



Ministry of Advanced Education Overview

December 2014



EXECUTIVE



Jennifer Meadows
Director
Executive Operations

Rodney Porter
Government Communications
and Public Engagement

Sandra Carroll
Deputy Minister
Advanced Education

Keely Brandt
A/Senior Administrative Assistant

Bobbi Plecas
Assistant Deputy
Minister
Institutions and
Programs



Claire Avison
Assistant Deputy
Minister
Sector Strategy and
Quality Assurance



Kevin Brewster
Assistant Deputy
Minister
Financial and
Management Services



Ramona Soares
Assistant Deputy
Minister
Strategic Initiatives



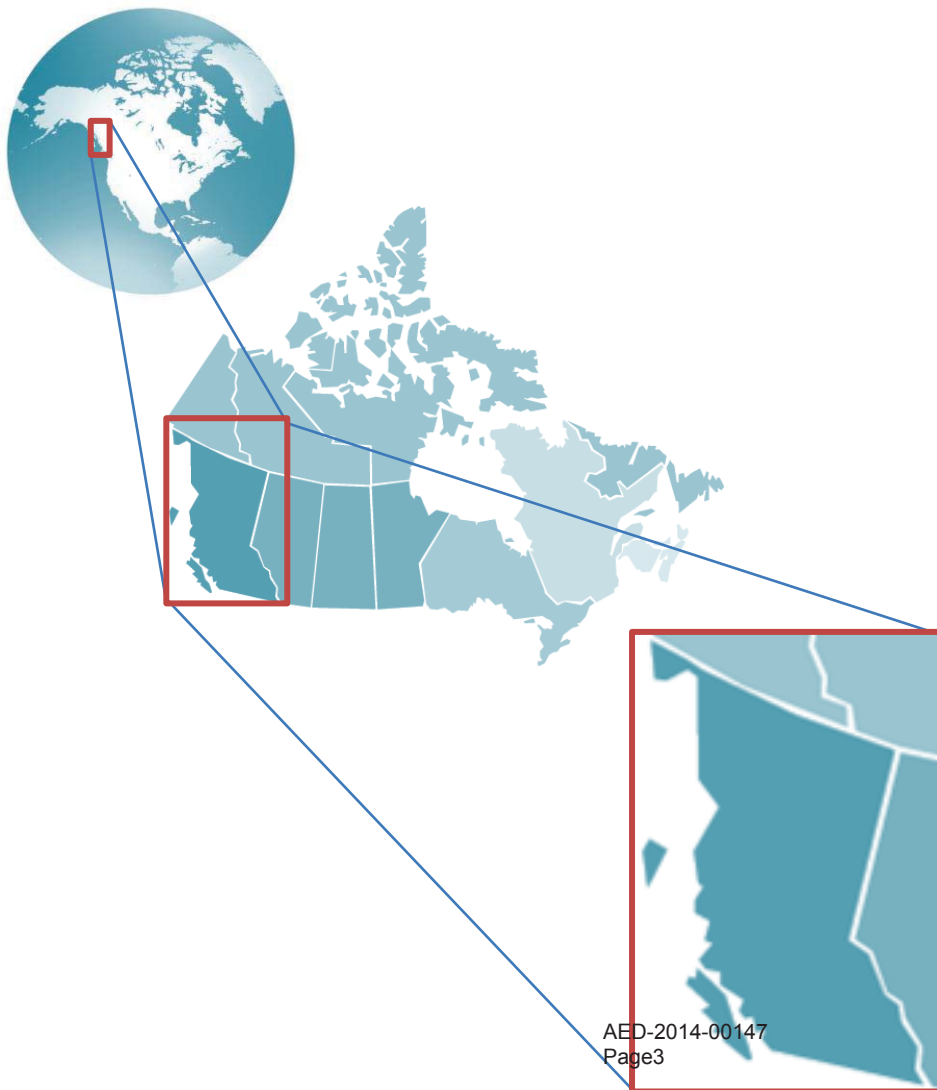
MINISTRY MANDATE

VISION

A leading-edge post-secondary system for strong communities and bright futures.

MISSION

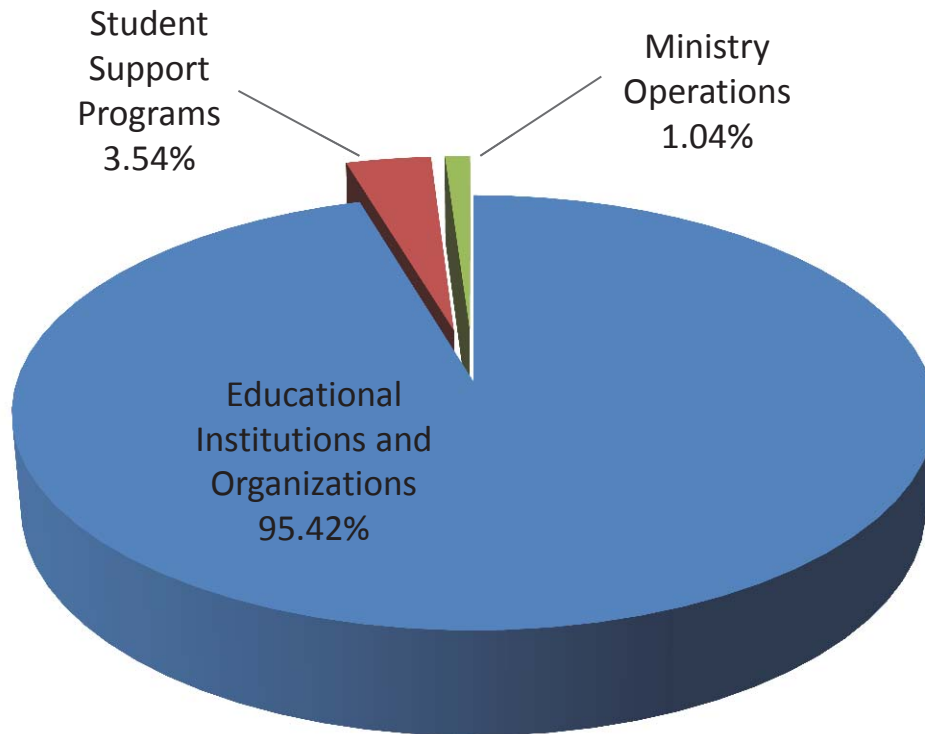
We champion inclusive communities and an integrated post-secondary education system to maximize benefits to all British Columbians.



ABOUT THE MINISTRY

- Four business areas:
 - Institutions and Programs
 - Sector Strategy and Quality Assurance
 - Financial and Management Services
 - Strategic Initiatives
- 230 Ministry staff
- 2014/15 Ministry Operating Budget – \$1.9 billion
- 3-year Capital Budget (2014/15 to 2016/17) – \$750 million

MINISTRY OPERATING BUDGET SUMMARY



Budget 2014/2015	
	(\$000's)
Educational Institutions and Organizations	1,846,961
Student Support Programs	68,495
Ministry Operations	20,215
	1,935,671

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MINISTRY CORE BUSINESS

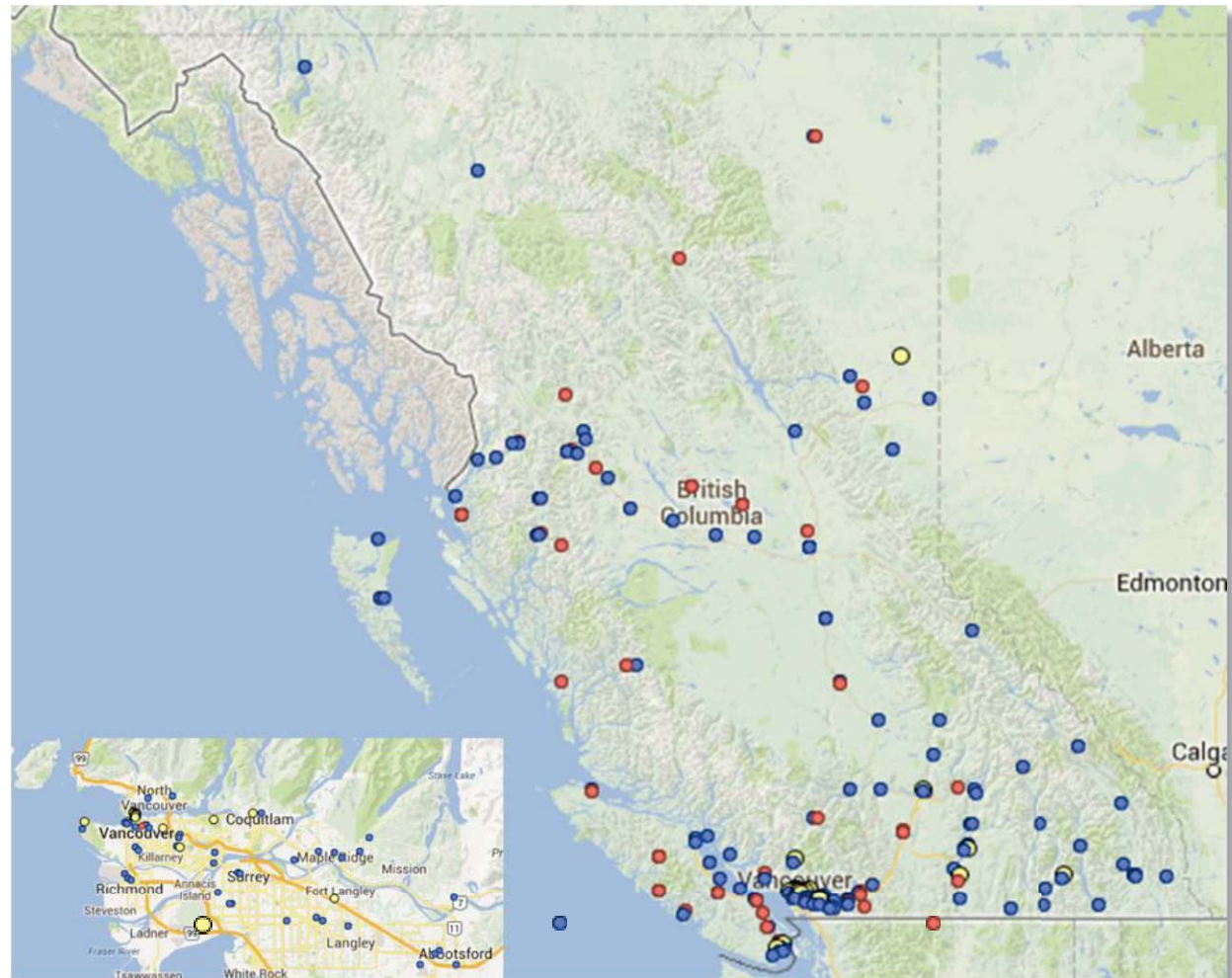
- Institutions and Programs
 - Research Universities and Health Programs
 - Teaching Universities, Institutes and Aboriginal Programs
 - Colleges and Skills Development
 - Student Services (Student Financial Assistance)
- Sector Strategy and Quality Assurance
 - Strategic Policy and Planning
 - International Education
 - Post-Secondary Audit and Accountability
 - Governance and Quality Assurance
 - Sector Core Review

MINISTRY CORE BUSINESS (2)

- Financial and Management Services
 - Post-Secondary and Corporate Finance
 - Capital Asset Management
 - Technology and Business Transformation
 - People and Workplace Strategies
 - Administrative Services Delivery Transformation
- Strategic Initiatives (Ramona Soares)
 - Trade Missions
 - BCcampus Review

POST-SECONDARY SYSTEM

We reach almost 500,000 students each year, including over 25,000 Aboriginal students, in over 400 post-secondary institutions, in more than 100 communities.



Private Degree
Granting

Public
Institutions

Aboriginal
Controlled
AED-2014-00147
Page 6

PUBLIC AND PRIVATE INSTITUTIONS

- 25 Public Post-Secondary Institutions
 - 4 Research Universities
 - 11 Teaching Universities
 - 3 Provincial Institutes
 - 11 Community Colleges
- 19 Private and Out-of-Province Public Degree Granting Institutions
- 310 Private Career Training Institutions
- 13 Seminaries and Theological Colleges
- Approx. 40 Aboriginal-Controlled Institutes

CROWN CORPORATIONS AND AGENCIES, BOARDS AND COMMISSIONS

- Crown Corporations
 - British Columbia Council for International Education
 - Private Career Training Institutions Agency¹
- Agencies, Boards and Commissions
 - Degree Quality Assessment Board
 - BC Council on Admissions and Transfer
 - BCcampus
 - BC Electronic Library Network
 - PLNET
 - BCNET

¹ Private Career Training Institutions Agency to be dissolved and Ministry to assume regulatory responsibility

Legislation – Public Acts

- Accountants (Certified General) Act ¹
- Accountants (Chartered) Act ¹
- Accountants (Management) Act ¹
- Applied Science Technologists and Technicians Act
- Architects Act
- Architects (Landscape) Act
- College and Institute Act
- Degree Authorization Act
- Engineers and Geoscientists Act
- Music Teachers (Registered) Act
- Private Career Training Institutions Act ²
- Royal Roads University Act
- Thompson Rivers University Act
- University Act
- University Foundations Act

¹ Existing three Accountants' Acts to be repealed and replaced with new Chartered Professional Accountants Act, to be introduced Spring 2015.

² Private Career Training Institutions Act to be repealed and replaced with new Private Training Act, to be introduced Spring 2015.

Legislation – Private Acts

- Canadian Pentecostal Seminary Act
- Carey Hall Act
- Christ College of Canada Society Act
- Columbia Bible College Act
- Mennonite Brethren Biblical Seminary Act
- Northwest Baptist Theological College Act
- Okanagan Bible College Act
- Pacific Coast University for Workplace Health Sciences Act
- Pacific Life Bible College Act
- Regent College Act
- Sea to Sky University Act
- Seminary of Christ the King Act
- St. Andrew's Hall Act
- St. Mark's College Act
- Summit Pacific College Act
- Trinity Western University Act
- Trinity Western University Foundation Act
- University of Victoria Foundation Act
- Vancouver Bible Institute Enabling Act, 1968
- Vancouver School of Theology Act
- World Trade University Canada Establishment Act

MINISTER'S MANDATE PRIORITIES

- Balance ministerial budget
- *Skills for Jobs Blueprint* – re-engineer funding for post-secondary training spaces
- Ensure institutions meet budget targets
- Administrative Services Delivery Transformation (shared services)
- Update student loan program; loans for students in trades
- Post-secondary core review
- Kwantlen Polytechnic University's School of Traditional Chinese Medicine
- International Education Strategy – 50 percent increase by 2016

For detailed information:

<https://aved.collaborate.gov.bc.ca/divisions/planning/mandate/SitePages/Home.aspx>

Pages 15 through 16 redacted for the following reasons:

s.12, s.13, s.17



June 10, 2014

Honourable Amrik Virk
Minister of Advanced Education
Parliament Buildings
Victoria, British Columbia
V8V 1X4

Dear Amrik:

On behalf of the province of British Columbia, I would like to thank you for the contributions made by you and your ministry over the past year to provide a strong economy and secure tomorrow for our citizens.

The past year has seen significant achievements by our government: the successful delivery of the first balanced budget since the global economic downturn of 2008 which was followed by the introduction of a second balanced budget in February; continued progress to secure a new LNG industry in British Columbia; the development and release of BC's Skills for Jobs Blueprint; and successfully concluded long-term and affordable labour agreements with our valued public servants.

While these accomplishments are significant, we all acknowledge there is more to do to ensure all citizens are able to enjoy the promise of our province.

The Speech from the Throne delivered in February charted the course for our government for the year ahead. As you know, the speech was consistent with the policies contained in our election platform and outlines the steps we are taking to ensure development opportunities are seized in the province where they make economic and environmental sense.

The only way to secure long-lasting prosperity is to ensure that private sector investments are welcomed and encouraged in our province. That is the path we have chosen and that is the path upon which we will continue for the remainder of our term.

Last June, you were assigned a number of initiatives that were to be accomplished over the course of our term in office.

Office of the
Premier

Mailing Address:
World Trade Centre
740 - 999 Canada Place
Vancouver BC V6C 3E1

First and foremost was the need to control spending to the levels committed in Balanced Budget 2013. I am pleased that according to the third quarterly report issued with the budget, you are on track to successfully achieving this goal.

I would like to congratulate you and your team for the following achievements that have been made over the past year, recognizing that this list is only a selection and not a full accounting of the ministry's work:

- Developed and announced BC's Skills for Jobs Blueprint: Re-Engineering Education and Training.
- Created the Centre of Excellence in Agriculture at the University of the Fraser Valley.
- Signed a Memorandum of Understanding with Alberta and Saskatchewan to jointly develop and share open education resources.
- Announced Kwantlen Polytechnic University as the host institution for the School of Traditional Chinese Medicine.
- Broke ground on new training centres at Camosun College in Victoria and Okanagan College in Kelowna.
- Published 20 free online textbooks to reduce the cost of post-secondary education in the province.
- Modernized StudentAid BC technology that allows students to access their financial assistance from any mobile device.

The mandate letter provided to you last June was designed to be an ongoing workplan for your ministry that would be updated on an annual basis.

Your mandate for the following year is as follows:

1. Balance your ministerial budget in order to control spending and ensure an overall balanced budget for the province of British Columbia.
2. Implement the commitments and actions contained in BC's Skills for Jobs Blueprint including the commitment to re-engineer funding for post-secondary training spaces.
3. Ensure the institutions within your portfolio are meeting their budget targets and using their resources as efficiently as possible.
4. Continue to minimize overheads within our publicly funded universities and, where possible, consolidate functions or programs across different post-secondary institutions in geographically similar regions.

5. Update the student loan program to reduce the number of loan defaults in the province and ensure loans are available to students in the trades as well as students in the academic educational stream.
6. Continue working with post-secondary Boards in their programming core review to ensure student seats are being filled across the province.
7. Work with Parliamentary Secretary Richard Lee and Kwantlen Polytechnic University to establish and open their School of Traditional Chinese Medicine.
8. Deliver on the BC Jobs Plan targets contained in our International Education Strategy including a 50 per cent increase in the number of international students studying in British Columbia by 2016.

In addition, as discussed and approved by Cabinet, our government is committed to ensuring a common platform of compensation and accountability principles is implemented across our broader public sector. Taxpayers expect that the agencies they fund and support through their tax dollars adhere to the same standards of fiscal responsibility and transparency as the government they elect.

Please find attached a document containing these new common public sector principles and accompanying instructions for implementing these principles across the public sector organizations and agencies that fall under your ministerial responsibility.

These principles will require you and your deputy to spend additional time meeting with the chairs and boards of these organizations to ensure complete understanding of the expectations that government and taxpayers have of them in their roles as our representatives and their need to protect the public interest at all times.

While much has been accomplished in the first 12 months of our mandate, much work remains to ensure the promises of both a strong economy and secure tomorrow are met for British Columbians. I look forward to working with you in the next year of our mandate.

Sincerely,



Christy Clark
Premier

Ministry of Advanced Education

Top Issues Notes

Updated: 2014-12-19 8:49 AM

Topic	Date
Adult Upgrading Tuition	Dec. 4, 2014
ESL Funding Reductions	Dec. 4, 2014
KPU Contract Review	Dec. 18, 2014
Student Loan Interest Rates	Mar. 31, 2014
Trinity Western University – Law School Proposal	Dec. 18, 2014

**CONFIDENTIAL
ISSUES NOTE**

Ministry: Advanced Education

Date: Dec. 4, 2014

Minister Responsible: Andrew Wilkinson

Adult Upgrading Tuition

ADVICE AND RECOMMENDED RESPONSE:

- **Adult upgrading courses, including English as a Second Language, are important for many adults transitioning to post-secondary education, training and the workforce.**
- **Public post-secondary institutions can charge tuition, effective Jan. 1, 2015, to keep these programs sustainable and equitable.**
- **Upfront, non-repayable grants are available to low-income students to cover the cost of tuition, textbooks, supplies, transportation and childcare.**
- **Grants are more flexible as students with an income of 10% above the threshold are still eligible for a grant to cover half of their tuition.**
- **In anticipation of increased demand, the grant budget will increase by 33% to \$7.6 million.**

BACKGROUND REGARDING THE ISSUE:

- Policy changes will allow public post-secondary institutions to charge for adult upgrading courses, including ESL, beginning Jan. 1, 2015, while providing grants to low-income learners. Previously, these programs were tuition-free.
- A similar policy change will allow the Ministry of Education to introduce fees for adult graduates taking academic upgrading in the K-12 system.
- Adult upgrading courses have been tuition-free since 2008. At that time the Ministry provided \$6.9M in base-funding to institutions as partial compensation for lost tuition.
- ESL has been tuition-free since 2012. This was possible because of funding of \$5.4M provided by the federal government towards tuition plus \$17.2M in base funding.
- Low-income students can access upfront, non-repayable grants for tuition, books, transportation and childcare through adult education grants. The annual budget for the grants is being increased 33% to \$7.6M a year in anticipation of additional demand
- While tuition fees will be set by public post-secondary institutions, there is a maximum tuition of \$1,600 per semester of full-time studies – that works out to \$320 per course that runs for between three and five hours a week.
- In 2013-14, approximately 35,000 adults (11,000 FTEs) accessed Adult Upgrading

in post-secondary education, including 10,000 adults (3,000 FTEs) accessing ESL.

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Communications Contact: Rodney Porter

Program Area Contact: Barb Binczyk
Bryan Dreilich

File Created: Dec. 4, 2014

File Updated

File Location:

Program Area	ADM / Deputy Minister	Communications Director / Manager
	BP	

**CONFIDENTIAL
ISSUES NOTE**

Ministry: Advanced Education

Date: Dec. 4, 2014

Minister Responsible: Andrew Wilkinson

**ESL funding reductions for
post-secondary institutions**

ADVICE AND RECOMMENDED RESPONSE:

- It was the federal government's decision to withdraw \$17.2 million in base funding for ESL in B.C. public post-secondary institutions starting April 2014.
- This means an operating budget reduction of \$17.2 million for public post-secondary institutions in British Columbia.

s.17

BACKGROUND REGARDING THE ISSUE:

s.17

- Changes to public post-secondary institution budgets take effect for the 2015/16 fiscal year.
- Government provided \$17.2 million in one-time transitional funding to public post-secondary institutions for ESL in 2014/15 after the federal funding expired on April 1, 2014.

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Communications Contact: Rodney Porter

Program Area Contact: Barbara Binczyk / Bryan Dreilich
Nicola Lemmer

File Created: Dec. 4

File Updated

File Location:

Program Area	ADM / Deputy Minister	Communications Director / Manager
	Bobbi Plecas	

<p style="text-align: center;">CONFIDENTIAL ISSUES NOTE</p> <p>Ministry: Advanced Education Date: June 26, 2014 Update: Sep. 15; Oct. 3; Dec. 18 Minister Responsible: Andrew Wilkinson</p>	<p style="text-align: center;">KPU contract review</p>
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ADVICE AND RECOMMENDED RESPONSE:

- Welcome the KPU internal review as it is important for the legislation and its intent to be followed.
- KPU has committed to sharing the results of its own review – to the extent permitted by privacy and legal regulations – once completed.

IF ASKED WHEN THE REVIEW FINDINGS WILL BE RELEASED:

- That is a question for KPU to answer since it is their review.

SECONDARY MESSAGING

- As Advanced Education Minister, I will work to make sure the post-secondary sector implements the review recommendations and the taxpayer accountability principles announced on June 11 by the premier.

BACKGROUND REGARDING THE ISSUE:

- On June 25, 2014, KPU president Alan Davis released a statement confirming additional pre-employment contracts were provided to senior executive staff.
- Media reports confirmed that Dr. Elizabeth Worobec and George Verghese, dated 2012 and 2011, respectively, by then-president John McKendry, were both offered \$20,000 "consulting" contracts to be fulfilled before their actual start dates.
- As a result of the new revelations, KPU has committed to its own internal review, using independent external resources as required.
- Following the release of the 'Mingay report' on June 17, 2014, Kwantlen pledged to improve their processes around executive compensation and related expenses in accordance with the new taxpayer accountability principles, new Public Sector Executive Compensation Reporting Guidelines and the Mingay report. KPU has engaged MNP LLP, an independent accounting and audit firm, to conduct an Executive Management Compensation Process and Control Audit designed to understand and assess KPU's current processes and controls in relation to its executive management compensation and related expenses, to identify improvement opportunities and to provide practical recommendations for improvement.
- The Mingay report concluded that there were failures by KPU to disclose as required under the Public Sector Employers' Council Secretariat's (PSEC) compensation

employment guidelines. KPU did disclose two pre-employment contracts pursuant to the Financial Information Act. Report recommendations include:

- The Post-secondary Employers' Association, PSEC and the Ministry of Advanced Education conduct an annual mandatory one day disclosure and reporting session for the appropriate executives in each organization.
- Boards of post-secondary institutions have a formalized process to make board members aware of their responsibilities and obligations for compensation transparency, statutory requirements and guideline reporting.
- When statements of executive compensation are submitted to PSEC, include an attestation that there are no known pre-employment or post-employment contracts to senior administrators by the relevant employer that are not disclosed.
- The terms of moving allowances should be part of an employee's employment contract and available for PSEC to review and the public to see as part of the mandatory disclosure reporting.
- PSEC compensation reporting guidelines should be rewritten to emphasize that transparency is the overarching intent of the guidelines.

Communications Contact: Rodney Porter

Program Area Contact: Sandra Carroll

File Created: June 26, 2014

File Updated Sep. 15; Oct. 3; Dec. 18

File Location:

Program Area	ADM / Deputy Minister	Communications Director / Manager
	Sandra Carroll	

KPU media statement – June 25, 2014

Media statement by KPU president Alan Davis

I am very troubled by aspects of administrative compensation at KPU that have recently come to light. It is clear that, prior to my arrival at KPU, there was an established pattern of issuing pre-employment consulting contracts to people being hired to senior positions. The recipients, including myself, were unaware that these contracts might be non-compliant in some way with BC public sector regulations.

Assistant Deputy Minister Rob Mingay found in his recently released Compensation Review of Kwantlen Polytechnic University that the mis-reporting of two of those contracts (including my own) was not in keeping with the spirit and intent of government standards.

Similar conclusions could be drawn about other such contracts that were issued before my arrival.

I am therefore conducting my own review of these issues, using independent external resources as required.

I need to ensure that KPU's Board of Governors and the public have complete confidence in our operations. One of my top priorities as president has been to re-build a strong culture of transparency and accountability at KPU, and this is the latest step in that direction.

The results and recommendations of my review will be shared with the KPU Board and, to the extent allowed by legal and privacy regulations, with the broader KPU community and the public later this summer.

<p style="text-align: center;">CONFIDENTIAL ISSUES NOTE</p> <p>Ministry: Advanced Education Date: June 26, 2013 Updated: March 31, 2014 Minister Responsible: Andrew Wilkinson</p>	<p style="text-align: center;">Student loan interest rates – N-L replacing student loans with grants, Nova Scotia ends loan interest</p>
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ADVICE AND RECOMMENDED RESPONSE:

- Our Government is committed to accessible, high quality post-secondary education that is affordable for students. And we are committed to helping British Columbians get their education regardless of their personal financial circumstances.
- Aligning post-secondary programs and student financial assistance with B.C.'s labour market priorities is a key priority.
- British Columbia public post-secondary tuition remains one of the most affordable in the country (fourth lowest) and annual increases are capped at two percent.
- Government pays 100 percent of the interest on student loans while students are enrolled in full-time studies.
- In British Columbia, students pay less than one-third of the actual cost of their post-secondary education, and the government is committed to keeping the costs affordable for students, their families and taxpayers.
- Our comprehensive student financial assistance program helped approximately 70,000 students in 2012/13.
- Let me be clear: government does not make any money on the loan.

SECONDARY MESSAGING:

- We provide a mix of loans, scholarships as well as up-front and back-end grants to encourage students to access a post-secondary education, including special supports for students with permanent disabilities. Our programs also reward students who successfully complete their post-secondary studies, and help to reduce overall debt.
- In 2012/13, B.C. provided \$37 million through the BC Loan Reduction Program – a completion grant benefiting almost 24,000 students.
- B.C. has developed programs which reward students who finish their studies – either reducing or forgiving their loans, making it easier for graduates to get out of debt faster.
- The Loan Forgiveness Program forgives 100 per cent of BC Student Loans

over a three year period when eligible professionals – such as nurses (LPNs), nurse practitioners, midwives, pharmacists and doctors – agree to work at a publicly funded health care facility in an under-served BC community.

- In addition, all students benefit from education-related tax credits, savings programs (RESPs) and a broader range of scholarships and bursaries.

SECONDARY MESSAGING SPECIFIC TO NOVA SCOTIA.

- It's important to note that both Nova Scotia and Newfoundland and Labrador have far fewer borrowers. Newfoundland expects its move, proposed in last week's budget, will help about 7,000 students and Nova Scotia says its new program will help about 18,000 graduates annually - while B.C.'s comprehensive student financial assistance program helps about 70,000 students annually.
- Each province offers different student financial assistance programs tailored to the needs of students and aligned with provincial labour market priorities.
- British Columbia has an excellent student aid package including programs to help graduates pay off their loans and even forgive loans for graduates who join certain professions or work in under-served remote communities.
- Let me be clear: government does not make any money on the loan.
- Government pays 100 per cent of the interest on student loans while students are attending full-time studies.
- There is re-payment assistance available for eligible borrowers. This allows low-income students and their families to access support when repaying their student loans.
- It would cost \$33.8 million annually to the provincial taxpayer to eliminate interest charges in BC. However, since students also carry federal student loans, which account for approx. 60% of a student's loans, a change at the provincial level would not equate to zero interest paid.

REVIEWING AND MODERNIZING STUDENT AID BC

- I have visited all the public post-secondary institutions and have heard from students about the need for affordable post-secondary education.
- The Ministry is reviewing current student financial assistance policy and programs to ensure they meet the needs of today's students, maintain accessibility and affordability of post-secondary education and support provincial labour market priorities.
- As we look at options for moving forward, we will engage with students, institutions and other stakeholders.

- **The Modernizing StudentAid BC Project is improving system and business processes to help students access funds faster, reduce the burden of paper and make information available from any device at any time.**

BACKGROUND REGARDING THE ISSUE:

Newfoundland & Labrador:

On March 27, the Newfoundland and Labrador government announced its budget includes \$50.6 million over 5 years to eliminate provincial student loans and replace them with non-repayable, upfront grants. About 7,000 students are expected to be eligible. The budget also committed to maintaining its PSE tuition freeze (at a cost of \$5.1 million), and \$39.8 million for continuing its apprenticeships and labour-market training programs.

Eliminating student loans and replacing them with grants would cost BC taxpayers about \$200 million annually.

Nova Scotia:

On March 28, 2014 Nova Scotia announced that it is eliminating the interest on provincial student loans for graduates. A News Release (**Appendix A**) states that the initiative will help about 18,000 borrowers could benefit annually, at a cost to Nova Scotia of \$1.6 million.

Nova Scotia's interest rate was already below BC at prime + 0.5 per cent (N-L charges no interest on student loans – cost per year \$5.1 million))

- In 2012/13, we spent \$9.1 million to cover interest on student loans for about 61,000 students. That averages out to about \$149.00 per B.C. student.
- British Columbia and the Canada student loan program charge the same interest rates on student loans in repayment, floating at prime plus 2.5 percent or fixed at prime plus 5 percent.
- New Brunswick, British Columbia and the Canada student loan program charge the highest lending rate.
- Average monthly loan payment is \$82.00 once a student is in repayment.

Eliminating interest rates would cost about \$33.8 million annually to the provincial taxpayer based on existing loans on March 31, 2013. However, since students also carry federal student loans, which account for about 60 per cent of a student's loan, a change at a provincial level would not result in students paying zero interest.

The Ministry of Finance is responsible for the BC student loan portfolio. However, the Ministry of Advanced Education retains responsibility for all student loan repayment policy.

Government is responsible for paying the interest while attend classes on a full-time basis and during the six month grace period after a student graduates. . (Note: The student does not have an obligation to pay interest for six months after they graduate, but the interest is still accumulating. The interest can either be paid in full or capitalized onto their principal loan balance.)

The British Columbia Repayment Assistance Plan ("BC RAP") is available to British Columbia student loan borrowers who have a Canada-BC Integrated Student Loan. The BC RAP

program helps borrowers manage the BC student loan portion of their integrated loan by allowing them to pay back what they can reasonably afford.

Qualified students in B.C. can accessed more than \$739 million in federal and provincial student financial assistance in 2012/13, including \$292 million in provincially funded programs.

Almost \$3.2 billion has been invested in student financial assistance since 2001 to make education more accessible.

Communications Contact: Scott Sutherland

Program Area Contact: Jeanne Sedun /Susan Brown

File Updated: March 31, 2014

Minister's Office	Program Area	ADM/Deputy	Communications
	Jeanne Sedun/Susan Brown	Joe Thompson	SS for RP

APPENDIX B:

Province/Territory	Provincial loans - floating interest rates
British Columbia	prime + 2.5%
Alberta	prime
Saskatchewan	prime
Manitoba	prime
Ontario	prime + 1%
Quebec	prime + 0.5%
New Brunswick	prime + 2.5%
Prince Edward Island	no interest on loans
Nova Scotia	no interest on loans
Newfoundland & Labrador	no interest on loans
Yukon	provides only non-repayable assistance
Nunavut	prime – 1%
Northwest Territories	prime – 1%

**CONFIDENTIAL
ISSUES NOTE**

Ministry: Advanced Education

Date: April 15, 2014

Update: April 28/ May 27/June 11 /June 23 / June 30 /
August 8 / Sept. 15 / Sept. 26 / Oct. 14 / Oct. 31 / Nov. 4
/ Dec. 12 / Dec. 18

Minister Responsible: Andrew Wilkinson

**TWU Law School
Proposal**

RECOMMENDED RESPONSE

- The Minister revoked his approval of the proposed law school at Trinity Western University.
- The university cannot enroll any students in its proposed program.
- The uncertainty over the status of the regulatory body approval means prospective graduates may not be able to be called to the bar, or practise law, in British Columbia. This is a significant change since my original decision.
- Once the legal issues are resolved, TWU will have the option to renew its request for consent.

IF ASKED ABOUT THE LEGAL CHALLENGE BY TREVOR LOKE:

- An adjournment has been granted to Jan. 5, 2015.
- It would be inappropriate to comment further while the matter is before the courts.

SECONDARY MESSAGING (NOT TO BE USED AT THIS TIME)

- TWU is a private, faith-based university in British Columbia, which receives no operating or capital funding from government.
- Based on an assessment of the quality of the programming and preliminary approval of the Federation of Law Societies, the Minister of Advanced Education gave consent to TWU to offer a law program under the Degree Authorization Act in December 2013.
- The decision to approve followed the Degree Quality Assessment Board's recommendation and findings, as well as preliminary approval by the Federation of Law Societies of Canada.

BACKGROUND REGARDING THE JUDICIAL REVIEW:

- On April 14, 2014 a petition was filed with the BC Supreme Court on behalf of Trevor Loke, an openly gay Anglican and Vancouver Park Board commissioner. Government was served with the petition on April 16. The petition contends the province had a duty to consider how

accrediting the proposed TWU law school law might violate Charter guarantees of equality and even freedom of religion, and the Advanced Education Minister must ensure B.C. students have equal access to law schools.

- Clayton Ruby and his Toronto-based firm, Ruby Shiller Chan Hasan, and lawyers from Vancouver-based Janes Freedman Kyle (JFK) Law Corporation, are representing Mr. Loke.
- An adjournment was granted until Jan. 5, 2015 pending a Judicial Management Review.

BACKGROUND ON BC LAW SOCIETY VOTE:

- On June 10, BC Law Society members voted to adopt a non-binding resolution that directed Benchers to declare that TWU's law school is not an approved faculty of law for the purposes of allowing its students to enter its admissions program. The result of the vote was 3,210 in favour and 968 opposed.
- Benchers voted 20-6 on April 11, 2014 against such a resolution, but a campaign by a Victoria lawyer obtained enough votes to force a special general meeting.
- At a subsequent benchers meeting on September 26, benchers voted 20-10 in favour of the second motion to conduct a referendum. The first motion to implement the June 10 resolution was defeated, while the third motion to wait until there is a court decision was withdrawn in light of the second motion having passed.
- In the referendum, 5,951 B.C. lawyers said the Benchers should not approve the TWU law school for the purpose of the Law Society's admission program. Referendum results are binding if one-third of all members vote and two-thirds of those voting vote in favour of the resolution. The results of the vote were posted online on Oct. 30, 2014: The vote was 5,951 (74%) in favour and 2,088 (26%) against, out of 8,039 valid ballots. 13,530 lawyers were entitled to vote. The outcome will be discussed at a Bencher meeting on October 31.
- TWU announced on Dec. 18 that it will commence legal proceedings to challenge the Law Society of BC's Oct. 31 decision to reverse its earlier recognition of TWU law school graduates.

BACKGROUND ON TWU CORRESPONDENCE:

- On Nov. 17, the Advanced Education Minister sent a letter to TWU president notifying that he was reconsidering his consent decision. As part of his decision, the Minister invited TWU to make a submission by close of business on Nov. 28, 2014. TWU provided a submission.
- Written notice was provided on Friday, July 11 by the Advanced Education Minister to TWU president noting that consent of its Juris Doctor program included a number of terms and conditions. This included evidence that relevant regulatory bodies recognize the credential.
- On Dec. 11, the Advanced Education Minister sent a letter to the president of TWU notifying that he decided to revoke his consent due to uncertainty of the ability of prospective graduates to practice law. TWU responded that they were disappointed and considering next steps in a news release. Letter is available online:
<https://www.aved.gov.bc.ca/psips/public/report/expiredAndDenied.faces>

KEY FACTS:

- TWU, a faith-based, private university in Langley, plans to offer a Juris Doctor degree, a professional degree required to practice law in Canada, beginning September 2016.
- On Dec. 16, 2013, the Federation of Law Societies of Canada granted preliminary approval to a proposed new law school program at TWU. Final approval cannot be granted until the

program graduates its first students. The Federation of Law Societies does not undertake a quality review but does undertake a review of proposed new law programs regarding whether the learning outcomes of the program enable graduates to meet the competencies required to practice law (the national requirement).

- The Rules of the Law Society of British Columbia provide the Benchers with discretion not to approve a law program despite the approval of the Federation.
- In the case of the Minister's decision, the Degree Quality Assessment Board undertook a review and made a number of recommendations to ensure the quality of the proposed law degree. Concerns were noted about the institution's statement of faith and community covenant that all staff and students are required to sign. TWU addressed this by agreeing that temporary and adjunct faculty members would not be required to sign the covenant.
- The community covenant defines marriage as being between one man and one woman. This has created controversy given that Canada has recognized same-sex marriages since 2005.
- In 2001, the Supreme Court of Canada overturned a decision of the College of Teachers not to allow a teaching program at TWU for similar reasons.

Below is a summary of the status in common law jurisdictions (ie. excluding Quebec):

- **Alberta** – Law Society adopts the Federation of Law Societies of Canada's recommendation automatically; TWU graduates can be admitted to the Alberta bar.
- **Saskatchewan** -- Law Society adopts the Federation of Law Societies of Canada's recommendation automatically; TWU graduates can be admitted to the Saskatchewan bar.
- **Manitoba** – Uncertain – as of May 22 2014, the Law Society is monitoring the situation, and will not discuss local approval processes other than the Federation of Law Societies.
- **Ontario** – Law Society of Upper Canada rejected the TWU JD on April 24, 2014.
- **New Brunswick** – The New Brunswick Law Society voted on June 27, 2014 to accredit TWU's proposed law school. Then on Sept 13, 2014, the Law Society of New Brunswick passed a special resolution directing its council not to accredit it. On Jan. 9, 2015, council will decide whether or not to rescind the previous decision to approve the TWU.
- **Nova Scotia** – NS Barristers' Society rejected TWU JD as long as the covenant remains in place' TWU graduates will not be admitted.
- **PEI** – Law Society adopted the Federation of Law Societies of Canada's recommendation automatically.
- **Newfoundland & Labrador** – Uncertain – as of June 6 2014, Law Society is monitoring the situation, and will hold a decision in abeyance.
- **Yukon** -- Law Society adopts the Federation of Law Societies of Canada's recommendation automatically.
- **NWT** – no information available.
- **Nunavut** – no information available.

Communications Contact: Rodney Porter

Program Area Contact: Mary Shaw

File Created: April 15, 2014

File Updated: April 28/May 22/June 11, 2014/June 23/ Sept. 25 / Oct. 30 /
Dec. 12 / Dec. 18

File Location:

2014 Quick-find/Operations 2014/Issues Notes/TWU

Program Area	ADM/Deputy Minister	Comm Director / Manager
Karrie Wolfe/Karen Horsman	Claire Avison / Sandra Carroll	Rodney Porter

VOTE DESCRIPTIONS

(\$000)

	Estimates 2013/14	Estimates 2014/15
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VOTE 13 — MINISTRY OPERATIONS

This vote provides for ministry programs and operations described in the voted appropriations under the following three core businesses: Educational Institutions and Organizations, Student Services Programs, and Executive and Support Services.

EDUCATIONAL INSTITUTIONS AND ORGANIZATIONS

Voted Appropriation

Educational Institutions and Organizations.....	1,864,545	1,846,961
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Voted Appropriation Description: This sub-vote provides funding to universities, colleges, institutes, educational agencies, and other organizations to support the post-secondary education system and for initiatives that enhance student performance and access. Costs may be recovered from ministries, educational organizations, and from the federal government, under cost sharing agreements, for services described within this sub-vote.

STUDENT SERVICES PROGRAMS

Voted Appropriation

Student Services Programs.....	68,495	68,495
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Voted Appropriation Description: This sub-vote provides for the administration, operations, and delivery of student services programs. This sub-vote also provides financial, income, and other assistance to and for students, including scholarships, bursaries, loan forgiveness programs, transfers to students, and transfers for initiatives that enhance student performance and access. Costs may be recovered from educational organizations and the federal government, for payments administered on their behalf, for services described within this sub-vote.

EXECUTIVE AND SUPPORT SERVICES

Voted Appropriations

Minister's Office.....	596	596
Corporate Services.....	19,619	19,619
	20,215	20,215

Voted Appropriations Description: This sub-vote provides for ministry leadership and direction, establishment of policy and accountability, and provides program support for the post-secondary system. This sub-vote also provides for quality assessment for public and private post-secondary degree granting institutions. This sub-vote also provides for the office of the Minister of Advanced Education and includes salaries, benefits, allowances, and operating expenses for the minister and the minister's staff, the Parliamentary Secretary for the School of Chinese Medicine; and for corporate services to the ministry. Costs may be recovered from ministries, government organizations, and from participation in federal/provincial agreements for activities and services described within this sub-vote.

VOTE 13 — MINISTRY OPERATIONS	1,953,255	1,935,671
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Ministry of Advanced Education Educational Institutions and Organizations Subvote

Public post-secondary institutions receive a portion their annual total revenue from the provincial government in the form of annual operating grants from the Ministry of Advanced Education (AVED). The balance they generate from student tuition, ancillary services, federal grants, donations, endowments, investments and research revenue.

Base operating grant funding to institutions is provided under a modified block approach that has been in place since 2002/03. The funding is a "modified" block because government may earmark a portion of the funding in any year for specific targeted programs. The amount of base funding an institution receives each year is determined primarily by what it received the previous year. In addition to this base, institutions may receive targeted incremental base funding for programs such as Health, Medical, Aboriginal, Developmental and Skills or other program areas that align with government priorities. One-time funding is also allocated for short duration health and skills programs to address areas of high labour market demand. The one-time nature of the funding allows for flexibility in program delivery to address changing regional requirements. Annual operating grants do not include funding for research or capital infrastructure.

Other provincial ministries and the Industry Training Authority (ITA) may also contribute operating funding to programs or projects undertaken by provincial public post-secondary institutions. This is generally one time funding and represents a small proportion of an institution's overall revenue.

Table 1 below outlines the Operating Budget for the Educational Institutions and Organizations Subvote of the Ministry of Advanced Education.

Table 1	2014/15 Operating Budget
University Operating Grants	\$ 1,315,437,542
College and Institutes Operating Grants	\$ 493,689,452
Health Program Funding	\$ 3,459,350
Skills Program Funding	\$ 1,787,772
Aboriginal Community Base Delivery Program Funding	\$ 2,000,000
Routine Capital Maintenance Funding	\$ 12,620,000
Other Targeted Funding*	\$ 34,967,884
Social Development Recovery (SDEB)	(17,001,000)
Total Educational Institutions and Organizations Budget	\$ 1,846,961,000
*Includes payments to education partners, funding for Wood Innovation Design Centre and other planned projects.	

Ministry of Advanced Education

2014/15 (in thousands - \$000)

Description	Total FTEs	50	51	52	54	Total Salaries & Benefits	55	57	59	60	63	65	67	68	69	70	72	73	75	Total Operating Costs
VOTE 13 Ministry Operations																				
Educational Institutions and Organizations		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Support Programs		4,170		1,042	-	5,212	-	33	-	95	12	644	-	-	-	-	-	-	-	784
Executive and Support Services		11,184	-	2,816	53	14,053	90	437	635	1,142	1,608	630	1,000	19	8	9	-	843	-	6,421
Minister's Office		284		90	53	427		105			15	43						2		165
Corporate Services		10,900		2,726		13,626	90	332	635	1,142	1,593	587	1,000	19	8	9		841		6,256
VOTE 13 Ministry Operations	224	15,354	-	3,858	53	19,265	90	470	635	1,237	1,620	1,274	1,000	19	8	9	-	843	-	7,205

Description	77	79	80	Total Government Transfers	81	83	85	Total Other expenses	86	88	Total Internal Recoveries	89	90	Total External Recoveries	Total
VOTE 13 Ministry Operations															
Educational Institutions and Organizations	12,860	1,829,326	21,776	1,863,962			1	1		(17,000)	(17,000)	(1)	(1)	(2)	1,846,961
Student Support Programs	52,702	5,910	3,888	62,500			1	1	-	-	-	(1)	(1)	(2)	68,495
Executive and Support Services				-			260	260		(1)	(1)	(104)	(414)	(518)	20,215
Minister's Office							4	4			-			-	596
Corporate Services							256	256		(1)	(1)	(104)	(414)	(518)	19,619
VOTE 13 Ministry Operations	65,562	1,835,236	25,664	1,926,462	-	-	262	262	-	(17,001)	(17,001)	(106)	(416)	(522)	1,935,671



Ministry of Advanced Education

Ten-Year Capital Plan 2015/16 - 2020/21

November 2014



Ministry of Advanced Education Capital Plan

- \$ 1.0 billion provincial capital: 2014/15 to 2017/18
- Working within Ministry's capital debt targets
- Achieving Government and institutional priorities for the Post-Secondary Sector
- Supporting *BC Skills for Jobs Blueprint*
- Maintaining our assets
- Leveraging capital funding partnerships

Ministry of Advanced Education Capital Plan

- **New Priority Investment Projects**
\$ 178 million, 18% of the Capital Plan

- **Okanagan College - Kelowna Campus, Trades Facilities Renewal and Replacement**
(under construction)



- **Camosun College - Victoria Campus, Centre for Trades, Education and Innovation**
(under construction)



Ministry of Advanced Education Capital Plan

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Ministry of Advanced Education Capital Plan

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Ministry of Advanced Education Capital Plan

- **Maintaining of our Assets (Routine Capital)**
\$287 million, 29% of the Capital Plan

- Vancouver Island University
Nanaimo Campus, Building 360
Dated building envelope, windows,
roof and aged systems
- BCIT - Burnaby Campus, Building NW1,
Aged condenser pump and piping



Ministry of Advanced Education Capital Plan

■ Investing in Research and Innovation:

**BC Knowledge Development Fund,
\$138 million, 14% of the Capital Plan**

- ❑ Primary Capital Investment in Research Infrastructure
- ❑ University of British Columbia, Point Grey Campus
Centre for Drug Research and Development



Ministry of Advanced Education Capital Plan

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*Solar roof panels on new trades covered yard
Okanagan College , Kelowna Campus*

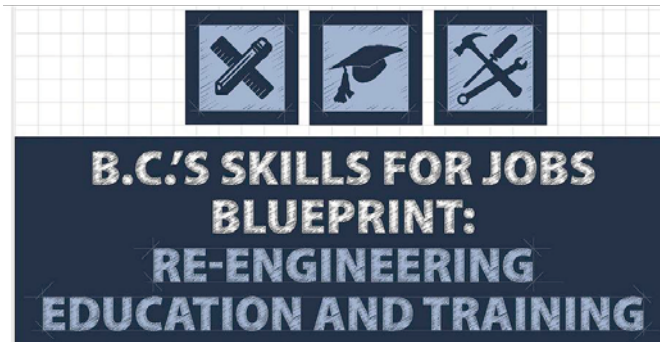
Ministry of Advanced Education Capital Plan

■ Supporting *BC Skills for Jobs Blueprint*.

- ❑ \$185 million allocated for infrastructure, and equipment between 2014/15 and 2017/18.
- ❑ Projects are identified and are underway either in construction or advanced planning



*Mobile Trades Training Unit
Northwest Community College*



*New Motive Power Centre, Annacis Island
BCIT and Vancouver Community College*



*Haul Truck Simulator
College of the Rockies*

Ministry of Advanced Education Capital Plan

- Proposed New Project:

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Ministry of Advanced Education Capital Plan

■ Emily Carr University of Art & Design: Campus Redevelopment Project

- ❑ Ministry's first P3 project
- ❑ Working closely with Partnerships BC
- ❑ Strong Project Board oversight
- ❑ Preferred proponent announced:
Nov 3, 2014
- ❑ Ministry request for term sheet approval:
Jan 2015
- ❑ Financial close: Feb 2015

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Ministry of Advanced Education Capital Plan

- Continuing to work within our targets
- Seeking capital contributions from Post-Secondary institutions to reduce burden on provincial debt
- Supporting Government's priorities
- Maintaining Post-Secondary Assets

Ministry of Advanced Education Capital Plan

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Ministry of Advanced Education Capital Plan

QUESTIONS



December 18, 2014	2014/15	
	Operating Grant	Student FTEs
Institution	Allocation	Target
Colleges & Institutes		
British Columbia Institute of Technology	\$112,893,526	11,785
Camosun College	\$48,266,956	7,049
College of New Caledonia	\$28,931,023	3,159
College of the Rockies	\$17,131,023	1,722
Douglas College	\$56,026,875	8,354
Justice Institute of BC	\$11,548,543	2,393
Langara College	\$42,606,605	7,056
Nicola Valley Institute of Technology	\$7,478,901	538
North Island College	\$21,483,763	2,208
Northern Lights College	\$17,057,010	1,481
Northwest Community College	\$17,194,848	1,664
Okanagan College	\$43,229,302	4,751
Selkirk College	\$24,756,637	2,312
Vancouver Community College	\$45,869,346	6,521
Sub-total	\$494,474,358	60,993
Universities		
Capilano University	\$36,712,844	5,449
Emily Carr University of Art and Design	\$13,165,140	1,391
Kwantlen Polytechnic University	\$65,230,521	9,109
Royal Roads University	\$16,949,929	1,980
Simon Fraser University	\$213,860,036	20,102
Thompson Rivers University	\$63,902,682	8,029
University of British Columbia	\$583,872,418	42,375
University of Northern British Columbia	\$46,749,679	3,455
University of the Fraser Valley	\$52,293,077	6,678
University of Victoria	\$173,997,760	16,463
Vancouver Island University	\$49,687,711	6,555
Sub-total	\$1,316,421,797	121,586
Total Allocated	\$1,810,896,155	182,579

Ministry Summary Document

September 30, 2014

FISCAL YEAR 2014/15

STOB Description	Annual Budget Allocation	
50 - EMPLOYEE SALARIES - BASE	15,354,000	
51 - 52 SALARIES ADJUSTMENTS AND BENEFITS	3,858,000	
54 LEGISLATIVE SALARIES	53,000	
Salaries and Benefits Subtotal	19,265,000	
55 BOARDS, COMMISSIONS & COURTS	75,000	
57 PUBLIC SERVANT TRAVEL	487,000	
59 CENTRALIZED MGMT SUPPORT SERVICES	797,000	
60 PROFESSIONAL SERVICES - Operational	2,025,000	
63 INFORMATION SYSTEMS - OPERATING	1,592,000	
65 OFFICE AND BUSINESS EXPENSES	765,000	
67 ADVERTISING AND PUBLICATIONS	1,000,000	
68 STAT. NOTICES, ANNUAL REPORTS, ETC.	19,000	
69 UTILITIES, MATERIALS, SUPPLIES	2,000	
70 OPERATING EQUIPMENT & VEHICLES	9,000	s.17
73 AMORTIZATION EXPENSES	537,000	
74 GAIN-LOSS ON CAP ASSET DISPOSAL	1,000	
75 BUILDING OCCUPANCY CHARGES	51,000	
82 LEGISLATIVE ASSEMBLY	-	
85 OTHER EXPENDITURES	107,000	
Operating Costs Subtotal	7,467,000	
77 TRANSFERS - GRANTS	65,562,000	
79 TRANSFERS - ENTITLEMENTS	1,841,345,000	
80 TRANSFERS - SHARED COST ARRANGEMENTS	19,555,000	
Government Transfers Subtotal	1,926,462,000	
88 RECOVERIES WITHIN CRF	(17,001,000)	
89 RECOVERIES WITHIN GOVT GRE	(106,000)	
90 RECOVERIES EXTERNAL TO GOVT	(416,000)	
Recoveries Subtotal	(17,523,000)	
Ministry Total	1,935,671,000	

Post-Secondary Sector Financial Accountabilities and Results

as at September 30, 2014 (2nd Quarter)

The Ministry oversees legislative compliance and financial performance accountability for 25 publicly funded post-secondary institutions. While historic results illustrate that the sector contributes positively to the Fiscal Plan, continuous improvement in institutions' reporting is prudent business practice. The Ministry has implemented a Fiscal Management Plan to support these best practices and works closely with the Office of the Comptroller General and Treasury Board Staff to manage associated risks.

Post-secondary institutions are operating in a demand-driven environment, with the sector producing 102 percent of full-time equivalent (FTE) student spaces in 2013/14. Supporting this demand has created financial pressures at many institutions as core revenue sources are either reducing or constrained, while expenses are impacted by inflationary pressures.¹ Many institutions have made difficult financial decisions over the last two years to maintain student programs and services while balancing financial results.

Ministry Summary Document

September 30, 2014

FISCAL YEAR 2014/15

STOB Description	Annual Budget Allocation
50 - EMPLOYEE SALARIES - BASE	15,354,000
51 - 52 SALARIES ADJUSTMENTS AND BENEFITS	3,858,000
54 LEGISLATIVE SALARIES	53,000
Salaries and Benefits Subtotal	19,265,000
55 BOARDS, COMMISSIONS & COURTS	75,000
57 PUBLIC SERVANT TRAVEL	487,000
59 CENTRALIZED MGMT SUPPORT SERVICES	797,000
60 PROFESSIONAL SERVICES - Operational	2,025,000
63 INFORMATION SYSTEMS - OPERATING	1,592,000
65 OFFICE AND BUSINESS EXPENSES	765,000
67 ADVERTISING AND PUBLICATIONS	1,000,000
68 STAT. NOTICES, ANNUAL REPORTS, ETC.	19,000
69 UTILITIES, MATERIALS, SUPPLIES	2,000
70 OPERATING EQUIPMENT & VEHICLES	9,000
73 AMORTIZATION EXPENSES	537,000
74 GAIN-LOSS ON CAP ASSET DISPOSAL	1,000
75 BUILDING OCCUPANCY CHARGES	51,000
82 LEGISLATIVE ASSEMBLY	-
85 OTHER EXPENDITURES	107,000
Operating Costs Subtotal	7,467,000
77 TRANSFERS - GRANTS	65,562,000
79 TRANSFERS - ENTITLEMENTS	1,841,345,000
80 TRANSFERS - SHARED COST ARRANGEMENTS	19,555,000
Government Transfers Subtotal	1,926,462,000
88 RECOVERIES WITHIN CRF	(17,001,000)
89 RECOVERIES WITHIN GOVT GRE	(106,000)
90 RECOVERIES EXTERNAL TO GOVT	(416,000)
Recoveries Subtotal	(17,523,000)
Ministry Total	1,935,671,000

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OVERVIEW

President

Ms. Kathy Kinloch

Chair of the Board

Mr. Adam Pion, CA, CFA, CFP, Portfolio Manager

General Description

The British Columbia Institute of Technology (BCIT) provides specialized instruction in technology and trades. BCIT has five campuses including its main campus located in Burnaby. Other campuses include the Downtown Campus in Vancouver, the Marine Campus in North Vancouver, the Aerospace Technology Campus in Richmond, as well as various satellite locations throughout the province. BCIT is also a partner with three other institutions (University of British Columbia, Simon Fraser University and Emily Carr University of Art + Design) in the Great Northern Way Campus, located in Vancouver.

Areas of Expertise

- BCIT specializes in delivery of trades training, technology and professional programs.
- BCIT's School of Transportation is a leader in transportation training, producing high-quality, job-ready graduates in demand by the aerospace, marine, motive and rail sectors.
- BCIT offers a number of health sciences programs that are the only ones of their kind in BC, and some that are unique in Canada. For example, BCIT offers the only Prosthetics and Orthotics, and Cardiovascular Perfusion programs in Western Canada. In addition, the program focus of Biomedical Engineering, Environmental Health, Clinical Genetics, and Nursing (acute care) make these programs special in BC and Canada.

History

BCIT opened in 1964. BCIT and the Pacific Vocational Institute (formerly the British Columbia Vocational School) merged in 1986 to form a new institution with an expanded mandate for trades and technology training. BCIT's growth continued in 1994 when the Pacific Marine Training Institute amalgamated with BCIT to form the Institute's Pacific Marine Training campus. A downtown campus opened in 1997. BCIT was given undergraduate degree-granting status in 1995 and the authority to apply for Ministerial approval to offer applied master's degrees in 2003. In 2004, the *Institute of Technology Act* was repealed and the *College and Institute Act* amended to include BCIT. At the same time, BCIT's role as a polytechnic was formally recognized in the legislation.

Programs

Developmental Programs

- Part-time upgrading courses are available in Math, Physics, Chemistry, English or Computer Applications.
- Technology Entry, Trades Discovery and Trades Discovery Women programs prepare students to enter a trades/technical program or seek an apprenticeship.

- International Student Entry Program (ISEP) offers full-time comprehensive academic preparation for international students who wish to attend BCIT programs.

Career Technical/Technology Programs

- Offers a range of vocational, career technical and technology certificate and diploma programs in Applied and Natural Sciences, Business and Media, Computing and Information Technology, Engineering, Health Sciences and Trades.
- Advanced certificates and diplomas are also offered; these are designed for college and university graduates, most significantly in Specialty Nursing, Forensic Science Technology, and Geographic Information Systems.

Degree Programs

- Bachelor of Science: Biotechnology, Food Technology and Operations Management, Nursing, and Radiation Therapy
- Bachelor of Technology: Accounting, Architectural Science, Computer Systems, Construction Management, Ecological Restoration, Electronics, Environmental Engineering Technology, Environmental Health, Forensic Investigation, Geographic Information Systems, Geomatics, Manufacturing, Medical Imaging and Technology Management
- Other bachelor degrees: Business Administration, Engineering (Civil, Electrical, or Mechanical Engineering) and Interior Design
- Masters degrees: Master of Applied Science in Building Engineering/Building Science, and Master of Engineering in Building Science

Trades Training Programs

- BCIT is the largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 6,673 apprentice and foundation trades seats in total in 2014/15.
- BCIT offers a wide range of trades training programs with the largest ITA funded seats in Electrical, Carpentry and Plumbing programs.

Updated: February 7, 2014

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs,
250 387-1446

OVERVIEW

President

Mr. Peter Lockie, Interim President

Chair of the Board

Dr. Marilyn Pattison (Consultant with Pattison Information Inc.)

General Description

Camosun College (CAM) has two campuses, Lansdowne and Interurban, in Victoria. Both campuses provide developmental programs and university transfer courses. Lansdowne focuses primarily on university level arts and sciences, health and human services, as well as Aboriginal education and adult upgrading. Interurban specializes in career-focussed education and is the hub for engineering technologies, trades and apprenticeship programs, and business and sports education.

Areas of Expertise

- University transfer and applied degree programs; career and trades training; upgrading and preparatory programs; and continuing education.
- CAM is recognized as a leader in promoting student transitions from secondary school to post-secondary education and the workplace. The South Island Partnership, a long-standing partnership between CAM, the five school districts of southern Vancouver Island and local industry leaders, enables students to earn high school graduation and post-secondary credits and/or certification.
- CAM specializes in high performance sport equipment technology; innovative community programs; sport and exercise education; and applied research and innovation. The Pacific Institute for Sport Excellence is a world-class sport education and training facility for athletes, coaches, students and the wider community.

History

Camosun College (CAM) was established in September 1971 when the former British Columbia Vocational School in Victoria became the province's ninth public community college. CAM's history reaches back as far as 1913, when the Young Building on the Lansdowne campus was built as the Victoria Normal School. In 2003, all colleges, including CAM, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- In addition to a range of developmental programs such as Adult Basic Education, Adult Special Education, and English as a Second Language, CAM's School of Access provides specialized career exploration, customized English language training and math upgrading for specific occupations and employment preparation.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology programs including Business, Computer Science, Sport and Exercise Education, Health, and Human Services. Examples include Integrated Civil, Electronics and Mechanical Engineering programs.
- Offers bridging programs that provide access for graduates to the third year of an engineering program at the University of British Columbia or University of Victoria.

University Transfer Programs

- Students may complete up to the first two years of studies toward a university degree including options for Associate of Arts or Science degrees.

Degree Programs

- Bachelor of Business Administration with majors in Accounting, Marketing, and Human Resource Management and Leadership
- Bachelor of Sport and Fitness Leadership with specializations in Exercise and Wellness; and Sport Management

Trades Training Programs

- CAM is the third largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 2,172 ITA funded apprentice and foundation trades seats in 2014/15.
- CAM offers a range of trades training programs, with its largest number of ITA funded seats in Electrical, Carpentry and Plumbing programs. The college is known for its E-pprentice online cook training program.

Updated: February 18, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development, 250 387-1950

OVERVIEW

President

Dr. Kris Bulcroft

Chair of the Board

Ms. Shelley McDade, Chief Executive Officer with
Sunshine Coast Credit Union

General Description

Capilano University's (CAP) three campuses serve the people of North Vancouver, West Vancouver, Howe Sound, and the Sunshine Coast. Located in the Lynnmour area of North Vancouver, the North Vancouver Campus is CAP's largest campus and core administrative centre. The Squamish Campus serves communities in the Howe Sound and the Sechelt Campus serves Sunshine Coast communities.

Areas of Expertise

- CAP houses a School of Motion Picture Arts, and in February 2012 CAP opened the Nat and Flora Bosa Centre for Film and Animation, which is an integral part of the Lower Mainland film and video industry.
- CAP was designated by government as host for the Centre for Tourism Leadership and Innovation in 2004, now known as LinkBC. CAP currently offers a bachelor's degree in tourism management as well as diploma and certificate programs.

History

Capilano University was originally known as Capilano College. It was founded by the school boards and residents of North Vancouver, West Vancouver, and Howe Sound through referendum in 1968. Classes were initially held in a local high school, nearby churches, and several other locations in North Vancouver before the College's first permanent 34-acre campus opened in the Lynnmour area in 1973. In 2003, all colleges, including Capilano College, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees. Effective September 1, 2008, Capilano College was designated as a special purpose, teaching university under the *University Act* and renamed Capilano University.

Programs

Developmental Programs

- Offers Adult Basic Education, English as a Second Language, Adult Special Education, workplace/college preparation, and alternative career training programs.

Career/Technology/Vocational Programs

- Delivers career programs in: Fine, Applied and Performing Arts; Design; Film/Animation; Business; Communications; Computing Science; Early Childhood Education; Health and Human Services; Outdoor Recreation; and Tourism Management.

University Transfer Programs

- Students may complete up to two years of studies toward a university degree including options for an increasingly wide range of associate degrees in Arts, Sciences, Environmental Studies and Culture and Technology.

Degree Programs

- Bachelor of Arts: Liberal Studies and Applied Behaviour Analysis – Autism
- Other bachelor degrees: Business Administration, Communications Studies, Design in Visual Communication, Early Childhood Care and Education, Legal Studies (Paralegal), Motion Picture Arts, Music (Jazz Studies, Music Therapy), Tourism Management, and Applied Bachelor of Performing Arts (in collaboration with Douglas, Langara, and Vancouver Community Colleges)

Updated: February 2014

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs,
250 387-1446

OVERVIEW

President

Mr. Henry Reiser

Chair of the Board

Mr. Keith Playfair (Partner with KDL Group, a forest harvesting and management company, Fort St James)

General Description

The College of New Caledonia (CNC) is a multi-campus community college serving British Columbia's central interior region through its educational programs and services. In addition to its main campus in Prince George, CNC has five regional Campuses as follows: Lakes District (in Burns Lake); Mackenzie; Nechako (in Vanderhoof), Fort St. James and Quesnel; as well as one learning centre in Fraser Lake.

Area of Expertise

- Focus on allied health programming as well as natural resource management and specialized programs and applied research to serve the northern regions of the province.
- Expertise and capacity in providing increased access to relevant training programs for Aboriginal learners and support services to enhance their learning success.

History

In 1969, CNC was established in Prince George as a regional college under the *BC Public Schools Act* following the acceptance of a plebiscite held by six school districts across the central interior of the province. Subsequently, the College incorporated the BC Vocational School in Prince George. In 1978, CNC was designated as a college under the *Colleges and Provincial Institutes Act* and has developed into a comprehensive community college. In 2003, all colleges, including CNC, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- Offers a range of developmental programs including: College and Career Preparation (Adult Basic Education), English as a Second Language, General Education Development (GED) and Adult Special Education Programs.

Career/Technology/Vocational Programs

- Offers a range of career, technology and vocational programs including: Business, Health Science, Applied Sciences, Social Services and Tourism.
- Examples include: Certificates in Aboriginal Early Childhood Education, and Mining Industry training; Certificates and Diplomas in Business Administration and Social Service Worker; and

Diplomas in Dental Hygiene, Medical Lab Technology Science, Medical Radiography Technology (offered in collaboration with BCIT, Natural Resources and Environmental Technology, and Practical Nursing; and Fetal Alcohol Spectrum Disorder (FASD) Advanced Diploma Online.

- Information and Communication Technology Certificate/Diploma offered online by CNC, Northwest Community College, Northern Lights College and Yukon College.

University Transfer Programs

- Offers a range of university credit programs including: Arts and Social Sciences, Commerce and Business Administration, and Science for transfer to degree-granting institutions. Associate degrees in Arts and Science are offered with options in a variety of subjects and disciplines.

Degree Programs

- The Northern Collaborative Baccalaureate Nursing Program, offered by UNBC and CNC in Prince George and Quesnel as well as Northwest Community College in Terrace, leads to a Bachelor of Science in Nursing awarded by UNBC.

Trades Training Programs

- CNC is the fifth largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 1,697 ITA funded apprentice and foundation trades seats in total in 2014/15.
- CNC offers a wide range of trades training programs with the largest number of its ITA funded seats in Millwright, Plumbing and Electrician programs.

Updated: February 20, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development, 250 387-1950

INSTITUTIONAL PROFILE

COLLEGE OF THE ROCKIES

2014/15

OVERVIEW

President

Mr. David Walls

Chair of the Board

Mr. David Handy (retired, former partner in the law firm
Fulton and Company)

General Description

The College of the Rockies (COTR) serves the post-secondary education and training needs of people in the East Kootenay region. The main campus and the Gold Creek campus are located in Cranbrook, and five regional campuses are located in Creston, Fernie, Golden, Invermere, and Kimberley.

Area of Expertise

- Offers a comprehensive mix of vocational, trades, career technical and academic programs and services, including specialty programs that meet regional labour market needs of the mining industry, like the innovative Mining Apprenticeship Program, and the recreational tourism industry.
- Recognized for strong international and local partnerships and provides programming to adults at a distance through a large number of online classes.

History

East Kootenay Community College was established in 1975 as a result of a Task Force on Community Colleges in British Columbia, which recommended a new college for the southeast. Its name was officially changed to the College of the Rockies by an Order in Council in 1995. In 2003, all colleges, including COTR, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- Offers primarily Adult Basic Education, with a small number of Adult Special Education and English as a Second Language programs.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology programs. Examples include: Adventure Tourism Business Operation, Dental Assistant, Early Childhood Education, Education Assistant, Fire Services Training, Health Care Assistant, Office Administration, Practical Nursing, and Tourism and Recreation Management.
- Offers programs and courses with specific Aboriginal content, including an Aboriginal Education Support Workers program and an Aboriginal Financial Manager program.

INSTITUTIONAL PROFILE COLLEGE OF THE ROCKIES 2014/15

University Transfer Programs

- Offers a wide variety of first- and second-year arts and science courses. COTR students may complete up to the first two years of study toward a Bachelor's Degree including a two-year Associate Degree in Liberal Arts or in Science.
- COTR has various agreements in place allowing COTR students to transfer into year three of Bachelor Degree programs. Recent agreements include transfer to: Kwantlen Polytechnic University's Bachelor of Creative Writing and the University of British Columbia's Bachelor of Human Kinetics (Okanagan campus).

Degree Programs

- Bachelor of Business Administration in Sustainable Business Practices
- Bachelor of Education, in partnership with University of Victoria (credential issued by UVic)
- Bachelor of Science: Nursing, in partnership with University of Victoria (credential issued by UVic)

Trades Training Programs

- COTR is eleventh in trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 622 apprentice and foundation trades seats in total in 2014/15.
- COTR offers a range of trades training programs with its largest number of ITA funded seats in Heavy Duty Equipment Mechanic, Welder and Carpenter programs.

Updated: July 10, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development, 250 387-1950

OVERVIEW

President

Dr. Kathy Denton, Interim President

Chair of the Board

Ms. Shelley Williams (Chartered Accountant; Independent Commissioner at the BC Securities Commission)

General Description

Douglas College primarily serves the post-secondary education and training needs of the residents living north of the Fraser River from Burnaby to Maple Ridge inclusive, as well as students from elsewhere in the Lower Mainland. Douglas has its main campus in New Westminister, the smaller, suburban David Lam Campus in Coquitlam, and a training centre in Surrey.

Area of Expertise

- One of the largest public colleges in British Columbia, Douglas College has a strong base in developmental, university transfer and career programs especially in fields such as Health Sciences, and Child, Family and Community Studies.
- Recognized for meeting learner and employer needs through its expertise in delivering responsive continuing education programs.

History

Douglas College was established in 1970 and initially offered a number of vocational and trades programs in facilities south of the Fraser River. Trades programs moved to Kwantlen College, now Kwantlen Polytechnic University, when Kwantlen was subdivided from Douglas in 1981.

The New Westminister Campus opened in 1983 to help with the revitalization of downtown New Westminister. The smaller, suburban David Lam Campus in Coquitlam opened in 1996 and was established through a partnership with the City of Coquitlam and the school district. In 2003, all colleges, including Douglas, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- Offers a range of developmental programs including: Adult Basic Education, English as a Second Language, and numerous Adult Special Education programs such as Consumer and Job Preparation, Basic Occupational Education, and Career and Employment Preparation.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology certificate and diploma programs in areas such as: Accounting, Dental Assisting, Early Childhood Education, Health Care Support Worker, Hotel and Restaurant Management, Professional Writing, Psychiatric Nursing, and Sign Language Interpretation.
- The Training Group (continuing education) specializes in designing and delivering customized training and programs in: Labour Market & Career Transition Services; Self Employment & Entrepreneurship; Short Term Industry and Vocational Programs; and Industry and Workforce Development.

University Transfer Programs

- Douglas offers a number of programs that enable students to complete the first two years of university studies and obtain credentials such as: Associate of Arts degree, Associate of Science degree, Diploma in Liberal Arts, Diploma in Science and Technology, and Diploma in General Studies.

Degree Programs

- Bachelor of Arts: Child and Youth Care, Applied Psychology, Psychology (with TRU-OL)
- Bachelor of Science: Nursing, Psychiatric Nursing
- Bachelor of Arts or Science in several disciplines with Simon Fraser University (degree conferred by SFU)
- Other bachelor degrees: Bachelor of Business Administration (Accounting, Financial Services and Administration); Bachelor of Physical Education and Coaching; Bachelor of Therapeutic Recreation; Bachelor of Community Rehabilitation (with University of Calgary); Bachelor of Performing Arts (with Capilano, Langara and VCC)
- Douglas also offers a number of post-degree diplomas, mainly in areas of business and teaching specialization

Trades Training Programs

Douglas does not routinely offer trades training.

Updated: May 29, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development, 250 387-1950

OVERVIEW

President

Dr. Ronald (Ron) Burnett

Chair of the Board

Ms. Evaleen M. Jaager Roy (former Vice President, Global Talent Planning and Community for Electronic Arts)

General Description

Emily Carr University of Art and Design (ECUAD) is located on Granville Island, in Vancouver. ECUAD is a partner with three other institutions (University of British Columbia, Simon Fraser University and British Columbia Institute of Technology) at the Great Northern Way Campus, also located in Vancouver.

Areas of Expertise

- The province's only public institution dedicated to visual arts, media arts and design studies at the undergraduate and graduate level.
- Collaborates with industry in creating new forms of product and process design.

History

ECUAD opened in 1925 as the Vancouver School of Decorative and Applied Arts with a single class of 11 students. The school merged with the Vancouver Vocational Institute in the early 1950s. In 1978, the art school regained its independence and moved to its current site at Granville Island. At the same time, its mandate was broadened to serve all of British Columbia, and the school was renamed the Emily Carr College of Art and Design in recognition of Emily Carr, the renowned Victoria-born artist. In 1995, the school was formally renamed Emily Carr Institute of Art and Design (ECIAD) and was granted authority to award its own baccalaureate undergraduate degrees. In 2003, provincial institutes, including ECIAD, were granted authority to apply for Ministerial approval to offer applied Masters degrees. Effective September 1, 2008 ECIAD was designated as a special purpose, teaching university under the *University Act* and renamed Emily Carr University of Art and Design.

Programs

Degree Programs

- Bachelor of Fine Arts: Critical and Cultural Practices; Film, Video and Integrated Media; Fine Arts and Creative Writing; General Fine Arts; Illustration; Photography; Visual Arts (concentrations in ceramics, drawing, painting, print media and sculpture)
- Bachelor of Media Arts: Animation; Interactive and Social Media Arts
- Bachelor of Design: Communication Design; Industrial Design; Interaction Design
- Master of Applied Arts: visual arts, media arts and design streams
- Master of Design
- Master of Digital Media (jointly offered by ECUAD, UBC, SFU and BCIT through the Great Northern Way Campus)

- ECUAD also offers a joint Bachelor of Fine Arts and Creative Writing degree with the University of Northern British Columbia.

Updated: October 3, 2013

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs,
250 387-1446

OVERVIEW

President

Dr. Michel Tarko

Chair of the Board of Governors

Mr. J. Douglas Eastwood, QC (Senior Trial Lawyer for the Ministry of the Justice)

General Description

The Justice Institute of British Columbia (JIBC) offers education, training and related services in justice, public safety and human services. JIBC's main campus is located in New Westminster. Other campuses are located in Maple Ridge, Victoria, Okanagan (Kelowna), Chilliwack and Vancouver. A driver training facility is currently located in Surrey.

Area of Expertise

- JIBC is a leader in providing a range of public safety and justice, paramedical, conflict resolution and emergency management programs, including providing post-employment training to police officers, firefighters, correctional staff and sheriffs. JIBC pioneered the use of realistic simulations to provide students hands-on training in managing crises and emergency situations.
- Faculty are experts from the field with in-depth knowledge and experience of the complex challenges facing justice and public safety.

History

On April 27, 1978, JIBC was created as a provincial institute under the *College and Institute Act* through an Order in Council of the Government of British Columbia. JIBC came into being through a joint effort of the Ministry of Attorney General and the Ministry of Education.

The first campus included the Police Academy, Corrections Division, Fire Services Academy, Courts Academy and Educational Services. Other academies and centres were added as follows: Emergency Health Services Academy (1980); Centre for Conflict Resolution (1987); Pacific Traffic Education Centre (1989); Provincial Emergency Program Academy (1989) and Emergency Social Services Academy (2004). The JIBC Foundation was established in 1994, and JIBC moved to its new campus in New Westminster in 1995.

Programs

Developmental Programs

- A justice and public safety preparatory program is provided for Aboriginal learners.

Career/Technology/Vocational Programs

- A wide range of certificate programs are offered (in many cases certification is required by a professional body); programs include Aboriginal Leadership, Conflict Resolution, Family

Mediation, Workplace Conflict, Critical Incident Stress, Bylaw Enforcement, Feminist Management, Instructor Development, Emergency Management, Career Fire-fighter Pre-employment, Adult and Youth Probation Officer, Corrections Officer, Family Justice Counsellor, Youth Supervisor, Deputy Sheriff, Career Fire Fighter, Paramedic, Police Officer, Security Professional, Child Protection Worker. Diploma programs are provided in Aboriginal Leadership, Fire and Safety Studies, Emergency and Security Management, Health Sciences and Law Enforcement Studies.

Degree Programs

- Bachelor of Public Safety Administration (formerly Bachelor of Fire and Safety Studies)
- Bachelor of Emergency and Security Management
- Bachelor of Law Enforcement Studies

Updated: February 25, 2014

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs,
250 387-1446

OVERVIEW

President

Dr. Alan Davis

Chair of the Board

Mr. Shane King (Partner, KNV Chartered Accountants) (Term ends December 31, 2014). Ms. Kristan Ash (Regional Director, WeCare) will start as Chair on January 1, 2015

General Description

Kwantlen Polytechnic University (KPU) serves the area south of the Fraser River through four campuses (Surrey, Cloverdale, Langley, and Richmond).

Areas of Expertise

- KPU offers unique programs through its School of Design, including the only degree program in graphic design for marketing, one of only two fashion design degrees in Canada, and a post-baccalaureate program in Technical Apparel Design.
- KPU offers a range of community and health programs including a Bachelors of Science in Nursing and Psychiatric Nursing, and certificates in nursing and allied health areas.
- KPU provides leading edge pathways between trades and professional careers in business and technology through its Cloverdale Campus, also known as “KPU Tech”.

History

In 1980, it was decided to split Douglas College in two parts, one to serve people north of the Fraser River and one to the south. On April 1, 1981, Kwantlen College was officially established with slightly more than half of the Douglas College student FTEs to provide post-secondary educational programs and services to Delta, Langley, Richmond, Surrey and White Rock.

In 1995, Kwantlen College became Kwantlen University College and was given the authority, along with four other university colleges, to offer baccalaureate degrees subsequent to legislative amendments that were brought into force in the *College and Institute Act*. In May 2003, university colleges and institutes were given authority to apply for Ministerial approval to offer applied masters degrees. Effective September 1, 2008, Kwantlen University College was designated as a special purpose, teaching university under the *University Act* and renamed Kwantlen Polytechnic University.

Programs

Developmental Programs

- Offers a range of developmental programs, including Career Choices and Life Success Program, University Qualifying Studies, Adult Basic Education, Educational Transitions, and English as a Second Language.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology certificate and diploma programs in areas such as Applied Business Technology, Computer Aided Design and Drafting, Fashion Marketing, Health Care Assistant, Horticulture Technology, and Business Management.

Degree Programs

- Bachelor of Arts: Anthropology, Applied Psychology, Asian Studies, Community Criminal Justice, Counselling, Creative Writing, Criminology, English, General Studies, Geography, History, Philosophy, Policy Studies, Political Science, Psychology, Sociology
- Bachelor of Science: Applications of Mathematics, Applied Psychology, Biology, Health Science, Nursing, Physics for Modern Technology, Psychiatric Nursing
- Other bachelor degrees: Applied Science (Sustainable Agriculture), Business Administration (Accounting, Entrepreneurial Leadership, Human Resources Management, Marketing Management), Design (Fashion and Technology, Graphic Design for Marketing Product Design), Fine Arts (Visual Arts), Horticulture Science (Urban Ecosystems or Plant Health), Interior Design, Journalism, Music (Musical Arts), Technology (Information Technology)

Trades Training Programs

- KPU is the seventh largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 1,365 ITA funded apprentice and foundation trades seats in total in 2014/15.
- KPU offers a range of trades training programs, with the largest ITA funded seats in Carpentry, Welding and Landscape Horticultural programs
- Career Technical Consortium (CTC): The CTC is a partnership between KPU and School Districts 35 (Langley), 36 (Surrey), 37 (Delta), and 38 (Richmond). Secondary school students can earn dual credit toward high school graduation and a post-secondary credential in Drafting/Computer Aided Design and Drafting Technologies.

Updated: February 5, 2014

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs
250 387-1446

OVERVIEW

President

Dr. Lane Trotter

Chair of the Board

Mr. David Bowra (President, The Bowra Group, a financial advisory service)

General Description

Langara College has one campus located in south Vancouver, primarily serving the catchment areas of Vancouver, Richmond and Burnaby.

Area of Expertise

- Langara specializes in comprehensive Arts and Science academic programming via delivery of first and second year university transfer courses.
- Langara also offers career programs such as business and computer science which have co-op options.

History

The university transfer programs that Langara offers today were first offered in 1965 at the King Edward Centre as part of Vancouver Community College. Langara was established as an independent public college on April 1, 1994. In 2003, all colleges, including Langara, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- Langara offers a range of developmental programs including: English as a Second Language and Career Transitions.

Career/Technology/Vocational Programs

- Langara offers a broad range of career programs in areas such as: Fine Arts, Film Arts, Journalism and Publishing, Accounting, Business Management, Nutrition and Food Service Management, Library and Information Technology, Criminal Justice, Early Childhood Education, Social Service Worker, and Recreation Leadership.

University Transfer Programs

- Langara offers a variety of Arts and Science transfer courses, which can be applied toward a university degree. Students have the option of completing an Associate degree in Arts or Science, including an Associate of Arts in Aboriginal Studies.

Degree Programs

- Bachelor of Science: Nursing
- Other bachelor degrees: Business Administration with specializations in accounting, business management, international business management, and marketing management; Recreation Management; Performing Arts (in collaboration with Capilano University, Douglas College, and Vancouver Community College)

Updated: February 5, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development, 250 387-1950

OVERVIEW

President

Mr. Ken Tourand

Chair of the Board

Ms. Angela Wesley (Partner of Wes-Can Advisory Services;
member of the Nuu-chah-nulth Nation (Huu-ay-aht))

General Description

Nicola Valley Institute of Technology (NVIT) is an Aboriginal-governed public post-secondary institution. NVIT has two campuses – Merritt and Vancouver.

Area of Expertise

- The only Aboriginal-governed public post-secondary institution in British Columbia, NVIT is committed to the advancement of Aboriginal communities through the education and training of future Aboriginal leaders in wellness, governance, land and economic development.
- Aboriginal cultures, views and traditions are integral to all courses, programs and services through the involvement of Elders and NVIT's founding communities.
- NVIT's student body is approximately 80 percent Aboriginal, with representation from nearly 57 percent or 116 of the Province's 203 First Nations communities as well as First Nations communities from several other provinces and territories across Canada.

History

NVIT was established as a private Aboriginal institution in 1983 by the Coldwater, Lower Nicola, Nooaitch, Shackan, and Upper Nicola Bands of the Nicola Valley. It was created in response to the need for quality post-secondary education for Aboriginal people in an environment that promotes traditional ways of learning and student success.

On September 1, 1995, an Order in Council was approved designating NVIT as a public post-secondary education institute under the *College and Institute Act*. As a provincial institute, NVIT has a province-wide mandate. Provincial institutes were given the authority to apply for Ministerial approval to offer baccalaureate degrees in 1995 and applied master's degrees in 2003.

In September 2007, NVIT established a new campus in Burnaby, NVIT Vancouver, offering college readiness and associate degree programs in a culturally supportive environment.

Programs

Developmental Programs

- A College Readiness program helps learners obtain prerequisites for NVIT programs and/or qualify for a BC Adult Graduation Diploma (Adult Dogwood).

- A Law Enforcement Preparatory Certificate Program provides learners with a secondary school certificate plus relevant courses for entry into law enforcement or regulatory agencies, for careers in justice, public safety, and human services.

Career Technical/Technology Programs

- Certificate and diploma options include: Administrative Studies, Aboriginal Governance and Leadership, Office Administration, Aboriginal Community Economic Development, Tourism Management, Aboriginal Early Childhood Education, Aboriginal Justice Studies, First Nations Speech and Language Assistant, Bridging to Trades, Electrician Pre-Apprenticeship, Plumbing/Piping Trades, Environmental/Natural Resources Technology, Indigenous Language, and Education Coordinator.
- Health program options include: Aboriginal Community and Health Development, Health Care Assistant and Access to Practical Nursing Certificate.
- Human Services programs include: Aboriginal Human Services, Chemical Addictions Worker, and Understanding Disabilities in Human Services.

University Transfer Programs

- Academic and Indigenous Studies feature first and second year Academic Arts, Social Sciences, and Humanities courses.
- Students may complete associate degrees in Criminology, First Nations Studies, General Arts and Native Indian Teacher Education Program (NITEP).

Degree Programs

- Bachelor of Social Work (conferred jointly by NVIT and Thompson Rivers University).

Updated: July 28, 2014

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs,
250 387-1446

OVERVIEW

President

Dr. Nick Rubidge (Interim as of November 4, 2014)

Chair of the Board

Ms. Karen A. Simpson (Financial Planner at the Royal Bank)

General Description

Northern Lights College (NLC) has campuses distributed across northern British Columbia with five Campuses: Dawson Creek (regional administration centre), Chetwynd, Fort Nelson, Fort St. John, and Tumbler Ridge, along with three Access Centres in Atlin, Dease Lake and Hudson's Hope.

Area of Expertise

- NLC is British Columbia's Energy College, with training for the oil and gas industry, the mining industry (coal) and more recently for the renewable energy sector.
- Fort St. John Campus: specialized oil and gas training programs; a Simulated Well-Site Training Facility with an operational service rig for hands-on training; and headquarters of the B.C. Centre of Training Excellence in Oil and Gas, a provincial network of institutions that share expertise and coordinate training activities along with industry and First Nations partners.
- Dawson Creek Campus: the only Wind Turbine Maintenance Technician program in the province and the only specialized Aircraft Maintenance Engineering – Mechanical Technician program north of Okanagan College, Vernon Campus.

History

NLC was established in 1975 as a result of a Task Force on Community Colleges in British Columbia, which recommended a new college for northeastern British Columbia; the previously existing BC Vocational School at Dawson Creek was merged with the new college. In 2003, all colleges, including NLC, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- Offers a range of developmental programs including: Career and College Preparation, Job Education and Training, Workplace Essential Skills, English as a Second Language (ESL) and Adult Special Education (as needed).

Career/Technology/Vocational Programs

- Offers a range of career, technology and vocational programs including: Business, Education, Health, Mining, Oil and Gas, Social Services and Tourism.
- Examples include: Business Management Certificate/ Diploma, Early Childhood Education Certificate/Diploma, Licensed Practical Nursing, Oil and Gas Field Operations Certificate, Power

Engineering and Gas Processing Certificate, Wind Turbine Maintenance Technician Certificate and Social Service Worker Diploma.

- Northern Collaborative Information/Computer Technology Certificate/Diploma: offered online by NLC, College of New Caledonia, Northwest Community College and Yukon College.

University Transfer Programs

- Offers a range of first and second-year courses for students interested in completing a Pre-Professional Certificate, an Associate of Arts degree or transferring to university programs. Many of the University Transfer courses support other NLC programs, such as the Social Services Worker Diploma.

Degree Programs

- Through the Alaska Highway Consortium on Teacher Education, NLC offers an innovative elementary and secondary teacher training program in partnership with Simon Fraser University (SFU), local school districts, and the University of Northern BC.

Trades Training Programs

- NLC is the tenth largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 715 ITA funded apprentice and foundation trades seats in total in 2014/15.
- NLC offers a range of trades training programs, with its largest number of ITA funded seats in Carpenter, Electrician and Automotive Service Technician programs.

Updated: February 11, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development Branch, 250 387-1950

OVERVIEW

President

Mr. John Bowman

Chair of the Board

Mr. Bruce Calder (Retired Telus Corporation Executive)

General Description

North Island College (NIC) opened in 1975 and serves communities on Vancouver Island and the mainland Coast from Desolation Sound to Klemtu. NIC serves a population of approximately 155,000 residents within an 80,000 square kilometer area. NIC has campuses in Courtenay (Comox Valley Campus), Campbell River, Port Alberni and Port Hardy (Mount Waddington Regional Campus). NIC also operates one learning center in Ucluelet.

Areas of Expertise

- NIC serves a geographically and culturally diverse student community with courses and programs in health care, trades, business, fine arts, tourism, and university studies.
- University transfer options are a priority for NIC, which has dual admission or guaranteed admission agreements with Vancouver Island University, University of Victoria, Royal Roads University, University of Northern British Columbia, University of Manitoba, and Portland State University.
- Community engagement is a principal part of NIC's operations, and the Centre for Applied Research, Technology and Innovation (CARTI) helps develop solutions to challenges confronted by the north island's industry and communities. The Industrial Research Chair for Colleges in Sustainable Aquaculture is administered through CARTI.

History

NIC was established in 1975 as a result of a task force on Community Colleges in British Columbia that recommended a new college for northern Vancouver Island. NIC initially opted for a distance education model, but in the 1990s began the process of building physical campuses to serve the region. While distance education remains one of the course delivery options available to students, the focus has shifted to traditional face-to-face instruction. In 2003, all colleges, including NIC, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- Offers developmental programs, primarily Adult Basic Education and English as a Second Language, and Access for Students with Disabilities programs and services, which include programs, courses and support services for students with a documented permanent disability.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology programs including Business, Tourism and Hospitality, Health and Human Services and Interactive Media. Examples include: Adventure Guiding, Early Childhood Care and Education, Practical Nursing, Electronics Technician, and Web Design.

University Transfer Programs

- Students may complete up to two years of studies toward a university degree including options for Associate Degrees in Arts and Sciences.

Degree Programs

- Bachelor of Arts: Liberal Studies, in partnership with Vancouver Island University (credential issued by VIU)
- Bachelor of Science: Nursing, in partnership with Vancouver Island University (credential issued by VIU)
- Other bachelor degrees: Business Administration with majors in Accounting, Marketing and General Management; and Bachelor of Fine Arts in partnership with Emily Carr University of Art and Design (credential issued by ECUAD; program winding up)

Trades Training Programs

- NIC is the ninth largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 753 ITA funded apprentice and foundation trades seats in total in 2014/15.
- NIC offers a range of trades training programs, with its largest number of ITA funded seats in Carpentry, Electrical and Welding programs.

Updated: February 5, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development Branch, 250 387-1950

OVERVIEW

President	Mr. Ken Burt, new President & CEO (as of Oct. 1, 2014)
Chair of the Board	Ms. Rhoda R. Witherly (owner and manager of Prince Rupert Title Search Ltd.)

General Description

Northwest Community College (NWCC) is a multi-campus community college located in the Pacific Northwest region of the province. The College now has a total of nine campuses: Terrace (administration), Hazelton, Houston, Kitimat, Smithers, Prince Rupert and three campuses on Haida Gwaii (Queen Charlotte Islands): Kaay Llnagaay (Skidegate), Masset, and Queen Charlotte City. NWCC also serves the Nass Valley through an arrangement with Wilp Wilxo'oskwhl Nisga'a (WWN), a private Aboriginal institution.

Area of Expertise

- Mining training: the School of Exploration and Mining at the Smithers Campus offers training for the mineral exploration and mining industries including environmental monitoring and reclamation with practical training at field camps, and is the headquarters of the BC Centre of Training Excellence in Mining, a provincial network of institutions working to share expertise and coordinate training activities along with industry and First Nations partners.
- Addressing the training needs of Aboriginal learners (over 35 percent of its regional population are First Nations).

History

NWCC was established in 1975 as a result of a Task Force on Community Colleges in British Columbia that recommended a new college for northwestern BC. The previously existing BC Vocational School in Terrace was merged with the new college. In 2003, all colleges, including NWCC, were given authority to apply for ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- Offers a range of developmental programs including Adult Special Education, Career and College Preparation, English as a Second Language, and Essential Skills for Work.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology programs including: Business, Health, Human Services, Marine/Nautical Studies, Natural Resources – Mining, and Tourism.

- Examples include: Certificates in Applied Business Technology, Community, Crime and Social Justice, Early Childhood Education and Health Care Assistant; and Certificates and Diplomas in Applied Coastal Ecology, Business Administration, Practical Nursing and Social Service Worker.
- Information and Communications Technology Certificate/Diploma Program offered online by NWCC, the College of New Caledonia, Northern Lights College and Yukon College.
- NWCC offers several programs specifically designed for First Nations (FN); for example, FN Fine Arts Certificate/Diploma program at its Freda Diesing School of Northwest Coast Art.

University Transfer

- Offers first and second-year university transfer courses including: Arts, English, Humanities, Math, Science, and Social Science as well as Associate Degrees in Arts and Science.

Degree Programs

- The Northern Collaborative Baccalaureate Nursing Program, offered collaboratively by UNBC and NWCC in Terrace, as well as the College of New Caledonia in Prince George and Quesnel, leads to a Bachelor of Science in Nursing awarded by UNBC.

Trades Training Programs

- NWCC is the twelfth largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 598 ITA funded apprentice and foundation trades seats in total in 2014/15.
- NWCC offers a wide range of trades training programs with its largest number of ITA funded seats in Heavy Equipment Operator, Automotive Technician and Cook training programs.

Updated: February 11, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development Branch, 250 387-1950

OVERVIEW

President

Mr. Jim Hamilton

Chair of the Board

Mr. Tom Styffe (semi-retired construction project management professional)

General Description

The Okanagan College (OC) region extends from Osoyoos and Princeton in the south and west through to Mica Creek and Revelstoke in the north and east. OC has campuses in Kelowna, Vernon, Salmon Arm and Penticton, learning centres in Revelstoke and Summerland, and a literacy centre in Oliver.

Area of Expertise

- OC is a leader in sustainability and environmental responsibility. OC's Centre of Excellence in Sustainable Building Technologies and Renewable Energy Conservation (Penticton campus) focuses on new trades and technology training such as geo-thermal, onsite alternative energy sources, metering and monitoring of green buildings and life cycle site management.
- OC has the largest trades school outside the Lower Mainland and offers innovative career pathways for students in foundation, trades and technology programs. Often these programs are developed in consultation with and/or offered in partnership with relevant industry sectors and other post-secondary institutions in the province.

History

On March 17, 2004, government announced that it would dissolve Okanagan University College (OUC) and establish two new institutions in the region: University of British Columbia (UBC) Okanagan and Okanagan College (OC). OC registered its first major intake of new students in September 2005. In 2003, all colleges, including OC, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- Offers a range of developmental programs including Adult Academic and Career Preparation, Adult Special Education, Adult Academic and Career Preparation Programs, and English as a Second Language.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology programs with certificates or diplomas available in areas including Business, Computer Science, Health and Social Development, and Engineering Technologies, including a nationally accredited Water Quality and Environmental Engineering Technology diploma program.

- Examples include: Business Administration, Practical Nursing, Early Childhood Education, Mechanical Engineering Technology and Computer Information Systems.

University Transfer Programs

- Students may complete up to the first two years of studies towards a Bachelor's Degree, including options for Associate of Arts or Science Degrees.
- In partnership with the University of British Columbia (UBC), offers Years 1 and 2 of the four-year Bachelor of Science in Nursing program offered at UBC's Okanagan campus.

Degree Programs

- Bachelor of Business Administration, Computer Information Systems

Trades Training Programs

- OC is the second largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 2,500 ITA funded apprentice and foundation trades seats in total in 2014/15.
- OC offers a range of trades training programs with its largest number of ITA funded seats in Electrical, Carpentry and Plumbing programs.
- OC also offers a construction electrician Interprovincial (IP) refresher program which is designed for construction electricians who have trained internationally and wish to upgrade their skills and seek employment in the Canadian electrical construction industry. Completion of this program prepares individuals to challenge the IP Exam administered by the Industry Training Authority.
- OC offers a two-year Trades Technology Teacher Educationn (TTTE) diploma program. It is the first of three components necessary for individuals wishing to teach trades and technology in public schools. In order to receive a Bachelor of Education degree and qualify for a BC Professional Teaching Certificate, students must also complete academic studies (acceptable to the BC College of Teachers) and the one-year Secondary Teacher Education Program (STEP) at UBC Okanagan.

Updated: February 4, 2014

Contact: Nicole Lemmer, Executive Director, Colleges and Skills Development Branch, 250 387-1950

INSTITUTIONAL PROFILE

ROYAL ROADS UNIVERSITY

2014/15

OVERVIEW

President

Dr. Allan Cahoon

Chair of the Board

Mr. Wayne Strandlund (CEO of Fisgard Capital, a family-owned mortgage investment fund)

General Description

Royal Roads University (RRU) is located in Colwood, a municipality in Greater Victoria, on a site formerly occupied by Royal Roads Military College.

Areas of Expertise

- RRU is known for its flexible admissions policies and delivery models that are tailored to working professionals and their employers.
- Programs are offered through an on-line learning forum and short, interactive on-campus residencies.

History

RRU was established in 1995, when the *Royal Roads University Act* was passed. RRU's campus and surrounding lands had previously been the estate of the Honourable James Dunsmuir, an early British Columbia coal and railway baron who became Premier and then Lieutenant Governor of the province. RRU's campus is considered one of Canada's outstanding heritage places, and as a result, the federal government declared it Hatley Park National Site in 1995.

From 1940 to 1995, the federal government operated the estate as an officer and cadet training establishment named Royal Roads Military College. The passage of the *Royal Roads University Act* was the result of an agreement between the federal and provincial governments that provided for the lease of the property to RRU.

On September 6, 1995, the first civilian learners registered as part of a one-year pilot, joint-venture program between RRU, the University of Victoria and Camosun College. RRU's first degree program was launched on July 8, 1996.

Programs

Degree Programs

RRU offers only years 3 and 4 of undergraduate degree programs.

- Bachelor of Arts: Environmental Practice, Global Tourism Management, Interdisciplinary Studies, International Hotel Management, Justice Studies, Professional Communication

INSTITUTIONAL PROFILE

ROYAL ROADS UNIVERSITY

2014/15

- Bachelor of Science: Environmental Management, Environmental Practice, Environmental Science
- Other baccalaureate degrees: Bachelor of Business Administration in Sustainability and International Business, Bachelor of Commerce in Entrepreneurial Management
- Master of Arts: Conflict Analysis and Management, Disaster and Emergency Management, Educational Leadership and Management, Environment and Management, Environmental Education and Communication, Environmental Practice, Human Security and Peacebuilding, Interdisciplinary Studies, International Hotel Management, Intercultural and International Communication, Leadership (Health Leadership), Learning and Technology, Professional Communication, Tourism Management
- Master of Science: Environment and Management, Environmental Practice
- Other Master degrees: Master of Business Administration (Executive Management, Management Consulting), Master of Global Management
- Doctoral degrees: Doctor of Social Sciences (approved in 2008 and launched in 2010, RRU was the first institution in Canada to offer an interdisciplinary professional degree in the social sciences at the doctoral level)

Updated: January 31, 2014

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs,
250 387-1446

OVERVIEW

President

Mr. Angus Graeme

Chair of the Board

Mr. Bruce Morrison (Executive Financial Consultant with Investors Group)

General Description

Selkirk College (SEL) is a multi-campus community college located in southeastern British Columbia. SEL has five campuses: a main campus in Castlegar; three campuses in Nelson (Tenth Street, Victoria Street and Silver King campuses); and one campus in Trail. In addition, SEL has adult learning centres in Grand Forks, Kaslo and Nakusp.

Area of Expertise

- Offers a wide variety of developmental, career technical and trades, academic and continuing education programs.
- Offers unique programming in the areas of peace studies, ski resort operations, aviation, contemporary music, working arts and new media.

History

SEL was established in 1966 to meet the educational needs of West Kootenay residents. SEL is one of the first colleges in British Columbia to have been created as the result of a community referendum. It is also the oldest regional college in the province. In 2003, all colleges, including SEL, were given authority to apply for Ministerial approval to offer applied baccalaureate degrees. In 2006, the Kootenay School of the Arts became fully amalgamated with SEL.

Programs

Developmental Programs

- Offers a range of developmental programs including Adult Basic Education, Adult Special Education, and a small number of English as a Second Language.

Career/Technology/Vocational Programs

- SEL offers a range of vocational, career and technology programs. Examples include: Health Care Assistant, Early Childhood Care and Education, Aviation – Professional Pilot, Forest Technology, Resort and Hotel Management, Digital Arts and New Media, and Integrated Environmental Planning.
- SEL's Kootenay School of the Arts places a strong emphasis on preparing students to work as independent artists and craftspeople, working in clay, fibre, metal, and jewelry design.
- The Selkirk Geospatial Research Centre (SGRC) specializes in mapping technologies and offers Advanced Diploma and Bachelor Degree in Geographic Information Systems (GIS).

University Transfer Programs

- SEL offers over 100 first and second year university-level arts and science courses. Students may complete up to the first two years of study toward a bachelor's degree including a two-year Associate Degree in Arts or in Science.
- SEL's School of University Arts and Sciences and Mir Centre for Peace offer two interdisciplinary, university transferable programs in peace studies: an Associate of Arts Degree in Peace Studies and a Liberal Arts Diploma in Peace Studies.
- Students may also complete first and second-year course requirements for professional programs in areas such as dental hygiene and dietetics/nutrition.

Degree Programs

- Bachelor of Applied Geographic Information Systems
- Bachelor of Science: Nursing, in partnership with University of Victoria (credential issued by UVic)

Trades Training Programs

- SEL is the smallest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 432 apprentice and foundation trades seats in total in 2014/15.
- SEL offers a wide range of trades training programs with its largest number of ITA funded seats in Electrical, Carpentry and Cook training programs.

Updated: February 7, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development, 250 387-1950

INSTITUTIONAL PROFILE SIMON FRASER UNIVERSITY 2014/15

OVERVIEW

President

Professor Andrew Petter

Chair of the Board

Ms. Lynda Brown-Ganzert (CEO and Founder, Curatio.me)

General Description

Simon Fraser University's (SFU) main campus is located on Burnaby Mountain in Burnaby, with additional campuses in Surrey and in downtown Vancouver. SFU is also a partner with three other institutions (University of British Columbia, British Columbia Institute of Technology and Emily Carr University of Art and Design) in the Great Northern Way Campus, located in Vancouver.

Areas of Expertise

- Multi-campus university with significant community involvement and presence in downtown Vancouver and in Surrey, in addition to its main campus in Burnaby.
- A strong, mid-sized research university, SFU is a recognized leader in the field of criminology and cross-disciplinary initiatives.
- SFU is one of only two Canadian universities to run on a full trimester system, offering three regular semesters of study within the 12 month calendar year.

History

This university is named for Simon Fraser, explorer and fur-trader, who, in 1808, braved the waters of the Fraser River that bears his name. Years later, Dr. J.B. Macdonald recommended the creation of a new university in the Lower Mainland and penned a report published in 1963 entitled *Higher Education in British Columbia and a Plan for the Future*. Two months after this report's submission, the British Columbia Legislature approved the establishment of SFU.

Construction of the architectural renowned campus designed by Arthur Erickson and Geoffrey Massey began in 1964 and in September 1965, SFU opened to 2,500 students.

The university's downtown Vancouver campus, SFU Harbour Centre, opened in 1989. SFU Surrey, the university's third campus, was established in 2002 and opened its doors to an award-winning permanent facility in September 2006. In September 2010, SFU's School for the Contemporary Arts opened in SFU Woodward's, in the redeveloped Woodward's complex in downtown Vancouver.

Programs

SFU offers programs at the undergraduate and graduate level, and is committed to close integration of leading-edge research and teaching. SFU is noted for its innovative interdisciplinary and professional programs. SFU has eight faculties, as follows:

Profile Updated November 2014

Prepared by the Ministry of Advanced Education (AVED)

INSTITUTIONAL PROFILE

SIMON FRASER UNIVERSITY

2014/15

- Applied Sciences (contains the Schools of Computing Science, Engineering Science and of Mechatronic Systems Engineering);
- Arts and Social Sciences (the largest faculty at SFU comprised of almost 30 departments, schools and programs in the humanities and social sciences, including professional programs such as the Masters in Public Policy);
- Business (provides business and management education at every level from undergraduate business programs to MBA, Master, Diploma and Executive programs at the graduate level, as well as a PhD in Business Administration);
- Communication, Art and Technology (includes the School of Communication, the School for the Contemporary Arts, the School of Interactive Arts and Technology, and the Publishing program);
- Education (offers undergraduate programming for those interested in teaching and other service fields, Professional Development Programs for future teachers, and a variety of Masters and Doctoral programs);
- Environment (includes the Department of Archaeology, the Centre for Sustainable Community Development, the Environmental Science program, the Department of Geography and the School of Resource and Environmental Management);
- Health Sciences (offers a BA and a BSc in Health Sciences, a Graduate Diploma in Global Health, a Master of Public Health, a Master of Science, and a PhD program); and,
- Science (offers undergraduate and graduate programs in the Departments of Biological Sciences, Biomedical Physiology and Kinesiology, Chemistry, Earth Sciences, Mathematics, Molecular Biology and Biochemistry, Physics, and Statistics and Actuarial Science).

SFU offers numerous programs and courses through Continuing Studies, and also has Community Learning programs that share SFU's expertise with the wider community.

Updated: February 7, 2014

Contact: Tony Loughran, Executive Director, Research Universities and Health Programs, 250 387-8871

OVERVIEW

President

Dr. Alan Shaver

Chair of the Board

Mr. Brian Ross (Senior Partner with Fulton & Company LLP)

General Description

Thompson Rivers University (TRU) serves students in the southern central interior region of the province. It is a fully comprehensive teaching-intensive university with a provincial mandate to provide open learning programming and an open learning credit bank. TRU's main campus is in Kamloops, with a satellite campus in Williams Lake, and regional centres in 100 Mile House, Ashcroft/Cache Creek, Barriere, Clearwater and Lillooet/Lytton.

Areas of Expertise

- TRU provides distance education throughout British Columbia through TRU's Open Learning Division (TRU-OL) in a variety of flexible formats including online, web-based and print-based formats. TRU-OL includes expertise in Prior Learning Assessment and a Credit Bank.
- TRU has developed international education initiatives, such as the creation of a Global Competency Certificate to give recognition for students studying other languages, cultures or studying abroad. TRU-World is a corporate division dedicated to the provision of extensive training opportunities to an international client base.

History

TRU was founded in 1970 as Cariboo College. In 1989, as part of the "Access for All" initiative, Cariboo College was given university college designation, allowing it offer baccalaureate degrees in partnership with universities. In January 1995, Cariboo College became University College of the Cariboo (UCC) and was given authority to offer baccalaureate degrees in its own name. In May 2003, university colleges, including UCC, and institutes were given authority to apply for Ministerial approval to offer applied masters degrees. In 2005, UCC transitioned to become Thompson Rivers University (TRU) and assumed responsibility for the BC Open University and Open College, now known as TRU Open Learning.

Programs

TRU is a primarily undergraduate, teaching-intensive university offering a wide range of programs. A few masters programs are also provided. TRU-OL offers independent-study courses and programs towards credits and credentials by distance, including developmental programs, certificates and diplomas (including advanced and post-baccalaureate), associate and baccalaureate degrees. TRU on-campus programs include:

Developmental Programs

- Offers a range of continuing education and developmental programs including adult basic education, English as a second language, and university and employment preparation programs.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology certificate and diploma programs in areas such as adventure guide, animal health technology, applied business technology, architectural and engineering technology, commerce and business, digital art and design, early childhood education, health care assistant, respiratory therapy, tourism management and water treatment technology.

Degree Programs

- Bachelor of Arts: Communications, Economics, Economic and Political Studies, English, General Studies, Geography, History, Mathematics, Mathematics and Economics, Philosophy, Political and Economic Studies, Psychology, Sociology and Theatre Arts
- Bachelor of Science: Biology, Chemistry/Environmental Chemistry, Computing Science, General Science, Health Science/Respiratory Therapy, Mathematical Sciences, Mathematics; Nursing, and Physics
- Other Bachelor Degrees: Business Administration, Computing Science & Business Administration, Education (Elementary), Education (Physical Education), Fine Arts (Visual Arts), Interdisciplinary Studies, Journalism, Natural Resource Science, Social Work, Technology - Trades & Technology Leadership and Tourism Management
- Masters degrees: Business Administration, Education, Environmental Science, and International Adventure Sports Management
- Juris Doctor of Law

Trades Training Programs

- TRU is the sixth largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 1,567 ITA funded apprentice and foundation trades seats in total in 2014/15.
- TRU offers a wide range of trades training programs with the largest number of ITA funded seats in Electrical, Carpentry and Heavy Duty Mechanic programs.
- Career Technical Centre - a partnership between TRU and school districts 27 (Cariboo-Chilcotin) and 73 (Kamloops-Thompson) enables secondary students to earn dual credit towards high school graduation and a post-secondary trades credential.

Updated: February 5, 2014

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs,
250 387-1446

INSTITUTIONAL PROFILE

UNIVERSITY OF BRITISH COLUMBIA

2014/15

OVERVIEW

President

Dr. Arvind Gupta (effective July 1, 2014)

Chair of the Board

Mr. John S. Montalbano (Chief Executive Officer,
RBC Global Asset Management)

General Description

The University of British Columbia (UBC) offers instruction to students at its Vancouver campus and at its Okanagan campus in Kelowna. UBC also has a campus at Robson Square in downtown Vancouver. Further, UBC is a partner with three other institutions (Simon Fraser University, British Columbia Institute of Technology and Emily Carr University of Art and Design) in the Great Northern Way Campus, located in Vancouver.

Areas of Expertise

- UBC is an internationally-recognized research university, particularly in the area of life sciences.
- It has the widest array of degree programming at all levels in the province, with unique, specialized programming (e.g., medicine, dentistry, physical and occupational therapy, pharmacy, audiology, specialized teacher training, etc.).
- UBC is a sustainability leader with the aim of making the Vancouver campus a "living laboratory".

History

UBC was the vision of Mr. John Jessop, Superintendent of Education, who first approached the provincial government about establishing a university in 1877. The efforts of those who followed him, especially Minister of Education, Dr. Henry Esson Young, were made tangible in 1908 when the Provincial Legislature passed *An Act to Establish and Incorporate a University for the Province of British Columbia*. The Point Grey site was announced in 1910, but construction was halted by the outbreak of World War I.

Despite having no permanent structure, UBC opened in 1915, and continued to operate without adequate facilities until 1922. At that time, a "Build the University" campaign began. In October 1922, almost 1,200 students marched through downtown Vancouver to the Point Grey campus during "The Great Trek". Following this event, a 56,000 name petition was presented to Cabinet and work on the Point Grey site resumed. In 1925, UBC moved to its present location in Point Grey.

In March 2004, government announced that the North Kelowna Campus of Okanagan University College would become the base for UBC's Okanagan campus, with the first students entering in September 2005.

INSTITUTIONAL PROFILE

UNIVERSITY OF BRITISH COLUMBIA

2014/15

Programs

UBC is the third largest employer in British Columbia and contributes significantly in economic impact in the province and in the Okanagan region. UBC is the largest post-secondary institution in the province, with a high level of research activity, many undergraduate and professional programs and the broadest range of graduate programming. It is also home to a number of unique programs that serve the province's needs for specialized education and training.

UBC's Vancouver campus offers a comprehensive range of undergraduate, graduate and professional programs:

- 11 faculties: Applied Science, Arts, Dentistry, Education, Forestry, Graduate Studies, Land and Food Systems, Law, Medicine, Pharmaceutical Sciences, and Science
- 2 colleges: Health Disciplines and Interdisciplinary Studies
- 12 schools: Architecture and Landscape Architecture; Audiology and Speech Sciences; Sauder School of Business; Community and Regional Planning; Environmental Health; Journalism; Kinesiology; Library, Archival and Information Studies; Music; Nursing; Population and Public Health; and Social Work

UBC's Okanagan campus began offering both undergraduate and graduate programs in 2005 covering an expanding range of disciplines through:

- 6 faculties: Applied Science, Creative and Critical Studies, Education, Health and Social Development, Management, and Medicine
- 1 school - the Irving K. Barber School of Arts and Sciences
- 1 college - the College of Graduate Studies

In March 2002, the provincial government announced an expansion of UBC's Faculty of Medicine undergraduate medical program in collaboration with the University of Victoria (UVic) and the University of Northern British Columbia (UNBC). The UBC undergraduate medical program now includes the Vancouver-Fraser Medical Program at UBC, the Island Medical Program at UVic, the Northern Medical Program at UNBC, and the Southern Medical Program at UBC's Okanagan campus, in partnership with the respective health authorities.

Updated: August 15, 2014

Contact: Tony Loughran, Executive Director, Research Universities and Health Programs, 250 387-8871

OVERVIEW

President

Dr. Mark Evered

Chair of the Board

Mr. Barry Delaney (Senior Vice-President, Business Development, First West Credit Union)

General Description

The University of the Fraser Valley (UFV) is a comprehensive post-secondary educational institution with campuses in Abbotsford, Chilliwack, and Mission, as well as a regional centre in Hope (which also serves Agassiz).

Areas of Expertise

- UFV offers a range of agricultural programs, such as berry production, integrated pest management and livestock production, at its recently constructed agricultural facilities, Agriculture Centre of Excellence, at the Canada Education Park, Chilliwack campus.
- A leader in Criminal Justice studies, UFV is the home of the Centre for Criminal Justice Research.
- UFV serves a culturally diverse student community through the Centre for Indo-Canadian Studies and unique Indigenous Studies programs such as certificates in Stó:lō Studies, Indigenous Arts, and Indigenous Maps, Films, Rights, and Land Claims and an Aboriginal Culture and Language Support diploma.

History

Fraser Valley College was established in 1974 and its first permanent campus facilities were opened in Abbotsford in 1983. In 1991, Fraser Valley College became the University College of the Fraser Valley (UCFV) and began offering selected university degree programs in conjunction with provincial universities. Effective January 15, 1995, UCFV and other university colleges were given the authority to offer baccalaureate degrees subsequent to legislative amendments that were brought into force in the *College and Institute Act*. In May 2003, university colleges and institutes were given authority to apply for Ministerial approval to offer applied masters degrees. Effective September 1, 2008, UCFV was designated as a special purpose, teaching university under the *University Act* and renamed University of the Fraser Valley.

Programs

Developmental Programs

- Offers a range of continuing education and developmental programs, including: Adult Basic Education, Upgrading and University Preparation, and English Language Training.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology certificate and diplomas programs, such as: Agriculture Technology, Applied Business Technology, Computer Information Systems, Criminology and Criminal Justice, Certified Dental Assistant and Early Childhood Education.

Degree Programs

- Bachelor of Arts: majors in Economics, English, French, Geography, History, Mathematics, Philosophy, Political Science, Psychology, Sociology/Anthropology, Sociology, and the Visual Arts; and Adult Education, Child and Youth Care, and Criminal Justice
- Bachelor of Science: majors in Biology, Chemistry, Mathematics, Physics, and Physical Geography; and Nursing
- Other bachelor degrees: Business Administration (including Business Administration in Agriculture Management, Aviation or Trades Management), Computer Information Systems, Fine Arts, General Studies, Kinesiology and Social Work
- Masters degrees: Master of Arts in Criminal Justice and Master of Social Work

Trades Training Programs

- UFV is the second smallest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 584 ITA funded apprentice and foundation trades seats in total in 2014/15.
- UFV offers a small range of trades training programs with the largest ITA funded seats in Electrician, Carpenter and Automotive Service Technician programs.
- Career Technical Centre (CTC): The CTC programs are a joint project of School District #34 (Abbotsford) and UFV. Students enter the CTC at the Grade 11 level and can earn dual credit towards graduation and a post-secondary trades credential.

Updated: February 7, 2014

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs,
250 387-1446

INSTITUTIONAL PROFILE

UNIVERSITY OF NORTHERN BRITISH COLUMBIA

2014/15

OVERVIEW

President

Dr. Daniel Weeks

Chair of the Board

Mr. John V. Turner (Manager, Government Relations of Spectra Energy)

General Description

The University of Northern British Columbia (UNBC) is a research university with a special focus on the social, economic and environmental issues faced by communities in northern British Columbia. The majority of students attend classes at the main campus in Prince George. UNBC also has regional campuses in Terrace, Prince Rupert, Fort St. John and Quesnel, a Wilp Wilxo'oskwhl Nisga'a affiliate campus in Gitwinksinlkw, as well as classes and research stations situated in communities throughout northern British Columbia.

Areas of Expertise

- Most research-intensive university of its type (primarily undergraduate) in Canada. UNBC research is concentrated around the themes of: Environment and Natural Resources; Community Development; Northern Rural, and Environmental Health; First Nations and Indigenous Studies.
- A university in the North for the North, with particular strength in natural resource and northern health issues.
- UNBC has trademarked itself as "Canada's Green University", with campus infrastructure including bioenergy systems and a focus on environmental leadership and the sustainability of resource-based communities.

History

UNBC came into existence through a vigorous campaign led by a small number of citizens in the North, undertaken in 1987. In 1989, the provincial government appointed an Implementation Planning Group to advise on the type of institution that would be most appropriate for northern British Columbia. In January 1990, government announced that the recommendations of the Implementation Planning Group to establish a self-governing, degree-granting institution in northern British Columbia had been accepted, and that a university would be developed in the North with a main campus in Prince George.

In June 1990, the Provincial Legislature passed the *University of Northern British Columbia Act*, and in November 1990, the government announced the Cranbrook Hill site as the location of the new university. UNBC opened in September 1994. On July 15, 2002, as UNBC had reached the previously-established milestone of 2,500 audited full-time equivalent student spaces for two consecutive years, the *University of Northern British Columbia Act* was repealed and UNBC is now governed by the *University Act*.

INSTITUTIONAL PROFILE

UNIVERSITY OF NORTHERN BRITISH COLUMBIA

2014/15

Programs

UNBC offers undergraduate, graduate and professional programs in a variety of disciplines. Its programs are organized into two Colleges: the College of Arts, Social and Health Sciences; and, the College of Science and Management.

The College of Arts, Social, and Health Sciences includes the following schools/programs: Anthropology; Community Health; Disability Management; Economics; Education; English; First Nations Studies; Integrated Analytical Skills and Knowledge; Health Sciences; History; International Studies; Northern Studies; Nursing; Political Science; Psychology; Social Work; and, Women's Studies.

The College of Science and Management includes the following schools/programs: Business Administration (Accounting, Finance, General Business, International Business, and Marketing); Biology; Biochemistry and Molecular Biology; Chemistry; Computer Science; Environmental Engineering; Environmental Science; Environmental Studies; Environmental Planning (First Nations, Natural Resources, Northern and Rural Community); Geography; Mathematics; Natural Resources Management (Forestry, Resource Recreation, and Wildlife and Fisheries); Resource Recreation and Tourism; Physics; and, several joint degrees in science.

UNBC also offers various First Nation Diploma and Certificate Programs in areas such as health, language, public administration, environmental knowledge and resource planning.

UNBC partners with the University of British Columbia (UBC) in the delivery of the Northern Medical Program which educates doctors in the North. It also offers a joint Bachelor of Applied Science in Environmental Engineering degree program with UBC. UNBC also partners with Northwest Community College and the College of New Caledonia in the Northern Collaborative Baccalaureate Nursing program.

Updated: July 4, 2014

Contact: Tony Loughran, Executive Director, Research Universities and Health Programs, 250 387-8871

OVERVIEW

President

Professor Jamie Cassels, QC

Chair of the Board

Dr. Erich Mohr (Chairman and CEO,
MedGenesis Therapeutix Inc.)

General Description

The University of Victoria (UVic) is located in suburban Greater Victoria.

Areas of Expertise

- UVic is a Canadian leader in co-operative education and experiential learning.
- A strong mid-sized research university, UVic is a leader in oceans and climate research. UVic's Vancouver Island Technology Park is the largest university-own technology transfer space in the province.
- UVic has a significant focus on Aboriginal learners.

History

UVic came into existence on July 1, 1963, after 60 years of university-level teaching as Victoria College. The years preceding the formation of UVic included affiliations with McGill University and the University of British Columbia (UBC). In 1961, after years of rapid academic expansion, the College awarded its first bachelor's degrees. During the last few years of the College's existence, it was through the help of the Department of National Defence and the Hudson's Bay Company that UVic's current Gordon Head site was acquired. Dr. John B. Macdonald, then president of UBC, published a report in 1963 entitled, *Higher Education in British Columbia and a Plan for the Future*. In it, he recommended that Victoria College become an independent degree-granting institution. While the report was not written for government, the provincial government acted on many of its recommendations, including the change in status for Victoria College.

Programs

UVic offers a wide variety of undergraduate, graduate and professional programs in a variety of disciplines throughout the winter and summer sessions. UVic has active educational exchange programs and agreements with over 300 institutions worldwide.

Programs are offered in ten faculties and two divisions as follows:

- Faculty of Business: Peter B. Gustavson School of Business and the Sardul S. Gill Graduate School (Bachelor of Commerce, Master of Business Administration, Master of Global Business, PhD in International Management and Organization)

- Faculty of Education (undergraduate programs focusing on Teacher Education, Kinesiology, and Recreation and Health Education; graduate programs include Early Childhood Education, Counselling Psychology, Leadership, Coaching Studies, Educational Studies, and Educational Psychology)
- Faculty of Engineering (Biomedical Engineering; Civil Engineering; Electrical and Computer Engineering; Mechanical Engineering; Computer Science; Software Engineering; Master of Engineering [Electrical and Computer Engineering or Mechanical Engineering]; Master of Applied Science [Electrical and Computer Engineering or Mechanical Engineering]; Master of Engineering in Telecommunications and Information Security; Doctor of Philosophy [Electrical and Computer Engineering, Mechanical Engineering, Computer Science])
- Faculty of Fine Arts (Bachelor of Fine Arts [History, Music, Theatre, Visual Arts and Writing]; Master of Fine Arts [History in Art, Music, Writing, Film Studies, Arts of Canada])
- Faculty of Graduate Studies (supporting graduate programs in the other faculties)
- Faculty of Human and Social Development (bachelor degrees in Child and Youth Care, Nursing, Social Work, Health Information Science; graduate degrees in Child and Youth Care, Nursing, Social Work, Health Information Science, Public Administration [including Dispute Resolution], Indigenous Governance, Public Health and Social Policy, and Studies in Policy and Practice; other professional certificates and diplomas)
- Faculty of Humanities (including English, French, Germanic and Slavic Studies, Greek and Roman Studies, Hispanic and Italian Studies, History, Latin American Studies, Linguistics, Medieval Studies, Pacific and Asian Studies, Philosophy, and Women's Studies)
- Faculty of Law (Juris Doctor (JD), LL.M., and PhD)
- Faculty of Science (Bachelor of Science Degrees (Biochemistry and Microbiology, Biology, Chemistry, Earth and Ocean Sciences, Mathematics and Statistics, and Physics and Astronomy)
- Faculty of Social Sciences (BAs or BScs in various disciplines including Anthropology, Economics, Environmental Studies, Geography, Political Science, Psychology and Sociology)
- Division of Continuing Studies (Courses, Certificates and Diplomas, Credit and Non-Credit studies)
- Division of Medical Sciences (Supporting the Island Medical Program)

UVic has 16 interdisciplinary teaching and research centres involved in studies related to aging, addictions, advanced materials technology, Asia-Pacific initiatives, coastal and ocean research, community health, forest biology, co-operative studies, dispute resolution, global studies, integrated energy systems, and biomedical research. In addition, UBC and UVic partner in the delivery of the Island Medical Program which educates doctors on Vancouver Island.

Updated: July 4, 2014

Contact: Tony Loughran, Executive Director, Research Universities and Health Programs, 250 387-8871

OVERVIEW

President

Dr. Peter Nunoda

Chair of the Board

Mr. Eugene A. Hodgson (Vice President, Western Region of Corpfinance International)

General Description

Vancouver Community College (VCC) has two main campuses: the Downtown Campus situated at the core of Vancouver's Downtown Eastside, and the Broadway Campus located steps away from the VCC-Clark Sky Train Station. VCC also operates nearly three dozen satellite locations throughout Vancouver that serve as community outreach and learning centres.

Area of Expertise

- Serves the culturally diverse communities of East Vancouver through inclusive, accessible, often award-winning programming designed specifically for underrepresented groups, including recent immigrants, Aboriginal peoples, at-risk youth, people with disabilities, and adult learners.
- The largest single provider of developmental programs in the province with over 50 percent of its offerings in English as a Second Language, Adult Basic Education and Adult Special Education.
- A recognized leader in hospitality education, every year students and faculty of VCC's School of Hospitality win local, national and international awards for excellence.

History

VCC was established in 1965 as Vancouver City College, British Columbia's first comprehensive community college. Vancouver City College brought together many longstanding adult education institutions – the Vancouver School Board's Night School Program (established 1909), the Vancouver

School of Art (est. 1925), the Vancouver Vocational Institute (est. 1949), and the King Edward Senior Matriculation and Continuing Education Centre (est. 1962). On November 24, 1978, VCC was designated a corporation by Order in Council under the *College and Institute Act*. In April 1994, VCC's Langara Campus separated to become Langara College. In 2003, all colleges, including VCC, were granted legislative authority to apply for Ministerial approval to offer applied baccalaureate degrees.

Programs

Developmental Programs

- VCC is the largest single provider of developmental programs in the province with offerings in English as a Second Language, Adult Basic Education, and Adult Special Education.

Career/ Technology/ Vocational Programs

- VCC offers a wide range of career programs at different levels of expertise in Business, Design, Health Sciences and Human Services, Hospitality, Instructor Training, Music and Dance, Technology, and Transportation Trades.

University Transfer Programs

- VCC delivers first-year academic courses in Biology, Calculus, Chemistry, Economics, English, Human Anatomy/Physiology, Physics, Psychology, Sociology, and Statistics.

Degree Programs

- Bachelor of Science: Nursing
- Other bachelor degrees: Applied Music, Hospitality Management, Performing Arts (in collaboration with Douglas and Langara Colleges and Capilano University - degree to be conferred jointly by all four institutions)

Trades Training Programs

- VCC is the fourth largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 2,084 ITA funded apprentice and foundation trades seats in total in 2014/15.
- VCC offers a range of trades training programs with its largest number of ITA funded seats in Cook, Automotive Service Technician and Heavy Duty Equipment Mechanic programs.

Updated: February 6, 2014

Contact: Nicola Lemmer, Executive Director, Colleges and Skills Development, 250 387-1950

OVERVIEW

President

Dr. Ralph Nilson

Chair of the Board

Ms. Ann C. Scott (Chartered Accountant and Partner with Presley & Partners)

General Description

Vancouver Island University (VIU) serves students in the region of central Vancouver Island and a nearby portion of coastal British Columbia. VIU's main campus is located in Nanaimo; and there are regional campuses in Duncan (Cowichan Campus) and Powell River, and a campus centre in Parksville (Parksville-Qualicum).

Areas of Expertise

- VIU is a leader in its delivery of programming and services to Aboriginal students.
- VIU has established a strong presence in the field of coastal resource management with a focus on fisheries and aquaculture through the Centre for Shellfish Research, the Deep Bay Marine Field Station, the International Centre for Sturgeon Studies and the Centre for Coastal Health.

History

In September 1969, Malaspina College, the first regional community college on Vancouver Island, began operations offering university transfer and career programs. Vocational programs were added in 1971 when Malaspina College amalgamated with the British Columbia Vocational School. In 1989, the institution was designated as Malaspina University College and began offering selected university degree programs in conjunction with the University of Victoria. Effective January 15, 1995, amendments to the *College and Institute Act* gave Malaspina and other university colleges the authority to offer baccalaureate degrees.

In May 2003, university colleges, including Malaspina, and institutes were given authority to apply for Ministerial approval to offer applied masters degrees. Effective September 1, 2008 Malaspina was designated as a special purpose, teaching university under the *University Act* and renamed Vancouver Island University.

Programs

Developmental Programs

- Offers a range of continuing education and developmental programs, including Adult Basic Education, Employability Skills, Workplace Essential Skills and Training, and English as a Second Language.

Career/Technology/Vocational Programs

- Offers a range of vocational, career and technology certificate and diplomas programs such as Business and Management, Child and Youth Care, Early Childhood Education and Care, Fine and Performing Arts, First Nations, Fisheries and Aquaculture Technology, Health Care Assistant, Human Services, Practical Nursing, Tourism Studies and Hospitality Management.

Degree Programs

- Bachelors of Arts: majors in Anthropology, Creative Writing, Criminology, Digital Media Studies, Economics, English, First Nations Studies, Geography, Global Studies, Graphic Design, History, Liberal Studies, Philosophy, Physical Education, Political Studies, Psychology, Sociology, Visual Art and Women's Studies; and Child and Youth Care
- Bachelor of Science: majors in Biology, Computing Science, Geoscience, and Psychology; and Nursing and Fisheries and Aquaculture
- Other bachelor degrees: Business Administration, Education, Fine Arts (Theatre and Visual Art), Hospitality Management, Interior Design, Music in Jazz Studies, Natural Resource Protection, Social Work, and Tourism Management
- Masters degrees: Master of Business Administration (dual degree with University of Hertfordshire, U.K.), Master of Education in Educational Leadership, Master of Education in Special Education, and Master of Arts in Sustainable Leisure Management

Trades Training Programs

- VIU is the eighth largest provider of trades training among the 14 public post-secondary institutions that offer trades training in the province. It is projected to deliver 1,364 ITA funded apprentice and foundation trades seats in total in 2014/15.
- VIU offers a range of trades training programs with the largest ITA funded seats in Cook, Carpentry and Heavy Duty Equipment Mechanic programs.
- Career Technical Centre: A partnership between VIU and the School District #68 that has allowed high school students to earn dual credit toward a high school diploma and a post-secondary trades credential.

Updated: February 6, 2014

Contact: Deborah Hull, Executive Director, Teaching Universities, Institutes and Aboriginal Programs
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BC POST-SECONDARY EDUCATION INSTITUTIONS – COLLEGES AND INSTITUTES

INSTITUTION	INSTITUTION ADDRESS	BOARD CHAIR	PRESIDENT
British Columbia Institute of Technology	3700 Willingdon Ave Burnaby BC V5G 3H2	Mr. Adam Pion Chair of the Board adam.pion@cibc.ca 604-661-7784	Ms. Kathy Kinloch President Kathy_kinloch@bcit.ca 604-432-8200
Camosun College	3100 Foul Bay Rd Victoria BC V8P 5J2	Dr. Marilyn Pattison Chair of the Board s.22	Mr. Peter Lockie Interim President lockie@camosun.bc.ca 250-370-3410
College of New Caledonia	3330 - 22nd Ave Prince George BC V2N 1P8	Mr. Keith Playfair Chair of the Board kplayfair@kdlgroup.net s.22	Mr. Henry Reiser President reiserh@cnc.bc.ca 250-561-5825
College of the Rockies	2700 College Way PO Box 8500 Cranbrook BC V1C 5L7	Mr. David A. Handy Chair of the Board s.22	Mr. David Walls President and CEO dwalls@cotr.bc.ca 250-489-8203
Douglas College	700 Royal Ave PO Box 2503 New Westminster BC V3L 5B2	Ms. Shelley Williams Chair of the Board s.22	Dr. Kathy Denton President dentonk@douglascollege.ca 604-527-5381
Justice Institute of British Columbia	715 McBride Blvd New Westminster BC V3L 5T4	Mr. J. Douglas Eastwood Chair of the Board Doug.Eastwood@gov.bc.ca 604-660-3094	Dr. Michel Tarko President mtarko@jibc.ca 604-528-5528
Langara College	100 West 49th Ave Vancouver BC V5Y 2Z6	Mr. David Bowra Chair of the Board dbowra@bowragroup.com 604-608-6240	Dr. Lane Trotter President and CEO ltrotter@langara.bc.ca 604-323-5630
Nicola Valley Institute of Technology	4155 Belshaw St Merritt BC V1K 1R1	Ms. Angela Wesley Chair of the Board s.22	Mr. Ken Tourand President ktourand@nvit.bc.ca 250-378-3305
North Island College	2300 Ryan Rd Courtenay BC V9N 8N6	Mr. Bruce Bell Chair of the Board s.22	Mr. John Bowman President and CEO John.Bowman@nic.bc.ca 250-334-5270
Northern Lights College	11401 - 8th St Dawson Creek BC V1G 4G2	Ms. Karen A. Simpson Chair of the Board karen.a.simpson@rbc.com 250-261-2681	Dr. Nicholas (Nick) Rubidge Interim President nrubidge@nlc.bc.ca 250-784-7500 (w) s.22
Northwest Community College	5331 McConnell Ave Terrace BC V8G 4X2	Mr. Herb Pond Chair of the Board s.22	Mr. Ken Burt President and CEO kburt@nwcc.bc.ca 250-638-5414, Ext. 5414
Okanagan College	1000 KLO Rd Kelowna BC V1Y 4X8	Mr. W. Tom Styffe Chair of the Board s.22	Mr. Jim Hamilton President jhamilton@okanagan.bc.ca 250-862-5403
Selkirk College	301 Frank Beinder Way PO Box 1200 Castlegar BC V1N 3J1	Mr. Bruce Morrison s.22 250-352-7777 (Ext.227) s.22	Mr. Angus Graeme President and CEO agraeme@selkirk.ca 250-365-1214
Vancouver Community College	1155 East Broadway Vancouver BC V5T 4V5	Mr. Eugene A. Hodgson Chair of the Board s.22	Dr. Peter Nunoda President pnunoda@vcc.ca 604-871-7018

BC POST-SECONDARY EDUCATION INSTITUTIONS - UNIVERSITIES

INSTITUTION	INSTITUTION ADDRESS	BOARD CHAIR	PRESIDENT
Capilano University	2055 Purcell Way North Vancouver BC V7J 3H5	Ms. Shelley McDade Chair, Board of Governors smcdade@sunshineccu.net 604-886-4462	Dr. Kris Bulcroft President and Vice-Chancellor kbulcroft@capilanou.ca 604-984-4925
Emily Carr University of Art & Design	1399 Johnston St Granville Island Vancouver BC V6H 3R9	Ms. Evaleen Jaager Roy Chair, Board of Governors s.22	Dr. Ron Burnett President and Vice-Chancellor rburnett@ecuad.ca 604-844-3890
Kwantlen Polytechnic University Effective Jan. 1, 2015: New Board Chair Kristan D. Ash	12666 - 72 nd Ave Surrey BC V3W 2M8	Mr. Shane King Chair, Board of Governors sking@knv.com 604-536-7614 (w) s.22	Dr. Alan Davis President and Vice-Chancellor alan.davis@kwantlen.ca 604-599-2078
Royal Roads University	2005 Sooke Rd Victoria BC V9B 5Y2	Mr. Wayne Strandlund Chair, Board of Governors wayne.strandlund@fisgard.com 250 389-3013	Dr. Allan R. Cahoon President and Vice-Chancellor allan.cahoon@royalroads.ca 250-391-2600 ext. 4909
Simon Fraser University	8888 University Dr Burnaby BC V5A 1S6	Ms. Lynda Brown-Ganzert Chair, Board of Governors s.22	Professor Andrew Petter President and Vice-Chancellor petter@sfu.ca 778-782-4641
Thompson Rivers University	900 McGill Rd PO Box 3010, Kamloops BC V2C 5N3	Mr. Brian Ross Chair, Board of Governors bross@fultonco.com 250-372-5542	Dr. Alan Shaver President and Vice-Chancellor president@tru.ca 250-828-5001
The University of British Columbia	6328 Memorial Rd Vancouver BC V6T 1Z2	Mr. John S. Montalbano Chair, Board of Governors jmontalbano@phn.com 604-408-6062 (work) s.22	Dr. Arvind Gupta President and Vice-Chancellor Arvind.Gupta@ubc.ca 604-822-8300
University of the Fraser Valley	33844 King Rd Abbotsford BC V2S 7M9	Mr. Barry Delaney Chair, Board of Governors s.22	Dr. Mark D. Evered President and Vice-Chancellor mark.evered@ufv.ca 604-854-4505
University of Northern British Columbia	3333 University Way Prince George BC V2N 4Z9	Mr. John V. Turner Chair, Board of Governors jturner@spectraenergy.com 250-262-3427 (w)	Dr. Daniel Weeks President and Vice-Chancellor daniel.weeks@unbc.ca 250-960-5600
University of Victoria	Room B102 Sedgewick Bldg PO Box 1700 Victoria BC V8W 2Y2	Dr. Erich Mohr Chair, Board of Governors erichmohr@medgenesis.com 250-386-3000	Professor Jamie Cassels President and Vice-Chancellor pres@uvic.ca 250-721-7002
Vancouver Island University	900 - Fifth St Nanaimo BC V9R 5S5	Mr. Allan Wiekenkamp Chair, Board of Governors awiekenkamp@meritustrust.com s.22	Dr. Ralph Nilson President and Vice-Chancellor ralph.nilson@viu.ca 250-740-6102

Governance and Quality Assurance Branch
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