



Minister's Estimates Notes

2023/2024

Ministry of
Post-Secondary Education
and Future Skills

April 2023

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Ministry of Post-Secondary Education and Future Skills
Estimates Debate Binder
2023/24 Table of Contents

Tab	
MINISTER'S SPEECH and MOTIONS	Section 1
ESTIMATE NOTES	Section 2
StrongerBC: Future Ready Action Plan	
StrongerBC: Future Ready Action Plan Overview (PSPP + WDST)	1
BC Future Skills Grant (WDST)	2
Early Childhood Education Seats (PSPP)	3
Find Your Path Digital Services (PSPP)	4
Graduate Scholarships and Mitacs Internships (PSPP)	5
Labour Market Outlook (WDST)	6
Micro-credentials and TradeUpBC – Rapid response Training (PSPP)	7
Skills Training Response to Old Growth Deferral Strategy (WDST)	8
Skills Training Programs Expansion for People with Multiple Barriers (WDST)	9
Student Financial Aid and BC Access Grant Expansion (PSPP)	10
Tech-relevant Student Spaces (PSPP)	11
Tuition Waiver for Former Youth in Care Expansion (PSPP)	12
Veterinary Medicine Seats (PSPP)	13
Work Integrated Learning (PSPP)	14
Workplace Innovation Fund (WDST)	15
<i>Tabs Intentionally Blank</i>	16-17
Indigenous Education & Training	
Declaration Act Action Plan (PSPP + WDST)	18
Aboriginal Service Plan Program Reconceptualization (PSPP)	19
Indigenous Post-Secondary Institutes (PSPP)	20
Indigenous Skills Training and Education (WDST)	21

Ministry of Post-Secondary Education and Future Skills
Estimates Debate Binder
2023/24 Table of Contents

Post-Secondary Programs	
Health Education Programs (PSPP)	22
International Education and BCCIE (PSPP)	23
Foreign Credential Recognition (PSPP + G&CP/OSPG)	24
New Medical Education Capacity (PSPP)	25
Traditional Chinese Medicine (PSPP)	26
<i>Tab Intentionally Blank</i>	27
Post-Secondary Institutions	
Burns Lake Post-Secondary Access (PSPP)	28
Funding Review (WDST + PSPP)	29
Maple Ridge Needs Assessment (PSPP)	30
Student Housing Rent Increase (FTMS)	31
<i>Tab Intentionally Blank</i>	32
Student Supports	
Sexualized Violence Policy (PSPP)	33
StudentAidBC Overview (PSPP)	34
Student Housing (FTMS)	35
Student Mental Health Initiatives (PSPP)	36
Supports for Students with Disabilities (PSPP)	37
Trades & Skills Training	
Skilled Trades Certification (WDST)	38
Trades Training Investments and Performance (WDST)	39
<i>Tab Intentionally Blank</i>	40
Workforce Development	
Labour Market Transfer Agreements (WDST)	41
Workforce Development Programs (WDA/LMDA Funded) (WDST)	42

Ministry of Post-Secondary Education and Future Skills
Estimates Debate Binder
2023/24 Table of Contents

<i>Tab Intentionally Blank</i>	43
Other	
Chartered Professional Accountants BC – Response to Anti-Money Laundering Inquiry (G&CP)	44
Collective Bargaining (G&CP)	45
Financial Impact of COVID-19 on Institutions (FTMS)	46
Ministry Organizational Changes, December 2022 (G&CP)	47
Post-Secondary Institution Board Appointments (G&CP)	48
<i>Tabs Intentionally Blank</i>	49-51

BUDGET / RESOURCE SUMMARY	Section 3
PSFS Budget Summary - Fiscal 2023/24 – Quick Reference Guide (FTMS)	52
Ministry Resource Summary Fiscal 23-24 (FTMS)	53
Recoveries and Revenue Fiscal 23-24 (FTMS)	54
Vote 41 Ministry Operations Fiscal 23-24 (FTMS)	55
Vote 41 Educational Institutions and Organizations (FTMS)	56
Vote 41 Student Services Programs (FTMS)	57
Vote 41 Private Training Institutions (FTMS)	58
Vote 41 Workforce Development and Skills Training (FTMS)	59
Vote 41 Transfers to Crown Corporations and Agencies (FTMS)	60
Vote 41 Executive and Support Services (FTMS)	61
Vote 41 Executive and Support Services Minister's Office (FTMS)	62
Vote 49 Capital Funding (FTMS)	63
Institutional Financial Health – 5YR Net Income (FTMS)	64
<i>Tab Intentionally Blank</i>	65

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Estimates – Motions

<p>Opening Introductions and remarks Commencement of Estimates</p>	<p>Minister: “Mr./Mdme. Chair, it is with great pleasure that I rise to present the 2023/24 spending estimates for the Ministry of Post-Secondary Education and Future Skills.”</p> <p>“Before I begin, I would like to introduce my Deputy Minister, Bobbi Plecas.”</p> <p>[Introduce other staff as appropriate].</p> <p>[Deliver a short speech on Ministry priorities and spending plans – GCPE to provide]</p>
<p>After Opening Remarks to Begin Debate</p>	<p>Minister: “Chair, I would be happy to receive comments, remarks and questions from the members of the Legislature.”</p>
<p>Adjournment of Estimates Debate</p>	<p>Minister: “I move that the committee rise, report progress and ask leave to sit again.”</p> <p>Chair: Motion approved.</p>
<p>Completion of Estimates Debate</p>	<p>Minister: “I move that the committee rise and report resolution.”</p> <p>Chair: Motion approved.</p>

List of people who will support the Minister:

- Bobbi Plecas, Deputy Minister
- Jason Butler, Assistant Deputy Minister of Finance, Technology and Management Services Division
- Nicola Lemmer, Assistant Deputy Minister of Post-Secondary Policy and Programs Division
- Joanne White, Assistant Deputy Minister of Workforce Development and Skills Training Division
- Tony Loughran, Assistant Deputy Minister of Governance and Corporate Planning Division
- Executive Directors will be available

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GCPE Material

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Ministry of Post-Secondary Education and Future Skills
Estimates Debate Binder
2023/24 Table of Contents

		Tab
ESTIMATE NOTES		Section 2
StrongerBC: Future Ready Action Plan		
StrongerBC: Future Ready Action Plan Overview (PSPP + WDST)		1
BC Future Skills Grant (WDST)		2
Early Childhood Education Seats (PSPP)		3
Find Your Path Digital Services (PSPP)		4
Graduate Scholarships and Mitacs Internships (PSPP)		5
Labour Market Outlook (WDST)		6
Micro-credentials and TradeUpBC – Rapid response Training (PSPP)		7
Skills Training Response to Old Growth Deferral Strategy (WDST)		8
Skills Training Programs Expansion for People with Multiple Barriers (WDST)		9
Student Financial Aid and BC Access Grant Expansion (PSPP)		10
Tech-relevant Student Spaces (PSPP)		11
Tuition Waiver for Former Youth in Care Expansion (PSPP)		12
Veterinary Medicine Seats (PSPP)		13
Work Integrated Learning (PSPP)		14
Workplace Innovation Fund (WDST)		15
<i>Tabs Intentionally Blank</i>		16-17
Indigenous Education & Training		
Declaration Act Action Plan (PSPP + WDST)		18
Aboriginal Service Plan Program Reconceptualization (PSPP)		19
Indigenous Post-Secondary Institutes (PSPP)		20
Indigenous Skills Training and Education (WDST)		21
Post-Secondary Programs		
Health Education Programs (PSPP)		22

Ministry of Post-Secondary Education and Future Skills
Estimates Debate Binder
2023/24 Table of Contents

International Education and BCCIE (PSPP)	23
Foreign Credential Recognition (PSPP + G&CP/OSPG)	24
New Medical Education Capacity (PSPP)	25
Traditional Chinese Medicine (PSPP)	26
<i>Tab Intentionally Blank</i>	27
Post-Secondary Institutions	
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<i>Tab Intentionally Blank</i>	32
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Student Housing (FTMS)	35
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Skilled Trades Certification (WDST)	38
Trades Training Investments and Performance (WDST)	39
<i>Tab Intentionally Blank</i>	40
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Workforce Development Programs (WDA/LMDA Funded) (WDST)	42
<i>Tab Intentionally Blank</i>	43

Ministry of Post-Secondary Education and Future Skills
Estimates Debate Binder
2023/24 Table of Contents

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<i>Tabs Intentionally Blank</i>	49-51

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Title: StrongerBC: Future Ready Action Plan Overview

Issue: Future Ready Action Plan: Skills for the Jobs of Tomorrow Plan

Key Facts and Background:

- In February 2022, the StrongerBC Economic Plan publicly committed to developing the Future Ready Action Plan - a generational commitment to accelerate talent development and skills training across the province, and to drive inclusive and clean growth.
- In Spring 2022, the Ministry of Post-Secondary Education and Future Skills worked with ministries to conduct 55 targeted engagement sessions with over 850 individuals including sectoral, regional and Indigenous partners.
- The Future Ready Action Plan was developed with input from 18 ministries, plus Government Communications and Public Engagement and the Premier's Office.
- The Future Ready Action Plan builds a StrongerBC for everyone by making investments and policy changes so post-secondary education and skills training are more affordable and accessible for all.
- It captures work already being done across government and launches 21 new and/or expanded initiatives to make it easier and more affordable for all people in B.C. to learn the skills they need.
- The Labour Market Outlook forecasts that B.C. will have over one million job openings in the next decade. Nearly 80% of these job openings will require some form of post-secondary education or training - where, for the first time in modern history, there are more jobs than workers.
- Budget 2023 announced \$480 million in funding over three years to support the Future Ready Action Plan, including \$39 million over three years for a new short-term skills training grant (Future Skills Grant).
- Budget 2023 also announced funding for several related initiatives that will be highlighted in the Future Ready Action Plan, including:
 - \$150 million over three years as part of the training cornerstone of BC's Health Human Resources Strategy;
 - \$151 million over three years for Student Financial Aid;
 - \$40 million over three years in capital funding to support the Health Human Resources Strategy, and renovate and expand existing classrooms and other facilities;
 - \$575 million over three years towards student housing.
- The public Future Ready Action Plan was released on May 2, 2023. It provides a clear and compelling account of how the Province is working with British Columbians to meet

today's labour force needs, close the skills gap, and prepare British Columbians for the jobs of the future.

- The Future Ready Action Plan will:
 - Invest in the skills and talents of people in British Columbia is at the heart of our government's plan for a StrongerBC.
 - Make it easier and more affordable for all people in B.C. to learn the skills they need to build a good life for themselves in a rapidly changing economy.
 - Prepare people for the jobs of today and tomorrow by expanding access to post-secondary education, WorkBC and skills training.
 - Open doors for people to develop skills for the future so they can get the training they need to grow or change their careers. We're breaking down barriers to get more people into the workforce.
 - Work with Indigenous Peoples to break down systemic barriers to employment and create better access to post-secondary education and skills training.
 - Help businesses find the new workers they need to continue to succeed.
- Future Ready Action Plan is a generational commitment to make education and skills training more affordable and accessible, so that people can get good jobs and build good lives in British Columbia.

Appendix A: Summary – Future Ready Action Plan Funding by Ministry

TB Funded Initiatives	Ministry Receiving Funding	Preliminary TB Approved Funding (\$ million)				
		23/24	24/25	25/26	3 YR TOTAL	Type of Funding (TBD)
1. Expanded BC Access Grant	PSFS	0.0				Advice/Recommendations
2. Expanded Tuition Waiver for Former Youth in Care	PSFS	6.4	6.4	6.4	19.2	
3. New StrongerBC Future Skills Grant	PSFS	10.0	14.5	14.5	39.0	
4. Expanded K-12 Career Connections & Dual Credit	ECC	0.9	3.0	2.3	6.2	
5. Expanded Skills Training Programs for People with Multiple Barriers	PSFS	1.9	1.9	1.9	5.7	
		7.6	15.6	15.6	38.8	
6. New StrongerBC Find Your Pathway Digital Services	PSFS	12.22	15.48	15.79	43.49	
7. New Care Economy Workforce Development Strategy	SDPR	1.05	1.05	0.8	2.9	
8. Expanded Mass Timber Skills Training	PSFS (responsible Ministry: JEDI)	0.9	1.1	1.3	3.3	
9. Expanded Manufacturing Workforce Development	JEDI	1.0	1.0	1.0	3.0	
10. New Targeted Recruitment & Retention for Teachers (Rural and Remote focus)	ECC	1.17	1.35	1.16	3.68	

11. Expanded Vet Med Seats	PSFS	5.7	7.3	8.8	21.8	Advice/Recommendations
12. Expanded Old Growth Strategy Forestry Skills Training	PSFS	10.1	10.1	10.1	30.3	
13. Expanded Graduate Scholarships and Internships	PSFS	5.0	5.0	5.0	15.0	
14. Expanded Technology and Innovation Workforce Development Initiatives	JEDI	2.6	2.6	2.9	8.1	
15. New StrongerBC Workplace Innovation Fund	PSFS	5.0	11.8	13.6	30.4	
16. Expanded Work Integrated Learning Opportunities at post-secondary	PSFS	1.5	1.5	1.5	4.5	
17. Expanded Early Childhood Educator Seats	PSFS	3.35	4.1	4.6	12.05	
18. Expanded Tech-related Seats	PSFS	8.4	18.5	24.9	51.8	
		3.8	8.3	10.8	22.9	
19. Expanded Declaration Act Action Plan Workforce Priorities (FLAGSHIP)	PSFS	30.6	29.3	29.3	89.2	
	ECC	0.15	1.35	1.35	2.85	
20. Expanded Guardian and Stewardship Training Initiative	WLRS	1.32	3.81	3.81	8.94	
21. New StrongerBC Rapid Response Training	PSFS	1.5	2.0	2.0	5.5	
		3.1	2.6	2.6	8.3	
OVERSIGHT and COORDINATION						



22. New Future Ready Office	PSFS	1.22	1.0	1.0	3.22	Advice/Recommendations
TOTAL		126.48	170.64	180.01	480.13	

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Title: StrongerBC: Future Ready Action Plan – BC future skills grant

Issue: As part of the Future Ready Action Plan, the Ministry is launching a new StrongerBC future skills grant so people can access short-term skills training to stay current in their job or transition into new, in-demand jobs.

Key Facts and Background:

- One-third of jobs will be transformed over the next decade and workers will need to reskill. B.C. is also experiencing historic labour and skill shortages, and workplace productivity is linked to skills development. However, affordability can prevent British Columbians from accessing skills training opportunities.
- As part of the StrongerBC Future Ready Action Plan, the Ministry will launch the BC future skills grant. The grant is a flagship initiative that will help address B.C.'s urgent and growing need for skilled workers.
- The new BC future skills grant has a base budget of \$10M in 2023/24; Cabinet Confidences
- The grant will reduce financial barriers by providing British Columbians with a credit of up to \$3,500 to cover the costs of tuition for short-term skills training.
- Residents of British Columbia, who are 19 years of age or older, will be eligible for the grant, which is expected to help more than 8,500 people access training over the next three years.
- British Columbians will be able to choose from over 400 training options in the first year (See Appendix 1 for examples of eligible training opportunities), with options expanded in year two and ongoing to respond to skills needs.
- Eligible training will align with in-demand jobs as outlined in the Labour Market Outlook and support B.C.'s StrongerBC Economic Plan and key strategies, such as the Health Human Resources Strategy and CleanBC.
- Supporting short, relevant and flexible training options will help to meet employers' immediate and future skills needs, increase productivity, and support accessibility.
- The BC future skills grant complements existing affordability supports, such as grants, bursaries and loans through StudentAid BC, provincial and federal apprenticeship supports, and WorkBC employment programs.
- Responds to Select Standing Committee on Finance and Government Services Budget 2023 Consultation recommendation 33 to reduce financial barriers to post-secondary education for all students.

Appendix 1: Examples of eligible training opportunities

Agriculture and Fishing	
Micro-credential:	Modelling for Marine Ecosystem-based Planning
Short Certificate:	Electrofishing Certification
Construction	
Short Certificate:	Building Construction Technology
Micro-credential:	Construction for Energy-Efficient Buildings
Short Certificate:	Social Housing Management
Educational Services	
Short Certificate:	Indigenous Early childhood Education Micro-credential
Certificate of Completion:	Red Cross Instructor Training
Professional Certificate:	Advanced Facilitation Practices
Forestry, Logging, and Support Activities	
Short Certificate:	Wildfire Crew Member Essentials
Recognition of Completion:	Forest Worker Essentials
Micro-credential:	Forest Carbon Management
Health care and social assistance	
Certificate of Completion:	Emergency Medical Responder
Short Certificate:	Medical Terminology
Short Certificate:	Hospital Unit Clerk Program
Short Certificate:	Pharmacology for RNs
Micro-Credential:	Advanced Physical Assessment for Primary Care Nursing
Non-Specialized or Multi-Industry	
Professional Certificate:	Professional Project Administration
Micro-credential:	Supervisory skills
Associate Certificate:	Professional Communications Essentials
Professional, Scientific, and Technical Services	
Micro-credential:	Population and Health Data Analytics
Short Certificate:	Environmental Technician Certificate
Micro-credential:	Performance Based Design and Lifecycle Cost Analysis of Bridges
Micro-credential:	Industrial Networking for Cybersecurity Professionals
Micro-credential:	Production for Animation & VFX
Repair, personal and non-profit services	
Short Certificate:	Commercial Vehicle Inspection Program
Micro-credential:	Electric Vehicle Technology & Service

Title: Early Childhood Education seats

Issue: More early childhood educator training is needed to reduce the compounding educator workforce gap and help more parents fully participate in B.C.'s labour market

Key Facts and Background:

- As part of the StrongerBC: Future Ready Action Plan, the Ministry's budget includes \$16M over three years, including \$12.1M through *Budget 2023* (\$3.4M/\$4.1M/\$4.6M), to increase and accelerate the expansion of early childhood educator (ECE) training seats at B.C.'s public post-secondary institutions with flexible delivery options such as online, hybrid, blended and work-integrated learning.
- In B.C., there are currently 24,079 provincially certified early childhood educators, including more than 13,000 working in licensed care.
- Large, multi-year government investments in much-needed childcare spaces are putting pressure on an already strained ECE workforce. Workforce demand continues to exceed supply, resulting in childcare centre closures where required minimum educator to child ratios cannot be met.

Advice/Recommendations

-
-
- ECC's Early Childhood Educator Registry also certifies internationally trained early childhood educators and assistants, subject to meeting provincial regulatory requirements. It is expected that 41% of new ECEs and ECE Assistants are projected to come from outside of Canada over next 10 years. As of December 31, 2022, the Registry had received 306 applications, 74% more than the previous year.
- The anticipated increase in the number of student spaces is in addition to an average of 940 students enrolled annually in base funded ECE programs at B.C.'s public post-secondary institutions.
- Training more early childhood educators has a multiplier effect on workforce participation, with 61,200 parents and other caregivers (over 90% of them female) in B.C. indicating they work part-time because they care for children. Access to quality childcare enables increased workforce participation for all those people, along with the 42,500 who are currently not in the labour force and have young children (under 6).

- In B.C., 18 of 25 public post-secondary secondary institutions are recognized to deliver ECE programming, approved by ECC's Early Childhood Educator Registry. In addition, eight private training institutions are recognized to deliver ECE programming, bringing the total number of B.C. post-secondary institutions offering ECE programming to 26.
- Prior to *Budget 2023* and since the 2018 launch of B.C.'s ten-year Childcare B.C. Plan, over \$16M in funding has been provided to 16 public post-secondary institutions, creating 1,713 student spaces in recognized ECE programs. This includes piloting and expanding work-integrated learning program delivery at six public post-secondary institutions, enabling 227 students to obtain or upgrade their provincial ECE certification while remaining employed.
- Enrolment demand for ECE programs at public post-secondary institutions continues to be strong, with a forecast 99% utilization of ECE seats in 2022/23. Targeted funding is directed to communities with the greatest need for ECEs, including rural, remote and Indigenous communities.
- The subject of this note is referenced in the Select Standing Committee on Finance and Government Services recommendations on Budget 2023 and PSFS's position is consistent with the recommendation.
- PSFS is also providing \$3.1 million in funding between 2018 and 2024 from the Sector Labour Market Partnerships program, partnering with the Early Childhood Educators of B.C. for a sector-led impact assessment of the Provincial Early Care and Learning Recruitment and Retention Strategy.

Title: StrongerBC Find Your Path Initiative

Issue: As part of StrongerBC: Future Ready Action Plan, the Province has provided preliminary approval to access up to \$43.5M over three years to improve digital services and tools that help people plan their careers and access post-secondary education.

Key Facts and Background:

Cabinet Confidences

The **StrongerBC Find Your Path Initiative** will make it easier for people in B.C. to plan their career and access relevant post-secondary education and skills training.

This initiative includes: launching a new **Find Your Path digital service**, implementing a provincial **Digital Learning Strategy**, and the expansion of **Contact North B.C.**

These initiatives will magnify the reach of other Future Ready Action Plan projects by using digital platforms to improve access to provincial education and career programs and services.

Find Your Path Digital Service:

The Find Your Path digital service will provide people with seamless access to provincial education and career programs and services by:

- Developing a new digital tool that maps education and career pathways (targeted for a public launch in Fall 2023).
- Creating a seamless service experience across existing provincial education and career services, including WorkBC.ca, EducationPlannerBC.ca, and StudentAidBC.ca.
- Advice/Recommendations

Digital Learning Strategy:

Contact: Ben Ferrel Executive Director

Post-Secondary Digital Policy and Programs Branch (778) 698-9760

Last Updated: February 25, 2023

Page 1 of 2

PSFS is implementing a post-secondary Digital Learning Strategy (DLS) that identifies strategic priorities and recommended actions to:

- strengthen the post-secondary system's capacity to deliver high-quality online and blended learning opportunities;
- improve access to post-secondary education for learners who encounter barriers to accessing in-person learning; and,
- foster collaboration in the post-secondary system to reduce costs related to digital technologies required for post-secondary education.

Funding for these initiatives will support building digital learning capacity and capability and enhancing digital equity within the post-secondary system.

Contact North B.C.:

Contact North B.C. is a pilot project to establish supported online learning centres in rural/remote communities across Northwest B.C.

- Currently, 22 Access Centres have been established, 19 in partnership with local First Nations, providing technology, infrastructure, and locally employed community staff to support over 1,000 students in completing online or hybrid education programs and courses/programs while remaining in their communities.
- Funding for Contact North B.C. will support program sustainability, scalability, and expansion to meet learner demand.

These initiatives also support aspects of **Select Standing Committee on Finance and Government Services recommendations for Budget 2023** related to Advanced Education through:

- informational resources to support digital literacy (related to Adult Education and Literacy recommendation),
- seeking to improve supports for equity and access in post-secondary education (related to Diversity and Inclusion recommendation),
- and improving how apprentices access trades training in B.C (generally related to Technology, Trades, and Skills Training recommendations).

Title: Graduate Scholarships and Mitacs Internships

Issue: Government support for graduate student scholarships and Mitacs internships for innovation.

Key Facts and Background:

- StrongerBC: Future Ready Action Plan includes preliminary approval of Advice/Recommendations² over three years to support graduate scholarships and internships.
- Over the last five years (since 2018), PSFS has provided \$19.5 million in funding for B.C. Graduate Scholarships.
 - The \$12 million for the B.C. Graduate Scholarships announced in 2018 represented the largest investment in the province's history in scholarships for graduate students, supporting 800 awards of \$15,000 each through March 2021.
 - An additional \$3.75 million each year in 2021 and 2022 was provided, supporting a total of 500 scholarships through March 2024.
 - To date over 1,000 scholarships have been awarded, from a wide range of degree programs. Eligible graduate degrees range from research-intensive to professional programs, with an emphasis but not exclusive focus on STEM disciplines.
- Through a long-term partnership with Mitacs², between 2018 and 2022 PSFS provided over \$25 million in funding to support internships for innovation.
 - Last summer, in August 2022, funding of \$8.6 million was announced to support 1,720 internships, with an emphasis on projects supporting areas such as clean technology, life sciences, emergency management and advanced timber.
 - The Mitacs model is one of partnership among levels of governments, industry, and post-secondary institutions.
 - Students receive a stipend of \$10,000 for their four-month internship while gaining hands-on work experience and applying their knowledge and skills to real-world problems faced by businesses and organizations in B.C.
- In March 2023, PSFS provided \$50 million to Mitacs to support 10,000 additional internships over five years, for a total of over \$75 million since 2018. A public announcement took place April 21, 2023.

Advice/Recommendations; Cabinet Confidences

² Mitacs is a B.C.-based, national not-for-profit organization that delivers applied research training programs for students. It has funding arrangements with federal and other provincial governments.

Contact: Melanie Nielsen, Executive Director, Post-Secondary Programs Branch, 778 698-9791

Last Updated: April 21, 2023

Page 1 of 2

PSFS Funding since 2018

	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	Total
Graduate Student Scholarships	\$12M			\$3.75M	\$3.75M		\$19.5M
Mitacs	\$10M	\$5.6M	\$1.2M	\$1M	\$8.6M	\$50M	\$76.4M

- The Ministry has a number of other supports for graduate students.
 - A range of student financial aid is offered through StudentAid BC, including grants, bursaries, loans, and targeted funding for graduate students with dependants and disabilities.
 - More than 4,000 B.C. graduate students accessed over \$50 million in combined federal and provincial student financial assistance through StudentAid BC in Fiscal Year 2021/22, including over \$1.5 million in non-repayable B.C. provincial grants and over \$15.2 million in interest-free B.C. student loan funding.
- Other examples of related supports for students and industry include the Innovator Skills Initiative (ISI) administered by Innovate BC. In recent years, ISI has received a provincial investment of over \$20.5 million to support more than 3,000 paid placements at businesses in the province for tech or tech-related roles. Of this funding, \$5 million has not yet been publicly announced.
- The Stronger B.C. Economic Plan commits to accelerate talent development and skills training across the province, including a commitment to more graduate scholarships and internships for innovation.
- The subject of the note is referenced in the Select Standing Committee on Finance and Government Services' recommendations on Budget 2023 and funding for graduate scholarships and internships are consistent with the recommendation to reduce financial barriers to post-secondary education.

Title: **Labour Market Outlook**

Issue: **Labour Market Outlook 2022 Edition, released February 8, 2023**

Key Facts and Background:

- Over 1 million job openings between 2022 and 2032.

Total job openings	Source of new workers
67% from replacement (mostly retirement)	47% young people starting work
37% from expansion of the economy	38% immigrants
	8% migrants from other provinces
	8% supply shortage

- The 8% supply shortage (81,500 people) can be met by removing barriers to work and increasing labour force participation and innovation.
- Of the more than 1 million openings, nearly 80% will require some form of post-secondary education or training.

Typical educational background	
Bachelor's, graduate or first professional degree	37%
Diploma / certificate excluding apprenticeship	29%
Apprenticeship certificate	12%
High school and/or occupation specific training	19%
Less than high school	3%

- The LMO identifies employment growth and job openings in every region.

Region	Employment 2022	Annual Employment Growth: 2022-32	Job openings
Vancouver Island/Coast	425,200	1.5%	176,700
Mainland/Southwest	1,749,100	1.3%	654,600
Thompson-Okanagan	304,100	1.4%	120,000
Kootenay	80,500	0.4%	21,900
Cariboo	87,700	0.2%	18,500
Northeast	38,500	0.5%	9,700
North Coast/Nechako	43,900	1.3%	15,400
British Columbia	2,728,900	1.3%	1,017,000

- The LMO identifies job openings in key occupational groups.

Key Occupational Group	Job openings 2022-32
Science, Technology, Engineering and Math (STEM) occupations	118,000
All skilled trades occupations	83,000
Trades occupations for Skilled Trade Certification	26,000
Care (Health, Social and Education) Occupations	161,000

- The LMO identifies 130 High Opportunity Occupations some examples include:
 - Civil engineers
 - Information systems analysts and consultants
 - Early childhood educators and assistants
 - Automotive service technicians, truck and bus mechanics and mechanical repairers
 - Restaurant and food service managers
- Labour market outlook 2023 edition planned for release in fall 2023.

Title: **Micro-Credentials and TradeUpBC – Rapid Response Training**

Issue: **Expanded micro-credential offerings and framework development, and new TradeUpBC.**

Key Facts and Background:

- Budget 2023 supports StrongerBC's 3-year Future Ready Action Plan that aims to make post-secondary education and skills training more affordable and accessible across the province, and address labour market demands.
- As a part of the Future Ready Action Plan the Ministry has access to a budget of \$13.8M over three years) to support two Rapid Response Training initiatives to provide just in-time, short duration training that responds to labour market demands and the evolving economy.

	2023/24	2024/25	2026/26	Total
Micro-Credentials	\$3.6M	\$3.6M	\$3.6M	\$10.8M
TradeUpBC	\$1M	\$1M	\$1M	\$3M
Total	\$4.6M	\$4.6M	\$4.6M	\$13.8M

- Over 3 years, it's estimated that up to 6,000 people will benefit from the micro-credentials and TradeUpBC.

Micro-Credentials

- Micro-credentials recognize short-duration, competency-based learning opportunities, that align with labour market or community needs and can be assessed and recognized for employment or further learning opportunities.
- Micro-credentials are included in the B.C. Economic Plan (StrongerBC Training Initiatives).
- The Ministry's Micro-Credential Framework for B.C.'s public post-secondary institutions were released in September 2021.
 - The Framework supports a coordinated and consistent approach to micro-credentials across the post-secondary system and helps to promote clarity and transparency for learners and employers.
 - Work is underway to further develop the framework. Post-secondary, industry and Indigenous partners continue to be engaged.
- The Ministry has provided \$12M to public post-secondary institutions to develop and deliver micro-credentials in a range of high-demand sectors (Appendix 1) and to further develop a coordinated and consistent approach to micro-credentials in the province.

- In Fall 2020, the Ministry received economic recovery funding of \$2M to support the development of 23 pilot micro-credentials at public PSIs.
- As part of *Budget 2021*, the Ministry received an additional \$5M and supported the development of an additional 58 micro-credentials at public PSIs.
- In 2022/2023, the Ministry allocated \$5M to multiple initiatives to enhance the province's approach to micro-credentials and support the development and delivery of an additional 53 micro-credentials at public PSIs from the latest Call for Proposals (closed Feb 3).
- As part of the Future Ready Action Plan, the Ministry is launching the BC future skills grant, which will provide British Columbians with a credit of up to \$3,500 to cover the costs of tuition for short-duration skills training. (See Future Skills Grant estimates note #2).
 - As short, relevant and flexible training opportunities, micro-credentials are uniquely well-positioned to provide options for learners to utilize the BC future skills grant.
- The Ministry's work relating to micro-credentials is consistent with opportunities and recommendations highlighted in the Select Standing Committee on Finance and Government Services Report to:
 - *Recognize foreign credentials and encourage innovative skills programs such as micro-credentials.*

TradeUpBC

- TradeUpBC will be a professional development hub, coordinated by BCIT, across B.C.'s network of colleges and institutes to support regional delivery and access.
- TradeUpBC will provide short term skills training and/or micro-credentials that respond quickly to new skills needed for in-demand and evolving jobs. Programs and courses will target certified or experienced trades workers and are not intended to replace apprentice training.
- TradeUpBC will offer programs and courses through a number of delivery approaches that allow workers to continue to work such as: on-line learning, virtual/remote delivery, community partnerships, as well as in person at existing trades training facilities across the province (at night or on the weekends).
- TradeUpBC is expected to be launched in September 2023 and has preliminary approval of \$1M per year in operating funds to support administration and coordination, curriculum development, and promotion.

Appendix 1 – Funded Micro-Credentials by Theme

Life Sciences (4 PSIs / 4 Micro-credentials)	
BCIT	Cell Culture for Biotechnology
UBC	Regulatory Affairs for the Life Sciences
UBC-O	Metabolomics
UVIC	Project Management for Development of Biomedical Devices

Technology & Digital (11 PSIs / 25 Micro-credentials)	
BCIT	Cybersecurity Analyst
BCIT	Quantifying Forest Health Using RPAS (Drones) Multi-Spectral Sensors
BCIT	Industrial Networks for Cybersecurity Professionals
CAPU	Harmony (2D Digital Animation)
CAPU	Virtual Productions for Creative Technology
CAPU	Engineering Rapid Prototyping (RP) Technology
ECUAD	Creative Technology Fundamentals
JIBC	Basics of Malware Protection
OKAN	Introduction to Graphic Design
SELK	Fundamentals in Drone Technologies
UBC	Cybersecurity Strategy and Risk Management
UBC	Cloud Computing for Leaders & Professionals
UBC	Skills in Blockchain Foundations and Applications
UBC-O	Skills in Industrial Automation: Programmable Logic Controller
UVIC	Interactive Storytelling in XR
VCC	Production for Animation and VFX
2022-2023 Funded Micro-Credentials	
ECU	Creative Technology Micro-Certificates
OKAN	Practical Cybersecurity for Information Technology (IT) Professionals
OKAN	Video Game Prototyping
SELK	Enterprise GIS Ecosystem Implementation
SFU	English for Computer Science and Creative Technology Careers (ECSCTC)
UBC	Artificial Intelligence Cloud Solutions Strategy
UVIC	2D Graphics and Processing Essentials for Video Games
UVIC	3D Graphics and Processing Essentials for Video Games
VCC	Project Management for Video Games

Engineering & Manufacturing (4 PSIs / 4 Micro-credentials)	
BCIT	Food Safety – Preventative Control for Food Manufacturing
TRU	Structural Component Manufacturing Technology
UBC	Food Production and Safety Management Systems
UBCO	Design and Lifecycle Cost Analysis of Bridges

Health & Human Services (9 PSIs / 14 Micro-credentials)	
BCIT	Advanced Forensic Nurse Examiner
BCIT	Breast Sonography
BCIT	Musculoskeletal Sonography
CAPU	Community Leadership
CMTN	Exploring Health Careers
NIC	Medical Terminology Skills for Office Administration
UVIC	Skills to Support Independent Living (SAIL)
2022-2023 Funded Micro-Credentials	
BCIT	Sterile Field and the Aseptic Environment
OKAN	Trauma-Informed Practice
UBC-O	A Restorative Approach to Health and Social Service Policy and Process
UBC-O	Foundational Series: Advanced Physical Assessment for Primary Care Nursing
UBC	Health Data Analytics: Opportunities and Applications
UVIC	Wound Care for Vulnerable Clients
VIU	Introduction to Restorative Justice

Education (1 PSI / 3 Micro-credentials)	
2022-2023 Funded Micro-Credentials	
UNBC	Alternative Learning Design
UNBC	Enhancing Your STEM Skills
UNBC	Linking Curriculum with Class Engagement

Natural Resources, Environment & Climate Action (10 PSIs / 32 Micro-credentials)	
BCIT	Essentials in Natural Resource and Environmental Protection
BCIT	Essential Field Skills for Environmental Professionals
CAM	Advanced Skills for Clean Energy and Efficient Buildings
NIC	Ecosystem Assessment
NIC	Environmental Stewardship
NIC	Field Safety
NIC	Resource Field Assistant
OKAN	Vineyard Establishment and Sustainability
RRU	Climate Adaptation
UBC	Skills for Assessing Climate Change Assessment and Adaptation
UBC	Engagement and Leadership in Intercultural Relations for Natural Resource Management
UBC	Forest Carbon Management
UBC	Community Engagement on Local Climate Action
2022-2023 Funded Micro-Credentials	
BCIT	Fundamentals of Substation Automation Systems
NIC	Coastal Plant Classification and Harvesting Systems
NIC	Forests and Lands
NIC	Technical Applications and Data Management
NIC	Principles of Forest Engineering and Field Applications
NIC	GIS Drone to Map
NIC	GIS Data Acquisition, Spatial Overlays, and Raster Uses
NIC	GIS Arrow GPS receiver/antenna and ArcGIS Collector
NIC	Advanced GIS, Digitizing, and Spatial Analysis
RRU	Climate-Resilient Infrastructure
TRU	Food Sovereignty Coordinator Certificate
UBC-O	Circular Economy: Principles and Applied Methods
UBC-O	Fundamentals of Wildland Fire Ecology and Management
UBC-O	Wetland Delineation and Assessment
UBC	Fire Safety for Timber Buildings (FSBT)
UBC	Tall Wood Structures (TWS)
UVIC	Transformative Climate Action
VIU	Agro Ecological Systems Management
VIU	Indigenous Marine Technician Certificate Program

Trades, Construction and Building Maintenance (4 PSIs / 8 Micro-credentials)	
BCIT	Introductory Studies in Mass Timber Construction (ISMTC)
BCIT	Building Circularity
BCIT	Net Zero Air Tightness
SELK	Core Skills for Facilities Maintenance
SELK	Core Skills for Refrigeration Occupations
TRU	Renewable Energy (RE) Fundamentals for Electricians
VIU	Skills Development for Building Support Workers
2022-2023 Funded Micro-Credentials	
BCIT	Automotive Collision Estimating

Soft Skills (5 PSIs / 5 Micro-credentials)	
CAM	Truth & Reconciliation in Action
CMTN	Trauma Informed Practice
NVIT	Building Indigenous Theory
SEL	Navigating Equity, Diversity and Inclusion in Organizations
UVIC	Essential Soft Skills Training

Film & Media (3 PSIs / 10 Micro-credentials)	
NIC	Skills for Film and Television
CAM	Film & Television Production Assistant
2022-2023 Funded Micro-Credentials	
CAM	Extensions, Wigs & Hairpieces for Film
CAM	Foundations of Hair in Film
CAM	Historical Hair Design
CAM	Working with Textured Hair for Film
NIC	Key Production Accountant Micro-Credential
NIC	Key Rigging Grip Micro-Credential
NIC	Rigger Gaffer Lighting Micro-Credential
VCC	Fashion for Film

Hospitality & Tourism (2 PSIs / 2 Micro-credentials)	
NIC	Indigenous Hospitality Front Office Operation
VCC	Hospitality

Business & Workplace Skills (17 PSIs / 27 Micro-credentials)	
BCIT	Skills for the Digital World
BCIT	Team Based Collaboration
CAM	Indigenous Workplace Administration & Leadership
CMTN	Small Business Essentials
CNC	Core Skills for Data Literacy
CNC	Core Skills for a Digital World
CNC	Computer Essentials for the Workplace
ECUAD	Web and Digital Design Skills for Transitioning Online
LANG	Modern Digital Publishing
NVIT	Indigenous Project Management
OKAN	Gateway to IT
RRU	Workplace Communications Skills
RRU	Leading Projects in a Digital Environment
SFU	Leadership and Agile Production Management
UBC-O	Critical Skills for Communications in the Technical Sector
UFV	Digital Marketing Skills
UNBC	Indigenous Entrepreneurship
UVIC	Essential Skills for Data Literacy
UVIC	Digital Planning for the Cultural Sector
UVIC	Organizational Preparedness & Adaptability
VIU	Web Development for Small Business
2022-2023 Funded Micro-Credentials	
CAM	Lean Fundamentals
JIBC	Crisis Communication
RRU	Moving Beyond Inclusion: Reconciliation in Corporate Systems
SELK	Digital Career Transformation Foundations (Dcat)
UFV	Leading Productively in Aviation and Aerospace
UVIC	Professional Development Certificate in Indigenous Language Documentation

Total # of PSIs Funded	21
Total # of MCs Funded	134

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Title: Future Ready Action Plan - Skills Training Response to Old Growth Deferral Strategy

Issue: The Ministry is investing \$30.3M in programming to ensure a just transition for workers, employers, and communities impacted by old growth logging deferrals.

Key Facts and Background:

- The impacts of old growth logging deferrals, coupled with other changes already happening in B.C.'s natural resources sector, are anticipated to have a dramatic impact on B.C. communities, particularly those with single resource economies that rely on forestry.
- The 2020 A New Future for Old Forests strategic review recommended that government provide transition support to impacted workers and communities that is proactive, substantive, and meaningfully connects them to workforce opportunities (Recommendation 14).
- In response, in November 2021, government announced the "Forest Worker & Community Support Program" which commits \$185M over three years to support the economic transition of forest workers and communities impacted by old growth deferrals. The response is a collaboration of the ministries of Forests (FOR), Jobs, Economic Development and Innovation (JEDI), Labour (LBR), and PSFS.
- In 2022/23, PSFS provided targeted supports, delivered through existing programs, for workers, employers and communities impacted by old growth deferrals. 492 people in 38 different communities were provided skills training and employment supports. Data on outcomes are not yet available. *For more details see Appendix 1: 2022/23 Program Overview.*
- Supports were based on PSFS's experience from 2019 when existing skills training programs were expanded and enhanced to support communities, employers and workers impacted by mill closures and curtailments.
- As part of StrongerBC's Future Ready Action Plan, \$30.3 million in funding is available to design and deliver new specialized skills training programs for impacted workers, employers and communities. The program is expected to serve over 1,800 people over the next 3 years in accessing relevant training to enable impacted workers and communities to transition to sustainable, family supporting jobs. Funding will be targeted in areas experiencing forestry impacts as determined by JEDI and FOR.
- PSFS is working with ministries responsible for forests, rural development, labour, and social development to assess impacts, understand challenges and opportunities, and identify gaps to respond effectively to the needs of impacted workers, employers, and communities.
- PSFS offers a suite of successful workforce development programs, federally funded through the WDA, which are available to communities, sectors, employers, and people

to support them through shifts in their local labour markets (*See note on Workforce Development Programs tab 42*). However, old growth impacts require a tailored, flexible approach to respond to the unique and diverse challenges and opportunities of each of B.C.'s communities, employers, and workers to ensure a just transition.

- PSFS has identified a need to develop a new program to provide tailored employment training services and supports, including pre-employment services, work experience, on-the-job training and wrap-around supports. New programs need to be flexible to be responsive to more workers, families of impacted workers and communities as impacts continue to unfold.
- PSFS is working with various partners to comprehend impacts, challenges, and needs more fully. New program design will incorporate lessons learned from existing forestry support programs, aim to address service gaps, and not be duplicative of other resources. Program launch is expected in October 2023.

Appendix 1: 2022/23 Program Overview

Program	Description	Enhancements	Notional allocation	Participants served to date
Community Workforce Response Grant (CWRG)	Provides funding for communities and sectors to respond to labour market needs by providing short-term skills training to unemployed or precariously employed people.	New Community Response Stream launched in mid-September 2022.	Government Financial Information	160
Skills Training for Employment (STE)	Provide skills training and employment supports to help unemployed and precariously employed people obtain sustainable employment.	Existing mill closure programs expanded into FY22-23.		133*
B.C. Employer Training Grant (ETG)	Provides employers throughout B.C. with skills training funding for their workforces, including prospective new hires.	Expanded eligibility criteria for impacted workers went into effect in October 2022.		199
Total (includes admin)				492

**Estimate only. STE is working on implementing more accurate tracking mechanisms to collect data on impacted workers. Program area anticipates this number to be much higher, as impacted worker can include those indirectly impacted.*

Communities Served

38 communities across B.C. have received services from CWRG, STE, and/or ETG in 2022-23.

Baldonnel	Delta	Midway	Port Alberni	Smithers
Campbell River	Duncan	Nanaimo	Port Hardy	Surrey
Chilliwack	Fort St. John	North Vancouver	Powell River	Vancouver
Coombs	Fraser Lake	100 Mile House	Qualicum Beach	Vernon
Coquitlam	Kamloops	Parson	Quesnel	Victoria
Courtenay	Kelowna	Pitt Meadows	Richmond	Williams Lake
Creston	Langley	Prince George	Salmon Arm	
Crofton	Maple Ridge	Princeton	Savona	

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Title: StrongerBC: Future Ready Action Plan – Expansion of Skills Training Programs for People with Multiple Barriers

Issue: People who face multiple barriers to labour market participation need specialized training and supports so they can find meaningful work, become part of an inclusive workforce, and help address B.C.'s labour shortages.

Key Facts and Background:

- The Skills Training for Employment program for people who face multiple barriers receives federal funding under the Canada-BC Workforce Development Agreement.
- Over the past four years, PSFS has provided skills training and supports to over 5,700 vulnerable people, across the province, who face multiple barriers to employment, through the Skills Training for Employment program, for a total investment of \$52M (See Appendix 1). Funding examples:
 - EMBERS was approved for \$2.9M in Skills Training for Employment funding over four years to deliver the Learn and Earn Program program to 926 multi-barriered participants in the Metro Vancouver region. This program offers occupational certification training such as Hoist Operator, Construction Safety Officer and Traffic Control Person, as well as mentorship, job placements, on-the-job training and coaching.

Participant testimony: “I took the WHMIS certification and Rigging Certification. The experience and training I received led to me being hired on to a permanent role on a site. I got a raise to \$26. It has given me a sense of pride in myself and helps me to support my wife and kids in a way I haven’t been able to in a long time. Thank you to EMBERS training for all the support.”
 - Dawson Creek Catholic Social Services Society was approved for \$1.1M funding over four years to deliver the Skills Training for Employment for Multi-Barriered Individuals program to 114 participants in Dawson Creek and surrounding areas. This program offers customized training and certificates in fields such as security, administration, accounting and bookkeeping, post-secondary prep and community support services.
 - **Participant testimony:** Renan moved from the Philippines in 2008 under the Temporary Foreign Worker program and began working at a fast-food restaurant as a crew member and janitor until 2014. Once granted permanent residency, Renan sought out new job opportunities and landed a seasonal job as a floor installer. However, due to the job’s inconsistent hours and low pay, Renan decided to search for a job that would provide better wages and more stable hours to support his growing family.

Despite applying to numerous skilled jobs in his area over the course of 7 years, he did not receive a single interview.

His partner encouraged him to seek help from the Skills Training for Employment for Multi-Barriered Individuals program. He worked with staff to acquire industrial skills training and resume writing assistance, and finally began receiving calls for interviews from potential employers.

One week before Christmas, he received a call from his dream company and was offered his ideal job with excellent pay, benefits, and consistent hours.

"I finally got my dream job because of the program and its staff. My family and I are very grateful for all your help. Thank you."

- This program works with people to achieve a positive outcome, including post-training supports, for up to the four-year duration of the contracts. As a result it achieves a high overall success rate of 96%, with 83% becoming employed and 13% moving on to further education or training after completing the program.
- To support StrongerBC's Future Ready Action Plan: Skills for the Jobs of Tomorrow, PSFS will expand its programs serving people with multiple barriers in 2023/24. The expansion includes \$44.5M more funding to serve an additional 3,200 participants over the next 3 years.(see Appendix 2).
- Through this funding, B.C. will support even more vulnerable people in British Columbia with skills training and supports so they can enter and attach to the labour market, for a total of 7,500 participants served over 3 years.
- These programs help self-identified multi-barriered people overcome obstacles to employment such as mental health challenges, addictions, housing instability, limited literacy skills, lack of Canadian work experience, low income, and a lack of social networks

Appendix 1: Existing STE Multi-Barriered Programs by Region (4-year contracts 2019 – 2023)

Economic Development Region	Total Budget*	Total Participants Served	Total Positive Outcomes**	Total % Budget by EDR***	% BC Pop. by EDR
Cariboo	\$7.3M	621	99%	14%	3%
Kootenay	\$3.6M	327	98%	7%	3%
Mainland/Southwest	\$15.2M	2,233	94%	29%	61%
North Coast & Nechako	\$5.9M	562	99%	11%	2%
Northeast	\$7.1M	637	99%	14%	1%
Thompson-Okanagan	\$7.1M	841	97%	14%	12%
Vancouver Island/Coast	\$6.1M	531	93%	12%	17%
Total	\$52.3M	5,752	96%		

**Note: The budget for this area included an additional \$12.3M in additional WDA funding that was provided to support economic recovery from the pandemic and support Forestry worker programming.*

***Employed or in further education or training at exit*

*** In recognition of economies of scale in the Mainland/Southwest as well as other services available, funding is increased for regions outside the GVRD and CRD.*



Appendix 2: Estimated Budget for Expansion of Skills Training Programs for People with Multiple Barriers

Advice/Recommendations; Government Financial Information

Note: Over the next three years, 7,500 vulnerable people in British Columbia will receive skills training and supports so they can enter and attach to the labour market.

Title: Student Financial Assistance (SFA) and B.C. Access Grant Expansion

Issue: SFA Increases to address student affordability and Mandate Commitment highlights for the B.C. Access Grant

Key Facts and Background:

- Budget 2023 includes funding to increase weekly provincial loan maximus and align with Federal enhancements to the Repayment Assistance Plan (RAP).
- Approximately 55,000 students receive B.C. student loans each year.
- Weekly limits have been increased for the first time since 2006.

Type	Current (weekly)	New (weekly)	Federal (weekly)
Without Dependents	\$110	\$220	\$210
With Dependents	\$140	\$280	\$210

- Government has announced enhancements to the Repayment Assistance Plan. This includes expanding the definition of persons with disability to include borrowers with persistent and prolonged disabilities.
- These changes are effective September 2023.
- These changes increase the income threshold for when a student loan payment is NOT required, or payments are reduced.

Payment	Current	New
Income Threshold	\$25,000	\$40,000
Percentage of Total Income	20%	10%

- It is expected that the changes to the Repayment Assistance Plan will save borrowers approximately \$61.7M in future repayment over the student loan repayment life cycle.
- Contingency Access was approved for up to:

2022/23	\$44M
2023/24	\$35.54M
2024/25	\$56.51M
2025/26	\$58.67M

- PSFS mandate direction to “Expand the B.C. Access Grant program by increasing eligibility to reduce barriers and make sure more people are able to access the skills they need for the jobs of the future”.
- The B.C. Access Grant was implemented September 2020 to support low- and middle-income students studying full- or part-time in undergraduate certificate, diploma and degree programs at B.C.’s 25 public post-secondary institutions.
- As of January 31, 2023, the B.C. Access Grant has supported over 58,000 students with approximately \$98 million in up-front, needs-based non-repayable financial assistance.
- In the full-time student financial assistance calculation, the eligible B.C. Access Grant amount replaces an equivalent amount of eligible B.C. student loan with non-repayable funding, thus reducing the amount of loan students will have to repay at the end of their studies.

	Fiscal 2020/21 Actuals	Fiscal 2021/22 Actuals	Fiscal 2022/23 Projected
B.C. Access Grant – Full time	\$30,536,062	\$35,069,542	\$36,005,000

- Students eligible for the B.C. Access Grant are eligible to receive other financial support, such as 0% interest provincial and federal student loans, federal loans and grants, repayment assistance and other up-front needs-based grants.
- The Ministry is currently evaluating the B.C. Access Grant program and will use these findings to inform options for further expansion of grant eligibility.
- The Select Standing Committee on Finance and Government has the following recommendations:
 32. Continue to provide need-based assistance to students, including by increasing the B.C. Access Grant and expanding the income eligibility threshold.
 33. Reduce financial barriers to post-secondary education by providing grants, scholarships, bursaries, and subsidies for all students, including BIPOC, and migrant students.

Title: Tech-relevant Student Spaces (3,000)

Issue: More tech-relevant education is needed to support B.C.'s growing economy.

Key Facts and Background:

- As part of StrongerBC: Future Ready Action Plan, the Ministry will access \$74.7M over three years to expand tech-relevant programming.
 - Budget 2023 includes \$51.8M funding over three years to begin implementation of an additional 2,000 student spaces at public post-secondary institutions (PSIs) in tech-relevant programming.
 - Government Financial Information; Advice/Recommendations
 - This investment is on top of the 2,900 tech seats funded at \$42M that government implemented since 2017.
- The Ministry's capital budget also contains \$20 million in capital funding for equipment and renovations to support the expansion.

	Upcoming 3-Year Fiscal Plan			
	2023/24	2024/25	2026/27	3-year total
Budget 2023 (+2,000)	\$8.4M	\$18.5M	\$24.9M	\$51.8M

Government Financial Information; Advice/Recommendations; Cabinet Confidences

-
- "Tech-relevant" is a broad approach to the issue of tech skills, which is not confined to information technology or engineering, but includes a range of programming that reflects the breadth and diversity of the tech sector itself, and how technology is transforming every sector.
 - The new tech-relevant student spaces are a Key Action in *StrongerBC: A Plan for Today, a Vision for Tomorrow*, and the expansion is a 2020 mandate letter commitment.
 - The subject of the note is referenced in the Select Standing Committee on Finance and Government Services' recommendations on Budget 2023 and PSFS's position is consistent with the recommendation:
 - Support educational opportunities that connect secondary and post-secondary students with the skills required to work in the broader tech sector.

Advice/Recommendations; Cabinet Confidences

- The 2022 Labour Market Outlook (LMO) projects 118,000 tech job openings over the next 10 years, which is 50% higher than 2019 projections and a supply gap of approximately 1,000 tech graduates a year. An expansion of 3,000 student spaces will address this gap.
- Through recent surveys and roundtables, tech sector companies and organizations remain confident in high demand and growth in job openings (Attachment 1).
- In 2022/23, PSFS completed a 6-year expansion with \$42 million in annual ongoing funding for 2,900 student spaces in tech programming. The expansion is achieving 100% utilization, indicating strong student demand for tech programs (Attachment 2 - map).
- The next phase of expansion will see each of the 25 public PSIs and every region of the province receiving funding, either one-time or ongoing. Examples include software engineering in Victoria, bio-manufacturing operators in Vancouver, computer systems technicians in Cranbrook.
- The expansion plan supports education and training in a range of programs to address areas of high demand, industry's current and future growth areas and government priorities including software and computer engineering, animation, creative technologies, life sciences, CleanBC and agritech.
- A range of credentials, from certificates, diplomas to undergraduate and graduate degrees, will be included in the expansion to address the tech sector's needs.
- The expansion is part of the Future Ready Action Plan. More details about the expansion will be released this spring, including specific tech-relevant programs.
- The new student spaces in tech-relevant programs are one example of Government's support for the tech sector and for students wishing to work in the sector. Other initiatives include micro-credentials, graduate student scholarships and internships, and short-term skills training.

Attachment 1 - *Examples of anticipated tech sector hiring demand*

- Amazon will employ 6,000 office workers at The Post, in addition to a handful of other locations across Vancouver's city centre, including all of the newly built 152,000 ft² office building at 402 Dunsmuir Street, just across the street.
- Meta will be building out an engineering hub in Canada that will serve as home base for up to 2,500 workers within the next five years.
- Royal Bank of Canada added about 2,000 tech workers last year and is on track to add the same number this year.
- Microsoft and AWS seeking 3000+ new staff.
- STEMCELL seeking 1,200 new staff (cumulative total of 1410 incremental FTEs, located in STEMCELL's British Columbia Operations by 2031).
- Clio (Legal Software) plan to grow to 1,000 employees in the next 3-5 years.
- AbCellera seeking 446 new staff.
- Mastercard 230 new staff and new investment in cyber security coming in 2023 year.
- Alpha-9 Theranostics (radiopharmaceuticals) announced early December that they will be building a research facility in Vancouver.

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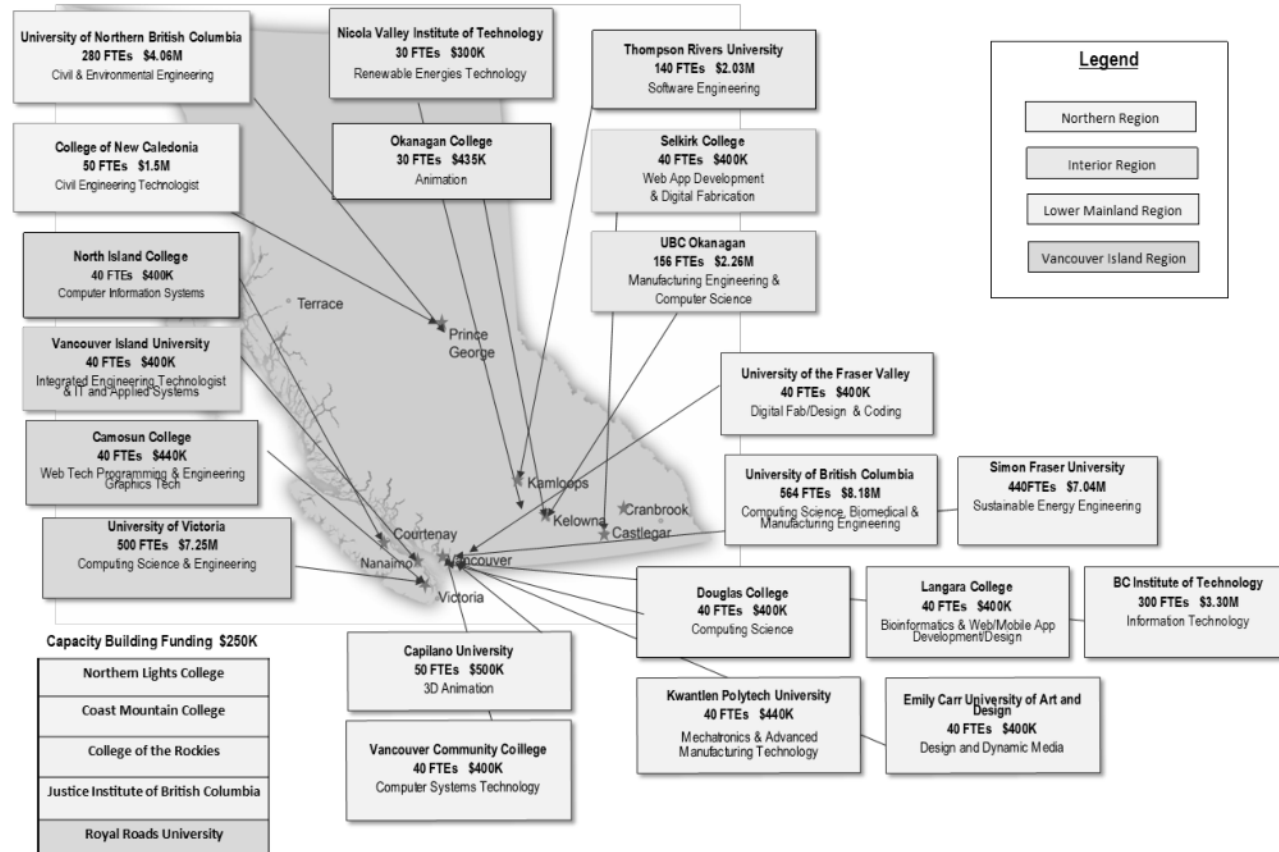
Attachment 2 – First Phase of Expansion



Phase 1 - Technology Seat Expansion

2017/18 - 2022/23

Approved Funding Envelope \$42M — 2,900 FTEs — 1,000 Graduates



MINISTRY OF POST-SECONDARY EDUCATION AND FUTURE SKILLS

Contact: Melanie Nielsen , Executive Director, Post-Secondary Programs Branch,

Last Updated: March 13, 2023

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Page 4 of 4

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Title: Tuition Waiver for Former Youth in Care Expansion

Issue: Mandate Commitment highlights for Provincial Tuition Waiver Program

Key Facts and Background:

- The Provincial Tuition Waiver Program is removing barriers for former Youth in Care to access a post-secondary education.
 - Implemented in September 2017, the Provincial Tuition Waiver Program (PTWP) has waived over \$13 million in tuition and fees for over 1,900 former youth in care as of December 2022.

	<u>FY17/18</u> <u>(actuals)</u>	<u>FY18/19</u> <u>(actuals)</u>	<u>FY19/20</u> <u>(actuals)</u>	<u>FY20/21</u> <u>(actuals)</u>	<u>FY21/22</u> <u>(actuals)</u>	<u>FY22/23</u> <u>(projected)</u>
<u>Number of recipients</u>	<u>379</u>	<u>613</u>	<u>843</u>	<u>863</u>	<u>892</u>	<u>900</u>
<u>Tuition Waived</u>	<u>\$1,164,822</u>	<u>\$2,413,033</u>	<u>\$3,062,230</u>	<u>\$3,034,287</u>	<u>\$3,273,565</u>	<u>\$3,390,000</u>

- PTWP supports eligible former Youth in Care who are attending full-time or part-time undergraduate studies at any of the 25 B.C. public post-secondary institutions, Native Education College, and 10 eligible union trades training institutes.
- In 2021/22, the Ministry of Post-Secondary Education and Future Skills invested over \$3 million on tuition waivers to support more than 890 former Youth in Care in their post-secondary pursuits.
- The Ministry leads a PTWP Community of Practice with Campus Navigators and other student support staff at the public post-secondary institutions, to support these students on campus to navigate their education journey. Navigators are able to assist former youth in care with the application process, direct them to other financial supports (such as Agreements with Young Adults funding at Children and Family Development and emergency assistance through Social Development and Poverty Reduction), and link Indigenous former youth in care to culturally safe supports both on and off campus.
- The Ministry has a mandate commitment to “With support from the Minister of Children and Family Development, lead work to expand tuition waivers to all former youth in care, regardless of age”.

- The Ministry and the Ministry of Children and Family Development (MCFD) conducted a review of all existing post-secondary funding programs for former Youth In Care, and engaged with young adults in and from care, the education sector, Indigenous partners and community partners, to inform program expansion.
- The 2023 expansion of the PTWP is part of StrongerBC's Future Ready Action Plan and will include the following increased eligibility and supports for former Youth In Care supported by a \$6.4 million program base budget increase and \$1.4 million MCFD annual program funding reinvestment:
 - Opening the PTWP program to all former youth in care, regardless of their age;
 - Inclusion of eligibility for former Youth In Care turning 19 under any care status regardless of time in care;
 - Implementation of new \$3500 grant tied to PTWP eligibility;
 - Program communications, outreach, and administration initiatives to expand program uptake and awareness; and,
 - Dedicated funding to post-secondary institutions to provide on campus support for former Youth In Care.

Table 1. Budget 2023 PSFS – Tuition Waiver Program Funding Summary

(\$ millions)	2023/24	2024/25	2025/26	Total
Annual Program Base Budget	4.0	4.0	4.0	12.0
Increase to Base Budget (MCFD Budget Transfer/Reinvestment)	1.4	1.4	1.4	4.2
TB Approved Program Base Budget Increase	6.4	6.4	6.4	19.2
Total B.2023 Additional Funding	7.8	7.8	7.8	23.4
Total Annual Funding	11.8	11.8	11.8	35.4

Appendix 1: Provincial Tuition Waiver Program Recipients by Institution

Institution	Fiscal Year 17/18	Fiscal Year 18/19	Fiscal Year 19/20	Fiscal Year 20/21	Fiscal Year 21/22
British Columbia Institute of Technology	16	22	40	30	29
Camosun College	47	75	87	76	74
Capilano University	11	16	25	22	23
Coast Mountain College		Personal Information			
College of New Caledonia	13	16	27	21	24
College of the Rockies		10	14	9	12
Douglas College	38	48	89	88	85
Emily Carr University of Art and Design		Personal Information			
Justice Institute of British Columbia	Personal Information		14	17	21
Kwantlen Polytechnic University	23	37	45	41	49
Langara College	28	44	56	52	56
Native Education College		Personal Information			
Nicola Valley Institute of Technology	23	27	32	25	14
North Island College	Personal Information	13	16	21	18
Northern Lights College	Personal Information				
Okanagan College	13	40	34	44	44
Royal Roads University			Personal Information		Personal Information
Selkirk College	Personal Information				11
Simon Fraser University	16	22	26	33	29
Thompson Rivers University	31	53	84	70	68
University of British Columbia	14	19	28	33	35
University of British Columbia Okanagan	10	11	13	18	20
University of Northern BC		Personal Information	10	Personal Information	11
University of the Fraser Valley	29	47	70	77	89
University of Victoria	12	32	39	49	45
Vancouver Community College	11	18	27	20	28
Vancouver Island University	31	30	36	82	84
Total	379	613	843	863	892

Appendix 2: Student Success: Graduation and Credentials

- From the 2017/18 to the 2020/2021 academic years, 420 former Youth in Care completed post-secondary credentials while receiving supports through the Provincial Tuition Waiver Program (PTWP), including bachelor's degrees, diplomas and certificates.
- Former Youth In Care accessing PTWP are pursuing studies in a range of programs that support provincial labour market priorities, including human and social services, health, and trades.

Table 1: PTWP Credentials - 2017/18 - 2020/21

Credential Type	Credentials Awarded
Certificate	195
Diploma	105
Bachelor	75
Developmental	20
Other	20
Total	420

Table 2: PTWP Enrollment - 2017/18 - 2020/21

Program Area	% of Total
Arts and Sciences	41.5%
Human and Social Services	16.5%
Business and Management	8.6%
Health	9.0%
Trades	8.1%
Engineering and Applied Sciences	5.8%
Developmental	4.6%
Visual and Performing Arts	4.7%
Education	2.7%

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Title: **Veterinary Medicine Seats**

Issue: **Veterinary Medicine Workforce Demand and Training Opportunities**

Key Facts and Background:

- Over the past 50 years, British Columbia has been a key partner in maintaining the Western College of Veterinary Medicine (WCVN) in Saskatchewan as a world-class veterinary college. The WCVN is the only program in Canada where B.C. students can obtain a Doctor of Veterinary Medicine(DVM).
- B.C. has an inter-provincial agreement (IPA) with Saskatchewan and Manitoba to share the costs and benefits of the WCVN and to secure spaces for B.C. students in the DVM program.
- For the September 2022 intake, the Ministry provided \$10.7M to the WCVN to:
 - Increase the incoming B.C.-funded cohort from 20 to 40 students.
 - Cover the tuition differential for the 25 non-subsidized B.C. students who had started their studies in 2020 and 2021 (\$55,000 each).
- As part of the Future Skills Plan, funding of \$21.8 million over 3 years (\$5.7M/\$7.3M/\$8.8M) in Budget 2023 will enable the expansion to 40 seats to be permanent.
- The Ministry will continue to cover the tuition differential for the non-subsidized B.C. students for the remainder of their studies (in Sept 2023, they will be going into 4th and 3rd year respectively of their 4 year program).
- A public announcement of provincial funding is tentatively scheduled for early April.
- Registered Veterinary Technologists are also critical members of the veterinary care team. Douglas College and Thompson Rivers University currently offer education to over 50 Veterinarian Technologists annually.
- Thompson Rivers University also offers a part-time, online diploma for individuals already employed in veterinary clinics who wish to upgrade their education and training.
- PSFS continues to work with the Ministry of Agriculture and Food (AF) to support veterinary services, the economic sectors that rely on veterinarians, and access to affordable education in veterinary medicine for B.C. students.
- Recently PSFS and AF worked with WCVN to establish an admission stream for 15% of B.C.'s seats for students who are more likely to work in large animal/rural mixed animal practice after graduation, addressing an area of high demand.
- About 55% of British Columbia's veterinarian labour force needs are filled through alternative sources, such as inter-provincial migration, B.C. students returning after being trained internationally, and immigration.

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Page 1 of 2

- Government recently added veterinarians and veterinary technologists to the list of priority occupations under the Provincial Nominee Program, helping to ensure vet clinics have the professionals they need to provide animal care.
- The College of Veterinarians of British Columbia and the Canadian Veterinary Medical Association also work to ensure foreign trained veterinarians have the qualifications and training to practice in B.C.
- In addition, the College of Veterinarians of British Columbia is working on bylaws to outline the certification requirements and role of certified technicians in veterinary care.
- WCVN is now at capacity and is undertaking a study to explore expansion options. As part of that process, it has reached out to B.C. institutions to discuss potential new models for veterinary medicine training. These models may involve more local training (in addition to the clinical rotations and summer work semesters that B.C. students already participate in). PSFS is supportive of these early exploratory discussions.
- Stakeholders such as regional districts and municipalities have a role to play in engaging with the WCVN and the Society of B.C. Veterinarians to find ways to increase access to veterinarian care in their communities, such as through clinical placements for summer students and supports for veterinarian clinics.
- Ministry staff have met with representatives of local communities to better understand their local workforce needs, and are continuing to work with partners to support a strong veterinary workforce in the province.

Title: **Work-Integrated Learning**

Issue: **Supports for co-op and work-integrated learning (WIL) for post-secondary students**

Key Facts and Background:

- As part of *Budget 2023* and StrongerBC: Future Ready Action Plan, Government is investing \$1.5 million in annual funding for three years for further expansion and maintenance of WIL opportunities at the 13 smallest public post-secondary institutions. This funding is expected to support over 600 WIL placements per year of various types, enhancing delivery at smaller institutions with students facing additional barriers. This funding has not yet been announced.
- The Ministry of Post-Secondary Education and Future Skills (PSFS) invested a total of \$14.5 million between 2019 and 2022 under the Co-op Education and Work-Integrated Learning Initiative to support these forms of learning in partnership with our public post-secondary education system.
 - In 2019/20, Government invested \$9 million in one-time funding to support more than 70 pilot projects to expand co-op and other work-integrated learning opportunities and resources for post-secondary students around the province. Between 2019 and 2022, this funding supported over 2,300 WIL placements of various types across the province.
 - As part of *Budget 2021*, Government invested an additional \$5.5 million in one-time funding to support 45 projects intended to offset the loss of work-integrated learning placements due to COVID-19 and help students to acquire effective work experience. Between 2021 and 2022, this funding supported over 4,400 WIL placements of various types across the province.
- Taking education beyond the classroom empowers students to get real-time experience working with employers in a range of industries. Through these opportunities, students apply classroom learning and gain relevant work experience while developing connections with employers.
- Employers benefit from students' energy, fresh ideas, knowledge and skills, and gain a firsthand look at new talent for future recruitment after graduation.
- Many pilot projects funded under the one-time funding initiative had a deliberate focus on the participation of under-represented student groups in co-op and work-integrated learning (e.g., students with disabilities), while expanding access to opportunities in rural and Indigenous communities and to a broader range of post-secondary programs.
- This initiative is responsive to the following recommendations of the Select Standing Committee on Finance and Government Services consultation for Budget 2023:

- “17. Enable workforce development by committing the necessary learner supports to ensure full post-secondary access and retention for under-represented groups, including Indigenous peoples, people of colour, immigrants, and persons with disabilities.”
- “28. Provide greater access to and investment in work-integrated learning and reskilling programs for transitioning workers.”
- “31. Support educational opportunities that connect secondary and post-secondary students with the skills required to work in the broader tech sector.”
- Co-op education is the best-known method of work-integrated learning. Other methods include internships, clinical placements, service learning, and practicums.
- Mitacs is a B.C.-based, national not-for-profit organization that delivers applied research training programs for students. It has funding arrangements with federal and other provincial governments.
- Through a long-term partnership with Mitacs, between 2018 and 2022 PSFS has provided over \$25 million in funding to support internships for innovation.
 - Most recently, funding of \$8.6 million was announced in August 2022 to support 1,720 internships, with an emphasis on projects supporting areas such as clean technology, life sciences, emergency management and advanced timber.
 - Students receive a stipend of \$10,000 for their four-month internship while gaining hands-on work experience and applying their knowledge and skills to real-world problems faced by businesses and organizations in B.C.
- In March 2023, PSFS provided \$50 million to Mitacs to support 10,000 additional internships over five years. A public announcement is planned for later this spring.
- Government Financial Information; Advice/Recommendations

Title: Workplace Innovation Fund

Issue: StrongerBC: Future Ready Action Plan Flagship Initiative – StrongerBC
Workplace Innovation Fund

Key Facts, Data and Background:

- In February 2022, the StrongerBC Economic Plan publicly committed to developing the Future Ready Action Plan - a generational commitment to accelerate talent development and skills training across the province.
- Under the Future Ready Action Plan, PSFS has Treasury Board approval for \$30.4M over ^{Advi} years to develop and implement the StrongerBC Workplace Innovation Fund (WIF), to support B.C.'s transition to a supply-driven and supply-limited labour market and ensure sustainable, inclusive, clean economic growth with the available labour force.
- The program is under development and is expected to launch in Fall 2023.
- **Please note**, this information will be updated as additional information becomes available.

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Title: Declaration Act Action Plan-PSFS Items

Issue: Summary of PSFS Actions and Implementation Progress

Key Facts and Background:

- PSFS leads four actions and supports another four actions in the Declaration Act Action Plan (Action Plan). These actions are the result of many years of consultation and co-operation with Indigenous partners.
- The Ministry continues to work with Indigenous partners on the other actions and good progress is being made. We are on target to meet our commitments within the remaining 4-year timeframe.

Status of PSFS Declaration Act Action Plan Items

PSFS-led Action Plan Items		
Item	Status	Next Steps
1.8 Recognize role of Indigenous-led post-secondary institutes through core funding, capacity funding and the development of legislation. This includes institutes mandated by First Nations, as well as a Métis post-secondary institute being developed by Métis Nation BC. This action is aligned with SSFGS recommendation #10.	Core funding of \$8M was provided for 10 First Nations institutes in 2021/22 and 2022/23. Capacity funding of \$825K was provided to 11 First Nations institutes in 2021/22. \$100K was provided to MNBC in 2021/22 to develop a business plan for the creation of a Métis post-secondary institute; and \$250K in 2022/23 to initiate implementation of the business plan.	PSFS is co-developing legislation with FNESC. FNESC identified this action as a top priority. \$6.7M annually through Future Ready Action Plan to continue to provide core and capacity funding for First Nations Institutes meeting specific criteria and provide co-ordination supports. MNBC will receive \$250K annually for the further development and implementation of a Métis Institute through Future Ready Action Plan. <i>See note on Indigenous Institutes (Tab 20) for details.</i>
1.9 Work with NVIT and the Urban Native Youth Association to co-develop an urban Indigenous centre	Concept Phase completed. Now in business case development phase, supported by PSFS staff.	Business case development to continue into 2023/24.

that supports childcare, housing and post-secondary.	Staff working with NEC to develop and inform transition plan and costing associated with becoming a public post-secondary institute.	Cabinet Confidences Advice/Recommendations; Government Financial Information
4.5 Co-develop policy framework for Indigenous post-secondary education and skills training that includes:	Development is currently on hold pending capacity and further discussions regarding taking a distinctions-based approach	PSFS will undertake further work on the Framework including engagement during the next fiscal year, when the Ministry and Indigenous partners have the capacity to do so.
○ Supporting post-secondary institutions to be more culturally relevant and responsive to the needs of First Nations, Métis, and Inuit learners and communities.	This will be addressed as the Framework is further developed.	See comment above.
○ Expanding the Aboriginal Service Plan (ASP) program to all 25 public post-secondary institutions;	Implementation under way. All 25 public post-secondary institutions have received ASP funding for first time in 2022/23 year.	The program is being reconceptualized in collaboration and consultation with FNEC, IAHLA and MNBC. <i>See note on ASP (Tab 19) for details.</i>
○ Ensuring Indigenous learners have access to student housing that is safe, inclusive, and enables them to thrive;	A discussion paper and workplan has been developed and shared with Student Housing Working Group – including FNEC and MNBC.	Further consultation planned with FNEC on workplan. Draft leading practices being developed for prioritized access, which will be shared with Student Housing Working Group and First Nations Children and Youth In Care Protocol Technical Table.
○ Developing mechanisms for First Nations, Métis and Inuit learners and communities to play an integral role in public post-secondary institutions' decision-making; and	Implementation under way.	This action is a key component of the reconceptualized ASP program. Goals and accountability mechanisms are being developed in collaboration and consultation with FNEC, IAHLA and MNBC.

<ul style="list-style-type: none"> Identifying legislative amendments needed to ensure all public post-secondary institution boards include at least one Indigenous person. 	Currently being addressed through policy. This work is on hold as is not a top priority for FNEC.	On hold until Institutes Legislation work is complete.
4.41 Work with First Nations, Métis chartered communities and urban Indigenous organizations to provide funding for self-determined, community-led programs for Indigenous peoples to upgrade skills, obtain credentials, secure employment, and develop and support community economies. (PSFS & SDPR) Aligns with SSFGS recommendation #10 and #17.	PSFS is working with FNEC and MNBC to update the community-led Indigenous Skills Training and Education (ISTE) program to better align with Action 4.41.	Staff is working with FNEC, MNBC and other Indigenous partners on a long-term approach to programming. <i>See note on Indigenous Skills Training and Education Program Delivery (Tab 21) for details.</i>

Other Ministry lead, PSFS supported Action Plan Items		
Item	Status	Next Steps (3 months)
ECC lead/ PSFS 4.2 Develop and implement an effective recruitment and retention strategy to increase the number of Indigenous teachers in the K-12 public education system.	ECC is setting up a working group on this action, including Indigenous partners.	Advice/Recommendations; Government Financial Information
ECC lead/MCFD/PSFS 4.17 As committed to in the First Nations Children and Youth in Care Protocol, co-develop and implement measures to support improved education outcomes of current and former First Nation children and youth in care.	A Terms of Reference and Work plan are being discussed and finalized with FNEC. Some workplan items have already been actioned.	Workplan to be approved by the Oversight Committee. PSFS work continues on actions in workplan. Links to expansion of Tuition Waiver Program through Future Ready Action Plan.
MIRR lead/ECC/PSFS 4.29 Establish an Indigenous-led working group to develop a strategy for the preservation and revitalization of Indigenous	Interests of an Indigenous People; Advice/Recommendations	

languages in B.C., including potential legislative supports.		
MIRR lead/ PSFS 4.30 Support Indigenous language revitalization through sustainable funding.	In 2022/23, PSFS provided \$2.6M to FPCC to boost the Youth Empowered Speakers Program and \$1.5M to FNEC to continue the Indigenous Language Fluency Degree.	\$1M annually for the Indigenous Language Fluency Degree, and \$300K annually towards Michif language through MNBC, through Future Ready Action Plan.

- Consistent with Select Standing Committee on Finance and Government Services Report on the Budget 2023 Consultation (SSFGS) recommendation #8 on budget 2023, the Ministry has provided capacity funding to the First Nations Education Steering Committee (FNEC), Indigenous Adult and Higher learning Association (IAHLA) and Métis Nation BC (MNBC) over the past several years. This commitment has been affirmed through base budget and Future Ready Action Plan funding for all organizations.

Title: **Aboriginal Service Plan Program Reconceptualization**

Issue: **Distribution of funding / equity for all 25 post-secondary institutions**

Key Facts and Background:

- The Aboriginal Service Plan (ASP) Program started as a pilot at 11 post-secondary institutions in 2007, to support Indigenous learner success, strengthen partnerships and Indigenize post-secondary institutions.
- This funding has been instrumental in increasing Indigenous hires, establishing Indigenous advisory committees and strengthening partnerships which enable First Nations, Métis and Indigenous community members to have greater voice in post-secondary institutions. It has supported initiatives that remove systemic barriers, improve access to and increase credentials for Indigenous learners, including Indigenous action plans, Indigenous curriculum, language and culture programs, innovative services and community-delivered programs.
- In 2022/23, the Ministry launched a reconceptualized ASP Program to better align with B.C.'s *Declaration on the Rights of Indigenous Peoples Act* and to address the inequity of funding only 11 institutions.
- Each institution now receives \$250,000 annually.
- Ministry staff continue to work with the First Nations Education Steering Committee and Métis Nation BC on the implementation of the new program, with new guidelines and criteria under development to ensure the program aligns with Action 4.5 of the *Declaration on the Rights of Indigenous Peoples Act Action Plan*, "Developing mechanisms for First Nations, Métis and Inuit learners and communities to play an integral role in public post-secondary institutions decision-making".

Why did some institutions have a funding decrease?

- In 2022/23, the program increased from an annual budget of \$4.4 million for 11 institutions to \$6.4 million for 25 institutions.
- Drawing on input from Indigenous partners, the Ministry decided to distribute an even amount (\$250,000) to each institution. Some institutions that have been funded since 2007 don't receive as much as they previously received (see *ASP Allocation Changes* table below).
- To support those institutions through this transition, the Ministry provided one-year transition funding for 2022/23. It is anticipated that by 2023/24, institutions will have had time to identify other funding sources to support activities that had been reliant on higher amounts of ASP funding.

ASP Allocation Changes

Institutions in the ASP Program
since 2007

PSI	2021/22 Funding	2022/23 Funding <small>*includes one-time top-ups to 7 PSIs</small>	Annual, amount - 2023/24 onwards	Difference between prior funding level (2021/22 and before) and ongoing funding
VIU	\$555,000	\$475,000	\$250,000	-\$305,000
CAM	\$450,000	\$399,000	\$250,000	-\$200,000
NIC	\$410,000	\$370,000	\$250,000	-\$160,000
CMTN	\$355,000	\$328,000	\$250,000	-\$105,000
UVIC	\$325,000	\$285,000	\$250,000	-\$75,000
CAPU	\$321,500	\$303,500	\$250,000	-\$71,500
CNC	\$300,000	\$250,000	\$250,000	-\$50,000
UNBC	\$290,000	\$275,000	\$250,000	-\$40,000
NVIT	\$250,000	\$250,000	\$250,000	\$0
TRU	\$228,000	\$250,000	\$250,000	\$22,000
VCC	\$205,000	\$250,000	\$250,000	\$45,000
BCIT	\$125,000	\$250,000	\$250,000	\$125,000
ECU	\$125,000	\$250,000	\$250,000	\$125,000
JIBC	\$125,000	\$250,000	\$250,000	\$125,000
RRU	\$125,000	\$250,000	\$250,000	\$125,000
SFU	\$125,000	\$250,000	\$250,000	\$125,000
UBC	\$125,000	\$250,000	\$250,000	\$125,000
COTR	\$125,000	\$250,000	\$250,000	\$125,000
DOUG	\$125,000	\$250,000	\$250,000	\$125,000
KPU	\$125,000	\$250,000	\$250,000	\$125,000
LANG	\$125,000	\$250,000	\$250,000	\$125,000
OC	\$125,000	\$250,000	\$250,000	\$125,000
SELK	\$125,000	\$250,000	\$250,000	\$125,000
UFV	\$125,000	\$250,000	\$250,000	\$125,000
NLC	\$125,000	\$250,000	\$250,000	\$125,000
Total	\$5,439,500	\$6,935,500	\$6,250,000	

Title: Indigenous Post-Secondary Institutes

Issue: Current & Future Ready Action Plan support for Indigenous & First Nations mandated Institutes

Key Facts and Background:

- Actions 1.8 and 1.9 in the Declaration Act Action Plan (DAAP) relate directly to Indigenous Post-Secondary Institutes (*see Estimates Note 18*).
- There are over 40 Indigenous institutes in B.C.; most are First Nations controlled and respond to First Nations communities' unique priorities and education needs. They provide academic, cultural and personal services and cover K-12, post-secondary or both.
- The Ministry is co-developing legislation with First Nations partners to recognize the role of First Nations-mandated institutes in the delivery of post-secondary education.
- Advice/Recommendations

- In the past two years, the ministry has provided:
 - \$8 million in core funding to 10 well established First Nations-mandated institutes over 2021/22 and 2022/23 (\$400,000 per institute, per fiscal).
 - \$825,000 to 11 First Nations-mandated institutes in capacity funding in 2021/22 (\$75,000 each).
 - A total of \$2 million in bridge funding to NEC (\$1 million each fiscal). NEC also receives \$1.952 million in annual operational funding.
 - A total of \$350,000 for Métis Nation BC's post-secondary institute (2021/22 funding of \$100,000; 2022/23 funding of \$250,000).

- PSFS also provides \$400,000 annually to Wilp Wilxo'oskwhl Nisga'a Institute through the Nisga'a Treaty.
- Indigenous institutes can also access Indigenous Skills Training and Education Funding (see Estimates Note 21).
- Indigenous Post-Secondary Institutes support access and retention of Indigenous people, as per the Select Standing Committee on Finance and Government Services' recommendation 17.

List of 10 First Nations Institutes Receiving Core Funding

- Chemainus Native College, Ladysmith
- En'owkin Centre, Penticton
- Gitksan Wet'suwet'en Education Society, Hazelton
- Kyah Wiget Education Society, Smithers
- Neskonlith Education Centre, Chase
- Nuxalk College- Lip'althayc Learning Centre, Bella Coola
- Saanich Adult Education Centre, Brentwood Bay
- Seabird College, Agassiz
- Ted Williams Memorial Learning Centre, Burns Lake
- Ts'zil Learning Centre, Mount Currie

Title: Indigenous Skills Training and Education Program

Issue: Indigenous Skills Training and Education Program Delivery

Key Facts and Background:

- The Indigenous Skills Training and Education (ISTE) program honours Indigenous Peoples' self-determination by providing funding and support to Indigenous communities across the province to meet their current and future skills training, education and employment priorities.
- The Ministry of Post-Secondary Education and Future Skills (the Ministry) invested \$34.9M in 2022/23 for Indigenous Peoples in BC to access community-led skills training and post-secondary education, and supports to upgrade skills, secure employment, and grow local economies, including essential skills and upgrading, literacy and numeracy, driver's license training, various trades training programs, and includes wrap-around supports such as childcare, transportation, life skills, counselling, and cultural supports.
- In 2022/23, \$34.9M of ISTE programming is funded through:
 - Government Financial Information
 -
 -
- The Ministry is advancing reconciliation with Indigenous Peoples by updating the ISTE program to better align with the *Declaration on the Rights of Indigenous Peoples Act* and related Action Plan.
- The Ministry is taking a distinctions-based approach to the program update by collaborating with First Nations, Métis, and Indigenous service organizations to ensure unique rights, circumstances and interests are understood and better reflected in program delivery.
- The number of Indigenous communities supported by the ISTE program increased from 148 in 2021/22, to 170 in 2022/23.
- In 2022/23, ISTE programming served approximately two-thirds of Indigenous communities.
- This funding also supports sector-based training collaborations with construction, tourism, technology, and trades that continues to expand Indigenous Peoples' economic opportunities.



Success Stories:

In 2021/22, the Namgis First Nation received \$343K to deliver a pre-employment and capacity building program. Members received hands-on and certified skills training in a variety of jobs including in the marine and tourism sectors and local offices. 239 participants accessed the program, and 109 went on to be employed and 20 moved on to further training and additional certifications.

In 2021/22, the Kitselas First Nation received \$597K to deliver the Food Sovereignty and Apprenticeship Training project. Training provided members with opportunities in transferable skills training, education activities, and apprenticeship development, while also meeting the immediate food security needs of the people in the traditional territory of the Kitselas and Tsimshian peoples. 51 participants accessed training, with all moving on to employment.

Title: **Health Education Programs**

Issue: **New and expanded health and medical education opportunities to address health sector workforce needs.**

Key Facts and Background:

- Government is investing \$150.4M in Budget 2023 to support more than 2,800 new spaces in priority health and medical programs (see Table 1).

Table 1: B2023 Health and Medical Program Investments

Fiscal year	Funding
2023/24	\$36M
2024/25	\$51.1M
2025/26	\$63.3M
Total	\$150.4M

- This funding supports implementation of *BC's Health Human Resources Strategy*, announced by Government in September 2022 as part of *StrongerBC*.
- This funding expands upon the \$96M previously allocated as part of *Budget 2021* for health program expansions.
- Since 2017, Government has invested nearly \$500M in new funding to support priority health program expansions across the province (see appendices 1-3)
- Expansions will be implemented over several years in partnership with the Ministry of Health, Health Authorities, and 23 post-secondary institutions.
- The 2,801 new spaces funded in Budget 2023 includes 2,400 seats annually in the Health Career Access Program, 40 additional medical doctor seats at UBC, 65 more Nurse Practitioner seats across the province, and a new Master of Science in Nursing - Indigenous Health program. (see Table 2)
- *Budget 2023* also allocates \$19.91M in capital funding to support these expansions.
- Health programs will be expanded in all regions of the province, helping to address health workforce needs across British Columbia.
- Further health education program expansion is constrained by physical space at post-secondary institutions, faculty availability and, importantly, clinical placement capacity within the public health sector.
- The need to expand training for health care professionals was referenced in the Select Standing Committee on Finance and Government Services recommendations on Budget 2023, and PSFS's position is consistent with the recommendation.

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Last Updated: March 30, 2023

Page 1 of 5

Table 2: Budget 2023 Health and Medical Education Seat Expansion Summary

Program	Region	Seats
Nurses in Anesthesia Care (TBC)	Vancouver	20
Health Career Access Program	Province-Wide	2400
Nurse Bridging (Earn & Learn; includes RPN)	Province-Wide	32
SFU Medical Planning	Fraser	N/A
BSN Learning Pathways	Province-Wide	120
Nurse Practitioner Expansion	Province-Wide	65
UBC MD Expansion	Province-Wide	40
Health Information Sciences	Island, other TBD	24
MSN - Indigenous Health	Province-Wide	12
Rehabilitation Assistant	North	16
Rural Pathways to Health Education	North, Island, Interior	72
Program Expansion Supports	Province-Wide	N/A
Student Practice Education Capacity Building	Province-Wide	N/A
Total		2801

Appendix 1: Health Expansion - Funding by Budget

Health Program Funding	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Base Funding Pre-2017	\$ 125,000,000	\$ 125,000,000	\$ 125,000,000	\$ 125,000,000	\$ 125,000,000	\$ 125,000,000	\$ 125,000,000	\$ 125,000,000
B2019	\$ 2,804,750	\$ 2,999,500	\$ 3,839,500	\$ 3,839,500	\$ 3,839,500	\$ 3,839,500	\$ 3,839,500	\$ 3,839,500
MoH MOU 2019	\$ 14,628,000	\$ 12,085,000	\$ 8,711,000	\$ 12,429,000	\$ 12,429,000	\$ 12,429,000	\$ 12,429,000	\$ 12,429,000
2020 contingencies		\$ 8,500,000						
B2021			\$ 44,316,000	\$ 21,013,000	\$ 30,651,000	Government Financial Information; Cabinet Confidences		
B2021 3-year			\$ 95,980,000					
B2022				\$ 25,200,000				
MoH 2022				\$ 4,850,000				
B2023					\$ 35,973,875	\$ 51,143,500	\$ 63,330,100	Government Financial Information; Cabinet Confidences
B2023 3-year					\$ 150,447,475			
B2023 MoH transfer					\$ 3,510,000	\$ 3,708,720	\$ 3,901,500	
Incremental since 2017	\$ 17,432,750	\$ 23,584,500	\$ 56,866,500	\$ 67,331,500	\$ 86,403,375	\$ 117,655,720	\$ 130,035,100	
Total new 2017-2023/24					\$ 251,618,625			
Total new 2017-2025/26							\$ 499,309,445	
Total Annual Investment	\$ 142,432,750	\$ 148,584,500	\$ 181,866,500	\$ 192,331,500	\$ 211,403,375	\$ 242,655,720	\$ 255,035,100	
Cabinet Confidences								

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Appendix 2: Health Expansion - Seats by Budget

<i>Health Program Funding</i>	New health seats	
	Ongoing	One-time
B2019	151	
MoH MOU 2019	423	
2020 contingencies		914
B2021	1,200	3,020
B2022		2,400
B2023	2,801	
Total	4,575	6,334

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Appendix 3: Health Expansion - Seats by Priority Program

Priority Health Program	Seats Pre-2018	Post-Expansion Seats*	Growth (seats)	Growth (%)
Nurse Practitioner	45	165	120	267%
Registered Nurse	1558	1936	378	24%
Registered Psychiatric Nurse	120	160	40	33%
Licenced Practical Nurse	450	630	180	40%
Physiotherapist	80	160	80	100%
Occupational Therapist	48	104	56	117%
Speech Language Pathologist	36	44	8	22%
Midwife	28	48	20	71%
Diagnostic Medical Sonographer	32	80	48	150%
Medical Laboratory Technologist	104	132	28	27%
Physician**	288	328	40	14%
<i>*at steady state</i>				
<i>**does not include SFU (seats TBD)</i>				

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Title: International Education/British Columbia Council for International Educational (BCCIE)

Issue: International education and BCCIE

Key Facts and Background:

- In 2021, there were 184,350 international students in B.C. – an increase of 83% since 2013. This represents nearly 22% of all international students in Canada, 2nd to Ontario.
- 79% of all international students study in the Lower Mainland region; 10% in Vancouver Island/Coast; 9% in the Southern Interior; 3% in the North.
- Top 5 source countries and market share: India (34%), China (18%), South Korea (5%), Japan (4%), Mexico (3%).
- Of the 184,350 international students in B.C. in 2021, 151,000 (82%) were at the post-secondary level: 56% at public institutions; 26% at private degree-granting / theological institutions; 18% at private training institutions.
- In 2021¹, 19% of public post-secondary students were international, up from 8% in 2013.
- In 2021/22, public post-secondary institutions generated \$1.37 billion in international tuition revenue, which was 19% of total revenue for the institutions.
- International students also support broader economic activity. In 2019, they spent over \$6.6 billion on tuition, accommodation and living expenses, arts, culture, and recreation, supporting an estimated 53,400 jobs in communities throughout the province.²

International Education Framework

- The rapid, concentrated growth in the number of international students in the province created benefits, tensions, trade-offs, and need for government direction.
- We are continuing the work on a student-centered International Education Framework to guide a balanced approach to international education in B.C.
- The December 2022 Ministry mandate letters set out priorities on international education for student protection, and institution accountability to government for quality education and fair treatment of students.
- We believe it's important to ensure international students have a positive experience in B.C. and can access timely support for protection and integrity issues, while continuing to attract skilled workers from around the world to help build the B.C. economy.
- We continue to work with students and institutions on this topic.

¹ For the public post-secondary data, 2021 represents the 2020/21 academic year.

² An Update on the Economic Impact of International Education in British Columbia, Dr. Roslyn Kunin, 2020 (unpublished).

International Student Tuition

- International student tuition at public post-secondary institutions is set by the Board of Governors of each institution, independent of government.
- On average, international students pay four times more tuition than domestic students at public institutions because they generally pay the full cost of their education without a subsidy from taxpayers.
- Academic Arts Annual Tuition Fees for Domestic and International Students at Select B.C. Public Post-Secondary Institutions - 2022/23:

	Domestic	International
University of British Columbia	\$5,729	\$42,803
University of Northern British Columbia	\$5,756	\$23,818
Kwantlen Polytechnic University	\$4,604	\$20,949
Thompson Rivers University	\$4,576	\$19,220
Langara College	\$3,165	\$18,762
College of the Rockies	\$2,975	\$14,701
British Columbia Institute of Technology	\$5,681	\$20,104
System Simple Average	\$4,330	\$19,020

Source: British Columbia Public Post-Secondary Institutions

- 2022/23 international undergraduate tuition fees at B.C. public post-secondary institutions were second highest after Ontario, below the Canadian average and comparable with other major jurisdictions in the country.

Ontario	\$45,242
B.C.	\$32,900
Quebec	\$29,827
Alberta	\$29,610
Manitoba	\$18,459
Canada Average	\$36,123

Source: StatsCan

- Government's current guideline encourages institutions to set international tuition at a level that covers direct costs and overhead, so that taxpayers do not subsidize international students.

- Students, stakeholders, and the Legislature budget consultations have recommended that the Ministry provide for predictable fees to international students, to ensure they feel welcomed and are supported.
- The Ministry's International Education Framework will include guidance for public institutions on tuition transparency.

International Student Supports

- Supports are available to international students through public post-secondary institutions such as student housing, information on housing options in the community, financial assistance through bursaries and emergency funding, food bank services, and mental health support to respond to individual needs.
- International students also have access to mental health support through Here2Talk – our free 24/7 province-wide mental health resource with translation support.
- In addition, B.C. provides settlement and integration services to eligible post-secondary international students, graduates and other newcomers through the BC Settlement and Integration Services Program (funded through Municipal Affairs).
- Settlement Agencies provide information on opportunities in the community, employment counselling and education on workplace rights and responsibilities.
- We want to ensure international students have the support they need while they study and following graduation. International students who remain in B.C. after graduation foster innovation through research at our universities and contribute to a diverse and inclusive labour market.

Research and Academic Security Concerns with International Education Partnerships

- In 2021, a working group of the federal government and research universities developed guidelines and a toolkit to evaluate research projects and partnerships for national security implications.
- B.C. research universities have systems in place based on these guidelines to manage security and research integrity issues.

The BC Council for International Education (BCCIE)

- BCCIE works with government, public and private post-secondary institutions, and K-12 school districts to support delivery of quality international education and to help keep B.C. a leader in this sector.
- In alignment with Provincial direction, BCCIE works to enhance B.C.'s international reputation for quality education, diversify markets for student recruitment, support schools and institutions in regions outside the Lower Mainland to build their capacity to engage in international education, and promote these regions as study destinations.

- Budget: \$2.3 million in 2023/24, including \$1.5 million in annual operating funding from PSFS; ad hoc project funding from PSFS and the Ministry of Education and Child Care; and other revenue from events.
- Staffing: currently 10 FTEs. BCCIE continues to operate with fewer staff compared to the pre-COVID period, to help offset budget pressures.
- BCCIE's recent accomplishments include:
 - Delivered the annual B.C. International Education Week conference, which highlights topics on intercultural and Indigenization training, as well as supports for international students.
 - Hosted the 2022 Asia-Pacific Association for International Education (APAIE) conference in Vancouver, bringing together participants from around the world to improve professional skills and learn about best practices in international education.
 - BCCIE coordinated an education partnership initiative to Mexico to build student and faculty mobility and other academic partnerships between B.C. and Mexico institutions.
 - During the COVID-19 pandemic, BCCIE developed and continues to implement virtual fairs and online partnership development events with target markets, first developed during the pandemic. These new models extend BCCIE's reach to institutions in B.C. and in global partners.
 - BCCIE also worked with institutions through the pandemic to improve their support system for students, including mental health and training for frontline staff at institutions to better meet the cultural challenges students face.
 - As the province has emerged from the pandemic and international travel has resumed, BCCIE has focused on rebuilding a strong and diverse international education sector to support regional economic recovery and an improved international student study experience in B.C.
- in 2021 the Ministry engaged an external review of BCCIE's mandate, governance, and future direction to ensure its continued alignment with government values, priorities, and interests.
- BCCIE has made substantive progress on the recommendations, and on its mandated priorities to support government's international education goals, diversify B.C. markets, and support international programs outside the Lower Mainland.
- BCCIE's new 2022-2025 Strategic Plan is aligned with Provincial priorities and outlines its commitment to advancing B.C.'s international education sector. The new goals, objectives, and strategies are reflected in the 2023/24 BCCIE Service Plan and will be evaluated and monitored by BCCIE's new evaluation framework.

Title: Foreign Credential Recognition (FCR)

Issue: Mandate letter commitment to enable fair, transparent and efficient foreign credential recognition processes in B.C.

Key Facts, Data and Background:

- In B.C., assessing and recognizing qualifications is the responsibility of 55 different regulatory authorities who provide certifications for 235 occupations.
- Approximately 2/3 of regulators are external bodies authorized by the B.C. Government through law to ensure that all individuals seeking licensure or certification meet and maintain occupational standards supporting public health, safety and confidence.
- Regulatory FCR barriers negatively impact B.C.'s labour market by impeding internationally trained professionals (ITPs) from obtaining certification in B.C.'s regulated professions, which in most instances restricts ITPs' employment options.
- This limits ITPs' economic and social outcomes, contributes to shortages of qualified professionals—including providers of essential services, and creates negative downstream effects on B.C.'s economy.
- To date, B.C. has supported regulators in addressing systemic barriers to credential recognition by funding improvement projects through the Credential Assessment Improvement Fund (\$1 million annual budget). Appendix 1 has a list of recent projects.
- In 2015, research from the Conference Board of Canada estimated that there were 524,000 people in Canada with unrecognized international education and professional credentials, resulting in \$17 billion in lost earnings.
- A 2019 Royal Bank of Canada report estimated that bringing immigrants up to the wage and employment levels of those born in Canada has the potential to add \$50 billion to Canada's Gross Domestic Product.
- Foreign Credential Recognition is included in Recommendation #27 of the Select Standing Committee on Finance and Government Services Report on the Budget 2023 Consultation (p. 25, 106), "Recognize foreign credentials and encourage innovative skills programs such as micro-credentials".
- The Mandate Letter for the Minister of Post-Secondary Education and Future Skills (PSFS) includes direction to, "strengthen resources for the evaluation of skilled immigrants' credentials, including the Credential Assessment Improvement Fund" with support from the Minister of State for Workforce Development.
- In addition, the Minister of State for Workforce Development has a mandate commitment to work with the Minister of PSFS to pass legislation governing "the recognition of foreign credential standards to quickly remove barriers and ensure that new international arrivals can find employment sooner in their field of training".



- Broad-based consultation will be critical to identifying options that meaningfully improve credential recognition and increase the supply of skilled professionals in B.C., while also continuing to protect public health, safety and confidence.
- The Minister of State is currently leading consultations with a broad range of stakeholders on potential legislative measures to improve FCR processes in B.C. Stakeholders include immigrant-serving organizations, ITPs, regulatory authorities, post-secondary institutions, and professional associations.
- The consultations will continue through Spring and Summer 2023 in a variety of formats to ensure government obtains comprehensive feedback (including 1-1 meetings, roundtables, and a public survey).

Advice/Recommendations

**Appendix 1: List of Regulator-led Credential Assessment Improvement Fund
(CAIF) Projects: 2019/20 to 2022/23**

Regulator	Project Title	2019/20	2020/21	2021/22	2022/23
Architectural Institute of BC (AIBC)	Online Delivery of AIBC Courses	\$185,000	\$90,000		
	Oral Review Project		\$70,000	\$105,000	\$140,000
Association of BC Forest Professionals (ABCFP)	Bridge Training Development Project	\$60,000	\$90,000		
	Omnibus Project: Credential Assessment Challenge Exams, Associate Registrant Category Development, Website Redevelopment Project, and Harmonizing Forest Technology Certification Standards			\$150,000	\$70,000
BC College of Nurses & Midwives (BCCNM)	Enhancing Access to Competency Assessments for Internationally Educated Nurses	\$21,280	\$25,000	\$45,000	
	Enhancing Assessment Fairness for Internationally Trained Nurses Seeking Registration			\$80,000	\$10,000
	Online Jurisprudence Course	\$40,000	\$2,000		
BC Society of Landscape Architects (BCSLA)	Pathway to Accessible Licensure Program		\$20,000	\$33,000	
College of Applied Biology	College of Applied Biology Credentials Training			\$40,000	

Regulator	Project Title	2019/20	2020/21	2021/22	2022/23
	On-line Applicant Self-Assessment Tool for Internationally Trained Applied Biology Professionals	\$37,600	-\$10,488		
College of Dietitians	Knowledge assessment review for international applicants			\$15,000	\$140,000
	Online Information Portal Access and Website Update for International Applicants	\$50,000	\$66,500		
College of Occupational Therapists of BC	Developing A Right-Touch, Risk-based Approach for Gap Filling Options to Support Internationally Educated Occupational Therapists	\$52,500	\$58,000		
	Modernizing the Jurisprudence Knowledge Assessment Test (JKAT) & Enhancing Supports: Ensuring IEOT Knowledge & Supports for Safe Practice			\$35,000	\$12,000
College of Opticians BC (COBC)	Prior Learning Assessment and Recognition (PLAR) Improvement Project (refracting)	\$108,000	\$50,050		
	Prior Learning Assessment and Recognition (PLAR) Improvement Readiness – Improvement Project			\$59,000	\$87,900

Regulator	Project Title	2019/20	2020/21	2021/22	2022/23
College of Physical Therapists of BC	Supervision and mentorship toolkits	\$30,000	\$105,000		
College of Psychologists of BC (CPBC)	Remote/Online Enhancements for Internationally Educated Applicants Process		\$15,000	\$7,500	\$2,500
College of Speech and Hearing Health Professionals of British Columbia (CSHBC)	Academic Equivalency Framework			\$25,000	
Early Childhood Educator Registry	Digital Application Process and Online Resources		\$20,000	\$45,000	
Engineers and Geoscientists BC (EGBC)	Professional Placement Pilot Program	\$92,400			
Environmental Operators Certification Program (EOCP)	Career Accelerator for the Water and Wastewater Environmental Operator		\$23,750	\$125,000	\$40,000
Teacher Certification Branch (TCB)	Teacher Certification Enhancement Project		\$50,000	\$100,000	
Total*		\$676,780	\$674,812	\$864,500	\$502,400

* Spending shortfalls in 2019/20 and 2020/21 resulted from restrictions in response to ministry budget exercises. Shortfall in 2022/23 fiscal year results from re-prioritizing development of the FCR RFD and RFL and staffing.

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Title: **New Medical Education Capacity**

Issue: **Establish a new medical school at SFU and expand Medical Education Programs at UBC to help increase the number of physicians in B.C.**

Key Facts and Background:

- Training and retaining new physicians is one part of the Health Human Resources (HHR) Strategy to address family physician shortages across B.C.
- As part of the HHR strategy, PSFS is working in partnership with the Ministry of Health (HLTH) to continue to advance work to launch B.C.'s second medical school and to expand the current undergraduate (UGME) and postgraduate medical education (PGME) seats at the University of British Columbia (UBC).
- The new Fraser-based medical school will complement UBC's Vancouver-Fraser, Island, Northern and Southern undergraduate program sites.

Simon Fraser University Medical School (SFUMS)

- PSFS and the Ministry of Health committed an initial \$1.5M planning grant in 2021/22 and up to \$4.9M in start-up funding in 2022/23 to SFU. A further \$10 million in start-up funding is included in Budget 2023.
- The new medical school will be located at SFU's Surrey campus or an adjacent building, with the undergraduate medical education (UGME) program and clinical teaching activities predominantly located in the Fraser Valley, focusing on the needs of the region and its underserved communities and populations, while training doctors to meet the needs of the province.
- Establishing a new medical school requires time, consultation, and careful planning to accomplish successfully. SFU is working toward an inaugural student intake by September 2026, with the first graduating class expected in 2030.
- SFU will submit a business case by ~~Advice/Recomm~~, planning for an inaugural class of 48-64 UGME students and associated post-graduate medical education (PGME) seats.
- SFU has established a Project Board to support development of the business case, including representatives from PSFS, HLTH, health authorities and UBC's Faculty of Medicine. Working groups are developing specific sections of the business case.
- SFU is in the process of planning for the UGME accreditation requirements set by the Committee on Accreditation of Canadian Medical Schools (CACMS).
- SFU is also in the process of planning for the PGME program accreditation, which is set by the Canadian Residency Accreditation Consortium, comprised of the three residency education accrediting colleges in Canada. Each PGME specialty will also require accreditation in addition to the overall institutional PGME accreditation.

- Advice/Recommendations

University of British Columbia's Faculty of Medicine - Expansion

- The Province announced an additional 40 UGME and up to 88 PGME seats in UBC's medical education programs. The current annual student intake for UBC's UGME program is 288 seats across four distributed sites (Vancouver, Prince George, Victoria, and Kelowna).
- UBC will be increasing the annual intake for the UGME program starting with 18 new seats in fall 2023, to a total intake of 328 students by 2024 (~14% increase from the current 288 students). An initial \$4.75 million in Budget 2023 supports this expansion.

UGME Program Name	University/City	2022 Intake	2023 Intake	2024 Intake
Vancouver-Fraser Program	University of BC - Vancouver	192	198 (+6)	208 (+16)
Northern Medical Program	University of Northern BC - Prince George	32	36 (+4)	40 (+8)
Island Medical Program	University of Victoria - Victoria	32	36 (+4)	40 (+8)
Southern Medical Program	University of BC Okanagan - Kelowna	32	36 (+4)	40 (+8)
TOTAL		288	306 (+18)	328 (+40)

- In 2022/23 UBC offered 362 PGME positions including 174 in Family Medicine, with additional positions in specialty and sub-specialty training programs.
- UBC's Family Medicine intake will increase by 30 positions for a total of 204 by July 2024, (12 in 2023 and 18 in 2024). UBC has the largest Family Medicine PGME program in Canada.
- An increase in residency seats, which mirrors the UGME program expansion, will add a further 48 PGME positions (both family medicine and specialties) by 2028/29.
- As a result of these expansions, the number of annual residency positions will increase from 362 in 2022/23 to 450 by 2028/29. Funding for PGME programs is provided through Ministry of Health.

Title: **Traditional Chinese Medicine**

Issue: **Development of a Traditional Chinese Medicine degree program in B.C.**

Key Facts and Background:

- PSFS has been working in partnership with Kwantlen Polytechnic University (KPU) and the Ministry of Health to expand Traditional Chinese Medicine (TCM) education in B.C. for several years.
- KPU has been offering a diploma program in TCM – Acupuncture since fall 2016.
- Advancing work on a TCM degree program has been a priority of Government since 2017, included in both the Parliamentary Secretary for Seniors' 2017 Mandate Letter and the Minister of Post-Secondary Education and Future Skills' 2022 mandate letter.
- KPU submitted a degree proposal to the Ministry in December 2022 to offer a Bachelor of Traditional Chinese Medicine (BTCM).
- KPU is working towards an inaugural student intake of the new BTCM program by September 2024.
- KPU's degree proposal is currently undergoing Degree Quality Assessment Board (DQAB) review to assess the proposal's social and economic benefits, labour market demand, system coordination, student benefits, and whether the program meets degree level expectations.
- Pending the results of the DQAB review, PSFS will continue to work with KPU to determine next steps in establishing the BTCM degree.
- It is expected that KPU will fund the BTCM through program tuition at steady state. However, it is understood that KPU will require initial funding to support the program in attaining financial sustainability.
- To date, KPU has received \$1.4M from PSFS to support their TCM program, including, most recently, \$200,000 in 2021 to support the development of the TCM degree proposal.
- PSFS will continue to work with KPU to determine the appropriate support needed to advance their TCM program.

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Interests of an Indigenous People

- For Burns Lake, the 2021/22 CNC academic year headcount was 356 and the 2022/23 headcount to date is 162. See Attachment 1 for 2018/19 – 2022/23 headcount data.
- Current CNC program and course offerings in Burns Lake:
 - Partnering with Northern Health to deliver a Health Care Assistant Program cohort of 6 students that started January 9, 2023; will graduate September 29, 2023.
 - Short Order Cook program with Indigenous content started January 30, 2023.
 - Professional Drivers training started February 13, 2023.
- CNC programs/courses in development:
 - Heavy Duty Mechanics is slated to start on April 1, 2023, with the Burns Lake Native Development Corporation.
 - A blended Practical Nurse and Pathway program for Fall 2023.
 - Working on Request for Information for Impacted Workers (Forestry, Old Growth Deferrals, and Forestry) with Coast Mountain College (CMTN). Stakeholder meeting to be held at the District of Houston on March 15, 2023.
 - Collaborating with Cheslatta Carrier Nation and archaeologists to create “Discovering Archaeology” focused on Cheslatta Carrier Nation’s most recent discovery/project.
- CNC and Thompson Rivers University (TRU), through the Burns Lake Native Development Corporation (BLNDC) Skills & Training for Careers Initiative, delivered a Water Treatment & Utility Certificate, Tourism & Hospitality Foundations program to 22 participants from November 2022 to February 2023 with \$236,696 in Workforce Development Agreement (WDA) funding.
- Currently NVIT and Lake Babine Nation are delivering the Nadut’en Community Leadership Program to 25 participants from February 2023 to August 2024, with approximately \$600,000 in funding from the Ministry.
 - The program offers introductory courses in Indigenous language & culture, workplace essential skills, college readiness (English, math), community economic development, project management, community leadership, community health & development, mental health, Aboriginal leadership principles and ethics, interpersonal relationships in human services, and trauma-informed social work theory and practice.

Headcount by Course Level by Academic Year

Burns Lake

Course Level	Academic Year					Grand Total
	2018-19	2019-20	2020-21	2021-22	2022-23	
Academic	54	39	16	29	8	131
Developmental		9	8	6		23
Continuing and Personal Education	469	260	410	346	155	1,397
Grand Total	510	302	412	356	162	1,475

Notes:

1. CNC Academic year runs from August 1 to July 31.
2. Course Level calculations mirror those used in the CDW ETL.
3. Academic: Course Level 1 or above.
4. Developmental: Course Level 0 or P.
5. Continuing and Personal Education: Course Level S (CE) or R (PE).
6. Headcounts are unique at the level of aggregation. Sums of unique headcounts may not equal the total values if students are present in multiple categories.
7. Stable registrations only.
8. Data for AY 2022-23 is incomplete, and will not reflect the total number of registrations after the close of that Academic Year.
9. Includes students in sections with a Burns Lake section location. Does not include students taking sections from other campuses remotely or in-person.
10. Includes students that have taken online sections delivered from Burns Lake, regardless of student location.

Data Source: XDW Repository, extract date 3/6/2023

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Title: Post-Secondary Funding Formula Review

Issue: Review of provincial operating grants for public post-secondary institutions.

Key Facts, Data and Background:

- In March 2022, the B.C. government announced a sector-wide review of how it funds operations at public post-secondary institutions and announced Don Wright as the external engagement lead for the project.
- The focus of the review is on the operational block funding model for public institutions. Capital funding, trades funding, targeted funding, and collective bargaining are out of scope.
- The review seeks to achieve three main objectives:
 1. Establish a funding model that equitably distributes provincial financial resources across the public post-secondary sector.
 2. Align provincial funding with the post-secondary education and skills training needs of British Columbians, including recognizing public post-secondary institutions as key drivers of regional economies.
 3. Support students to succeed by ensuring access to affordable, high-quality post-secondary education and expanding critical student supports.
- The first phase of the review, led by external consultant Don Wright, is currently underway. Stakeholder engagement was held between May and August 2022, with over 40 targeted engagement sessions with the post-secondary sector.
- Each of the 25 post-secondary institutions in the province have met individually with Don Wright and most have provided a written submission.
- The Ministry received 50 written submissions in total from institutions and other stakeholders including student, labour and sector associations, and public post-secondary institutions.
- A process for engaging with Indigenous partners is in progress, and being co-developed with Indigenous partners, primarily the First Nations Education Steering Committee, the Indigenous Adult and Higher Learning Association, and Metis Nation BC.
- A *What We Heard* report summarizing the recent engagements with the post-secondary sector and including interim findings from Don Wright is being prepared.
- Internal Ministry policy working groups are assessing policy considerations from the phase one engagements.

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Title: Maple Ridge Needs Assessment

Issue: Assessment of access to post-secondary education and training in Maple Ridge – Pitt Meadows.

Key Facts and Background:

- In recent years the City of Maple Ridge identified the need for more local access to post-secondary education and skills training programs.
- In June 2022, the Province announced it was providing \$250,000 to Kwantlen Polytechnic University (KPU) to work with several other public post-secondary institutions to conduct an assessment to determine whether there is a need to improve access to post-secondary education and training in the communities of Maple Ridge and Pitt Meadows.
- KPU worked in collaboration with staff from the Ministry of Post-Secondary Education and Future Skills, and leadership from Douglas College, Justice Institute of British Columbia and the University of the Fraser Valley, to establish a Steering Committee to oversee the project.
- Osier Consulting has been hired to undertake the needs assessment. The consultant has been conducting key partner interviews and will soon begin a process of public engagement. The consultant will submit a final report to the Steering Committee by Summer 2023.
- Consultations with key participants will help to identify the unmet post-secondary education and training needs in the region, including:
 - The scale of the need for both K-12 and mature learners,
 - Barriers to learning in the region,
 - Who exactly is underserved,
 - What programming needs specifically are not being met,
 - Which post-secondary institutions would be best positioned to support any identified needs, and
 - Current and projected local employer needs in the region.
- Note the purpose of this project is to determine whether there is a need to improve local access to post-secondary education and training rather than to undertake a feasibility study on building a new campus.

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Title: Student Housing Rental Increases

Issue: Rental Rate Increases for Public Post-Secondary Student Housing

Key Facts and Background:

- Several post-secondary institutions are increasing on-campus student housing rent prices due to inflation and after no increases over the first two years of the COVID-19 pandemic.
 - Details are not yet publicly available for most institutions, as their internal budget processes are still underway.
- The Residential Tenancy Act (RTA) does not apply to living accommodations owned or operated by educational institutions.
 - The RTA regulates rent increases in B.C. Typically, the annual rate is set at the Consumer Price Index. For 2023, the maximum rent increase is 2%.
 - Student housing operated by educational institutions is exempted from the RTA in its entirety, including legislative tools to limit rental increases.
 - Other policy mechanisms for student housing rental limits have not been developed because:
 - Student housing is already below market rate (e.g. UBC implemented a 6% increase, significantly below the 24% annual increase reported by CMHC for Vancouver).
 - Student Housing is a cost recovery operation. Institutions need to periodically increase rents to offset increased borrowing costs and inflation. A cap on rent will require PSIs to subsidize housing from other expenditure lines (programming, staffing, student supports, etc).
 - The Province is providing a range of other programs to reduce the financial burden on students (e.g. tuition caps, grants, etc.).
 - This exemption is critical for on-campus housing to be reserved exclusively for the use of students enrolled in post-secondary programs.
 - The exemption also provides institutions with the flexibility to deliver housing in a unique community-based living environment offering services and programs to support well being and inclusivity.
 - This exemption means that institutions are responsible for setting rental rates.
- Student housing operates on a cost recovery basis and nearly all on-campus student housing rates are below market rental rates, with many including value-added amenities that a student would have to pay extra for if living off-campus (e.g. furnished suites, internet, utilities, and 24/7 security).

- The Province is providing a range of services and financial supports for B.C. students, to help ease the burden of cost:
 - As of October 2022, more than 55,000 students have received over \$85 million in funding through the B.C. Access Grant. This is the first substantial new investment in provincial needs-based post-secondary student grants in 15 years.
 - Student Aid BC is doubling the maximum B.C. student loan payout from \$110 to \$220 per week for individuals and from \$140 to \$280 per week for students with dependents. This is the first increase to BC loan maximums since 2006.
 - Government ended interest payments on student loans, saving students approximately \$40 million since 2019.
 - In addition, the Tuition Limit Policy ensures tuition and fee increases remain low and predictable by maintaining a 2% cap on tuition and mandatory fees annually.

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Title: Sexualized Violence Policy

Issue: Status of work relating to Sexualized Violence Policies

Key Facts and Background:

- The Ministry is committed to developing and delivering a Gender-Based Violence (GBV) Action Plan to prevent and respond to sexualized violence at post-secondary institutions in partnership with the public post-secondary sector, as per Parliamentary Secretary for Gender Equity Paddon's mandate commitment.
- The post-secondary sector has indicated a need for further sexualized violence (SV) awareness, prevention, and response resources at post-secondary institutions (PSIs).
 - The Ministry addressed these requests through the creation of a suite of synchronous and asynchronous training resources in 2021 on: Consent and Sexual Violence, Supporting Survivors, Accountability and Repairing Relationships, Active Bystander Intervention, and Safer Campuses for Everyone for PSIs.
 - In late 2021, the Ministry secured \$500,000 in funding from Women and Gender Equality Canada for a two-year project (completion June 2024) to develop intersectional training resources to address technology-facilitated SV and the impacts of SV on Indigenous, graduate, and international students.
 - This project is guided by an Advisory Group of representatives from the sector, including PSIs, students, First Nations and Métis partners, subject matter experts, and SV community organizations.
 - Contractors currently completing environmental scans of available resources to identify gaps and will present their results to the Advisory Group in April. The Advisory Group will review the recommendations to determine which resources to adopt and revise to fit the needs of the BC post-secondary sector.
- The B.C. Government has launched eight information campaigns over the past 4.5 years to raise awareness about consent and support creating safe and inclusive spaces for all.
 - The Ministry continues to explore how to improve future iterations of the campaign to ensure it is responsive to the needs of the sector.
 - Previous feedback has noted that improvements should include adopting trauma-informed and survivor-centered approaches and taking a more sex positive approach to resonate with diverse student populations.
 - The campaign does not currently run at private institutions; however, campaign posters are publicly accessible on the Ministry's website.
- The Ministry is reviewing all 25 public PSI SV policies to inform potential legislative amendments to the *Sexual Violence and Misconduct Policy Act (SVMPPA)*.

- Consultations were held over Summer/Fall 2022 with approximately 160 representatives from the post-secondary sector: public PSIs, student societies, sector associations, staff and faculty unions, student-led SV organizations, community organizations, and subject matter experts.
 - The sector appreciated the flexibility of the legislation, as it allows PSIs to create a policy that best fits the unique needs of their community.

Advice/Recommendations

- Beyond these key areas, the Ministry also heard that there is a desire to:
 - Update the language to be trauma-informed, while still offering flexibility/being inclusive of all behaviours on the spectrum of SV.
 - Add stealthing and technology-facilitated sexual violence to Section 2 of the *SVMPA*.
 - Create a purpose section to articulate a clear intent for the legislation, which includes a recognition of the systemic nature of harms of SV.

- The Ministry of Attorney General (AG) introduced new standalone legislation to prohibit the sharing of intimate images without consent, the *Intimate Images Protection Act (IIPA)*.
 - The *IIPA*, if passed, will make a consequential amendment to the *SVMPA* to update the definition of non-consensual distribution of intimate images.
 - Section 1(g) of the *SVMPA* includes an existing definition that does not align with trauma-informed practices and is inconsistent with the definition in the *IIPA*.
 - The definition amendment would align the *SVMPA* with current practice.
- On February 15, 2023, the Alliance of BC Students provided an open letter to the Premier, the Ministry, and the Gender Equity Office, with the following Calls for Action:
 - Amend the *SVMPA* to adopt the 11 minimum standards outlined by Students for Consent Culture Canada (SFCCC).
 - The Ministry has examined SFCCC's 11 minimum standards as part of the review of the *SVMPA* and is considering the implementation of the recommendations that are within the scope of the policy review. For example:
 - A requirement for PSIs to have rape shield provisions.
 - Creating an SV prevention and support committee with at least 30% student representation at each PSI.
 - Students have advocated for funding on-campus SV support services in the amount of \$5 million per year.
 - To date, there has not been any dedicated ongoing funding provided to PSIs specifically for SV initiatives. It is left to institutional discretion to determine funding for SV initiatives within their budget.
 - In March 2022, the Ministry provided \$500,000 as year-end funding to public PSIs to establish or enhance existing anonymous or confidential SV reporting systems. Final PSI outcome reports to the Ministry will be received by May 1, 2024.
 - The Ministry has met with several PSIs to discuss how to best utilize the funding to support the needs of their institutional community and reduce barriers for survivors to come forward to disclose or report. PSIs are developing innovative plans for how to best use the funds to support survivors.
 - This work aligns with Select Standing Committee on Finance and Government Services recommendation 186 to develop and fund intersectional and culturally-sensitive gender-based violence awareness and prevention programs, as well as response and support services in PSIs and 183 to conduct a system-wide audit of how the province is dealing with GBV and sexual assault to ensure supports are appropriate and adequate.

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Title: **StudentAid BC Overview**

Issue: **StudentAid BC Student Financial Assistance Program Overview.**

Key Facts and Background:

- In 2021/22, more than 70,000 British Columbians received almost \$1 billion in federal and provincial student financial assistance (Appendix A, Tables 1 and 2).
- A range of financial supports – including loans, non-repayable grants, loan forgiveness and repayment assistance are available to help students access and afford post-secondary education.
- Provincial student financial assistance includes loans and grant programs, such as:
 - B.C. Student Loan
 - the B.C. Access Grant
 - up-front grants for students with disabilities
 - tuition waiver for former youth in care
 - grants for adults seeking to upgrade their education
 - Nurses' education bursary
 - loan forgiveness for health and child services professions in underserved communities
 - Repayment assistance
- Eligibility is based on a student's financial need and calculated based on education and living costs minus resources (i.e., family income).
- Student Financial Assistance funding is intended to supplement other financial resources available to students (e.g., employment income, scholarships, bursaries, and family contributions).
- Budget 2023 includes funding to increase weekly provincial loan maximums and align with Federal enhancements to the Repayment Assistance Plan (RAP) (see TAB 10_ *Student Financial Aid and BC Access Grant Expansion* note for details).

Appendix A: StudentAid BC Program Expenditure Overview:

Table 1: Federal and Provincial Program Expenditures by Fiscal Year

Programs (in \$M)	2019/20 Actuals	2020/21 Actuals	2021/22 Actuals	2022/23 Projected	2023/24 Estimates
Canada Student Loans	357.1	\$492	\$376	TBD	TBD
Canada Student Grants	\$152.5	\$271	\$301	TBD	TBD
BC Student Loans	\$205	\$184	\$186	\$186	\$281
BC Student Grants	\$52.6	\$63	\$58.4	\$60.6	\$67.7
Total Funding	\$767.2	\$1,010	\$921.4	TBD	TBD

Table 2: Full- and Part-Student Financial Assistance Recipients (FY 2021/22)

Recipient Type	#	Recipient Type	#
Full-Time Recipients	65,060	Part-Time Recipients	6,107

*Full- and part-time recipients are not summative; some students transition between full- and part-time study throughout the year and are represented in both categories.

Recipient Type	#
Total Unique Recipients (Headcount)	70,762

Table 3: Full-Time Student Financial Assistance Recipients Profile (FY 2021/22)*

Full-Time Recipients Profile (FY 2021/22):

Demographics		By Study Location	
Female	63% (41,134)	B.C. Publics	42,783
Single	81% (52,902)	B.C. Privates	13,414
Married	14% (9,359)	Out of Province/Out of Country	6,904 / 2,144
Single Parent	5% (3,072)	By Credential Type	
Under 25 Years Old	54% (35,199)	Graduate	3,764
Aboriginal Identity	7% (4,301)	Bachelors	35,437
Permanent Disability	8% (5,221)	Certificate/Diploma	25,499
		Other	1,334

*Note: Columns cannot be summed due to overlapping categories. This is due to students having more than one demographic identifier or changing institutions or programs during the fiscal year and therefore being counted in more than one category.

Table 4: Accounts Receivable (FY 2021/22 Ministry of Finance)

B.C. Student Loan Recipients		
Type of Recipient	Total	Amount
Recipients in Study or Grace	65,800	\$427M
Recipients in Repayment	136,200	\$734M
Recipients in Default	19,600	\$135M
TOTAL Accounts Receivable		\$1.3B

Title: Student Housing

Issue: Update on building student housing beds

Key Facts, Data and Background:

- Between 2001-2017, government funded 130 student housing beds, while public post-secondary institutions self-funded approximately 9,600 student housing beds.
- In *Budget 2018*, government announced a Student Housing Program and associated funding to build approximately 5,000 on-campus student housing beds with an additional 3,000 beds built through institution self-financing and partnerships.
- Since 2018, 7,766 new student housing beds have been announced (see Appendix A). As of February 2023:
 - 4,735 beds via provincial government loans/grants
 - 3,031 beds via PSI self-financing and partnerships
- In *Budget 2023*, government is adding another \$1.106 billion in funding to build an additional 4,000 student housing to target areas with unmet student housing demand, bringing the 10-year target to 12,000 student homes (see Appendix B).
- Student housing projects are aligning with government's priorities and including important amenities.
 - Many institutions are incorporating mass timber into their designs. To date, we have 8 housing projects using it (BCIT, CAPU, NIC, OKAN, SELK, UFV, UVIC, VIU).
 - Projects are meeting or exceeding Clean BC targets on energy efficiency.
 - Projects are including important community spaces for students including Indigenous cultural spaces, dining facilities and study areas.
- The Ministry's student housing initiative has involved extensive consultation with public post-secondary institutions, Indigenous partners and student societies.
 - The Student Housing Working Group provides advice and expertise on student housing, as a partnership between government, the First Nations Education Steering Committee, Métis Nation BC and the public post-secondary sector.
 - The Group continues to co-develop leading practices, principles and/or standards, including guidance to balance student rights with institutional accountabilities and to provide priority access to student housing for Indigenous learners and current/former youth in care.

Appendix A: Student Housing Update – February 2023

Appendix B: Student Housing Infographic – March 2023

Contact: Phil Hancyk Executive Director
Kashi Tanaka Executive Director

Post-Secondary Finance Branch
Sector Partnerships and Emergency Support

250-213-1204
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Last Updated: April 27, 2023

Page 1 of 1

STUDENT HOUSING

Post-secondary students need access to affordable housing so they can pursue their studies. The shortage of student housing has put pressure on already tight rental markets across British Columbia.

Our government is delivering on our affordable housing promise. In Budget 2018, government announced provincial funding for public post-secondary institutions to build approximately 5,000 on-campus student housing beds. An additional 3,000 student housing beds will be built with institution self-financing and partnerships, for a total of approximately 8,000 new student housing beds. In Budget 2023, additional funding will deliver up to 4,000 beds in regions of the highest demand, increasing the 10-year target to 12,000 student homes.

The student housing program is on track to meet the target of 8,000 new student housing beds. Since 2018, 7,766 new student housing beds have been announced:

- 4,735 beds via loans/grants (shown in the table below); and
- 3,031 beds via PSI self-financing and partnerships.

Announced Provincially funded student housing beds since 2018

Post-Secondary Institution	Net New Beds	Funding					Total Project Cost
		Grant	Loan	Supports (Grant)	Supports (Loan)	PSI	
College of the Rockies (<i>Cranbrook</i>)	100	Advice/Recommendations					19.0
College of New Caledonia Indigenous Housing (<i>Prince George</i>)	12						5.3
Coast Mountain College (<i>Terrace</i>)	108						21.6
Thompson Rivers University (<i>Kamloops</i>)	533						38.0
University of Victoria (<i>Victoria</i>)	621						230.8
University of British Columbia-Okanagan (<i>Kelowna</i>)	220						25.0
Simon Fraser University (<i>Burnaby</i>)	386						111.6
BC Institute of Technology (<i>Burnaby</i>)	470						119.7
Okanagan College (<i>Kelowna, Vernon & Salmon Arm</i>)	376						74.5

Selkirk College (<i>Castlegar and Nelson</i>)	150	Advice/Recommendations	34.2
North Island College (<i>Courtenay</i>)	217		77.9
University of Fraser Valley Dining Hall (<i>Abbotsford</i>)	0		12.6
University of Fraser Valley (<i>Abbotsford</i>)	398		74.7
Capilano University (<i>North Vancouver</i>)	362		58.2
Thompson Rivers University (<i>Kamloops</i>)	148		19.5
Douglas College (<i>New Westminster</i>)	368		132.9
Vancouver Island University (<i>Nanaimo</i>)	266		87.8
TOTAL	4,735		1,143.3

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Student Housing Beds Developed from 2001 to 2017

Ministry of Post-Secondary Education and Future Skills

As of March 10, 2023

Key messages:

- Between 2001 - 2017, public post-secondary institutions self-funded approximately 9,600 student housing beds, while government funded 130 student housing beds.
- Public post-secondary institutions must apply to government to take on debt to finance capital projects. If approved, the financing then appears on the provincial government books.
- Since 2018, government has made it a priority to expand student housing.

1. Student housing beds built by public PSIs with government grant funding (2001 - 2017)

Funding Source	Institution	Municipality	Number of Beds
Grant	CMTN	Terrace	50
	NVIT	Merritt	80
Grand Total			130

2. Student housing beds built by public PSIs without government grant funding (2001 - 2017)

Funding Source	Institution	Municipality	Number of Beds
PSI	NLC	Fort St John	102
		Burnaby	727
	SFU	Vancouver	68
		Kamloops	572
	TRU	Kelowna	1,332
		Vancouver	5,667
	UBC	Abbotsford	200
	UFV	Saanich	587
	UVIC	Nanaimo	348
	VIU		
Grand Total			9,603

Notes:

- Excludes temporary and leased off-campus student housing.
- Includes all projects from 2001 to 2017, prior to the launch of the Student Housing Program in February 2018 as part of *Homes for BC*.

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Title: Student Mental Health Initiatives

Issue: Initiatives to improve post-secondary student mental health and well-being.

Key Facts and Background:

- **Improving student mental health is an integral part of “A Pathway to Hope”, B.C.’s roadmap for making the system of mental health and addictions care better for all British Columbians.**
 - Young people between 15 and 24 are more likely to report mental illness and/or substance use disorders than other age groups.
 - Mental health supports were referenced in the Select Standing Committee on Finance and Government Services (SSFGS). The Ministry’s position is consistent with Recommendation 25: Increase mental health supports for students at post-secondary institutions across the province, including by providing funding to hire BIPOC counsellors, and continuing funding for mental health counselling and referral services.
- **The Ministry’s Here2Talk 24 hour, 7 days a week service is available to all students registered in B.C. post-secondary institution.**
 - Annual budget is \$1.5 million. Launched in April 2020.
 - Here2Talk is a free 24-7 single-session mental health counselling and referral service that offers options to reach out by phone or online chat through the Here2Talk app or website.
 - Access to the service is reserved exclusively for B.C. post-secondary students. It provides students with confidential and immediate support, vital information, as well as referrals to helpful services available on their campus or in their communities.
 - Services are available in English and French with additional languages upon request (e.g., Punjabi, Mandarin, Cantonese, Spanish, Arabic). Additional languages may be added based on student demand.
 - Telus Health (formerly Lifeworks) is Here2Talk’s service delivery provider. The contract for delivery was extended for a fourth year in January 2023. The option for extension at the conclusion of the contract for two additional years is available.
- **Student use of Here2Talk 24 hour.**
 - Supports approximately 555,000 students at B.C.’s 25 public and 320+ private PSIs.
 - Since its April 2020 launch to January 2023, services have been accessed more than 28,400 times.

- Students used the chat feature approximately 70% of the time and the phone feature approximately 30% of the time.
 - 73% of students said Here2Talk provided them with the support and tools they needed, while 70% would refer their friend or classmate to the service.
- **Through an \$850,000 investment, between 2019-2022, PSFS worked with BCcampus to develop open-licensed, freely available mental health literacy resources for students, as well as training resources for faculty and staff on how to support student mental wellness including:**
 - Capacity to Connect: Supporting Students' Mental Health and Wellness, a facilitator's guide for use with faculty and staff.
 - Starting a Conversation about Mental Health: Foundational Training for Students, a facilitator's guide for use with students.
 - Let's Talk about Suicide: Raising Awareness and Supporting Student, a facilitator's guide for use with faculty and staff.
 - Starting a Conversation about Suicide: Foundational Training for Students, a facilitator's guide for use with students.
 - Nanihtsulyaz 'int'en (Do things gently) ʔes zuminstwáx kt (We take care of one another): The Role of Indigenous Elders in Student Mental Health and Wellness in the B.C. Post-Secondary Education Environment. The guide showcases the holistic model of mental health and wellness Elders provide to Indigenous students to create safer and more inclusive spaces.

Title: **Supports for Students with Disabilities**

Issue: **StudentAid BC Financial and Assistive Services Supports for Students with Disabilities**

Key Facts and Background:

- The Ministry provides the following supports through the Student Financial Assistance program for students with disabilities:
 - B.C. Access Grants for Students with Disabilities,
 - B.C. Supplemental Bursary for Students with Disabilities,
 - B.C. Access Grants for Deaf students, and
 - Supports through programs block funded at the institution level such as:
 - the Learning Disability Assessment Bursary, and
 - the Assistance Program for Students with Disabilities.
- In 2021/22, StudentAid BC provided over \$7 million in upfront disability provincial grant funding to over 5,500 students.
- StudentAid BC further funds accessibility services through post-secondary institutions' annual block funded operating grants.
- All 25 public post-secondary institutions have accessibility support offices and staff who provide services to students with disabilities that include:
 - transition services (orientation, instructor-student liaison, exit planning, advocacy support),
 - academic accommodation services (tutors, interpreters, accommodation planning, academic coaching and strategies),
 - counselling and adaptive technology.
- Institutions also have access to ministry funded centralized accessibility services for students with disabilities through the:
 - Centre for Accessible Post-secondary Education Resources (Langara College) – supports increased participation in, and completion of post-secondary education by producing accessible digital and alternate format resource material for students with disabilities.
 - Academic Communications Equity Program (BCIT) – provides provincial coordination and service provision to Deaf, Hard of Hearing and DeafBlind students through access to American Sign Language practitioners, transcriptionists, intervenors and captioning.
 - Program for Institutional Loan of Adaptive Technology (Assistive Technology BC) – improves access to required adaptive technology to support institutions in meeting their duty to accommodate students with disabilities.
- StudentAid BC aligned with the new federal disability definition to include a category of Persistent or Prolonged Disability (PPD) in the 2021/22 program year which has resulted in an increase in demand for accessibility supports.
- An increase of 23% in students with disabilities has been observed in the first half of the

2022/23 program year, resulting in an increase in accessibility program related expenditures of approximately \$750,000.

Adult Special Education Programs:

- Adult Special Education (ASE) programs for students with cognitive or developmental disabilities are offered at 14 public post-secondary institutions and are funded through annual block operating grants.
- Approximately 1,000 learners access ASE programs each year.
- ASE programs provide literacy, life skills and employment training for students with developmental and other disabilities that are barriers to further education, employment or independence.
- Eligible ASE students can access the Adult Upgrading Grant to cover their education-related costs, including tuition, mandatory fees, books and materials and transportation.

Projects to Support Students with Disabilities in Employment and Career-focused Programs:

- Since 2014/15, the Ministry has provided a total of \$11 million in one-time funding to 20 institutions to support innovative programs and initiatives. These programs increase the success of people with disabilities, with a focus on those leading to employment in high demand occupations. Recent examples include:
 - The Modernization of Accessibility Practices project improves the way in which students with disabilities can request, access, and communicate about their accommodations. (British Columbia Institute of Technology)
 - The Education for Skills for Employment program provides employment transition training in area of high-labour demand for students with disabilities and provides opportunities for those students to use their skills during local work placement experiences. (College of the Rockies)
 - The Introduction to Parts and Warehousing program introduces students with disabilities to the parts and warehousing industry. The program is designed as an applied learning opportunity to increase the access and success of people with disabilities in high-labour market-demand program areas such as trades/technical programming. (Kwantlen Polytechnic University)
 - The Employment Transition/Kitchen Assistant Program is designed to meet the needs of students with disabilities who have barriers to learning and employment and have demonstrated an interest in working in the food service industry. (North Island College)

Title: Skilled Trades Certification

Issue: Supporting the implementation of Skilled Trades Certification in B.C.

Key Facts and Background:

- On March 10, 2022, the *Skilled Trades BC Act* (the “Act”) received royal assent and came into effect through regulation on December 1, 2022. The Act provides the regulatory framework for Skilled Trades Certification and renames the Industry Training Authority as SkilledTradesBC.
- The regulations also designate the initial 7 of 10 trades as Skilled Trades Certification:
 - Mechanical: Gasfitter Class A and B, Steamfitter/Pipefitter; Refrigeration and Air-Conditioning Mechanic; and Sheet Metal Worker.
 - Electrical: Powerline Technician; Industrial Electrician; and Construction Electrician.
- Uncertified trade workers in these trades will have one year to transition and be required to register as an apprentice or achieve certification exam before December 1, 2023.
- Three additional automotive trades will be introduced as Skilled Trades Certification trades in 2024 and will also give workers a one-year transition period once it is announced:
 - Automotive: Automotive Service Technician, Autobody and Collision Technician, Heavy Duty Equipment Mechanic
- These trades were chosen because they are in high demand, contain relatively low numbers of uncertified workers, and are regulated by other regulators for safety and workmanship. This will allow for the least disruption to workers and employers as the province transitions to a Skilled Trades Certification system over the coming months and years.

Designation process for new Skilled Trades Certification trades

- The Act establishes the formal process by requiring SkilledTradesBC to recommend new STC trades for Minister approval, which will then move to final confirmation by the Lieutenant Governor.
- The Ministry and SkilledTradesBC are actively developing a designation process whereby industry can apply to have a new trade considered for Skilled Trades Certification designation.
- SkilledTradesBC anticipates finalizing the ongoing trades designation process by June 2023, with new trades being recommended in spring 2024.

- Once completed, the new designation system will provide a clear pathway for future trades to become compulsory in the province.

Estimated number of uncertified workers in the first 10 trades:

	Trade	2022 Employment	Uncertified Workers Estimate
Phase 1 (Introduced Dec 1, 2022)	Gasfitter	1,339	39
	Steamfitter/Pipefitter	3,051	124
	Refrigeration and Air Conditioning Mechanic	3,143	337
	Sheet Metal Worker	2,925	427
	Powerline Technician	1,845	45
	Industrial Electrician	4,705	12
	Construction Electrician	17,774	285
Phase 2 (Planned to Introduce June 2024)	Automotive Service Tech	19,935	4,757
	Autobody Repair Tech	4,558	1,350
	Heavy Duty Equipment Tech	6,201	904
	Total	63,476	8,279

Title: Trades Training Investments and Performance

Issue: SkilledTradesBC and Ministry investments into B.C.'s trades training system

Key Facts and Background:

- For 2022/23, the Ministry of Post-Secondary and Future Skills (PSFS) provided \$104.476M to SkilledTradesBC to fund service delivery and program management as outlined in the SkilledTradesBC's Service Plan for 2022/23 – 2024/25.
- The 2022/23 funding amount includes an increase of \$6.145M to support implementation of Skilled Trades Certification.
- Advice/Recommendations; Government Financial Information
- SkilledTradesBC works with partners, including the K-12 education system, post-secondary institutions, trades unions, industry associations, and employers to deliver inclusive trades training that supports a strong, sustainable economy.
- In 2022/23, SkilledTradesBC will allocate about \$73M to purchase trades training seats at public and private training providers in B.C.
- When allocating seat funding, SkilledTradesBC considers demand for seats, consults with industry through 10 Sector Advisory Groups, and uses B.C.'s Labour Market Outlook to ensure investments are supporting apprentices to complete training and meet industry needs.
- In February 2022, \$136.6M was provided towards a new complex at the British Columbia Institute of Technology. The complex will be a hub for skills training and will benefit more than 12,000 full- and part-time students per year in more than 20 trades and technology programs. The project is scheduled to be completed by 2026. The four-building complex includes:
 - Trades and Technology Centre that will consolidate several trades programs into one location for inter-trade collaboration
 - Carpentry Pavilion - housing the new mass timber construction training program
 - Marine and Mass Timber Workshop
 - Campus Services Building, and the Ecological Restoration of Guichon Creek
- From 2017/18 to 2021/22 government invested \$19.4M in industry-standard training equipment for post-secondary trades training programs. No new equipment was purchased during 2022/23.
- SkilledTradesBC has made good progress toward increasing inclusivity in the trades (see Appendix A).

Key Stats (as of December 31, 2022)

- There were 2,431 women in under-represented trades, which refers to any trade where less than 25% of the workers are women, a 20% increase since 2019/20.
- The largest increases of women in under-represented trades in the Construction Electrician, Carpenter, Automotive Service Technician, Heavy Duty Equipment Technician, and Cabinetmaker (Joiner) trades.
- Increasing the number of women in under-represented trades is an indicator of SkilledTradesBC's success in addressing barriers such as sexism, bullying and harassment with a workforce predominantly populated by men.
- There were 3,952 women apprentices across all trades, which is about 10% of all apprentices (38,995).
- The number of Indigenous apprentices has increase by 9% since 2019/20.
- Indigenous apprentices made up 9% (or 3,319) of all apprentices, up from 3.2% in 2013/14.
- Significant numbers of Indigenous apprenticeships are entering Carpenter, Construction Electrician, Construction Craft Worker (Labourer), Heavy Duty Equipment Technician and Automotive Service Technician trades programs.
- This increase is an indicator of SkilledTradesBC' success in addressing the barriers that have limited Indigenous participation in trades while contributing to the goal of developing a workforce more representative of the province's population.
- Participation SkilledTradesBC youth programs have increased 5% since 2019/20. Participation by female youth is up 14% and 31% for Indigenous youth.
- Apprentice completion rates remain at 40%, slightly below the national average.
- 17,189 apprentices are under the age of 26.

Training Seats (as of December 31, 2022)

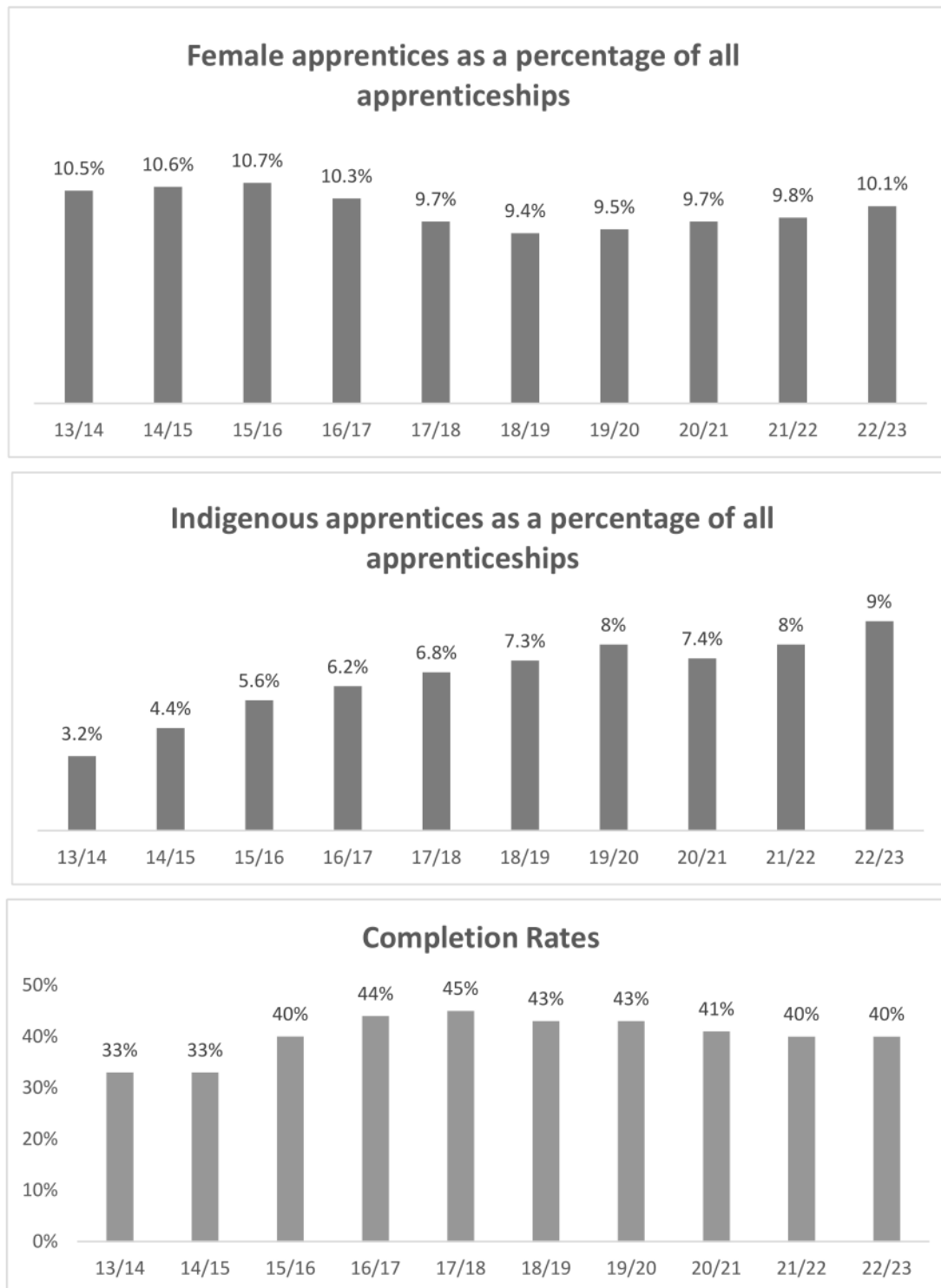
SkilledTradesBC – Public Post-Secondary Training Seats (2017/18 – 2022/23)						
	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23*
Total Funding	\$66.9M	\$66.3M	\$64.8M	\$64.9M	\$65.8M	\$66.9M
Seats Funded	23,917	24,497	24,898	24,552	25,389	23,845

SkilledTradesBC – Non-Public Trainer Seats (2017/18 – 2022/23)						
	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23*
Total Funding	\$5.6M	\$5.6M	\$5.6M	\$6.0	\$6.5M	\$6.3M
Seats Funded	3,491	3,457	3,389	3,679	3,947	3,769

SkilledTradesBC – Total Seats (2017/18 – 2022/23)						
	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23*
Total Funding	\$72.2M	\$71.9M	\$70.4M	\$70.9M	\$72.2M	\$73.2 M
Seats Funded	27,408	27,954	28,287	28,231	29,336	27,614

*2022/23 are as of December 31, 2022

Appendix A



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Title: LMTAs – Labour Market Transfer Agreements

Issue: Labour Market Transfer Agreement (LMTA) funding and programming overview

Key Facts and Background:

- The Labour Market Transfer Agreements (LMTAs) are the primary intergovernmental funding agreement between Employment and Social Development Canada (ESDC) and British Columbia for employment services and skills training programming and labour market development initiatives.
- The LMTAs consist of two agreements:
 - the Workforce Development Agreement – WDA (administered by Post-Secondary Education and Future Skills); and,
 - the Labour Market Development Agreement – LMDA (administered by Social Development and Poverty Reduction).
- Under these agreements, B.C. receives base funding, and from 2017-2023 received incremental top-up funding. Annual allocations are determined by an agreed-upon funding formula in the LMTAs.
- Federal Budget 2023 confirmed the continuation of the LMTAs including an extension of incremental (top-up) funding for one year only (2023/24).

Funding

Fiscal Year	Agreement	Ministry	Total (\$M)	Base (\$M)	Incremental Top-Up (\$M)	Admin	Variance (\$M)
2022/2023	WDA	PSFS	\$125.3M	\$98.1M	\$27.2M	10% of total*	N/A
	LMDA	SDPR	\$345.2M	\$275.2M	\$49.4M	\$20.5M	N/A
2023/2024	WDA	PSFS	\$125.3M	\$98.1M	\$27.2M	10% of total*	N/A
	LMDA	SDPR	\$345.3M	\$275.4M	\$46.5	\$20.5M	-2.9M

**Note: WDA total allotment includes 10% admin funding of \$12.5M for 2022/23 and 2023/2024.*

- WDA and LMDA funding serves approximately 110,000 British Columbians annually. WDA programs have strong outcomes, as 80% of people move to employment or further education or training (at program completion).
- Both LMTAs support B.C. offering a variety of services from employment readiness training through to industry transition supports. LMTA funding will also support provincial priorities in StrongerBC: Future Ready ActionPlan.

- The WDA provides flexibility to support under-represented groups, Indigenous persons, youth, multi-barriered individuals, and others, with a variety of employment readiness and skills training programming. It also allows for funding to be directed towards increasing skills or re-skilling.
- From April 1, 2022, through February 2023, the WDA funded approximately 14,000 people in programming supported by the Ministry. As of December 2022, an additional 20,000 persons with disabilities were supported by WDA-funded programming provided by the Ministry of Social Development and Poverty Reduction.
- The LMDA is restricted to primarily supporting those who are Employment Insurance eligible.
- SDPR provides our Ministry with LMDA funding to support sector labour market partnerships (SLMPs), labour market research and innovation, and the WorkBC.ca website and services.
- LMDA funding is primarily used for SDPR's: WorkBC Employment Services, WorkBC Apprentice Services, and the Community and Employer Partnerships funding program. Refer to SDPR for LMDA-funded programs and services delivered by SDPR.
- For program specifics, including program descriptions, budgets, number of people served and program outcomes, please refer to Estimates Note #42 – Workforce Development Programs.

Title: PSFS Workforce Development Programs

Issue: Workforce Development programs support British Columbians to participate in the labour market and to increase skills and reskill for sustainable employment

Key Facts and Background:

- PSFS will invest \$81M in federal funding in 2023/24 to support over 13,500 people to participate and succeed in the labour market, and support sector workforce development, job matching services, employer supports, and information on career planning, the labour market, and programs and services through WorkBC.ca (see also Estimates note #41: LMTA).
- PSFS Workforce Development programs, together with WorkBC programs delivered by the Ministry of Social Development and Poverty Reduction (SDPR), are an important element of B.C.'s overall response to our future skills and labour needs and the Future Ready Action Plan.
- *Note: This does not include provincial investments through the Future Ready Action Plan or provided directly to Indigenous communities through the Indigenous Skills Training and Education programs (see Estimate notes: #21- Indigenous Skills Training & Education, and #09 Skills Training Expansion for People with Multiple Barriers).*

Programs for Vulnerable and Under-represented People:

- PSFS will invest \$55M in federal funding in programs to support almost 8,000 unemployed and precariously employed people from vulnerable and under-represented groups to gain the skills, connections, and supports they need so they can participate in the labour market and find sustainable employment. Programs include skills training and wraparound supports, such as childcare and transportation.
- Many of these programs are specialized to meet the unique needs of youth, women, Indigenous people, and those who face multiple barriers to participation in the labour market. Programs include specific supports for people who are at risk of or experiencing homelessness, and for under-represented groups to get into the trades. (See Estimates note: #09 Skills Training programs expansion for people with multi-barriers for more details)
- PSFS programs are delivered in partnership with community service providers, educational institutions, training providers, industry, and employers to ensure they are aligned with B.C.'s labour market needs.
- Programs are available across the province and include a focus on meeting needs in regional British Columbia, including rural and remote communities (See Appendix 3 for funding and participant distributions across B.C.).
- In 2021/22, 91% of participants achieved a positive outcome after completing their program.

Program Name	Program Description	Budget 23/24	Target Participants	Outcomes at exit 2021/22
Skills Training for Employment programs	Helps vulnerable and underrepresented groups find sustainable employment; includes and skills training and wraparound supports.	\$35M	4,590	96% employed or in further education
Pathways to Engagement and Employment Readiness (PEERS)	Delivers flexible work placements, skills development, and wraparound supports to help people at risk of or experiencing homelessness.	\$4M*	1,050	93.4% of job-ready participants employed
SkilledTradesBC Pre-Apprenticeship Training	Prepares Indigenous people, women, and other equity-seeking group for apprenticeships and jobs in trades.	\$10M	1,050	99% employed or in further education
BladeRunners	Provides life skills, job readiness skills, work experience, and ongoing supports to young adults at risk (aged 15-30), with over 50% of participants self-identifying as Indigenous.	\$6M	1,270	99% employed or in further education
Total		\$55M	7,960	

*PEERS programming is federally funded through Skills for Success Programming through Employment & Social Development Canada (funding is not considered WDA or LMDA)

Programs for Employers:

- PSFS will invest \$16M in industries/sectors for 28 partnership-led projects to address sector and regional labour market issues, and employer-led skills training initiatives for approximately 5,000 current and future workers, working with ~1,400 employers.
- Programs for employers and industries help them to understand and respond to changing labour market demands and help employed people to access the skills training they need for job security and career advancement.

Program Name	Program Description	Budget 2023/24	Target Participants	# Employers/ Sectors Served 2021/22
BC Employer Training Grant	Provides funding to employers throughout B.C. to support skills training for their new or current employees.	\$10M	5,000	1200 employers
Sector Labour Market Partnerships	Helps industry and employers understand and respond to labour market changes and supports collaboration to address workforce challenges.	\$6M	N/A	28 projects
Total		\$16M	5,000	1,228

Programs for Communities:

- PSFS will invest \$10M in Community Workforce Response Grant programming to help communities across the province respond to urgent and emerging labour market needs through skills training projects. These projects will support approximately 800 unemployed and precariously employed people to find jobs in their communities.



Program Name	Program Description	Budget 2023/24	Target Participants	Outcomes 2021/22 <i>Employed or in further education at exit</i>
Community Workforce Response Grant	Provides funding to communities and sectors to respond to urgent and emerging labour market needs through skills training projects.	\$10M	800	69% ¹

¹ The lower outcome rate for CWRG reflects the short-term nature of the program. Other programs are multi-year where participants can move in and out of the program over the contract term until they achieve a positive result, resulting in a higher positive outcome rate.

Appendix 1: Program Examples and Testimonials

Programs for Vulnerable and Under-represented People

- Open Door Social Services Society was approved for \$1.4M in Skills Training for Employment funding over four years to deliver the Skills Training for Young Adults program to 170 young adults in Kamloops. This program prepares young adults for careers in fields such as security, hospitality, tourism, social services and trades. Participants receive a laptop, food supports, weekly allowance, and transportation costs.
- BC Construction Association was approved for \$10.9M in SkilledTradesBC Pre-Apprenticeship funding over four years to deliver the Skilled Trades Employment program to 1565 women and other equity-seeking groups across B.C. This program supports participants to secure trades-related employment through available job openings in the construction industry, including apprenticeships and advancement to high skilled trade occupations.

Program for Employers

- Sunningdale Children's Centre received \$28K funding from the BC Employer Training Grant to train 10 employees in early childhood education. By increasing the skills of their workforce from assistants to educators, the funding enabled the organization to meet the high demand for ECE educators.
- Bailey Helicopters Ltd. received \$55K funding from the BC Employer Training Grant to train 10 employees in aircraft maintenance training. The funding enabled the company to upskill its workforce to do more maintenance in-house instead of contracting to a third party.

Programs for Communities

- Okanagan College received \$220K in Community Workforce Response Grant funding to deliver the Education Assistant Certificate project to 20 participants in Salmon Arm. This project prepares participants for employment as Education Assistants and Indigenous Education Workers in the Shuswap region.
- Northern Lights College received \$386K in Community Workforce Response Grant funding to deliver two Heavy Equipment Operator Foundation & Level 1 Technical Training projects to 21 participants in Campbell River and Port Alberni. This project prepares participants for employment as heavy equipment operators on Vancouver Island.

Appendix 2: PSFS Workforce Development Programs WDA Budget Allocations 2022/23 and 2023/24

	WDA Budget 2022/2023	Participants served in 2022/23 (to date)	WDA Budget 2023/24	Participant targets 2023/24
PSFS WDA programs	\$90.3M	15,970	\$90.3M	13,674
SDPR WDA PWD programs*	\$35.0M	19,976**	\$35.0M	TBD
TOTAL WDA**	\$125.3M	35,946	\$125.3M	TBD

* Persons with Disability program funding is cost-matched by provincial (\$28M) and services leverage existing infrastructure to reduce costs of delivery.

** Includes up to 10% administration funding of \$12.5M (2022/2023) and \$12.5M (2023/2024)

In addition to WDA funding, PSFS receives federal funding from ESDC to support skills training through the Labour Market Development Agreement \$16M, and Skills for Success \$4M.

Appendix 3: Regional Breakdown of Participants and Funding for WDA Programs serving Vulnerable and Under-represented People in 2022/23

Skills Training for Employment (Includes PEERS and Programs for Persons with Disabilities)

- Note: 2023/24 budget for this area is \$39M; this table includes \$4.1M in additional WDA funding that was provided to support economic recovery from the pandemic.

Economic Development Region (EDR)	Total Budget	Target Participants Served	Total % Budget by EDR	Total % Participants Served by EDR	% B.C. Population by EDR*
Cariboo	\$3.9M	585	9%	8%	3%
Kootenay	\$4.2M	598	10%	9%	3%
Mainland/Southwest	\$17.8M	3,171	41%	45%	61%
North Coast & Nechako	\$2.8M	422	7%	6%	2%
Northeast	\$3.2M	458	7%	7%	1%
Thompson-Okanagan	\$5.3M	976	12%	14%	12%
Vancouver Island/Coast	\$5.9M	799	14%	11%	17%
TOTAL	\$43.1M	7,009	100%	100%	100%

SkilledTradesBC

Economic Development Region (EDR)	Total Budget	Target Participants Served	Total % Budget by EDR	Total % Participants Served by EDR	% B.C. Population by EDR*
Cariboo	\$900K	110	9%	10%	3%
Kootenay	\$500K	64	5%	6%	3%
Mainland/Southwest	\$1.5M	115	15%	11%	61%
North Coast & Nechako	\$1.5M	123	15%	12%	2%
Northeast	\$500K	64	5%	6%	1%
Thompson-Okanagan	\$2.8M	298	28%	28%	12%
Vancouver Island/Coast	\$2.3M	289	23%	27%	17%
TOTAL	\$10.0M	1,063	100%	100%	100%

BladeRunners

Economic Development Region (EDR)	Total Budget	Target Participants Served	Total % Budget by EDR	Total % Participants Served by EDR	% B.C. Population by EDR*
Cariboo	\$920K	135	14%	10%	3%
Kootenay	\$220K	56	3%	4%	3%
Mainland/Southwest	\$1.7M	422	28%	31%	61%
North Coast & Nechako	\$1.0M	240	17%	17%	2%
Northeast	\$1.0M	206	16%	15%	1%
Thompson-Okanagan	\$700K	182	12%	13%	12%
Vancouver Island/Coast	\$700K	140	10%	10%	17%
TOTAL	\$6.2M	1,381	100%	100%	100%

* Population estimates from BC Stats

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Title: Accountants Response to Anti-Money Laundering Inquiry

Issue: Chartered Professional accountants are working with the Ministry to address 13 recommendations in the Cullen Commission Report on Money Laundering.

Key Facts and Background:

- The CPABC is the regulator of Chartered Professional Accountants in British Columbia, established under the *Chartered Professional Accountants Act (Act)*.
- The Ministry's role in the oversight of this profession is to oversee the enabling legislation, and carry out board appointment and review functions provided in the *Act*.
- In June 2022, the Commission of Inquiry into Money Laundering in British Columbia Final Report (the Cullen Report) was publicly released.
- The Cullen Report makes a total of 101 recommendations, including 13 recommendations (69 - 81) concerning CPABC and the practice of accounting in BC.
- Eleven of the recommendations require CPABC to amend their rules and bylaws to the reduce the likelihood that professional accountants may facilitate money laundering, including changes to limit cash transactions, improve training, and implement new auditing and disciplinary regimes. See Attachment #1 for a list of recommendations.
 - 1 recommendation is for the Province to study the nature and scope of work performed by unregulated accountants in British Columbia.
 - 1 recommendation is for the Minister of Finance to urge her federal counterpart to introduce amendments to the Proceeds of Crime (Money Laundering) and Financing of Terrorism Act in order to require reporting CPABC members to report more types of activities to the Financial Transactions and Reports Analysis Centre (FINTRAC).
- Ministry staff are working directly with the CPABC to address all of the recommendations in the Cullen Report.
 - Two recommendations are complete (#73 & #75).
 - Six recommendations are expected to be complete this year (#69, #74, #76, #77, #79 & #80).
 - Four recommendations require further policy research and do not have firm completion dates (#70, #72, #78 & #81).
- Government and the CPABC are committed to addressing the recommendations in the Cullen Report and ensuring that accountants are working to eliminate money laundering in BC.

Attachment #1 – List of 13 Recommendations for Professional Accountants

Cullen #	Summary	Full Text of Recommendation
#69	Require members to report when they have failed to comply with the federal anti-money laundering legislation.	I recommend that the Chartered Professional Accountants of British Columbia (CPABC) amend its Code of Professional Conduct to specify that members must report to CPABC a finding by the Financial Transactions and Reports Analysis Centre of Canada that a member has not complied with the Proceeds of Crime (Money Laundering) and Terrorist Financing Act.
#70	Study the role of unregulated accountants in BC.	I recommend that the Province study the nature and scope of work performed by unregulated accountants in British Columbia to determine where they work, what clientele they service, what services they provide, whether those services engage a significant risk of facilitating money laundering, and, if so, what some form of anti-money laundering regulation and oversight is warranted.
#71	Support federal changes to require better reporting of high-risk transactions that could be money-laundering.	I recommend that the provincial Minister of Finance urge her federal counterpart to introduce amendments to the Proceeds of Crime (Money Laundering) and Financing of Terrorism Act so that accountants' reporting and other obligations arise when they prepare for and provide advice about triggering activities.
#72	Implement client ID and source of fund verification under specific circumstances.	<p>I recommend that the Chartered Professional Accountants of British Columbia implement client identification and verification requirements, as well as requirements to verify a client's source of funds, that apply, at a minimum, when a chartered professional accountant engages in the following activities:</p> <ul style="list-style-type: none"> • preparing for and providing advice with respect to financial transactions, including real estate transactions; • preparing for and providing advice with respect to the use of corporations and other legal entities; and • private-sector bookkeeping.
#73	Determine how many CPABC members operate trust accounts (why and how)	I recommend that the Chartered Professional Accountants of British Columbia promptly determine how many of its members operate trust accounts, for what purpose, and in what circumstances.
#74	Implement a trust account audit regime	I recommend that the Chartered Professional Accountants of British Columbia implement a trust account auditing regime in which chartered professional accountants and firms that operate a trust account are audited on a regular basis, and that a sample of chartered professional accountants and firms that report not operating a trust account be audited to ensure that is the case.
#75	Determine circumstances and amounts when/how CPABC members accept cash	I recommend that the Chartered Professional Accountants of British Columbia determine the circumstances in which its members accept cash from clients and in what amounts.

#76	Implement rule to cap cash transactions	I recommend that the Chartered Professional Accountants of British Columbia implement a cash transactions rule limiting the amount of cash its members can receive in a single client matter.
#77	Determine how often members engage in the activities that define accounting in the MCMLTF regulations	I recommend that the Chartered Professional Accountants of British Columbia determine how often its members engage in the activities specified in section 47 of the Proceeds of Crime (Money Laundering) and Terrorist Financing Regulations.
#78	Expand practice review to address money laundering issues	<p>I recommend that the Chartered Professional Accountants of British Columbia (CPABC) expand its practice review program to address anti-money laundering issues including, at a minimum:</p> <ul style="list-style-type: none"> • compliance with client identification and verification measures implemented by CPABC; • audits of trust accounts or confirmation that a member does not operate a trust account; and • assessment of the adequacy of the anti-money laundering policies and programs in place by the member to ensure compliance with the Proceeds of Crime (Money Laundering) and Terrorist Financing Act.
#79	Implement mandatory continuing education requirement focused on money-laundering	<p>I recommend that the Chartered Professional Accountants of British Columbia implement a mandatory continuing professional education requirement focused on anti-money laundering that applies, at a minimum, to chartered professional accountants who engage in the following activities:</p> <ul style="list-style-type: none"> • the activities specified in section 47 of the Proceeds of Crime (Money Laundering) and Terrorist Financing Regulations; • preparing for and providing advice with respect to financial transactions, including real estate transactions; • preparing for and providing advice with respect to the use of corporations and other legal entities; and • private-sector bookkeeping.
#80	Follow up with and develop closer ongoing relationship with FINTRAC	I recommend that the Chartered Professional Accountants of Canada follow up with the Financial Transactions and Reports Analysis Centre, on an ongoing basis, to acquire and maintain insights into the level of reporting and compliance of its membership with the requirements of the Proceeds of Crime (Money Laundering) and Terrorist Financing Act.
#81	Pass bylaws to enable sharing of information with law enforcement.	I recommend that the Chartered Professional Accountants of British Columbia pass bylaws or rules enabling it to share information with law enforcement in appropriate circumstances

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Title: **Collective Bargaining**

Issue: **Current status of collective bargaining in the post-secondary sector**

Key Facts and Background:

- The 2022 Shared Recovery Negotiating Mandate (SRNM) applies to all public sector employers with unionized employees whose collective agreements expire on or after March 31, 2022.
- There are 184 collective agreements in the entire post-secondary sector, 72 of those are in the post-secondary sector which includes 30 collective agreements in the research university sector (UPSEA), and 42 collective agreements in the teaching universities, institutes, and colleges sector (PSEA).
- The key elements of the 2022 Mandate are:
 - Three-year term
 - General wage increases of:
 - Year 1: Increase all rates of pay by [a flat rate of \$0.25/hour OR equivalent \$ amount lump sum applied to employee salary grids] and a 3.24% GWI.
 - Year 2: Increase all rates of pay by the annualized average of BC CPI over twelve months starting on March 1, 2022 to a minimum of 5.5% and a maximum of 6.75%.
 - Year 3: Increase rates of pay by the annualized average of BC CPI over twelve months starting on March 1, 2023 to a minimum of 2.0% and a maximum of 3.0%.
- The key cross-sectoral policy priorities for this round of bargaining include Indigenous recognition and reconciliation; anti-racism; equity, diversity, and inclusion; mental health; and occupational health and safety.
- The key issues that are likely to arise during bargaining in the post-secondary sector include faculty workload and compensation, online teaching support, flexible hours, and the health and safety of staff.
- Public sector bargaining under the 2022 Bargaining Mandate has commenced. The public sector currently has 111 ratified agreements and 10 tentative agreements in place.



Post-Secondary Sector - Current Bargaining Status

- All post-secondary settlements are within the mandate:
 - UPSEA sector has 15 tentative/ratified agreements (see Appendix A – Table 1).
 - PSEA sector has 10 tentative/ratified agreements, as well as 3 common table agreements (see Appendix A – Table 2).

Appendix 1 – Current Bargaining Status in Post-Secondary Sector

Table 1. Bargaining Status: Research Universities (UPSEA Sector)

	Employer	Union	Settlement Status
1	UBC	CUPE 116 Support Staff	Ratified – October 25 2022
2	UVIC	CUPE 4163 Support Staff – Component 3	Ratified – December 14, 2022
3	UBC	BCGEU Okanagan Support Staff	Ratified – January 20, 2023
4	RRU	CUPE Support Staff	Ratified – January 30, 2023
5	UNBC	CUPE 3799 Support Staff	Ratified – January 30, 2023
6	UVIC	Professional Employers Association Support Staff	Ratified – January 31, 2023
7	TRU	CUPE Support Staff	Ratified – February 2, 2023
8	UVIC	Faculty Association	Ratified – February 9, 2023
9	TRU	Faculty Association	Ratified – March 1, 2023
10	UVIC	CUPE 4163 Support Staff – Component 1 & 2	Ratified – March 2, 2023
11	UBC	CUPE 2950 Support Staff (includes Chan Centre)	Ratified – March 31, 2023
12	UBC	CUPE 116 Support Staff – Aquatic Centre	Ratified – April 14, 2023
13	UVIC	CUPE 951 Support Staff	Tentative – March 5, 2023
14	UVIC	CUPE 917 Support Staff	Tentative – March 7, 2023
15	UBC	BCGEU Childcare	Tentative – March 24, 2023

Table 2. Bargaining Status: Colleges, Institutes, and Teaching Universities (PSEA Sector)

	Employer	Union	Settlement Status
1	CNC	CUPE Support Staff	Ratified – February 3, 2023
2	COTR	FPSE Faculty	Ratified – March 17, 2023
3	COTR	CUPE Support Staff	Ratified – March 24, 2023
4	JIBC	BCGEU Support Staff	Ratified – March 30, 2023
5	NVIT	FPSE Faculty & Support Staff	Ratified – April 4, 2023
6	DOUG	BCGEU Support Staff	Tentative – December 16, 2022
7	SEL	BCGEU Vocational Faculty	Tentative – February 16, 2023
8	NIC	CUPE Support Staff	Tentative – April 5, 2023
9	VIU	CUPE Support Staff	Tentative – April 13, 2023
10	NLC	BCGEU Support Staff	Tentative – April 18, 2023
n/a		PSEA & BCGEU Support Staff Multi-Employer Table – Common Table	Tentative – September 22, 2022
n/a		PSEA & Vocational Faculty Table Agreement - Common Table	Tentative – October 26, 2022
n/a		PSEA & CUPE Support Staff Template - Common Table	Tentative – November 9, 2022

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Title: Financial Impact of COVID-19 on Institutions

Issue: COVID-19 continues to create uncertainty in international student enrolment causing financial challenges for several public post-secondary institutions.

Key Facts, Data and Background:

The post-secondary sector is continuing to experience financial challenges impacted by the pandemic.

- These challenges are largely attributable to uncertainty regarding international student enrolment, especially for the college sub-sector who have less financial flexibility.
- Some potential international students are not able to enter Canada as they do not meet federal requirements that they be fully vaccinated with Health Canada-approved vaccines.
- Other international students who do meet the federal vaccination requirements have experienced delays in obtaining student visas which has postponed their arrival in Canada to begin studies.
- Future year forecasts indicate some optimism regarding enrolment increases for international students that institutions hope will improve fiscal performance.

While COVID-19 has had a negative financial impact on the sector, public post-secondary institutions are continuing to manage these challenges with their existing resources.

- Since the beginning of the pandemic, institutions have been approved to run budget deficits, using surpluses accumulated from previous years to maintain current operations, support students and mitigate impacts on the labour force. (See Table A on next page)
- Advice/Recommendations
- The Ministry will continue to work with these institutions and the Ministry of Finance to help manage their financial situation.

Table A: Institutional Deficits, 2019/20 – 2023/24 (\$Ms)

Institution	2019/20 Actual	2020/21 Actual	2021/22 Actual	2022/23 Proj.	2023/24 Proj.
BCIT	Surplus	Surplus	12.0	Advice/Recommendations; Government Financial Information	
Camosun	Surplus	7.6	4.6		
CAPU	Surplus	Surplus	Surplus		
CMTN	Surplus	0.3	Surplus		
CNC	Surplus	Surplus	2.1		
COTR	Surplus	Surplus	2.0		
ECUAD	Surplus	Surplus	0.2		
JIBC	Surplus	3.0	Surplus		
Langara	Surplus	Surplus	Surplus		
NIC	0.9	1.6	Surplus		
OKAN	Surplus	Surplus	0.5		
SELK	Surplus	1.0	Surplus		
UNBC	1.1	Surplus	Surplus		
VCC	Surplus	3.2	Surplus		
VIU	2.3	9.0	5.8		

Title: Ministry organizational changes.

Issue: Explanation of additional ministry staff and their roles

Key Facts, Data and Background:

- In fiscal 2023/24, the ministry anticipates increasing the number of staff to support StrongerBC's Future Ready Action Plan.
- As of February 1, 2023, the ministry had 465 staff positions filled. This is a point-in-time statistic representing the ministry's total number of staff positions minus positions vacant at the time.
- For comparison, as of February 1, 2022, the ministry had 460 positions filled.
- On December 7, 2022, two government branches were transferred into the ministry:
 - Office of the Superintendent of Professional Governance (OSPG) – seven staff positions.
 - This is a centre of expertise for professional governance of regulatory bodies outside of the health sector. It is responsible for administering the *Professional Governance Act*.
 - OSPG was previously with the Ministry of Attorney General
 - Credential Recognition Improvement Branch (CRIB) – six positions.
 - This branch provides oversight and advice on the processes used to assess the equivalency education, skills and work experience from outside of Canada compared to BC standards.
 - CRIB was previously with the Ministry of Municipal Affairs

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Title: Post-Secondary Institution Board Appointments

Issue: The ministry is responsible for appointments to boards of public post-secondary institutions, advisory agencies, professional associations, and one Crown agency.

Key Facts and Background:

Board appointments to public Post-Secondary Institutions

- It is important that universities, colleges, and institutes have boards that reflect the diversity of our province, with diverse perspectives, appropriate competencies, geographic representation, gender balance, and based on merit.
- Since July 2017, there have been a total of 867 appointments through order in council, ministerial order, and letters that include 514 reappointments (59.3%), and 353 new appointments (40.7%).
- The board appointment process is open, consistent, transparent, diverse, and merit-based.
- It ensures that the post-secondary system works for everyone by having the right leadership in place in our Public Post-Secondary Institutions (PSIs).

Public Post-Secondary Institution Board Composition

- Most University Boards include 8 members appointed by the LGIC, including two nominated by the alumni association; College and Institute boards include 8 or more appointed members.
- As of March 1, 2023, women represent 53.8% of board composition, which is an increase from 53.2% in 2022 and 52.4% in 2021.
- We continue to strengthen diversity and inclusion. Since January 2020, over 100 members of visible minorities, persons with disabilities, and LGBTQ2S+ individuals have been appointed to all 25 PSI boards, advisory agencies, and professional associations boards.

Indigenous representation on Post-Secondary Institution Boards.

- Indigenous representation on every board has been a priority. Since July 2018, Government has actively sought to have an Indigenous appointee on every PSI board compared to only on 11 institutions in 2012. We currently have 50 Indigenous members on all 25 PSI boards (25.4% representation).
- The Province also supports gatherings of Indigenous Board members twice a year to facilitate strong connections between boards, government, and Indigenous partners.
- Indigenous Board Member Gatherings address a variety of themes specific to the experience of Indigenous board members, and recognizing the unique challenges that may relate to Indigenous board members.



Post-Secondary Institution Board Remuneration

- Appointees to University Boards receive no remuneration.
- Appointees to Colleges and Institutes receive an honorarium as per the Treasury Board Directive 2/20 and OIC 180/95.
- All post-secondary institutions are required to disclose their board remuneration on their websites by end of June each year.

Appendix – Current and Upcoming Vacancies Table

Appendix - Current and Upcoming Vacancies		
Board Appointments (as of March 1, 2023)		Indigenous Members
Universities – 8 LGIC-appointed board members		
Research Universities:		
Royal Roads University	*RRU has 6 LGIC members 2 terms expiring July 31, 2023 2 upcoming vacancies December 31, 2023	2
Simon Fraser University	5 terms expiring July 31, 2023	2
Thompson Rivers University	1 vacancy as of Jan 2023 1 term expiring July 31, 2023	2
University of British Columbia	*UBC has 11 LGIC members 1 upcoming vacancy on July 31, 2023 2 members requested to be extended for 5 months to December 4 terms expiring July 31, 2023 (including 2 alumni positions nominated by the alumni association)	1
University of Northern British Columbia	One new member and four members reappointed - Complete	2
University of Victoria	1 resignation (alumni position nominated by the alumni association) effective June 30, 2023 1 upcoming vacancy on July 31, 2023 3 terms expiring July 31, 2023	2
Teaching Universities:		
Capilano University	2 upcoming vacancies on July 31, 2023 (including 1 alumni position nominated by the alumni association) 3 terms expiring July 31, 2023 (including 1 alumni position nominated by the alumni association)	2
Emily Carr University of Art and Design	One member rescinded and one new member appointed - Complete 2 vacancies (including 1 alumni position nominated by the alumni association) as of Dec 2021 and Sep 2022 1 upcoming resignation - pending	1
Kwantlen Polytechnic University	2 upcoming vacancies on July 31, 2023 1 member requested to be extended for 5 months to December (alumni position nominated by the alumni association) 2 terms expiring July 31, 2023	1
University of the Fraser Valley	1 vacancy as of Nov 2022 1 upcoming vacancy on July 31, 2023 3 terms expiring July 31, 2023 (including 1 alumni position nominated by the alumni association)	1
Vancouver Island University	1 vacancy as of Dec 2022 3 terms expiring July 31, 2023	2

Colleges and Institutes – 8 or more LGIC-appointed board members		
British Columbia Institute of Technology	9 terms expiring July 31, 2023	1
Camosun College	3 terms expiring July 31, 2023	1
Coast Mountain College	2 terms expiring July 31, 2023 1 extra member requested	5
College of New Caledonia	2 vacancies as of July 2022 and Nov 2022 3 terms expiring July 31, 2023	2
College of the Rockies	1 vacancy as of July 2022 1 upcoming vacancy July 31, 2023 2 terms expiring July 31, 2023	2
Douglas College	1 upcoming vacancy July 31, 2023 3 terms expiring July 31, 2023 1 extra member requested	1
Justice Institute of British Columbia	1 upcoming vacancy July 31, 2023 2 terms expiring July 31, 2023 1 extra member requested	1
Langara College	1 upcoming vacancy July 31, 2023 5 terms expiring July 31, 2023	1
Nicola Valley Institute of Technology	1 upcoming vacancy (member at large) July 31, 2023 2 terms expiring July 31, 2023 (members at large) 1 extra member requested (member at large) 2 terms expiring December 31, 2023 (1 member at large and 1 from NVIT's 5 Founding Communities)	8
North Island College	1 vacancy as of Aug 2022 1 upcoming vacancy July 31, 2023 3 terms expiring July 31, 2023 2 extra members requested	1
Northern Lights College	1 vacancy as of Aug 2022 3 upcoming vacancies July 31, 2023 1 term expiring July 31, 2023 1 extra member requested	1
Okanagan College	1 vacancy as of Sep 2022 3 terms expiring July 31, 2023	3
Selkirk College	1 upcoming vacancy July 31, 2023 2 terms expiring July 31, 2023 1 extra member requested	3
Vancouver Community College	1 term expiring July 31, 2023 1 extra member requested	1

Crown Agency – Appointed by Minister’s Order			
	#MO	Terms Expiring	Indigenous
Industry Training Authority	9 members on the Board	3 terms expiring May 1, 2023	2
Professional Associations			
	#LGIC	Terms Expiring	Indigenous
BC Society of Landscape Architects	4	No terms expiring in 2023	No
BC Registered Music Teachers’ Association	1	1 term expiring December 31, 2023	No
Chartered Professional Accountants of British Columbia	3	3 terms expiring June 3, 2023	No
Other Agencies – Appointed by Minister Letter			
	#By Letter	Terms Expiring	Indigenous
BC Council on Admissions and Transfer	20	3 upcoming vacancies August 31, 2023 1 term expiring August 31, 2023 1 student expiring December 1, 2023	2
Degree Quality Assessment Board	13	1 vacancy as of Feb 2023 3 terms expired November 30, 2022 but the members have continued on until new members are appointed. 2 upcoming vacancies November 30, 2023	1
StudentAid BC Appeal Committee	7	2 vacancies as of Jun 2021 and Jan 2023 3 terms expiring June 1, 2023	No

Legends - Terminology:

- **Term expiring** – member’s current term is ending but is eligible for and is seeking reappointment.
- **Vacancy** – currently the board is not at the minimum number of LGIC-appointed members as outlined in the Acts.
- **Upcoming vacancy** – Member will be either reaching the end of their sixth year of service, be resigning, or is not seeking reappointment.
- **Extra member requested** – For College and Institute only, under the Act there is no size limit for Boards. Board average 8 to 11 members.

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Ministry of Post-Secondary Education and Future Skills
Estimates Debate Binder
2023/24 Table of Contents

BUDGET / RESOURCE SUMMARY	Section 3
PSFS Budget Summary - Fiscal 2023/24 – Quick Reference Guide (FTMS)	52
Ministry Resource Summary Fiscal 23-24 (FTMS)	53
Recoveries and Revenue Fiscal 23-24 (FTMS)	54
Vote 41 Ministry Operations Fiscal 23-24 (FTMS)	55
Vote 41 Educational Institutions and Organizations (FTMS)	56
Vote 41 Student Services Programs (FTMS)	57
Vote 41 Private Training Institutions (FTMS)	58
Vote 41 Workforce Development and Skills Training (FTMS)	59
Vote 41 Transfers to Crown Corporations and Agencies (FTMS)	60
Vote 41 Executive and Support Services (FTMS)	61
Vote 41 Executive and Support Services Minister's Office (FTMS)	62
Vote 49 Capital Funding (FTMS)	63
Institutional Financial Health – 5YR Net Income (FTMS)	64
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Ministry of Post-Secondary Education and Future Skills - *Estimates 2023/24*

Post-Secondary Education and Future Skills QUICK REFERENCE GUIDE to *Estimates 2023/24* (in 000's)

Table 1 – Budget 2023 Resource Summary Table - 2022/23 to 2025/26

For budget documents Reference: see Table 6	Sub-Vote Description*	2022/23 Restated Estimates	2023/24 Estimates	2024/25 Plan	2025/26 Plan
Vote 41	Educational Institutions and Organizations	2,395,535	2,518,465	2,563,764	2,585,666
	Student Support Programs	73,474	75,901	75,945	75,938
	Private Training Institutions	1	1	1	1
	Workforce Development and Skills Training	17,351	40,310	39,225	39,225
	Transfers to Crown Corporations and Agencies	104,476	106,285	106,522	106,522
	Executive and Support Services	25,203	29,017	29,573	29,580
Vote 41	MINISTRY TOTAL	2,616,040	2,769,979	2,815,030	2,836,932

* Sub-Vote budget amounts are shown net of spending funded by recoveries from other sources.

Table 2 - Summary of changes by Sub-Vote – 2022/23 to 2023/24

For budget documents Reference: see Table 6	Sub-Vote Description	2022/23 Estimates	Changes *	2022/23 Restated Estimates	Changes (see Table 4)	2023/24 Estimates
Vote 41	Educational Institutions and Organizations	2,395,535	0	2,395,535	122,930	2,518,465
	Student Support Programs	72,074	1,400	73,474	2,427	75,901
	Private Training Institutions	1	0	1	0	1
	Workforce Development and Skills Training	17,351	0	17,351	22,959	40,310
	Transfers to Crown Corporations, Agencies	104,476	0	104,476	1,809	106,285
	Executive and Support Services	23,251	1,952	25,203	3,814	29,017
Vote 41	MINISTRY TOTAL	2,612,688	3,352	2,616,040	153,939	2,769,979

*Prior year Estimates may be restated to reflect re-organizations to ensure year-over-year comparability.

SSP: Net Increase of \$1.400M Budget Transfer from MCFD – reinvestment of program funding to the Provincial Tuition Waiver Program Grant.

ESS: Net Increase of \$1.952M for the December 2022 re-organization (OIC 658): \$1.380M transfer of Foreign Credential Recognition (FCR) from MUNI and \$0.572M transfer of the Office of the Superintendent of Professional Governance (OSPG) from AG.

Ministry of Post-Secondary Education and Future Skills - *Estimates 2023/24*

Table 3 – Summary of Budget 2023 changes to Ministry Operating Budget

Description	2023/24	2024/25	2025/26	3-Year Increase
Future Ready Plan*	71,470	87,600	96,200	255,270
Shared Recovery Mandate Allocations (SRM)**	61,200	74,011	75,208	210,419
Health Human Resources Strategy (HHR)	35,974	51,144	63,330	150,448
Foreign Credential Recognition Expansion	281	654	654	1,589
Ministers Office / Minister of State for Workforce Development	303	303	303	909
Emily Carr P3 Inflation Pressure	205	329	248	782
LMDA Recovery Error Adjustment	3	3	3	9
Total Budget 2023 decisions	169,436	214,044	235,946	619,426
Impacts from previous Service Plan budget changes	(15,497)	443		
Total changes from Budget 2022 (2022/23 restated)	153,939	214,487	235,946	604,372

* See Table 4A for breakdown of Future Ready Plan initiatives

** See Table 3A for SRM breakdown

Table 3A - Summary of Budget 2023 changes for SRM

Description	2023/24	2024/25	2025/26	3- Year Increase
Shared Recovery Mandate Allocation (PSIs)	56,514	68,426	69,623	194,563
Shared Recovery Mandate Allocation (Ministry)	3,424	4,086	4,086	11,596
Shared Recovery Mandate Allocation (SkilledTradesBC)	1,262	1,499	1,499	4,260
Total Increase to Ministry Base Budget	61,200	74,011	75,208	210,419

Ministry of Post-Secondary Education and Future Skills - *Estimates 2023/24*

Table 4 – Breakdown of changes by sub-Vote and decision - 2022/23 restated to 2023/24

Sub-Vote	Prior Budget impacts *	Future Ready Plan*	Shared Recovery Mandate Allocations	Health Human Resource Strategy (HHR)	Budget Neutral adjustment for ACBTP	Ministers Office / Minister of State for Workforce Development	Emily Carr P3 Inflation Pressure	Foreign Credential Recognition Expansion	LMDA Recovery Error Adjustment	Total
Educational Institutions and Organizations	(15,773)	42,150	56,514	35,434	4,400	-	205	-	-	122,930
Student Support Programs	-	6,400	427	-	(4,400)	-	-	-	-	2,427
Private Training Institutions	-	-	-	-	-	-	-	-	-	-
Workforce Development and Skills Training	(40)	22,238	758	-	-	-	-	-	3	22,959
Transfers to Crown Corporations and Agencies	547	-	1,262	-	-	-	-	-	-	1,809
Executive & Support Services	(231)	682	2,239	540	-	303	-	281	-	3,814
Total Change	(15,497)	71,470	61,200	35,974	-	303	205	281	3	153,939

* Year-over-year changes to base budget allocation will include impacts decisions from previous budgets. Previous Budget decisions' impacts on 2023/24 include: **Decrease of (\$15.497M)** is comprised of:

- EIO Net Total Decrease of (\$15.733 M) comprised of an Increase of \$ 9.638 M of Health Education Expansion from 2021/22 (Year 3) offset by a Decrease of (\$ 0.111 M) for ECUAD P3 (Year 2) and a Decrease of (\$ 25.30 M) for one time HCAP Related Training in 22/23 (Year 2)
- WDST Net Total Decrease of (\$0.040 M) for Skilled Trades Certification Year 2
- TCCA Net Total **Increase of \$ 0.547 M** for SkilledTradesBC to support compliance and enforcement of 10 new Skills Trades Certification programs
- ESS Net Total Decrease of (\$ 0.231 M) comprised of Decrease of (\$ 0.240M) for the one time HCAP Related Training in 22/23 (Year 2) offset by an Increase of \$ **0.009M** in the MO for the budget Re-Alignments of 2021

Government Financial Information

Ministry of Post-Secondary Education and Future Skills - *Estimates 2023/24*

Government Financial Information

Table 5 - Post-Secondary Institutions Capital Plan

Description	Reference	2023/24 Estimates	2024/25 Plan	2025/26 Plan	TOTAL
Total PSI Capital spending from all sources	Budget & Fiscal Plan document, Table 1.	1,716,000	1,921,000	1,905,000	5,542,000
Ministry Capital Funding, Vote 49, provincial funding contribution	All year fiscal plan years shown in Ministry Service Plan, page 18; 2022/23 only shown in Estimates, Vote 49, page 201	818,635	969,997	848,074	2,636,706

Table 6 - Budget Documents Reference

Vote No.	Vote Name	Blue Book Page	Blue Book Supplement
41	Ministry Operations – PSFS	161-164	14-15
49	Other Appropriations – Capital Funding (Post-Secondary Institutions)	201	74-75

Ministry of Post-Secondary Education and Future Skills - *Estimates 2023/24*

Budget Letter Direction

Each year, the ministry's budget decisions and final allocations are formally conveyed by way of the budget letter from the Minister of Finance, received typically on or after budget day. The budget letter will provide direction related to restrictions on the ministry's authority to spend the Estimates and Supply Act provide.

For reference, PSFS's *Budget 2022* Letter dated April 22, 2022 included the following basic STOB restrictions¹:

STOB 50 - Salaries

- Budget 2022 STOB 50 allocations are maximum amounts, unless otherwise approved by the Secretary to Treasury Board, at minimum. Ministries are to manage leave liability amounts. Ministry staff should consult with TBS on requirements regarding submission format and level of approval for such requests.
- Ministries are not required to seek approval to exceed maximum amounts for STOB 50 expenditures that are approved as part of Contingencies access or that are funded through recoveries.
- Deputy Ministers are to ensure an approval framework is in place that provides appropriate executive sign-off on ministry hiring and use of overtime to ensure that ministries remain within their overall STOB 50 budget.

STOB 57 - Travel

- Travel is restricted to non-discretionary travel only.
- Deputy Minister pre-approval is required for all out-of-province travel.
- Ministries are not to pay for business class air travel. Any exceptions to this directive require prior approval by the Secretary to Treasury Board, at minimum.
- Deputy Ministers are to ensure an approval framework is in place that provides appropriate executive sign-off for all ministry travel within the province in order to minimize travel costs and restrict both discretionary travel and the number of ministry participants travelling to a meeting.
- Ministerial travel policy is set out in Core Policy and Procedures Manual section 10.4.4:
<https://www2.gov.bc.ca/gov/content/governments/policies-for-government/core-policy/policies/travel#1041>

STOB 65 - Office and Business Expenses

- Deputy Ministers are to ensure an approval framework is in place that provides appropriate executive sign-off on ministry office and business expenses to ensure that ministries minimize discretionary office and business expenses.
- New Furniture and Equipment: Ministries are restricted to purchases for critical business needs or health and safety requirements.
- Conferences: Attendance should be limited to conferences deemed essential for job-required purposes.
- Meeting Rooms: Meetings should normally be scheduled in government meeting rooms/facilities or should be facilitated remotely wherever possible.

STOB 67 - Informational Advertising

- Ministries must obtain approval from the Deputy Minister of Government Communications and Public Engagement prior to spending funds from their STOB 67 allocations. Any requests to reallocate funding into STOB 67 must receive approval from the Deputy Minister of Government Communications and Public Engagement.
- The reallocation into STOB 67 must not create funding pressure in other areas of the ministry's budget.
- The ministry's Treasury Board Analyst should be made aware of this approval and informed of where savings are being reallocated from.

STOB 68 - Statutory Advertising and Publications

- STOB 68 budget allocations are restricted to statutory advertising and publications only. Ministries are required to obtain approval from the Secretary to Treasury Board prior to redirecting STOB 68 funding to other ministry expenditures (e.g., to off-set other ministry pressures).

¹ For Standard Objects of Expense (STOB) descriptions please see page 1 of the **Blue Book Supplement**.

Ministry of Post-Secondary Education and Future Skills - *Estimates 2023/24*

STOB 73 (Amortization)

- Surpluses in STOB 73 may not be used to offset pressures or overspending in other STOBs without prior approval from the Secretary to Treasury Board.

STOB 75 - Tenant Improvements

- Deputy Ministers are to ensure an approval framework is in place that provides appropriate executive sign-off on tenant improvements less than \$50,000.
- Ministries must ensure they have sufficient operating funding to pay for the related amortization costs prior to sign-off on these tenant improvements.
- If a ministry does not have the resources to pay for the related amortization costs, prior approval must be obtained from the Chair of Treasury Board.
- All requests for tenant improvements in excess of \$50,000 must be sent to the Real Property Division in CITZ.

STOB 77 - Transfers-Grants

- Budget 2022 STOB 77 allocations are maximum amounts.
- Stipulations on grant agreements must include a report on results achieved and ministry staff must ensure due diligence is undertaken to confirm the recipients are bona fide organizations.
- New STOB 77 agreements of \$500,000 or greater must receive written approval from the Secretary to Treasury Board, at a minimum. Ministry staff should consult with TBS on requirements regarding submission format and level of approval for such requests.

STOB 79 - Transfers-Entitlements

- *Budget 2022* STOB 79 allocations are maximum amounts.

STOB 80 - Transfers-Shared Cost Arrangements

- Ministries may enter STOB 80 funding commitments for the renewal or replacement of existing agreements without further approval from Treasury Board, provided the costs are fully managed within a ministry's STOB 80 allocation.
- New STOB 80 agreements of \$500,000 or greater must receive written approval from the Secretary to Treasury Board, at minimum. Ministry staff should consult with TBS on requirements regarding submissions and level of approval for such requests.
- STOB 80 agreements which pay 100% of the cost at the outset of the agreement similar to a STOB 77 expenditure must also meet the same conditions under STOB 77 above. A rationale must also be included as to why this transfer should not be classified under STOB 77.
- As outlined in CPPM Section 18.3.2, Treasury Board approval is required for any new agreements over \$2 million, or where there is no set value, with other governments. Ministry staff should consult with TBS regarding the need for a negotiating mandate from Treasury Board related to any new major agreements.

Vote – to – Vote: STOB rules apply to each Vote independently. Funding allocations in each Vote are limited to STOB rules as well as to the Vote Descriptions applicable by Vote **AND** by Sub-Vote.

Ministry Resource Summary - February 22 2023

Core Business Area	2022/23 Restated Estimates	2023/24 Estimates	2024/25 Plan	2025/26 Plan
Operating Expenses (\$000)				
Educational Institutions and Organizations	2,395,535	2,518,465	2,563,764	2,585,666
Student Services Programs	73,474	75,901	75,945	75,938
Private Training Institutions	1	1	1	1
Workforce Development and Skills Training	17,351	40,310	39,225	39,225
Transfers to Crown Corporations and Agencies	104,476	106,285	106,522	106,522
Executive and Support Services	25,203	29,017	29,573	29,580
Total	2,616,040	2,769,979	2,815,030	2,836,932

Ministry Capital Expenditures (Consolidated Revenue Fund) (\$000)				
Executive and Support Services	504	504	504	504
Total	504	504	504	504

Capital Plan (\$000)				
Educational Institutions and Organizations - Post-secondary Institutions	547,521	818,635	969,997	848,074
Total	547,521	818,635	969,997	848,074

Ministry Resource Summary - continued

Public Post-Secondary Sector	2022/23 Forecast	2023/24 Budget	2024/25 Plan	2025/26 Plan
Combined Income Statement (\$000)				
Total Revenue	7,821	8,065	8,322	8,559
Total Expense	7,648	7,943	8,190	8,420
Operating Results	173	122	132	139
Annual Surplus (Deficit)	173	122	132	139

MINISTRY OF POST-SECONDARY EDUCATION AND FUTURE SKILLS

Summary of Recoveries and Revenue

(\$000s)

Recoveries (Internal and External) in 000's	2022/23 Restated Estimates	2023/24 Estimates	
Educational Institutions and Organizations <i>Internal recoveries from the Ministry of Social Development and Poverty Reduction (under the Employment Program of BC) and from the Ministry of Health for health sector training.</i>	(44,431)	(44,431)	
Student Services Programs <i>Cost maybe recovered from administration of Federal Loan Program and other Ministries in the province for program administration</i>	(2,939)	(2,939)	
Private Training Institutions <i>The Private Training Institutions program is funded by various fees received from private training institutions</i>	(3,565)	(3,565)	
Workforce Development and Skills Training <i>Costs may be recovered from ministries, Crown agencies, boards and commissions, the Federal Government and parties external to government, for activities described within this sub-vote.</i>	(140,534)	(114,945)	1
Executive and Support Services <i>Internal recoveries from other ministries. External recoveries from application fees paid by both public and private institutions for Degree quality assessments.</i>	(595)	(595)	
TOTAL RECOVERIES - Ministry Operations	(192,064)	(166,475)	

Revenue	2022/23 Restated Estimates	2023/24 Estimates	
Student Support Programs <i>Recovery of Prior Year Expenditures</i>	(1,090)	(940)	2
<i>Student Loan Administration Fee</i>	(40)	(40)	
	(1,050)	(900)	
Private Training Institutions <i>Miscellaneous Licenses and Permits</i>	(1)	(1)	3
	(1)	(1)	
Executive and Support Services <i>Foreign Exchange Gain Loss</i>	(38)	(38)	4
	(40)	(40)	
<i>Less: Commissions Paid/Withheld</i>	1	1	
<i>Less Doubtful Account - Misc. Revenue</i>	1	1	
TOTAL REVENUES	(1,129)	(979)	

Please refer to notes on page 2

MINISTRY OF POST-SECONDARY EDUCATION AND FUTURE SKILLS
Summary of Recoveries and Revenue
(\$000s)

Notes:

Recoveries

1. Workforce Development and Skills Training

- Decrease in Canada Jobs Fund recoveries by \$0.170M as part of the 2021 fiscal plan neutral adjustment to better align Estimates with the division's operational plans for fiscal years 2021/22 through 2023/24.
- Decrease of WDA Recoveries by \$25.419M to the WDST sub vote to reflect the reduction in the WDA funding allocation for 2023

Revenue

2. Student Loan Administration Fee

- Funds paid to the Province for the administration of the Canada Student Loan program. Funds paid to offset costs related to Pacific Leaders for Public Servant Children administration

3. Miscellaneous Licenses and Permits

- This revenue is related to fines and penalties charged by the Private Training Institutions Branch.

4. Foreign Exchange Gain Loss

- Revenue is recorded for variances between currency exchange rate.

Revenues do not appear in the *Estimates* specific to PSFS, however are listed by source type.
(e.g. Natural Resources, Taxation, Crown Land Tenures, Miscellaneous)

Contact: Dawn Ngo, Chief Financial Officer
Ministry of Post-Secondary Education and Future Skills

Phone: (250-208-9567)
February 9, 2023

Title: Vote 41 – Ministry Operations

Issue: Overview of the Ministry's 2023/24 operating budget allocation

Key Messages and Background:

- **Budget 2023** provides my ministry with a total 2023/24 operating budget of \$2.77 billion via Vote 41 in the Estimates.
- Ministry budget is \$153.9 million higher than 2022/23 due mainly to investments in the Future Ready Plan (\$71.4 million) and funding to support the Health Human Resources Strategy (\$36.0 million). (See Table 1 -Summary of 2023/24 Budget Changes from 2022/23 Restated)
- The 2023/24 operating budget also included funding for Post Secondary Institutions and the ministry for costs related to compensation increases resulting from decisions and agreements ratified under the Shared Recovery Mandate (\$61.2 million).
- The increase is partially offset by a net reduction of \$15.5 million in previous service plan budget changes.

Table 1 – Summary of 2023/24 Budget Changes from 2022/23 Restated

(\$000s)	2022/23 (restated)	2023/24	Changes 2022/23 to 2023/24
Ministry Operations- Budget 2022	2,612,688	2,597,191	(15,497)
Budget Transfer from MCFD - Reinvestment in Provincial Tuition Waiver Program Grant	1,400	1,400	-
Re-organization: Transfer-in Foreign Credential Recognition (FCR)	1,380	1,380	-
Re-organization: Transfer-in Office of the Superintendent of Professional Governance (OSPG)	572	572	-
Ministry Operations- Budget 2022 with 2022/23 restated	2,616,040	2,600,543	(15,497)
Future Ready Plan		71,470	71,470
Shared Recovery Mandate Allocations (PSIs, Ministry, SkilledTradesBC)		61,200	61,200
Health Human Resource Strategy (HHR)		35,974	35,974
Foreign Credential Recognition Expansion		281	281
Minister's Office / Minister of State for Workforce Development		303	303
Emily Carr P3 Inflation Pressure		205	205
Labour Market Development Agreement Recovery Adjustment		3	3
Ministry Operations- Budget 2023	2,616,040	2,769,979	153,939

- Gross and net spending (after recoveries) by sub-vote, and itemized changes, are provided in the following table and bullets:

2022/23 Estimates Restated	2023/24 Estimates (beginning at page 161 in Blue Book)				Change from 2022/23 Restated	
(Net)	(\$000s)	Gross	Recoveries	Net	\$	%
2,395,535	Educational Institutions and Organizations	2,562,896	-44,431	2,518,465	122,930 ¹	5%
73,474	Student Services Programs	78,840	-2,939	75,901	2,427 ²	3%
1	Private Training Institutions	3,566	-3,565	1	0	0%
17,351	Workforce Development and Skills Training	155,255	-114,945	40,310	22,959 ³	132%
104,476	Transfers to Crown Corporations and Agencies	106,285	0	106,285	1,809 ⁴	2%
25,203	Executive and Support Services	29,612	-595	29,017	3,814 ⁵	15%
2,616,040	Total Operating Expenses	2,936,454	-166,475	2,769,979	153,939	6%

Contact: Dawn, CFO

Corporate Finance, FTMS

250-514-9916

Last Updated: March 2nd, 2023

Page 1 of 2

1. Educational Institutions and Organizations

Total **net increase of \$122.930M** is comprised of the following:

- \$56.514M for the Shared Recovery Mandate (funding to PSIs)
- \$42.150M for the Future Ready Plan
- \$35.434M for the Health Human Resources Strategy
- \$4.400M budget neutral adjustment to consolidate Aboriginal Service Plan funding (transfer from Student Services Program sub-vote)
- \$0.205M for Emily Carr University for Art and Design Inflation Pressure
- Partially offset by net decrease of (\$15.733M) from adjustments approved in previous service plans, including Health Education Programs and compensation to PSIs

2. Student Services Programs

Total **net increase of \$2.427M** is comprised of the following:

- \$6.400M for the Future Ready Plan (Provincial Tuition Waiver Program Grant)
- \$0.427M for the Shared Recovery Mandate
- Decrease of (\$4.400M) for the budget neutral adjustment to consolidate Aboriginal Service Plan funding (transfer to EIO sub-vote)

3. Workforce Development and Skills Training

Total **net increase of \$22.959M** is comprised of the following:

- \$22.238M for the Future Ready Plan
- \$0.758 M for the Shared Recovery Mandate
- \$0.003 M to correct prior year error related to Labour Market Development Agreement recoveries
- Decrease of (\$0.040M) from adjustments approved in prior years

4. Transfers to Crown Corporations and Agencies

Total **net increase of \$1.809M** is comprised of the following:

- \$1.262M for the Shared Recovery Mandate
- \$0.547M for SkilledTradesBC to support compliance and enforcement of Skills Trades Certification programs (*Budget 2022 Decision*)

5. Executive and Support Services

Total **net increase of \$3.814M** is comprised of the following:

- \$2.239M for the Shared Recovery Mandate
- \$0.682M for the Future Ready Plan
- \$0.540M for the Health Human Resource Strategy
- \$0.303M for the new Minister of State for Workforce Development and Minister's Office
- \$0.281M for expansion of Foreign Credentials Recognition
- Net decrease of (\$0.231M) from adjustments approved in prior years

Title: **Vote 41 – Ministry Operations**

Issue: ***Budget 2023 Three Year Budget Plan Changes From Budget 2022***

Key Messages and Background:

In Budget 2023, the three-year allocation for the Ministry of Post-Secondary Education and Future Skills includes an overall net increase of \$604.4 million from Budget 2022 (restated 2022/23) as a result of the following adjustments (see Table 1):

- \$255.3M increase for the Future Ready Plan,
- \$210.4M increase to fund higher compensation costs for Post-secondary Institutions and the Ministry resulting from decisions and agreements ratified under the Shared Recovery Mandate (\$61.2M in 2023/24, \$74.0M in 2024/25 and \$75.2M in 2025/26),
- \$150.5M increase for programming to support the Health Human Resource Strategy,
- \$1.6M increase to support the expansion of Foreign Credential Recognition,
- \$0.9M of funding for the new Minister of State for Workforce Development resourcing and Minister's Office,
- \$0.8M increase for costs related to the Emily Carr University of Art and Design P3 inflation pressure; and
- (\$15.1M) net decrease in previous service plan budget changes including adjustments to Health Education Programs and compensation to PSIs.

Table 1 – Summary of Budget 2023 changes

(\$000s)	Budget 2023 fiscal plan period				3-Year Increase
	2022/23	2023/24	2024/25	2025/26	
Budget 2022 track	2,612,688	2,597,191	2,597,634	2,597,634	
Transfer of Foreign Credential Recognition from MUNI	1,380	1,380	1,380	1,380	4,140
Transfer of OSPG from MAG	572	572	572	572	1,716
Budget Transfer from MCFD	1,400	1,400	1,400	1,400	4,200
Budget 2022 track with 2022/23 restated	2,616,040	2,600,543	2,600,986	2,600,986	
Budget 2023 decisions:					
Future Ready Plan		71,470	87,600	96,200	255,270
Shared Recovery Mandate - PSIs		56,514	68,426	69,623	194,563
Health Human Resource Strategy (HHR)		35,974	51,144	63,330	150,448
Shared Recovery Mandate - Ministry		3,424	4,086	4,086	11,596
Shared Recovery Mandate - SkilledTradesBC		1,262	1,499	1,499	4,260
Foreign Credential Recognition Expansion		281	654	654	1,589
Minister's Office/Minister of State for Workforce Development Adjustment		303	303	303	909
Emily Carr P3 Inflation Pressure		205	329	248	782
LMDA Recovery Error Adjustment		3	3	3	9
Net increase(decrease) from Budget 2022	-	169,436	214,044	235,946	619,426
Budget 2023 track	2,612,688	2,766,627	2,811,678	2,833,580	
Changes in Budget 2023 due to previous Service Plan changes		(15,497)	443	-	(15,054)
Net increase year-over-year		153,939	214,487	235,946	604,372

Contact: Dawn, CFO

Corporate Finance, FTMS

250-514-9916

Last Updated: March 2nd, 2023

Page 1 of 1

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EDUCATIONAL INSTITUTIONS AND ORGANIZATIONS

BUDGET SUMMARY:

	Estimates 2022/23	Estimates 2022/23 (Restated)	Estimates 2023/24	Increase/ (Decrease)	Increase/ (Decrease)
	\$000	\$000	\$000	\$000	%
Educational Institutions and Organizations (EIO)	2,395,535	2,395,535	2,518,465	122,930	5.13

HIGHLIGHTS FOR 2023/24:

This sub-vote provides funding to universities, colleges, institutes, educational agencies, and other organizations to support the post-secondary education system and for initiatives that enhance student performance and access. Costs may be recovered from ministries, educational organizations, and the federal government for activities described within this sub-vote.

The most significant component of this sub-vote is \$2.4 billion in operating grants to public post-secondary institutions.

This funding is used by institutions to ensure approximately 206,085¹ full-time equivalent (FTE) students have access to a broad range of programs. It funds the costs associated with serving these students, including faculty, laboratories, and student services (e.g., registrar's office).

YEAR OVER YEAR CHANGE:

In 2023/24 funding to institutions will increase by a net **\$122.930M** consisting of:

- A Ministry budget neutral adjustment to reallocate **\$4.400M** of funding from the Student Services Programs sub-vote to the EIO sub-vote for Aboriginal Service Plan funding.
- **Net Increase of \$134.303M** from *Budget 2023* consisting of:
 - Increase of \$56.514M for the Shared Recovery Mandate
 - Increase of \$35.434M for Health and Human Resources Strategy (HHR)
 - Increase of \$42.150M for Future Ready Plan:
 - Government Financial Information
 - Increase \$ 0.205M for Emily Carr University for Art and Design (ECUAD) for P3 inflation pressure.

¹ For 2023/24, the student space target is comprised of 187,016 AEST FTEs plus 19,069 ITA FTEs for a total of 206,085 FTEs.

- **Net Decrease from Prior Year Adjustments totaling (\$15.773M):**
 - Decrease of (\$25.300M) for HCAP funded on a one- time basis in 2022/23.
 - Decrease of (\$0.111M) for previously approved adjustment for ECUAD P3 inflation
 - Increase of \$ 9.638M of Health Education Expansion from 2021/22 (Year 3)

2023/24 EIO BUDGET BREAKDOWN

By Standard Object of Expenditure (STOB):

STOBs	Description	2022/23 Budget (\$000)
50	Salaries and Benefits	-
85	Operating Costs	1
77, 79, 80	Government Transfers	2,562,895
88, 89, 90	Recoveries	(44,431)
	Total	2,518,465

STUDENT SERVICES PROGRAMS

BUDGET SUMMARY:

	Estimates 2022/23	Increase/ (Decrease)	Estimates Restated 2022/23	Increase/ (Decrease)	Estimates 2023/24
	\$000	\$000	\$000	\$000	\$000
Student Services Programs	72,074	1,400	73,474	2,427	75,901

HIGHLIGHTS FOR 2023/24:

- * This sub-vote provides for the administration, operations, and delivery of student services programs. This sub-vote also provides financial, income, and other assistance to and for students, including scholarships, bursaries, loan forgiveness programs, transfers to students, and transfers for initiatives that enhance student performance and access. Costs may be recovered from educational organizations, the federal government, and parties external to government for activities described within this sub-vote.
- * Many Student Services programs are need driven. They provide financial assistance where students and their immediate families do not have the resources to meet the costs of post-secondary education, adult basic education, and basic living expenses.
- * Policy determining eligibility for student financial assistance is the responsibility of Student Services Programs. Decisions to change policy are made in consultation with the Ministry of Finance – Revenue Solutions Branch (FIN – RSB) who manage student loans.
- * In 2017/18, the B.C. Government introduced the Provincial Tuition Waiver Program to remove barriers and support Former Youth in Care to get a post-secondary education. Tuition Waiver Program base budget is \$4M with planned expansion of the program in 23/24 that will include a new Former Youth in Care grant, supported by an increase of \$6.4M in base budget plus a \$1.4M reinvestment of existing program funding transferred from Ministry of Children and Families.
- * In 2020/21, the B.C. Government introduced a B.C. Access Grant (BCAG) that supports learners most in need of access post-secondary education at B.C. public institutions. To date BCAG has supported over 58,000 students with approximately \$98M. BCAG expansion mandate work continues through a formal review and evaluation with approval to return for Budget 2024 with a program expansion request.
- * 2022/23 includes an increase in administrative expenditures for SSP of \$2.8M from the Federal Government for the administration of the CSFA (Canada Student Financial Assistance), offset by a corresponding increase to recoveries. The purpose of this change is to better reflect the purpose of the funding and encourage public visibility for the federally contributed amounts. These changes are intended to improve the accuracy of public disclosure of the funding.

Variance Explanation: Restatement

- 2022/23 was restated for the **\$1.400M** budget transfer from MCFD for Expanded Tuition Waver Program

Variance Explanation

- Total **net increase of \$2.427M** is comprised of the following:
 - Increase of \$ 6.400M for the Future Ready Plan - Provincial Tuition Waiver Program Grant
 - Decrease of (\$4.400M) for ministry budget neutral adjustment to consolidate funding for the of the Aboriginal Service Plan in the EIO sub vote
 - Increase of \$0.427M for Shared Recovery Mandate (SRM)

Estimates 2023/24

Standard Object of Expenditures

Description	2022/23 Estimates (In Thousands)	Increase/ (Decrease) (In Thousands)	2022/23 Estimates Restated (In Thousands)	Increase/ (Decrease) (In Thousands)	2023/24 Estimates (In Thousands)
Salaries and Benefits	5,729	-	5,729	632	6,361
Operating Costs	1,369	-	1,369	500	1,869
Government Transfers	67,900	1,400	69,300	1,295	70,595
Other Expenses	15	-	15	-	15
Recoveries	(2,939)	-	(2,939)	-	(2,939)
Total	72,074	1,400	73,474	2,427	75,901

Government Transfers by STOB

STOB 77 Grants

(In Thousands)	2023/24 Estimates
BC Disabilities Programs – s.17	s.17
- BC Access Grant for Students with Disabilities	
- Severe Permanent Disability Benefit	
- BC Access Grant for Deaf Students	
BC Access Grant	
BC Access Grant – base funding lift	
Suppl. Bursaries for Persons with Disabilities	
BC Loan Forgiveness	
Nurses Education Bursary	
Provincial Tuition Waiver Program Grant	
Community Adult Literacy	
First Nations Education Steering Committee	
Total - Grants	s.17

STOB 79 Entitlements

(In Thousands)	2023/24 Estimates
Adult Upgrading Grants	s.17
Provincial Tuition Waiver Program	
Wilp Wilxo'oskwhl Nisga'a (WWN)	
Total - Entitlements	s.17

STOB 80 Transfers Under Arrangements

(In Thousands)	2023/24 Estimates
Student Society Emergency Aid Fund	s.17
Assistive Technology BC	
Part Time Student Assistance	
Learning Disability Assessment Bursary	
Provincial Tuition Waiver Program	
Disabled Students Grants (APSD)	
Supports for Students with Disabilities:	
- Cent. for Accessible Post-Sec. Education Resources (CAPER)	
- Academic Communications Equity (formerly PCAS)	
- Program for Institutional Loans of Adaptive Technology (PILAT)	
Total – Shared Cost Arrangements	s.17

Total – Grants and Transfers

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Private Training Institutions

BUDGET SUMMARY:

	Estimates 2022/23	Increase/ (Decrease)	Estimates 2022/23 (Restated)	Increase/ (Decrease)	Estimates 2023/24
	\$000	\$000	\$000	\$000	\$000
Private Training Institutions	1	0	1	0	1

HIGHLIGHTS FOR 2023/24:

This sub-vote provides for the policy, administration, operations, and compliance related to providing for quality education standards for private post-secondary institutions. This sub-vote also provides for the administration of the Student Tuition Protection Fund. Costs may be recovered from ministries, government organizations and from private post-secondary institutions for services described within this sub-vote.

The Private Training Institutions Branch (PTIB), under the authority of the *Private Training Act*, regulates over 300 private training institutions in BC and provides consumer protection by assisting students affected by institution closures, handling student complaints, enforcing standards, and publishing information about institutions.

Estimates 2023/24

By Standard Object of Expenditure

Description	2022/23 Estimates (In Thousands)	Increase/ (Decrease)	2023/24 Estimates (In Thousands)
Salaries and Benefits	2,346	-	2,346
Operating Costs	1,200	-	1,200
Other Expenses	20	-	20
Recoveries	(3,565)	-	(3,565)
Total	1	-	1

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Workforce Development and Skills Training

BUDGET SUMMARY:

	Estimates 2022/23	Increase/ (Decrease)	Estimates 2022/23 Restated	Increase/ (Decrease)	Estimates 2023/24
	\$000	\$000	\$000	\$000	\$000
Workforce Development and Skills Training	17,351	-	17,351	22,959	40,310

HIGHLIGHTS FOR 2023/24

This sub-vote provides for the development and implementation of policy, programs, and legislation to support the development and training of British Columbia's workforce. It includes oversight of SkilledTradesBC and the negotiation and implementation of federal/provincial agreements related to workforce development and training. This sub-vote also provides for the development of labour market information that is disseminated to British Columbians through multiple platforms and methods and development of industry-led workforce development strategies and strategic initiatives. Costs may be recovered from ministries, Crown agencies, boards and commissions, the federal government, and parties external to government for activities described within this sub-vote.

Variance Explanation: Budget 2023/24 Changes

Total **net increase of \$22.959M** is comprised of the following:

- Increase from *Budget 2023* approvals of **\$ 22.999 M**:
 - Increase of \$22.238 M for Future Ready Action Plan initiatives including BC future skills grant, Multi Barrired, Expanded Declaration Act Action Plan, and Future Ready Office
 - Increase of \$0.758 M for Shared Recovery Mandate (SRM)
 - Increase of \$0.003 M to correct prior year error that resulted in LMDA being in a credit balance.
 - Budget neutral adjustments for Workforce Development Agreement (WDA) operating costs, government transfers and recoveries reflect a \$25.489 M funding reduction in line with the Federal government notional funding allocation under the WDA. This has a net neutral budget impact.
- Offset by a decrease from Prior Year Adjustment of **(\$0.040 M)**:
 - Decrease of (\$ 0.040 M) for Skilled Trades Certification Year 2 administration costs

Standard Object of Expenditures

Description	2022/23 Estimates (In Thousands)	Increase/ (Decrease) (In Thousands)	2022/23 Estimates Restated (In Thousands)	Increase/ (Decrease) (In Thousands)	2023/24 Estimates (In Thousands)
Salaries and Benefits	12,611	-	12,611	3,965	16,576
Operating Costs	9,830	-	9,830	(124)	9,706
Other Expenses	4,031	-	4,031	(1,341)	2,690
Government Transfers	131,413	-	131,413	(5,130)	126,283
Recoveries	(140,534)	-	(140,534)	25,589	(114,945)
Total	17,351	-	17,351	22,959	40,310

Government Transfers by Program Group

	2023/24 Estimates (In \$ Thousands)
Workforce Development Agreement Programs ¹	s.17
Labour Market Development Agreement Programs	
Provincial Future Ready Plan	
Provincial Indigenous Skills & Training Development	
Total	s.17

1 - Estimates (notional WDA funding allocation for current year and out years.)

2023/24 Estimates
Workforce Development and Skills Training
Government Transfers by Program Type
(\$000's)

Government Financial Information

Sub-Sub-Vote	Program	RC	Nature of the Government Transfer and the Recipient
Labour Market & Skills Training Programs	Skills Training for Employment	11659	<p>Programs delivered through the Skills Training for Employment Program focus on meeting the needs of vulnerable and under-represented groups, by assisting people facing barriers to participate in the labour market. Participants receive pre-employment, skills training and employment supports to obtain sustainable employment.</p> <p>The program serves six target populations: Young Adults, Young Adults at Risk, Survivors of Violence and/or Abuse, Older Workers, individuals with Multiple Barriers to employment, and Indigenous persons.</p> <p>Includes \$900k for FRP Multi-Barrier Program</p>
Labour Market Policy and Planning	BC Employer Training Grant (ETG)	11352	<p>This program provides funding for employers to support skills training for their current and new employees. The goal is to help unemployed and employed British Columbians access the skills training they need to adapt to the changing requirements of jobs and the labour market. Employers pay for the cost of the training, and then are reimbursed for a portion or all of these costs, depending on which stream they fall under.</p>
Labour Market & Skills Training Programs	Community Workforce Response Grant (CWRG)	11651	<p>Provides funding for communities and industries to support in-demand skills training leading to secure and sustainable employment for unemployed or underemployed (part-time, seasonal or casual) British Columbians.</p> <p>A key goal of the grant is to provide flexible and timely responses to emerging and urgent labour and skills needs in B.C.'s communities and sectors. Eligible applicants/ recipients may be non-profit service providers, local governments, unions, First Nations, or Indigenous organizations.</p>
Labour Market & Skills Training Programs	Pre-apprenticeship Programs (SkilledTradesBC)	11659	<p>The SkilledTradesBC Trades Training programs for equity seeking groups are designed to increase the employability of Indigenous people, women, immigrants, other under-represented participants in the trades, and/or other participants experiencing barriers to entering and succeeding in trades-related occupations.</p>
Labour Market & Skills Training Programs	BladeRunners	11659	<p>The BladeRunners program provides young people with the support and resources they need to overcome the difficulties and barriers in their lives that prevent them from obtaining and maintaining meaningful long-term employment. The Program provides life-skills and job readiness training as well as job placement and monitoring, and ongoing 24/7 post-employment support to participants.</p>
Labour Market & Skills Training Programs	Aboriginal Community-Based Training Partnerships program (ACBTP)	11460	<p>ACBTP focuses on building partnerships between Public Post-Secondary Institutions and Indigenous communities to improve access to post-secondary education and training within Indigenous communities. Participants include those from First Nations, Métis, Urban (off-reserve) locations. Recipients are the Indigenous communities or designated institutions as determined by the Indigenous community.</p>
Labour Market & Skills Training Programs	SDPR Persons with Disabilities (PWD)	11651	<p>MOU with Social Development and Poverty Reduction (SDPR) to deliver Programming for Persons with Disabilities funding. Funds Transfer to SDPR as part of the WDA agreement.</p>
Labour Market & Skills Training Programs	Indigenous Skills Training Development Fund -	11460	<p>This program is designed to help Indigenous people improve their skills and find employment. The recipient is the Indigenous partner delivering training.</p> <p>Includes \$17M for FRP Declaration Act Action Plan</p>
Labour Market Policy and Planning	Sector Labour Market Partnerships	11973	<p>This program funds sector driven and partnership-led initiatives to address current, systemic and emerging workforce challenges. Sectors work on five types of projects: sector engagement, labour market information research, strategy development, strategic implementation and evaluation.</p>
Total - Government Transfers			

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Transfers to Crown Corporations and Agencies

BUDGET SUMMARY:

	Estimates 2022/23	Increase/ (Decrease)	Estimates 2022/23 (Restated)	Increase/ (Decrease)	Estimates 2023/24
	<u>(\$000s)</u>	<u>(\$000s)</u>	<u>(\$000s)</u>	<u>(\$000s)</u>	<u>(\$000s)</u>
SkilledTradesBC	104,476	0	104,476	1,809	106,285

HIGHLIGHTS FOR 2023/24:

This sub-vote provides for transfers to Crown corporations and agencies including SkilledTradesBC.

Net increase of \$1.809M in 2023/24 is comprised of:

- \$1.262M increase related to the Shared Recovery Mandate Allocations (SRM)
- \$0.547M in additional funding to SkilledTradesBC to support the second year of implementation of the Skilled Trades Certification program.

Payments are made to the SkilledTradesBC quarterly.

Estimates 2023/24

By Standard Object of Expenditure (STOB)

Description (In \$000s)	2022/23 Estimates	Increase/ (Decrease)	2022/23 Estimates Restated	Increase/ (Decrease)	2023/24 Estimates
Government Transfers	104,476	-	104,476	1,809	106,285
Total	104,476	-	104,476	1,809	106,285

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Executive and Support Services

BUDGET SUMMARY:

	Estimates 2022/23	Increase/ (Decrease)	Estimates Restated 2022/23	Increase/ (Decrease)	Estimates 2023/24
	(\$000s)	(\$000s)	(\$000s)	(\$000s)	(\$000s)
Executive and Support Services	23,251	1,952	25,203	3,814	29,017

HIGHLIGHTS FOR 2023/24:

This sub-vote provides for ministry leadership and direction, establishment of policy and accountability, and provides program support for the post-secondary system and student services programs. This sub-vote also provides for quality assessment for public and private post-secondary degree-granting institutions; the *Professional Governance Act*; and the Corporate Services Secretariat. This sub-vote also provides for the office of the Minister of Post-Secondary Education and Future Skills, Minister of State for Workforce Development, and for corporate services to the ministry. This sub-vote also provides for the development and implementation of policy and programs to increase the ability for qualified, internationally trained professionals to achieve certification in British Columbia to work in regulated occupations. Costs may be recovered from ministries, government organizations, the federal government, and parties external to government for activities described within this sub-vote.

Variance Explanation: Restatement

- 2022/23 was restated by \$1.952 M due to December 2022 government reorganization (OIC 658):
 - \$0.572M increase related to the transfer-in of the Office of the Superintendent of Professional Governance from MAG, and
 - \$1.380M increase related to the transfer-in of Foreign Credential Recognition from MUNI.

Variance Explanation: Budget 2023/24 Changes

Net increase of \$3.814 M consists of:

- Increase of \$4.045 M in Budget 2023 funding approvals:
 - \$2.239 M for Shared Recovery Mandate,
 - \$0.540 M for Health Human Resource Strategy,
 - \$0.682 M for the Future Ready Plan,
 - \$0.281 M for Foreign Credentials Recognition,
 - \$0.252 M for the Minister of State for Workforce Development; and
 - \$0.051 M for the Minister's Office.
- Net decrease of (\$0.231 M) from prior year adjustments, including:
 - (\$0.240 M) decrease related to HCAP training administrative funding (Budget 2022 decision)
 - \$0.009 M increase related to MO budget realignments (Budget 2021 decision)

Estimates 2023/24 by Standard Object of Expenditure (STOB)

Minister's Office

Description	2022/23 Estimates (In Thousands)	Increase/ (Decrease) (In Thousands)	2023/24 Estimates (In Thousands)
Salaries and Benefits	550	307	857
Operating Costs	102	5	107
Government Transfers	-	-	-
Other Expenses	-	-	-
Recoveries	-	-	-
Total	652	312	964

Note: Minister's Office sub-sub vote includes the budget for Minister of State for Workforce Development

Corporate Services

Description	2022/23 Estimates (In Thousands)	Increase/ (Decrease) (In Thousands)	2022/23 Estimates Restated (In Thousands)	Increase/ (Decrease) (In Thousands)	2023/24 Estimates (In Thousands)
Salaries and Benefits	17,654	850	18,504	3,461	21,965
Operating Costs	5,438	302	5,740	41	5,781
Government Transfers	-	800	800	-	800
Other Expenses	102	-	102	-	102
Recoveries ¹	(595)	-	(595)	-	(595)
Total	22,599	1,952	24,551	3,502	28,053

1. Recoveries from application fees paid by both public and private institutions for Degree Quality Assessments.

**Minister's Office
and
Minister of State for Workforce Development Office
Budget Breakdown**

Overview of Budget by STOB

(\$000s)

	2022/23 Restated Estimates	Increase/ (Decrease)	2023/24 Estimates	Government Financial Information
50- Base Salaries	358	211	569	
52- Benefits	120	92	212	
54- Legislative Salaries	72	4	76	
Salaries & Benefits ¹	550	307	857	
57- Employee Travel ²	75	-	75	
63- Info Systems- Operating ³	10	-	10	
65- Office & Business Expenses ⁴	17	5	22	
82- Legislative Assembly	-	-	-	
85- Other Expenditures	-	-	-	
88- Internal Recoveries	-	-	-	
Operating Costs	102	5	107	
TOTAL Operating Budget	652	312	964	

Notes

1. **STOBs 50-54**

Increase of \$55k in 2032/24 for salaries and benefits for MO. MO staffing includes salaries & benefits for 5 support staff including one Clerk and one Administrative Coordinator.

Increase of \$252k in 2023/24 for salaries and benefits related to Minister of State for Workforce Development. MOS staffing for three positions including the MOS, one Ministerial Assistant, and one Administrative Assistant.

2. **STOB 57**

Travel to post-secondary institution campuses in communities across the Province.

3. **STOB 63**

Information system costs related to mobile devices and data storage.

4. **STOBs 65-85**

Increase of \$5k in 2023/24 for staff training. Costs related to office operations and all other

5. The amounts presented in the above table are preliminary actuals as of March 31, 2023 (ADJ-1 period). Any discrepancies between these amounts and the Public Accounts, the Public Accounts will be taken as accurate and final

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Phone: (250-208-9567)

Ministry of Post- Secondary Education and Future Skills

April 25 2023

Contact: Dawn Ngo, Chief Financial Officer

Phone: (250-208-9567)

Ministry of Post Secondary Education and Future Skills

April 25 2023

Title: Vote 49 – Capital Funding

Issue: Overview of Capital Funding Allocation to Post-Secondary Institutions

Key Facts, Data and Background:

- Our government is investing in education and training facilities and equipment so that students are prepared for 21st century careers.
 - Capital investments in new and expanded buildings on post-secondary campuses throughout the province are an investment in all our futures.
 - The Ministry of Post-Secondary Education and Future Skills' Capital Plan prioritizes and manages capital funding to safeguard the Province's investment in capital assets, deliver core services and support government priorities
- The Public Post-Secondary Institutions are projecting a total investment of more than \$5.5 billion in capital infrastructure over the next 3 fiscal years (2023/24 – 2025/26).

2023/24 – 2025/26 PSFS Sector Capital Spending by Funding Source

(\$000s)

Category	2023/24	2024/25	2025/26	Total 3 years
AEST Capital Plan Provincial Funding	Government Financial Information; Advice/Recommendations			
Federal Funding				
Post-Secondary Institution Funding				
Third Party Funding ¹				
Total AEST Sector Capital	1,715,972	1,920,923	1,904,867	5,541,762

¹ Examples of Third-Party Funding include: donations, fundraising campaigns, and grants from other external agencies.

- As part of that investment, the provincial government is contributing more than \$2.6 billion in funding over the same period.

2023/24 – 2025/26 Approved Three-Year Capital Plan – Provincial Funding

(\$000s)

Category	2023/24	2024/25	2025/26	Total 3 years
Capital Projects	Government Financial Information; Advice/Recommendations			
Routine Capital ¹				
Total AEST Capital Plan (Budget 2022)	818,637	969,994	848,075	2,636,706

¹ Routine capital funding is provided annually to assist with the maintenance of existing Public PSI infrastructure.

- Government Financial Information; Advice/Recommendations

(\$ millions)

Category	2023/24	2024/25	2025/26	Total 3 years
Routine Capital Maintenance Funding	Government Financial Information; Advice/Recommendations			
Health Expansion				
Tech Seats				
Student Housing Envelope				
BCIT - Trades and Technology				
CAPU - Centre for Childhood Studies				
CAPU - New Squamish Campus				
COTR - Invermere Expansion				
NIC - Early Childhood Education and Childcare Centre				
NIC Student Housing - Comox				
NVIT - Urban Indigenous Youth and Education Project				
OKAN - Centre for Food, Wine and Tourism				
OKAN - Student Housing				
VIU - Gathering Place Phase 2				
RRU - West Shore Learning Centre				
SELK - Student Housing				
SFU - First Peoples Gathering Place				
UFV - Student Housing				
UFV - Dining Hall				
UVIC - Engineering and Computer Science Building				
VCC - Centre for Clean Energy and Automotive Innovation				
New Capital funding for Budget 2023				



Title: Institutional Financial Health – 5 Year Net Income
Issue: PSI Financial Health

Key Facts, Data and Background:

- **Public Post-Secondary institutions are part of the Government Reporting Entity; therefore, institutions' financial results consolidate into government's Public Accounts.**
 - Government Financial Information; Advice/Recommendations
 - Financial statements of public-post secondary institutions for 2022/23 will not be finalized until late May.
 - Government Financial Information; Advice/Recommendations
 - The Ministry is working with these institutions and the Ministry of Finance to help manage their financial situation.

Government Financial Information; Advice/Recommendations

COVID-19 Impact Summary:

- **COVID-19 has had a negative financial impact on the sector, but public post-secondary institutions are managing the challenges with their existing resources.**
- **International student revenue continues to be lower than pre-pandemic levels largely due to delays in students obtaining visas.**

Post-Secondary Institution
5 Year Net Income (Loss) 2018/19 to 2022/23*

From Audited Financial Statements - (in thousands)

Q3
Forecast

	2018/19	2019/20	2020/21	2021/22
COLLEGES				
BC Institute of Technology	7,968	6,997	4,631	(12,016)
Camosun College	1,535	285	(7,583)	(4,646)
Coast Mountain College	371	2	(318)	192
College of New Caledonia	3,811	1,380	1,428	(2,138)
College of the Rockies	1,847	85	677	(1,998)
Douglas College	17,046	16,290	15,733	17,157
Justice Institute of BC	1,215	2	(3,045)	68
Langara College	15,020	10,521	4,123	897
Nicola Valley Institute of Technology	651	618	1,112	302
North Island College	57	(911)	(1,614)	57
Northern Lights College	95	75	484	651
Okanagan College	6,592	408	14	(489)
Selkirk College	382	323	(968)	395
Vancouver Community College	1,665	893	(3,160)	7
College Total	58,255	36,968	11,514	(1,561)
UNIVERSITIES				
Capilano University	3,840	12,459	5,927	1,594
Emily Carr University of Art & Design	4,025	147	1,645	(207)
Kwantlen Polytechnic University	22,060	4,672	4,170	622
Royal Roads University	1,230	114	1,732	536
Simon Fraser University	49,845	41,292	41,324	27,111
Thompson Rivers University	18,191	20,219	12,377	6,474
University of BC	135,857	89,652	81,716	160,828
University of the Fraser Valley	22,224	12,920	4,589	1,423
University of Northern BC	(1,404)	(1,077)	3,276	1,652
University of Victoria	23,558	32,497	4,930	2,558
Vancouver Island University	6,673	(2,288)	(9,037)	(5,753)
University Total	286,099	210,607	152,649	196,838
SECTOR TOTAL	344,354	247,575	164,163	195,277

Government
Financial
Information

Results exclude endowment contributions.

** 2022/23 Quarter 3 Forecast*

Contact: Phil Hancyk

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Page 2 of 2

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