



ARCS: 292-30
File: EDU-2016-65281

February 16, 2017

Sent via email:

Dear

Re: Request for Access to Records
Freedom of Information and Protection of Privacy Act (FOIPPA)

I am writing further to your request received by the Ministry of Education. Your request is for:

Copies of all invoices related to any external services, products, consultants etc. related to educational programming for bullying prevention being provided to schools within BC. (Date Range for Record Search: From 01/01/2015 To 12/26/2016).

Please find enclosed a copy of the records located in response to your request. Some information has been withheld pursuant to section(s) 22 (Disclosure harmful to personal privacy) of FOIPPA. A complete copy of FOIPPA is available online at:

http://www.bclaws.ca/civix/document/id/complete/statreg/96165_00

The Ministry of Education has also drafted some additional information to assist you in understanding the context of the records provided, please see Appendix A to your response letter. Your file is now closed.

These records will be published on the BC Government's Open Information website a minimum of five business days after release. To find out more about Open Information, please access the Open Information website at: www.gov.bc.ca/openinformation

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If you have any questions regarding your request, please contact Melissa Boyd, the analyst assigned to your request, at 778 698-2867. This number can be reached toll-free by calling from Vancouver, 604 660-2421, or from elsewhere in BC, 1 800 663-7867 and asking to be transferred to 778 698-2867.

You have the right to ask the Information and Privacy Commissioner to review this decision. I have enclosed information on the review and complaint process.

Sincerely,

A handwritten signature in dark ink that reads "Maxine Vanzetta". The signature is written in a cursive, flowing style.

Maxine Vanzetta, Manager
Health / Education Team, Information Access Operations

Enclosures

<p>How to Request a Review with the Office of the Information and Privacy Commissioner</p>
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If you have any questions regarding your request please contact the analyst assigned to your file. The analyst's name and telephone number are listed in the attached letter.

Pursuant to section 52 of the *Freedom of Information and Protection of Privacy Act* (FOIPPA), you may ask the Office of the Information and Privacy Commissioner to review any decision, act, or failure to act with regard to your request under FOIPPA.

Please note that you have 30 business days to file your review with the Office of the Information and Privacy Commissioner. In order to request a review please write to:

Information and Privacy Commissioner
PO Box 9038 Stn Prov Govt
4th Floor, 947 Fort Street
Victoria BC V8W 9A4
Telephone 250 387-5629 Fax 250 387-1696

If you request a review, please provide the Commissioner's Office with:

1. A copy of your original request;
2. A copy of our response; and
3. The reasons or grounds upon which you are requesting the review.

APPENDIX A

Request: Copies of all invoices related to any external services, products, consultants etc. related to educational programming for bullying prevention being provided to schools within BC.

ERASE language:

The ERASE (Expect Respect and a Safe Education) strategy is a comprehensive prevention and intervention strategy focused on addressing bullying and student safety matters in schools. ERASE is about providing a safe school environment for our students, and ensuring school districts have consistent approaches to addressing bullying and harmful behaviours and to do this a comprehensive training program for educators and community partners was developed in October 2012.

There are four levels of training offered within the ERASE strategy with Level 1 focusing specifically on training educators on bullying prevention in schools.

Level 1 - Preventing Bullying & Ensuring Safe and Caring School Communities

Level 1 training strives to provide a deep understanding of how to create, measure and evaluate school connectedness and expands into exploring the different climate and culture of classrooms and schools. A main focus is on the prevention of bullying and on intervention techniques. This one-day training builds on the current level of baseline knowledge and capacity of professionals in British Columbia in relation to our students' use of digital devices, the Internet, and social media. The training also focuses on current trends of youth behaviour online as well as the negative use of such platforms to engage in cyberbullying, capping, sextortion, and related legal ramifications that apply to the negative behaviour exhibited

Level 2 - Basic Threat Risk Assessment

Level 2 training will help participants gain a thorough understanding of the theoretical framework for Violence Threat Risk Assessment (VTRA) and focuses on:

- Understanding the difference between Stages 1, 2 and 3 of the VTRA process
- Awareness of recent high profile incidents where religiosity and radicalization impact the VTRA process

Level 3 Training - Advanced Threat Risk Assessment

Level 3 training includes a focus on:

- VTRA protocols
- Critical Incident Response plans

- Child and Youth Mental Health
- Inventory of Services
- Specific case studies
- Advanced social media data collection

Level 4 – Train the Trainer

Level 4 - Train the Trainer has been broken down into smaller modules that focus on core content delivered in Levels 1 and 2. Trainers will be able to use the modules in delivering customized learning sessions to other school/district staff and community partners to broaden the awareness of the core content covered in the ERASE Strategy. The intent of the Level 4 – Train the Trainer is not designed to have trainers replace the current Level 2 – 2 Day Basic VTRA or the Level 3 – 2 day Advanced VTRA.