service Employees' Union
<b>BCGMA</b>	British Columbia Government Managers' Association
<b>BCIT</b>	British Columbia Institute of Technology
<b>BCPSEA</b>	British Columbia Public School Employers' Association
<b>BCPVPA</b>	British Columbia Principals' and Vice-Principals' Association
<b>BCSAP</b>	British Columbia Student Assistance Program
<b>BCSS</b>	British Columbia School Sports
<b>BCSSA</b>	British Columbia School Superintendents Association
<b>BCSTA</b>	British Columbia School Trustees Association
<b>BCTC</b>	British Columbia Teachers' Council

## Ministry of Education Acronyms – Updated June 2013

<b>BCTESG</b>	British Columbia Training and Education Savings Program
<b>BCTF</b>	British Columbia Teachers' Federation
<b>BTO</b>	Business, Technology and Online Services Division
<b>CAEDHH</b>	Canadian Association of Educators of the Deaf and Hard-of-Hearing (formerly known as the Association of Canadian Educators of the Hearing Impaired)
<b>CAPP</b>	Career and Personal Planning
<b>CASE</b>	Council of Administrators of Special Education
<b>CBA</b>	Canadian Braille Authority
<b>CEA</b>	Canadian Education Association
<b>CEC</b>	Council for Exceptional Children
<b>CEISS</b>	Centre for Education Information Standards and Services
<b>CHST</b>	Canada Health and Social Transfer
<b>CIS</b>	Catholic Independent Schools
<b>CLN</b>	Community Learning Network
<b>CMEC</b>	Council of Ministers of Education, Canada
<b>CML</b>	Computer-Mediated Learning
<b>CMP</b>	Case Management Plan
<b>CNIB</b>	Canadian National Institute for the Blind
<b>CPA</b>	Cerebral Palsy Association
<b>CRC</b>	Canadian Red Cross
<b>CSF</b>	Conseil scolaire francophone de la Colombie-Britannique ( <i>see FEA</i> )
<b>CTC</b>	Career Technical Centres
<b>CUPE BC</b>	Canadian Union of Public Employees, British Columbia
<b>DES</b>	Distance Education Schools
<b>DL</b>	Distributed Learning
<b>DMO</b>	Deputy Minister's Office
<b>DPAC</b>	District Parent Advisory Council
<b>DPCB</b>	Disciplinary and Professional Conduct Board
<b>EA</b>	Enhancement Agreement
<b>EAC</b>	Education Advisory Council
<b>EBS</b>	Effective Behaviour Supports
<b>EEC</b>	External Evaluation Committee
<b>ELL</b>	English language learners
<b>ERAC</b>	Educational Resources Advisory Committee
<b>ERIN</b>	Educational Resources Information Network
<b>ESL</b>	English as a second language
<b>FASD</b>	fetal alcohol spectrum disorder
<b>FEA</b>	Francophone Education Authority ( <i>see CSF</i> )
<b>FISA</b>	Federation of Independent School Associations

## Ministry of Education Acronyms – Updated June 2013

<b>FNEC</b>	First Nations Education Council
<b>FNESC</b>	First Nations Education Steering Committee
<b>FNSA</b>	First Nations Schools Association
<b>FPFCB</b>	(La) Fédération des parents francophones de Colombie-Britannique
<b>FTE</b>	full time equivalent
<b>GAAP</b>	generally accepted accounting principles
<b>GED</b>	General Educational Development
<b>GLR</b>	Governance, Legislation and Regulation Division
<b>HRDC</b>	Human Resources Development Canada
<b>IB</b>	International Baccalaureate
<b>IBB</b>	International Book Bank
<b>IEA</b>	International Education Association
<b>IEP</b>	Individual Education Plan
<b>IIG</b>	Institute of Indigenous Government
<b>INAC</b>	Indian and Northern Affairs Canada
<b>IRP</b>	Integrated Resource Package
<b>ISBN</b>	International Standard Book Number
<b>ISSN</b>	International Standard Serial Number
<b>LD</b>	Learning Division
<b>LEA</b>	Local Education Agreement
<b>LOP</b>	Letter of Permission
<b>MCO</b>	Ministry Correspondence Office
<b>MEd</b>	Ministry of Education (full name on first reference, subsequently abbreviated to “the Ministry”)
<b>MO</b>	Minister’s Office
<b>OGCP</b>	Open Government and Community Partnerships Division
<b>OIC</b>	order in council (but upper case for specific references, e.g., Order in Council 938)
<b>OLA</b>	Open Learning Agency
<b>OLEP</b>	Official Languages in Education Protocol
<b>PAC</b>	Parent Advisory Council
<b>PEN</b>	personal education number
<b>PISA</b>	Programme for International Student Assessment
<b>PISP</b>	Provincial Integration Support Program
<b>PLAP</b>	Provincial Learning Assessment Program
<b>PLNet</b>	Provincial Learning Network
<b>POP</b>	Provincial Outreach Program for Autism and Related Disorders
<b>PPSEC</b>	Private Post-Secondary Education Commission of British Columbia
<b>PRCVI</b>	Provincial Resource Centre for the Visually Impaired

## Ministry of Education Acronyms – Updated June 2013

<b>PRP</b>	Provincial Resource Program
<b>PSA</b>	Provincial Specialist Association
<b>PSEC</b>	Public Sector Employers' Council
<b>PSERC</b>	Public Sector Employee Relations Commission
<b>REPC</b>	Rural Education Partners Council
<b>RMD</b>	Resouce Management Division
<b>RSBC</b>	Revised Statutes of British Columbia (refers to legislation, such as the School Act [RSBC 1996])
<b>SAIP</b>	School Achievement Indicators Program
<b>SCB</b>	Student Certification Branch
<b>SCSBS</b>	Society of Christian Schools in British Columbia
<b>SET-BC</b>	Special Education Technology, British Columbia
<b>SLDC</b>	Student Level Data Collection
<b>SLP</b>	Student Learning Plan
<b>SMP</b>	Seismic Mitigation Program
<b>SMS</b>	Standard Ministry Score
<b>SoA</b>	Superintendent of Achievement
<b>SOPSOC</b>	Statement of Per-Student Operating Costs
<b>SPC</b>	School Planning Council
<b>SSA</b>	Secondary School Apprenticeship
<b>TEFA</b>	Tripartite Education Framework Agreement
<b>TIMSS</b>	Third International Mathematics and Science Study
<b>TRAX</b>	Transcripts and Examination
<b>TRB</b>	Teacher Regulation Branch
<b>TVR</b>	Transcript Verification Report
<b>WCB</b>	Workers' Compensation Board
<b>WNCP</b>	Western and Northern Canadian Protocol
<b>YEP</b>	Youth Employment Program
<b>YITS</b>	Youth in Transition Survey





## MINISTRY PROFILE

### **Ministry:**

Ministry of Education

### **Ministry Mandate:**

The Ministry of Education provides leadership and support to the Kindergarten to Grade 12 (K-12) education system through governance, legislation, policy, and standards, and it is accountable to the public through the monitoring of student performance and reporting results. The Ministry of Education co-governs the K-12 system with boards of education and independent school authorities. The Ministry also has responsibility for literacy, early learning, and public libraries.

The purpose of the K-12 system is to enable all learners to become literate, to develop their individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy, democratic and pluralistic society and a prosperous and sustainable economy. Working collaboratively with its partners, the Ministry is helping to build an even stronger education system that better meets the needs of the 21<sup>st</sup> century and will ensure that B.C.'s children are prepared for the workforce of today, and in the future.

The Ministry is comprised of five divisions and supported by field support, Strategic Human Resources and Safe Schools.

The Learning Division is responsible for providing leadership and support to school districts in the areas of Aboriginal Education, Curriculum and Assessment, Diversity and Equity, the Early Years, Transition Years, French Programs, and e-Learning.

The Governance, Legislation and Regulation Division is responsible for legislation, independent schools, international education, teacher regulation, governance policy for K-12 public and independent education, and sector labour relations.

The Resource Management Division provides operational and capital funding for school districts and monitors financial accountability and compliance of boards of education. The Division also provides a wide range of financial support services to the Ministry.

The Business, Technology and Online Services Division houses the Ministry's service centre for the K-12 sector and the public, establishes and oversees ongoing operations related to the provincial Student Information System (BCeSIS), is actively engaged with the sector to review and implement aspects of shared services, houses the Information Technology Management Branch (ITMB), and Open School BC.



The Open Government and Community Partnerships Division (OGCP) has three key priorities: open government, community partnerships and accountability. It leads the Ministry's open government approach, and supports education transformation by leveraging open government principles of transparency, collaboration and participation to involve and engage the public in policy development.

**Budget:**

Program Administration:	\$ 17,460,000
Grants:	\$ 5,263,758,000
Salaries/Benefits:	\$ 23,103,000
Minister's Office:	\$ 565,000
Amortization, Communication and Other	<u>\$ 3,752,000</u>
Total	<u>\$ 5,308,638,000</u>

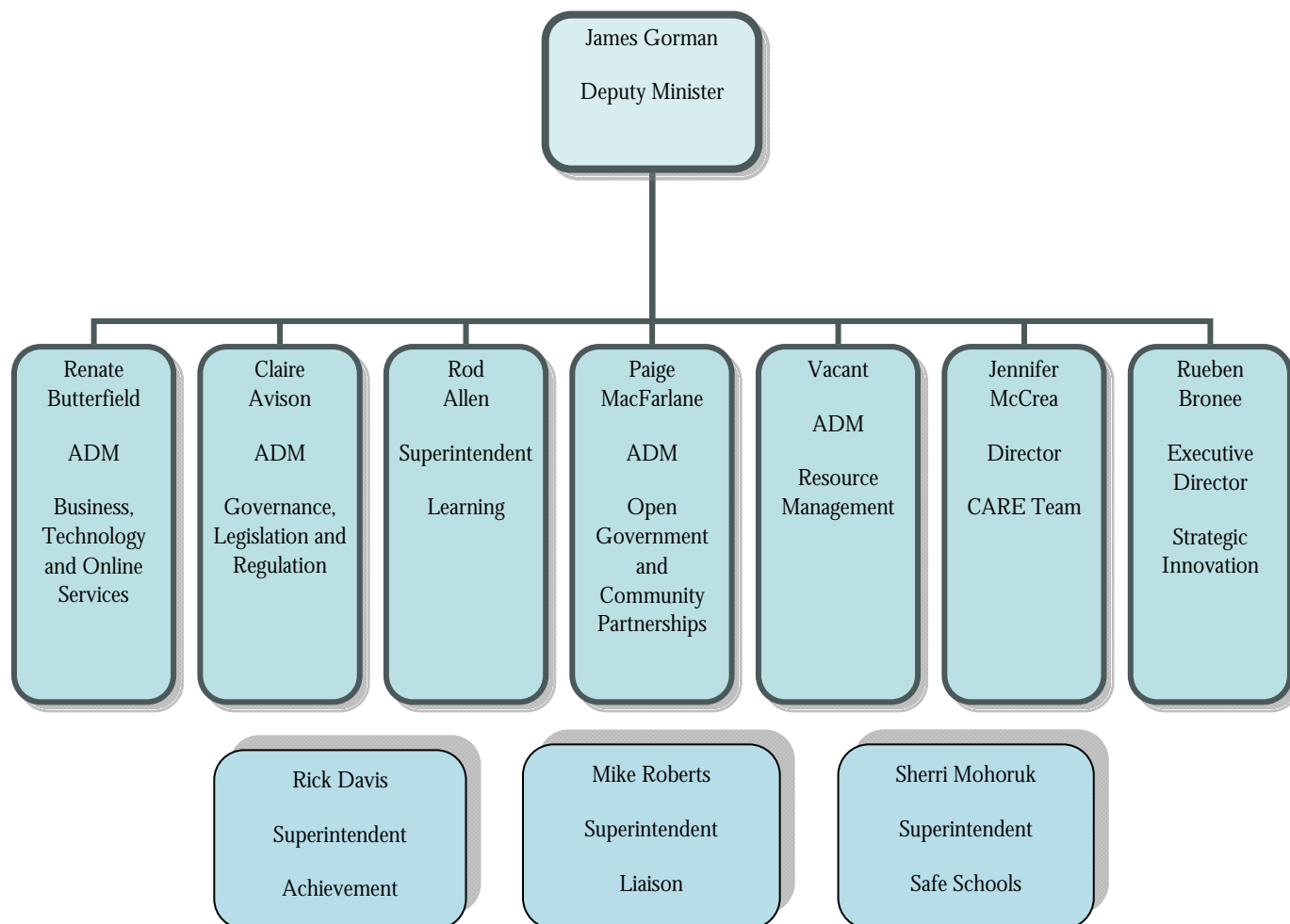
**Full Time Equivalents (FTEs)\*:**

Minister's Office	4.7
Deputy Minister's Office	3.0
Learning	57.1
Governance, Legislation & Regulation	65.4
Business, Technology & Online Services	83.5
Open Government and Community Partnerships	55.0
Resource Management	40.3
Liaison/ Safe Schools/Teacher Quality	4.6
CARE Team	<u>5.9</u>
Total FTEs	<u>319.6</u>

Source: Financial Services Branch, 2012/13 FTE Report as at March 31, 2013.



### Executive Organizational Chart:



### Ministry Executive:

The Ministry of Education has four Assistant Deputy Ministers and four Superintendents. Superintendents are seconded senior administrative staff from a school district and have a particular portfolio and term to serve. The superintendents of Achievement, Liaison and Safe Schools are not attached to any specific division at the Ministry. Three other superintendents (Reading, Aboriginal and Trades) are part of the Learning Division and report to the Superintendent of the Learning Division.



## **EXECUTIVE MEMBER BIOGRAPHY**

### **JAMES GORMAN**

#### **DEPUTY MINISTER**

James Gorman joined the BC Public Service in 1995 as a Research Officer with what was then the Ministry of Employment and Investment. Prior to his appointment as Deputy Minister of Education in January 2008, he served as Deputy Minister of the BC Public Service Agency and Assistant Deputy Minister and Executive Financial Officer at the Ministry of Children and Family Development. James also held senior management positions with the Ministry of Advanced Education, Partnerships BC, and Treasury Board staff in the Ministry of Finance. James holds a master's degree in political science from McGill University and bachelor's degree from the University of British Columbia.





## **EXECUTIVE MEMBER BIOGRAPHY**

### **RENATE BUTTERFIELD**

#### **ASSISTANT DEPUTY MINISTER**

#### **BUSINESS, TECHNOLOGY AND ONLINE SERVICES DIVISION**



Renate has been the Assistant Deputy Minister for the Business, Technology & Online Services Division since November 2006. She leads the program area that is responsible for B.C.'s virtual school: LearnNowBC. Students across the province benefit from its wide range of online course choices, as well as online services, such as academic counselling, tutoring, and AskAway, which is a live, chat based system that connects users with libraries offering immediate, interactive, and knowledgeable help.

In addition, she oversees Open School BC (OSBC) Canada's first correspondence school serving remote learners in all part of BC and the Yukon Territories. Now part of the Business, Technology & Online Services Division, OSBC develops and delivers print and digital content, and award-winning multimedia for both the public school system and the broader public sector. OSBC provides e-learning services to over 25,000 users in 23 school districts.

Renate is also responsible for assessing and reporting on K–12 student achievement. Her portfolio includes implementation and support for the province's electronic student information system BCeSIS, provincial scholarships and awards, the BC graduation program, and all of the Ministry's data collection activities.

She has a strong technology team that provides information management and information technology leadership to the BC Public Service Agency, the education sector, and the Ministry of Education, school authorities and post secondary institutions.

Renate has a solid change management and information technology background. She has held senior positions in a variety of sectors, including finance, health, community and social services, and education. Renate has an Honours Bachelor of Science degree from the University of Toronto.



## **EXECUTIVE MEMBER BIOGRAPHY**

### **CLAIRE AVISON**

#### **ASSISTANT DEPUTY MINISTER**

#### **GOVERNANCE, LEGISLATION AND REGULATION DIVISION**



Claire Avison joined the BC Public Service in 2001, working in the Ministry of Health for 5 years before moving to the Ministry of Education in 2006 where she has undertaken responsibility for a broad range of policy matters over the course of the last 7 years. These have included a two year term as the Executive Director responsible for the national consortium for school health and, subsequently a lead role in healthy schools, Neighborhood Learning Centers and CommunityLink initiatives.

In 2010 Claire began work with the Deputy Minister and ministry executive to ensure policy alignment within the K-12 sector's transformation initiatives. This was followed by her appointment as Assistant Deputy Minister, Governance, Legislation and Regulation on an acting basis in 2011. She was confirmed in that position in 2012. Her current responsibilities include governance and legislation, teacher regulation, international education, independent schools and labour relations. In this latter capacity she is a member of the Board of the B.C. Public Schools Employers Association.



## **EXECUTIVE MEMBER BIOGRAPHY**

### **ROD ALLEN**

#### **SUPERINTENDENT OF LEARNING**

#### **LEARNING DIVISION**



The Learning Division within the Ministry of Education is responsible for providing leadership and support to school districts in the areas of Aboriginal Education, Curriculum and Assessment, Diversity and Equity, French Programs and International Languages, the Early Years and E-Learning. With all of these areas working together in an aligned, coherent manner, we are well placed to provide each learner in B.C. with an excellent educational experience allowing them to succeed at the highest levels. Through a series of transformation initiatives in areas such as reading, special education, and assessment, the Learning Division promotes personalized learning based on strong basic skills and competencies, choice and flexibility, and student engagement.

Rod Allen is Superintendent of Learning, a position he was appointed to in January 2008. In May 2011 he assumed an Assistant Deputy Minister position, and is responsible for leading the Learning Division and has a central role in British Columbia's transformation to personalized learning. Rod is actively involved in the Global Education Leadership Program, along with 15 other international jurisdictions. Prior to this he was Superintendent of Schools in British Columbia's School District 54 (Bulkley Valley). Rod has taught at most grade levels in British Columbia, where he advanced through school and district leadership positions.

He received his undergraduate degree, teaching qualification, and master's degree in education administration from the University of Victoria.



## **EXECUTIVE MEMBER BIOGRAPHY**

### **PAIGE MACFARLANE**

#### **ASSISTANT DEPUTY MINISTER**

#### **OPEN GOVERNMENT AND COMMUNITY PARTNERSHIPS DIVISION**



Paige MacFarlane leads the ministry's Open Government and Community Partnerships Division. OGCP supports the transformation of education by leveraging open government principles of transparency, collaboration and participation to involve and engage the public in policy development.

The ministry's accountability, information and reporting functions are housed within OGCP and provide evidence and data to support transformation of both the education and library sectors; within the ministry and in the field.

Paige and her team work to ensure the Ministry's priorities are coordinated both internally and externally with other ministries, agencies and jurisdictions to advance the Ministry's service plan objectives and ensure alignment with Government's strategic plan.

Her professional background is in communications and media. She holds a Certificate in Public Relations from the University of Victoria and the Canadian Public Relations Society, a Diploma in Broadcast Journalism from the BC Institute of Technology, and a degree in sociology from the University of Victoria.

Paige has been a member of the BC Public Service since 1997, working in several ministries including Finance; Small Business, Tourism and Culture; and Management Services. She was appointed Assistant Deputy Minister in November 2006.





## **EXECUTIVE MEMBER BIOGRAPHY**

**VACANT**

**ASSISTANT DEPUTY MINISTER**

**RESOURCE MANAGEMENT DIVISION**



## **EXECUTIVE MEMBER BIOGRAPHY**

### **JENNIFER MCCREA**

#### **DIRECTOR, CARE TEAM**

Jennifer McCrea joined the BC Public Service in 1990 as a co-op student with the Ministry of Advanced Education.

Before taking on her current role with the Ministry of Education, she served as Education Communications Director for seven years and was part Government Communications and Public Engagement for 12 years in various roles. During her time in communications she was responsible for strategic planning, issues and media management, event logistics and opinion research.



In her current role as Director of the Ministry's Strategic Human Resources team (the "Care Team"), she is responsible for advising executive on HR matters ranging from succession planning, staff training and development, employee engagement, and workplace health and wellness. She is the executives' primary interface with the BC Public Service Agency, and takes a lead role in the development of Ministry Human Resource Plans.

In addition to her Care Team responsibilities she has supported and led pieces of the ERASE Bullying strategy in partnership with the Superintendent of Safe Schools.

Jennifer holds a Bachelor of Science in Business Management, a diploma in Public Administration and certification in Human Resource Management.



## **EXECUTIVE MEMBER BIOGRAPHY**

### **RUEBEN BRONEE**

#### **EXECUTIVE DIRECTOR, STRATEGIC INNOVATION**

Rueben Bronee joined the BC Public Service in 1998 as a Communications Officer with the then Ministry of Employment and Investment. Before taking on his current role with the Ministry of Education, he served as Executive Director for the Public Service Initiative in the Ministry of Citizens' Services and Open Government. In that capacity he was responsible for corporate employee engagement and internal communications, developing the annual Corporate Human Resource Plan for the BC Public Service, and providing secretariat support for the Deputy Ministers' Committee on the Public Service.



As Executive Director, Strategic Innovation, Rueben is responsible for teacher engagement and teacher communications, including supporting the development of an improved relationship between the ministry and the nine B.C. universities offering teacher development programs. He also works closely with the Open Government Division, providing strategic advice and support on student and parent engagement strategies.



## **EXECUTIVE MEMBER BIOGRAPHY**

### **RICK DAVIS**

#### **SUPERINTENDENT OF ACHIEVEMENT**

Rick Davis was appointed Superintendent of Achievement in July 2007. In this position, Rick is responsible for monitoring the levels of student achievement in the school districts, including reviewing district achievement contracts and superintendent's reports on student achievement. When a district needs assistance, Rick provides advice, recommends a direction, and builds connections and networks to improve the district's capacity to improve student success. On request, Rick provides reports to the Minister regarding student achievement in a specific school district.



Rick is also engaged in supporting the personalized learning work of the Ministry, principally through promoting strategies to improve teacher quality and considering changes to organizational structures that provide barriers to personalized learning. Rick provides advice to the minister and deputy minister on labour relations matters in the public education sector.

He began teaching in 1972 in Camrose, Alberta, where he taught Grade 1 and Grade 7. Two years later, he moved to Nelson, British Columbia, as a senior science and math teacher at a small rural high school. He has taught at all grade levels as he advanced through school and school district administrative positions in Dawson Creek, Vanderhoof and Vernon. From 1997 to 2002, Rick worked with the British Columbia Public School Employers' Association in Vancouver as a superintendent representative and bargaining spokesperson. In July 2002, Rick joined the Ministry of Education as a Superintendent in the Liaison Division, where he worked until his current appointment. Between 2006 and 2011, Rick has served as president of the British Columbia Education Leadership Council, a not-for-profit society established and funded by the Government of British Columbia to develop leadership capacity in public education.

Rick is married and has three children and four grandchildren.



## **EXECUTIVE MEMBER BIOGRAPHY**

### **MIKE ROBERTS**

#### **SUPERINTENDENT, LIAISON**



Mike Roberts joined the Ministry of Education in February, 2013 as the new seconded Superintendent – Liaison. His work includes facilitating communication and development work between all 60 BC school districts and the Ministry. In addition, he has an advisory role in regard to educational and labour relations issues at the Ministry level. He is also currently the government policy representative at the provincial teacher bargaining table and remains based at the Vancouver Ministry of Education offices.

The Liaison Division's work involves building connections and networks among B.C.'s education partners, schools and districts, so we can all work together to improve student achievement. Generally, the Division is responsible for leadership development, partner liaison, stakeholder analysis, team building for learning results, ministry/field connections, and information and communication. It places a strong emphasis on communications that share best practices, and is responsible for bringing field-based information to the deputy minister's and minister's offices.

Prior to joining the Ministry, Mike was the seconded Liaison Superintendent to the BC Public School Employers Association for just under four years. During the time, he covered a wide variety of assignments including district liaison, labour relations and human resource liaison, arbitration support, teacher bargaining, external professional development and a number of event functions. Mike's experience in education prior to moving to BCPSEA was primarily with School District No. 23 (Central Okanagan), where he undertook a wide variety of roles from teacher and administrator to district superintendent.



## **EXECUTIVE MEMBER BIOGRAPHY**

### **SHERRI MOHORUK**

#### **SUPERINTENDENT, SAFE SCHOOLS**

Sherri Mohoruk was appointed as the Superintendent of Safe Schools on February 18, 2013. She has responsibility for all aspects of student and school safety with a specific focus on five key areas:

1. ERASE Bullying – implementing all 10 points of the strategy
2. Internal government/national liaison on safety
3. Threat/Risk Assessment and Critical Incident and Trauma Response with districts – case specific
4. Emergency Preparedness including common emergency procedures/practices
5. Student issues that include substance misuse and abuse, mental health issues, child abuse and reporting, domestic violence and gang prevention



Sherri began her teaching career in 1978 in Edmonton, Alberta, where she taught Kindergarten. Two years later she moved to Vernon, British Columbia, as a Kindergarten teacher. In 1985 Sherri moved to Escondido, California, as an exchange teacher. She remained in the United States for an additional five years on an extended professional visa. From 1986 to 1991, Sherri taught primary and intermediate grades, developed and implemented an ESL program, served as an interim principal for a state preschool and as a principal of an elementary school. She moved to Surrey, British Columbia, in 1991. From 1991 to 2006, Sherri served in several school and district administrative positions including principal, director - student services, director - curriculum and instruction, and assistant superintendent.

She joined the Ministry as a superintendent in the Liaison Division in 2006. She became the sole Superintendent, Liaison in 2007. In this position, she provided a link between the Minister of Education, the Ministry of Education and the province's school districts and education partners. She advised the Deputy Minister and senior Ministry staff on educational issues that affect student learning. She facilitated connections between ministry divisions, school districts and partner organizations to improve implementation of ministry policy, initiatives and directions.



## MINISTRY OF EDUCATION

### LEARNING DIVISION

#### **Superintendent Responsible:**

Rod Allen

#### **Core Business/Program Area Description/Critical Business Processes:**

The Learning Division is responsible for providing leadership and support to school districts in the areas of Aboriginal Education, Curriculum and Assessment, Diversity and Equity, the Early Years, Transition Years, French Programs, and e-Learning. Through a focus on personalized learning, the Learning Division promotes choice and flexibility, student engagement, and strong basic skills and competencies.

The goal of the **Aboriginal Education** area is to improve student success for all Aboriginal students and to provide the opportunity for all students to benefit from learning about Aboriginal history, culture and language. The following principles provide policy direction and focus:

- all Aboriginal students are to achieve high educational outcomes and strengthen their academic abilities and personal growth within a K-12 education system that provides a challenging, relevant, high-quality personalized education experience;
- each student will graduate with knowledge and an enriched perspective of Aboriginal peoples in Canada and BC from a curriculum that is infused with Aboriginal languages, histories and traditions;
- collaboratively work with the education system and partners, providing leadership to increase the ability of BC's education system and its current transformation initiative to ensure a solid foundation for lifelong learning, and
- support the engagement of Aboriginal peoples in the goal of improving school success for Aboriginal students.

The **Curriculum and Assessment** area of the Learning Division is responsible for setting K-12 educational standards and carrying out the main accountability requirements of the school system. Specifically, the area is responsible for: the development of all provincial K-12 curriculum standards, development of all provincial assessment and examination programs, the design and administration of national and international student assessments, the development of classroom assessment instruments to monitor student progress in relation to provincial standards, and student reporting



policies and report cards. The area is currently heavily involved with K-12 curriculum redesign as part of the educational transformation efforts.

The **Diversity and Equity** team provides leadership, stewardship and influence, within government and throughout the school system, to help equip all students to maximize their potential and improve their achievement in the areas of intellectual, human and social development. The team is responsible for:

- policy, guidelines and issue management to assist ongoing efforts throughout the school system to create and maintain learning and working environments that are responsive to the diverse needs of all members in communities served; helping schools create and maintain policies/practices/conditions that foster success for all students and that promote fair and equitable treatment for all i.e., equitable access to and equitable participation in quality education for all students (personalized learning, IEPs, system audit processes), school cultures that value diversity and respond to the diverse social and cultural needs of individuals and groups in the communities they serve (Diversity in BC Schools Framework) – understanding of others and respect for all (social skill development), learning and working environments that are safe and welcoming, and free from discrimination, harassment and violence (positive behaviour support), decision-making processes that give a voice to all members of the school community.
- policy, standards, funding and issues management: to assist the school system in the delivery of supports and services to students with special or exceptional needs; for the provision of Provincial Resource Programs (PRPs) i.e., Specialized Education Technology-BC (SET-BC), and the Provincial Resource Centre for the Visually Impaired (PRCVI); Provincial Outreach Programs, i.e., POP Fetal Alcohol Spectrum Disorder, POP Autism and Related Disorders, POP for Deafblindness, POP for Deaf and Hard of Hearing, POP for Cochlear Implants and Auditory Training; school programs in hospitals, youth drug and alcohol programs, Deaf programs, e.g., the BC Provincial School for the Deaf, custody/attendance centres; and, to facilitate adjudication processes to ensure equity and accessibility to students with special needs who qualify for adaptations on provincial exams.
- policy, standards, funding and issues management to assist the school system in the delivery of supports and services to students who require English Language Learning (ELL) support, and students new to Canada enrolling in British Columbia's public schools requiring Learning and Settlement, and Immigration support.

The **Early Years** team provides leadership, and stewardship within government and throughout the school system regarding Early Years programs for children in the school system, up to the age of eight years. The team is responsible for Early Years policy and standards (the BC Early Learning Framework), funding, and issues management. The team is also responsible for providing leadership





and assistance to the school system in the delivery of the *StrongStart BC* and *Ready Set Learn* programs, and for developing resources to support Early Years curriculum.

The **French Programs** team is responsible for policy designed for francophone students and learners of French-as-a-second language. The team is also responsible for federal funding support under the Protocol for Agreements for Minority-Language Education and Second-Language Instruction, the negotiation and administration of the bilateral agreement that provides financial support for the offering of French programs throughout the province. The team works closely with stakeholders to support and discuss a range of issues and priorities for French learning in BC. The team provides the provincial coordination of the national Explore and Odyssey programs, the BC/Quebec Six-Month Exchange Program, French Teacher Bursaries and Student Fellowships Bursaries.

The **e-Learning** team monitors existing and emerging educational technologies and works with stakeholders to promote and support their integration into K-12 teaching practices. The team also supports public distributed learning (DL) in the province by managing the development of public DL policies and standards, reviewing public DL schools and their programs for quality practice, and using data to report on student achievement.

The **Transition Years** team is responsible for graduation requirements and policies for school-aged and adult students in British Columbia, including adult continuing education centres, alternative schools, career programs and trades training. The team coordinates its graduation work with the Student Certification Branch in the Business, Technology, and Online Services Division. Career and Trades activities are shared responsibilities with the Ministry of Advanced Education, Innovation and Trade and the Ministry of Jobs, Tourism, and Skills Training.

#### **Budget:**

Program Administration:	\$ 4,685,000
Grants:	\$ <u>44,965,000</u>
Total	\$ <u>49,650,000</u>

#### **Full Time Equivalents (FTEs):**

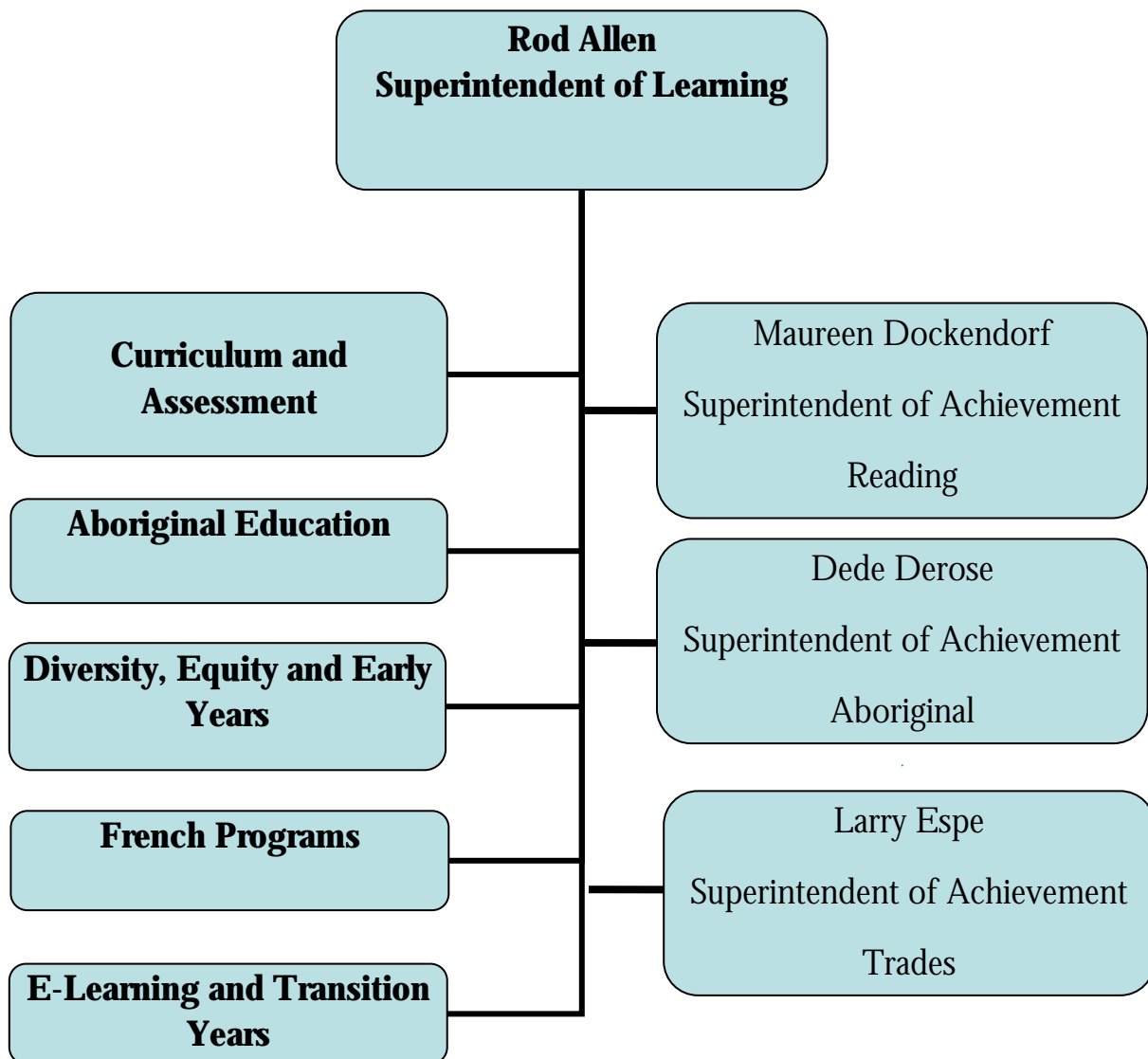
Executive Office	4.7
Aboriginal Education	6.6
Diversity and Equity	6.0
Early Years	0.3
E-Learning	9.4
French programs & International Languages	10.8
Curriculum & Assessment	<u>19.5</u>
Total FTE	<u>57.3</u>



**Related Legislation:**

- *School Act sections 3.1, 11.1 – 11.8, 22(3), 168, 171.1 – 171.6, and BC Reg. 24/08 (appeals)*

**Organizational Chart:**





## MINISTRY OF EDUCATION

### GOVERNANCE, LEGISLATION AND REGULATION DIVISION

#### **ADM Responsible:**

Claire Avison

#### **Core Business/Program Area Description/Critical Business Processes:**

The Governance, Legislation and Regulation Division is responsible for legislation, independent schools, international education, teacher regulation, governance policy for K–12 public and independent education, and sector labour relations.

The Governance and Legislation Branch is responsible for the development of legislation and for ensuring that education policies and initiatives have the necessary legislative authority. The branch also processes student appeals, reviews calendars submitted by school districts, and serves as the Ministry's primary liaison with the Ministry of Justice.

The Office of the Inspector of Independent Schools regulates independent schools within the province based on requirements set out in the *Independent School Act* and its related regulations and orders. The Office inspects, certifies and classifies independent schools as set out in the related legislation, regulations and orders. The Office is also responsible for setting homeschooling policies and responding to issues raised by parents relating to independent schools and homeschooling.

The International Education Branch is responsible for the policy and regulation of BC's k – 12 international education program, including the offshore, onshore and Distributed Learning components. This includes responsibility for monitoring and certifying offshore schools, working with federal and provincial counterparts, embassies and consulates, hosting international delegations, providing advice and support to boards of education on international educational initiatives.

The Teacher Regulation Branch supports the regulation of BC teachers in accordance with the Teachers Act. The Branch certifies teachers, assesses teacher education programs against certification standards, and supports the work of the Commissioner for Teacher Regulation by investigating reports and complaints about teacher conduct and competence, and administering discipline processes. The branch also supports the work of the BC Teachers' Council, the Discipline and Professional Conduct Board and the Independent School Teaching Certificate Standards Committee.

The ADM is also the ministry's executive lead for sector labour relations, working closely with the Public Sector Employers' Council Secretariat and the BC Public School Employers' Association.

**Budget:**

Division Budget: \$1.4M

International Education Recoveries: \$1.8M

Total Grant Budget: \$293M (legal costs, independent school funding, reciprocal tuition)

Program Administration:	\$ (480,000)
Grants:	\$ <u>293,244,000</u>
Total	\$ <u>292,764,000</u>

**Full Time Equivalents (FTEs):**

Executive Office	4.5
Independent Schools & International Education	11.6
Governance and Legislation	7.0
Teacher Regulation	<u>42.6</u>
Total	<u>65.7</u>

**Related Legislation:**

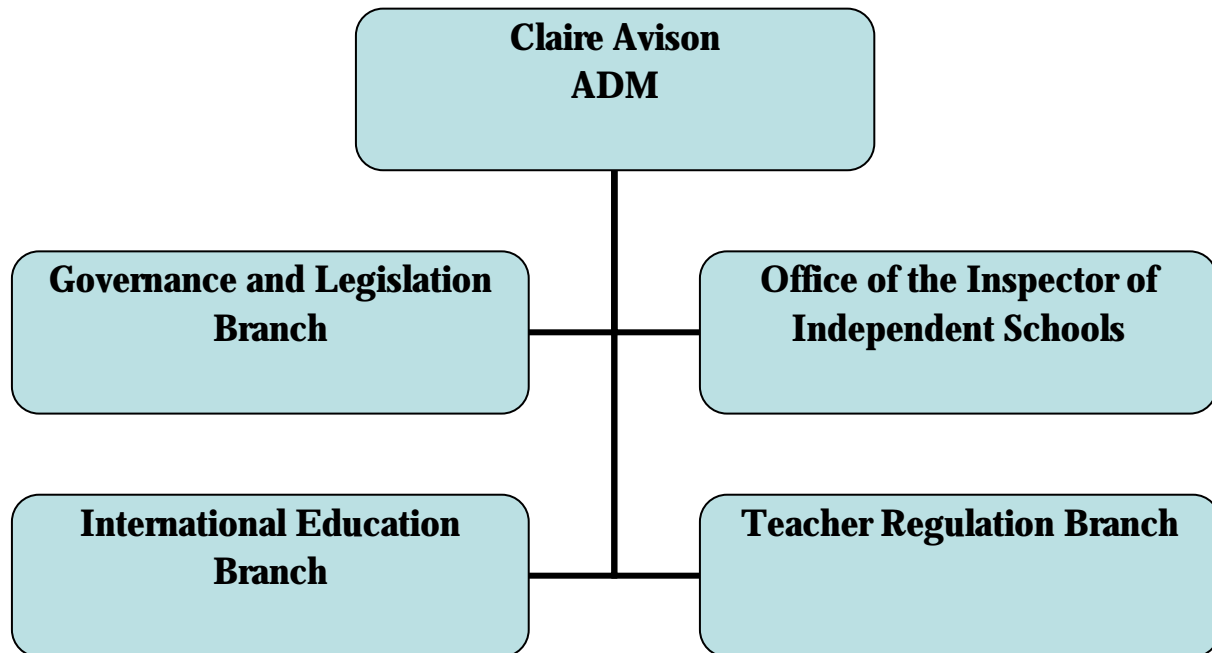
- *School Act*
- *Independent School Act*
- *Teachers Act*
- *Public Education Labour Relations Act*
- *Library Act*
- *First Nations Education Act*

**Boards and Committees:**

- *British Columbia Teachers' Council*
- *Discipline and Professional Conduct Board*
- *Independent School Teaching Certificate Standards Committee*
- *BC Council for International Education*
- *Federal Provincial Consultative Committee on Education-related International Activities*
- *BC Public School Employers' Association Board*
- *ADM Committee on Labour Relations*



**Organizational Chart:**





## **MINISTRY OF EDUCATION**

### **RESOURCE MANAGEMENT DIVISION**

#### **ADM Responsible:**

Vacant

#### **Core Business/Program Area Description/Critical Business Processes:**

The Resource Management Division provides operational and capital funding for school districts and monitors financial accountability and compliance of boards of education. The Division also provides a wide range of financial support services to the Ministry.

The Division is comprised of several branches and program areas:

The Capital Management Branch assists boards of education with the development of their long-term capital plans and allocates funding for improving or expanding B.C.'s public schools. The branch also presents public school capital needs to government and manages government's Seismic Mitigation Program.

The Funding and Compliance Branch develops and maintains an equitable funding formula for the public Kindergarten to Grade 12 education system. This branch develops and conducts annual compliance audits of school districts to ensure that public education funds are being used for their intended purposes.

The School District Financial Reporting Branch works with school districts to monitor how their funding allocation is budgeted and spent.

The Financial Services Branch provides the financial support functions that enable the Ministry of Education to operate its programs and achieve its business objectives. This includes budgets, accounting, reporting, transaction processing, systems, procurement, contract management, policy, and decision support.

#### **Budget:**

Program Administration:	\$ 850,000
Grants:	<u>\$ 4,815,894,000</u>
Total	<u>\$ 4,816,804,000</u>



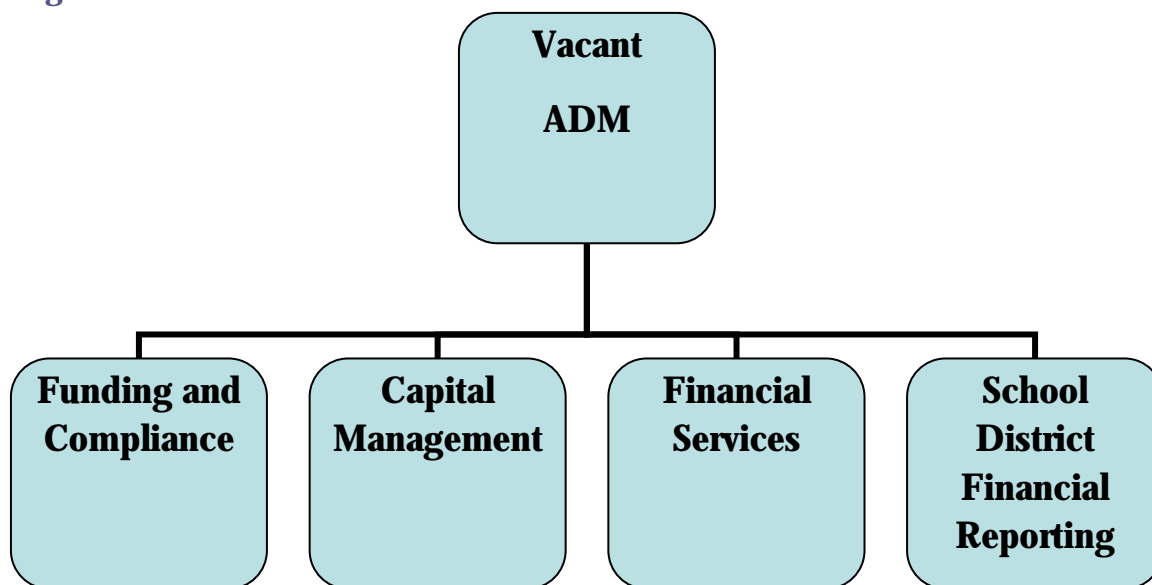
**Full Time Equivalents (Actual FTE Burn):**

Executive Office	4.0
Capital Management	13.0
Financial services	15.6
Funding and Compliance	3.8
School District Financial Reporting	<u>3.9</u>
Total FTEs	<u>40.3</u>

**Related Legislation:**

- *School Act*
- *Financial Administration Act*
- *Financial Information Act*
- *Balanced Budget and Ministerial Accountability Act*

**Organizational Chart:**





## **MINISTRY OF EDUCATION**

### **BUSINESS, TECHNOLOGY AND ONLINE SERVICES DIVISION**

#### **ADM Responsible:**

Renate Butterfield

#### **Core Business/Program Area Description/Critical Business Processes:**

The Business, Technology and Online Services Division has five primary areas of responsibility.

This Division houses Education's service centre for the K-12 sector and the public, providing information and services related to graduation, provincial examinations and assessments, data collections, historical transcripts, scholarships and the BC Training and Education Savings grant. Operationally, it provides professional and timely support to teachers, administrators, parents, students, post-secondary institutions and offshore and Yukon schools on day to day functions related to the administration of education services.

In addition, it establishes and oversees ongoing operations related to the provincial Student Information System (BCeSIS) and is currently leading the procurement for a replacement of that system. A nine-member core evaluation team, made up of sector and Ministry staff and supplemented by 15 subject matter experts from the K-12 community, is working through this procurement cycle. Procurement will likely conclude in June 2013 with transition to the new service completed by early 2016.

Working jointly with the Resource Management Division, BTO is actively engaged with our sector to review and implement aspects of shared services. Based on a 2012 report provided by Deloitte & Touché LLP entitled Service Delivery Transformation, an initial set of 14 opportunities to reduce overhead costs, look for efficiencies and find savings through collaboration and alternate service delivery in the public education sector are being explored. These 14 opportunities cover the areas of procurement, legal services, HR/Payroll, attendance and occupational safety and information technology.

The Information Technology Management Branch (ITMB) supports both the Ministry of Education and the 60 districts that make up our sector. This team provides technology solutions that support the day to day work of Ministry staff and the 50 plus computer systems that are used to support operations and funding to the sector. A growing part of this team's responsibilities is to partner with IT leaders in the school districts and build the technology base to best support the Education Plan.





Part of this partnering extends to key vendors, leveraging large government contracts, such as those with TELUS, IBM, and Hewlett Packard to support education's transformation.

The division also houses Open School BC, which provides elearning services to school districts and the public sector, and also develops and distributes a wide range of learning resources (e.g. courses, online training, multimedia, printed materials). In addition the division supports LearnNowBC, which delivers tutoring, academic counselling, reference services, and information about accessing online courses to students and teachers across the province.

#### **Budget:**

Program Administration:	\$ 8,031,000
Grants:	\$ <u>30,663,000</u>
Total	\$ <u>38,694,000</u>

#### **Full Time Equivalents (Actual FTE Burn):**

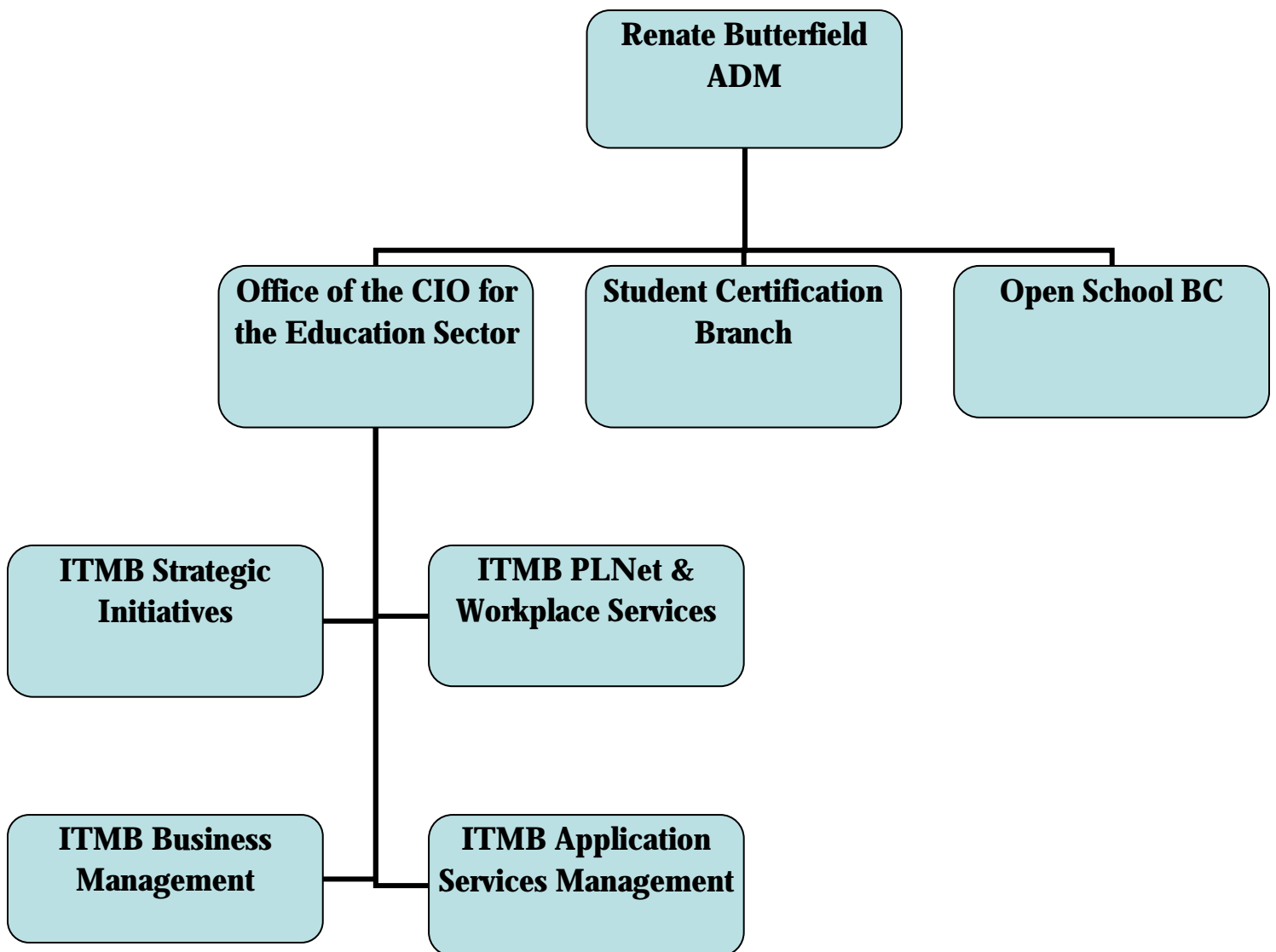
Executive Office	3.6
ITMB Strategic/PLNet	14.1
ITMB Client Br.	17.5
Open School BC	22.6
Student Certification	<u>25.9</u>
Total	<u>83.7</u>

#### **Related Legislation:**

- *Independent School Act*
- *Library Act*
- *School Act*
- *Teachers Act*
- *Special Accounts Appropriation and Control Act*



**Organizational Chart:**





## **MINISTRY OF EDUCATION**

### **OPEN GOVERNMENT AND COMMUNITY PARTNESHIPS DIVISION**

#### **ADM Responsible:**

Paige MacFarlane

#### **Core Business/Program Area Description/Critical Business Processes:**

The Open Government and Community Partnerships Division (OGCP) has three key priorities: open government, community partnerships and accountability.

The division leads the ministry's open government approach, and supports education transformation by leveraging open government principles of transparency, collaboration and participation to involve and engage the public in policy development.

The ministry's accountability, information and reporting functions are housed within OGCP and provide evidence and data to support transformation of both the education and library sectors; within the ministry and in the field.

Key strategic linkages are through community and sector partnerships in support of BC's education transformation; Service Plan; Transformation and Technology Plan; Libraries Without Walls; and the Gov 2.0 plan: Citizens@the Centre.

The Open Government team is responsible for Citizen Engagement, Open Data, Open Information and Online Presence. This includes production – web and graphic design/videography – and internal communications.

The Accountability & Business Intelligence business area is responsible for: corporate and school district accountability, data management, intergovernmental relations, correspondence, and comprehensive school health.

The Libraries & Literacy business area is responsible for community literacy, public libraries, and partnerships in support of rural education.

The Division also encompasses business integration, integrated planning and Lean initiatives, and is responsible for research and evaluation both within the Division and corporately.

**Budget:**

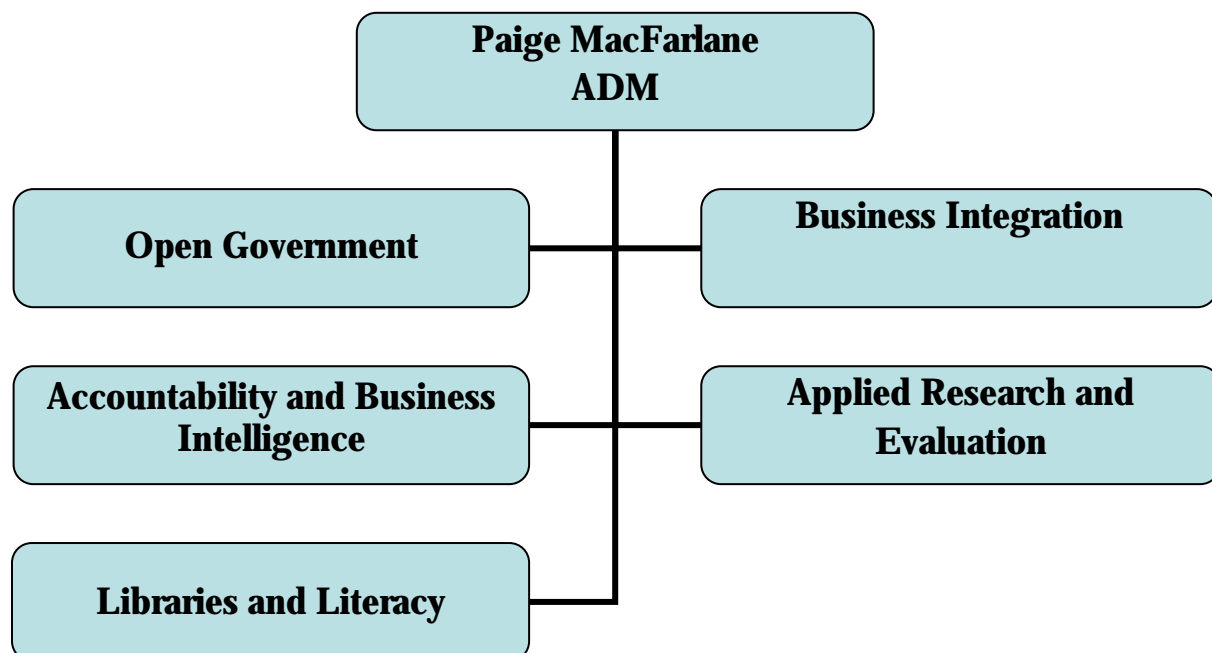
Program Administration:	\$ 1,304,000
Grants:	\$ <u>78,932,000</u>
Total	\$ <u>80,236,000</u>

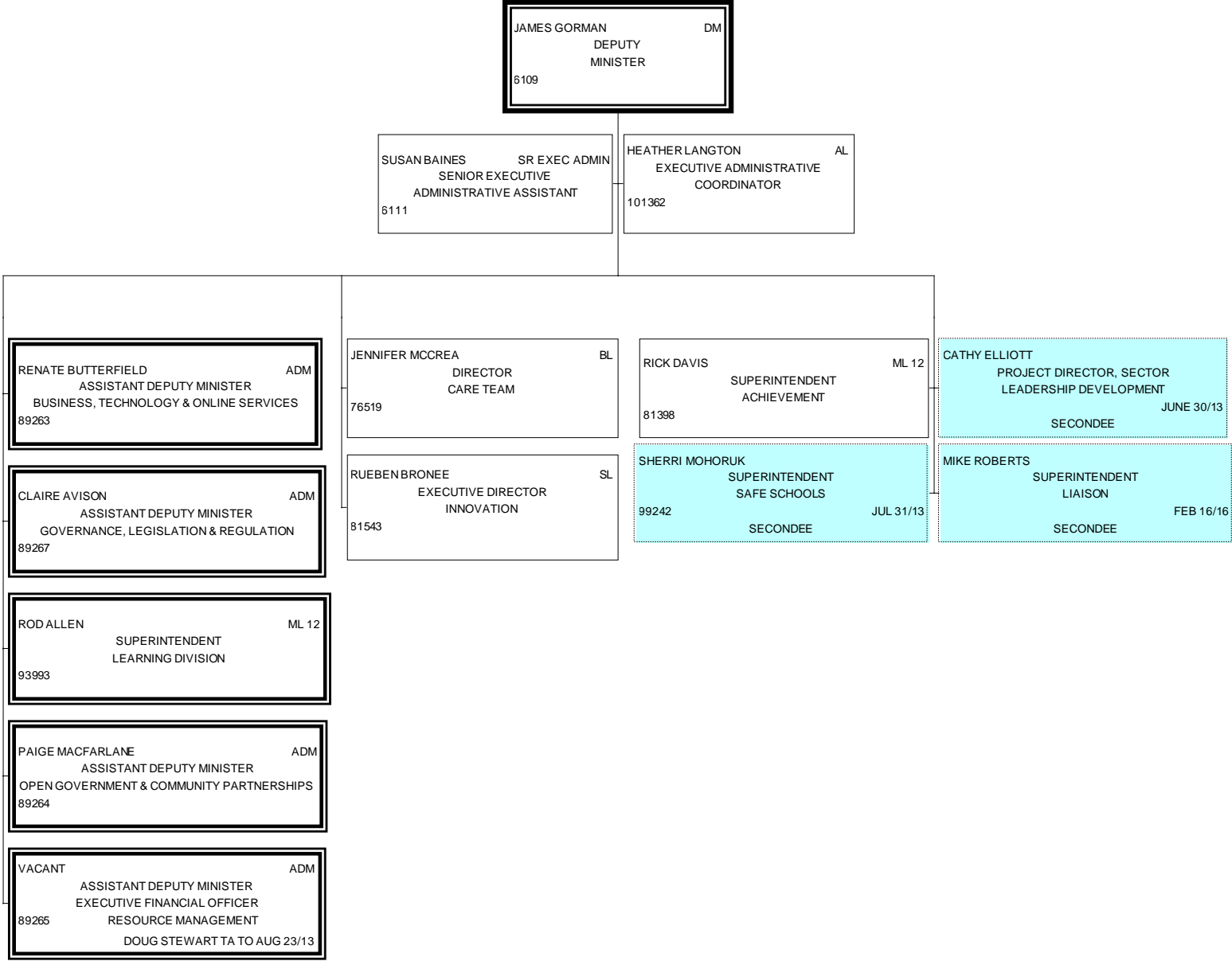
**Full Time Equivalents (FTEs):**

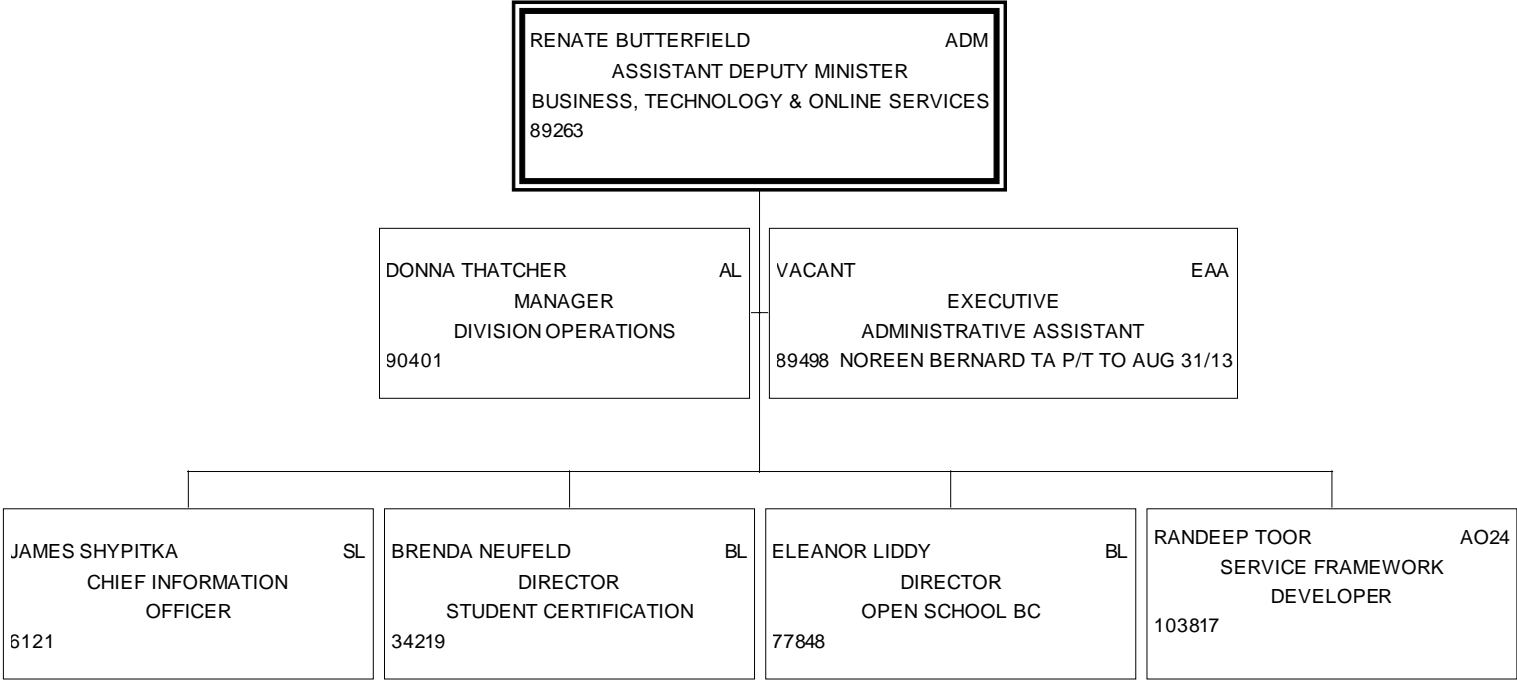
Executive Office	3.9
Accountability & Business Intelligence	28.4
Open Government	13.2
Libraries and Literacy	<u>9.8</u>
Total FTE	<u>55.3</u>

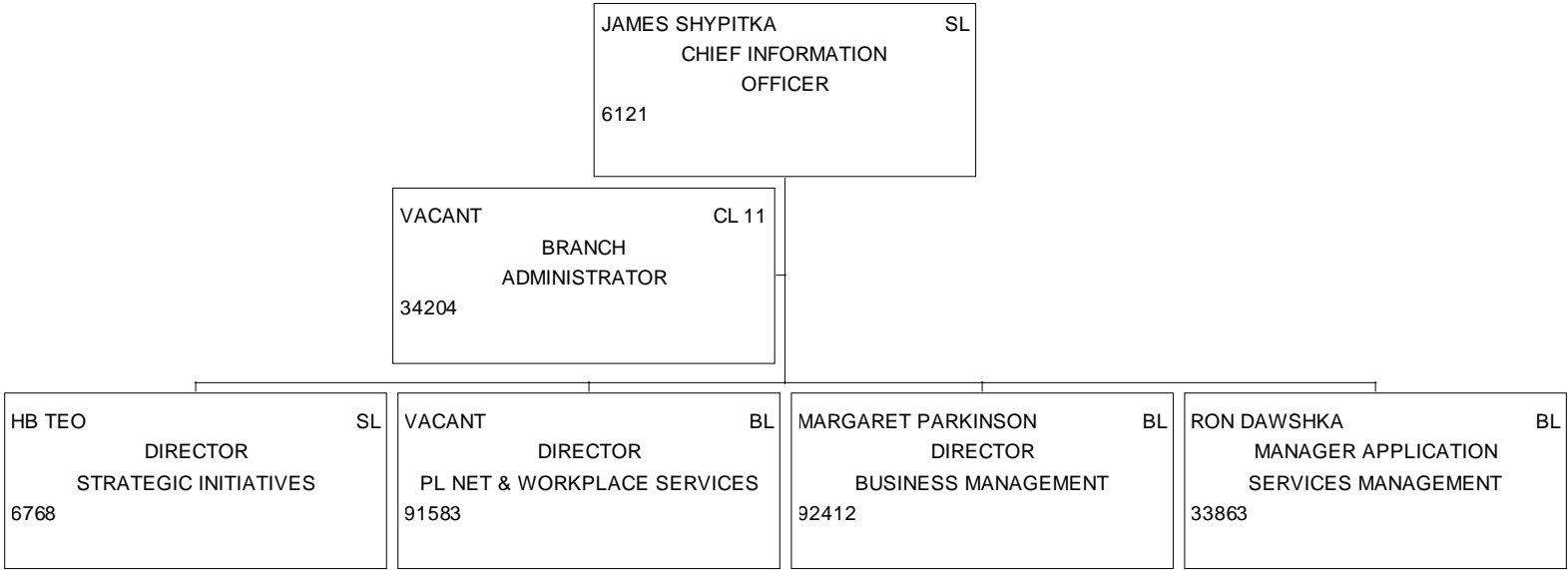
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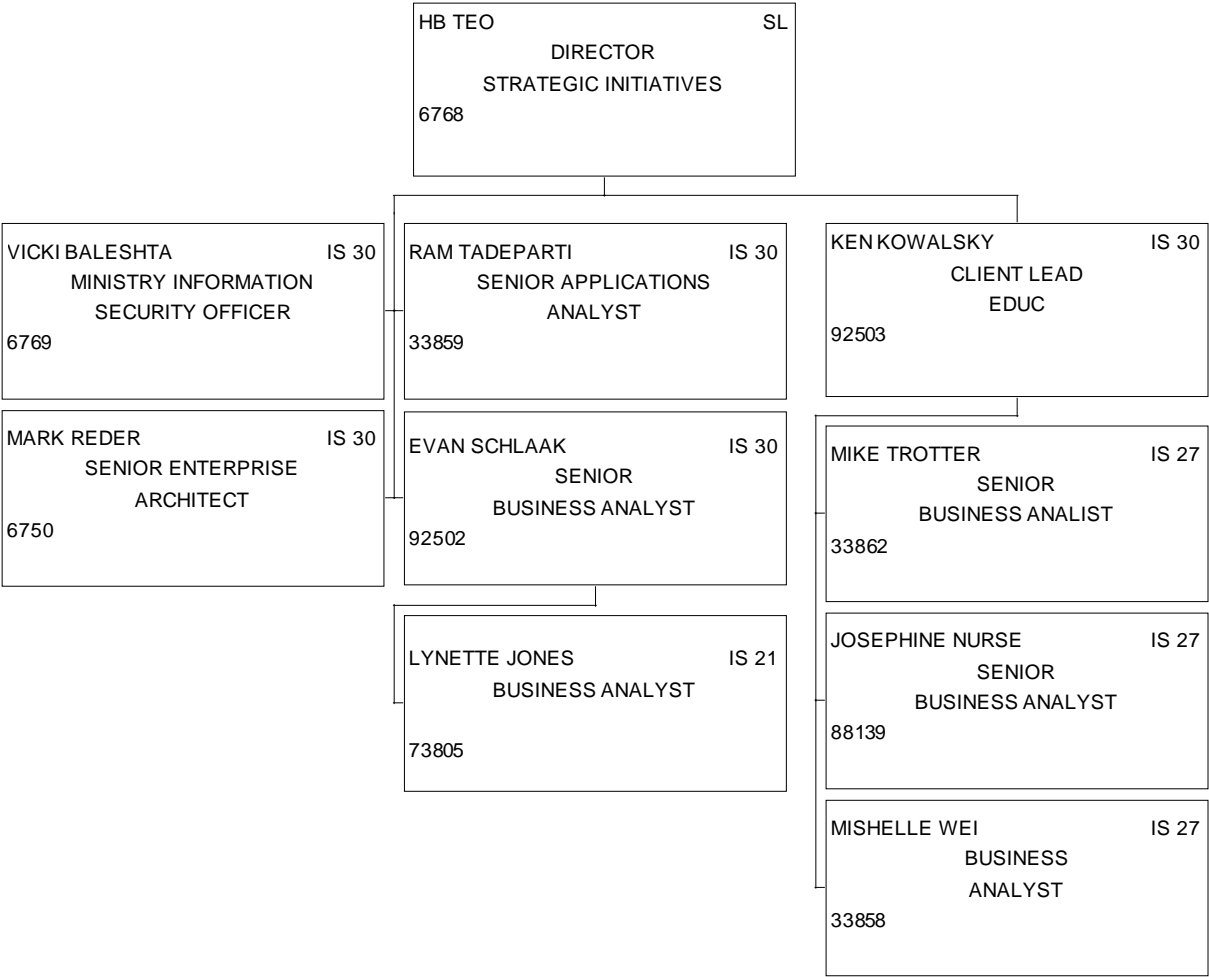
- *School Act*
- *Library Act*

**Organizational Chart:**

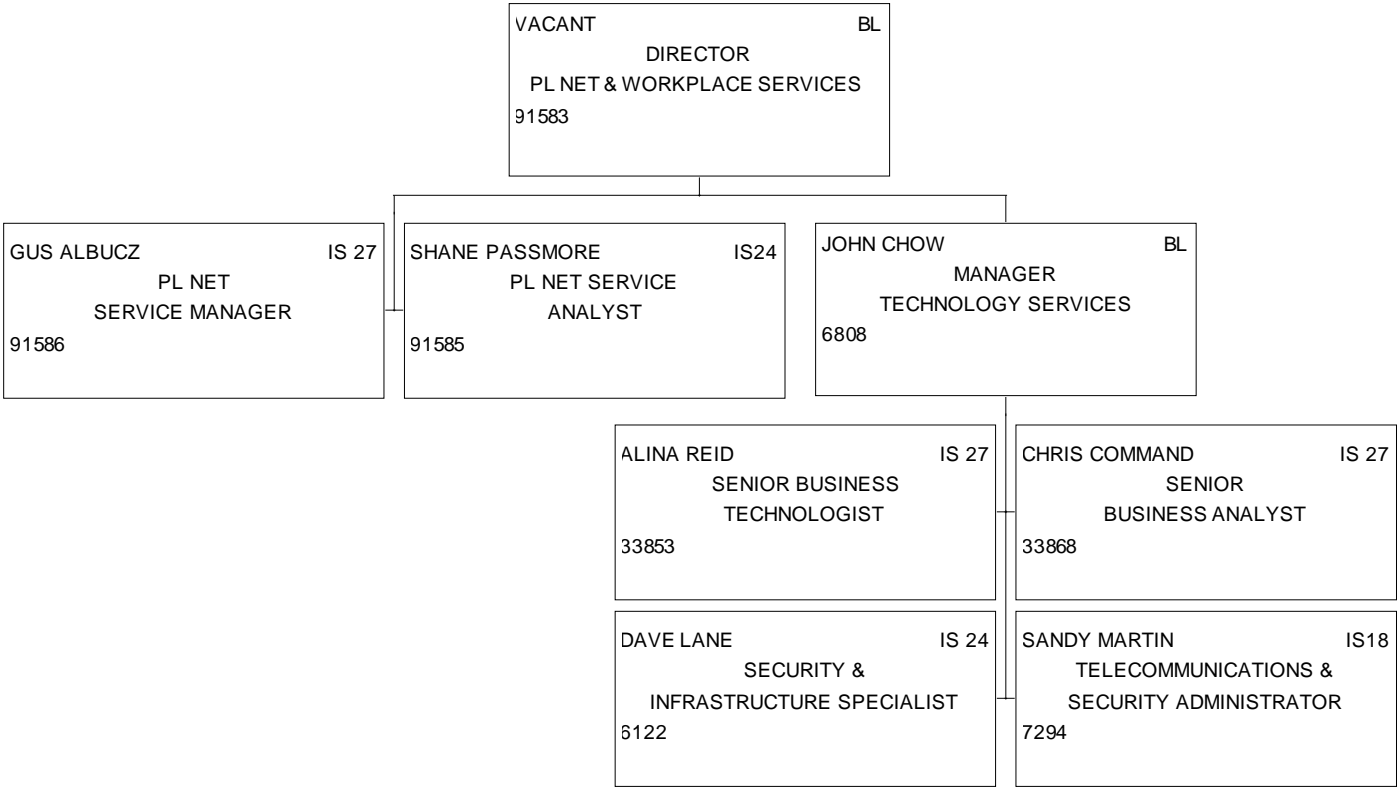


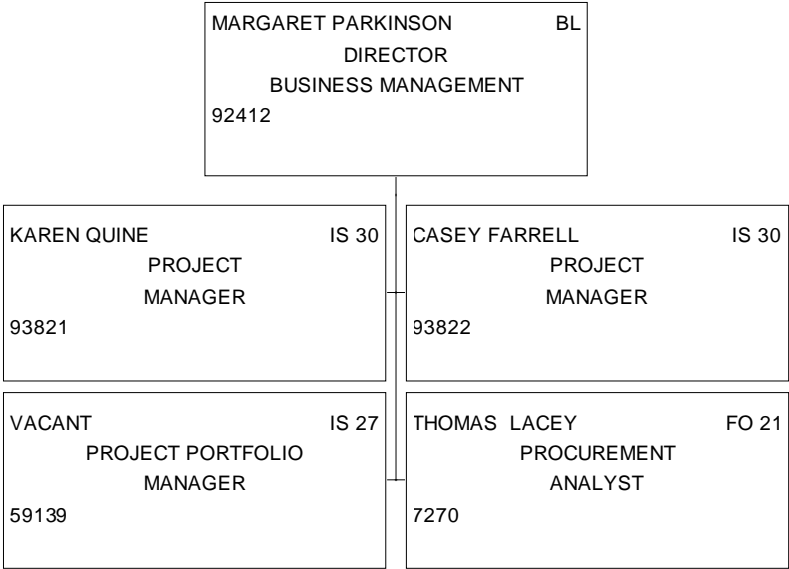


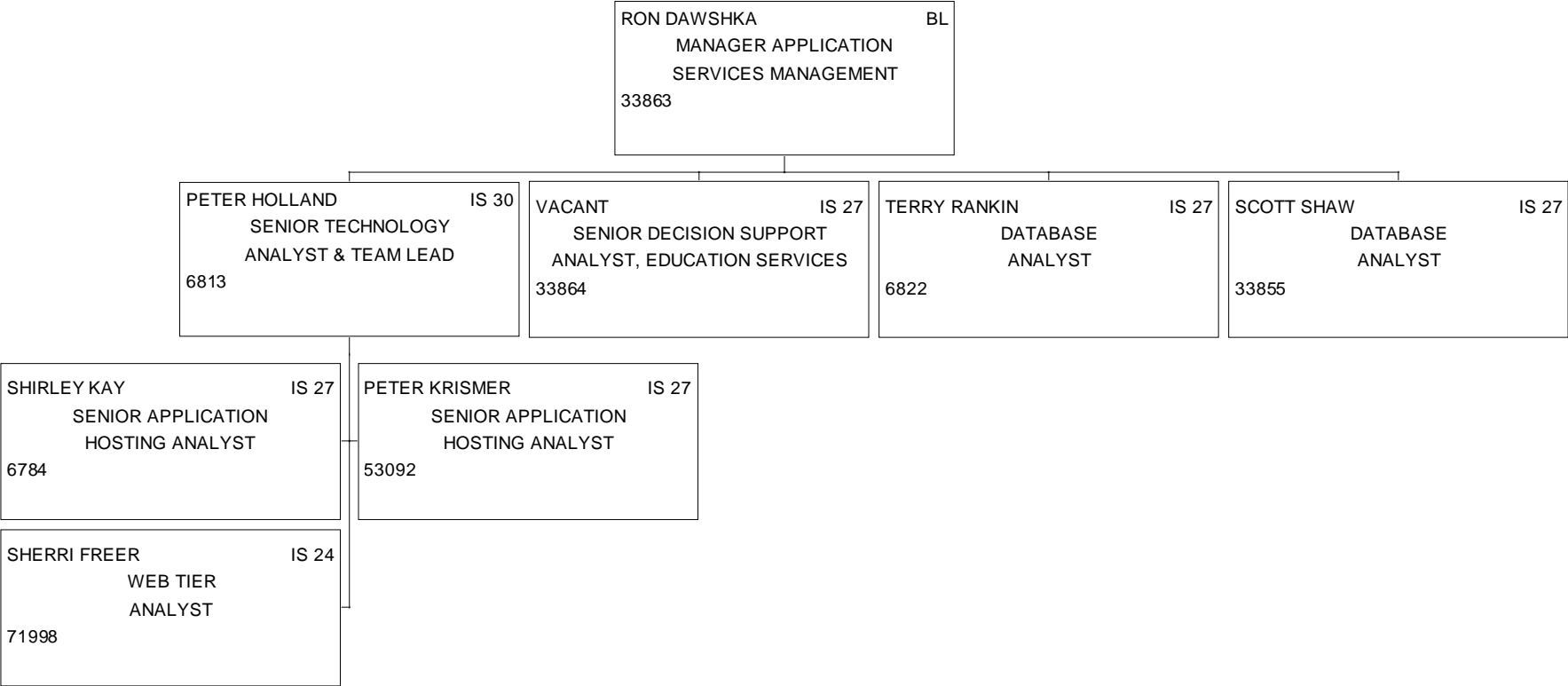


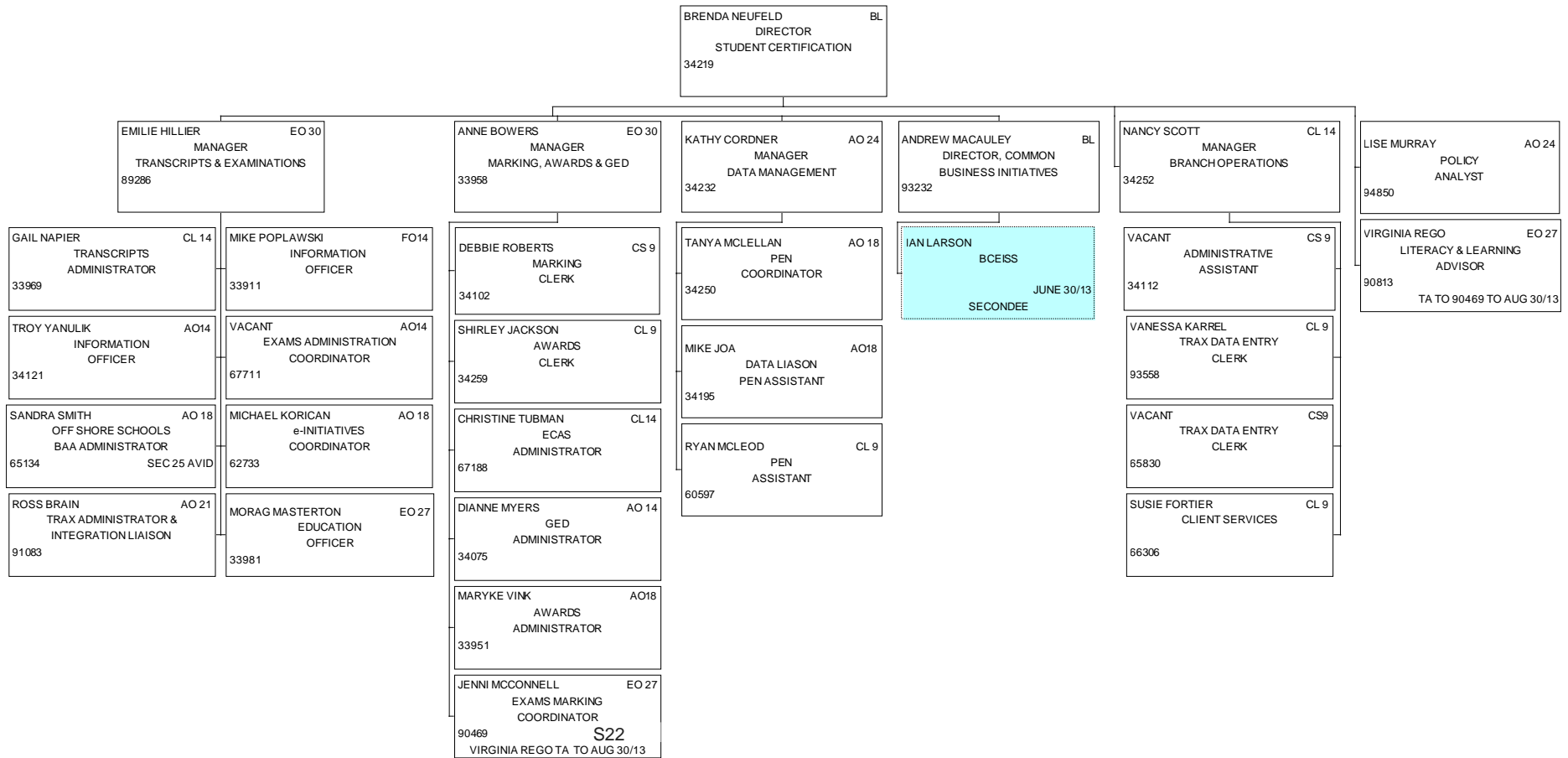


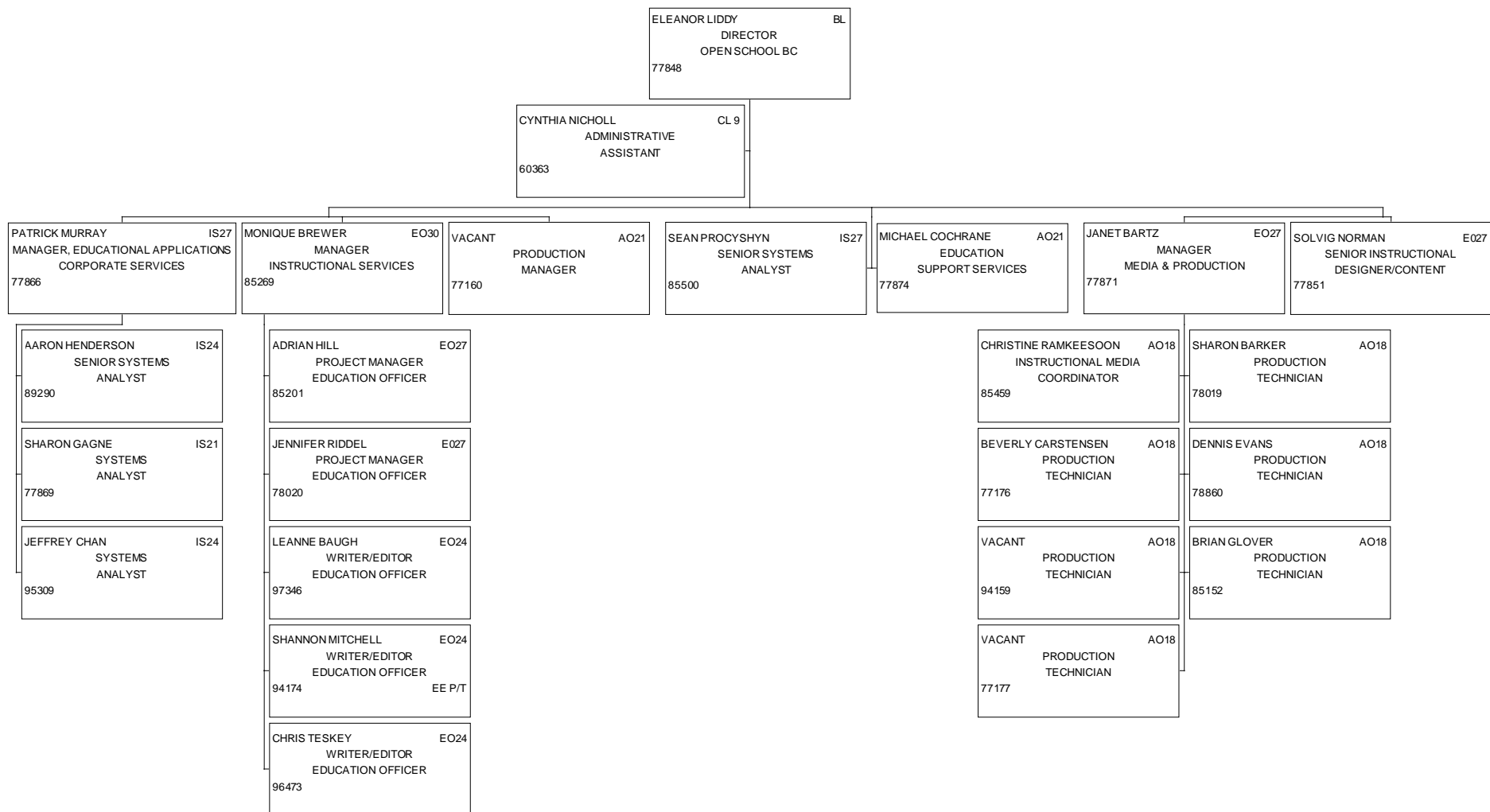


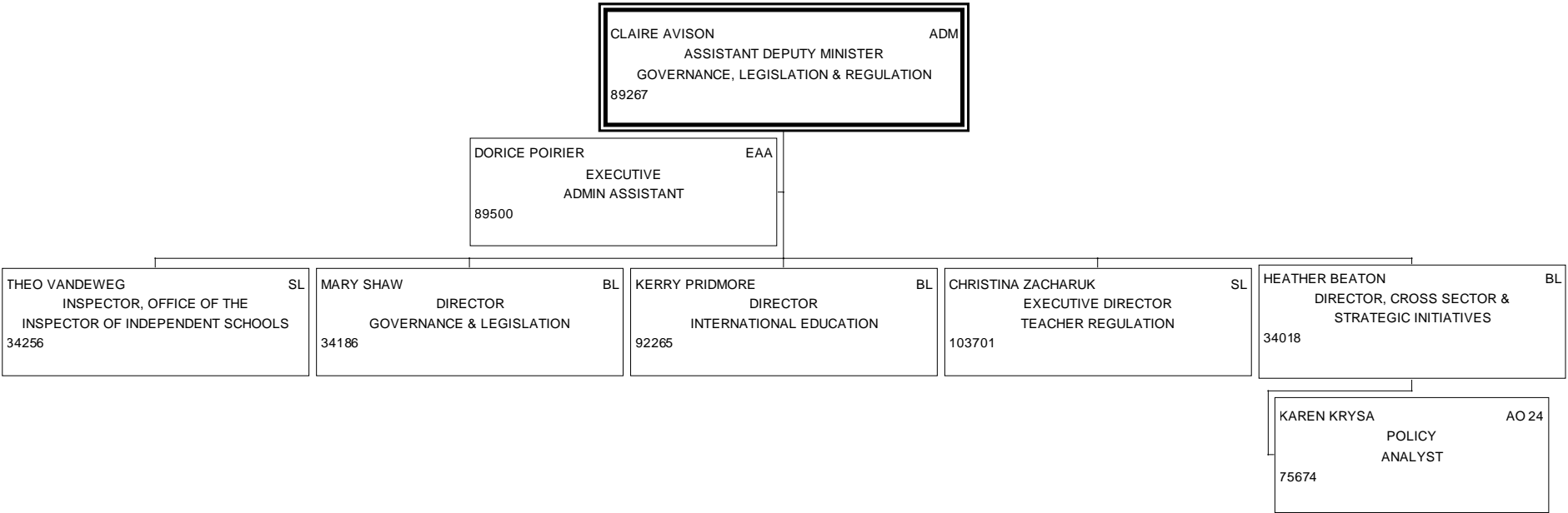


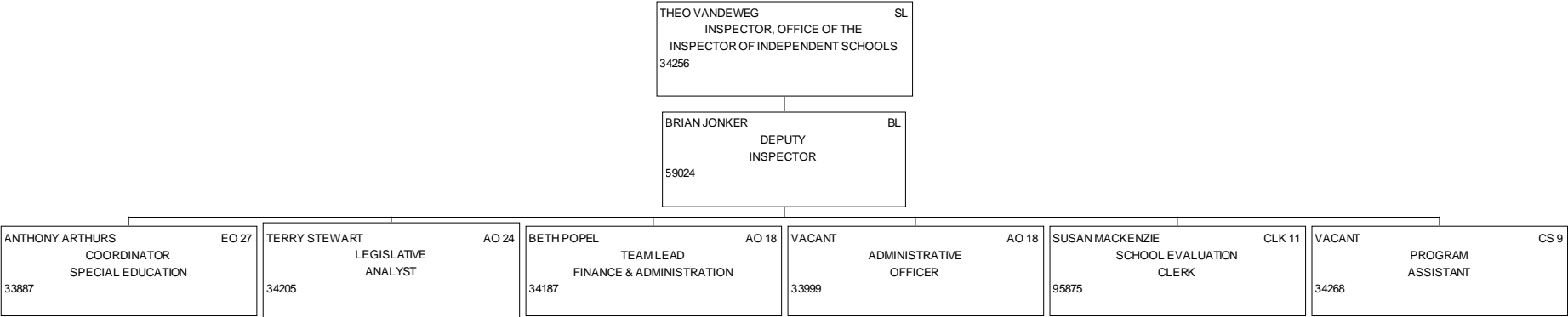


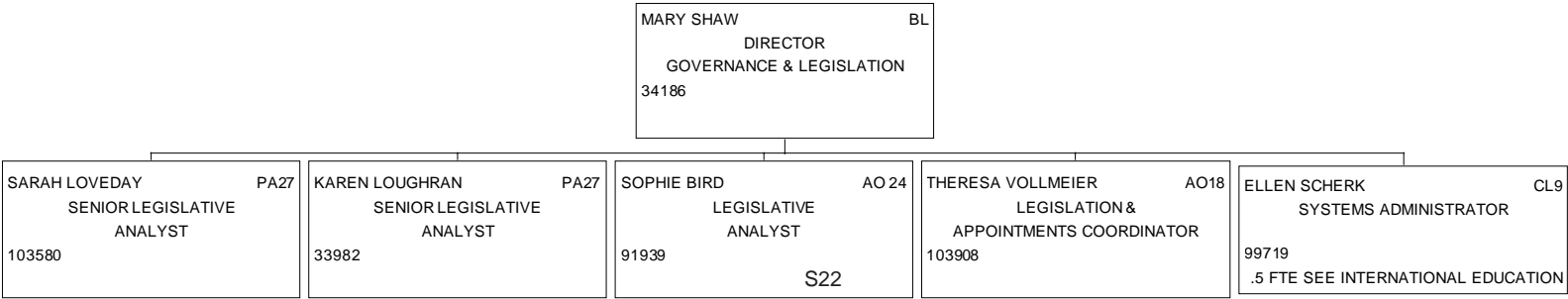




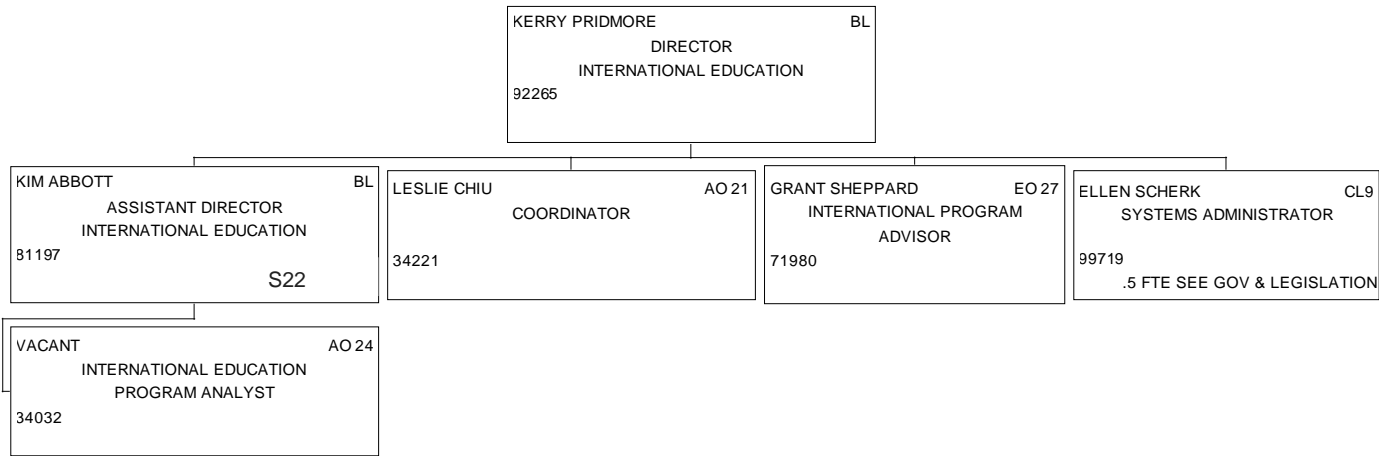


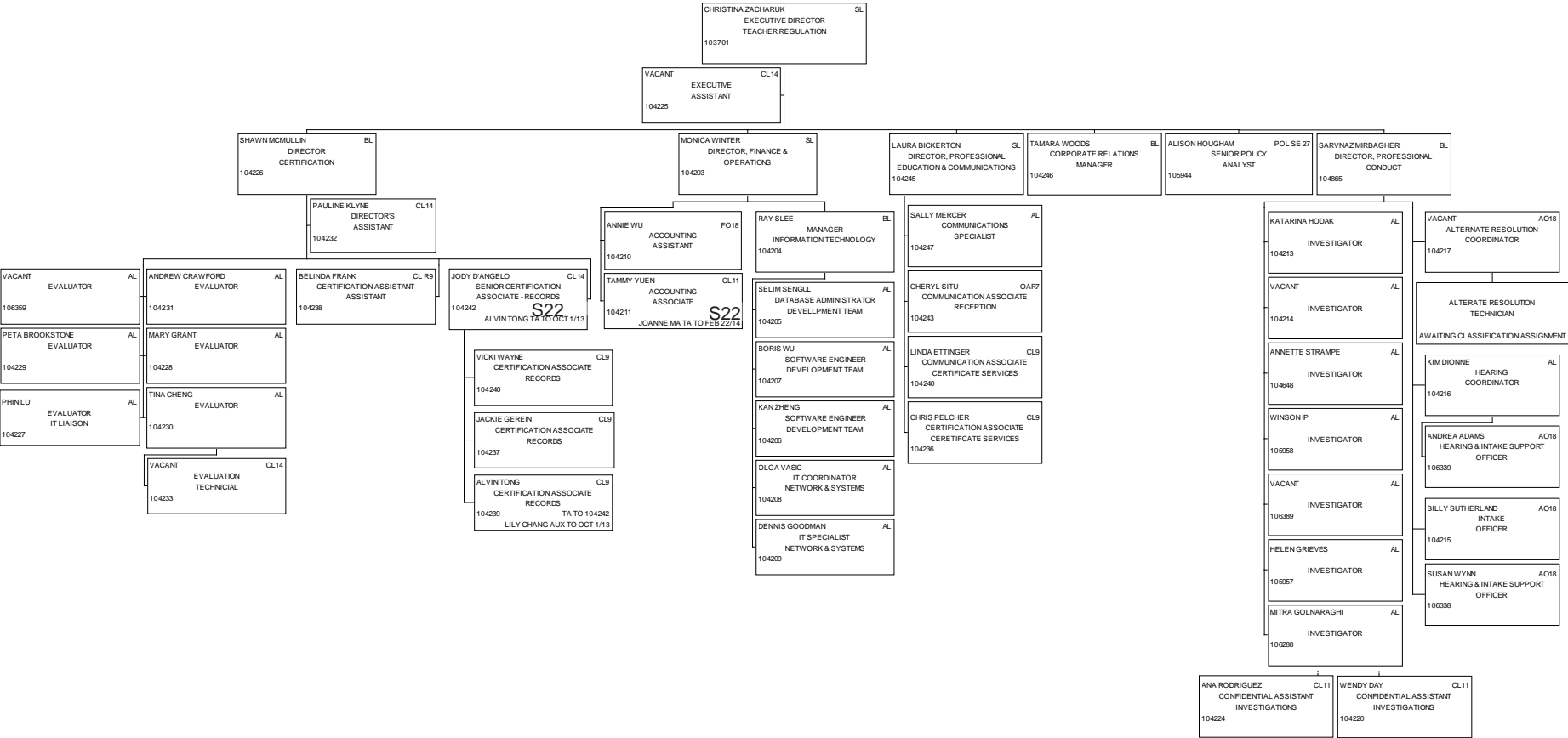


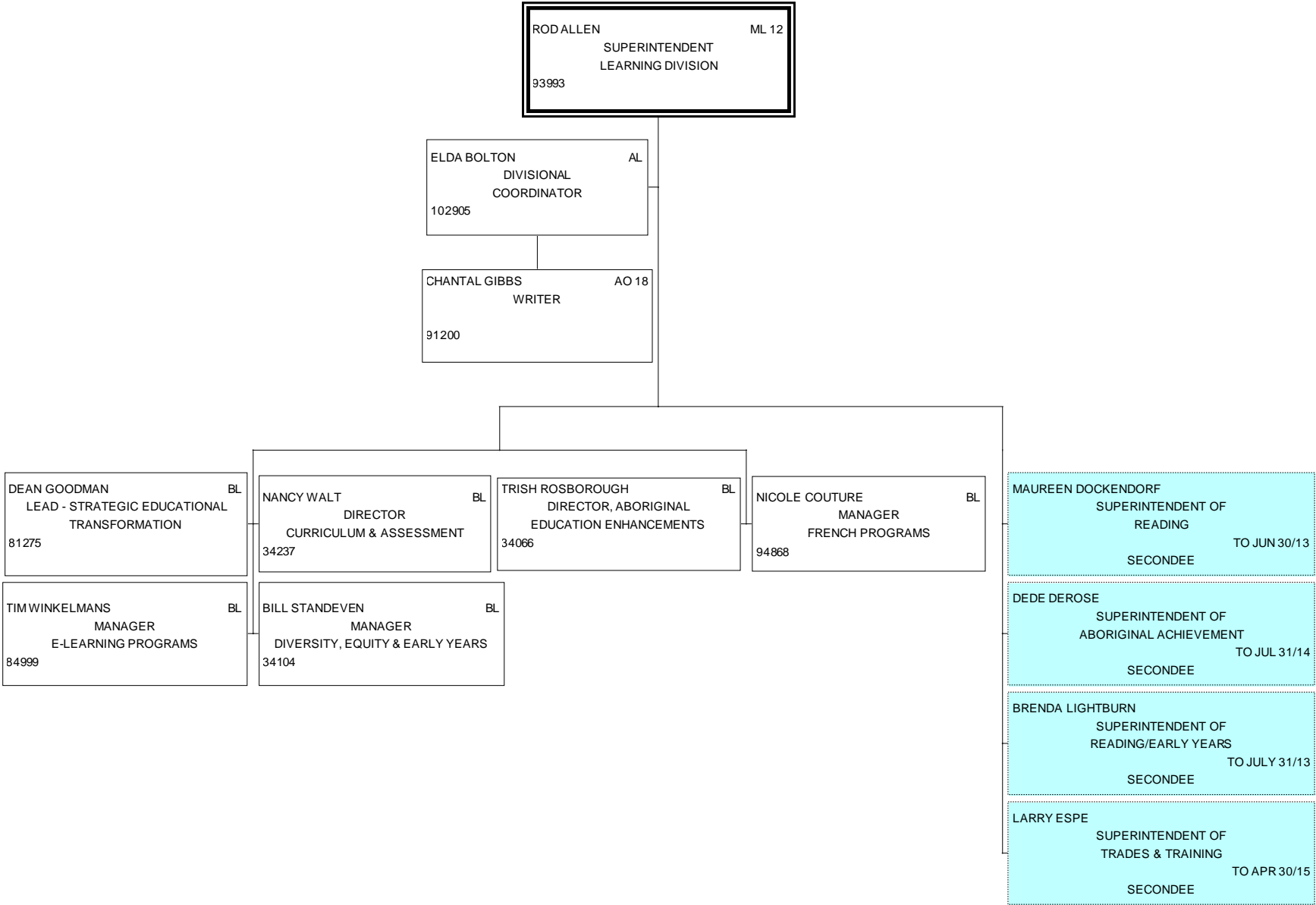


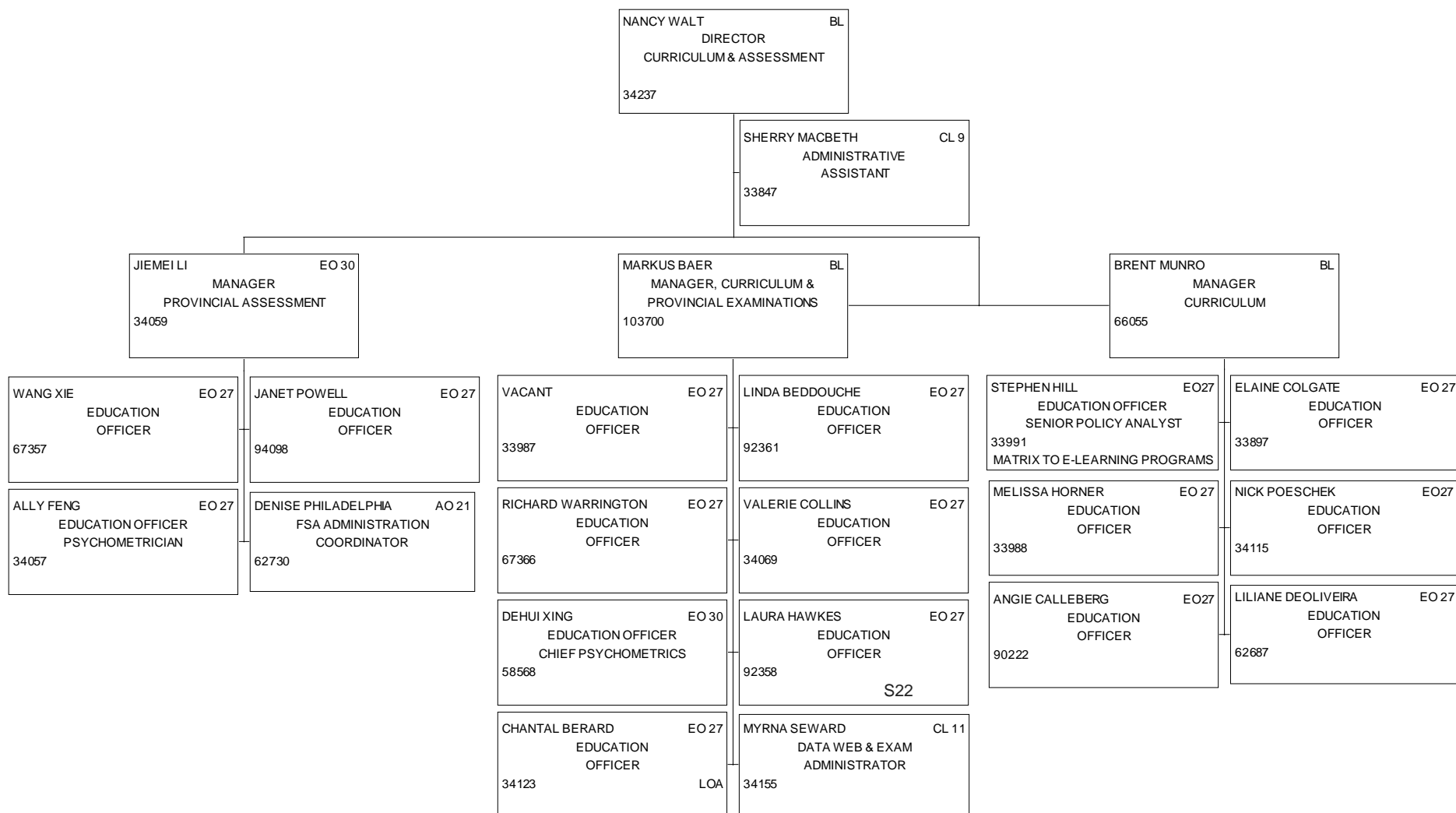


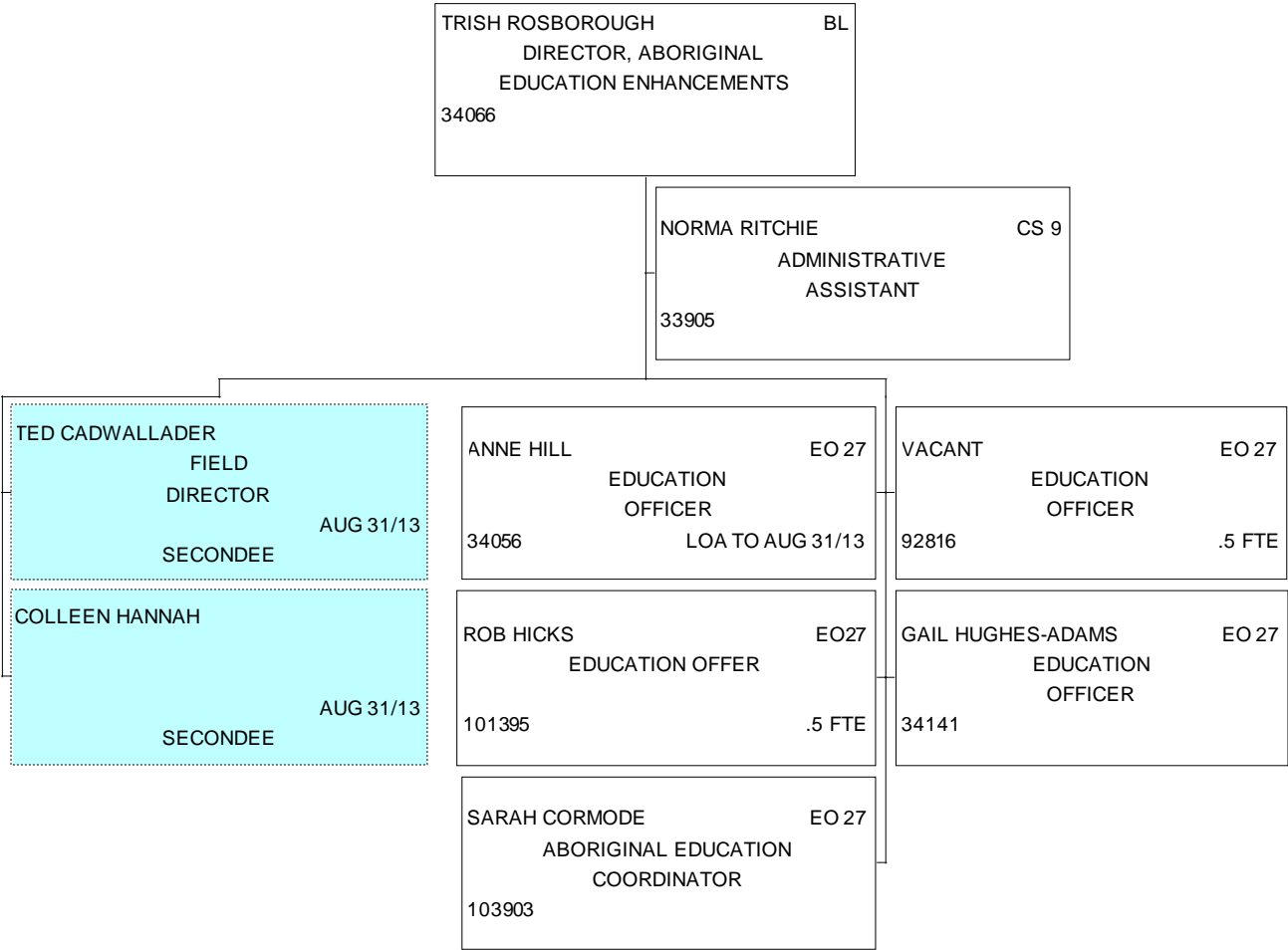


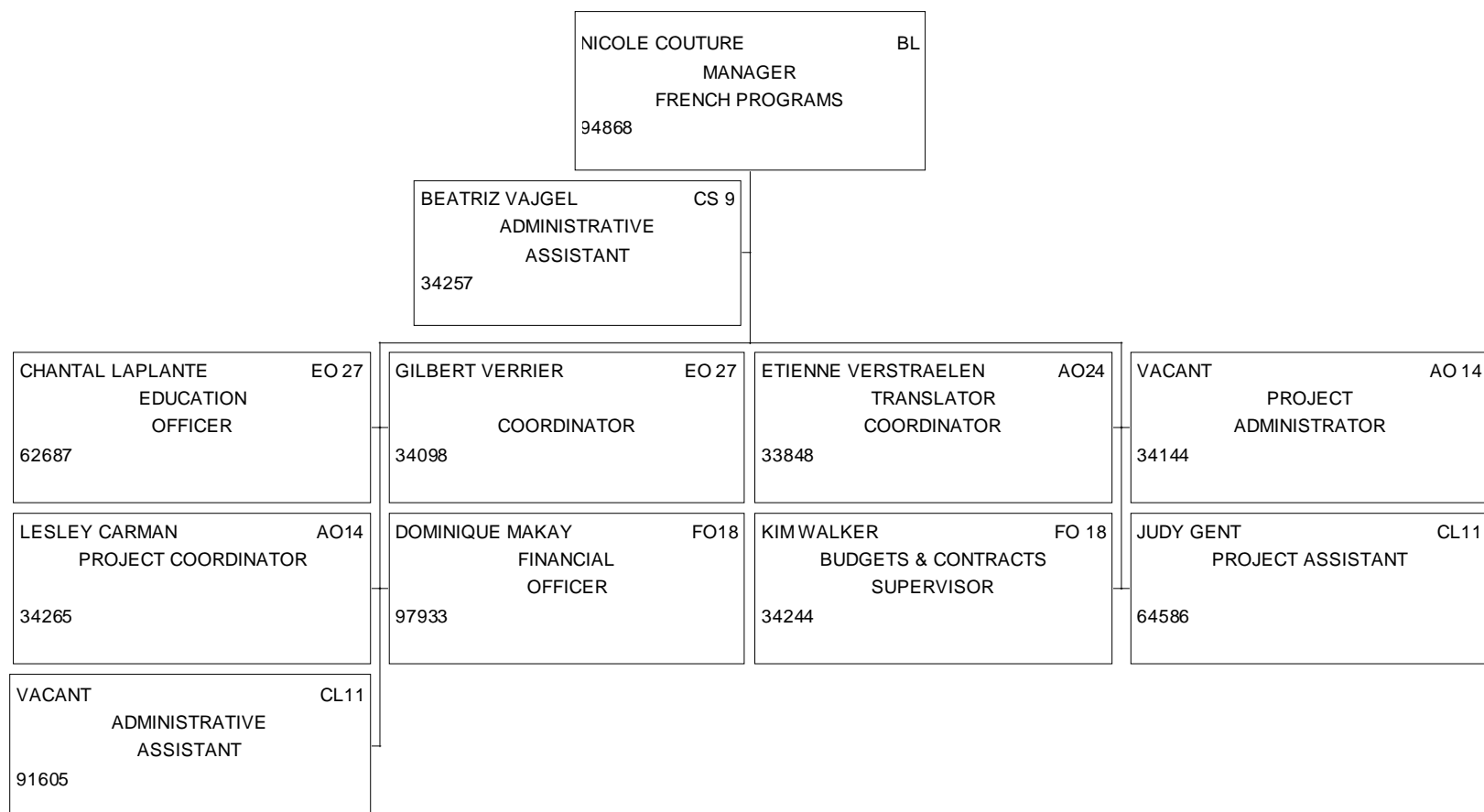


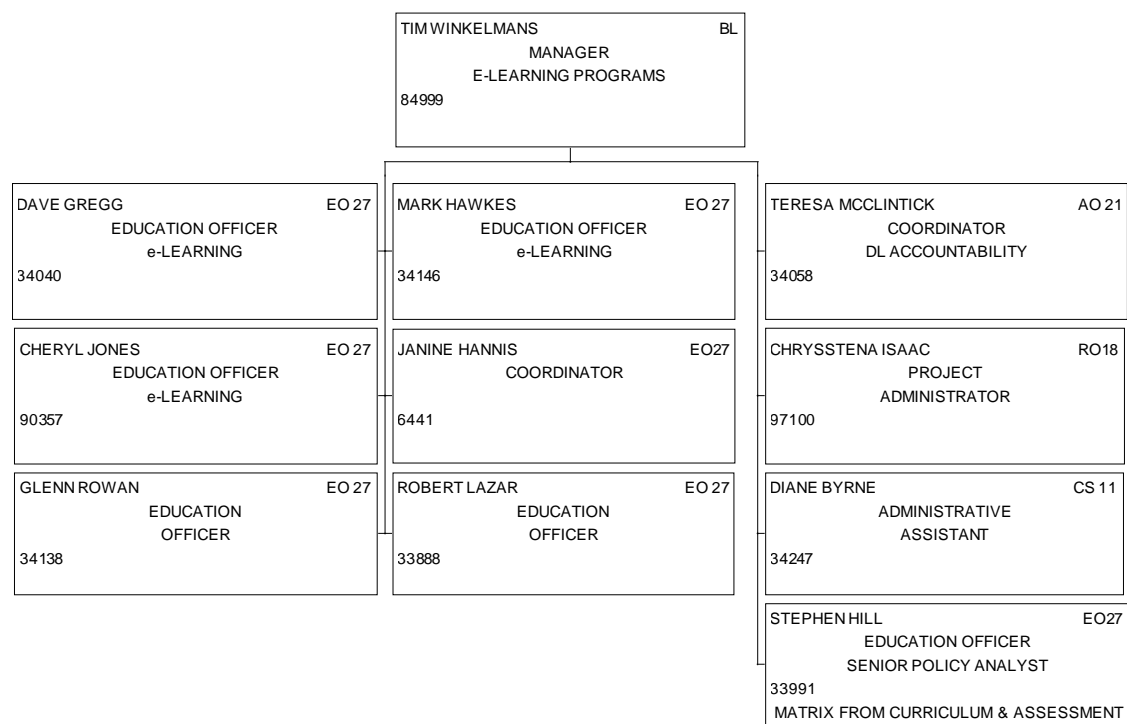


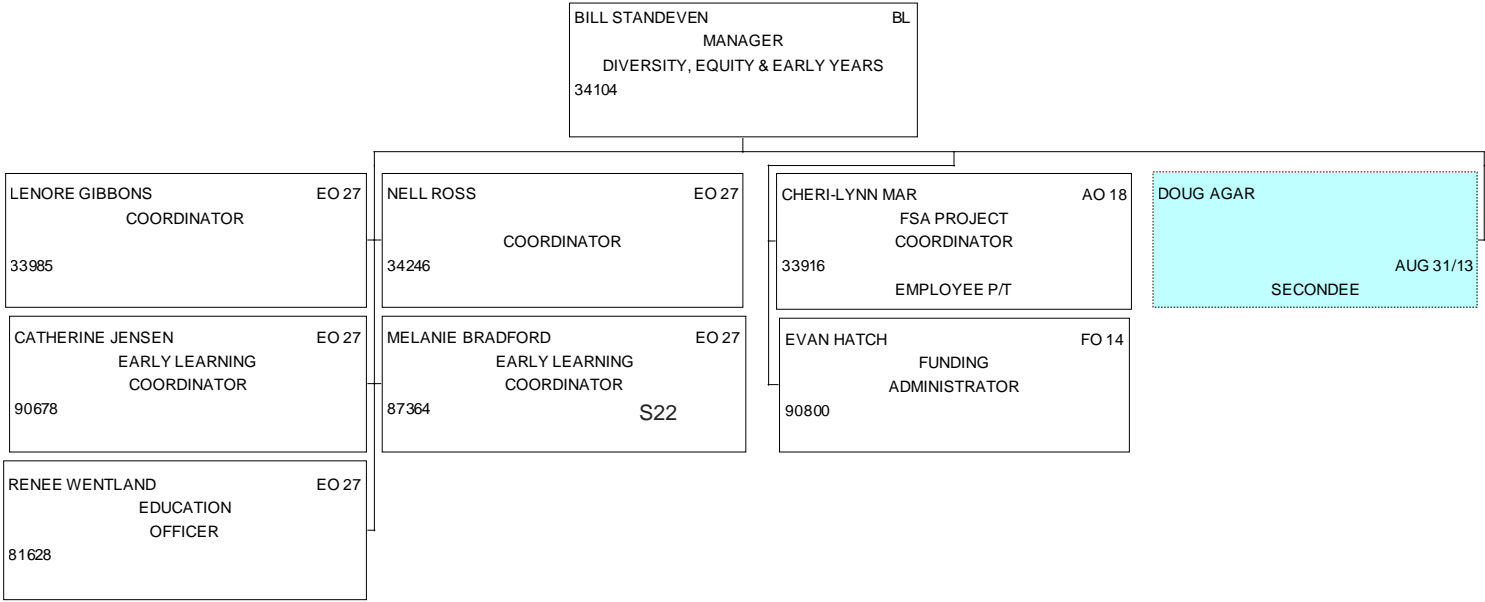




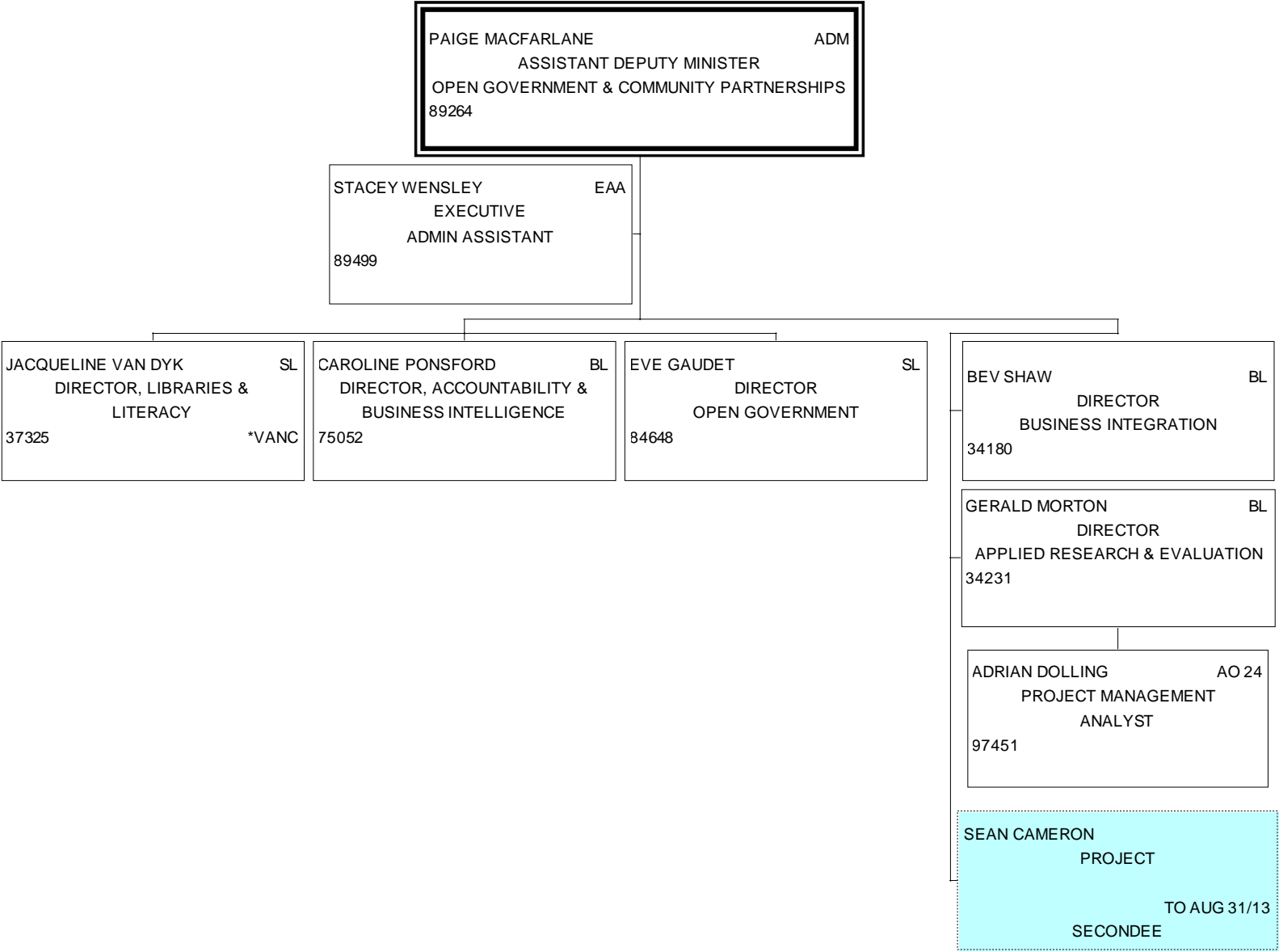


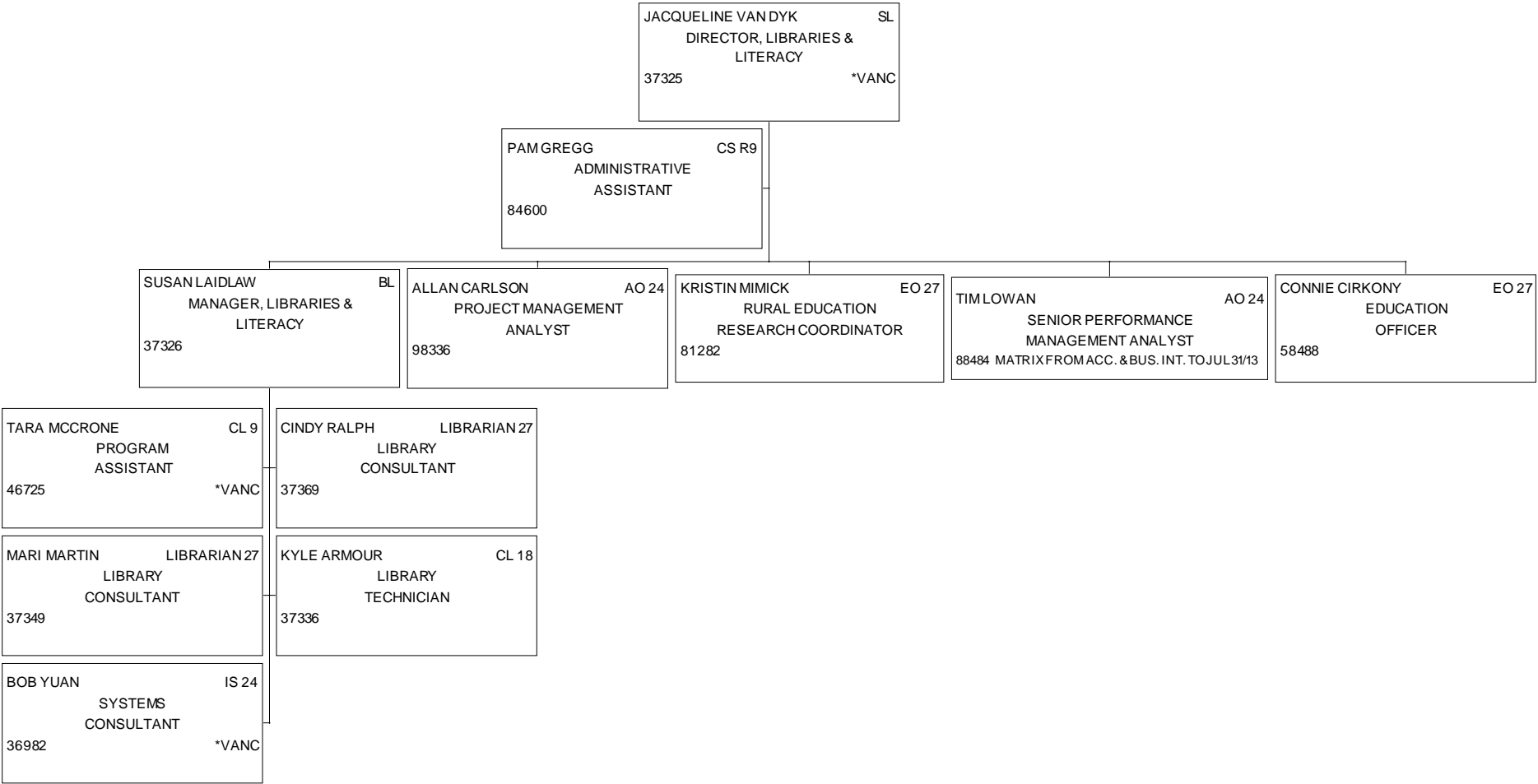


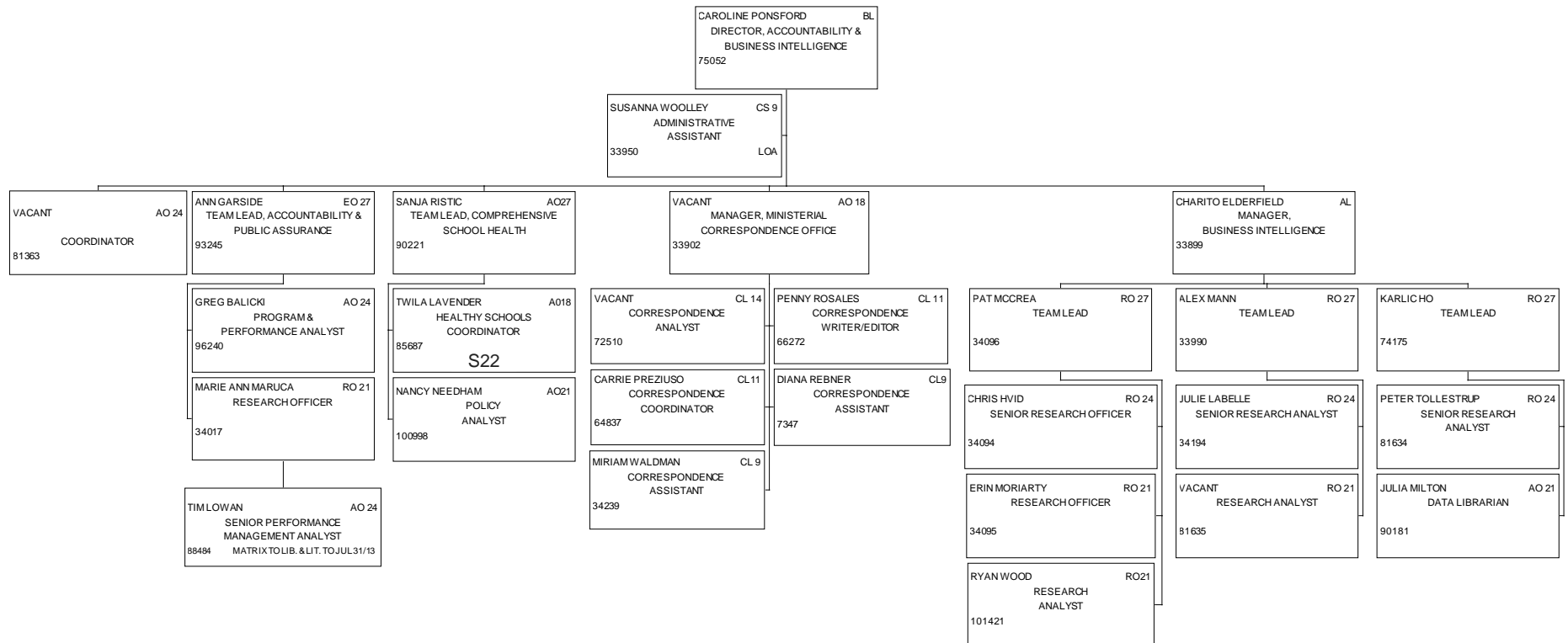


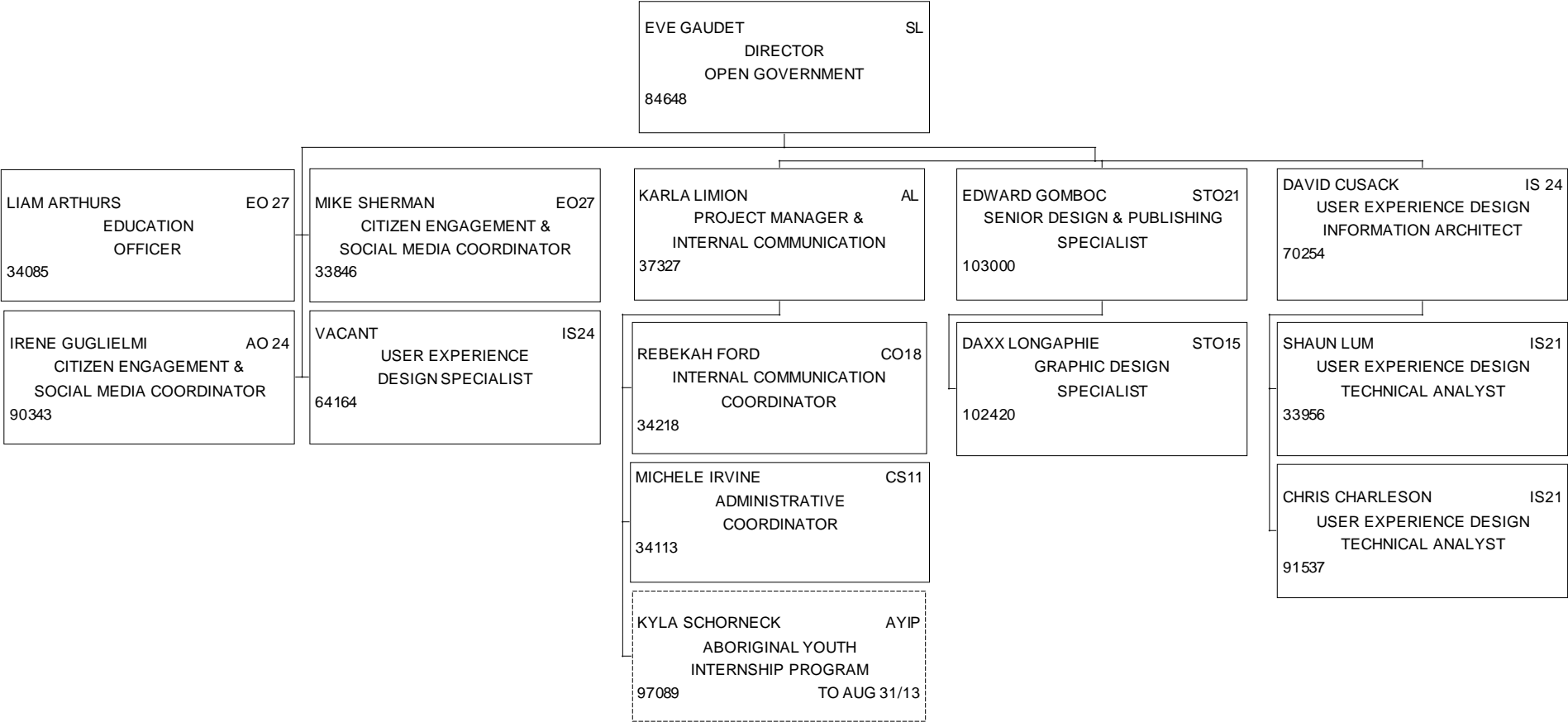


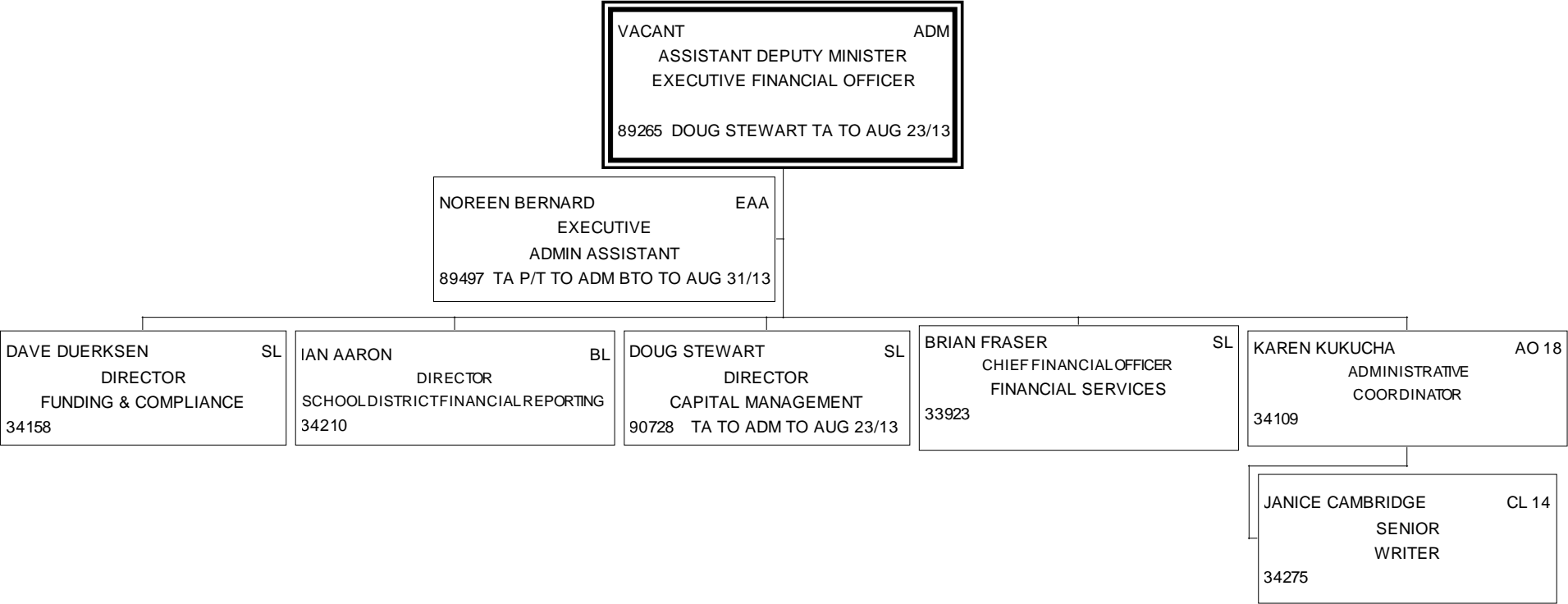


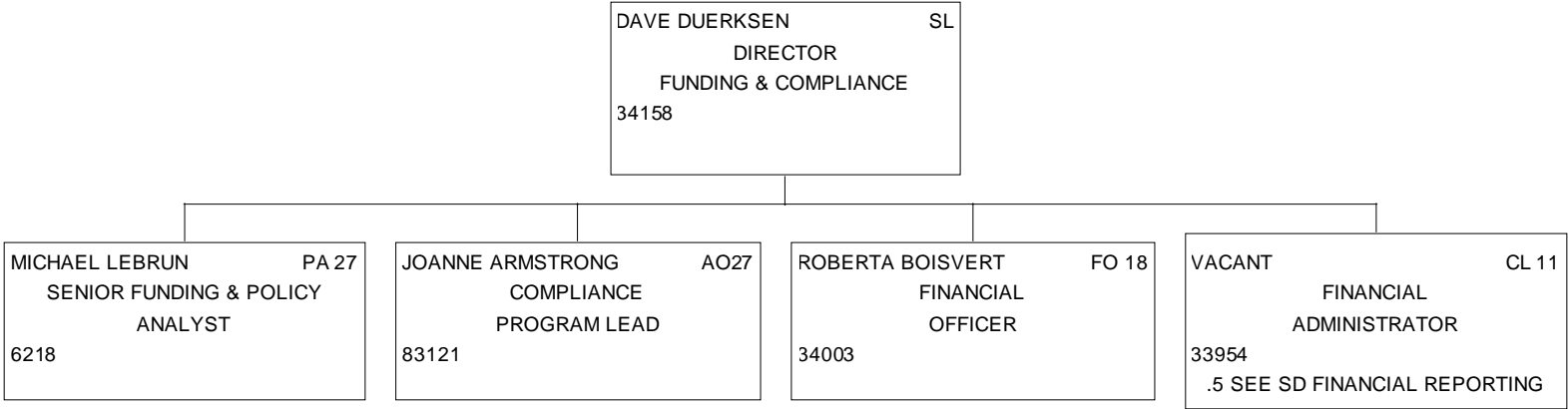


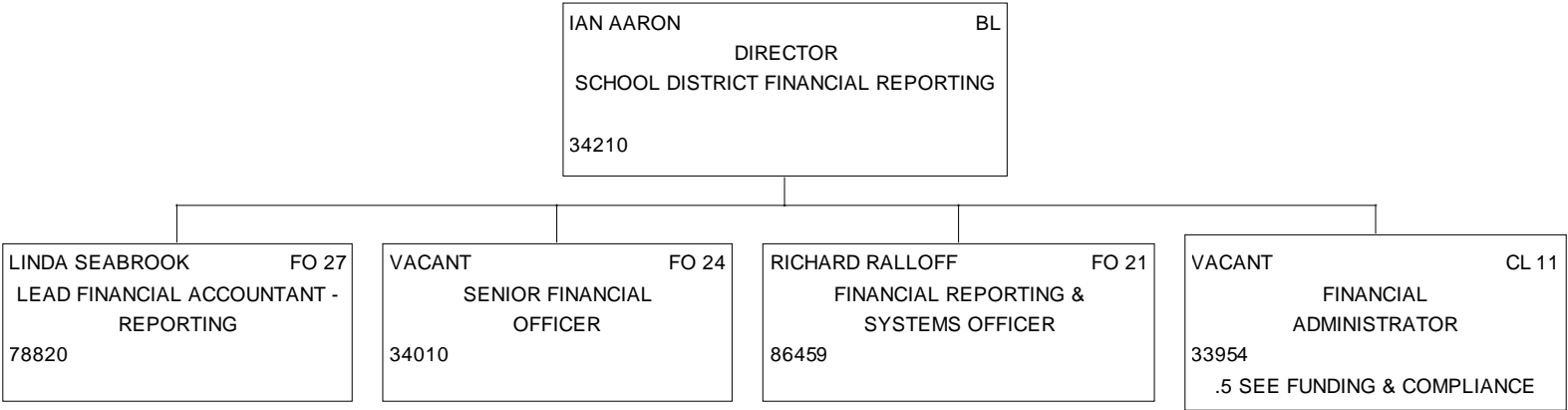


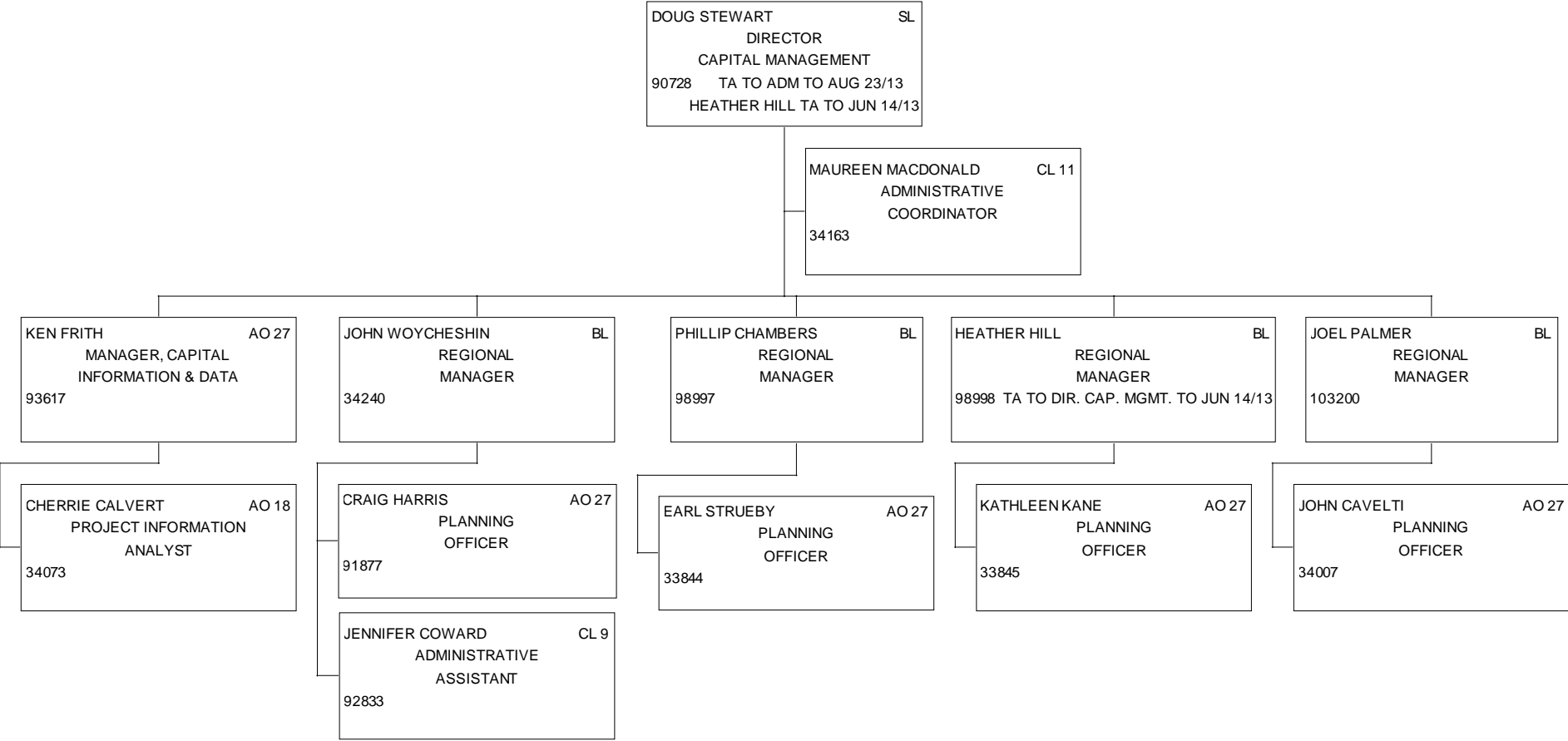




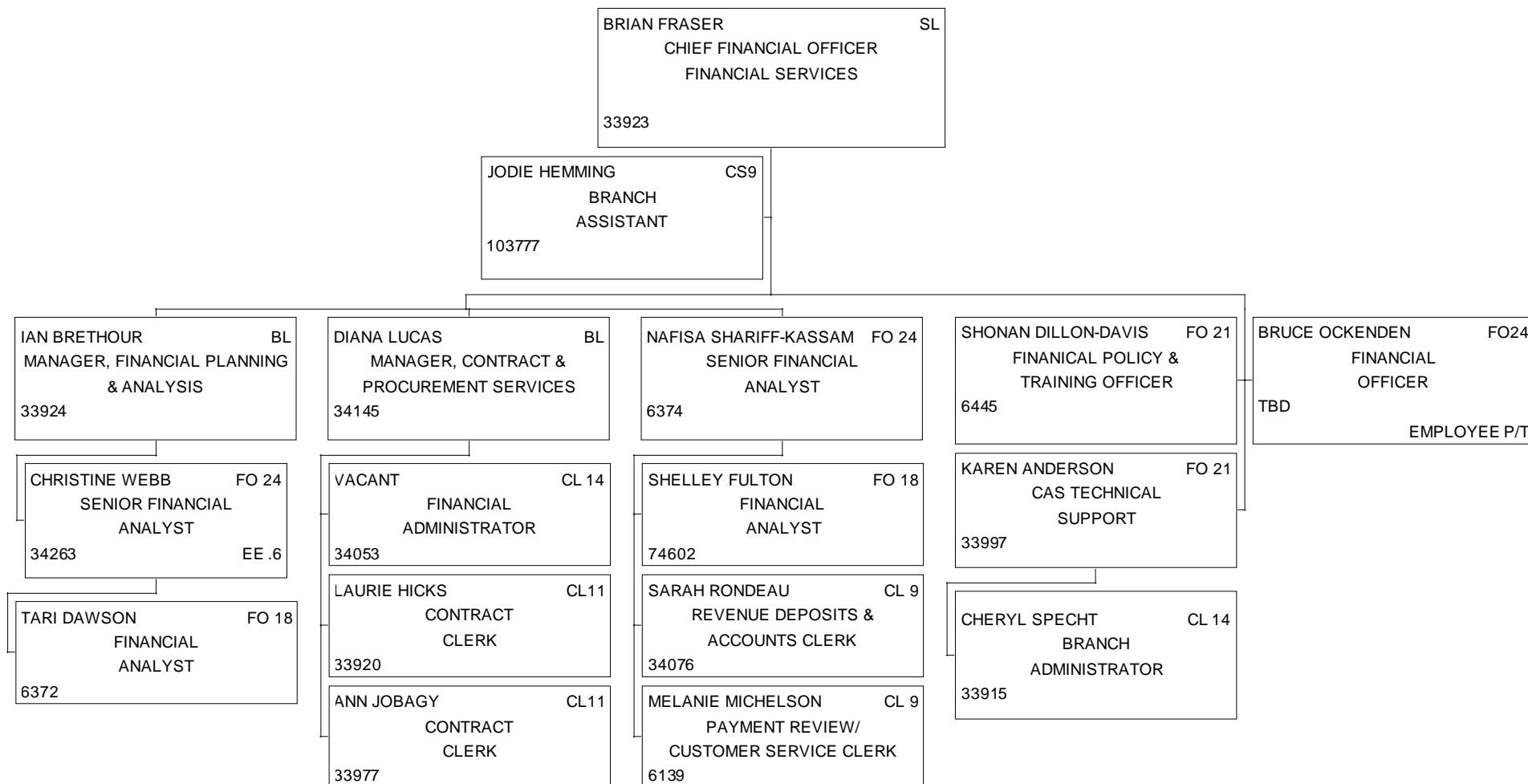


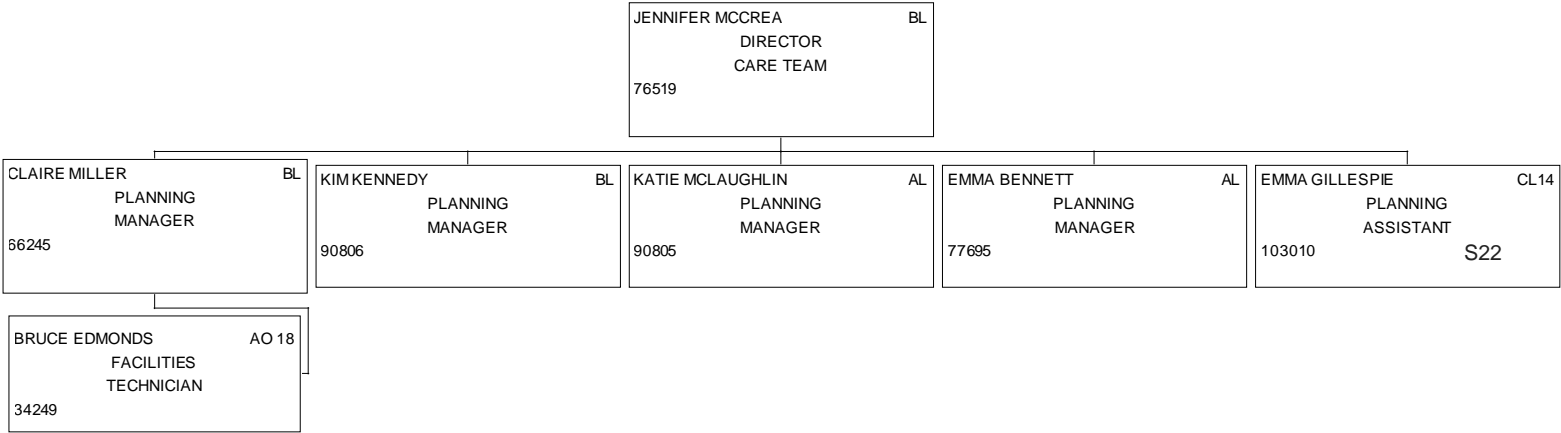


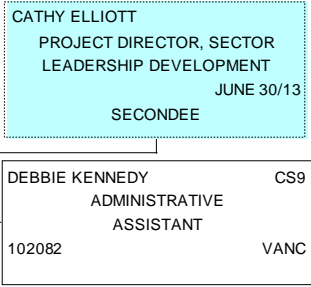


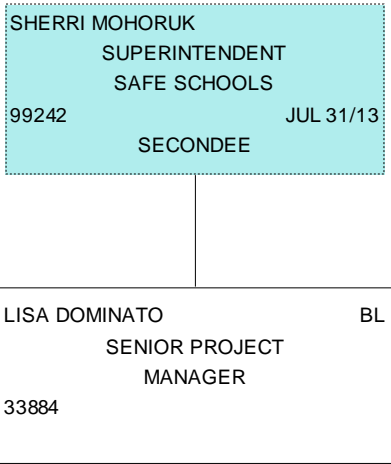












**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***ACCOUNTABILITY FRAMEWORK 2013***

**TOPIC DESCRIPTION:**

**This note reviews the statutory framework for holding school districts accountable for student achievement, provides a snapshot of how the framework is currently functioning, and identifies opportunities for improving district accountability in respect to student achievement.**

**BACKGROUND:**

- Before 2002, there was no reference to “student achievement” in the *School Act* (Act). Boards of education were responsible for providing educational programs, but there was no specific statutory accountability for student achievement and success.
- In 2002, the Act was amended to require a board of education to prepare and submit to the ministry an achievement contract outlining the board’s plan for improving student achievement. Parents were given input into the achievement contract via school planning councils.
- In 2007, the Act was further amended to:
  - Establish that the superintendent of schools is responsible to the board of education for the improvement of student achievement in the district; and
  - Create the office of superintendent of achievement. Appointed by the minister, superintendents of achievement are assigned to school districts to review and make recommendations for the improvement of student achievement in the district.
- There are currently three superintendents of achievement appointed under the Act. Two superintendents of achievement (SOAs) work with districts to improve student achievement while the third has responsibility for managing a division of the ministry and implementing education transformation plans. This work relies heavily on Foundation Skills Assessment, provincial exam and school completion data, which enables the ministry to identify underperforming districts, schools and classes.
- In districts where the superintendent and board of education are receptive and there is capacity to implement SOA recommendations, this model can lead to changes in practice that support improved student achievement. However, the SOA model has little impact in districts where the board is philosophically opposed to the use of and/or does not support and accept Ministry interventions or assistance. The Ministry recently contracted with the BC School Superintendents’ Association (BCSSA) to canvass superintendents about the effectiveness of the SOA model and report on these views by June 15, 2013.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***ACCOUNTABILITY FRAMEWORK 2013***

- Generally speaking, boards do not hold superintendents accountable for improvement of student achievement as envisioned in the *School Act*. Board interests tend to align more closely with financial trusteeship and community political pressures.
- A successful public education system is characterized by continuous improvement. Between 2002 and 2006, improvement in a number of metrics was observable. Although BC has one of the highest performing systems in the world presently, improvement has stalled since 2006 while other jurisdictions are continuing to improve. It is believed that a strong accountability framework will produce the needed improvements.

**OPPORTUNITIES:**

S13

<b>Primary Contact:</b>	
ADM:	Claire Avison
Phone:	250-356-6760
Cell:	S17

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BC TRAINING AND EDUCATION SAVINGS PROGRAM 2013***

**TOPIC DESCRIPTION:**

**The BC Government will contribute \$1,200 into a Registered Education Savings Plan (RESP) for every eligible child at age 6 born on or after January 1, 2007, who is a resident of BC, and is enrolled/registered in a BC school, at age 6.**

**FACTS AND FIGURES (optional):**

- **Government directed the Children's Education Fund to be restructured into an annual entitlement program called the BC Training and Education Savings Program (BCTESP)**
- **BCTESP was announced in Budget 2013 on February 19**
- **BCTESP is supported by the BC Training and Education Savings Grant (BCTESG). The grant is a one-time payment of \$1,200 for eligible children dispensed through Individual RESP plans (under current regulation).**
- **The BCTESG will be administered by the Ministry of Education in partnership with Human Resource and Skills Development Canada who will work with Financial Institutions on our behalf.**

**BACKGROUND:**

- The Children's Education Fund (CEF) was established on April 1, 2007. A special account was set up under the *Special Accounts Appropriation and Control Act* to hold the funds.
- Under the terms of the CEF, for every child born or adopted in BC on or after January 1, 2007, \$1000 would be invested in the Fund at the beginning of each fiscal year for that year's cohort.
- Each year, the government transferred an amount of money based on an estimate of the total number of potential new beneficiaries to the CEF. This contribution – approximately \$47 million annually – was invested by the British Columbia Investment Management Corporation (bcIMC).
- The CEF was held by the Ministry of Finance from January 1, 2007 to August 2008. In August 2008, responsibility for the CEF was transferred to the Ministry of Education.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BC TRAINING AND EDUCATION SAVINGS PROGRAM 2013***

- The CEF balance is currently valued at approximately \$300 million and held in a special account under the purview of the Ministry of Education. The remaining balance will continue to be held as a part of consolidated revenue, with annual obligations expensed in the fiscal plan.
- In December 2012, following public consultation through the Families First website, the Cabinet Committee on Family Affordability (in discussion with Minister of Education) directed that the CEF be restructured from an investment fund to an annual entitlement program – the BC Training and Education Savings Program (BCTESP).
- A letter of intent from BC Minister of Finance (Mike de Jong) was sent to the federal Minister of Finance HRSDC (Diane Finley) indicating the Ministry's desire to enter into a partnership with HRSDC.
- The BCTESP operates under the same legislation that informs the CEF. Regulations for BCTESP were passed and deposited on March 20, 2013.
- The estimated fiscal impact of the BCTESP is \$30 million annually, beginning in 2013/14.

**OPPORTUNITIES:**

- BCTESP encourages parents to start saving today for their child's post-secondary education. It is an improvement on the Children's Education Fund (CEF) for the following reasons: it makes it easier for parents to access federal RESP grants; it aligns provincial and federal programs that encourage families to save for future education costs; and it will generate greater benefits for beneficiaries and provide greater flexibility on where they can pursue post-secondary education.
- The BCTESP model allows for better savings outcomes, particularly for lower income families. Outreach to partners and agencies that represent Aboriginal families, lower income families and children in care will provide information and support to encourage families and guardians to access available federal and provincial grants related to RESPs, ensuring that all children have equal opportunities for post-secondary education.
- Future amendments to the CEF legislation and regulations will better support the BCTESG model of grant contribution by eliminating complexity related to eligibility. This will encourage more parents to open RESPs, providing access to federal incentives as well as the BCTES grant and ensure students are better prepared financially for post-secondary education. These changes will also encourage more financial institutes to offer the BC grant, thereby making it more accessible to parents.
- The transformation of CEF into the BCTESP provides for better, more transparent fiscal management. This is an opportunity to revisit the investment strategy with Provincial Treasury and bcIMC into liquid, short-term investments.



**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BC TRAINING AND EDUCATION SAVINGS PROGRAM 2013***

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BCeSIS 2013***

**TOPIC DESCRIPTION:**

**Since 2005, the British Columbia enterprise Student Information System (BCeSIS) has been used to manage student records and school operations in BC. With the contract for operational support expiring in August 2015 and an out-of-date operating platform, the process for procuring a new student information service has been initiated.**

**FACTS AND FIGURES:**

- **BCeSIS contains records for more than 580,000 students in 56 out of 60 School Districts, 100 Independent and 30 First Nations schools, and more than 300 StrongStart BC Centres.**
- **Since its inception, approximately \$15.9M has been spent in capital for licenses and customization. The cost to operate BCeSIS over 10 years, through 2013, is approximately \$81.3M. Costs are shared between school authorities and the Ministry of Education. School Districts contribute \$10-per-student per year.**
- **The system is in need of replacement and is a major source of frustration for teachers, administrators, trustees and Ministry staff.**
- **A Request for Proposals (RFP) for a new student information service to replace BCeSIS was issued to 16 pre-qualified vendors in December 2012, and six responses were received in February 2013. School District and Ministry representatives will have completed the evaluation process by June 2013.**
- **The transition to the new student information service could commence in 2014, with full, province-wide implementation in 2015. The current BCeSIS could be decommissioned early in 2016.**

**BACKGROUND:**

- **BCeSIS is a shared, web-based student information system that stores student records. It is made available through the collaboration among boards of education, independent school authorities, First Nations school authorities and the Ministry of Education. Although participation is voluntary, 56 of 60 school districts, along with other school authorities in B.C. and the Yukon, have adopted BCeSIS as their primary student record system.**
- **BCeSIS is a comprehensive, integrated system that includes a variety of operational features, the following of which are used by most schools: student registration, daily**

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BCeSIS 2013***

attendance, period attendance, course scheduling, student course selection, course history, timetable builder, diploma management, student intervention, and admit/withdraw/cross-enrol. While other features of BCeSIS are also widely used, some districts have opted to supplement BCeSIS with 3<sup>rd</sup> party products such as grade books for teachers, report cards, and Individual Education Plans.

- An important feature of BCeSIS is that it maintains a single record for each student in the province. This allows students to easily transition between schools, cross-enrol in several schools or distance learning schools simultaneously, and transfer between schools and districts. BCeSIS is also the primary source for enrolment and achievement data and streamlines the reporting processes for school and district administrators as well as the Ministry.
- The deployment of a province-wide common student information system was very innovative when it was first conceived in 2003. However experience has since shown that while the concept is sound the eSIS software itself was not sufficiently scalable or flexible to address evolving business and technical requirements and does not meet long-term strategic needs.

### **Delivery Partners**

- In 2002, the BCeSIS initiative began as a request to the Ministry by nine school districts wishing to replace their obsolete student information systems. It was determined that the best approach was to acquire a commercial software package from a software vendor, have the application hosted by a third party service provider, and provide access to users in the schools through the Provincial Learning Network (PLNet).
- A working group composed of a cross-section of school and district users from the initial “core” districts and the Ministry was established. In 2003, after an analysis of requirements and a competitive process, the group selected the eSIS software from Administrative Assistants Ltd. (AAL) of Burlington, Ontario. eSIS was considered to be the best enterprise product on the market at that time.
- In 2005, Fujitsu Consulting Canada Inc. was awarded a contract to host BCeSIS and provide operational support services, including help desk, implementation, and training. BCeSIS is hosted on dedicated servers located in a secure data centre in Vancouver and connected to the provincial data network and the PLNet by a dedicated fibre-optic cable. The initial 5-year term of the Fujitsu contract was subsequently extended to August 31, 2015.
- Districts are responsible for the provision of workstations and local infrastructure, technical support, training, developing business processes, and implementation planning. The Ministry is responsible for financial management, entering into contracts on behalf of the school authorities, and managing the delivery of services through its contractors.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BCeSIS 2013***

- Implementation of BCeSIS was very challenging for some districts that did not have experience deploying complex systems. Many users, especially teachers, found the eSIS interface difficult to use and were reluctant to adopt standardized procedures. The software did not have the flexibility to easily adapt to changes in business practices and technology.
- An mid-project review of the BCeSIS product and delivery model was conducted by the Ministry in 2007. It was recommended at that time that the province continue with the then current strategy of acquiring and operating a single integrated solution based upon eSIS.

### **Funding Model**

- BCeSIS is a partnership and the cost of operating it is shared between school districts, independent schools, First Nations schools and the Ministry. Under a Memorandum of Understanding, schools pay \$10 per student per year while the Ministry pays the remainder. Districts also have the option to purchase additional services if needed.

### **Governance Model**

- Participation in the BCeSIS initiative is voluntary and follows a co-governance model. Districts and independent schools joined this venture by signing a Memorandum of Understanding with the Ministry that describes the responsibilities of the respective partners and an initial funding and support model.

### **Finding a New Common Solution**

- In November 2010 Pearson Canada Inc. acquired AAL, the vendor of the eSIS software, and announced that the product was being discontinued. The Ministry negotiated an agreement with Pearson Canada to extend support for eSIS until July 2013 and to provide the application source code so that BCeSIS can be maintained until a new solution is implemented.
- In 2011, based upon advice from the Student Information System Executive Steering Committee (SIS-ESC), the Ministry commissioned Gartner Consulting to review BCeSIS and recommend a strategy for going forward. The Gartner Report concluded that BCeSIS would meet the Province's student information requirements for the next 1-3 years but could not address long-term strategic needs. An open stakeholder engagement process confirmed that there is strong support for replacing BCeSIS with a new common student information system but that the solution must be deployed within 1-2 years.
- A business case concluded that the best approach is to enter into a long-term contract with a single vendor to provide access to student information software as a hosted

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BCeSIS 2013***

service. This approach leverages existing operational funding and provides a solution that will meet the needs of the districts within an acceptable timeframe at a reasonable cost. It is anticipated that the Province will enter into a twelve-year contract with an annual operating cost of approximately \$10.5M.

- In 2012, the Ministry began the Request for Proposals (RFP) development process by engaging key stakeholders to prepare user requirements for the new student information service. Working groups were established which represented a cross-section of provincial school districts and independent schools and included teachers, counselors, principals and vice principals. Meetings were held with school districts and stakeholder organizations including the First Nations Education Steering Committee (FNESC), Federation of Independent School Authorities (FISA), BC Confederation of Parent Advisory Councils (BCCPAC), BC Teachers' Federation (BCTF), BC School Trustees Association (BCSTA) and BC Principals and Vice Principals Association (BCPVPA). Draft requirements documents were posted on the BC Education Plan website and individual teachers, school/district staff, parents, students, and the public provided comments.
- A Core Evaluation Committee (CEC), made up of five district/school and four Ministry representatives, was established to review business and technical requirements, draft evaluation criteria, approve RFP documents, and evaluate vendor responses. In addition, teams of subject matter experts from school districts, independent schools, and the Ministry will review vendor responses, critique product demonstrations, and provide advice to the CEC regarding functionality, the user interface, and system usability. Ministry staff have also worked closely with the Strategic Partnership Office, Attorney General, Office of the Auditor General, the Chief Information Officer, and the Intellectual Property Office.
- A RFP for a new student information service to replace BCeSIS was issued to 16 pre-qualified vendors in December 2012, and six responses were received by February 2013. The CEC will complete the evaluation process in June 2013.
- The transition to the new student information service will likely begin in 2014, with full, province-wide implementation expected in 2015. The existing BCeSIS will be decommissioned early in 2016. Due to constraints imposed by the school year, any delays in contract development will likely defer implementation by an entire year.
- As RFP evaluation continues, the SIS-ESC, Service Management Council (SMC) and Ministry are reviewing the processes that support continued collaboration: updating governance models, addressing challenges with the current SIS, streamlining the exchange of data between schools, districts, and the Ministry, developing an implementation strategy, and preparing the system to accommodate system-wide education transformation.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BCeSIS 2013***

**OPPORTUNITIES:**

- There is an opportunity to implement a system that effectively meets the needs of all users and benefits students and parents.
- Building upon the BCeSIS experience, there is growing recognition in schools and districts of the value of common systems and sharing student data. This has led to substantial improvements in data quality, business processes and service to students (especially when students transfer or attend several schools simultaneously).
- Student information software designed for province- or state-wide implementation has matured considerably in the past ten years. The deployment of a new student information service in 2014 addresses many long-standing complaints about the eSIS software, including poor usability and reporting.
- Adoption of common practices by schools provides an opportunity for the Ministry to redesign obsolete reporting systems and to improve services to students and schools.
- Improved access to information is needed to support and protect each student, including vulnerable children, children in care, students at risk academically and children with special needs.
- Adopting a common student information service within the provincial infrastructure improves security practices and the protection of personal information.

S13

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***CAPITAL MANAGEMENT 2013***

**TOPIC DESCRIPTION:**

**Together the Ministry of Education and Boards of Education plan for the capital needs of school districts and manage approved capital projects.**

**FACTS AND FIGURES:**

- **There are 1,604 public schools in BC, down from a high of 1,779 in 2001.**
- **Every year, Boards submit 5-year capital plans to the Ministry.**
- **The principal drivers for school district capital planning are student enrolment and facility condition.**
- **The Ministry of Education has not had a routine capital plan approved by government since 2005/06 – capital for transportation infrastructure was government's priority.**
- **In October 2011, government did approve and announce \$353 million of new space projects to meet enrolment demand in growth districts.**
- **Additional approvals were granted for seismic projects (see Seismic Mitigation Program note)**
- **The Ministry typically provides a \$110 million Annual Facility Grant (AFG) to Boards for routine maintenance requirements. This is normally split between about 1/3 operating and 2/3 capital funding.**

**BACKGROUND:**

- **The move to student-based funding in 2002 incited school districts to utilize their facilities more efficiently. Since 2001, student enrolment has declined by over 70,000 students, leaving many school districts with excess capacity and leading to the closure of about 200 schools since 2001.**
- **Despite enrolment decline in most school districts across the province, enrolment has been increasing in some communities (e.g. Surrey, Langley, Kelowna, Langford), leading to requirements for new school space in those school districts.**

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***CAPITAL MANAGEMENT 2013***

- The lack of capital funding in the education sector in recent years has resulted in some schools in growing districts operating well above their intended capacities and a backlog of deferred maintenance.
- In addition, no contingency is provided to meet emergent project requirements, including fire or flood loss or building component failure. Funding for these government responsibilities must be taken from scarce capital resources, requiring reallocation of supported priorities.
- The Annual Facility Grant (AFG) funding is intended for facility maintenance and is split between operating and capital funding: generally about \$70 million capital and \$40 million operating. Based on recent assessments of the existing stock of schools in the province, at current funding levels deferred maintenance requirements will continue to grow each year.
- BC Housing manages the Building Envelope Program (BEP) on behalf of the Ministry. The BEP assists school districts with remediation of schools built between 1985 and 2000 that are encountering water ingress resulting from premature failure of the building envelope. This program is not currently funded but at least \$160 million of work remains to be done, resulting in further deterioration and additional costs.

**OPPORTUNITIES:**

S13

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***EDUCATION POLICY AND SUPPORTS 2013***

**TOPIC DESCRIPTION:**

**Education policies and supports related to student learning are being reviewed and transformed as part of the K-12 transformation efforts, and are coordinated, developed, and delivered through the Ministry's Learning Division.**

**BACKGROUND:**

- In 2001 and until 2011, responsibilities for educational policies and supports were spread across several divisions in the Ministry.
- In 2010, the Ministry of Education and stakeholders throughout the province began discussions on how BC's strong education system could better meet the needs of all learners. Possible changes in education policies and supports to better enable personalized learning approaches were a regular part of the discussions.
- To help in the coordination and development of cohesive provincial policies and supports, learning-related education policies and supports were consolidated under a single division, the Learning Division, in the mid-2011. These include curriculum, assessment, graduation, early learning, early reading, student supports, Aboriginal education, diversity and equity, trades, adult learning, e-learning, and French programs.
- In October 2011, the BC Education Plan was released. The document provided a framework for continued discussions on how our education system could better meet the needs of each learner.
- Over the last several years, there have been extensive consultations with stakeholders on how learning-related policies and supports could change, including the educated citizen, curriculum, assessment, competencies, graduation, trades, student supports, Aboriginal education, early reading, and student reporting (communicating student learning). Detailed actions to date are provided in the accompanying *Transition 2013 Policy Topics* document in Section 10.
- All proposed changes would focus on putting the child at the center of their learning (having the education system fit the child versus the other way around).
- Budget for education policy and supports has remained steady, with considerable new work to come. Current administrative budget for Learning Division's operational work is \$4,685,000. Grants and contribution funding for school districts is \$44,965,000.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***EDUCATION POLICY AND SUPPORTS 2013***

**Timeline of Some Ministry/Field Co-Development Activities to Date**

Curriculum and Assessment Framework Advisory Group	December 2011 to April 2012
Regional sessions (1,200 participants)	February to June 2012
<i>Enabling Innovation</i> document released	Summer 2012
<i>Future Directions in Special Education</i> released	Spring 2012
Curriculum design meetings with subject-matter experts (approx. 100 educators)	Summer/Fall 2012
Special education district innovation projects developed and approved	September 2012 to June 2013 (final reports June 2013)
Graduation requirements regional dialogue: • Economic sector pathways prototypes	August 2012 -January 2013 Ongoing since September 2012
Changing results for young readers	Ongoing since September 2012
Initial curriculum designs posted for review and feedback	January 2013
Cross-curricular competencies definition paper posted	January 2013
Standing Committee on Provincial Curriculum established	January 2013
Co-development with districts and field-based educators • Curriculum • Cross-curricular competency development in 9 districts (approx. 90 educators) • Assessment • Student reporting (communicating student learning)	January to June 2013 (grades K-10) September 2013 to March 2014 (grades 11-12)
Advisory Group on Provincial Assessment Underway	March - June 2013
Conduct classroom trials/refinement of curriculum and competencies	September 2013 to June 2014 (grades K-10) April to December 2014 (grades 11-12)

**OPPORTUNITIES:**

- Informed by consultations with stakeholders and actions to date, considerable opportunities exist for change in all major areas of education policy and supports within the next school year and over the next several years.
- Opportunities include:
  - making changes to long-standing policies to better enable personalized learning
  - creating and building on existing supports for educators, parents, and students

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***INDEPENDENT SCHOOL FUNDING***

**TOPIC DESCRIPTION:**

**Independent school funding method**

**FACTS AND FIGURES:**

- **Public school funding is a capped allocation system; district allocations are determined based on enrolment and various other factors but kept within the overall 'Block.'**
- **Independent school funding is based on a formula that calculates independent per FTE grants based on district per pupil grants. This funding is not capped. Grants are provided for each FTE enrolment in the independent school.**
- **In fiscal year 2012/13 almost \$293M in funding was distributed to independent schools. That is \$12M more than the 2011/12 base budget of \$280.7M.**
- **Independent schools enrolment trend over the past 10 years has been 1.5%-2% annual growth. Analysis shows this growth is net new enrolment rather than transitions between the systems.**

**BACKGROUND:**

***School Classification and Operating Grants for Independent Schools***

In response to the recommendations of the Sullivan Royal Commission Report in 1987, the *Independent School Act (1989)* established funding and regulatory requirements for independent schools. Subsequent amendments to the *Independent School Act (ISA)* have resulted in the following classifications:

- Group 1 schools receive 50% of their local board of education per student operating grant on a per FTE student basis. These schools are non-profit, offer educational programs consistent with the goals of the B.C. curriculum, employ all B.C. certified teachers, maintain adequate educational facilities and meet municipal building code requirements. There are currently 254 Group 1 schools with 56,972 FTEs in the province.
- Group 2 schools meet same requirements as Group 1 schools, but receive per-student operating grants at 35% because their per student operating costs exceed the ministry per pupil grants for the local district. There are currently 64 Group 2 schools with 14,437 FTEs in the province. Of these, there are 22 schools offering high-end university-prep programs with correspondingly high tuition rates and therefore 35% funding.
- Group 3 schools receive no funding, do not need to employ B.C. certified teachers, and are not required to meet same criteria listed for Groups 1 and 2. They must, however, provide basic educational programs and maintain facilities that meet municipal/regional codes and by-laws. There are 20 Group 3 schools with 473 FTEs.
- Group 4 schools are not funded because they are for profit and mainly enroll international or out of province students. These schools meet the same requirements as Group 1 and 2 schools and are bonded. Currently, there are 11 Group 4 schools with 836 FTEs.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***INDEPENDENT SCHOOL FUNDING***

- Distributed Learning (DL) schools offer distance delivered educational programs through a Ministerial DL Agreement. These schools are classified as Group 1 or 2 and are funded at a percentage of the public DL schools' fixed rate of \$5851 (62%/43.4% for 2012/13 and 63%/44.1% for 2013/14). As at September 30, 2012 there were 18 DL schools enrolling 9754 FTEs in the province.

***Funding for Students with Special Needs***

- Since 1987/1988, Government has provided supplementary funding to independent schools for students with special needs.
  - During the first two years, the funding was a fixed amount (\$2M), and then quickly rose to nearly \$3M.
  - In 1992/93, Government decided to stop this supplementary funding (except for 6 designated Special Education schools).
  - In 1993/94, Government reinstated Special Education supplementary funding to independent schools, but changed the funding model to a per-student based application process with a provincial review committee approving or denying the special education funding based on the school's supporting documentation accompanying the application.
- Special education funding has grown from \$1.5M in 1993/94 to nearly \$50M in 2012/13. Reasons for the increases include :
  - 2005/06: funding policy rate change from 50% to 100% of the public allocation.
  - 2006/07: implementation of midyear applications and expansion of autism spectrum disorder criteria.
  - 2007/08: expanded eligibility criteria for physically disabled and chronic health impairments.
  - 2010/11: a lift in funding for the special education levels. Level 1 from \$8K to \$9.2K, level 2 funding from \$16K to \$18.3K; and level 3 funding from \$32K to \$36.6K.

***Funding for Distributed Learning***

- Independent DL school enrolment has increased by 125%; from 4,335 FTEs in 2007/08 to 9,754 FTEs in 2012/13.
  - A funding policy change implemented in 2012/13 amended independent DL school funding to a percentage of the public DL provincial flat rate, instead of the local district per pupil amount as its base. This change was made to address an inequity created when some independent DL schools were receiving greater grants than other independent DL schools or even than their public counterparts. At this time the Federation of Independent Schools Associations (FISA) argued that funding DL at 50% and 35% would create significant financial pressures on these schools to the point of closure and successfully lobbied for 62% of the public DL flat rate. A recent policy decision has further increased independent DL funding rates to 63% for 2013/14 school year.
  - DL schools also have seen noticeable increases in enrolments of students with special needs. Between 2008/09 and 2012/2013 the FTE count for students with special needs in independent DL schools increased from 195 to 817 FTEs (319%) representing a quarter of all students with special needs funding FTEs in independent schools.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***INDEPENDENT SCHOOL FUNDING***

**OPPORTUNITIES:**

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S13

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***INFORMATION AND SYSTEMS 2013***

**TOPIC DESCRIPTION:**

**In today's connected world, sound information and systems are a necessary component of the Ministry's Education Plan. While the Ministry continues to manage and optimize its technology investments, we are establishing partnerships with School Districts and beginning to use large government contracts to benefit the k-12 sector.**

**FACTS AND FIGURES (optional):**

- **The Provincial Learning Network (PLNet) provides a reliable, secure network that delivers educational content and Internet services for approximately 1,600 public schools across BC.**
- **The Telecommunication Services Master Agreement (TSMA) with TELUS provides telecommunications and strategic services to government and its broader public sector partners. It offers the ability to draw upon additional products and services that can provide added benefit and value for the Education Sector.**

**BACKGROUND:**

- The Information Technology and Management Branch (ITMB) provides information and systems and services to the Ministry of Education; over the last 5 years, it has increasingly sought out partnership opportunities with School District to evaluate and extend major government technology contracts for use in schools and school district offices around the province.
- During its early years, ITMB was set up as an IT support organization providing shared services to a pod of related ministries, primarily Education and Advanced Education. In 2009, Government reorganization redefined ITMB's focus to k-12 priorities.
- With the growing recognition of the strategic value of technology in enabling business transformation, ITMB has broadened its services to support both internal (Ministry) clients and external k-12 sector clients . The Ministry's support services are managed via 4 main contracts/service providers.
  - Fujitsu Consulting (Canada) Inc. provides services for the BC enterprise Student Information System (BCeSIS)
  - CGI Information Systems and Management Consultants Inc. provides services for the Ministry's business applications

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***INFORMATION AND SYSTEMS 2013***

- Team Meta Information Systems Inc. provides services for the Ministry's Education Data Warehouse
- Shared services BC for internal Ministry workstations and external PLNet data services for k-12
- More than 25 Ministry business applications are supported by ITMB. They include the enterprise student information system (BCeSIS), the Provincial Learning Network (PLNet), and electronic services for districts, teachers and students ranging from data exchange, capital planning and funding, to registration and certification, and assessment and transcript services. Distinct users across the province accessing Ministry applications range from in the 100's to 300,000.
- Most recently, we have worked closely with all 60 school districts to complete a Province wide k-12 technology assessment and to identify opportunities for shared opportunities. We led the creation of a School District Telecommunications Advisory council, a subcouncil of the BC Association of School Board Officials and are currently working with 53 districts to use a government procured contract with Telus (TSMA). This agreement will provide participating districts 20% savings on their Voice and Cellular services. The BC Education Plan (EdPlan) has highlighted "Learning Empowered by Technology" as a key element of the Plan. The Ministry's Transformation Plan outlines the key strategies that support the EdPlan:
  - Opportunities continue to be explored with District leadership to identify areas for potential demand aggregation, increased joint efforts, or extension of shared services through leveraging provincial technology agreements.
  - Efforts are underway to procure and implement a new common student information service to replace the BC enterprise Student Information System.
  - Work is being initiated with the Office of the Government CIO towards integrating education services with the corporate Identity Management program.
- Other recent work done to understand the technology landscape in the province has identified some key technology pieces that would be good to standardize on for both use and \$\$ perspectives. These are being further explored through our Service Delivery (shared services) project.

**OPPORTUNITIES:**

- Partnership with Schools Districts towards a single electronic student record, through the acquisition and implementation of a new provincial Student Information Service.
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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***INFORMATION AND SYSTEMS 2013***

S13

- Under the findings of the Deloitte report The K-12 sector can achieve \$100M-\$246M in recurring costs savings through service delivery transformation. As identified in the Deloitte Report, Phase 1 of the IT service delivery transformation opportunities alone offer the potential to drive ~\$6M- \$13M in annual savings and \$5M-\$8M in avoided one-time costs. To achieve these and additional common opportunities for both Business and learning, capital investment in this network is required.
- Strengthening the government's Identity Management program through integration of education sector information (such as teacher, student and parent data) enabling on-line access to student records, scheduling, and approval processes.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
*INTERNATIONAL EDUCATION*

**TOPIC DESCRIPTION:**

**B.C.'s K–12 International Education Program**

**FACTS AND FIGURES:**

- **Approximately 13,000 non resident students are currently studying in BC (10,124 enrolled at a school district and 2,904 enrolled in independent schools).**
- **In 2011/12, these international students paid approximately \$168M in K–12 school fees: \$129.4M went to Boards of Education and an estimated \$31.1 million went to independent schools.**
- **International education (K–12 and post-secondary) support the diversification of the B.C. economy and generate more than \$2 billion a year in revenue.**
- **10.9% (62,080) of the student population in BC public schools in 2011-12 were English Language Learners (ELL).**
- **The B.C. Ministry of Education has signed memoranda of understanding (MOUs) of educational cooperation with three nations: China, Egypt, and Thailand.**
- **23 provincial and municipal MOUs have also been signed with provinces and municipalities in China and Korea where the Ministry has or intends to certify an offshore B.C. educational program.**
- **As of May 2013, there are approximately 10,000 students enrolled in 34 certified offshore schools through the BC Global Education Program located in China, Egypt, Thailand, Korea, and Qatar. An additional 16 offshore schools are working towards certification.**
- **In 2011/12, 1,128 students graduated with a Dogwood certificate from B.C. offshore schools.**
- **The Ministry signed a 3-year pilot agreement with the Kamloops Thompson School District Business Company for the delivery of distributed learning programs to students internationally.**

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***INTERNATIONAL EDUCATION***

**BACKGROUND:**

***Onshore Program***

- British Columbia's education system - including curriculum and teachers - has a strong international reputation. B.C. is generally viewed as a safe and affordable place to obtain an education in English.
- B.C. is in an excellent position to strengthen international relationships through the promotion of the K-12 education system as a destination for international students.
- International education has received considerable public and media interest over the last few years both nationally and provincially. BC leads the country with 39% of Canada's international students choosing B.C. as a destination of choice.
- The provincial international education strategy focuses on four key directions:
  - Increasing international student enrolment.
  - Connecting international education to the long-term goals of increased immigration and having international students help fill projected demand in the skilled labour force.
  - Increasing internationalization in schools by helping B.C. students to fully understand and participate in global commerce and culture.
  - Develop actions to optimize international students' education and life-experiences.
- A variety of perspectives exist within the international education sector on whether B.C. has sufficient supports and structures in place to enable the highest quality B.C. learning and living experiences for those international students that choose B.C. The Ministry has received feedback from students, teachers, parents and post-secondary universities raising quality control and risk management concerns.
- K-12 international education is a highly competitive and complex sector. Some challenges include the:
  - Capacity of large versus small programs;
  - Lack of program governance, oversight and support;
  - Demographic variations between school communities;
  - Homestay availability, quality and management strategies; and
  - International education student fees being the primary driver of programming.
- School districts and independent schools use some publicly funded resources (infrastructure, curriculum, etc.) to support international student activities. All revenue from international student activity in B.C. currently remains within the school district or independent school.
- In 2012, the Ministry developed a provincial K-12 international education strategic framework that sets out the vision, objectives, goals and actions to support the sector.
- In the spring 2013, the Ministry held five K-12 international regional roundtable meetings to seek input from the sector into the development of an action plan to improve and better support international students coming to B.C. A final report from these roundtables is currently under development.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***INTERNATIONAL EDUCATION***

- A Minister's K-12 International Advisory group was established in September 2012 to provide strategic advice, help assess policy options, identify opportunities, and provide feedback on implementation plans. The advisory has met twice and is planned to hold a final meeting in June 2013.

***Offshore Schools***

- In September 1997, the first B.C.-certified offshore school - Dalian Maple Leaf International School – was established in the People's Republic of China, enabling the graduates to receive the BC Dogwood graduation certificate.
- Today, 34 B.C.-certified offshore school programs are inspected annually to ensure that program standards and requirements are met, including curriculum, assessment, and staffing requirements, all based on the B.C. education system.
- The costs associated with the program are fully recovered.
- During 2012, the Ministry undertook the first comprehensive review of the offshore program. The review identified a number of critical issues and recommended:
  - Strategically aligning the program with government's objectives
  - Developing rigorous program eligibility & certification criteria
  - Simplifying the program governance structure
  - Developing new rules to ensure quality, and a clear process for school decertification
  - Increasing recoveries to cover forecasted program costs
  - Updating and streamline program oversight and administration practices

In January 2013, new program criteria and certification processes were implemented.

***Distributed Learning for International Students***

- A pilot through the Kamloops Thompson School District Business Company has been in operation for three years and has been extended until 2015.
- This pilot enables the Kamloops Thompson School District Business Company to deliver the B.C. curriculum, with the exception of Social Studies 11 and English 12, to international students worldwide.
- To date, the primary focus has been working with B.C. offshore schools. The Kamloops Thompson School District Business Company intends to expand this pilot internationally.
- A thorough review and assessment of the pilot is anticipated by the Ministry in the next school year.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***INTERNATIONAL EDUCATION***

**OPPORTUNITIES:**

- Put in place policy and legislation to provide a clear statutory framework to enable and support increased accountability and oversight for international education, both onshore and offshore.
- Implement plans and actions that support the K-12 international education strategic framework.
- Provide provincial supports to provide greater equity of opportunity.
- Participate in a formal distributed learning review to identify if this means of delivery is effective and appropriate for international students.
- Establish and sustain strong working relationships with senior government representatives offshore through strategic Ministerial and senior bureaucratic engagement.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LABOUR RELATIONS 2013***

**TOPIC DESCRIPTION:**

**The Ministry of Education supports the work of the Public Sector Employers' Council Secretariat with respect to the coordination of public sector bargaining, as it relates to bargaining with both teachers and support staff in the K–12 sector. This includes providing policy direction and representation at the teachers' bargaining table.**

**FACTS AND FIGURES:**

- **The Public Sector Employers' Council (PSEC), under the authority of the *Public Sector Employers Act*, supports government in setting and coordinating strategic directions in human resource management and labour relations for the broad public sector, which employs approximately 370,000 people, of which approximately 300,000 are unionized.**
- **There are approximately 42,000 unionized teachers represented by the BC Teachers Federation (BCTF). The current collective agreement expires June 30, 2013.**
- **The approximately 32,000 K-12 support staff are represented by 12 unions and professional associations across 69 separate collective agreements, with the Canadian Union of Public Employees (CUPE) representing the vast majority of these employees. All agreements expired June 30, 2012.**
- **Annual compensation costs for unionized employees in the K-12 sector is approximately \$3.9 billion.**

**BACKGROUND:**

- **In 2009, government made a concerted effort to more actively include ministries responsible in the coordination of public sector collective bargaining to better align negotiated outcomes with service delivery priorities.**
- **In establishing bargaining mandates for public sector employers and employer associations, PSEC includes three elements:**
  - **Monetary mandate – set by PSEC;**
  - **Operational mandate – the changes the employer is seeking in negotiations to support front-line operations and service delivery;**

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LABOUR RELATIONS 2013***

- Policy mandate – set by the Ministry responsible and providing strategic direction for negotiations to ensure that collective agreements support the delivery of services, rather than determine how they are delivered.
- BC Public School Employers' Association (BCPSEA) is the accredited bargaining agent for both teacher and support staff bargaining. BCPSEA delegates local teacher, and support staff bargaining, to Boards of Education.
- BCPSEA and the support staff unions have engaged in central negotiations on common items (e.g., wage increases and sector-wide policy issues) through a support staff representative Presidents' Council for the last three rounds of negotiations.
- BCPSEA negotiates directly with the BCTF on provincial items, primarily monetary as outlined by the *Public Education Labour Relations Act*.
- The Ministry of Education currently has two appointed members on the board of BCPSEA – two other government representatives from the PSEC Secretariat also sit on the board. A representative from both the Ministry and PSEC Secretariat also sit on the teacher bargaining team.
- Current bargaining falls under the 2012 Cooperative Gains Mandate, which applies to all public sector employees whose collective agreements expire on or after December 31, 2011. The key feature of the Cooperative Gains Mandate is that it provides public sector employers with the ability to negotiate modest wage increases made possible by productivity increases or other savings within existing budgets.
- **Teachers:** The teachers' collective agreement will expire June 30, 2013. Pursuant to the Agreement in Committee process for this round of bargaining, negotiations are scheduled to continue until June 30<sup>th</sup> with the assistance of a facilitator. Should an agreement not be reached by June 30<sup>th</sup>, the facilitator will issue a report to the parties outlining the outstanding issues and the position of the parties on these issues, matters resolved at the table, and suggested processes for continued negotiations.
- **Support Staff:** Under the Cooperative Gains mandate, BCPSEA and the Presidents' Council engaged in non-financial negotiations in the fall of 2012; barring the identification and approval of a sector-wide or individual district savings plans, negotiation of substantive items (e.g. wages) is subject to a net-zero mandate. Negotiations have stalled.
- It is unlikely that negotiated collective agreements will be achieved for either teachers or support staff prior to June 30<sup>th</sup> without savings to fund compensation increases. It is highly likely that Boards of Education, the BCTF, and support staff unions will continue to pressure government to deviate from the Cooperative Gains Mandate and fund compensation increases in the K-12 sector in order to conclude negotiations.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LABOUR RELATIONS 2013***

**OPPORTUNITIES:**

- It is unlikely that labour disruptions can be avoided without a revised bargaining mandate in both the teacher and support staff sector.
- Opportunities in the current round of bargaining and in future ones include the ability to better align teacher and support staff bargaining outcomes with the ministry's transformation agenda to better enable Boards of Education to organize teaching and learning in a manner that supports flexibility, choice and personalized learning.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LIBRARIES 2013***

**TOPIC DESCRIPTION: Infrastructure and programs that encourage library integration, collaboration and community connection.**

**FACTS AND FIGURES:**

- **There are 243 public library locations in BC, in 71 library systems, providing access to free public library service for 99% of the provincial population.**
- **50% of British Columbians, or 2.5M people, are active library users, borrowing more than 57 million items each year.**

**BACKGROUND:**

- The Libraries and Literacy Branch (LLB) administers the *Library Act* and provides funding for local library services and collaborative province-wide services.
- In 2001, LLB was part of the Ministry of Community and Women's Services. Priorities from 2001 to 2004 were focused on improving the quality of library service through training and consulting advice, on sharing of resources among libraries through Interlibrary Loan, and on developing consensus for a provincial strategic plan for public libraries.
- In 2004, the *Libraries without Walls* strategic plan was released, which resulted in several significant improvements toward equitable library service for all British Columbians, particularly improved access to books in other libraries and citizens ability to reach quality information on the internet regardless of their location.
- Since 2009, LLB has focused its resources on technological improvements, collaborative services and professional development that serve the entire BC library system, through the BC Libraries Cooperative, partner libraries and the work of LLB staff. This work includes:
  - The Sitka Integrated Library System (used in nearly 70% of BC libraries),
  - Accessible library services for the blind and sight-impaired (NNELS),
  - Training and professional support for library professionals and volunteers,
  - Regional library federations, which support coordination and collaboration between libraries
  - Improved library services for targeted populations (such as immigrants), and
  - The Commons online community for library workers which aids provincial service delivery, and creates a platform for communication, planning and collaboration between different groups in the library sector, both locally and provincially.
- Looking to the future, the Libraries and Literacy Branch is working to ready the library sector for the major technological and cultural shifts that are changing the way BC citizens and communities use knowledge and libraries, through:



**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LIBRARIES 2013***

- Improved local library capacity for long-term planning and accountability;
- Increased BC libraries' engagement and collaboration with local communities;
- Improved relationships between libraries, the Province and other library sectors (public, K-12 and academic);
- Increased use of collaborative and shared resources;
- Building local communities' data literacy capacity, and the capacity of citizens to use and understand open data;
- Extended reach in populations that do not or cannot access library services (eg Aboriginal and rural populations); and
- Improving Government's use of libraries as a platform for local service.

**OPPORTUNITIES:**

- *Libraries Online:* Improve the critical technology infrastructure in libraries to support all future efforts to extend and improve service. Includes high speed network connections for libraries, virtual libraries, improved online resources and distributed professional development for rural library workers.
- *Libraries First, First Libraries:* Improve access to libraries for the few remaining rural and First Nations communities without library service, and improve the relevance of library materials and collections for Aboriginal peoples.
- *The New Library:* In partnership with library sector partners, the ministry responsible for local government, the Union of BC Municipalities and the Local Government Management Association, improve the readiness for significant change through improved training for the library sector and improving local governments' understanding of effective library service.
- *Community History Project:* Funding for training and resources to digitize and share local history resources. In partnership with UBC's Irving K. Barber Learning Centre.
- *Immigrant Connections:* In collaboration with the ministry responsible for immigration, extended funding to support immigrant and newcomer services in libraries after March 201, when it is scheduled to expire.
- *Government-Library Collaboration:* Improve community access to Provincial government services. Some potential programs:
  - *One-Stop Service @ the Library* – increased use of libraries as a portal for Government services to citizens. In partnership with the ministry responsible for citizen and business services.
  - *Libraries and Learning:* Training and program support to encourage stronger local ties between Public, K-12 and academic librarians as well as better student transitions between K-12 to academic library settings.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LIBRARIES 2013***

- *Build a Future @ the Library*: A library-based work counseling, skills development, and local employers connection program. In collaboration with the ministry responsible for jobs and skills training.
- *Understanding Health*: Health information resources and programs (e.g. Biometric clinics, etc.) in libraries, focused on improving quality of life and reducing system and individual health costs. In collaboration with the ministry responsible for health and local health, wellness and medical resources.
- *Community heARTs*: Bringing together local creative professionals, community organizers, and citizens to make art and engage in creative processes that focus on local challenges and to work together to face one or more of those challenges. In collaboration with the ministry responsible for arts development (the Creative Communities program).

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LIBRARY FUNDING AND GOVERNANCE 2013***

**TOPIC DESCRIPTION:** An overview of provincial funding and governance for libraries since 2001 and key opportunities for the future.

**FACTS AND FIGURES:**

- **Annual provincial funding for public libraries is currently \$14M down from \$18M in FY 2008/09.**
- **Provincial funding accounts for an average of 5% of public library budgets. Most library funding comes from local government.**
- **Small libraries do not have the economies of scale to provide effective library service; they increasingly receive a higher percentage of their funding from the province than larger libraries. (18% on average for libraries serving fewer than 10,000 people).**

**BACKGROUND:**

- Responsibility for public library services, which had previously been under the ministry responsible for municipal affairs, was transferred to the Ministry of Education in 2005, as part of the expansion of the ministry's mandate at that time, which included public libraries, early learning and community literacy. This expansion was meant to align with the first of the provincially-mandated five Great Goals: "the best educated, most literate jurisdiction"
- The provincial mandate within the *Library Act* is the extension and improvement of library service in BC. The *Act* provides the governance framework for libraries, specifying the allowable types of libraries, their budget and reporting relationships with local government, structure and function of library boards and structure and function of regional library federations.
- The *Library Act* does not specify a regulatory role for the province in the management of libraries. The Libraries and Literacy Branch (LLB) uses funding levers, communication and trust relationships to help ensure that everyone in the province has access to a high-quality library, with a strong library system.
- In 2009, as part of a cross-government review of all grant funding in response to the global economic downturn, annual provincial funding for libraries was decreased by \$4M. This resulted in the elimination of a number of provincially-funded library programs and a decrease in operating funding for large libraries.
- The funding decrease had a significant effect on: the Province's influence in the library sector, trust relationships with libraries and key partners; the strength of the provincial library infrastructure; local library programs; and, the ability for larger libraries to support smaller ones.
- The \$15M annual LLB budget currently provides:

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LIBRARY FUNDING AND GOVERNANCE 2013***

- Operating and other grants directly to libraries for core local service and collections, literacy programs and rural library support (approximately \$11M);
  - Provincial library infrastructure support; including Internet supports for libraries, shared library catalog and management systems, collection sharing between libraries, provincial library access for visually-impaired users, and regional library federations (approximately \$3M); and
  - Staff, systems and other LLB support for libraries, including: local library governance and professional training, communication and collaboration for the library sector, and library transformation leadership (approximately \$1M).
- Direct funding to local libraries has traditionally been spent according to local priorities and needs. Beginning in 2011, LLB began to implement a more rigorous accountability framework for library funding, reflecting the need for outcomes that serve the province's goals for library improvement and extension. Funding for 2013 is focused on:
  - Efforts to extend library service to unsupported communities or populations, or to under-represented groups of users within the local area;
  - Supports for education transformation, particularly reading for early learners;
  - Collaboration among different types of libraries (public, school, academic);
  - Improvements in accountability, transparency and planning; and
  - Greater engagement between libraries and local communities.
- Dramatic shifts in the way citizens and communities access and use information, particularly online, is creating a need for transformational shifts in the way libraries provide service. Areas of greatest change include the rise of eBooks, digital information resources, outreach services, uses of library space and community engagement.
- Coordination and reporting for provincial community literacy programs was made part of the LLB portfolio in 2011. Funding for community literacy coordinators is delivered through a contracted agency, Decoda Literacy Solutions, who also deliver literacy programs for a number of other government ministries.
- Funding for the Decoda program was reduced from \$2.5 M to \$1 M in 2011/12. In 2012/13, Decoda received a \$2 M grant, using a \$500,000 Decoda budget surplus to make up the difference. After considerable public pressure, this grant was extended in 2013/14.

## **OPPORTUNITIES:**

- *Stable funding and planning for libraries:* A more accountable and outcome-based 4-year planning, funding and evaluation cycle for library operating grants with a guaranteed 4-year provincial grant paid in annual installments and anchored by a one-year evaluation, planning and consultation period.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LIBRARY FUNDING AND GOVERNANCE 2013***

- *Library Transformation Fund*: dedicated funding for provincial infrastructure and professional improvement projects with the library sector identifying needs, developing pilots, testing success and deploying successful projects provincially.
- *Review of the Library Act* to enable new forms of governance and partnership among libraries and communities, and clarify the role of library federations,
- *Community Literacy Funding Redesign*: Consider the ministry's mandate for community literacy, and options for reallocation of the \$1M currently allocated to the Decoda literacy outreach coordinators program, to invest in locally-delivered literacy programs and services that build on the established province-wide infrastructure of public libraries.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***OPEN DATA 2013***

**TOPIC DESCRIPTION:**

**Open data makes information collected by the Ministry of Education (MEd) available to the public in an open format, giving citizens and businesses the raw material to make informed decisions and create opportunities. The challenge is making it more accessible and understandable to a broad public audience.**

**FACTS AND FIGURES (optional):**

- August 2011 MEd's Open Government strategic plan introduced to align with Gov 2.0 Citizens @ the Centre, the Technology and Transformation Plan and to support education transformation
- Open Data is one component of this plan (*see Open Government Note*).
- There are currently 146 Education datasets (e.g., student enrollment) on the [Data BC website](#), encompassing roughly 70% of all ministry data.
- Education data sets are consistently among the most frequently downloaded data from Data BC.
- Less than \$20,000 has been spent on Open Data since the project began in 2011.

**BACKGROUND:**

- The goal is to make publicly available all education and ministry data provided it meets Freedom of Information and Privacy requirements.
- Since August 2011 the focus of Open Data has been publishing education data online in raw formats thereby increasing transparency of government processes and performance.
- Education data released to date includes mainly student achievement, enrolment, demographics, class size and funding; MEd is currently working on releasing capital, seismic and teacher data.
- Not all education data is available for release. MEd can only release ministry-held data; school districts hold other education data.
- MEd is currently developing a strategic framework for education data aimed at improving use, access, transparency, timeliness, and efficiency of data and data processes. Open Data is a component of the framework.
- Key MEd milestones of Open Data include:

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***OPEN DATA 2013***

- Launching Discover Your School, a web tool offering data in easy to understand formats such as school choice web pages and maps.
  - Hosting B.C.'s first student event (code-a-thon) that helps students turn data into useful information (e.g., apps).
  - Supporting a Public Library sponsored Data Summit, which was successful in helping librarians become aware of their role in improving data literacy for the public.
  - Producing a *hackathon* (codeathon) toolkit for public libraries and school districts to use with students in building awareness and skills in use of data.
- Challenges with Open Data include:
- An education sector culture that is unfamiliar with open data
  - Less public interest and use of the open data sets than originally anticipated
  - Low levels of data literacy by educators and students
  - Data the ministry holds but that has not yet been released due to technical issues (eg., Teacher Regulation Branch data)
  - Risk aversion to publicly providing data and information

**OPPORTUNITIES:**

- All current ministry data will be proactively released through DataBC.ca (subject to privacy).
- Support and enable districts to publicly release their data.
- Create knowledge of and value from data by developing/providing a self service visualization tool for the public and other web tools/apps like Discover Your School to showcase and contextualize education data.
- Work with several Superintendents to use EARS (Education Analytics and Reporting System) to organize, analyze and use attendance data to improve student success and demonstrate transparency and open data at the district level.
- Increase the number and variety of datasets to Discover Your School tool.
- Provide a mechanism for students to better access their own education data.
- Focus on improving data literacy with students, ministry and education sector by incenting libraries and schools through events and to embed data/digital literacy in new curriculum.
- Focus on changing to a culture of data transparency and risk mitigation versus aversion.
- Use Open Data as a way for increasing public confidence in education by undertaking the previous opportunities quickly and decisively.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***OPEN GOVERNMENT 2013***

**TOPIC DESCRIPTION:**

**Open Government is an approach that provides citizens with access to government information and input into government decisions.**

**How could the Ministry of Education (MEd) further respond to government's corporate direction?**

**FACTS AND FIGURES:**

- Government mandated Open Government to all ministries in July 2011, based on the principles of transparency, collaboration and participation.
- In August 2011 the Ministry of Education introduced its Open Government strategy, in alignment with Gov 2.0 Citizens@the Centre.
- The ministry has adopted Open Government principles and practices as a way of doing business, and in support of education transformation.
- The ministry launched government's first large-scale on-line citizen engagement forum on transforming education, with 6,000 comments on 38 discussion topics and 250,000 page views (BCEdPlan)
- To date, the ministry has released 176 data files through DataBC website
- In order to provide accessible, clear information to the public, the ministry is in the process of aligning its online content with new government-wide standards.

**BACKGROUND:**

- The purpose of the Ministry of Education's Open Government approach is to build understanding and share ownership of education transformation with British Columbians, beyond the education sector.
- Open Government enables and supports education transformation by enhancing the accessibility and relevance of government data and information, improving process transparency, and creating opportunities for public participation.
- Ultimately, an Open Government approach builds confidence in the education system and social license for change.
- The ministry's Open Government strategy includes:
  1. **Citizen engagement** - using face-to-face and online/social media tools to engage the public in conversations about education transformation and seek input in order to help shape policy direction.
    - Launched BC's Education Plan website and online discussion forum
    - Hosted 4 Twitter TownHalls



**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***OPEN GOVERNMENT 2013***

- Developed parent engagement strategy, launched Discover Your School web tool and released report on improving communication between parents and schools
  - Online forum activity has declined significantly over the past 8 months, with social media activity increasing (2,500 Twitter followers; 1,100 Facebook followers)
  - A challenge is how to clearly link input from the public with progress on education transformation. To date we have seen only limited success in creating an effective feedback loop to the public on how their input is affecting change.
2. **Open data** - making information collected by the ministry available to the public in an open, standardized, and machine-readable format.
- For details on our open data initiatives, see *Open Data 2013 Key Responsibilities and Opportunities Note*.
3. **Online services** – improving the ministry’s web site by shifting from a site defined by the ministry’s organizational structure to a more user-friendly, accessible model.
- The project is currently in progress, approximately 30% of the ministry’s overall online content has been redesigned, restructured and rewritten to date.
  - Completion of the project has been delayed due to competing priorities.
4. **Open information**- proactively and routinely releasing ministry information that may be of use or interest to the public.
- The ministry is now routinely releasing executive travel expenses and calendars.
  - As part of a government-wide project, categorizations of information are being catalogued for potential release.
  - Frequently-requested information is being identified through FOI and ministry correspondence requests, for potential proactive release.

**OPPORTUNITIES:**

Pursuing an Open Government approach provides the opportunity to build public confidence through improved and easy access to information, digital services and opportunities to actively participate in BC’s public education system.

1. Continually improve online services in response to public demands and expectations:
  - Full implementation of web presence redesign.
  - Provide ongoing, embedded public engagement opportunities, using multiple methods and means for the public to have input and influence.
  - Report out to the public clearly and regularly on the impact of public participation on education policy direction.
  - Explore, design and implement digital services for direct client services, where feasible.
  - Provide relevant, clear information and data proactively to education stakeholders and the public through multiple channels and in accessible formats.
  - Make useful and responsive multi-media, interactive and mobile-friendly information and data readily available to the public.
  - Create a self-serve database/repository for educators to share resources.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***OPEN GOVERNMENT 2013***

- Use the web presence as an entry portal to a common, virtual education space for educator, parent and student access.
  - Publish a monthly on-line BC Education magazine with current information and ideas, and showcasing local and provincial innovative initiatives on education.
2. Expand parent engagement through districts and schools:
- Leverage Discover Your School as the virtual platform for parent engagement.
  - Increase the number of data sets available on Discover Your School to reflect parent/public demand.
  - Explore the feasibility of further parent engagement action research projects in several school districts.
  - Translate key resources for parents.
  - Leverage funding provided to BCCPAC in order to improve parent communication and build capacity at all levels.
  - Create relevant, accessible, user-friendly resources for parents including tools to support effective communication and collaboration.
  - Consider making effective parent/family engagement part of formal school district accountabilities.
3. Expand the focus of Open Government to include the education sector:
- Partner with external open government champions to build awareness of open data and public engagement opportunities.
  - Work with the sector to build data literacy and awareness of open data.
  - Work with the sector to identify and build digital service opportunities.
  - Explore opportunities to work with districts on events such as community “unconferences” aimed at building awareness of education transformation and creating opportunities for collaboration and participation.
  - Extend the reach of open data through a pilot project with a few key districts to publicly release district datasets.
  - Explore the feasibility of engaging students through a social innovation strategy with their communities.

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**MINISTRY OF EDUCATION  
KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE  
OPEN SCHOOL BC 2013**

## **Background**

Initially established in 1919 by the British Columbia Department of Education, Open School BC (OSBC) was Canada's first correspondence school, serving remote learners in all parts of British Columbia and the Yukon Territories. Now part of the Business, Technology and Online Services Division of the Ministry of Education, OSBC develops and delivers e-learning services, digital and print content, and award-winning multimedia, for both the public and independent school system and the broader public sector.

OSBC returned to the Ministry of Education in 2010 from the Ministry of Citizens' Services. Our skill set and experience in implementing technologies and resources were to support the education transformation and drive to personalized learning. OSBC continues to operate on primarily a cost-recovery basis, generating revenue through sales of its print and online materials, as well as by charging for its design, development, and e-learning services. Revenues in the 2012 fiscal year were close to \$2.5 million.

OSBC has 23 staff members with professional backgrounds in project management; education and training; instructional design; instructional writing and editing; graphic, web, and multimedia design; computer programming; and educational software applications.

## **CURRENT AREAS OF RESPONSIBILITY AND OPPORTUNITIES**

### Skills and Trades Training

We have built a strong relationship with the Industry Training Authority (ITA) and develop learning resources used in all apprenticeship programs for a variety of trades. We also work closely with the Trades and Training initiative to support trades awareness and training in the K-12 sector.

Opportunity: S13

S13

### Open Education Resources (OER)

Increasing cost pressure necessitated some changes and limits be applied to the Education Guarantee that provided "free, easy access to adult basic education". As funding became available, OSBC maintained the Government's commitment by providing free access to online course resources. As of September 2012, any member of the public can access self-study materials for a number of courses, including Law 12, Mathematics 10 & 11, English 10, B.C. First Nations Studies 12, Financial Planning, and Career Planning. All OERs are uploaded to the LearnNowBC resource repository so BC teachers can

**MINISTRY OF EDUCATION  
KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE  
OPEN SCHOOL BC 2013**

download and modify them for their own teaching purposes. Students can also access these free resources.

Opportunity: S13

S13

eLearning Delivery – Hosting and Support

OSBC provides e-learning services through hosting a learning management system (LMS) for 14 school districts and a number of public sector clients on a fee for service basis. Our school district member members range from the largest (Surrey) to the smallest (Stikine) and we serve over 15,500 online K-12 distributed learners. Over 6,000 public sector employees use our service annually for mandatory training courses. Districts participating in the consortium realize significant cost savings.

Opportunity: S13

S13

Resource Development and Training

OSBC continues to develop and supply high quality learning resources to the K-12 system, focusing on developing digital resources that can be used flexibly by teachers in multiple learning environments and on multiple devices, including tablets, smartphones and other mobile technology. With the support of the Learning Division, OSBC has been working with teams of teachers to develop “demonstrations of learning” to support the new directions in curriculum.

Opportunity: S13

S13

**MINISTRY OF EDUCATION  
KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE  
OPEN SCHOOL BC 2013**

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***PROVINCIAL AWARDS PROGRAM 2013***

**TOPIC DESCRIPTION:**

**Changes to the Provincial Awards Program could be contemplated to better align it with new learning models and to manage a budget pressure of \$2.2 million.**

**FACTS AND FIGURES (optional):**

- **The Provincial Awards Program operates on a budget of \$15.2 million**
- **Each year the Ministry issues:**
  - **5000 provincial exam scholarships (\$1,000 each)**
  - **5,500 District/Authority awards (\$1,000 each)**
  - **20 scholarships to the top 20 academic students in the province (\$2,500 each)**
  - **27,000 Passport to Education awards (\$250 for Gr. 10 and 11, \$500 for Gr. 12)**
  - **approximately 450 Secondary School Apprenticeship scholarships (\$1,000 each)**
  - **20 Pathway to Teacher Education scholarships (\$5,000 each)**
- **Funding for this program was repatriated back into the Ministry of Education from the Ministry of Advanced Education, Innovation and Technology (AEIT) in 2012.**

S13, S17

S13, S17

**BACKGROUND:**

- **The Provincial Awards program has been in place since 1987.**
- **The Provincial Awards Program is closely aligned with the secondary school graduation program: as graduation policy revisions occur, awards program policy must as be revised.**
- **Optional provincial examinations were discontinued in August, 2011. With this change the criteria for provincial exam scholarships also changed; new criteria were based on achievement on the five required provincial exams in Grades 10 – 12.**
- **Until September 2012, the program was jointly managed by the Ministries of Education and Advanced Education. The budget was held by AEIT with the program administered by the Ministry of Education.**

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***PROVINCIAL AWARDS PROGRAM 2013***

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S13, S17

- Ministry of Education staff consulted with education stakeholders in January 2012 to determine the appetite for revising the awards program to align with new directions in personalized learning.
- The feedback indicated that schools and districts favoured fewer, high value district-based scholarships supporting personalized learning competencies with the ability to tailor to local demographic factors.
- As a start down this path, the Provincial Awards Program responded by capping the provincial exam scholarship at 5,000, and increasing the number of District/Authority awards from 3,000 to 5,500. In addition to the existing categories of applied skills, fine arts, athletics, two additional categories were added: community service and trades and technology.
- Stakeholders also recommended discontinuing one aspect of the awards program, the Passport to Education scholarship. The Passport to Education Program accounts for the largest portion of the provincial scholarship fund and is the only provincial scholarship program that awards academic achievement to students in each of grades 10, 11 and 12. Longer term systemic changes will need to be considered in the broader context of personalized learning.
- In the fall of 2012 the Ministry organized regional consultations as part of the graduation program review. Participants were asked for their views regarding a more personalized awards program.
- Suggestions for broad principles for a renewed awards program include:
  - recognizing and rewarding all forms of authentic student learning
  - placing equal incentive on all learning pathways
  - ensuring equitable access and support
  - recognizing students throughout K-12

**OPPORTUNITIES:**

- An opportunity exists to revise the Provincial Awards Program by ensuring it aligns with the core values and new directions in education transformation.
- It also provides an opportunity to change the funding of this program into a predictable, district driven model that can be better tailored to the unique demographics in each district while maintaining high standards.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***PROVINCIAL AWARDS PROGRAM 2013***

- Potential changes to the graduation program could indicate a shift in the awards program from the current narrow focus on academics, to a more inclusive model with an expanded vision of success. Recommendations from the field for changes to the awards program suggest a need for more flexibility and local authority.

S13

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**MINISTRY OF EDUCATION  
KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE  
PUBLIC SCHOOL FUNDING 2013**

**TOPIC DESCRIPTION:**

**The kindergarten to grade 12 public school system is funded using a funding formula designed to allocate more than \$4.7 billion to school districts on a fair and equitable basis, taking into account local conditions. The general operating grants are calculated using individual district enrolment and specific factors that apply to each school district.**

**FACTS AND FIGURES:**

- **Funding for 2013/14 will be over \$4,725,363,400.**
- **Enrolment has declined by 72,256 FTE since 2000/01, a decrease of 12.1%.**
- **Average per pupil funding will be \$8,603 in 2013/14.**

**BACKGROUND:**

- Previous to 2002/03, public school funding was based upon a resource cost model. The model used a complex set of formulae to approximate the cost of various school district expenditures. There were over 50 funding categories, using more than four hundred formulae which determined how much funding each district received. These criteria dictated how much school districts were required to spend on each provincially determined program area, with no regard to the unique circumstances and individual needs of their communities.
- Beginning with the 2002/03 school year, the Ministry implemented a new funding formula, which endeavored to establish an enrollment-based and transparent approach to calculating funding for school districts. It was also at this time that three-year funding envelopes were introduced.
- The current funding allocation formula distributes a fixed amount of money established as part of the Provincial budget each year. This amount is referred to as the “Block” and makes up approximately 92% of the Ministry of Education’s budget. The funding formula allocates all of the funds in the Block to public schools as operating funding. Other grants, including capital grants and independent school funding are “outside” the Block.
- The funding allocation formula is based on a per FTE student funding amount (81% of total Block funding) called the “basic allocation”. The number of students is primarily counted as of September 30<sup>th</sup> but also includes enrolment counts in February and May for growth in special needs students, distributed learning (DL) and continuing

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
**PUBLIC SCHOOL FUNDING 2013**

education (CE) programs. The funding formula also contains supplementary grants for special needs students, English language learners, Aboriginal education, teacher salary differentials, enrolment decline, and unique geographic factors. The number of targets, caps and trust funds has been significantly reduced since 2001, providing school boards with more flexibility and control over the delivery of education services in their districts.

- Over the last 16 years, demographics in B.C. have shown a marked decline in the number of school age students. From a high of 603,974 FTE students in 1997/98, to the current forecast of 525,692 FTE students for September 2013, there are now 78,282 fewer students in the public school system [and 211 fewer schools]. As a result, *average* per pupil funding has risen.
- BC Stats estimates that school age population will begin to rise again by 2015/16 and be back to record levels by the 2020's. The projected increase will have implications for funding, and for facility needs, since the funding allocation formula is based on enrolment levels.
- A 100% funding protection supplement was added to the funding allocation formula in 2006 to ensure the many districts with declining student enrolment did not receive less funding than the previous year. However, as the enrolment decline is not universal (some districts such as Surrey have increasing student populations) and funding levels have plateaued, keeping declining districts at 100% proved to be unsustainable.
- Beginning with the 2012/13 school year, districts with declining enrolment are protected to 98.5% of the previous autumn funding level. This allows funds to be available for districts with enrolment growth, while at the same time providing a reasonable level of protection for districts with declining enrolment.
- Each year, the Ministry holds back a portion of the preliminary operating grant allocation to ensure there are funds available in case district estimates for enrolment throughout the year are higher than forecasted. Holdbacks are calculated by determining the difference between the Ministry estimate (from BC Stats) and the districts' estimate of enrolment, plus a contingency amount. In 2012/13 the holdback was calculated to be \$51.26 million; in 2013/14 it is \$59.6 million.
- When enrolment is less than projected, such as 2012/13, additional funds are available and are added to the holdback. Funds in the holdback are allocated to cover enrolment growth in February and May, with any remaining funds released to school districts, usually on a per pupil basis. In 2012/13, due to a larger than expected drop in enrolment, a further \$26.3 million was added to the holdback. The Ministry used \$2.13 million for the operating grant for BC Public School Employers' Association, and \$15.6 million as a "prepayment" of the Annual Facilities Grant (AFG). The balance of the holdback [\$61.56 million] will be distributed back to school districts throughout the year.

**MINISTRY OF EDUCATION  
KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE  
PUBLIC SCHOOL FUNDING 2013**

**OPPORTUNITIES:**

S13, S17

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
**SAFE SCHOOLS 2013**

**TOPIC DESCRIPTION:**

In B.C., there have been a number of serious incidents that involve school-aged children where in some incidents warning signs were not recognized, missing an opportunity to provide possible intervention and supports to students, parents, teachers, and administrators.

The ERASE Bullying strategy, led by the Ministry of Education, is a comprehensive prevention and intervention strategy introduced in June 2012 to support educators and community partners identifying potential issues and threats before they happen.

**FACTS AND FIGURES:**

- **As of March 1, 2013 more than 3,500 people have been trained across 45 school districts to identify and address threats and at-risk behavior. All 60 school districts will receive training by the end of May 2013.**
- **A parent portal [www.erasebullying.ca](http://www.erasebullying.ca) links parents to the very best information available to them from third party organizations. Since its launch in November 2012, the website has received well over 60,000 visits.**
- **An anonymous online reporting tool has been established to give students a safe place to report bullying or incidents they feel put them or their classmates at risk.**
- **BC's strategy was created from best practices based on research, evaluation, and lessons learned mainly from Finland, Quebec, and Ontario.**

**BACKGROUND:**

With the introduction of technology and social networking, the opportunity for bullying to escalate into a serious issue is only growing. Now, bullying goes beyond the schoolyard – it reaches a child 24/7, even breaching the walls of their bedrooms, a former safe haven for many. It has resulted in suicides, violent attacks on peers (on and off of school property), and can leave a deeply damaging impact on victims. It is time for change, and that is what is at the heart of ERASE Bullying.

Our strategy differs from other anti-bullying efforts that focus only on students; we believe we need to better support our educators ensuring they are trained to understand positive school cultures, and are able to respond to incidents as they arise. This multi-faceted approach was created specifically for B.C. after determining no other existing anti-bullying programs were comprehensive enough to meet our ambitious goals.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
**SAFE SCHOOLS 2013**

All 10 elements of ERASE are linked, and create a comprehensive strategy that works. To ensure success, we sought out subject matter experts Theresa Campbell (Safer Schools Together) and Kevin Cameron (Canadian Center for Threat Assessment and Trauma Response) who played a key role in developing training material for the strategy, and continue to play a role in delivering various elements of ERASE.

The B.C. government's strategy includes:

1. A five-year, multi-level training program for 15,000 educators and community partners to help proactively identify and address threats. The ministry allocates about 20% of the training space to community partners like police and mental health workers.
2. An anonymous online reporting tool for students. ([www.reportbullyingbc.ca](http://www.reportbullyingbc.ca))
3. Dedicated safe school coordinators in every school district.
4. Stronger codes of conduct for schools.
5. Provincial guidelines for threat assessments.
6. Online resources for parents. ([www.erasebullying.ca](http://www.erasebullying.ca))
7. Formal protocols to guide and co-ordinate the work of school and community partners.
8. A provincial advisory committee with representatives from police, school and social agency partners.
9. Focusing one of the existing six provincial teacher professional development days on anti-bullying.
10. Anti-bullying and threat assessment training for pre-service teachers.

## **OPPORTUNITIES:**

S13

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***SATISFACTION SURVEY 2013***

**TOPIC DESCRIPTION:**

**The Satisfaction Survey is an annual survey of school staff, parents and students in Grades 3/4, 7, 10 and 12. The survey measures the quality of the learning environment (e.g., parent involvement, school connectedness, safety, and academics). Results can be used for planning of educational program delivery.**

**Should the ministry explore continuation of the survey either in its current form, or enhancing it as a customizable tool for collection of information?**

**FACTS AND FIGURES:**

- **Surveys have been administered every year since 2001 in British Columbia to public schools students in grades 3/4, 7, 10 and 12, their parents and school staff.**
- **Participation rates vary from relatively high for students to low for parents and staff.**
- **Satisfaction of Grade 4 students has declined significantly over the past 10 years from 72% to 62%, while grades 7, 10 and 12 have remained fairly steady over this time frame.**
- **In 2010/11, as part of a review of the survey, over 850 school principals provided feedback. Results indicate that the majority of principals use survey data for planning and communications to staff. The most useful measures were related to safety/bullying, learning environment and academics.**

**BACKGROUND:**

- **The survey is the only source of province-wide data on school culture and learning environment (e.g., involvement of parents, collegial development of learning materials, safety, expectation of success and sense of welcome).**
- **Student participation rates have always been high – ranging from nearly 90 percent for grades 3/4 and 7, over 70 percent for grade 10, and about 60 percent for grade 12, providing information that is representative at the individual school level.**
- **Parent participation rates are low at about 9 per cent overall. The mechanics of accessing the survey may contribute to these low rates.**
- **Staff participation rates are below 15 per cent.**

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***SATISFACTION SURVEY 2013***

- In October 2012, a decision was made to discontinue administering the survey to teachers and administrators. Feedback from these two groups would occur through the proposed teacher engagement strategy planned for 2013/14. After further internal Ministry consultations, these survey changes have been delayed to January 2015 while awaiting decision on the teacher engagement strategy.
- While participation in the annual satisfaction survey has traditionally been mandatory, in response to job action in the 2011/12 school year, the Ministry communicated to school districts that participation in the survey was voluntary. Consequently, overall participation dropped from 1,300 to approximately 630 schools.
- The survey is currently administered electronically from January to April. Options to extend the survey “window”, or to facilitate multiple sessions per year, are currently being explored.
- Survey results are used by schools and school districts in Achievement Contracts and the Superintendents Report on Achievement. Survey results are publicly available. In past years results have been reported in the Ministry service plan.
- The survey continues to be optional for independent schools.
- The core questions are currently under review and options are being explored to facilitate customization of the survey by school districts and schools.
- Options to improve access to the survey are being explored.
- A consultation process should occur with the field prior to any major changes to the survey.

**OPPORTUNITIES:**

- Increase the value of the survey for the Ministry, school districts and schools by analyzing the data to inform decision making (e.g. explore why satisfaction of grade 4 students has declined by 10% in the past 10 years).
- Improve participation of all survey groups.
- Continue to improve access and usability for survey respondents and customizability for school districts and schools.
- Use the parent results to support and measure parent engagement.
- The survey tool can be easily extended to independent schools. This can be achieved by promoting the use and benefits of the survey in collaboration with the Federation of Independent Schools Association and Independent Schools Branch.
- Extend the survey tool to Federal band schools as part of the Tripartite Education Framework Agreement.
- Align core questions to support and inform education transformation.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***SATISFACTION SURVEY 2013***

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
**SEISMIC MITIGATION PROGRAM (SMP) 2013**

**TOPIC DESCRIPTION:**

**The primary objective of the SMP is to achieve a life-safety standard for schools by minimizing the probability of local structural collapse as a result of a seismic event.**

**FACTS AND FIGURES:**

- **Since the inception of the Seismic Mitigation Program:**
  - **131 projects completed;**
  - **5 under construction;**
  - **16 proceeding to construction; and**
  - **61 supported.**
- **With the above 213 projects underway, there are another 102 schools remaining to be addressed.**
- **Since 2001 government has spent or committed \$2.2 billion to seismically upgrade or replace 213 high-risk schools. It is anticipated it will cost a further \$600 million to address the remaining 102 high-risk schools in the province.**

**BACKGROUND:**

- **March 2004 - the Ministry initiated seismic assessments of 877 schools within 37 school districts located in high-risk seismic zones.**
- **November 2004 - Government committed to a \$1.5 billion plan for the seismic upgrading of 749 schools over 15 years to make BC schools earthquake safe.**
- **2005 – The initial SMP approval of 95 projects was announced as part of a 3-year SMP capital announcement.**
- **Since 2005, a technical team with members from the Association of Professional Engineers and Geoscientists (AGEGBC) and the University of BC's (UBC) Earthquake Engineering Research Facility has continued to refine the risk assessment and mitigation strategies through experience in actual seismic upgrade projects, extensive laboratory testing at UBC's world-class shake table lab, and peer review by leading international structural experts. This work was the basis of a new assessment methodology that led to a reassessment of the remaining high-risk schools in 2010. Schools were categorized as High 1, High 2, High 3, Medium or Low.**

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
**SEISMIC MITIGATION PROGRAM (SMP) 2013**

The SMP now focuses on addressing high risk schools (H1/2/3; with High 1's being the most vulnerable).

- May 2012 – The reassessment results were made public, along with the role APEGBC had been fulfilling under contract with the Ministry. The results effectively reduced the number of projects that had not been addressed from 522 to 152 at that time.
  - The 152 remaining projects were identified as Phase 2 of the SMP with an estimated total cost of \$1.3 billion. (Note: government had already identified \$1.05 billion in the 10 year capital plan for Phase 2 seismic projects).
  - Of the 152 projects, 14 were supported to proceed at an estimated cost of \$122M.
- March 2013 – Feedback from school districts increased the number of remaining Phase 2 projects from 152 to 161.

Government approved a three year spending plan that supported an additional 45 projects to proceed at an estimated cost of \$584 million. A summary of overall Phase 2 project numbers is provided below.

<b>PHASE 2</b>	<b>Projects</b>	<b>Supported</b>	<b>Balance</b>
May 2012	152	(14)	138
February 2013	Net Increase = 9		147
March 2013	147	(45)	102

- As of March 2013, the following numbers represent progress of schools that have been or are in progress of being seismically upgraded, either through the SMP, or through the capital plan:

<b>SMP Status</b>	
Completed schools	131
Under construction	5
Proceeding to construction	16
Supported	61
<b>Total of Above</b>	<b>213</b>
Remaining to be addressed	102

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
**SEISMIC MITIGATION PROGRAM (SMP) 2013**

- Primary challenges to the SMP are:
  - Scope control. Processes are in place to ensure the seismic structural scope is well defined, however, some school districts continue to lobby for more expansive projects.
  - Approximately 40% of all supported and remaining projects are in Vancouver. The Vancouver Board of Education has stated that the SMP is an opportunity to renew their schools. This creates pressure on available funds.
  - Changing assumptions of ground motion assumptions. A key determining factor to identifying the risk to school structures are the assumed ground motions for different types of earthquakes. Ongoing research, from time to time, may change these assumptions, thereby changing the assessed risk of some schools. Currently under review are forces for the Tofino/Ucluelet area that may add new schools to the list for structural upgrades.

**OPPORTUNITIES:**

- Government has an opportunity to reinforce its commitment to the SMP, and to the primary objective of achieving a life-safety standard for schools by minimizing the probability of local structural collapse.
- Assuming continued support for the SMP, there are 102 projects yet to be addressed, or announced as supported and able to proceed. Included are:
  - 21 High 1's (all in Vancouver)
  - 12 High 2's
  - 69 High 3's

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***SHARED SERVICES 2013***

## **Service Delivery Opportunities**

**The Ministry is supporting a service delivery project led by senior management of school districts to provide workable, cost effective opportunities to school districts.**

### **FACTS AND FIGURES:**

- **Boards of Education spend \$835 million or 16.68% of their budget annually in non-instructional areas.**
- **Report in 2012 by Deloitte& Touche LLP outlined estimated cost savings of \$100 to \$246 million of Boards non-instructional budget if shared services initiatives were adopted. Some of the opportunities require implementation investments in the range of \$10 to \$19 million.**
- **Organizational and succession planning are becoming increasingly important in the sector as the work force ages and there is continued risk due to the loss of expertise.**
- **Funded Enrolment has declined significantly since 2001 which has challenged districts to reduce overhead and facility costs.**
- **Annual cost pressures since 2001 total 3 to 4 percent of school district budgets net of the provincial funding increases and cost reductions for enrolment decline.**
- **BC Association of School Business Officials estimate additional cost pressures in the K-12 sector for 2013/14 at \$134 million or 2.6% of their budgets.**

### **BACKGROUND:**

- **Since 2001, the Province has provided a number of services to school districts in a shared service model:**
  - **The Provincial Learning Network (PLNet) provides a cost effective network and communications infrastructure**
  - **System for school districts to provide their financial and budget data to the Province**
  - **School Protection Plan which provides insurance and risk management support**

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***SHARED SERVICES 2013***

- In 2003, the Report on the Task Force on Rural Education recommended shared services as a way to create cost savings and support rural areas
- In 2006, the province provided a common student information system and school districts shared in the cost of operation
- In 2009, the Ministry supported the implementation of a common database of HR and payroll data called EDAS (Employment Data Analysis System). This database provides employment information that can be mined for bargaining questions and costing.
- In 2009, the Ministry supported a project to evaluate sharing Secretary-Treasurer positions for small school districts. This resulted in Central Coast and Vancouver Island West sharing a Director of Business Operations allowing the Superintendents to take on the role of Secretary-Treasurer in those smaller enrolment districts
- In 2011, the Ministry supported a project called IBAS to determine if a common financial and payroll system would be viable and benefit the K-12 system. This project did not proceed to implementation due to the initial investment requirement.
- In 2011, the agreement signed with Telus providing long-distance, voice, conferencing, cellular and data services to the provincial government provided expansion of services to school districts.
  - 450 schools received upgrades to high speed fibre optics and the Ministry is actively working with school districts to complete the remainder
  - The agreement offers school districts a cost savings opportunity on voice services. The School District Telecommunication Advisory Council was put in place in August 2012 to lead this from concept to contract implementation.
- In 2012, the Ministry supported an assessment by IBM of the technology in school districts to support the new Education Plan. This has resulted in a number of proof of concept evaluations of system and network improvements and will support the work of the Service Delivery Project outlined below.
- In 2012, a report was provided by Deloitte & Touché LLP entitled Service Delivery Transformation which identified potential opportunities for efficiencies and savings.
- In follow up to the report, the Ministry of Education is supporting a Service Delivery Project and has contracted a project lead to support the sector in this work. Focus is on areas where savings can be generated in the near term:
  - Consolidate purchasing cards
  - Encourage all districts to participate in the consolidated cards
  - Expand group buying
  - Increase collective buying
  - Provincial fuel procurement
  - Centralize vehicle fleet purchases
  - Centralize Print services
  - Centralize staff e-mail and communications
  - Develop a Share Point Portal
  - HR/Payroll pilot
  - Support and Wellness program
  - Extend shared Work Safe program
  - Coordinate legal services

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***SHARED SERVICES 2013***

- The Minister of Education, in his letter of August 24, 2012 outlined that savings from these initiatives will be reinvested into the public education sector.
- The Service Delivery Project Committee (SDPC) is the lead committee and a number of working groups will be established to provide technical advice to the Committee.
- Five working groups are working to do the detailed technical work; they are Procurement, Legal Services, HR/Payroll, Attendance Support, Wellness and Occupational Safety, and Information Technology and Communication Services
- Timelines of the Opportunities to School Districts:

Legal Services	August 31, 2013
Procurement Services	December 31, 2013
Information Technology and Communication Services	January 31, 2014
Attendance Support, Wellness and Occupational Safety	November 30, 2013
HR/Payroll	March 31, 2014
Final Report	June 30, 2014

Implementation Investment Considerations and Constraints

- Many of the options will need initial investment offset by a payback period from savings which will be determined through the business case preparation of each group.
- Many school districts have limited local capital or operating reserves to finance any startup costs. Other capital expenditures need to be available in the Ministry of Education budget
- The Ministry of Education budget does not include implementation costs for any initiatives coming from this project

Deliverables of the Project:

- For each opportunity the project will provide to school districts
  - Options and implementation plans
  - Business cases which outline savings, initial investments and ongoing costs
  - Ongoing governance structures
- The responsibility and role of Boards of Education is respected by providing the opportunities and decision making documents and allowing each district to make an individual decision to participate

**Early Successes:**

Vancouver Pilot project

- Review of application of Government HR/Payroll system to school districts
- Sharing of project costs of project between Vancouver School Board, Public Service Agency and Ministry of Education
- Evaluation of the provision of services and information

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***SHARED SERVICES 2013***

- Sharing of common software and licenses between the school district and province
- Efficiencies of processing and avoidance of risks of back and recovery, staff training, help desk, and employee support
- Initial proposals indicated that expansion of government contracts could reduce costs in the provincial contract and for Vancouver School Board

Vehicle Purchases

- School districts were given the opportunity to purchase their maintenance vehicles through the provincial agreement
- 8 districts have expressed interest with 3 districts making a purchase saving them 10 to 15% on the cost of the vehicle

Telus Contract for Voice Services

- 53 of the 55 districts that could participate have returned their letters of intent
- Annual savings of \$1.6 million or 22% of the current costs are expected
- A joint governance structure was created and the Ministry of Education will support an administrator for this contract to ensure savings
- This project proved that there were savings in legal and procurement services by working together

**OPPORTUNITIES:**

- Tier 2 and 3 opportunities identified in the Deloitte, Touche LLP report that were not part of the Service Delivery Project due to investment requirements, concerns about outsourcing of school district work, and difficulty of implementation:
  - Capital Project Planning and Management
  - Facilities cleaning and maintenance services
  - Alternative model for student transportation
  - Expand shared recruitment of staff
  - Common financial reporting system
- Build on early successes:
  - Telus Voice
  - Vehicle Purchases
  - Provincial procurement contracts expanded to include the K-12 sector
- Address risks in the K-12 sector of a lack of systems, processes and people to adequately manage the business functions
- Provide a road map for school districts to follow to save costs in the non-instructional areas of their budgets and operate districts in a more effective manner.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***STUDENT CERTIFICATION BRANCH 2013***

**TOPIC DESCRIPTION:**

**The Student Certification Branch (SCB) is the central education service centre for the education sector and the public, providing information and services about graduation, provincial examinations and assessments, data collections, personal education number, historical transcripts, scholarships, the provincial Student Information System and the BC Training and Education Savings grant.**

**FACTS AND FIGURES:**

- **Provides education services to BC public and independent schools, Offshore Schools, Post-Secondary Institutions, the Yukon and federally funded band schools**
- **Much of the services are provided in electronic format (e-exams and assessments, data collections, transcript transfers to post-secondary institutions) and branch work is highly application dependent.**
- **Service requirements have increased in the past 12 years as a result of changes to the provincial graduation program, growth in offshore schools, and the trend toward a more flexible learning environment that includes continuous enrollment and distributed learning.**
- **Recent new work includes the procurement and implementation of a new student information service, the BC Training and Education Savings Grant, the Pathway to Teacher Education Scholarship, and the inclusion of federally funded band schools in the BC provincial exam and graduation program.**

**BACKGROUND:**

The Student Certification Branch is the education service centre for the public and education sector. It comprises several areas of administration:

- It is the public facing first contact for schools, parents and students. It emulates a call centre, service desk environment providing high volume phone and email support.



**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***STUDENT CERTIFICATION BRANCH 2013***

- It establishes and oversees ongoing governance and operations related to the provincial Student Information System (BCeSIS) and is currently leading the procurement for a new student information service, planning for school district transition to the new service and establishing the future operational model (see Appendix A ).
- It conducts all of the Ministry's data collections including class-size and 1701 (which informs funding for districts).
- It is responsible for the assignment of the Personal Education Number (PEN), a nine-digit identifier unique to each student.
- It provides the historical transcript service for students who have graduated or left school and manages the provision of transcript information for students applying to BC post secondary institutions.
- It conducts the Ministry's exam and assessment programs including the administration and scoring of the graduation program exams, administration of the electronic-Foundations Skills Assessment and the General Education Development Testing Service.
- It administers the graduation programs (2004 and Adult) and certifies the graduation of up to 50,000 students annually.
- It administers the Provincial Awards Program (see Appendix B) and the newly implemented BC Training and Education Savings Program (see Appendix C).
- It produces all administrative materials related to data collections, exam administration, and graduation and includes an annual Handbook of Procedures that provides updated information on policy and processes related to graduation.

SCB's accountabilities are highly operational in nature; business cycles and short timelines for the post-secondary application process causes several spikes throughout the year and staff resourcing can be challenging. Ongoing training is critical as SCB is particularly vulnerable to changes in policy direction in other areas of the ministry and works to keep clear lines of communication to ensure appropriate implementation timelines.

Since 2001, SCB has undergone a steady transition toward the implementation of electronic services. This includes the implementation of a robust electronic provincial exam program that has provided the opportunity to implement more exam sessions (seven each year) as well allowing for more flexibility for schools and students. It has also implemented an online transcript request service (TACO) that has streamlined the ordering of transcripts for the public.

SCB's work is supported by a number of legacy systems that are becoming more difficult to support from an IT perspective.

SCB has an operating budget of \$1.8 million dollars as well as a grant envelope of almost \$16 million dollars for the scholarship and awards program.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***STUDENT CERTIFICATION BRANCH 2013***

**OPPORTUNITIES:**

- The implementation of a new Student Information Service is an opportunity for the Ministry to retire some of its legacy systems and to streamline data collections and graduation processes for districts and schools.
- The shift towards personalized learning is allowing the Ministry to review its Provincial Awards Program, offering the prospect of moving from a highly administratively burdensome program with emphasis on academics to more personalized, district-based awards program.
- Other opportunities for BCeSIS and the Provincial Awards Program and BCTESP are identified in the appendices.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
**LIAISON DIVISION 2013**

**TOPIC DESCRIPTION: Overview of the Liaison Division**

**What are the Liaison Division's 'single point of contact' responsibilities for external and internal connections and communications support?**

The Liaison Division's work involves building connections and networks among B.C.'s education partners, schools and districts, with a focus on working together to improve student achievement. The Division is responsible for leadership development, partner liaison, stakeholder analysis, team building for learning results, ministry/field connections, and the supply of information internally and externally. It places a strong emphasis on communications that share best practices, and is responsible for bringing field-based information to the deputy minister's and minister's offices as well as out to the field, partner groups and the public.

Members of the public, parents, school districts and other levels of government often contact the ministry of education in search of information, data, explanations or help understanding an issue or circumstance. The Liaison Division provides a single point of contact and initial response to all such inquiries. While it is not possible for the Liaison Division to directly answer all questions or concerns, we are able to provide an initial discussion or clarification before connecting the individual or group with the most appropriate responder. This can include information on how to navigate through various levels of government or departments to which they may be unfamiliar.

Direct communication is maintained with a large variety of education partner groups including:

BC Confederation of Parent Advisory Councils ( <b>BCCPAC</b> )	Student Voice BC
Fédération des parents francophones de C.-B. ( <b>FPFCB</b> )	BC Federation of Labour
First Nations Education Steering Committee ( <b>FNESC</b> )	BC Teachers' Federation ( <b>BCTF</b> )
Association of BC Deans of Education ( <b>ABCDE</b> )	Canadian Union of Public Employees ( <b>CUPE</b> )
Federation of Independent Schools Association ( <b>FISA</b> )	BC School Trustees Association ( <b>BCSTA</b> )
BC Principals and Vice-principals Association ( <b>BCPVPA</b> )	BC School Superintendents Association ( <b>BCSSA</b> )
BC Association of School Business Officials ( <b>BCASBO</b> )	
Conseil scolaire francophone de la Colombie-Britannique ( <b>CSFBC</b> )	

All of the above partner groups take part in regular meetings of the Education Advisory Committee (EAC), which is coordinated by the Liaison Division on behalf of the Ministry of Education. Additional meetings are also convened on an issue specific/needs basis.

**How does the Liaison Division support internal communications?**

All departments within the Ministry of Education as well as other ministries also often contact the Liaison Division for help with similar requests. The Liaison Division assists the minister's office; Communications or other departments connect with the appropriate persons in the field or establishes a first point of contact regarding an issue, event or inquiry. The intent is to expedite communication or processes between the ministry and all outside groups or individuals.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***LIAISON DIVISION 2013***

Mike Roberts is the Superintendent – Liaison and acts as the primary contact for all of the above. In addition to his work facilitating communication and development work between all 60 BC school districts and the Ministry, he has an advisory role in regard to educational and labour relations issues at the Ministry level.

He is also the ministry of education/government policy representative at the provincial teacher bargaining table and is the first point of contact for work undertaken by BCPSEA. This includes representing priorities in bargaining, technical reviews of data, costing and union proposals as well as the general input of government on all related policy matters. He attends all bargaining and bargaining preparation meetings throughout the process through to the confirmation of a new collective agreement. There may also be representation at other associated processes such as Labour Relations Board hearings, implementation discussions, arbitrations and internal policy development discussions.

In addition, he sits as one of 4 government appointees to the Board of BCPSEA. As a board member, his role is to assist with governance of the employers' association on behalf of government under the dual authority structure (government and boards of education). Input and decision making in this role includes a wide variety of labour relations and human resource issues dealt with by the employers' association.

## **OPPORTUNITIES:**

- Improving the communications link and working relationship with education partner groups with an initial focus on the unions and boards of education.
- Expanding direct connections between the Liaison Division and school districts through increased presence at events and discussions especially related to significant initiatives or major decisions.
- Expanding dialogue around the intersection of ministry policy initiatives and the labour relations and human resource challenges facing BC education. This can include new opportunities to share data and integrate decision making.
- Support current initiatives in the areas of trades training, Aboriginal education and literacy through expanded external and internal connections and communications.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***OFFICE OF THE SUPERINTENDENT OF ACHIEVEMENT 2013***

**TOPIC DESCRIPTION:**

**Superintendents of Achievement monitor student achievement in each of 60 school districts in the province. What is the background and purpose of this position?**

**FACTS AND FIGURES:**

- Superintendents of Achievement (SOA) are appointed by the Minister of Education under the authority of the *School Act* by Ministerial Order and report to the Deputy Minister.
- SOAs are senior and experienced educators who have served as teachers, school based administrators and usually school district administrators.
- SOAs have powers of inspection provided under the terms of the *School Act*, are assigned districts by the minister, may be asked to report on district achievement.
- SOAs monitor district planning, student achievement data, district reporting and district implementation of government initiatives.
- SOAs consider appeals of board of education decisions respecting students and their programs.

**BACKGROUND:**

There are currently three SOAs: Rick Davis, DeDe Derosé (focusing on aboriginal education) and Rod Allen (currently inactive in this area).

In 2007, the Office of Superintendent of Achievement was brought into force by amendment of the *School Act* in order to bolster the Ministry's role in holding school districts accountable for improving student achievement. SOAs endeavour to meet with each school district superintendent and senior staff in each district every year. During these meetings, provincial and local evidence of student achievement are discussed. The superintendent is asked to report out on a variety of programs and initiatives originating with the ministry and the district. Recommendations and suggestions are offered by the SOA, which form the basis of subsequent meetings.

At the outset in 2007, Boards of Education objected to the role of SOA on the basis that it introduced a level of oversight that interfered with their autonomy and was an unnecessary layer of bureaucracy. They particularly objected to appeal processes becoming the responsibility of the SOA where previously final decisions had rested with Boards.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***OFFICE OF THE SUPERINTENDENT OF ACHIEVEMENT 2013***

Since 2007, these concerns have dissipated as Boards and senior staff have come to view SOAs as helpful resources. SOAs have focused on a collaborative approach with the goal of building school district capacity. That said, at times there are direct conversations between SOAs and district superintendents on matters of concern.

In addition to wages and benefits, budget for the office of the SOA is quite modest. The main component of budget funds travel, which is extensive given the requirement to travel to meetings in 60 different communities.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEACHER COMMUNICATION 2013***

**TOPIC DESCRIPTION:**

**For the first time, in 2012 the Ministry of Education began directly communicating with teachers. How should the ministry sustain and potentially expand this communication to support its goals?**

**BACKGROUND:**

- Prior to 2012, government did not communicate directly with B.C.'s K-12 public school teachers. Beyond engagement of individual teachers on specific projects such as exam marking and curriculum design, contact with teachers was through the BCTF as per the union's preference.
- With the transition from the former College of Teachers to the new Teacher Regulation Branch (TRB), the ministry gained access to two potential communication channels to reach teachers directly: the TRB's contact database for all 68,000 teaching certificate holders and the former college's *TC* magazine, distributed to all certificate holders three times per year (spring, fall and winter).
- In 2012, the *TC* magazine was rebranded as *Learn* with a new, broader editorial direction profiling successful educators and current professional issues and trends related to the transformation of education in B.C. With a total circulation of approximately 70,000, the magazine also publishes teacher discipline case decisions.
- *Learn* feature articles have profiled issues such as curriculum transformation, trades and skills training issues, student self-regulation, and early-reading and literacy. Articles focus in providing valuable insight relevant to educators in the context of education transformation, rather than a strong government message.
- Since June 2012, the ministry has used the TRB's contact database to directly email four messages from the Minister of Education to all teaching certificate holders. In each instance, care was taken to ensure the message was of specific relevance and interest to teachers. Approximately 2,000 recipients have voluntarily unsubscribed from this distribution list in response to these four messages.
- In the fall of 2012, the ministry was invited by the Association of B.C. Deans of Education to explore opportunities to work more closely with teacher development programs at nine B.C. universities. The ministry has initiated discussion with all nine universities, in part recognizing valuable opportunity these relationships could create to communicate with pre-service student teachers before their graduation and certification.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEACHER COMMUNICATION 2013***

- These channels provide a strong foundation for a comprehensive teacher communication strategy to support ministry priorities. That broader teacher communication strategy will be essential to the success of a ministry-led teacher engagement initiative.
- Further development of teacher communication should:
  - Build credibility by continuing to focus on value and relevance for teachers with the goal of promoting awareness of and engagement in education transformation.
  - Seek to make better, more strategic use of the email distribution channel through closer alignment with a teacher engagement initiative and the transformation of education.
  - Expand to reach not only current certificate holders but also pre-service teachers currently in the nine teacher development universities.
  - Explore a dedicated social-media presence targeted at teachers, potentially under the umbrella of the *Learn* brand.
- Any expansion of the teacher communication approach will require either some new dedicated resources or a reprioritization of existing resources to provide adequate support.

**OPPORTUNITIES:**

- A more comprehensive teacher communication strategy will be essential to support the ongoing work of education transformation and specifically the potential for a ministry-led teacher engagement initiative.

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEACHER ENGAGEMENT 2013***

**TOPIC DESCRIPTION:**

**There is an emerging understanding of the relationship between teacher engagement and student engagement and achievement. Should the ministry lead a strategy to drive a system-wide adoption of teacher engagement as an important influence in both student success and education transformation?**

**FACTS AND FIGURES:**

- **Research shows teachers account for approximately 30 per cent of the variance in student achievement.**
- **Teacher engagement has a direct influence on teacher performance, which in turn influences student achievement and outcomes.**

**BACKGROUND:**

- Employee engagement is a measure of the strength of employees' job satisfaction and commitment to their work and their employer. Engagement is understood to be driven by factors such as supervisory/executive leadership, empowerment, workload, pay and benefits, recognition and professional development. Building this form of engagement has increasingly become a priority in many leading organizations because research has proven a clear link between improved employee engagement and organizational performance.
- In 2011, the ministry began considering how to advance the concept of employee engagement to the K-12 education sector, where it has not yet been applied in any systemic way. This is considered an essential component of improving teacher quality as part of the education transformation led by the ministry.
- The proposed approach for education draws on the experience of the BC Public Service, which began a data-driven focus on employee engagement in 2005 under the umbrella of its Corporate Human Resource Plan and saw significant improvement in engagement as measured by its annual Work Environment Survey (WES).
- In the BC Public Service context, improved employee engagement was found to lead to improved employee performance, which in turn leads to improved service outcomes and improved citizen satisfaction. Applying that same model to education, improved teacher engagement can be expected to lead to improved student engagement and achievement, and in turn to improved student/parent/citizen satisfaction.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEACHER ENGAGEMENT 2013***

- Accepting that linkage, not acting on teacher engagement is an impediment to student achievement.
- There are complicating factors that make applying an employee engagement model to teachers more challenging than in the public service, including:
  - Government is not the employer and so engagement needs to be pursued in partnership with districts.
  - The prevailing and historical relationship between government and the BCTF has created a climate of deep mistrust and conflict.
  - Many teachers do not consider themselves “employees” in a traditional sense and there is no systemic culture around engagement aspects such as performance management.
- Reflecting the co-governance model, in the summer of 2012 the ministry and BCPSEA began planning to introduce a teacher engagement focus in the public K-12 system under a sector human resource strategy. This sector HR strategy concept and its engagement focus received a favourable response when proposed by the Deputy Minister of Education at the BCSSA Summer Leadership Academy in August 2012.
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S13

**OPPORTUNITIES:**

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEACHER REGULATION 2013***

**TOPIC DESCRIPTION:**

**The *Teachers Act* replaces the former *Teaching Profession Act*, and creates a new regulatory model for K-12 educators (certificate holders) in both the public and independent school systems in the province.**

**FACTS AND FIGURES:**

- **The *Teachers Act* (Act) came into force on January 9, 2012, replacing the former *Teaching Profession Act* (1996) and dissolving the former BC College of Teachers.**
- **The new regulatory model is based on two guiding principles: public interest and transparency and is intended to raise the stature of the teaching profession, increase public confidence and better protect children.**
- **There are approximately 68,000 certificate holders in B.C., including teachers and administrators in both the public and independent school systems.**

**BACKGROUND:**

- The former BC College of Teachers was established in the 1980's as a self-regulating body for the teaching profession.
- From the beginning, the College had difficulties fulfilling its mandate in part because of the opposition of the British Columbia Teachers' Federation (BCTF).
- Based on continuing concerns about the functioning of the College and its ability to ensure student safety, the former Minister of Education appointed lawyer and former Deputy Minister of Education Don Avison in 2010 as a fact finder to gather information and make recommendations.
- Based on the findings and recommendations in the Avison Report, considerable consultation with stakeholders occurred in 2011, followed by introduction of the *Teachers Act* in November 2011.
- While stakeholders were supportive of the changes made to the regulation of teachers the BCTF was not. The BCTF is of the view that teacher representatives should be in the majority on disciplinary matters (law requires that they be in the minority).

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEACHER REGULATION 2013***

- There are six distinct bodies who now share responsibility for the regulation of K-12 educators in both the public and independent schools in the province:

**BC Teachers' Council (BCTC)**

The BCTC establishes standards for the conduct, competence and education of certificate holders and approves teacher education programs with respect to the certification standards.

**Independent Teaching Certification Standards Committee (ISTCSC)**

The ISTCSC is composed of current or former independent school educators, appointed by the Minister of Education under section 5 of the *Independent School Act*. The ISTCSC establishes standards for receiving and maintaining an independent school teaching certificate and at the request of the Inspector of Independent Schools or the Director of Certification, provides advice about independent school teaching certification applications or letters of permission.

**Disciplinary and Professional Conduct Board**

The Disciplinary and Professional Conduct Board (DPCB) is comprised of nine members from the BCTC. The role of DPCB members is to be available to sit on hearing panels for discipline and professional conduct matters. The Commissioner may choose panel members from the DPCB as well as from a pool of ad hoc hearing panel members drawn from the public.

**Teacher Regulation Branch**

The Branch, within the Governance, Legislation, and Regulation Division of the Ministry, is responsible for providing administrative support to the BCTC, the Commissioner, the DPCB, as well as operational responsibilities for certification; and support to the Commissioner in operationalizing disciplinary and professional conduct matters.

**Director of Certification**

The Director of Certification is responsible for overseeing the certification processes and determining fitness of applicants for certification. In addition, the Director is responsible for maintaining the public registry of all certificate holders and those with Letters of Permission, which identifies certification status for all certificate holders, including discipline history.

**Commissioner for Teacher Regulation**

The Commissioner is an independent decision maker, appointed under the *Teachers Act*, to oversee all discipline processes and consider certification appeals. Former B.C. Superior Court Judge, Bruce Preston was appointed by the Cabinet as the Commissioner for Teacher Regulation in November 2012 on the recommendation of the Minister of Education for a term of five years.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEACHER REGULATION 2013***

**OPPORTUNITIES:**

S13

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEN YEAR FRAMEWORK 2013***

**TOPIC DESCRIPTION:**

**After consultation with education stakeholders in the Fall 2012 for the purpose of reviewing teacher bargaining structures and processes, government released its “Framework for Long Term Stability in Education: Toward a 10-Year Agreement with Public School Teachers” for implementation post-election.**

**FACTS AND FIGURES:**

- **There are approximately 42,000 public school unionized teachers represented by the BC Teachers Federation (BCTF). The teachers’ collective agreement expires June 30, 2013.**
- **The current two-year collective agreement was negotiated in 2011 after 78 bargaining sessions, a year-long strike (non-classroom activities), a legislated “cooling off” period, and 16 mediation sessions.**
- **Annual compensation costs for teachers in the K-12 sector is approximately \$2.9 billion.**

**BACKGROUND:**

- BC Public Schools Employers’ Association (BCPSEA) is the accredited bargaining agent for both teacher and support staff bargaining. BCPSEA negotiates directly with the BCTF on provincial items, primarily monetary matters, as outlined by the *Public Education Labour Relations Act*. BCPSEA delegates local teacher bargaining to Boards of Education.
- This round of bargaining between the BCTF and BCPSEA began in February pursuant to the Agreement in Committee (AIC) process for this round of bargaining.
- Negotiations are scheduled to continue until June 30<sup>th</sup> with the assistance of a facilitator. Should an agreement not be reached by June 30<sup>th</sup>, the facilitator will issue a report to the parties outlining the outstanding issues and the position of the parties on these issues, matters resolved at the table, and suggested processes for continued negotiations.
- In October, 2012, government announced it would consult with education stakeholders to review teacher bargaining.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEN YEAR FRAMEWORK 2013***

- In January, 2013 government released the “Framework for Long Term Stability in Education: Toward a 10-Year Agreement with Public School Teachers” (Framework). The Framework proposes both substantive changes to the collective agreement and structural changes to the bargaining process with the BCTF:
  - Priority Education Investment Fund (PEIF) to address education priorities; the PEIF would be outside of the collective agreement. Government committed \$100M to this fund in the third year of a ten-year agreement;
  - Education Policy Council made up of representatives from government, the BCTF, and boards of education to advise government on education priorities, including allocation of the PEIF;
  - Indexing of teachers’ compensation to an average of other major BC public sector increases;
  - A new structured and transparent bargaining process, including direct negotiation of compensation between government and the BCTF, and conciliation and mediation dispute resolution mechanisms.
- The intent of the Framework is to create long-term stability for students, families as well as the education system as a whole and to improve how government interacts and works with the BCTF to help reduce stress and disruption during and outside of contract negotiations.

**OPPORTUNITIES:**

- An opportunity exists to combine the AIC process with pursuing a ten-year deal with the BCTF and implementing process and structural changes as outlined in the Framework through concurrent negotiation and consultation with the BCTF.

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**Appendix A – next page**

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***TEN YEAR FRAMEWORK 2013***

**APPENDIX A**  
**Framework Timelines**  
**(specific to 2013 to reflect the election period)**

- On **June 15**, if an agreement has not been reached the Minister of Labour will appoint a special mediator to work with the parties.
- If an agreement has not been reached by **June 30**, the mediator will report out publicly on the issues in dispute and the cost implications of each of the parties' positions.
- If there is no agreement by **July 15**, the mediator will issue recommendations for settlement.
- If neither party rejects the mediator's recommendations by **July 25**, they become the basis for the new collective agreement.
- If government rejects the mediator's recommendations, it must provide an alternative offer for settlement by **August 7**.
- If the BCTF rejects the mediator's recommendations or government's alternative offer, they must issue strike notice by **August 31**. If they do not, then the mediator's recommendations or government's alternative offer will be deemed to be accepted and form the new collective agreement.
- Schools will not open at the start of the school year if strike notice is issued, unless the BCTF agrees not to disrupt school operations until a settlement is reached.



**MINISTRY OF EDUCATION  
KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE  
TRADES 2013**

**Topic Description: Trades Training Initiatives – Status Update**

**Background:**

- The Ministry, in partnership with the Industry Training Authority, offers two dual-credit trades programs:
  1. Secondary School Apprenticeship (SSA) – on the job training
  2. Accelerated Credit Enrolment in Industry Training (ACE IT) – formal in-class instruction
- The BC Skills and Training Plan and the Jobs Plan both mention the importance of attracting youth to trades careers
- Empower Aboriginal students and organizations to enter programs and partnerships that will enable them to participate in opportunities in the trades and technology sector
- The Skills and Training Plan in 2012 committed to increasing the number of youth entering into trades and skills programs by 50% over 3 years
- In response to these targets, the Ministry is working on a number of initiatives:
  - Trades Finder - The Ministry has created a province-wide tool that allows students to research trades training opportunities available at high schools.
  - Trades Sampler - The Ministry is currently working on the creation of a Ministry Authorized course intended to offer a range of legitimate trades experiences for youth, prior to enrolling in ACE IT, SSA, or related Applied Skill
  - Profile - As part of the Personalized Learning transformation, the Ministry intends to enhance vocational training (i.e., trades) in the next graduation program
  - Pathways - The Ministry is developing formalized, articulated pathways to graduation for trades and other vocations, including ICT
  - Workforce Capacity – The Ministry is looking at increasing training capacity in the system by training more Journeyman/Certified Teachers
- The Ministry has modified the rules for the District Authority Awards to include trades training as an area of distinction
- The Ministry has appointed a “Superintendent of Trades and Transitions “ who will visit school districts to inspire conversations, facilitate the sharing of successful practice, and encourage the partnerships of districts with their municipalities, industry and Post-Secondary Institutions
- The ITA has begun a process to renew its youth training strategies and programs, including SSA and ACE IT. The Ministry of Education will work closely with the ITA on this renewal in order to ensure continuing, relevant trades training opportunities for secondary school students

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BILL 22 LITIGATION 2013***

**TOPIC DESCRIPTION:**

**The British Columbia Teachers Federation is challenging the constitutionality of the *Education Improvement Act* (Bill 22), the Province's legislative response to the BC Supreme Court decision that struck down several provisions of Bill 28 as violating of the Charter right to freedom of association.**

**BACKGROUND:**

- In 2002, the *Public Education Flexibility and Choice Act* (Bill 28) removed provisions governing class size and composition and staffing ratios from teacher collective agreements and moved class size limits into the *School Act*. In addition, Bill 28 removed class size, composition, and staffing ratios from the scope of bargaining.
- The BCTF launched a constitutional challenge to Bill 28, which was held in abeyance pending the conclusion to similar litigation in the health sector (the Hospital Employees' Union challenge to Bill 29). The trial proceeded after the Supreme Court of Canada found in favour of the Hospital Employees' Union, and in April 2011, the BC Supreme Court struck down several Bill 28 provisions as infringing the Charter right to freedom of association. The decision was suspended for one year to give government time to address the repercussions of the decision.
- Government initiated consultations with the BCTF on how to address the repercussions of the decision, but no agreement was reached by the end of 2011. In the absence of agreement, Bill 22 was intended to correct the unconstitutional provisions of Bill 28 before the court decision took effect in April 2012.
- Bill 22 returned class size and composition to the scope of bargaining, but did not restore the pre-2002 collective agreement provisions governing class size and composition. Bill 22 also established the Learning Improvement Fund, which provides new resources to districts to assist in addressing complex class composition issues.

S13, S14

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***BILL 22 LITIGATION 2013***

S13, S14

- Examinations for discovery were held in February 2013 and a trial date is set for September 2013. The hearing on damages in the Bill 28 decision will be take place at the same time as the Bill 22 trial and is scheduled to be heard by the same judge.

**OPPORTUNITIES:**

- **None identified.**

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**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
**CONSEIL SCOLAIRE FRANCOPHONE LAWSUIT 2013**

**TOPIC DESCRIPTION:**

**The Ministry of Education is currently defending two separate legal proceedings alleging violations of section 23 *Charter* rights to minority language education.**

**BACKGROUND:**

- Section 23 of the *Canadian Charter of Rights and Freedoms* gives Canadian citizens who reside in a province in which they are members of the English or French linguistic minority the right, where numbers warrant, to publicly funded minority language education for their children.
- In BC, the Conseil scolaire francophone de la Colombie-Britannique (CSF) provides K-12 francophone education to children of section 23 rights holders. The CSF is similar to a board of education, but its trustees are elected by its members (primarily section 23 rights holders) and it operates across the province.

*The Rose-des-Vents Parents' Association Petition*

- The first proceeding is a petition filed by the Parents' Association for Rose-des-Vents Elementary school against both the CSF and the Ministry of Education. It alleges that provincial funding levels for both transportation and new school facilities in relation to Rose-des-Vents violate section 23 of the *Charter*.
- The Parents' Association was successful at the first stage of the petition; the Court declared that the parents were not being provided with the facilities guaranteed to them under section 23 of the *Charter*. The Province has appealed this decision and the appeal is scheduled for mid-July 2013.
- In early May 2013, the court heard an application by the Parents' Association and the CSF seeking special costs. S13  
S13 The Court's decision is under reserve.
- In the first week of June 2013, the Court heard two applications in the Petition. The Parents' Association applied for interim relief for the fall of 2013 and the Province applied for a stay of any further steps in the Petition until the appeal is decided. The decision on these applications will be issued June 17.

*The CSF action*

- The second proceeding is an action filed by the CSF and several parents alleging that the Province's system for funding capital projects and transportation violates section 23 of the *Charter*. In addition to a declaration that the CSF is entitled to a capital funding system that recognizes its specific capital needs, the CSF is seeking an order

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***CONSEIL SCOLAIRE FRANCOPHONE LAWSUIT 2013***

that the Province fund specific school projects and provide increased operational funding. The CSF also challenges certain sections of the *School Act* and Treasury Board's Capital Asset Management Framework. S13, S17

S13, S17

- In the first week of June 2013, the court heard the CSF's application for extensive interim and injunctive relief including: that the CSF be provided a school building in Vancouver for September 2013 with government paying all associated costs; that government be prevented from taking any action with respect to two other crown properties in Vancouver that would preclude the CSF's ability to build a school on those properties; and that government pay the CSF's legal costs. The decision on this application will be issued June 17.
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S14

- The trial is currently scheduled for five months beginning on October 7, 2013. However, the trial may be postponed as the previously presiding judge has recently been appointed to the Court of Appeal, and a new judge has been assigned.

**OPPORTUNITIES:**

S13

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***CONSEIL SCOLAIRE FRANCOPHONE LAWSUIT 2013***

S13

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**MINISTRY OF EDUCATION**  
**ACT SUMMARY NOTE**  
***INDEPENDENT SCHOOL ACT 2013***

**PURPOSE:**

**The *Independent School Act* establishes the regulatory framework for independent schools in BC.**

**Overview**

**BACKGROUND AND FACTS:**

- **The primary regulator of independent schools is the Inspector of Independent Schools, an office established by the *Independent School Act*. The Inspector is an employee of the Ministry of Education.**
- **In order to operate in BC, independent schools must hold a certificate of group classification issued by the Inspector.**
- **The Act creates four categories of group classification.**
  - **Group 1 and 2 schools must meet provincial education standards and receive public funding at 50% and 35% of the public school per student rate respectively.**
  - **Group 3 schools must meet minimal Ministry requirements and do not receive public funding.**
  - **Group 4 schools must meet provincial education standards, but do not receive public funding. The majority of students attending Group 4 schools are international or non-resident students.**
- **Unlike public schools, independent schools can be faith-based – approximately 55% of independent schools are faith based.**

**DISCUSSION:**

**MINISTRY OF EDUCATION**  
**ACT SUMMARY NOTE**  
***INDEPENDENT SCHOOL ACT 2013***

S13, S14

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**MINISTRY OF EDUCATION**  
**ACT SUMMARY NOTE**  
***PUBLIC EDUCATION LABOUR RELATIONS ACT 2013***

**PURPOSE:**

**The Public Education Labour Relations Act (PELRA) was enacted in 1994 to:**

- **improve collective bargaining practices and procedures in the public education system;**
- **establish a two-tiered system of collective bargaining for boards of education and trade unions representing teachers;**
- **establish the employers' association as the accredited bargaining agent for the purpose of bargaining collectively with support staff; and**
- **promote positive working relationships in the public education system.**

**BACKGROUND AND FACTS:**

**PELRA establishes:**

- **The B.C. Public School Employers' Association (BCPSEA) as the accredited bargaining agent for all boards of education with respect to teacher and support staff bargaining;**
- **The BC Teachers' Federation (BCTF) as the certified bargaining agent for public sector teachers;**
- **The scope of collective bargaining by providing that all cost provisions must be negotiated at the provincial level, including provisions relating to salaries and benefits, time worked, class size restrictions, and paid leave;**
- **A process requiring that BCPSEA and BCTF negotiate which matters would be dealt with at local bargaining tables and which matters would be negotiated provincially.**

**DISCUSSION:**

- **In 1995, the parties formally negotiated the 'split of issues' with monetary provisions and all substantive issues, to be negotiated at the provincial table, as per PELRA requirements. The parties negotiated beyond the minimum requirements of PELRA, with many process and non-monetary issues placed at the provincial table. Local matters were those with limited importance to working conditions and with no monetary impact.**

## MINISTRY OF EDUCATION

### ACT SUMMARY NOTE

#### ***PUBLIC EDUCATION LABOUR RELATIONS ACT 2013***

- With the introduction of Bill 28, the *Public Education Choice and Flexibility Act*, PELRA was amended in 2002 to remove from the split of issues provisions relating to “workload, and without limitation, class size restrictions”.
- Bills 27, 28 and 19 were the subject of a challenge by the BCTF in relation to the Canadian Charter of Rights and Freedoms and were heard at the BC Supreme Court in November 2010. The court found that Bill 28 was passed without appropriate prior consultation with the union; as a result, government engaged in a consultation process with the union with the aim of achieving a negotiated outcome prior to passing corrective legislation.
- After conclusion of the consultation, Bill 22, the *Education Improvement Act* returned the negotiability of class size to the bargaining table and PELRA was amended to include class size as a provincially negotiated item.

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**MINISTRY OF EDUCATION**  
**ACT SUMMARY NOTE**  
***SCHOOL ACT 2013***

**PURPOSE:**

**The *School Act* establishes the governance model for the K-12 public education system.**

**Overview**

**BACKGROUND AND FACTS:**

- **The *School Act*, enacted in 1989, establishes a co-governance model for the public education system in which responsibility is shared by government and 60 locally elected boards of education.**
- **Government, via the Minister of Education, is responsible for establishing high level policy for the system, including curriculum and graduation requirements, and for providing funding to boards of education.**
- **Boards of education are responsible for the operation and management of schools in their respective districts and for providing educational programs to BC's public school students.**
- **Boards are the employers of teachers, support staff and administrators, and have broad authority to set local policy for their respective districts.**
- **The *School Act* also sets out the rights and responsibilities of students, parents, teachers, school principals and other school district officials.**

**DISCUSSION:**

- **There have been significant amendments to the *School Act* since 2000. Dominant themes include: increased board autonomy; increased choice and flexibility; promoting parent involvement in schools; new accountability mechanisms; and, changes to the scope of teacher collective bargaining.**
- **Increased board autonomy – in 2002/3, amendments to the funding provisions shifted from a resource cost model to an allocation model. This significantly increased boards' autonomy over how to allocate funding. At the same time, decision-making authority with respect to school closures shifted from the minister to boards of education.**

## MINISTRY OF EDUCATION

### ACT SUMMARY NOTE

#### ***SCHOOL ACT 2013***

- Increased choice and flexibility – key changes include amendments in 2002 to allow a BC student to enroll in any school in British Columbia; and 2006 amendments to establish specialty academies; and 2012 amendments to allow K-9 students to enrol in a mix of bricks and mortar and online learning (grade 10 to 12 students could do so since 2006).
- Parent involvement in schools – key changes include 2001 amendments recognizing the role of parent volunteers in schools; and 2002 amendments to establish a formal voice in school planning and decision-making via school planning councils for parents.
- New accountability mechanisms – amendments were made in 2007 to require boards to submit achievement contracts and to create the office of superintendent of achievement, whose primary responsibility is to review and make recommendations for the improvement of student achievement in districts.
- Changes to the scope of teacher collective bargaining – in 2001, the *Public Education Flexibility and Choice Act* (Bill 28) removed class size and composition clauses from collective agreements and excluded these matters from the scope of bargaining. Following a BC Supreme Court finding that a number of Bill 28 provisions violated the Charter right to freedom of association, class size and composition were returned to the scope of bargaining by the *Education Improvement Act* (Bill 22), but clauses removed from the collective agreements in 2001 were not restored. The *School Act* places some limits on class size and requires consultation on class composition, and the BC Teachers' Federation is now able to bargain additional restrictions into the collective agreement.

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MINISTRY OF EDUCATION  
ACT SUMMARY NOTE  
*TEACHERS ACT 2013*

**PURPOSE:**

**The *Teachers Act* replaces the former *Teaching Profession Act*, and creates a new regulatory model for K-12 educators (certificate holders) in both the public and independent school systems in the province.**

**BACKGROUND AND FACTS:**

- **The former College of Teachers was established in the 1987 as a self-regulating, body for the teaching profession.**
- **From the beginning, the College had difficulties fulfilling its mandate in part because of the opposition of the British Columbia Teachers' Federation (BCTF).**
- **Based on continuing concerns about the College's ability to ensure student safety, the former Minister of Education appointed lawyer and former Deputy Minister of Education Don Avison to gather information for a fact-finding report in 2010.**
- **Based on the findings and recommendations in the Avison Report, considerable consultation with stakeholders occurred in 2011, followed by legislation introduced in November 2011.**
- **The *Teachers Act* (Act) came into force on January 9, 2012, replacing the former *Teaching Profession Act* and dissolving the former BC College of Teachers.**
- **The new regulatory model is based on two guiding principles: public interest and transparency and is intended to raise the stature of the teaching profession, increase public confidence and better protect children.**

**DISCUSSION:**

- **There are six distinct bodies who now share responsibility for the regulation of K-12 educators in both the public and independent schools in the province:**
- **BC Teachers' Council (BCTC)**  
The BCTC establishes standards for the conduct, competence and education of certificate holders and approves teacher education programs with respect to the certification standards (please see Appendix A for BCTC membership).

## MINISTRY OF EDUCATION

### ACT SUMMARY NOTE

#### ***TEACHERS ACT 2013***

- **Independent Teaching Certification Standards Committee (ISTCSC)**  
The ISTCSC is composed of current or former independent school educators, appointed by the Minister of Education under section 5 of the *Independent School Act*. The ISTCSC establishes standards for receiving and maintaining an independent school teaching certificate and at the request of the Inspector of Independent Schools or the Director of Certification, provides advice about independent school teaching certification applications or letters of permission.
- **Disciplinary and Professional Conduct Board**  
The Disciplinary and Professional Conduct Board (DPCB) is comprised of nine members from the BCTC. The role of DPCB members is to be available to sit on hearing panels for discipline and professional conduct matters. The Commissioner may choose panel members from the DPCB as well as from a pool of ad hoc hearing panel members drawn from the public.
- **Teacher Regulation Branch**  
The Branch, within the Governance, Legislation, and Regulation Division of the Ministry, is responsible for providing administrative support to the BCTC, the Commissioner, the DPCB, as well as operational responsibilities for certification; and supports the Commissioner in operationalizing disciplinary and professional conduct matters.
- **Director of Certification**  
The Director of Certification is responsible for overseeing the certification processes and determining fitness of applicants for certification. In addition, the Director is responsible for maintaining the public registry of all certificate holders and those with Letters of Permission, which identifies certification status for all certificate holders, including discipline history.
- **Commissioner for Teacher Regulation**  
The Commissioner is an independent decision maker, appointed under the *Teachers Act*, to oversee all discipline processes and consider certification appeals. Bruce Preston was appointed by the Cabinet as the Commissioner for Teacher Regulation in November 2012 on the recommendation of the Minister of Education for a term of five years.
- After a reasonable implementation period of the *Teachers Act*, opportunity may exist to make minor amendments to the Act to reflect practical realities and to better align the act with the intent of the regulatory model.
- The Teacher Regulation Branch consists of approximately 45 staff. It has an annual budget of \$6.4 M, within a self-sustaining special account funded through fees paid by applicants and annual fees from certificate holders.

## MINISTRY OF EDUCATION

### ACT SUMMARY NOTE

### **TEACHERS ACT 2013**

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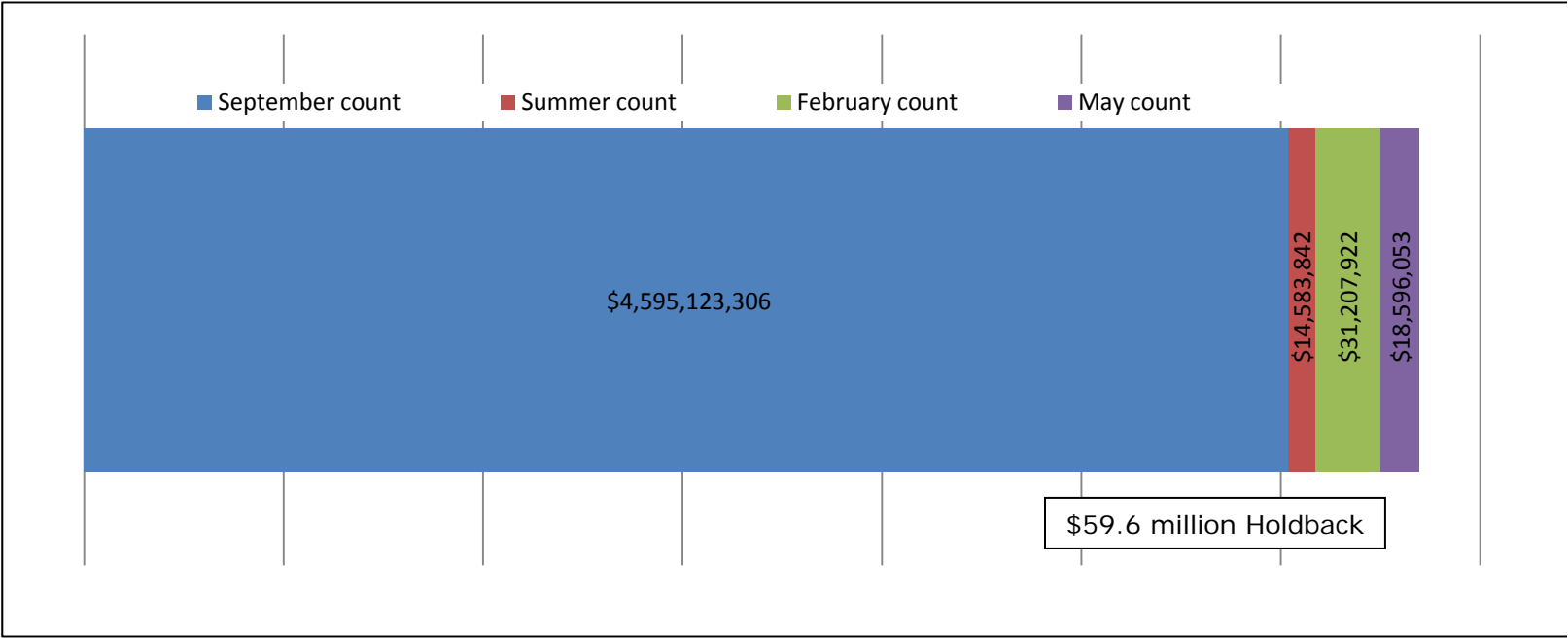
## **Appendix A**

### **BC Teachers' Council Membership**

16 Elected/Appointed members:

- 5 elected from among the certificate holders of the province in 5 regions with the same parameters as the 5 health authorities:
  - Laurence Greeff, John Hall, Fred Robertson, Bruce Cummings, Avinash Gupta
- 3 appointed by the Minister of Education based on names put forward by the BC Teachers' Federation:
  - Catherine Lambright (appointment expires April 22, 2013), Rebecca Blair, Patricia Gudlaugson (appointment expires April 22, 2013), Glen Hansman (appointment effective April 23, 2013), Christine Stewart (appointment effective April 23, 2013)
- 7 appointed by the Minister of Education based on nominations from:
  - BC Principals & Vice-Principals' Association:
    - Don Boyd (appointment expires April 22, 2013),
    - Daniel Blais (appointment effective April 23, 2013)
  - BC School Trustees' Association:
    - Teresa Rezansoff
  - BC School Superintendents' Association:
    - Andrew Leathwood
  - BC Confederation of Parent Advisory Councils:
    - Catherine Abraham (appointment expires April 22, 2013),
    - Ann Whitteker (appointment effective April 23, 2013)
  - Association of BC Deans of Education:
    - Lynn Bossetti
  - Federation of Independent School Associations:
    - Patricia Haslop
  - First Nations Education Steering Committee:
    - Monty Palmantier
- Non-voting member appointed by the Minister of Education:
  - Claire Avison

Allocation of the total Operating Block and Enrolment counts  
(2013/14 estimated as at March 2013)



Funding Adjustments:

- Districts’ preliminary allocations are adjusted after each of the enrolment counts; September 30<sup>th</sup>, February and May;
- District preliminary allocation will increase if actual enrolment is higher than district estimated enrolment; and consequently decline if actual enrolment is lower than district estimated enrolment;
- Funding Protection is calculated at the September enrolment count only – this supplemental grant is calculated *last* and ensures that districts do not experience a funding decline of greater than 1.5% compared to the previous year *for the September count*;
- The “Holdback” is used as a contingency to fund districts for enrolment greater than the district estimated enrolment and preliminary allocation. Holdback not required for this purpose becomes available for allocation to all districts;
- The full operating block, including holdback, must be allocated to districts by June 30 of the current school year;
- Funding is disbursed in a “just in time” manner to closely match district cash needs.

Provincial Totals

79% allocated through the Basic Allocation

Basic Allocation

Common per student amount for every FTE student enrolled by school type

<b>Standard School:</b> \$6,900 per school age FTE	<b>Continuing Education:</b> \$6,900 per school age FTE
<b>Alternate School:</b> \$6,900 per school age FTE	<b>Distributed Learning:</b> \$5,851 per school age FTE

12% allocated to recognize unique student enrolment

Supplemental Funding

Unique Student

Additional per student funding to address uniqueness of district enrolment and support additional programming

<b>Level 1 Special Needs:</b> \$36,600 per student	<b>Level 2 Special Needs:</b> \$18,300 per student	<b>Level 3 Special Needs:</b> \$9,200 per student
<b>English/French Language Learning:</b> \$1,340 per student	<b>Aboriginal Education:</b> \$1,160 per student	<b>Adult Education:</b> \$4,430 per FTE
<b>Vulnerable Students:</b> in addition to CommunityLINK		

8% allocated to recognize unique district factors

Unique District

Additional funding to address uniqueness of district factors

<b>Small Community:</b> for small schools located a distance away from the next nearest school	<b>Low Enrolment:</b> for districts with low total enrolment	<b>Rural Factor:</b> located some distance from Vancouver and the nearest large regional population centre	<b>Climate Factor:</b> operate schools in colder/ warmer climates additional heating or cooling requirements	<b>Sparseness Factor:</b> operate schools that are spread over a wide geographic area
<b>Student Location Factor:</b> based on population density of school communities			<b>Supplemental Student Location:</b> Level 1 and 2 special needs enrolment	
<b>Salary Differential:</b> Funding to districts that have higher average educator salaries				

1% allocated to buffer the effects of declining enrolment

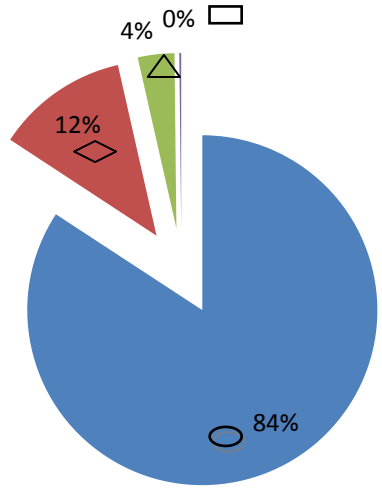
Funding Protection / Enrolment Decline

<b>Enrolment Decline:</b> funding to districts experiencing enrolment decline of at least 1% when compared to the previous year	<b>Funding Protection:</b> funding to ensure that no district experiences a decline in operating grants greater than 1.5% when compared to the previous September
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CSF Supplement – district receives a 15% funding premium on allocated funding

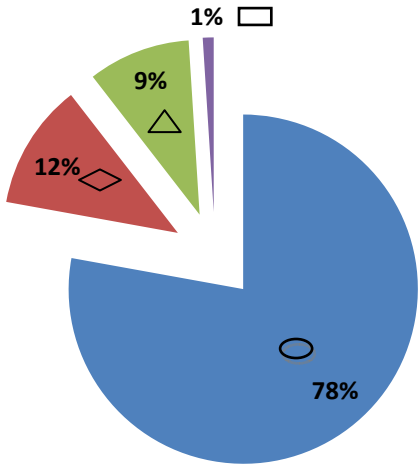


		13/14 Est. Funding	Per Pupil	FTE Enrolment
43	Coquitlam	\$243,930,949	\$7,798	31,282
41	Burnaby	\$190,136,487	\$7,810	24,346
45	West Vancouver	\$52,230,567	\$7,834	6,667
44	North Vancouver	\$120,997,701	\$7,972	15,179
35	Langley	\$153,468,193	\$7,995	19,196
40	New Westminster	\$54,576,363	\$8,015	6,809
36	Surrey	\$561,803,963	\$8,049	69,798
61	Greater Victoria	\$150,348,258	\$8,050	18,676
39	Vancouver	\$440,856,181	\$8,060	54,699
38	Richmond	\$171,909,643	\$8,069	21,306
34	Abbotsford	\$155,096,011	\$8,071	19,217
23	Central Okanagan	\$174,240,963	\$8,084	21,553
37	Delta	\$127,270,383	\$8,153	15,611
33	Chilliwack	\$107,558,468	\$8,169	13,166
62	Sooke	\$76,818,195	\$8,233	9,330
AVERAGE		\$185,416,155	\$8,019	23,122



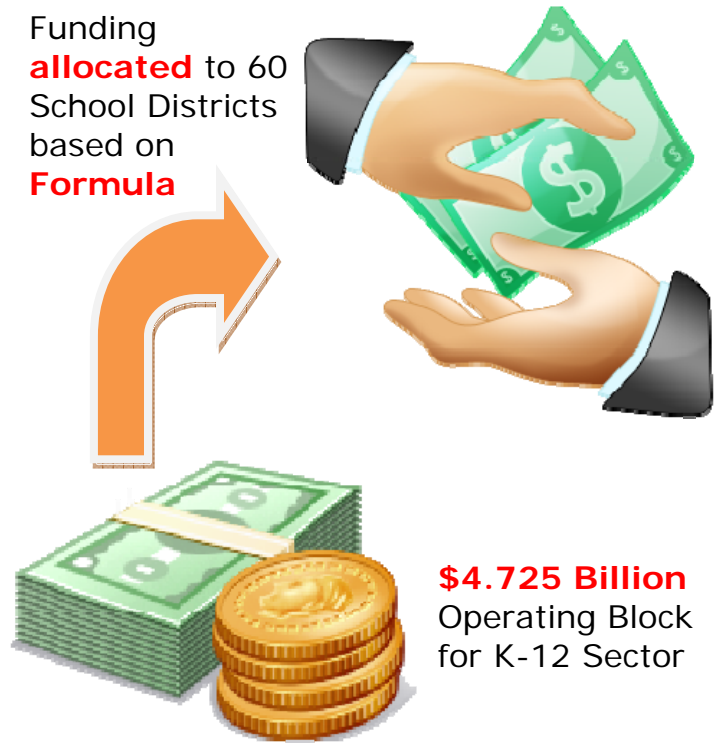
Districts with the **LOWEST** per pupil amounts

Average allocation per 15 districts

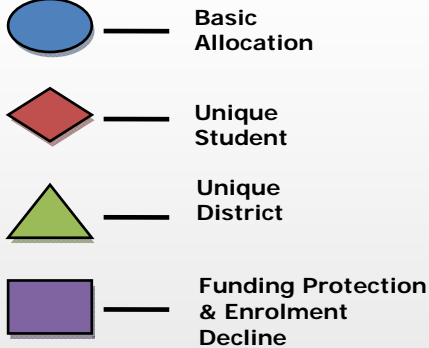


		13/14 Est. Funding	Per Pupil	FTE Enrolment
42	Maple Ridge-Pitt	\$113,816,390	\$8,234	13,823
68	Nanaimo-Ladysmith	\$114,057,222	\$8,426	13,536
63	Saanich	\$62,547,668	\$8,473	7,382
75	Mission	\$51,320,154	\$8,601	5,966
71	Comox Valley	\$70,334,217	\$8,696	8,088
22	Vernon	\$68,903,221	\$8,697	7,923
73	Kamloops/Thompson	\$123,680,068	\$8,708	14,203
79	Cowichan Valley	\$69,150,631	\$8,827	7,834
20	Kootenay-Columbia	\$34,946,471	\$8,927	3,915
67	Okanagan Skaha	\$53,208,743	\$8,961	5,938
57	Prince George	\$118,110,509	\$9,063	13,033
72	Campbell River	\$48,373,634	\$9,123	5,302
48	Sea to Sky	\$38,713,595	\$9,133	4,239
60	Peace River North	\$53,166,836	\$9,238	5,755
5	Southeast Kootenay	\$49,399,277	\$9,444	5,231
AVERAGE		\$71,315,242	\$8,756	8,145

Funding **allocated** to 60 School Districts based on **Formula**



**\$4.725 Billion**  
Operating Block  
for K-12 Sector



Schools



Funded FTE Students

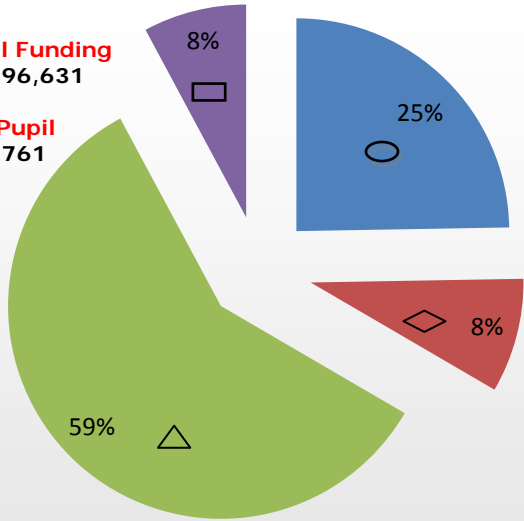


FTE Teachers

87 Stikine

Total Funding  
\$5,496,631

Per Pupil  
\$27,761



4



198

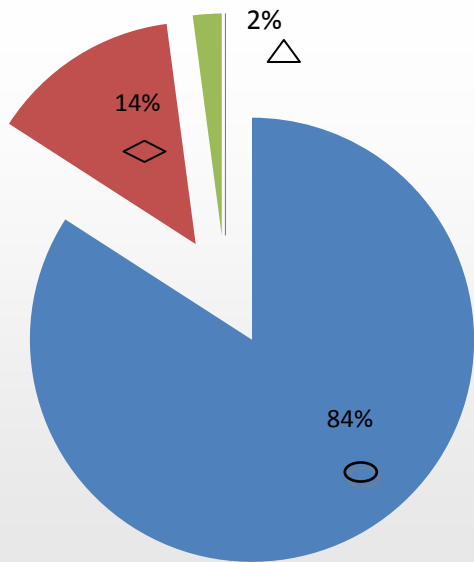


16

36 Surrey

Total Funding  
\$561,803,963

Per Pupil  
\$8,049



128

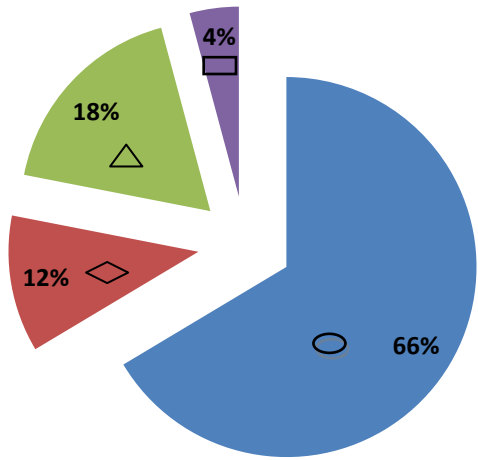


69,798



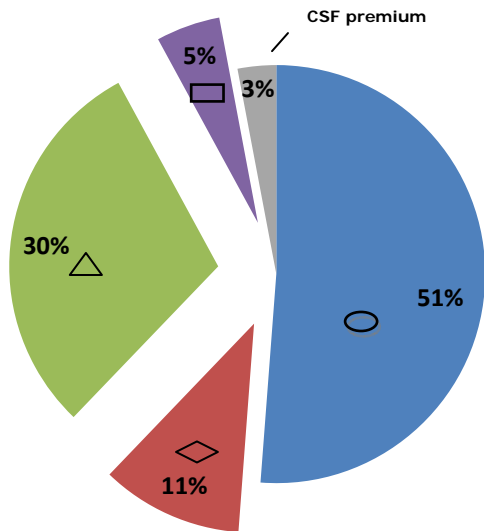
3,943

		13/14 Est. Funding	Per Pupil	FTE Enrolment
70	Alberni	\$36,586,958	\$9,459	3,868
69	Qualicum	\$39,226,901	\$9,497	4,131
53	Okanagan Similkameen	\$22,845,813	\$9,784	2,335
19	Revelstoke	\$9,776,164	\$9,835	994
8	Kootenay Lake	\$48,140,089	\$10,065	4,783
54	Bulkley Valley	\$22,083,365	\$10,139	2,178
28	Quesnel	\$34,175,037	\$10,245	3,336
82	Coast Mountains	\$50,205,094	\$10,320	4,865
83	North Okanagan-	\$60,341,088	\$10,364	5,822
27	Cariboo-Chilcotin	\$52,055,948	\$10,395	5,008
47	Powell River	\$20,867,452	\$10,475	1,992
6	Rocky Mountain	\$30,952,576	\$10,571	2,928
46	Sunshine Coast	\$33,480,012	\$10,891	3,074
59	Peace River South	\$41,449,126	\$10,945	3,787
58	Nicola-Similkameen	\$24,152,307	\$11,033	2,189
AVERAGE		\$35,089,195	\$10,262	3,419



Districts with the **HIGHEST** per pupil amounts

Average allocation per 15 districts



		13/14 Est. Funding	Per Pupil	FTE Enrolment
64	Gulf Islands	\$18,955,298	\$11,252	1,685
78	Fraser-Cascade	\$18,847,638	\$11,356	1,660
81	Fort Nelson	\$9,788,610	\$11,638	841
91	Nechako Lakes	\$49,705,908	\$11,754	4,229
52	Prince Rupert	\$24,782,391	\$11,841	2,093
51	Boundary	\$15,275,674	\$12,120	1,260
93	Conseil scolaire	\$64,355,170	\$13,330	4,828
85	Vancouver Island North	\$17,858,577	\$13,539	1,319
10	Arrow Lakes	\$7,241,977	\$15,637	463
74	Gold Trail	\$19,643,451	\$16,909	1,162
50	Haida Gwaii	\$10,066,911	\$17,477	576
92	Nisga'a	\$7,291,811	\$18,094	403
84	Vancouver Island West	\$7,712,754	\$19,044	405
49	Central Coast	\$5,179,431	\$25,421	204
87	Stikine	\$5,496,631	\$27,761	198
AVERAGE		\$18,813,482	\$13,233	1,422

The greater percentage of funding due to unique students, district factors, enrolment decline and funding protection the **higher** the Per-Pupil amount

# EDUCATION FUNDING

HOW MUCH? **WHERE DOES IT GO?** HOW IS IT SPENT?



**\$5,308,638,000**

**2012/2013 FISCAL YEAR**  
BC PROVINCIAL K-12 EDUCATION BUDGET

**\$46,638,000**

MINISTRY of EDUCATION  
SUPPORT  
& SERVICES

+

**\$5,234,000,000**

EDUCATIONAL  
PROGRAMS

+

**\$28,000,000**

PUBLIC  
LIBRARIES



**\$267,000,000**

Independent Schools  
350 Independent School  
Authorities



**\$4,952,000,000**

Public Schools  
60 School Districts  
individually manage the funds



**\$15,000,000**

Early Learning  
and Literacy

**OPERATING GRANT**  
(2012/13) FISCAL YEAR

**\$4.632 Billion**

**LEARNING IMPROVEMENT  
FUND**

**\$60 Million**

**SPECIAL PURPOSE  
GRANTS**

**\$260 Million**



**Infrastructure  
Related**  
(AFG, Seismic, Leases etc.)

**Funding of  
Support Staff**  
(Pay Equity, LTD, etc.)

**Support for  
School Systems**  
(CommunityLINK, PRP's,  
PLNet, etc.)

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Visit the School District Profiles for a breakdown on funding, enrolment building projects, programs, graduation results and much more for each school district.

[www.newsroom.gov.bc.ca/ministries/education/factsheets/factsheet-school-district-profiles.html](http://www.newsroom.gov.bc.ca/ministries/education/factsheets/factsheet-school-district-profiles.html)



Ministry of  
Education

# Ministry of Education 2013/14 Fiscal Year

## Briefing Material for the Minister

February 13, 2013

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### Table of Contents

<b>Highlights</b>	<b>1</b>
<b>Resource Summary</b>	<b>2</b>
<b>2013/14 Ministry Budget Allocation</b>	<b>3</b>
<b>Historic Budget Trends</b>	<b>4</b>
<b>Public Schools Component</b>	<b>8</b>
<b>Link Between School Year and Fiscal Year</b>	<b>9</b>

## Highlights

### **Ministry Operations**

The 13/14 Ministry Operations budget is \$5M greater than 12/13. The increase is due to three budget adjustments:

<b>Learning Improvement Fund.</b>	<b>\$30M</b>
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Funding provided to address class composition issues in public schools related to Bill 28.

<b>Public Libraries</b>	<b>(\$24M)</b>
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Budget reduction due to the shift in grant payment timing which provides some budget relief in 13/14 while ensuring libraries continue to receive \$14M in each calendar year.

<b>Education and Corporate Services</b>	<b>(\$1M)</b>
---	---------------

TB directed budget reduction.

<b>Total increase in 2013/14 compared to 2012/13</b>	<b>\$5M</b>
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### **Passports and Scholarships Program**

For 13/14, the budget of \$15.6M has been transferred to Education from the Ministry of Advanced Education, Innovation and Technology. This amount has been added to the restated 12/13 budget so the comparison indicates no change.

### **Special Accounts**

#### **1. Teachers Act Special Account**

The BC College of Teachers was dissolved in January 2012 and the Teacher Regulation Branch was created within the Ministry. It is operated as a fully cost recovered Special Account. Revenues and expenses are each budgeted to be \$6.4M.

#### **2. Children's Education Fund**

In 13/14 the CEF is transitioning into the BC Training and Education Savings Program. Grant expenses of \$30M are planned for 13/14 and subsequent years.

## Resource Summary

Core Business Area	2012/13 Estimates <sup>1</sup>	2013/14 Plan	2014/15 Plan	2015/16 Plan
Operating Expenses (\$000)				
Education Programs.....	5,247,572	5,223,584	5,229,596	5,229,596
Learning Improvement Fund .....	30,000	60,000	75,000	75,000
Executive and Support Services .....	46,666	45,765	45,765	45,765
Ministry Totals .....	5,324,238	5,329,349	5,350,361	5,350,361
Special Accounts				
Children's Education Fund .....		30,001	30,001	30,001
Teachers Act .....	6,210	6,400	6,400	6,400
Total Operating Expense.....	5,330,448	5,365,750	5,386,762	5,386,762
Ministry Capital Expenditures (Consolidated Revenue Fund) (\$000)				
Executive and Support Services .....	978	952	937	2
Total .....	978	952	937	2
Capital Plan (\$000)				
Public Schools .....	435,461	485,819	418,601	387,396
Total.....	435,461	485,819	418,601	387,396

<sup>1</sup> Amounts have been restated, for comparative purposes only, to be consistent with Schedule A of 2013/14 *Estimates*.

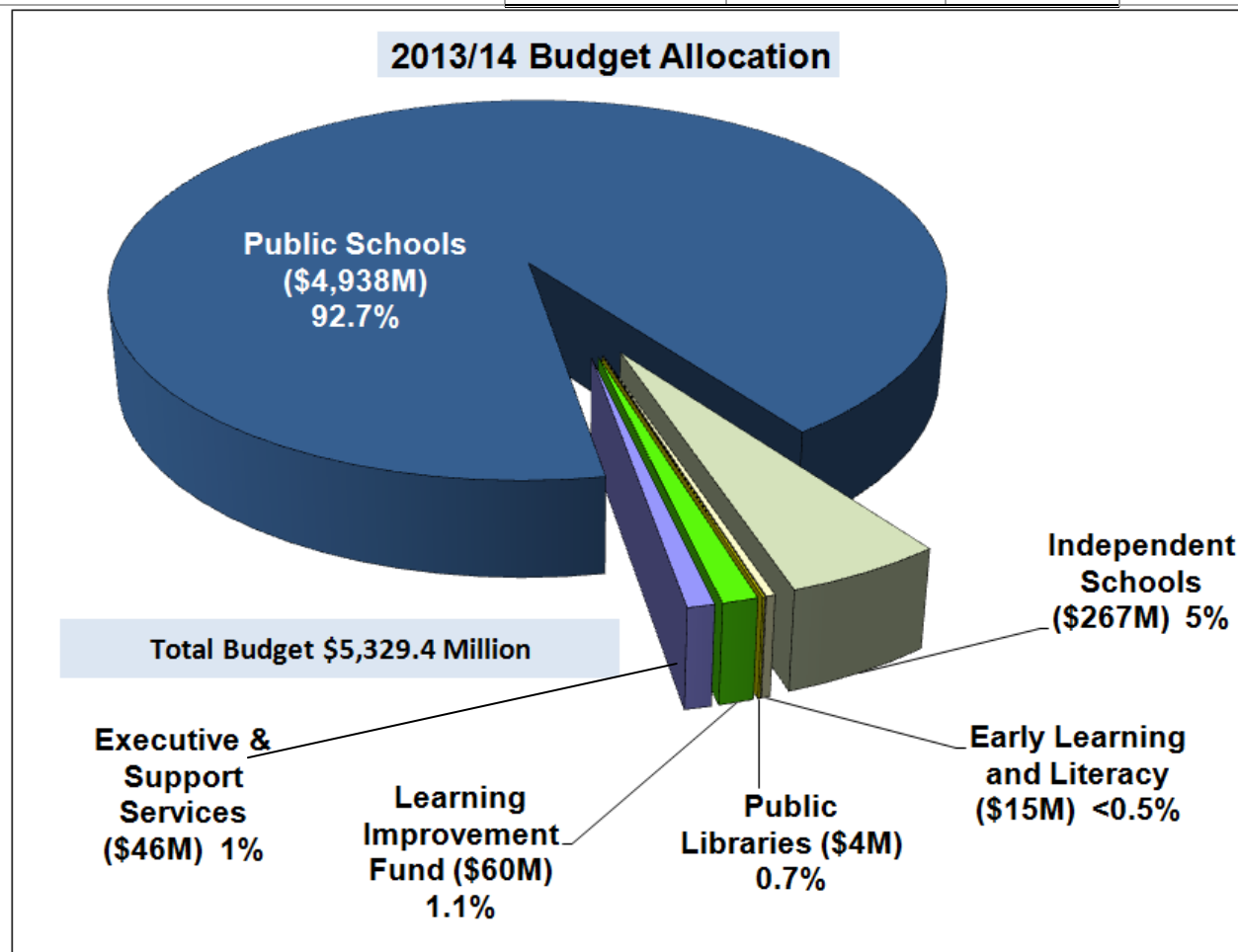
2013/14 capital spending is expected to be \$486 million which includes:

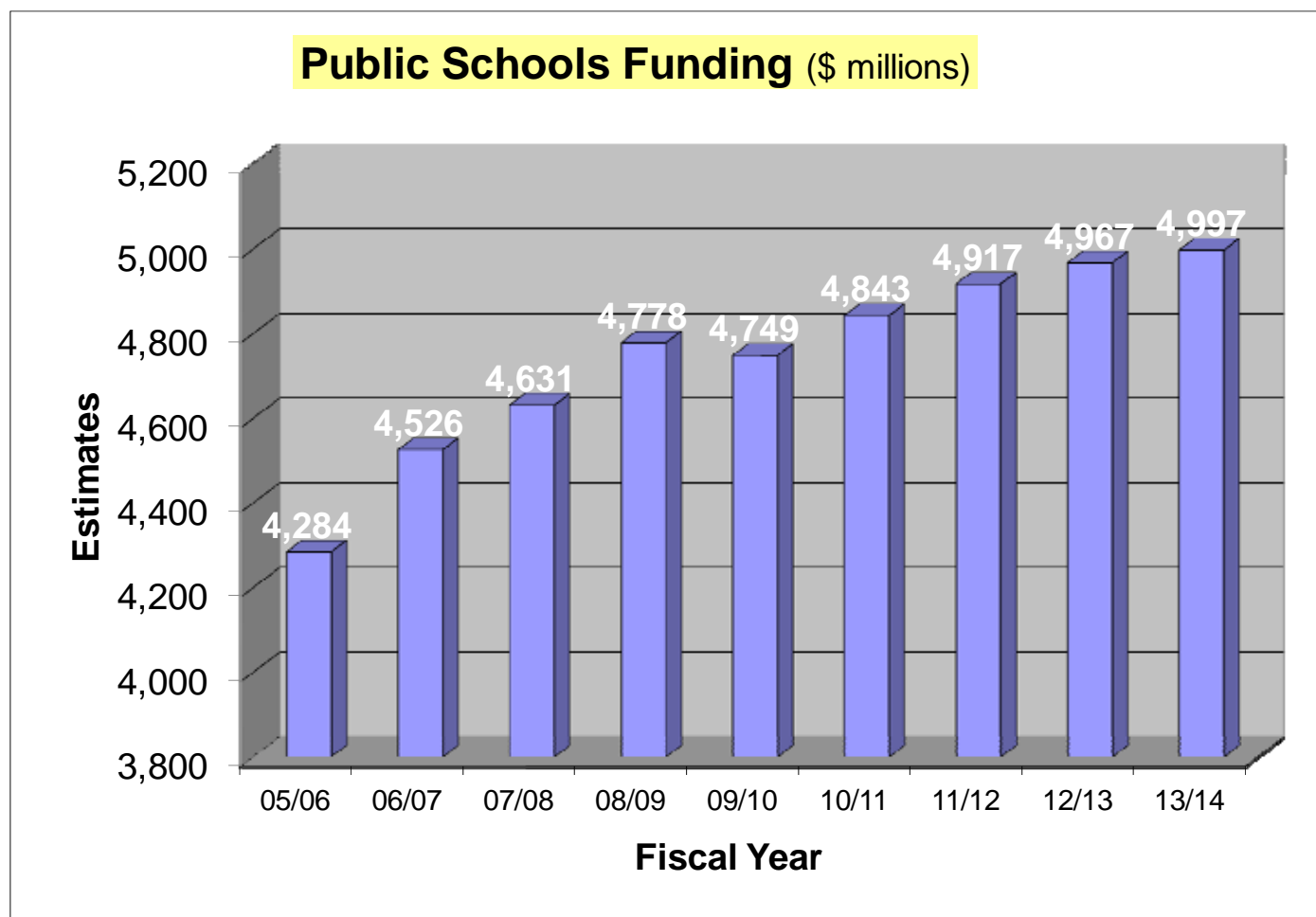
- \$139 million for new priority projects to address increased enrolment in growing districts
- \$70 million for routine maintenance
- \$277 million for projects that are currently underway or expected to begin in 2013/14



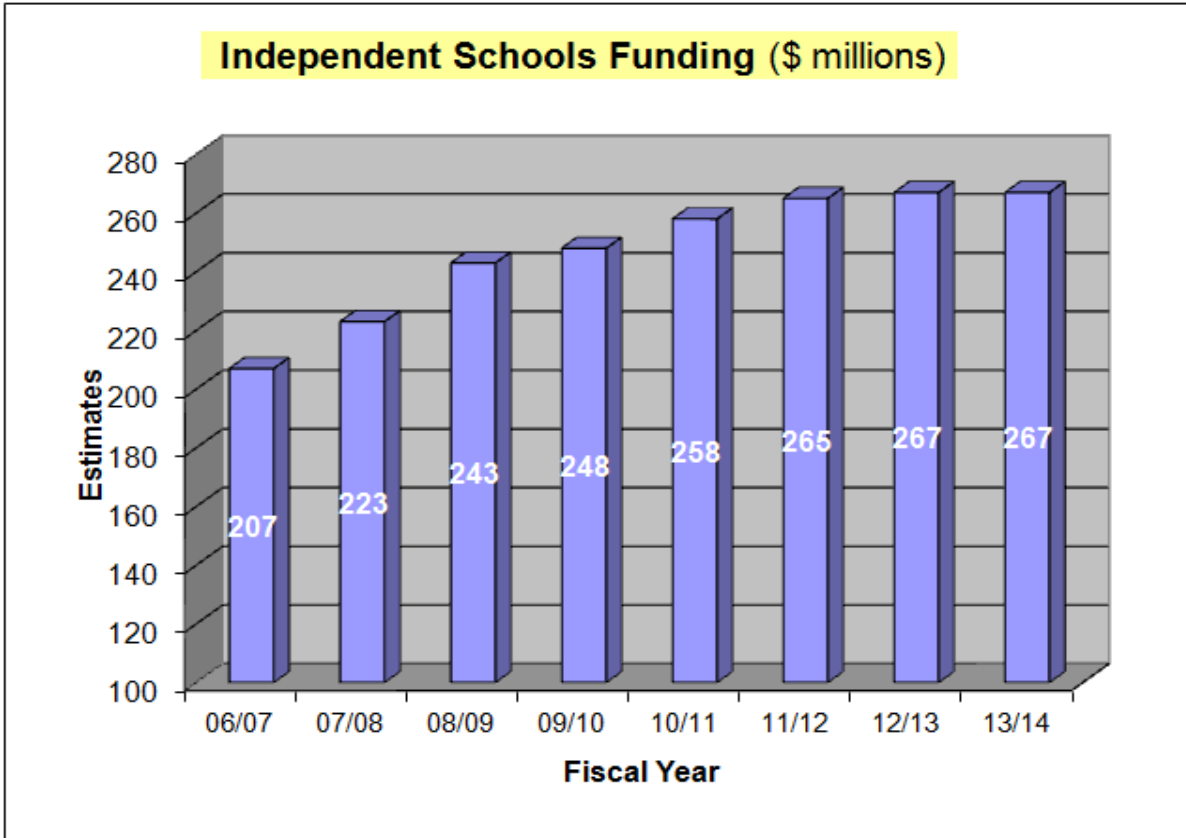
### Comparison of 2013/14 Budget to Prior Year (\$000)

	2012/13 Estimates (Restated)	2013/14 Estimates	Change \$	Change %
<b>Education Programs</b>	<b>5,247,572</b>	<b>5,223,584</b>	<b>(23,988)</b>	<b>(.5)</b>
Public Schools	4,937,605	4,937,605	-	
Independent Schools	266,570	266,570	-	
Public Libraries	27,976	3,988	(23,988)	(86.0)
Early Learning and Literacy	15,421	15,421	-	
<b>Learning Improvement Fund</b>	<b>30,000</b>	<b>60,000</b>	<b>30,000</b>	<b>100.0</b>
<b>Executive and Support Services</b>	<b>46,666</b>	<b>45,765</b>	<b>(901)</b>	<b>(1.9)</b>
<b>Ministry Operations (Vote 21 )</b>	<b>5,324,238</b>	<b>5,329,349</b>	<b>5,111</b>	<b>0.1</b>





- The increasing trend of funding for public schools since 2005/06 is due to wage settlements and the introduction of full day kindergarten.
- The dip in funding in 2009/10 resulted from the reduction in Annual Facilities Grants and other school renewal grants.
- Includes Learning Improvement Fund budget of \$30M for 12/13, increasing to \$60M in 13/14.



Funding to Independent Schools has increased each year due to increases in:

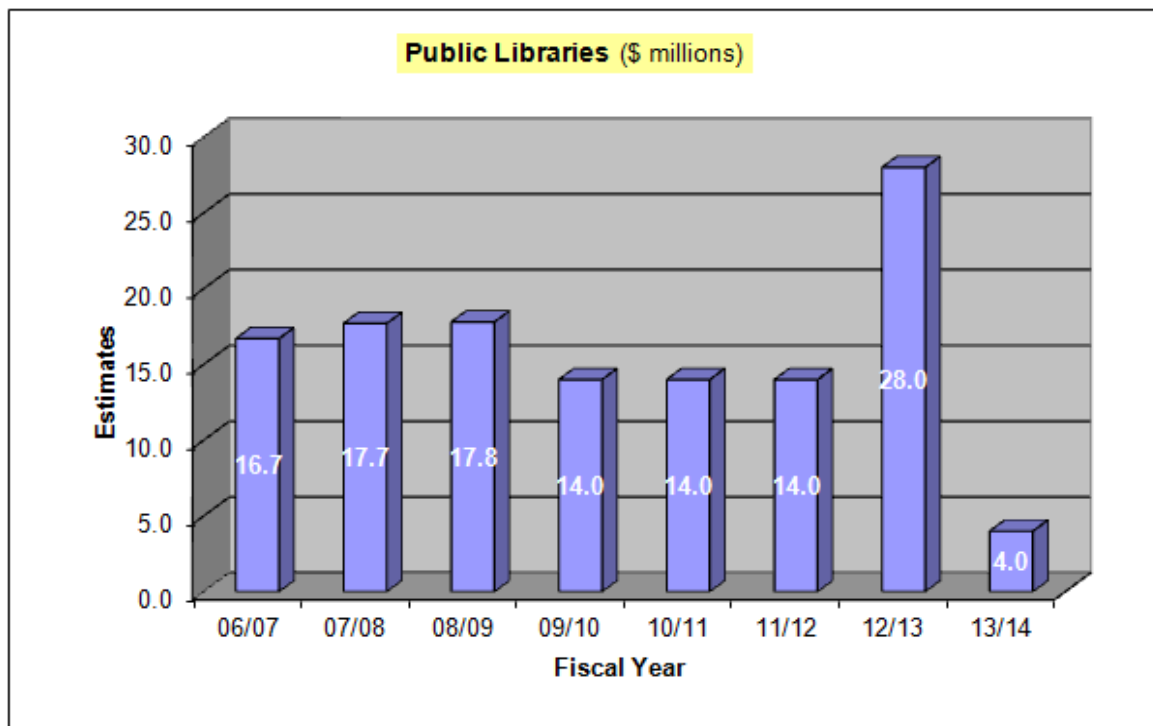
- Enrolment in classrooms, but more so distributed learning
- The rate paid per student, and
- Special needs rates.

### **Budget vs Actuals**

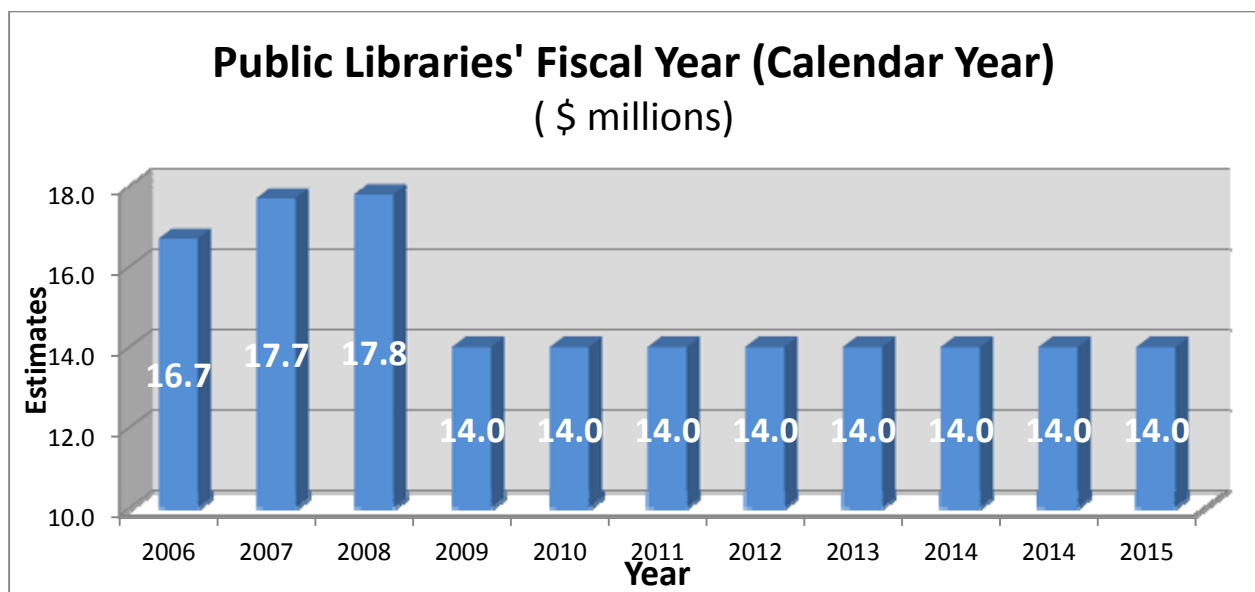
The numbers in the chart are the Independent Schools component of the Estimates. The actual expenditures have typically been greater due to the factors listed above.

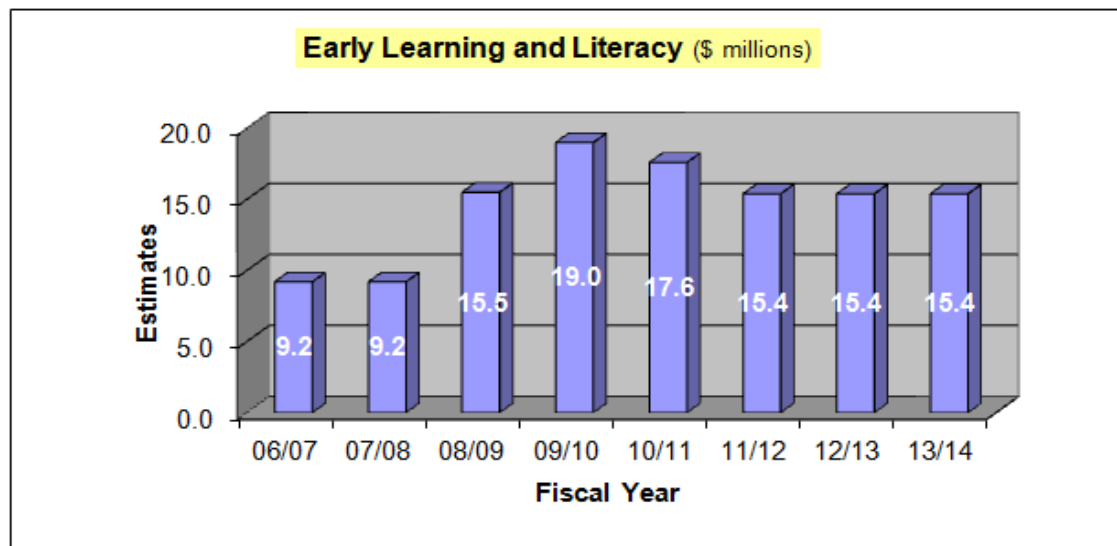
S13, S17



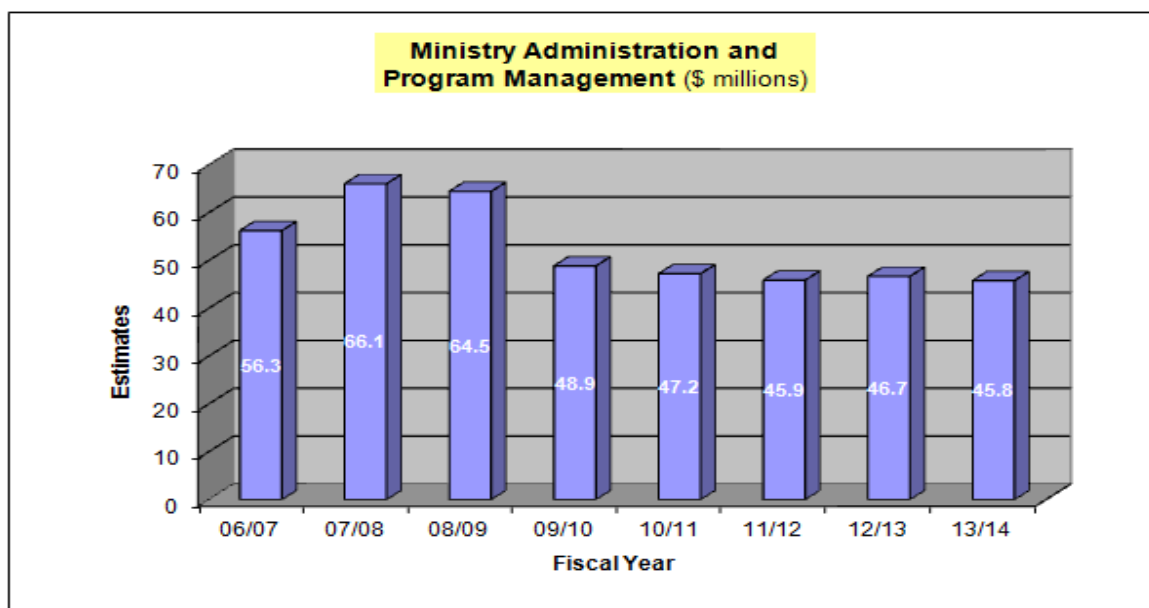


- 2012/13 grants were paid in the summer of 2012 (\$14M) and February 2013 (\$14M).
- The next installments will be \$4M in the final quarter of 2013/14, \$10M in the summer of 2014 and \$14M in the summer of 2015.
- Libraries, federations and associations will receive grants of \$14M in each of **their** fiscal years (calendar year). Please see chart below.





- The main grants in this budget component are StrongStart Programs, Ready Set Learn, and District Literacy Planning.
- The funding was greatest in 2009/10 because that was the third year and most significant stage of StrongStart Program openings.



- The increase from 06/07 to 07/08 is due to greater costs for information systems and contracts.
- The decrease from 08/09 and 09/10 is mainly due to TB directed reductions which were managed through administrative efficiencies.

**Education Programs Sub-vote**  
**Public Schools Component**  
\$000's

Type of Funding	2012/13 Restated Estimates	2013/14 Plan	Variance
<b>Infrastructure Related</b> (AFG, Seismic, Leases, etc.)	44,265	44,265	0
<b>Funding of Support Staff</b> (Pay Equity, LTD, etc.)	70,305	70,305	0
<b>Support for School Systems</b> (CommunityLINK, PRP's, PLNet, etc.)	159,517	159,517	0
<b>Operating grants to School Districts</b>	4,663,518	4,663,518	0
<b>Public Schools component sub-total</b>	4,937,605	4,937,605	0
<b>Learning Improvement Fund</b>	30,000	60,000	30,000
<b>Public Schools Total</b>	4,967,605	4,997,605	30,000

# Ministry of Education

## Link Between School Year and Fiscal Year

Calendar Year	2012						2013												2014																	
	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June												
School Year																																				
	2012/13 School Year (\$4,725)												2013/14 School Year (\$4,725)																							
	7/10 Charged to 2012/13 Fiscal \$3,308						3/10 Charged to 2013/14 Fiscal \$1,417						7/10 Charged to 2013/14 Fiscal \$3,308						3/10 Charged to 2014/15 Fiscal \$1,417																	
Provincial Fiscal Year																																				
													2012/13 Provincial Fiscal Year \$1,417 plus \$3,308 = \$4,725 Less AANDC share \$62M = \$4,663																							

**Notes:** All dollar amounts are in millions.

AANDC = Aboriginal Affairs and Northern Development Canada

The figures above do not include funding for the Learning Improvement Fund.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
*SCHOOL DISTRICT FINANCIAL REPORTING*

**TOPIC DESCRIPTION:**

**Boards of Education must not incur a deficit unless the board has approval of the Minister.**

**FACTS AND FIGURES:**

- **As at June 30, 2012, three school districts had accumulated Operating Fund deficits totaling \$6.6 million.**
- **Excluding Unfunded Employee Future Benefits, the net balance of Operating Fund surpluses and deficits for all school districts totaled approximately \$226 million as at June 30, 2012.**

**BACKGROUND:**

- Boards of Education are required by legislation to prepare balanced annual operating budgets.
- During a school year, boards may experience exceptional circumstances such as unforeseen expenditures or reduced revenue due to unexpected enrolment declines.
- Boards expecting to incur a deficit must seek the Minister's approval prior to the end of the school year on June 30. Audited financial statements must be submitted by September 30.
- Boards must retire the deficit from future operations, and the Ministry provides no additional funding.
- Over the past decade, EDUC management of school district deficits has seen the number of deficits reduced from seventeen in 2000/01 to a low of two in 2007/08. Since 2008/09, three school districts have been in deficit.
- Except for a debt service surplus, every surplus accruing in respect of operating expenses of a board of education may be retained as an unappropriated operating reserve of the board. Appropriations, or internal restrictions, may be placed by the board through a motion. Internally restricted operating reserves are within the power of the board to subsequently alter.
- Excluding Unfunded Employee Future Benefits (EFB), the net balance of Operating Fund surpluses and deficits for all school districts totaled approximately \$226 million as at June 30, 2012. Boards have internally restricted \$197 million of the Operating Fund surpluses for specific future year purposes.

**MINISTRY OF EDUCATION**  
**KEY RESPONSIBILITIES AND OPPORTUNITIES NOTE**  
***SCHOOL DISTRICT FINANCIAL REPORTING***

- Since 2007/08, the cumulative Operating Fund surplus (excluding unfunded EFB) increased by \$18.5 million.
  - 31 districts increased surplus – \$53.3 million
  - 3 districts decreased surplus and incurred a cumulative deficit – \$5.5 million
  - Remaining 26 districts decreased cumulative surplus – \$29.3 million
- Since 2010/11, the cumulative Operating Fund surplus, excluding unfunded EFBs, increased by \$41.9 million.

**OPPORTUNITIES:**

- Maintain current practice of working with boards facing a deficit or working their way out of one.

<b>Primary Contact:</b>	
A/ADM: Doug Stewart	
Phone: n/a	
Cell:	S17



## **BRIEFING NOTE**

### **Education Advisory Council**

**Legislative Authority:** School Act, s. 171

**Mandate:**

The Council advises the Minister of Education on overall policies of the education system, including curriculum and assessment, the teaching profession, system governance, and finance.

**Background**

Under the *School Act*, the Minister of Education must appoint an education advisory council to advise the minister on policy matters respecting education.

**Structure**

In addition to two appointed Ministry of Education members, major stakeholders in K–12 education are also represented on the Education Advisory Council. The number of members is not specified in legislation, but is traditionally fewer than thirty. The Council is chaired by a representative of the Ministry of Education.

**Current Ministry Appointees:**

<b>Name:</b>	<b>Appointed:</b>	<b>Expiry:</b>
Gorman, James	January 2, 2008	At Pleasure
Roberts, Mike	February 16, 2013	At Pleasure

**Education Stakeholders**

<b>Name:</b>	
B.C. Principals' and Vice-Principals' Association	Association of B.C. Deans of Education
CUPE (Canadian Union of Public Employees) B.C.	Federation of Independent School Associations
Conseil Scolaire Francophone de la Colombie-Britannique	B.C. Association of School Business Officials
Business Council of BC	Federation des parents francophones de Colombie-Britannique



B.C. Student Voice	B.C. Teachers' Federation
B.C. School Superintendents Association	B.C. School Trustees Association
B.C. Federation of Labour	B.C. Public School Employers' Association
British Columbia Assembly of First Nations	B.C. Confederation of Parent Advisory Councils

**Appointments required:**

No appointments necessary.

**Issue(s):**

No issues.

**Key Contact:**

Name: Mike Roberts

Title: Superintendent, Liaison

Phone: 604-660-1483

Cell: S17





**Partner Group: British Columbia Teachers' Federation (BCTF)**

Susan Lambert, President (retiring – Jim Iker will take over July 1, 2013)  
Jim Iker, First Vice-President (Representative)  
Glen Hansman, Second Vice-President

**Contact Info:** 100–550 W 6<sup>th</sup> Ave 604-871-2283 or  
Vancouver BC V5Z 4P2 1-800-663-9163 toll-free

**Description from Website: ([www.bctf.ca](http://www.bctf.ca))**

The British Columbia Teachers' Federation (BCTF), established in 1917, is the union of professionals representing 41,000 public school teachers in the province of British Columbia, Canada. All public school teachers belong to the BCTF and their local teachers' association.

The BCTF was incorporated as a benevolent society in 1919 and achieved full collective bargaining rights in 1987.

The BCTF is committed to communicating with members and the general public on issues of importance to teachers, students, parents, and the broader community.

Current issues include funding for school libraries, class size and composition, the Foundation Skills Assessment (FSA), and teacher salaries (current contract expires June 30, 2011).



**Partner Group: BC Public School Employers' Association (BCPSEA)**

Alan Chell, Chair  
Silas White, Vice-Chair

**Contact Info:** 400–1333 West Broadway 604-730-0739  
Vancouver BC V6H 4C1

**Description from Website: ([www.bcpsea.bc.ca](http://www.bcpsea.bc.ca))**

BCPSEA is the employers' association and accredited bargaining agent for the province's 60 public boards of education.

Representatives from the 60 school boards elect nine school trustees to the Board of Directors, including the Chair and the Vice-Chair; they are joined by four government representatives and a non-voting representative each from the BC School Superintendents' Association and the BC School District Secretary-Treasurers' Association. As the employers' association, we have responsibility for:

- Promoting effective and cooperative human resources practices in the public school system that contribute to the betterment of public education.
- Coordinating benefits administration among the various school districts in order to maximize coverage in the most cost-effective manner.
- Coordinating compensation for employees who are not subject to collective agreements—usually the administrative and management staff in school districts.
- Providing labour relations advice and services to boards of education, including contract interpretation and grievance/arbitration case management.
- Determining collective bargaining objectives for the public education sector.
- Negotiating provincially with the British Columbia Teachers' Federation (the teachers' union) for a provincial teachers' collective agreement covering the 60 public boards of education and their employees, for coordinating local bargaining between the school boards and their local teachers' associations.
- Providing assistance, resources and coordination for support staff collective bargaining in our capacity as the accredited bargaining agent for all 60 public boards of education. While bargaining is done at the local board of education level, approval of the negotiated compensation provisions is required by our association.
- Leading the K-12 public education sector in the development and implementation of strategies and resources to address labour market trends and demands to ensure the maintenance of a sustainable, qualified workforce.
- Facilitating the development and implementation of public policy through advice to government and services to school districts. Provide insight and advice on the human resource implications of legislative and policy initiatives.



**Partner Group: BC Confederation of Parent Advisory Councils (BCCPAC)**

Terry Berting, President (Representative)  
John Puddifoot, First Vice-President (Alternate)  
Nicole Mkohoniuk, Second Vice-President

**Contact Info:** Suite 200 - 4170 Still Creek Drive 604-687-4433 or  
Burnaby BC V5C 6C6 1-866-529-4397 toll-free

**Description from Website: ([www.bccpac.bc.ca](http://www.bccpac.bc.ca))**

BCCPAC is a charitable organization registered under the Society Act of BC and committed to enhancing the parental voice in public education in BC.

**BCCPAC's purposes are:**

- To advance the public school education and well-being of children in the province of BC.
- To carry on activities to promote and enhance meaningful parent participation in an advisory role at the school, school district and provincial levels.

**We are:**

- Governed by a volunteer board of nine directors elected annually by the membership.
- Managed by a committed full-time staff.
- Assisted by contract workers and volunteers.

**About us:**

- BCCPAC represents a membership of over 1,000 Parent Advisory Councils and District Parent Advisory Councils from every school district in the province.
- Collectively, we represent the parents of hundreds of thousands of children in BC.
- We receive funding from the Ministry of Education, membership fees, conference registration fees, sales of resources, advertising, sponsorship, and project funding.
- We ensure that parents have a voice in their children's education.
- We ensure that the BC public education system remains focused on the needs of children.
- We support parents as they navigate the education system and exercise their and their children's rights in education.
- We hold two annual conferences for members
  - Fall Conference
  - Spring Conference and Annual General Meeting
- We assist members with a wide range of services, including the BCCPAC Advocacy Project and Member Services, and we produce many valuable resources.



**Partner Group: BC School Superintendents Association (BCSSA)**

Terry Sullivan, President  
Kathy Sawchuk, Vice President

**Contact Info:** 208–1118 Homer St 604-687-0590  
Vancouver BC V6B 6L5

**Description from Website: ([www.bcssa.org](http://www.bcssa.org))**

The members of the BCSSA are the superintendents, assistant superintendents, directors of instruction and other senior executives of BC's 60 school districts. Prior to their district-level appointments, our members served for many years as teachers and principals. They each hold a valid BC Teacher's Certificate and bring highly developed skills and a lifelong passion for teaching and learning to their district positions. BCSSA members are the province's educational leaders, uniquely qualified to ensure the success of students and school district operations.

There are currently more than 250 BCSSA members, including some members who have been seconded to the Ministry of Education. Additionally, there are more than 200 senior active (retired from school district) members who participate in association activities.

The key work of the BC School Superintendents Association is to enable our members to be visionary leaders of public education by supporting their individual professional development and by representing their collective wisdom and interests.

To support them in fulfilling their leadership roles, we create professional development (Pro-D) events to address emerging issues, the changing needs of school district administrators and the development and effective use of advanced educational and administrative approaches and technologies. These events not only help our members enhance their leadership skills, but also present opportunities for them to network with colleagues throughout the province who share similar job responsibilities and interests.



**Partner Group: BC School Trustees' Association (BCSTA)**

Michael McEvoy, President (Representative)  
Teresa Rezansoff, Vice-President

**Contact Info:** 4<sup>th</sup> floor, 1580 West Broadway  
Vancouver BC V6J 5K9 604-734-2721

**Description from Website: ([www.bcsta.org](http://www.bcsta.org))**

The BC School Trustees Association (BCSTA) is a non-profit, voluntary organization dedicated to assisting boards of education in their key work: improving student achievement through community engagement. The key work concept, which BCSTA introduced in 1998, explains in straightforward terms what it is that school trustees are elected to do, and how they do it.

Boards of education are elected to improve student achievement. They do it by engaging their communities in building and maintaining a school system that reflects local priorities, values and expectations. School trustees listen to their communities, guide the work of their school district, setting a plan, policy and the annual budget—and report back to the public on how our students are doing.

BC's 60 boards of education are all members of BCSTA. Our school trustees and their boards look to their association to serve as a strong provincial voice and to influence government by representing the membership on matters affecting public education.

The mission of the BCSTA is to support and advocate for effective public boards of education and quality public education in British Columbia. The key work of school boards is improving student achievement through community engagement.



**Partner Group: BC Association of School Business Officials (BCASBO)**

Lynda Minnabarriet, President (Representative)  
Lyle Boyce, Executive Director

**Contact Info:** 208–1118 Homer St  
Vancouver, BC V6B 6L5 604-687-0595

**Description from Website: ([www.bcasbo.ca](http://www.bcasbo.ca))**

Effective February 1, 2008, the BC School District Secretary Treasurers' Association (BCSDSTA) officially became the BC Association of School Business Officials (BCASBO).

The BC Association of School Business Officials is the professional association of the business officials working in school districts. The membership includes Secretary-Treasurers, Assistant Secretary-Treasurers, Comptrollers, Payroll and Benefits Supervisors, Managers of Human Resources, Accountants, Information Systems Managers.

The Association provides its members with professional development opportunities and a forum to share ideas, new initiatives, and concerns. It provides an important communication vehicle to ensure that each individual school district is able to learn solutions from others.

The Executive of the Association meets quarterly with officials of the Ministry of Education to ensure the Ministry is aware of concerns and issues as well as to provide the Ministry with valuable advice on their work.

Our members participate on many advisory committees such as the Accounting Advisory Committee, Funding Review Committee, Risk Management Advisory Committee and the Education Advisory Council.



**Partner Group: BC Principals' and Vice-Principals' Association (BCPVPA)**

Shelley Green, President (Election for new president in April 2013)  
Kit Krieger, Executive Director

**Contact Info:** 200–525 10<sup>th</sup> Ave W 604-689-3399  
Vancouver BC V5Z 1K9

**Description from Website: ([www.bcpvpa.bc.ca](http://www.bcpvpa.bc.ca))**

BC Principals' and Vice-Principals' Association (BCPVPA) works to ensure that the views of principals and vice-principals are heard in all education matters. Although the BCPVPA has been an autonomous professional association since January 1988, the organization's history dates back another 30 years as a Provincial Specialist Association (PSA) of the BC Teachers' Federation.

The BCPVPA is governed by an elected Board of Directors (President, either President Elect or Past President, and 10 directors). Three times per year, representatives from all BCPVPA Chapters convene at Chapter Council to provide guidance and direction to the Board; to prepare and receive reports; and to carry out activities assigned to it by the Board or by members at an AGM. The day to day business of the Association is directed by the executive director with five managers and six support staff.

Today, the Association's strategic priorities are:

- The BCPVPA will strive to ensure its members have the skills to be effective educational leaders;
- The BCPVPA will advocate for its members to have the time, resources and support to be effective educational leaders;
- The BCPVPA will work cooperatively with education partners to sustain and improve public education;
- The BCPVPA will proactively monitor emerging issues to inform and advise members; and
- The BCPVPA will be recognized as an innovative, inclusive and vigorous community of educational leaders
- The BCPVPA will maintain a strong efficient and effective organization.



**Partner Group: Federation of Independent School Association (FISA)**

Doug Lauson, President  
Henry Contant, Vice-President  
Peter Froese, Executive Director (Representative)

**Contact Info:** 150 Robson St (604) 684-6023  
Vancouver BC V6B 2A7

**Description from Website: ([www.fisabc.ca](http://www.fisabc.ca))**

Independent schools are understood to be those schools not owned and operated by the province which are regulated by the *Independent School Act*. The Federation of Independent School Associations (FISA), established in 1966, is an umbrella organization for independent school groups in British Columbia.

FISA is the voice for its members in British Columbia, and acts as a liaison between the schools and the government, and other educational institutions. FISA is dedicated to assisting independent schools in maintaining their independence while seeking fair treatment for them in legislative and financial terms.

FISA is a non-profit society registered with the Corporate and Personal Property Registries office, Ministry of Finance of BC, Victoria, British Columbia, under the provisions of the *Society Act of BC*.





**Partner Group: BC Assembly of First Nations (BCAFN)**

Jody Wilson-Raybould (Puglaas), Regional Chief

**Contact Info:** 507–100 Park Royal South 604-922-7733  
West Vancouver BC V7T 1A2

**Description from Website: ([www.bcafn.ca](http://www.bcafn.ca))**

The BC Assembly of First Nations (BCAFN) is a Political Territorial Organization (PTO) that represents the 203 First Nations in British Columbia. The BCAFN is inclusive in its representation including First Nations involved in the treaty process and those that have chosen not to engage. In addition, we also represent the modern and historic treaty First Nations of BC, which include the Nisga'a Nation, and the Douglas and Treaty 8 First Nations. An elected Regional Chief provides the political leadership and activities for the BCAFN, and this role is a three-year term, elected by the Chiefs of the First Nations of BC.

The BCAFN is a regional arm of the National Assembly of First Nations (AFN), which makes the Regional Chief an Executive Member of the AFN Executive Committee. The Regional Chief represents the regional concerns of the BCAFN constituents on the Executive Committee to ensure that regional perspectives are included in National political discussions and decision-making. The Regional Chief also holds specific portfolios that deal with national policy issues and concerns.

The Regional Chief hosts regional assemblies that allow for the First Nations leadership of BC to engage in open socio-political discussion in order to provide direction and mandates to the Regional Chief that are community-driven. The Regional Chief then ensures that these mandates are represented and advocated at both the regional and federal level, creating linkages between the two processes. It is the role of the BCAFN to ensure that these activities continue to be communicated and represented at the community level.

The BCAFN is working towards creating new and better memories for First Nations that include meaningful participatory relationships with the provincial and federal governments as well as with industry, and which close the socio-economic gap that exists for First Nations.

The new relationship with the BC Provincial Government and the recently signed made-in-BC tripartite Transformative Change Agreement will allow all parties to work towards reconciliation of Aboriginal rights and title with the Crown and to establish new relationships built on mutual respect and recognition. These principles and agreements will allow for First Nations, governments, industry, and other stakeholders to work together, inquire, and establish new forms of interaction that will respect and acknowledge First Nations title and rights.



**Partner Group: BC Federation of Labour (BCFed)**

Jim Sinclair, President  
Irene Lanzinger, Secretary- Treasurer

**Contact Info:** 200-5118 Joyce St 604-430-1421  
Vancouver, BC V5R 4H1

**Description from Website: ([www.bcfed.ca](http://www.bcfed.ca))**

The British Columbia Federation of Labour represents more than half a million workers through affiliated unions in more than 800 locals, working in every aspect of the BC economy.

Established in 1956, the BCFed, as it is most commonly known, has a long and proud history of fighting for the rights of all working people. The goals of the Federation are best exemplified by its slogan: "What we desire for ourselves, we wish for all."

The B.C. Federation of Labour brings together the majority of unions in BC to provide a single voice on workers' rights. As well, the Federation provides support to affiliated unions during labour disputes and co-ordinates cross-union campaigns from health and safety to political action and women's rights.

The Federation is a member of the Canadian Labour Congress (CLC) and works with it to further the interests of working people across the country.



**Partner Group:**     **Canadian Union of Public Employees, BC (CUPE)**

Mark Hancock, President  
Paul Faoro, Secretary-Treasurer

**Contact Info:**     510–4940 Canada Way                             604-291-9119  
Burnaby BC V5G 4T3

**Description from Website:**     **([www.cupe.bc.ca](http://www.cupe.bc.ca))**

CUPE BC represents 80,000 workers in more than 170 local unions and across many different sectors. Nearly every community in the province has one or more CUPE locals. CUPE members in B.C. work in hundreds of occupations that help keep communities strong. We work for municipalities, school boards, libraries, colleges, universities, social service agencies, community health centres, private agencies, the ambulance service, public utilities, and other public institutions.



**Partner Group: Association of BC Deans of Education (ABCDE)**

Kris Magnusson, Chair (Representative)  
Sandra Bruneau, Executive Director

**Contact Info:** c/o 3817 West 16th Avenue 604-224-3889 (UBC) or  
Vancouver, BC V6R 3C6 604-329-8717 (Cell)

**Description from Website: ([www.educ.sfu.ca/abcde](http://www.educ.sfu.ca/abcde))**

The Association of BC Deans of Education represents the nine provincial teacher education programs. The ABCDE exists to enhance cooperation among British Columbia's teacher education programs and other educational stakeholders in providing quality undergraduate and graduate teacher education programs as well as excellence in related scholarship and research. The ABCDE also promotes the exchange of ideas and discussion about enhancing educational opportunities for B.C.'s children.

The mission of the Association of British Columbia Deans of Education (ABCDE) is to promote cooperation and collaboration between and among British Columbia's Faculties of Education, as well as among their education partners. Such cooperation and collaboration is for the purposes of:

- supporting commitment to lifelong learning;
- providing innovative, resourceful, responsive, and inclusive undergraduate and graduate programs for the preparation and growth of teachers and others concerned with learning in both school and non-school settings;
- building collaboration among, and partnership with, other educational stakeholders;
- encouraging and sharing pertinent scholarship and research;
- promoting the free and open exchange of ideas, analyses, and views of educational issues;
- enhancing learning opportunities for British Columbians; and
- exploring synergies and initiatives around shared priorities.



## **Partner Group: Conseil scolaire francophone de la Colombie-Britannique**

M Roger Hebert, President, Board of Regional Trustees

**Contact Info:** 180 - 10200 Shellbridge Way 604-214-2600  
Richmond BC V6X 2W7

### **Description from Website: ([www.csf.bc.ca](http://www.csf.bc.ca))**

The Conseil scolaire francophone de la Colombie-Britannique (also known as Francophone Education Authority or School District No. 93) is the French-language school board for all French schools located in British Columbia. Unlike the other school boards in British Columbia, this school board does not cover a specific geographic area, but instead takes ownership of schools based solely on language.

The board of education for School District No. 93 helps ensure those with constitutional rights to minority language education under section 23 of the Canadian Charter of Rights and Freedoms receive it.

Since its creation in 1995, the Conseil scolaire francophone de la Colombie-Britannique offers educational programs and services geared towards the growth and cultural promotion of the province's Francophone learners. An active partner in the development of British Columbia's Francophone community, the Conseil has presently in its system, and distributed across 78 communities in the province, over 4,350 students and 38 schools, which includes 23 homogeneous schools.



**Partner Group: Fédération des parents francophones  
de la Colombie-Britannique**

Denis Roux, Présidente  
Denis L. Gendron, Trésorier

**Contact Info:** 223–1555, 7e Avenue Ouest 604-736-5056  
Vancouver BC V6J 1S1

**Description from Website: ([www.fpfcb.bc.ca](http://www.fpfcb.bc.ca))**

The Fédération des parents francophones de la Colombie-Britannique (FPFCB) is the provincial organization that represents all parents whose children attend a francophone school or preschool.

The mission of British Columbia's Fédération des parents Francophones is to support BC Francophone parents:

- in their role as first educators of their children; and
- in establishing the educational and community foundations that will support the development of children and families within the French language and culture.

**Mandate**

The mandate of Fédération des parents francophones de la Colombie-Britannique includes the following:

- Provide support and training to local parent advisory councils;
- Negotiate on their behalf with decision-making authorities;
- Promote the importance of early childhood education;
- Promote a common vision of early childhood education among stakeholder groups;
- Identify overall needs with regard to services and programs for early childhood education;
- Facilitate and coordinate the efforts and actions of stakeholders;
- Participate in provincial partnerships with regard to early childhood education, as well as elementary and secondary education;
- Undertake research and development in the field of policies and programs in French education for children and families in British Columbia



**Partner Group: BC Student Voice**

Sharon Cutcliffe, Manager

sharon@bcpvpa.bc.ca

Linda Dinsmore, Senior Administrative Assistant

linda@bcpvpa.bc.ca

**Contact Info:** 200 - 525 West 10th Avenue  
Vancouver, BC V5Z 1K9  
(bcpvpa)

**Description from Website: (bcstudentvoice.com)**

**Who are we?**

Students leading with one voice in co-operation with educators through mutual respect and support.

**Our history**

In 1990, a group of dedicated students and educators saw a need for enhancing student leadership in British Columbia. The B.C. Principals' & Vice-Principals' Association, with the support of the Ministry of Education, assisted the group in launching a concept called BC Student Voice. Since then, the Voice has grown to represent all regions across the province. BC Student Voice has placed representatives on provincial Ministry of Education committees and represented student opinion at regional and provincial meetings. BC Student Voice has developed its own vision, mission and goals. Supported by adult advisors, students meet regularly to review provincial education directions, gather support for their various regional initiatives and facilitate developments of school and district student voices.

**Goals**

- To increase the awareness of BC Student Voice throughout the province.
- To establish broad representation of students for the provincial BC Student Voice by creating a regional representative network throughout the province.
- To communicate information about BC Student Voice with all partners in education.
- To encourage all members of BC Student Voice to meet with their principals and vice-principals to discuss further involvement of students and methods of networking with other schools.
- To increase awareness and understanding, and to facilitate positive change in social issues.



**Partner Group: Business Council of British Columbia**

Greg D'Avignon, President & CEO  
Barbara McNicholls, Executive Assistant to President

**Contact Info:** 1050 West Pender St Suite 810 604 684 3384

Vancouver BC V6E 3S7

**Description from Website: ([www.bcbc.com](http://www.bcbc.com))**

**Mission**

The Business Council of British Columbia aims to produce timely and exceptional public-policy research and advice on issues to enhance BC's competitiveness and prosperity. As a collaborative, non-partisan organization, the Council strives to be a venue where members, policy experts, elected officials and government decision makers can address problems and form solutions together.

The Council works collaboratively with a committed membership that includes BC's top employers to ensure that its work is credible, timely and relevant. Through diligent, evidence-based research and interactive input from members and policy leaders, the Council provides informed, pertinent insight and advice to BC's top decision makers, with the objective to create a prosperous and sustainable economy for all British Columbians.

**History**

The Business Council of British Columbia was formed in 1966 as the Commercial and Industrial Research Foundation with a mission to advance BC's economic development and improve relations with communities and governments. The group changed its name to the Business Council in 1984 and began working on a broader range of issues, including environmental matters, energy, First Nations, technology and innovation.

The Council has grown from 43 member companies in its first year to about 250 today. The Council's membership consists of BC's top employers, including companies from all of BC's major economic sectors. Collectively, they are responsible for roughly a quarter of all jobs in BC. The Business Council has been a tireless advocate for competitive taxes, effective regulations, fiscally responsible government budgets and a well functioning set of government programs delivering education, health care and other services to citizens. Several landmark projects – including the 1998 and 2000/01 Business Summits; the Outlook 2020 series in the late 2000s and the Council's newly launched BC Agenda for Shared Prosperity – demonstrate the Council's ability to act as an effective and innovative voice for the business community in promoting a competitive economy that generates prosperity for all British Columbians.





Updated April 2013

## **BRIEFING NOTE**

### **BC Teachers' Council**

**Legislative Authority:** *Teachers Act*, s. 9.

#### **Mandate:**

The BC Teachers' Council (BCTC) establishes standards for the conduct, competence and education of teachers and approves post-secondary teacher education programs with respect to the certification standards.

#### **Background**

On January 9, 2012 the *Teachers Act* came into force, repealing the *Teaching Profession Act* and dissolving the BC College of Teachers. It brought in a regulatory model with responsibility shared by five distinct bodies and administered by the Ministry of Education's Teacher Regulation Branch.

The BC Teachers' Council is part of this new regulatory framework.

#### **Structure**

The BCTC is made up of the following members:

- 5 members elected by teachers
- 1 non-voting senior government appointee who reports to the Minister on activities of the BCTC
- 3 BC Teachers' Federation (BCTF) nominees appointed by the Minister
- 7 other education partner nominees appointed by the Minister

#### **Current Ministry Appointees:**

<b>Name:</b>	<b>Appointed:</b>	<b>Expiry:</b>
Claire Avison (non-voting Ministry representative)	April 23, 2012	At pleasure
Rebecca Blair	April 23, 2013	April 23, 2014
Daniel A.J. Blais	April 23, 2013	April 23, 2016
Lynn Bosetti	April 23, 2012	April 23, 2014
Glen Hansman	April 23, 2013	April 23, 2016
Patricia Haslop	April 23, 2012	April 23, 2014



Updated April 2013

Andrew Leathwood	April 23, 2012	April 23, 2015
Montgomery Palmantier	April 23, 2012	April 23, 2014
Teresa Rezansoff	April 23, 2012	April 23, 2015
Blanche (Christine) Stewart	April 23, 2013	April 23, 2015
Ann M. Whiteaker	April 23, 2013	April 23, 2016

**Elected Members** (elected for three year terms)

Name	Zone
Bruce Cummings	Interior Zone
Laurence Greeff	Fraser Zone
Avinash Gupta	Northern Zone
John Hall	Vancouver Coastal Zone
Fred Robertson	Vancouver Island Zone

**Appointments required:**

No appointments are required at this time.

**Issue(s):**

- There are no emergent issues regarding the BC Teachers' Council.

**Key Contact:**

Name: Christina Zacharuk

Title: Executive Director, Teacher Regulation Branch

Phone: 604-714-3306

Cell: S17



Updated April 2013

## **BRIEFING NOTE**

### **Board of Examiners**

**Legislative Authority:** *School Act*, section 174

#### **Mandate:**

The Board of Examiners provides professional advice to the ministry concerning the administration and procedures related to provincial examinations.

#### **Background**

The Lieutenant Governor in Council has authority to appoint members to the Board of Examiners under s. 174 of the *School Act*.

The Board is not currently meeting.

#### **Structure**

Legislation requires that the board include at least one representative from the Ministry of Education and one representative from B.C.'s universities.

#### **Current Appointees:**

<b>Current Members</b>			
<b>Name:</b>	<b>Title</b>	<b>Appointed:</b>	<b>Expiry:</b>
Nancy Walt	Government Rep	September 22, 2011	At Pleasure
James, F. Colin	Educational Consultant University Representative	September 30, 2010	September 30, 2013

#### **Appointments required:**

- No appointments are required at this time.

#### **Issue(s):**

- Since its inception, the Board of Examiners has evolved both in membership and mandate. The original intent of the Board was to provide assessment expertise to the Ministry during the implementation of the provincial exam program in 1984. The Board provided assessment expertise that the Ministry did not have in-house at the time, and it gave credibility to the provincial examinations program. The original Board of Examiners met after every exam session to corroborate the standards and approve the release of results.



Updated April 2013

- As the provincial exam program evolved from three paper-based sessions per year to seven primarily electronic sessions, as provincial exams were more fully implemented in the field, and as assessment expertise was attained in-house, the Board changed from a hands-on panel of experts to a committee acting in an advisory capacity.
- The Board is not actively meeting at this time.
- The Learning Division is considering options for the future role of this board, particularly in the context of personalized learning.

**Key Contact:**

Name: Nancy Walt

Title: Director, Curriculum and Assessment

Phone: 250 217-4978

## **BRIEFING NOTE**

### **Disciplinary and Professional Conduct Board**

**Legislative Authority:** *Teachers Act*, s. 26, s. 57, s. 73.

#### **Mandate:**

Members of the Disciplinary and Professional Conduct Board (DPCB) hear and decide matters related to teacher conduct, competence and certification appeals.

#### **Background**

The *Teachers Act* sets out the regulatory framework for teachers in the province, creating a system where reports and complaints about teacher conduct or competence can be resolved. The Commissioner, Teacher Regulation is responsible for overseeing the disciplinary processes, including receiving reports and complaints about teacher conduct and competence and determining if further action is required.

If, through the course of the review process, the Commissioner determines that a hearing is required, he or she establishes 3-person hearing panels from amongst the DPCB members and the public pool of adjudicators available for the Commissioner to appoint to hearing panels. Panels cannot have more than one BCTF member.

Panel members consider evidence and interpret and apply the professional standards. If a panel finds the teacher failed to meet the standards, it must fairly determine appropriate consequences, which can include suspension, cancellation or imposition of terms on a teacher's certificate.

#### **Structure**

The DPCB is made up of nine members of the BC Teachers' Council:

- five DPCB members must be selected from those BCTC members who were nominated by education partners;
- four must be certificate holders selected from the BCTF members; and
- one must have substantial knowledge of and experience in the independent school system.

The Commissioner may also select a person from the public pool of adjudicators to sit on a disciplinary and professional conduct panel or certification appeal panel.



Updated April 2013

**Current Ministry Appointees:**

<b>Name:</b>	<b>Appointed:</b>	<b>Expiry:</b>
Daniel A.J. Blais	April 23, 2013	April 23, 2016
Lynn Bosetti	April 23, 2013	April 23, 2014
Patricia Haslop	April 23, 2012	April 23, 2014
Andrew Leathwood	April 23, 2012	April 23, 2015
Teresa Rezansoff	April 23, 2012	April 23, 2015
Avinash Gupta	April 23, 2012	April 23, 2014
Bruce Cummings	May 30, 2012	April 23, 2014
Fred Robertson	April 23, 2012	April 23, 2014
John Hall	April 23, 2012	April 23, 2014

**Appointments required:**

No appointments are required at this time.

**Issue(s):**

- There are no emergent issues with the Disciplinary and Professional Conduct Board.

**Key Contact:**

Name: Christina Zacharuk

Title: Executive Director, Teacher Regulation Branch

Phone: 604-714-3306

Cell: S17

## **BRIEFING NOTE**

### **Independent School Teaching Certificate Standards Committee**

**Legislative Authority:** Section 5 of the *Independent School Act (ISA)*

#### **Mandate:**

The Independent School Teaching Certificate Standards Committee (ISTCSC) establishes the standards that must be met for a person to be issued, and maintain, an independent school teaching certificate. It also determines the standards that must be met for each type of independent school teaching certificate.

#### **Background**

Until the *Teachers Act* was brought into force in January 2012, this committee made recommendations to the Inspector of Independent Schools about the issuance, suspension, or revocation of independent school teaching certificates.

Under the *Teachers Act*, the Director of Certification is now responsible for issuing all teaching credentials in BC, including independent school teaching certificates. Independent school teaching certificates are generally more restrictive than the general Certificate of Qualification; out of approximately 68,000 certificate holders in the province, approximately 2000 hold independent school teaching certificates. The Director of Certification must consult with the Inspector of Independent Schools prior to issuing an independent school teaching certificate. The responsibility for suspension or cancellation of an independent school teaching certificate now falls to the Disciplinary and Professional Conduct Board and the Commissioner, Teacher Regulation.

Historically committee members have been appointed by the Minister of Education on the mutual recommendation of the Inspector of Independent Schools and the Federation of Independent School Authorities.

#### **Structure**

The Committee is composed of members appointed by the Minister of Education. There is no fixed number of members or length of term specified in legislation. Committee members are drawn from various sectors of the independent school community.



Updated April 2013

**Current Appointees:**

<b>Name</b>	<b>Original Appointment</b>	<b>Expiry</b>
Michael Boreham	January 19, 2012	December 31, 2014
Jane Hicks	August 1, 2012	August 31, 2013
Terry Kooy	July 31, 2006	August 31, 2013
Cathy Lowenstein	July 31, 2006	August 31, 2013
Pamela Marissen	January 19, 2012	December 31, 2014
David North	July 31, 2006	August 31, 2013
Lloyd Robinson	July 31, 2006	August 31, 2013

**Appointments required:**

- Appointments will be required in August 2013.

**Issue(s):**

S13

**Key Contact:**

Name: Shawn McMullin

Title: Director of Certification

Phone: 604-714-3303

Cell: S17



## **STATUTORY COMMITTEE SUMMARY NOTE**

### **Tripartite Education Framework Agreement Implementation Committees**

#### **Legislative Authority:**

The Tripartite Education Framework Agreement (TEFA) was signed by the governments of BC and Canada and the First Nations Education Steering Committee (FNESC) on January 27, 2012; “In the event of an inconsistency between this agreement and federal education policy or guidelines of general application, the provisions of this agreement shall prevail”.

#### **Mandate:**

TEFA outlines the roles, responsibilities, and commitments of the three parties in pursuit of improved educational outcomes for students studying on reserve in BC’s First Nation band-operated schools. An Oversight Committee came together to advise a Working Group and generally ensure the three signatories are working together.

#### **Background**

TEFA includes provisions moving Aboriginal Affairs and Northern Development Canada (AANDC) to fund on-reserve schools at a rate comparable to similarly situated B.C. public schools.

B.C.’s commitments under TEFA are those the Province volunteered in the 2006 jurisdiction agreements, including supporting the transfer of students at similar levels of achievement and creating with FNESC a process to issue the Dogwood to students who have attained outcomes comparable to Ministry graduation requirements.

At the same time, TEFA formalized the Ministry’s practice of consulting with FNESC so that BC is now obligated to consult FNESC concerning potential changes to provincial education funding, legislation, policy, and standards, just as it is obligated to work collaboratively, to share expertise, and to provide, where possible, free access to provincial learning resources.

#### **Structure**

Oversight Committee membership includes senior representation from the signatories of TEFA. Those individuals, listed here, often bring one or several staff members to support them during the committee’s quarterly meetings. Of course, a few send surrogates, such as Tyrone McNeil, who has been represented by Nathan Matthew.

### Current Appointees:

Current Members			
Name:	Title	Appointed:	Expiry:
Stephen Gagnon	AANDC Director General	September 27, 2012	March 31, 2017
Eric Magnuson	AANDC Regional Director General	September 27, 2012	March 31, 2017
Ted Adnitt	AANDC Programs and Partnerships Director	September 27, 2012	March 31, 2017
James Gorman	Ministry of Education Deputy Minister	September 27, 2012	March 31, 2017
Tyrone McNeil	FNESC President	September 27, 2012	March 31, 2017
Debbie Jeffrey	FNESC Executive Director	September 27, 2012	March 31, 2017
Greg Louie	First Nation Schools Association (FNSA) President	September 27, 2012	March 31, 2017
Common Support Staff			
Name:	Title	Appointed:	Expiry:
Leanne Martinson	AANDC Programs and Partnerships, Education, Manager	At Pleasure	At Pleasure
Susan Klinkhamer	AANDC Programs and Partnerships, Education, Advisor	At Pleasure	At Pleasure
Trish Rosborough	Ministry of Education Aboriginal Education, Director	At Pleasure	At Pleasure
Rob Hicks	Ministry of Education Aboriginal Education, Education Officer	At Pleasure	At Pleasure
Jan Haugen	FNESC Manager of Executive Services	At Pleasure	At Pleasure

### Appointments required:

- No appointments are required.

### Issue(s):



Updated April 2013

S13

**Key Contact:**

Name: Trish Rosborough

Title: Director, Aboriginal Education

Phone: 250 356-1891

## **Ministry of Education**

### **Our People – by the numbers**

#### **Highlights**

- The Ministry has 313 staff.
- Operations in Victoria (267 staff) and Vancouver (46).
- The Teacher Regulation Branch (formerly the BC College of Teachers) moved into the Ministry in January 2012, bringing 43 staff with them.
- Education has five divisions, headed up by four ADMs and a Superintendent.
- The position of ADM, Resource Management Division is currently vacant due to a retirement in March.
- There are eight Superintendents in the Ministry – a combination of secondments and regular employees.
- Since the hiring freeze took effect on September 13, 2012, the Ministry has 31 vacancies or 9% of our workforce.
- Vacancy rate in the Ministry is nine percent, Victoria 6%, Vancouver 19%.
- One staffing request has gone forward since the hiring freeze – for positions related to student safety and teacher investigations in the Teacher Regulation Branch.

#### **Our People – Transforming our work and our skills**

Over the past year, the Ministry has undergone many changes. Many of our staff now work in a mobile and increasingly collaborative and flexible environment. We created BC's Education Plan, which has been guiding much of our work.

Not only has the nature of our work shifted significantly over the past two years to support transformation in the education sector, but so has the structure and physical environment of the Ministry. These changes support our move to become a more flexible, dynamic, collaborative and innovative workplace that supports education transformation.

This change has presented short-term challenges, such as staff needing to reorient themselves to their work environment, learning how to work in their new spaces, and learning how to use new collaborative and electronic tools.

We have downsized the building footprint in Victoria from four to one, so naturally a time of adjustment is required.

Our staff have shown remarkable resilience and professionalism through this transition phase, and we have supported them through training on the new tools, engaging them in the workplace redesign, and working with supervisors on how to effectively supervise in a mobile environment.

Government also took over operations of the former BC College of Teachers, in part because it was found in the Avison Report to not be sufficiently taking into account the public interest with respect to the disciplining of teachers and safeguarding of students. The area of teacher discipline is one that the media follow and report on regularly. The transfer of the BC College of Teachers into government (now called the Teacher Regulation Branch) was very public, and commitments to improve public confidence were made by the Minister of Education.

Their mandate has also increased to include public schools, independent schools and off-shore schools. Implementation of the new regulatory policy required internal streamlining first which has now been carried out.

S13

S13

## 2012/13 Staffing Allocation

The Ministry of Education has operations in Victoria and Vancouver, with a total of 313\* staff. In 2012 the Teacher Regulation Branch (formerly the BC College of Teachers) was moved into the Ministry of Education

S13

Since the hiring freeze took effect on September 13, 2012, the Ministry has experienced

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The Ministry of Education has five Divisions, headed up by four Assistant Deputy Minister's (ADM) and a Superintendent. The position of ADM, Resource Management Division, is currently vacant

S22

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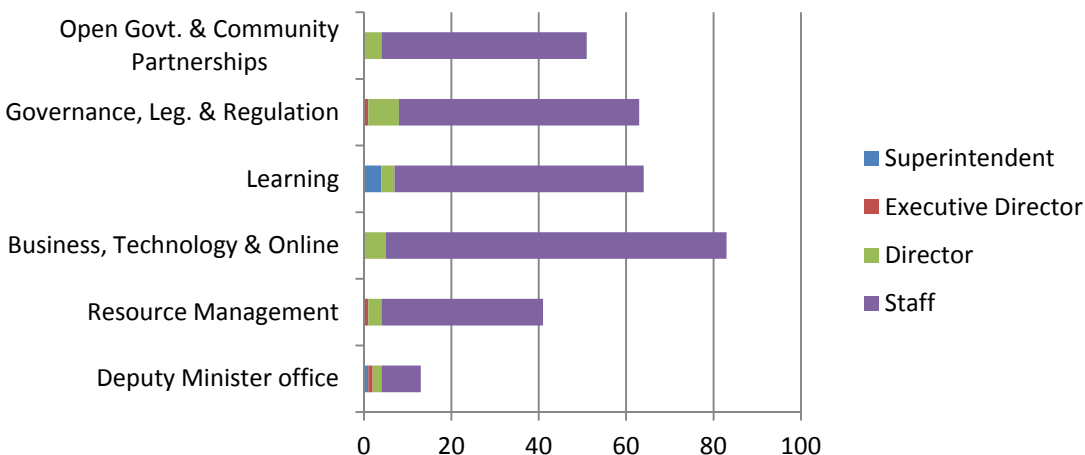
This Ministry is unique in that there are eight Superintendents in the Ministry, made up of a combination of secondments from school districts and regular employees. Terms for these secondments vary from one year to three years or more.

\* Source: BC Public Service Agency Employees by Classification Report dated April 12, 2013

### Superintendent Positions (secondments)

1. Safe Schools
2. Reading
3. Aboriginal Education
4. Liaison
5. Trades and Transitions
6. Education Transformation/Early Years – ending July 2013
7. Superintendent of Achievement (regular employee)
8. Superintendent of Learning Division (regular employee)

## SNAP SHOT OF DIVISIONS



	Superintendent	ADM	Executive Director	Director	Staff	Total
Deputy Minister's office	1		1	2	9	14*
Resource Management	0		1	3	37	41
Business, Technology & Online Services	0	1	0	5	78	84
Learning	4		0	3	57	64
Governance, Legislation and Regulation	0	1	2	7	54	64
Open Government & Community Partnerships	0	1	0	4	47	52

**\*Includes the Deputy Minister position**

Source: BC Public Service Agency Reports prepared by Business Performance Division.

## Historic Staffing Trends

Over the last 12 years the staffing levels within the Ministry of Education have continued to decrease even with the addition of the Teacher Regulation Branch. In 2001 the Ministry was staffed at nearly 400 people – today we are just over 300 – a 25% reduction of our workforce. We have challenged staff to work differently, our leaders to think about the work differently and stopping some work altogether. For example, we no longer have staff onsite dedicated to writing curriculum.

Year	Number of Employees	Teacher Regulation Branch	Projected vacancies due to retirement	Positions vacant as a result of hiring freeze	% Vacancy rate
April 1, 2001	389				
April 1, 2005	314				
April 1, 2009	350				
February 28, 2013	275	42			
April 12, 2013	272	41	26 (2 indicated*) (25 projected**)	31	9% current 17%*** potential

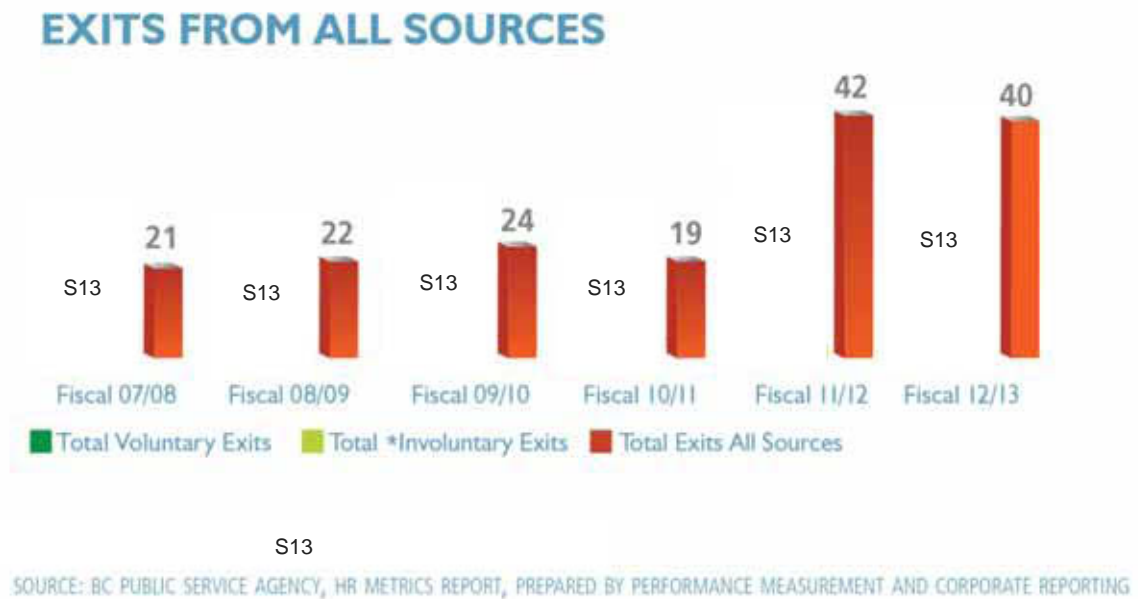
\*Indicated retirements refer to individuals who have indicated that they will be retiring in the next 12 months.

\*\*Projected retirements refer to individuals who are eligible to retire within the next 12 months.

\*\*\*Potential % vacancy rate refer to the % of positions vacant if eligible individuals choose to retire plus current vacant positions and those who have indicated a retirement date.

Source: BC Public Service Agency Reports prepared by Business Performance Division.

## Attrition



## Ministry Employees by Status (Regular and Auxiliary)

Year	% Regular Employees	% Auxiliary Employees
April 1, 2001	89%	11%
April 1, 2005	95%	5%
April 1, 2009	97%	3%
February 28, 2013	100%	<1%

Source: BC Public Service Agency Reports prepared by Business Performance Division.

## Classifications

The Ministry's work has typically been administrative in nature with our two largest classification groups being Senior Admin and Research, and Admin Support which make up almost 41% of the Ministry's classifications. These classification groups also contain high numbers of employees eligible for retirement (Senior Admin and Research 24.7% eligible to retire, Admin Support 28.4% eligible to retire)\*.

It's worth noting that a large percentage of our administrative staff are delivering client service support to students, school administration and parents – which is an important role in ensuring our stakeholders and clients receive the support they need.

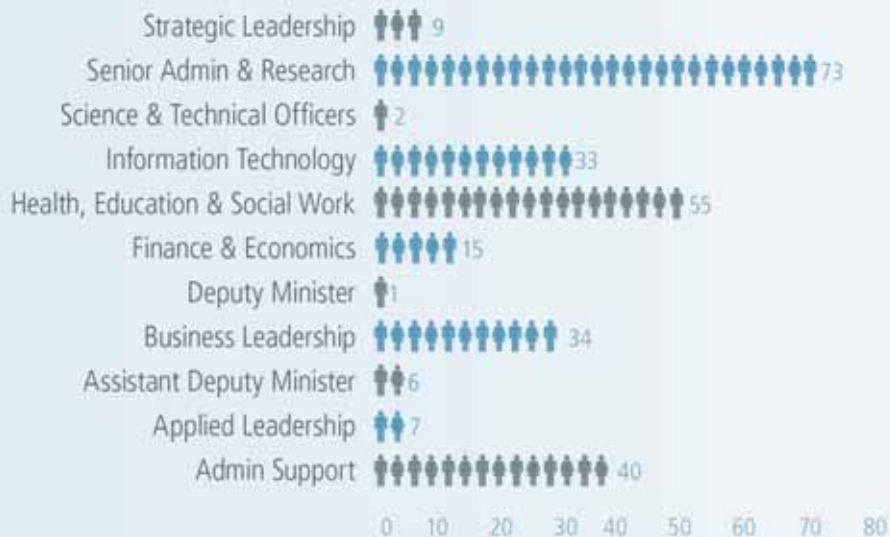
Moving forward it is important that we continue to monitor levels of retirement from these groups and understand the skills needed in these roles while we also look for new ways of doing business in the 21st century.

\* Source: BC Public Service Workforce Projections 2012, BC Stats, Ministry of Citizens' Services and Open Government. Most recent data available, from April 2012

## Employee Classifications - February 2013\*

\*EXCLUDES THE TEACHER REGULATION BRANCH

SOURCE: BC STATS; MINISTRY OF CITIZENS' SERVICES AND OPEN GOVERNMENT



ARE SIMPLY A VISUAL REPRESENTATION OF THE NUMBER OF INDIVIDUALS NOTED. THEY DO NOT REPRESENT EXACT EMPLOYEE NUMBERS.

## Employee Classifications: Teacher Regulation Branch - April 2013

SOURCE: BC PUBLIC SERVICE AGENCY



ARE SIMPLY A VISUAL REPRESENTATION OF THE NUMBER OF INDIVIDUALS NOTED. THEY DO NOT REPRESENT EXACT EMPLOYEE NUMBERS.

## Age

As mentioned above, a point that must be considered in all planning is the demographics of the Ministry. The average age of our employees is 47.2 years, just above the Public Service average age. With almost a quarter of employees (primarily within the Administrative Support and Senior Administration & Research classifications) eligible for retirement and only 3.8% of our workforce aged under 30\*. Our recruitment, retention and succession strategies are key to ensuring that we have the staff and skills needed to meet our commitments within BC's Education Plan.



\* Source: BC Public Service Workforce Projections 2012, BC Stats, Ministry of Citizens' Services and Open Government. Most recent data available, from April 2012

## **STIIP**

The Ministry is committed to employee well-being, and ensuring staff concerns and needs in the areas of health and wellness are addressed.

In the first quarter of 2012, we averaged 2.9 days of STIIP per employee, compared to 1.6 days in the first quarter of 2011. This was also higher than the overall 2.5 day government average for the quarter.

During the first quarter of 2012/13 the Ministry saw an unusually high number of longer-term STIIP claims from employees facing surgeries, serious illnesses, and non-workplace-related illnesses. With the relatively small numbers of employees in the Ministry, anomalies such as this can create significant shifts in the Ministry's total STIIP use that do not accurately reflect the STIIP use of the average employee. We expect this anomaly to have some effect on the Ministry's STIIP rate for 2012/13, and for STIIP use to fall to the previously seen lower rates in 2013/14.

However, we are not just waiting to see if this happens. We are proactive in supporting employees to prevent and recover from health challenges. The LWS initiative, for example, means that employees facing health challenges can now build a work schedule that is flexible and accommodating to their unique needs, and is supported and encouraged by leadership in the Ministry.

## **Diversity**

Our ability to redesign our education system through collaboration with our partners to meet the needs of our students will be strengthened by increasing our workplace diversity. According to our Ministry demographics we have some way to go before we are able to reflect the diversity of our classrooms and communities within our workforce.

In addition to these broad goals we will also continue to design a workplace that supports and promotes understanding of the unique needs of our employees at various stages of their working lives.

We have made significant progress in our focus on diversity – for example, we have hired three Aboriginal interns, and two superintendents, including one from Rural B.C. and one from Aboriginal Heritage. We will continue to build on our successes in the year to come.

Our most recent diversity figures show that the make-up of our workforce does not adequately reflect the diverse groups within our communities and most importantly our classrooms. With relatively low representation of traditional diversity numbers in all areas except women, we will need to increase representation of diversity groups within our workforce to better understand and meet the needs of our clients and stakeholders and also work to identify barriers to employment.

## **Our People – moving forward**

Ensuring that we are filling needs within the organization with the right talent will be an important element in moving forward. Hiring practices will be reflective of the transformational nature of our organization, requiring skills that were not as important as before. Dealing with a high number of retirements and working towards a smaller workforce will result in fewer positions being available for competition. This will result in increased applications to job postings, which will increase the competitive nature of the hiring process.

Priorities that may pose challenges include attracting employees from rural and remote areas. As we move forward it is important to include knowledge and experiences from these areas to ensure that we are reflective when creating policy, performance standards and curriculum. This is also true for reflecting ethnic, Aboriginal and people with special needs within our workplace.

## **Leading Workplace Strategies**

The traditional classroom is being transformed, enabled and enhanced by electronic tools. There is growing recognition that there are many different ways for students to learn and achieve the same objectives. The integration of technology into everyday learning is increasing the flexibility of the education system to meet the diverse learning needs of our students.

Technological advances have also provided us the opportunity to re-examine the way we work with each other within the Ministry, and with our education partners. Driven by a desire to model the changes now occurring within B.C.'s schools, the Ministry became an early adopter of Leading Workplace Strategies (LWS).

By September 2012 – about 16 months after the process began – we completed our LWS implementation in Victoria. This has resulted in all Victoria-based staff working out of one location – not the four we started with.

More significantly, the Ministry has partnered this physical transformation with significant change in office culture, moving closer towards our goal of creating a more flexible, collaborative, and results focused work place. More than 60% of our employees now have the tools to work anywhere, allowing for increased collaboration, mobility and flexibility.

While the physical transformation of our Victoria workspace is nearly complete, the Ministry must continue to support this major shift in our organizational culture. In order to benefit fully, managers and their teams must be supported to work differently. Promoting an environment of trust is key, as we shift away from the idea that teams must be physically close to one another in order to meet work objectives. We must become fully proficient in the use of collaborative tools so we maximize our ability to work differently (and to keep up with the students).

Employee involvement has been critical to our LWS implementation and we will continue to engage with employees around LWS, as everyone transitions and adjusts to the new workplace.

### **Libraries and Literacy Partner Organizations at a Glance:**

- **Association of BC Public Library Directors (ABCPLD)**
- **BC Campus**
- **BC Electronic Library Network (BCELN)**
- **BC Libraries Cooperative**
- **BC Library Association (BCLA)**
- **BC Library Trustees Association (BCLTA)**
- **BC Teacher Librarian Association (BCTLA)**
- **Decoda Literacy Solutions**
- **Irving K. Barber Learning Center at UBC**
- **Provincial and Territorial Public Library Council (PTPLC)**
- **The iSchool at UBC School of Library, Archival & Information Studies**

### **Association of BC Public Library Directors (ABCPLD)**

The Association of British Columbia Public Library Directors (ABCPLD) is an executive association of public library directors in BC who represents the staff and professional functions of librarianship. It serves as a vehicle for information exchange among directors, represents the concerns of directors to both provincial and federal governments and provides a practical means of attaining cooperative solutions among BC public libraries.

#### *Contact Information:*

Rob O'Brennan, Chair  
CEO  
Fraser Valley Regional Library  
Email: [robrennan@fvrl.bc.ca](mailto:robrennan@fvrl.bc.ca)  
Website: <http://www.abcpld.org/>

Maureen Sawa, Incoming Chair  
Director  
Greater Victoria Public Library  
Email: [msawa@gvpl.ca](mailto:msawa@gvpl.ca)

### **BC Campus**

BCcampus is a publicly funded organization that aims to bring together B.C.'s post-secondary system and make higher education available to everyone, through the smart use of collaborative information technology services. Programs and services offered through BCcampus are separated into three main areas: Student Services and Data Exchange, Curriculum Services and Applied Research, and Shared Services and Collaborative Programs.

#### *Contact Information:*

David Porter  
Executive Director  
Email: [dporter@bccampus.ca](mailto:dporter@bccampus.ca)  
Phone: 604-562-8344

Website: <http://www.bccampus.ca/>

### **BC Electronic Library Network (BCELN)**

The British Columbia Electronic Library Network (BC ELN) is a partnership between the Province of British Columbia and its post-secondary libraries. BC ELN's purpose is to develop, promote and maintain system-wide mechanisms that allow post-secondary libraries to meet the expanding information needs of the province's learners, educators, and researchers at the lowest possible cost. BC ELN operates with core funding from the Province of British Columbia, with additional project funding and staff time contributed by partner libraries.

The mission of BC ELN is to provide superior and equitable information access for all learners, educators, and researchers by extending the expertise and resources of the BC post-secondary libraries.

#### *Contact Information:*

Anita Cocchia  
Executive Director  
Email: [anitac@eln.bc.ca](mailto:anitac@eln.bc.ca)  
Phone: 778-782-7004  
Website: <http://www.eln.bc.ca/index.php>

## BC Libraries Cooperative

The BC Libraries Cooperative (BCLC) is a non-profit library-community enterprise, focussed on the delivery of shared operational infrastructure and resources for a diverse membership – nearly 100 institutions in the provinces of BC, Saskatchewan, Manitoba, Nova Scotia, Nunavut and the Yukon. BCLC works to improve efficiency, reduce costs and extend service delivery in libraries.

Libraries and Literacy works closely with the BC Libraries Cooperative to ensure a solid technological foundation for libraries through the Sitka Integrated Library System (ILS), database licensing, and other technical infrastructure.

### *Contact Information:*

Ben Hyman  
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## BC Library Association (BCLA)

The BCLA is a 700-member non-profit association that encourages library organization and development throughout British Columbia by: coordinating library services in various parts of the province, creating friendly and helpful cooperation between libraries, maintaining contact with similar organizations throughout Canada and elsewhere, and advancing by education, research, friendly association and cooperative effort the mutual interest of all libraries and library personnel.

BCLA members include librarians, library personnel, library trustees and other interested individuals; corporate, government, school and academic libraries; publishers and library supply companies.

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## **BC Library Trustees Association (BCLTA)**

The BCLTA represents the boards and trustees that govern local public libraries in British Columbia. They represent 70 library boards and more than 650 library trustees who volunteer their time on library boards throughout the province. They offer an annual conference, training workshops, awards, a newsletter and support for library trustees.

The BCLTA works to support and represent trustees in advancing public libraries through programs such as trustee orientation training programs, information updates for members, and working with library funders and decision-makers.

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## **BC Teacher Librarian Association (BCTLA)**

The BC Teacher-Librarians' Association is a provincial specialist association of the BC Teachers' Federation, that works to develop high standards of school library services in British Columbia. The BCLTA provides members with opportunities for grants and awards, access to professional development opportunities, information sharing for various library and literacy initiatives, other advocacy tool-kits, and links to current reports and research.

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### **Decoda Literacy Solutions**

Decoda Literacy Solutions is a non-profit literacy organization dedicated to promoting literacy programs across the province. Decoda partners closely with local businesses and multiple levels of government to provide funding and support for local literacy programs, as well as to establish a province-wide literacy network. Through a coordinated network of 102 task groups in 400 B.C. communities, they work with government, business and community organizations to achieve local literacy goals and to build vibrant and resilient communities, successful individuals and sustainable businesses.

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### **Irving K. Barber Learning Center at UBC**

The Irving K. Barber Learning Centre is a public-oriented research centre at the University of British Columbia and is part of UBC's broader library network. The Learning Centre focuses primarily on programs and services that enhance the learning capabilities and opportunities for the greater community, including people across British Columbia. It is intended to act as a public gateway both to the UBC library and to learning communities around the world.

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### **Provincial and Territorial Public Library Council (PTPLC)**

Established in 1978, the Provincial/Territorial Public Library Council acts as a forum where provincial and territorial public library agencies share experience, information, skills and resources. It facilitates the coordination of cross-jurisdictional initiatives and serves as a point of contact with national library organizations and the federal government. The PTPLC is a Director-level body.

Since 2005, the Council has facilitated the process by which Federal, Provincial and Territorial Ministers and/or Deputy Ministers responsible for public libraries can meet on shared library issues.

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### **The iSchool at UBC School of Library, Archival & Information Studies**

The iSchool at UBC is an internationally recognized school of library studies that works to train library professional professionals to exercise leadership in planning, implementing and promoting the preservation, organization and effective use of society's recorded information and ideas.

It is the largest library professional development program in BC, offering a master's degree in Library and Information Studies and a master's degree in Archival Studies, a multidisciplinary Master of Arts in Children's Literature, and other opportunities for post-master's study.

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### **Rural Education Partner Organizations at a Glance:**

- **Aboriginal Enhancements Schools Network**
- **Vancouver Island University (VIU), Faculty of Education**
- **University of British Columbia Growing Innovation Partnership**
- **Mitchell Odyssey Foundation**
- **Rural Education Partners Council (REPC)**

### **Aboriginal Enhancements Schools Network (part of the Network of Inquiry and Innovation)**

The Aboriginal Enhancement Schools Network is one of the networks that comprise the Networks of Inquiry and Innovations, which are designed to improve quality and equity through inquiry, teamwork across roles, schools and districts, and a concentrated focus on applying coaching forms of assessment to assist learners to take greater ownership of their learning. Participation in the Networks is on an annual basis and is voluntary. There has been a steady growth in Networks membership since its inception in 2000, with volunteer leaders in 16 regions of the province.

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### **Vancouver Island University (VIU), Faculty of Education**

The Education Faculty at Vancouver Island University works with the Ministry of Education on a research partnership to improve the quality of Rural Education, based in part on recommendations within Enhancing Rural Learning: Report of the Task Force on Rural Education (2003). The purpose of the partnership is to improve understanding of how to:

- enhance literacy achievement for K-7, rural, Aboriginal students
- reduce the 'achievement gap' between rural/urban and Aboriginal/ non-Aboriginal students
- develop recommendations to support future decision-making
- develop mechanisms to support access to student achievement data beyond FSA results

The results of this project will be delivered to the Ministry in December of 2013.

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### **University of British Columbia Growing Innovation Partnership**

Since 2010, the Ministry of Education has partnered with UBC's Eleanor Rix Professor of Rural Education, Dr. Linda Farr Darling, to develop and award local innovation grants focused on improving the effectiveness of education in rural communities. The grants include funding for pilot program development and extension of successes to other areas.

In March 2013, the Ministry of Education extended the Growing Innovation Program with: funding to: document the successes of the existing program; cultivate professionalism, leadership and learning communities; continue local innovation grants; improve focus on student outcomes; and create a comprehensive report of the program for the Ministry of Education.

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### **Mitchell Odyssey Foundation**

The Mitchell Odyssey Foundation works to improve the accessibility of science and technology information in schools and to reawaken the natural wonder of students' interest in science. The Foundation offers a number of programs, including the Odyssey Schools Program, that work toward this objective and partners with the Ministry of Education in supporting science education in rural schools and communities through enriched learning experiences at four Odyssey support schools, supports for schools partnering with the resource industry and scientists, and sharing of success stories in with the rural school community.

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### **Rural Education Partners Council (REPC)**

In early spring 2012, and at the request of Education Minister George Abbott, MEd partnered with BCSTA to create a BC Rural Education Partners Council (REPC) for the purpose of providing a forum that focuses on the unique needs of rural BC students and communities by:

- identifying challenges and opportunities;
- identifying and sharing promising practices;
- advising the Minister of Education in the development and implementation of policies; and
- informing the work of its member organizations related to the provision of education in rural communities.

MEd is the sole funder of REPC, which has met three times since its inception. Considering that other provincial rural education partners also focus on rural implementation/policy issues (and tend to have well-established provincial networks and ‘shared responsibility’ funding models), the ministry is beginning to explore how the resources of rural partners can be best leveraged.

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# Transition 2013 – Policy Topics

## Table of Contents

Theme	Topic	Page
Learning	Personalized Learning	2
Learning	Trades and Technology	2
Learning	Curriculum	3
Learning	Assessment: Classroom, Provincial, National and International	3
Learning	Provincial Assessment: FSA	3
Learning	Graduation	3
Learning	Special Ed	4
Learning	English Language Learning (ELL)	5
Learning	Diversity	6
Learning	Reading	6
Learning	Aboriginal (reciprocal, tripartite, independent schools)	7
Learning	Aboriginal Education Initiatives (Funding, Student Achievement, Enhancement Agreements)	7
Learning	Aboriginal Education Partners (First Nations Education Steering Committee, Tripartite Education Framework Agreement, Reciprocal Tuition )	7
Learning	Adult Learning (Ed Guarantee, GED, Continuing Ed, Literacy)	8
Learning	Distributed Learning, including LearnNow BC	8
Learning	Scholarships (various categories, bundle with PL, etc.)	9
Learning	BC Training and Education Savings Program	10
Learning	Class size and composition	11
Learning	French Programs	12
Learning	Early Years	12
Funding and Resources	Budget 2013/14 Management Plan	13
Funding and Resources	Public School funding model	14
Funding and Resources	Independent school funding model	15
Funding and Resources	Capital	15
Funding and Resources	Seismic	16
Funding and Resources	Asset Sales	16
Corporate Government Policy	Open Government	17
Corporate Government Policy	Open Data	17
Accountability Framework	Accountability Framework	18
Health and Safety	Healthy Schools	18
Health and Safety	ERASE	19
Public School Supports	Student information system	21
Public School Supports	Shared services (ERAC, LearnNow)	21
Independent School Funding	Independent school DL	22
Independent School Funding	Independent school funding	23
Independent School Funding	Aboriginal independent schools	23
Independent School Funding	Independent special education	24
International Education	BC Global Education Program – OffShore Schools	24
International Education	On-Shore	25
International Education	International Distributed Learning	25
Governance, Regulation, Legal	Teacher regulation and development	25
Governance, Regulation, Legal	Governance and legislation (structure, board governance, school closures)	26
Labour Relations	Bargaining structure	27
Labour Relations	Teacher Bargaining	27
Labour Relations	Support Staff bargaining	27
Community	Public Library Funding	28
Community	Community Literacy (DLPs)	28

Learning	Where we were	Where we are	Where we could be
Personalized Learning	<ul style="list-style-type: none"> <li>• A strong education system but one that was not meeting the needs of all learners.</li> <li>• Policies that impeded personalized learning, for example: <ul style="list-style-type: none"> <li>- content-heavy, overly prescriptive detailed curriculum</li> <li>- restrictive reporting requirements</li> <li>- rigid school calendar</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Have engaged in extensive consultations with our education partners about how we can transform BC's education system to better meet the needs of each learner.</li> <li>• Have received broad-based support for our general directions and the manner in which we have been working (discussing and co-constructing possibilities with our partners).</li> <li>• Work has begun in some areas (e.g., curriculum, competencies, early reading, Aboriginal education); direction is needed from government to move on several other key areas (e.g., assessment, graduation, student supports, student reporting).</li> </ul>	<ul style="list-style-type: none"> <li>• New and cohesive policies and supports in all matters of student learning, including curriculum, large-scale assessment, classroom assessment, core competencies, graduation, student reporting, student supports, early reading, early years, trades and technology, Aboriginal education, and the educated citizen.</li> </ul>
Trades and Technology	<ul style="list-style-type: none"> <li>• Part of the 1995 and 2004 Graduation Programs.</li> <li>• Prior to 2003, Ministry funded district Career Technical Centres in partnership with local colleges.</li> <li>• As of 2004, the Ministry funded courses for credit in college and apprenticeship programs ("dual credit").</li> <li>• Two dual credit trades programs offered in partnership with ITA: <ul style="list-style-type: none"> <li>o Secondary School Apprenticeship (SSA) – employment-based hours</li> </ul> </li> <li>• Accelerated Credit Enrolment in Industry Training (ACE IT), training courses provided by Red-Seal certified instructors</li> </ul>	<ul style="list-style-type: none"> <li>• BC schools enrol about 800 students/year in SSA and 2,400 students/year in ACE IT (ITA statistics).</li> <li>• ITA also funds hands-on events for elementary and middle schools – YES2IT.</li> <li>• ITA's annual budget for SSA/ACEIT/YES2IT is about \$5M</li> <li>• ITA and the Ministry provide trades scholarships</li> <li>• School districts range from weak to strong in trades and technology capacity.</li> <li>• ITA revamped Youth training strategy and working with Ministry on program changes.</li> <li>• Under 2012 strategy, Ministry committed to increasing the number of students going into trades and skills programs by 50% over 3 years.</li> </ul>	<p>Three broad action pillars to meet enrolment targets:</p> <ul style="list-style-type: none"> <li>• Program and Policy <ul style="list-style-type: none"> <li>a. grad requirements</li> <li>b. Pathways based on economic sectors</li> <li>c. Funding policy adjustments</li> </ul> </li> <li>• Information and Marketing <ul style="list-style-type: none"> <li>a. Destination online trades portal: DiscoverTradesBC</li> <li>b. Parent, student, educator information and hands-on opportunities</li> </ul> </li> <li>• District Options and Capacity <ul style="list-style-type: none"> <li>a. Regional barriers known and addressed</li> <li>b. More partnerships</li> <li>c. More instructors</li> </ul> </li> <li>• Equipment and Facilities, planned with local PSIs and industry</li> </ul>

Curriculum	<ul style="list-style-type: none"> <li>• Learning outcomes-based curricula and achievement indicators in all subject areas; presented in integrated resource packages (IRPs)</li> </ul>	<ul style="list-style-type: none"> <li>• K-10 curriculum transformation has begun; Curriculum is being developed by teachers (BCTF) with higher level learning standards and a focus on competencies.</li> <li>• Aboriginal first peoples principles of learning are guiding all curriculum development</li> <li>• A Standing Committee on Provincial Curriculum has been struck to support these directions.</li> </ul>	<ul style="list-style-type: none"> <li>• Core competencies integral to all curricular areas</li> <li>• Redesigned K-12 curricula with higher-level learning standards, big ideas and competency integration</li> <li>• Support for integration and teaching and learning through strong examples and an interactive website.</li> <li>• Aboriginal content woven throughout</li> </ul>
Assessment: Classroom, Provincial, National and International Assessment	<ul style="list-style-type: none"> <li>• FSA at grades 4, 7 and 10</li> <li>• 29 Required and Optional grade 10, 11 and 12 exams</li> <li>• 16 Optional Grade 12 exams</li> <li>• Participation in National and International Assessments (PISA, PIRLS, PCAP and sometimes TIMSS)</li> <li>• Some support for classroom assessment through resource development</li> </ul>	<ul style="list-style-type: none"> <li>• FSA at grades 4 and 7</li> <li>• 5 course-based provincial exams required for graduation (13 courses with exams in total)</li> <li>• Participation in National and International Assessments (PISA, PIRLS, PCAP)</li> <li>• BC Performance Standards for classroom assessment</li> <li>• Assessment as a learning tool; to be aligned</li> <li>• An Assessment Group on Provincial Assessment has been struck to provide advice on BC's future provincial assessment system</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a cohesive assessment framework that considers all forms of assessment and supports learning (i.e., curriculum, competencies, communication of student learning, graduation, student supports)</li> <li>• <math>\frac{S}{13}</math></li> <li>• continued participation in National and International Assessments (PISA, PIRLS, PCAP)</li> <li>• Increased support for effective classroom assessment and communication about student learning</li> </ul>
Provincial assessment: FSA	<ul style="list-style-type: none"> <li>• FSA has been in existence since 1999 and used to cover grades 4, 7 and 10; with the introduction of exams at grade 10 and 11, FSA at grade 10 transitioned to language arts and math graduation exams</li> <li>• PLAP was in existence prior to FSA from 1976 to 1998</li> </ul>	<ul style="list-style-type: none"> <li>• FSA at grades 4 and 7 in reading, writing and numeracy annually</li> <li>• Individual student results reported to parents; school, district, and provincial level results are reporting to the public.</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{S}{13}</math></li> </ul>
Graduation	<ul style="list-style-type: none"> <li>• Graduation Program based on a set of required and selected courses, examinations and credits.</li> <li>• Selected Studies allowed students to earn credits in areas of interest.</li> <li>• Additional credit options:</li> <li>• Equivalency</li> <li>• Challenge</li> </ul>	<ul style="list-style-type: none"> <li>• New graduation requirements in 2004, tweaks to prior program:</li> <li>• Grade 10 added</li> <li>• Planning 10 replaced Career and Personal Planning 11/12</li> <li>• Graduation Transitions requires students to demonstrate additional outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{S}{13}</math></li> </ul>

	<ul style="list-style-type: none"> <li>• External Credentials</li> <li>• Independent Directed Studies</li> <li>• Dual credit post-secondary courses</li> <li>• Separate graduation requirements for school-aged and adult students.</li> <li>• Special needs students earn a School-leaving Certificate</li> </ul>	<ul style="list-style-type: none"> <li>• Need for optional provincial examinations removed by post-secondary institutions</li> </ul>	S13
Special ed	<ul style="list-style-type: none"> <li>• Since 2001/02 – boards of education and independent schools receive supplemental funding to support students with special needs based on model that provides three levels of funding eight categories of special need. Four other categories are funded within the per pupil allocation.</li> <li>• A medical/assessment determination is foundational for eligibility of service and/or program support.</li> <li>• All funding to support students with special needs is non-targeted (boards allocate according to local needs and priorities).</li> <li>• Guidelines for reporting and eligibility provided in <i>Special Education Services, A Manual of Policies, Procedures and Guidelines</i>.</li> <li>• Further support provided through teacher guides, support documents, self-audit tools and audit checklists.</li> <li>• Tools for reviewing student services and files for accountability purposes, e.g., <i>Student Services Review Tool</i> and <i>Student with Special Needs File Review Tool</i>.</li> <li>• Annual <i>Students with Special Needs How Are We Doing</i> report describes</li> </ul>	<ul style="list-style-type: none"> <li>• 2012/13 – 57,366 students with special needs reported in public schools; 3,239.5 FTEs in independent schools.</li> <li>• 2012/13 – \$393,310,200 supplemental funding provided to support students with special needs in public schools; \$49,654,013 to independent schools.</li> <li>• 2012/13 – \$30,125,542 provided to 53 Provincial Resource Programs hosted by 20 school districts to support student with exceptional needs.</li> <li>• <i>Future Directions in Special Education</i> initiates discussion to improve the provision of programs and services to students with special needs <i>Ten Special Education Innovation Projects</i> for system improvement in addressing the needs of all students underway.</li> <li>- Project districts engaged in focused research/action to improve early assessment practices, especially for students entering the school system for the first time.</li> <li>- Teachers working collaboratively to improve practices and results for</li> </ul>	S13

	<p>results for students with special needs in provincial measures of achievement.</p> <ul style="list-style-type: none"> <li>• Gradual improvements in achievement measures, such as graduation rates and examination pass rates achieved.</li> </ul>	<p>students with special needs (increase participation in regular curriculum).</p> <ul style="list-style-type: none"> <li>- Project mentors/experts (early innovators) encouraging expansion of innovative service delivery models.</li> </ul>	<p>§13</p>
English Language Learning (ELL)	<ul style="list-style-type: none"> <li>• Greater numbers of students from immigrant and refugee backgrounds increasing the need for basic literacy and numeracy skills to address significant gaps in education. Some having experienced trauma also require social/ emotional support.</li> <li>• 2001 – ESL Standards developed to help ESL educators assess student needs, plan and deliver relevant instruction.</li> <li>• Since 2006, Aboriginal students reported as eligible for ESL, i.e., English as a Second Dialect (ESD) support</li> <li>• 2009 – ESL policy revision assures consistency, quality, equity, while allowing for flexible service delivery. <i>Students from Refugee Background, A Guide for Teachers and Schools</i> provides support to school staff working with children and youth from refugee backgrounds.</li> <li>• Prior to 2007/08, \$1100 per FTE student reported for ESL supplemental funding support. <ul style="list-style-type: none"> <li>- 2007/08 – funding increased to \$1174 per FTE student reported for ESL supplemental funding support.</li> <li>- Since 2010/11 – \$1340 per FTE student reported as an ESL student.</li> <li>- 2011 – school-age refugee students arriving mid-year eligible for mid-year funding (50% Basic Allocation+ 50% ELL supplement).</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• As a result of shifts in immigration patterns, English as a Second Language (ELL) services have grown in magnitude and complexity to match increasing numbers of students and shifting immigration patterns.</li> <li>• 2012/13 <ul style="list-style-type: none"> <li>○ approximately 59,000 children participate in ELL programs in BC public schools.</li> <li>○ ELL supplemental (non-targeted) funding to public schools is \$1340 per student.</li> <li>○ \$79,124,320 provided to 57 school districts to support ELL programs and services.</li> </ul> </li> <li>• 2012/13 – 8 school districts received 50% of the Base Funding Allocation to provide ELL support to 74 students enrolling mid-year; \$38,190 to support 57 school-aged refugee students enrolling mid-year.</li> </ul>	<ul style="list-style-type: none"> <li>• Review/revise dated Ministry ESL Standards, last revised in 2001, to align with Teachers of English to Speakers of Other Languages (TESOL) standards, new curricular performance standards for other languages, and educational reform goals.</li> <li>• Assure literacy support benefits to Aboriginal students by transferring supplemental funding for English as a Second Dialect (ESD) from the ELL supplemental (non-targeted) funding envelope to the Aboriginal Education supplemental (targeted) funding envelope.</li> </ul>



	<ul style="list-style-type: none"> <li>2011 – Youth Forum recommendation results in name change from "English as a Second Language" (ESL) to "English Language Learning" (ELL).</li> </ul>		
Diversity	<ul style="list-style-type: none"> <li>2001 – <i>Diversity in BC Schools: A Framework</i> developed to provide guidance in addressing increasing diversity in BC's school and community population.</li> <li>2004 – <i>Framework</i> re-launched as a companion to <i>Safe, Caring and Orderly Schools: A Guide</i> (de facto policy re safe schools)</li> <li>2008 – <i>Framework</i> updated to reflect changes to <i>School Act</i> requiring boards to establish and implement school codes of conduct in accordance with <i>The Provincial Standards for Codes of Conduct Order</i> enacted in the Fall of 2007 (increased attention to human rights protected grounds).</li> <li>BC model provides leadership re honoring and celebrating diversity, and protecting human rights. <i>Diversity in BC Schools: A Framework</i> received both national and international recognition.</li> </ul>	<ul style="list-style-type: none"> <li><i>Diversity in BC Schools: A Framework</i> currently considered de facto diversity policy of the Ministry of Education.</li> <li>No changes to core concepts within the 'policy' made since its introduction in 2001</li> <li><i>Framework</i> designed to assist the school system in ongoing efforts to create and maintain learning and working environments that are responsive to diverse social and cultural needs of communities.</li> </ul> <p>The school system continues to utilize <i>Framework</i> guidance to address diversity-related issues and develop policy at board level.</p>	<ul style="list-style-type: none"> <li>Review/revise <i>Diversity in BC Schools: A Framework</i>: to better reflect current diversity in BC society and schools; increase system capacity to respond to diversity-related issues that have arisen since the document was introduced in 2001; highlight concepts that advance BC's education transformation process (i.e., better meet the unique needs of individual learners).</li> </ul> <p>Advance BC leadership provincially, nationally and internationally in honoring and celebrating diversity, and protecting human rights.</p>
Reading	<ul style="list-style-type: none"> <li>Overall BC students do well on international, national and provincial assessment but results were flat</li> <li>Districts: <ul style="list-style-type: none"> <li>- received innovation grants that focused on literacy</li> <li>- required to report on literacy results Achievement Contracts</li> </ul> </li> <li>Early learning grants included a focus on literacy</li> <li>English language curriculum included prescribed learning outcomes in reading at all grades</li> </ul>	<ul style="list-style-type: none"> <li>Maureen Dockendorf appointed Superintendent of Reading in 2012 to work with districts to increase quality of reading instruction and strengthen reading skills of young learners (K-3)</li> <li>Created a Provincial Network called: <i>Changing Results for Young Readers</i> (CR4YR) <ul style="list-style-type: none"> <li>- 59 districts are participating by having Early Reading Learning Teams (with provincial facilitators)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>As reading is foundational to student success, continue efforts to support individual student success</li> <li>increase number of schools and teachers involved in collaborative K-3 reading work</li> <li>expand to change results for other grade or age ranges</li> <li>increase involvement of early childhood educators (pre-school)</li> <li>Use CR4YR results to further improve instructional practice in</li> </ul>

		<ul style="list-style-type: none"> <li>- 66 Provincial Early Reading Learning Teams (9000 students)</li> <li>- ongoing, focused research and action to improve reading results, especially for struggling readers</li> <li>- over 600 participating teachers</li> <li>- pre-post data on reading achievement and other aspects of student growth</li> <li>- 465 case studies completed by classroom teachers</li> </ul> <p>Early Reading Provincial Network created, including 8 BCTF appointed teacher representatives</p>	<p>reading</p> <ul style="list-style-type: none"> <li>- develop support and improve practices for Aboriginal Education</li> <li>• develop and refine programs and practices for working with students who have severe challenges in learning to read</li> </ul>
Aboriginal (reciprocal, tripartite, independent schools)	<ul style="list-style-type: none"> <li>• Province and Federal governments did not have reciprocal tuition agreements. Agreements were made between bands and school authorities on an individual basis.</li> </ul>	<ul style="list-style-type: none"> <li>• Reciprocal tuition for provincially eligible students at 100% of the public rate for school age students only.</li> <li>• Limited accountability, we rely on a simple declaration from the school on the number of students who are provincially eligible at the school.</li> <li>• Significant growth: <ul style="list-style-type: none"> <li>o 2008/09: 295FTE, \$2.3M</li> <li>o 2012/13: 513.8FTE, \$6M</li> </ul> </li> </ul>	<p>\$13, \$17</p> <ul style="list-style-type: none"> <li>• Improved accountability framework through submission of eligible student audits</li> </ul>
Aboriginal Education Initiatives (Funding, Student Achievement, Enhancement Agreements)	<ul style="list-style-type: none"> <li>• School Districts receive Aboriginal targeted funding as outlined in Ministry policy K-12 Funding: Aboriginal Education.</li> <li>• The 1999/00 Aboriginal 6 year Dogwood completion rate was 39%.</li> <li>• Previous to 1999/00, there were 4 Enhancement Agreements and few districts collaborated with Aboriginal partners in making decisions or setting targets.</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted funding policy updated, including inclusion of Aboriginal partners in decision making.</li> <li>• The 2011/12 Aboriginal 6 year Dogwood completion rate was 57%.</li> <li>• 53 districts, pledging to work with Aboriginal partners, have signed Enhancement Agreements; all are supported by a superintendent of Aboriginal achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted funding remains in place. Ministry compliance processes move to outcomes-based program review.</li> <li>• Aboriginal students continue to meet with increasing success and transition to jobs, post secondary, and trades.</li> <li>• Aboriginal partners, joint decisions, and agreed-upon targets underpin the cohesive and comprehensive planning process in each district.</li> </ul>
Aboriginal Education Partners (the First Nations Education Steering Committee [FNESC], the Tripartite Education Framework Agreement [TEFA], Reciprocal	<ul style="list-style-type: none"> <li>• A lack of working relationships precluded the collaborative pursuit of improvements in Aboriginal education.</li> <li>• The 2006 jurisdiction agreements</li> </ul>	<ul style="list-style-type: none"> <li>• The Ministry works closely with its Aboriginal education partners, such as FNESC and FNSA</li> <li>• BC is central to TEFA, which has re-opened discussions between</li> </ul>	<ul style="list-style-type: none"> <li>• More Ministry employees are connected with counterparts in FNESC and other bodies, including the First Nations Schools Association (FNSA).</li> </ul>

Tuition )	<p>were hindered by stalled funding negotiations between Canada and First Nations (via FNEC).</p> <ul style="list-style-type: none"> <li>Districts invoiced First Nations for students living on reserve but First Nations serving off-reserve students absorbed that cost.</li> </ul>	<p>Canada and FNEC.</p> <ul style="list-style-type: none"> <li>Reciprocal tuition reimburses First Nations serving students who are the responsibility of the Province.</li> </ul>	<ul style="list-style-type: none"> <li>TEFA has lead to tripartite cooperation, benefiting students, and serving as a steppingstone to jurisdiction.</li> <li>The reciprocal program, no longer a funding pressure, is enhanced and embedded in Ministry operations.</li> </ul>
Adult Learning (Ed Guarantee, GED, Continuing Ed, Literacy)	<ul style="list-style-type: none"> <li><b>CE:</b> <ul style="list-style-type: none"> <li><b>Non-graduated adults</b> have legal right to take tuition-free courses leading to graduation</li> <li>In 2,000 - 12,000 FTES cost \$48 million</li> <li>Prior to 2007, enrolments capped</li> <li>School districts and colleges created a common Adult Graduation Diploma in 1999</li> </ul> </li> <li><b>EG:</b> <ul style="list-style-type: none"> <li>2007 Throne Speech commitment allows <b>graduated adults</b> to take tuition-free courses</li> <li>Funded through special grant, budget is \$7.5 million –11/12 fiscal cost about \$15 million for over 25,000 courses</li> </ul> </li> <li><b>GED:</b> <ul style="list-style-type: none"> <li>until 2011, operated by an American non-profit</li> <li>Not a BC graduation credential-equivalent to Grade 10</li> <li>BC uses a Canadian version</li> </ul> </li> <li><b>Literacy:</b> <ul style="list-style-type: none"> <li>In 2008, Ministry created Foundations modules for adult basic skills support</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>CE:</b> <ul style="list-style-type: none"> <li>2012/13 projections               <ol style="list-style-type: none"> <li>35 districts have CE centres</li> <li>Many districts also enrol adults in DL schools</li> <li>4,900 FTEs or 39,000 courses</li> <li>~\$22 million in operating grants (\$4430/FTE)</li> </ol> </li> <li>Ministry now funds non-grad adults in independent schools</li> </ul> </li> <li><b>EG:</b> <ul style="list-style-type: none"> <li>Budget measures in place: limited number of eligible courses; blend of enrolment and completion funding</li> <li>For 13/14, projected cost about \$10 million for about 17,000 course enrolments</li> <li>Districts pressuring ministry to increase eligible courses and cost pressures</li> </ul> </li> <li><b>GED:</b> <ul style="list-style-type: none"> <li>1,200 writers/year in BC</li> <li>Part of for-profit partnership with Pearson [GEDTS]</li> <li>Ministry funds prep courses in school districts</li> <li>\$175,000 budget; \$85,000 recovered in fees</li> </ul> </li> </ul>	<p style="text-align: center;">S13, S17</p> <ul style="list-style-type: none"> <li><b>Literacy:</b> <ul style="list-style-type: none"> <li>Programme for the International Assessment of Adult Competencies (PIAAC) results will be released Summer 2013;</li> </ul> </li> </ul> <p style="text-align: center;">S13</p>
Distributed Learning, including LearnNow BC	<ul style="list-style-type: none"> <li>Historically:           <ul style="list-style-type: none"> <li>9 regional DE (distance education) schools.</li> <li>Over 20 districts operated DE schools that were not covered by legislation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>48 Boards of Education have DL agreements.</li> <li>55 public and 18 independent DL schools annually enrol over 78,000 students taking one or more courses</li> </ul>	<ul style="list-style-type: none"> <li>LNBC:           <ul style="list-style-type: none"> <li>Number of users to grow as portal expands to provide more services to learners and educators, such as the new Trades Finder tool</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Very little data about DE collected</li> <li>• 2006 - Legislation amended and policies implemented in to allowed students to access DL courses/programs.</li> <li>• Districts and independent schools operate DL schools under specific agreements with the Ministry. Quality Assurance measures implemented.</li> <li>• LearnNowBC (LNBC): The Ministry funded portal for digital services (such as web-conferencing and tutoring).</li> </ul>	<p>S13</p> <ul style="list-style-type: none"> <li>• Grade 10-12 students may enrol in courses from a combination of brick and mortar and DL schools</li> <li>• Quality Review processes are in place to support continual improvements.</li> <li>• Base funding for public DL students is \$1049 lower than the rate for other school-age students.</li> <li>• LNBC: now funded through an MOU/TUA between the Ministry and SD73 Business Company, expiring 2015. \$2.1 million annually.</li> </ul>	<p>S13</p> <ul style="list-style-type: none"> <li>• Engage stakeholders in a broad policy dialogue about learning, including Distributed Learning, in support of education transformation.</li> </ul> <p>S13</p>
Scholarships (various categories, bundle with PL, etc.)	<ul style="list-style-type: none"> <li>• The Provincial Awards program has been in place since 1987, and comprises: <ul style="list-style-type: none"> <li>○ Provincial exam scholarships</li> <li>○ District/authority awards</li> <li>○ Passport to Education awards</li> <li>○ Secondary School Apprenticeship scholarship</li> <li>○ Pathway to Teacher Education scholarship (new this year)</li> </ul> </li> <li>• The Provincial Awards Program is closely aligned with the secondary school graduation program: as graduation policy revisions occur, so do revisions to the awards program</li> <li>• Optional provincial examinations</li> </ul>	<p>S13, S17</p> <ul style="list-style-type: none"> <li>• Ministry of Education staff consulted with education stakeholders in the winter and spring of 2012 regarding alignment of the Provincial Awards Program with new directions in personalized learning</li> <li>• Feedback indicated that many schools and districts are in favour of discontinuing the Passport to Education scholarship, and diverting</li> </ul>	<ul style="list-style-type: none"> <li>• Phasing out the Passport to Education Program will manage the budget pressure in the short term and allow the ministry to be responsive to education stakeholders' desire for a more personalized, locally-managed awards program in the long-term. This will give school districts more flexibility in applying provincial funding for scholarships and awards to encourage student participation in trades and technical training.</li> </ul>

	<p>were discontinued in August, 2011. With this change the criteria for provincial exam scholarships also changed; new criteria were based on achievement on the five required provincial exams in Grades 10 – 12</p> <ul style="list-style-type: none"> <li>• Until September of 2012, the program was jointly managed by the Ministries of Education and Advanced Education. The budget was held by AEIT with the program administered by the Ministry of Education. In September, 2012, the awards budget was transferred to the Ministry of Education</li> </ul>	<p>most scholarship funds to local boards and authorities, such as allowing Boards to provide District Dogwood Awards for Trades beginning in 2012.</p> <ul style="list-style-type: none"> <li>• The Ministry of Education and education leaders throughout the province, in consultation with stakeholder groups, began a review of graduation requirements, including scholarships, in 2012. Consultation sessions attended by thousands of participants were held in the fall of 2012. Feedback from these consultations supports the 2012 consultation – discontinue Passport to Education and divert scholarship funds to local boards and authorities.</li> </ul>	<ul style="list-style-type: none"> <li>• This renewed awards program could include: <ul style="list-style-type: none"> <li>○ transferring more scholarship dollars to districts, where scholarships would be awarded based on community demographics</li> <li>○ Recognition of all forms of authentic student learning, including trades and technical training</li> <li>○ ensuring equitable access and support for all learning pathways</li> <li>○ recognizing student learning throughout K-12</li> </ul> </li> </ul>
BC Training and Education Savings Program	<ul style="list-style-type: none"> <li>• The Children’s Education Fund (CEF) was set up in 2007 under the Special Accounts Appropriation and Control Act to enable government to invest \$1000 for each child born on or after January 1, 2007 at the start of each fiscal year.</li> <li>• The investment of \$1000 was expected to double by the time the children graduated from high school.</li> <li>• The investment was to be paid out as students entered a BC post-secondary institution between the ages of 17 and 26.</li> <li>• No regulations exist for the CEF.</li> <li>• Since 2007, \$300 million has been invested.</li> </ul>	<ul style="list-style-type: none"> <li>• In late 2012, the Cabinet Working Group on Family Affordability recommended the creation of an annual entitlement program under a new structure.</li> <li>• On February 19, 2013 the government announced the BC Training and Education Savings Program (BCTESP) in the Budget 2013 speech.</li> <li>• The BCTESP provides a one-time \$1,200 grant (statutory entitlement) to children born on or after Jan. 1, 2007 who are resident in the BC at age 6.</li> <li>• The grant is paid out into Registered Education Savings Plans through financial institutions. The BCTESG is to be used for purposes consistent with the federal Registered Education Savings Plan program policies.</li> <li>• The \$1,200 grant represents the</li> </ul>	<ul style="list-style-type: none"> <li>• Transition the BCTESP from an investment fund (CEF) to a statutory entitlement program for government contributions into Registered Education Savings Plans.</li> <li>• This will shift the focus of the Children’s Education Fund from an investment account held on behalf of children born in British Columbia to a \$1,200 entitlement contribution paid to children resident in British Columbia at age six.</li> <li>• Current legislation should be amended (or repealed and replaced with BCTESP-specific legislation) to more accurately reflect the intent and purpose of the BCTESP.</li> </ul>

		<p>initial \$1,000 CEF investment plus projected investment returns accumulated from the year of birth to the child's sixth birthday.</p> <ul style="list-style-type: none"> <li>• The financial and administrative infrastructure will take 18 to 24 months to set up. The program should be fully operational by late 2014.</li> <li>• New regulations, under section 9.4 of the Special Accounts Appropriation and Control Act, were approved by Order-In-Council on March 20, 2013. The regulations provide a legislative framework and establish the eligibility criteria for the BCTESG.</li> <li>• CEF funds for 2013/14 have been placed in liquid short-term fixed income investments pending draw down for contributions to RESP accounts in 18 to 24 months.</li> </ul>	
Class size and composition	<p>Pre- 2002, class size and composition was addressed in collective agreements. In 2002, the <i>Public Education Flexibility and Choice Act</i> (Bill 28), removed class size and composition from the scope of bargaining, and maximum class size and maximum class averages were put in the <i>School Act</i>. Bill 19 removed class size and composition language from collective agreements. Further <i>School Act</i> amendments were made in 2006 to add a soft cap on the number of students with special needs per class and consultation requirements where a class exceeded maximum size or included more than 3 students with special needs. These provisions resulted in thousands of grievances.</p>	<p>Bill 22 simplified legislated class size requirements. Current class size provisions:</p> <ul style="list-style-type: none"> <li>• Establish hard caps of 22 students for Kindergarten and 24 for Grades 1 to 3.</li> <li>• Establish soft caps of 30 students for Grade 4 to 12 classes. The cap can be exceeded with the superintendent's permission.</li> </ul> <p>There is no cap on the number of students with special needs in a class, and there is no longer a narrow and specific duty to consult teachers on class size and composition. The School Regulation was amended to provide a more general duty to consult that should be more effective and draw fewer grievances.</p>	<p>Class size and composition issues are discussed at a newly established education policy council.</p>

French programs	<p><i>Protocol for Agreements for Minority-Language Education and Second-Language Instruction</i> (2009/10 to 2012/13)</p> <p>Canada-British Columbia Agreement on Minority Language Education and Second Official Language Instruction, 2009/10 to 2012/13.</p> <p>Four-year agreement for total federal funding of \$64,417,672.</p> <p><b>2008-09</b></p> <ul style="list-style-type: none"> <li>• 4,222 Francophone students in SD93 CSF</li> <li>• 42,474 French Immersion students</li> </ul> <p><b>2012-13</b></p> <ul style="list-style-type: none"> <li>• 4,744 Francophone students in SD93 CSF</li> <li>• 47,857 French Immersion students</li> </ul>	<p>Final Draft of <i>Protocol for Agreements for Minority-Language Education and Second-Language Instruction</i> (2013/14 to 2017/18)</p> <ul style="list-style-type: none"> <li>• sent to each jurisdiction for approval on March 22, 2013.</li> <li>• BC approved on March 26, 2013</li> <li>• 5-year agreement; total federal funding of \$80,522,090.</li> <li>• (funding envelop remain at same level of previous Protocol)</li> <li>• Once the Protocol has been approved by the Government of Canada and the Council of Ministers of Education, Canada (CMEC), the Province will start negotiations with the Department of Canadian Heritage for the renewal of its bilateral agreement.</li> </ul>	S13
Early Years	<ul style="list-style-type: none"> <li>• Prior to 2004 – little opportunity for schools to influence early development of children aged 0-5.</li> <li>• Prior to 2010 – BC schools offered half school day kindergarten; some full day programs for specific groups (Aboriginal students, English language learners, Students with special needs).</li> <li>• 2004 – Ready, Set, Learn (RSL) introduced to support young child’s early learning; parents/caregivers develop positive connections with school system and local community agencies.</li> <li>• 2006 – StrongStart BC programs implemented to support development of children age 0-5.</li> <li>• 2009, legislation enacted expanding Kindergarten to full school day programming for all five-year-olds;</li> </ul>	<ul style="list-style-type: none"> <li>• The <i>British Columbia Early Learning Framework</i> – vision, pedagogical principles, and key areas of learning for children from birth to five years.</li> <li>• <i>Understanding the British Columbia Early Learning Framework -From Theory to Practice</i> – guide for early learning practitioners implementing the <i>Framework</i>.</li> <li>• Full day kindergarten available across the province. 2012/13 – approximately 44,000 children participated in full day kindergarten in BC public schools.</li> <li>• 2012/13 – base funding for public school kindergarten students is \$6784; Independent schools – Level 1 schools funded at 50% ; Level 2 schools funded at 35%.</li> <li>• 2012/13, \$2,628,850 to 1,076 public</li> </ul>	S13

	<p>committed \$365M over three years to implement.</p> <ul style="list-style-type: none"> <li>2010 – \$144 million for implementation plan and capital construction of innovative modular classrooms.</li> </ul>	<p>schools and 99 independent schools to support <i>Ready, Set, Learn</i> events attended by 26,900 preschoolers and 26,500 parents.</p> <ul style="list-style-type: none"> <li>2011/2012 – over 643,600 visits to StrongStart BC early learning programs; over 33,000 children attended StrongStart BC program during the school year.</li> <li>2012/13 – \$10,420,000 to operate 326 StrongStart BC programs.</li> <li>Reflecting on <i>Quality: Program Reflection Tool for StrongStart BC</i> resource to support continual implementation improvements.</li> </ul>	
Funding and Resources	Where we were	Where we are	Where we could be
Budget 2013/14 Management Plan	\$13, \$17	\$13, \$17	\$13, \$17



		\$13, \$17	
Public School funding model	<p>Prior to 2002/03, public school funding was based upon a resource cost model. The model dictated to boards how much to spend in each area; the Ministry was the de facto decision maker.</p> <p>In 2000/01, seventeen school districts incurred operating fund deficits.</p>	<p>The current funding allocation formula distributes a fixed amount of money established as part of the Provincial budget each year. This amount is referred to as the “Block” and makes up approximately 92% of the Ministry of Education’s budget.</p> <p>Average per pupil funding will be \$8,603 in 2013/14 which is an increase of 37.4% since 2000/01</p> <p>Since the 1990’s, independent schools are funded at 50% or 35% of per-pupil funding of the public school district in which they are located. The proportional funding relationship means that independent school funding rises if public school enrolment drops.</p> <p>The funding allocation model is transparent and predictable, based largely on enrolment levels.</p> <p>Decisions on educational program offerings and spending levels are made locally by boards of education.</p>	\$13, \$17

		<p>There are 72,256 <b>fewer</b> FTE students forecasted for September 2013 than were enrolled in 2000/01, a decrease of 12.1%. In that time the Block has increased from \$3.744B to \$4.725B.</p> <p>Funding is protected at 98.5% of the previous September's levels in case of enrolment decline.</p> <p>Excluding Unfunded Employee Future Benefits (EFB) and Vacation Pay Liabilities, the net balance of Operating Fund surpluses and deficits for all school districts totalled approximately \$226 million as at June 30, 2012. Boards have internally restricted \$197 million of the Operating Fund surpluses for specific purposes.</p>	
Independent school funding model	\$13, S17	\$13, S17	\$13, S17
Capital	Prior to 2006, the ministry had regular annual capital plans, with allocations for various capital programs, including maintenance.	Since 2006, no ministry capital plans have been approved by the Ministry of Finance.	\$13

	<p>Once supported with funding, the ministry had the authority to manage the projects/programs within the capital plan.</p> <p>With the move to per pupil funding, and the trend of declining enrolment after 2001, many districts closed schools to deal with excess capacity.</p>	<p>Funding for capital programs has been uncertain and insufficient.</p> <p>All supported projects must be reviewed in detail and approved by Treasury Board staff (or full TB).</p> <p>With fewer project approvals in recent years, there has been an increase in deferred maintenance and schools in need of replacement.</p> <p>Funding is needed for the Building Envelope Program (BEP) as BEP-eligible projects continue to deteriorate and become more costly.</p> <p>Given recent Seismic Mitigation Program (SMP) announcements, there are many seismic projects in the planning or construction phase.</p> <p>Despite new school space projects announced in Oct 2011, there is still some pent up demand for new school space to accommodate increased enrolment in several districts.</p>	\$13
Seismic	2004 - \$1.5B commitment to upgrade over 700 schools in 15 years	<p>131 Schools Completed 6 Under Construction 16 Proceeding to Construction 61 Supported, and 102 Remaining to be addressed.</p> <p>Since 2001 government has spent or committed \$2.2 billion to seismically upgrade or replace 213 high-risk schools. It is anticipated it will cost a further \$600 million to address the remaining 102 high-risk schools in the province.</p>	\$13
Asset sales	The amendment of the Disposal of Lands or Improvements Order in September 2008 reinstituted the need for boards of education to seek ministerial approval for the disposal of board-owned property	The Release of Assets for Economic Generation (RAEG) program was announced by Government as part of its February 2012 budget and is intended to generate revenue to balance the 2013/14	\$13

	either by sale, exchange or lease of greater than 10 years. Initial policy direction from former Premier Campbell provided that board-owned property was to be retained to meet potential space needs for pre-Kindergarten enrolment; Neighbourhood Learning Centres; and alternative community uses. Boards were not required to seek ministerial approval for disposal of property to other boards (i.e. CSF) or independent school authorities for continued educational use.	and 2014/15 budgets through the sale of surplus real estate assets owned by the public sector, including boards of education. Government has targeted the 2013/14 Fiscal Year as the preferred timeframe for the completion of property sales and exchanges by boards of education, which is part of the Government Reporting Entity. Boards of education have been encouraged to actively undertake the immediate sale of surplus properties, including closed schools. All sales proceeds will continue to be retained by boards for capital reinvestment in their school districts.	S13
Corporate Govt Policy	Where we were	Where we are	Where we could be
Open government	<p>Introduced Government-wide in 2011.</p> <p>The Ministry of Education::</p> <ul style="list-style-type: none"> <li>Launched BC's Education Plan website, government's first large-scale online public engagement forum (over 6,000 comments and 250,000 page views)</li> <li>Expanded use of social media via facebook, twitter and developed moderation policy now used across government.</li> <li>Began the move of Ministry of Education website to align with the corporate user-centric web presence approach (first line ministry to do so).</li> <li>Released 194 unique data files to DataBC, government's on-line repository (see below for Open Data details)</li> </ul>	<ul style="list-style-type: none"> <li>Have a strong social media following and level of expertise (2,500 Twitter followers; 1100 Facebook followers).</li> <li>Focusing on Parent Engagement Strategy to enable parents to assume a key role in their child's education, build social license on education transformation with parents and build confidence in BC public education.</li> <li>Completing transition of education content to the web presence and providing the public with easy on-line access to education information and services.</li> <li>Launched Discover Your School for parents, a school choices web tool that provides school data in easy to read formats.</li> </ul>	<p>Depending on government direction w/respect to Open Government overall, we could:</p> <ul style="list-style-type: none"> <li>Option 1 – revert back to: controlled messaging and information sharing; consultation with the public rather than engagement; and limited release of educational data.</li> <li>Option 2 – Status Quo – continue on the current trajectory of: routine open data releases; information releases limited to compliance; virtual engaging with the public on specific policy issues; and limiting the scope of open government within government (not the sector).</li> <li>Option 3 – Work to build public confidence through an aggressive open government agenda, including improved access to information, digital services and opportunities to actively participate, in BC's public education system.</li> </ul>
Open data	A theme within Open Government, open data was also initiated in all ministries across government in	<p>Currently the Ministry provides the public with open data:</p> <ul style="list-style-type: none"> <li>An annual data release schedule in</li> </ul>	Option 1 - revert back to controlled information sharing and limited release of educational data.

	<p>2011</p> <p>The Ministry of Education:</p> <ul style="list-style-type: none"> <li>Published 194 unique machine readable data files on DataBC.ca.</li> <li>Published data in consumable formats such as infographics (i.e., funding, class size) and standard reports.</li> </ul>	<p>place to ensure existing data is updated regularly and new data is added as available.</p> <ul style="list-style-type: none"> <li>MEd consistently ranked among top providers in terms of data sets downloaded from databc.ca (over 4,100 since 2011).</li> <li>Draft revised data masking policy (i.e., what data should remain masked/hidden to protect individual privacy).</li> <li>Discover Your School for parents, a school choices web tool providing school data in easy to read formats.</li> </ul> <p>Building capacity with the education and library sectors to support improving data literacy for students.</p>	<p>Option 2 – Status Quo - continue on the current trajectory of: routine open data releases limited to compliance; Discover Your School tool limited as a data publishing tool only</p> <p>Option 3 – Work with districts to build a culture of open data throughout the education system, aimed at increasing data literacy and the use of data to inform decisions aimed at improving student achievement and the overall success of the system.</p>
Accountability Framework	Where we were	Where we are	Where we could be
Accountability Framework	Pre-2002: Boards were responsible for providing education programs. No specific accountabilities for student achievement.	<ul style="list-style-type: none"> <li>Boards must prepare and submit annual achievement contracts to the minister.</li> <li>Superintendents are responsible to boards of education for student achievement in the district.</li> <li>Superintendents of achievement (SOAs) appointed by the minister may review district operations and make recommendations to improve student achievement in the district.</li> </ul>	513
Health and Safety	Where we were	Where we are	Where we could be
Healthy schools	<p>In 2005 government introduced ActNow, a whole-of-government approach to public health promotion, led by the Ministry of Health, and later by the Ministry of Healthy Living and Sport.</p> <p>ActNow focused on healthy eating, physical activity, smoking cessation, and healthy pregnancy.</p>	<p>Comprehensive School Health (CSH) has become an accepted part of the school culture in many – not all – schools and districts.</p> <p>Despite some initial challenges, school food guidelines are well accepted; DPA requires strong school leadership for successful implementation, and there are</p>	Focus efforts on engagement and more effectively communicate our shift away from promotion of delivering specific health content to promoting a broader view of school health by using a “whole child” and the “CSH” approach. This approach contributes to development of life-long skills, competencies, and well being of students- in line with education

	<p>The Ministry of Education was a supporting partner in ActNow efforts from the beginning, and implemented a Comprehensive School Health approach within the education system.</p> <p><u>The School Fruit and Vegetable Snack Program and Guidelines for Food and Beverage Sale in BC Schools</u> were introduced in 2005.</p> <p><u>Daily Physical Activity</u> requirement was implemented in 2008.</p>	<p>many examples of where it is working well.</p> <p>With the end of ActNow, the Ministry's capacity to either fund or provide staff support to healthy schools initiatives has been considerably curtailed. This may have exacerbated the perception in some districts that healthy schools initiatives are 'downloaded' by the government, with little support for training or time to carry out the initiatives.</p> <p>The Ministry of Health leads Healthy Families BC, which includes a 'Healthy Schools BC' component. While the Ministry of Education's support has dwindled, it is important for our ministry – and especially our sector – to continue to be involved in this work.</p>	<p>transformation and positive mental health.</p> <p>Through Healthy Schools BC, encourage further partnerships between health authorities and school districts to better meet needs at the local level (e.g., training).</p> <p>A renewed focus on bending the cost curve through public health promotion, would mean the Ministry of Education will undoubtedly continue to be considered a key partner in shaping attitudes and behaviours of BC youth.</p>
ERASE	<ul style="list-style-type: none"> <li>• Inconsistent approach to student safety across the Province</li> <li>• Different levels of training, expertise, experience across districts</li> </ul> <p>Work-to-date:</p> <ul style="list-style-type: none"> <li>• Safe, Caring, Orderly Schools Guide</li> <li>• Provincial Standards for Codes of Conduct</li> <li>• Safe and Caring School Communities Policy</li> <li>• Social Responsibility Standards</li> <li>• Diversity Guide</li> </ul>	<p>Provincial strategy - ERASE 10-Point Strategy</p> <p>Completed:</p> <ul style="list-style-type: none"> <li>• District Safe School Coordinators in every district</li> <li>• ERASE web site launched</li> <li>• Online student reporting tool launched</li> <li>• Year 1 ERASE training complete</li> <li>• Violence Threat/Risk Assessment Community Protocols in development</li> <li>• Professional development day – focus bullying prevention</li> </ul> <p>Underway:</p> <ul style="list-style-type: none"> <li>• Enhanced codes of conduct</li> <li>• Pre-service teacher training</li> <li>• Provincial Advisory Committee</li> <li>• Student web forum</li> </ul>	<p>513</p>

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Public School Supports	Where we were	Where we are	Where we could be
Student information system	<p>Since 2005, BCeSIS, a common student information system, has been implemented in 56 of 60 school districts, 100 Independent Schools, 30 First Nations Schools and more than 300 StrongStart BC Centres.</p> <p>BCeSIS maintains a single record for each student in the province.</p> <p>Prior to BCeSIS schools used many different, incompatible student systems which caused major data quality issues.</p>	<p>The Ministry and School Districts are currently undertaking the procurement of a new student information service to replace BCeSIS.</p> <p>The deployment of a new student information service in 2014 addresses many long-standing complaints about the eSIS software, including poor usability and reporting.</p> <p>School Districts will continue to have the choice to participate in the new student information service. It is anticipated that the majority of school districts currently on BCeSIS will transition to the new SIS.</p>	<p>Building upon the BCeSIS experience, there is growing recognition in schools and districts of the value of common systems and sharing student data. This will lead to substantial improvements in data quality, business processes and service to students and parents.</p> <p>Improved access to information is needed to support and protect each student, including vulnerable children, children in care, students at risk academically and children with special needs.</p> <p>Adoption of common practices by schools provides an opportunity for the Ministry to redesign obsolete reporting systems and to improve services to students and schools.</p>
Shared services (ERAC, LearnNow)	<ul style="list-style-type: none"> <li>Since 2001, the Province has provided a number of services to school districts in a shared service model: <ul style="list-style-type: none"> <li>The Provincial Learning Network (PLNet) which provides a robust, reliable and cost effective network and communications infrastructure</li> <li>System for school districts to provide their financial and budget data to the Province</li> <li>School Protection Plan which provides insurance and risk management support to all districts</li> </ul> </li> <li>In 2003, the Report on the Task</li> </ul>	<ul style="list-style-type: none"> <li>A Service Delivery Project has been established to build on a 2012 report provided by Deloitte &amp; Touché LLP entitled Service Delivery Transformation which identified potential opportunities to find savings through collaboration and alternate service delivery.</li> <li>A Project Steering Committee and five working groups with broad representation from school districts have been established to do the detailed technical work. The scheduled completion of the project is April, 2014 but opportunities will be provided to districts as they are available.</li> </ul>	<ul style="list-style-type: none"> <li>Expansion of shared services in the sector in the next two to five years of: <ul style="list-style-type: none"> <li>Improved procurement practices</li> <li>With investment, shared work and learning portal and improved network</li> <li>Reduced staff replacement costs</li> <li>Reduced legal costs</li> <li>Common HR/Payroll system</li> </ul> </li> <li>Deloitte estimated savings from the implementation of the opportunities being looked at as part of the project at \$35 to \$60 million in recurring costs (4 to 7% of non-instructional budgets) with an initial estimated one time investment of \$10 to \$19M.</li> </ul>



	<p>Force on Rural Education recommended shared services as a way to create cost savings and support rural areas</p> <ul style="list-style-type: none"> <li>• In 2009, the Ministry supported the implementation of a common database of HR and payroll data called EDAS (Employment Data Analysis System). This database provides employment information that can be mined for bargaining questions and costing.</li> <li>• In 2009, the Ministry supported a project to evaluate sharing Secretary-Treasurers for small school districts. This resulted in Central Coast and Vancouver Island West sharing a Director of Business Operations allowing the Superintendents to take on the role of Secretary-Treasurer in those smaller enrolment districts</li> <li>• In 2011, the Ministry supported a project called IBAS to determine if a common financial and payroll system would be viable and benefit the K-12 system. This project did not proceed to implementation due to the initial investment requirement.</li> <li>• School districts belong to a consortium, ERAC (Education Resource Acquisition Consortium) which leverages better prices for learning resources, software and videos.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities are in the areas of procurement, legal services, reduced staff replacement costs, common HR/Payroll system and information technology.</li> <li>• Deliverables of the project will provide to school districts: <ul style="list-style-type: none"> <li>○ Options and implementation plans</li> <li>○ Business cases which outline savings expected, initial investments and ongoing costs</li> <li>○ Ongoing governance structures</li> </ul> </li> <li>• Early successes: <ul style="list-style-type: none"> <li>○ Access to the provincial procurement program for fleet vehicles and 8 school districts have taken advantage of the program and saved about 15% per vehicle</li> </ul> </li> <li>• School districts can participate in the provincial purchasing card program</li> <li>• Telus voice services contract has been offered to school districts with expected savings of \$1.6 million or 22% of current costs</li> <li>• The Vancouver School Board is participating in a pilot project which is supported by the Public Service Agency to determine if the government payroll system would work as a common system for the public education sector</li> </ul>	
Independent School Policy	Where we were	Where we are	Where we could be
Independent school DL	<ul style="list-style-type: none"> <li>• Funding based on the bricks and mortar formula rather than a provincial flat rate like the public DL schools.</li> <li>• Resulted in some independent DL schools located in distant districts receiving more per pupil funding</li> </ul>	<ul style="list-style-type: none"> <li>• Funding independent DL at 62% (Group 1) and 43.4% (Group 2) of the public DL flat rate</li> <li>• Recent policy change will fund at 63% or 44.1% starting September 2013</li> <li>• Special needs enrolment growing</li> </ul>	513

	<p>than the public DL school in the same district.</p> <ul style="list-style-type: none"> <li>• 2007/08 special education funding totaled \$2.8M</li> </ul>	<p>exponentially, 2012/13 funding totalled \$14M</p>	<p>S13</p>
Independent school funding	<p>1977 - 1989</p> <ul style="list-style-type: none"> <li>• <i>Independent School Support Act</i></li> <li>• Operational per student funding at 9% and 30% of local districts operating grants.</li> </ul>	<p>1989 – 2013</p> <ul style="list-style-type: none"> <li>• <i>Independent School Act</i></li> <li>• Operational per student funding at 50% or 35% of local districts operating grants.</li> <li>• Since 2012/13 flat rate funding for Distributed Learning schools (63% of public DL rate)</li> <li>• Reciprocal tuition at 100%.</li> </ul> <p>2013/14 Implementation of:</p> <ul style="list-style-type: none"> <li>• Funding for adult non-graduates.</li> <li>• DL rate change to 63% and 44.1%.</li> <li>• Return to September 30 student count.</li> <li>• Removal of independent school funding protection.</li> </ul>	<p>S13</p>
Aboriginal independent schools	<ul style="list-style-type: none"> <li>• Province and Federal government did not have reciprocal tuition agreements. Agreements were made between bands and school authorities on an individual basis.</li> </ul>	<p>S13, S17</p> <ul style="list-style-type: none"> <li>• Reciprocal tuition for provincially eligible students at 100% of the public rate for school age students only.</li> <li>• Limited accountability, we rely on a simple declaration from the school on the number of students who are provincially eligible at the school.</li> <li>• Significant growth: <ul style="list-style-type: none"> <li>○ 2008/09: 295FTE, \$2.3M</li> <li>○ 2012/13: 513.8FTE, \$6M</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Extend reciprocal tuition for provincially eligible school age and adult students at 100% of the public rate.</li> <li>• Improved accountability framework through submission of eligible student audits</li> </ul>

Independent special education	<ul style="list-style-type: none"> <li>• Designation of 6 Special Education Schools (SES) as a result of 1992/93 policy change removing all special education funding for independent schools.</li> <li>• Limited funding of special education at 50% of public rates until 2005/06.</li> <li>• 2000/01: 833 FTE, \$5M</li> </ul>	<ul style="list-style-type: none"> <li>• 2005/06 policy change to fund special education at 100% of the public amount.</li> <li>• 2012/13: 3239.5 FTE, \$49.6M</li> <li>• 2013/14 implementation of an initiative to align the data collection and accountability framework with the public school system processes.</li> </ul>	513
<b>International Education</b>	<b>Where we were</b>	<b>Where we are</b>	<b>Where we could be</b>
BC Global Education Program – OffShore Schools	<ul style="list-style-type: none"> <li>• Launched in 1997 with a primary focus on growth of offshore schools without a strategic focus that aligned with government objectives.</li> <li>• Limited criteria for approval of new school agreements</li> <li>• Issues with grade discrepancies, fraud, and practises that did not align with agreement expectations.</li> <li>• Schools located in China, Korea, Thailand, Egypt, Colombia and Qatar.</li> </ul>	<ul style="list-style-type: none"> <li>• A 2012 comprehensive review that aligned the program with key government priorities and primary objective of ensuring quality.</li> <li>• New agreements and operating requirements for all schools starting 2013/14.</li> <li>• Increased program fees to ensure cost recovery.</li> <li>• 34 certified schools and 16 pre-certified schools.</li> <li>• 10,000 students enrolled</li> <li>• Maintaining new certification requirements and ensuring stability in the offshore environment following all transition requirements being implemented.</li> <li>• Policies in place enable the Ministry to ensure that all stakeholders are required to maintain current standards.</li> <li>• Developed strong criteria for de-certify schools that are unable to maintain quality programs.</li> <li>• Creating greater linkages between the Ministry offshore and onshore activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Growth of the BC Global Education Offshore School program</li> </ul>

On-Shore	<ul style="list-style-type: none"> <li>Over the last 20 years, school districts and independent schools have actively attracted international students to BC</li> <li>This entrepreneurial activity has grown rapidly to 13,000 students annually and \$168M in tuition directly to School Districts and Independent Schools.</li> </ul>	<ul style="list-style-type: none"> <li>Highly competitive</li> <li>Profit driven growth</li> <li>Quality control concerns including student achievement</li> <li>Uneven practices</li> <li>Risks not adequately addressed</li> <li>In March/April 2013 the Ministry conducted a series of regional roundtables to consider a provincial quality assurance model in BC and seek broad stakeholder input into the options. A detailed report and recommendations is available from these roundtables.</li> </ul>	<p>A Governance Model Established that includes the following:</p> <ul style="list-style-type: none"> <li>A high quality K-12 international education system in BC that provides global learning and living experiences for students and teachers, supported by: <ul style="list-style-type: none"> <li>Legislation and Policy</li> <li>Quality Assurance</li> <li>Sectoral Consultation and Support</li> <li>Funding</li> </ul> </li> </ul>
International Distributed Learning	<ul style="list-style-type: none"> <li>School districts and independent schools are legally authorized to deliver the BC curriculum within British Columbia only (i.e. not able to deliver the curriculum internationally).</li> </ul>	<ul style="list-style-type: none"> <li>In 2010, SDBC73 (Kamloops) was awarded a contract on a pilot basis to deliver distributed learning internationally. This pilot contract expires in July 2015.</li> <li>A number of stakeholders have raised concerns about distributed learning including that English language learners require face-to-face learning to acquire language proficiency as well as authenticity and quality control concerns.</li> <li>To date, a relatively small number of students (approx. 200 students) have utilized this option although usage is predicted to grow over the 2013/14 school year.</li> <li>A number of other School districts and independent schools would like the opportunity to sign onto an agreement with the Ministry.</li> </ul>	<ul style="list-style-type: none"> <li>Status quo – maintain the current contract and assess outcomes in 2015.</li> <li>Expand and grow international distributed learning.</li> <li>Discontinuation of international distributed learning.</li> </ul>
Governance, Regulation, Legal	Where we were	Where we are	Where we could be
Teacher regulation and development	<ul style="list-style-type: none"> <li><i>Teaching Profession Act (TPA)</i> and <i>Independent School Act</i> with dual regulatory responsibilities/structure.</li> <li>Separate certification for teachers who teach only in independent schools.</li> </ul>	<ul style="list-style-type: none"> <li><i>Teachers Act</i> enacted January, 2012, implementing a unified regulatory structure for both public and independent school systems</li> <li>Independent Commissioner for Teacher Regulation to oversee</li> </ul>	S13

	<ul style="list-style-type: none"> <li>Standards developed under the TPA in 2004 and revised in 2008.</li> <li>Standards both high level and more detailed until 2008 when revisions resulted in very high level statements.</li> <li>These standards did not apply to teachers with independent school certificates.</li> <li>Authority under the TPA for the BC College of Teachers' Council to develop and maintain programs of continuing education was not acted upon.</li> </ul>	<ul style="list-style-type: none"> <li>professional conduct and discipline processes.</li> <li>Work continues to develop new teacher education program review processes with respect to certification to replace former BC College of Teachers' processes.</li> <li>Separate standards for competence, conduct, and certification for teachers who teach only in independent schools.</li> <li>Standards are high level and provide only marginal guidance for teachers and the public.</li> <li>No requirements for ongoing professional development or currency exist for certificate holders.</li> </ul>	§ 13
Governance and legislation (structure, board governance, school closures)	Relatively non-political boards of education governed smaller districts (pre-teacher collective bargaining era).	<ul style="list-style-type: none"> <li>Approximately 400 trustees in 60 districts across the Province (5, 7, or 9 trustees per district).</li> <li>Low voter turnout for trustee elections.</li> <li>Concerns about trustees' understanding of their role and their capacity to fulfil it.</li> <li>BCTF strategy is to ensure that its members win a majority of seats on boards of education. This contributes to frequent conflicts of interest, which hamper effective decision-making.</li> <li>Auditor General has recently released a report indicating that boards of education need to strengthen their governance practices in key areas.</li> </ul>	§ 13 <ul style="list-style-type: none"> <li>Ministry of Education to work with boards and BCSTA to ensure that trustees are aware of and trained in good governance practices.</li> </ul>
	Cabinet established standard school calendar. Boards could establish local calendars provided minimum hours of instruction were provided.	No standard school calendar. Boards must set calendars for all district schools and submit to ministry for compliance review.	No standard school calendar. Boards set calendars for district schools. No requirement to submit calendars to minister. Accountability mechanisms are based on output (student achievement) rather than input (hours of instruction).

	Before 2002/3, Minister of Education was responsible for school closure decisions.	Boards make school closure decisions following consultation with affected communities.	Put in place ability to manage capital assets more effectively – S13
	Pre-2008 students and their parents could appeal district employee decisions that affected a student's education, health or safety to the board of education.	Board's appeal decisions that fall within a narrow range of matters set out in regulation are appealable to a superintendent of achievement who may refer the matter for mediation or adjudication.  Scope of appeal is so narrow that appeals are routinely summarily dismissed. Appeal process is cumbersome. No clear avenue for appeal to SOA of decision to exclude a parent from school property.	S13 S13
<b>Labour Relations</b>	<b>Where we were</b>	<b>Where we are</b>	<b>Where we could be</b>
Bargaining structure	Since 1994, the BC Public School Employers' Association has been the accredited bargaining agent for all teacher and support staff bargaining. Two Ministry of Education staff sit on the BCPSEA board.	Status Quo	Better align bargaining structure with bargaining and public accountability reality: government as funder bargains directly with BCTF on provincial items; BCPSEA coordinates support staff and local teacher bargaining.
Teacher Bargaining	Coordination of bargaining through BCPSEA since 1994: BCPSEA negotiates with the BCTF on provincial items (monetary), boards of education negotiate with BCTF locals on local items (non-monetary)	Since 2010, Ministry of Education involvement as a member of the provincial bargaining team to advance policy priorities.	<ul style="list-style-type: none"> <li>A modern collective agreement that better reflects and supports student learning.</li> <li>Collective agreement provisions that better enable Boards to organize teaching and learning in a manner that supports flexibility, choice and personalized learning, including those related to professional currency/growth, hiring, and placement of teachers.</li> </ul>
Support Staff bargaining	Coordination of bargaining through BCPSEA since 1994: 69 separate support staff collective agreements including separate wage grids	Status quo on structure: 69 separate support staff collective agreements, limited alignment of collective agreements with policy priorities related to education transformation and shared services. Since 2010, Ministry of Education involvement in support staff bargaining to advance policy priorities.	S13

Community	Where we were	Where we are	Where we could be
Public library funding	<ul style="list-style-type: none"> <li>• In August 2009, annual provincial funding for libraries was decreased from \$18M to \$14M, resulting in the elimination of key programs, reductions in training services offered by the province to library staff and decreased operating funding to large libraries.</li> <li>• As funding for larger libraries declined in 2009, their capacity to support smaller libraries decreased as did their trust in provincial government, including the ability and influence of the province to leverage local funding was also reduced.</li> </ul>	<ul style="list-style-type: none"> <li>• Annual provincial funding for public libraries is currently \$14M.</li> <li>• The province provides, on average, 5% of public library revenue, down from 10% in 2005, with the majority of library funding coming from local government</li> <li>• Smaller, rural libraries receive a higher percentage of their funding from the province (18% on average for libraries serving fewer than 10,000 people). This differential is increasing.</li> <li>• Beginning in 2011, LLB began to implement a more rigorous accountability framework for library funding, reflecting the need for provincial funding to lead to outcomes in the provincial interest.</li> </ul>	<ul style="list-style-type: none"> <li>• Promote, within government and the library community, the use of libraries as community hubs for: information on and delivery of government services; encouragement of local cultural and business innovation; and local community engagement and open information centres.</li> <li>• Work with the Ministries of Education, Advanced Education, and Community Development in the development of a coordinated strategy for public sector digital resources and infrastructure sharing between the library, education, advanced education and local government sectors.</li> </ul>
<p>Community literacy (DLPs)</p> <p>See “Adult Learning (Ed Guarantee, GED, Continuing Ed, Literacy)” above for more information.</p>	<ul style="list-style-type: none"> <li>• Since 2003, the Ministry of Education has invested approximately \$33M with Decoda Literacy Solutions (formerly 2010 Legacies Now) to develop the community literacy planning model (awareness, coordination, and outreach in communities).</li> <li>• In 2006, legislation was introduced that required Boards of Education to collaborate with their communities to develop and implement District Literacy Plans (DLPs) (Section 81.1 of School Act)</li> <li>• By 2011, there were 102 Literacy Outreach Coordinators (LOCs) who liaised between community and formal learning organizations, including supporting school districts to complete DLPs.</li> <li>• In 2011/12 annual community literacy funding was reduced from \$2.45M to \$1M.</li> </ul>	<ul style="list-style-type: none"> <li>• In 2012/13, Decoda received \$2M to support literacy outreach coordination, using \$500,000 of their reserve funds to ensure that all task groups received the same funding as in past years.</li> <li>• Even with 102 task groups, the level of involvement between school districts and community literacy task groups varies.</li> <li>• In some school districts the DLP may have become a compliance document.</li> </ul>	<ul style="list-style-type: none"> <li>• Stable funding for literacy outreach coordination that allows literacy task groups to plan for the future and avoids the lobbying cycle</li> <li>• Consider mandate for community literacy, and options for ongoing funding support and allocation. Consider legislated requirement of District Literacy Planning. If retained, School District literacy planning and reporting could be integrated within a more comprehensive Accountability and Public Assurance Framework, rather than as a separate District Literacy Plan (would require legislative amendment).</li> </ul>



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(as of April 16, 2013)

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082	Coast Mountains	Art	Erasmus	250 638-7800	888 290-4786	art.erasmus@cmsd.bc.ca
083	North Okanagan-Shuswap	Bobbi	Johnson	250 832-4646	250 832-9428	roberta_johnson@sd83.bc.ca
084	Vancouver Island West	Carol	Donaldson			cdonaldson@viw.sd84.bc.ca
085	Vancouver Island North	Leighan	Wishart	250 949-8431	250 949-8792	S22
087	Stikine	Yvonne	Tashoots			
091	Nechako Lakes	Stephen	Davis	250 567-2284	250 567-4639	sdavis@sd91.bc.ca
092	Nisga'a	Peter	Leeson	250 621-3313	250 633-2425	pleeson@nisgaa.bc.ca
093	Conseil scolaire francophone	Roger	Hebert	250 707-0323		rhebert@csf.bc.ca



### 2013 Executive Contact List

Name	Title	Cell	Home
James Gorman	Deputy Minister	S17	S22
Renate Butterfield	ADM, Business, Technology and Online Services		
Claire Avison	ADM, Governance, Legislation and Regulation		
Rod Allen	ADM, Learning		
Paige MacFarlane	ADM, Open Government and Community Partnerships		
Doug Stewart	A/ADM, Resource Management		
Jennifer McCrea	Director, CARE Team		
Rueben Bronee	Executive Director, Strategic Innovation		
Rick Davis	Superintendent, Achievement		
Mike Roberts	Superintendent, Liaison		
Sherri Mohoruk	Superintendent, Safe Schools		
Robert Pauliszyn	Director, Communications		
Scott Sutherland	Manager, Media Relations and Issues Management		
Brett Lowther	Manager, Communications		

## School District Finance and Enrolment Profiles 2013/14

This document contains the Finance and Enrolment Profiles for each of the 60 school districts. Normally, each profile is an eight-page document. One complete sample profile can be found starting on page 2 of this document. Subsequently, starting on page 10, the first page, or summary page, for each school district is included in order of school district number.

SD #	SD Name	Page	SD #	SD Name	Page
	Sample – Full 8-Page Profile	2	SD67	Okanagan Skaha	50
SD05	Southeast Kootenay	10	SD68	Nanaimo-Ladysmith	51
SD06	Rocky Mountain	11	SD69	Qualicum	52
SD08	Kootenay Lake	12	SD70	Alberni	53
SD10	Arrow Lakes	13	SD71	Comox Valley	54
SD19	Revelstoke	14	SD72	Campbell River	55
SD20	Kootenay-Columbia	15	SD73	Kamloops/Thompson	56
SD22	Vernon	16	SD74	Gold Trail	57
SD23	Central Okanagan	17	SD75	Mission	58
SD27	Cariboo-Chilcotin	18	SD78	Fraser-Cascade	59
SD28	Quesnel	19	SD79	Cowichan Valley	60
SD33	Chilliwack	20	SD81	Fort Nelson	61
SD34	Abbotsford	21	SD82	Coast Mountains	62
SD35	Langley	22	SD83	North Okanagan-Shuswap	63
SD36	Surrey	23	SD84	Vancouver Island West	64
SD37	Delta	24	SD85	Vancouver Island North	65
SD38	Richmond	25	SD87	Stikine	66
SD39	Vancouver	26	SD91	Nechako Lakes	67
SD40	New Westminster	27	SD92	Nisga'a	68
SD41	Burnaby	28	SD93	Conseil scolaire francophone	69
SD42	Maple Ridge-Pitt Meadows	29			
SD43	Coquitlam	30			
SD44	North Vancouver	31			
SD45	West Vancouver	32			
SD46	Sunshine Coast	33			
SD47	Powell River	34			
SD48	Sea to Sky	35			
SD49	Central Coast	36			
SD50	Haida Gwaii	37			
SD51	Boundary	38			
SD52	Prince Rupert	39			
SD53	Okanagan Similkameen	40			
SD54	Bulkley Valley	41			
SD57	Prince George	42			
SD58	Nicola-Similkameen	43			
SD59	Peace River South	44			
SD60	Peace River North	45			
SD61	Greater Victoria	46			
SD62	Sooke	47			
SD63	Saanich	48			
SD64	Gulf Islands	49			

# School District Profile

## School District No. 23

### Central Okanagan

#### Background:

Superintendent:	Hugh Gloster	
Board Chair:	Rolli Cacchioni	
Secretary Treasurer:	Larry Paul	
MLA:	Norm Letnick	Kelowna-Lake Country
	Ben Stewart	Westside-Okanagan
	Steve Thomson	Kelowna-Mission
Trustees	Chris Gorman	
	Joyce Brinkerhoff	
	Moyra Baxter	
	Julie Fraser	
	Murli Pendharkar	
	Deb Butler	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	22,280	22,280	\$128,811,396	\$5,781
2001/02	22,109	22,109	\$130,106,319	\$5,885
2002/03	21,813	21,813	\$130,946,847	\$6,003
2003/04	21,615	21,615	\$131,515,381	\$6,085
2004/05	21,386	21,386	\$135,172,412	\$6,321
2005/06	21,331	21,331	\$142,288,132	\$6,670
2006/07	21,181	21,215	\$151,425,514	\$7,138
2007/08	20,998	21,125	\$154,887,742	\$7,332
2008/09	21,037	21,243	\$158,936,790	\$7,482
2009/10	21,275	21,483	\$164,331,204	\$7,650
2010/11	21,567	21,799	\$171,785,420	\$7,880
2011/12	21,681	21,944	\$174,896,263	\$7,970
2012/13 Interim (as at Dec 2012)	21,441	21,653	\$174,620,540	\$8,065
2013/14 Estimated (as at Mar 2013)	21,341	21,553	\$174,240,963	\$8,084

**One-Time Funding:**

2001/02	\$3,898,017
2002/03	\$1,948,359
2003/04	\$1,191,511
2004/05	\$1,068,896
2005/06	\$35,600
2006/07	\$8,687,694
2007/08	\$300,390
2008/09	\$0
2009/10	\$0
2010/11	\$0
2011/12	\$0
<b>Total</b>	<b>\$17,130,467</b>

**Accumulated Operating Fund Surplus/(Deficit)\***

1995	\$3,000,860
1996	\$1,713,273
1997	\$2,045,310
1998	\$1,712,615
1999	\$2,178,190
2000	\$2,600,956
2001	\$1,312,691
2002	\$2,504,101
2003	\$2,602,720
2004	\$1,773,541
2005	\$3,802,056
2006	\$6,311,272
2007	\$7,293,953
2008	\$6,617,999
2009	\$5,878,207
2010	\$6,483,847
2011	\$9,733,945
2012	\$11,701,217

\*Prior to 2005, unfunded employee future benefits liabilities were not identified.

## Capital

### Capacity Utilization:

2012/13 ACTUAL ENROLMENT				OPERATING CAPACITY				PERCENT UTILIZATION
K	ELEM	MIDDLE	SEC	K	ELEM	MIDDLE	SEC	TOTAL
1,531	9,172	3,856	6,452	1,634	9,146	3,975	5,925	102.3%

### Total Capital Investment:

Since 2001, the Province has invested \$84.3 million in the Central Okanagan school district to complete 13 construction projects, including the replacement of Rutland Elementary, additions to Rutland Senior Secondary and Mount Boucherie Senior Secondary, and the new Chute Lake Elementary School. In addition, the Province invested more than \$9.5 million for additional space for Full Day Kindergarten.

### Completed Capital Projects:

Year	New	Replacement	Addition	Reno.	Seismic	Total Cost	Buses
2001/02	0	1	6	0	0	\$29,479,478	11
2002/03	0	0	0	0	0	0	8
2003/04	0	1	0	1	0	\$6,710,234	7
2004/05	0	0	0	0	0	0	5
2005/06	0	0	1	0	0	\$3,369,276	3
2006/07	0	0	0	0	0	0	7
2007/08	0	0	1	0	0	\$8,670,651	4
2008/09	0	1	0	0	0	\$26,906,943	1
2009/10	1	0	0	0	0	9,231,359	11
2010/11	0	0	0	0	0	0	2
2011/12	0	0	0	0	0	0	0
2012/13	0	0	0	0	0	0	3
<b>Total</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>\$84,367,941</b>	<b>62</b>

### Projects Completed Since 2001:

#### **2001:**

**Bankhead Elementary** – Addition for capacity increase from 80K/325 to 80K/375.  
Total cost \$799,754.

**Black Mountain Elementary** – Addition for capacity increase from 80K/250 to 80K/350.

Total cost \$1,184,630.

**North Glenmore Elementary** – Addition for capacity increase from 40K/275 to 80K/425.  
Total cost \$1,475,415.

**Peachland Elementary** – Addition for capacity increase from 40K/175 to 40K/275.  
Total cost \$785,554.

**Pearson Elementary** – Addition for capacity increase from 40K/350 to 80K/450.  
Total cost \$1,181,678.

**Rose Valley Elementary** – Addition for capacity increase from 40K/225 to 40K/325.  
Total cost \$900,909.

**Kelowna Secondary** – Replacement 1600 capacity school  
Total cost \$23,151,538.

**2003:**

**Hollywood Middle** – Renovate to 80K/450 capacity elementary, renamed Quigley Elementary.  
Total cost \$1,499,000.

**Rutland Elementary** – Replacement of 80K/350 capacity school.  
Total cost \$5,211,234.

**2005:**

**Rutland Senior Secondary** – Addition for capacity increase from 1350 to 1550.  
Total cost \$3,369,276.

**2007:**

**Mount Boucherie Senior Secondary** – Addition for capacity increase from 925 to 1325.  
Total cost \$8,670,651.

**2008:**

**Dr. Knox Middle School** – Replacement – 800 student capacity school  
Total cost \$26,906,943

**2009:**

**Chute Lake Elementary** – New – 80K/350 student capacity school  
Total cost: \$9,231,359

**Projects Supported for Full Day Kindergarten:**

Classroom Conversions = 8

New Modular Classrooms = 15  
Opening of Anne McClymont Primary School = 5 classrooms  
Addition to Shannon Lake Elementary = 8 classrooms  
Total Capital Funding: \$9,500,699

### **Projects Approved:**

**Mar Jok Elementary School** – new 60 K/400 Grades 1-6  
**Status:** construction timeline: spring 2013 to fall 2014

**Okanagan Mission Secondary** – addition of 300 spaces  
**Status:** construction timeline: spring 2013 to fall 2014

### **Seismic Mitigation Program:** n/a

### **Class Size:**

The number of classes with more than 30 students for 2012/13 has decreased by 655 classes (96%) since 2005/06.

### **StrongStart Programs:**

8 StrongStart BC centres (total funding) – \$852,200

1. A.S. Matheson Elementary (Kelowna)
2. Pearson Road Elementary (Kelowna)
3. George Pringle Elementary (Westbank)
4. South Rutland Elementary (Kelowna)
5. Hudson Road Elementary (Kelowna)
6. George Elliot Secondary (Winfield)
7. Raymer Elementary (Kelowna)
8. Peachland Elementary (Peachland)

### **School Closures by Board:**

**2001/02:** Bellevue Creek Elementary (declining enrolment)  
Peachland Primary (declining enrolment)

**2002/03:** Lakeview Heights Elementary (declining enrolment)  
Westbank Elementary (consolidation project)  
Rutland Elementary (replacement)

Old Quigley Elementary (declining enrolment)

2003/04: n/a  
 2004/05: n/a  
 2005/06: n/a  
 2006/07: n/a  
 2007/08: n/a  
 2008/09: n/a  
 2009/10: n/a  
 2010/11: n/a  
 2011/12: n/a

## Achievement:

### Dogwood Completion Rate Summary 2011/12(%):

All students	86.5
Female	88.1
Male	84.8
Aboriginal	68.9
ELL	93.9
Special Needs	58.5

### Satisfaction Survey Results:

#### Satisfaction rates (%):

Year	<u>Elementary</u> <u>Parents</u>	<u>Secondary</u> <u>Parents</u>	<u>Grade 7</u> <u>Students</u>	<u>Grade 12</u> <u>Students</u>	<u>Staff</u>
2003	73: BC 79	73: BC 69	41: BC 50	46: BC 42	77: BC 70
2004	85: BC 80	72: BC 71	44: BC 50	41: BC 44	79: BC 73
2005	88: BC 81	76: BC 71	45: BC 49	47: BC 47	77: BC 71
2006	87: BC 80	80: BC 72	46: BC 47	48: BC 46	81: BC 73
2007	86: BC 80	82: BC 73	43: BC 46	53: BC 46	86: BC 75
2008	87: BC 83	81: BC 75	39: BC 46	55: BC 48	83: BC 73
2009	88: BC 78	75: BC 72	39: BC 43	52: BC 48	82: BC 74
2010	88: BC 79	86: BC 74	38: BC 43	43: BC 44	80: BC 70
2011	86: BC 75	78: BC 70	37: BC 45	47: BC 44	81: BC 67

\*\* The listed percentages represent *only the top two* levels of a 5 level spectrum of satisfaction representing *many times* and *all of the time*.

#### Participation rates (%):

Year	<u>Elementary</u> <u>Parents</u>	<u>Secondary</u> <u>Parents</u>	<u>Grade 7</u> <u>Students</u>	<u>Grade 12</u> <u>Students</u>
2003	60: BC 57	12: BC 16	87: BC 88	36: BC 60
2004	60: BC 55	11: BC 13	89: BC 89	35: BC 61
2005	55: BC 49	10: BC 11	82: BC 83	51: BC 57
2006	50: BC 46	09: BC 10	90: BC 87	48: BC 56
2007	44: BC 43	08: BC 09	86: BC 87	52: BC 60



2008	39: BC 31	06: BC 07	83: BC 87	49: BC 59
2009	15: BC 16	02: BC 04	91: BC 88	37: BC 59
2010	17: BC 16	04: BC 04	76 : BC 87	57: BC 60
2011	18: BC 17	6: BC 5	88 : BC 86	57 : BC61

### FSA Scores:

#### Grade 4 (% meeting or exceeding expectations):

<u>Year</u>	<u>Reading</u>	<u>Writing</u>	<u>Numeracy</u>
2000	80	n/a	82
2001	84	92	89
2002	81	91	87
2003	75	95	86
2004	82	91	87
2005	82	95	86
2006	86	91	89
2007	81	91	90
2008	83	65	81
2009	82	81	79
2010	77	73	72
2011	76	84	74
2012	73	72	71

#### Grade 7 (% meeting or exceeding expectations):

<u>Year</u>	<u>Reading</u>	<u>Writing</u>	<u>Numeracy</u>
2000	84	n/a	80
2001	77	79	78
2002	74	81	80
2003	77	80	83
2004	79	90	80
2005	79	89	79
2006	72	86	79
2007	72	82	78
2008	70	76	66
2009	71	70	62
2010	60	63	57
2011	63	64	55
2012	61	64	49

**Grade 10 (% meeting or exceeding expectations):**

<u>Year</u>	<u>Reading</u>	<u>Writing</u>	<u>Numeracy</u>
2000	83	n/a	74
2001	73	84	65
2002	71	82	69
2003	74	85	77

# School District Profile

## School District No. 5

### Southeast Kootenay

#### **Background:**

Superintendent:	Bendina Miller	
Board Chair:	Frank Lento	
Secretary Treasurer:	Rob Norum	
MLA:	Bill Bennett	Kootenay East
Trustees:	Bev Bellina	
	Shaun Damstrom	
	Patricia Whalen	
	Gail Brown	
	Chris Johns	
	Curtis Helgesen	
	Olivia Besanger	

#### **Enrolment and Funding**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	6,884	6,884	\$46,499,407	\$6,755
2001/02	6,752	6,752	\$46,684,443	\$6,914
2002/03	6,464	6,464	\$45,156,132	\$6,986
2003/04	6,135	6,135	\$43,981,080	\$7,169
2004/05	5,854	5,854	\$43,558,280	\$7,441
2005/06	5,715	5,715	\$44,871,542	\$7,851
2006/07	5,540	5,653	\$47,230,141	\$8,355
2007/08	5,433	5,494	\$47,315,625	\$8,612
2008/09	5,357	5,468	\$48,137,720	\$8,803
2009/10	5,165	5,290	\$48,323,652	\$9,136
2010/11	5,240	5,328	\$49,940,064	\$9,373
2011/12	5,257	5,354	\$50,223,642	\$9,380
2012/13 Interim (as at Dec 2012)	5,166	5,270	\$49,530,897	\$9,399
2013/14 Estimated (as at Mar 2013)	5,140	5,231	\$49,399,277	\$9,444

# School District Profile

## School District No. 6

### Rocky Mountain

#### **Background:**

Superintendent:	Paul Carriere	
Board Chair:	Jim Jenkinson	
Secretary Treasurer:	Cameron Dow	
MLA:	Norm MacDonald	Columbia River-Revelstoke
Trustees:	Shannon Hood	
	Rhonda Smith	
	Jane Fearing	
	Rosemary Oaks	
	Mac Campbell	
	Betty-Lou Barrett	
	Sandra Smail	
	Amber Byklum	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	4,387	4,387	\$32,236,048	\$7,349
2001/02	4,172	4,172	\$32,544,023	\$7,800
2002/03	3,959	3,959	\$30,906,959	\$7,807
2003/04	3,736	3,736	\$29,456,550	\$7,884
2004/05	3,613	3,613	\$29,294,859	\$8,108
2005/06	3,509	3,509	\$29,353,040	\$8,365
2006/07	3,343	3,406	\$30,550,357	\$8,971
2007/08	3,261	3,343	\$30,572,169	\$9,146
2008/09	3,173	3,230	\$31,001,328	\$9,597
2009/10	3,127	3,170	\$30,850,850	\$9,731
2010/11	3,149	3,191	\$31,418,591	\$9,845
2011/12	3,102	3,136	\$31,388,732	\$10,008
2012/13 Interim (as at Dec 2012)	3,004	3,045	\$31,467,591	\$10,335
2013/14 Estimated (as at Mar 2013)	2,895	2,928	\$30,952,576	\$10,571

# School District Profile

## School District No. 8

### Kootenay Lake

#### **Background:**

Superintendent:	Jeff Jones	
Board Chair:	Mel Joy	
Secretary Treasurer:	Kim Morris	
MLA:	Katrine Conroy	Kootenay West
	Michelle Mungall	Nelson-Creston
Trustees:	Dawn Lang	
	Sheri Huser	
	Annette Hamblen-Pruden	
	Bill Maslechko	
	Bob Wright	
	Barbara Lindsay	
	Lenora Trenaman	
	Rebecca Huscroft	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	6,332	6,332	\$44,160,653	\$6,974
2001/02	6,150	6,150	\$44,718,104	\$7,271
2002/03	6,044	6,044	\$45,205,310	\$7,479
2003/04	5,875	5,875	\$45,340,418	\$7,718
2004/05	5,653	5,653	\$45,223,243	\$7,999
2005/06	5,381	5,381	\$46,060,578	\$8,560
2006/07	5,093	5,265	\$48,209,239	\$9,157
2007/08	4,987	5,135	\$48,235,855	\$9,393
2008/09	4,880	5,017	\$48,518,451	\$9,670
2009/10	4,914	5,038	\$48,947,426	\$9,717
2010/11	4,954	5,031	\$50,128,560	\$9,964
2011/12	4,806	4,914	\$49,650,797	\$10,104
2012/13 Interim (as at Dec 2012)	4,856	4,932	\$48,732,944	\$9,882
2013/14 Estimated (as at Mar2013)	4,684	4,783	\$48,140,089	\$10,065

# School District Profile

## School District No. 10

### Arrow Lakes

#### **Background:**

Superintendent:	Denise Perry	
Board Chair:	Pattie Adam	
Secretary Treasurer:	Denise Perry	
MLA:	Katrine Conroy	Kootenay West
Trustees:	Carol Bell	
	Quinn DeCoursey	
	Lora Lee Brekke	
	Judy Struck	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	811	811	\$7,353,974	\$9,073
2001/02	765	765	\$7,377,275	\$9,643
2002/03	693	693	\$6,866,255	\$9,910
2003/04	670	670	\$6,500,616	\$9,699
2004/05	657	657	\$6,433,382	\$9,789
2005/06	646	646	\$6,692,758	\$10,360
2006/07	604	604	\$6,866,742	\$11,364
2007/08	611	611	\$6,945,301	\$11,359
2008/09	593	593	\$7,191,500	\$12,136
2009/10	570	570	\$7,216,878	\$12,660
2010/11	560	569	\$7,310,068	\$12,837
2011/12	522	528	\$7,268,397	\$13,755
2012/13 Interim (as at Dec 2012)	499	499	\$7,345,860	\$14,734
2013/14 Estimated (as at Mar 2013)	462	463	\$7,241,977	\$15,637

# School District Profile

## School District No. 19

### Revelstoke

#### Background:

Superintendent:	Anne Cooper	
Board Chair:	Alan Chell	
Secretary Treasurer:	Barbara Ross	
MLA:	Norm MacDonald	Columbia River-Revelstoke
Trustees:	Bryan Dubasov	
	Jeff Nicholson	
	Mauro Morrone	
	Elmer Rorstad	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	1,509	1,509	\$10,329,958	\$6,847
2001/02	1,430	1,430	\$10,172,512	\$7,115
2002/03	1,398	1,398	\$9,878,450	\$7,065
2003/04	1,358	1,358	\$9,671,862	\$7,124
2004/05	1,301	1,301	\$9,547,666	\$7,340
2005/06	1,219	1,219	\$9,562,419	\$7,844
2006/07	1,168	1,168	\$9,901,132	\$8,474
2007/08	1,106	1,106	\$9,908,410	\$8,957
2008/09	1,074	1,074	\$9,901,132	\$9,218
2009/10	1,025	1,025	\$9,955,385	\$9,715
2010/11	988	988	\$9,997,205	\$10,114
2011/12	1,017	1,017	\$10,021,791	\$9,853
2012/13 Interim (as at Dec 2012)	1,015	1,015	\$9,922,442	\$9,778
2013/14 Estimated (as at Mar 2013)	994	994	\$9,776,164	\$9,835

# School District Profile

## School District No. 20

### Kootenay-Columbia

#### **Background:**

Superintendent:	Greg Luterback	
Board Chair:	Darrel Ganzert	
Secretary Treasurer:	Natalie Verigin	
MLA:	Katrine Conroy	Kootenay West
Trustees	Jo-Ann Bursey	
	Jennifer Carter	
	Toni Driutti	
	Mickey Kinakin	
	Kim Mandoli	
	Lorraine Manning	
	Mark Wilson	
	Gordon Smith	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	5,556	5,556	\$38,089,741	\$6,855
2001/02	5,312	5,312	\$37,852,266	\$7,125
2002/03	5,067	5,067	\$36,252,395	\$7,154
2003/04	4,798	4,798	\$34,330,429	\$7,155
2004/05	4,624	4,624	\$33,388,371	\$7,220
2005/06	4,551	4,551	\$34,170,777	\$7,508
2006/07	4,397	4,399	\$35,522,791	\$8,075
2007/08	4,263	4,316	\$35,551,088	\$8,236
2008/09	4,142	4,151	\$36,086,890	\$8,694
2009/10	3,975	3,992	\$35,995,806	\$9,018
2010/11	3,895	3,924	\$36,219,421	\$9,231
2011/12	3,969	3,987	\$36,163,171	\$9,070
2012/13 Interim (as at Dec 2012)	3,907	3,907	\$35,478,643	\$9,081
2013/14 Estimated (as at Mar 2013)	3,915	3,915	\$34,946,471	\$8,927



# School District Profile

## School District No. 22

### Vernon

#### **Background:**

Superintendent:	Bev Rundell	
Board Chair:	Bill Turanski	
Secretary Treasurer:	Randy Hoffman	
MLA:	Eric Foster	Vernon-Monashee
Trustees	John Armstrong	
	Mitzi Fortin	
	Mollie Bono	
	Tami Ryder	
	Kelly Smith	
	Doris Squair	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	9,613	9,613	\$58,296,872	\$6,064
2001/02	9,476	9,476	\$58,765,592	\$6,201
2002/03	9,462	9,462	\$59,386,728	\$6,277
2003/04	9,316	9,316	\$59,867,306	\$6,426
2004/05	9,251	9,251	\$61,568,110	\$6,655
2005/06	9,095	9,095	\$63,770,499	\$7,011
2006/07	8,816	8,861	\$66,596,076	\$7,515
2007/08	8,734	8,817	\$68,482,285	\$7,767
2008/09	8,577	8,655	\$69,440,825	\$8,023
2009/10	8,373	8,446	\$69,638,620	\$8,245
2010/11	8,353	8,466	\$71,300,160	\$8,422
2011/12	8,220	8,353	\$71,325,232	\$8,538
2012/13 Interim (as at Dec 2012)	8,007	8,099	\$69,947,781	\$8,636
2013/14 Estimated (as at Mar 2013)	7,831	7,923	\$68,903,221	\$8,697

# School District Profile

## School District No. 23

### Central Okanagan

#### Background:

Superintendent:	Hugh Gloster	
Board Chair:	Rolli Cacchioni	
Secretary Treasurer:	Larry Paul	
MLA:	Norm Letnick	Kelowna-Lake Country
	Ben Stewart	Westside-Okanagan
	Steve Thomson	Kelowna-Mission
Trustees	Chris Gorman	
	Joyce Brinkerhoff	
	Moyra Baxter	
	Julie Fraser	
	Murli Pendharkar	
	Deb Butler	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	22,280	22,280	\$128,811,396	\$5,781
2001/02	22,109	22,109	\$130,106,319	\$5,885
2002/03	21,813	21,813	\$130,946,847	\$6,003
2003/04	21,615	21,615	\$131,515,381	\$6,085
2004/05	21,386	21,386	\$135,172,412	\$6,321
2005/06	21,331	21,331	\$142,288,132	\$6,670
2006/07	21,181	21,215	\$151,425,514	\$7,138
2007/08	20,998	21,125	\$154,887,742	\$7,332
2008/09	21,037	21,243	\$158,936,790	\$7,482
2009/10	21,275	21,483	\$164,331,204	\$7,650
2010/11	21,567	21,799	\$171,785,420	\$7,880
2011/12	21,681	21,944	\$174,896,263	\$7,970
2012/13 Interim (as at Dec 2012)	21,441	21,653	\$174,620,540	\$8,065
2013/14 Estimated (as at Mar 2013)	21,341	21,553	\$174,240,963	\$8,084

# School District Profile

## School District No. 27

### Cariboo-Chilcotin

#### Background:

Superintendent:	Mark Thiessen	
Board Chair:	William Van Osch	
Secretary Treasurer:	Bonnie Roller	
MLA:	Donna Barnett	Cariboo-Chilcotin
	Bob Simpson	Cariboo North
Trustees:	Patricia Baker	
	Doug Neufeld	
	Tanya Guenther	
	Sheila Boehm	
	Joyce Cooper	
	Jackie Austin	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	7,847	7,847	\$54,713,249	\$6,972
2001/02	7,561	7,561	\$54,776,221	\$7,245
2002/03	7,078	7,078	\$52,453,063	\$7,411
2003/04	6,861	6,861	\$50,340,336	\$7,337
2004/05	6,642	6,642	\$51,525,546	\$7,758
2005/06	6,382	6,382	\$51,641,658	\$8,092
2006/07	6,071	6,249	\$53,961,649	\$8,635
2007/08	5,761	5,834	\$53,999,081	\$9,256
2008/09	5,625	5,685	\$54,032,870	\$9,505
2009/10	5,446	5,491	\$54,186,681	\$9,868
2010/11	5,287	5,377	\$53,779,611	\$10,001
2011/12	5,122	5,193	\$53,558,402	\$10,314
2012/13 Interim (as at Dec 2012)	4,975	5,087	\$52,838,344	\$10,386
2013/14 Estimated (as at Mar 2013)	4,896	5,008	\$52,055,948	\$10,395

# School District Profile

## School District No. 28

### Quesnel

#### **Background:**

Superintendent:	Sue-Ellen Miller	
Board Chair:	Caroline Mitchell	
Secretary Treasurer:	Ms. Teri Stoneman	
MLA:	Bob Simpson	Cariboo North
Trustees:	Charlotte Kurta	
	Tony Goulet	
	Gloria Jackson	
	Howie Schonke	
	George Natalizio	
	Ron Caskey	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	4,984	4,984	\$34,373,536	\$6,896
2001/02	4,730	4,730	\$34,004,041	\$7,190
2002/03	4,597	4,597	\$33,107,660	\$7,202
2003/04	4,478	4,478	\$32,922,289	\$7,353
2004/05	4,266	4,266	\$32,888,737	\$7,709
2005/06	4,173	4,173	\$33,073,957	\$7,926
2006/07	4,093	4,093	\$34,086,233	\$8,329
2007/08	3,982	4,001	\$34,584,943	\$8,644
2008/09	3,856	3,893	\$35,254,469	\$9,056
2009/10	3,695	3,749	\$35,383,178	\$9,438
2010/11	3,444	3,635	\$35,567,174	\$9,784
2011/12	3,402	3,585	\$35,406,422	\$9,876
2012/13 Interim (as at Dec 2012)	3,283	3,543	\$35,118,386	\$9,912
2013/14 Estimated (as at Mar 2013)	3,196	3,336	\$34,175,037	\$10,245

# School District Profile

## School District No. 33

### Chilliwack

#### Background:

Superintendent:	Evelyn Novak	
Board Chair:	Louise Piper	
Secretary Treasurer:	Maureen Carradice	
MLA:	John Les	Chilliwack
	Gwen O'Mahony	Chilliwack-Hope
Trustees:	Walt Krahn	
	Silvia Dyck	
	Heather Maahs	
	Doug McKay	
	Barry Neufeld	
	Martha Wiens	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	11,582	11,582	\$69,270,816	\$5,981
2001/02	11,739	11,739	\$71,583,482	\$6,098
2002/03	12,214	12,214	\$74,762,348	\$6,121
2003/04	12,187	12,187	\$75,897,325	\$6,228
2004/05	12,197	12,197	\$79,328,909	\$6,504
2005/06	12,170	12,170	\$82,979,765	\$6,818
2006/07	12,166	12,662	\$90,878,805	\$7,177
2007/08	12,277	12,782	\$94,104,258	\$7,362
2008/09	12,488	13,120	\$99,115,366	\$7,555
2009/10	12,532	13,099	\$100,880,459	\$7,701
2010/11	12,584	13,151	\$104,939,742	\$7,980
2011/12	12,568	13,142	\$106,432,012	\$8,099
2012/13 Interim (as at Dec 2012)	12,580	13,236	\$107,881,870	\$8,151
2013/14 Estimated (as at Mar 2013)	12,568	13,166	\$107,558,468	\$8,169

# School District Profile

## School District No. 34

### Abbotsford

#### **Background:**

Superintendent:	Kevin Godden	
Board Chair:	Cindy Schafer	
Secretary Treasurer	Ray Velestuk	
MLA:	Michael de Jong	Abbotsford West
	John van Dongen	Abbotsford South
	Randy Hawes	Abbotsford Mission
Trustees:	Rhonda Pauls	
	Stan Petersen	
	Korky Neufeld	
	Preet S. Rai	
	John Sutherland	
	Shirley Wilson	

#### **Enrolment and Funding:**

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	18,543	18,543	\$110,305,088	\$5,949
2001/02	18,817	18,817	\$113,159,645	\$6,014
2002/03	18,891	18,891	\$114,079,603	\$6,039
2003/04	18,954	18,954	\$116,253,225	\$6,133
2004/05	19,054	19,054	\$121,223,580	\$6,362
2005/06	19,021	19,021	\$126,782,455	\$6,666
2006/07	18,472	18,595	\$132,901,467	\$7,147
2007/08	18,490	18,657	\$135,336,667	\$7,254
2008/09	18,602	18,969	\$141,038,066	\$7,435
2009/10	18,624	19,013	\$144,852,697	\$7,618
2010/11	18,721	19,128	\$150,941,534	\$7,891
2011/12	18,937	19,349	\$155,202,855	\$8,021
2012/13 Interim (as at Dec 2012)	18,878	19,290	\$155,266,647	\$8,049
2013/14 Estimated (as at Mar 2013)	18,826	19,217	\$155,096,011	\$8,071

# School District Profile

## School District No. 35

### Langley

#### Background:

Superintendent:	Suzanne Hoffman	
Board Chair:	Wendy Johnson	
Secretary Treasurer:	David Green	
MLA:	Rich Coleman	Fort Langley-Aldergrove
	Mary Polak	Langley
Trustees:	Rod Ross	
	Cecelia Reekie	
	Alison McVeigh	
	Megan Dykeman	
	Candy Ashdown	

#### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	19,977	19,977	\$115,957,034	\$5,804
2001/02	19,717	19,717	\$116,891,301	\$5,928
2002/03	19,477	19,477	\$116,392,531	\$5,976
2003/04	19,280	19,280	\$116,857,515	\$6,061
2004/05	18,922	18,922	\$119,645,076	\$6,323
2005/06	18,862	18,862	\$124,434,779	\$6,597
2006/07	18,514	18,549	\$131,049,830	\$7,065
2007/08	18,465	18,589	\$135,268,711	\$7,277
2008/09	18,284	18,500	\$139,503,373	\$7,541
2009/10	18,193	18,493	\$141,220,906	\$7,636
2010/11	18,406	18,637	\$147,207,248	\$7,899
2011/12	18,642	18,896	\$151,153,535	\$7,999
2012/13 Interim (as at Dec 2012)	18,793	19,049	\$152,704,768	\$8,017
2013/14 Estimated (as at Mar 2013)	18,839	19,196	\$153,468,193	\$7,995

# School District Profile

## School District No. 36

### Surrey

#### Background:

Superintendent:	Mike McKay	
Board Chair:	Shawn Wilson	
Secretary Treasurer:	Wayne Noye	
MLA:	Harry Bains	Surrey-Newton
	Kevin Falcon	Surrey-Cloverdale
	Dave Hayer	Surrey-Tynehead
	Gordon Hogg	Surrey-White Rock
	Sue Hammell	Surrey-Green Timbers
	Bruce Ralston	Surrey-Whalley
	Stephanie Cadieux	Surrey-Panorama
	Jagrup Brar	Surrey-Fleetwood
Trustees:	Terry Allen	
	Pam Glass	
	Charlene Dobie	
	Reni Masi	
	Laurie Larsen	
	Laurae McNally	

#### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	58,648	58,648	\$336,832,218	\$5,743
2001/02	60,082	60,082	\$348,729,413	\$5,804
2002/03	60,811	60,811	\$361,716,122	\$5,948
2003/04	61,749	61,749	\$375,731,176	\$6,085
2004/05	62,440	62,440	\$395,168,684	\$6,329
2005/06	63,233	63,233	\$419,077,388	\$6,628
2006/07	63,675	64,059	\$452,209,510	\$7,059
2007/08	64,527	65,165	\$474,208,311	\$7,277
2008/09	65,085	66,608	\$497,248,342	\$7,465
2009/10	66,331	67,851	\$515,322,767	\$7,595
2010/11	66,788	69,254	\$538,564,081	\$7,777
2011/12	67,738	70,081	\$554,161,973	\$7,907
2012/13 Interim (as at Dec 2012)	67,436	69,754	\$557,937,018	\$7,999
2013/14 Estimated (as at Mar 2013)	67,480	69,798	\$561,803,963	\$8,049



# School District Profile

## School District No. 37

### Delta

#### **Background:**

Superintendent:	Dianne Turner	
Board Chair:	Laura Dixon	
Secretary Treasurer:	Joe Strain	
MLA:	Guy Gentner	Delta North
	Vicki Huntington	Delta South
Trustees:	Donna Burke	
	Nick Kanakos	
	Fabian Milat	
	Val Windsor	
	Simon Truelove	
	Dale Saip	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	17,583	17,583	\$103,418,252	\$5,882
2001/02	17,351	17,351	\$103,834,786	\$5,984
2002/03	17,055	17,055	\$103,992,285	\$6,097
2003/04	16,975	16,975	\$104,439,853	\$6,153
2004/05	16,796	16,796	\$107,263,942	\$6,386
2005/06	16,549	16,549	\$110,667,735	\$6,687
2006/07	16,038	16,102	\$116,348,383	\$7,226
2007/08	15,941	16,035	\$118,406,562	\$7,384
2008/09	15,827	15,920	\$121,053,105	\$7,604
2009/10	15,832	16,078	\$124,558,341	\$7,747
2010/11	15,694	16,097	\$127,881,087	\$7,945
2011/12	15,732	16,114	\$130,111,064	\$8,074
2012/13 Interim (as at Dec 2012)	15,510	15,882	\$128,632,242	\$8,099
2013/14 Estimated (as at Mar 2013)	15,254	15,611	\$127,270,383	\$8,153

# School District Profile

## School District No. 38

### Richmond

#### Background:

Superintendent:	Monica Pamer	
Board Chair:	Donna Sargent	
Secretary Treasurer:	Mark De Mello	
MLA:	Rob Howard	Richmond Centre
	John Yap	Richmond-Steveston
	Linda Reid	Richmond East
Trustees:	Kenny Chiu	
	Rod Belleza	
	Norm Goldstein	
	Eric Yung	
	Debbie Tablotney	
	Grace Tsang	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	23,358	23,358	\$143,209,637	\$6,131
2001/02	23,268	23,268	\$144,163,480	\$6,196
2002/03	22,945	22,945	\$144,131,612	\$6,282
2003/04	22,768	22,768	\$143,053,653	\$6,283
2004/05	22,508	22,508	\$145,124,777	\$6,448
2005/06	22,375	22,375	\$150,249,466	\$6,715
2006/07	22,255	22,259	\$157,728,752	\$7,086
2007/08	22,090	22,191	\$161,778,794	\$7,290
2008/09	21,903	22,587	\$167,413,144	\$7,412
2009/10	21,923	22,404	\$169,933,637	\$7,585
2010/11	21,832	22,414	\$174,984,835	\$7,807
2011/12	21,614	22,342	\$176,457,592	\$7,898
2012/13 Interim (as at Dec 2012)	21,153	21,897	\$174,512,423	\$7,970
2013/14 Estimated (as at Mar 2013)	20,562	21,306	\$171,909,643	\$8,069

# School District Profile

## School District No. 39

### Vancouver

Superintendent:	Steve Cardwell	
Board Chair:	Patti Bacchus	
Secretary-Treasurer:	Rick Krowchuk	
MLA:	Christy Clark	Vancouver-Point Grey
	Margaret MacDiarmid	Vancouver-Fairview
	Mary McNeil	Vancouver-False Creek
	Kash Heed	Vancouver-Fraserview
	Colin Hansen	Vancouver-Quilchena
	Moira Stilwell	Vancouver-Langara
	Spencer Herbert	Vancouver-West End
	Adrian Dix	Vancouver-Kingsway
	Jenny Kwan	Vancouver-Mt. Pleasant
	Shane Simpson	Vancouver-Hastings
	Mabel Elmore	Vancouver-Kensington
Trustees:	Fraser Ballantyne	
	Allan Wong	
	Rob Wynen	
	Sophia Woo	
	Cherie Payne	
	Ken Clement	
	Ken Denike	
	Mike Lombardi	

### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	58,145	58,145	\$357,874,268	\$6,155
2001/02	58,588	58,588	\$365,006,022	\$6,230
2002/03	58,509	58,509	\$366,289,785	\$6,260
2003/04	57,997	57,997	\$366,674,577	\$6,322
2004/05	57,367	57,367	\$376,191,013	\$6,558
2005/06	57,300	57,300	\$392,179,557	\$6,844
2006/07	56,033	56,565	\$412,129,373	\$7,286
2007/08	55,978	56,958	\$424,092,256	\$7,446
2008/09	55,477	58,084	\$438,971,024	\$7,557
2009/10	55,224	58,505	\$447,457,876	\$7,648
2010/11	53,462	57,133	\$452,097,508	\$7,913
2011/12	53,327	56,769	\$454,282,569	\$8,002
2012/13 Interim (as at Dec 2012)	52,262	56,114	\$449,080,187	\$8,003
2013/14 Estimated (as at Mar 2013)	51,294	54,699	\$440,856,181	\$8,060

# School District Profile

## School District No. 40

### New Westminster

#### **Background:**

Superintendent:	John Woudzia	
Board Chair:	James Janzen	
Secretary Treasurer:	Al Balaniuk	
MLA:	Dawn Black	New Westminster
Trustees:	Jonina Campbell	
	Casey Cook	
	Lisa Graham	
	David Phelan	
	Mary-Ann Mortensen	
	Michael Ewen	

#### **Enrolment and Funding:**

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	6,213	6,213	\$35,335,326	\$5,688
2001/02	6,408	6,408	\$37,111,175	\$5,791
2002/03	6,195	6,195	\$37,258,394	\$6,014
2003/04	6,728	6,728	\$40,026,023	\$5,949
2004/05	6,866	6,866	\$42,210,345	\$6,148
2005/06	6,803	6,803	\$45,290,243	\$6,658
2006/07	6,643	6,651	\$47,991,978	\$7,216
2007/08	6,650	6,663	\$49,852,559	\$7,482
2008/09	6,618	6,859	\$50,388,807	\$7,346
2009/10	6,705	6,931	\$52,562,761	\$7,584
2010/11	6,325	6,839	\$52,859,542	\$7,729
2011/12	6,447	6,934	\$54,766,622	\$7,898
2012/13 Interim (as at Dec 2012)	6,437	6,951	\$55,153,909	\$7,935
2013/14 Estimated (as at Mar 2013)	6,307	6,809	\$54,576,363	\$8,015

# School District Profile

## School District No. 41

### Burnaby

#### **Background:**

Superintendent:	Kevin Kaardal	
Board Chair:	Baljinder Narang	
Secretary Treasurer:	Greg Frank	
MLA:	Richard Lee	Burnaby North
	Kathy Corrigan	Burnaby-Deer Lake
	Raj Chouhan	Burnaby-Edmonds
	Harry Bloy	Burnaby-Lougheed
Trustees:	Larry Hayes	
	Harman Pandher	
	Ron Burton	
	Meiling Chia	
	James Wang	
	Gary Wong	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	24,069	24,069	\$140,889,986	\$5,854
2001/02	24,281	24,281	\$143,879,344	\$5,926
2002/03	24,117	24,117	\$143,821,899	\$5,964
2003/04	24,069	24,069	\$145,164,649	\$6,031
2004/05	23,953	23,953	\$150,349,869	\$6,277
2005/06	23,949	23,949	\$157,211,153	\$6,564
2006/07	23,770	23,917	\$167,423,894	\$7,000
2007/08	23,877	24,073	\$173,676,675	\$7,214
2008/09	23,829	24,791	\$180,576,982	\$7,284
2009/10	23,850	24,969	\$185,159,824	\$7,415
2010/11	23,662	24,896	\$190,553,280	\$7,654
2011/12	23,841	25,017	\$193,137,074	\$7,720
2012/13 Interim (as at Dec 2012)	23,520	24,723	\$191,987,053	\$7,766
2013/14 Estimated (as at Mar 2013)	23,173	24,346	\$190,136,487	\$7,810

# School District Profile

## School District No. 42

### Maple Ridge-Pitt Meadows

#### Background:

Superintendent:	Jan Unwin	
Board Chair:	Mike Murray	
Secretary Treasurer:	Flavia Coughlan	
MLA:	Mark Dalton	Maple Ridge-Mission
	Michael Sather	Maple Ridge-Pitt Meadows
Trustees:	Susan Carr	
	Eleanor Palis	
	Ken Clarkson	
	Dave Rempel	
	Sarah Nelson	
	Kathy Marshall	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	14,927	14,927	\$85,640,430	\$5,737
2001/02	15,126	15,126	\$87,919,655	\$5,812
2002/03	15,049	15,049	\$90,501,054	\$6,014
2003/04	15,051	15,051	\$92,099,342	\$6,119
2004/05	15,045	15,045	\$95,719,419	\$6,362
2005/06	14,808	14,808	\$99,009,494	\$6,686
2006/07	14,454	14,473	\$103,560,740	\$7,155
2007/08	14,304	14,396	\$106,148,553	\$7,373
2008/09	14,151	14,423	\$109,914,053	\$7,621
2009/10	14,074	14,334	\$111,792,891	\$7,799
2010/11	14,026	14,281	\$113,722,259	\$7,963
2011/12	14,174	14,361	\$116,116,940	\$8,086
2012/13 Interim (as at Dec 2012)	13,780	14,019	\$115,638,784	\$8,249
2013/14 Estimated (as at Mar 2013)	13,603	13,823	\$113,816,390	\$8,234

# School District Profile

## School District No. 43

### Coquitlam

#### Background:

Superintendent:	Tom Grant	
Board Chair:	Melissa Hyndes	
Secretary Treasurer:	Tom Grant	
MLA:	Joe Trasolini	Port Moody-Coquitlam
	Douglas Horne	Coquitlam-Burke Mountain
	Mike Farnworth	Port Coquitlam
	Diane Thorne	Coquitlam-Maillardville
Trustees:	Gail Alty	
	Judy Shirra	
	Holly Butterfield	
	John Keryluk	
	Brian Robinson	
	Diane Sowden	
	Gerri Wallis	
	Keith Watkins	

#### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	32,282	32,282	\$183,943,798	\$5,698
2001/02	32,459	32,459	\$187,177,238	\$5,767
2002/03	31,967	31,967	\$186,976,895	\$5,849
2003/04	31,530	31,530	\$187,395,685	\$5,943
2004/05	30,979	30,979	\$192,384,402	\$6,210
2005/06	30,659	30,659	\$200,741,050	\$6,548
2006/07	30,035	30,109	\$209,890,327	\$6,971
2007/08	29,918	30,103	\$215,562,723	\$7,161
2008/09	29,687	30,366	\$223,257,199	\$7,352
2009/10	29,762	30,533	\$227,951,801	\$7,466
2010/11	30,116	30,963	\$236,728,706	\$7,646
2011/12	30,513	31,364	\$242,679,747	\$7,738
2012/13 Interim (as at Dec 2012)	30,414	31,329	\$243,306,352	\$7,766
2013/14 Estimated (as at Mar 2013)	30,345	31,282	\$243,930,949	\$7,798

# School District Profile

## School District No. 44

### North Vancouver

#### **Background:**

Superintendent:	John Lewis	
Board Chair:	Franci Stratton	
Secretary Treasurer:	Georgia Allison	
MLA:	Naomi Yamamoto	North Vancouver-Lonsdale
	Jane Thornthwaite	North Vancouver-Seymour
	Ralph Sultan	West Vancouver-Capilano
Trustees:	Lisa Bayne	
	Cyndi Gerlach	
	Barry Forward	
	Christie Sacré	
	Mike McGraw	
	Susan Skinner	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	18,197	18,197	\$108,899,951	\$5,984
2001/02	18,202	18,202	\$110,286,415	\$6,059
2002/03	18,115	18,115	\$110,836,384	\$6,119
2003/04	17,761	17,761	\$109,682,186	\$6,175
2004/05	17,435	17,435	\$110,430,057	\$6,334
2005/06	17,060	17,060	\$113,256,719	\$6,639
2006/07	16,462	16,462	\$118,000,155	\$7,168
2007/08	15,851	15,912	\$118,103,562	\$7,422
2008/09	15,631	15,950	\$119,966,800	\$7,521
2009/10	15,340	15,632	\$120,431,407	\$7,704
2010/11	15,365	15,676	\$124,591,306	\$7,948
2011/12	15,294	15,571	\$124,784,021	\$8,014
2012/13 Interim (as at Dec 2012)	15,136	15,325	\$122,350,746	\$7,984
2013/14 Estimated (as at Mar 2013)	14,970	15,179	\$120,997,701	\$7,972



# School District Profile

## School District No. 45

### West Vancouver

#### Background:

Superintendent:	Chris Kennedy	
Board Chair:	Cindy Dekker	
Secretary Treasurer:	Julia Leiterman	
MLA:	Joan McIntyre	West Vancouver-Sea to Sky
	Ralph Sultan	West Vancouver-Capilano
Trustees:	Carolyn Broady	
	Reema Faris	
	Dave Stevenson	
	Jane Kellett	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	6,209	6,209	\$36,888,081	\$5,941
2001/02	6,116	6,116	\$36,701,101	\$6,001
2002/03	6,042	6,042	\$36,226,249	\$5,996
2003/04	6,033	6,033	\$36,478,100	\$6,046
2004/05	5,987	5,987	\$37,243,865	\$6,221
2005/06	6,024	6,024	\$39,431,990	\$6,546
2006/07	6,065	6,066	\$42,176,766	\$6,953
2007/08	6,000	6,013	\$43,916,737	\$7,303
2008/09	6,160	6,218	\$46,303,039	\$7,447
2009/10	6,247	6,310	\$48,487,546	\$7,685
2010/11	6,487	6,550	\$51,491,874	\$7,862
2011/12	6,729	6,789	\$53,412,322	\$7,867
2012/13 Interim (as at Dec 2012)	6,685	6,741	\$52,619,478	\$7,806
2013/14 Estimated (as at Mar 2013)	6,603	6,667	\$52,230,567	\$7,834

# School District Profile

## School District No. 46

### Sunshine Coast

#### Background:

Superintendent:	Patrick Bocking	
Board Chair:	Silas White	
Secretary Treasurer:	Nicholas Weswick	
MLA:	Nicholas Simons	Powell River-Sunshine Coast
Trustees:	Betty Baxter	
	Lori Dixon	
	Lori Pratt	
	Dave Mewhort	
	Christine Younghusband	
	Greg Russell	

#### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	4,284	4,284	\$28,988,618	\$6,766
2001/02	4,203	4,203	\$29,546,028	\$7,031
2002/03	4,197	4,197	\$29,714,512	\$7,080
2003/04	4,060	4,060	\$29,626,278	\$7,297
2004/05	3,949	3,949	\$30,405,294	\$7,700
2005/06	3,802	3,802	\$31,620,660	\$8,317
2006/07	3,660	3,701	\$32,888,099	\$8,887
2007/08	3,522	3,629	\$33,479,471	\$9,225
2008/09	3,383	3,436	\$33,451,202	\$9,735
2009/10	3,255	3,273	\$33,613,357	\$10,269
2010/11	3,206	3,232	\$33,643,173	\$10,409
2011/12	3,161	3,193	\$33,783,657	\$10,580
2012/13 Interim (as at Dec 2012)	3,086	3,113	\$33,630,208	\$10,804
2013/14 Estimated (as at Mar 2013)	3,040	3,074	\$33,480,012	\$10,891

# School District Profile

## School District No. 47

### Powell River

#### **Background:**

Superintendent:	Jay Yule	
Board Chair:	Jeanette Scott	
Secretary Treasurer:	Steve Hopkins	
MLA:	Nicholas Simons	Powell River-Sunshine Coast
Trustees:	Aaron Reid	
	Doug Skinner	
	Mary James	
	Steve Formosa	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	3,060	3,060	\$20,890,030	\$6,827
2001/02	2,950	2,950	\$20,729,220	\$7,026
2002/03	2,821	2,821	\$19,825,718	\$7,029
2003/04	2,708	2,708	\$19,499,801	\$7,200
2004/05	2,587	2,587	\$19,481,384	\$7,530
2005/06	2,512	2,512	\$20,274,381	\$8,071
2006/07	2,463	2,483	\$21,131,861	\$8,512
2007/08	2,390	2,424	\$21,385,215	\$8,821
2008/09	2,282	2,340	\$21,384,702	\$9,139
2009/10	2,226	2,293	\$21,497,439	\$9,375
2010/11	2,145	2,215	\$21,589,988	\$9,749
2011/12	2,120	2,200	\$21,577,263	\$9,806
2012/13 Interim (as at Dec 2012)	2,003	2,086	\$21,184,923	\$10,157
2013/14 Estimated (as at Mar 2013)	1,909	1,992	\$20,867,452	\$10,475

# School District Profile

## School District No. 48

### Sea to Sky

#### **Background:**

Superintendent:	Lisa McCullough	
Board Chair:	Rick Price	
Secretary Treasurer:	John Hetherington	
MLA:	Joan McIntyre	West Vancouver-Sea to Sky
Trustees:	Andrea Beaubien	
	Rebecca Barley	
	Laura Godfrey	
	Rachael Lythe	
	Chris Vernon-Jarvis	
	Pat MacKenzie	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	4,556	4,556	\$30,127,349	\$6,613
2001/02	4,477	4,477	\$30,235,930	\$6,753
2002/03	4,470	4,470	\$30,404,325	\$6,802
2003/04	4,312	4,312	\$29,758,248	\$6,901
2004/05	4,288	4,288	\$30,204,821	\$7,044
2005/06	4,160	4,160	\$31,158,779	\$7,490
2006/07	4,117	4,138	\$32,137,288	\$7,766
2007/08	4,088	4,100	\$32,881,459	\$8,019
2008/09	4,042	4,068	\$34,188,475	\$8,404
2009/10	4,021	4,084	\$35,154,338	\$8,608
2010/11	4,014	4,083	\$36,203,475	\$8,868
2011/12	4,182	4,243	\$38,120,258	\$8,985
2012/13 Interim (as at Dec 2012)	4,248	4,273	\$39,163,745	\$9,165
2013/14 Estimated (as at Mar 2013)	4,191	4,239	\$38,713,595	\$9,133

# School District Profile

## School District No. 49

### Central Coast

#### **Background:**

Superintendent:	Norma Hart	
Board Chair:	Russ Hilland	
Secretary Treasurer:	Norma Hart	
MLA:	Gary Coons	North Coast
Trustees:	Crystal Anderson	
	Marissa Blewett	
	Nicola Koroluk	
	Frank Johnson	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	380	380	\$4,850,541	\$12,781
2001/02	366	366	\$4,723,000	\$12,904
2002/03	343	343	\$4,399,103	\$12,825
2003/04	316	316	\$4,228,749	\$13,387
2004/05	301	301	\$4,281,513	\$14,248
2005/06	284	284	\$4,676,716	\$16,482
2006/07	277	277	\$4,753,218	\$17,183
2007/08	242	242	\$4,938,981	\$20,446
2008/09	239	239	\$4,888,612	\$20,476
2009/10	218	218	\$4,918,278	\$22,587
2010/11	232	232	\$4,926,819	\$21,259
2011/12	207	207	\$4,924,037	\$23,816
2012/13 Interim (as at Dec 2012)	203	203	\$5,165,034	\$25,428
2013/14 Estimated (as at Mar 2013)	204	204	\$5,179,431	\$25,421

# School District Profile

## School District No. 50

### Haida Gwaii

#### **Background:**

Superintendent:	Angus Wilson	
Board Chair:	Elizabeth Condrotte	
Secretary Treasurer:	Angus Wilson	
MLA:	Gary Coons	North Coast
Trustees:	Carla Lutner	
	Warren Wesley	
	Kim Goetzinger	
	Sharon Matthews	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	995	995	\$9,448,339	\$9,493
2001/02	948	948	\$9,190,658	\$9,695
2002/03	944	944	\$9,119,950	\$9,666
2003/04	882	882	\$9,011,123	\$10,215
2004/05	825	825	\$8,712,936	\$10,563
2005/06	781	781	\$9,076,252	\$11,621
2006/07	755	760	\$9,305,481	\$12,252
2007/08	730	730	\$9,337,345	\$12,793
2008/09	680	680	\$9,639,089	\$14,166
2009/10	675	675	\$9,711,434	\$14,386
2010/11	662	662	\$9,735,999	\$14,701
2011/12	631	631	\$9,770,915	\$15,479
2012/13 Interim (as at Dec 2012)	596	596	\$10,220,952	\$17,153
2013/14 Estimated (as at Mar 2013)	576	576	\$10,066,911	\$17,477

# School District Profile

## School District No. 51

### Boundary

#### Background:

Superintendent:	Michael Strukoff	
Board Chair:	Teresa Rezansoff	
Secretary Treasurer:	Jeanette Hanlon	
MLA:	John Slater	Boundary-Similkameen
Trustees :	Cindy Strukoff	
	Dave Reid	
	Ken Harshenin	
	Cathy Riddle	
	Rose Zitko	
	Vicki Gee	

#### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	2,123	2,123	\$15,648,888	\$7,370
2001/02	2,030	2,030	\$15,538,092	\$7,656
2002/03	1,860	1,860	\$14,938,142	\$8,031
2003/04	1,837	1,837	\$14,459,115	\$7,869
2004/05	1,817	1,817	\$14,836,158	\$8,165
2005/06	1,742	1,742	\$15,211,613	\$8,730
2006/07	1,576	1,578	\$15,620,497	\$9,901
2007/08	1,434	1,434	\$15,629,912	\$10,902
2008/09	1,399	1,399	\$15,842,665	\$11,321
2009/10	1,385	1,385	\$15,721,720	\$11,348
2010/11	1,375	1,375	\$15,787,921	\$11,480
2011/12	1,376	1,376	\$15,767,244	\$11,459
2012/13 Interim (as at Dec 2012)	1,292	1,292	\$15,509,544	\$12,001
2013/14 Estimated (as at Mar 2013)	1,260	1,260	\$15,275,674	\$12,120

# School District Profile

## School District No. 52

### Prince Rupert

#### Background:

Superintendent:	Lynn Hauptman	
Board Chair:	Tina Last	
Secretary Treasurer:	Cameron McIntyre	
MLA:	Gary Coons	North Coast
Trustees:	Marty Bowles	
	Bart Kuntz	
	Terri-Lynne Huddlestone	
	Janet Beil	
	Louisa Sanchez	
	Barb Gurber	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	3,352	3,352	\$24,515,024	\$7,314
2001/02	3,219	3,219	\$24,562,495	\$7,632
2002/03	2,961	2,961	\$24,454,325	\$8,259
2003/04	2,824	2,824	\$23,849,508	\$8,447
2004/05	2,733	2,733	\$24,070,797	\$8,806
2005/06	2,681	2,681	\$24,383,136	\$9,095
2006/07	2,596	2,596	\$25,217,564	\$9,714
2007/08	2,520	2,520	\$25,233,919	\$10,013
2008/09	2,491	2,491	\$25,613,673	\$10,283
2009/10	2,332	2,332	\$25,499,725	\$10,936
2010/11	2,263	2,263	\$25,588,903	\$11,309
2011/12	2,207	2,207	\$25,623,366	\$11,609
2012/13 Interim (as at Dec 2012)	2,120	2,120	\$25,160,869	\$11,868
2013/14 Estimated (as at Mar 2013)	2,093	2,093	\$24,782,391	\$11,841



# School District Profile

## School District No. 53

### Okanagan Similkameen

#### **Background:**

Superintendent:	Beverly Young	
Board Chair:	Marieze Tarr	
Secretary Treasurer:	Lynda Minnabarriet	
MLA:	John Slater	Boundary-Similkameen
Trustees:	Myrna Coates	
	Sam Hancheroff	
	Debbie Marten	
	Tamela Edwards	
	Rob Zandee	
	June Harrington	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	3,197	3,197	\$21,420,515	\$6,699
2001/02	3,175	3,175	\$21,635,180	\$6,814
2002/03	3,121	3,121	\$21,648,518	\$6,936
2003/04	3,010	3,010	\$21,306,256	\$7,079
2004/05	2,908	2,908	\$21,554,909	\$7,412
2005/06	2,882	2,882	\$22,320,794	\$7,746
2006/07	2,818	2,837	\$23,534,933	\$8,296
2007/08	2,687	2,723	\$23,713,702	\$8,708
2008/09	2,577	2,622	\$23,445,682	\$8,941
2009/10	2,497	2,548	\$23,626,736	\$9,271
2010/11	2,357	2,433	\$23,875,089	\$9,815
2011/12	2,382	2,461	\$23,716,488	\$9,637
2012/13 Interim (as at Dec 2012)	2,358	2,419	\$23,195,782	\$9,589
2013/14 Estimated (as at Mar 2013)	2,280	2,335	\$22,845,813	\$9,784

# School District Profile

## School District No. 54

### Bulkley Valley

#### **Background:**

Superintendent:	Chris van der Mark	
Board Chair:	Les Kearns	
Secretary Treasurer:	Steven Richards	
MLA:	Doug Donaldson	Stikine
Trustees:	Frank Farrell	
	Lara Collingwood	
	Kim Martinsen	
	Judy McIntosh	
	Priscilla Michell	
	Sheryl Yaremco	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	2,932	2,932	\$20,411,264	\$6,963
2001/02	2,851	2,851	\$20,523,173	\$7,198
2002/03	2,759	2,759	\$20,214,268	\$7,328
2003/04	2,698	2,698	\$20,296,417	\$7,523
2004/05	2,561	2,561	\$20,201,530	\$7,887
2005/06	2,555	2,555	\$21,166,307	\$8,284
2006/07	2,533	2,540	\$21,820,973	\$8,592
2007/08	2,462	2,472	\$22,250,838	\$9,002
2008/09	2,426	2,440	\$22,758,012	\$9,326
2009/10	2,362	2,371	\$22,934,050	\$9,673
2010/11	2,365	2,378	\$23,270,655	\$9,785
2011/12	2,302	2,308	\$22,754,538	\$9,861
2012/13 Interim (as at Dec 2012)	2,218	2,224	\$22,397,040	\$10,072
2013/14 Estimated (as at Mar 2013)	2,172	2,178	\$22,083,365	\$10,139

# School District Profile

## School District No. 57

### Prince George

#### **Background:**

Superintendent:	Brian Pepper	
Board Chair:	Sharel Warrington	
Secretary Treasurer:	Bryan Mix	
MLA:	Shirley Bond	Prince George-Valemount
	Pat Bell	Prince George-McKenzie
Trustees:	Sharon Bourassa	
	Betty Bekkering	
	Trish Bella	
	Tim Bennett	
	Kate Cooke	
	Brenda Hooker	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	18,147	18,147	\$120,852,202	\$6,660
2001/02	17,723	17,723	\$120,654,643	\$6,808
2002/03	16,990	16,990	\$118,411,243	\$6,969
2003/04	16,408	16,408	\$113,896,709	\$6,941
2004/05	16,045	16,045	\$112,849,074	\$7,033
2005/06	15,660	15,660	\$115,658,574	\$7,385
2006/07	15,017	15,190	\$119,621,975	\$7,875
2007/08	14,571	14,676	\$119,717,255	\$8,157
2008/09	14,092	14,220	\$119,872,556	\$8,430
2009/10	13,656	13,769	\$119,973,003	\$8,713
2010/11	13,476	13,719	\$121,176,590	\$8,833
2011/12	13,294	13,500	\$121,102,086	\$8,970
2012/13 Interim (as at Dec 2012)	12,997	13,272	\$119,861,500	\$9,031
2013/14 Estimated (as at Mar 2013)	12,759	13,033	\$118,110,509	\$9,063

# School District Profile

## School District No. 58

### Nicola-Similkameen

#### Background:

Superintendent:	Robert Peacock	
Board Chair:	Gordon Comeau	
Secretary Treasurer:	Kevin Black	
MLA:	Harry Lali	Fraser-Nicola
Trustees:	Richie Gage	
	Tim Kroeker	
	David Laird	
	Dave Rainer	
	Gordon Swan	
	Leah Ward	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	3,099	3,099	\$20,991,708	\$6,774
2001/02	3,028	3,028	\$21,269,843	\$7,023
2002/03	2,960	2,960	\$21,367,608	\$7,218
2003/04	2,923	2,923	\$21,586,310	\$7,385
2004/05	2,943	2,943	\$22,564,820	\$7,668
2005/06	2,815	2,815	\$23,506,964	\$8,350
2006/07	2,539	2,740	\$25,218,922	\$9,204
2007/08	2,557	2,702	\$25,236,149	\$9,339
2008/09	2,505	2,643	\$25,218,922	\$9,540
2009/10	2,425	2,546	\$25,362,909	\$9,963
2010/11	2,421	2,531	\$24,968,799	\$9,864
2011/12	2,293	2,401	\$25,004,025	\$10,413
2012/13 Interim (as at Dec 2012)	2,138	2,233	\$24,515,364	\$10,980
2013/14 Estimated (as at Mar 2013)	2,095	2,189	\$24,152,307	\$11,033

# School District Profile

## School District No. 59

### Peace River South

#### **Background:**

Superintendent:	Kathy Sawchuk	
Board Chair:	Richard Powell	
Secretary Treasurer:	Gerry Slykhuis	
MLA:	Blair Lekstrom	Peace River South
Trustees:	Judy Clavier	
	Wayne Ezeard	
	Tamara Ziemer	
	Sherry Berringer	
	Sorene Campen	
	Anita Prescott	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	4,979	4,979	\$38,232,934	\$7,678
2001/02	4,860	4,860	\$38,382,413	\$7,898
2002/03	4,898	4,898	\$38,740,122	\$7,910
2003/04	4,676	4,676	\$38,142,076	\$8,157
2004/05	4,621	4,621	\$38,198,943	\$8,267
2005/06	4,473	4,473	\$38,804,733	\$8,675
2006/07	4,407	4,451	\$40,304,177	\$9,056
2007/08	4,348	4,401	\$41,618,878	\$9,457
2008/09	4,128	4,186	\$42,286,720	\$10,102
2009/10	4,009	4,065	\$42,477,709	\$10,450
2010/11	4,024	4,066	\$42,569,863	\$10,469
2011/12	3,839	3,896	\$42,581,407	\$10,930
2012/13 Interim (as at Dec 2012)	3,711	3,721	\$41,644,374	\$11,191
2013/14 Estimated (as at Mar 2013)	3,697	3,787	\$41,449,126	\$10,945

# School District Profile

## School District No. 60

### Peace River North

#### **Background:**

Superintendent:	Larry Espe	
Board Chair:	Heather Hannaford	
Secretary Treasurer:	Doug Boyd	
MLA:	Pat Pimm	Peace River North
Trustees:	Ida Campbell	
	Linda Nielsen	
	Darrell Pasichnyk	
	Linda Sewell	
	Sue Stark	
	Jaret Thompson	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	5,760	5,760	\$38,871,935	\$6,749
2001/02	5,759	5,759	\$39,759,529	\$6,904
2002/03	5,693	5,693	\$41,306,768	\$7,256
2003/04	5,623	5,623	\$41,402,307	\$7,363
2004/05	5,650	5,650	\$42,974,201	\$7,606
2005/06	5,704	5,704	\$45,572,151	\$7,989
2006/07	5,623	5,747	\$48,355,985	\$8,414
2007/08	5,513	5,646	\$49,731,282	\$8,808
2008/09	5,486	5,634	\$50,885,008	\$9,031
2009/10	5,530	5,690	\$52,643,738	\$9,252
2010/11	5,428	5,566	\$53,240,207	\$9,566
2011/12	5,425	5,574	\$53,247,040	\$9,553
2012/13 Interim (as at Dec 2012)	5,537	5,667	\$52,437,893	\$9,254
2013/14 Estimated (as at Mar 2013)	5,625	5,755	\$53,166,836	\$9,238

# School District Profile

## School District No. 61

### Greater Victoria

#### Background:

Superintendent:	John Gaipman	
Board Chair:	Peg Orcherton	
Secretary Treasurer:	Debra Laser	
MLA:	Carole James	Victoria-Beacon Hill
	Lana Popham	Saanich South
	Ida Chong	Oak Bay-Gordon Head
	Maurine Karagianis	Esquimalt-Royal Roads
	Rob Fleming	Victoria-Swan Lake
Trustees :	Bev Horsman	
	Catherine Alpha	
	Tom Ferris	
	Elaine Leonard	
	Edith Loring-Kuhanga	
	Michael McEvoy	
	Diane McNally	
	Deborah Nohr	

#### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	21,925	21,925	\$136,953,022	\$6,246
2001/02	21,346	21,346	\$136,574,832	\$6,398
2002/03	20,824	20,824	\$133,710,099	\$6,421
2003/04	20,226	20,226	\$129,244,592	\$6,390
2004/05	20,114	20,114	\$129,860,669	\$6,456
2005/06	19,765	19,765	\$134,265,703	\$6,793
2006/07	19,321	19,414	\$139,698,956	\$7,196
2007/08	19,222	19,349	\$141,611,523	\$7,319
2008/09	19,052	19,264	\$145,633,521	\$7,560
2009/10	18,767	19,051	\$146,934,812	\$7,713
2010/11	18,823	19,163	\$151,162,237	\$7,888
2011/12	18,679	18,965	\$151,959,839	\$8,013
2012/13 Interim (as at Dec 2012)	18,634	18,995	\$152,066,145	\$8,006
2013/14 Estimated (as at Mar 2013)	18,381	18,676	\$150,348,258	\$8,050

# School District Profile

## School District No. 62

### Sooke

#### **Background:**

Superintendent:	Jim Cambridge	
Board Chair:	Wendy Hobbs	
Secretary Treasurer:	Harold Cull	
MLA:	Maurine Karagianis	Esquimalt-Royal Roads
	John Horgan	Juan De Fuca
Trustees:	Bob Phillips	
	Don Brown	
	Neil Poirier	
	Denise Riley	
	Dianna Seaton	
	Margot Swinburnson	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	8,852	8,852	\$57,402,654	\$6,484
2001/02	8,859	8,859	\$57,720,685	\$6,515
2002/03	8,844	8,844	\$57,644,388	\$6,518
2003/04	8,867	8,867	\$58,425,662	\$6,589
2004/05	8,818	8,818	\$60,179,581	\$6,824
2005/06	8,619	8,619	\$62,158,634	\$7,212
2006/07	8,443	8,470	\$65,025,229	\$7,677
2007/08	8,376	8,492	\$66,707,680	\$7,855
2008/09	8,226	8,361	\$67,977,902	\$8,131
2009/10	8,475	8,604	\$70,834,892	\$8,233
2010/11	8,768	8,931	\$74,468,044	\$8,338
2011/12	9,080	9,267	\$77,359,863	\$8,348
2012/13 Interim (as at Dec 2012)	9,043	9,224	\$76,122,883	\$8,252
2013/14 Estimated (as at Mar 2013)	9,149	9,330	\$76,818,195	\$8,233



# School District Profile

## School District No. 63

### Saanich

#### **Background:**

Superintendent:	Dr. Keven Elder	
Board Chair:	Wayne Hunter	
Secretary Treasurer:	Monica Schulte	
MLA:	Murray Coell	Saanich North and the Islands
	Lana Popham	Saanich South
	Rob Fleming	Victoria-Swan Lake
Trustees:	Jim Standen	
	Nick Claxton	
	Timothy Dunford	
	Jane Husband	
	Barbara Menzies	
	Helen Parker	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	8,681	8,681	\$53,072,083	\$6,114
2001/02	8,738	8,738	\$54,083,291	\$6,189
2002/03	8,830	8,830	\$55,446,431	\$6,279
2003/04	8,713	8,713	\$55,577,000	\$6,379
2004/05	8,634	8,634	\$56,847,029	\$6,584
2005/06	8,218	8,218	\$58,514,828	\$7,121
2006/07	7,819	8,154	\$62,765,823	\$7,698
2007/08	7,712	8,136	\$62,817,970	\$7,721
2008/09	7,667	8,126	\$63,057,642	\$7,760
2009/10	7,545	7,949	\$64,225,463	\$8,080
2010/11	7,369	7,732	\$64,181,929	\$8,301
2011/12	7,156	7,643	\$64,841,328	\$8,484
2012/13 Interim (as at Dec 2012)	7,122	7,539	\$63,340,016	\$8,401
2013/14 Estimated (as at Mar 2013)	6,944	7,382	\$62,547,668	\$8,473

# School District Profile

## School District No. 64

### Gulf Islands

#### Background:

Superintendent:	Jeff Hopkins	
Board Chair:	May McKenzie	
Secretary Treasurer:	Rod Scotvold	
MLA:	Murray Coell	Saanich North and the Islands
Trustees:	Bonnie MacGillivray	
	Susanne Middleditch	
	Pete Williams	
	Robert Pingle	
	Kathy Page	
	Katherine Byers	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	1,732	1,732	\$14,311,238	\$8,264
2001/02	1,721	1,721	\$14,428,601	\$8,382
2002/03	1,683	1,683	\$14,233,901	\$8,458
2003/04	1,648	1,648	\$14,131,898	\$8,575
2004/05	1,614	1,614	\$14,049,396	\$8,703
2005/06	1,590	1,590	\$14,120,913	\$8,882
2006/07	1,526	1,526	\$14,517,517	\$9,513
2007/08	1,509	1,509	\$14,770,062	\$9,787
2008/09	1,529	1,529	\$15,194,682	\$9,940
2009/10	1,489	1,489	\$15,770,521	\$10,595
2010/11	1,516	1,516	\$16,024,201	\$10,568
2011/12	1,698	1,698	\$17,788,770	\$10,479
2012/13 Interim (as at Dec 2012)	1,715	1,715	\$19,243,071	\$11,222
2013/14 Estimated (as at Mar 2013)	1,685	1,685	\$18,955,298	\$11,252

# School District Profile

## School District No. 67

### Okanagan Skaha

#### **Background:**

Superintendent:	Wendy Hyer	
Board Chair:	Ginny Manning	
Secretary Treasurer:	Ron Shongrunden	
MLA:	Bill Barisoff	Penticton
	John Slater	Boundary-Similkameen
Trustees:	Linda Van Alphen	
	Shelley Clarke	
	Tracy St. Claire	
	Bruce Johnson	
	Walter Huebert	
	Linda Beaven	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	7,646	7,646	\$47,002,691	\$6,147
2001/02	7,579	7,579	\$48,021,771	\$6,336
2002/03	7,464	7,464	\$47,322,088	\$6,340
2003/04	7,212	7,212	\$46,851,493	\$6,497
2004/05	7,155	7,155	\$48,024,935	\$6,712
2005/06	7,039	7,039	\$49,674,104	\$7,057
2006/07	6,900	6,925	\$52,716,618	\$7,613
2007/08	6,810	6,830	\$53,569,293	\$7,843
2008/09	6,581	6,667	\$54,481,149	\$8,172
2009/10	6,445	6,540	\$54,812,360	\$8,382
2010/11	6,224	6,329	\$55,115,233	\$8,709
2011/12	6,212	6,313	\$54,712,616	\$8,666
2012/13 Interim (as at Dec 2012)	5,974	6,077	\$53,869,858	\$8,865
2013/14 Estimated (as at Mar 2013)	5,821	5,938	\$53,208,743	\$8,961

# School District Profile

## School District No. 68

### Nanaimo-Ladysmith

#### **Background:**

Superintendent:	Dave Hutchinson	
Board Chair:	Jamie Brennan	
Secretary Treasurer:	Phil Turin	
MLA:	Doug Routely	Nanaimo-North Cowichan
	Ron Cantelon	Parksville-Qualicum
	Leonard Krog	Nanaimo
Trustees:	Kim Howland	
	Nancy Curley	
	Dot Neary	
	Bill Robinson	
	TerryLynn Saunders	
	Sharon Welch	
	Bill Baird	
	Donna Allen	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	16,252	16,252	\$99,158,939	\$6,101
2001/02	16,164	16,164	\$100,517,369	\$6,219
2002/03	15,795	15,795	\$99,457,589	\$6,297
2003/04	15,588	15,588	\$99,931,540	\$6,411
2004/05	15,253	15,253	\$101,795,805	\$6,674
2005/06	15,023	15,023	\$104,245,741	\$6,939
2006/07	14,562	14,627	\$109,172,694	\$7,464
2007/08	14,118	14,255	\$111,303,944	\$7,808
2008/09	13,973	14,154	\$113,346,413	\$8,008
2009/10	13,897	14,101	\$116,434,560	\$8,257
2010/11	13,626	13,884	\$118,411,575	\$8,528
2011/12	13,563	13,821	\$117,765,521	\$8,520
2012/13 Interim (as at Dec 2012)	13,272	13,508	\$115,776,687	\$8,571
2013/14 Estimated (as at Mar 2013)	13,301	13,536	\$114,057,222	\$8,426

# School District Profile

## School District No. 69

### Qualicum

#### Background:

Superintendent:	Jim Ansell	
Board Chair:	Lynette Kershaw	
Secretary Treasurer:	Erica Bailey	
MLA:	Ron Cantelon	Parksville-Qualicum
	Scott Fraser	Alberni-Pacific Rim
Trustees:	Barry Kurland	
	Eve Flynn	
	Julie Austin	
	Ross Milligan	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	5,355	5,355	\$35,123,251	\$6,559
2001/02	5,187	5,187	\$34,876,322	\$6,724
2002/03	5,222	5,222	\$35,139,046	\$6,730
2003/04	5,131	5,131	\$35,034,422	\$6,829
2004/05	5,148	5,148	\$36,596,976	\$7,109
2005/06	4,951	4,951	\$37,584,611	\$7,592
2006/07	4,853	4,878	\$38,958,790	\$7,986
2007/08	4,661	4,693	\$39,387,229	\$8,394
2008/09	4,659	4,728	\$40,185,081	\$8,499
2009/10	4,499	4,605	\$40,514,848	\$8,798
2010/11	4,195	4,291	\$40,455,704	\$9,427
2011/12	4,176	4,317	\$40,563,456	\$9,396
2012/13 Interim (as at Dec 2012)	4,097	4,197	\$39,816,486	\$9,486
2013/14 Estimated (as at Mar 2013)	4,031	4,131	\$39,226,901	\$9,497

# School District Profile

## School District No. 70

### Alberni

#### **Background:**

Superintendent:	Cam Pinkerton	
Board Chair:	Larry Ransom	
Secretary Treasurer:	Lindsay Cheetham	
MLA:	Scott Fraser	Alberni-Pacific Rim
Trustees:	John Bennie	
	Rosemarie Buchanon	
	Pat Dahlquist	
	Barbie Mayor	
	Glenn Wong	
	Pam Craig	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	5,178	5,178	\$36,072,011	\$6,966
2001/02	5,045	5,045	\$36,390,369	\$7,213
2002/03	4,885	4,885	\$35,019,364	\$7,169
2003/04	4,762	4,762	\$34,368,940	\$7,217
2004/05	4,748	4,748	\$34,820,128	\$7,333
2005/06	4,581	4,581	\$35,239,690	\$7,692
2006/07	4,352	4,383	\$36,423,895	\$8,310
2007/08	4,292	4,343	\$36,791,004	\$8,472
2008/09	4,132	4,219	\$37,078,165	\$8,787
2009/10	4,067	4,201	\$37,377,860	\$8,898
2010/11	4,046	4,176	\$37,999,983	\$9,099
2011/12	3,999	4,102	\$37,774,015	\$9,208
2012/13 Interim (as at Dec 2012)	3,802	3,897	\$37,140,892	\$9,530
2013/14 Estimated (as at Mar 2013)	3,786	3,868	\$36,586,958	\$9,459

# School District Profile

## School District No. 71

### Comox Valley

#### **Background:**

Superintendent:	Sherry Elwood	
Board Chair:	Tom Weber	
Secretary Treasurer:	Dr. Russell Horswill	
MLA:	Don McRae	Comox Valley
Trustees:	Janice Caton	
	Peter Coleman	
	Paula Selby	
	Rick Grinham	
	Donna Gambacorta	
	Sheila McDonnell	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	9,670	9,670	\$59,334,627	\$6,136
2001/02	9,460	9,460	\$59,574,252	\$6,298
2002/03	9,528	9,528	\$60,161,707	\$6,314
2003/04	9,347	9,347	\$60,618,360	\$6,486
2004/05	9,322	9,322	\$63,029,454	\$6,761
2005/06	9,080	9,080	\$64,961,198	\$7,154
2006/07	8,676	8,991	\$69,353,679	\$7,714
2007/08	8,632	8,875	\$69,577,221	\$7,840
2008/09	8,293	8,586	\$70,953,006	\$8,264
2009/10	8,170	8,519	\$71,416,114	\$8,383
2010/11	8,217	8,478	\$72,235,769	\$8,521
2011/12	8,117	8,432	\$72,322,066	\$8,577
2012/13 Interim (as at Dec 2012)	7,930	8,171	\$71,305,284	\$8,727
2013/14 Estimated (as at Mar 2013)	7,847	8,088	\$70,334,217	\$8,696

# School District Profile

## School District No. 72

### Campbell River

#### **Background:**

Superintendent:	Tom Longridge	
Board Chair:	Michele Babchuk	
Secretary Treasurer:	Kevin Patrick	
MLA:	Claire Trevena	North Island
Trustees:	Barbara Bowbrick	
	Daryl Hagen	
	Ted Foster	
	Linda Jay	
	Susan Wilson	
	Joyce McMann	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	7,093	7,093	\$46,781,724	\$6,595
2001/02	6,956	6,956	\$46,614,748	\$6,701
2002/03	6,632	6,632	\$45,521,006	\$6,864
2003/04	6,420	6,420	\$44,875,309	\$6,990
2004/05	6,265	6,265	\$45,040,556	\$7,189
2005/06	6,105	6,105	\$46,151,558	\$7,560
2006/07	5,927	5,990	\$48,399,231	\$8,080
2007/08	5,691	5,773	\$49,113,675	\$8,508
2008/09	5,541	5,596	\$48,759,971	\$8,714
2009/10	5,463	5,559	\$49,162,376	\$8,844
2010/11	5,263	5,420	\$49,483,587	\$9,130
2011/12	5,263	5,382	\$49,415,952	\$9,181
2012/13 Interim (as at Dec 2012)	5,196	5,318	\$48,721,111	\$9,161
2013/14 Estimated (as at Mar 2013)	5,151	5,302	\$48,373,634	\$9,123



# School District Profile

## School District No. 73

### Kamloops/Thompson

#### Background:

Superintendent:	Terry Sullivan	
Board Chair:	Denise Harper	
Secretary Treasurer:	Kelvin Stretch	
MLA:	Harry Lali	Nicola-Fraser
	Terry Lake	Kamloops-North Thompson
	Kevin Krueger	Kamloops-South Thompson
Trustees:	Joan Cowden	
	Annette Glover	
	John Harwood	
	Kathleen Karpuk	
	Rhonda Kershaw	
	Cara McElvey	
	Meghan Wade	
	Gerald Watson	

#### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	16,917	16,917	\$110,131,725	\$6,510
2001/02	16,662	16,662	\$110,944,606	\$6,658
2002/03	16,057	16,057	\$108,004,915	\$6,726
2003/04	15,786	15,786	\$106,417,885	\$6,741
2004/05	15,366	15,366	\$106,509,404	\$6,932
2005/06	15,049	15,049	\$109,183,393	\$7,255
2006/07	14,506	14,688	\$113,480,804	\$7,726
2007/08	14,609	14,808	\$115,655,913	\$7,810
2008/09	14,320	14,710	\$120,018,814	\$8,159
2009/10	14,255	14,662	\$121,615,268	\$8,295
2010/11	14,130	14,618	\$123,106,155	\$8,421
2011/12	14,167	14,594	\$124,749,102	\$8,548
2012/13 Interim (as at Dec 2012)	14,075	14,506	\$124,509,048	\$8,583
2013/14 Estimated (as at Mar 2013)	13,772	14,203	\$123,680,068	\$8,708

# School District Profile

## School District No. 74

### Gold Trail

#### **Background:**

Superintendent:	Teresa Downs	
Board Chair:	Carmen Ranta	
Secretary Treasurer:	Lynda Minnabarriet	
MLA:	Harry Lali	Nicola-Fraser
Trustees:	Nancy Rempel	
	Valerie Adrian	
	Larry Casper	
	Jim MacArthur	
	Christopher Roden	
	Mavourneen Varcoe-Ryan	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	2,406	2,406	\$21,591,497	\$8,973
2001/02	2,668	2,668	\$22,655,477	\$8,492
2002/03	2,200	2,200	\$19,822,260	\$9,011
2003/04	1,957	1,957	\$19,104,712	\$9,763
2004/05	1,869	1,869	\$19,066,409	\$10,199
2005/06	1,842	1,842	\$19,603,447	\$10,645
2006/07	1,650	1,739	\$20,635,716	\$11,863
2007/08	1,570	1,625	\$20,438,050	\$12,577
2008/09	1,453	1,481	\$20,500,517	\$13,841
2009/10	1,327	1,351	\$20,510,975	\$15,181
2010/11	1,319	1,339	\$20,401,734	\$15,239
2011/12	1,291	1,305	\$20,264,105	\$15,534
2012/13 Interim (as at Dec 2012)	1,196	1,209	\$19,950,681	\$16,500
2013/14 Estimated (as at Mar 2013)	1,151	1,162	\$19,643,451	\$16,909

# School District Profile

## School District No. 75

### Mission

#### **Background:**

Superintendent:	Frank Dunham	
Board Chair:	Edie Lissimore	
Secretary Treasurer:	Carrie McVeigh	
MLA:	Marc Dalton	Maple Ridge-Mission
Trustees:	Jim Taylor	
	Randy Cairns	
	Shelley Carter	
	Carol Hamilton	

#### **Enrolment and Funding:**

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	7,279	7,279	\$43,865,113	\$6,026
2001/02	7,282	7,282	\$44,217,665	\$6,072
2002/03	7,368	7,368	\$45,798,199	\$6,216
2003/04	7,421	7,421	\$46,783,234	\$6,304
2004/05	7,066	7,066	\$46,977,051	\$6,648
2005/06	7,041	7,041	\$48,931,145	\$6,949
2006/07	6,847	6,935	\$51,166,882	\$7,378
2007/08	6,558	6,651	\$52,403,636	\$7,879
2008/09	6,311	6,382	\$52,104,730	\$8,164
2009/10	6,176	6,287	\$52,271,970	\$8,314
2010/11	6,130	6,296	\$53,171,093	\$8,445
2011/12	5,973	6,121	\$52,694,165	\$8,609
2012/13 Interim (as at Dec 2012)	5,850	5,957	\$51,682,561	\$8,676
2013/14 Estimated (as at Mar 2013)	5,859	5,966	\$51,320,154	\$8,601

# School District Profile

## School District No. 78

### Fraser-Cascade

#### **Background:**

Superintendent:	Karen Nelson	
Board Chair:	Ron Johnstone	
Secretary Treasurer:	Natalie Lowe-Zucchet	
MLA:	Barry Penner	Chilliwack-Hope
Trustees:	Linda McMullan	
	Marv Cope	
	Patricia Furness	
	Tom Hendrickson	
	Al Fraser	
	Rose Tustian	

#### **Enrolment and Funding:**

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	2,390	2,390	\$17,080,303	\$7,146
2001/02	2,347	2,347	\$17,167,798	\$7,315
2002/03	2,300	2,300	\$17,098,571	\$7,435
2003/04	2,279	2,279	\$17,075,678	\$7,492
2004/05	2,265	2,265	\$17,640,034	\$7,787
2005/06	2,216	2,216	\$18,126,971	\$8,179
2006/07	2,081	2,081	\$18,747,770	\$9,007
2007/08	2,028	2,028	\$18,900,538	\$9,321
2008/09	1,982	1,988	\$19,322,588	\$9,720
2009/10	1,945	1,956	\$19,419,365	\$9,929
2010/11	1,837	1,843	\$19,459,823	\$10,561
2011/12	1,809	1,815	\$19,443,758	\$10,715
2012/13 Interim (as at Dec 2012)	1,717	1,723	\$19,136,254	\$11,109
2013/14 Estimated (as at Mar 2013)	1,654	1,660	\$18,847,638	\$11,356

# School District Profile

## School District No. 79

### Cowichan Valley

#### **Background:**

Superintendent:	Joe Rhodes	
Board Chair:	Mike McKay (Official Trustee)	
Secretary Treasurer:	Robert Harper	
MLA:	Doug Routley	Nanaimo-North Cowichan
	Bill Routley	Cowichan Valley
	John Horgan	Juan de Fuca
Trustees:	Hannah Seymour	
	Duncan Brown	
	Ryan Bruce	
	Deb Foster	
	Ellen Oxman	
	Amrik Prihar	
	Cathy Schmidt	
	Candace Spilsbury	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	10,384	10,384	\$64,690,754	\$6,230
2001/02	10,223	10,223	\$65,618,721	\$6,419
2002/03	9,975	9,975	\$63,681,624	\$6,384
2003/04	9,667	9,667	\$62,762,683	\$6,492
2004/05	9,546	9,546	\$64,247,602	\$6,730
2005/06	9,398	9,398	\$66,116,974	\$7,035
2006/07	9,054	9,059	\$68,792,536	\$7,594
2007/08	8,870	8,895	\$69,575,960	\$7,822
2008/09	8,538	8,572	\$70,072,629	\$8,174
2009/10	8,378	8,414	\$70,312,920	\$8,356
2010/11	8,186	8,294	\$70,788,806	\$8,535
2011/12	8,018	8,162	\$70,926,065	\$8,689
2012/13 Interim (as at Dec 2012)	7,722	7,854	\$69,766,193	\$8,883
2013/14 Estimated (as at Mar 2013)	7,647	7,834	\$69,150,631	\$8,827

# School District Profile

## School District No. 81

### Fort Nelson

#### **Background:**

Superintendent:	Diana Samchuk	
Board Chair:	Linda Dolen	
Secretary Treasurer:	Margaret-Anne Hall	
MLA:	Pat Pimm	Peace River North
Trustees:	Lorraine Bumstead	
	Mike Gilbert	
	Eric Ashdown	
	Doug Tofte	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	1,198	1,198	\$8,965,561	\$7,481
2001/02	1,205	1,205	\$9,253,874	\$7,681
2002/03	1,156	1,156	\$9,054,948	\$7,833
2003/04	1,171	1,171	\$9,020,367	\$7,703
2004/05	1,117	1,117	\$9,107,458	\$8,156
2005/06	1,055	1,055	\$9,178,209	\$8,704
2006/07	998	998	\$9,390,448	\$9,408
2007/08	901	901	\$9,395,429	\$10,430
2008/09	852	852	\$9,563,899	\$11,223
2009/10	865	865	\$9,501,116	\$10,989
2010/11	860	860	\$9,560,407	\$11,113
2011/12	871	871	\$9,681,289	\$11,115
2012/13 Interim (as at Dec 2012)	870	870	\$9,860,553	\$11,331
2013/14 Estimated (as at Mar 2013)	841	841	\$9,788,610	\$11,638

# School District Profile

## School District No. 82

### Coast Mountains

#### **Background:**

Superintendent:	Nancy Wells	
Board Chair:	Art Erasmus	
Secretary Treasurer:	Alanna Cameron	
MLA:	Robin Austin	Skeena
	Doug Donaldson	Stikine
Trustees:	Roger Leclerc	
	Shannon McFee	
	Lynn Newbery	
	Raymond Raj	
	Gary Turner	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	7,163	7,163	\$50,804,562	\$7,092
2001/02	6,911	6,911	\$50,772,350	\$7,346
2002/03	6,576	6,576	\$49,583,104	\$7,540
2003/04	6,240	6,240	\$47,884,887	\$7,674
2004/05	5,928	5,928	\$47,058,868	\$7,939
2005/06	5,762	5,762	\$48,160,690	\$8,359
2006/07	5,504	5,624	\$50,178,873	\$8,923
2007/08	5,307	5,458	\$50,263,982	\$9,210
2008/09	5,239	5,369	\$50,667,646	\$9,437
2009/10	5,053	5,202	\$51,250,704	\$9,852
2010/11	4,953	5,065	\$51,618,731	\$10,192
2011/12	4,968	5,073	\$51,497,938	\$10,151
2012/13 Interim (as at Dec 2012)	4,848	4,966	\$50,637,758	\$10,197
2013/14 Estimated (as at Mar 2013)	4,770	4,865	\$50,205,094	\$10,320

# School District Profile

## School District No. 83

### North Okanagan-Shuswap

#### Background:

Superintendent:	Dave Witt	
Board Chair:	Bobbi Johnson	
Secretary Treasurer:	Sterling Olson	
MLA:	George Abbott	Shuswap
Trustees:	Chris Coers	
	Barry Chafe	
	Laurie Myers	
	Holly Overgaard	
	Jenn Wilchuk	
	Michel Saab	
	Debbie Evans	
	Bob Fowler	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	8,506	8,506	\$55,974,163	\$6,581
2001/02	8,359	8,359	\$56,745,176	\$6,789
2002/03	8,088	8,088	\$55,494,104	\$6,861
2003/04	7,861	7,861	\$54,676,977	\$6,956
2004/05	7,681	7,681	\$55,276,877	\$7,197
2005/06	7,529	7,529	\$57,210,390	\$7,598
2006/07	7,299	7,334	\$59,304,759	\$8,086
2007/08	7,231	7,273	\$60,700,596	\$8,346
2008/09	7,018	7,083	\$61,789,706	\$8,724
2009/10	6,723	6,787	\$61,972,255	\$9,131
2010/11	6,717	6,764	\$62,477,565	\$9,237
2011/12	6,576	6,612	\$62,290,506	\$9,421
2012/13 Interim (as at Dec 2012)	6,105	6,145	\$61,331,858	\$9,981
2013/14 Estimated (as at Mar 2013)	5,789	5,822	\$60,341,088	\$10,364



# School District Profile

## School District No. 84

### Vancouver Island West

#### Background:

Superintendent/Secretary Treasurer	Lawrence Tarasoff	
Board Chair:	Carol Donaldson	
MLA:	Claire Trevena	North Island
Trustees:	Sheila Bugar	
	Fern Eastcott	
	Jennifer Hanson	
	Susan Johnson	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	620	620	\$6,696,071	\$10,797
2001/02	552	552	\$6,403,794	\$11,605
2002/03	521	521	\$6,104,139	\$11,725
2003/04	509	509	\$5,916,187	\$11,623
2004/05	490	490	\$5,816,082	\$11,870
2005/06	444	444	\$6,002,244	\$13,534
2006/07	441	441	\$6,142,828	\$13,937
2007/08	468	468	\$6,477,019	\$13,834
2008/09	431	431	\$6,710,793	\$15,561
2009/10	446	446	\$6,763,722	\$15,180
2010/11	440	442	\$6,877,711	\$15,545
2011/12	453	453	\$7,014,925	\$15,494
2012/13 Interim (as at Dec 2012)	412	412	\$7,768,240	\$18,839
2013/14 Estimated (as at Mar 2013)	403	405	\$7,712,754	\$19,044

# School District Profile

## School District No. 85

### Vancouver Island North

#### Background:

Superintendent:	Scott Benwell	
Board Chair:	Leightan Wishart	
Secretary Treasurer:	John Martin	
MLA:	Claire Trevena	North Island
Trustees:	Jeff Field	
	Eric Hunter	
	Danita Schmidt	
	Werner Manke	
	Carol Prescott	
	Lawrie Garrett	

#### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	2,613	2,613	\$20,486,338	\$7,839
2001/02	2,490	2,490	\$20,245,597	\$8,130
2002/03	2,248	2,248	\$19,013,774	\$8,460
2003/04	1,980	1,980	\$17,822,992	\$9,000
2004/05	1,860	1,860	\$17,281,375	\$9,290
2005/06	1,771	1,771	\$17,850,852	\$10,078
2006/07	1,677	1,677	\$18,299,516	\$10,912
2007/08	1,652	1,652	\$18,286,236	\$11,067
2008/09	1,563	1,563	\$18,521,824	\$11,849
2009/10	1,507	1,512	\$18,378,215	\$12,153
2010/11	1,521	1,531	\$18,510,699	\$12,092
2011/12	1,478	1,486	\$18,467,214	\$12,432
2012/13 Interim (as at Dec 2012)	1,388	1,388	\$18,132,055	\$13,062
2013/14 Estimated (as at Mar 2013)	1,319	1,319	\$17,858,577	\$13,539

# School District Profile

## School District No. 87

### Stikine

#### Background:

Superintendent:	Bryan Ennis	
Board Chair:	Yvonne Tashoots	
Secretary Treasurer:	Kenneth Mackie	
MLA:	Doug Donaldson	Stikine
Trustees:	Mary Phipps	
	Sueann Ciampichini	
	Fannie Vance	
	Yvonne Tashoots	

#### Enrolment and Funding:

Year	September	Full-Year		
	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	363	363	\$5,656,253	\$15,577
2001/02	344	344	\$5,549,608	\$16,150
2002/03	326	326	\$5,196,555	\$15,940
2003/04	300	300	\$5,207,424	\$17,376
2004/05	272	272	\$5,194,329	\$19,079
2005/06	286	286	\$5,419,042	\$18,964
2006/07	271	271	\$5,516,259	\$20,393
2007/08	272	272	\$5,546,169	\$20,390
2008/09	243	243	\$5,591,084	\$22,973
2009/10	222	222	\$5,655,009	\$25,459
2010/11	202	202	\$5,662,261	\$28,101
2011/12	189	189	\$5,660,331	\$29,969
2012/13 Interim (as at Dec 2012)	198	198	\$5,580,184	\$28,147
2013/14 Estimated (as at Mar 2013)	198	198	\$5,496,631	\$27,761

# School District Profile

## School District No. 91

### Nechako Lakes

#### Background:

Superintendent:	Charlene Seguin	
Board Chair:	Rosalie Nichiporuk	
Secretary Treasurer:	Darlene Turner	
MLA:	John Rustad	Nechako Lakes
Trustees:	Phil Turgeon	
	Steve Davis	
	Lynda Maertz	
	Adele Gooding	
	John Stafford	
	Anne Marie Sam	

#### Enrolment and Funding:

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	5,790	5,790	\$41,474,889	\$7,164
2001/02	5,674	5,674	\$42,063,637	\$7,413
2002/03	5,513	5,513	\$41,698,445	\$7,563
2003/04	5,731	5,731	\$42,511,201	\$7,418
2004/05	5,914	5,914	\$44,814,208	\$7,577
2005/06	5,573	5,573	\$45,282,367	\$8,125
2006/07	5,245	5,498	\$47,458,297	\$8,631
2007/08	5,086	5,307	\$47,761,243	\$9,000
2008/09	5,253	5,486	\$50,518,774	\$9,209
2009/10	4,678	4,919	\$50,661,519	\$10,298
2010/11	4,611	4,911	\$51,271,874	\$10,439
2011/12	4,388	4,720	\$51,423,729	\$10,895
2012/13 Interim (as at Dec 2012)	3,965	4,249	\$50,220,844	\$11,820
2013/14 Estimated (as at Mar 2013)	3,897	4,229	\$49,705,908	\$11,754

# School District Profile

## School District No. 92

### Nisga'a

#### **Background:**

Superintendent:	Philippe Brulot	
Board Chair:	Peter Leeson	
Secretary Treasurer:	Bruce Matthews	
MLA:	Robin Austin	Skeena
Trustees:	Desmond Barton	
	Shirley Morven	
	Norman Hayduk	
	Teresa Azak	

#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	539	539	\$6,219,085	\$11,538
2001/02	501	501	\$5,983,022	\$11,954
2002/03	480	480	\$6,325,211	\$13,178
2003/04	505	505	\$6,058,732	\$11,997
2004/05	505	505	\$6,149,782	\$12,178
2005/06	480	480	\$6,159,737	\$12,846
2006/07	449	454	\$6,295,586	\$13,867
2007/08	526	543	\$6,882,819	\$12,667
2008/09	455	471	\$6,981,511	\$14,815
2009/10	436	451	\$7,002,100	\$15,517
2010/11	413	441	\$7,131,673	\$16,188
2011/12	415	439	\$7,023,825	\$15,993
2012/13 Interim (as at Dec 2012)	385	413	\$7,207,667	\$17,457
2013/14 Estimated (as at Mar 2013)	392	403	\$7,291,811	\$18,094

# School District Profile

## School District No. 93

### Conseil Scolaire Francophone (CSF)

#### **Background:**

Superintendent:	Mario Cyr	
Board Chair:	Roger Hébert	
Secretary Treasurer:	Sylvain Allison	
MLA:		
Trustees:	Alexandra Greenhill	
	Christine Beaudoin	
	Eva Elliott	
	Robert Joncas	
	Marie-France Lapierre	
	Marc-André Ouellette	

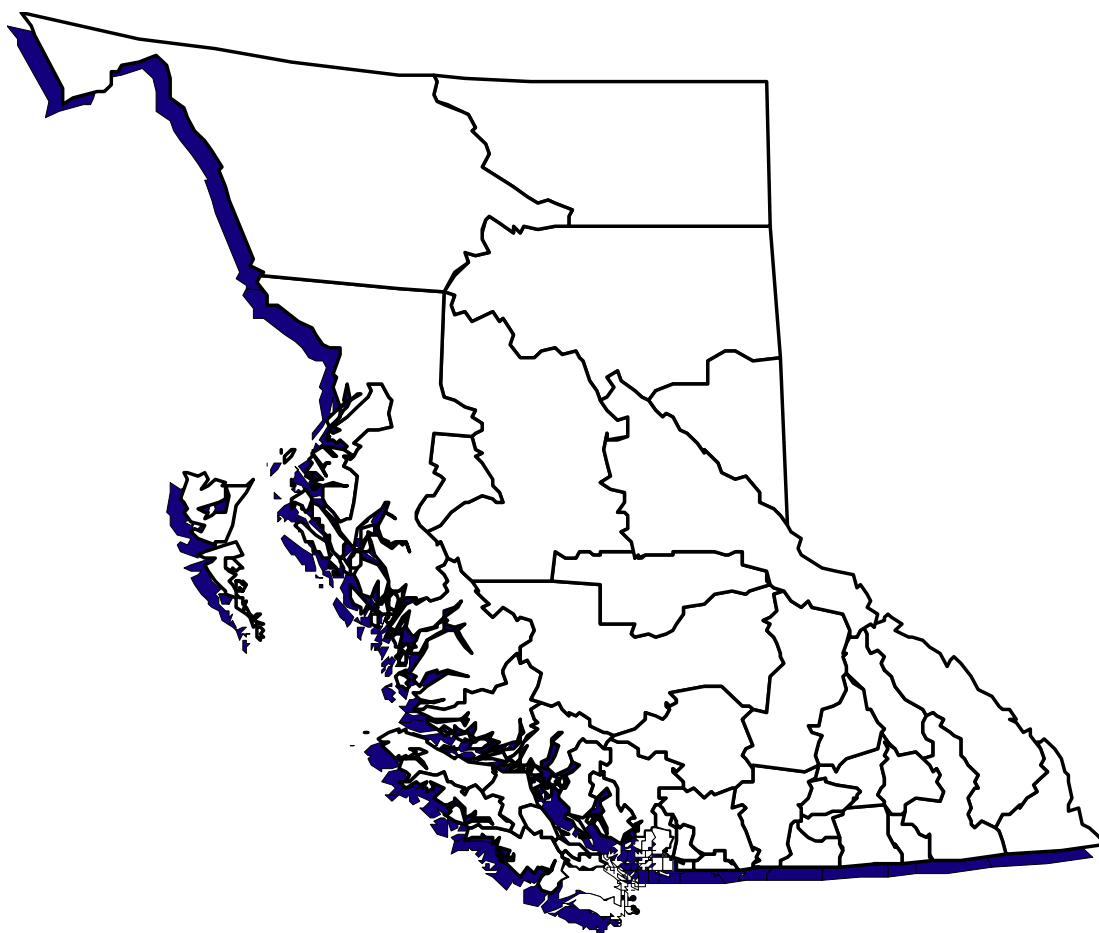
#### **Enrolment and Funding:**

	September	Full-Year		
Year	Enrolment (FTE)	Enrolment (FTE)	Operating Funding	Per Pupil
2000/01	2,594	2,594	\$26,717,877	\$10,300
2001/02	2,683	2,683	\$27,261,375	\$10,162
2002/03	2,753	2,753	\$27,872,824	\$10,126
2003/04	2,963	2,963	\$29,239,905	\$9,868
2004/05	3,256	3,256	\$31,854,094	\$9,782
2005/06	3,557	3,557	\$36,303,351	\$10,208
2006/07	3,746	3,752	\$44,502,505	\$11,860
2007/08	3,915	3,934	\$48,936,498	\$12,440
2008/09	4,172	4,235	\$52,589,055	\$12,419
2009/10	4,302	4,360	\$55,622,183	\$12,759
2010/11	4,401	4,466	\$58,558,397	\$13,112
2011/12	4,610	4,659	\$60,516,486	\$12,990
2012/13 Interim (as at Dec 2012)	4,758	4,758	\$62,920,507	\$13,223
2013/14 Estimated (as at Mar 2013)	4,828	4,828	\$64,355,170	\$13,330

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# Ministry of Education

## 2011/12 SUMMARY OF KEY INFORMATION



April 2012  
Research and Data Analysis

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**PLEASE NOTE:**

The Ministry of Education makes small and continuous improvements to the quality of its data.

Sometimes these changes result in differences from previously published reports.

The data in this report are the most accurate data available at time of publication.

Ministry Reports are available at <http://www.bced.gov.bc.ca/reporting/>

Contact the Information Department at [educ.reportingunit@gov.bc.ca](mailto:educ.reportingunit@gov.bc.ca)

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## 2011/12 SUMMARY OF KEY INFORMATION

### TABLE OF CONTENTS

PAGE

STUDENTS/DEMOGRAPHICS	Number of Students, 2002/03 - 2011/12	1
	Number of Students, 2002/03 - 2011/12 (Public Only)	2
	Projected Enrolment, 2012/13 - 2020/21 (Public Only: no Continuing Education or Distributed Learning)	3
	Number of Students, 2002/03 - 2011/12 (Independent Only)	4
	Number of Students by School District, 2009/10 - 2011/12	5
	Students by Grade, 2002/03 - 2011/12	6
	Students by Grade, 2002/03 - 2011/12 (Public Only)	7
	Students by Grade, 2002/03 - 2011/12 (Independent Only)	8
	Students by Grade by School District, 2011/12	9
	Aboriginal Students, 2002/03 - 2011/12	10
	Aboriginal Students by School District, 2009/10 - 2011/12	11
	Special Needs Students, 2006/07 - 2011/12	12
	Special Needs Students by School District (Public Only), 2009/10 - 2011/12	13
	English as a Second Language (ESL) Students, 2002/03 - 2011/12	14
	English as a Second Language (ESL) Students by School District, 2009/10 - 2011/12	15
	Students whose Primary Language Spoken at Home is not English, 2002/03 - 2011/12	16
	Students whose Primary Language Spoken at Home is not English by School District, 2009/10 - 2011/12	17
	French Immersion Students, 2002/03 - 2011/12	18
	French Immersion Students by School District, 2009/10 - 2011/12	19
	Distributed Learning (DL) Students, 2002/03 - 2011/12	20
Distributed Learning (DL) Students by School District, 2009/10 - 2011/12	21	
FACILITIES	Alternate Program Students, 2002/03 - 2011/12	22
	Alternate Program Students by School District, 2009/10 - 2011/12	23
	Continuing Education Program Students, 2002/03 - 2011/12	24
	Continuing Education Program Students by School District, 2009/10 - 2011/12	25
	Adult Students, 2002/03 - 2011/12	26
	Adult Students by School District, 2009/10 - 2011/12	27
	Registered Homeschooled Children, 2002/03 - 2011/12	28
	Registered Homeschooled Children by School District, 2009/10 - 2011/12	29
	Number of Schools, 2002/03 - 2011/12	30
	Number of Schools by School District, 2009/10 - 2011/12	31
FINANCE	Number of Public Schools, 2002/03 - 2011/12	32
	Number of Independent Schools, 2002/03 - 2011/12	33
	Number of Schools by Grade Range, 2011/12	34
	School Closures, 2006/07 - 2010/11	35
	School Facility & Program Closures by School District, 2006/07 - 2010/11	36
	Operating Capacity and Enrolment, 2010/11	37
	Operating Capacity and Enrolment by School District, 2010/11	38
FINANCE	Final Operating Grants, 2002/03 - 2011/12	39
	Final Operating Grants by School District, 2006/07 - 2010/11	40
	Operating Grants per Funded FTE Enrolment, 2000/01 - 2010/11	41
	Operating Grants per Funded FTE Enrolment by School District, 2006/07 - 2010/11	42
STAFFING	Capital Budgets, 2002/03 - 2011/12	43
	Number of Teachers and Administrators, 2002/03 - 2011/12 (Public Only)	44
	Number of Teachers, 2002/03 - 2011/12	45
	Number of Administrators, 2002/03 - 2011/12	46
	Number of Teachers and Administrators by School District, 2009/10 - 2011/12	47
	Number of Teachers by Role, 2008/09 - 2011/12	48
	Number of Administrators by Role, 2008/09 - 2011/12	49
	Average Class Size, 2007/08 - 2011/12 (Public Only)	50
	Average Class Size by School District, 2009/10 - 2011/12	51
	Average Teacher/Administrator Gross Salary, 2002/03 - 2011/12	52
	Average Teacher/Administrator Gross Salary by School District, 2009/10 - 2011/12	53
	Percent of Educators by Age Group, 2002/03 - 2011/12 (Public Only)	54
Percent of Educators by Age Group and School District, 2011/12	55	

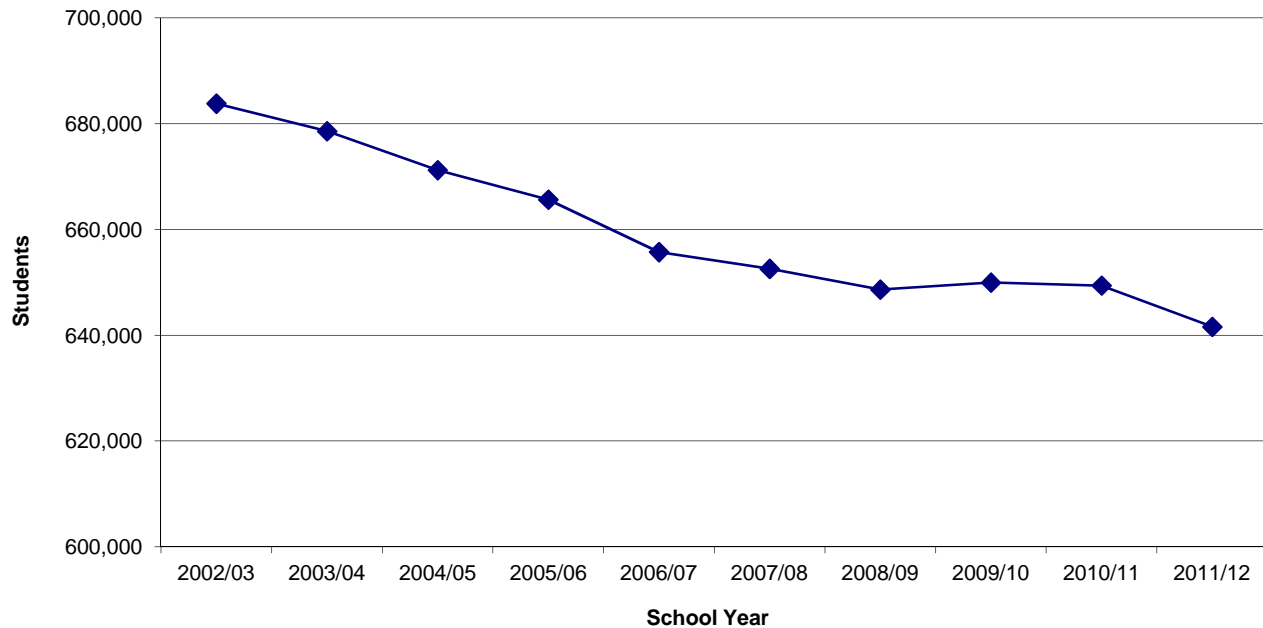
## 2011/12 SUMMARY OF KEY INFORMATION

### TABLE OF CONTENTS

PAGE

RESULTS	<b>Six-Year Completion Rate - All Students, 2006/07 - 2010/11</b>	56
	Six-Year Completion Rate by School District - All Students, 2008/09 - 2010/11	57
	Six-Year Completion Rate - Aboriginal Students, 2006/07 - 2010/11	58
	Six-Year Completion Rate by School District - Aboriginal Students, 2008/09 - 2010/11	59
	Six-Year Completion Rate - ESL Students, 2006/07 - 2010/11	60
	Six-Year Completion Rate by School District - ESL Students, 2008/09 - 2010/11	61
	Six-Year Completion Rate - French Immersion Students, 2006/07 - 2010/11	62
	Six-Year Completion Rate by School District - French Immersion Students, 2006/07 - 2010/11	63
	Six-Year Completion Rate - Special Needs Students, 2008/09 - 2010/11	64
	Six-Year Completion Rate by School District - Special Needs Students, 2006/07 - 2010/11	65
	<b>Grade 4 - Foundation Skills Assessments, 2007/08 - 2010/11</b>	66
	FSA - Grade 4 - Reading Comprehension by School District, 2007/08 - 2010/11	67
	FSA - Grade 4 - Writing by School District, 2007/08 - 2010/11	68
	FSA - Grade 4 - Numeracy by School District, 2007/08 - 2010/11	69
	<b>Grade 7 - Foundation Skills Assessments, 2007/08 - 2010/11</b>	70
	FSA - Grade 7 - Reading Comprehension by School District, 2007/08 - 2010/11	71
	FSA - Grade 7 - Writing by School District, 2007/08 - 2010/11	72
	FSA - Grade 7 - Numeracy by School District, 2007/08 - 2010/11	73
	<b>Grade 10 Provincial Exams Pass Rate, 2006/07 - 2010/11</b>	74
	Grade 10 Exams Pass Rates (%) by School District, 2010/11	76
	<b>Grade 11 - Provincial Exams Pass Rates, 2006/07 - 2010/11</b>	77
	Grade 11 Exams Pass Rates (%) by School District, 2010/11	78
	<b>Grade 12 - Provincial Exams Pass Rates, 2006/07 - 2010/11</b>	79
	Grade 12 - Provincial Exams Pass Rates by School District 2010/11	80
	<b>Grade 12 Graduation Program Examinations Scholarships, 2004/05 - 2008/09</b>	81
	Grade 12 Graduation Program Examinations Scholarships by School District, 2006/07 - 2008/09	82
	<b>Satisfaction - Learning, 2006/07 - 2010/11</b>	83
	Satisfaction - Learning by School District, 2010/11	84
	Satisfaction - School Safety, 2006/07 - 2010/11	85
	Satisfaction - School Safety by School District, 2010/11	86
	Satisfaction - Physical Activity, 2006/07 - 2010/11	87
	Satisfaction - Physical Activity by School District, 2010/11	88
Satisfaction - Participation, 2006/07 - 2010/11	89	
Satisfaction - Participation by School District, 2010/11	90	
<b>BC Standing: 2006 Programme for International Student Assessment (PISA)</b>	91	
PISA 2006 Levels of Science Proficiency	92	
<b>BC Standing: 2006 Progress in International Reading Literacy Study (PIRLS)</b>	93	
PIRLS 2006 International Benchmarks of Reading Achievement	94	
<b>GLOSSARY</b>	95	

## Number of Students, 2002/03 - 2011/12 (Public and Independent)

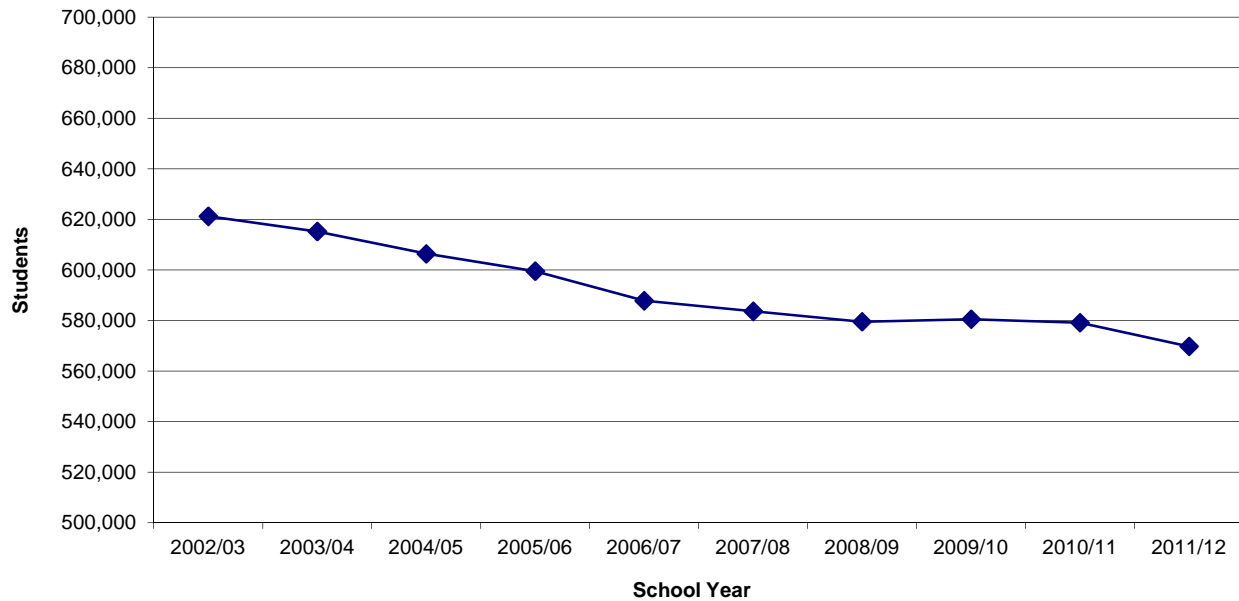


School Year	# of Students	% Change from Previous Year
2002/03	683,800	
2003/04	678,562	-0.8
2004/05	671,217	-1.1
2005/06	665,624	-0.8
2006/07	655,732	-1.5
2007/08	652,549	-0.5
2008/09	648,624	-0.6
2009/10	649,951	0.2
2010/11	649,389	-0.1
2011/12	641,592	-1.2

### Notes:

- (1) Includes all enrolled school-age students (5-19 inclusive) and adult students (20 or older) as of September 30.
- (2) Excludes all registered homeschooled children.
- (3) Student populations are calculated by headcount.

## Number of Students, 2002/03 - 2011/12 (Public Only)

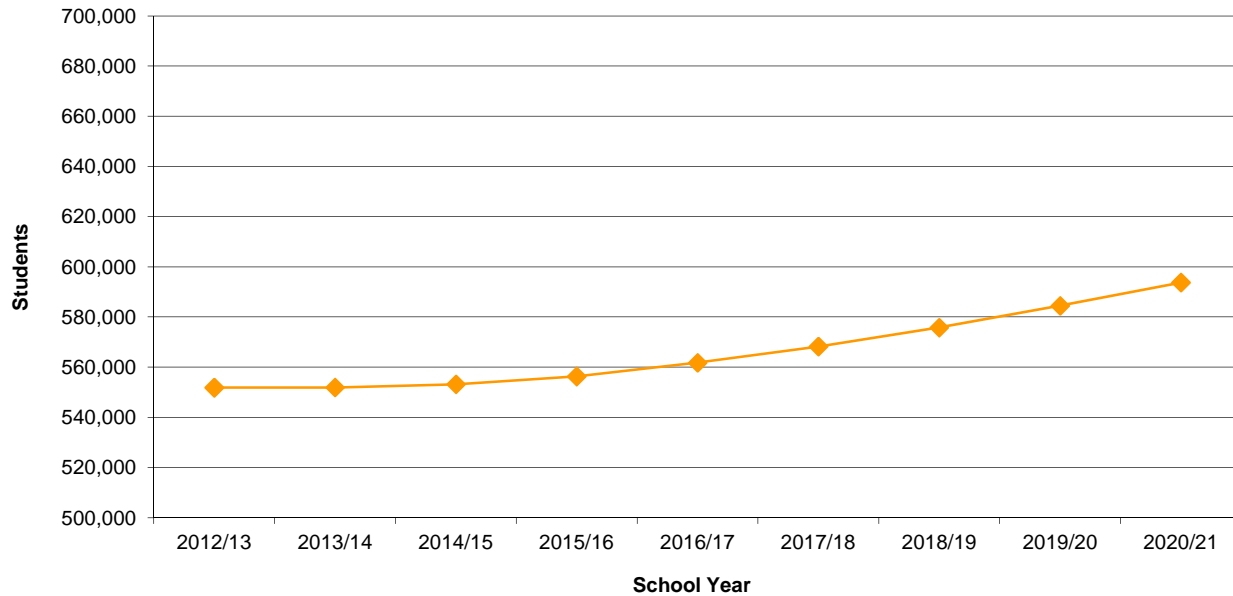


School Year	# of Students	% Change from Previous Year
2002/03	621,200	
2003/04	615,185	-1.0
2004/05	606,384	-1.4
2005/06	599,492	-1.1
2006/07	587,816	-1.9
2007/08	583,620	-0.7
2008/09	579,486	-0.7
2009/10	580,484	0.2
2010/11	579,115	-0.2
2011/12	569,728	-1.6

### Notes:

- (1) Includes all enrolled school-age students (5-19 inclusive) and adult students (20 or older) as of September 30.
- (2) Excludes all registered homeschooled children.
- (3) Student populations are calculated by headcount.

## Projected Enrolment, 2012/13 - 2020/21 (Public Only)

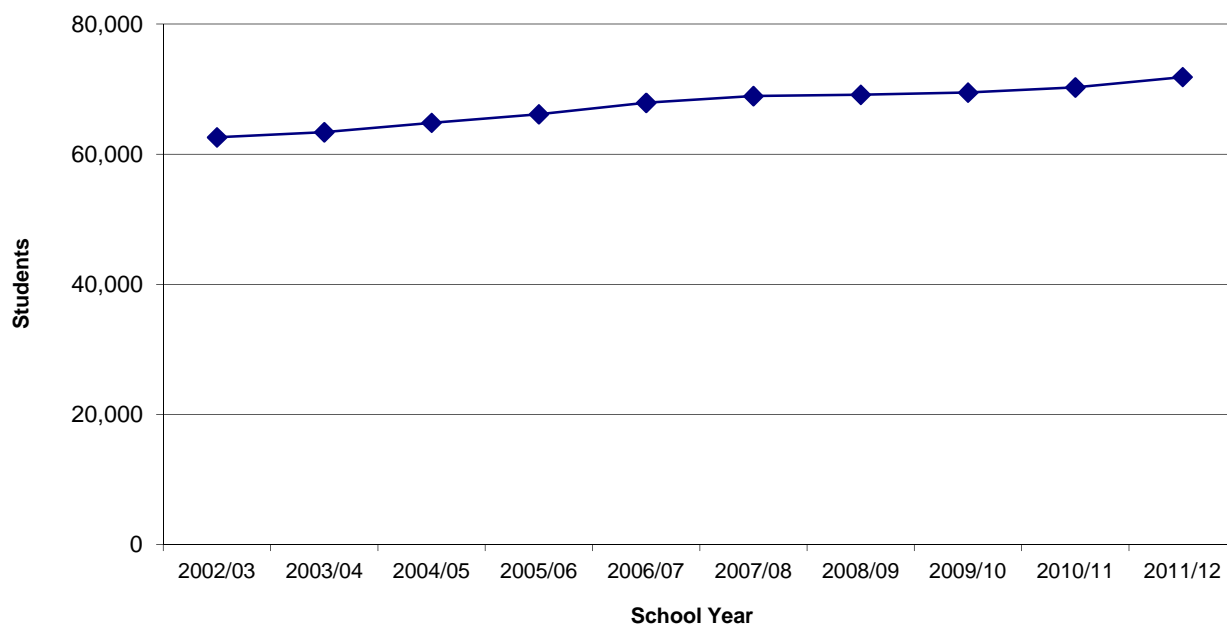


Projected Enrolment	
School Year	# of Students
2012/13	551,865
2013/14	551,911
2014/15	553,175
2015/16	556,339
2016/17	561,767
2017/18	568,219
2018/19	575,810
2019/20	584,470
2020/21	593,731

### Notes:

(1) Projected enrolments do not include students enrolled in Continuing Education Centres, Distributed Learning Programs and registered homeschooled children. The projections are produced by the Resource Management Department, see [www.bced.gov.bc.ca/capitalplanning/resources/](http://www.bced.gov.bc.ca/capitalplanning/resources/)

## Number of Students, 2002/03 - 2011/12 (Independent Only)



School Year	# of Students	% Change from Previous Year
2002/03	62,600	
2003/04	63,377	1.2
2004/05	64,833	2.3
2005/06	66,132	2.0
2006/07	67,916	2.7
2007/08	68,929	1.5
2008/09	69,138	0.3
2009/10	69,467	0.5
2010/11	70,274	1.2
2011/12	71,864	2.3

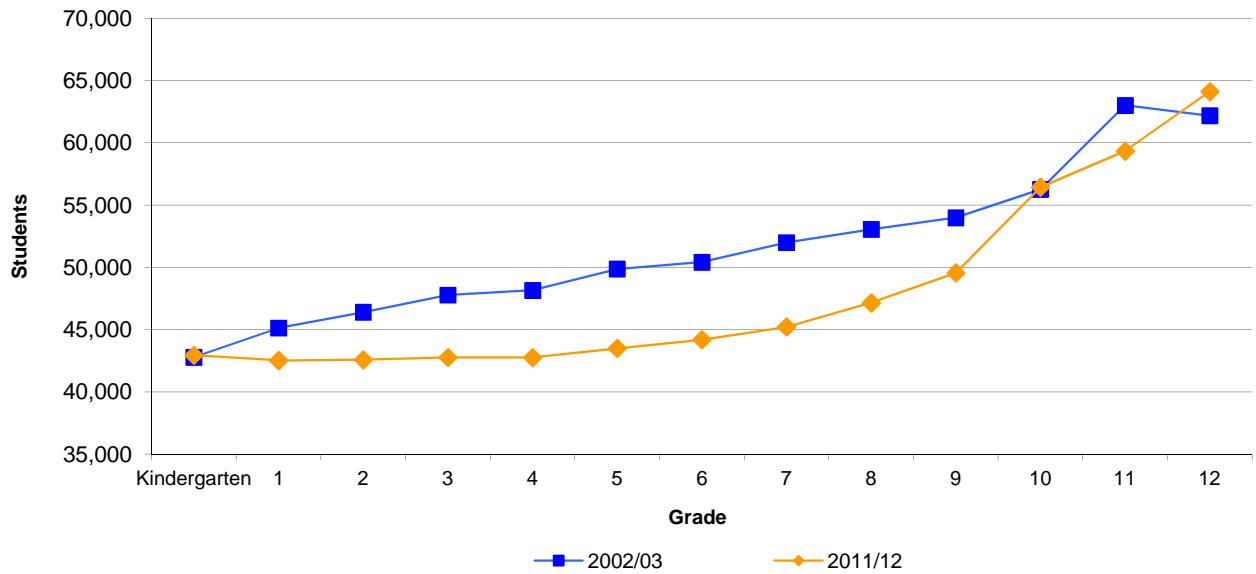
### Notes:

- (1) Students are counted if they are enrolled in a British Columbia independent school on September 30th.
- (2) Excludes all registered homeschooled children.
- (3) Student populations are calculated by headcount.

# Number of Students by School District, 2009/10 - 2011/12

School District		2009/10	2010/11		2011/12	
		# of Students	# of Students	% Change from Previous Year	# of Students	% Change from Previous Year
005	Southeast Kootenay	5,378	5,365	-0.2	5,331	-0.6
006	Rocky Mountain	3,320	3,274	-1.4	3,178	-2.9
008	Kootenay Lake	5,460	5,471	0.2	5,217	-4.6
010	Arrow Lakes	580	562	-3.1	519	-7.7
019	Revelstoke	1,057	1,027	-2.8	1,036	0.9
020	Kootenay-Columbia	4,112	4,045	-1.6	3,968	-1.9
022	Vernon	8,752	8,762	0.1	8,497	-3.0
023	Central Okanagan	21,822	21,778	-0.2	21,559	-1.0
027	Cariboo-Chilcotin	6,055	5,520	-8.8	5,205	-5.7
028	Quesnel	3,962	3,599	-9.2	3,496	-2.9
033	Chilliwack	14,018	14,003	-0.1	13,212	-5.6
034	Abbotsford	19,509	19,879	1.9	19,401	-2.4
035	Langley	19,788	19,812	0.1	19,603	-1.1
036	Surrey	69,109	72,277	4.6	69,461	-3.9
037	Delta	16,795	16,456	-2.0	16,352	-0.6
038	Richmond	22,971	23,201	1.0	22,479	-3.1
039	Vancouver	59,978	58,657	-2.2	58,003	-1.1
040	New Westminster	7,128	7,559	6.0	7,584	0.3
041	Burnaby	25,764	25,655	-0.4	25,538	-0.5
042	Maple Ridge-Pitt Meadows	15,509	15,309	-1.3	15,188	-0.8
043	Coquitlam	32,588	33,131	1.7	33,611	1.4
044	North Vancouver	16,705	16,332	-2.2	16,211	-0.7
045	West Vancouver	6,920	7,028	1.6	7,203	2.5
046	Sunshine Coast	3,392	3,299	-2.7	3,215	-2.5
047	Powell River	2,354	2,244	-4.7	2,212	-1.4
048	Sea to Sky	4,210	4,199	-0.3	4,245	1.1
049	Central Coast	241	253	5.0	227	-10.3
050	Haida Gwaii	716	695	-2.9	655	-5.8
051	Boundary	1,484	1,424	-4.0	1,404	-1.4
052	Prince Rupert	2,400	2,328	-3.0	2,232	-4.1
053	Okanagan Similkameen	2,766	2,505	-9.4	2,579	3.0
054	Bulkley Valley	2,438	2,371	-2.7	2,302	-2.9
057	Prince George	14,428	14,127	-2.1	13,894	-1.6
058	Nicola-Similkameen	2,713	2,649	-2.4	2,658	0.3
059	Peace River South	4,131	4,063	-1.6	3,853	-5.2
060	Peace River North	6,052	5,873	-3.0	5,743	-2.2
061	Greater Victoria	20,479	20,277	-1.0	19,877	-2.0
062	Sooke	9,268	9,457	2.0	9,628	1.8
063	Saanich	9,700	9,713	0.1	10,041	3.4
064	Gulf Islands	1,593	1,610	1.1	1,768	9.8
067	Okanagan Skaha	6,564	6,354	-3.2	6,230	-2.0
068	Nanaimo-Ladysmith	14,692	14,258	-3.0	14,183	-0.5
069	Qualicum	4,635	4,437	-4.3	4,324	-2.5
070	Alberni	4,391	4,225	-3.8	4,199	-0.6
071	Comox Valley	9,305	9,960	7.0	9,843	-1.2
072	Campbell River	5,649	5,441	-3.7	5,295	-2.7
073	Kamloops/Thompson	15,087	15,121	0.2	15,004	-0.8
074	Gold Trail	1,413	1,350	-4.5	1,279	-5.3
075	Mission	6,548	6,413	-2.1	6,227	-2.9
078	Fraser-Cascade	1,993	1,864	-6.5	1,823	-2.2
079	Cowichan Valley	8,649	8,392	-3.0	8,178	-2.6
081	Fort Nelson	906	898	-0.9	875	-2.6
082	Coast Mountains	5,481	5,380	-1.8	4,999	-7.1
083	North Okanagan-Shuswap	7,053	6,989	-0.9	6,747	-3.5
084	Vancouver Island West	459	425	-7.4	455	7.1
085	Vancouver Island North	1,541	1,514	-1.8	1,471	-2.8
087	Stikine	233	210	-9.9	200	-4.8
091	Nechako Lakes	5,434	5,204	-4.2	5,004	-3.8
092	Nisga'a	437	422	-3.4	405	-4.0
093	Conseil scolaire francophone	4,369	4,469	2.3	4,602	3.0
All Public Only		580,484	579,115	-0.2	569,728	-1.6
All Independent Only		69,467	70,274	1.2	71,864	2.3
Province (Pub. + Ind.)		649,951	649,389	-0.1	641,592	-1.2

## Students by Grade, 2002/03 and 2011/12 (Public and Independent)



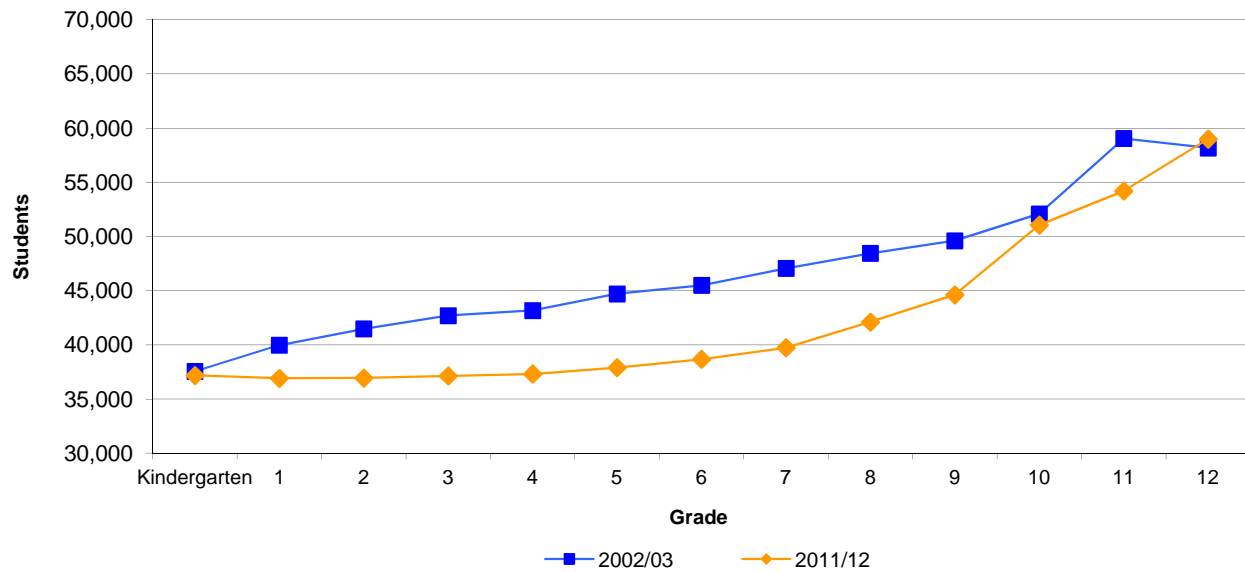
Grade	2002/03	2011/12
Kindergarten	42,798	42,952
1	45,138	42,533
2	46,406	42,591
3	47,783	42,777
4	48,167	42,766
5	49,876	43,508
6	50,420	44,201
7	51,996	45,229
8	53,049	47,156
9	53,991	49,562
10	56,267	56,438
11	63,003	59,332
12	62,166	64,105
EU	2,311	1,606
SU	10,429	6,464
GA	-	10,372

### Notes:

- (1) EU = Elementary Ungraded and SU = Secondary Ungraded.
  - (2) Includes all enrolled school-age students (5-19 inclusive) and adult students (20 or older) as of September 30.
  - (3) Excludes all registered homeschooled children.
  - (4) Student populations are calculated by headcount.
- school district Continuing Education or K-12 schools through phase 3 of the 'Education Guarantee'. Adults student is defined as a



## Students by Grade, 2002/03 and 2011/12 (Public Only)

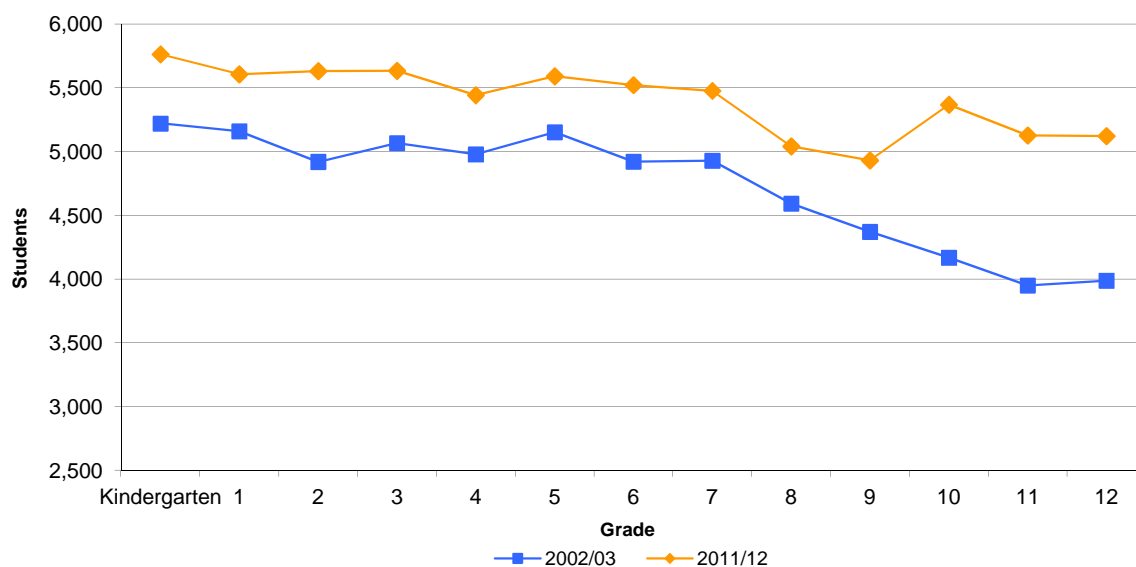


Grade	2002/03	2011/12
Kindergarten	37,579	37,190
1	39,980	36,927
2	41,487	36,960
3	42,717	37,145
4	43,190	37,324
5	44,725	37,918
6	45,500	38,680
7	47,068	39,753
8	48,457	42,116
9	49,621	44,632
10	52,100	51,071
11	59,054	54,205
12	58,178	58,985
EU	1,465	105
SU	10,079	6,379
GA	-	10,338

### Notes:

- (1) EU = Elementary Ungraded and SU = Secondary Ungraded.
- (2) Includes all enrolled school-age students (5-19 inclusive) and adult students (20 or older) as of September 30.
- (3) Excludes all registered homeschooled children.
- (4) Student populations are calculated by headcount.
- (5) GA (Graduated Adult) = Effective September 1, 2008, graduated adults may take, tuition free, eligible courses offered at school district Continuing Education or K-12 schools through phase 3 of the 'Education Guarantee'. Adults student is defined as a student 19 years of age or older as at July 1 of the current year.

## Students by Grade, 2002/03 and 2011/12 (Independent Only)



Grade	2002/03	2011/12
Kindergarten	5,219	5,762
1	5,158	5,606
2	4,919	5,631
3	5,066	5,632
4	4,977	5,442
5	5,151	5,590
6	4,920	5,521
7	4,928	5,476
8	4,592	5,040
9	4,370	4,930
10	4,167	5,367
11	3,949	5,127
12	3,988	5,120
EU	846	1,501
SU	350	85
GA	-	34

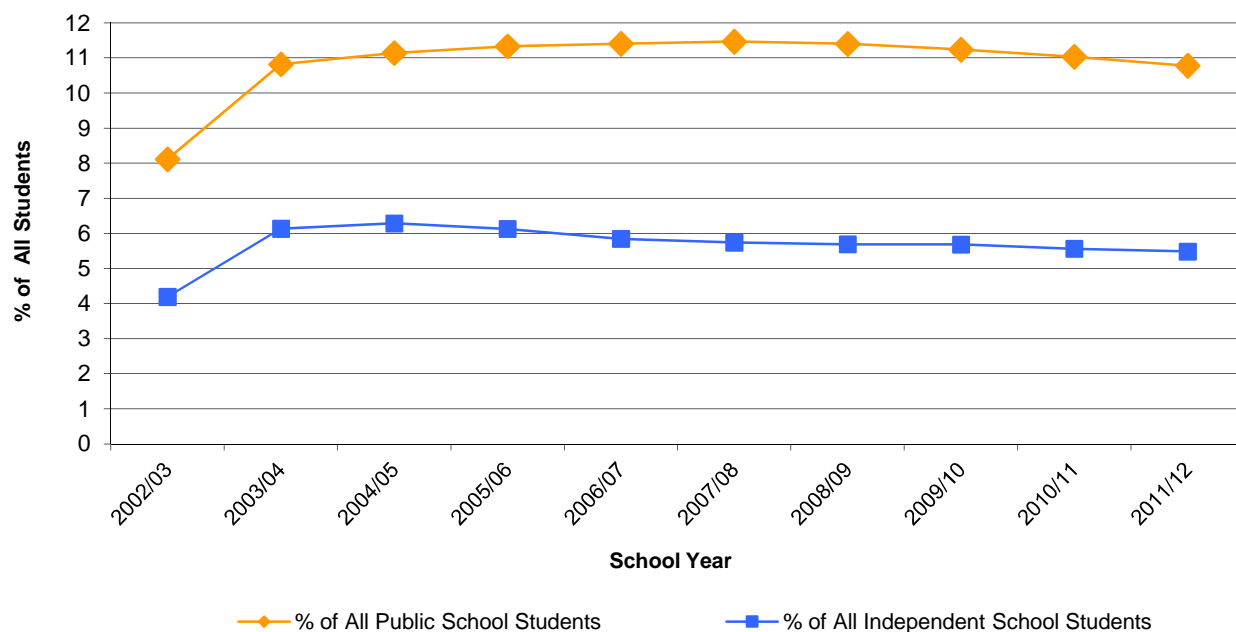
### Notes:

- (1) EU = Elementary Ungraded and SU = Secondary Ungraded.
- (2) Students are counted if they are enrolled in a British Columbia independent school on September 30th.
- (3) Student populations are calculated by headcount.
- (4) GA (Graduated Adult) = Effective September 1, 2008, graduated adults may take, tuition free, eligible courses offered at school district Continuing Education or K-12 schools through phase 3 of the 'Education Guarantee'. Adults student is defined as a student 19 years of age or older as at July 1 of the current year.

# Students by Grade by School District, 2011/12

School District	Kinder- garten	1	2	3	4	5	6	7	8	9	10	11	12	Elem. Ungraded	Sec. Ungraded	Graduated Adult
005 Southeast Kootenay	413	373	333	354	361	367	354	391	422	474	471	487	506	0	Msk	18
006 Rocky Mountain	219	241	233	208	214	213	230	231	244	261	262	273	323	0	19	Msk
008 Kootenay Lake	309	316	353	340	326	327	371	377	394	401	443	476	559	0	30	195
010 Arrow Lakes	40	25	36	32	34	33	35	50	51	35	36	55	52	0	Msk	Msk
019 Revelstoke	86	87	57	74	65	83	69	62	81	83	89	105	89	0	Msk	0
020 Kootenay-Columbia	274	275	251	264	233	282	269	284	319	351	378	379	408	0	0	Msk
022 Vernon	516	598	558	584	570	597	560	624	682	704	735	828	844	Msk	55	34
023 Central Okanagan	1,466	1427	1448	1502	1521	1535	1569	1641	1611	1839	1892	2013	2061	0	29	Msk
027 Cariboo-Chilcotin	311	316	345	361	336	361	372	379	443	459	526	474	496	0	Msk	18
028 Quesnel	234	222	239	217	187	224	202	276	276	288	356	314	339	0	81	41
033 Chilliwack	939	853	924	883	831	915	841	917	912	987	1088	1220	1211	85	334	272
034 Abbotsford	1,430	1367	1394	1373	1382	1375	1373	1334	1433	1528	1580	1669	1854	0	46	263
035 Langley	1,341	1324	1338	1394	1399	1355	1351	1428	1493	1527	1664	1826	1967	0	0	196
036 Surrey	4,784	4744	4734	4724	4764	4844	4962	5072	5376	5494	6533	6297	6756	Msk	Msk	367
037 Delta	1,027	985	1043	1099	1092	1073	1104	1122	1393	1371	1484	1619	1848	0	0	92
038 Richmond	1,305	1368	1410	1372	1442	1541	1605	1536	1727	1865	2048	2269	2879	0	Msk	107
039 Vancouver	3,697	3717	3494	3540	3565	3500	3841	3914	4071	4393	6329	6019	6650	0	Msk	1270
040 New Westminster	503	454	471	476	445	477	480	446	401	487	582	693	684	0	808	177
041 Burnaby	1,606	1663	1586	1582	1647	1646	1697	1684	1878	1906	2100	2491	2819	0	473	760
042 Maple Ridge-Pitt Meadows	1,033	955	1030	1018	1021	1004	1056	1045	1111	1151	1358	1403	1586	0	203	214
043 Coquitlam	2,011	2026	2094	2059	2091	2184	2237	2329	2353	2512	2780	3015	3883	0	531	1506
044 North Vancouver	1,077	1074	1107	1093	1103	1090	1139	1254	1164	1302	1485	1708	1467	0	0	148
045 West Vancouver	383	418	444	476	453	488	505	463	594	598	754	883	744	0	0	0
046 Sunshine Coast	213	200	200	195	213	211	233	229	243	277	314	336	262	0	73	16
047 Powell River	132	126	123	136	153	122	144	128	151	188	196	246	350	0	0	17
048 Sea to Sky	356	314	324	302	300	290	320	304	304	317	360	354	393	0	Msk	0
049 Central Coast	17	24	18	16	Msk	12	18	13	Msk	15	10	Msk	Msk	0	43	Msk
050 Haida Gwaii	33	35	38	51	41	47	53	47	61	54	67	67	60	0	0	Msk
051 Boundary	94	95	117	97	106	122	105	98	110	95	116	115	125	0	Msk	0
052 Prince Rupert	154	122	131	157	165	155	152	144	178	219	201	227	223	0	0	Msk
053 Okanagan Similkameen	164	147	166	156	171	165	185	178	204	202	222	215	253	0	23	128
054 Bulkley Valley	144	136	142	160	139	155	150	173	183	239	233	237	211	0	0	0
057 Prince George	902	947	880	927	888	852	889	978	1037	1114	1220	1380	1433	0	153	294
058 Nicola-Similkameen	147	159	142	136	156	151	148	157	177	206	232	399	316	0	23	109
059 Peace River South	258	289	276	239	281	257	253	277	287	342	357	359	364	0	Msk	Msk
060 Peace River North	428	434	411	454	394	429	452	390	408	417	509	425	490	0	58	44
061 Greater Victoria	1,393	1348	1336	1341	1321	1336	1267	1299	1298	1471	1542	1888	1929	0	943	165
062 Sooke	706	707	645	635	608	635	662	677	678	670	694	768	871	0	314	358
063 Saanich	403	401	439	445	446	461	501	529	564	652	829	1039	1513	Msk	573	1245
064 Gulf Islands	106	95	92	100	122	125	124	118	129	158	185	179	152	0	62	21
067 Okanagan Skaha	379	369	341	387	385	419	471	467	477	569	631	671	633	0	28	Msk
068 Nanaimo-Ladysmith	925	926	931	941	925	996	925	1057	1085	1129	1274	1496	1492	0	15	66
069 Qualicum	265	283	257	304	248	307	320	331	377	373	386	416	430	Msk	11	14
070 Alberni	268	272	254	239	287	262	255	295	267	370	369	425	361	0	209	66
071 Comox Valley	514	513	551	524	551	565	574	624	648	668	877	1106	954	0	0	1174
072 Campbell River	356	326	338	389	378	369	383	401	413	410	477	479	551	0	Msk	17
073 Kamloops/Thompson	965	938	987	949	1005	935	953	1054	1185	1199	1270	1367	1314	0	576	307
074 Gold Trail	83	91	87	77	83	88	80	90	98	124	131	102	131	0	14	0
075 Mission	404	425	418	454	442	455	432	489	431	516	524	523	657	0	0	57
078 Fraser-Cascade	120	112	117	107	124	134	111	138	166	144	153	182	191	0	0	24
079 Cowichan Valley	541	492	518	547	564	576	617	571	685	621	741	796	704	Msk	162	42
081 Fort Nelson	57	56	66	59	62	60	56	66	66	78	83	89	77	0	0	0
082 Coast Mountains	306	334	316	272	339	310	323	323	435	439	475	443	576	0	63	45
083 North Okanagan-Shuswap	410	434	387	420	397	468	436	465	482	550	569	593	930	0	0	206
084 Vancouver Island West	24	22	30	34	35	42	32	24	41	36	35	36	60	0	0	Msk
085 Vancouver Island North	111	110	91	94	114	107	105	86	126	132	154	142	99	0	0	0
087 Stikine	12	17	Msk	10	13	23	19	19	Msk	19	10	18	22	0	0	0
091 Nechako Lakes	235	253	300	267	284	300	299	303	390	368	436	375	631	0	362	201
092 Nisga'a	38	29	29	19	39	20	32	18	23	34	27	34	61	0	Msk	Msk
093 Conseil scolaire francophone	523	518	531	480	455	443	379	334	263	201	189	153	133	0	0	0
All Public Only	37,190	36927	36960	37145	37324	37918	38680	39753	42116	44632	51071	54205	58985	105	6379	10338
All Independent Only	5,762	5,606	5,631	5,632	5,442	5,590	5,521	5,476	5,040	4,930	5,367	5,127	5,120	1,501	85	34
Province (Pub + Ind)	42,952	42,533	42,591	42,777	42,766	43,508	44,201	45,229	47,156	49,562	56,438	59,332	64,105	1,606	6,464	10,372

## Aboriginal Students, 2002/03 - 2011/12 (Public and Independent)



Public			Independent		Total # of Aboriginal Students
School Year	# of Students	% of All Public School Students	# of Students	% of All Independent School Students	
2002/03	50,396	8.1	2,623	4.2	53,019
2003/04	66,548	10.8	3,887	6.1	70,435
2004/05	67,539	11.1	4,075	6.3	71,614
2005/06	67,916	11.3	4,051	6.1	71,967
2006/07	67,022	11.4	3,969	5.8	70,991
2007/08	66,905	11.5	3,954	5.7	70,859
2008/09	66,058	11.4	3,933	5.7	69,991
2009/10	65,217	11.2	3,947	5.7	69,164
2010/11	63,899	11.0	3,907	5.6	67,806
2011/12	61,399	10.8	3,940	5.5	65,339

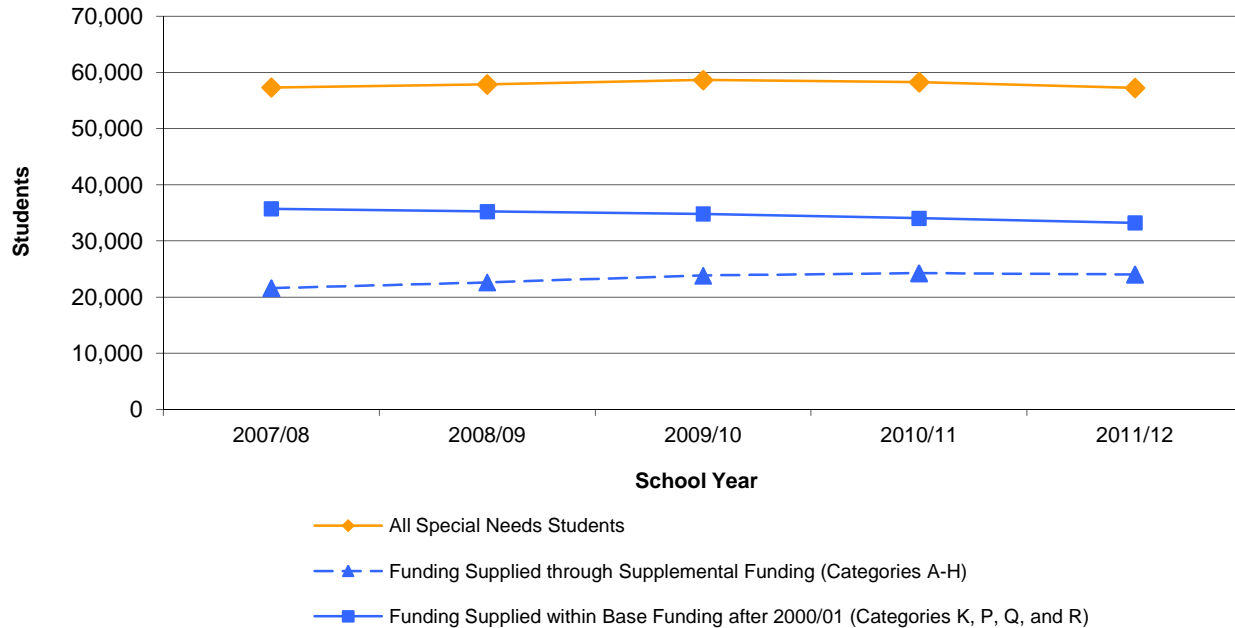
### Notes:

(1) An Aboriginal student is a student who has self-identified as being of Aboriginal ancestry (see glossary). Beginning in the 2003/04 school year a student is considered Aboriginal if s/he has self-declared any time in the year 2003/04 forward. Before 2003/04, students were considered Aboriginal in any given year only if they self-declared in the September 30th enrolment in that year.

### Aboriginal Students by School District, 2009/10 - 2011/12

School District		2009/10	2010/11	2011/12	
		% Aboriginal Students	% Aboriginal Students	# of Aboriginal Students	% Aboriginal Students
005	Southeast Kootenay	14.2	14.5	783	14.7
006	Rocky Mountain	17.7	18.5	572	18.0
008	Kootenay Lake	15.9	15.4	793	15.2
010	Arrow Lakes	11.9	11.0	55	10.6
019	Revelstoke	12.3	11.8	124	12.0
020	Kootenay-Columbia	11.5	11.3	443	11.2
022	Vernon	14.0	13.6	1,203	14.2
023	Central Okanagan	11.0	11.0	2,276	10.6
027	Cariboo-Chilcotin	29.1	29.8	1,524	29.3
028	Quesnel	26.0	26.2	908	26.0
033	Chilliwack	16.8	16.0	2,062	15.6
034	Abbotsford	11.1	11.0	2,092	10.8
035	Langley	9.4	9.2	1,766	9.0
036	Surrey	5.0	4.9	3,240	4.7
037	Delta	3.9	3.8	575	3.5
038	Richmond	1.3	1.3	251	1.1
039	Vancouver	3.8	3.7	2,126	3.7
040	New Westminster	6.8	5.9	461	6.1
041	Burnaby	3.7	3.5	841	3.3
042	Maple Ridge-Pitt Meadows	8.1	7.8	1,189	7.8
043	Coquitlam	4.2	4.1	1,300	3.9
044	North Vancouver	3.9	3.9	592	3.7
045	West Vancouver	0.7	0.6	54	0.7
046	Sunshine Coast	16.1	16.4	528	16.4
047	Powell River	15.3	15.2	336	15.2
048	Sea to Sky	14.9	14.7	609	14.3
049	Central Coast	66.0	69.6	144	63.4
050	Haida Gwaii	66.3	65.2	425	64.9
051	Boundary	24.9	26.4	375	26.7
052	Prince Rupert	59.8	60.5	1,364	61.1
053	Okanagan Similkameen	14.6	15.9	392	15.2
054	Bulkley Valley	26.7	25.9	591	25.7
057	Prince George	26.5	26.7	3,660	26.3
058	Nicola-Similkameen	40.2	40.7	1,082	40.7
059	Peace River South	34.4	34.2	1,286	33.4
060	Peace River North	21.6	21.2	1,158	20.2
061	Greater Victoria	8.2	8.1	1,576	7.9
062	Sooke	11.3	11.2	1,068	11.1
063	Saanich	8.1	8.1	772	7.7
064	Gulf Islands	8.9	8.1	136	7.7
067	Okanagan Skaha	11.9	11.8	729	11.7
068	Nanaimo-Ladysmith	16.3	16.4	2,325	16.4
069	Qualicum	9.8	10.1	433	10.0
070	Alberni	31.4	30.8	1,310	31.2
071	Comox Valley	13.3	12.4	1,210	12.3
072	Campbell River	21.0	21.9	1,187	22.4
073	Kamloops/Thompson	17.3	17.2	2,504	16.7
074	Gold Trail	58.8	58.2	730	57.1
075	Mission	15.7	16.1	975	15.7
078	Fraser-Cascade	36.3	34.8	646	35.4
079	Cowichan Valley	18.6	19.1	1,577	19.3
081	Fort Nelson	32.5	30.6	275	31.4
082	Coast Mountains	42.9	43.9	2,153	43.1
083	North Okanagan-Shuswap	15.7	15.8	1,012	15.0
084	Vancouver Island West	50.8	50.8	248	54.5
085	Vancouver Island North	34.3	36.8	562	38.2
087	Stikine	83.3	83.8	173	86.5
091	Nechako Lakes	36.5	37.2	1,783	35.6
092	Nisga'a	99.8	100.0	405	100.0
093	Conseil scolaire francophone	9.9	9.4	430	9.3
	All Public Only	11.2	11.0	61,399	10.8
	All Independent Only	5.7	5.6	3,940	5.5
	<b>Province (Pub. + Ind.)</b>	<b>10.7</b>	<b>10.5</b>	<b>65,339</b>	<b>10.2</b>

## Special Needs Students, 2007/08 - 2011/12 (Public Only)



### Supplemental Funding Provided in Addition to Base Allocation (Categories A-H)

### Funding Supplied within Base Allocation after 2000/01 (Categories K, P, Q, and R)

School Year	# of Students	% of All Public School Students	# of Students	% of All Public School Students	Total # of Special Needs Students
2007/08	21,601	3.7	35,724	6.1	57,325
2008/09	22,628	3.9	35,243	6.1	57,871
2009/10	23,830	4.1	34,814	6.0	58,644
2010/11	24,238	4.2	34,031	5.9	58,269
2011/12	24,029	4.2	33,221	5.8	57,250

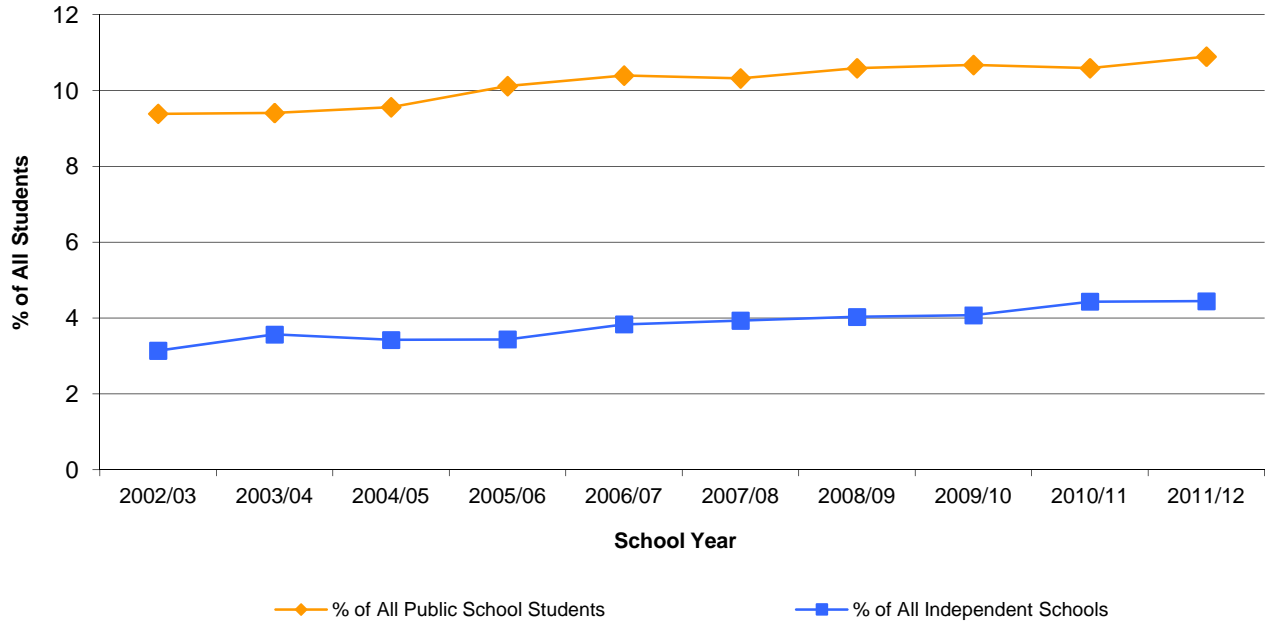
#### Notes:

- (1) A supplemental program is provided to Special Needs students to assist them in meeting the outcomes as specified in the student's individual education plan.
- (2) Category A-H: (A) Physically Dependent, (B) Deafblind, (C) Moderate to Profound Intellectual Disability, (D) Physical Disability/Chronic Health Impairment, (E) Visual Impairment, (F) Deaf or Hard of Hearing, (G) Autism Spectrum Disorder, and (H) Intensive Behaviour Interventions/Serious Mental Illness.
- (3) Category K, P, Q, and R: (K) Mild Intellectual Disability, (P) Gifted, (Q) Learning Disability, and (R) Moderate Behaviour Support/Mental Illness.
- (4) Prior to 2000/01 supplemental funding was provided for all Special Needs categories.

**Special Needs Students by School District (Public Only), 2009/10 - 2011/12**

School District		2009/10	2010/11	2011/12	
		% of Students in District	% of Students in District	# of Students	% of Students in District
005	Southeast Kootenay	10.2	9.9	544	10.2
006	Rocky Mountain	8.5	8.1	242	7.6
008	Kootenay Lake	8.5	8.3	381	7.3
010	Arrow Lakes	6.6	8.2	45	8.7
019	Revelstoke	15.6	15.7	169	16.3
020	Kootenay-Columbia	9.8	9.9	366	9.2
022	Vernon	8.5	7.8	641	7.5
023	Central Okanagan	7.6	8.0	1,784	8.3
027	Cariboo-Chilcotin	6.4	6.4	331	6.4
028	Quesnel	7.1	9.2	319	9.1
033	Chilliwack	8.4	8.8	1,225	9.3
034	Abbotsford	7.9	7.9	1,634	8.4
035	Langley	9.4	9.9	1,964	10.0
036	Surrey	9.4	9.5	6,747	9.7
037	Delta	13.3	12.1	2,154	13.2
038	Richmond	7.3	7.1	1,577	7.0
039	Vancouver	10.3	10.2	5,634	9.7
040	New Westminster	7.5	6.7	559	7.4
041	Burnaby	8.2	8.3	2,083	8.2
042	Maple Ridge-Pitt Meadows	9.5	9.9	1,580	10.4
043	Coquitlam	12.8	13.3	4,580	13.6
044	North Vancouver	11.5	11.5	1,873	11.6
045	West Vancouver	7.6	7.1	474	6.6
046	Sunshine Coast	16.9	15.8	576	17.9
047	Powell River	14.7	15.1	341	15.4
048	Sea to Sky	11.5	11.6	472	11.1
049	Central Coast	5.8	6.3	13	5.7
050	Haida Gwaii	12.8	11.7	78	11.9
051	Boundary	7.8	8.6	120	8.5
052	Prince Rupert	13.3	12.8	282	12.6
053	Okanagan Similkameen	11.3	11.9	278	10.8
054	Bulkley Valley	8.8	9.5	204	8.9
057	Prince George	7.9	7.8	1,193	8.6
058	Nicola-Similkameen	15.0	13.3	309	11.6
059	Peace River South	7.5	7.5	285	7.4
060	Peace River North	10.9	9.9	538	9.4
061	Greater Victoria	11.1	10.7	2,059	10.4
062	Sooke	11.9	12.0	1,121	11.6
063	Saanich	10.0	9.7	861	8.6
064	Gulf Islands	10.2	10.6	212	12.0
067	Okanagan Skaha	16.1	16.4	1,018	16.3
068	Nanaimo-Ladysmith	11.1	11.0	1,312	9.3
069	Qualicum	11.7	11.3	481	11.1
070	Alberni	12.5	13.3	517	12.3
071	Comox Valley	12.6	11.1	1,013	10.3
072	Campbell River	11.9	11.9	621	11.7
073	Kamloops/Thompson	9.8	8.5	1,270	8.5
074	Gold Trail	8.6	8.7	138	10.8
075	Mission	9.6	9.9	605	9.7
078	Fraser-Cascade	12.7	12.3	218	12.0
079	Cowichan Valley	11.1	11.6	1,009	12.3
081	Fort Nelson	6.6	7.6	71	8.1
082	Coast Mountains	16.0	16.8	849	17.0
083	North Okanagan-Shuswap	15.4	15.1	1,055	15.6
084	Vancouver Island West	16.6	19.1	79	17.4
085	Vancouver Island North	18.4	17.2	238	16.2
087	Stikine	15.0	13.3	22	11.0
091	Nechako Lakes	8.6	9.1	469	9.4
092	Nisga'a	9.8	10.4	47	11.6
093	Conseil scolaire francophone	7.5	8.0	370	8.0
Province (Public Only)		10.1	10.1	57,250	10.0

## English as a Second Language (ESL) Students, 2002/03 - 2011/12 (Public and Independent)



Public			Independent		
School Year	# of Students	% of All Public School Students	# of Students	% of All Independent School Students	Total # of ESL Students
2002/03	58,338	9.4	1,967	3.1	60,305
2003/04	57,883	9.4	2,262	3.6	60,145
2004/05	57,991	9.6	2,221	3.4	60,212
2005/06	60,675	10.1	2,274	3.4	62,949
2006/07	61,116	10.4	2,605	3.8	63,721
2007/08	60,266	10.3	2,713	3.9	62,979
2008/09	61,372	10.6	2,788	4.0	64,160
2009/10	61,976	10.7	2,832	4.1	64,808
2010/11	61,344	10.6	3,117	4.4	64,461
2011/12	62,080	10.9	3,196	4.4	65,276

### Notes:

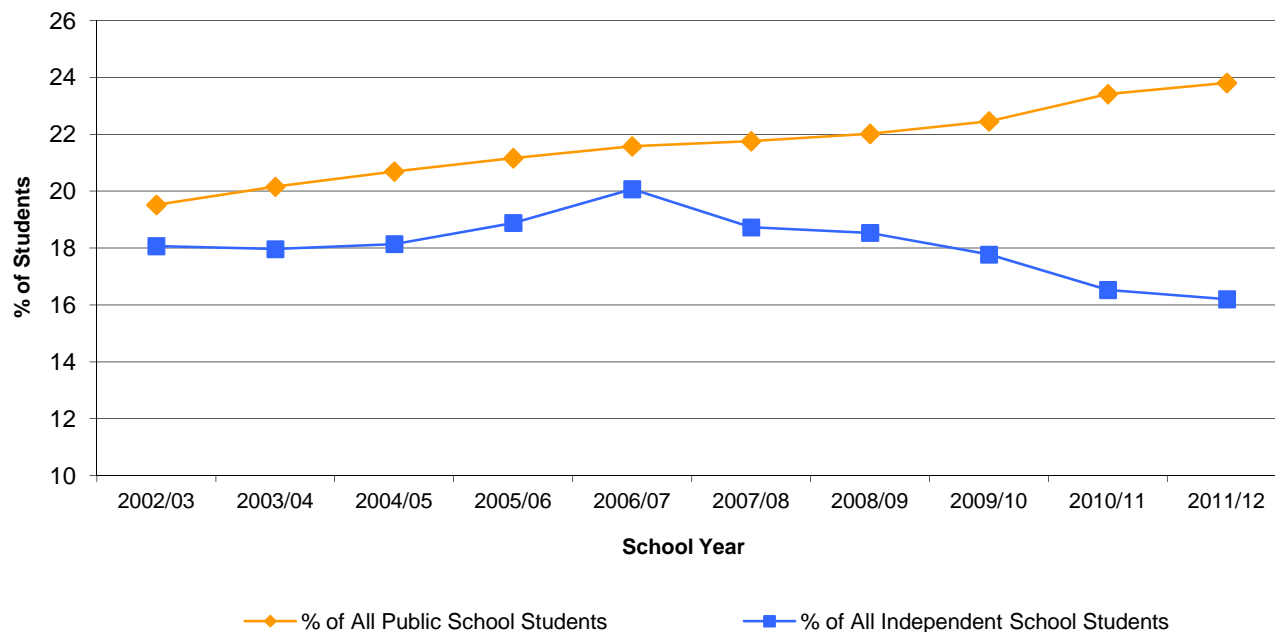
(1) The number of English as a Second Language (ESL) students dropped between 1998/99 and 1999/00 because of a change in funding policy. Starting in 1999/00, public school ESL students were funded in the supplemental ESL funding category up to a maximum of 5 years. Previous to this, there was no maximum. Funding for ESL services for independent school students is included in the regular operation grants issued to independent schools.



# English as a Second Language (ESL) Students by School District, 2009/10 - 2011/12

School District		2009/10	2010/11	2011/12	
		% of Students in District	% of Students in District	# of Students	% of Students in District
005	Southeast Kootenay	0.2	0.3	24	0.5
006	Rocky Mountain	1.8	1.6	49	1.5
008	Kootenay Lake	1.6	1.6	39	0.7
010	Arrow Lakes	Msk	-	-	-
019	Revelstoke	Msk	Msk	Msk	Msk
020	Kootenay-Columbia	0.6	0.5	25	0.6
022	Vernon	0.6	0.5	53	0.6
023	Central Okanagan	1.6	1.7	378	1.8
027	Cariboo-Chilcotin	6.7	6.5	367	7.1
028	Quesnel	5.4	5.0	150	4.3
033	Chilliwack	3.0	3.9	502	3.8
034	Abbotsford	10.2	10.1	2,094	10.8
035	Langley	4.0	3.8	803	4.1
036	Surrey	21.7	20.8	15,322	22.1
037	Delta	8.6	9.4	1,738	10.6
038	Richmond	28.4	27.8	6,249	27.8
039	Vancouver	21.9	21.5	12,238	21.1
040	New Westminster	9.9	8.3	761	10.0
041	Burnaby	18.1	18.8	4,885	19.1
042	Maple Ridge-Pitt Meadows	1.7	2.0	320	2.1
043	Coquitlam	13.0	12.0	4,333	12.9
044	North Vancouver	5.8	5.1	845	5.2
045	West Vancouver	6.5	8.3	705	9.8
046	Sunshine Coast	3.7	3.2	117	3.6
047	Powell River	Msk	Msk	Msk	Msk
048	Sea to Sky	8.4	9.0	456	10.7
049	Central Coast	Msk	Msk	-	-
050	Haida Gwaii	5.7	4.7	36	5.5
051	Boundary	-	-	-	-
052	Prince Rupert	10.3	9.4	206	9.2
053	Okanagan Similkameen	5.9	5.4	130	5.0
054	Bulkley Valley	1.6	0.8	Msk	Msk
057	Prince George	8.1	8.7	1,293	9.3
058	Nicola-Similkameen	3.1	3.7	90	3.4
059	Peace River South	2.4	2.2	77	2.0
060	Peace River North	5.0	4.5	266	4.6
061	Greater Victoria	7.2	8.0	1,559	7.8
062	Sooke	2.1	3.1	437	4.5
063	Saanich	2.3	2.4	224	2.2
064	Gulf Islands	1.0	1.4	22	1.2
067	Okanagan Skaha	1.5	1.9	101	1.6
068	Nanaimo-Ladysmith	3.5	3.7	591	4.2
069	Qualicum	1.5	1.3	57	1.3
070	Alberni	12.0	11.7	454	10.8
071	Comox Valley	1.6	0.8	77	0.8
072	Campbell River	4.6	4.4	246	4.6
073	Kamloops/Thompson	0.9	1.0	162	1.1
074	Gold Trail	22.3	17.4	169	13.2
075	Mission	4.6	4.5	289	4.6
078	Fraser-Cascade	3.9	3.3	68	3.7
079	Cowichan Valley	4.8	4.7	376	4.6
081	Fort Nelson	2.0	2.1	20	2.3
082	Coast Mountains	8.0	7.9	363	7.3
083	North Okanagan-Shuswap	0.9	1.2	117	1.7
084	Vancouver Island West	25.3	21.9	82	18.0
085	Vancouver Island North	9.0	6.9	134	9.1
087	Stikine	17.6	21.0	49	24.5
091	Nechako Lakes	6.1	6.0	266	5.3
092	Nisga'a	46.0	50.2	231	57.0
093	Conseil scolaire francophone	32.6	31.3	1,413	30.7
All Public Only		10.7	10.6	62,080	10.9
All Independent Only		4.1	4.4	3,196	4.4
Province (Pub. + Ind.)		10.0	9.9	65,276	10.2

## Students whose Primary Language Spoken at Home is not English, 2002/03 - 2011/12 (Public and Independent)



Public			Independent		
School Year	# of Students	% of All Public School Students	# of Students	% of All Independent School Students	Total # of Students
2002/03	121,257	19.5	11,311	18.1	132,568
2003/04	124,006	20.2	11,386	18.0	135,392
2004/05	125,483	20.7	11,760	18.1	137,243
2005/06	126,859	21.2	12,488	18.9	139,347
2006/07	126,827	21.6	13,632	20.1	140,459
2007/08	126,975	21.8	12,909	18.7	139,884
2008/09	127,577	22.0	12,814	18.5	140,391
2009/10	130,341	22.5	12,347	17.8	142,688
2010/11	135,614	23.4	11,615	16.5	147,229
2011/12	135,651	23.8	11,644	16.2	147,295

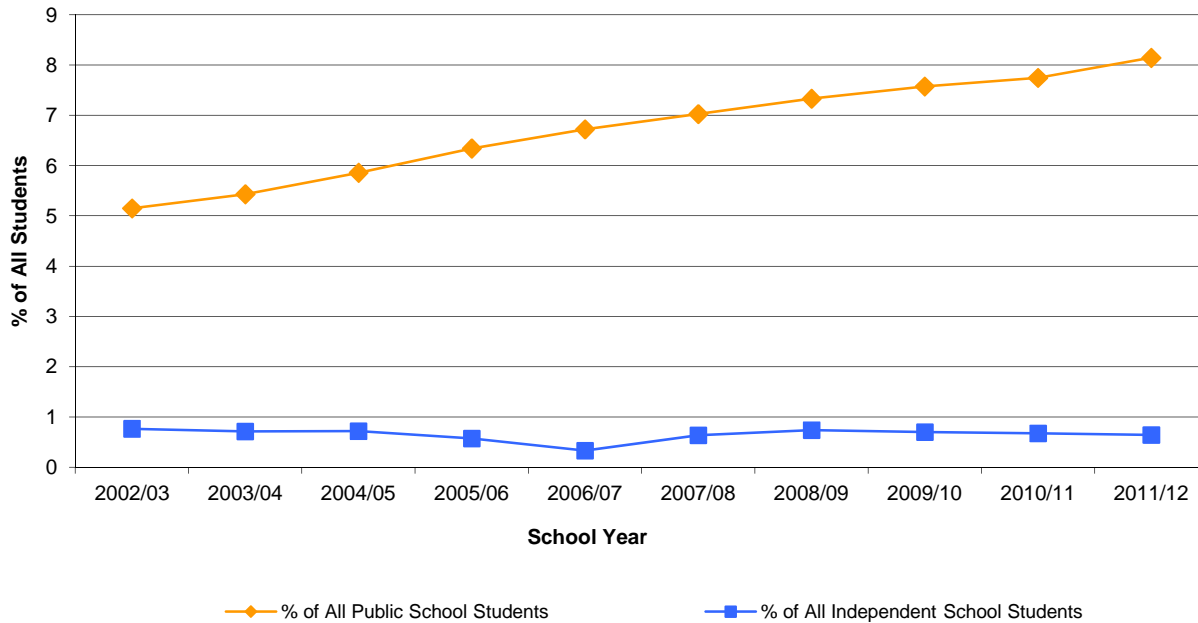
### Notes:

- (1) "Primary Language Spoken at Home" is the language spoken most often or on a regular basis at home by individual students at the time of the September 30th data collection.
- (2) Primary language is indicated by students on the Student Data Collection Form 1701.

**Students whose Primary Language Spoken at Home is not English  
by School District, 2009/10 - 2011/12**

School District		2009/10	2010/11	2011/12	
		% of Students in District	% of Students in District	# of Students in District	% of Students in District
005	Southeast Kootenay	0.5	0.6	37	0.7
006	Rocky Mountain	3.6	3.8	115	3.6
008	Kootenay Lake	2.0	2.5	139	2.7
010	Arrow Lakes	-	-	-	-
019	Revelstoke	Msk	1.2	16	1.5
020	Kootenay-Columbia	1.2	1.2	63	1.6
022	Vernon	3.9	3.8	332	3.9
023	Central Okanagan	4.8	4.9	1,100	5.1
027	Cariboo-Chilcotin	1.8	2.2	119	2.3
028	Quesnel	2.2	2.0	63	1.8
033	Chilliwack	4.8	5.3	715	5.4
034	Abbotsford	28.4	28.6	5,729	29.5
035	Langley	12.6	13.3	2,716	13.9
036	Surrey	44.5	48.0	34,762	50.0
037	Delta	17.6	18.4	2,999	18.3
038	Richmond	57.0	58.0	13,158	58.5
039	Vancouver	51.0	50.7	28,698	49.5
040	New Westminster	29.9	33.4	2,652	35.0
041	Burnaby	51.2	51.4	12,980	50.8
042	Maple Ridge-Pitt Meadows	9.1	9.3	1,501	9.9
043	Coquitlam	33.7	34.4	12,005	35.7
044	North Vancouver	20.3	20.8	3,456	21.3
045	West Vancouver	29.4	31.0	2,417	33.6
046	Sunshine Coast	0.7	0.9	32	1.0
047	Powell River	1.1	0.9	29	1.3
048	Sea to Sky	9.1	10.1	465	11.0
049	Central Coast	-	Msk	Msk	Msk
050	Haida Gwaii	3.2	3.9	24	3.7
051	Boundary	0.7	0.8	Msk	Msk
052	Prince Rupert	2.6	2.7	64	2.9
053	Okanagan Similkameen	16.5	17.3	456	17.7
054	Bulkley Valley	0.6	0.7	21	0.9
057	Prince George	3.5	3.8	541	3.9
058	Nicola-Similkameen	2.0	2.5	66	2.5
059	Peace River South	1.6	1.9	90	2.3
060	Peace River North	7.8	8.1	469	8.2
061	Greater Victoria	8.2	9.2	1,932	9.7
062	Sooke	1.6	1.6	197	2.0
063	Saanich	4.5	4.1	485	4.8
064	Gulf Islands	1.1	2.2	38	2.1
067	Okanagan Skaha	2.8	3.6	233	3.7
068	Nanaimo-Ladysmith	4.0	4.1	591	4.2
069	Qualicum	1.7	2.1	110	2.5
070	Alberni	1.0	1.1	49	1.2
071	Comox Valley	2.1	2.0	210	2.1
072	Campbell River	2.9	3.0	137	2.6
073	Kamloops/Thompson	2.5	2.9	454	3.0
074	Gold Trail	1.6	2.1	29	2.3
075	Mission	7.6	8.5	496	8.0
078	Fraser-Cascade	3.2	3.5	69	3.8
079	Cowichan Valley	1.0	1.1	104	1.3
081	Fort Nelson	1.9	2.1	23	2.6
082	Coast Mountains	1.8	1.9	109	2.2
083	North Okanagan-Shuswap	1.6	1.5	93	1.4
084	Vancouver Island West	-	Msk	Msk	Msk
085	Vancouver Island North	1.0	0.7	15	1.0
087	Stikine	Msk	Msk	Msk	Msk
091	Nechako Lakes	0.7	0.8	53	1.1
092	Nisga'a	-	-	Msk	Msk
093	Conseil scolaire francophone	50.8	49.1	2,179	47.3
	All Public Only	22.5	23.4	135,651	23.8
	All Independent Only	17.8	16.5	11,644	16.2
	<b>Province (Pub. + Ind.)</b>	<b>22.0</b>	<b>22.7</b>	<b>147,295</b>	<b>23.0</b>

## French Immersion Students, 2002/03 - 2011/12 (Public and Independent)



Public			Independent		Total # of French Immersion Students
School Year	# of Students	% of All Public School Students	# of Students	% of All Independent School Students	
2002/03	31,990	5.1	481	0.8	32,471
2003/04	33,407	5.4	454	0.7	33,861
2004/05	35,519	5.9	466	0.7	35,985
2005/06	38,008	6.3	380	0.6	38,388
2006/07	39,510	6.7	227	0.3	39,737
2007/08	41,002	7.0	439	0.6	41,441
2008/09	42,474	7.3	513	0.7	42,987
2009/10	43,964	7.6	488	0.7	44,452
2010/11	44,851	7.7	476	0.7	45,327
2011/12	46,392	8.1	464	0.6	46,856

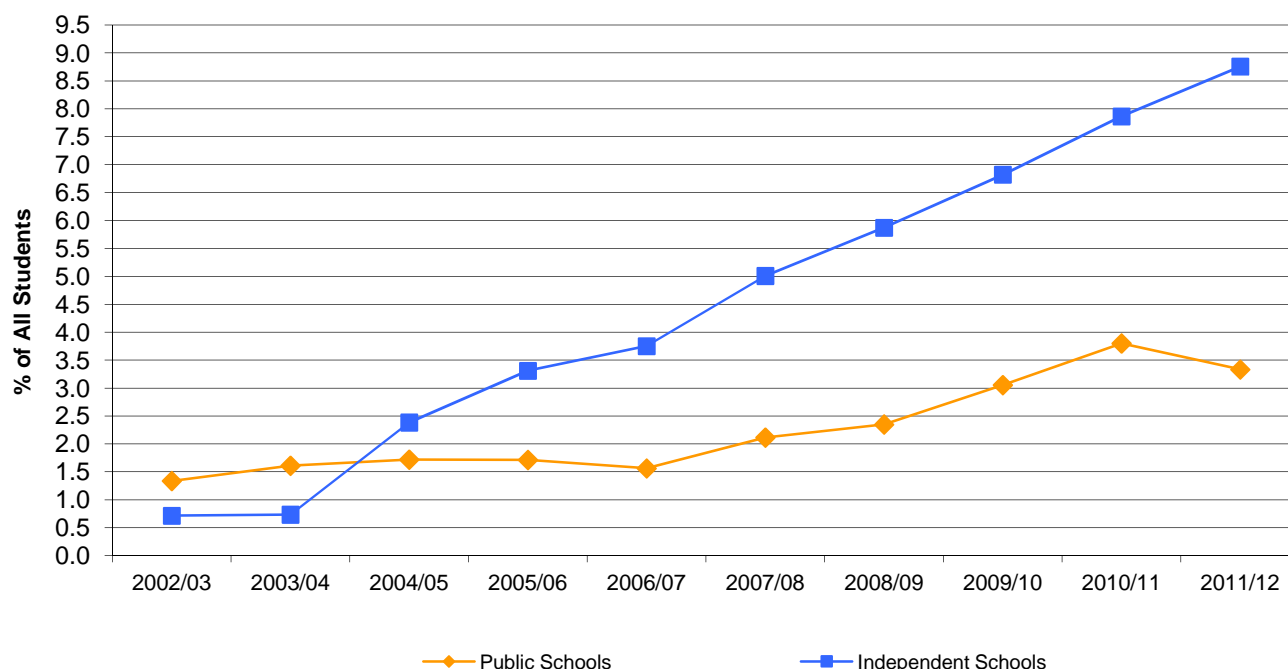
### Notes:

(1) Includes students in Early French Immersion and Late French Immersion.

## French Immersion Students by School District, 2009/10 - 2011/12

School District		2009/10	2010/11	2011/12	
		% of Students in District	% of Students in District	# of Students	% of Students in District
005	Southeast Kootenay	7.0	7.0	397	7.4
006	Rocky Mountain	6.9	7.0	214	6.7
008	Kootenay Lake	4.9	5.0	280	5.4
010	Arrow Lakes	-	-	-	-
019	Revelstoke	-	-	-	-
020	Kootenay-Columbia	4.4	4.4	172	4.3
022	Vernon	10.9	11.1	1,012	11.9
023	Central Okanagan	8.5	9.0	2,037	9.4
027	Cariboo-Chilcotin	5.4	5.4	310	6.0
028	Quesnel	5.2	5.5	179	5.1
033	Chilliwack	3.4	3.4	455	3.4
034	Abbotsford	5.7	6.0	1,202	6.2
035	Langley	7.2	6.9	1,379	7.0
036	Surrey	4.2	4.2	3,112	4.5
037	Delta	11.2	11.5	1,974	12.1
038	Richmond	10.6	9.6	2,234	9.9
039	Vancouver	7.8	8.1	4,788	8.3
040	New Westminster	12.4	11.7	923	12.2
041	Burnaby	7.3	7.4	1,996	7.8
042	Maple Ridge-Pitt Meadows	9.5	9.5	1,452	9.6
043	Coquitlam	8.1	8.7	3,031	9.0
044	North Vancouver	13.2	13.9	2,391	14.7
045	West Vancouver	12.8	11.8	894	12.4
046	Sunshine Coast	-	-	-	-
047	Powell River	-	0.8	33	1.5
048	Sea to Sky	7.6	7.4	377	8.9
049	Central Coast	-	-	-	-
050	Haida Gwaii	2.0	5.5	33	5.0
051	Boundary	-	-	-	-
052	Prince Rupert	7.3	7.1	162	7.3
053	Okanagan Similkameen	-	-	-	-
054	Bulkley Valley	6.6	6.3	164	7.1
057	Prince George	5.2	5.4	822	5.9
058	Nicola-Similkameen	5.9	6.2	169	6.4
059	Peace River South	9.5	9.0	381	9.9
060	Peace River North	6.3	6.2	339	5.9
061	Greater Victoria	14.7	15.5	3,306	16.6
062	Sooke	8.1	8.9	921	9.6
063	Saanich	8.9	9.2	910	9.1
064	Gulf Islands	8.7	7.7	188	10.6
067	Okanagan Skaha	9.6	10.0	677	10.9
068	Nanaimo-Ladysmith	8.5	8.9	1,275	9.0
069	Qualicum	8.4	8.3	369	8.5
070	Alberni	7.9	8.4	362	8.6
071	Comox Valley	10.5	10.2	1,076	10.9
072	Campbell River	13.5	14.2	816	15.4
073	Kamloops/Thompson	6.6	6.8	1,056	7.0
074	Gold Trail	-	-	-	-
075	Mission	6.5	7.1	478	7.7
078	Fraser-Cascade	-	-	-	-
079	Cowichan Valley	8.5	9.1	813	9.9
081	Fort Nelson	-	-	-	-
082	Coast Mountains	6.2	6.6	368	7.4
083	North Okanagan-Shuswap	7.8	9.0	660	9.8
084	Vancouver Island West	-	-	-	-
085	Vancouver Island North	-	-	-	-
087	Stikine	-	-	-	-
091	Nechako Lakes	3.9	4.1	205	4.1
092	Nisga'a	-	-	-	-
093	Conseil scolaire francophone	-	-	-	-
All Public Only		7.6	7.7	46,392	8.1
All Independent Only		0.7	0.7	464	0.6
Province (Pub. + Ind.)		6.9	7.0	46,856	7.3

## Distributed Learning (DL) Students, 2002/03 - 2011/12 (Public and Independent)



Public Schools			Independent Schools		Total # of DL Students
School Year	# of Students	% of All Students	# of Students	% of All Students	
2002/03	8,316	1.3	448	0.7	8,764
2003/04	9,911	1.6	466	0.7	10,377
2004/05	10,429	1.7	1,546	2.4	11,975
2005/06	10,281	1.7	2,190	3.3	12,471
2006/07	9,190	1.6	2,548	3.8	11,738
2007/08	12,353	2.1	3,453	5.0	15,806
2008/09	13,611	2.3	4,060	5.9	17,671
2009/10	17,740	3.1	4,739	6.8	22,479
2010/11	22,011	3.8	5,527	7.9	27,538
2011/12	18,993	3.3	6,293	8.8	25,286

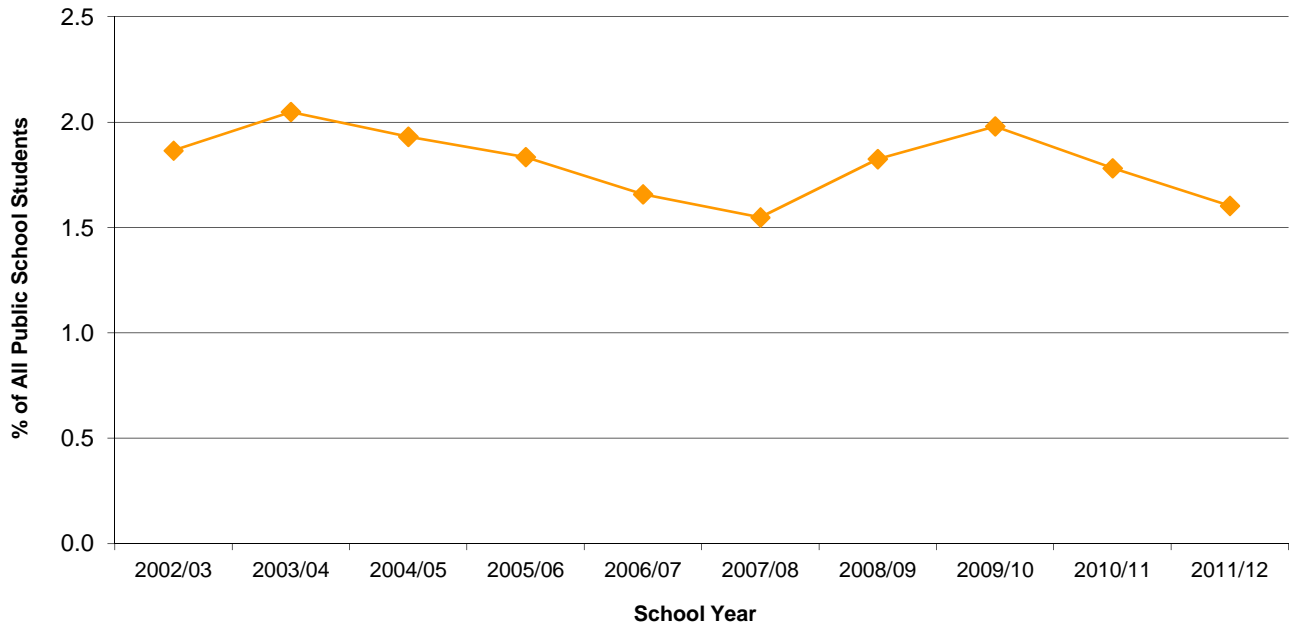
### Notes:

- 1) Reflects enrolment at September 30th, including only those students who are taking most of their educational program by distributed learning (the DL program is considered the school of authority).
- 2) The numbers reported exclude cross-enrolment. (In 2006/07, changes in distributed learning legislation permitted cross-enrolment in Grades 10, 11 and 12.)
- 3) As students can enrol in DL courses at any time, this will under-represent the actual number of students taking courses by distributed learning in a year. The annual total DL enrolment was 33,022 for 2006/07 and 48,491 for 2007/08. The projected enrolment for 2008/09 is 56,000.

## Distributed Learning (DL) Students by School District, 2009/10 - 2011/12

School District		2009/10	2010/11	2011/12	
		% of Students in District	% of Students in District	# of Students	% of Students in District
005	Southeast Kootenay	0.5	0.8	78	1.5
006	Rocky Mountain	1.7	0.9	40	1.3
008	Kootenay Lake	11.6	13.1	566	10.8
010	Arrow Lakes	-	3.4	16	3.1
019	Revelstoke	-	-	-	-
020	Kootenay-Columbia	Msk	Msk	Msk	Msk
022	Vernon	0.6	1.4	89	1.0
023	Central Okanagan	0.9	1.0	143	0.7
027	Cariboo-Chilcotin	1.2	1.2	58	1.1
028	Quesnel	0.8	1.0	33	0.9
033	Chilliwack	11.1	11.9	934	7.1
034	Abbotsford	1.7	5.1	669	3.4
035	Langley	1.4	1.6	358	1.8
036	Surrey	3.0	5.4	930	1.3
037	Delta	0.9	0.6	120	0.7
038	Richmond	0.1	1.2	97	0.4
039	Vancouver	2.1	1.3	700	1.2
040	New Westminster	6.4	5.9	476	6.3
041	Burnaby	1.2	1.2	243	1.0
042	Maple Ridge-Pitt Meadows	1.0	0.4	88	0.6
043	Coquitlam	3.2	4.6	1,950	5.8
044	North Vancouver	0.8	Msk	201	1.2
045	West Vancouver	-	-	-	-
046	Sunshine Coast	0.6	2.8	87	2.7
047	Powell River	6.1	6.1	124	5.6
048	Sea to Sky	Msk	Msk	Msk	Msk
049	Central Coast	-	-	-	-
050	Haida Gwaii	-	-	-	-
051	Boundary	-	-	-	-
052	Prince Rupert	-	-	-	-
053	Okanagan Similkameen	4.2	5.1	131	5.1
054	Bulkley Valley	1.8	1.8	34	1.5
057	Prince George	2.6	1.7	327	2.4
058	Nicola-Similkameen	12.4	12.9	448	16.9
059	Peace River South	1.4	1.1	19	0.5
060	Peace River North	7.2	6.4	351	6.1
061	Greater Victoria	1.5	1.6	274	1.4
062	Sooke	3.4	5.4	586	6.1
063	Saanich	23.3	26.3	3,046	30.3
064	Gulf Islands	-	-	-	-
067	Okanagan Skaha	1.2	1.0	73	1.2
068	Nanaimo-Ladysmith	2.4	2.2	472	3.3
069	Qualicum	2.4	1.9	103	2.4
070	Alberni	2.8	5.8	309	7.4
071	Comox Valley	13.0	20.3	2,067	21.0
072	Campbell River	0.7	0.8	56	1.1
073	Kamloops/Thompson	4.0	5.8	1,008	6.7
074	Gold Trail	6.9	5.0	47	3.7
075	Mission	4.9	4.6	334	5.4
078	Fraser-Cascade	-	-	-	-
079	Cowichan Valley	0.3	-	-	-
081	Fort Nelson	-	-	-	-
082	Coast Mountains	7.5	9.1	102	2.0
083	North Okanagan-Shuswap	2.2	3.3	226	3.3
084	Vancouver Island West	-	-	-	-
085	Vancouver Island North	Msk	Msk	Msk	Msk
087	Stikine	-	-	-	-
091	Nechako Lakes	18.3	16.2	960	19.2
092	Nisga'a	-	-	-	-
093	Conseil scolaire francophone	Msk	Msk	Msk	Msk
All Public Only		3.1	3.8	18,993	3.3
All Independent Only		6.8	7.9	6,293	8.8
Province (Pub + Ind)		3.5	4.2	25,286	4.0

## Alternate Program Students, 2002/03 - 2011/12 (Public Only)



School Year	# of Students	% of All Public School Students
2002/03	11,586	1.9
2003/04	12,603	2.0
2004/05	11,710	1.9
2005/06	10,998	1.8
2006/07	9,745	1.7
2007/08	9,034	1.5
2008/09	10,576	1.8
2009/10	11,495	2.0
2010/11	10,317	1.8
2011/12	9,131	1.6

### Notes:

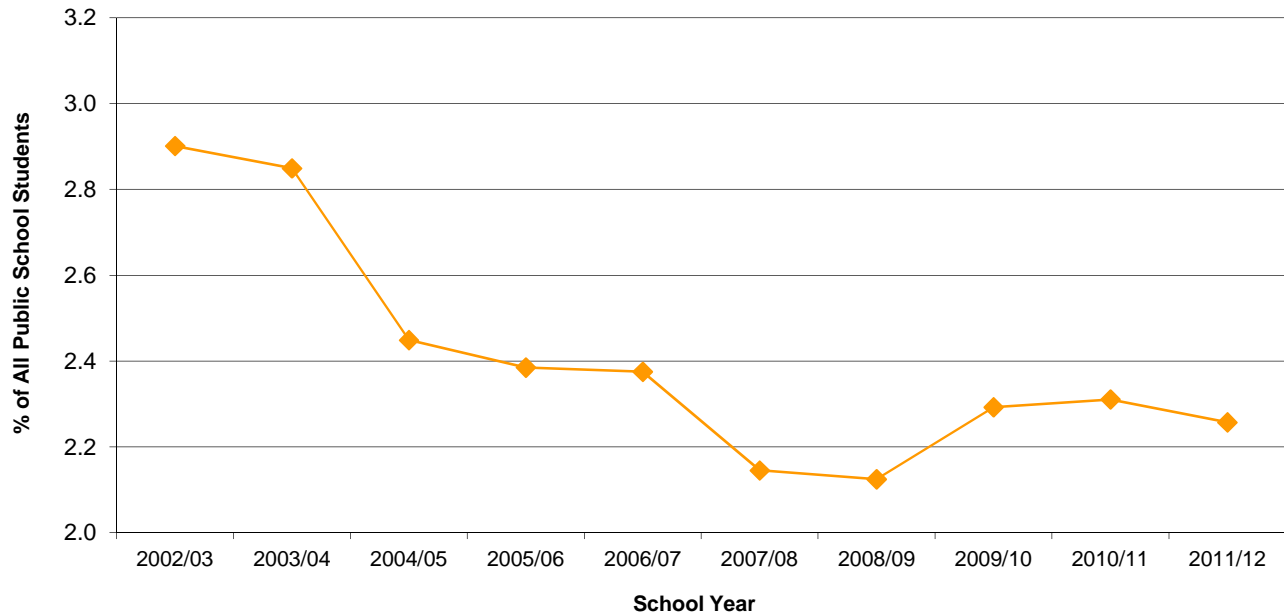
- (1) Alternate Programs are programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (timetable, schedules, traditional classroom environment). Programs must be offered in separate facilities.
- (2) Includes Alternate Programs (facility code 03) as defined in the School Data Collection Form 1601.



### Alternate Program Students by School District, 2009/10 - 2011/12

School District		2009/10	2010/11	2011/12	
		% of Students in District	% of Students in District	# of Students	% of Students in District
005	Southeast Kootenay	1.5	1.5	58	1.1
006	Rocky Mountain	3.0	3.2	81	2.5
008	Kootenay Lake	2.5	2.3	18	0.3
010	Arrow Lakes	-	-	-	-
019	Revelstoke	-	-	-	-
020	Kootenay-Columbia	3.8	5.2	150	3.8
022	Vernon	1.9	1.5	110	1.3
023	Central Okanagan	1.4	1.3	228	1.1
027	Cariboo-Chilcotin	2.6	3.6	156	3.0
028	Quesnel	1.3	1.4	57	1.6
033	Chilliwack	5.4	2.6	297	2.2
034	Abbotsford	1.6	1.3	264	1.4
035	Langley	2.3	2.1	328	1.7
036	Surrey	1.9	1.8	1,196	1.7
037	Delta	-	-	-	-
038	Richmond	0.3	0.3	60	0.3
039	Vancouver	-	-	-	-
040	New Westminster	3.9	3.6	271	3.6
041	Burnaby	1.0	0.9	233	0.9
042	Maple Ridge-Pitt Meadows	2.3	2.1	295	1.9
043	Coquitlam	0.8	0.8	318	0.9
044	North Vancouver	2.3	2.5	254	1.6
045	West Vancouver	-	-	-	-
046	Sunshine Coast	7.3	6.0	194	6.0
047	Powell River	3.0	2.7	52	2.4
048	Sea to Sky	1.4	1.3	76	1.8
049	Central Coast	-	-	-	-
050	Haida Gwaii	-	-	-	-
051	Boundary	2.8	2.2	34	2.4
052	Prince Rupert	1.8	2.8	97	4.3
053	Okanagan Similkameen	-	1.3	24	0.9
054	Bulkley Valley	4.0	3.5	52	2.3
057	Prince George	3.0	3.3	427	3.1
058	Nicola-Similkameen	6.3	3.7	90	3.4
059	Peace River South	1.5	1.6	32	0.8
060	Peace River North	0.2	Msk	11	0.2
061	Greater Victoria	1.5	1.1	144	0.7
062	Sooke	7.1	4.8	413	4.3
063	Saanich	2.0	1.4	130	1.3
064	Gulf Islands	4.6	3.4	76	4.3
067	Okanagan Skaha	3.3	3.2	103	1.7
068	Nanaimo-Ladysmith	1.8	1.6	224	1.6
069	Qualicum	3.5	3.0	122	2.8
070	Alberni	9.7	5.4	211	5.0
071	Comox Valley	1.9	1.7	157	1.6
072	Campbell River	1.9	2.1	123	2.3
073	Kamloops/Thompson	1.5	1.5	242	1.6
074	Gold Trail	-	-	-	-
075	Mission	2.1	2.8	129	2.1
078	Fraser-Cascade	5.2	6.0	129	7.1
079	Cowichan Valley	3.5	3.4	267	3.3
081	Fort Nelson	-	-	-	-
082	Coast Mountains	3.6	3.7	216	4.3
083	North Okanagan-Shuswap	5.8	5.5	360	5.3
084	Vancouver Island West	-	-	-	-
085	Vancouver Island North	1.2	1.5	20	1.4
087	Stikine	-	-	-	-
091	Nechako Lakes	12.4	13.4	602	12.0
092	Nisga'a	-	-	-	-
093	Conseil scolaire francophone	-	-	-	-
Province (Public Only)		2.0	1.8	9,131	1.6

## Continuing Education Program Students, 2002/03 - 2011/12 (Public Only)



School Year	# of Students	% of All Public School Students
2002/03	18,023	2.9
2003/04	17,528	2.8
2004/05	14,849	2.4
2005/06	14,298	2.4
2006/07	13,962	2.4
2007/08	12,519	2.1
2008/09	12,311	2.1
2009/10	13,306	2.3
2010/11	13,381	2.3
2011/12	12,859	2.3

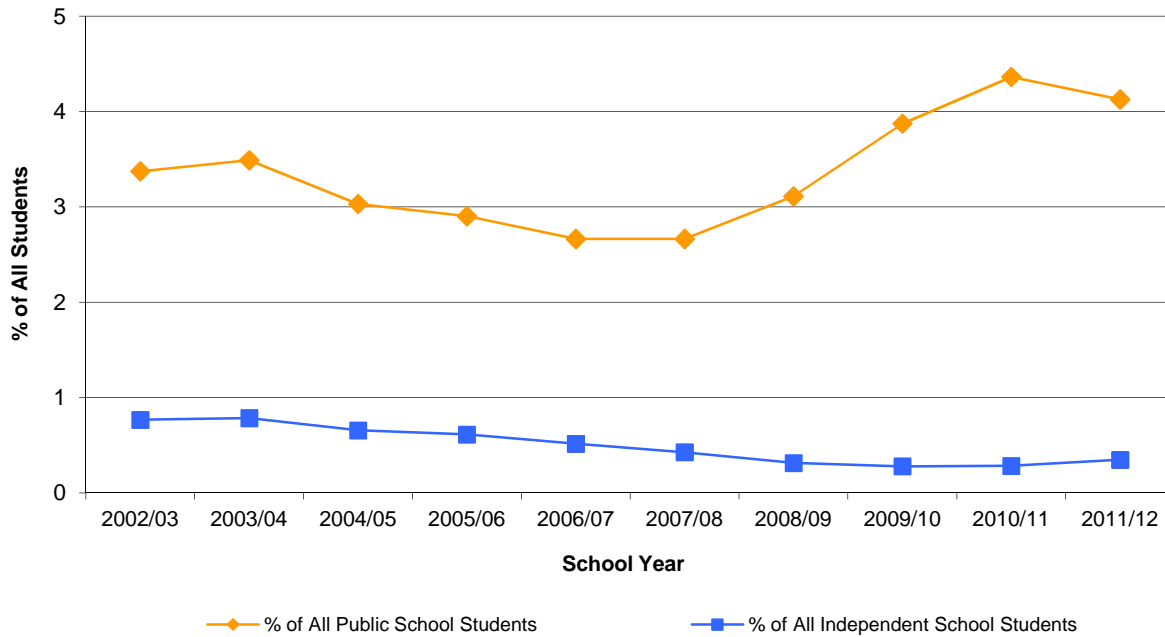
### Notes:

- (1) Continuing Education Centres provide programs leading to graduation or upgrading of a current certificate.
- (2) Includes Continuing Education Centres (facility code 01) as defined in the School Data Collection Form 1601.

## Continuing Education Program Students by School District, 2009/10 -2011/12

School District		2009/10	2010/2011	2011/12	
		% of Students in District	% of Students in District	# of Students	% of Students in District
005	Southeast Kootenay	0.8	-	-	-
006	Rocky Mountain	0.4	-	Msk	Msk
008	Kootenay Lake	Msk	-	-	-
010	Arrow Lakes	-	-	-	-
019	Revelstoke	-	-	-	-
020	Kootenay-Columbia	0.9	-	32	0.8
022	Vernon	1.1	-	92	1.1
023	Central Okanagan	0.0	-	12	0.1
027	Cariboo-Chilcotin	9.5	-	87	1.7
028	Quesnel	8.0	-	148	4.2
033	Chilliwack	-	-	169	1.3
034	Abbotsford	1.1	-	Msk	Msk
035	Langley	1.7	-	366	1.9
036	Surrey	1.2	-	1044	1.5
037	Delta	3.2	-	368	2.3
038	Richmond	1.2	-	461	2.1
039	Vancouver	8.6	-	4655	8.0
040	New Westminster	7.1	-	1014	13.4
041	Burnaby	4.6	-	1106	4.3
042	Maple Ridge-Pitt Meadows	2.0	-	492	3.2
043	Coquitlam	2.4	-	927	2.8
044	North Vancouver	1.7	-	225	1.4
045	West Vancouver	-	-	-	-
046	Sunshine Coast	-	-	-	-
047	Powell River	-	-	-	-
048	Sea to Sky	-	-	-	-
049	Central Coast	-	-	-	-
050	Haida Gwaii	-	-	-	-
051	Boundary	-	-	-	-
052	Prince Rupert	-	-	-	-
053	Okanagan Similkameen	9.9	-	132	5.1
054	Bulkley Valley	-	-	-	-
057	Prince George	2.3	-	383	2.8
058	Nicola-Similkameen	-	-	-	-
059	Peace River South	-	-	-	-
060	Peace River North	-	-	-	-
061	Greater Victoria	2.4	-	427	2.1
062	Sooke	0.8	-	174	1.8
063	Saanich	-	-	27	0.3
064	Gulf Islands	-	-	-	-
067	Okanagan Skaha	1.0	-	61	1.0
068	Nanaimo-Ladysmith	0.2	-	74	0.5
069	Qualicum	Msk	-	11	0.3
070	Alberni	-	-	-	-
071	Comox Valley	-	-	-	-
072	Campbell River	1.9	-	47	0.9
073	Kamloops/Thompson	0.6	-	140	0.9
074	Gold Trail	Msk	-	-	-
075	Mission	0.3	-	-	-
078	Fraser-Cascade	-	-	-	-
079	Cowichan Valley	2.4	-	151	1.8
081	Fort Nelson	-	-	-	-
082	Coast Mountains	-	-	-	-
083	North Okanagan-Shuswap	-	-	-	-
084	Vancouver Island West	Msk	-	29	6.4
085	Vancouver Island North	-	-	-	-
087	Stikine	-	-	-	-
091	Nechako Lakes	-	-	-	-
092	Nisga'a	9.2	-	-	-
093	Conseil scolaire francophone	-	-	-	-
Province (Public Only)		2.3		12,859	2.3

## Adult Students, 2002/03 - 2011/12 (Public and Independent)



Public			Independent		
School Year	# of Students	% of All Public School Students	# of Students	% of All Independent School Students	Total # of Adult Students
2002/03	20,952	3.4	480	0.8	21,432
2003/04	21,460	3.5	497	0.8	21,957
2004/05	18,377	3.0	425	0.7	18,802
2005/06	17,393	2.9	405	0.6	17,798
2006/07	15,656	2.7	350	0.5	16,006
2007/08	15,539	2.7	294	0.4	15,833
2008/09	18,022	3.1	217	0.3	18,239
2009/10	22,482	3.9	194	0.3	22,676
2010/11	25,265	4.4	199	0.3	25,464
2011/12	23,509	4.1	249	0.3	23,758

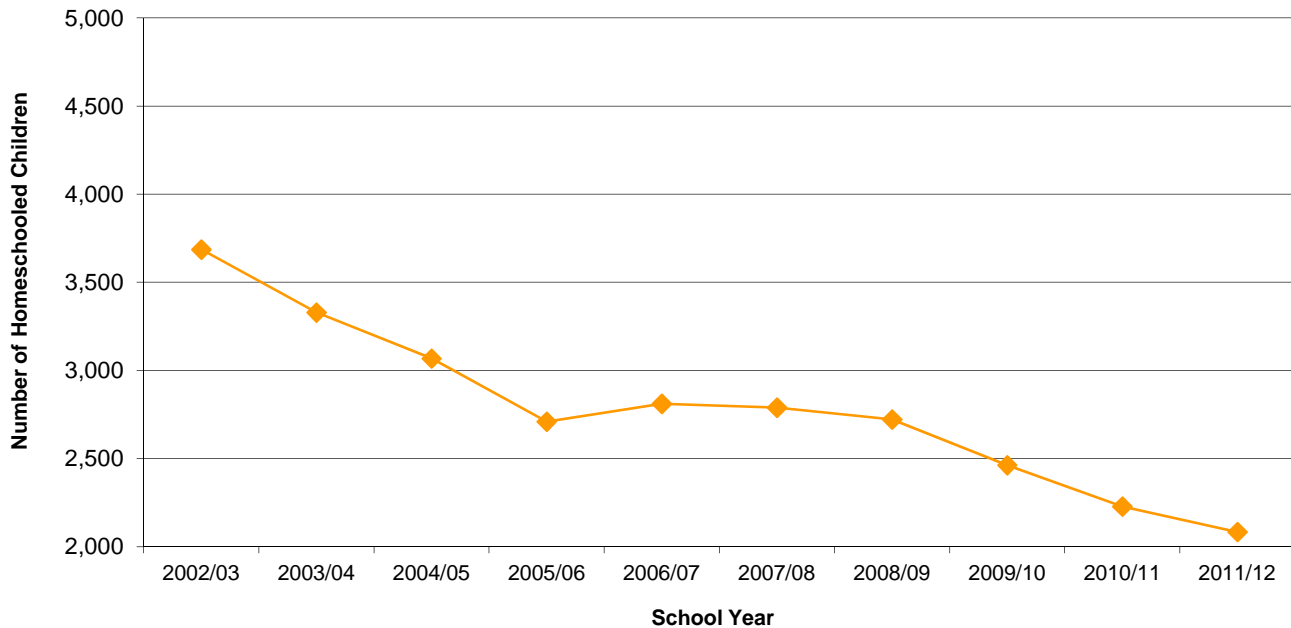
### Notes:

- (1) An adult student is a student age 20 or older as of June 30th at the end of the school year.
- (2) Adults not working toward a Certificate of Graduation are excluded.

### Adult Students by School District, 2009/10 - 2011/12

School District		2009/10	2010/11	2011/12	
		% of Students in District	% of Students in District	# of Students	% of Students in District
005	Southeast Kootenay	Msk	0.2	31	0.6
006	Rocky Mountain	0.6	0.4	23	0.7
008	Kootenay Lake	2.9	6.4	293	5.6
010	Arrow Lakes	Msk	Msk	Msk	Msk
019	Revelstoke	Msk	Msk	-	-
020	Kootenay-Columbia	0.7	1.4	52	1.3
022	Vernon	2.2	1.2	99	1.2
023	Central Okanagan	0.6	0.8	88	0.4
027	Cariboo-Chilcotin	8.3	2.7	89	1.7
028	Quesnel	5.4	3.8	143	4.1
033	Chilliwack	6.7	8.2	717	5.4
034	Abbotsford	1.8	3.4	364	1.9
035	Langley	1.2	2.3	374	1.9
036	Surrey	2.4	4.6	1,375	2.0
037	Delta	1.5	2.4	326	2.0
038	Richmond	1.6	1.9	468	2.1
039	Vancouver	6.2	6.9	4,171	7.2
040	New Westminster	13.9	15.2	1,097	14.5
041	Burnaby	3.4	4.9	1,166	4.6
042	Maple Ridge-Pitt Meadows	2.4	3.0	461	3.0
043	Coquitlam	1.8	5.6	2,380	7.1
044	North Vancouver	2.1	1.4	382	2.4
045	West Vancouver	Msk	Msk	Msk	Msk
046	Sunshine Coast	0.9	1.0	61	1.9
047	Powell River	1.9	2.0	66	3.0
048	Sea to Sky	Msk	0.4	14	0.3
049	Central Coast	19.4	9.1	28	12.3
050	Haida Gwaii	7.1	4.7	27	4.1
051	Boundary	Msk	Msk	Msk	Msk
052	Prince Rupert	1.0	1.9	49	2.2
053	Okanagan Similkameen	9.1	4.1	181	7.0
054	Bulkley Valley	1.5	Msk	Msk	Msk
057	Prince George	4.0	4.1	638	4.6
058	Nicola-Similkameen	6.2	7.9	318	12.0
059	Peace River South	0.4	0.5	12	0.3
060	Peace River North	1.7	2.7	115	2.0
061	Greater Victoria	2.1	2.5	489	2.5
062	Sooke	5.2	6.5	680	7.1
063	Saanich	9.1	17.8	2,189	21.8
064	Gulf Islands	3.8	4.7	76	4.3
067	Okanagan Skaha	1.5	1.6	28	0.4
068	Nanaimo-Ladysmith	0.7	1.2	228	1.6
069	Qualicum	1.3	0.4	33	0.8
070	Alberni	5.5	4.4	254	6.0
071	Comox Valley	2.8	14.3	1,512	15.4
072	Campbell River	0.7	1.1	47	0.9
073	Kamloops/Thompson	1.7	4.6	806	5.4
074	Gold Trail	7.4	3.2	14	1.1
075	Mission	2.0	1.1	121	1.9
078	Fraser-Cascade	1.5	2.8	66	3.6
079	Cowichan Valley	2.4	1.7	135	1.7
081	Fort Nelson	-	Msk	-	-
082	Coast Mountains	3.7	6.5	64	1.3
083	North Okanagan-Shuswap	2.9	6.0	429	6.4
084	Vancouver Island West	Msk	Msk	37	8.1
085	Vancouver Island North	Msk	Msk	Msk	Msk
087	Stikine	9.8	8.1	16	8.0
091	Nechako Lakes	14.5	14.5	643	12.8
092	Nisga'a	14.8	5.2	11	2.7
093	Conseil scolaire francophone	Msk	Msk	Msk	Msk
All Public Only		3.9	4.3	23,509	4.1
All Independent Only		0.3	0.3	249	0.3
Province (Pub. + Ind.)		3.5	3.9	23,758	3.7

## Registered Homeschooled Children, 2002/03 - 2011/12 (Public and Independent)



School Year	# of Homeschooled Children	% Change from Previous Year	% of All Students
2002/03	3,686	-	0.5
2003/04	3,329	-9.7	0.5
2004/05	3,068	-7.8	0.5
2005/06	2,710	-11.7	0.4
2006/07	2,811	3.7	0.4
2007/08	2,789	-0.8	0.4
2008/09	2,722	-2.4	0.4
2009/10	2,463	-9.5	0.4
2010/11	2,228	-9.5	0.3
2011/12	2,084	-6.5	0.3

### Notes:

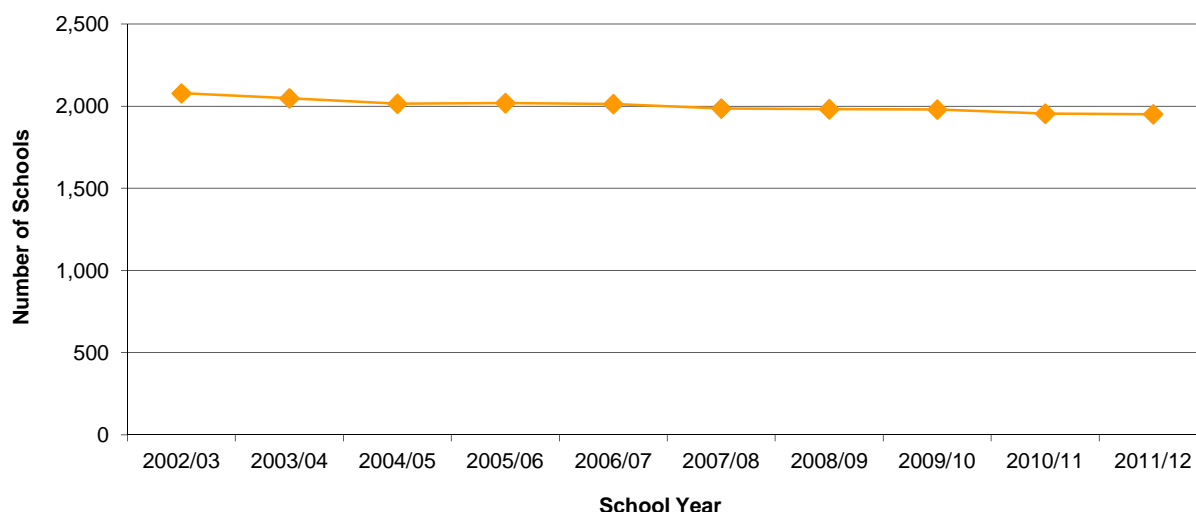
- (1) Children may be taught at home without the supervision of a certified teacher. Homeschool programs are not funded or accredited by the Ministry because parents choose the curriculum and learning resources.
- (2) Parents must provide each school-aged child with an "educational program". No official report is required.
- (3) Parents must register their homeschooled child(ren) by September 30th of each year with a public, francophone, distributed learning, or independent school.
- (4) % of All Students calculated with the total number of students from page 1 as the denominator, which excludes registered homeschooled children.

Registered Homeschooled Children by School District, 2009/10 - 2011/12

School District		2009/10	2010/11		2011/12		
		% of Students in District	% of Students in District	% Change from Previous Year	# of Students	% of Students in District	% Change from Previous Year
005	Southeast Kootenay	-	-	-	-	-	-
006	Rocky Mountain	-	Msk	Msk	Msk	Msk	Msk
008	Kootenay Lake	Msk	Msk	Msk	Msk	Msk	Msk
010	Arrow Lakes	-	-	-	-	-	-
019	Revelstoke	Msk	Msk	Msk	Msk	Msk	Msk
020	Kootenay-Columbia	Msk	Msk	Msk	Msk	Msk	Msk
022	Vernon	Msk	Msk	Msk	Msk	Msk	Msk
023	Central Okanagan	Msk	0.1	Msk	Msk	Msk	Msk
027	Cariboo-Chilcotin	Msk	Msk	Msk	Msk	Msk	Msk
028	Quesnel	Msk	-	Msk	-	-	-
033	Chilliwack	Msk	Msk	Msk	Msk	Msk	Msk
034	Abbotsford	0.2	0.1	-52.8	11	0.1	-35.3
035	Langley	Msk	Msk	Msk	20	0.1	Msk
036	Surrey	0.0	Msk	Msk	12	0.0	Msk
037	Delta	Msk	Msk	Msk	Msk	Msk	Msk
038	Richmond	Msk	Msk	Msk	Msk	Msk	Msk
039	Vancouver	0.0	Msk	Msk	10	0.0	Msk
040	New Westminster	Msk	Msk	Msk	Msk	Msk	Msk
041	Burnaby	Msk	Msk	Msk	Msk	Msk	Msk
042	Maple Ridge-Pitt Meadows	Msk	-	Msk	-	-	-
043	Coquitlam	Msk	Msk	Msk	Msk	Msk	Msk
044	North Vancouver	0.1	Msk	Msk	Msk	Msk	Msk
045	West Vancouver	Msk	Msk	Msk	Msk	Msk	Msk
046	Sunshine Coast	Msk	Msk	Msk	Msk	Msk	Msk
047	Powell River	-	-	-	-	-	-
048	Sea to Sky	-	-	-	Msk	Msk	Msk
049	Central Coast	-	-	-	-	-	-
050	Haida Gwaii	-	-	-	-	-	-
051	Boundary	Msk	-	Msk	-	-	-
052	Prince Rupert	Msk	-	Msk	-	-	-
053	Okanagan Similkameen	-	Msk	Msk	-	-	Msk
054	Bulkley Valley	-	Msk	Msk	Msk	Msk	Msk
057	Prince George	Msk	Msk	Msk	Msk	Msk	Msk
058	Nicola-Similkameen	-	Msk	Msk	Msk	Msk	Msk
059	Peace River South	-	-	-	Msk	Msk	Msk
060	Peace River North	Msk	Msk	Msk	11	0.2	Msk
061	Greater Victoria	0.1	0.1	-25.0	12	0.1	0
062	Sooke	Msk	Msk	Msk	Msk	Msk	Msk
063	Saanich	Msk	Msk	Msk	Msk	Msk	Msk
064	Gulf Islands	Msk	Msk	Msk	Msk	Msk	Msk
067	Okanagan Skaha	-	-	-	-	-	-
068	Nanaimo-Ladysmith	Msk	Msk	Msk	Msk	Msk	Msk
069	Qualicum	Msk	Msk	Msk	Msk	Msk	Msk
070	Alberni	-	-	-	-	-	-
071	Comox Valley	Msk	Msk	Msk	Msk	Msk	Msk
072	Campbell River	-	Msk	Msk	Msk	Msk	Msk
073	Kamloops/Thompson	Msk	Msk	Msk	Msk	Msk	Msk
074	Gold Trail	Msk	Msk	Msk	-	-	Msk
075	Mission	Msk	Msk	Msk	Msk	Msk	Msk
078	Fraser-Cascade	-	-	-	Msk	Msk	Msk
079	Cowichan Valley	Msk	Msk	Msk	12	0.1	Msk
081	Fort Nelson	-	Msk	Msk	Msk	Msk	Msk
082	Coast Mountains	-	-	-	-	-	-
083	North Okanagan-Shuswap	Msk	Msk	Msk	-	-	Msk
084	Vancouver Island West	Msk	-	Msk	Msk	Msk	Msk
085	Vancouver Island North	-	-	-	-	-	-
087	Stikine	-	-	-	-	-	-
091	Nechako Lakes	Msk	Msk	Msk	Msk	Msk	Msk
092	Nisga'a	-	-	-	-	-	-
093	Conseil scolaire francophone	Msk	Msk	Msk	Msk	Msk	Msk
All Public Only		0.0	0.0	-21.7	205	0.0	11
All Independent Only		3.2	2.9	-8.3	1,879	2.6	-8.1
Province (Pub. + Ind.)		0.4	0.3	-9.5	2,084	0.3	-6.5

## Number of Schools, 2002/2003 - 2011/2012

(Public and Independent)



School Year	# of Schools	% Change from Previous Year
2002/03	2,078	
2003/04	2,047	-1.5
2004/05	2,014	-1.6
2005/06	2,019	0.2
2006/07	2,012	-0.3
2007/08	1,986	-1.3
2008/09	1,981	-0.3
2009/10	1,979	-0.1
2010/11	1,954	-1.3
2011/12	1,951	-0.2

### Notes:

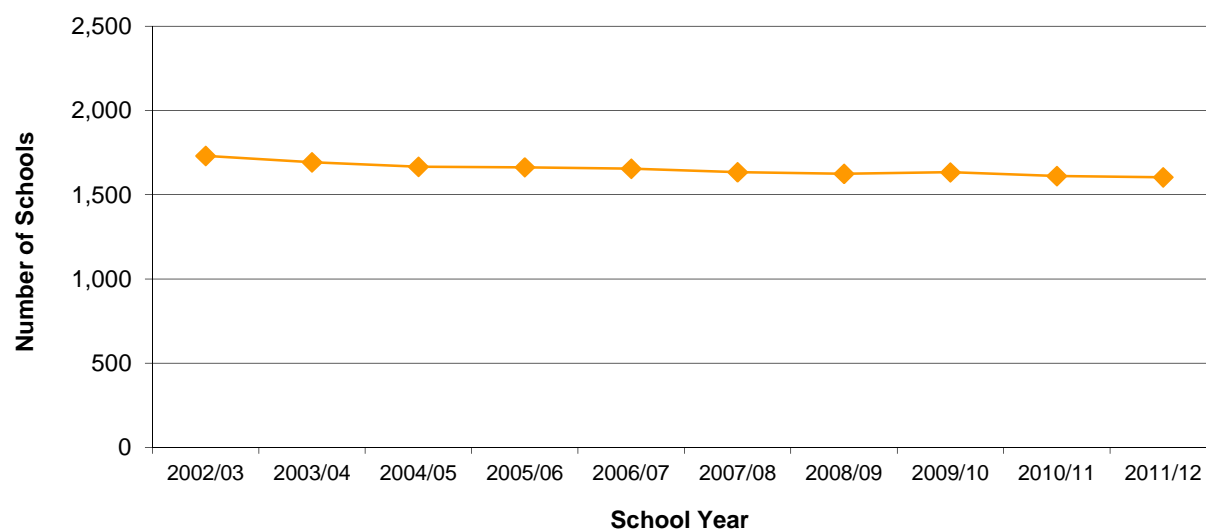
- (1) A school is defined as an organization having at least one teacher and administrator, which provides educational programs to students.
- (2) Includes all independent and public schools of the following facility type:
  - Standard School
  - Distributed Learning Programs
  - Youth Custody
  - Continuing Education
  - Alternate Programs
  - Provincial Resource Programs
- (3) Excludes:
  - Federal Band Schools
  - Yukon Schools
  - British Columbia Certified Offshore Programs
- (4) Schools are counted only if there are one or more enrolments in the school on September 30th of the stated year.



### Number of Schools by School District, 2009/10 - 2011/12

School District		2009/10	2010/11		2011/12	
		# of Schools	# of Schools	% Change from Previous Year	# of Schools	% Change from Previous Year
005	Southeast Kootenay	21	21	0.0	19	-9.5
006	Rocky Mountain	20	20	0.0	20	0.0
008	Kootenay Lake	26	26	0.0	25	-3.8
010	Arrow Lakes	5	6	20.0	6	0.0
019	Revelstoke	5	5	0.0	5	0.0
020	Kootenay-Columbia	17	17	0.0	17	0.0
022	Vernon	25	25	0.0	25	0.0
023	Central Okanagan	44	44	0.0	44	0.0
027	Cariboo-Chilcotin	32	32	0.0	32	0.0
028	Quesnel	19	19	0.0	19	0.0
033	Chilliwack	31	32	3.2	32	0.0
034	Abbotsford	48	48	0.0	48	0.0
035	Langley	48	48	0.0	47	-2.1
036	Surrey	126	127	0.8	128	0.8
037	Delta	34	34	0.0	34	0.0
038	Richmond	51	51	0.0	51	0.0
039	Vancouver	112	113	0.9	114	0.9
040	New Westminster	18	18	0.0	19	5.6
041	Burnaby	63	64	1.6	63	-1.6
042	Maple Ridge-Pitt Meadows	33	31	-6.1	30	-3.2
043	Coquitlam	72	72	0.0	73	1.4
044	North Vancouver	40	37	-7.5	35	-5.4
045	West Vancouver	17	17	0.0	17	0.0
046	Sunshine Coast	15	14	-6.7	14	0.0
047	Powell River	10	10	0.0	10	0.0
048	Sea to Sky	16	16	0.0	16	0.0
049	Central Coast	5	5	0.0	5	0.0
050	Haida Gwaii	6	6	0.0	6	0.0
051	Boundary	11	11	0.0	11	0.0
052	Prince Rupert	11	10	-9.1	9	-10.0
053	Okanagan Similkameen	10	11	10.0	11	0.0
054	Bulkley Valley	10	10	0.0	10	0.0
057	Prince George	52	45	-13.5	44	-2.2
058	Nicola-Similkameen	13	13	0.0	14	7.7
059	Peace River South	24	23	-4.2	22	-4.3
060	Peace River North	21	21	0.0	21	0.0
061	Greater Victoria	51	51	0.0	51	0.0
062	Sooke	27	27	0.0	27	0.0
063	Saanich	16	17	6.3	17	0.0
064	Gulf Islands	10	10	0.0	11	10.0
067	Okanagan Skaha	25	25	0.0	25	0.0
068	Nanaimo-Ladysmith	44	44	0.0	44	0.0
069	Qualicum	17	17	0.0	17	0.0
070	Alberni	15	15	0.0	15	0.0
071	Comox Valley	23	23	0.0	22	-4.3
072	Campbell River	22	22	0.0	22	0.0
073	Kamloops/Thompson	49	46	-6.1	46	0.0
074	Gold Trail	14	12	-14.3	12	0.0
075	Mission	19	19	0.0	18	-5.3
078	Fraser-Cascade	10	10	0.0	10	0.0
079	Cowichan Valley	28	27	-3.6	27	0.0
081	Fort Nelson	5	5	0.0	5	0.0
082	Coast Mountains	22	21	-4.5	21	0.0
083	North Okanagan-Shuswap	32	31	-3.1	31	0.0
084	Vancouver Island West	6	6	0.0	6	0.0
085	Vancouver Island North	14	12	-14.3	12	0.0
087	Stikine	4	4	0.0	4	0.0
091	Nechako Lakes	26	24	-7.7	24	0.0
092	Nisga'a	5	5	0.0	5	0.0
093	Conseil scolaire francophone	38	36	-5.3	36	0.0
All Public Only		1,633	1,611	-1.3	1,604	-0.4
All Independent Only		346	343	-0.9	347	1.2
Province (Pub. + Ind.)		1,979	1,954	-1.3	1,951	-0.2

## Number of Public Schools, 2002/03 - 2011/12



School Year	# of Schools	% Change from Previous Year
2002/03	1,731	
2003/04	1,693	-2.2
2004/05	1,666	-1.6
2005/06	1,663	-0.2
2006/07	1,655	-0.5
2007/08	1,634	-1.3
2008/09	1,624	-0.6
2009/10	1,633	0.6
2010/11	1,611	-1.3
2011/12	1,604	-0.4

### Notes:

(1) A school is defined as an organization having at least one teacher and administrator, which provides educational programs to students.

(2) Includes all public schools of the following facility type:

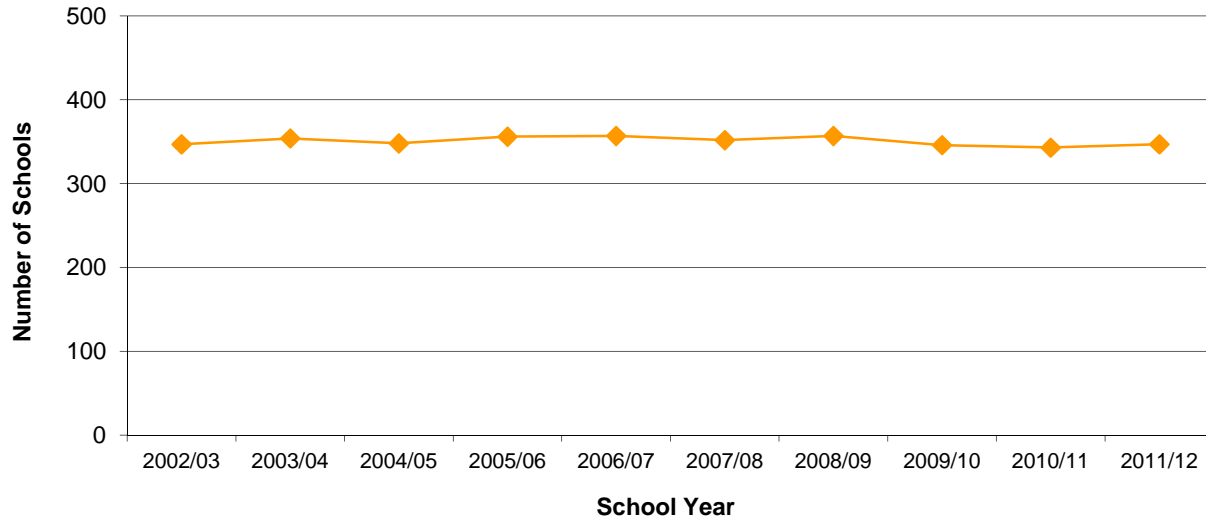
- Standard School
- Distributed Learning Programs
- Youth Custody
- Continuing Education
- Alternate Programs
- Provincial Resource Program

(3) Excludes:

- Federal Band Schools
- Yukon Schools
- British Columbia Certified Offshore Programs

(4) Schools are counted only if there are one or more enrolments in the school on September 30th of the stated year.

## Number of Independent Schools, 2002/03 - 2011/12

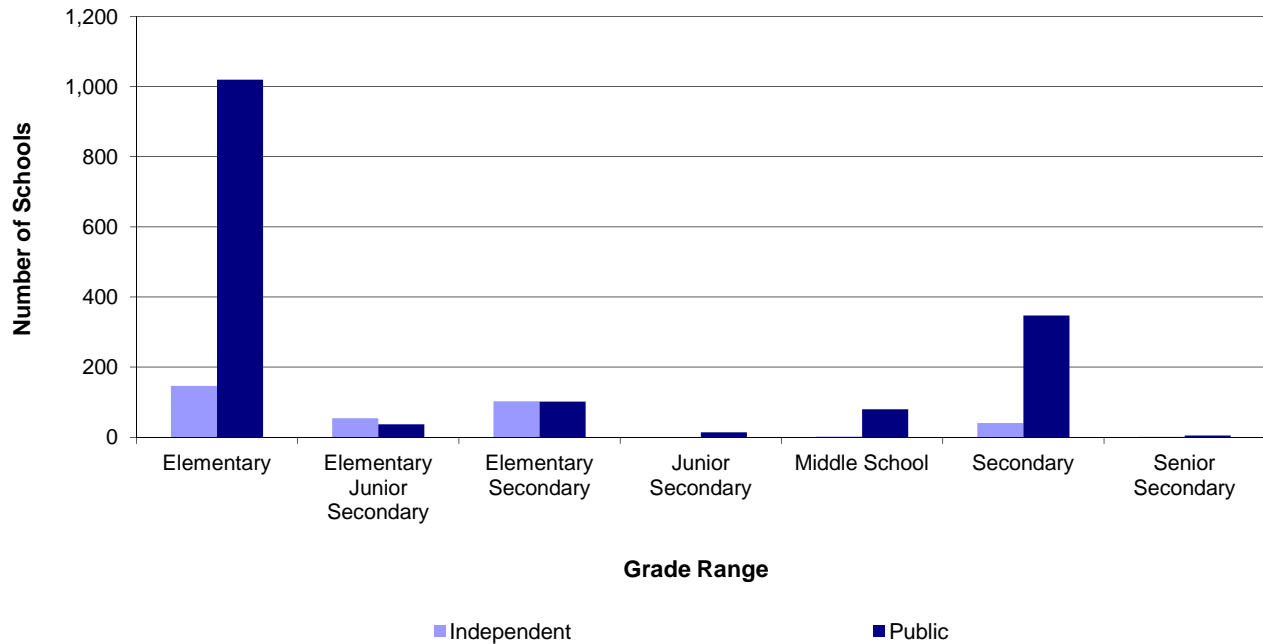


School Year	# of Schools	% Change from Previous Year
2002/03	347	
2003/04	354	2.0
2004/05	348	-1.7
2005/06	356	2.3
2006/07	357	0.3
2007/08	352	-1.4
2008/09	357	1.4
2009/10	346	-3.1
2010/11	343	-0.9
2011/12	347	1.2

### Notes:

- (1) The *Independent School Act* defines an independent school as a school that is maintained and operated in British Columbia by an "authority" that provides schooling or an educational program to 10 or more school-age students.
- (2) Schools are counted only if there are one or more enrolments in the school on September 30th of the stated year.

## Number of Schools by Grade Range, 2011/12

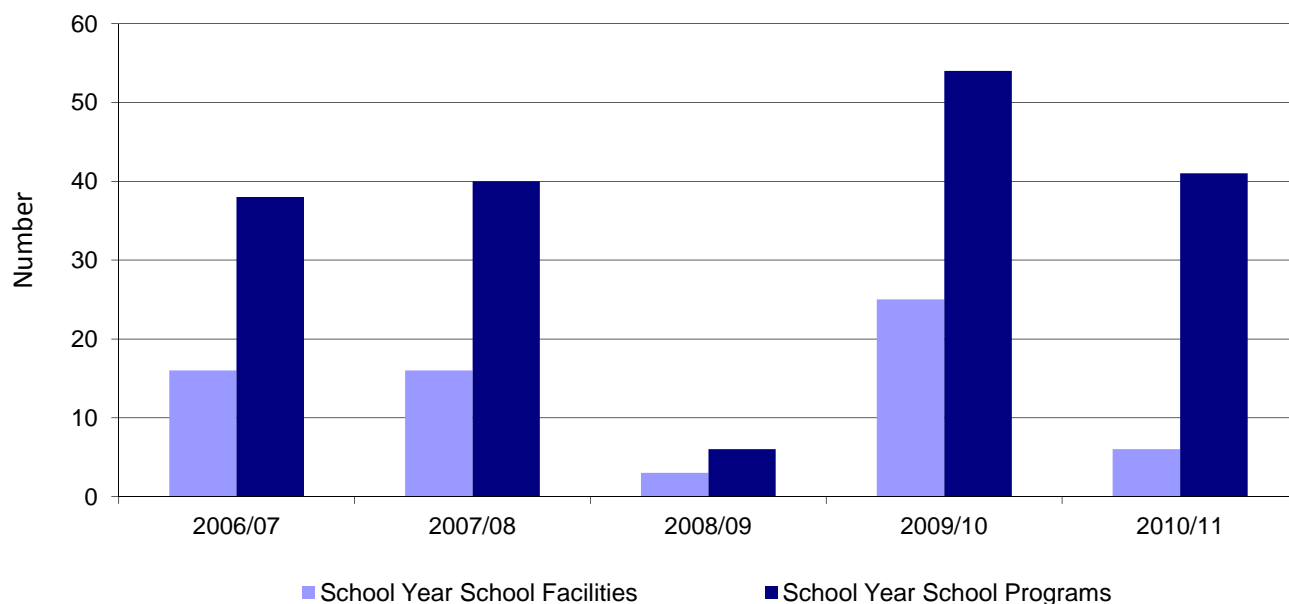


Grade Range	Independent	Public
Elementary	146	1,019
Elementary Junior Secondary	54	37
Elementary Secondary	103	102
Junior Secondary	0	14
Middle School	2	80
Secondary	41	347
Senior Secondary	1	5
Unspecified	0	0
<b>Total Number of Schools</b>	<b>347</b>	<b>1,604</b>

### Notes:

(1) Schools are counted only if there are one or more enrolments in the school on September 30th of the stated year.

## School Closures, 2006/07 - 2010/11 (Public Only)



School Year	School Facilities	School Programs
2006/07	16	38
2007/08	16	40
2008/09	3	6
2009/10	25	54
2010/11	6	41
Total Closures	66	179

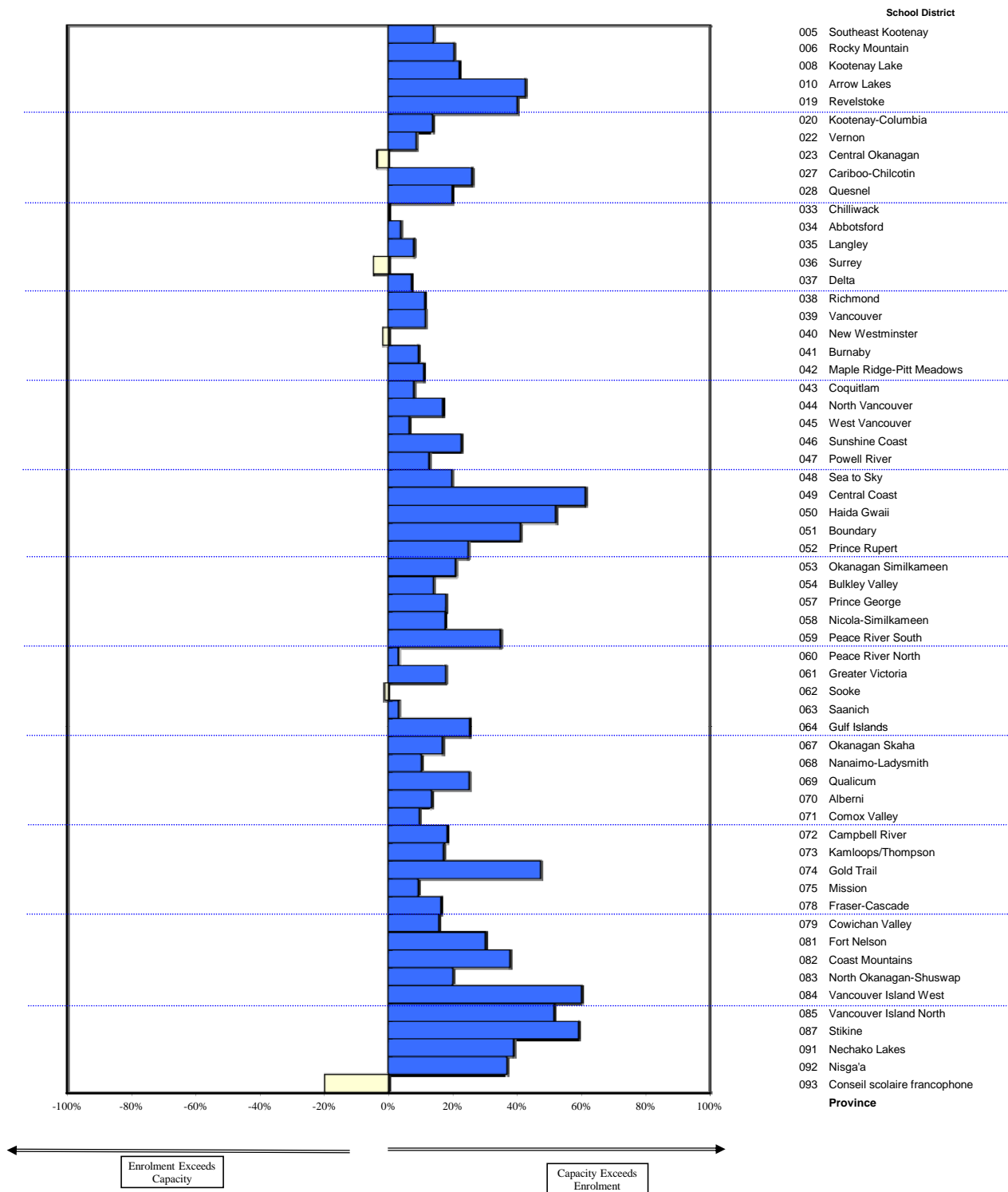
### Notes:

- (1) **School Facility** - defined as "a school building used for purposes of providing an educational program for students".
- (2) **School Program** - defined as "an organization having at least one teacher and administrator, which provides an educational program to students".
- (3) School Facility data provided by Resource Management Division.
- (4) School Program data based on September 30th collection, Form 1601.
- (5) Recent change in practice is expected to reduce the number of reported program closures. New guidelines adopted in 2005 result in new mincodes being issued only when a program changes, but not when it relocates.

### School Closures, 2006/07 - 2010/11

		2006/07		2007/08		2008/09		2009/10		2010/11	
School District		Facility	Program	Facility	Program	Facility	Program	Facility	Program	Facility	Program
005	Southeast Kootenay	1	2	-	2	-	-	-	-	-	1
006	Rocky Mountain	-	-	-	-	-	-	-	-	-	-
008	Kootenay Lake	-	1	-	3	-	-	-	-	-	1
010	Arrow Lakes	-	-	-	-	-	-	-	-	-	-
019	Revelstoke	-	-	-	-	-	-	-	-	-	-
020	Kootenay-Columbia	-	-	-	-	-	-	-	1	-	-
022	Vernon	1	1	-	1	-	-	-	-	-	-
023	Central Okanagan	-	2	-	-	-	-	-	-	-	-
027	Cariboo-Chilcotin	-	-	-	1	-	-	-	-	-	-
028	Quesnel	-	-	-	-	-	-	-	-	-	-
033	Chilliwack	-	1	-	-	-	-	-	-	-	-
034	Abbotsford	2	2	-	-	-	-	-	-	-	1
035	Langley	2	2	1	3	-	-	1	3	-	2
036	Surrey	-	-	-	2	-	-	-	3	-	-
037	Delta	-	-	-	-	2	-	-	2	-	-
038	Richmond	-	-	-	-	-	-	-	-	-	-
039	Vancouver	-	1	-	-	-	-	-	-	-	16
040	New Westminster	-	-	-	-	-	-	-	-	-	-
041	Burnaby	-	-	-	-	-	-	-	-	-	2
042	Maple Ridge-Pitt Meadows	-	-	-	-	-	-	-	2	-	1
043	Coquitlam	5	5	-	-	-	-	-	-	-	-
044	North Vancouver	-	-	-	-	-	-	2	3	-	2
045	West Vancouver	-	-	-	-	-	-	-	-	-	-
046	Sunshine Coast	-	-	-	-	-	-	-	1	-	-
047	Powell River	-	-	-	-	-	-	-	-	-	-
048	Sea to Sky	-	-	-	-	-	1	-	-	-	-
049	Central Coast	-	-	-	-	-	1	-	-	-	-
050	Haida Gwaii	-	-	-	1	-	1	-	-	-	-
051	Boundary	-	-	-	1	-	-	-	-	-	-
052	Prince Rupert	-	-	2	2	-	1	-	-	-	2
053	Okanagan Similkameen	-	-	1	-	-	-	-	-	-	-
054	Bulkley Valley	-	-	1	1	-	-	-	-	-	-
057	Prince George	-	3	-	-	-	-	6	10	-	1
058	Nicola-Similkameen	-	1	-	-	-	1	-	-	-	1
059	Peace River South	-	-	-	-	-	-	1	1	-	-
060	Peace River North	-	1	-	-	-	-	-	2	-	-
061	Greater Victoria	1	2	-	1	-	-	-	-	-	-
062	Sooke	-	-	1	2	-	-	-	-	-	1
063	Saanich	-	1	-	2	-	-	-	-	-	-
064	Gulf Islands	-	1	-	-	-	-	-	-	-	-
067	Okanagan Skaha	-	-	-	-	-	-	-	-	-	-
068	Nanaimo-Ladysmith	1	2	2	3	-	-	-	-	-	-
069	Qualicum	-	-	-	-	-	-	-	-	-	-
070	Alberni	-	-	-	-	-	-	-	-	-	1
071	Comox Valley	-	1	3	5	-	-	-	3	-	1
072	Campbell River	-	-	-	-	-	-	-	-	-	-
073	Kamloops/Thompson	1	1	-	-	-	-	4	4	-	-
074	Gold Trail	-	-	-	-	1	-	1	3	-	1
075	Mission	-	2	3	3	-	-	-	-	-	4
078	Fraser-Cascade	-	1	-	1	-	1	-	2	-	1
079	Cowichan Valley	2	2	-	-	-	-	-	-	-	-
081	Fort Nelson	-	-	-	-	-	-	-	-	-	-
082	Coast Mountains	-	2	-	-	-	-	3	-	-	1
083	North Okanagan-Shuswap	-	-	-	2	-	-	1	1	-	-
084	Vancouver Island West	-	-	-	-	-	-	-	-	-	-
085	Vancouver Island North	-	-	2	3	-	-	2	2	-	-
087	Stikine	-	-	-	-	-	-	-	-	-	-
091	Nechako Lakes	-	-	-	-	-	-	4	7	-	1
092	Nisga'a	-	-	-	-	-	-	-	-	-	-
Province (Public Only)		16	37	16	39	3	6	25	50	0	41

## Operating Capacity and Enrolment, 2010/11 (Public Only)



### Notes:

(1) Includes only capacity and enrolment for school district-owned standard schools (type 00 as reported on School Data Collection Form 1601); capacity for School District 093 (Conseil scolaire francophone) does not include any leased school facilities as they are not owned by the school district.

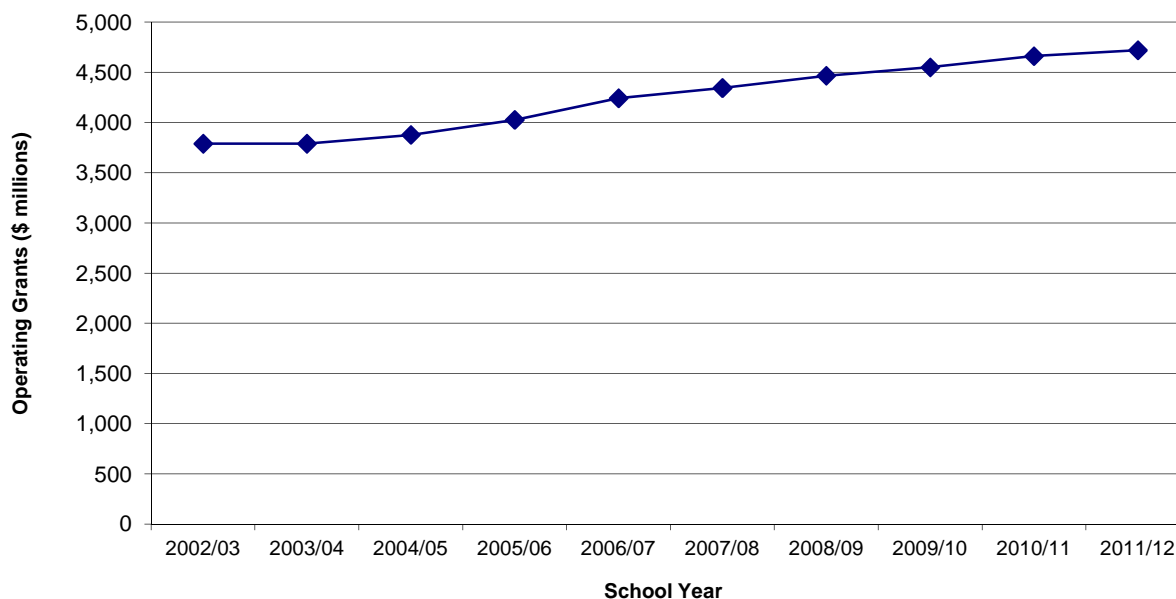
(2) Data provided by Ministry of Education Resource Management Department.

## Operating Capacity and Enrolment by School District, 2010/11

School District		Operating Capacity				Enrolment				Over/Under Capacity
		Kindergarten	Elementary	Middle	Secondary	Kindergarten	Elementary	Middle	Secondary	
005	Southeast Kootenay	760	2,285	1,050	2,250	617	2,286	916	1,641	-14%
006	Rocky Mountain	570	1,689	0	1,900	391	1,547	0	1,372	-20%
008	Kootenay Lake	798	2,484	575	2,400	483	1,965	438	1,987	-22%
010	Arrow Lakes	76	440	0	425	29	273	0	238	-43%
019	Revelstoke	152	906	0	650	79	502	0	444	-40%
020	Kootenay-Columbia	304	1,940	0	2,350	263	1,875	53	1,775	-14%
022	Vernon	1,026	4,320	0	4,125	868	4,102	0	3,680	-9%
023	Central Okanagan	2,546	9,055	3,975	5,925	2,209	9,287	4,056	6,674	3%
027	Cariboo-Chilcotin	703	3,524	0	3,175	458	2,578	0	2,443	-26%
028	Quesnel	456	2,226	0	1,725	330	1,608	0	1,589	-20%
033	Chilliwack	1,558	5,263	2,450	3,350	1,410	5,357	2,330	3,493	0%
034	Abbotsford	2,774	7,184	3,600	6,700	2,301	7,436	3,252	6,478	-4%
035	Langley	2,280	9,380	1,250	7,850	1,865	8,586	1,022	7,653	-8%
036	Surrey	9,044	33,707	0	23,900	8,112	33,483	0	28,094	5%
037	Delta	1,843	8,580	0	7,450	1,601	7,553	0	7,410	-7%
038	Richmond	2,546	11,602	0	11,475	2,032	10,499	0	10,164	-11%
039	Vancouver	6,764	29,814	0	25,200	5,947	25,613	0	23,031	-12%
040	New Westminster	608	1,898	1,450	2,025	551	2,406	856	2,261	2%
041	Burnaby	3,116	12,866	0	11,100	2,594	11,462	0	10,520	-9%
042	Maple Ridge-Pitt Meadows	1,634	8,324	0	6,550	1,379	7,020	0	6,304	-11%
043	Coquitlam	3,420	12,278	7,625	10,250	2,887	10,325	6,780	10,889	-8%
044	North Vancouver	2,204	9,153	0	8,225	1,828	7,736	0	6,715	-17%
045	West Vancouver	722	3,097	0	3,350	594	3,063	0	3,051	-6%
046	Sunshine Coast	456	1,973	0	1,825	301	1,464	0	1,529	-23%
047	Powell River	342	811	475	850	236	885	169	875	-13%
048	Sea to Sky	380	2,855	0	1,900	330	2,095	0	1,698	-20%
049	Central Coast	38	418	0	200	52	110	0	92	-61%
050	Haida Gwaii	152	673	0	650	72	336	0	297	-52%
051	Boundary	266	1,181	0	1,100	177	734	0	588	-41%
052	Prince Rupert	342	1,507	0	1,350	225	1,065	0	1,115	-25%
053	Okanagan Similkameen	304	1,447	0	1,275	244	1,161	0	984	-21%
054	Bulkley Valley	342	1,253	0	1,225	236	1,048	0	1,143	-14%
057	Prince George	1,862	7,472	700	7,150	1,639	5,743	631	6,119	-18%
058	Nicola-Similkameen	342	1,202	250	1,150	288	934	285	916	-18%
059	Peace River South	608	2,988	2,100	750	493	1,872	1,056	780	-35%
060	Peace River North	874	2,643	0	2,350	654	2,880	0	2,144	-3%
061	Greater Victoria	2,546	8,404	4,950	8,075	2,228	6,708	4,008	6,779	-18%
062	Sooke	1,216	3,533	1,775	2,400	1,075	3,682	1,712	2,545	1%
063	Saanich	798	2,189	1,850	2,600	634	2,142	1,601	2,816	-3%
064	Gulf Islands	190	818	350	675	100	557	257	602	-25%
067	Okanagan Skaha	646	2,326	2,000	2,650	537	1,902	1,412	2,492	-17%
068	Nanaimo-Ladysmith	1,748	7,586	0	6,500	1,471	6,668	0	6,076	-10%
069	Qualicum	380	2,053	1,375	1,850	292	1,379	1,007	1,558	-25%
070	Alberni	665	1,655	875	1,610	452	1,351	784	1,577	-13%
071	Comox Valley	1,064	3,568	400	4,000	844	3,804	0	3,507	-10%
072	Campbell River	570	2,738	1,425	1,775	340	2,269	1,209	1,496	-18%
073	Kamloops/Thompson	1,634	8,971	0	6,975	1,381	6,924	0	6,241	-17%
074	Gold Trail	228	1,113	0	1,250	184	576	0	604	-47%
075	Mission	874	3,251	0	2,825	745	3,019	0	2,545	-9%
078	Fraser-Cascade	252	1,001	0	1,000	174	909	0	798	-17%
079	Cowichan Valley	950	4,120	1,850	3,150	823	3,328	1,529	2,812	-16%
081	Fort Nelson	76	704	0	500	64	429	0	401	-30%
082	Coast Mountains	684	3,760	0	3,825	587	2,198	0	2,355	-38%
083	North Okanagan-Shuswap	988	3,549	1,075	2,900	758	2,449	948	2,649	-20%
084	Vancouver Island West	76	557	0	600	40	235	0	217	-60%
085	Vancouver Island North	266	1,808	0	1,250	200	714	0	691	-52%
087	Stikine	114	138	144	125	38	59	86	29	-59%
091	Nechako Lakes	570	3,141	0	2,675	391	1,826	0	1,681	-39%
092	Nisga'a	152	301	0	225	58	188	0	182	-37%
093	Conseil scolaire francophone	608	2,201	0	1,225	881	3,074	15	858	20%
Province (Public Only)		69,507	277,923	43,569	234,785	58,072	243,279	36,412	217,697	-11%



## Final Operating Grants, 2002/03 - 2011/12 (Public Only)



School Year	Operating Grants (\$ millions)	% Change from Previous Year
2002/03	3,790	
2003/04	3,790	0.0%
2004/05	3,877	2.3%
2005/06	4,027	3.9%
2006/07	4,243	5.4%
2007/08	4,345	2.4%
2008/09	4,467	2.8%
2009/10	4,551	1.9%
2010/11	4,663	2.5%
2011/12	4,721	1.2%

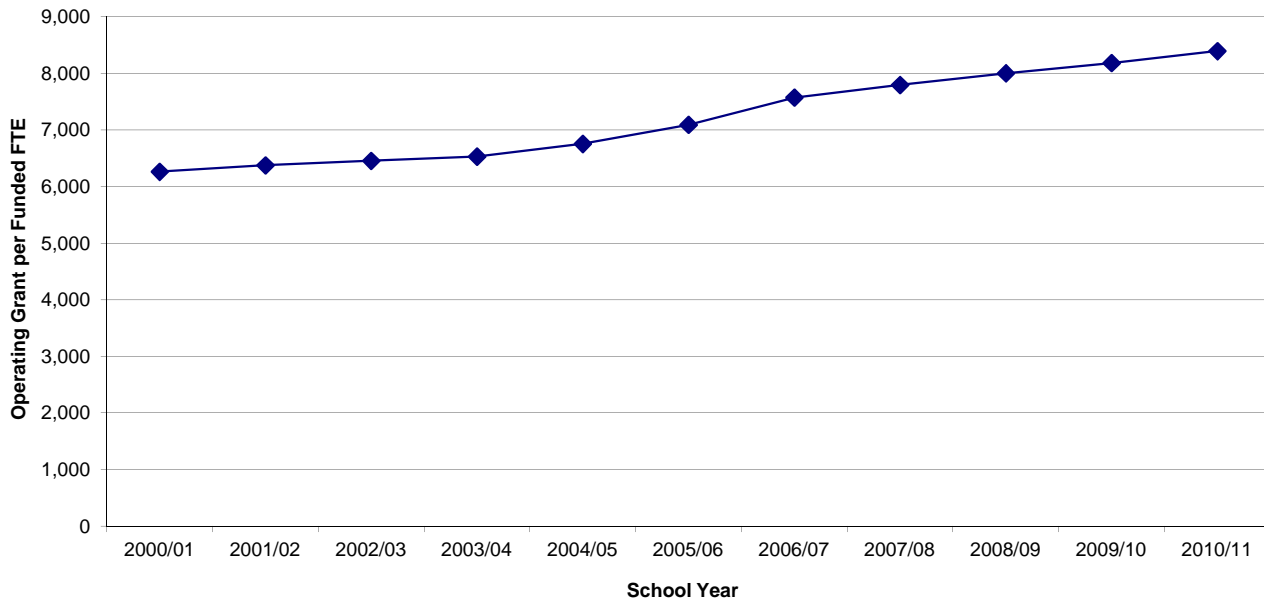
### Notes:

- (1) Operating Grants represent the majority of funds provided by the Ministry of Education to School Boards to provide educational programs and operate schools.
- (2) Since 2002/03, provincial funding for Provincial Learning Network (PLNet) and Provincial Learning Resources is provided through grants outside of the Operating Grant amount. Leases were outside of the Operating Grant amount for 2002/03 and 2003/04.
- (3) Data provided by Ministry of Education, Resource Management Department.
- (4) The provincial total includes reallocated funds which are not included in the district figures.

## Final Operating Grants by School District, 2006/07 - 2010/11

School District		2006/07	2007/08	2008/09	2009/10	2010/11
005	Southeast Kootenay	47,230,141	47,315,625	48,137,720	48,323,652	49,940,064
006	Rocky Mountain	30,550,357	30,572,169	31,001,328	30,850,850	31,418,591
008	Kootenay Lake	48,209,239	48,235,855	48,518,451	48,947,426	50,128,560
010	Arrow Lakes	6,866,742	6,945,301	7,191,500	7,216,878	7,310,068
019	Revelstoke	9,901,132	9,908,410	9,901,132	9,955,385	9,997,205
020	Kootenay-Columbia	35,522,791	35,551,088	36,086,890	35,995,806	36,219,421
022	Vernon	66,596,076	68,482,285	69,440,825	69,638,620	71,300,160
023	Central Okanagan	151,425,514	154,887,742	158,936,790	164,331,204	171,785,420
027	Cariboo-Chilcotin	53,961,649	53,999,081	54,032,870	54,186,681	53,779,611
028	Quesnel	34,086,233	34,584,943	35,254,469	35,383,178	35,567,174
033	Chilliwack	90,878,805	94,104,258	99,115,366	100,880,459	104,939,742
034	Abbotsford	132,901,467	135,336,667	141,038,066	144,852,697	150,941,534
035	Langley	131,049,830	135,268,711	139,503,373	141,220,906	147,207,248
036	Surrey	452,209,510	474,208,311	497,248,342	515,322,767	538,564,081
037	Delta	116,348,383	118,406,562	121,053,105	124,558,341	127,881,087
038	Richmond	157,728,752	161,778,794	167,413,144	169,933,637	174,984,835
039	Vancouver	412,129,373	424,092,256	438,971,024	447,457,876	452,097,508
040	New Westminster	47,991,978	49,852,559	50,388,807	52,562,761	52,859,542
041	Burnaby	167,423,894	173,676,675	180,576,982	185,159,824	190,553,280
042	Maple Ridge-Pitt Meadows	103,560,740	106,148,553	109,914,053	111,792,891	113,722,259
043	Coquitlam	209,890,327	215,562,723	223,257,199	227,951,801	236,728,706
044	North Vancouver	118,000,155	118,103,562	119,966,800	120,431,407	124,591,306
045	West Vancouver	42,176,766	43,916,737	46,303,039	48,487,546	51,491,874
046	Sunshine Coast	32,888,099	33,479,471	33,451,202	33,613,357	33,643,173
047	Powell River	21,131,861	21,385,215	21,384,702	21,497,439	21,589,988
048	Sea to Sky	32,137,288	32,881,459	34,188,475	35,154,338	36,203,475
049	Central Coast	4,753,218	4,938,981	4,888,612	4,918,278	4,926,819
050	Haida Gwaii	9,305,481	9,337,345	9,639,089	9,711,434	9,735,999
051	Boundary	15,620,497	15,629,912	15,842,665	15,721,720	15,787,921
052	Prince Rupert	25,217,564	25,233,919	25,613,673	25,499,725	25,588,903
053	Okanagan Similkameen	23,534,933	23,713,702	23,445,682	23,626,736	23,875,089
054	Bulkley Valley	21,820,973	22,250,838	22,758,012	22,934,050	23,270,655
057	Prince George	119,621,975	119,717,255	119,872,556	119,973,003	121,176,590
058	Nicola-Similkameen	25,218,922	25,236,149	25,218,922	25,362,909	24,968,799
059	Peace River South	40,304,177	41,618,878	42,286,720	42,477,709	42,569,863
060	Peace River North	48,355,985	49,731,282	50,885,008	52,643,738	53,240,207
061	Greater Victoria	139,698,956	141,611,523	145,633,521	146,934,812	151,162,237
062	Sooke	65,025,229	66,707,680	67,977,902	70,834,892	74,468,044
063	Saanich	62,765,823	62,817,970	63,057,642	64,225,463	64,181,929
064	Gulf Islands	14,517,517	14,770,062	15,194,682	15,770,521	16,024,201
067	Okanagan Skaha	52,716,618	53,569,293	54,481,149	54,812,360	55,115,233
068	Nanaimo-Ladysmith	109,172,694	111,303,944	113,346,413	116,434,560	118,411,575
069	Qualicum	38,958,790	39,387,229	40,185,081	40,514,848	40,455,704
070	Alberni	36,423,895	36,791,004	37,078,165	37,377,860	37,999,983
071	Comox Valley	69,353,679	69,577,221	70,953,006	71,416,114	72,235,769
072	Campbell River	48,399,231	49,113,675	48,759,971	49,162,376	49,483,587
073	Kamloops/Thompson	113,480,804	115,655,913	120,018,814	121,615,268	123,106,155
074	Gold Trail	20,635,716	20,438,050	20,500,517	20,510,975	20,401,734
075	Mission	51,166,882	52,403,636	52,104,730	52,271,970	53,171,093
078	Fraser-Cascade	18,747,770	18,900,538	19,322,588	19,419,365	19,459,823
079	Cowichan Valley	68,792,536	69,575,960	70,072,629	70,312,920	70,788,806
081	Fort Nelson	9,390,448	9,395,429	9,563,899	9,501,116	9,560,407
082	Coast Mountains	50,178,873	50,263,982	50,667,646	51,250,704	51,618,731
083	North Okanagan-Shuswap	59,304,759	60,700,596	61,789,706	61,972,255	62,477,565
084	Vancouver Island West	6,142,828	6,477,019	6,710,793	6,763,722	6,877,711
085	Vancouver Island North	18,299,516	18,286,236	18,521,824	18,378,215	18,510,699
087	Stikine	5,516,259	5,546,169	5,591,084	5,655,009	5,662,261
091	Nechako Lakes	47,458,297	47,761,243	50,518,774	50,661,519	51,271,874
092	Nisga'a	6,295,586	6,882,819	6,981,511	7,002,100	7,131,673
093	Conseil scolaire francophone	44,502,505	48,936,498	52,589,055	55,622,183	58,558,397
	<b>Province (Public Only)</b>	<b>4,243,496,038</b>	<b>4,342,966,962</b>	<b>4,464,347,695</b>	<b>4,546,998,156</b>	<b>4,658,721,948</b>

## Operating Grants per Funded FTE Enrolment, 2000/01 - 2010/11 (Public Only)



School Year	Grants per funded FTE Enrolment	% Change from Previous Year
2000/01	6,262	
2001/02	6,375	1.8%
2002/03	6,455	1.3%
2003/04	6,530	1.2%
2004/05	6,754	3.4%
2005/06	7,091	5.0%
2006/07	7,573	6.8%
2007/08	7,796	2.9%
2008/09	8,002	2.6%
2009/10	8,182	2.2%
2010/11	8,393	2.6%

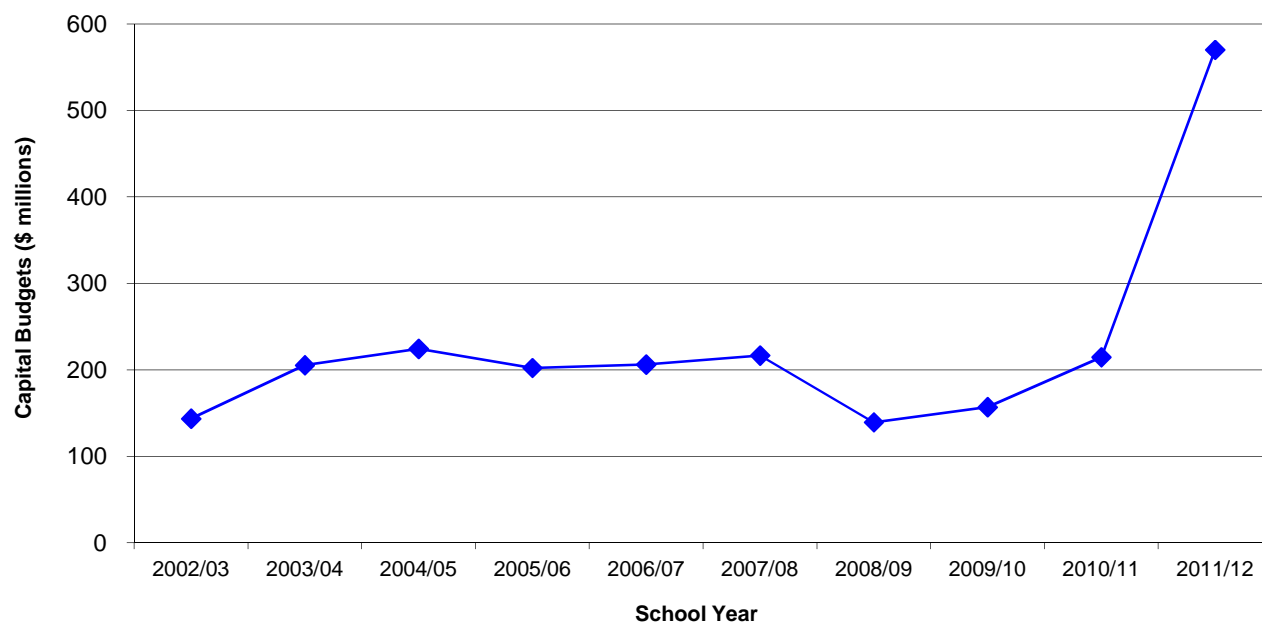
**Note:**

- (1) Represents the total operating grants known at December 20th divided by the total FTEs as at September 30th for the stated year. Does not include grants distributed for special needs or subsequently enrolled distributed learning students.
- (2) Since 2002/03, provincial funding for Provincial Learning Network (PLNet) and Provincial Learning Resources is provided through grants outside of the Operating Grant amount. Leases were outside of the Operating Grant amount for 2002/03 and 2003/04.
- (3) FTE stands for "Full-Time Equivalent" enrolments as at September 30th of stated year.
- (4) Data provided by Ministry of Education, Resource Management Department.

## Operating Grants per Funded FTE Enrolment by School District, 2006/07 - 2010/11

	School District	2006/07	2007/08	2008/09	2009/10	2010/11
005	Southeast Kootenay	8,355	8,612	8,803	9,136	9,373
006	Rocky Mountain	8,968	9,146	9,597	9,731	9,845
008	Kootenay Lake	9,160	9,393	9,670	9,717	9,964
010	Arrow Lakes	11,364	11,359	12,136	12,660	12,837
019	Revelstoke	8,474	8,957	9,218	9,715	10,114
020	Kootenay-Columbia	8,075	8,236	8,694	9,018	9,231
022	Vernon	7,515	7,767	8,023	8,245	8,422
023	Central Okanagan	7,138	7,332	7,482	7,650	7,880
027	Cariboo-Chilcotin	8,635	9,256	9,505	9,868	10,001
028	Quesnel	8,329	8,644	9,056	9,438	9,784
033	Chilliwack	7,177	7,362	7,555	7,701	7,980
034	Abbotsford	7,147	7,254	7,435	7,618	7,891
035	Langley	7,065	7,277	7,541	7,636	7,899
036	Surrey	7,059	7,277	7,465	7,595	7,777
037	Delta	7,226	7,384	7,604	7,747	7,945
038	Richmond	7,086	7,290	7,412	7,585	7,807
039	Vancouver	7,286	7,446	7,557	7,648	7,913
040	New Westminster	7,216	7,482	7,346	7,584	7,729
041	Burnaby	7,000	7,214	7,284	7,415	7,654
042	Maple Ridge-Pitt Meadows	7,155	7,373	7,621	7,799	7,963
043	Coquitlam	6,971	7,161	7,352	7,466	7,646
044	North Vancouver	7,168	7,422	7,521	7,704	7,948
045	West Vancouver	6,953	7,303	7,447	7,685	7,862
046	Sunshine Coast	8,887	9,225	9,735	10,269	10,409
047	Powell River	8,512	8,821	9,139	9,375	9,749
048	Sea to Sky	7,766	8,019	8,404	8,608	8,868
049	Central Coast	17,183	20,446	20,476	22,587	21,259
050	Haida Gwaii	12,252	12,793	14,166	14,386	14,701
051	Boundary	9,901	10,902	11,321	11,348	11,480
052	Prince Rupert	9,714	10,013	10,283	10,936	11,309
053	Okanagan Similkameen	8,296	8,708	8,941	9,271	9,815
054	Bulkley Valley	8,592	9,002	9,326	9,673	9,785
057	Prince George	7,875	8,157	8,430	8,713	8,833
058	Nicola-Similkameen	9,204	9,339	9,540	9,963	9,864
059	Peace River South	9,056	9,457	10,102	10,450	10,469
060	Peace River North	8,414	8,808	9,031	9,252	9,566
061	Greater Victoria	7,196	7,319	7,560	7,713	7,888
062	Sooke	7,677	7,855	8,131	8,233	8,338
063	Saanich	7,698	7,721	7,760	8,080	8,301
064	Gulf Islands	9,513	9,787	9,940	10,595	10,568
067	Okanagan Skaha	7,613	7,843	8,172	8,382	8,709
068	Nanaimo-Ladysmith	7,464	7,808	8,008	8,257	8,528
069	Qualicum	7,986	8,394	8,499	8,798	9,427
070	Alberni	8,310	8,472	8,787	8,898	9,099
071	Comox Valley	7,714	7,840	8,264	8,383	8,521
072	Campbell River	8,080	8,508	8,714	8,844	9,130
073	Kamloops/Thompson	7,726	7,810	8,159	8,295	8,421
074	Gold Trail	11,863	12,577	13,841	15,181	15,239
075	Mission	7,378	7,879	8,164	8,314	8,445
078	Fraser-Cascade	9,007	9,321	9,720	9,929	10,561
079	Cowichan Valley	7,594	7,822	8,174	8,356	8,535
081	Fort Nelson	9,408	10,430	11,223	10,989	11,113
082	Coast Mountains	8,923	9,210	9,437	9,852	10,192
083	North Okanagan-Shuswap	8,086	8,346	8,724	9,131	9,237
084	Vancouver Island West	13,937	13,834	15,561	15,180	15,545
085	Vancouver Island North	10,912	11,067	11,849	12,153	12,092
087	Stikine	20,393	20,390	22,973	25,459	28,101
091	Nechako Lakes	8,631	9,000	9,209	10,298	10,439
092	Nisga'a	13,867	12,667	14,815	15,517	16,188
093	Conseil scolaire francophone	11,860	12,440	12,419	12,759	13,112
	<b>Province (Public Only)</b>	<b>7,573</b>	<b>7,796</b>	<b>8,002</b>	<b>8,182</b>	<b>8,393</b>

## Capital Budgets, 2002/03 - 2011/12 (Public Only)

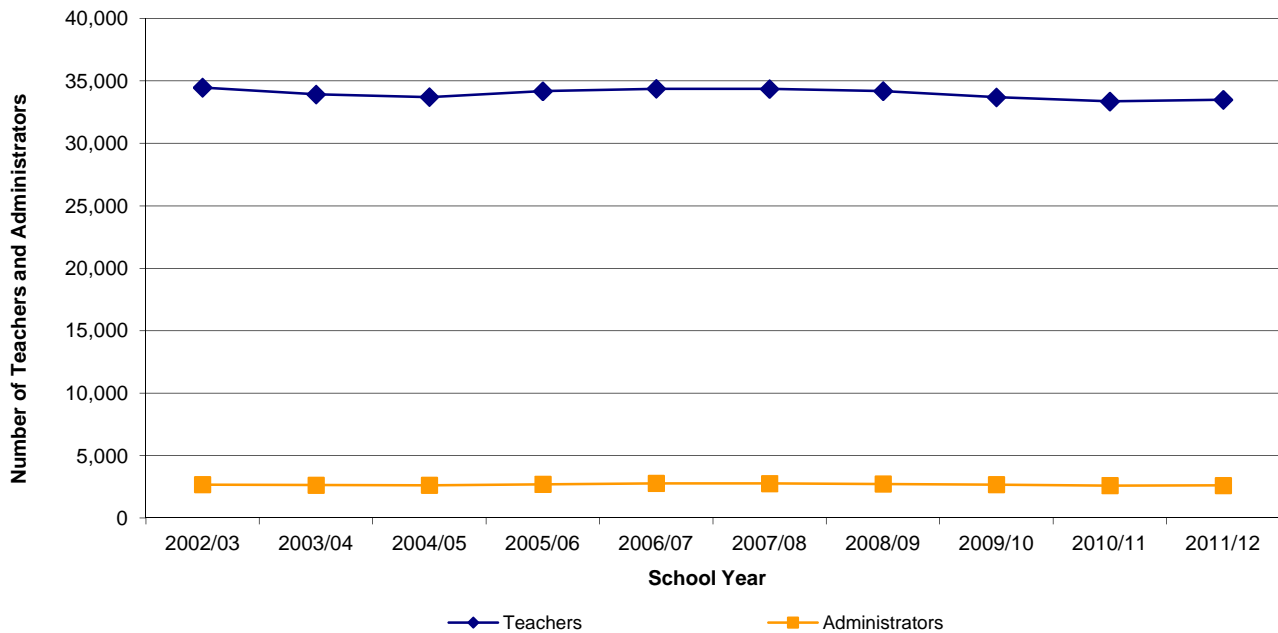


School Year	Capital Budgets (\$ millions)	% Change from Previous Year
2002/03	143.6	
2003/04	205.4	43.0
2004/05	224.4	9.3
2005/06	202.3	-9.8
2006/07	206.3	2.0
2007/08	216.7	5.0
2008/09	139.4	-35.7
2009/10	156.9	12.6
2010/11	214.7	12.5
2011/12	570.2	165.6

**Note:**

(1) Data provided by Ministry of Education, Resource Management Department.

## Number of Teachers and Administrators, 2002/03 - 2011/12 (Public Only)

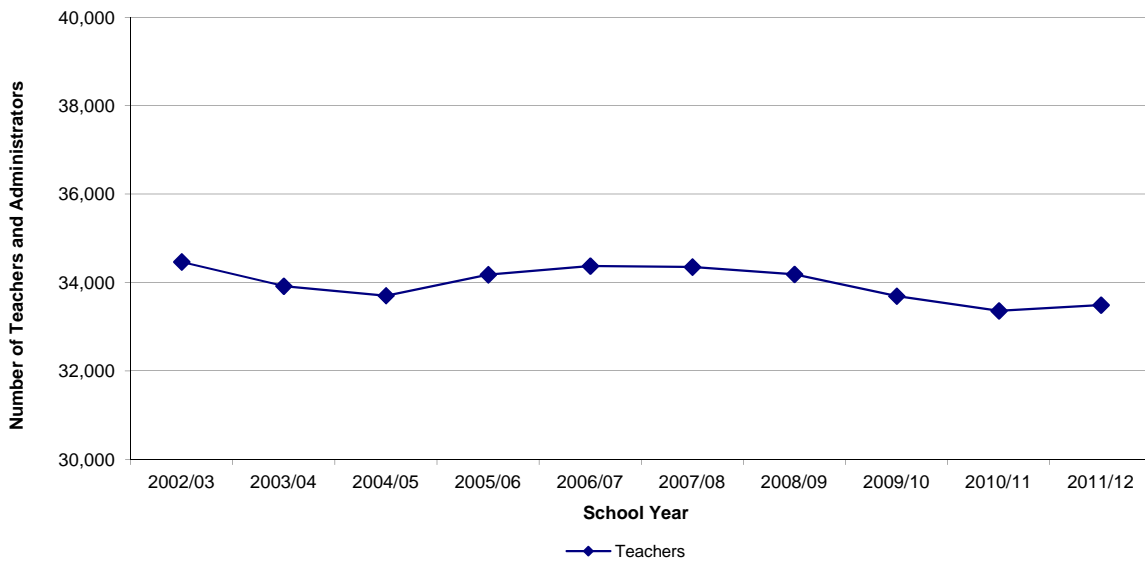


Teachers					Administrators				
School Year	Male	Female	Total	% Change from Previous Year	Male	Female	Total	% Change from Previous Year	
2002/03	10,920	23,546	34,466		1,595	1,089	2,684		
2003/04	10,593	23,328	33,921	-1.6	1,522	1,119	2,641	-1.6	
2004/05	10,346	23,358	33,704	-0.6	1,485	1,142	2,627	-0.5	
2005/06	10,267	23,913	34,180	1.4	1,495	1,211	2,706	3.0	
2006/07	10,119	24,254	34,373	0.6	1,499	1,277	2,776	2.6	
2007/08	9,937	24,415	34,352	-0.1	1,466	1,300	2,766	-0.4	
2008/09	9,779	24,408	34,187	-0.5	1,428	1,306	2,734	-1.2	
2009/10	9,588	24,104	33,692	-1.4	1,377	1,303	2,680	-2.0	
2010/11	9,363	23,995	33,358	-1.0	1,322	1,280	2,602	-2.9	
2011/12	9,252	24,238	33,490	0.4	1,303	1,314	2,617	0.6	

### Notes:

- (1) Teachers include: Regular Classroom Teachers, Supervisors of Instruction, Teacher Consultants, Co-ordinators, Helping Teachers, Other Instructional Support, Testing & Assessment – Professional Staff, Department Heads, and Teachers who have administration duty but are not Department Heads.
- (2) Administrators include: Principals, Vice-Principals, and Directors of Instruction.
- (3) Data are collected on School Data Collection Form 1601.

**Number of Teachers, 2002/03 - 2011/12**  
(Public Only)



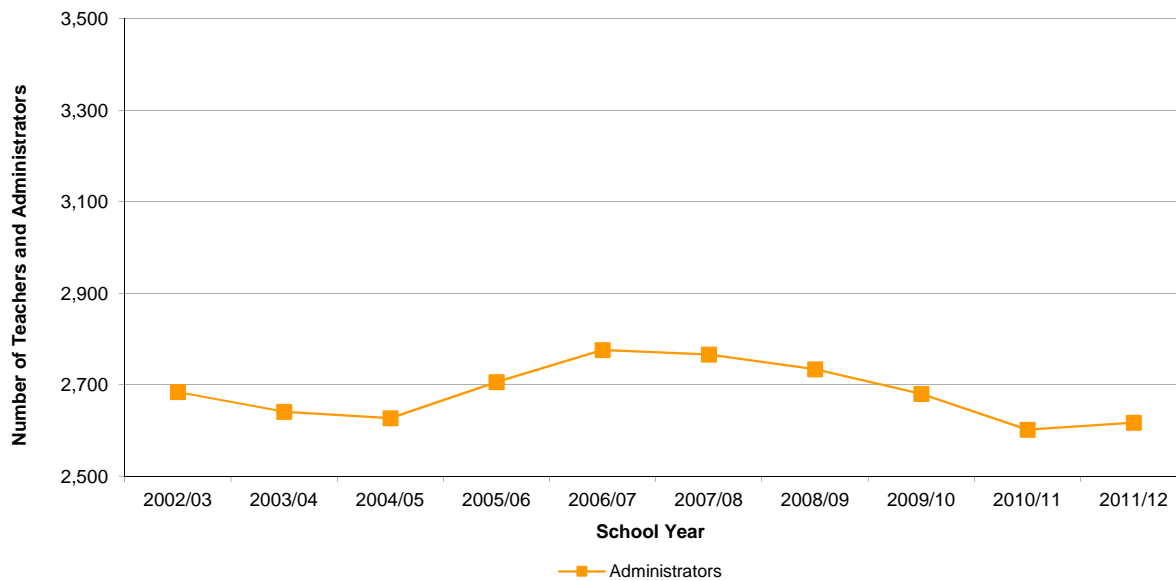
**Teachers**

School Year	Male	Female	Total	% Change from Previous Year
2002/03	10,920	23,546	34,466	
2003/04	10,593	23,328	33,921	-1.6
2004/05	10,346	23,358	33,704	-0.6
2005/06	10,267	23,913	34,180	1.4
2006/07	10,119	24,254	34,373	0.6
2007/08	9,937	24,415	34,352	-0.1
2008/09	9,779	24,408	34,187	-0.5
2009/10	9,588	24,104	33,692	-1.4
2010/11	9,363	23,995	33,358	-1.0
2011/12	9,252	24,238	33,490	0.4

**Notes:**

- (1) Teachers include: Regular Classroom Teachers, Supervisors of Instruction, Teacher Consultants, Co-ordinators, Helping Teachers, Other Instructional Support, Testing & Assessment – Professional Staff, Department Heads, and Teachers who have administration duty but are not Department Heads.
- (2) Administrators include: Principals, Vice-Principals, and Directors of Instruction.

### Number of Administrators, 2002/03 - 2011/12 (Public Only)



#### Administrators

School Year	Male	Female	Total	% Change from Previous Year
2002/03	1,595	1,089	2,684	
2003/04	1,522	1,119	2,641	-1.6
2004/05	1,485	1,142	2,627	-0.5
2005/06	1,495	1,211	2,706	3.0
2006/07	1,499	1,277	2,776	2.6
2007/08	1,466	1,300	2,766	-0.4
2008/09	1,428	1,306	2,734	-1.2
2009/10	1,377	1,303	2,680	-2.0
2010/11	1,322	1,280	2,602	-2.9
2011/12	1,303	1,314	2,617	0.6

**Notes:**

- (1) Administrators include: Principals, Vice-Principals, and Directors of Instruction.
- (2) Data are collected on School Data Collection Form 1601.

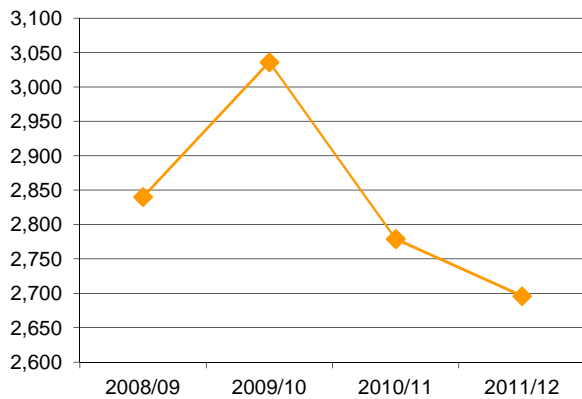


## Number of Teachers and Administrators by School District, 2009/10 - 2011/12

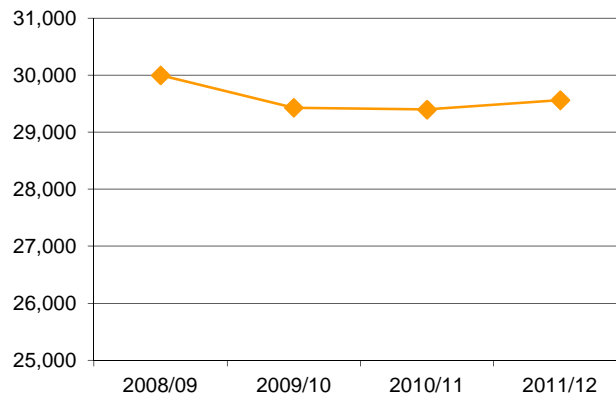
	School District	Teachers					Administrators				
		2009/10	2010/11		2011/12		2009/10	2010/11		2011/12	
		Number	Number	% Change from Previous Year	Number	% Change from Previous Year	Number	Number	% Change from Previous Year	Number	% Change from Previous Year
005	Southeast Kootenay	327	321	-1.8	323	0.6	32	33	3.1	32	-3.0
006	Rocky Mountain	194	192	-1.0	189	-1.6	25	26	4.0	26	0
008	Kootenay Lake	316	320	1.3	325	1.6	32	33	3.1	34	3.0
010	Arrow Lakes	40	39	-2.5	37	-5.1	Msk	Msk	Msk	Msk	Msk
019	Revelstoke	72	69	-4.2	71	2.9	Msk	Msk	Msk	Msk	Msk
020	Kootenay-Columbia	239	232	-2.9	236	1.7	22	22	0	20	-9.1
022	Vernon	507	507	0	480	-5.3	41	42	2.4	42	0
023	Central Okanagan	1,202	1,182	-1.7	1,207	2.1	81	80	-1.2	83	3.8
027	Cariboo-Chilcotin	358	330	-7.8	326	-1.2	43	42	-2.3	42	0
028	Quesnel	223	224	0.4	212	-5.4	24	22	-8.3	23	4.5
033	Chilliwack	719	701	-2.5	727	3.7	59	56	-5.1	58	3.6
034	Abbotsford	1,129	1,099	-2.7	1,098	-0.1	82	76	-7.3	78	2.6
035	Langley	1,158	1,126	-2.8	1,123	-0.3	86	77	-10.5	74	-3.9
036	Surrey	4,135	4,118	-0.4	4,199	2.0	240	239	-0.4	241	0.8
037	Delta	1,001	1,004	0.3	1,001	-0.3	64	66	3.1	70	6.1
038	Richmond	1,341	1,282	-4.4	1,309	2.1	116	107	-7.8	103	-3.7
039	Vancouver	3,467	3,385	-2.4	3,392	0.2	198	195	-1.5	199	2.1
040	New Westminster	416	431	3.6	459	6.5	24	24	0	26	8.3
041	Burnaby	1,598	1,608	0.6	1,625	1.1	88	87	-1.1	87	0
042	Maple Ridge-Pitt Meadows	893	906	1.5	895	-1.2	59	62	5.1	57	-8.1
043	Coquitlam	1,888	1,933	2.4	1,984	2.6	110	111	0.9	115	3.6
044	North Vancouver	982	941	-4.2	947	0.6	85	80	-5.9	80	0
045	West Vancouver	414	426	2.9	438	2.8	36	36	0	38	5.6
046	Sunshine Coast	230	229	-0.4	228	-0.4	20	19	-5.0	19	0
047	Powell River	138	143	3.6	137	-4.2	16	15	-6.3	14	-6.7
048	Sea to Sky	255	253	-0.8	263	4.0	25	24	-4.0	24	0
049	Central Coast	23	21	-8.7	19	-9.5	Msk	Msk	Msk	Msk	Msk
050	Haida Gwaii	55	54	-1.8	51	-5.6	Msk	Msk	Msk	Msk	Msk
051	Boundary	93	91	-2.2	92	1.1	12	11	-8.3	11	0
052	Prince Rupert	164	159	-3.0	153	-3.8	16	17	6.3	17	0
053	Okanagan Similkameen	146	147	0.7	143	-2.7	16	17	6.3	18	5.9
054	Bulkley Valley	148	145	-2.0	143	-1.4	16	17	6.3	15	-11.8
057	Prince George	822	788	-4.1	787	-0.1	78	65	-16.7	61	-6.2
058	Nicola-Similkameen	160	150	-6.3	148	-1.3	17	17	0	16	-5.9
059	Peace River South	216	227	5.1	218	-4.0	35	30	-14.3	34	13.3
060	Peace River North	343	342	-0.3	343	0.3	38	38	0	38	0
061	Greater Victoria	1,155	1,192	3.2	1,174	-1.5	109	111	1.8	109	-1.8
062	Sooke	489	515	5.3	522	1.4	54	55	1.9	61	10.9
063	Saanich	483	475	-1.7	467	-1.7	36	35	-2.8	35	0
064	Gulf Islands	100	101	1.0	109	7.9	14	14	0	16	14.3
067	Okanagan Skaha	373	365	-2.1	366	0.3	37	36	-2.7	35	-2.8
068	Nanaimo-Ladysmith	836	817	-2.3	817	0	64	62	-3.1	61	-1.6
069	Qualicum	260	261	0.4	250	-4.2	31	29	-6.5	27	-6.9
070	Alberni	233	234	0.4	240	2.6	28	24	-14.3	24	0
071	Comox Valley	502	481	-4.2	497	3.3	48	41	-14.6	44	7.3
072	Campbell River	337	318	-5.6	306	-3.8	33	33	0	32	-3.0
073	Kamloops/Thompson	853	837	-1.9	837	0	69	67	-2.9	65	-3.0
074	Gold Trail	93	95	2.2	95	0	14	13	-7.1	14	7.7
075	Mission	365	364	-0.3	351	-3.6	35	34	-2.9	31	-8.8
078	Fraser-Cascade	120	114	-5.0	108	-5.3	14	14	0	13	-7.1
079	Cowichan Valley	483	480	-0.6	478	-0.4	43	43	0	46	7.0
081	Fort Nelson	57	52	-8.8	52	0	Msk	Msk	Msk	Msk	Msk
082	Coast Mountains	313	306	-2.2	290	-5.2	35	34	-2.9	35	2.9
083	North Okanagan-Shuswap	392	391	-0.3	397	1.5	44	42	-4.5	43	2.4
084	Vancouver Island West	38	37	-2.6	38	2.7	Msk	Msk	Msk	Msk	Msk
085	Vancouver Island North	100	99	-1.0	98	-1.0	15	14	-6.7	14	0
087	Stikine	18	16	-11.1	16	0	Msk	Msk	Msk	Msk	Msk
091	Nechako Lakes	281	254	-9.6	255	0.4	33	27	-18.2	29	7.4
092	Nisga'a	39	41	5.1	40	-2.4	-	Msk	Msk	Msk	Msk
093	Conseil scolaire francophone	360	388	7.8	359	-7.5	42	37	-11.9	36	-2.7
	<b>Province (Public Only)</b>	<b>33,692</b>	<b>33,358</b>	<b>-1.0</b>	<b>33,490</b>	<b>0.4</b>	<b>2,680</b>	<b>2,602</b>	<b>-2.9</b>	<b>2,617</b>	<b>0.6</b>

## Number of Teachers by Role, 2008/09 - 2011/12 (Public Only)

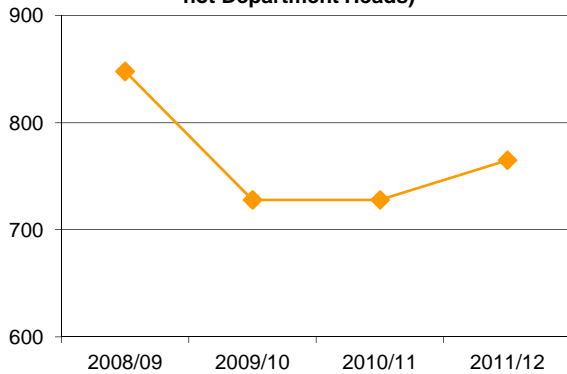
**Department Heads**



**Regular Classroom Teachers**



**Teachers who have administrative duty (but are not Department Heads)**



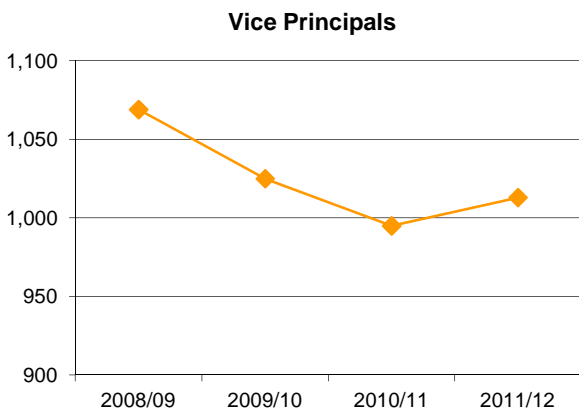
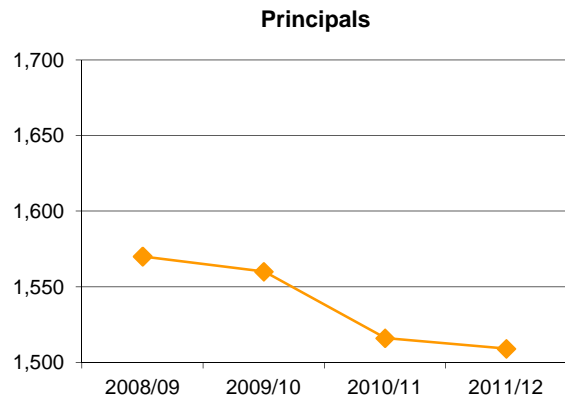
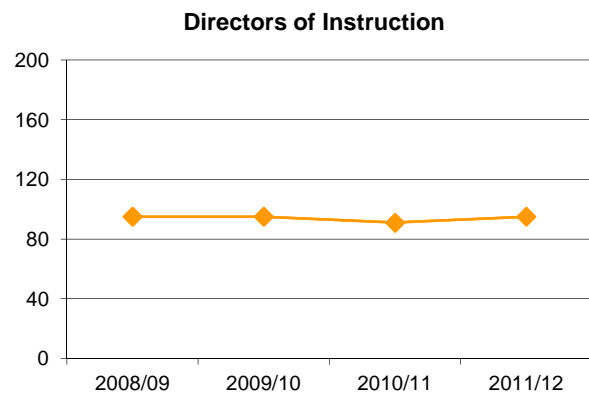
### Number of Teachers by Role

School Year	2008/09			2009/10			2010/11			2011/12		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Department Heads	1,324	1,516	2,840	1,411	1,625	3,036	1,276	1,503	2,779	1,253	1,443	2,696
Regular Teachers	8,035	21,962	29,997	7,838	21,590	29,428	7,739	21,658	29,397	7,645	21,916	29,561
Teacher with Administrative Allowance	306	542	848	229	499	728	242	486	728	247	518	765
Coordinator	38	108	146	33	95	128	35	87	122	37	74	111
Helping Teacher	23	81	104	22	76	98	18	63	81	23	83	106
Other Instructional Support	21	110	131	27	118	145	29	110	139	24	115	139
Supervisor of Instruction	Msk	-	Msk	-	-	-	-	-	-	-	-	-
Teacher Consultant	11	26	37	8	28	36	6	25	31	3	11	14
Testing & Assess. - Professional Staff	20	63	83	20	73	93	18	63	81	20	78	98

**Note:**

(1) Information reported on Form 1601 as at September 30th.

## Number of Administrators by Role, 2008/09 - 2011/12 (Public Only)



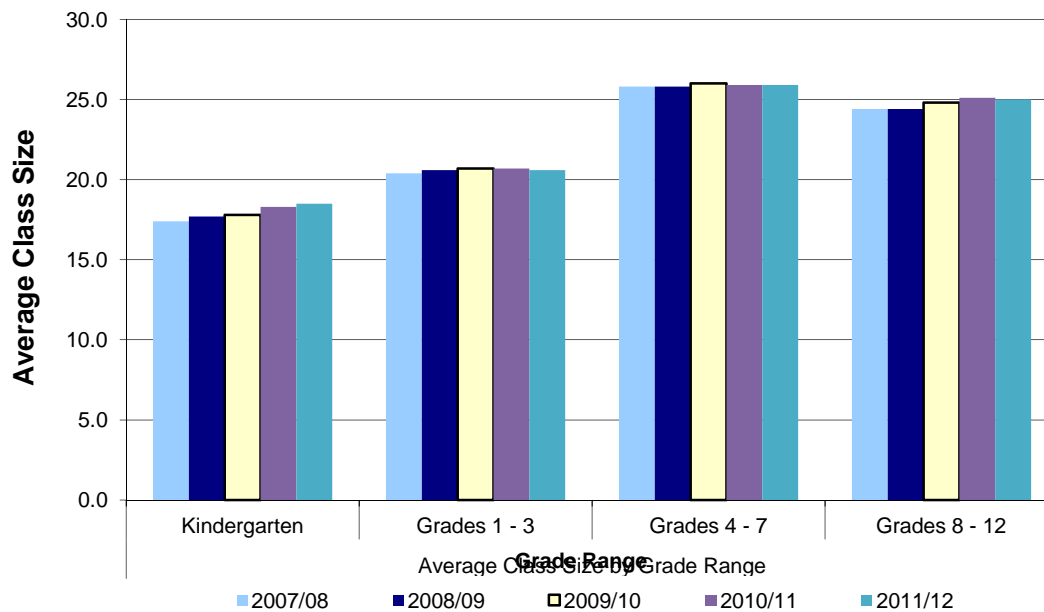
Role	2008/09			2009/10			2010/11			2011/12		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Director of Instruction	47	48	95	47	48	95	43	48	91	47	48	95
Principal	824	746	1,570	808	752	1,560	775	741	1,516	765	744	1,509
Vice Principal	557	512	1,069	522	503	1,025	504	491	995	491	522	1,013

**Note:**

(1) As reported on Form 1601 as at September 30th.

## Average Class Size, 2007/08 - 2011/12

(Public Only)



### Average Class Size by Grade Range

School Year	Kindergarten	Grades 1 - 3	Grades 4 - 7	Grades 8 - 12
2007/08	17.4	20.4	25.8	24.4
2008/09	17.7	20.6	25.8	24.4
2009/10	17.8	20.7	26.0	24.8
2010/11	18.3	20.7	25.9	25.1
2011/12	18.5	20.6	25.9	25.0

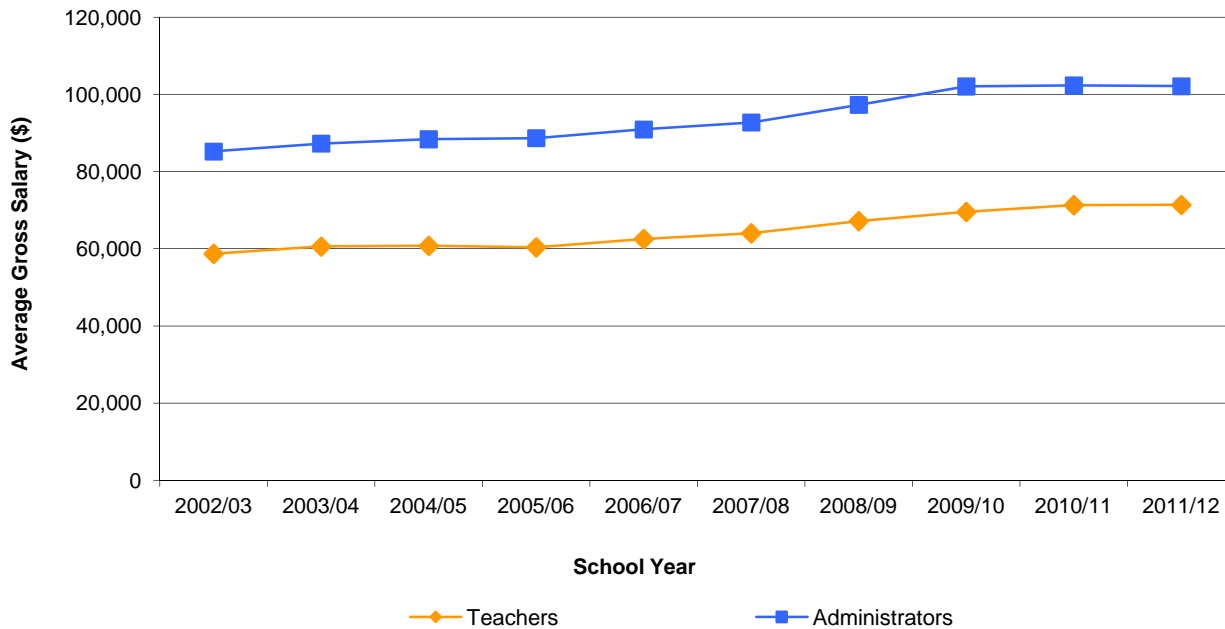
**Note:**

(1) Class size data collection (as at September 30) from standard BC public schools.

**Average Class Size by School District, 2009/10 - 2011/12**  
(Public Only)

School District		Kindergarten			Grades 1-3			Grades 4-7			Grades 8-12		
		2009/10	2010/11	2011/12	2009/10	2010/11	2011/12	2009/10	2010/11	2011/12	2009/10	2010/11	2011/12
005	Southeast Kootenay	16.7	17.6	18.6	19.8	20.7	20.1	24.3	21.4	22.5	23.2	21.8	20.7
006	Rocky Mountain	18.4	17.1	17.8	20.3	20.8	20.8	24.3	24.4	24.7	20.7	22.0	22.5
008	Kootenay Lake	16.7	16.9	17.8	20.0	19.6	20.8	22.8	22.8	23.3	19.8	18.9	20.1
010	Arrow Lakes	14.8	15.5	18.6	18.4	17.3	15.1	23.4	19.6	18.3	16.9	16.6	12.9
019	Revelstoke	16.3	17.4	17.2	20.3	20.5	20.7	22.2	23.9	22.4	23.1	23.1	23.0
020	Kootenay-Columbia	17.6	18.6	18.3	20.8	20.4	20.5	26.6	26.5	26.4	24.5	24.9	24.5
022	Vernon	18.8	18.7	18.7	21.0	20.9	21.0	25.8	27.4	26.5	24.6	25.1	25.6
023	Central Okanagan	16.5	18.6	18.8	20.1	20.8	20.5	26.7	27.9	26.6	25.3	25.6	26.1
027	Cariboo-Chilcotin	15.7	17.0	18.1	20.4	20.0	20.2	23.5	25.0	24.3	21.1	21.8	22.0
028	Quesnel	17.7	17.5	18.9	19.9	21.0	20.0	24.4	23.4	23.5	25.6	24.8	25.7
033	Chilliwack	18.9	18.6	18.6	21.0	21.0	20.7	25.2	26.7	26.4	25.0	25.3	25.0
034	Abbotsford	18.2	18.8	18.8	20.9	20.9	20.9	27.3	26.8	26.7	26.0	26.5	25.7
035	Langley	18.8	19.0	18.8	21.0	21.0	20.9	27.6	27.9	27.6	24.4	26.0	25.8
036	Surrey	18.2	18.7	18.6	20.7	20.8	20.8	25.5	25.8	26.1	26.7	26.4	26.4
037	Delta	17.8	17.2	18.9	20.9	20.8	20.8	27.2	27.1	26.8	26.5	26.4	26.5
038	Richmond	18.6	17.8	17.9	21.0	20.9	20.7	27.8	27.8	27.3	26.4	25.9	26.1
039	Vancouver	18.5	19.0	18.4	20.8	20.9	20.7	27.2	27.0	26.8	24.8	25.2	25.2
040	New Westminster	18.4	18.2	18.8	20.7	20.8	20.5	26.6	27.2	25.4	25.1	24.5	25.3
041	Burnaby	18.0	18.7	18.5	20.8	20.8	20.7	26.8	26.6	26.4	25.4	25.4	25.8
042	Maple Ridge-Pitt Meadows	18.5	17.7	18.3	20.8	20.6	20.3	26.2	25.7	26.3	24.8	25.3	25.9
043	Coquitlam	18.2	18.5	19.0	21.0	21.0	20.8	27.7	28.0	28.0	26.9	26.8	26.4
044	North Vancouver	18.4	18.9	18.9	20.9	21.0	20.9	27.1	27.7	27.4	26.0	26.9	26.4
045	West Vancouver	18.7	18.6	18.6	21.0	20.9	20.8	25.9	26.5	26.5	25.6	25.5	25.3
046	Sunshine Coast	14.8	17.9	17.7	20.0	20.5	20.1	25.2	23.5	23.7	24.5	24.6	23.3
047	Powell River	19.0	16.8	17.9	20.9	20.6	20.2	26.7	25.8	26.1	22.6	24.3	22.5
048	Sea to Sky	18.6	16.1	19.0	20.9	20.8	21.0	25.8	26.3	26.1	23.7	24.2	23.8
049	Central Coast	18.0	20.3	14.9	17.4	22.0	15.1	22.1	15.6	14.2	12.6	16.8	13.1
050	Haida Gwaii	17.0	16.1	14.2	18.5	17.8	15.7	19.6	19.1	21.3	14.2	16.4	14.4
051	Boundary	16.2	14.8	17.8	19.6	19.3	18.1	23.0	24.5	23.4	19.9	19.6	19.6
052	Prince Rupert	16.2	18.7	18.0	19.6	20.0	20.5	23.1	23.1	22.4	23.7	23.5	24.4
053	Okanagan Similkameen	11.5	17.8	18.8	19.9	20.9	20.5	27.0	25.7	25.6	21.4	21.9	22.4
054	Bulkley Valley	17.1	16.5	18.9	19.8	19.5	19.9	24.7	24.0	23.3	22.3	23.6	21.9
057	Prince George	17.3	19.0	18.9	19.8	21.1	20.7	25.1	26.8	25.8	23.7	24.6	24.6
058	Nicola-Similkameen	18.6	18.0	18.6	20.7	20.4	20.8	23.8	23.7	24.6	19.1	20.2	20.7
059	Peace River South	17.8	16.3	18.4	19.2	19.7	19.2	24.0	24.6	23.3	25.4	25.6	23.5
060	Peace River North	17.1	17.1	18.8	21.0	20.7	20.2	25.0	24.2	24.7	22.4	23.3	22.2
061	Greater Victoria	18.0	18.4	18.1	20.9	20.7	20.8	26.2	26.0	25.7	26.3	26.6	27.3
062	Sooke	18.8	18.4	17.9	20.5	20.8	20.9	25.5	25.4	26.7	24.6	25.9	26.0
063	Saanich	17.7	18.2	18.8	20.6	20.7	20.7	27.4	26.9	26.6	26.2	26.6	26.3
064	Gulf Islands	14.5	15.8	18.4	19.0	20.3	20.3	23.1	22.7	22.6	22.0	23.2	20.0
067	Okanagan Skaha	16.1	18.4	18.1	20.7	20.9	20.8	24.9	24.9	24.9	24.9	25.0	24.9
068	Nanaimo-Ladysmith	17.2	18.2	18.4	21.0	21.0	20.3	25.6	25.4	26.4	26.8	27.2	27.2
069	Qualicum	17.4	18.1	18.5	20.6	20.5	20.8	25.9	24.7	25.9	24.9	25.5	25.7
070	Alberni	18.6	17.1	18.5	21.0	20.7	20.2	26.3	25.5	23.8	21.2	22.2	21.6
071	Comox Valley	18.5	18.8	18.8	20.7	20.8	20.9	26.6	24.5	25.9	25.6	25.3	25.2
072	Campbell River	15.1	17.9	18.6	20.8	20.5	20.6	26.8	26.0	25.4	26.5	24.9	26.2
073	Kamloops/Thompson	17.8	18.6	18.5	20.7	20.5	21.0	25.5	26.2	26.6	23.8	25.1	24.5
074	Gold Trail	18.9	18.0	16.9	19.4	18.9	19.6	17.3	22.2	22.4	16.6	16.1	15.4
075	Mission	16.6	18.1	18.3	21.0	20.9	20.6	25.8	25.3	26.4	25.2	26.4	24.8
078	Fraser-Cascade	14.3	17.9	18.2	20.6	20.5	20.2	22.9	23.0	23.1	21.5	21.1	22.1
079	Cowichan Valley	18.4	18.3	18.3	20.9	20.7	20.7	25.2	25.7	25.8	25.0	25.9	25.7
081	Fort Nelson	16.2	15.7	19.0	20.4	19.3	19.9	24.7	24.9	25.0	19.9	21.8	18.9
082	Coast Mountains	17.6	18.8	18.6	20.5	21.0	21.0	24.4	23.5	24.4	23.5	22.4	24.0
083	North Okanagan-Shuswap	18.0	18.6	18.8	20.6	20.8	20.2	26.6	26.2	24.5	23.7	24.0	24.0
084	Vancouver Island West	14.1	13.8	13.2	17.3	17.3	15.8	12.8	12.9	14.6	11.3	14.5	12.9
085	Vancouver Island North	15.3	17.2	17.2	20.2	20.0	18.7	21.0	21.1	22.5	21.0	21.1	22.9
087	Stikine	11.8	10.8	9.5	10.8	11.6	10.0	11.2	11.7	11.2	12.5	12.2	12.5
091	Nechako Lakes	14.5	18.8	18.1	20.2	20.7	20.2	23.8	24.8	23.5	19.3	20.1	18.3
092	Nisga'a	11.4	11.4	13.6	12.7	15.2	16.1	14.6	15.5	15.2	9.9	11.8	12.6
093	Conseil scolaire francophone	19.0	18.4	17.9	19.6	19.3	20.2	22.7	20.0	21.5	15.4	14.4	15.4
	<b>Province (Public Only)</b>	<b>17.8</b>	<b>18.3</b>	<b>18.5</b>	<b>20.7</b>	<b>20.7</b>	<b>20.6</b>	<b>26.0</b>	<b>25.9</b>	<b>25.9</b>	<b>24.8</b>	<b>25.1</b>	<b>25.0</b>

### Average Teacher/Administrator Gross Salary, 2002/03 - 2011/12 (Public Only)



Average Gross Salary (\$)				
School Year	Teachers	% Change from Previous Year	Administrators	% Change from Previous Year
2002/03	58,715		85,229	
2003/04	60,581	3.2	87,254	2.4
2004/05	60,758	0.3	88,403	1.3
2005/06	60,394	-0.6	88,678	0.3
2006/07	62,523	3.5	90,942	2.6
2007/08	64,015	2.4	92,746	2.0
2008/09	67,193	5.0	97,317	4.9
2009/10	69,546	3.5	102,088	4.9
2010/11	71,322	2.6	102,336	0.2
2011/12	71,365	0.1	102,163	-0.2

**Notes:**

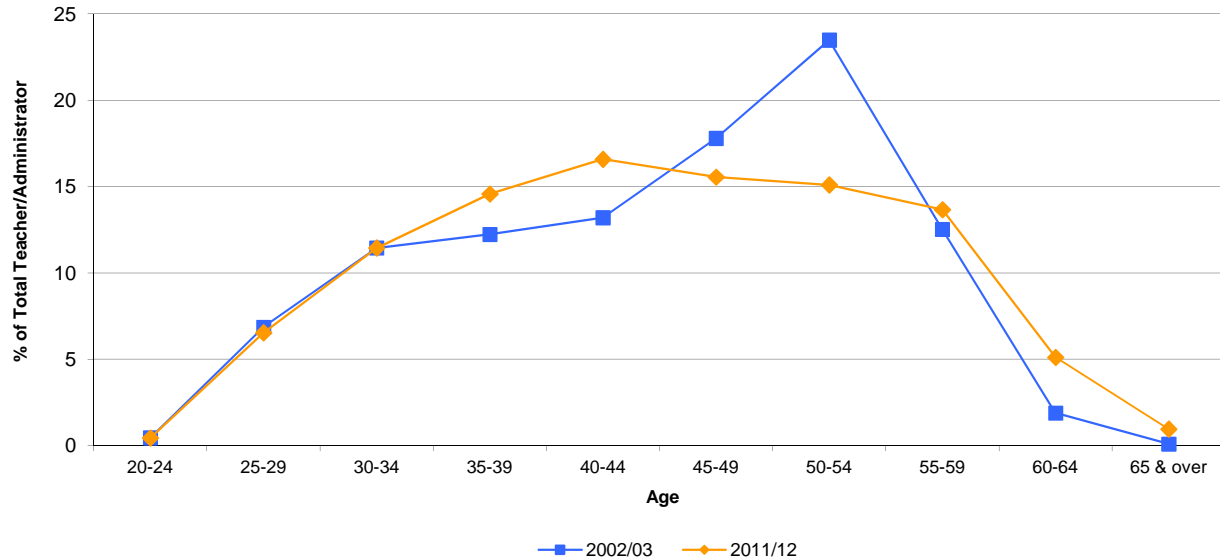
- (1) Teachers include: Regular Classroom Teachers, Supervisors of Instruction, Teacher Consultants, Co-ordinators, Helping Teachers, Other Instructional Support, Testing & Assessment – Professional Staff, Department Heads, and Teachers who have administration duty but are not Department Heads.
- (2) Administrators include: Principals, Vice-Principals, and Directors of Instruction.
- (3) Gross salary includes all allowances but excludes benefits.

### Average Teacher/Administrator Gross Salary by School District, 2009/10 - 2011/12

School District		Teachers					Administrators				
		2009/10	2010/11		2011/12		2009/10	2010/11		2011/12	
		Salary	Salary	% Change from Previous Year	Salary	% Change from Previous Year	Salary	Salary	% Change from Previous Year	Salary	% Change from Previous Year
005	Southeast Kootenay	71,689	73,751	2.9	73,006	-1.0	97,298	97,984	0.7	98,850	0.9
006	Rocky Mountain	69,624	71,049	2.0	70,777	-0.4	99,447	99,296	-0.2	99,291	0.0
008	Kootenay Lake	72,887	74,318	2.0	74,729	0.6	98,311	99,060	0.8	99,806	0.8
010	Arrow Lakes	72,635	73,532	1.2	72,309	-1.7	Msk	Msk	Msk	Msk	Msk
019	Revelstoke	70,884	72,538	2.3	71,468	-1.5	Msk	Msk	Msk	Msk	Msk
020	Kootenay-Columbia	74,608	75,597	1.3	74,423	-1.6	101,723	101,396	-0.3	102,190	0.8
022	Vernon	70,061	72,137	3.0	73,017	1.2	100,252	100,429	0.2	100,852	0.4
023	Central Okanagan	68,337	70,451	3.1	70,467	0.0	98,664	103,297	4.7	103,488	0.2
027	Cariboo-Chilcotin	66,484	68,994	3.8	68,834	-0.2	95,550	94,931	-0.6	95,143	0.2
028	Quesnel	72,334	73,504	1.6	74,046	0.7	102,783	104,252	1.4	103,021	-1.2
033	Chilliwack	68,572	70,866	3.3	70,392	-0.7	99,242	102,269	3.1	87,838	-14.1
034	Abbotsford	68,115	70,278	3.2	70,509	0.3	103,827	104,197	0.4	104,583	0.4
035	Langley	69,936	71,633	2.4	71,817	0.3	104,322	105,002	0.7	105,032	0.0
036	Surrey	68,076	69,739	2.4	69,907	0.2	106,906	104,429	-2.3	104,451	0.0
037	Delta	69,460	70,891	2.1	70,766	-0.2	105,383	105,504	0.1	104,625	-0.8
038	Richmond	68,949	70,801	2.7	70,663	-0.2	102,261	103,514	1.2	104,077	0.5
039	Vancouver	70,528	72,814	3.2	72,982	0.2	103,182	104,912	1.7	105,890	0.9
040	New Westminster	69,701	71,301	2.3	71,438	0.2	101,716	106,041	4.3	104,980	-1.0
041	Burnaby	68,524	70,411	2.8	70,639	0.3	103,687	106,356	2.6	105,830	-0.5
042	Maple Ridge-Pitt Meadows	69,636	70,954	1.9	71,386	0.6	103,150	102,182	-0.9	102,912	0.7
043	Coquitlam	70,291	72,143	2.6	71,865	-0.4	108,521	104,575	-3.6	104,082	-0.5
044	North Vancouver	71,729	73,765	2.8	73,962	0.3	103,874	105,015	1.1	105,100	0.1
045	West Vancouver	67,571	69,288	2.5	69,440	0.2	108,139	108,065	-0.1	108,205	0.1
046	Sunshine Coast	71,662	72,707	1.5	72,447	-0.4	101,389	101,410	0.0	102,633	1.2
047	Powell River	70,098	71,232	1.6	71,268	0.1	95,068	101,542	6.8	99,923	-1.6
048	Sea to Sky	70,139	71,893	2.5	71,470	-0.6	102,795	102,194	-0.6	102,857	0.6
049	Central Coast	71,726	68,261	-4.8	72,319	5.9	Msk	Msk	Msk	Msk	Msk
050	Haida Gwaii	69,793	71,730	2.8	70,927	-1.1	Msk	Msk	Msk	Msk	Msk
051	Boundary	70,982	73,122	3.0	72,646	-0.7	99,711	100,308	0.6	100,308	-
052	Prince Rupert	72,346	74,008	2.3	73,450	-0.8	94,915	102,029	7.5	102,171	0.1
053	Okanagan Similkameen	69,741	71,298	2.2	70,186	-1.6	99,669	100,179	0.5	99,266	-0.9
054	Bulkley Valley	69,899	71,851	2.8	71,243	-0.8	97,526	96,744	-0.8	99,020	2.4
057	Prince George	69,097	71,053	2.8	70,392	-0.9	100,740	101,475	0.7	100,440	-1.0
058	Nicola-Similkameen	69,017	70,154	1.6	69,470	-1.0	96,026	96,593	0.6	97,589	1.0
059	Peace River South	71,239	71,489	0.4	72,114	0.9	102,780	102,409	-0.4	100,748	-1.6
060	Peace River North	68,079	69,139	1.6	69,779	0.9	101,642	102,098	0.4	102,195	0.1
061	Greater Victoria	68,328	69,381	1.5	69,787	0.6	98,527	98,750	0.2	99,855	1.1
062	Sooke	69,050	70,035	1.4	69,853	-0.3	98,632	98,419	-0.2	98,472	0.1
063	Saanich	70,970	72,970	2.8	72,768	-0.3	101,581	102,858	1.3	103,823	0.9
064	Gulf Islands	68,440	68,897	0.7	69,006	0.2	91,818	91,944	0.1	91,566	-0.4
067	Okanagan Skaha	69,796	72,183	3.4	71,740	-0.6	99,404	99,269	-0.1	100,348	1.1
068	Nanaimo-Ladysmith	71,047	72,511	2.1	72,474	-0.1	102,034	102,142	0.1	101,734	-0.4
069	Qualicum	70,835	73,253	3.4	72,728	-0.7	97,053	98,206	1.2	98,982	0.8
070	Alberni	66,059	67,097	1.6	67,652	0.8	97,011	99,447	2.5	99,744	0.3
071	Comox Valley	68,767	70,949	3.2	71,137	0.3	96,763	98,908	2.2	99,209	0.3
072	Campbell River	69,957	71,832	2.7	71,336	-0.7	100,201	99,935	-0.3	100,503	0.6
073	Kamloops/Thompson	71,171	73,082	2.7	73,178	0.1	102,686	102,820	0.1	102,169	-0.6
074	Gold Trail	68,302	67,533	-1.1	68,654	1.7	99,527	100,044	0.5	98,639	-1.4
075	Mission	70,873	72,337	2.1	72,410	0.1	101,903	101,297	-0.6	103,977	2.6
078	Fraser-Cascade	70,009	71,795	2.6	71,842	0.1	96,644	97,374	0.8	97,687	0.3
079	Cowichan Valley	69,840	71,931	3.0	71,904	0.0	101,033	101,125	0.1	100,320	-0.8
081	Fort Nelson	70,801	73,573	3.9	73,695	0.2	Msk	Msk	Msk	Msk	Msk
082	Coast Mountains	72,956	74,400	2.0	74,727	0.4	102,737	104,010	1.2	103,459	-0.5
083	North Okanagan-Shuswap	70,285	72,245	2.8	71,673	-0.8	98,616	99,061	0.5	98,961	-0.1
084	Vancouver Island West	66,817	70,368	5.3	71,074	1.0	Msk	Msk	Msk	Msk	Msk
085	Vancouver Island North	70,350	71,888	2.2	71,574	-0.4	99,868	101,258	1.4	100,530	-0.7
087	Stikine	76,613	72,118	-5.9	72,617	0.7	Msk	Msk	Msk	Msk	Msk
091	Nechako Lakes	74,199	77,353	4.3	76,895	-0.6	101,561	102,394	0.8	103,555	1.1
092	Nisga'a	70,792	72,668	2.7	73,812	1.6	-	Msk	Msk	Msk	Msk
093	Conseil scolaire francophone	62,262	64,347	3.3	66,261	3.0	110,418	96,348	-12.7	94,795	-1.6
	Province (Public Only)	69,546	71,322	2.6	71,365	0.1	102,088	102,336	0.2	102,163	-0.2

## Percent of Educators by Age Group, 2002/03 and 2011/12

(Public Only)



**% of Educators by Age Group**

Age	2002/03	2011/12
20-24	0.5	0.5
25-29	6.9	6.5
30-34	11.5	11.5
35-39	12.2	14.6
40-44	13.2	16.6
45-49	17.8	15.6
50-54	23.5	15.1
55-59	12.5	13.7
60-64	1.9	5.1
65 & over	0.1	1.0

**Notes:**

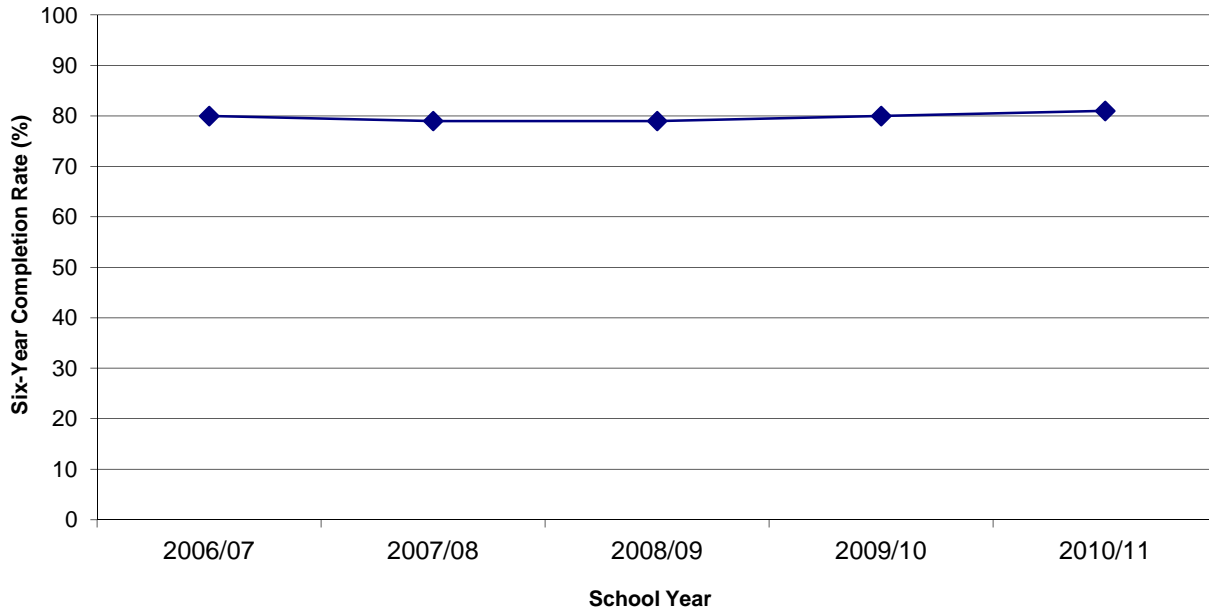
- (1) Educators include: Regular Classroom Teachers, Department Heads, Teachers who have administrative duty (but are not Department Heads), Directors of Instruction, Supervisors of Instruction, Teacher Consultants, Coordinators, Helping Teachers, Other instructional Supports, Testing & Assessment - Professional Staff, Vice Principals, and Principals.
- (2) Each teacher's/administrator's age is calculated as at September 30th of the reported year.



## Percent of Educators by Age Group and School District, 2011/12

School District	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65 & over
005 Southeast Kootenay	Msk	5	10	9	14	20	16	20	5	Msk
006 Rocky Mountain	Msk	10	9	10	17	13	19	14	5	Msk
008 Kootenay Lake	Msk	4	7	9	18	16	21	18	6	Msk
010 Arrow Lakes	-	Msk	Msk	Msk	Msk	Msk	24	Msk	Msk	-
019 Revelstoke	-	Msk	Msk	Msk	24	14	14	18	Msk	-
020 Kootenay-Columbia	Msk	4	9	9	13	19	18	23	Msk	Msk
022 Vernon	Msk	Msk	11	17	18	16	20	13	3	Msk
023 Central Okanagan	-	7	11	17	19	17	14	11	4	Msk
027 Cariboo-Chilcotin	Msk	5	10	12	10	20	19	14	8	Msk
028 Quesnel	Msk	Msk	10	11	18	13	18	20	6	Msk
033 Chilliwack	Msk	6	13	16	21	15	15	10	4	Msk
034 Abbotsford	Msk	7	14	16	19	14	14	12	5	Msk
035 Langley	Msk	6	10	14	14	16	16	17	7	1
036 Surrey	1	11	15	16	14	13	12	12	5	2
037 Delta	Msk	7	14	17	14	14	15	14	6	1
038 Richmond	Msk	10	14	15	17	12	14	12	5	1
039 Vancouver	Msk	5	12	14	16	17	14	13	7	1
040 New Westminster	Msk	7	15	13	19	12	14	11	6	Msk
041 Burnaby	Msk	8	16	15	17	15	12	11	4	1
042 Maple Ridge-Pitt Meadows	Msk	6	11	18	18	14	15	14	4	Msk
043 Coquitlam	1	7	12	17	19	16	12	11	4	1
044 North Vancouver	Msk	3	9	14	19	16	18	16	5	Msk
045 West Vancouver	Msk	11	14	15	15	15	12	10	6	Msk
046 Sunshine Coast	Msk	Msk	5	8	14	21	22	21	7	Msk
047 Powell River	-	7	9	11	17	17	18	13	7	Msk
048 Sea to Sky	-	Msk	9	11	22	19	18	14	5	Msk
049 Central Coast	-	Msk	Msk	Msk	-	Msk	Msk	Msk	Msk	-
050 Haida Gwaii	Msk	Msk	Msk	18	18	Msk	17	Msk	Msk	-
051 Boundary	Msk	Msk	Msk	11	17	17	20	18	Msk	-
052 Prince Rupert	Msk	Msk	Msk	14	13	15	18	19	Msk	Msk
053 Okanagan Similkameen	Msk	Msk	10	12	16	25	14	12	Msk	Msk
054 Bulkley Valley	Msk	Msk	10	15	16	15	15	19	Msk	-
057 Prince George	Msk	6	10	14	17	16	17	15	4	Msk
058 Nicola-Similkameen	Msk	9	7	12	18	13	18	15	Msk	Msk
059 Peace River South	Msk	11	11	17	14	13	15	13	Msk	Msk
060 Peace River North	Msk	13	14	15	17	12	13	10	4	Msk
061 Greater Victoria	Msk	6	11	17	13	14	16	16	7	1
062 Sooke	Msk	7	13	14	17	16	13	13	5	Msk
063 Saanich	-	5	8	13	19	15	15	19	5	Msk
064 Gulf Islands	-	Msk	Msk	12	19	14	14	22	10	Msk
067 Okanagan Skaha	Msk	4	10	13	19	17	20	14	Msk	Msk
068 Nanaimo-Ladysmith	Msk	3	7	12	15	16	19	19	5	2
069 Qualicum	-	Msk	4	7	21	22	20	19	5	Msk
070 Alberni	Msk	11	11	15	17	14	15	11	6	-
071 Comox Valley	Msk	3	8	13	18	21	18	15	3	-
072 Campbell River	Msk	Msk	8	11	19	15	22	18	4	Msk
073 Kamloops/Thompson	Msk	5	9	16	20	18	14	14	4	Msk
074 Gold Trail	-	12	12	13	17	15	13	13	Msk	Msk
075 Mission	-	Msk	7	11	13	17	23	18	8	Msk
078 Fraser-Cascade	-	Msk	8	11	18	14	15	18	Msk	Msk
079 Cowichan Valley	-	2	8	11	19	20	17	18	5	Msk
081 Fort Nelson	-	Msk	Msk	Msk	17	Msk	20	Msk	Msk	-
082 Coast Mountains	-	Msk	5	8	19	18	22	15	7	Msk
083 North Okanagan-Shuswap	Msk	5	8	14	18	18	19	12	7	-
084 Vancouver Island West	-	Msk	Msk	Msk	Msk	Msk	Msk	Msk	24	Msk
085 Vancouver Island North	Msk	Msk	11	20	9	15	14	15	Msk	Msk
087 Stikine	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	-	-
091 Nechako Lakes	Msk	4	4	15	19	29	14	12	Msk	Msk
092 Nisga'a	-	Msk	Msk	21	Msk	Msk	Msk	Msk	Msk	Msk
093 Conseil scolaire francophone	-	13	12	12	12	21	16	10	4	Msk
<b>Province (Public Only)</b>	<b>0.5</b>	<b>6.5</b>	<b>11.5</b>	<b>14.6</b>	<b>16.6</b>	<b>15.6</b>	<b>15.1</b>	<b>13.7</b>	<b>5.1</b>	<b>1.0</b>

## Six-Year Completion Rate - All Students, 2006/07 - 2010/11 (Public and Independent)



School Year	Six-Year Completion Rate (%)		
	Male	Female	All Students
2006/07	77	84	80
2007/08	76	82	79
2008/09	76	82	79
2009/10	77	83	80
2010/11	79	83	81

### Notes:

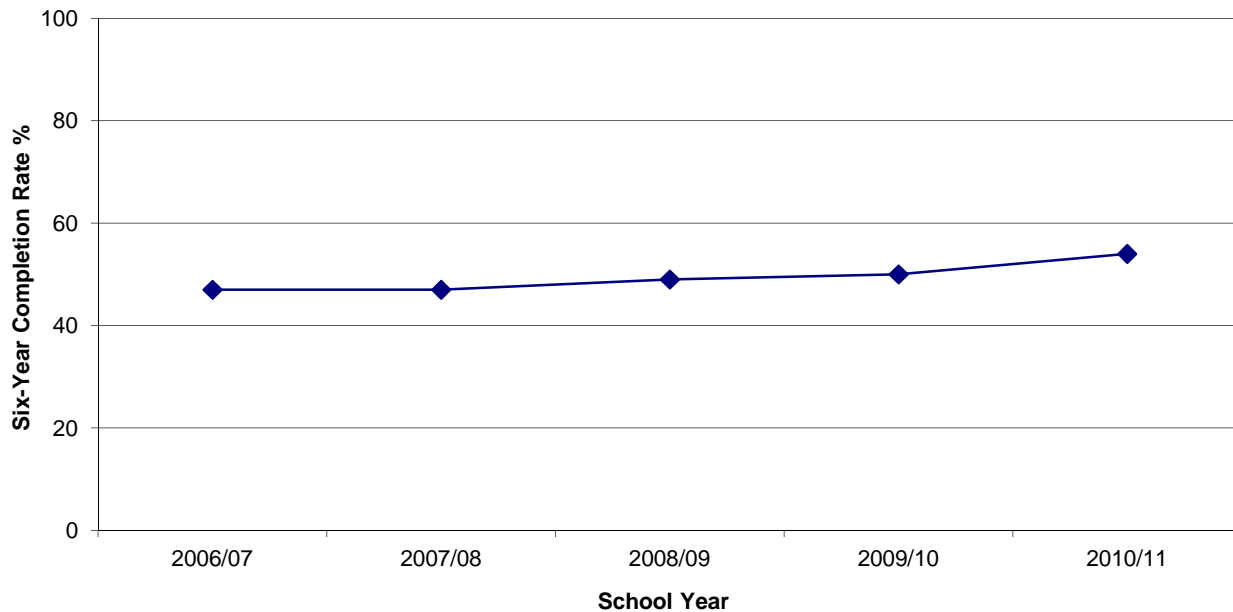
(1) The six-year completion rate is the portion of students who graduate, with a Certificate of Graduation, within six years from the time they enrol in Grade 8. The rate is adjusted for migration in and out of British Columbia.

(2) For purposes of this report the cut-off date for schools to identify students that have graduated is in the third week of September.

### Six-Year Completion Rate by School District - All Students, 2008/09 - 2010/11

School District		2008/09 (%)			2009/10 (%)			2010/11 (%)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
005	Southeast Kootenay	70	79	74	78	84	81	74	76	75
006	Rocky Mountain	76	80	78	73	87	79	82	80	81
008	Kootenay Lake	81	75	78	76	72	74	76	76	76
010	Arrow Lakes	78	90	84	91	86	88	88	100	94
019	Revelstoke	86	91	88	91	100	98	87	88	87
020	Kootenay-Columbia	83	82	83	81	87	84	78	83	80
022	Vernon	79	78	78	73	84	78	77	82	79
023	Central Okanagan	80	86	83	83	87	85	84	89	86
027	Cariboo-Chilcotin	60	68	64	59	72	65	69	66	68
028	Quesnel	71	83	77	76	81	78	79	87	83
033	Chilliwack	67	71	69	69	69	69	72	71	72
034	Abbotsford	81	88	84	82	90	86	85	92	89
035	Langley	76	83	80	78	87	83	80	88	84
036	Surrey	79	87	83	79	86	82	81	86	83
037	Delta	79	91	85	85	88	87	83	87	85
038	Richmond	85	93	89	88	93	90	85	95	90
039	Vancouver	76	84	80	77	84	81	78	87	82
040	New Westminster	76	81	79	72	76	74	77	85	81
041	Burnaby	79	88	83	75	87	81	78	87	82
042	Maple Ridge-Pitt Meadows	76	77	77	75	80	78	77	82	79
043	Coquitlam	88	93	90	86	91	89	89	92	91
044	North Vancouver	82	85	84	83	91	87	84	88	86
045	West Vancouver	92	94	93	91	92	91	92	88	90
046	Sunshine Coast	72	80	76	75	84	79	77	84	80
047	Powell River	75	80	77	68	74	71	66	85	74
048	Sea to Sky	73	86	79	67	80	73	76	84	80
049	Central Coast	70	87	79	89	Msk	83	59	Msk	66
050	Haida Gwaii	61	48	55	58	58	58	55	63	59
051	Boundary	87	80	84	77	93	85	93	96	94
052	Prince Rupert	62	61	61	52	64	58	61	66	63
053	Okanagan Similkameen	64	82	73	68	72	70	74	72	73
054	Bulkley Valley	78	81	80	72	77	75	69	77	74
057	Prince George	67	72	70	68	77	72	68	75	71
058	Nicola-Similkameen	59	55	57	69	67	68	66	62	64
059	Peace River South	71	72	71	61	69	65	66	79	72
060	Peace River North	69	75	72	64	69	66	69	67	68
061	Greater Victoria	70	72	71	70	76	73	76	76	76
062	Sooke	66	73	69	69	74	72	74	77	76
063	Saanich	64	65	64	66	67	67	69	69	69
064	Gulf Islands	69	62	65	69	63	66	75	69	71
067	Okanagan Skaha	79	85	82	82	87	84	80	87	84
068	Nanaimo-Ladysmith	68	74	71	66	70	68	68	71	70
069	Qualicum	70	78	74	76	78	77	78	79	79
070	Alberni	60	66	63	60	69	64	57	71	64
071	Comox Valley	64	71	67	71	71	71	67	72	70
072	Campbell River	70	79	75	75	84	79	78	86	82
073	Kamloops/Thompson	71	80	75	76	76	76	71	81	76
074	Gold Trail	52	64	58	59	77	68	53	66	59
075	Mission	73	82	78	77	83	80	73	81	77
078	Fraser-Cascade	56	71	63	77	62	70	67	82	74
079	Cowichan Valley	66	74	70	71	79	75	74	81	78
081	Fort Nelson	63	79	71	48	74	61	91	99	95
082	Coast Mountains	63	67	65	72	69	71	72	67	70
083	North Okanagan-Shuswap	75	79	77	74	85	79	76	81	79
084	Vancouver Island West	62	77	68	37	57	46	60	47	52
085	Vancouver Island North	76	74	75	62	75	67	77	86	83
087	Stikine	32	51	40	30	Msk	33	40	Msk	45
091	Nechako Lakes	72	66	69	67	63	65	68	70	69
092	Nisga'a	42	83	62	33	39	36	27	12	21
All Public Only		75	81	78	76	82	79	78	83	80
All Independent Only		89	90	90	87	89	88	87	88	87
Province (Pub. + Ind.)		76	82	79	77	83	80	79	83	81

## Six-Year Completion Rate - Aboriginal Students, 2006/07 - 2010/11 (Public and Independent)



School Year	Aboriginal Students Six-Year Completion Rate (%)		
	Male	Female	Total
2006/07	43	52	47
2007/08	42	52	47
2008/09	45	52	49
2009/10	45	56	50
2010/11	51	56	54

### Notes:

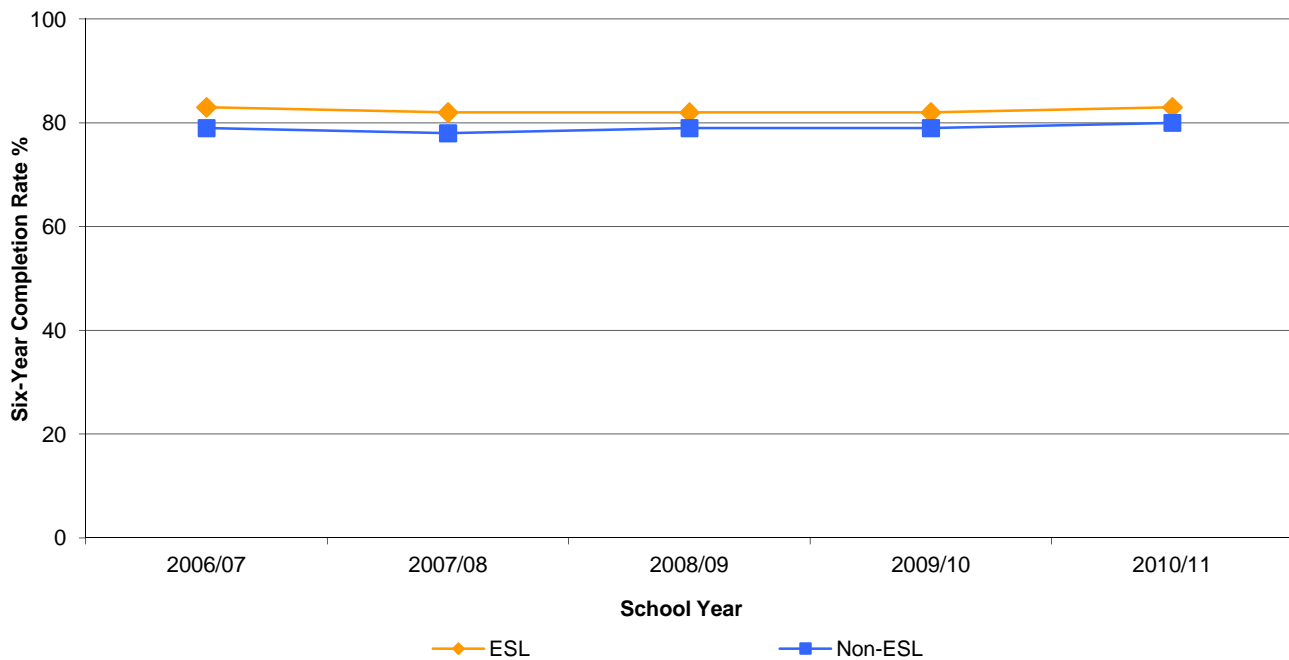
(1) The six-year completion rate is the portion of students who graduate, with a Certificate of Graduation, within six years from the time they enrol in Grade 8. The rate is adjusted for migration in and out of British Columbia.

(2) For purposes of this report the cut-off date for schools to identify students that have graduated is in the third week of September.

# Six-Year Completion Rate by School District - Aboriginal Students, 2008/09 - 2010/11

School District		2008/09 (%)			2009/10 (%)			2010/11 (%)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
005	Southeast Kootenay	69	68	69	64	71	67	47	65	56
006	Rocky Mountain	57	75	64	52	60	56	83	71	76
008	Kootenay Lake	60	40	50	68	53	60	68	72	70
010	Arrow Lakes	Msk	73	76	Msk	Msk	Msk	Msk	Msk	Msk
019	Revelstoke	34	Msk	53	Msk	Msk	82	Msk	Msk	Msk
020	Kootenay-Columbia	68	81	74	56	78	65	59	52	55
022	Vernon	62	65	64	54	70	62	57	64	61
023	Central Okanagan	56	54	55	57	63	60	56	67	61
027	Cariboo-Chilcotin	28	37	33	30	54	42	44	33	38
028	Quesnel	46	61	54	55	69	61	41	65	53
033	Chilliwack	45	57	51	43	48	45	55	57	56
034	Abbotsford	58	65	62	53	68	61	68	68	68
035	Langley	48	65	56	53	72	62	65	59	62
036	Surrey	36	48	42	48	56	52	45	63	54
037	Delta	42	70	57	54	73	62	57	62	60
038	Richmond	48	77	63	41	82	64	34	57	45
039	Vancouver	24	34	29	22	29	25	29	35	32
040	New Westminster	27	42	35	29	54	42	53	77	62
041	Burnaby	34	45	39	22	40	30	46	52	49
042	Maple Ridge-Pitt Meadows	56	63	59	55	69	63	61	63	62
043	Coquitlam	74	68	71	51	76	64	53	71	63
044	North Vancouver	56	43	51	54	47	52	44	55	49
045	West Vancouver	Msk	Msk	Msk	-	Msk	Msk	Msk	Msk	Msk
046	Sunshine Coast	41	53	47	43	49	46	68	58	63
047	Powell River	55	52	54	54	33	43	61	68	64
048	Sea to Sky	48	15	35	45	30	39	56	57	56
049	Central Coast	Msk	Msk	61	Msk	Msk	62	Msk	Msk	48
050	Haida Gwaii	62	50	58	52	51	52	57	63	60
051	Boundary	85	63	71	56	82	72	78	99	87
052	Prince Rupert	42	46	44	37	32	35	44	44	44
053	Okanagan Similkameen	23	60	45	52	70	60	53	41	47
054	Bulkley Valley	65	49	56	44	49	46	46	55	51
057	Prince George	45	49	47	47	58	52	36	52	44
058	Nicola-Similkameen	40	35	37	49	49	49	59	49	54
059	Peace River South	51	60	55	41	50	46	59	64	61
060	Peace River North	55	48	52	48	62	55	51	40	45
061	Greater Victoria	32	41	37	37	45	41	44	54	49
062	Sooke	61	74	67	58	64	61	76	69	73
063	Saanich	21	33	28	15	38	28	38	48	43
064	Gulf Islands	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	58
067	Okanagan Skaha	48	49	48	44	71	60	53	65	60
068	Nanaimo-Ladysmith	39	50	44	33	51	43	48	56	52
069	Qualicum	58	71	64	58	68	63	63	70	66
070	Alberni	18	23	20	24	44	34	32	37	34
071	Comox Valley	35	47	42	50	63	56	54	57	56
072	Campbell River	47	53	50	41	67	56	54	46	50
073	Kamloops/Thompson	54	61	57	53	57	55	61	69	64
074	Gold Trail	35	59	47	57	74	66	50	58	54
075	Mission	40	62	53	54	74	64	55	62	58
078	Fraser-Cascade	34	48	41	61	47	53	42	61	50
079	Cowichan Valley	27	43	34	31	40	36	57	52	55
081	Fort Nelson	54	49	51	44	64	55	100	99	100
082	Coast Mountains	41	45	43	53	45	49	45	46	46
083	North Okanagan-Shuswap	50	59	54	56	73	64	62	59	61
084	Vancouver Island West	38	Msk	35	Msk	Msk	13	Msk	31	21
085	Vancouver Island North	67	44	57	45	56	50	66	58	62
087	Stikine	Msk	Msk	30	33	Msk	38	48	Msk	39
091	Nechako Lakes	52	53	53	45	48	47	45	49	47
092	Nisga'a	42	83	62	28	39	34	27	12	21
	All Public Only	45	53	49	46	56	51	52	57	54
	All Independent Only	30	49	42	28	42	35	48	39	43
	Province (Pub. + Ind.)	45	52	49	45	56	50	51	56	54

## Six-Year Completion Rate - ESL Students, 2006/07 - 2010/11 (Public and Independent)



School Year	Six-Year Completion Rate (%)	
	ESL	Non-ESL
2006/07	83	79
2007/08	82	78
2008/09	82	79
2009/10	82	79
2010/11	83	80

### Notes:

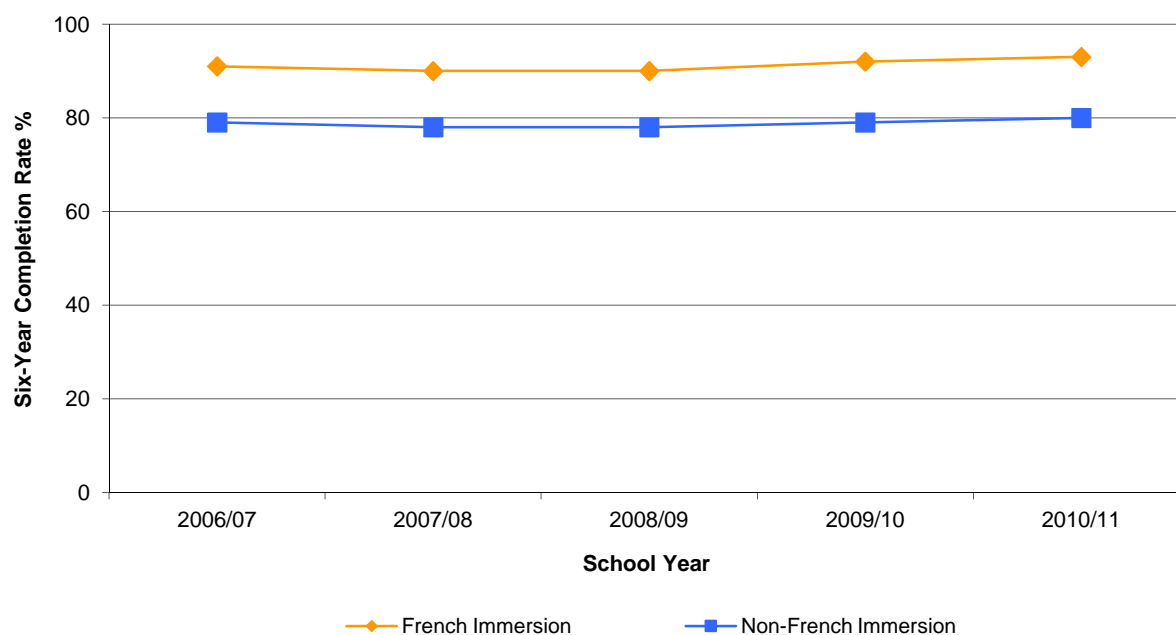
(1) The six-year completion rate is the portion of students who graduate, with a Certificate of Graduation, within six years from the time they enrol in Grade 8. The rate is adjusted for migration in and out of British Columbia.

(2) For purposes of this report the cut-off date for schools to identify students that have graduated is in the third week of September.

### Six-Year Completion Rate by School District - ESL Students, 2008/09 - 2010/11

School District		2008/09 (%)		2009/10 (%)		2010/11 (%)	
		ESL	Non-ESL	ESL	Non-ESL	ESL	Non-ESL
005	Southeast Kootenay	Msk	74	Msk	81	Msk	75
006	Rocky Mountain	69	78	42	81	74	82
008	Kootenay Lake	12	82	29	77	26	79
010	Arrow Lakes	-	84	Msk	88	Msk	93
019	Revelstoke	Msk	88	Msk	98	Msk	88
020	Kootenay-Columbia	Msk	83	Msk	85	Msk	80
022	Vernon	69	79	77	78	75	79
023	Central Okanagan	87	83	75	85	87	86
027	Cariboo-Chilcotin	28	70	35	70	28	75
028	Quesnel	61	79	50	82	40	89
033	Chilliwack	69	69	67	69	67	72
034	Abbotsford	88	84	90	85	93	87
035	Langley	84	79	85	82	87	84
036	Surrey	88	79	85	80	89	79
037	Delta	87	84	90	86	92	83
038	Richmond	90	87	95	83	94	84
039	Vancouver	81	76	83	77	83	81
040	New Westminster	82	77	77	73	87	78
041	Burnaby	84	81	85	77	87	78
042	Maple Ridge-Pitt Meadows	93	75	85	77	92	78
043	Coquitlam	94	88	90	88	92	90
044	North Vancouver	85	83	90	86	89	85
045	West Vancouver	97	92	94	91	98	89
046	Sunshine Coast	41	78	61	80	67	81
047	Powell River	Msk	77	Msk	71	Msk	74
048	Sea to Sky	100	77	91	72	77	80
049	Central Coast	Msk	82	Msk	100	Msk	71
050	Haida Gwaii	44	60	27	71	47	64
051	Boundary	Msk	83	Msk	86	Msk	94
052	Prince Rupert	39	77	30	77	43	78
053	Okanagan Similkameen	69	74	88	68	87	70
054	Bulkley Valley	64	81	40	80	43	77
057	Prince George	50	73	51	77	44	77
058	Nicola-Similkameen	80	56	73	68	34	67
059	Peace River South	68	71	44	66	47	73
060	Peace River North	43	75	47	68	46	70
061	Greater Victoria	81	70	80	72	87	75
062	Sooke	53	70	65	72	74	76
063	Saanich	50	65	67	67	63	69
064	Gulf Islands	Msk	66	-	66	Msk	72
067	Okanagan Skaha	66	83	71	85	91	83
068	Nanaimo-Ladysmith	64	72	50	70	56	71
069	Qualicum	48	75	48	78	68	79
070	Alberni	18	75	26	77	25	75
071	Comox Valley	58	68	74	71	61	70
072	Campbell River	56	77	66	81	57	86
073	Kamloops/Thompson	69	76	55	77	60	76
074	Gold Trail	36	67	38	80	45	68
075	Mission	88	77	78	80	82	77
078	Fraser-Cascade	83	62	Msk	69	89	73
079	Cowichan Valley	30	72	41	77	43	80
081	Fort Nelson	Msk	72	Msk	62	Msk	96
082	Coast Mountains	33	72	45	76	35	77
083	North Okanagan-Shuswap	57	78	79	79	82	78
084	Vancouver Island West	27	96	-	66	12	84
085	Vancouver Island North	32	83	33	75	44	89
087	Stikine	28	52	37	Msk	36	Msk
091	Nechako Lakes	48	72	34	72	43	74
092	Nisga'a	62	Msk	25	Msk	17	31
All Public Only		81	77	81	78	83	79
All Independent Only		85	91	87	88	85	88
Province (Pub. + Ind.)		82	79	82	79	83	80

## Six-Year Completion Rate - French Immersion Students, 2006/07 - 2010/11 (Public and Independent)



Six-Year Completion Rate (%)		
School Year	French Immersion	Non-French Immersion
2006/07	91	79
2007/08	90	78
2008/09	90	78
2009/10	92	79
2010/11	93	80

### Notes:

(1) The six-year completion rate is the portion of students who graduate, with a Certificate of Graduation, within six years from the time they enrol in Grade 8. The rate is adjusted for migration in and out of British Columbia.

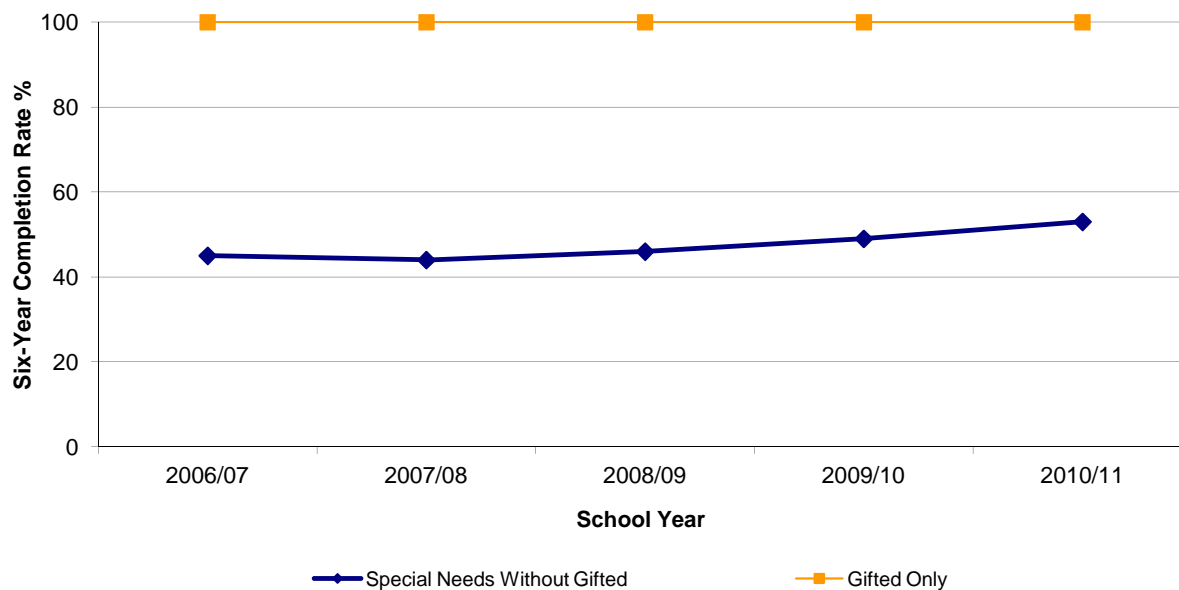
(2) For purposes of this report the cut-off date for schools to identify students that have graduated is in the third week of September.



### Six-Year Completion Rate by School District - French Immersion Students, 2008/09 - 2010/11

School District		2008/09 (%)	Non-French Immersion	2009/10 (%)		2010/11 (%)	
		French Immersion		French Immersion	Non-French Immersion	French Immersion	Non-French Immersion
005	Southeast Kootenay	93	73	88	81	100	74
006	Rocky Mountain	76	78	95	78	100	80
008	Kootenay Lake	90	76	88	73	97	72
010	Arrow Lakes	-	84	-	88	-	94
019	Revelstoke	Msk	88	-	98	-	87
020	Kootenay-Columbia	94	82	90	83	94	79
022	Vernon	85	78	88	77	85	79
023	Central Okanagan	89	82	97	84	97	85
027	Cariboo-Chilcotin	97	62	87	64	87	67
028	Quesnel	93	76	89	77	100	82
033	Chilliwack	82	68	85	67	86	71
034	Abbotsford	86	84	98	85	99	88
035	Langley	89	78	96	81	95	82
036	Surrey	89	82	90	82	86	83
037	Delta	96	83	96	85	98	84
038	Richmond	100	88	99	90	99	89
039	Vancouver	89	79	89	80	95	82
040	New Westminster	96	76	89	72	100	77
041	Burnaby	97	82	89	80	86	82
042	Maple Ridge-Pitt Meadows	89	75	92	76	92	77
043	Coquitlam	97	90	97	88	97	90
044	North Vancouver	93	83	100	85	100	84
045	West Vancouver	100	91	100	90	100	88
046	Sunshine Coast	Msk	76	Msk	79	Msk	80
047	Powell River	Msk	78	Msk	71	Msk	73
048	Sea to Sky	92	77	92	70	98	77
049	Central Coast	-	79	-	83	-	66
050	Haida Gwaii	Msk	56	Msk	60	Msk	58
051	Boundary	Msk	84	Msk	85	Msk	94
052	Prince Rupert	75	61	91	56	84	62
053	Okanagan Similkameen	Msk	74	Msk	71	Msk	74
054	Bulkley Valley	Msk	79	100	73	96	73
057	Prince George	74	69	78	72	87	71
058	Nicola-Similkameen	58	57	93	66	87	63
059	Peace River South	93	70	92	63	82	71
060	Peace River North	99	70	68	66	89	67
061	Greater Victoria	86	70	88	71	89	74
062	Sooke	97	67	82	71	79	76
063	Saanich	67	64	81	65	75	68
064	Gulf Islands	100	57	100	57	100	65
067	Okanagan Skaha	100	79	100	82	100	81
068	Nanaimo-Ladysmith	77	71	80	68	81	69
069	Qualicum	79	74	95	76	91	78
070	Alberni	88	61	71	64	78	63
071	Comox Valley	78	67	82	70	75	69
072	Campbell River	90	72	93	77	100	79
073	Kamloops/Thompson	83	75	92	75	93	75
074	Gold Trail	Msk	58	-	68	Msk	60
075	Mission	97	75	89	79	84	76
078	Fraser-Cascade	Msk	63	Msk	70	Msk	74
079	Cowichan Valley	93	69	83	74	87	77
081	Fort Nelson	-	71	Msk	62	Msk	94
082	Coast Mountains	74	65	94	69	90	68
083	North Okanagan-Shuswap	91	76	100	78	96	78
084	Vancouver Island West	Msk	67	Msk	45	-	52
085	Vancouver Island North	Msk	75	Msk	66	Msk	83
087	Stikine	-	40	Msk	35	Msk	41
091	Nechako Lakes	79	68	69	65	50	69
092	Nisga'a	-	62	Msk	37	Msk	19
All Public Only		90	77	92	78	93	79
All Independent Only		100	89	100	87	100	87
Province (Pub. + Ind.)		90	78	92	79	93	80

### Six-Year Completion Rate - Special Needs Students, 2006/07 - 2010/11 (Public Only)



School Year	Six-Year Completion Rate (%)	
	Special Needs Without Gifted	Gifted Only
2006/07	45	100
2007/08	44	100
2008/09	46	100
2009/10	49	100
2010/11	53	100

**Notes:**

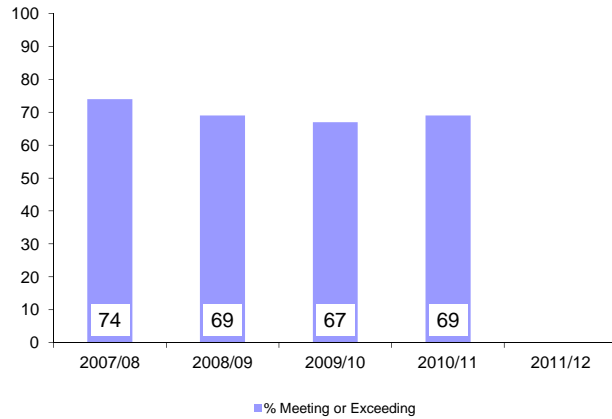
- (1) The six-year completion rate is the portion of students who graduate, with a Certificate of Graduation, within six years from the time they enrol in Grade 8. The rate is adjusted for migration in and out of British Columbia.
- (2) For purposes of this report the cut-off date for schools to identify students that have graduated is in the third week of September.

### Six-Year Completion Rate by School District - Special Needs Students, 2008/09 - 2010/11

School District		2008/09 (%)	Gifted Only	2009/10 (%)		2010/11 (%)	
		Special Needs without Gifted		Special Needs without Gifted	Gifted Only	Special Needs without Gifted	Gifted Only
005	Southeast Kootenay	46	Msk	59	Msk	54	Msk
006	Rocky Mountain	44	100	45	95	59	Msk
008	Kootenay Lake	57	100	56	73	63	Msk
010	Arrow Lakes	71	-	73	Msk	64	-
019	Revelstoke	56	Msk	69	Msk	91	Msk
020	Kootenay-Columbia	48	100	44	Msk	47	100
022	Vernon	53	100	53	94	52	98
023	Central Okanagan	45	100	50	100	53	100
027	Cariboo-Chilcotin	23	98	34	92	36	86
028	Quesnel	45	92	47	Msk	48	Msk
033	Chilliwack	38	84	42	91	42	74
034	Abbotsford	53	100	53	100	61	100
035	Langley	37	100	58	98	62	100
036	Surrey	40	99	49	100	51	100
037	Delta	58	98	63	100	69	100
038	Richmond	68	100	59	100	59	100
039	Vancouver	48	100	47	100	56	100
040	New Westminster	36	100	42	100	46	99
041	Burnaby	43	100	42	99	47	100
042	Maple Ridge-Pitt Meadows	53	100	58	95	61	100
043	Coquitlam	68	100	72	100	70	100
044	North Vancouver	54	100	58	100	60	100
045	West Vancouver	86	100	83	100	98	100
046	Sunshine Coast	51	Msk	47	Msk	44	Msk
047	Powell River	55	Msk	29	Msk	59	Msk
048	Sea to Sky	42	99	58	100	59	100
049	Central Coast	49	Msk	Msk	Msk	Msk	Msk
050	Haida Gwaii	36	Msk	28	-	33	Msk
051	Boundary	40	Msk	66	Msk	79	Msk
052	Prince Rupert	28	90	29	100	34	97
053	Okanagan Similkameen	39	99	25	Msk	43	Msk
054	Bulkley Valley	53	88	46	Msk	34	Msk
057	Prince George	38	99	38	100	38	100
058	Nicola-Similkameen	21	Msk	33	Msk	31	97
059	Peace River South	40	98	32	88	36	100
060	Peace River North	45	92	33	100	52	99
061	Greater Victoria	42	93	44	100	57	100
062	Sooke	44	83	47	88	59	97
063	Saanich	31	97	45	100	45	100
064	Gulf Islands	70	Msk	77	Msk	81	-
067	Okanagan Skaha	56	99	58	100	57	100
068	Nanaimo-Ladysmith	28	100	30	100	32	100
069	Qualicum	54	98	62	92	70	100
070	Alberni	27	99	27	Msk	25	Msk
071	Comox Valley	40	89	54	91	53	96
072	Campbell River	52	88	45	Msk	45	Msk
073	Kamloops/Thompson	44	91	48	92	47	94
074	Gold Trail	17	Msk	42	Msk	30	Msk
075	Mission	49	100	55	98	53	100
078	Fraser-Cascade	17	Msk	20	Msk	32	Msk
079	Cowichan Valley	35	97	45	100	51	97
081	Fort Nelson	20	Msk	Msk	Msk	77	-
082	Coast Mountains	42	100	49	84	46	100
083	North Okanagan-Shuswap	42	100	50	92	59	94
084	Vancouver Island West	20	-	15	-	33	-
085	Vancouver Island North	57	Msk	46	Msk	60	Msk
087	Stikine	19	-	Msk	-	25	-
091	Nechako Lakes	43	88	35	Msk	35	94
092	Nisga'a	41	Msk	32	-	6	Msk
Province (Public Only)		46	100	49	100	53	100

## Grade 4 - Foundation Skills Assessments, 2007/08 - 2010/11 (Public and Independent)

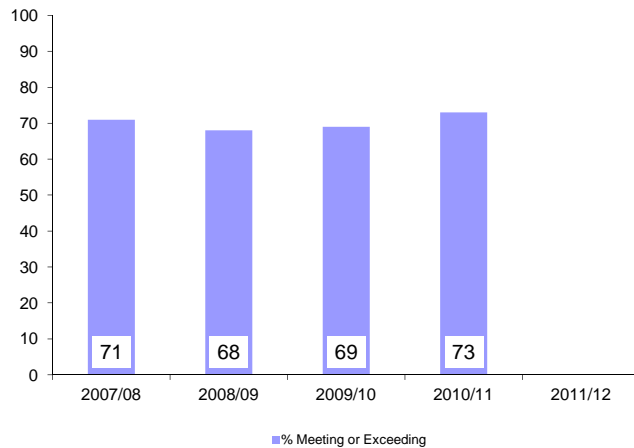
### Grade 4 - Reading Comprehension



### Reading Comprehension

School Year	% Meeting or Exceeding		
	Male	Female	Total
2007/08	70	78	74
2008/09	66	72	69
2009/10	64	71	67
2010/11	66	72	69

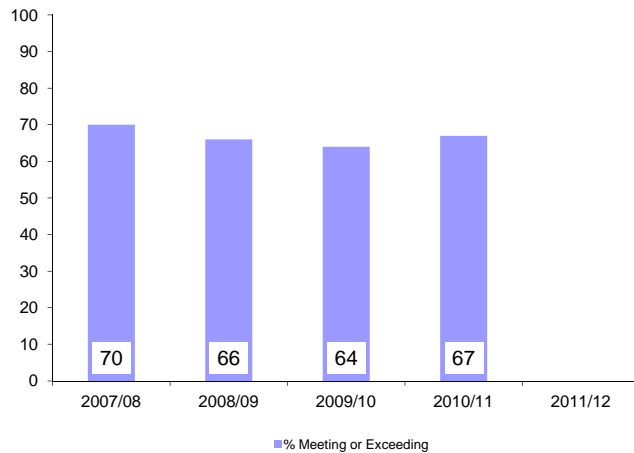
### Grade 4 - Writing



### Writing

School Year	% Meeting or Exceeding		
	Male	Female	Total
2007/08	65	77	71
2008/09	63	73	68
2009/10	63	75	69
2010/11	68	77	73

### Grade 4 - Numeracy



### Numeracy

School Year	% Meeting or Exceeding		
	Male	Female	Total
2007/08	69	70	70
2008/09	66	67	66
2009/10	63	64	64
2010/11	66	68	67

# FSA - Grade 4 - Reading Comprehension by School District, 2007/08 - 2010/11

School District		Meeting or Exceeding(%)			
		2007/08	2008/09	2009/10	2010/11
005	Southeast Kootenay	62	66	65	66
006	Rocky Mountain	73	68	68	72
008	Kootenay Lake	71	56	66	61
010	Arrow Lakes	77	86	73	89
019	Revelstoke	91	89	81	88
020	Kootenay-Columbia	76	70	69	74
022	Vernon	72	63	71	66
023	Central Okanagan	83	82	77	76
027	Cariboo-Chilcotin	65	63	66	68
028	Quesnel	66	53	52	42
033	Chilliwack	81	65	69	75
034	Abbotsford	82	79	77	81
035	Langley	78	77	74	78
036	Surrey	68	66	64	66
037	Delta	74	71	64	62
038	Richmond	75	76	72	71
039	Vancouver	64	57	49	54
040	New Westminster	73	67	67	67
041	Burnaby	65	62	64	66
042	Maple Ridge-Pitt Meadows	72	49	65	58
043	Coquitlam	76	63	63	67
044	North Vancouver	74	75	70	75
045	West Vancouver	88	89	87	86
046	Sunshine Coast	74	72	58	79
047	Powell River	77	72	66	74
048	Sea to Sky	78	76	78	78
049	Central Coast	50	59	67	82
050	Haida Gwaii	75	61	74	75
051	Boundary	71	72	57	71
052	Prince Rupert	60	58	51	49
053	Okanagan Similkameen	74	76	80	85
054	Bulkley Valley	70	60	76	75
057	Prince George	71	70	64	64
058	Nicola-Similkameen	63	75	64	67
059	Peace River South	60	66	67	66
060	Peace River North	76	74	68	76
061	Greater Victoria	82	73	66	70
062	Sooke	78	67	57	55
063	Saanich	88	76	68	70
064	Gulf Islands	71	70	75	70
067	Okanagan Skaha	77	76	71	81
068	Nanaimo-Ladysmith	69	58	60	64
069	Qualicum	65	72	70	63
070	Alberni	72	74	70	66
071	Comox Valley	75	61	66	63
072	Campbell River	65	61	47	59
073	Kamloops/Thompson	81	75	77	74
074	Gold Trail	60	62	62	64
075	Mission	70	66	68	63
078	Fraser-Cascade	79	41	42	39
079	Cowichan Valley	69	68	63	62
081	Fort Nelson	100	97	92	90
082	Coast Mountains	67	61	53	55
083	North Okanagan-Shuswap	74	63	59	61
084	Vancouver Island West	60	40	53	58
085	Vancouver Island North	68	67	62	50
087	Stikine	55	29	26	43
091	Nechako Lakes	57	60	47	49
092	Nisga'a	18	69	10	14
093	Conseil scolaire francophone	71	65	71	67
	All Public Only	73	67	65	67
	All Independent Only	83	82	81	81
	Province (Pub. + Ind.)	74	69	67	69

## FSA - Grade 4 - Writing by School District, 2007/08 - 2010/11

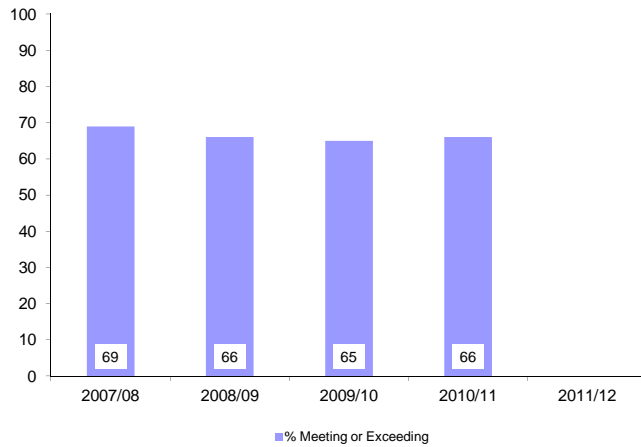
School District		Meeting or Exceeding(%)			
		2007/08	2008/09	2009/10	2010/11
005	Southeast Kootenay	59	70	61	60
006	Rocky Mountain	68	60	71	77
008	Kootenay Lake	64	52	65	61
010	Arrow Lakes	66	78	84	89
019	Revelstoke	71	85	86	91
020	Kootenay-Columbia	80	65	63	76
022	Vernon	70	59	67	72
023	Central Okanagan	65	81	73	84
027	Cariboo-Chilcotin	53	67	71	72
028	Quesnel	40	40	33	41
033	Chilliwack	81	68	72	80
034	Abbotsford	85	78	78	87
035	Langley	82	75	76	77
036	Surrey	69	67	72	78
037	Delta	75	70	68	67
038	Richmond	71	76	77	76
039	Vancouver	65	55	50	59
040	New Westminster	70	69	65	75
041	Burnaby	66	67	63	71
042	Maple Ridge-Pitt Meadows	71	44	72	62
043	Coquitlam	75	64	66	73
044	North Vancouver	65	71	67	78
045	West Vancouver	89	92	85	91
046	Sunshine Coast	76	78	59	79
047	Powell River	64	57	64	74
048	Sea to Sky	75	80	73	79
049	Central Coast	33	53	60	71
050	Haida Gwaii	58	42	85	69
051	Boundary	71	77	65	68
052	Prince Rupert	55	57	66	69
053	Okanagan Similkameen	67	65	73	77
054	Bulkley Valley	76	71	77	78
057	Prince George	66	68	73	64
058	Nicola-Similkameen	74	66	69	61
059	Peace River South	54	71	60	51
060	Peace River North	63	75	81	84
061	Greater Victoria	65	63	63	72
062	Sooke	71	66	56	50
063	Saanich	82	82	77	74
064	Gulf Islands	71	77	75	71
067	Okanagan Skaha	68	75	69	87
068	Nanaimo-Ladysmith	61	54	64	63
069	Qualicum	62	74	63	62
070	Alberni	66	60	68	67
071	Comox Valley	73	60	58	62
072	Campbell River	63	63	56	59
073	Kamloops/Thompson	73	73	85	83
074	Gold Trail	54	61	63	72
075	Mission	82	63	67	72
078	Fraser-Cascade	77	33	32	23
079	Cowichan Valley	59	65	67	61
081	Fort Nelson	78	69	83	86
082	Coast Mountains	61	55	54	28
083	North Okanagan-Shuswap	68	64	61	66
084	Vancouver Island West	43	30	60	50
085	Vancouver Island North	65	72	72	59
087	Stikine	36	29	35	26
091	Nechako Lakes	54	43	54	50
092	Nisga'a	41	25	23	27
093	Conseil scolaire francophone	84	73	71	78
	All Public Only	69	66	67	71
	All Independent Only	80	81	81	81
	<b>Province (Pub. + Ind.)</b>	<b>71</b>	<b>68</b>	<b>69</b>	<b>73</b>

## FSA - Grade 4 - Numeracy by School District, 2007/08 - 2010/11

School District		Meeting or Exceeding(%)			
		2007/08	2008/09	2009/10	2010/11
005	Southeast Kootenay	59	69	63	66
006	Rocky Mountain	64	66	71	72
008	Kootenay Lake	65	56	62	60
010	Arrow Lakes	70	80	70	68
019	Revelstoke	87	81	81	77
020	Kootenay-Columbia	68	67	59	69
022	Vernon	67	61	61	59
023	Central Okanagan	81	79	72	74
027	Cariboo-Chilcotin	55	54	60	66
028	Quesnel	50	48	41	27
033	Chilliwack	72	61	65	73
034	Abbotsford	79	77	77	81
035	Langley	75	74	67	75
036	Surrey	64	60	59	62
037	Delta	70	65	59	58
038	Richmond	77	77	72	71
039	Vancouver	61	56	49	54
040	New Westminster	71	65	66	68
041	Burnaby	66	66	66	68
042	Maple Ridge-Pitt Meadows	66	45	58	52
043	Coquitlam	73	61	62	68
044	North Vancouver	67	71	65	71
045	West Vancouver	86	89	87	90
046	Sunshine Coast	74	73	54	79
047	Powell River	61	62	65	62
048	Sea to Sky	68	69	66	80
049	Central Coast	8	65	60	82
050	Haida Gwaii	62	42	66	69
051	Boundary	65	74	61	72
052	Prince Rupert	47	51	41	46
053	Okanagan Similkameen	72	74	80	87
054	Bulkley Valley	72	62	73	70
057	Prince George	61	59	57	54
058	Nicola-Similkameen	53	60	58	66
059	Peace River South	58	62	54	62
060	Peace River North	73	71	66	73
061	Greater Victoria	74	69	61	65
062	Sooke	71	61	53	51
063	Saanich	84	78	70	69
064	Gulf Islands	62	64	75	67
067	Okanagan Skaha	72	76	67	76
068	Nanaimo-Ladysmith	61	54	57	62
069	Qualicum	63	67	63	66
070	Alberni	66	66	59	59
071	Comox Valley	71	60	59	62
072	Campbell River	55	61	48	56
073	Kamloops/Thompson	74	72	74	72
074	Gold Trail	56	51	49	57
075	Mission	64	61	64	65
078	Fraser-Cascade	59	33	35	32
079	Cowichan Valley	60	59	54	54
081	Fort Nelson	96	92	92	90
082	Coast Mountains	57	45	43	44
083	North Okanagan-Shuswap	66	63	56	62
084	Vancouver Island West	54	27	50	39
085	Vancouver Island North	62	66	61	50
087	Stikine	41	12	0	9
091	Nechako Lakes	49	55	40	44
092	Nisga'a	18	38	26	14
093	Conseil scolaire francophone	71	68	68	69
	All Public Only	68	64	61	65
	All Independent Only	81	81	79	81
	<b>Province (Pub. + Ind.)</b>	<b>70</b>	<b>66</b>	<b>64</b>	<b>67</b>

## Grade 7 - Foundation Skills Assessments, 2007/08 - 2010/11 (Public and Independent)

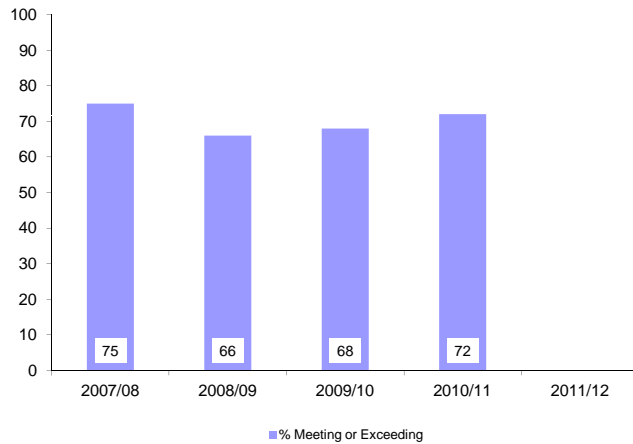
### Grade 7 - Reading Comprehension



### Reading Comprehension

School Year	% Meeting or Exceeding		
	Male	Female	Total
2007/08	65	73	69
2008/09	63	70	66
2009/10	62	68	65
2010/11	62	70	66

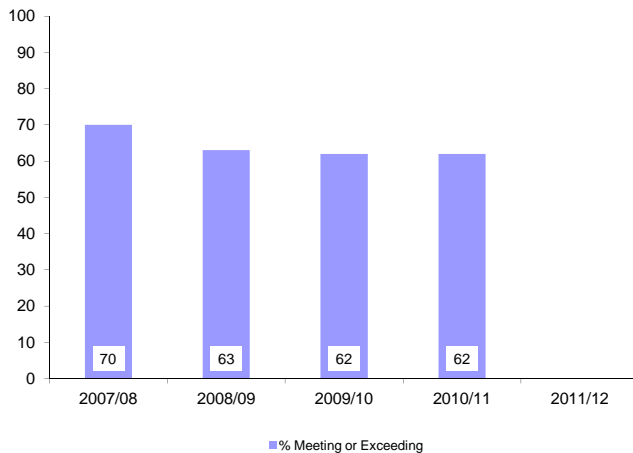
### Grade 7 - Writing



### Writing

School Year	% Meeting or Exceeding		
	Male	Female	Total
2007/08	69	81	75
2008/09	60	73	66
2009/10	63	74	68
2010/11	68	77	72

### Grade 7 - Numeracy



### Numeracy

School Year	% Meeting or Exceeding		
	Male	Female	Total
2007/08	70	70	70
2008/09	63	63	63
2009/10	62	63	62
2010/11	62	63	62



## FSA - Grade 7 - Reading Comprehension by School District, 2007/08 - 2010/11

School District		Meeting or Exceeding(%)			
		2007/08	2008/09	2009/10	2010/11
005	Southeast Kootenay	59	56	52	58
006	Rocky Mountain	70	62	71	70
008	Kootenay Lake	69	50	60	61
010	Arrow Lakes	68	75	80	74
019	Revelstoke	80	90	88	81
020	Kootenay-Columbia	69	58	62	68
022	Vernon	71	61	68	67
023	Central Okanagan	70	71	60	63
027	Cariboo-Chilcotin	63	61	71	70
028	Quesnel	55	44	43	39
033	Chilliwack	64	45	53	55
034	Abbotsford	74	71	73	73
035	Langley	77	74	70	73
036	Surrey	64	67	69	69
037	Delta	73	62	62	57
038	Richmond	74	77	72	74
039	Vancouver	60	56	47	53
040	New Westminster	65	67	67	66
041	Burnaby	68	67	67	68
042	Maple Ridge-Pitt Meadows	68	41	54	52
043	Coquitlam	70	68	65	65
044	North Vancouver	70	67	69	74
045	West Vancouver	84	89	86	85
046	Sunshine Coast	76	71	66	70
047	Powell River	71	72	71	63
048	Sea to Sky	72	78	78	79
049	Central Coast	47	63	42	54
050	Haida Gwaii	42	62	56	65
051	Boundary	69	84	62	70
052	Prince Rupert	57	63	54	51
053	Okanagan Similkameen	69	75	73	80
054	Bulkley Valley	63	70	67	78
057	Prince George	70	68	60	60
058	Nicola-Similkameen	55	58	54	53
059	Peace River South	56	58	57	59
060	Peace River North	67	64	65	62
061	Greater Victoria	72	62	57	58
062	Sooke	57	56	45	43
063	Saanich	77	73	60	64
064	Gulf Islands	69	65	72	59
067	Okanagan Skaha	70	75	61	67
068	Nanaimo-Ladysmith	63	55	57	62
069	Qualicum	69	63	53	60
070	Alberni	63	64	67	67
071	Comox Valley	64	56	60	61
072	Campbell River	53	61	41	48
073	Kamloops/Thompson	76	74	74	75
074	Gold Trail	64	51	55	58
075	Mission	70	63	66	58
078	Fraser-Cascade	60	40	35	44
079	Cowichan Valley	58	64	60	58
081	Fort Nelson	68	64	76	88
082	Coast Mountains	67	61	60	53
083	North Okanagan-Shuswap	67	63	65	62
084	Vancouver Island West	43	44	61	49
085	Vancouver Island North	69	64	47	50
087	Stikine	21	25	43	55
091	Nechako Lakes	52	59	51	52
092	Nisga'a	24	23	30	25
093	Conseil scolaire francophone	79	73	73	72
	All Public Only	67	64	62	64
	All Independent Only	83	83	83	83
	Province (Pub. + Ind.)	69	66	65	66

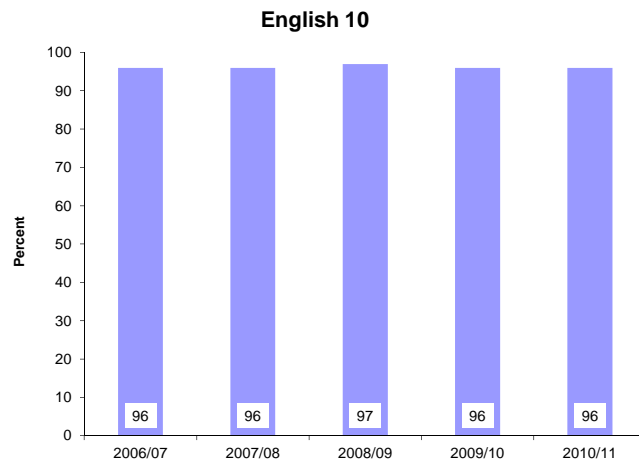
# FSA - Grade 7 - Writing by School District, 2007/08 - 2010/11

School District		Meeting or Exceeding(%)			
		2007/08	2008/09	2009/10	2010/11
005	Southeast Kootenay	66	64	62	64
006	Rocky Mountain	68	44	69	77
008	Kootenay Lake	59	47	59	60
010	Arrow Lakes	79	73	94	86
019	Revelstoke	83	97	89	90
020	Kootenay-Columbia	80	58	64	70
022	Vernon	68	60	62	82
023	Central Okanagan	77	70	63	64
027	Cariboo-Chilcotin	74	58	74	78
028	Quesnel	50	40	38	32
033	Chilliwack	77	49	55	66
034	Abbotsford	89	71	81	86
035	Langley	85	66	72	77
036	Surrey	71	65	74	80
037	Delta	81	66	64	62
038	Richmond	81	81	80	79
039	Vancouver	63	55	51	55
040	New Westminster	81	71	78	79
041	Burnaby	75	70	68	78
042	Maple Ridge-Pitt Meadows	71	39	70	63
043	Coquitlam	82	72	72	74
044	North Vancouver	68	66	65	80
045	West Vancouver	91	89	82	89
046	Sunshine Coast	87	72	74	76
047	Powell River	80	76	65	78
048	Sea to Sky	80	75	83	92
049	Central Coast	40	63	21	62
050	Haida Gwaii	65	44	62	68
051	Boundary	75	77	65	78
052	Prince Rupert	71	61	65	62
053	Okanagan Similkameen	72	74	72	82
054	Bulkley Valley	81	73	77	87
057	Prince George	71	68	59	68
058	Nicola-Similkameen	79	52	54	43
059	Peace River South	58	62	62	71
060	Peace River North	62	79	78	78
061	Greater Victoria	74	56	55	65
062	Sooke	59	53	43	47
063	Saanich	85	72	64	73
064	Gulf Islands	73	63	75	59
067	Okanagan Skaha	81	76	61	80
068	Nanaimo-Ladysmith	64	58	59	69
069	Qualicum	77	66	45	61
070	Alberni	55	56	58	67
071	Comox Valley	68	54	65	64
072	Campbell River	54	64	45	48
073	Kamloops/Thompson	88	70	84	83
074	Gold Trail	85	69	64	77
075	Mission	70	64	66	68
078	Fraser-Cascade	75	43	41	39
079	Cowichan Valley	60	65	63	68
081	Fort Nelson	74	68	83	92
082	Coast Mountains	56	69	51	37
083	North Okanagan-Shuswap	76	56	67	66
084	Vancouver Island West	27	33	36	41
085	Vancouver Island North	51	75	59	65
087	Stikine	29	33	50	55
091	Nechako Lakes	53	52	57	57
092	Nisga'a	67	17	57	54
093	Conseil scolaire francophone	88	78	74	76
	All Public Only	73	64	66	71
	All Independent Only	85	82	84	85
	Province (Pub. + Ind.)	75	66	68	72

## FSA - Grade 7 - Numeracy by School District, 2007/08 - 2010/11

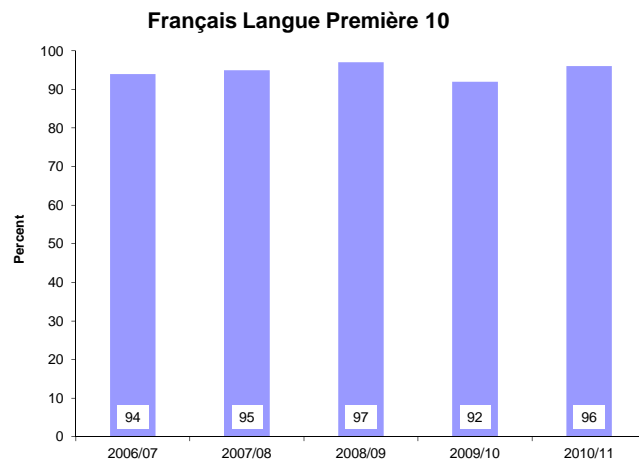
School District		Meeting or Exceeding(%)			
		2007/08	2008/09	2009/10	2010/11
005	Southeast Kootenay	59	47	46	52
006	Rocky Mountain	71	63	69	75
008	Kootenay Lake	65	50	52	46
010	Arrow Lakes	67	75	86	62
019	Revelstoke	66	91	85	70
020	Kootenay-Columbia	69	51	55	63
022	Vernon	64	51	59	56
023	Central Okanagan	67	62	57	55
027	Cariboo-Chilcotin	59	54	64	63
028	Quesnel	50	33	32	30
033	Chilliwack	59	43	46	50
034	Abbotsford	79	71	74	77
035	Langley	77	73	68	74
036	Surrey	69	66	68	67
037	Delta	76	61	59	52
038	Richmond	82	81	76	76
039	Vancouver	67	57	50	53
040	New Westminster	66	65	67	64
041	Burnaby	74	70	71	71
042	Maple Ridge-Pitt Meadows	68	38	52	46
043	Coquitlam	74	68	63	66
044	North Vancouver	72	67	69	72
045	West Vancouver	91	90	88	89
046	Sunshine Coast	74	60	63	63
047	Powell River	74	72	64	61
048	Sea to Sky	69	71	69	71
049	Central Coast	47	31	46	8
050	Haida Gwaii	56	49	52	59
051	Boundary	61	77	63	68
052	Prince Rupert	51	52	44	40
053	Okanagan Similkameen	72	68	66	77
054	Bulkley Valley	71	67	67	76
057	Prince George	65	56	52	48
058	Nicola-Similkameen	64	37	43	35
059	Peace River South	53	42	50	45
060	Peace River North	60	54	56	55
061	Greater Victoria	70	56	50	50
062	Sooke	57	51	40	38
063	Saanich	77	65	54	63
064	Gulf Islands	65	58	64	50
067	Okanagan Skaha	66	60	51	56
068	Nanaimo-Ladysmith	62	50	51	56
069	Qualicum	67	59	49	60
070	Alberni	53	54	51	59
071	Comox Valley	63	54	57	50
072	Campbell River	51	59	40	43
073	Kamloops/Thompson	74	64	67	66
074	Gold Trail	57	56	56	54
075	Mission	69	57	59	52
078	Fraser-Cascade	63	36	34	36
079	Cowichan Valley	55	52	48	45
081	Fort Nelson	57	63	79	86
082	Coast Mountains	61	48	48	42
083	North Okanagan-Shuswap	61	59	59	55
084	Vancouver Island West	27	41	36	36
085	Vancouver Island North	69	56	37	42
087	Stikine	29	8	43	27
091	Nechako Lakes	49	54	47	43
092	Nisga'a	21	13	17	4
093	Conseil scolaire francophone	79	73	68	68
	All Public Only	69	61	60	60
	All Independent Only	83	81	82	81
	Province (Pub. + Ind.)	70	63	62	62

## Grade 10 - Provincial Exams Pass Rates, 2006/07 - 2010/11 (Public and Independent)



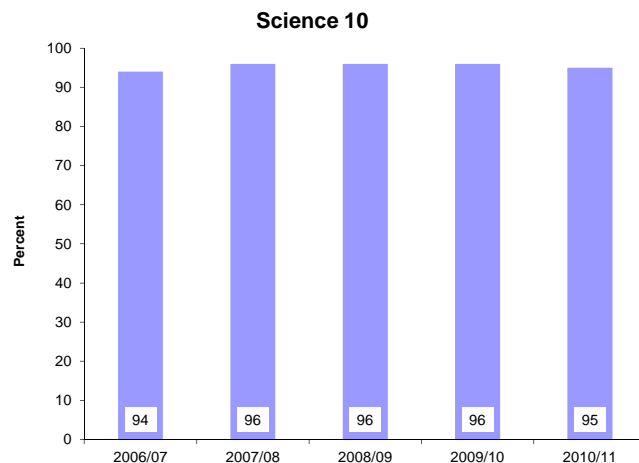
### English 10

School Year	Pass Rate %		
	Male	Female	Total
2006/07	94	98	96
2007/08	95	98	96
2008/09	95	98	97
2009/10	95	98	96
2010/11	94	97	96



### Français Langue Première 10

School Year	Pass Rate %		
	Male	Female	Total
2006/07	91	99	94
2007/08	96	95	95
2008/09	99	96	97
2009/10	88	96	92
2010/11	93	98	96



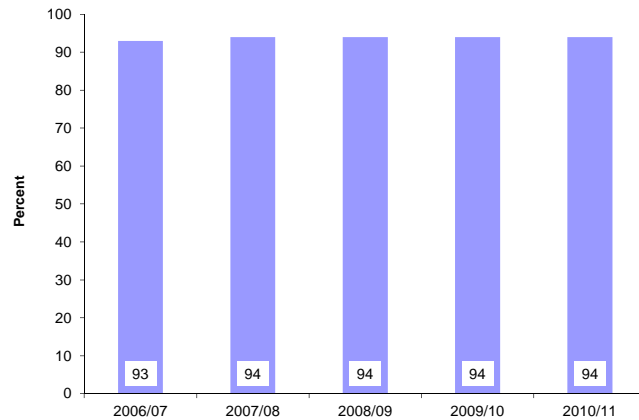
### Science 10

School Year	Pass Rate %		
	Male	Female	Total
2006/07	93	95	94
2007/08	95	97	96
2008/09	96	97	96
2009/10	96	97	96
2010/11	95	96	95

1. Marks presented here combine the Course and Exam Mark (Final Blended Mark)

## Grade 10 - Provincial Exams Pass Rates, 2006/07 - 2010/11 (Public and Independent)

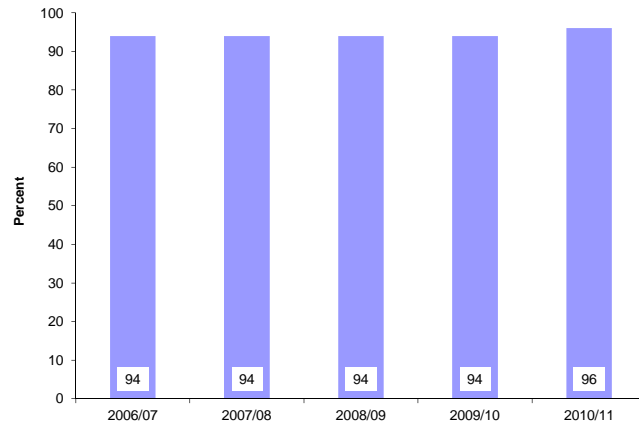
**Applications of Mathematics 10**



**Applications of Mathematics 10**

School Year	Pass Rate %		
	Male	Female	Total
2006/07	92	94	93
2007/08	94	94	94
2008/09	94	95	94
2009/10	94	94	94
2010/11	93	94	94

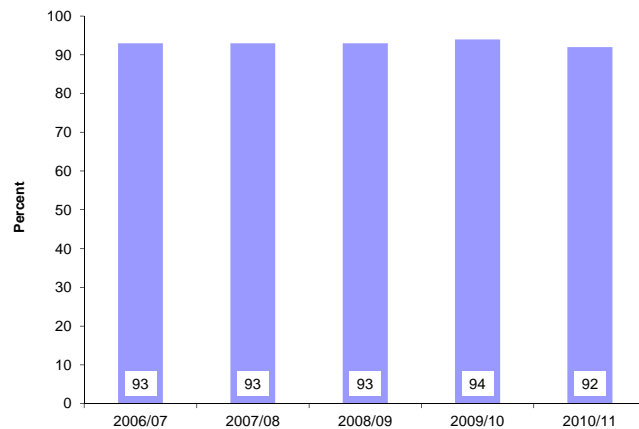
**Essentials of Mathematics 10**



**Essentials of Mathematics 10**

School Year	Pass Rate %		
	Male	Female	Total
2006/07	93	94	94
2007/08	94	94	94
2008/09	93	95	94
2009/10	94	94	94
2010/11	96	96	96

**Principles of Mathematics 10**



**Principles of Mathematics 10**

School Year	Pass Rate %		
	Male	Female	Total
2006/07	92	94	93
2007/08	93	94	93
2008/09	93	94	93
2009/10	93	95	94
2010/11	92	92	92

1. Marks presented here combine the Course and Exam Mark (Final Blended Mark)

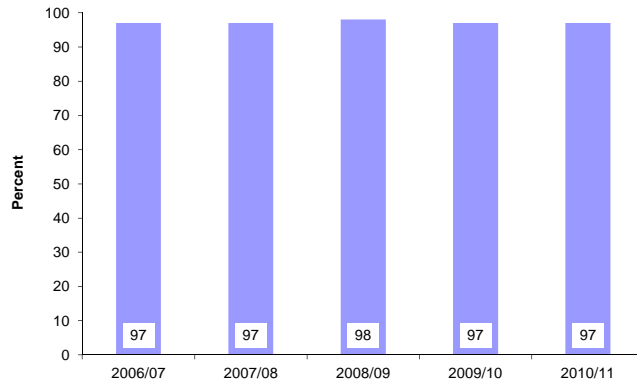
## Grade 10 Exams Pass Rate (%) by School District, 2010/11

	School District	English 10	Français Langue Première 10	Science 10	Applications of Mathematics 10	Essentials of Mathematics 10	Principles of Mathematics 10
005	Southeast Kootenay	96	-	96	Msk	100	100
006	Rocky Mountain	96	-	96	Msk	Msk	Msk
008	Kootenay Lake	99	-	98	Msk	Msk	Msk
010	Arrow Lakes	98	-	88	-	Msk	Msk
019	Revelstoke	97	-	97	-	Msk	-
020	Kootenay-Columbia	95	-	96	-	Msk	Msk
022	Vernon	96	-	96	Msk	86	82
023	Central Okanagan	97	-	97	Msk	95	89
027	Cariboo-Chilcotin	94	-	95	-	96	Msk
028	Quesnel	95	-	92	Msk	100	Msk
033	Chilliwack	95	-	95	Msk	92	91
034	Abbotsford	96	Msk	97	Msk	100	86
035	Langley	95	-	95	94	93	98
036	Surrey	95	-	94	100	97	92
037	Delta	95	-	95	Msk	89	85
038	Richmond	96	-	94	Msk	100	88
039	Vancouver	95	-	96	Msk	98	91
040	New Westminster	93	-	94	-	100	92
041	Burnaby	98	-	96	Msk	98	95
042	Maple Ridge-Pitt Meadows	92	-	94	100	100	96
043	Coquitlam	96	-	95	Msk	92	95
044	North Vancouver	98	-	97	Msk	100	94
045	West Vancouver	98	-	97	-	100	98
046	Sunshine Coast	94	-	96	Msk	Msk	Msk
047	Powell River	96	-	89	Msk	Msk	Msk
048	Sea to Sky	97	Msk	98	Msk	Msk	Msk
049	Central Coast	100	-	92	-	Msk	-
050	Haida Gwaii	91	-	89	Msk	Msk	-
051	Boundary	98	-	100	-	Msk	Msk
052	Prince Rupert	92	-	87	Msk	Msk	-
053	Okanagan Similkameen	96	-	92	Msk	-	Msk
054	Bulkley Valley	96	-	96	-	Msk	Msk
057	Prince George	96	-	94	-	98	96
058	Nicola-Similkameen	87	-	95	Msk	Msk	Msk
059	Peace River South	95	-	89	Msk	Msk	-
060	Peace River North	88	-	89	Msk	Msk	Msk
061	Greater Victoria	95	-	95	85	90	90
062	Sooke	93	-	92	Msk	85	81
063	Saanich	96	-	97	Msk	Msk	97
064	Gulf Islands	99	-	97	-	Msk	Msk
067	Okanagan Skaha	98	-	97	Msk	100	Msk
068	Nanaimo-Ladysmith	95	100	95	Msk	93	85
069	Qualicum	97	-	96	Msk	Msk	Msk
070	Alberni	89	-	88	70	Msk	Msk
071	Comox Valley	96	-	98	Msk	100	93
072	Campbell River	92	-	90	-	82	89
073	Kamloops/Thompson	96	Msk	94	Msk	91	88
074	Gold Trail	92	-	85	-	-	Msk
075	Mission	95	-	92	Msk	96	89
078	Fraser-Cascade	88	-	84	-	Msk	Msk
079	Cowichan Valley	98	-	98	93	100	Msk
081	Fort Nelson	92	-	92	Msk	-	-
082	Coast Mountains	95	-	91	Msk	Msk	Msk
083	North Okanagan-Shuswap	96	-	94	-	Msk	Msk
084	Vancouver Island West	67	-	68	-	-	-
085	Vancouver Island North	97	-	91	-	-	-
087	Stikine	40	-	Msk	-	-	-
091	Nechako Lakes	92	-	96	-	93	Msk
092	Nisga'a	46	-	72	-	Msk	Msk
093	Conseil scolaire francophone	99	96	97	-	Msk	Msk
	All Public Only	95	96	95	93	96	92
	All Independent Only	99	-	98	Msk	93	97
	Province (Pub. + Ind.)	96	96	95	94	96	92

1. Marks presented here combine the Course and Exam Mark (Final Blended Mark)

## Grade 11 - Provincial Exams Pass Rates, 2006/07 - 2010/11 (Public and Independent)

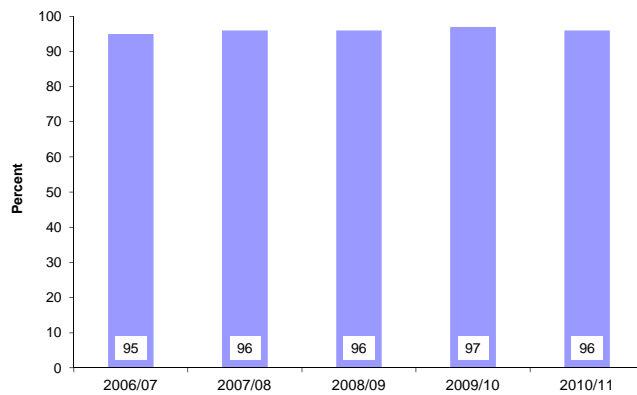
### Civic Studies 11



### Civic Studies 11

School Year	Pass Rate %		
	Male	Female	Total
2006/07	96	97	97
2007/08	96	98	97
2008/09	96	99	98
2009/10	97	98	97
2010/11	96	97	97

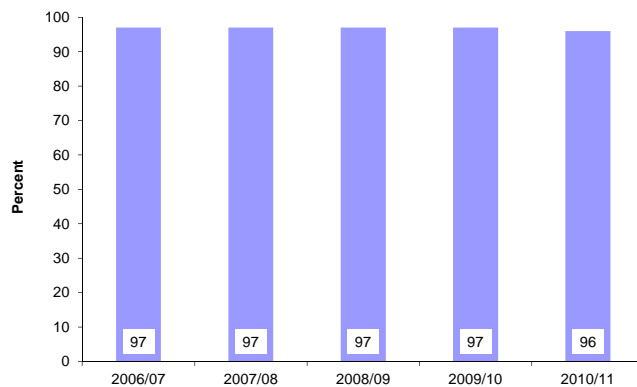
### BC First Nations Studies 12\*



### BC First Nations Studies 12\*

School Year	Pass Rate %		
	Male	Female	Total
2006/07	93	96	95
2007/08	94	98	96
2008/09	93	97	96
2009/10	96	97	97
2010/11	96	97	96

### Social Studies 11



### Social Studies 11

School Year	Pass Rate %		
	Male	Female	Total
2006/07	96	98	97
2007/08	97	98	97
2008/09	96	98	97
2009/10	97	98	97
2010/11	96	97	96

Note: \* BC First Nations Studies 12 is included as it is an option for Social Studies 11 credit.

1. Marks presented here combine the Course and Exam Mark (Final Blended Mark)

## Grade 11 Exams Pass Rate (%) by School District, 2010/11

	School District	2010/11	2010/11	2010/11
		Civic Studies 11	BC First Nations Studies 12	Social Studies 11
005	Southeast Kootenay	-	99	96
006	Rocky Mountain	100	Msk	95
008	Kootenay Lake	-	Msk	99
010	Arrow Lakes	-	93	100
019	Revelstoke	-	94	93
020	Kootenay-Columbia	-	100	98
022	Vernon	100	95	97
023	Central Okanagan	-	95	98
027	Cariboo-Chilcotin	-	Msk	94
028	Quesnel	-	94	97
033	Chilliwack	94	96	97
034	Abbotsford	100	98	97
035	Langley	100	97	97
036	Surrey	98	93	96
037	Delta	97	100	95
038	Richmond	-	100	95
039	Vancouver	99	94	97
040	New Westminster	-	100	98
041	Burnaby	Msk	100	97
042	Maple Ridge-Pitt Meadows	-	98	95
043	Coquitlam	96	99	95
044	North Vancouver	-	99	97
045	West Vancouver	100	Msk	98
046	Sunshine Coast	100	Msk	96
047	Powell River	-	Msk	97
048	Sea to Sky	-	97	97
049	Central Coast	-	Msk	Msk
050	Haida Gwaii	-	93	88
051	Boundary	-	Msk	98
052	Prince Rupert	-	92	91
053	Okanagan Similkameen	-	Msk	98
054	Bulkley Valley	-	97	99
057	Prince George	-	94	95
058	Nicola-Similkameen	-	94	90
059	Peace River South	100	82	97
060	Peace River North	100	96	96
061	Greater Victoria	92	95	94
062	Sooke	-	97	95
063	Saanich	-	100	97
064	Gulf Islands	-	95	99
067	Okanagan Skaha	100	98	99
068	Nanaimo-Ladysmith	-	97	97
069	Qualicum	100	94	99
070	Alberni	98	Msk	90
071	Comox Valley	-	97	97
072	Campbell River	-	Msk	96
073	Kamloops/Thompson	92	98	96
074	Gold Trail	-	96	89
075	Mission	-	97	98
078	Fraser-Cascade	Msk	93	96
079	Cowichan Valley	Msk	Msk	98
081	Fort Nelson	-	-	94
082	Coast Mountains	92	82	97
083	North Okanagan-Shuswap	100	100	95
084	Vancouver Island West	-	Msk	100
085	Vancouver Island North	-	97	95
087	Stikine	-	Msk	Msk
091	Nechako Lakes	-	95	97
092	Nisga'a	-	100	84
093	Conseil scolaire francophone	-	100	99
	All Public Only	97	96	96
	All Independent Only	97	92	99
	Province (Pub. + Ind.)	97	96	96

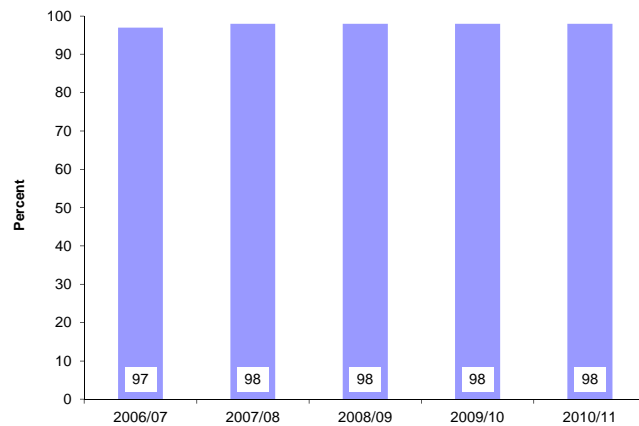
Note: \* BC First Nations Studies 12 is included as it is an option for Social Studies 11 credit.

1. Marks presented here combine the Course and Exam Mark (Final Blended Mark)



## Grade 12 - Provincial Exams Pass Rates, 2006/07 - 2010/11 (Public and Independent)

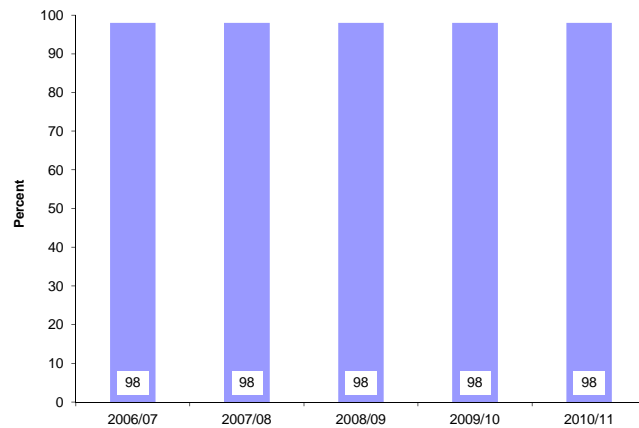
### Communications 12



### Communications 12

School Year	Pass Rate %		
	Male	Female	Total
2006/07	97	98	97
2007/08	97	99	98
2008/09	98	99	98
2009/10	97	98	98
2010/11	98	99	98

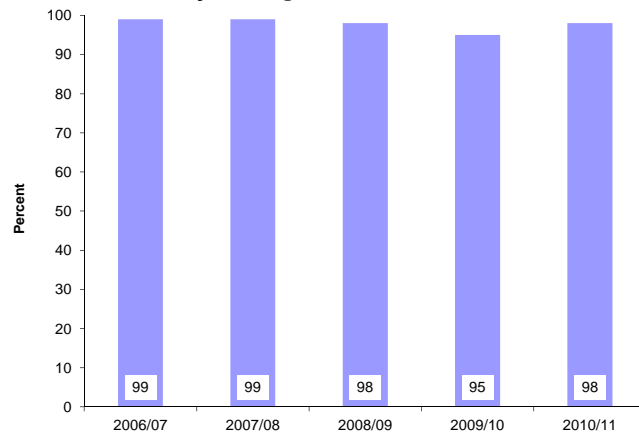
### English 12



### English 12

School Year	Pass Rate %		
	Male	Female	Total
2006/07	97	99	98
2007/08	98	99	98
2008/09	97	99	98
2009/10	97	99	98
2010/11	98	99	98

### Français Langue Première 12



### Français Langue Première 12

School Year	Pass Rate %		
	Male	Female	Total
2006/07	100	99	99
2007/08	98	100	99
2008/09	97	98	98
2009/10	93	96	95
2010/11	99	98	98

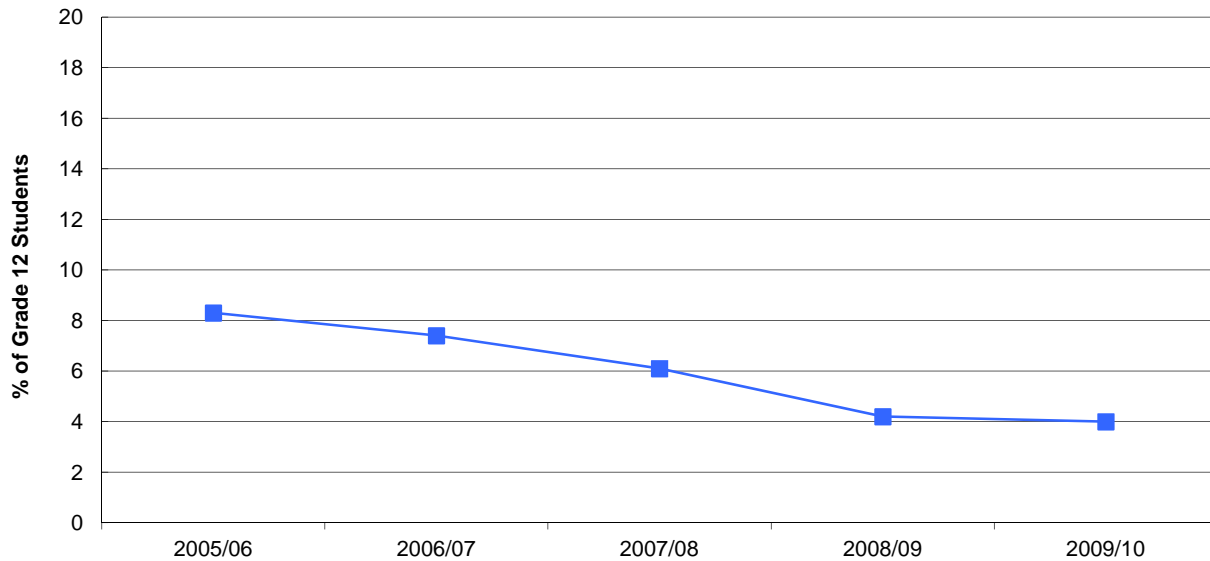
1. Marks presented here combine the Course and Exam Mark (Final Blended Mark)

## Grade 12 Exams Pass Rate (%) by School District, 2010/11

	School District	Communications 12	English 12	Français Langue Première 12
005	Southeast Kootenay	99	99	-
006	Rocky Mountain	100	98	-
008	Kootenay Lake	97	99	-
010	Arrow Lakes	Msk	100	-
019	Revelstoke	93	98	-
020	Kootenay-Columbia	100	99	-
022	Vernon	97	99	-
023	Central Okanagan	100	100	-
027	Cariboo-Chilcotin	97	97	-
028	Quesnel	98	96	-
033	Chilliwack	98	99	-
034	Abbotsford	99	98	-
035	Langley	98	99	-
036	Surrey	98	99	-
037	Delta	98	99	-
038	Richmond	99	99	-
039	Vancouver	98	98	-
040	New Westminster	98	99	-
041	Burnaby	99	98	-
042	Maple Ridge-Pitt Meadows	98	98	-
043	Coquitlam	97	98	-
044	North Vancouver	98	98	-
045	West Vancouver	97	99	-
046	Sunshine Coast	100	99	-
047	Powell River	98	98	-
048	Sea to Sky	97	97	Msk
049	Central Coast	Msk	Msk	-
050	Haida Gwaii	Msk	91	-
051	Boundary	100	100	-
052	Prince Rupert	100	97	-
053	Okanagan Similkameen	100	98	-
054	Bulkley Valley	87	98	-
057	Prince George	98	98	-
058	Nicola-Similkameen	100	96	-
059	Peace River South	96	99	-
060	Peace River North	97	98	-
061	Greater Victoria	96	97	-
062	Sooke	98	96	-
063	Saanich	97	99	-
064	Gulf Islands	100	99	-
067	Okanagan Skaha	99	99	-
068	Nanaimo-Ladysmith	98	99	Msk
069	Qualicum	97	98	-
070	Alberni	100	98	-
071	Comox Valley	98	99	Msk
072	Campbell River	100	100	-
073	Kamloops/Thompson	97	98	Msk
074	Gold Trail	Msk	100	-
075	Mission	96	98	-
078	Fraser-Cascade	100	96	-
079	Cowichan Valley	100	99	-
081	Fort Nelson	100	98	-
082	Coast Mountains	98	94	-
083	North Okanagan-Shuswap	96	98	-
084	Vancouver Island West	Msk	Msk	-
085	Vancouver Island North	96	99	-
087	Stikine	-	Msk	-
091	Nechako Lakes	92	96	-
092	Nisga'a	Msk	71	-
093	Conseil scolaire francophone	Msk	99	98
	All Public Only	98	98	98
	All Independent Only	99	99	-
	<b>Province (Pub. + Ind.)</b>	<b>98</b>	<b>98</b>	<b>98</b>

1. Marks presented here combine the Course and Exam Mark (Final Blended Mark)

## Grade 12 Graduation Program Examinations Scholarships, 2005/06 - 2009/10 (Public and Independent)



Recipients	Scholarships Awarded					
	Male		Female		Total	
	#	% of Grade 12 Students	#	% of Grade 12 Students	#	% of Grade 12 Students
2005/06	2,241	7.3	2,829	9.3	5,070	8.3
2006/07	1,918	6.6	2,366	8.2	4,284	7.4
2007/08	1,668	5.5	2,079	6.7	3,747	6.1
2008/09	1,164	3.8	1,376	4.5	2,540	4.2
2009/10	1,183	3.7	1,377	4.4	2,560	4.0

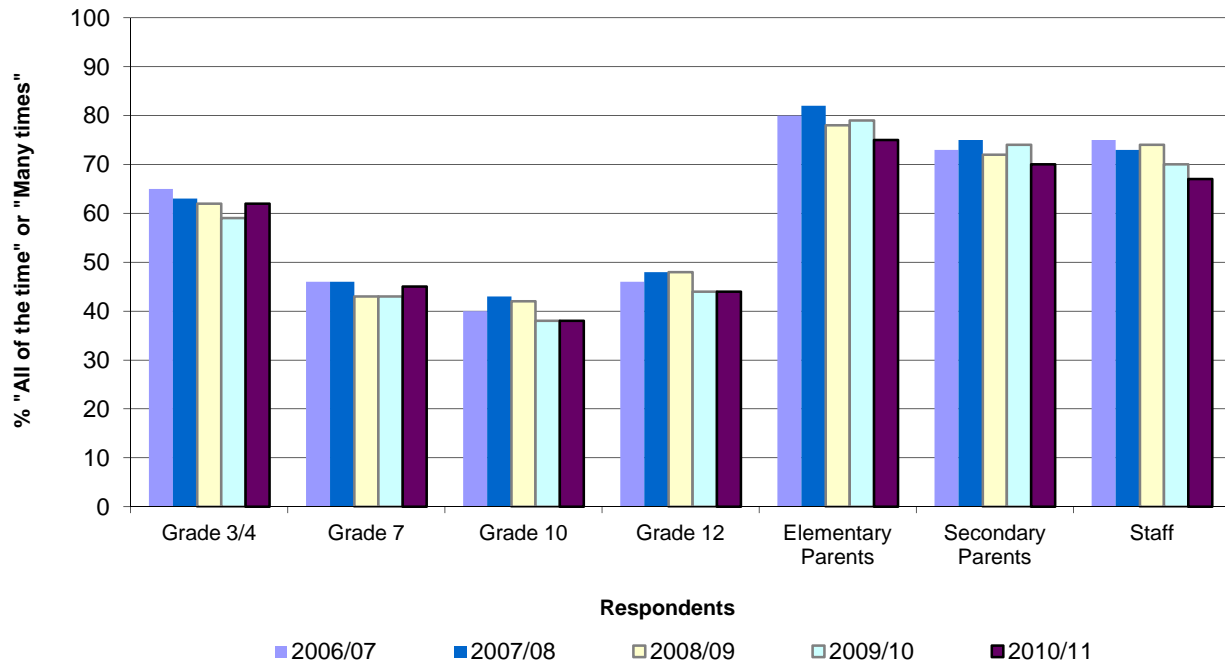
### Notes:

- (1) Both \$1000 and \$2000 (\$2500 in 2006/07) provincial scholarships are included.
- (2) A student will be awarded a \$1000 scholarship if (s)he meets the eligibility requirements as outlined in the Grade 12 Transcripts and Examinations *Handbook of Procedures*. The top 20 scholarship recipients are awarded a \$2000 (\$2500 in 2006/07 and 2007/08) scholarship.
- (3) 2008/09 and 2009/2010 information is incomplete.

**Grade 12 Graduation Program Examinations Scholarships by District, 2007/08 - 2009/10**

School District		2007/08		2008/09		2009/10	
		Number	% of Grade 12 Students	Number	% of Grade 12 Students	Number	% of Grade 12 Students
005	Southeast Kootenay	20	4.0	Msk	Msk	Msk	Msk
006	Rocky Mountain	Msk	Msk	Msk	Msk	0	0
008	Kootenay Lake	23	3.5	10	1.6	14	2.3
010	Arrow Lakes	0	0	0	0	0	0
019	Revelstoke	Msk	Msk	Msk	Msk	Msk	Msk
020	Kootenay-Columbia	29	6.5	19	4.2	14	3.2
022	Vernon	32	3.3	25	2.6	16	1.9
023	Central Okanagan	79	3.9	57	2.8	48	2.2
027	Cariboo-Chilcotin	Msk	Msk	Msk	Msk	Msk	Msk
028	Quesnel	Msk	Msk	0	0	Msk	Msk
033	Chilliwack	37	3.9	17	1.4	26	1.9
034	Abbotsford	103	6.4	102	6.2	92	5.3
035	Langley	95	5.1	60	3.2	62	3.3
036	Surrey	359	5.8	254	4.4	243	3.8
037	Delta	68	3.8	58	3.4	66	3.3
038	Richmond	278	10.9	212	8.7	209	8.2
039	Vancouver	561	8.6	347	5.2	381	5.6
040	New Westminster	67	9.4	42	6.5	53	8.7
041	Burnaby	283	10.7	157	6.5	159	6.2
042	Maple Ridge-Pitt Meadows	34	2.4	22	1.5	20	1.4
043	Coquitlam	314	9.9	215	6.6	201	5.9
044	North Vancouver	99	6.1	62	4.0	53	3.3
045	West Vancouver	110	14.7	96	13.4	108	14.3
046	Sunshine Coast	10	3.0	Msk	Msk	Msk	Msk
047	Powell River	10	3.2	11	4.1	Msk	Msk
048	Sea to Sky	Msk	Msk	Msk	Msk	Msk	Msk
049	Central Coast	Msk	Msk	0	0	0	0
050	Haida Gwaii	Msk	Msk	Msk	Msk	0	0
051	Boundary	Msk	Msk	Msk	Msk	Msk	Msk
052	Prince Rupert	Msk	Msk	Msk	Msk	Msk	Msk
053	Okanagan Similkameen	13	4.8	Msk	Msk	Msk	Msk
054	Bulkley Valley	12	4.8	Msk	Msk	Msk	Msk
057	Prince George	26	1.9	21	1.5	12	0.9
058	Nicola-Similkameen	Msk	Msk	Msk	Msk	Msk	Msk
059	Peace River South	Msk	Msk	Msk	Msk	Msk	Msk
060	Peace River North	Msk	Msk	Msk	Msk	Msk	Msk
061	Greater Victoria	117	6.2	83	4.2	93	5.0
062	Sooke	13	1.8	Msk	Msk	Msk	Msk
063	Saanich	59	4.8	34	2.2	23	1.3
064	Gulf Islands	Msk	Msk	Msk	Msk	Msk	Msk
067	Okanagan Skaha	36	6.1	36	6.0	33	5.5
068	Nanaimo-Ladysmith	38	2.9	30	2.0	24	1.6
069	Qualicum	13	2.8	Msk	Msk	Msk	Msk
070	Alberni	Msk	Msk	Msk	Msk	Msk	Msk
071	Comox Valley	31	3.1	16	1.9	18	2.1
072	Campbell River	16	2.6	13	2.3	12	2.0
073	Kamloops/Thompson	28	2.0	Msk	Msk	Msk	Msk
074	Gold Trail	Msk	Msk	0	0	0	0
075	Mission	10	1.6	Msk	Msk	Msk	Msk
078	Fraser-Cascade	Msk	Msk	Msk	Msk	Msk	Msk
079	Cowichan Valley	20	2.7	14	1.9	Msk	Msk
081	Fort Nelson	0	0	0	0	0	0
082	Coast Mountains	Msk	Msk	Msk	Msk	Msk	Msk
083	North Okanagan-Shuswap	14	1.6	Msk	Msk	Msk	Msk
084	Vancouver Island West	0	0	0	0	0	0
085	Vancouver Island North	Msk	Msk	0	0	0	0
087	Stikine	0	0	0	0	0	0
091	Nechako Lakes	Msk	Msk	Msk	Msk	Msk	Msk
092	Nisga'a	0	0	0	0	0	0
093	Conseil scolaire francophone	Msk	Msk	Msk	Msk	Msk	Msk
All Public Only		3,144	5.5	2,122	3.8	2,095	3.5
All Independent Only		603	13.1	418	9.1	465	9.7
Province (Pub. + Ind.)		3,747	6.1	2,540	4.2	2,560	4.0

## Satisfaction - Learning, 2006/07 - 2010/11 (Public Only)



### % of Respondents Reporting "All of the time" or "Many times"

Respondents	2006/07	2007/08	2008/09	2009/10	2010/11
Grade 3/4	65	63	62	59	62
Grade 7	46	46	43	43	45
Grade 10	40	43	42	38	38
Grade 12	46	48	48	44	44
Elementary Parents	80	82	78	79	75
Secondary Parents	73	75	72	74	70
Staff	75	73	74	70	67

#### Notes:

(1) Results are based on the questions:

"Are you satisfied with what you are learning at school?" for students and

"Are you satisfied with what your child is learning at school?" for parents, and

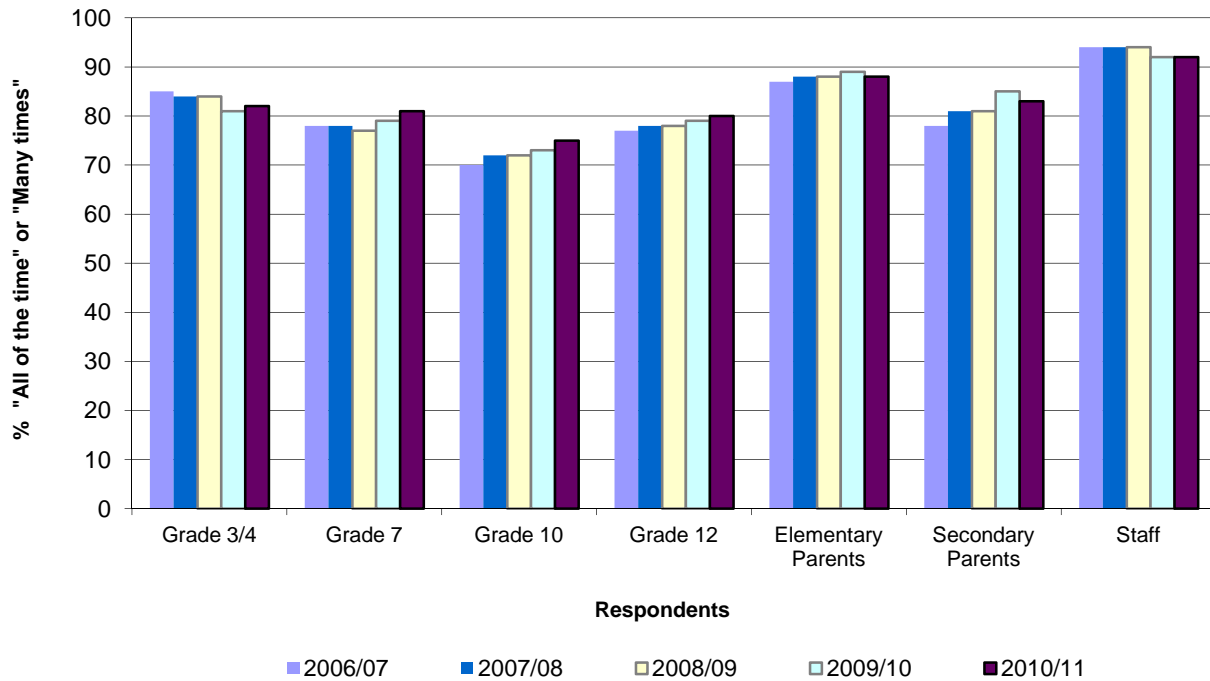
"Are you satisfied with the academic performance of the student?" for staff.

(2) Includes standard public schools only.

### Satisfaction - Learning by School District, 2010/11

		% Indicating Satisfaction with Learning "All of the time" or "Many times"						
School District		Grade 3/4	Grade 7	Grade 10	Grade 12	Elementary Parents	Secondary Parents	Staff
005	Southeast Kootenay	64	43	39	42	66	58	76
006	Rocky Mountain	68	36	35	43	84	64	80
008	Kootenay Lake	61	45	40	49	67	76	64
010	Arrow Lakes	45	21	33	20	Msk	42	77
019	Revelstoke	66	27	54	62	81	Msk	82
020	Kootenay-Columbia	58	36	36	40	79	68	25
022	Vernon	63	51	41	54	85	78	80
023	Central Okanagan	62	37	40	47	86	78	81
027	Cariboo-Chilcotin	63	43	44	38	77	63	79
028	Quesnel	56	43	41	54	69	74	64
033	Chilliwack	61	38	42	47	82	81	62
034	Abbotsford	66	42	41	46	85	75	68
035	Langley	61	39	37	42	75	70	69
036	Surrey	64	52	43	47	75	72	63
037	Delta	60	48	30	34	74	65	69
038	Richmond	65	57	44	47	71	69	83
039	Vancouver	60	53	35	37	69	65	72
040	New Westminster	67	44	41	39	74	Msk	40
041	Burnaby	64	53	36	40	70	56	73
042	Maple Ridge-Pitt Meadows	64	41	29	34	71	82	53
043	Coquitlam	63	44	41	45	70	71	81
044	North Vancouver	56	46	39	39	75	71	75
045	West Vancouver	60	51	50	51	80	86	89
046	Sunshine Coast	57	40	35	50	75	67	80
047	Powell River	49	34	29	57	70	43	54
048	Sea to Sky	67	49	32	47	73	62	86
049	Central Coast	56	20	30	60	Msk	Msk	Msk
050	Haida Gwaii	47	50	22	39	65	Msk	62
051	Boundary	53	47	41	49	90	82	Msk
052	Prince Rupert	65	37	44	36	69	76	47
053	Okanagan Similkameen	52	48	35	44	86	68	74
054	Bulkley Valley	53	36	38	52	73	58	Msk
057	Prince George	61	43	42	46	80	75	46
058	Nicola-Similkameen	64	37	36	49	73	Msk	46
059	Peace River South	51	33	30	36	75	63	66
060	Peace River North	61	35	40	49	70	62	73
061	Greater Victoria	56	38	41	51	72	73	67
062	Sooke	62	41	32	42	71	55	75
063	Saanich	56	38	34	45	82	73	75
064	Gulf Islands	51	34	33	52	57	Msk	63
067	Okanagan Skaha	65	39	40	51	80	70	69
068	Nanaimo-Ladysmith	64	41	34	40	72	73	60
069	Qualicum	59	34	39	44	63	-	82
070	Alberni	59	42	36	37	77	66	60
071	Comox Valley	58	35	32	41	73	74	56
072	Campbell River	61	35	35	41	69	33	60
073	Kamloops/Thompson	56	45	38	43	74	66	70
074	Gold Trail	65	46	27	30	63	41	42
075	Mission	59	44	34	42	74	55	58
078	Fraser-Cascade	72	45	39	48	80	Msk	89
079	Cowichan Valley	64	43	37	46	79	74	80
081	Fort Nelson	62	31	36	31	85	Msk	Msk
082	Coast Mountains	66	45	29	42	81	57	42
083	North Okanagan-Shuswap	65	36	33	48	78	60	41
084	Vancouver Island West	50	29	38	43	48	60	13
085	Vancouver Island North	50	42	30	33	80	57	69
087	Stikine	78	80	Msk	Msk	Msk	-	25
091	Nechako Lakes	56	35	30	48	73	73	61
092	Nisga'a	62	29	-	-	67	-	39
093	Conseil scolaire francophone	63	51	45	53	79	76	71
Province (Public Only)		62	45	38	44	75	70	67

## Satisfaction - School Safety, 2006/07 - 2010/11 (Public Only)



### % of Respondents Reporting "All of the time" or "Many times"

Respondents	2006/07	2007/08	2008/09	2009/10	2010/11
Grade 3/4	85	84	84	81	82
Grade 7	78	78	77	79	81
Grade 10	70	72	72	73	75
Grade 12	77	78	78	79	80
Elementary Parents	87	88	88	89	88
Secondary Parents	78	81	81	85	83
Staff	94	94	94	92	92

#### Notes:

(1) Results are based on the questions:

"Do you feel safe at school?" for students and

"Do you think your child is safe at school?" for parents, and

"Is your school a safe place to work and learn?" for staff.

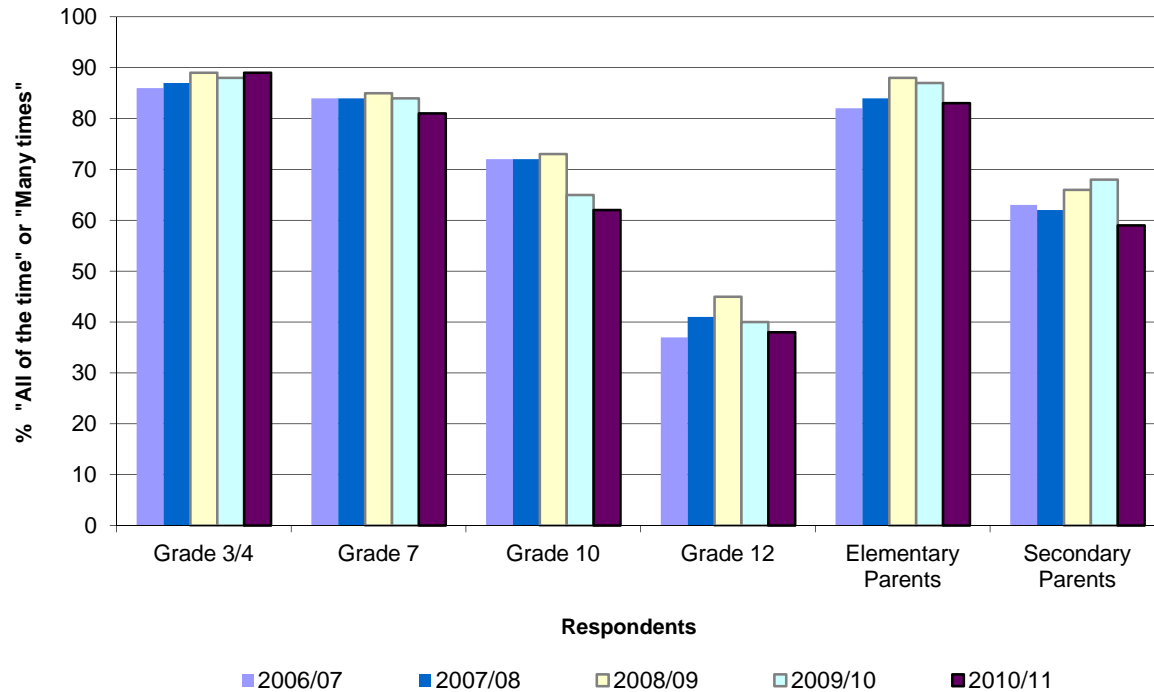
(2) Includes standard public schools only.

## Satisfaction - School Safety by School District, 2010/11

		% Indicating that they Feel Safe at School "All of the Time" or "Many Times"						
School District		Grade 3/4	Grade 7	Grade 10	Grade 12	Elementary Parents	Secondary Parents	Staff
005	Southeast Kootenay	82	75	72	85	85	70	95
006	Rocky Mountain	83	72	71	79	88	85	100
008	Kootenay Lake	80	75	77	85	81	94	90
010	Arrow Lakes	77	68	84	85	Msk	89	100
019	Revelstoke	83	87	89	81	91	Msk	100
020	Kootenay-Columbia	81	78	78	81	84	82	69
022	Vernon	84	80	80	84	90	87	97
023	Central Okanagan	83	76	76	80	91	87	93
027	Cariboo-Chilcotin	78	76	75	76	87	68	96
028	Quesnel	73	77	79	85	81	83	92
033	Chilliwack	83	72	79	82	91	81	78
034	Abbotsford	84	83	71	74	92	79	94
035	Langley	83	78	74	81	84	86	93
036	Surrey	86	86	74	74	88	79	89
037	Delta	85	83	72	80	91	81	94
038	Richmond	85	88	72	79	91	82	95
039	Vancouver	81	85	76	80	89	84	92
040	New Westminster	80	79	62	61	85	Msk	73
041	Burnaby	83	84	74	80	90	77	91
042	Maple Ridge-Pitt Meadows	81	80	66	79	86	89	89
043	Coquitlam	84	84	78	81	87	81	97
044	North Vancouver	81	84	77	82	93	92	91
045	West Vancouver	84	90	80	87	94	89	96
046	Sunshine Coast	81	78	74	84	95	77	89
047	Powell River	77	79	76	91	86	64	91
048	Sea to Sky	84	87	76	83	94	83	86
049	Central Coast	78	80	45	79	Msk	Msk	Msk
050	Haida Gwaii	82	86	75	90	88	Msk	90
051	Boundary	85	78	77	92	100	91	Msk
052	Prince Rupert	81	69	73	76	83	90	93
053	Okanagan Similkameen	78	75	71	85	80	87	84
054	Bulkley Valley	77	77	66	74	77	68	Msk
057	Prince George	76	77	74	80	86	79	92
058	Nicola-Similkameen	78	69	66	80	80	Msk	92
059	Peace River South	75	69	72	72	83	88	90
060	Peace River North	76	71	69	83	78	55	88
061	Greater Victoria	82	79	79	87	87	92	95
062	Sooke	83	75	66	71	83	73	100
063	Saanich	86	76	78	84	87	90	99
064	Gulf Islands	82	69	94	92	97	Msk	100
067	Okanagan Skaha	83	77	77	84	88	91	94
068	Nanaimo-Ladysmith	81	79	75	82	86	86	86
069	Qualicum	84	73	84	87	79	-	95
070	Alberni	83	77	70	76	81	70	95
071	Comox Valley	71	76	70	74	83	79	87
072	Campbell River	79	74	76	81	84	81	96
073	Kamloops/Thompson	77	78	76	79	83	84	92
074	Gold Trail	72	78	62	82	77	88	89
075	Mission	79	78	78	84	83	83	84
078	Fraser-Cascade	89	69	74	84	80	Msk	95
079	Cowichan Valley	81	79	75	84	89	94	87
081	Fort Nelson	98	77	66	68	85	Msk	Msk
082	Coast Mountains	83	82	69	83	85	77	96
083	North Okanagan-Shuswap	84	75	71	85	87	Msk	94
084	Vancouver Island West	71	57	79	100	76	80	83
085	Vancouver Island North	74	70	69	73	85	69	100
087	Stikine	76	64	Msk	Msk	Msk	-	83
091	Nechako Lakes	73	72	78	73	88	73	93
092	Nisga'a	64	69	-	-	62	-	78
093	Conseil scolaire francophone	84	79	91	73	89	89	93
Province (Public Only)		82	81	75	80	88	83	92



## Satisfaction - Physical Activity, 2006/07 - 2010/11 (Public Only)



### % of Respondents Reporting "All of the time" or "Many times"

Respondents	2006/07	2007/08	2008/09	2009/10	2010/11
Grade 3/4	86	87	89	88	89
Grade 7	84	84	85	84	81
Grade 10	72	72	73	65	62
Grade 12	37	41	45	40	38
Elementary Parents	82	84	88	87	83
Secondary Parents	63	62	66	68	59

#### Notes:

(1) Results are based on the questions:

"At school, do you get exercise (for example, physical activity or sports)?" for students, and

"At school, does your child get exercise (for example, physical activity or sports)?" for parents.

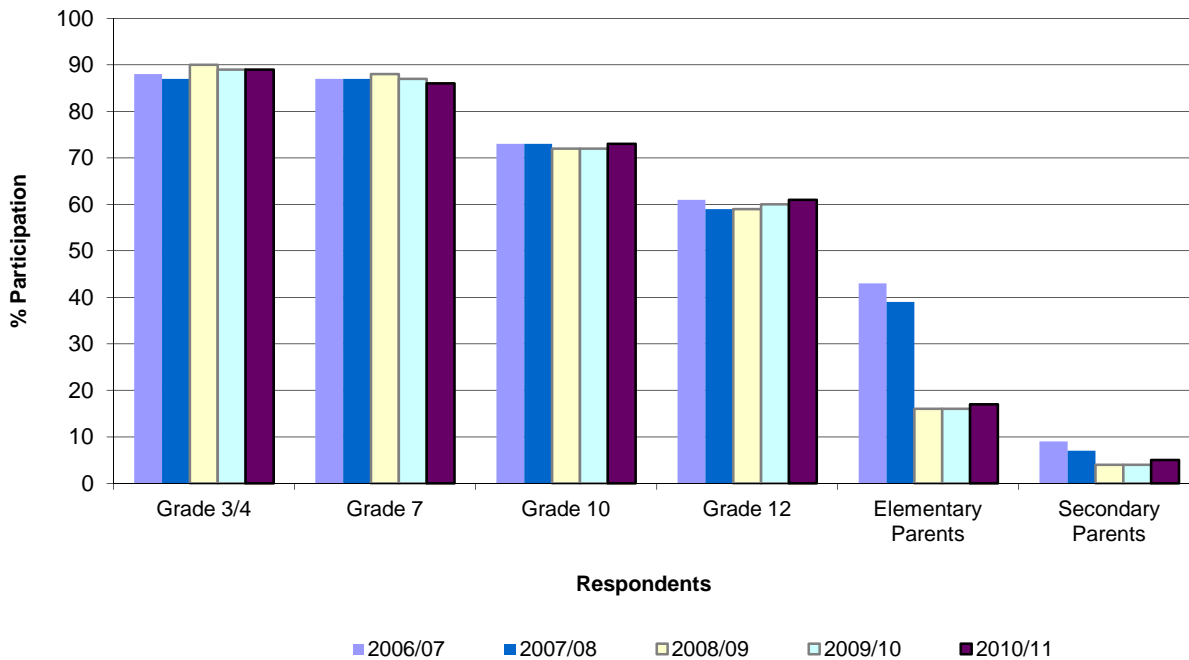
No physical activity question was asked for staff.

(2) Includes standard public schools only.

### Satisfaction - Physical Activity by School District, 2010/11

		% Indicating that they get Exercise "All of the Time" or "Many Times"					
School District		Grade 3/4	Grade 7	Grade 10	Grade 12	Elementary Parents	Secondary Parents
005	Southeast Kootenay	87	75	53	32	82	43
006	Rocky Mountain	87	83	69	33	94	81
008	Kootenay Lake	90	80	62	40	81	65
010	Arrow Lakes	84	73	69	55	Msk	58
019	Revelstoke	96	81	69	52	90	Msk
020	Kootenay-Columbia	84	79	64	46	81	74
022	Vernon	90	83	57	33	83	63
023	Central Okanagan	90	79	59	33	85	55
027	Cariboo-Chilcotin	87	84	72	40	90	77
028	Quesnel	89	76	56	37	90	47
033	Chilliwack	88	80	59	48	86	61
034	Abbotsford	92	87	62	41	91	56
035	Langley	89	77	66	33	79	63
036	Surrey	88	83	64	40	84	62
037	Delta	89	81	63	35	83	69
038	Richmond	88	85	63	39	87	62
039	Vancouver	85	79	66	40	77	60
040	New Westminster	88	78	61	35	80	Msk
041	Burnaby	89	82	62	45	87	57
042	Maple Ridge-Pitt Meadows	89	77	59	36	77	61
043	Coquitlam	89	84	64	38	82	57
044	North Vancouver	89	80	63	39	79	56
045	West Vancouver	89	75	66	32	77	63
046	Sunshine Coast	91	78	57	42	83	74
047	Powell River	88	89	67	33	74	43
048	Sea to Sky	89	84	57	31	79	54
049	Central Coast	89	Msk	64	60	Msk	Msk
050	Haida Gwaii	76	88	59	48	80	Msk
051	Boundary	91	92	62	44	90	64
052	Prince Rupert	88	79	62	35	81	65
053	Okanagan Similkameen	87	92	59	31	81	67
054	Bulkley Valley	87	80	70	57	91	76
057	Prince George	88	82	58	41	77	47
058	Nicola-Similkameen	92	76	71	33	89	Msk
059	Peace River South	82	79	46	28	75	38
060	Peace River North	90	79	58	27	75	29
061	Greater Victoria	86	78	66	41	78	63
062	Sooke	90	83	55	38	78	58
063	Saanich	91	81	49	35	78	62
064	Gulf Islands	90	77	60	41	90	Msk
067	Okanagan Skaha	93	78	59	29	85	56
068	Nanaimo-Ladysmith	90	84	55	34	87	57
069	Qualicum	90	76	63	44	78	-
070	Alberni	91	87	50	31	85	63
071	Comox Valley	89	79	51	34	79	58
072	Campbell River	89	79	64	39	89	29
073	Kamloops/Thompson	86	81	63	45	84	60
074	Gold Trail	93	83	63	47	77	53
075	Mission	84	85	68	38	88	42
078	Fraser-Cascade	92	78	66	55	94	Msk
079	Cowichan Valley	91	82	58	37	88	56
081	Fort Nelson	96	92	53	41	100	Msk
082	Coast Mountains	90	84	51	33	85	53
083	North Okanagan-Shuswap	89	81	67	58	89	Msk
084	Vancouver Island West	86	81	82	40	86	80
085	Vancouver Island North	89	67	45	38	84	62
087	Stikine	84	73	Msk	Msk	Msk	-
091	Nechako Lakes	82	74	64	43	85	45
092	Nisga'a	71	72	-	-	52	-
093	Conseil scolaire francophone	91	75	69	49	81	62
Province (Public Only)		89	81	62	38	83	59

## Satisfaction - Participation, 2006/07 - 2010/11 (Public Only)



### % Participation

Respondents	2006/07	2007/08	2008/09	2009/10	2010/11
Grade 3/4	88	87	90	89	89
Grade 7	87	87	88	87	86
Grade 10	73	73	72	72	73
Grade 12	61	59	59	60	61
Elementary Parents	43	39	16	16	17
Secondary Parents	9	7	4	4	5

#### Notes:

(1) Includes standard public schools only.

(2) A participation rate for staff is not included as the Ministry only collects data on teaching staff and the survey is open to all school employees. It is therefore not appropriate to calculate a school staff participation rate.

### Satisfaction - Participation by School District, 2010/11

School District		Grade 3/4	Grade 7	Grade 10	Grade 12	Elementary Parents	Secondary Parents
005	Southeast Kootenay	99	90	100	52	16	7
006	Rocky Mountain	91	79	78	50	20	5
008	Kootenay Lake	75	86	74	54	13	7
010	Arrow Lakes	79	88	85	69	3	18
019	Revelstoke	94	90	96	85	20	3
020	Kootenay-Columbia	89	92	91	80	13	4
022	Vernon	90	90	73	64	25	3
023	Central Okanagan	92	88	71	57	18	6
027	Cariboo-Chilcotin	88	89	89	75	17	3
028	Quesnel	94	93	83	70	22	8
033	Chilliwack	91	90	78	61	13	4
034	Abbotsford	91	90	86	66	25	5
035	Langley	90	84	74	68	15	4
036	Surrey	87	84	72	57	16	4
037	Delta	91	82	72	68	8	4
038	Richmond	85	90	72	63	25	9
039	Vancouver	82	89	67	53	14	3
040	New Westminster	96	95	83	61	23	0
041	Burnaby	77	79	59	50	17	3
042	Maple Ridge-Pitt Meadows	92	92	66	53	12	3
043	Coquitlam	91	80	58	44	14	4
044	North Vancouver	91	84	74	65	19	9
045	West Vancouver	96	90	87	85	36	10
046	Sunshine Coast	89	76	86	82	18	8
047	Powell River	94	90	88	47	15	3
048	Sea to Sky	93	94	98	78	18	7
049	Central Coast	100	100	122	214	4	6
050	Haida Gwaii	115	90	64	57	18	7
051	Boundary	90	90	82	65	9	4
052	Prince Rupert	97	88	91	84	12	9
053	Okanagan Similkameen	74	87	85	67	20	13
054	Bulkley Valley	94	101	82	71	8	14
057	Prince George	85	85	78	72	20	5
058	Nicola-Similkameen	102	92	60	74	16	2
059	Peace River South	89	79	73	61	13	4
060	Peace River North	88	89	49	28	24	3
061	Greater Victoria	94	91	84	66	15	6
062	Sooke	92	80	75	56	10	1
063	Saanich	93	88	75	63	22	6
064	Gulf Islands	90	95	71	74	15	2
067	Okanagan Skaha	92	97	80	77	19	3
068	Nanaimo-Ladysmith	91	90	80	71	14	8
069	Qualicum	85	89	76	49	12	0
070	Alberni	92	80	79	67	14	7
071	Comox Valley	78	80	86	77	15	3
072	Campbell River	91	83	79	53	12	2
073	Kamloops/Thompson	91	72	67	67	15	8
074	Gold Trail	90	109	82	77	26	8
075	Mission	92	88	62	79	13	2
078	Fraser-Cascade	93	82	79	86	18	1
079	Cowichan Valley	84	97	88	68	22	3
081	Fort Nelson	96	95	88	65	18	3
082	Coast Mountains	90	87	89	60	16	13
083	North Okanagan-Shuswap	90	89	79	55	14	2
084	Vancouver Island West	105	97	92	68	29	17
085	Vancouver Island North	96	85	75	68	9	6
087	Stikine	91	100	38	6	18	0
091	Nechako Lakes	86	85	63	52	18	2
092	Nisga'a	94	95	0	0	94	0
093	Conseil scolaire francophone	86	72	49	69	20	14
Province (Public Only)		89	86	73	61	17	5

## BC Standing: 2006 Programme for International Student Assessment (PISA)

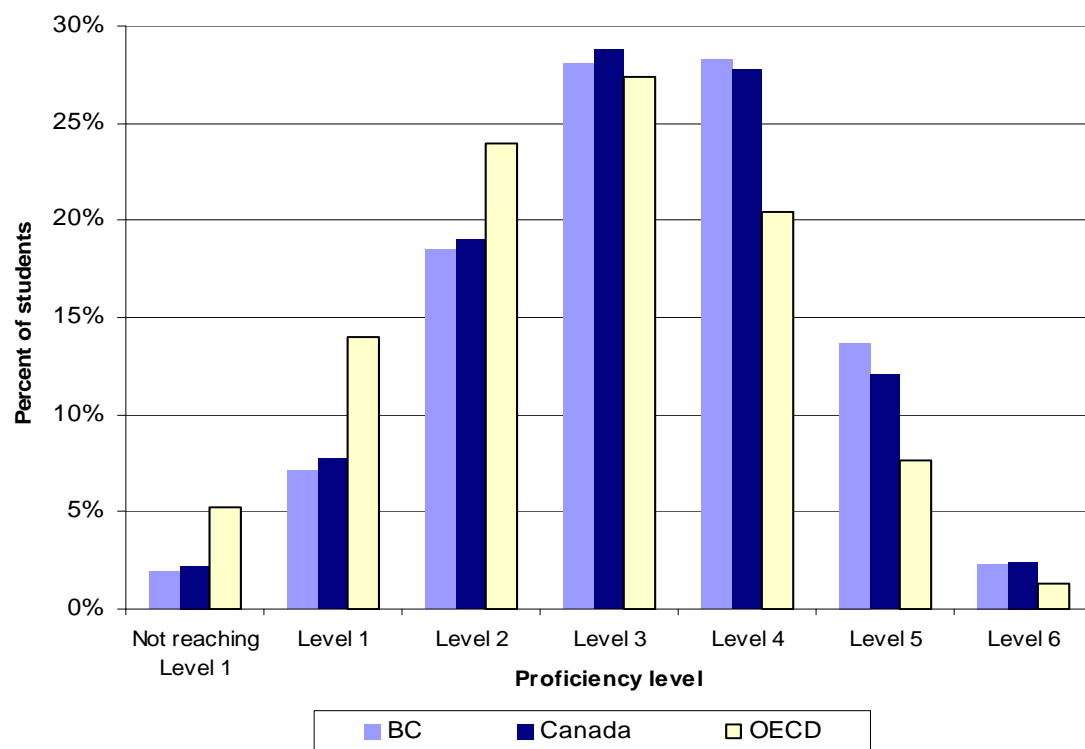
	Science	Reading	Mathematics
<b>Above BC</b>	Finland	Finland, Korea	Chinese Taipei, Finland, Hong Kong-China, Korea, Quebec
<b>total</b>	<b>1</b>	<b>2</b>	<b>5</b>
<b>In BC's range</b>	Alberta, Australia, British Columbia, Canada, Chinese Taipei, Estonia, Hong Kong-China, Japan, Korea, Liechtenstein, Manitoba, Netherlands, New Zealand, Newfoundland and Labrador, Ontario, Quebec	Alberta, Australia, British Columbia, Canada, Hong Kong-China, Ireland, Liechtenstein, Manitoba, New Zealand, Newfoundland and Labrador, Ontario, Quebec	Alberta, Australia, Belgium, British Columbia, Canada, Czech Republic, Denmark, Estonia, Japan, Liechtenstein, Macao-China, Manitoba, Netherlands, New Zealand, Ontario, Switzerland
<b>total</b>	<b>16</b>	<b>12</b>	<b>16</b>
<b>Below BC</b>	Argentina, Austria, Azerbaijan, Belgium, Brazil, Bulgaria, Chile, Colombia, Croatia, Czech Republic, Denmark, France, Germany, Greece, Hungary, Iceland, Indonesia, Ireland, Israel, Italy, Jordan, Kyrgyzstan, Latvia, Lithuania, Luxembourg, Macao-China, Mexico, Montenegro, New Brunswick, Norway, Nova Scotia, Poland, Portugal, Prince Edward Island, Qatar, Romania, Russian Federation, Saskatchewan, Serbia, Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Thailand, Tunisia, Turkey, United Kingdom, United States, Uruguay	Argentina, Austria, Azerbaijan, Belgium, Brazil, Bulgaria, Chile, Chinese Taipei, Colombia, Croatia, Czech Republic, Denmark, Estonia, France, Germany, Greece, Hungary, Iceland, Indonesia, Israel, Italy, Japan, Jordan, Kyrgyzstan, Latvia, Lithuania, Luxembourg, Macao-China, Mexico, Montenegro, Netherlands, New Brunswick, Norway, Nova Scotia, Poland, Portugal, Prince Edward Island, Qatar, Romania, Russian Federation, Saskatchewan, Serbia, Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Thailand, Tunisia, Turkey, United Kingdom, United States, Uruguay	Argentina, Austria, Azerbaijan, Brazil, Bulgaria, Chile, Colombia, Croatia, France, Germany, Greece, Hungary, Iceland, Indonesia, Ireland, Israel, Italy, Jordan, Kyrgyzstan, Latvia, Lithuania, Luxembourg, Mexico, Montenegro, New Brunswick, Newfoundland and Labrador, Norway, Nova Scotia, Poland, Portugal, Prince Edward Island, Qatar, Romania, Russian Federation, Saskatchewan, Serbia, Slovak Republic, Slovenia, Spain, Sweden, Thailand, Tunisia, Turkey, United Kingdom, United States, Uruguay
<b>total</b>	<b>50</b>	<b>53</b>	<b>46</b>

### Notes:

- (1) PISA is administered every three years and assesses the skills of 15-year-old students.
- (2) In 2006, Science was the major domain and Reading and Mathematics were minor domains.
- (3) Fifty-seven countries and all ten Canadian provinces participated in 2006.
- (4) In BC, 1,884 students from 73 schools participated.

For more information, please refer to: [http://www.bced.gov.bc.ca/assessment/nat\\_int\\_assess.htm](http://www.bced.gov.bc.ca/assessment/nat_int_assess.htm)

## PISA 2006 Levels of Science Proficiency



	Not reaching Level 1	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
BC	1.9	7.1	18.5	28.1	28.3	13.7	2.3
Canada	2.2	7.8	19.0	28.8	27.8	12.1	2.4
OECD	5.2	14.0	24.0	27.4	20.4	7.7	1.3

### Proficiency levels:

**Level 1:** Students have a very limited store of scientific knowledge.

**Level 2:** Students have adequate scientific knowledge to provide possible explanations and draw conclusions in familiar contexts.

**Level 3:** Students can identify clearly described scientific issues in a range of contexts. They can select knowledge to explain phenomena and apply simple models or inquiry strategies.

**Level 4:** Students can select and integrate explanations from different disciplines of science or technology and link those explanations to aspects of life situations. They can reflect on their actions and communicate decisions using scientific knowledge and evidence.

**Level 5:** Students can identify the scientific components of many complex life situations. They can compare, select and evaluate appropriate scientific evidence for responding to life situations.

**Level 6:** Students can consistently identify, explain and apply scientific knowledge to a variety of complex life situations. They clearly and consistently demonstrate advanced scientific thinking and reasoning. They can use scientific knowledge to develop arguments in support of decisions that centre on personal, social, or global situations.

### Notes:

(1) PISA is administered every three years and assesses the skills of 15-year-old students.

(2) In 2006, Science was the major domain and Reading and Mathematics were minor domains.

(3) The OECD average was established with the data weighted so that each OECD country contributed equally.

(4) Students were assigned to a level of science proficiency based on their probability of correctly answering the majority of the questions in that range of difficulty.

(5) Proficiency level 2 has been identified as the 'baseline proficiency' level or the level of achievement at which students begin to demonstrate the scientific competencies that will enable full participation in life situations related to science and technology.

For more information, please refer to: [http://www.bced.gov.bc.ca/assessment/nat\\_int\\_assess.htm](http://www.bced.gov.bc.ca/assessment/nat_int_assess.htm)

## BC Standing: 2006 Progress in International Reading Literacy Study (PIRLS)

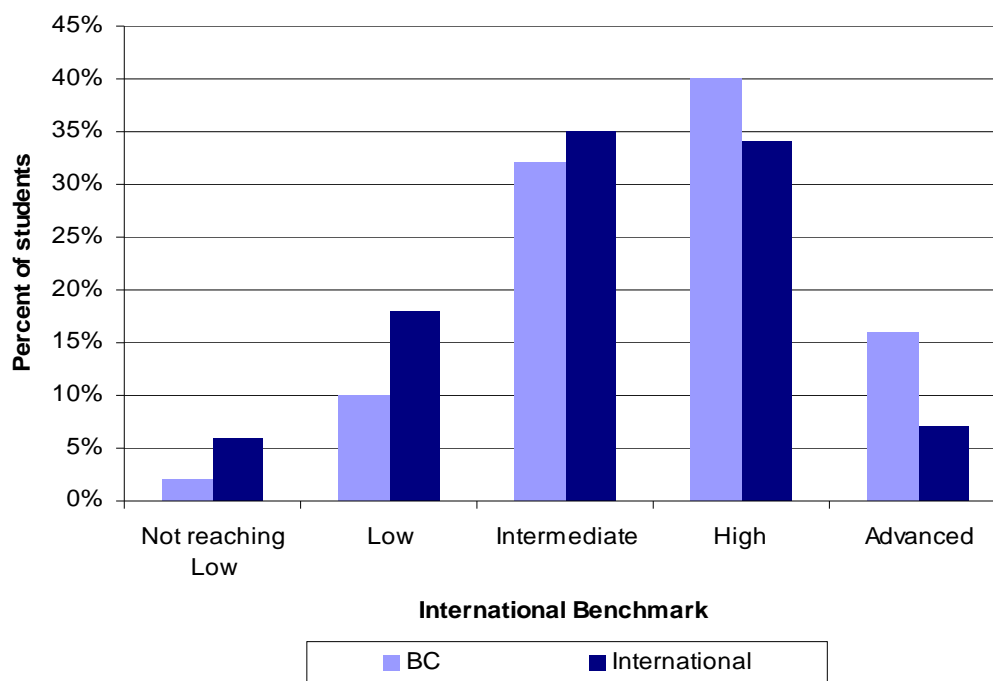
<b>Above BC</b>	total	<b>0</b>
<hr/>		
<b>In BC's range</b>	Alberta, <b>British Columbia</b> , Ontario, Hong Kong SAR, Hungary, Italy, Luxembourg, Russian Federation, Singapore	
	total	<b>9</b>
<hr/>		
<b>Below BC</b>	Austria, Belgium (Flemish), Belgium (French), Bulgaria, Nova Scotia, Quebec, Chinese Taipei, Denmark, England, France, Georgia, Germany, Iceland, Indonesia, Islamic Rep. of Iran, Israel, Kuwait, Latvia, Lithuania, Rep. of Macedonia, Rep. of Moldova, Morocco, Netherlands, New Zealand, Norway, Poland, Qatar, Romania, Scotland, Slovak Republic, Slovenia, South Africa, Spain, Sweden, Trinidad and Tobago, United States	
	total	<b>36</b>
<hr/>		

**Notes:**

- (1) PIRLS is administered every five years and assesses the reading skills of grade 4 students.
- (2) In 2006, 40 countries and five Canadian provinces participated.
- (3) In BC, 4,150 students from 148 schools participated.

*For more information, please refer to: [http://www.bced.gov.bc.ca/assessment/nat\\_int\\_assess.htm](http://www.bced.gov.bc.ca/assessment/nat_int_assess.htm)*

## PIRLS 2006 International Benchmarks of Reading Achievement



	Not reaching Low	Low	Intermediate	High	Advanced
BC	2	10	32	40	16
International	6	18	35	34	7

### International Benchmarks:

**Low:** Students can recognize explicitly stated information and make straightforward inferences clearly suggested by the text.

**Intermediate:** Students can identify relevant information, make straightforward inferences, and begin to make connections across parts of the text.

**High:** Students can use a variety of organizational features to locate and distinguish relevant information, make inferences based on embedded or abstract information, recognize the use of some textual features (e.g., figurative language), and compare and evaluate parts of a text to give a preference and a reason for it.

**Advanced:** Students can distinguish and interpret complex information from different parts of a text, understand functional and organizational features, interpret figurative language, and fully justify preferences.

### Notes:

(1) PIRLS is administered every five years and assesses the reading skills of grade 4 students.

(2) The international results represent international medians (i.e. for each of the International Benchmarks, half of the countries performed above that level and the other half performed below that level).

(3) Students were assigned to an International Benchmark based on their likelihood of correctly answering the questions at that benchmark and their likelihood of not being able to answer the majority of the questions at higher International Benchmarks.

For more information, please refer to: [http://www.bced.gov.bc.ca/assessment/nat\\_int\\_assess.htm](http://www.bced.gov.bc.ca/assessment/nat_int_assess.htm)



<b>GLOSSARY ITEM</b>	<b>DEFINITION</b>
<b>Aboriginal Education Funding</b>	Provided on a per full-time equivalent (FTE) basis to school boards for each self-identified Aboriginal school-age student who is receiving an Aboriginal program. This special funding is targeted and cannot be redirected to other programs.
<b>Aboriginal Programs</b>	Designed to further Aboriginal Studies. Includes Aboriginal Language and Culture, Aboriginal Support Services, and other approved Aboriginal Programs.
<b>Aboriginal Student</b>	A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Metis or Inuit).
<b>Administrator</b>	A person who has a valid British Columbia teaching certificate and is employed by a school board or authority to provide administrative duty in schools. Includes Director of Instruction, Supervisor of Instruction, Teacher Consultant, Coordinator, Helping Teacher, Other Instructional Supports, Testing and Assessment – Professional Staff, Principal and Vice-Principal.
<b>Adult Student</b>	A student 20 years of age or older as of June 30 in the school year July 1 - June 30.
<b>Aegrotat</b>	A pass standing based on proof that the student was unable to write the examination owing to illness or special circumstances. The student's school mark is then considered to be the final mark for the course.
<b>Alternate Programs</b>	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment).
<b>Annual Capital Grant (ACG)</b>	Renamed in 2004/05. See Annual Facility Grant (AFG).
<b>Annual Facility Grant (AFG)</b>	Available to all districts and is intended for annual capital projects required to maintain capital assets through their anticipated economic life and prevent any premature deterioration of these assets. Formerly known as Annual Capital Grant (ACG).
<b>Apprenticeships</b>	Students in Grades 10, 11, 12 and secondary ungraded who are reported in a Career Preparation – Apprenticeship Program.
<b>Authority School</b>	The school that the student characteristics (e.g. gender, age) is based on, usually Sept 30. If there is no Sept 30 enrolment, then the Feb 1 enrolment.
<b>Average Class Size</b>	Total number of students divided by the number of classes.
<b>Average Educator Age</b>	Total age of all educators divided by the total number of educators based on September 30 of the reported year.
<b>Average Educator Salary</b>	Calculated by dividing total gross salary of all educators by the total number of educators based on September 30 of the reported year. Gross educator salary includes all allowances but excludes benefits.
<b>Average Family Income (Census)</b>	Dollar amount that indicates the midpoint of a distribution of families, with income, ranked by size of income.
<b>Average Number of Children (Census)</b>	Children who are living in the same dwelling as their parent(s), as well as grandchildren in households where there are no parents present.
<b>Average Personal Income (Census)</b>	Dollar amount obtained by adding up the total income of all individuals divided by the number of individuals with income.
<b>British Columbia Adult Graduation Diploma</b>	Granted by the Ministry of Education upon successful completion of the provincial adult graduation requirements. Refer to <a href="http://www.bced.gov.bc.ca/adult_graduation">www.bced.gov.bc.ca/adult_graduation</a> for more information.
<b>British Columbia Certificate of Graduation</b>	Granted by the Ministry of Education to students who meet the British Columbia secondary school graduation requirements. Also referred to as a "Dogwood Certificate".

<b>GLOSSARY ITEM</b>	<b>DEFINITION</b>
<b>British Columbia School Completion Certificate</b>	Granted by the Ministry to recognize the accomplishments of students who have succeeded in meeting the goals of their educational program other than graduation.
<b>Career Programs</b>	Educational programs focusing on a career or career-related area of study, which combine related courses with a work experience component.
<b>Challenge</b>	A process that allows secondary schools to award credit to students who can demonstrate prior learning.
<b>Class Size</b>	The number of students taking the same course at the same time with the same instructor.
<b>College</b>	An institution of higher education created to educate and grant degrees.
<b>Completion Rate</b>	See <b>Six-Year Completion Rate</b>
<b>Compliance Audit</b>	Conducted by the Ministry of Education to ensure school and student data reported by school districts are correct.
<b>Continuing Education Program</b>	An education program offered by school districts, primarily for adults, leading to either secondary school completion or the upgrading of a current graduation certificate.
<b>Core French</b>	A language course offered at various grade levels to students.
<b>Course Mark</b>	Best mark of a student assigned by a teacher as a result of the student's course work.
<b>Deferral</b>	A process whereby a principal grants a student permission to write a provincial exam at a future examination session.
<b>Delayed Transition</b>	Students who first begin their studies in a British Columbia public post-secondary institution after one or more years after secondary school graduation.
<b>Disqualification (Provincial Examination)</b>	A score of 0 is given for an examination as a result of student cheating.
<b>Distance Education</b>	See <b>Distributed Learning</b>
<b>Distance Education Schools</b>	See <b>Distributed Learning</b>
<b>Distributed Learning</b>	A method of instruction that relies primarily on indirect communication between students and teachers, including internet or other electronic-based delivery, teleconferencing, or correspondence.
<b>Distributed Learning School</b>	A school or francophone school that offers instruction by means of distributed learning only.
<b>District</b>	See <b>School District</b>
<b>District Scholarship</b>	Awarded by the District to qualifying Grade 12 students who are Canadian citizens or permanent residents.
<b>Dogwood Diploma/ Certificate</b>	See British Columbia Certificate of Graduation
<b>Education Attainment – of Population Aged 20 or Over (Census)</b>	Categories are: Less than Grade 9; Grades 9 to 13 without secondary school graduation certificate; Grades 9 to 13 with secondary school graduation certificate or diploma; University with degree (bachelor's or higher); University without degree; Trades certificate or diploma or other non-university education.

<b>GLOSSARY ITEM</b>	<b>DEFINITION</b>
<b>Educator</b>	A person holding a valid British Columbia Teaching Certificate or Letter of Permission who is providing an educational program to students. This includes classroom teachers, principals, vice-principals, directors of instruction, department heads, teachers who have administrative duties other than department heads, and board office based staff whose position requires that they hold valid teaching certification and who provide support for instruction and assessment.
<b>Electronic Programs</b>	See <b>Distributed Learning</b>
<b>Elementary Ungraded (EU)</b>	Students who are taking courses at the Kindergarten to Grade 7 level and the school personnel do not consider the student to be in a specific Grade.
<b>Eligible Grade 12 Graduation Rate</b>	A measure of Grade 12 students who, if they pass all courses in which they have enrolled as of September, will have met all requirements to graduate, and graduate.
<b>Enhancement Agreement</b>	A working agreement between a school board, local Aboriginal communities, and the Ministry of Education. Enhancement Agreements are designed to enhance the educational achievement of Aboriginal students.
<b>Enrolment</b>	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Registered homeschooled children are not included.
<b>English as a Second Language Program (ESL)</b>	A program provided to students whose primary languages are other than English, and who may require additional services.
<b>Exam Mark</b>	Best mark of a student on one or more writes of a provincial examination.
<b>Families with Children at Home (Census)</b>	Comprised of a census family that has one or more children living in the census family household. Children refer to blood, step- or adopted sons and daughters (regardless of age or marital status) who are living in the same dwelling as their parent(s), as well as grandchildren in households where there are no parents present.
<b>Family Structure (Census)</b>	A married or common-law couple living together, with or without never-married sons or daughters; or a lone parent living with at least one never-married son or daughter". Children in a census family include grandchildren living with their grandparent(s) but with no parents present.
<b>Final Mark</b>	Final mark is based on the blend of a student's best course mark and best exam mark.
<b>First-Time Grade 12 Graduation Rate</b>	A measure of students recorded as being in Grade 12 for the first time in September who then graduate in that same school year.
<b>Forecast Enrolment</b>	Reports the historical and projected count for public school students. Projections (2005 onward) are based on current year student count projected forward using Provincial Population Projections prepared by BC STATS. Includes school-age public school students and home-schoolers. Excludes students in independent schools, continuing education, and distributed learning facilities.
<b>French Immersion Program</b>	A separate second language program where instructions to students (in some areas) is offered in the French language.
<b>Full-Day Kindergarten</b>	May be provided to students with special requirements.

GLOSSARY ITEM	DEFINITION
<b>Full-Time Equivalent (FTE) Student</b>	A measure indicating the proportion of full time participation (full day, full week) in an educational program, calculated by adding the FTE values of the enrolments. A half-day Kindergarten enrolment is considered a 0.5 FTE; full-day Kindergarten enrolments are recognized as full FTEs. A school-age enrolment in Grades 1-12, enrolled full-time, is considered one FTE. One FTE for an adult enrolment is equal to eight courses. One FTE for a secondary school-age enrolment is equal to four courses.
<b>Full-Time Equivalent (FTE) Teacher</b>	A measure equivalent to the number of teachers who work full time in a school.
<b>Full-Time Equivalent (FTE) Enrolment / Educator Ratio</b>	Calculated by dividing September 30 full-time equivalent enrolment by full-time equivalent educators. See <b>Educators</b> and <b>Enrolment</b>
<b>Full-Time Equivalent (FTE) Enrolment/Staff Ratio</b>	Calculated by dividing September 30 full-time equivalent enrolment by the sum of full-time equivalent Staff. Includes all people involved in the delivery of a student's educational program.
<b>Gifted</b>	See Special Needs Performance Reporting Groups
<b>Grade Range</b>	Schools are organized to provide educational opportunities for students in specific grades or grade ranges. These grade ranges are: Elementary (K-7, EU); Elementary-Junior Secondary (K-10, EU, SU); Elementary-Secondary (K-12, EU, SU); Middle School (6-9); Junior Secondary (8-10, SU); Secondary (8-12, SU); and Senior Secondary (11, 12, SU). Note: EU=Elementary Ungraded, SU=Secondary Ungraded
<b>Grade to Grade Transition Rate</b>	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
<b>Graduate</b>	A student that has met the British Columbia Graduation Requirements.
<b>Graduated Adult</b>	Effective September 1, 2008, graduated adults may take, tuition free, eligible courses offered at school district Continuing Education or K-12 schools through phase 3 of the 'Education Guarantee'. Adults student is defined as a student 19 years of age or older as at July 1 of the current year.
<b>Graduation</b>	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Graduation Requirements.
<b>Graduation Rate</b>	See <b>First Time Grade 12 Graduation Rate</b> or <b>Eligible Grade 12 Graduation Rate</b>
<b>Group Classification</b>	Classification of independent schools is based on the school's ability to meet the requirements for Group Classifications in the <i>Independent School Act</i> .  Group 1 - funded at 50% of the per-student operating grant of the district in which the school resides. Group 2 - funded at 35% of the per-student operating grant of the district in which the school resides. Group 3 - unfunded. Note: All independent schools are classified as Group 3 for the first year that they apply for Ministry certification. Group 4 - unfunded. Note: Must comply with bonding requirements.
<b>Headcount</b>	A count of unique individuals.
<b>Homeschool Registration</b>	Children may be taught at home without the supervision of a certified teacher, but are required to be registered with a public, francophone, distributed learning, or independent school.

<b>GLOSSARY ITEM</b>	<b>DEFINITION</b>
<b>Honours Graduate</b>	A graduating student who achieves a grade point average (GPA) of greater than 3.0 (a letter grade of B).
<b>Immediate Transition</b>	Students who first begin their studies in a British Columbia public post-secondary institution within one school year of secondary school graduation. These are sometimes referred to as "direct entry" students.
<b>Independent School</b>	A school that is maintained and operated in British Columbia by an authority that provides an educational program to 10 or more school-aged students as outlined in the <i>Independent School Act</i> . All independent schools must hold a valid Certificate of Group Classification issued by the Inspector of Independent Schools.
<b>Individual Education Plan (IEP)</b>	A written plan developed for a student which describes the program modifications and/or adaptations for the student and the services that are to be provided. It serves as a tool for collaborative planning among the school, the parents, the student (where appropriate) and, as necessary, school district personnel, other ministries and/or community agencies.
<b>Institute</b>	An association organized to promote art, science or education.
<b>Labour Force (Census)</b>	Labour force refers to persons who were either employed or unemployed and 15 years of age and over.
<b>Letter Grades</b>	Equivalent to the following ranges of percent scores:  <b>"A"</b> - 86% to 100% <b>"B"</b> - 73% to 85% <b>"C+"</b> - 67% to 72% <b>"C"</b> - 60% to 66% <b>"C-"</b> - 50% to 59% <b>"F"</b> - below 50%
<b>Lone Parent Families (Census)</b>	Families with only one parent divided by all families.
<b>Mean</b>	A measure of central tendency, refers to the arithmetic average of a set of numbers.
<b>Median</b>	Relating to or constituting the middle value in a distribution.
<b>Msk</b>	Abbreviation for Mask. When reporting, numbers or percentages must be suppressed if they are elements of a population that is one through four. For more information refer to <a href="http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm">http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm</a>
<b>N/A</b>	Not Applicable
<b>No Transition</b>	A student that has not started post-secondary studies in British Columbia after secondary school graduation.
<b>Non-resident</b>	Students who are not ordinarily residents and whose parents/guardians are not residents of British Columbia.
<b>Number of Final Marks</b>	Number of students for which a final mark is recorded in the school year.
<b>Off-Reserve Aboriginal Student</b>	Includes only Aboriginal students who attend a school and who live off a reserve.
<b>On-Reserve Aboriginal Student</b>	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
<b>Operating Grant</b>	Funds provided by the Ministry of Education to school boards and authorities for operational purposes.

<b>GLOSSARY ITEM</b>	<b>DEFINITION</b>
<b>Overall Population Growth Rate (Census)</b>	Estimated average annual percentage change of the British Columbia population between two Census periods.
<b>Participant (Foundation Skills Assessment)</b>	A student who responded meaningfully to at least one question in the assessment.
<b>Participant (Provincial Examination)</b>	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
<b>Participation Rate (Foundation Skills Assessment)</b>	The number of students who responded to at least one question in the assessment divided by the total number of students in that grade.
<b>Participation Rate (Provincial Examinations)</b>	The number of students who wrote the examination at least once in the school year and are in the same grade as the indicated exam grade level divided by the total number of students who are in the same grade as the indicated exam grade level.
<b>Participation Rate (Satisfaction Survey Results)</b>	The number of submitted surveys divided by the number of surveys distributed to each school. The number of surveys distributed is based on the enrolment in the grade(s) of interest.
<b>Pass Rate</b>	Students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year divided by students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level.
<b>Percentage of Children (&lt; 19) Receiving Income Assistance (BC Stats)</b>	Children receiving Basic Income Assistance as a percentage of total children under 19.
<b>Percentage of Families &lt; \$30,000 Annual Income (Census)</b>	The number of families whose family income is less than \$30,000, divided by the number of all census families.
<b>Percentage of Population in Labour Force (Census)</b>	The number of persons who were either employed or unemployed (May 15 of the Census Year), divided by the total population.
<b>Performance (Foundation Skills Assessment)</b>	<p>The student performance levels are:</p> <p><i>Exceeding Expectations</i> - exceeded the expectations for student's grade</p> <p><i>Meeting Expectations</i> - met the accepted expectations for student's grade</p> <p><i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.</p>



<b>GLOSSARY ITEM</b>	<b>DEFINITION</b>
<b>Population (Census)</b>	A count of Canadian citizens (by birth or by naturalization) and landed immigrants with a usual place of residence in Canada; persons claiming refugee status and members of their families living with them; persons who hold student authorizations (student visas or student permits) and members of their families living with them; persons who hold employment authorizations (work permits) and members of their families living with them; and persons with a usual place of residence in Canada who hold Minister's permits (including extensions) and members of their families living with them.
<b>Population Density (Census)</b>	The number of persons per square kilometre of land area.
<b>Post-Secondary Institution</b>	A public college, university college, institute or university in British Columbia.
<b>Provincial Resource Program (PRP)</b>	Programs designed for students who cannot attend a regular school for health or other reasons. Students are in long term PRPs if they are in the facility for more than three months.
<b>Provincial Scholarships</b>	Awarded by the Ministry of Education to qualifying Grade 12 students who are Canadian citizens or permanent residents, and have fulfilled graduation requirements.
<b>Public School</b>	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a board of education.
<b>Rural School</b>	A school with a postal code outside the commuting zone of larger urban centres (Census Metropolitan Areas, areas with an urban core population of at least 100,000, or Census Agglomerations, areas with urban cores of 10,000 to 99,999 people).
<b>School</b>	An organization having at least one teacher and administrator, which provides educational programs to students.
<b>School of Attribution</b>	<i>The school to which an event is to be attributed. For example, a final mark is attributed to a school, as is an enrolment or a Foundation Skills Assessment (FSA) result. The school of attribution can be different depending on the type of result that is to be attributed.</i>
<b>School District</b>	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
<b>School Facility</b>	A school building or collection of buildings used for purposes of providing an educational program for students.
<b>School Program</b>	An organization having at least one teacher and administrator, which provides educational programs to students.
<b>School Year</b>	The twelve month period commencing on July 1 and ending the following June 30.
<b>School-age</b>	Five to nineteen years of age inclusive.
<b>Secondary Ungraded (SU)</b>	Students who are taking courses at the Grade 8-12 level and the school personnel do not consider them to be in a specific Grade level.
<b>Six-Year Completion Rate</b>	The portion of students who graduate, with a Certificate of Graduation, within six years from the first time they enroll in Grade 8, adjusted for migration in and out of British Columbia.
<b>Special Needs Program</b>	A supplemental program provided by schools to assist students, identified as having "special requirements", in achieving a Certificate of Graduation and/or other outcomes as specified in the student's Individual Education Plan (IEP).

<b>GLOSSARY ITEM</b>	<b>DEFINITION</b>
<b>Special Needs Performance Reporting Groups</b>	<p>Constructed from Special Needs categories for the purpose of identifying students who are most likely to be working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful:</p> <p>Sensory Disabilities (Categories E and F)  Learning Disabilities (Category Q)  Behaviour Disabilities (Categories H and R)  Gifted (Category P)</p>
<b>Special Needs Categories</b>	<p>Category A – Physically Dependent  Category B – Deafblind  Category C – Moderate to Profound Intellectual Disability  Category D – Physical Disability / Chronic Health Impairment  Category E – Visual Impairment  Category F – Deaf or Hard of Hearing  Category G – Autism Spectrum Disorder  Category H – Intensive Behaviour Interventions / Serious Mental Illness  Category K – Mild Intellectual Disability  Category P – Gifted  Category Q – Learning Disability (formerly Category J)  Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p> <p>For more information refer to <a href="http://www.bced.gov.bc.ca/specialed/ppandg/toc.htm">www.bced.gov.bc.ca/specialed/ppandg/toc.htm</a></p>
<b>Split Class</b>	A class which contains students from more than one grade level.
<b>Student</b>	A person enrolled in a British Columbia educational program offered by a Board/Authority.
<b>Subject (Provincial Examinations)</b>	Includes both French and English variants of equivalent curricula, in combination - (eg. Chemistry 12 contains English and French variants of the curriculum - Chemistry 12 and Chemie 12).
<b>Summary of Key Information</b>	A collection of the most commonly used statistics about the British Columbia education system published annually in one report.
<b>Supported Capital Projects</b>	Projects are supported over a three-year period, with the year of project commencement indicated.
<b>Teacher</b>	A person who has a valid British Columbia teaching certificate and is employed by a school board to provide an educational program to students or to administer or supervise the provision of an educational program to students. Includes: Regular Classroom Teachers, Department Heads, and Teachers who have administration duty (but are not Department Heads). Teachers may be employed in more than one district; therefore, the total number of teachers reported at the provincial level may exceed the actual number of teachers in the province.
<b>Transition</b>	A student who begins their studies in a British Columbia public post-secondary institution after Grade 12 graduation.
<b>Unemployment Rate (Census)</b>	Number of unemployed persons during the Labour Force Survey reference week expressed as a percentage of the labour force (unemployed plus employed). The unemployment rate for a particular group (age, sex, province, etc.) is the number unemployed in that group expressed as a percentage of the labour force for that group.



<b>GLOSSARY ITEM</b>	<b>DEFINITION</b>
<b>University</b>	An institution of higher education and of research, which grants academic degrees.
<b>University College</b>	An institution that provides university-level education but does not have full or independent university status.
<b>Passport to Education</b>	Recognizes and rewards student achievement in Grades 10 to 12 in a broad range of academic and non-academic areas according to guidelines set out by the Ministry of Education. Passport awards are used to further education through post-secondary education or job training.
<b>Passport Stamps Issued</b>	The number of stamps provided to students by schools in accordance with school and Ministry of Education policy.
<b>Passport Stamps Redeemed</b>	The number of stamps redeemed by students in accordance with Ministry of Education policy.
<b>Students In Care/On Assistance</b>	The percentage of students who have been in the care of the Ministry of Children and Family Development (including Children under Supervision Orders, Children in Youth Agreement, and Children in Out of Care options) or whose families have been/are on income assistance during the reporting period (October to September).

# Superintendent Contact List

(as of April 16, 2013)

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