

Gibbs, Chantal EDUC:EX

From: Sauder, Kit EDUC:EX
Sent: Friday, September 6, 2013 2:07 PM
To: Preziuso, Carrie EDUC:EX
Cc: Stickney, Matthew EDUC:EX; Delisle, Corrie EDUC:EX
Subject: FW: Student Safety from Predators

Importance: High

Categories: GOV-Draft for Minister

Hi Carrie,

Can we please get a response drafted on this issue for S. 22 ?

Thank you,

Kit Sauder

From: Fassbender, Peter EDUC:EX
Sent: Friday, September 6, 2013 2:01 PM
To: Stickney, Matthew EDUC:EX; Sauder, Kit EDUC:EX
Subject: Fw: Student Safety from Predators

Can we respond.

P

From: Thornthwaite, Jane
Sent: Friday, September 6, 2013 12:13 PM
To: Fassbender, Peter EDUC:EX
Cc: MacGroty, Alysia LASS:EX
Subject: Fw: Student Safety from Predators

Hello Minister. Can you please let me know who would be the best person to answer these questions?

S. 22

She has her own website and Facebook and is very prolific on twitter.

Thank you

Jane

Jane Thornthwaite
MLA North Vancouver Seymour

S. 22
From:
Sent: Friday, September 06, 2013 12:02 PM Pacific Standard Time
To: Thornthwaite, Jane

Subject: Student Safety from Predators

Cheers Jane..

One of the major goals of BC Partners in Education is related to Teacher Quality and safety of our kids while at school. The publication of the TRB rulings has made the public aware that there is still a very long way to go in regards to the disciplinary process. So many teachers are disappointed and upset these cases are getting a large amount of media attention. This makes it very clear to BC PIE that we need to make this one of our higher priorities. There needs to be specific parental notification earlier to those families of his students. Can you imagine the lawsuits Jane if any students come forward with reports of being abused by him while all this was in process? The officials knew of his danger, yet did nothing to protect the students. BC Partners in Education plans on making sure that parents all around BC are aware of the process and how nobody is looking out for the safety of our kids like they should. And unfortunately, I'm not so sure our government, the Ministry of Education is doing all they can either.

We are looking for details on how the TRB comes about it's decisions from the moment they officially get the complaint. We also wonder about the process that occurs from the point of the complaint being made at school level until it reaches the TRB. I understand this can change from district to district. We are interested in seeing that Disciplinary measures have a provincial framework to follow. Although these items are handled locally, we'd like to see a heavy provincial influence, if taked off the local table all together.

In the recent case of ^{22 S.} from ^{22 S.} we found that it took about 4 years for the TRB punishment to be handed down and posted to the public. WOW! It's unacceptable a process can take that long and that parents of the kids in his classes over this time period had no idea who was teaching their kids.

We are working on exactly what we'd like to see happen. But basically, there needs to be parental notification or some type of safeguards the moment these accusations come to light. The protection of our kids needs to be a much higher priority for all concerned.

We would also like to see the process streamlined even more. I understand that in the case of ^{22 S.}
^{22 S.}

We also would like all sexual related offense to be reported to the police. They need to investigate if any laws are being broken.

I have not asked Minister Fassbender yet, wanted to wait to email you first. But, wanted to write him a letter asking for a statement on what they can do to investigate and make child safety at school more of a priority.

Thanks for any help!

In partnership.

^{22 S.}



October 23, 2013

Ref: 169461

S. 22

Thank you for your email of September 6, 2013, sent to Parliamentary Secretary Jane Thornthwaite, regarding the disciplinary process at the regulatory level. Your correspondence has been forward to me for response.

The *Teachers Act* sets out the discipline process for educators and creates a system where reports and complaints can be received by the Commissioner for Teacher Regulation concerning the conduct or competence of any individual who holds, or has held a BC teaching certificate. The Commissioner, appointed under the *Act*, oversees all disciplinary processes. The Commissioner is committed to ensuring fair, expeditious and transparent processes for the resolution of complaints and reports about the conduct and competence of certified educators while also ensuring the safety of students in BC classrooms.

There are four main avenues by which a conduct or competence concern can be brought to the Commissioner's attention:

- A report regarding disciplinary action taken or a resignation under section 16 of the *School Act* or section 7 of the *Independent School Act* relating to the conduct or competence of a certificate holder. Pursuant to the *School Act* and the *Independent School Act* all disciplinary action must be reported in writing to the Commissioner without delay.
- A written complaint from any person from the public relating to the conduct or competence of a certificate holder.
- A written report from a certificate holder about serious misconduct of another certificate holder which is required to be made under the *Teachers Act*, or
- On the Commissioner's own initiative, when he becomes aware of information related to the competence or conduct of a certificate holder, including information about criminal proceedings.

Upon receipt of a complaint or report, the Commissioner is responsible for reviewing the information gathered and determining which process, as set out in the *Teachers Act*, is appropriate to address the complaint or report: take no further action; initiate an investigation;

.../2

make or accept a proposal for a consent resolution agreement or issue a citation, which would lead to a hearing.

As required under the *Teachers Act*, the Commissioner must advise the certificate holder and the person who made a report or complaint of the outcome of the preliminary review. If the outcome is the initiation of an investigation, then the employer - whether it be a school district or independent school authority - will be notified. At any time between receipt of a report or complaint and the resolution of the matter, the Commissioner may order the suspension of a teaching certificate if the Commissioner considers there is a risk of physical, sexual or significant emotional harm to a student.

Allegations that result in the issuance of a citation by the Commissioner are posted on the Hearing Schedule on the Teacher Regulation Branch (TRB) website prior to a scheduled hearing. In addition, as required by the *Teachers Act*, discipline outcomes, whether arrived at through a consent resolution agreement or a hearing, are made public on the website and on the Online Registry, along with the reasons for the decision, unless doing so would cause a significant hardship to a person who has been harmed by the certificate holder. Allegations that do not result in the issuance of a citation or a discipline decision are not published on the TRB website.

The purpose of publishing discipline decisions is to enhance the transparency of disciplinary processes, educate certificate holders and the public about the *Standards*, and provide the public with the confidence that certified educators who have failed to meet the *Standards* for the profession are held accountable.

The enactment of the *Teachers Act* dissolved the former BC College of Teachers and conferred the just and timely resolution of reports and complaints to the Commissioner for Teacher Regulation. Since taking office in November 2012, the Commissioner's main focuses have been to review and modify administrative processes inherited from the College, align the processes with the requirements of the *Act*, and reduce delay. The Commissioner has made significant progress in addressing the substantial backlog of cases carried over from the College, however this is still a work in progress.

For further information on the discipline process, please visit the Teacher Regulation Branch website at <http://www.bcteacherregulation.ca/ProfessionalConduct/TheDisciplineProcess.aspx>.

Again, thank you for writing.

Yours truly,

A handwritten signature in black ink, appearing to read 'Peter Fassbender', with a stylized, cursive script.

Peter Fassbender
Minister

Action: BN-Information Note	Due: 2013/10/21	Log ID: 170272
Honourable Peter Fassbender Minister	Type: Briefing Note	Written:
	Office: .Learning	Received: 2013/10/16
	Entered By: EMBOLTON	Interim:
	Sign By:	Signed:
	Batch:	Closed: 2013/12/04
	File No.:	
	<input type="checkbox"/> Confidential <input type="checkbox"/> RUSH letter <input type="checkbox"/> Proactive	

Phone:

Fax:

Email:

Addressed To: Hon Peter Fassbender

School Dist.:

Issue:

MLA:

DIV RESP: Open Government & Community Partnerships

Electoral dist:

Other/X-Ref:

Copied To:

Subject

BC Partners in Education Releases 1st Policy Planks Meeting on Oct 24 to discuss potential urban trades and tech education - Minister Fassbender, Matt Stickney (CoS), Minister Andrew Wilkinson, MLA Jane Thornthwaite, Minister Amrik Virk (tbc), Minister Shirley Bond (via conf call), Ministry of Education Staff (tbc)
To Discuss: Urban Trades, Tech Education Projects

Sent To	Action	Due	Days Late	Active	State Received	Completed	Status
LD-Distance Learning	BN-Information Note	2013/10/21		<1 day		2013/10/16	Completed
.Open Gov and Community Partnerships	BN-Information Note	2013/10/21		1 day		2013/10/17	Completed
OGCP-Open Government	BN-Information Note	2013/10/21		34 days		2013/12/04	Completed

Action: **BN-Information Note** Due: **2014/03/27** Log ID: **170864**

Joel Palmer
A/ADM
Resource Management Division
Ministry of Education
Victoria BC ?

Type: Briefing Note
Office: .Resource Management
Entered By: KKUKUCHA
Sign By: Director Dave Duerksen

Written:
Received: 2013/11/21
Interim:
Signed:
Closed: 2013/11/26

Batch:

File No.:

☐ Confidential ☐ RUSH letter

☐ Proactive

Phone:

Fax:

Email:

Addressed To: Minister Peter Fassbender

School Dist.:

Issue: FUNDING REQUEST

MLA:

DIV RESP: Resource Management

Electoral dist:

Other/X-Ref:

Copied To:

Subject

Funding Formula briefing for MLA Jane Thornthwaite, Parliamentary Secretary

Sent To	Action	Due	Days Late	Active	State	Received	Completed	Status
RMD-Funding & Compliance	BN-Information Note	2014/01/02		<1 day			2013/11/21	Completed
.Resource Management	APPROVAL	2013/11/25		2 days			2013/11/25	Completed
*Deputy Minister's Office	APPROVAL	2013/11/27		1 day			2013/11/26	Completed

MINISTRY OF EDUCATION BRIEFING NOTE

PREPARED FOR: Honourable Peter Fassbender, Minister, for **Information** in preparation for a briefing on the Funding Formula for Jane Thornthwaite, Parliamentary Secretary, Student Support and Parent Engagement.

SUBJECT: Ministry of Education Operating Funding Formula

KEY POINTS:

The Kindergarten to Grade 12 public school system is funded using a funding formula designed to allocate more than \$4.7 billion to school districts on a fair and equitable basis, taking into account local conditions. The general operating grants are calculated using individual district enrolment and specific factors that apply to each school district.

FACTS AND FIGURES:

- Operating funding for 2013/14 is over \$4,725,363,400.
- Enrolment has declined by 72,256 FTE since 2000/01, a decrease of 12.1%.
- Average per pupil funding will be \$8,603 in 2013/14.

BACKGROUND:

- Previous to 2002/03, public school funding was based upon a resource cost model. The model used a complex set of calculations to approximate the cost of various school district expenditures. There were over 50 funding categories using more than four hundred formulas, which determined how much funding each district received. These criteria dictated how much school districts were required to spend on each provincially determined program area, with no regard to the unique circumstances and individual needs of their communities.
- Beginning with the 2002/03 school year, the Ministry implemented a new funding formula, which endeavored to establish an enrolment-based and transparent approach to calculating funding for school districts. It was also at this time that three-year funding envelopes were introduced.
- The current funding allocation formula distributes a fixed amount of money established as part of the Provincial budget each year. This amount is referred to as the “Block” and makes up approximately 92% of the Ministry of Education’s budget. The funding formula allocates all of the funds in the Block to public schools as operating funding. Other grants, including capital grants and independent school funding are “outside” the Block.
- The funding allocation formula is based on a per FTE student funding amount (81% of total Block funding) called the “basic allocation”. The number of students is primarily counted as of September 30th but also includes enrolment counts in February and May for growth in special needs students, distributed learning (DL) and continuing education (CE) programs. The funding formula also contains supplementary grants for special needs students, English language learners, Aboriginal education, teacher salary differentials, enrolment decline, and

unique geographic factors. The number of targets, caps and trust funds has been significantly reduced since 2001, providing boards of education with more flexibility and control over the delivery of education services in their districts.

- Over the last 16 years, demographics in BC have shown a marked decline in the number of school age students. From a high of 603,974 FTE students in 1997/98, to the current forecast of 525,692 FTE students for September 2013, there are now 78,282 fewer students in the public school system [and 211 fewer schools]. As a result, *average* per pupil funding has risen.
- BC Stats estimates that school age population will begin to rise again by 2015/16 and be back to record levels by the 2020s. The projected increase will have implications for funding, and for facility needs, since the funding allocation formula is based on enrolment levels.
- A 100% funding protection supplement was added to the funding allocation formula in 2006 to ensure the many districts with declining student enrolment did not receive less funding than the previous year. However, as the enrolment decline is not universal (some districts such as Surrey have increasing student populations) and funding levels have plateaued, keeping declining districts at 100% proved to be unsustainable.
- Beginning with the 2012/13 school year, districts with declining enrolment had their funding protected to 98.5% of the previous autumn funding level. This allows funds to be available for districts with enrolment growth, while at the same time providing a reasonable level of protection for districts with declining enrolment.
- Each year, the Ministry holds back a portion of the preliminary operating grant allocation to ensure there are funds available, in case district enrolment throughout the year is higher than forecasted. Holdbacks are calculated by determining the difference between the Ministry estimate (from BC Stats) and the districts' estimate of enrolment, plus a contingency amount. In 2012/13, the holdback was calculated to be \$51.26 million; in 2013/14 it is \$59.6 million.
- When enrolment is less than projected, such as 2012/13, additional funds are available and are added to the holdback. Funds in the holdback are allocated to cover enrolment growth in February and May, with any remaining funds released to school districts, usually on a per pupil basis. In 2012/13, due to a larger than expected drop in enrolment, a further \$26.3 million was added to the holdback. The Ministry used \$2.13 million for the operating grant for BC Public School Employers' Association, and \$15.6 million as a "prepayment" of the Annual Facility Grant (AFG). The balance of the holdback [\$61.56 million] was distributed back to school districts throughout the year.

<u>Contact Information</u> Resource Management Division 250-356-2588	JP	Approved in DM
	A/ADM Initial	Rob Wood Deputy Minister
		Date signed: Nov. 25, 2013

Action: **DRAFT-Minister**Due: **2013/12/17 [15]**Log ID: **170961**

Ian Rongve

Type: Branch generated ltr

Written:

Office: .Governance, Legislation & Regulation

Received: 2013/11/27

Entered By: DPOIRIER

Interim:

Sign By:

Signed:

Batch:

Closed:

File No.:

☐ Confidential☒ RUSH letter☐ Proactive

Phone:

Fax:

Email:

Addressed To: Marc Dalton

School Dist.:

Issue:

MLA:

DIV RESP: Governance and Independent Schools

Electoral dist:

Other/X-Ref: 168812

Copied To:

Subject

Request from Minister for a letter re DL Cap Decision Note to PSMD

Sent To	Action	Due	Days Late	Active	State	Received	Completed	Status
.Governance, Legislation & Regulation	DRAFT-Minister	2013/12/06		<1 day		2013/11/27		Completed
GLR-Independent Schools	DRAFT-Minister	2013/12/06		<1 day		2013/11/27		Completed
.Governance, Legislation & Regulation	APPROVAL	2013/11/29		<1 day		2013/11/27		Completed
MCO	MCO FINALIZE	2013/11/29		<1 day		2013/11/28		Completed
ZWE	MCO FINALIZE	2013/11/29		1 day		2013/11/28		Completed
*Deputy Minister's Office	APPROVAL	2013/12/02		10 days		2013/12/12		Completed
*Minister's Office	APPROVAL	2013/12/16	16	18 days	Active			HOLD

Gibbs, Chantal EDUC:EX

From: Rongve, Ian EDUC:EX
Sent: Tuesday, November 26, 2013 9:37 AM
To: Jonker, Brian EDUC:EX
Cc: Poirier, Dorice EDUC:EX
Subject: Re: DL Cap Decision Note

Approved

On 2013-11-26, at 9:21 AM, "Jonker, Brian EDUC:EX" <Brian.Jonker@gov.bc.ca> wrote:

Hi Ian,

Draft as requested attached.

Brian Jonker
Deputy Inspector
250.217.3991

From: Rongve, Ian EDUC:EX
Sent: Thursday, November 21, 2013 2:57 PM
To: Jonker, Brian EDUC:EX
Subject: Fwd: DL Cap Decision Note

Hi Brian. See below. Can you draft a note for MPF to send to PSMD on the dl cap

Begin forwarded message:

From: "Fassbender, Peter EDUC:EX" <Peter.Fassbender@gov.bc.ca>
Date: 21 November, 2013 2:42:38 PM PST
To: "Wood, Rob EDUC:EX" <Rob.Wood@gov.bc.ca>
Cc: "Rongve, Ian EDUC:EX" <Ian.Rongve@gov.bc.ca>, "Stickney, Matthew EDUC:EX" <Matthew.Stickney@gov.bc.ca>, "Baines, Susan A EDUC:EX" <Susan.Baines@gov.bc.ca>
Subject: Re: DL Cap Decision Note

Thanks

MPF

On 2013-11-21, at 2:41 PM, "Wood, Rob EDUC:EX" <Rob.Wood@gov.bc.ca> wrote:

Yes. Ian can you have someone on your team prep a draft note for the Minister's review and signature. Thanks.

From: Fassbender, Peter EDUC:EX
Sent: Thursday, November 21, 2013 2:40 PM
To: Wood, Rob EDUC:EX
Cc: Rongve, Ian EDUC:EX; Stickney, Matthew EDUC:EX; Baines, Susan A EDUC:EX
Subject: Re: DL Cap Decision Note

Can we send him a note on my behalf that this is moving forward based on the discussions to date. I will talk to him as well.

MPF

On 2013-11-21, at 8:08 AM, "Wood, Rob EDUC:EX"
<Rob.Wood@gov.bc.ca> wrote:

Hi Minister,

Just FYI the DL Cap decision note is making its way to you. You had wanted to give PSDM a heads up that this was going to be coming, before you release to FISA, et.al. Did you wish to connect with Marc or would you like staff to do this once you have approved the note? Just let me know and we will navigate to the communications on the decision.

Rob Wood
Deputy Minister
Ministry of Education
620 Superior Street
Victoria, BC
250 387-2026
www.gov.bc.ca/bced

<PSMD DL Cap.docx>

Action: BN-Decision Note	Due: 2013/12/02 [26]	Log ID: 168812
Claire Avison Assistant Deputy Minister Governance, Legislation and Regulation Ministry of Education 2-620 Superior St PO Box 9146 STN PROV GOVT Victoria BC V8W 9H1	Type: Briefing Note Office: .Governance, Legislation & Regulation Entered By: DPOIRIER Sign By: Minister Peter Fassbender Batch: File No.: 280-20	Written: Received: 2013/07/29 Interim: Signed: 2013/09/26 Closed: (43/0)

Phone: 250-356-6760 Fax: 250-953-3225

Email:

☐ Confidential ☐ RUSH letter

☐ Proactive

Addressed To: Minister Peter Fassbender

School Dist.:

Issue: DL School

MLA:

DIV RESP: Governance and Independent Schools

Electoral dist:

Other/X-Ref: First BN signed by Minister cancelled new one show \$600 not \$300

Copied To:

Subject
 DN to Deputy - Limiting the amount of the money public and independent DL schools offer for third-party resource credits in grades K-12.

Sent To	Action	Due	Days Late	Active State	Received Completed Status
.Governance, Legislation & Regulation	BN-Decision Note	2013/08/05	<1 day		2013/07/29 Completed
GLR-Independent Schools	BN-Decision Note	2013/08/05	<1 day		2013/07/29 Completed
.Governance, Legislation & Regulation	APPROVAL	2013/07/31	24 days		2013/09/03 Completed
*Deputy Minister's Office	BN-Information Note	2013/10/11	3 days		2013/09/04 Completed
*Minister's Office	BN-Decision Note	2013/10/16	17 days		2013/09/27 Completed
*Deputy Minister's Office	DISTRIBUTE	2013/10/02	<1 day		2013/09/27 Completed
.Governance, Legislation & Regulation	TAKE APPROPRIATE ACTION	2013/10/28	<1 day		2013/09/30 Completed
GLR-Independent Schools	TAKE APPROPRIATE ACTION	2013/10/28	12 days		2013/11/19 Completed
.Governance, Legislation & Regulation	APPROVAL	2013/11/21	4 days		2013/11/25 Completed
*Deputy Minister's Office	APPROVAL	2013/11/27 29	31 days	Active	Sent

Kennedy, Debbie EDUC:EX

From: Mohoruk, Sherri EDUC:EX
Sent: Thursday, December 12, 2013 9:19 AM
To: Bolton, Elda M EDUC:EX; Kennedy, Debbie EDUC:EX
Cc: Baines, Susan A EDUC:EX
Subject: RE: S. 22

I will call Kit and follow up with the school district in question.

From: Bolton, Elda M EDUC:EX
Sent: Thursday, December 12, 2013 8:53 AM
To: Mohoruk, Sherri EDUC:EX
Cc: Baines, Susan A EDUC:EX
Subject: FW: S. 22
Importance: High

Please advise if you are able to provide direction to MO on this. We thought this should be forwarded to you asap as a safety issue. Bill Standeven or Nell Ross can provide input if required.

Thanks,

Elda Marie Bolton

Division Coordinator
Learning Division
Ministry of Education
4th fl., 620 Superior St.
Victoria BC V8W 9T6
S. 22

From: Baines, Susan A EDUC:EX
Sent: Wednesday, December 11, 2013 4:53 PM
To: Bolton, Elda M EDUC:EX
Subject: FW: S. 22

MO is seeking direction on this.

Thanks, Sue

From: Sauder, Kit EDUC:EX
Sent: Tuesday, December 10, 2013 3:08 PM
To: Baines, Susan A EDUC:EX
Cc: Bernard, Noreen C EDUC:EX
Subject: FW: S. 22

Hi Sue,

Could we get staff to review the incoming correspondence to MLA Thornthwaite's office and advise MO on what next steps ought to be taken in this case?

Thank you,

Kit Sauder, Executive Assistant
Office of the Honourable Peter Fassbender
Ministry of Education
Ph: (250) 387-1977 Cell S. 22
Website: www.bced.gov.bc.ca

From: Reddy, Brandon CFD:EX
Sent: December-09-13 12:20 PM
To: Thornthwaite.MLA, Jane LASS:EX
Cc: Sauder, Kit EDUC:EX; Richmond, Valerie D MCF:EX; Bates, Christina MCF:EX
Subject: RE: S. 22

Hey Alysia,

I am looping Ministry of Education into this as well as part of her concerns have to do with the schools reaction as well.

There are a couple courses of action we can take here, we can provide you with some MLA bullets regarding this case or we can also reply directly to S. 22

If you would like bullets, I would need a consent form for this.

Let me know which you would prefer.

Thanks,

Brandon Reddy

Executive Assistant to the
Honourable Stephanie Cadieux
Minister of Children and Family Development

Brandon.Reddy@gov.bc.ca
p: 250.387.9699
f: 250.356.7292

From: Thornthwaite.MLA, Jane [<mailto:Jane.Thornthwaite.MLA@leg.bc.ca>]
Sent: December-09-13 11:56 AM
To: Reddy, Brandon CFD:EX
Subject: FW: S. 22

Hi Brandon,

We just received this email from our constituent that we have dealt with before.

She says she is meeting with the Ministry next Monday.

Can you please let me know what the appropriate course of action would be? I will share this with Jane and ask her as well. I just wanted the Ministry to be aware of this email.

Thank you!

Alysia

S. 22

From

Sent: December 9, 2013 11:17 AM

To: Thornthwaite.MLA, Jane

Subject S. 22

Hello Jane and Alysia,

S. 22

