

s.13

Decision Note Advice to Deputy Minister

Date: February 25, 2016 **Cliff #:** 100816

Issue: Dental Hygiene Program at College of New Caledonia

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Approved/Not Approved					
Assistant Deputy Minister to specify if the recommendation has been approved or one of the other					
options or simply not approved.					
Claire Avison, Assistant Deputy Minister	Date				

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Page 2 of 3

Contact: Kate Cotie, Director (250) 387 - 6197

Page 004

Withheld pursuant to/removed as

s.13

Cavallin, Sandra L AVED:EX

From: Cavallin, Sandra L AVED:EX

Sent: Wednesday, March 11, 2015 11:57 AM

To: Perrault, Kevin AVED:EX
Cc: Cotie, Kate L AVED:EX
Subject: CNC dental programs

Hi Kevin,

Further to the recent news article on dental programs at CNC, is there a contact person in the CNC dental program area that Kate could connect with in relation to revised programs and the tuition limit policy – please let Kate know if you would like to sit in on the call.

Thanks Sandra

Harriman, Rheannon AVED:EX

From: Brown, Susan B AVED:EX

Sent: Tuesday, March 17, 2015 4:23 PM

To: Avison, Claire AVED:EX

Cc: Wyllie, Sandra AVED:EX; Cotie, Kate L AVED:EX; Loughran, Tony D AVED:EX; Perrault,

Kevin AVED:EX

Subject: HEADS UP: CNC Dental Hygiene

Claire – Kate and Kevin Perrault (Director, Health Programs) had a call today with College of New Caledonia. As you may know, there has been a bit of media coverage recently (including today) about CNC's plans to redesign their dental hygiene program and then re-launch it at a future date and "raise the tuition to the market rate". Given this, staff wanted to touch base with the institution to ensure they are aware of the tuition limit policy and the process for working with the Ministry in determining whether a program is considered new for the purposes of the tuition limit policy. Additionally, Kevin wanted to provide information on both the process for review/approval of health programs as well as Ministry of Health/regulatory body requirements they would need to be aware of in considering program changes.

The call was with the Dean of Health Programs and the A/Vice President Academic, but CNC's president joined part way through. Staff were not aware that the President intended to participate in the call. This really was just a proactive reaching out to the institution to provide information early on – before CNC heads too far in any particular direction. It was also to ensure CNC had contact info for staff here as they work through the process. I'm flagging this for you in the event that the President raises with Sandy.

Let me know if you have any questions or would like to discuss.

Susan Brown
Executive Director, Strategic Policy & Planning
Ministry of Advanced Education

Phone: (250) 387-6193 Fax: (250) 356-8851

College of New Caledonia

Program Type	Time Period	2013/14 Tuition Fees	2013/14 Mandatory Fees	2014/15 Tuition Fees	2014/15 Mandatory Fees	2015/16 Tuition Fees	2015/16 Mandatory Fees
Arts Program	Annual	\$2,466.00	\$84.00	\$2,515.50	\$85.70	\$2,565.00	\$147.40
Science Program	Annual	\$2,949.32	\$84.00	\$3,008.54	\$85.70	\$3,067.76	\$147.40
Applied Program	Annual	\$2,466.00	\$84.00	\$2,515.50	\$85.70	\$2,565.00	\$147.40
Foundations (Entry Level Trades)	Month	\$325.91	\$57.94	\$433.03	\$70.41	\$437.46	\$74.05
Apprenticeship	Week	\$86.15	\$42.00 (*per intake)	\$87.87	\$42.85 (*per intake)	\$89.61	\$103.70 (*per intake)
English as a Second Language**	Course	\$0.00	\$20.40	\$0.00	\$20.81	\$0.00	\$71.22
Arts Program (International Student)	Annual	\$11,490.00	\$268.39	\$11,490.00	\$263.38	\$11,490.00	\$341.32

2015/16 over 2014/15			
Tuition Fees	Mandatory Fees		
2.0%	72.0%		
2.0%	72.0%		
2.0%	72.0%		
1.0%	5.2%		
2.0%	58.7%		
N/A	242.2%		

OTHER STUDENT FEES (based on arts program for 2 semesters, 5 courses each semester - 30 credits)

Fee Type	Time Period	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Student Association Fee	Annual	\$78.40	\$79.76	\$82.08	\$83.36	\$84.16	\$85.76
Canadian Fed. of Students Fee	Annual	\$16.08	\$16.32	\$16.80	\$17.04	\$17.20	\$17.52
U-Pass (Transit)	Annual	\$96.00	\$108.00	\$108.00	\$108.00	\$115.04	\$115.04
Student Newspaper Fee	Annual	\$6.54	\$6.66	\$6.86	\$6.96	\$7.02	\$7.16
Student Union Building Fee	Annual	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20
Medical/Dental Fee	Annual	New student fee as	of August 1, 2012	\$260.00	\$260.00	\$260.00	\$260.00
Misc. Fees (list each separately)*							
- Daycare Subsidy	Annual	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
- Recreation Fee	Annual	New student fee as	of August 1, 2012	\$5.00	\$5.00	\$5.00	\$5.00

^{*} Insert additional lines if necessary.

Student Association Fee charge methods has been changed for the 2014/2015 year; it is now based on months whereas it used to be charged by semester. Therefore, this calculation is based on 4 months, to reflect one regular length semester - then multiplied twice to calculate a regular academic year fee's.

Mandatory Fees - Arts/Science/Applied Programs

Fee Type		2013/14		2014/15		2015/16	
	Time Period	Domestic	International	Domestic	International	Domestic	International
Registration Fee	Annual	\$30.00	\$30.00	\$30.60	\$30.60	\$31.20	\$31.20
Technology Fee	Annual	\$54.00	\$54.00	\$55.10	\$55.10	\$56.20	\$56.20
Development Fee		n	ew mandatory fee	\$20.00	\$20.00		
Enhanced Service Fee		n	new mandatory fee as of August 1, 2015				\$40.00
Admin Fee - International	Annual	N/A	\$152.78	N/A	\$127.68	N/A	\$143.92
Activity Fee - International	Annual	N/A	\$50.00	N/A	\$50.00	N/A	\$50.00
	Total:	\$84.00	\$286.78	\$85.70	\$263.38	\$147.40	\$341.32

NOTES

- CNC DETAILS ON 2015/16 CALCULATIONS

Foundations (ELTT)	Tuition per Intake	Weeks	Tuition/wk	Tuition/ Month
Automotive Refinishing (MVRE 191)	\$3,868.66	30.00	\$128.96	516
Automotive Technician (AUTO 190)	\$2,394.56	30.00	\$79.82	319
Carpentry (CARP 190)	\$1,676.18	21.00	\$79.82	319
Electrical (ELEC 190)	\$1,596.36	20.00	\$79.82	319
Heavy Mechanical Trade (HMT 190)	\$2,873.53	30.00	\$95.78	383

^{*} Apprenticeship varies from 6 to 10 weeks depending on trade.

^{**} Tuition for ESL should be for an intermediate or advanced course. Please add notes to qualify as necessary, or provide an example.

^{**}This reflects the average monthly tuition/fees of all Entry Level Trades Programs. This is a new way of calculating this, and does not coincide with previous years calculations. See *Notes* below for tuition/fees breakdowns by Foundations Trades programs

Industrial Mechanic (MILL 190)	\$1,756.00	22.00	\$79.82	319
Metal Fabrication (MFAB 190)	\$4,043.02	21.00	\$192.52	770
Motor Vehicle Body Repair (MVRE 190)	\$2,397.74	30.00	\$79.92	320
Piping (PIPE 190)	\$3,939.79	21.00	\$187.61	750
Welding (WELD 170)	\$2,508.02	28.00	\$89.57	358
			Average	\$437.46

Mandatory Fees * * (2015/16 updates)

Registration Fee Technology Fee

Foundations (ELTT) Progra

\$15.60 \$56.20

Trades Material Fee by Program	Fees per Intake	Weeks	Fees/week	Fees/month
Automotive Refinishing (MVRE 191)	\$343.74	30.00	\$11.46	46
Automotive Technician (AUTO 190)	\$344.46	30.00	\$11.48	46
Carpentry (CARP 190)	\$229.63	21.00	\$10.93	44
Electrical (ELEC 190)	\$229.63	20.00	\$11.48	46
Heavy Mechanical Trade (HMT 190)	\$409.80	30.00	\$13.66	55
Industrial Mechanic (MILL 190)	\$229.63	22.00	\$10.44	42
Metal Fabrication (MFAB 190)	\$224.40	21.00	\$10.69	43
Motor Vehicle Body Repair (MVRE 190)	\$344.46	30.00	\$11.48	46
Piping (PIPE 190)	\$284.30	21.00	\$13.54	54
Welding (WELD 170)	\$344.46	28.00	\$12.30	49
Average:	\$298.45	25.30	\$11.80	48.24

Apprenticeship Material Fee by Program *per intake	Level 1	Level 2	Level 3	Level 4
Automotive Service Technician	\$152.25	\$127.02	\$127.05	\$127.06
Carpentry	\$127.02	\$152.25	\$152.25	\$127.05
Electrical	\$139.05	\$139.05	\$139.05	\$139.05
Heavy Mechanical Trade	\$346.00	\$277.00	\$208.00	\$139.06
Machinist	\$277.00	\$208.00	\$139.05	\$70.06
Metal Fabricator	\$152.25	\$152.25	\$127.06	\$127.06
Millwright	\$277.00	\$208.00	\$139.05	\$70.06
Plumbing	\$152.25	\$152.25	\$127.05	\$127.06
Welding	\$419.26	\$419.26	\$559.00	\$698.75
Welding Level A	\$698.25			
Welding Level B	\$558.20			

Materials Fee by Specific Program or Course Time period Amount

Course	
Applied Business Technology course	\$ 10.31
Computer / Networking Electronics Technician year	\$ 195.00
Dental Assistant year	\$ 200.00
Dental Hygiene year	\$ 200.00
Health Care Assistant course	\$ 23.75
Medical Laboratory Technician year	\$ 150.00
Medical Radiography Technology year	\$ 150.00
Nursing 101 course	\$ 207.90
Nursing 215 course	\$ 207.90
Professional Cook 1 course	\$ 390.30
Professional Cook 2 course	\$ 207.10
Natural Resources & Environmental Technology year	\$ 443.00

^{* *} These fees are the non-refundable fees.

- CNC DETAILS ON 2014/15 CALCULATIONS

Foundations (ELTT)	Tuition per Intake	Weeks	Tuition/wk	Tuition/ Month
Automotive Refinishing (MVRE)	3792.80	30.00	\$126.43	506
Automotive Technician (AUTO 190)	2348.35	30.00	\$78.28	313
Carpentry (CARP 190)	1643.83	21.00	\$78.28	313
Electrical (ELEC 190)	1565.55	20.00	\$78.28	313
Heavy Duty Mechanics (HDM 190)	2818.08	30.00	\$93.94	376
Industrial Mechanic (MILL 190)	1722.11	22.00	\$78.28	313
Metal Fabrication (MFAB 190)	3965.00	21.00	\$188.81	755
Plumbing (PLMG 190)	3448.01	21.00	\$164.19	657
Welding (WELD 170)	2459.62	28.00	\$87.84	351
			Average	\$433.03

Mandatory Fees * * (2014/15 updates)

Registration Fee Technology Fee

Foundations (ELTT) Progra

\$15.30 per intake \$27.00 per intake

Trades Material Fee by Program	Fees per Intake	Weeks	Fees/week	Fees/month
Automotive Refinishing (MVRE)	\$337.00	30.00	\$11.23	45
Automotive Technician (AUTO 190)	\$337.71	30.00	\$11.26	45
Carpentry (CARP 190)	\$225.13	21.00	\$10.72	43
Electrical (ELEC 190)	\$225.13	20.00	\$11.26	45
Heavy Duty Mechanics (HDM 190)	\$401.76	30.00	\$13.39	54
Industrial Mechanic (MILL 190)	\$225.13	22.00	\$10.23	41
Metal Fabrication (MFAB 190)	\$220.00	21.00	\$10.48	42
Plumbing (PLMG 190)	\$225.13	21.00	\$10.72	43
Welding (WELD 170)	\$337.71	28.00	\$12.06	48
Average:	\$281.63	24.78	\$11.37	48.24

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year \$170.00 Gown and glove fee for Medical Lab Tech program \$150.00 one time fee \$150.00 Gown and glove fee for Medical Rad Tech program \$250.00 one time fee \$250.00

- CNC DETAILS ON 2013/14 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/ Month
Entry Level Trades			\$307.36
Welding C Beginner Full Time	\$2,411.22	7_	\$344.46 Welding C is now classed as
Average		_	\$325.91 'Apprenticeship' re: ITA

Mandatory Fees * * (2013/14 updates)

Registration Fee Technology Fee

Trades Material Fee

Foundations	(ELTT) Progra
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\$15.00 per intake \$54.00 per intake

220.72 per intake (range is \$220.72 to \$331.09 depending on program)

\$289.72 per intake

\$57.94 Monthly (based on 5 mo. program)

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year \$170.00 Gown and glove fee for Medical Lab Tech program \$150.00 one time fee \$150.00 Gown and glove fee for Medical Rad Tech program \$250.00 one time fee \$250.00

^{* *} These fees are the non-refundable fees.

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NOTES:

- Arts, Science, and Applied Program fees represent full-time studies over 2 semesters with 5 classes per semester.
- Mandatory Fees are "fees to the institution" and should include any of the following:
 - Ancillary Fees;
 - Athletics and Recreation Fees;
 - Building Fees (but not Student Union Building Fees);
 - Mandatory Technology Fees;
 - Laboratory Fees;
 - Library Fees;
 - Learning Resources Fees;
 - Registration Fees;
 - Student Activity Fees; and,
 - Material Fees (various) -- take average if required, or provide a range.
- The following fees should NOT be included under Mandatory Fees:
 - Application Fees;
 - Dental Fees;
 - Medical Fees;
 - Student Association/Society/Union Fees;
 - Student Union Building Fees;
 - the Universal Transit Pass (U-Pass); and,
 - Textbook Costs.

Fee Type	Amount
Development Fee	\$10.00 P/T
	\$20.00 F/T
Enhancement Fee	\$40.00

Materials Fees	Amount
ABTC Program (ABTV 072	\$10.31 per crse
excluded)	
CNET Program	195
HCAP Program	\$23.75 per crse
NURS 101	\$207.90
NURS 215	\$207.90
CULA 150 (Pro Cook 1)	\$390.30
CULA 160 (Pro Cook 2)	\$207.10
NRES	443.00 per yr

Apprenticeship Level Fees	Level 1		Level 2	Level 3	Level 4
Automotive Service Technician		\$152.25	\$127.05	\$127.05	\$127.06
Carpentry		\$127.05	\$152.25	\$152.25	\$127.05
Electrical		\$139.05	\$139.05	\$139.05	\$139.05
Heavy Mechanical Trade		\$346.00	\$277.00	\$208.00	\$139.06
Machinist		\$277.00	\$208.00	\$139.05	\$70.00
Metal Fabricator		\$152.25	\$152.25	\$127.05	\$127.06
Millwright		\$277.00	\$208.00	\$139.05	\$70.06
Plumbing		\$152.25	\$152.25	\$127.05	\$127.06
Welding		\$419.26	\$419.26	\$559.00	\$698.75
Welding Level A		\$698.25			
Welding Level B		\$558.20			

College of New Caledonia

Program Type	Time Period	2012/13 Tuition Fees	2012/13 Mandatory Fees	2013/14 Tuition Fees	2013/14 Mandatory Fees	2014/15 Tuition Fees	2014/15 Mandatory Fees
Arts Program	Annual	\$2,421.00	\$83.00	\$2,466.00	\$84.00	\$2,515.50	\$85.70
Science Program	Annual	\$2,895.52	\$83.00	\$2,949.32	\$84.00	\$3,008.54	\$85.70
Applied Program	Annual	\$2,421.00	\$83.00	\$2,466.00	\$84.00	\$2,515.50	\$85.70
Foundations (Entry Level Trades)	Month	\$319.52	\$56.88	\$325.91	\$57.94	\$433.03	\$70.41
Apprenticeship	Week	\$84.46	\$41.50 (*per intake)	\$86.15	\$42.00 (*per intake)	\$87.87	\$42.85 (*per intake)
English as a Second Language**	Course	\$103.17	\$20.30	\$0.00	\$20.40	\$0.00	\$20.81
Arts Program (International Student)	Annual	\$11,490.00	\$263.06	\$11,490.00	\$268.39	\$11,490.00	\$263.38

2014/15 over 2013/14				
Tuition Fees	Mandatory Fees			
2.0%	2.0%			
2.0%	2.0%			
2.0%	2.0%			
32.9%	21.5%			
2.0%	2.0%			
N/A	2.0%			

OTHER STUDENT FEES (based on arts program for 2 semesters, 5 courses each semester - 30 credits)

Fee Type	Time Period	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Student Association Fee	Annual	\$78.16	\$78.40	\$79.76	\$82.08	\$83.36	\$84.16
Canadian Fed. of Students Fee	Annual	\$16.00	\$16.08	\$16.32	\$16.80	\$17.04	\$17.20
U-Pass (Transit)	Annual	\$96.00	\$96.00	\$108.00	\$108.00	\$108.00	\$115.04
Student Newspaper Fee	Annual	\$6.52	\$6.54	\$6.66	\$6.86	\$6.96	\$7.02
Student Union Building Fee	Annual	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20
Medical/Dental Fee	Annual	New stud	ent fee as of Aug	ust 1, 2012	\$260.00	\$260.00	\$260.00
Misc. Fees (list each separately)*							
- Daycare Subsidy	Annual	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
- Recreation Fee	Annual	New student for	ee as of August 1	, 2012	\$5.00	\$5.00	\$5.00

^{*} Insert additional lines if necessary.

Student Association Fee charge methods has been changed for the 2014/2015 year; it is now based on months whereas it used to be charged by semester. Therefore, this calculation is based on 4 months, to reflect one regular length semester - then multiplied twice to calculate a regular academic year fee's.

Mandatory Fees - Arts/Science/Applied Programs

		201	12/13	2013	3/14	201	4/15
Fee Type	Time Period Domestic		International	Domestic	International	Domestic	International
Registration Fee	Annual	\$30.00	\$30.00	\$30.00	\$30.00	\$30.60	\$30.60
Technology Fee	Annual	\$53.00	\$53.00	\$54.00	\$54.00	\$55.10	\$55.10
Admin Fee - International	Annual	N/A	\$130.06	N/A	\$152.78	N/A	\$127.68
Activity Fee - International	Annual	N/A	\$50.00	N/A	\$50.00	N/A	\$50.00
	Total:	\$83.00	\$263.06	\$84.00	\$286.78	\$85.70	\$263.38

NOTES

- CNC DETAILS ON 2014/15 CALCULATIONS

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Foundations (ELTT)	Tuition per Intake Weeks		tuition/wk	Tuition/ Month	
Automotive Refinishing (MVRE)	3792.80	30.00	\$126.43	506	
Automotive Technician (AUTO 190)	2348.35	30.00	\$78.28	313	
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Welding (WELD 170)	2459.62	28.00	\$87.84	351
			Average	\$433.03

Mandatory Fees * * (2014/15 updates)

Registration Fee Technology Fee

Foundations (ELTT) Progra

\$15.30 per intake \$27.00 per intake

Trades Material Fee by Program	Fees per Intake	Weeks	Fees/week	Fees/month
Automotive Refinishing (MVRE)	\$337.00	30.00	\$11.23	45
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Average:	\$281.63	24.78	\$11.37	48.24

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs	\$170.00 per year	\$170.00
Gown and glove fee for Medical Lab Tech program	\$150.00 one time fee	\$150.00
Gown and glove fee for Medical Rad Tech program	\$250.00 one time fee	\$250.00

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- CNC DETAILS ON 2013/14 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/ Month
Entry Level Trades			\$307.36
Welding C Beginner Full Time	\$2,411.22	7	\$344.46 Welding C is now classed as
Average			\$325.91 'Apprenticeship' re: ITA

Mandatory Fees * * (2013/14 updates)

Registration Fee
Technology Fee
Trades Material Fee

\$220.72 per intake (range is \$220.72 to \$331.09 depending on program)

\$289.72 per intake

\$57.94 Monthly (based

Foundations (ELTT) Progra

\$15.00 per intake

\$54.00 per intake

on 5 mo. program)

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year \$170.00 Gown and glove fee for Medical Lab Tech program \$150.00 one time fee \$150.00 Gown and glove fee for Medical Rad Tech program \$250.00 one time fee \$250.00

- CNC DETAILS ON 2012/13 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/ Month
Entry Level Trades			\$301.32
Welding C Beginner Full Time	\$2,364.02	7	\$337.72 Welding C is now classed as
Average		_	\$319.52 'Apprenticeship' re: ITA

Mandatory Fees * * (2012/13 updates)

Foundations (ELTT) Progra

^{* *} These fees are the non-refundable fees.

Registration Fee \$15.00 per intake
Technology Fee \$53.00 per intake

Trades Material Fee $$216.40 \text{ } \frac{\text{per intake (range is } \$216.40 \text{ to}}{\$24.60 \text{ depending on program)}}$

\$284.40 per intake **\$56.88** Monthly (based on 5 mo. program)

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year \$170.00

* * These fees are the non-refundable fees.

NOTES:

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- Mandatory Fees are "fees to the institution" and should include any of the following:
 - Ancillary Fees;
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 - Material Fees (various) -- take average if required, or provide a range.
- The following fees should NOT be included under Mandatory Fees:
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 - Dental Fees;
 - Medical Fees;
 - Student Association/Society/Union Fees;
 - Student Union Building Fees;
 - the Universal Transit Pass (U-Pass); and,
 - Textbook Costs.

College of New Caledonia

Program Type	Time Period	2011/12 Tuition Fees	2011/12 Mandatory Fees	2012/13 Tuition Fees	2012/13 Mandatory Fees	2013/14 Tuition Fees	2013/14 Mandatory Fees
Arts Program	Annual	\$2,376.00	\$82.00	\$2,421.00	\$83.00	\$2,466.00	\$84.00
Science Program	Annual	\$2,841.68	\$82.00	\$2,895.52	\$83.00	\$2,949.32	\$84.00
Applied Program	Annual	\$2,376.00	\$82.00	\$2,421.00	\$83.00	\$2,466.00	\$84.00
Foundations (Entry Level Trades)	Month	\$313.27	\$55.83	\$319.52	\$56.88	\$325.91	\$57.94
Apprenticeship	Week	\$82.80	\$41.00 (*per intake)	\$84.46	\$41.50 (*per intake)	\$86.15	\$42.00 (*per intake)
English as a Second Language**	Course	\$101.25	\$20.20	\$103.17	\$20.30	\$0.00	\$20.40
Arts Program (International Student)	Annual	\$11,490.00	\$271.06	\$11,490.00	\$263.06	\$11,490.00	\$268.39

^{*} Apprenticeship varies from 6 to 10 weeks depending on trade.

OTHER STUDENT FEES (based on arts program for 2 semesters, 5 courses each semester - 30 credits)

Fee Type	Time Period	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
Student Association Fee	Annual	\$76.32	\$78.16	\$78.40	\$79.76	\$82.08	\$83.36
Canadian Fed. of Students Fee	Annual	\$15.60	\$16.00	\$16.08	\$16.32	\$16.80	\$17.04
U-Pass (Transit)	Annual	New student fee as of April 1, 2009	\$96.00	\$96.00	\$108.00	\$108.00	\$108.00
Student Newspaper Fee	Annual	\$6.36	\$6.52	\$6.54	\$6.66	\$6.86	\$6.96
Student Union Building Fee	Annual	\$10.00	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20
Medical/Dental Fee	Annual	Ne	w student fee a	s of August 1, 2	012	\$260.00	\$260.00
Misc. Fees (list each separately)*							
- Daycare Subsidy	Annual	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
- Recreation Fee	Annual	Ne	w student fee as	s of August 1, 2	012	\$5.00	\$5.00

^{*} Insert additional lines if necessary.

Mandatory Fees - Arts/Science/Applied Programs

Fee Type		2011/12		2012/13		2013/14	
	Time Period	Domestic	International	Domestic	International	Domestic	International
Registration Fee	Annual	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00
Technology Fee	Annual	\$52.00	\$52.00	\$53.00	\$53.00	\$54.00	\$54.00
Admin Fee - International	Annual	N/A	\$139.06	N/A	\$130.06	N/A	\$152.78
Activity Fee - International	Annual	N/A	\$50.00	N/A	\$50.00	N/A	\$50.00
	Total:	\$82.00	\$271.06	\$83.00	\$263.06	\$84.00	\$286.78

NOTES

- CNC DETAILS ON 2013/14 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/
Foundations (EETT)	Tuition	Months	Month
Entry Level Trades			\$307.36
Welding C Beginner Full Time	\$2,411.22	7_	\$344.46 Welding C is now classed as
Average			\$325.91 'Apprenticeship' re: ITA

Mandatory Fees * * (2013/14 updates)

Foundations (ELTT) Progra \$15.00 per intake Registration Fee Technology Fee \$54.00 per intake \$220.72 per intake (range is \$220.72 to \$331.09 depending on program) Trades Material Fee \$289.72 per intake

\$57.94 Monthly (based on 5 mo. program)

Did not include as program specific:

\$170.00 per year Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 \$150.00 one time fee Gown and glove fee for Medical Lab Tech program \$150.00 Gown and glove fee for Medical Rad Tech program \$250.00 one time fee \$250.00

- CNC DETAILS ON 2012/13 CALCULATIONS

^{**} Tuition for ESL should be for an intermediate or advanced course. Please add notes to qualify as necessary, or provide an example.

^{* *} These fees are the non-refundable fees.

Foundations (ELTT)	Tuition	Months	Tuition/ Month	
Entry Level Trades			\$301.32	
Welding C Beginner Full Time	\$2,364.02	7	\$337.72	Welding C is now classed as
Average			\$319.52	'Apprenticeship' re: ITA
Mandatory Fees * * (2012/13 updates)			Foundations (ELTT) Progra
Registration Fee			\$15.00	per intake
Technology Fee			\$53.00	per intake
Trades Material Fee			\$216.40	per intake (range is \$216.40 to \$324.60 depending on program)
			\$284.40	per intake
			\$56.88	Monthly (based
				on 5 mo. program)
Did not include as program specific:				
Glove fee for Dental Hygiene & Dental Assistant programs	\$170.00 p	er year	\$170.00	

^{* *} These fees are the non-refundable fees.

NOTES

- CNC DETAILS ON 2011/12 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/ Month
Entry Level Trades			\$295.44
Welding C Beginner Full Time	\$2,317.67	7	\$331.10 Welding C is now classed as
Average			\$313.27 'Apprenticeship' re: ITA

Mandatory Fees * * (2011/12 updates)	Arts/Science/Applied Programs		Foundations (ELTT) Progra
Registration Fee	\$15.00 per term	\$30.00	\$15.00 per intake
Technology Fee	\$26.00 per term	\$52.00	\$52.00 per intake per intake (range is \$212.16 to
Trades Material Fee (new fee starting 2006/07)			\$212.16 \$318.24 depending on program)
		\$82.00 Annual	\$279.16 per intake
			\$55.83 Monthly (based
			on 5 mo. program)

Did not include as program specific:

\$170.00 Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year

NOTES:

- Arts, Science, and Applied Program fees represent full-time studies over 2 semesters with 5 classes per semester.
- Mandatory Fees are "fees to the institution" and should include any of the following:
 - Ancillary Fees;
 - Athletics and Recreation Fees;
 - Building Fees (but not Student Union Building Fees);
 - Mandatory Technology Fees;
 - Laboratory Fees;
 - Library Fees;
 - Learning Resources Fees;
 - Registration Fees;
 - Student Activity Fees; and,
 - Material Fees (various) -- take average if required, or provide a range.
- The following fees should NOT be included under Mandatory Fees:
 - Application Fees;
- Dental Fees;
- Medical Fees;
- Student Association/Society/Union Fees;
- Student Union Building Fees;
- the Universal Transit Pass (U-Pass); and,
- Textbook Costs.

^{* *} These fees are the non-refundable fees.

Cavallin, Sandra L AVED:EX

From: Nielsen, Melanie AVED:EX

Sent: Friday, July 24, 2015 3:27 PM

To: Young, Martin S AVED:EX

Cc: Cavallin, Sandra L AVED:EX

Subject: RE: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Martin,

A quick update on this one: Nicola Lemmer and I have a short call scheduled with CNC's VP Finance at 4:15 today to discuss these fees. They weren't entirely what we were expecting. I'll let you know how the conversation turns out. Melanie

From: Cavallin, Sandra L AVED:EX **Sent:** Thursday, July 23, 2015 4:30 PM

To: Nielsen, Melanie AVED:EX **Cc:** Young, Martin S AVED:EX

Subject: FW: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Melanie – please see email below.

From: Chan, Kristine S AVED:EX

Sent: Thursday, July 23, 2015 10:26 AM

To: Cavallin, Sandra L AVED:EX

Cc: Cotie, Kate L AVED:EX; Broda, Christine AVED:EX

Subject: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Sandra,

CNC has added two new mandatory fees (Development Fee and Enhanced Service Fee) starting August 1/15 . . . is this allowed?

Please keep me posted.

Thanks! Kristine

From: Jennifer Castley (castleyj) [mailto:castleyj@cnc.bc.ca]

Sent: Friday, July 17, 2015 2:43 PM **To:** Chan, Kristine S AVED:EX

Cc: Paul Campo (campo); Dave Dalcanale (dalcanaled); Julie Kolybaba (kolybabaj1)

Subject: RE: College of New Caledonia -- 2015/16 Tuition Fees -- Please submit by July 17, 2015

Hi Kristine,

The annual submission of tuition and mandatory fee data is attached. If you have any questions, please don't hesitate to ask.

Thanks, Jennifer

Jennifer Castley

Planning & Institutional Research

College of New Caledonia

Phone: 250.562.2131 local 5436

From: Chan, Kristine S AVED:EX [mailto:Kristine.Chan@gov.bc.ca]

Sent: June-16-15 10:13 AM

To: Jennifer Castley (castleyj) < castleyj@cnc.bc.ca>

Cc: Paul Campo (campo) < campo@cnc.bc.ca >; Dave Dalcanale (dalcanaled) < dalcanaled@cnc.bc.ca >; Julie Kolybaba

(kolybabaj1) < kolybabaj1@cnc.bc.ca >

Subject: College of New Caledonia -- 2015/16 Tuition Fees -- Please submit by July 17, 2015

Dear Jennifer,

I am writing to request the annual submission of tuition and mandatory fee data to the Ministry of Advanced Education.

In the attached spreadsheet, please add the 2015/16 amounts in the highlighted cells (<u>include calculations and formulas</u>). The tuition fees for 2013/14 and 2014/15 were confirmed with your institution last year and are provided for information. If you make changes to the previous years' data, highlight those cells.

Instructions:

- 1) For Arts, Science, Applied Programs, Graduate Programs (where applicable) and Undergraduate Arts for International Students, please provide tuition fees for a typical student taking a full course load for the year (two semesters with five classes per semester).
- 2) If your institution offers Co-operative Education, Apprenticeship Programs, or English as a Second Language (ESL), please include tuition and mandatory fees for domestic students. The fee for Co-operative Education should be for the largest program (e.g. the most students on a work placement). The tuition for ESL should be for an intermediate or advanced <u>course</u>. Add notes to qualify as necessary, or provide an example.
- 3) Tuition should not include other fees, such as library and laboratory fees (the latter to be reported as mandatory fees).
- 4) For mandatory fees, the "Notes" section at the bottom of the spreadsheet indicates which fees should be included. To assist the Ministry with comparison of fees, <u>please provide a breakdown and calculations of mandatory fees for your institution</u>.
- 5) "Other Student Fees" should include fees such as student association fees, medical/dental fees, etc. It is important to keep these student fees separate as they are not captured under the provincial tuition limit policy.

Please submit your data by Friday, July 17, 2015.

Once completed, the 2015/16 Arts tuition fees for all BC public institutions will be posted on the Ministry and DataBC websites. You will also be e-mailed a copy of tuition and mandatory fees for all institutions.

In planning for next year, the Ministry intends to collect this data before the end of the 2015/16 fiscal year. If your institution's fees will not be finalized by then, please let me know in an e-mail.

Thank you for your assistance. If you have any questions, please contact me.

Kristine Chan, B.Sc.

Research Analyst
Post-Secondary Audit and Accountability Branch
Ministry of Advanced Education
P.O. Box 9154 STN PROV GOVT, Victoria, BC V8W 9H1

2

Cavallin, Sandra L AVED:EX

From: Cavallin, Sandra L AVED:EX

Sent: Monday, July 27, 2015 11:19 AM

To: Chan, Kristine S AVED:EX

Cc: Cotie, Kate L AVED:EX; Broda, Christine AVED:EX; Young, Martin S AVED:EX

Subject: RE: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Kristine – The Colleges and Skills Development Branch have confirmed that the two new fees are okay – they also noted that CNC may be submitting an update on some of the other fees.

From: Chan, Kristine S AVED:EX

Sent: Thursday, July 23, 2015 10:26 AM

To: Cavallin, Sandra L AVED:EX

Cc: Cotie, Kate L AVED:EX; Broda, Christine AVED:EX

Subject: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Sandra.

CNC has added two new mandatory fees (Development Fee and Enhanced Service Fee) starting August 1/15 . . . is this allowed?

Please keep me posted.

Thanks! Kristine

From: Jennifer Castley (castleyj) [mailto:castleyj@cnc.bc.ca]

Sent: Friday, July 17, 2015 2:43 PM **To:** Chan, Kristine S AVED:EX

Cc: Paul Campo (campo); Dave Dalcanale (dalcanaled); Julie Kolybaba (kolybabaj1)

Subject: RE: College of New Caledonia -- 2015/16 Tuition Fees -- Please submit by July 17, 2015

Hi Kristine,

The annual submission of tuition and mandatory fee data is attached. If you have any questions, please don't hesitate to ask.

Thanks, Jennifer

Jennifer Castley

Planning & Institutional Research

College of New Caledonia Phone: 250.562.2131 local 5436

From: Chan, Kristine S AVED:EX [mailto:Kristine.Chan@gov.bc.ca]

Sent: June-16-15 10:13 AM

To: Jennifer Castley (castleyj) < castleyj@cnc.bc.ca>

Cc: Paul Campo (campo) < campo@cnc.bc.ca >; Dave Dalcanale (dalcanaled) < dalcanaled@cnc.bc.ca >; Julie Kolybaba

(kolybabaj1) < kolybabaj1@cnc.bc.ca >

Subject: College of New Caledonia -- 2015/16 Tuition Fees -- Please submit by July 17, 2015

Dear Jennifer,

I am writing to request the annual submission of tuition and mandatory fee data to the Ministry of Advanced Education.

In the attached spreadsheet, please add the 2015/16 amounts in the highlighted cells (<u>include calculations and formulas</u>). The tuition fees for 2013/14 and 2014/15 were confirmed with your institution last year and are provided for information. If you make changes to the previous years' data, highlight those cells.

Instructions:

- 1) For Arts, Science, Applied Programs, Graduate Programs (where applicable) and Undergraduate Arts for International Students, please provide tuition fees for a typical student taking a full course load for the year (two semesters with five classes per semester).
- 2) If your institution offers Co-operative Education, Apprenticeship Programs, or English as a Second Language (ESL), please include tuition and mandatory fees for domestic students. The fee for Co-operative Education should be for the largest program (e.g. the most students on a work placement). The tuition for ESL should be for an intermediate or advanced course. Add notes to qualify as necessary, or provide an example.
- 3) Tuition should not include other fees, such as library and laboratory fees (the latter to be reported as mandatory fees).
- 4) For mandatory fees, the "Notes" section at the bottom of the spreadsheet indicates which fees should be included. To assist the Ministry with comparison of fees, <u>please provide a breakdown and calculations of mandatory fees for your institution</u>.
- 5) "Other Student Fees" should include fees such as student association fees, medical/dental fees, etc. It is important to keep these student fees separate as they are not captured under the provincial tuition limit policy.

Please submit your data by Friday, July 17, 2015.

Once completed, the 2015/16 Arts tuition fees for all BC public institutions will be posted on the Ministry and DataBC websites. You will also be e-mailed a copy of tuition and mandatory fees for all institutions.

In planning for next year, the Ministry intends to collect this data before the end of the 2015/16 fiscal year. If your institution's fees will not be finalized by then, please let me know in an e-mail.

Thank you for your assistance. If you have any questions, please contact me.

Kristine Chan, B.Sc.

Research Analyst
Post-Secondary Audit and Accountability Branch
Ministry of Advanced Education
P.O. Box 9154 STN PROV GOVT, Victoria, BC V8W 9H1

■ Phone: (250) 356-9563 ■ Fax: (250) 387-1377

E-mail: Kristine.Chan@gov.bc.ca

Harriman, Rheannon AVED:EX

From: Chan, Kristine S AVED:EX

Sent: Monday, August 17, 2015 3:26 PM

To: Lemmer, Nicola I AVED:EX

Cc: Nielsen, Melanie AVED:EX; Cavallin, Sandra L AVED:EX; Cotie, Kate L AVED:EX; Broda,

Christine AVED:EX

Subject: RE: College of New Caledonia has added two new mandatory fees starting August

1/15

Attachments: College of New Caledonia Tuition Fees 2015-16 (Version 3).xlsx

Hi Nicola/Melanie,

I've attached CNC's Finalized 2015/16 tuition and mandatory fee submission for your reference.

Please let me know if there are any issues.

Thank you!

Kristine

From: Lemmer, Nicola I AVED:EX Sent: Friday, August 7, 2015 1:34 PM

To: Nielsen, Melanie AVED:EX; Chan, Kristine S AVED:EX; Cavallin, Sandra L AVED:EX

Subject: RE: College of New Caledonia has added two new mandatory fees starting August 1/15

The new Development Fee and Enhanced Service Fee are what was agreed to by the Ministry. There was mix up at CNC regarding the material fees for some of the other programs, so CNC will be resubmitting material to you Kristine. We'll be happy to review it once it comes in.

Nicola

From: Cavallin, Sandra L AVED:EX Sent: Thursday, July 23, 2015 4:30 PM

To: Nielsen, Melanie AVED:EX Cc: Young, Martin S AVED:EX

Subject: FW: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Melanie – please see email below.

From: Chan, Kristine S AVED:EX

Sent: Thursday, July 23, 2015 10:26 AM

To: Cavallin, Sandra L AVED:EX

Cc: Cotie, Kate L AVED:EX; Broda, Christine AVED:EX

Subject: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Sandra,

CNC has added two new mandatory fees (Development Fee and Enhanced Service Fee) starting August 1/15 . . . is this allowed?

Please keep me posted.

Thanks! Kristine

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College of New Caledonia

Program Type	Time Period	2013/14 Tuition Fees	2013/14 Mandatory Fees	2014/15 Tuition Fees	2014/15 Mandatory Fees	2015/16 Tuition Fees	2015/16 Mandatory Fees
Arts Program	Annual	\$2,466.00	\$84.00	\$2,515.50	\$85.70	\$2,565.00	\$147.40
Science Program	Annual	\$2,949.32	\$84.00	\$3,008.54	\$85.70	\$3,067.76	\$147.40
Applied Program	Annual	\$2,466.00	\$84.00	\$2,515.50	\$85.70	\$2,565.00	\$147.40
Foundations (Entry Level Trades)	Month	\$325.91	\$57.94	\$433.03	\$70.41	\$437.46	\$74.05
Apprenticeship	Week	\$86.15	\$42.00 (*per intake)	\$87.87	\$42.85 (*per intake)	\$89.61	\$103.70 (*per intake)
English as a Second Language**	Course	\$0.00	\$20.40	\$0.00	\$20.81	\$0.00	\$71.22
Arts Program (International Student)	Annual	\$11,490.00	\$286.78	\$11,490.00	\$263.38	\$11,490.00	\$341.32

2015/16 over 2014/15						
Tuition Fees	Mandatory Fees					
2.0%	72.0%					
2.0%	72.0%					
2.0%	72.0%					
1.0%	5.2%					
2.0%	58.7%					
N/A	242.2%					

OTHER STUDENT FEES (based on arts program for 2 semesters, 5 courses each semester - 30 credits)

Fee Type	Time Period	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Student Association Fee	Annual	\$78.40	\$79.76	\$82.08	\$83.36	\$84.16	\$85.76
Canadian Fed. of Students Fee	Annual	\$16.08	\$16.32	\$16.80	\$17.04	\$17.20	\$17.52
U-Pass (Transit)	Annual	\$96.00	\$108.00	\$108.00	\$108.00	\$115.04	\$115.04
Student Newspaper Fee	Annual	\$6.54	\$6.66	\$6.86	\$6.96	\$7.02	\$7.16
Student Union Building Fee	Annual	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20
Medical/Dental Fee	Annual	New student fee as	of August 1, 2012	\$260.00	\$260.00	\$260.00	\$260.00
Misc. Fees (list each separately)*							
- Daycare Subsidy	Annual	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
- Recreation Fee	Annual	New student fee as	of August 1, 2012	\$5.00	\$5.00	\$5.00	\$5.00

^{*} Insert additional lines if necessary.

Student Association Fee charge methods has been changed for the 2014/2015 year; it is now based on months whereas it used to be charged by semester. Therefore, this calculation is based on 4 months, to reflect one regular length semester - then multiplied twice to calculate a regular academic year fee's.

Mandatory Fees - Arts/Science/Applied Programs

		201	13/14	201	4/15	2015/16		
Fee Type	Time Period	Domestic	International	Domestic	International	Domestic	International	
Registration Fee	Annual	\$30.00	\$30.00	\$30.60	\$30.60	\$31.20	\$31.20	
Technology Fee	Annual	\$54.00	\$54.00	\$55.10	\$55.10	\$56.20	\$56.20	
Development Fee		n	ew mandatory fee	as of August 1, 20	15	\$20.00	\$20.00	
Enhanced Service Fee		n	ew mandatory fee	as of August 1, 20	15	\$40.00	\$40.00	
Admin Fee - International	Admin Fee - International Annual		\$152.78	N/A	\$127.68	N/A	\$143.92	
Activity Fee - International	Annual	N/A	\$50.00	N/A	\$50.00	N/A	\$50.00	
	Total:	\$84.00	\$286.78	\$85.70	\$263.38	\$147.40	\$341.32	

NOTES

Note (from Kristine Chan - AVED)

- CNC received approval from AVED (Nicola Lemmer) to add their new Development Fee and Enhanced Service Fee starting August 1/15.

- CNC DETAILS ON 2015/16 CALCULATIONS

Foundations (ELTT)	Tuition per Intake	Weeks	Tuition/wk	Tuition/ Month
Automotive Refinishing (MVRE 191)	\$3,868.66	30.00	\$128.96	516

^{*} Apprenticeship varies from 6 to 10 weeks depending on trade.

^{**} Tuition for ESL should be for an intermediate or advanced course. Please add notes to qualify as necessary, or provide an example.

^{**}This reflects the average monthly tuition/fees of all Entry Level Trades Programs. This is a new way of calculating this, and does not coincide with previous years calculations. See *Notes* below for tuition/fees breakdowns by Foundations Trades programs

Electrical (ELEC 190)	\$1,596.36	20.00	\$79.82	319
Heavy Mechanical Trade (HMT 190)	\$2,873.53	30.00 22.00	\$95.78 \$79.82	383 319
Industrial Mechanic (MILL 190) Metal Fabrication (MFAB 190)	\$1,756.00 \$4,043.02	21.00	\$79.82 \$192.52	770
Motor Vehicle Body Repair (MVRE 190)	\$2,397.74	30.00	\$79.92	320
Piping (PIPE 190)	\$3,939.79	21.00	\$187.61	750
Welding (WELD 170)	\$2,508.02	28.00	\$89.57	358
			Average	\$437.46

Mandatory Fees * * (2015/16 updates)

Registration Fee Technology Fee Foundations (ELTT) Progra

\$15.60 \$56.20

Foundation Trades Material Fee by Pi	Fees per Intake	Weeks	Fees/week	Fees/month
Automotive Refinishing (MVRE 191)	\$343.74	30.00	\$11.46	46
Automotive Technician (AUTO 190)	\$344.46	30.00	\$11.48	46
Carpentry (CARP 190)	\$229.63	21.00	\$10.93	44
Electrical (ELEC 190)	\$229.63	20.00	\$11.48	46
Heavy Mechanical Trade (HMT 190)	\$409.80	30.00	\$13.66	55
Industrial Mechanic (MILL 190)	\$229.63	22.00	\$10.44	42
Metal Fabrication (MFAB 190)	\$224.40	21.00	\$10.69	43
Motor Vehicle Body Repair (MVRE 190	\$344.46	30.00	\$11.48	46
Piping (PIPE 190)	\$284.30	21.00	\$13.54	54
Welding (WELD 170)	\$344.46	28.00	\$12.30	49
Average:	\$298.45	25.30	\$11.80	48.24

Apprenticeship Material Fee by Program *per intake	Fees per Intake
Automotive Service Technician	\$172.27
Carpentry	\$138.42
Electrical	\$229.20
Heavy Mechanical Trade	\$64.43
Machinist	\$149.77
Metal Fabricator	\$52.50
Millwright	\$161.12
Plumbing	\$92.13
Welding	\$166.79
Welding Level A	\$698.25
Welding Level B	\$558.20

Materials Fee by Specific Program or Course	Time period	Amount
Applied Business Technology	course	\$10.31
Computer / Networking Electronics Technician	year	\$195.00
Dental Assistant	year	\$200.00
Dental Hygiene	year	\$200.00
Health Care Assistant	course	\$23.75
Medical Laboratory Technician	year	\$150.00
Medical Radiography Technology	year	\$150.00
Nursing	year	\$415.80
Professional Cook 1	course	\$311.17
Professional Cook 2	course	\$311.17
Professional Cook 3	course	\$311.17

^{* *} These fees are the non-refundable fees.

CN														

Foundations (ELTT)	Tuition per Intake	Weeks	Tuition/wk	Tuition/ Month
Automotive Refinishing (MVRE)	3792.80	30.00	\$126.43	506
Automotive Technician (AUTO 190)	2348.35	30.00	\$78.28	313
Carpentry (CARP 190)	1643.83	21.00	\$78.28	313
Electrical (ELEC 190)	1565.55	20.00	\$78.28	313
Heavy Duty Mechanics (HDM 190)	2818.08	30.00	\$93.94	376
Industrial Mechanic (MILL 190)	1722.11	22.00	\$78.28	313
Metal Fabrication (MFAB 190)	3965.00	21.00	\$188.81	755
Plumbing (PLMG 190)	3448.01	21.00	\$164.19	657
Welding (WELD 170)	2459.62	28.00	\$87.84	351
			Average	\$433.03

Mandatory Fees * * (2014/15 updates)

Registration Fee Technology Fee

Foundations (ELTT) Progra

\$15.30 per intake \$27.00 per intake

Trades Material Fee by Program	Fees per Intake	Weeks	Fees/week	Fees/month
Automotive Refinishing (MVRE)	\$337.00	30.00	\$11.23	45
Automotive Technician (AUTO 190)	\$337.71	30.00	\$11.26	45
Carpentry (CARP 190)	\$225.13	21.00	\$10.72	43
Electrical (ELEC 190)	\$225.13	20.00	\$11.26	45
Heavy Duty Mechanics (HDM 190)	\$401.76	30.00	\$13.39	54
Industrial Mechanic (MILL 190)	\$225.13	22.00	\$10.23	41
Metal Fabrication (MFAB 190)	\$220.00	21.00	\$10.48	42
Plumbing (PLMG 190)	\$225.13	21.00	\$10.72	43
Welding (WELD 170)	\$337.71	28.00	\$12.06	48
Average:	\$281.63	24.78	\$11.37	48.24

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year \$170.00 Gown and glove fee for Medical Lab Tech program \$150.00 one time fee \$150.00 Gown and glove fee for Medical Rad Tech program \$250.00 one time fee \$250.00

- CNC DETAILS ON 2013/14 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/ Month	
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Average			\$325.91	'Apprenticeship' re: ITA

Mandatory Fees * * (2013/14 updates)

Registration Fee Technology Fee

Trades Material Fee

Foundations (ELTT) Progra

\$15.00 per intake \$54.00 per intake

220.72 per intake (range is 220.72 to 331.09 depending on program)

\$289.72 per intake

\$57.94 Monthly (based

on 5 mo. program)

Did not include as program specific:

^{* *} These fees are the non-refundable fees.

Glove fee for Dental Hygiene & Dental Assistant programs	\$170.00 per year	\$170.00
Gown and glove fee for Medical Lab Tech program	\$150.00 one time fee	\$150.00
Gown and glove fee for Medical Rad Tech program	\$250.00 one time fee	\$250.00

^{* *} These fees are the non-refundable fees.

NOTES:

- Arts, Science, and Applied Program fees represent full-time studies over 2 semesters with 5 classes per semester.
- Mandatory Fees are "fees to the institution" and should include any of the following:
 - Ancillary Fees;
 - Athletics and Recreation Fees;
 - Building Fees (but not Student Union Building Fees);
 - Mandatory Technology Fees;
 - Laboratory Fees;
 - Library Fees;
 - Learning Resources Fees;
 - Registration Fees;
 - Student Activity Fees; and,
 - Material Fees (various) -- take average if required, or provide a range.
- The following fees should NOT be included under Mandatory Fees:
 - Application Fees;
 - Dental Fees;
 - Medical Fees;
 - Student Association/Society/Union Fees;
 - Student Union Building Fees;
 - the Universal Transit Pass (U-Pass); and,
 - Textbook Costs.

College of New Caledonia

Program Type	Time Period	2012/13 Tuition Fees	2012/13 Mandatory Fees	2013/14 Tuition Fees	2013/14 Mandatory Fees	2014/15 Tuition Fees	2014/15 Mandatory Fees
Arts Program	Annual	\$2,421.00	\$83.00	\$2,466.00	\$84.00	\$2,515.50	\$85.70
Science Program	Annual	\$2,895.52	\$83.00	\$2,949.32	\$84.00	\$3,008.54	\$85.70
Applied Program	Annual	\$2,421.00	\$83.00	\$2,466.00	\$84.00	\$2,515.50	\$85.70
Foundations (Entry Level Trades)	Month	\$319.52	\$56.88	\$325.91	\$57.94	\$433.03	\$70.41
Apprenticeship	Week	\$84.46	\$41.50 (*per intake)	\$86.15	\$42.00 (*per intake)	\$87.87	\$42.85 (*per intake)
English as a Second Language**	Course	\$103.17	\$20.30	\$0.00	\$20.40	\$0.00	\$20.81
Arts Program (International Student)	Annual	\$11,490.00	\$263.06	\$11,490.00	\$286.78	\$11,490.00	\$263.38

2014/15 over 2013/14					
Tuition Fees	Mandatory Fees				
2.0%	2.0%				
2.0%	2.0%				
2.0%	2.0%				
32.9%	21.5%				
2.0%	2.0%				
N/A	2.0%				

OTHER STUDENT FEES (based on arts program for 2 semesters, 5 courses each semester - 30 credits)

Fee Type	Time Period	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Student Association Fee	Annual	\$78.16	\$78.40	\$79.76	\$82.08	\$83.36	\$84.16
Canadian Fed. of Students Fee	Annual	\$16.00	\$16.08	\$16.32	\$16.80	\$17.04	\$17.20
U-Pass (Transit)	Annual	\$96.00	\$96.00	\$108.00	\$108.00	\$108.00	\$115.04
Student Newspaper Fee	Annual	\$6.52	\$6.54	\$6.66	\$6.86	\$6.96	\$7.02
Student Union Building Fee	Annual	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20
Medical/Dental Fee	Annual	New stud	ent fee as of Aug	ust 1, 2012	\$260.00	\$260.00	\$260.00
Misc. Fees (list each separately)*							
- Daycare Subsidy	Annual	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
- Recreation Fee	Annual	New student for	ee as of August 1	, 2012	\$5.00	\$5.00	\$5.00

^{*} Insert additional lines if necessary.

Student Association Fee charge methods has been changed for the 2014/2015 year; it is now based on months whereas it used to be charged by semester. Therefore, this calculation is based on 4 months, to reflect one regular length semester - then multiplied twice to calculate a regular academic year fee's.

Mandatory Fees - Arts/Science/Applied Programs

		2012/13		2013/14		2014/15	
Fee Type	Time Period	Domestic	International	Domestic	International	Domestic	International
Registration Fee	Annual	\$30.00	\$30.00	\$30.00	\$30.00	\$30.60	\$30.60
Technology Fee	Annual	\$53.00	\$53.00	\$54.00	\$54.00	\$55.10	\$55.10
Admin Fee - International	Annual	N/A	\$130.06	N/A	\$152.78	N/A	\$127.68
Activity Fee - International	Annual	N/A	\$50.00	N/A	\$50.00	N/A	\$50.00
	Total:	\$83.00	\$263.06	\$84.00	\$286.78	\$85.70	\$263.38

NOTES

- CNC DETAILS ON 2014/15 CALCULATIONS

CITE DESTINED OIL EST DIE CITE				
Foundations (ELTT)	Tuition per Intake	Weeks	tuition/wk	Tuition/ Month
Automotive Refinishing (MVRE)	3792.80	30.00	\$126.43	506
Automotive Technician (AUTO 190)	2348.35	30.00	\$78.28	313
Carpentry (CARP 190)	1643.83	21.00	\$78.28	313
Electrical (ELEC 190)	1565.55	20.00	\$78.28	313
Heavy Duty Mechanics (HDM 190)	2818.08	30.00	\$93.94	376
Industrial Mechanic (MILL 190)	1722.11	22.00	\$78.28	313

^{*} Apprenticeship varies from 6 to 10 weeks depending on trade.

^{**} Tuition for ESL should be for an intermediate or advanced course. Please add notes to qualify as necessary, or provide an example.

^{**}This reflects the average monthly tuition/fees of all Entry Level Trades Programs. This is a new way of calculating this, and does not coincide with previous years calculations. See *Notes* below for tuition/fees breakdowns by Foundations Trades programs

Metal Fabrication (MFAB 190)	3965.00	21.00	\$188.81	755
Plumbing (PLMG 190)	3448.01	21.00	\$164.19	657
Welding (WELD 170)	2459.62	28.00	\$87.84	351
			Average	\$433.03

Mandatory Fees * * (2014/15 updates)

Registration Fee Technology Fee

Foundations (ELTT) Progra

\$15.30 per intake \$27.00 per intake

Trades Material Fee by Program	Fees per Intake	Weeks	Fees/week	Fees/month
Automotive Refinishing (MVRE)	\$337.00	30.00	\$11.23	45
Automotive Technician (AUTO 190)	\$337.71	30.00	\$11.26	45
Carpentry (CARP 190)	\$225.13	21.00	\$10.72	43
Electrical (ELEC 190)	\$225.13	20.00	\$11.26	45
Heavy Duty Mechanics (HDM 190)	\$401.76	30.00	\$13.39	54
Industrial Mechanic (MILL 190)	\$225.13	22.00	\$10.23	41
Metal Fabrication (MFAB 190)	\$220.00	21.00	\$10.48	42
Plumbing (PLMG 190)	\$225.13	21.00	\$10.72	43
Welding (WELD 170)	\$337.71	28.00	\$12.06	48
Average:	\$281.63	24.78	\$11.37	48.24

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs	\$170.00 per year	\$170.00
Gown and glove fee for Medical Lab Tech program	\$150.00 one time fee	\$150.00
Gown and glove fee for Medical Rad Tech program	\$250.00 one time fee	\$250.00

^{* *} These fees are the non-refundable fees.

- CNC DETAILS ON 2013/14 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/ Month
Entry Level Trades			\$307.36
Welding C Beginner Full Time	\$2,411.22	7	\$344.46 Welding C is now classed as
Average			\$325.91 'Apprenticeship' re: ITA

Mandatory Fees * * (2013/14 updates)

Registration Fee
Technology Fee
Trades Material Fee

\$220.72 per intake (range is \$220.72 to \$331.09 depending on program)

\$289.72 per intake **\$57.94** Monthly (based

Foundations (ELTT) Progra

\$15.00 per intake

\$54.00 per intake

on 5 mo. program)

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year \$170.00 Gown and glove fee for Medical Lab Tech program \$150.00 one time fee \$150.00 Gown and glove fee for Medical Rad Tech program \$250.00 one time fee \$250.00

- CNC DETAILS ON 2012/13 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/ Month
Entry Level Trades			\$301.32
Welding C Beginner Full Time	\$2,364.02	7	\$337.72 Welding C is now classed as
Average		_	\$319.52 'Apprenticeship' re: ITA

Mandatory Fees * * (2012/13 updates)

Foundations (ELTT) Progra

^{* *} These fees are the non-refundable fees.

Registration Fee \$15.00 per intake
Technology Fee \$53.00 per intake

Trades Material Fee $$216.40 \text{ } \frac{\text{per intake (range is } \$216.40 \text{ to}}{\$24.60 \text{ depending on program)}}$

\$284.40 per intake **\$56.88** Monthly (based on 5 mo. program)

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year \$170.00

* * These fees are the non-refundable fees.

NOTES:

- Arts, Science, and Applied Program fees represent full-time studies over 2 semesters with 5 classes per semester.
- Mandatory Fees are "fees to the institution" and should include any of the following:
 - Ancillary Fees;
 - Athletics and Recreation Fees;
 - Building Fees (but not Student Union Building Fees);
 - Mandatory Technology Fees;
 - Laboratory Fees;
 - Library Fees;
 - Learning Resources Fees;
 - Registration Fees;
 - Student Activity Fees; and,
 - Material Fees (various) -- take average if required, or provide a range.
- The following fees should NOT be included under Mandatory Fees:
 - Application Fees;
 - Dental Fees;
 - Medical Fees;
 - Student Association/Society/Union Fees;
 - Student Union Building Fees;
 - the Universal Transit Pass (U-Pass); and,
 - Textbook Costs.

College of New Caledonia

Program Type	Time Period	2011/12 Tuition Fees	2011/12 Mandatory Fees	2012/13 Tuition Fees	2012/13 Mandatory Fees	2013/14 Tuition Fees	2013/14 Mandatory Fees
Arts Program	Annual	\$2,376.00	\$82.00	\$2,421.00	\$83.00	\$2,466.00	\$84.00
Science Program	Annual	\$2,841.68	\$82.00	\$2,895.52	\$83.00	\$2,949.32	\$84.00
Applied Program	Annual	\$2,376.00	\$82.00	\$2,421.00	\$83.00	\$2,466.00	\$84.00
Foundations (Entry Level Trades)	Month	\$313.27	\$55.83	\$319.52	\$56.88	\$325.91	\$57.94
Apprenticeship	Week	\$82.80	\$41.00 (*per intake)	\$84.46	\$41.50 (*per intake)	\$86.15	\$42.00 (*per intake)
English as a Second Language**	Course	\$101.25	\$20.20	\$103.17	\$20.30	\$0.00	\$20.40
Arts Program (International Student)	Annual	\$11,490.00	\$271.06	\$11,490.00	\$263.06	\$11,490.00	\$286.78

^{*} Apprenticeship varies from 6 to 10 weeks depending on trade.

OTHER STUDENT FEES (based on arts program for 2 semesters, 5 courses each semester - 30 credits)

OTHER STODE AT FEES (based on arts program for 2 seniesters, 5 courses each seniester - 50 creates)							
Fee Type	Time Period	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
Student Association Fee	Annual	\$76.32	\$78.16	\$78.40	\$79.76	\$82.08	\$83.36
Canadian Fed. of Students Fee	Annual	\$15.60	\$16.00	\$16.08	\$16.32	\$16.80	\$17.04
U-Pass (Transit)	Annual	New student fee as of April 1, 2009	\$96.00	\$96.00	\$108.00	\$108.00	\$108.00
Student Newspaper Fee	Annual	\$6.36	\$6.52	\$6.54	\$6.66	\$6.86	\$6.96
Student Union Building Fee	Annual	\$10.00	\$13.20	\$13.20	\$13.20	\$13.20	\$13.20
Medical/Dental Fee	Annual	New student fee as of August 1, 2012				\$260.00	\$260.00
Misc. Fees (list each separately)*							
- Daycare Subsidy	Annual	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
- Recreation Fee	Annual	New student fee as of August 1, 2012			\$5.00	\$5.00	

^{*} Insert additional lines if necessary.

Mandatory Fees - Arts/Science/Applied Programs

		2011/12		2012/13		2013/14	
Fee Type	Time Period	Domestic	International	Domestic	International	Domestic	International
Registration Fee	Annual	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00
Technology Fee	Annual	\$52.00	\$52.00	\$53.00	\$53.00	\$54.00	\$54.00
Admin Fee - International	Annual	N/A	\$139.06	N/A	\$130.06	N/A	\$152.78
Activity Fee - International	Annual	N/A	\$50.00	N/A	\$50.00	N/A	\$50.00
	Total:	\$82.00	\$271.06	\$83.00	\$263.06	\$84.00	\$286.78

NOTES

- CNC DETAILS ON 2013/14 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/
Foundations (EETT)	Tutton		Month
Entry Level Trades			\$307.36
Welding C Beginner Full Time	\$2,411.22	7_	\$344.46 Welding C is now classed as
Average			\$325.91 'Apprenticeship' re: ITA

Mandatory Fees * * (2013/14 updates)

 Registration Fee
 \$15.00 per intake

 Technology Fee
 \$54.00 per intake

 Trades Material Fee
 \$220.72 per intake (range is \$220.72 to \$331.09 depending on program)

 \$289.72 per intake

\$57.94 Monthly (based on 5 mo. program)

Foundations (ELTT) Progra

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year \$170.00 Gown and glove fee for Medical Lab Tech program \$150.00 one time fee \$150.00 Gown and glove fee for Medical Rad Tech program \$250.00 one time fee \$250.00

- CNC DETAILS ON 2012/13 CALCULATIONS

^{**} Tuition for ESL should be for an intermediate or advanced course. Please add notes to qualify as necessary, or provide an example.

^{* *} These fees are the non-refundable fees.

Foundations (ELTT)	Tuition	Months	Tuition/ Month
Entry Level Trades			\$301.32
Welding C Beginner Full Time	\$2,364.02	7	\$337.72 Welding C is now classed as
Average			\$319.52 'Apprenticeship' re: ITA
Mandatory Fees * * (2012/13 updates)			Foundations (ELTT) Progra
Registration Fee			\$15.00 per intake
Technology Fee			\$53.00 per intake
Trades Material Fee			\$216.40 per intake (range is \$216.40 to \$324.60 depending on program)
			\$284.40 per intake
			\$56.88 Monthly (based
			on 5 mo. program)
Did not include as program specific:			
Glove fee for Dental Hygiene & Dental Assistant programs	\$170.00 p	er year	\$170.00

m ... /

NOTES

- CNC DETAILS ON 2011/12 CALCULATIONS

Foundations (ELTT)	Tuition	Months	Tuition/ Month
Entry Level Trades			\$295.44
Welding C Beginner Full Time	\$2,317.67	7	\$331.10 Welding C is now classed as
Average			\$313.27 'Apprenticeship' re: ITA

Mandatory Fees * * (2011/12 updates)	Arts/Science/Applied Pro-	grams	Foundations (ELTT) Progra
Registration Fee	\$15.00 per term	\$30.00	\$15.00 per intake
Technology Fee	\$26.00 per term	\$52.00	\$52.00 per intake per intake (range is \$212.16 to
Trades Material Fee (new fee starting 2006/07)			\$212.16 \$318.24 depending on program)
		\$82.00 Annual	\$279.16 per intake
			\$55.83 Monthly (based
			on 5 mo. program)

Did not include as program specific:

Glove fee for Dental Hygiene & Dental Assistant programs \$170.00 per year \$170.00

NOTES:

- Arts, Science, and Applied Program fees represent full-time studies over 2 semesters with 5 classes per semester.
- Mandatory Fees are "fees to the institution" and should include any of the following:
 - Ancillary Fees;
 - Athletics and Recreation Fees;
 - Building Fees (but not Student Union Building Fees);
 - Mandatory Technology Fees;
 - Laboratory Fees;
 - Library Fees;
 - Learning Resources Fees;
 - Registration Fees;
 - Student Activity Fees; and,
 - Material Fees (various) -- take average if required, or provide a range.
- The following fees should NOT be included under Mandatory Fees:
 - Application Fees;
- Dental Fees;
- Medical Fees;
- Student Association/Society/Union Fees;
- Student Union Building Fees;
- the Universal Transit Pass (U-Pass); and,
- Textbook Costs.

^{* *} These fees are the non-refundable fees.

^{**} These fees are the non-refundable fees.

Cavallin, Sandra L AVED:EX

From: Lemmer, Nicola I AVED:EX

Sent: Tuesday, August 18, 2015 1:24 PM

To: Chan, Kristine S AVED:EX

Cc: Nielsen, Melanie AVED:EX; Cavallin, Sandra L AVED:EX; Cotie, Kate L AVED:EX; Broda,

Christine AVED:EX

Subject: RE: College of New Caledonia has added two new mandatory fees starting August 1/15

This appears to match our records of what was approved. Thanks for checking.

Nicola

From: Chan, Kristine S AVED:EX

Sent: Monday, August 17, 2015 3:26 PM

To: Lemmer, Nicola I AVED:EX

Cc: Nielsen, Melanie AVED:EX; Cavallin, Sandra L AVED:EX; Cotie, Kate L AVED:EX; Broda, Christine AVED:EX

Subject: RE: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Nicola/Melanie,

I've attached CNC's Finalized 2015/16 tuition and mandatory fee submission for your reference.

Please let me know if there are any issues.

Thank you! Kristine

From: Lemmer, Nicola I AVED:EX Sent: Friday, August 7, 2015 1:34 PM

To: Nielsen, Melanie AVED:EX; Chan, Kristine S AVED:EX; Cavallin, Sandra L AVED:EX

Subject: RE: College of New Caledonia has added two new mandatory fees starting August 1/15

The new Development Fee and Enhanced Service Fee are what was agreed to by the Ministry. There was mix up at CNC regarding the material fees for some of the other programs, so CNC will be resubmitting material to you Kristine. We'll be barny to review it once it comes in

be happy to review it once it comes in.

Nicola

From: Cavallin, Sandra L AVED:EX Sent: Thursday, July 23, 2015 4:30 PM

To: Nielsen, Melanie AVED:EX **Cc:** Young, Martin S AVED:EX

Subject: FW: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Melanie – please see email below.

From: Chan, Kristine S AVED:EX

Sent: Thursday, July 23, 2015 10:26 AM

To: Cavallin, Sandra L AVED:EX

Cc: Cotie, Kate L AVED:EX; Broda, Christine AVED:EX

Subject: College of New Caledonia has added two new mandatory fees starting August 1/15

Hi Sandra,

CNC has added two new mandatory fees (Development Fee and Enhanced Service Fee) starting August $1/15\ldots$ is this

allowed?

Please keep me posted.

Thanks! Kristine

From: Jennifer Castley (castleyj) [mailto:castleyj@cnc.bc.ca]

Sent: Friday, July 17, 2015 2:43 PM **To:** Chan, Kristine S AVED:EX

Cc: Paul Campo (campo); Dave Dalcanale (dalcanaled); Julie Kolybaba (kolybabaj1)

Subject: RE: College of New Caledonia -- 2015/16 Tuition Fees -- Please submit by July 17, 2015

Hi Kristine,

The annual submission of tuition and mandatory fee data is attached. If you have any questions, please don't hesitate to ask.

Thanks,

Jennifer

Jennifer Castley

Planning & Institutional Research

College of New Caledonia Phone: 250.562.2131 local 5436

From: Chan, Kristine S AVED:EX [mailto:Kristine.Chan@gov.bc.ca]

Sent: June-16-15 10:13 AM

To: Jennifer Castley (castleyj) <castleyj@cnc.bc.ca>

Cc: Paul Campo (campo) < campo@cnc.bc.ca; Dave Dalcanale (dalcanaled) < dalcanaled@cnc.bc.ca; Julie Kolybaba

(kolybabaj1) < kolybabaj1@cnc.bc.ca>

Subject: College of New Caledonia -- 2015/16 Tuition Fees -- Please submit by July 17, 2015

Dear Jennifer,

I am writing to request the annual submission of tuition and mandatory fee data to the Ministry of Advanced Education.

In the attached spreadsheet, please add the 2015/16 amounts in the highlighted cells (<u>include calculations and formulas</u>). The tuition fees for 2013/14 and 2014/15 were confirmed with your institution last year and are provided for information. If you make changes to the previous years' data, highlight those cells.

Instructions:

- 1) For Arts, Science, Applied Programs, Graduate Programs (where applicable) and Undergraduate Arts for International Students, please provide tuition fees for a typical student taking a full course load for the year (two semesters with five classes per semester).
- 2) If your institution offers Co-operative Education, Apprenticeship Programs, or English as a Second Language (ESL), please include tuition and mandatory fees for domestic students. The fee for Co-operative Education should be for the largest program (e.g. the most students on a work placement). The tuition for ESL should be for an intermediate or advanced <u>course</u>. Add notes to qualify as necessary, or provide an example.
- 3) Tuition should not include other fees, such as library and laboratory fees (the latter to be reported as mandatory fees).
- 4) For mandatory fees, the "Notes" section at the bottom of the spreadsheet indicates which fees should be included. To assist the Ministry with comparison of fees, please provide a breakdown and calculations of mandatory fees for your institution.
- 5) "Other Student Fees" should include fees such as student association fees, medical/dental fees, etc. It is important to keep these student fees separate as they are not captured under the provincial tuition limit policy.

Please submit your data by Friday, July 17, 2015.

Once completed, the 2015/16 Arts tuition fees for all BC public institutions will be posted on the Ministry and DataBC websites. You will also be e-mailed a copy of tuition and mandatory fees for all institutions.

In planning for next year, the Ministry intends to collect this data before the end of the 2015/16 fiscal year. If your institution's fees will not be finalized by then, please let me know in an e-mail.

Thank you for your assistance. If you have any questions, please contact me.

Kristine Chan, B.Sc.

Research Analyst

Post-Secondary Audit and Accountability Branch Ministry of Advanced Education P.O. Box 9154 STN PROV GOVT, Victoria, BC V8W 9H1 Phone: (250) 356-9563 Fax: (250) 387-1377 E-mail: Kristine.Chan@gov.bc.ca

Harriman, Rheannon AVED:EX

From: AVED ADM Institutions and Programs AVED:EX

Sent: Wednesday, October 21, 2015 12:25 PM

Lammer Nicola I AVED:EX: Miblar Fazil AVED:EX:

To: Lemmer, Nicola I AVED:EX; Mihlar, Fazil AVED:EX

Subject: FW: College of New Caledonia Dental Hygiene new curriculum for review 1 of 5 Attachments: AVED cover memo.docx; CNC DH Program Objectives Comparison Chart.docx;

Compare CNC Matrix.docx; Overview Summary Chart.docx

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Wednesday, October 21, 2015 12:06 PM To: AVED ADM Institutions and Programs AVED:EX

Cc: AVED Deputy Minister AVED:EX; Chad Thompson (thompsonc)

Subject: College of New Caledonia Dental Hygiene new curriculum for review 1 of 5

Hello Deputy Minister Sandra Carroll and Associate Deputy Minister Faizil Mihlar

I have been asked to send you the revised curriculum for CNC's Dental Hygiene program by Chad Thompson, Interim VPA at College of New Caledonia.

We would like this new curriculum reviewed.

We believe that the requirements for a new curriculum have been met and therefor CNC will receive approval to increase the tuition for CNC's Dental Hygiene program.

Please contact me if you have any problems receiving the files. I am sending you 5 separate emails as I could not send zipped files.

Cc Kate Clifford

Regards Sandy Theroux

Dr. Sandra Theroux BScN, MSc, EdD Dean School of Health Sciences College of New Caledonia

tel: 250 561 5841





DATE: Oct 1, 2015

TO: Ministry of Advanced Education

FROM: Dr. Sandra Theroux, Dean of the School of Health Sciences, College of New Caledonia

Dental Hygiene Faculty

RE: Renewed Dental Hygiene Curriculum Proposal

The College of New Caledonia (CNC) is submitting the renewed curriculum for the Dental Hygiene program. Attached is information outlining the changes; overview/summary chart, comparison objectives chart, compare CNCs matrix, all of the new course outlines and the current course outlines. All changes are highlighted in yellow in the new course outlines.

The Dental Hygiene program intake was suspended for September 2015 and 2nd year students will complete the program by June 2016.

The CNC dental faculty have dedicated numerous hours of preparation into renewing this curriculum. We believe this new curriculum will be financially sustainable and provide what we consider to be the best possible student outcomes. We sincerely hope the Ministry of Advanced Education will find our renewed dental hygiene curriculum meets requirements for a new CNC Dental Hygiene program relaunch for Sept 2016 and an increase in student tuition.

If you have any questions, please do not hesitate to contact me. Thank you for your consideration.

CNC Dental Hygiene Program – Comparison of Renewed Course Objectives to Current Course Objectives October 1/2015

New Course	Renewed Objectives	Course #	Current Objectives
Program Outcome and Abilities	CNC program outcome and abilities (adapted from the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists).	Program Outcome and Indicators	This course will help the learner achieve the Entry to Practice Competencies and Standards for Canadian Dental Hygienists
All Courses	Program Outcome: Upon successful completion of the CNC dental hygiene program the dental hygiene graduate is able to practice as a safe, competent and professional entry level dental hygienist. Abilities: A. Practice as a professional. B. Effectively communicate and collaborate with individuals, family, community and interdisciplinary teams. C. Demonstrate critical thinking skills and the use evidence based decision-making to provide optimal dental hygiene services. D. Advocate for access to oral health services and improving oral health for individuals, families and community. E. Contribute to and coordinate the effective management of the practice environment to ensure quality care and services F. Provide safe and effective clinical therapy using the dental hygiene process of care to provide G. Apply teaching and learning principles to educate individuals, families and community about oral health including its relationship to general health. H. Apply health promotion principles and strategies to enable individuals and communities to improve their oral health.	All Courses	Program Outcome: Upon successful completion of the CNC dental hygiene program the dental hygiene graduate is able to practice as a safe, competent and professional dental hygienist. Indicators: 1. Conducts one's self in a professional and competent manner, consistent with current practice standards, relevant legislation, and professional codes of conduct. 2. Safely manage the dental hygiene practice setting. 3. Utilize clear and accurate written, oral, and visual communications. 4. Work collaboratively and effectively as a team member to provide oral health care services. 5. Use valid and credible sources, theoretical knowledge, and empirical data in the application of evidence-based dental hygiene practice that reflects critical thinking and problem-solving practice. 6. Use fine motor skills in a safe and effective manner in clinical dental hygiene practice. 7. Use a dental hygiene process of care* in the provision of client-centered oral health services for individuals and communities. 8. Use health promotion principles and strategies to enable individual and communities to improve their health. 9. Assess, plan, implement, and evaluate own learning needs. * Example: Assess, Plan, Implement, and Evaluate
		l	Example: Assess, Flan, implement, and Evaluate

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DHYG TBA Dental Hygiene Care 1	Identify and explain the essential components of the dental hygiene process of care (ADPIE) including: a. components of assessment data gathering b. components of dental hygiene diagnosis c. the process of dental hygiene care planning d. components of dental hygiene implementation e. the process of dental hygiene evaluation	DENH 150 Dental Hygiene Foundations I	 Apply CNC Dental Hygiene program Standards of Practice to practice safely and apply ergonomic principles for patient and operator comfort. Assemble necessary armamentarium for given clinical procedures. Utilize clear and accurate written, oral and visual communications. Work as part of a team. Apply theory learned in classroom to clinical procedures. Use fine motor skills with basic instrumentation
DHYG TBA Clinic 1	 Practice as a professional by applying CNC Dental Hygiene program standards of practice. Effectively and appropriately communicate and collaborate with individuals. Demonstrate accurate documentation. Demonstrate a basic understanding of theory and apply to the clinical setting. Manage clinical and laboratory practice safely. Correctly demonstrate basic assessment skills, instrumentation foundations, exposing and processing dental images and fabrication of working models on manikins and student patients. Develop time management skills to satisfactorily achieve all clinical requirements. 	DENH 155 Dental Sciences I	 Ose the motor skills with basic instrumentation Carry out specific assessment procedures on patients. Identifies to patient conditions outside the range of normal (e.g. vital signs, oral exams and gingival assessment) Takes responsibility for own learning; for decisions and actions pertaining to course activities and demonstrates the ability to self-assess. Describe the properties, manipulation and use of dental materials used in the prevention and treatment of oral disease. List the characteristics and properties of commonly used dental materials. Outline the uses of fixed and removable prosthetic materials. Demonstrate the manipulation of common dental materials.
		DENH 169 Radiology	 Define basic terminology and discuss the uses of dental radiography. Discuss the physics, characteristics and biological effects of radiation. Explain radiation exposure and safety guidelines. Describe radiation equipment and film Describe clinical situations for which radiographs may be indicated Safely and effectively expose, process and mount

DHYG (TBA) Professional Practice I	 Outline the historical events that lead to the establishment of the dental hygiene profession in North America and current events that impact the growth of the dental hygiene profession in Canada. Describe the characteristics of a profession and identify how these are applicable to the dental hygiene profession. Explain the differences between professional associations and regulatory bodies for dental hygiene in Canada. Explain the role of governance and regulation as it applies to the practice of dental hygiene in British Columbia. Explore various models of professional regulation. Demonstrate basic ethical dilemma resolutions skills using problem-based learning, critical thinking and ethical decision making models. 	DENH 153 Professional Issues I	 intra-oral and panoramic radiographs. Identify normal radiographic landmarks and discuss common variation from normal landmarks. Discuss basic radiographic interpretations and utilization of radiographs in dental hygiene practice. Identify and correct radiographic errors. Discuss accessory radiographic techniques Define Evidence Based Practice and how to incorporate it into the DH practice. Access and identify professionally related information through a variety of sources including, but not limited to, literature searches, indices, journals, and the Internet. Explore and select reputable dental/dental hygiene and related sites on the Internet. Describe in general terms: the dental hygiene profession, professional responsibility, the history of dental hygiene, ethics and career opportunities. Recognize the importance, and role of professional associations and regulatory agencies. Current dental and dental hygiene research needs are covered.
DHYG (TBA) Dental Anatomy	 Define terminology used to describe oral tissues and identify oral cavity landmarks. Describe features of crown and root anatomy of primary and permanent teeth. Utilize knowledge of tooth anatomy for identification and instrumentation purposes. Explain the sequence of eruption. Describe and identify classes of occlusion. Relate knowledge of eruption, dentition and occlusion to dental hygiene. 	DENH 152 Oral Sciences I	 Define terminology used to describe oral tissues and their development. Describe the basic tissues of the body and how their structures are related to their functions. Describe anatomical development and microscopic structure of dental associated tissues of the oral cavity. Utilize knowledge of tooth anatomy for identification and instrumentation purposes. Explain the sequence of eruption. Relate knowledge of histology, embryology, dentition and periodontal supporting structures to dental hygiene practice.
DHYG (TBA)	Locate and describe the physiological	DENH 157	Locate and describe the physiological importance of

Head & Neck		importance of all major bones, muscles,	Head & Neck		all major bones, muscles, nerves, blood vessels and
Anatomy		nerves, blood vessels and lymphatics in the	Anatomy		lymphatics in the head and neck region, with special
		head and neck region, with special regards to			regards to their relationship with the masticatory
	_	their relationship with the masticatory system.			system
	2.	Identify all intraoral and external landmarks		2.	Identify all intraoral and external landmarks related
		related to the structures noted above			to the structures noted above
	3.	Demonstrate the functional relationships		3.	Demonstrate the functional relationships between
		between extraoral and intraoral structures in the head and neck.			extraoral and intraoral structures in the head and
	1			1	neck Integrate knowledge of head and neck anatomy into
	4.	Integrate knowledge of head and neck anatomy into daily dental hygiene practice (i.e.		4.	daily dental hygiene practice (i.e. recognition of
		recognition of normal vs. abnormal,			normal vs. abnormal, administration of local
		administration of local anaesthesia).			anaesthesia)
DHYG (TBA)	1.	Classify and describe the distribution of	DENH 158	1.	Classify and describe the distribution of
Oral		microorganisms.	Microbiology		microorganisms.
Microbiology	2.	Describe and explain, at an elementary level,	0,	2.	Describe and explain, at an elementary level, the
		the biological and biochemical principles			biological and biochemical principles related to
		related to nutrition, growth, death, and			nutrition, growth, death, and metabolism of
		metabolism of microorganisms.		5.00	microorganisms.
	3.	Describe and explain, at an elementary level,		3.	Describe and explain, at an elementary level, the
		the action of various physical, chemical, and			action of various physical, chemical, and biological
		biological agents on the vital processes of		١.	agents on the vital processes of microorganisms.
		microorganisms.		4.	Apply the principles of aseptic techniques,
	4.	Explain the principles of sterilization and			sterilization and disinfection to clinical dental
	_	disinfection to clinical dental hygiene practice. Explain why infection control is important in a		5	hygiene practice. Briefly describe some antimicrobial agents used in
	٥.	dental environment.		5.	combatting microorganisms that affect the oral
	6	Describe effective aseptic techniques in			cavity or other body locations.
	٥.	patient treatment.		6.	Describe the effects of some antimicrobial agents
	7.	Describe the role of the immune system in the			on non-pathogenic human flora and some
		prevention, causation and resolution of			consequences that may be anticipated from their
		disease.			use.
	8.	Describe and explain, at an elementary level,		7.	Describe the role of the immune system in the
		the systems that govern host-parasite			prevention, causation and resolution of disease.
		interaction.		8.	Describe and explain, at an elementary level, the
	9.	Describe and classify the basic mechanism of			systems that govern host-parasite interaction.
		pathogenesis of infectious diseases.		9.	Describe and classify the basic mechanism of
	10	. Identify and describe the important factors that			pathogenesis of infectious diseases.
		contribute to the oral ecosystem.		10	Recognize and differentiate certain biological,
	11	. Explain the role of specific oral flora in			biochemical, pathological and clinical properties of

	periodontal diseases and dental caries 12. Demonstrate correct use of caries activity testing.		microorganisms. 11. Identify and describe the important factors that contribute to the oral ecosystem. 12. Describe the collection, transmission and laboratory
DHYG (TBA) Oral Health Promotion	 Define oral health promotion and the dental hygienists role. Discuss the role of the dental hygienist in preventive oral care. Describe the composition and formation of biofilm and calculus and their role in oral diseases. Discuss fluoride's role in preventive care. Assist the patient in making informed decisions regarding the benefits of fluoride. Summarize different types of dental indices and their purposes. Discuss and correctly demonstrate oral self-care devices and other preventive dentistry techniques. Develop and demonstrate appropriate individual biofilm control patient education sessions. 	DENH 167 Prevention	 Use of clinical specimens. Discuss the role of the dental hygienist in preventive oral care. Explain biofilm and calculus and their role in oral diseases. Apply knowledge of the O'Learys Plaque Control Record in the clinical setting. Discuss and correctly demonstrate oral self-care devices and other preventive dentistry techniques. Develop appropriate individual biofilm control and educational programs with patients. Adapt teaching methods, materials and content to specific age groups. Develop a basic understanding of human behavior, motivation and education principles as it relates to dental health. Assist the patient in making informed decisions regarding the benefits of fluoride.
	 Adapt teaching methods, materials and content to specific patient needs. Develop a basic understanding of human behavior, motivation and education principles as it relates to dental health. Discuss the dynamics of instruction and motivation as it relates to dental patients. Briefly discuss the role of health/communication education theories and explore some of these models. Explain the dynamics of effective interpersonal communication in a dental environment. Assess a patient and develop an appropriate dental hygiene care plan that addresses a patients specific educational needs. 	DENH 168 Communications	 Discuss fluoride's role in preventive care. Manage time and stress effectively Explain how groups develop and function effectively and relate this knowledge to the dental team Discuss the effect of their own behaviour on the development of a team Identify how different behaviours affect interpersonal communications Deal with clients and co-workers with understanding and empathy Discuss the dynamics of instruction and motivation Explain the dynamics of effective interpersonal communication Demonstrate assertive two way communication Solve interpersonal problems and resolve conflicts as a team member using an interest based approach

	DH	1 SPRING
DHYG TBA Dental Hygiene Care 2	 Explain the dental caries management by risk assessment (CAMBRA) Recognize and understand salivary analysis tests and relate to dental caries risk assessment. Discuss the principles behind determining clinical attachment levels. Explain the periodontal disease management by risk assessment (PEMBRA) Discuss the development of a Dental Hygiene Diagnosis statement. Relate importance of lesion follow up to dental hygiene care planning. Describe the principles of dental hygiene instrumentation. Identify various stain removal methods. Summarize a basic knowledge of the foundations of periodontal debridement (scaling and root planning). Analyze data gathered in the assessment phase to develop a patient-centered dental hygiene care plan. Explain the importance of evaluation in the DH process of care, specifically re-evaluation and recall appointments. Identify importance of and provide a rational for referral pathways in the clinical dental setting. 	 DENH 165 Dental Hygiene Foundations II Apply record keeping principles to the clinical setting. Have a basic understanding of the dental caries risk assessment, the types of caries testing available and be able to apply this information in a clinical setting. Apply principles of instrumentation (including post-operative instructions, operation/maintenance of related equipment and instrument sharpening) efficiently and effectively in the clinical setting. Apply knowledge of stain removal/selective polishing (rubber cup method) and equipment maintenance principles to the clinical setting. Apply basic knowledge of periodontal debridement to the clinical setting. Apply basic knowledge of periodontal debridement to the clinical setting. Apply agathered in the assessment phase to develop a patient centered treatment plan. Discuss the reduction of tobacco use and the role of the dental professional. Discuss the importance of the chart audits as an aspect of quality assurance. Discuss the importance of quality assurance in relation to outcomes of care.
		DENH 170 Dental Hygiene Foundations III 1. Discuss the impact of overhanging fillings on oral tissues and the purpose of margination. 2. Identify patients who would benefit from marginations. 3. Apply principles of instrumentation specifically in relation to the use of power equipment (including post- operative instructions and operation/maintenance of related equipment) efficiently and effectively in the clinical setting
DHYG TBA Clinic 2	 Practice as a professional by applying CNC Dental Hygiene program standards of practice Effectively and appropriately communicate and 	DENH 165 Dental Hygiene Foundations II 1. Gather pertinent data and record findings used in treatment planning and maintain documentation appropriately.

collaborate with individuals, family, and
interdisciplinary teams.

- 3. Apply entry level critical thinking skills and use evidence based decision-making in the clinical setting.
- 4. Facilitates a safe and organized working environment by adhering to universal aseptic and safety protocols.
- Contribute to the coordination for the effective operation of the clinic to ensure quality care and services.
- 6. Advocate for access to oral health services and improving oral health for patients.
- Provide safe and effective clinical therapy using the dental hygiene process of care on low and moderate degree patients.
- 8. Demonstrate safe and effective pain management.
- Identify health promotion principles and strategies to enable individuals to improve their oral health.
- 10. Demonstrate practice management to satisfactorily achieve all clinical requirements.

(clinic and theory combined)

- 2. Apply record keeping principles to the clinical setting.
- 3. Have a basic understanding of the dental caries risk assessment, the types of caries testing available and be able to apply this information in a clinical setting.
- 4. Apply principles of instrumentation (including postoperative instructions, operation/maintenance of related equipment and instrument sharpening) efficiently and effectively in the clinical setting.
- Apply knowledge of stain removal/selective polishing (rubber cup method) and equipment maintenance principles to the clinical setting.
- 6. Apply basic knowledge of periodontal debridement to the clinical setting.
- 7. Analyze data gathered in the assessment phase to develop a patient centered treatment plan.
- 8. Discuss the reduction of tobacco use and the role of the dental professional.
- 9. Discuss the importance of the chart audits as an aspect of quality assurance.
- 10. Discuss the importance of quality assurance in relation to outcomes of care.

DENH 175 Dental Hygiene Clinic I

- 1. Apply various CNC program standards of practice as they apply to this course.
- 2. A) Practice safely B) Apply ergonomic principles for patient and operator comfort C) Perform basic practice management
- 3. Utilize clear and accurate written, oral and visual communications.
- 4. Work effectively as a team member.
- Apply theoretical knowledge, clinical data and patient preferences in the assessment, planning, implementation and evaluation of dental hygiene care.
- 6. Demonstrate fine motor skills in a basic manner.
- Use a dental hygiene process of care* in the provision of patient centered oral health services for individuals.

DENH 169 Radiology	 Use basic health promotion principles and strategies to enable individuals to improve their health. Individual learning: A) Take responsibility for own learning; for decisions and actions pertaining to course activities. B)Demonstrates ability to self-assess and develop and action plan that addresses learning needs. *Example: Assess, Plan, Implement and Evaluate Define basic terminology and discuss the uses of dental radiography. Discuss the physics, characteristics and biological effects of radiation. Explain radiation exposure and safety guidelines. Describe radiation equipment and film Describe clinical situations for which radiographs may be indicated Safely and effectively expose, process and mount intra-oral and panoramic radiographs. Identify normal radiographic landmarks and discuss common variation from normal landmarks. Discuss basic radiographic interpretations and utilization of radiographs in dental hygiene practice. Identify and correct radiographic errors.
DENH 162 Oral Sciences II	 Discuss accessory radiographic techniques Explain the concepts of pain and anxiety control in the dental setting. Describe the equipment and materials used in local anesthesia. Identify the drugs used in local anesthesia and their interactions with commonly prescribed systemic drugs. Safely and comfortably administer local anesthesia in all areas of the oral environment. Evaluate health histories to ensure safe dental treatment to patients with various medical conditions. Recognize medical emergencies in any situation

		DENH 155 Dental Sciences I	 including the dental office. Provide quick and effective first response in the event of a medical emergency. Activate the EMS system to provide continuing care where the situation warrants. Discuss accessory or alternate methods of pain and anxiety control Describe the properties, manipulation and use of dental materials used in the prevention and treatment of oral disease. List the characteristics and properties of commonly used dental materials. Outline the uses of fixed and removable prosthetic materials. Demonstrate the manipulation of common dental materials.
DHYG TBA Pain Management	 Explain the concepts of pain, fear, and anxiety in the dental setting. Discuss accessory or alternate methods of pain and anxiety control. Describe the equipment and materials used in local anesthesia. Identify the drugs used in local anesthesia and their interactions with commonly prescribed systemic drugs. Examine and evaluate health histories to ensure safe dental treatment for patients with various medical conditions. Use the online Compendium of Pharmaceuticals and Specialties to obtain information about the dental and overall implications of drugs used by patients and apply that information to the Dental Hygiene process of care as necessary. Identify the current practice standards of antibiotic prophylaxis use, where appropriate, in the dental setting. Recognize medical emergencies in any situation including the dental office. Respond quickly and effectively in the event of 	DENH 162 Oral Sciences II	 Explain the concepts of pain and anxiety control in the dental setting. Describe the equipment and materials used in local anesthesia. Identify the drugs used in local anesthesia and their interactions with commonly prescribed systemic drugs. Safely and comfortably administer local anesthesia in all areas of the oral environment. Evaluate health histories to ensure safe dental treatment to patients with various medical conditions. Recognize medical emergencies in any situation including the dental office. Provide quick and effective first response in the event of a medical emergency. Activate the EMS system to provide continuing care where the situation warrants. Discuss accessory or alternate methods of pain and anxiety control.

	a medical emergency.		
	10. Discuss the cause of dentinal hypersensitivity,		
	treatment recommendations and management		
	of the extremely sensitive patient.		
DHYG TBA Dental Diseases I	 Recognize and utilize the differential diagnosis process for lesion management for various oral conditions. Recognize variants of normal oral anatomy. Recognize and manage basic pathologies related to inflammation and repair process. Appropriately manage oral pathologies and conditions. Explain the dental caries process and treatment modalities. Explain periodontal diseases, their progression and treatment modalities. Interpret radiographs appropriately for 	DENH 164 Pathologies I	 Recognize and describe the disease process. Apply basic information regarding the adaptive cell responses, cell injury and death to the tissues of the head and neck region. Describe the human immune system and various disorders of the immune system. Explain caries initiation and progression. Explain periodontal diseases and their progression. Utilize course information in the clinical setting and provide appropriate dental hygiene care. Utilize radiographs appropriately and interpret them adequately.
	assessment and dental hygiene diagnosis. 8. Utilize case-based learning and apply course information to develop basic problem solving and critical thinking skills.	DENH 254 Pathologies II	 Differentiate between various local and systemic factors responsible for, or associated with periodontal pathologies, caries and other oral pathologies. Assess, categorize and manage the periodontal and caries status of patients seen in the clinical setting. Integrate basic periodontal and caries therapies into dental hygiene practice. Recognize and apply differential diagnoses for various oral conditions. Explain the rationale for various treatment modalities as they apply to periodontal, caries or other types of oral pathologies. Utilize radiographs to identify and interpret findings applicable to oral pathologies, caries and periodontal diseases.
DHYG TBA Dental Radiography	 Define basic radiology terminology and discuss the uses of dental radiography. Discuss the physics, characteristics and biological effects of radiation, primarily dental 	DENH 169 Radiology	 Define basic terminology and discuss the uses of dental radiography. Discuss the physics, characteristics and biological effects of radiation.
	radiation.		Explain radiation exposure and safety guidelines.
	3. Compare conventional and digital radiography		Describe radiation equipment and film

step of the ADPIE process 8. Identify normal anatomy for intraoral and panoramic images. Describe and identify common variations from normal anatomy. 9. Demonstrate basic radiographic interpretation of dental images.	in dental hygiene practice. ographic errors. graphic techniques
DHYG TBA Evidence Based Practice 1 1. Explain the principles of evidence-based practice and incorporate this into the dental hygiene process of care (assessment, dental hygiene diagnosis, care planning, implementation and evaluation). 2. Recognize and describe the following types of research designs: case reports, case control, cohort studies, randomized control trials, systematic review and meta-analysis. 3. Distinguish between quantitative approaches to research. Quantitative approaches to research. Quantitative literature will be the emphasis of the course. 4. Apply basic ethical principles to research conducted on human subjects. 5. Identify current dental hygiene research trends: Develop a PICO question. 6. Access and identify evidence-based resources 1. Explain and apply the base based practice. Methodology 2. Describe the basics of res 8. Research Methodology 4. Access and evaluate researches traditional library sources 5. DENH 153 Professional Issues 1. Explain and apply the base based practice. Methodology 4. Access and evaluate researches traditional library sources 1. Define Evidence Based Principles to research research pour intorporate it into the DH intorporate it in	esearch design. Ital hygiene research Rearch information from both Is and the Internet. Practice and how to I practice. I practice. I practice including, researches, indices, indice

	10. Distinguish between clinical verses statistical significance.11. Apply research to current dental hygiene practice.12. Cite resources using Vancouver style referencing formatting.		
DHYG (TBA) Pathology and Oral Biology	 Recognize and describe the disease process. Describe basic information regarding the adaptive cell responses, cell injury and death to the tissues of the head and neck region. Describe the inflammation response process, repair and regeneration. Describe the human immune system and various disorders of the immune system Define terminology used to describe oral tissues and their development. Discuss the embryological formation of basic tissues of the body to enhance learning of development (both typical and atypical) oral development. 	DENH 152 Oral Sciences I	 Define terminology used to describe oral tissues and their development. Describe the basic tissues of the body and how their structures are related to their functions. Describe anatomical development and microscopic structure of dental associated tissues of the oral cavity. Utilize knowledge of tooth anatomy for identification and instrumentation purposes. Explain the sequence of eruption. Relate knowledge of histology, embryology, dentition and periodontal supporting structures to dental hygiene practice.
	 Describe anatomical development and microscopic structure of dental associated tissues of oral cavity. Relate knowledge of histology, embryology, dentition and periodontal supporting structures to dental hygiene practice. 	DENH 164 Pathologies I	 Recognize and describe the disease process. Apply basic information regarding the adaptive cell responses, cell injury and death to the tissues of the head and neck region. Describe the human immune system and various disorders of the immune system. Explain caries initiation and progression. Explain periodontal diseases and their progression. Utilize course information in the clinical setting and provide appropriate dental hygiene care. Utilize radiographs appropriately and interpret them adequately.

	D	H2 FALL
DHGY (TBA) Clinic 3	 Practice as a professional by applying CNC Dental Hygiene program standards of practice. Effectively and appropriately communicate and collaborate with individuals, family, and interdisciplinary teams. Apply critical thinking skills and use evidence based decision-making in the clinical setting. Facilitates a safe and organized working environment by adhering to universal aseptic and safety protocols. Contribute to the coordination for the effective operation of the clinic to ensure quality care and services. Advocate for access to oral health services and improving oral health for individuals and families. Provide safe and effective clinical therapy using the dental hygiene process of care on low, moderate and complex patients. Apply health promotion principles and strategies to enable individuals to improve their oral health. Demonstrate practice management to satisfactorily achieve all clinical requirements. 	DENH 251 Dental Hygiene Clinic II 1. Apply CNC Dental Hygiene program standards of practice. 2. Manage the dental hygiene practice setting safely and effectively. 3. Utilize clear and accurate written, oral and visual communications. 4. Work effectively as a team member. 5. Apply theoretical knowledge, assessment data, and patient preferences in the assessment, treatment planning, implementation and evaluatio of dental hygiene care. 6. Demonstrate fine motor skills in a safe and effective manner. 7. Use a dental hygiene process of care* in the provision of patient centered oral health services for individuals. 8. Use basic health promotion principles and strategies to enable individuals to improve their health. 9. Individual learning a. Take responsibility for own learning; for decisions and actions pertaining to course activities. b. Demonstrates ability to self-assess and develop an action plan that addresses learning needs. *Example: Assess, Diagnose, Plan, Implement and Evaluate
DHYG (TBA) Community Health	 Define the concept "welfare state" and explain its impacts. Highlight important events in the development of the Canadian health care system. Explain current challenges impacting health care. Explain the development of the health promotion movement. Discuss the role of health promotion in overall community health. 	DENH 256 Community Health I 1. Will appreciate what living in a welfare state means 2. Demonstrate an understanding of the development of the Canadian health care system and the factors that presently are impacting upon health care. 3. Explain and apply the principles of health promotion to both general and oral health. 4. Apply health promotion information to the clinical and community health setting when working with either individual or groups of clients. 5. Explain the principles of epidemiology and their

	 Explain the principles of epidemiology and their application in community health. Discuss the role of the dental hygienist in health promotion and determinants of health. Discuss barriers to dental services of various client groups. Discuss the community health needs of different client groups. Identify various communication principles used for various community groups. Summarize oral health care programming and services for Canada's First Nations peoples, the homeless, immigrant groups, special needs individuals and other unique populations. Display respect and appreciation of the cultural diversity of various individuals. Research a special need/diversity topic and deliver an effective presentation to class Describe oral health inequities in our community. Demonstrate an understanding of how to create a lesson plan. Explain the importance of writing grant 		application in the dental profession. 6. Demonstrate an understanding of how to create community oral health programs.
DHYG (TBA) Dental Diseases 2	proposals to implement basic community health projects. 1. Differentiate between various local and systemic factors responsible for, or associated with periodontal pathologies, dental caries and other oral pathologies. 2. Outline various oral systemic links associated with periodontal diseases. 3. Outline advanced periodontal and dental caries detection methods and therapies. 4. Identify the classification of periodontal diseases utilizing the American Academy of Periodontology classification system. 5. Explain the rationale for various treatment modalities as they apply to periodontal diseases, dental caries or other types of oral pathologies.	DENH 254 Pathologies II	 Differentiate between various local and systemic factors responsible for, or associated with periodontal pathologies, caries and other oral pathologies. Assess, categorize and manage the periodontal and caries status of patients seen in the clinical setting. Integrate basic periodontal and caries therapies into dental hygiene practice. Recognize and apply differential diagnoses for various oral conditions. Explain the rationale for various treatment modalities as they apply to periodontal, caries or other types of oral pathologies. Utilize radiographs to identify and interpret findings applicable to oral pathologies, caries and

	Explain the effects of smoking on the		periodontal diseases.
	periodontium.		
	7. Examine women's health issues and their		
	impact on periodontal diseases.		
	Describe and recognize the processes of		
	regeneration and repair as applied to		
	periodontal healing.		
	Compare and explain various periodontal		
	surgeries available to treat periodontal diseases		
	and conditions.		
	Justify and formulate appropriate points for		
	referral for patients with oral disease.		
	11. Utilize the dental hygiene process of care		
	(assessment, dental hygiene diagnosis, care		
	planning, implementation and evaluation), to		
	provide appropriate options for dental hygiene		
	patient care.		
	12. Utilize case-based learning and apply course		
	information to develop problem solving and		
	critical thinking skills.		
DHYG (TBA)	Utilize basic nutrition terminology in dental	DENH 250	 Utilize basic nutrition terminology in dental hygiene
Nutrition	hygiene practice.	Dental Hygiene	practice
	Relate basic nutrition facts to oral health and	Foundations IV	Relate basic nutrition facts to oral health and
	incorporate them into dental hygiene practice.		incorporate them into dental hygiene practice
	Analyze diets for nutritional adequacy, enamel		Perform basic nutrition and caries counseling using
	damaging foods and fermentable carbohydrate		sound nutrition and counseling principles
	intake.		4. Discuss use of slim line ultrasonic tips in clinical
	Perform basic nutrition and caries counseling		practice
	using sound nutrition and counseling principles.		Compare and contrast the concepts of root planing
			and scaling and identify when each is an
			appropriate clinical therapy
			Outline the concept of re-evaluation of clinical
			treatment and identify when it is appropriate clinical
			therapy
			Compare and contrast advanced clinical dental
			hygiene skills
			List and describe dental specialties
			Evaluate potential concerns following dental
			extractions

DHYG (TBA)	1.	Describe commonly used drugs and	DENH 255	1.	Describe commonly used drugs and naturopathic
Pharmacology		naturopathic supplements.	Dental Sciences II		supplements.
for Dental	2.	Utilize interdisciplinary approaches to gain		2.	Communicate with other health care professionals
Hygiene Care		necessary information that pertains to			to gain necessary information that pertains to
, ,		pharmacology and providing safe patient care.			pharmacology and providing safe client care.
	3.	Recognize the influence of pharmaceuticals and		3.	Appreciate and understand the influence of
		naturopathic supplements on general and oral			pharmaceuticals and naturopathic supplements on
		health.			general and oral health.
	4.	Identify drugs that may alter dental and dental		4.	Identify drugs that may alter dental and dental
		hygiene treatment and manage appropriately.			hygiene treatment and explain why.
	5.	Apply knowledge of drug actions, metabolism,		5.	Apply knowledge of drug actions, metabolism, and
	•	and interactions to the clinical practice of dental			interactions to the clinical practice of dental hygiene.
		hygiene.			mioracione to une cimical practice or derital riggioner
	6.	Utilize the Compendium of Pharmaceuticals			
	•	and Specialties to find drug information as it			
		pertains to dental patients.			
	7	Discuss the rationale for the use of local and			
		systemic chemotherapeutic agents and their			
		advantages and disadvantages, in the			
		treatment of inflammatory periodontal diseases.			
	_		2 SPRING		
DHYG (TBA)	1.	Practice as a professional by applying CNC	DENH 261	1.	Apply CNC Dental Hygiene program standards of
Clinic 4		Dental Hygiene program standards of practice.	Dental Hygiene		practice.
	2.	Effectively and appropriately communicate	Clinic III	2.	Manage the dental hygiene practice setting safely
	180710	and collaborate with individuals, family,			and effectively.
		community and interdisciplinary teams in clinic		3.	Utilize clear and accurate written, oral and visual
		and on externship visits.			communications.
	3.	Apply critical thinking skills and evidence		4.	Work effectively as a team member.
		based decision-making to problem solve in the			Apply theoretical knowledge, assessment data,
		clinical setting.			and patient preferences in the assessment,
	4.	Facilitates a safe and organized working			treatment planning, implementation and evaluation
		environment by adhering to universal aseptic			of dental hygiene care.
		and safety protocols.		6.	Demonstrate fine motor skills in a safe and
	5.	Contribute to the coordination for the effective			effective manner.
		operation of the clinic to ensure quality care		7.	Use a dental hygiene process of care* in the
		and services.			provision of patient centered oral health services
					for individuals.
	6.	Advocate for access to oral health services		8.	Use basic health promotion principles and

- and improving oral health for individuals, families and community.
- Contribute to the coordination for the effective operation of the clinic to ensure quality care and services.
- 8. Provide safe and effective clinical therapy using the dental hygiene process of care.
- Apply teaching and learning principles to educate individuals and families about oral health including its relationship to general health.
- Apply health promotion principles and strategies to enable individuals to improve their oral health.
- 11. Demonstrate practice management to satisfactorily achieve all clinical requirements.

- strategies to enable individuals to improve their health.
- Individual learning: Take responsibility for own learning; for decisions and actions pertaining to course activities. Demonstrates ability to selfassess and develop an action plan that addresses learning needs.

*Example: Assess, Diagnose, Plan, Implement and Evaluate

- Apply various program standards of practice, provincial and national professional codes of conduct as they apply to this course.
- 2. Manage the dental hygiene practice setting safely and effectively.
- 3. Utilize clear and accurate written, oral and visual communications.
- 4. Work effectively as a team member.
- 5. Apply theoretical knowledge, assessment data, and patient preferences in the assessment, treatment planning, implementation and evaluation of dental hygiene care.
- 6. Demonstrate fine motor skills in a safe and effective manner.
- 7. Use a dental hygiene process of care* in the provision of patient centered oral health services for individuals.
- 8. Use basic health promotion principles and strategies to enable individuals to improve their health.
- 9. Individual learning
 - a. Take responsibility for own learning; for decisions and actions pertaining to course activities.
 - Demonstrates ability to self-assess and develop an action plan that addresses learning needs.

*Example: Assess, Diagnose, Plan, Implement and

DENH 271 Dental Hygiene Clinic IV

		Evaluate
DHYG (TBA) Community Dental Health 2	 Gain an understanding of the British Columbia community dental health system. Defend the control of oral diseases from a community health perspective. Explain how groups develop and function effectively and relate this knowledge to the dental team. Discuss the effect of their own behavior on the development of a team. Identify how different behaviors affect interpersonal communications. Deal with clients and co-workers with understanding and empathy. Create, plan, implement and evaluate oral health lesson plans for various community groups. Assess the oral health needs of residents in a continuing care facility, group home or other type of supported living environment. Apply, skills and abilities needed by the dental hygienist in a community-based practice. Participate in community dental health presentations and volunteering opportunities as they arise. 	DENH 266 Community Health II 1. Gain an understanding of the British Columbia community dental health system. 2. Defend control of oral diseases from a community health perspective. 3. Plan, implement and evaluate oral health programs and lesson plans for various community groups. 4. Assess the oral health needs of residents in a continuing care facility, group home or other type of supported living environment. 5. Consider the challenges of planning and implementing oral care programs for special needs clients. 6. Summarize oral health care programming and services for Canada's First Nations peoples, the homeless, immigrant groups, special needs individuals and other unique populations. 7. Interpret opportunities, skills and abilities needed by the dental hygienist in a community-based practice. 8. Display respect and appreciation of the cultural diversity of various clients and team members. 9. Research special need/diversity topic and deliver an effective presentation to fellow health care professionals. 10. Create, implement and evaluate oral health lesson plans.
DENH (TBA) Evidence- based Practice 2	 Appraise quantitative and qualitative dental and dental hygiene research articles and Internet resources. Qualitative literature will be the emphasis of the course. Identify dental hygiene topics and concerns that warrant further inquiry. Develop a PICO question based on the dental hygiene practice environment. Locate and assess relevant and credible literature resources utilizing literature searches, indices, journals, and the Internet. Accept or reject claims based on empirical 	DENH 270 Dental Hygiene Foundations VI 1. Identify a clinical or ethical problem-based topic during clinical experiences in DENH 175, 251, or 261. 2. Locate evidence-based literature to support clinical decisions and evaluate results. 3. Demonstrate critical thinking for problem-based issues. 4. Deliver an oral presentation of this knowledge transfer to colleagues. 5. Gain insight from peer presentations to support evidence-based care. 6. Appreciate the importance of life-long learning.

6. Demonstrate critical thinking for problembased issues. 7. Debate issues that are generated from research findings. 8. Justify clinical significance of research. 9. Develop strategies of how to integrate research findings into dental hygiene practice settings. 10. Deliver an oral presentation of knowledge transfer to colleagues. 11. Reflect on application of knowledge gained. 12. Value the importance of life-long learning. DHYG (TBA) Oral Pathology DENH 278 Seminar 1. Identify dental hygiene topics and concerns that warrant further inquiry. 2. Develop strategies of how to integrate research findings into dental hygiene practice settings. 3. Accept or reject claims based on empirical evidence. 4. Use a questioning approach in their dental hygiene practice environment. 5. Debate issues that are generated from research findings. DENH 264 Pathologies III DENH 264 Pathologies III Integrate advanced periodontal therapies into their dental hygiene practice. 2. Recognize and explain various periodontal surgeries available to treat periodontal diseases and conditions.	1			
based issues. 7. Debate issues that are generated from research findings. 8. Justify clinical significance of research. 9. Develop strategies of how to integrate research findings into dental hygiene practice settings. 10. Deliver an oral presentation of knowledge transfer to colleagues. 11. Reflect on application of knowledge gained. 12. Value the importance of life-long learning. DHYG (TBA) Oral Pathology DENH 278 Seminar 1. Identify dental hygiene topics and concerns that warrant further inquiry. 2. Develop strategies of how to integrate research findings into dental hygiene practice settings. 3. Accept or reject claims based on empirical evidence. 4. Use a questioning approach in their dental hygiene practice environment. 5. Debate issues that are generated from research findings. DENH 264 Pathologies III 1. Identify dental hygiene topics and concerns that warrant further inquiry. 2. Develop strategies of how to integrate research findings and concerns that warrant further inquiry. 2. Develop strategies of how to integrate research findings and concerns that warrant further inquiry. 2. Develop strategies of how to integrate research findings into dental hygiene practice evidence. 4. Use a questioning approach in their dental hygiene practice environment. 5. Debate issues that are generated from research findings. 1. Integrate advanced periodontal therapies into their dental hygiene practice evidence. 2. Recognize and explain various periodontal surgeries available to treat periodontal diseases and conditions.		evidence.		7. Demonstrate self-directed learning and openness.
7. Debate issues that are generated from research findings. 8. Justify clinical significance of research. 9. Develop strategies of how to integrate research findings into dental hygiene practice settings. 10. Deliver an oral presentation of knowledge transfer to colleagues. 11. Reflect on application of knowledge gained. 12. Value the importance of life-long learning. DHYG (TBA) Oral Pathology DENH 264 Oral Pathology To provide the importance of life long learning approach in their dental hygiene practice environment. DENH 264 Pathologies III			DENIL 070	A Harrist death burkers have and conserve that
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10. Deliver an oral presentation of knowledge transfer to colleagues. 11. Reflect on application of knowledge gained. 12. Value the importance of life-long learning. DHYG (TBA) Oral Pathology DENH 264 Components that contribute to the diagnosis process. 2. Formulate, apply and interpret a differential diagnosis for various oral conditions 10. Deliver an oral presentation of knowledge transled to the diagnosi hygiene practice environment. Debate issues that are generated from research findings. 12. Integrate advanced periodontal therapies into their dental hygiene practice. 23. Recognize and explain various periodontal surgeries available to treat periodontal diseases and conditions.				
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11. Reflect on application of knowledge gained. 12. Value the importance of life-long learning. DHYG (TBA) Oral Pathology 1. Identify and apply the eight diagnostic components that contribute to the diagnosis process. 2. Formulate, apply and interpret a differential diagnosis for various oral conditions 11. Reflect on application of knowledge gained. 12. Value the importance of life-long learning. DENH 264 Pathologies III 1. Integrate advanced periodontal therapies into their dental hygiene practice. 2. Recognize and explain various periodontal surgeries available to treat periodontal diseases and conditions.				
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2. Formulate, apply and interpret a differential diagnosis for various oral conditions surgeries available to treat periodontal diseases and conditions.	Oral Pathology	components that contribute to the diagnosis	Pathologies III	
diagnosis for various oral conditions and conditions.		process.		Recognize and explain various periodontal
		Formulate, apply and interpret a differential		surgeries available to treat periodontal diseases
3. Apply advanced lesion management principles 3. Identify and formulate appropriate points for		diagnosis for various oral conditions		and conditions.
		3. Apply advanced lesion management principles		Identify and formulate appropriate points for
for patients with oral disease. referral for patients with oral disease.				referral for patients with oral disease.
4. Identify the rationale for various treatment 4. Formulate, apply and interpret a differential		Identify the rationale for various treatment		4. Formulate, apply and interpret a differential
modalities as they apply to the management of diagnosis for various oral conditions.		modalities as they apply to the management of		diagnosis for various oral conditions.
oral pathologies. 5. Identify the rationale for various treatment		oral pathologies.		Identify the rationale for various treatment
5. Utilize assessment data to identify, interpret modalities as they apply to periodontal diseases		Utilize assessment data to identify, interpret		modalities as they apply to periodontal diseases
and manage findings applicable to oral and other types of oral pathologies.		and manage findings applicable to oral		and other types of oral pathologies.
pathologies. 6. Utilize radiographs to identify, interpret and		pathologies.		Utilize radiographs to identify, interpret and
6. Distinguish and contrast normal from manage findings applicable to periodontal		Distinguish and contrast normal from		manage findings applicable to periodontal
abnormal findings in the oral cavity and head diseases and oral pathologies.		abnormal findings in the oral cavity and head		diseases and oral pathologies.
and neck region. 7. Distinguish and contrast normal from abnormal		and neck region.		7. Distinguish and contrast normal from abnormal
7. Recognize, outline and manage signs and findings in the oral cavity and head and neck		7. Recognize, outline and manage signs and		
symptoms of various oral pathologies that region.		symptoms of various oral pathologies that		region.
apply to the following etiological categories: 8. Recognize, outline and manage signs and		apply to the following etiological categories:		8. Recognize, outline and manage signs and
inflammation and repair, immunity, infectious symptoms of various oral pathologies.				symptoms of various oral pathologies.
diseases, developmental disorders, genetic 9. Determine and assess the impact of given oral				
disorders, neoplasia, oral manifestations of condition(s) on the dental hygiene process of care.				
systemic diseases and diseases affecting the				, , , , , , , , , , , , , , , , , , , ,
temporomandibular joint.				
8. Determine and assess the impact of given oral				
condition(s) on the dental hygiene process of				
care.		, ,		

	 Formulate and justify appropriate timelines for referrals for various oral pathologies. Utilize case-based learning and apply course information to develop advanced problem solving and critical thinking skills. 		
DHYG (TBA) Practice Management	 Explain the sociology of dental health care. Compare dental hygiene practice settings and employment arrangements. Apply knowledge of employment standards, disability and malpractice insurance plans to evaluate various employment situations. Explain the major insurance plan types, identify major insurance carriers in B.C. and accurately complete various dental insurance claim forms. Utilizing the CDSBC fee guide the student will be able to explain the various limitations that may apply. The learner will be able to compare and contrast the CDSBC fee guide with the BCDHA and CDHA fee guides. Create basic dental claims forms using the CNC software program, and describe other dental computer software programs that are available. Utilizing CDHBC guidelines, discuss marketing techniques to promote dental hygiene services. Research independent and/or alternative dental hygiene practice and develop a marketing strategy for same. Plan for the transition into dental hygiene practice. 	DENH 260 Dental Hygiene Foundations V	 Explain the sociology of dental health care. Prepare for and utilize successful job search strategies. Compare dental hygiene job offers and compensation packages. Synthesize their knowledge of employment standards, disability and malpractice insurance plans to evaluate various employment situations. Explain the major insurance plan types, identify major insurance carriers in B.C. and accurately complete various dental insurance claim forms. Utilizing the CDSBC fee guide the student will be able to explain the various limitations that may apply. The learner will be able to compare and contrast the CDSBC fee guide with the BCDHA and CDHA fee guides. Create basic dental claims forms using the Exan/Mercedes software program, and describe other dental computer software programs that are available. Explain the different dental hygiene recall systems. Research an independent and/or alternative dental hygiene practice and develop a marketing strategy for same. Explore a variety of dental and dental hygiene
DHYG (TBA) Professional Practice 2	 Examine and apply the appropriate use of social media in the practice of dentistry. Distinguish legal considerations facing dental hygienist, including risk management. Describe dental hygiene professional organizations. Explain dental hygiene governance, regulation and registration in British Columbia and 	DENH 263 Professional Issues II	 practice settings. Discuss legal considerations facing dental hygienist, including risk management. Analyze dental hygiene ethical dilemmas. Explain dental hygiene governance, regulation and registration in British Columbia. Describe dental hygiene professional organizations. Discuss current professional issues and societal

	compare to other provinces across Canada.		trends being faced by dental hygienists today.
5.	Examine and analyze dental hygiene ethical	6.	Describe career development strategies for dental
	dilemmas.		hygienists.
6.	Relate current professional issues and societal		
	trends being faced by dental hygienists today		
	to dental hygiene practice.		
7.	Prepare for and utilize successful job search		
	strategies. Identify factors to consider when		
	selecting employment options		
8.	Choose and utilize career development		
	strategies for dental hygienists.		

CNC Matrix Comparison

Renewed Dental Hygiene Program-	Lec	Lab	Clinic	Total	Current Dental Hygiene Program – 1st	Lec	Lab	Clinic	Total
1 st year				Hours	year				Hours
FALL – 15 weeks					FALL – 15 weeks				
DHYG TBA Dental Hygiene Care 1	3			45	DENH 150 Dental Hygiene Foundations I	4		6	144
DHYG TBA Clinic 1	12			168					
DHYG TBA Dental Anatomy	2			30	DENH 152 Oral Sciences I	3	3		90
					DENH 155 Dental Sciences I	2	3		75
DHYG TBA Professional Practice 1	1.5			22.5	DENH 153 Professional Issues I	2			30
DHYG TBA Head and Neck Anatomy	3			45	DENH 157 Head and Neck Anatomy	3			45
DHYG TBA Oral Microbiology	3			45	DENH 158 Microbiology	2	2		60
DHYG TBA Oral Health Promotion	4			60					
SPRING – 17 weeks				SPRING – 15 weeks					
DHYG TBA Dental Hygiene Care 2	3			51	DENH 165 *Dental Hygiene Foundations II	3		9	171
DHYG TBA Clinic 2	12			192					
DHYG TBA Pain Management	2			34	DENH 162 Oral Sciences II	2	2.5		52.5
DHYG TBA Dental Diseases	2			34	DENH 164 Pathologies l	3			45
DHYG TBA Pathology and Oral Biology	4			60					
(15 weeks only)									
					DENH 167 Prevention	3			45
					DENH 168 Communication	4			15
DHYG TBA Dental Radiography	2.5			42.5	DENH 169 Radiology	3	2		73
DHYG TBA Evidence Based Practice 1	3			51					
No Intersession					INTERSESSION – 5 weeks				
					DENH 175 Dental Hygiene Clinic l			9	45
					DENH 170 Dental Hygiene Foundations III	4			20
					DENH 176 Research Methodology	4			20

(*Lecture 15 weeks, Clinic 7 weeks, 175 Dental Hygiene Foundations 7 weeks)

Renewed Dental Hygiene Program-2nd	Lec	Lab	Clinic	Total	Current Dental Hygiene Program – 2nd year	Lec	Lab	Clinic	Total
year				Hours					Hours
FALL – 15 weeks					FALL – 15 weeks				
DHYG TBA Nutrition	2			30	DENH 250 Dental Hygiene Foundations IV	4			60
DHYG TBA Clinic 3			14.5	203	DENH 251 Dental Hygiene Clinic II			13	182
DHYG TBA Dental Diseases 2	4			60	DENH 254 Pathologies II	5			75
DHYG TBA Pharmacology for DH Practice	3.5			52.5	DENH 255 Dental Sciences II	4			60
DHYG Community Health	4			60	DENH 256 Community Health I	4			45?
SPRING – 17 weeks					SPRING – 15 weeks				
DHYG TBA Practice Management	3.5			59.5	DENH 260 Dental Hygiene Foundations V	4			60
DHYG TBA Clinic 4			11	176	DENH 2261 Dental Hygiene Clinic III			13	182
DHYG TBA Professional Practice 2	2.5			42.5	DENH 263 Professional Issues II	3			45
DHYG TBA Oral Pathology	3			51	DENH 264 Pathologies III	3			45
DHYG TBA Community Dental Health	4			68	DENH 266 Community Health II	3			84
-						3			
DHYG TBA Evidence Paced Practice 2	2.5			42.4					
No Intersession					INTERSESSION – 5 weeks				
					DENH 270 Dental Hygiene Foundations VI	3			15
					DENH 271 Dental Hygiene Clinic IV			17	85
					DENH 278 Dental Hygiene Seminar	4			20

Overview Summary Chart Current Dental Hygiene program – Renewed Dental Hygiene program Comparison (Oct 1/015)

This document outlines the new program outcome, outlines, and new course objectives for the renewed Dental Hygiene program (RDHYG) and compares it to the current (intake suspended) Dental Hygiene program (DENH).

Program Revision History

The Dental Hygiene program started at the College of New Caledonia (CNC) in 1987 due to persistent lobbying of the local dental community for many years. There was a great need for dental hygienists in Central and Northern BC and that need still exists today. The Dental Assisting program has been at the College since 1967 and welcomed the new dental hygiene program. The 2 programs have a long and successful history of working together to provide high quality, educational and employment opportunities for students in Central and Northern BC. Students educated in North stay in the North.

The 2 year Dental Hygiene program was originally 35 weeks per year and was divided into 3 trimesters: Fall (12 weeks), Winter (11 weeks) and Spring (12 weeks). In 2001 the program was revised to reflect the current program – still 35 weeks per year, but divided into Fall term (15 weeks), Spring term (15 weeks) and Intersession (5 weeks). One of the factors considered in that revision was to better align the DENH program with University Transfer and other College program terms.

In the Fall of 2014, a faculty member on Education Leave reviewed other dental hygiene programs across Canada and suggested it was time for renewal of the Dental Hygiene program. Although faculty have always kept their courses up to date; due to increasing program costs, new National Learning Outcomes, revised Commission on Canadian Dental Accreditation guidelines, regulation changes, and advancements in the dental hygiene profession, a renewal of the curriculum is timely. It has been determined that there is no need to change the pre-requisite requirements or the selection criteria in this renewed curriculum. The CNC Education Council approved our curriculum renewal, in principle, on June 9, 2015.

RDHYG Overview and Summary of Program Renewal

The RDHYG program is 32 weeks per year with a Fall term of 15 weeks and a Spring term of 17 weeks. This is a more effective use of student contact time as in Intersession of the DENH program the 1st year student contact was 16 hours and the 2nd year is 22 hours, while the Fall and Spring terms had 30 contact hours per week. In the RDHYG program, students have an average of 28 hours contact time per week for both semesters. Graduates of the RDHYG program will be better prepared for a variety of employment opportunities, including independent practice and long term care facility delivery.

The RDHYG program, as well as each course in the program, has been adapted to better reflect the current Entry to Practice National Competencies and Standards for Canadian Dental Hygienists. The renewed program is improved through better sequencing, shortening, removing, creating, integrating or adding course content. There are several courses with core content that cannot be significantly changed. See chart below for a summary comparing RDHYG and DENH programs. While revising course objectives, a fresh look at Bloom's taxonomy was utilized and the hierarchy of action verbs from year 1 to year 2 were updated. Evaluation methods have been revised and courses were reviewed to determine the number of assignments, exams and/or quizzes to standardize student workload.

The clinical courses have all substantially changed. Students will now complete all first year pre-clinical activities by December, so that first year patient clinics will start in January instead of March. Clinic 1 (pre-clinic) time will include all clinical activities that need to be taught prior to students seeing patients in January. Specific procedure competencies which needed increased teaching opportunities, and other procedure competencies that did not need continual evaluation and grading were identified. Previous laboratory components (radiography, local anesthetic, and dental materials) have been integrated into the clinical courses. Students will rotate out of clinic to participate in other clinical learning opportunities outside of clinic (i.e. Emergency Dental Outreach Clinic and various dental office observations). Clinical courses will now have learning objectives instead of learning outcomes which is consistent with theory courses.

The table directly below reflects RDHYG program outcome and the DENH program outcome.

RDHYG Program Outcome and Abilities

Upon successful completion of the CNC dental hygiene program the dental hygiene graduate is able to practice as a safe, competent and professional entry level dental hygienist

Abilities: The graduate is able to:

- A. Practice as a professional.
- B. Effectively **communicate** and **collaborate** with individuals, family, community and interdisciplinary teams.
- C. Demonstrate **critical thinking skills** and use evidence based decision-making to provide optimal dental hygiene services.
- D. Advocate for access to oral health services

improving oral health for individuals, families and community.

- E. Contribute to and **coordinate** the effective management of the practice environment to ensure quality care and services.
- F. Provide safe and effective clinical therapy using

the dental hygiene process of care.

G. Apply teaching and learning principles to **educate**

individuals, families and community about oral health including its relationship to general health.

H. Apply **health promotion** principles and strategies

to enable individuals and communities to improve their oral health.

Adapted from the National Dental Hygiene Entry to Practice Competencies

DENH Program Outcome and Indicators

Upon successful completion of the CNC dental hygiene program the dental hygiene graduate is able to practice as a safe, competent and professional hygienist.

Indicators:

- Conducts one's self in a professional and competent manner, consistent with current practice standards, relevant legislation and professional codes of conduct.
- 2. Safely manage the dental hygiene practice setting.
- Utilize clear and accurate written, oral and visual communications.
- 4. Work collaboratively and effectively as a team member to provide oral health care services.
- Use valid and credible sources, theoretical knowledge and empirical data in the application of evidence based dental hygiene practice that reflects critical thinking and problem solving skills.
- 6. Use fine motor skills in a safe and effective manner in clinical dental hygiene practice.
- 7. Use a dental hygiene process of care* in the provision of client centered oral health services for individuals and communities.
- Use health promotion principles and strategies to enable individuals and communities to improve their health.
- 9. Assess, plan, implement and evaluate own learning needs.

*Example: Assess, Diagnosis, Plan, Implement

and Evaluate

Old Curriculum course name/ number	New curriculum course name/ number	Brief outline on how course has changed
TERM 1	TERM 1	FIRST YEAR
FALL – 15 wks	FALL – 15 wks	
DENH 150 Dental Hygiene Foundations I	DHYG TBA Dental Hygiene Care 1 and DHYG TBA Clinic 1	 Two courses replace DENH 150. DHYG TBA Dental Hygiene Care 1 has changed significantly, as it will no longer have a clinical component. The clinical component is now a separate course called DHYG TBA Clinic 1. The theory course has been reduced by 1 hour per week and content will have greater focus on the dental hygiene process of care, specifically: assessment, dental hygiene diagnosis, planning, implementation and evaluation (ADPIE). The clinical course has increased in hours and all first year pre-clinical activities will be completed by December (includes clinical content from DENH 165), so that first year patient clinics will start in January instead of the spring. Students work in a clinical setting, on mannequins and on each other, to develop basic introductory, dental hygiene clinical skills in preparation for seeing patients. Clinical simulations will also be included. New content will include theory and clinical application from Dental Materials (DENH 155) such as WHIMIS, LAB safety, impressions and study models. This course will integrate the application of exposing and processing dental images-both conventional and digital. A one hour lab seminar component has been added to the clinical activities. Both courses have new course descriptions, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. The courses have been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists
DENH 152 Oral Sciences 1	DHYG TBA Dental Anatomy and DHYG TBA Pathology and Oral Biology	 The content has been reassigned to 2 courses in the new program. DENH 152 content originally (from 1987) was 2 separate courses and although combined in 2001, the course was still taught like 2 separate courses. Student exit survey data had recommended the splitting of the major content areas. DHYG TBA Dental Anatomy hours are slightly decreased and content is more focused on its relationship to dental hygiene care. The Histology/Embryology content has been decreased to remove content included in the UT pre-requisite year. It has been combined in the Spring term with General

		Pathology content from DENH 164 to form DHYG TBA Pathology and Oral Biology. • Evaluation methods and course goals have been updated. • The courses have been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 153 Professional Issues 1	DHYG TBA Professional Practice 1 DHYG TBA Evidence Based Practice 1 DHYG TBA Practice Management	 DENH 153 has been separated into two courses; the professionalism content is in DHYG TBA Professional Practice and the research methodology content is in DHYG TBA Evidenced Based Practice. Career opportunities content has moved to DHYG TBA Practice Management. Overall course hours on professionalism content have been increased. Updated course description, added all new course goal/learning objectives, updated course topics. Added emphasis Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 155 Dental Sciences 1	No course	DENH 155 content has been integrated into other clinical courses. The applicable content that directly relates to dental hygiene care has been incorporated into the new Clinic 1 and Clinic 2 courses. Students will continue to learn the skill of taking impressions, constructing working models, bleaching trays and sports guards. The information regarding WHIMIS has been moved to Clinic 1 seminar.
DENH 157 Head & Neck Anatomy	DHYG TBA Head and Neck Anatomy	No changes to this course with exception of updated course goal. It is basic anatomy.
DENH 158 Microbiology	DHYG TBA Oral Microbiology	DENH 158 Course hours reduced from 60 to 45 hours. This course will no longer have a separate biology laboratory component of 28 hours. The lab component will be incorporated into the allotted lecture hours and laboratory work will take place in the dental dry lab classroom, clinic or with the use of videos. Content will decrease and the focus will be on infection control and oral flora as it pertains to periodontal diseases and dental caries. Caries activity testing is also included. Content removed includes review of biology theory covered in UT prerequisite courses (use of the microscope, cell structure and function, bacterial metabolism, respiration and genetic transfer). Antimicrobial content was moved to DHYG TBA Pharmacology for Dental Hygiene Care; epidemiology content is covered in DHYG TBA Community Health 1.

TERM 2 SPRING – 15	TERM 2 SPRING – 17	 New course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists
wks	wks	
DENH 165 Dental Hygiene Foundations II (theory 15 weeks, clinic 7 weeks)	DHYG TBA Dental Hygiene Care 2 and DHYG TBA Clinic 2	 Two courses replace DENH 165. This course has changed significantly, as it will no longer have a clinical component. The clinical component from DENH 165 is included DHYG TBA Clinic 1 and the theory is DHYG Dental Hygiene Care 2. The theory content will focus on more the dental hygiene process of care, specifically: assessment, dental hygiene diagnosis, planning, implementation and evaluation (ADPIE) and will build upon the basic information taught in Dental Hygiene Care 1. New course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for
DENH 175 Dental Hygiene Clinic I (7 weeks in Spring and 5 weeks in Intersession	DHYG TBA Clinic 2	 Canadian Dental Hygienists DENH 175 course previously started in March, and continued into Intersession in June as students began to treat patients in clinic in the Spring but was still dependent until successful completion of the theory portion of DENH 165. Separating the clinical and the theory courses in first year is much more educationally sound. DHYG TBA Clinic 2 is a new course that will have the students work in clinic on mannequins, each other and patients. This course provides clinical instruction in lab seminar and group conference time. Course hours will be 12 hours per week for a total of 192 hours. This course contains content from previous DENH 175, DENH 155, DENH 162 courses. Also integrated into this course will be the application component of administering local anesthetic. The lab seminar portion of this course (1 hour per week) allows time for teaching for chart audits, quality assurance, fabricating bleaching trays and sports guards, dental specialties (orthodontics, prosthodontics, endodontics, oral surgery, pedodontics, dental laboratories) and will accommodate guest presentation from local dental specialists. The conference time allotted for this course (1 hour per week) will be for students meeting with clinical faculty to discuss and update clinical progress, instrument sharpening checks, kit evaluations

		 and clinical evaluation summaries. New course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 162 Oral Science II	DHYG (TBA) Pain Management	 DENH 162 overall course hours have decreased (old 49 hours; new 34 hours), however lecture has been increased by 4 hours in total and local anesthetic lab component has been removed and included in DHYG Clinic 2 DHYG TBA. Course theory is similar with addition of new content: overview of fear and anxiety; various methods of pain
		control including use of Oraqix TM; online use of Compendium of Pharmaceuticals and Specialties and its application to the Dental Hygiene process of care, current practice standards of antibiotic prophylaxis use; dentinal hypersensitivity treatment recommendations and patient management.
		Updated course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated.
		 Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 164 Pathologies I	DHYG (TBA) Dental Diseases 1 DHYG (TBA) Pathology and Oral Pathology	 DENH 164 was 45 hours in length; 24 hours for general pathology content and 21 hours for oral pathology content. New course DHYG TBA Dental Diseases 1. Removed all general pathology content to DHYG TBA Pathology and Oral Pathology. Added to DHYG TBA Dental Diseases 1: oral pathology -
		introduction to differential diagnosis, variants of normal, inflammation & repair as applied to basic oral pathologies; lesion management; biopsy techniques, oral piercings from DENH 254. Added treatment(s) to dental caries content previously covered in DENH 254. • Added ADPIE process of care to course content
		(assessment including radiographic interpretation, dental hygiene diagnosis, care planning, implementation and evaluation processes).
		 Basic case-based learning application will apply to all course topics. Updated course description, added new course
		goal/learning objectives, updated course topics, evaluation methods have been updated. This course has been adapted to better reflect the Entry
		to Practice National Competencies and Standards for Canadian Dental Hygienists.

DENH 167 Prevention	DHYG TBA Oral Health Promotion No course	 DHYG TBA Oral Health Promotion has increased by 1 hour per week. The increase in hours will be to accommodate for additional content added from the previous communications course DENH 168, DENH 256 Community Health and DENH 165 Foundations II course. New content will integrate with the current information in this course on patient education. Added content from DENH 168 includes, dynamics of interpersonal communication: how different behaviors affect assertive two way communication, understanding and empathy, dynamics of instruction and motivation. Content moved from DENH 256 Community Health on the different education/communication theories. Also additional content will include counselling patients on tobacco cessation previously in DENH 165 course. New course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists. DENH 168 communications course has been integrated
Communications		into DHYG TBA Oral Health Promotions and DHYG Community Dental Health.
DENH 169 Radiology	DHYG TBA Dental Radiography and DHYG TBA Clinic 1	 Lab and theory components have been separated. Content has been updated to include more information on digital dental images and utilization of dental images in all aspects of Assessment, Dental Hygiene Diagnosis, Planning, Implementation and Evaluation (ADPIE). The lab component has been integrated into Clinic 1 and students now will have demonstrated competency in exposing of dental images prior to seeing patients in Clinic 2 New course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
INTERSESSION	NO INTERSESSION	
5 weeks DENH 175	INTERSESSION	Clinical content has been incorporated in DHYG TBA
Dental Hygiene Clinic		Clinic 2 (see DENH 165).
DENH 170		DENH 170 content now in Dental Hygiene Care 2.
DENH 176 Research Methodology		 See DHYG TBA Evidence Based Practice, a new course created in the Spring term to expand evidence-based practice and research methodology as a core foundation to the dental hygiene process of care. This course incorporates information from previous DENH 153

		Professional Issues I (electronic literature access of Internet and library data bases, PICO question development, referencing styles) and DENH 176 Research Methodology (quantitative literature evaluation, study designs, ethics in research and PICO application to dental hygiene practice). Increased depth of content includes expanded instruction/library computer sessions to develop literature search skills, study designs, biostatistics, and literature critique. Screening tests and data collection survey methods have been integrated from DENH 256 Community Health I. New course description, added all new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
TERM 3	TERM 3	SECOND YEAR
FALL – 15 wks	FALL – 15 wks	Now source designed from Atta Otto and a state of
DENH 250 Dental Hygiene Foundations IV	DHYG TBA Nutrition and DHYG TBA DHYG TBA Clinic 3	 New course decreased from 4 to 2 hours per week and now only contains nutrition content (DHYG TBA Nutrition). Remaining content was integrated to Clinic 3 – seminar where it fits more appropriately (ie: suture removal, periodontal paks, alternate fulcrums, temporary restoration).
DENH 251 Dental Hygiene Clinic III	DHYG TBA Clinic 3	 Hours have been increased A 1 hour lab seminar component has been added to the clinical course to better prepare students for pre-clinical activities. New course descriptions, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 254 Pathologies	DHYG TBA Dental Diseases 2 and DHYG TBA Dental Diseases 1 and DHYG TBA Pain Management and DHYG Dental Hygiene Care 1 and 2	• New course with decreased content (old 75 hours; new 60 hours). Removed oral pathology content to DHYG TBA Dental Diseases 1. This course builds upon Dental Diseases 1 to offer advanced knowledge of dental caries detection, current and future trends for caries treatment(s). In the Periodontology section, advanced techniques for detecting and monitoring periodontal diseases, periodontology and effects of smoking; and women's health issues were added as new content. Regeneration and repair of the periodontium, surgical periodontal therapies, and dental implants theory has been added from DENH 264. Removed dentinal sensitivity and treatments to DHYG TBA Pain Management, and treatment planning and re-evaluation

		 for periodontal therapy added to DYHG TBA Dental Hygiene Care 1 and 2. Advanced problem-based, case learning will apply to all course content New course descriptions, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 255 Dental Sciences II	DHYG TBA Pharmacology for Dental Hygiene Care	 Course hours have been reduced from 4 hours per week to 3.5. From 60 hours to 52.5. The content is similar but reduced in some areas. Added content of drugs used for antimicrobial therapy and periodontal diseases and dentinal hypersensitivity from DENH 254. New course descriptions, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 256 Community Health	DHYG TBA Community Health and DHYG Oral Health Promotion and DHYG Evidence Based Practice 1	 Course hours remain the same. The content on program planning was removed as faculty felt that this content was more suited for a degree level course. Moved content regarding education/communication theories to DHYG TBA Oral Health Promotion. Moved research surveys and screening tests content to DHYG TBA Evidence Based Practice 1. Content from DENH 266 on diversity, barriers to dental services of a variety of client groups, communication principles utilized for community groups and oral health inequities has been integrated into DHYG TBA Community Health. New course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
TERM 4 SPRING – 15 weeks	TERM 4 SPRING – 17 weeks	
DENH 260 Dental Hygiene Foundations V	DHYG TBA Practice Management	 DHYG TBA Practice Management has been decreased slightly and resumes, interviews and job search skills have been removed from DENH 260 integrated into DHYG TBA Professional Foundations 2. Remainder of content is similar but has increased content on dental hygiene marketing and dental hygiene practice settings which better reflects the changing labour market opportunities in dental hygiene. Added new course goal/learning objectives, updated

·		
		 course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 261 Dental Hygiene Clinic III	DHYG TBA Clinic 4	 Weekly hours have decreased by 2 hours per week. In DHYG TBA Clinic 4 opportunities are provided after Midterm to help the student transition into private practice settings. Students continue to treat a variety of patients and enhance their learning experiences by rotations in a variety of dental externships in the local dental community. New course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 263 Professional Issues II	DHYG TBA Professional Practice 2	 DHYG TBA Professional Practice 2 course hours increased (old 45 hours; new 51 hours). Course content similar with addition of new content including, briefing notes, national DH board examination preparation. Career development and job search strategies content included from DENH 260. Removed CNC learning outcomes theory. Increased emphasis on understanding the governance and regulation of dental hygiene in BC and risk management. Updated course description, added new course goal/learning objectives, updated course evaluation methods and course topics. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 264 Pathologies III	DHYG TBA Oral Pathology and DHYG Dental Diseases 2	 DHYG TBA Oral Pathology course hours increased (old 45 hours; new 51 hours). Removed periodontology surgical component to DHYG TBA Dental Diseases 2. Increased emphasis on differential diagnosis for oral pathologies and advanced management and referral of oral pathologies using clinical data and the dental hygiene process of care. New course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists.
DENH 266 Community	DHYG TBA Community	DHYG TBA Community Dental Health hours have decreased from 90 to 68. Previously there was 3 hours of

Health II	DHYG TBA Evidence-based Practice 2	lab time each week for community projects. This time will be integrated into current course hours. Content on diversity and barriers to dental services of various client groups was moved to DHYG TBA Community Health. Group dynamics and communication content has been added from the previous Communications DENH 168 course. The current course content will provide the student opportunities to apply dental knowledge to community groups via community presentations and projects. New course description, added new course goal/learning objectives, updated course topics. Evaluation methods have been updated. This course has been adapted to better reflect the Entry to Practice National Competencies and Standards for Canadian Dental Hygienists. New course created to build upon the foundations of Evidence-based Practice I. Emphasis will be placed on identifying dental hygiene topics that warrant further enquiry. Students will continue to develop application skills of research methodology principles to access relevant and credible literature resources and apply sound research principles to answer relevant dental hygiene questions and apply the evidence to their current practice setting. This course will focus on identifying qualitative literature/studies and criteria for evaluating qualitative evidence and application to the dental hygiene practice setting (new content). Students will gain valuable public speaking experience and hone presentation skills by sharing their knowledge transfer with the community by way of a seminar presentation (previously in DENH 270 and DENH 278). New course description, added all new course goal/learning objectives, evaluation methods for this course have been established, course topics created. This course was created to better reflect the Entry to Practice National Competencies and Standards for
INTERSESSION	NO	Canadian Dental Hygienists.
5 WEEKS	INTERSESSION	
DENH 270 Dental Hygiene Foundation VI		 Content has been integrated into DHYG Evidence Based Practice 2.
DENH 271 Dental Clinic IV		 Integrated into DHYG TBA Clinic 3. Overall total clinic hours reduced from SDENH but still above or comparable to other dental hygiene programs.
DENH 278 Dental Hygiene Seminar		 Content integrated into DHYG TBA Evidence Based Practice 2.

Cavallin, Sandra L AVED:EX

From: Sandra Theroux (theroux) < theroux@cnc.bc.ca>
Sent: Wednesday, November 4, 2015 8:47 AM

To: Cavallin, Sandra L AVED:EX

Cc:Cotie, Kate L AVED:EX; Jay Notay (notayj); Chad Thompson (thompsonc)Subject:RE: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hello Sandra

I will be getting these numbers to you shortly regarding tuition fee levels.

In answer to your question, the College of New Caledonia cannot continue to offer the renewed dental hygiene program at the tuition fee levels currently charged. The CNC Board made a decision on Friday Oct 30 to suspend the intake in the Dental Hygiene program for fall 2016. This suspension of intake is related to costs associated with offering the Dental Hygiene program.

Regards

Sandy Theroux

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Monday, November 02, 2015 11:24 AM

To: Sandra Theroux (theroux)
Cc: Cotie, Kate L AVED:EX

Subject: FW: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Further to the note below, could you please share the tuition fee levels currently charged (please provide tuition fee levels broken out by year).

Thanks

From: Cavallin, Sandra L AVED:EX

Sent: Monday, November 2, 2015 10:22 AM

To: 'theroux@cnc.bc.ca'
Cc: Cotie, Kate L AVED:EX

Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Thank you for the renewed dental hygiene curriculum proposal that you recently submitted.

Further to the information provided, could you please share the tuition fee levels that are being proposed for the renewed dental hygiene program (please provide tuition fee levels broken out by year).

Thanks,

Sandra

Cavallin, Sandra L AVED:EX

From: Cavallin, Sandra L AVED:EX

Sent: Friday, November 6, 2015 1:48 PM

To: 'Sandra Theroux (theroux)' Cc: Cotie, Kate L AVED:EX

RE: College of New Caledonia Renewed Dental Hygiene New Curriculum Subject:

Hi Sandy – thanks for the information.

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Friday, November 6, 2015 1:39 PM

To: Cavallin, Sandra L AVED:EX

Cc: Jay Notay (notayj); Sue McAllister (mcallistersue); Paul Campo (campo) Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Importance: High

Hello Sandra Cavallin

The College of New Caledonia cannot continue to offer the renewed dental hygiene program at the tuition fee levels currently charged. On Friday October 30, the CNC Board made the decision to suspend the intake for the Dental Hygiene program for 2016.

I am recommending the tuition for the Dental Hygiene program at CNC needs to be \$.17

s.17 This total does not include additional fees.

Dental Hygiene Tuition comparison:

Camosun is 14532.00 VIU is 18194.31 VCC is 17120.00 CNC is 8501.00 Vancouver College 31100.00

If additional fees are included the totals are:

Camosun is 17807.00 VIU is 25957.88 VCC is 24283.60 CNC is 9219.90 Vancouver College 34350.00

Regards

Sandy Theroux

Dr. Sandra Theroux BScN. MSc. EdD Dean School of Health Sciences College of New Caledonia

tel: 250 561 5841

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Monday, November 02, 2015 10:22 AM

To: Sandra Theroux (theroux) < theroux@cnc.bc.ca

Cc: Cotie, Kate L AVED:EX < Kate.Cotie@gov.bc.ca

Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Thank you for the renewed dental hygiene curriculum proposal that you recently submitted.

Further to the information provided, could you please share the tuition fee levels that are being proposed for the renewed dental hygiene program (please provide tuition fee levels broken out by year). Please comment on whether the College of New Caledonia could continue to offer the renewed dental hygiene program at the tuition fee levels currently charged.

Thanks, Sandra

From: Lemmer, Nicola I AVED:EX

Sent: Wednesday, November 18, 2015 9:51 AM

To: Cavallin, Sandra L AVED:EX
Cc: Cotie, Kate L AVED:EX

Subject: RE: CNC Dental Hygiene Program - Proposed Tuition Fees

I spoke with them about the issue on Monday. I will let you know when I hear back about any revised tuition fee proposal.

From: Cavallin, Sandra L AVED:EX

Sent: Wednesday, November 18, 2015 8:56 AM

To: Lemmer, Nicola I AVED:EX **Cc:** Cotie, Kate L AVED:EX

Subject: CNC Dental Hygiene Program - Proposed Tuition Fees

Hi Nicola,

In a recent email, CNC indicated they were proposing to raise tuition fees for their revised dental hygiene program from \$8,501 to \$.17 Understand that you would be talking CNC about their proposed tuition fees – could you please us know if CNC has shared any revised tuition fee proposals with you.

From: Cavallin, Sandra L AVED:EX

Sent: Friday, November 20, 2015 3:10 PM

To: Lemmer, Nicola I AVED:EX
Cotie, Kate L AVED:EX

Subject: RE: Follow up - Tuition for the CNC Renewed Dental Hygiene New Curriculum

Sure - I will email CNC and find out

From: Lemmer, Nicola I AVED:EX

Sent: Friday, November 20, 2015 3:09 PM

To: Cavallin, Sandra L AVED:EX **Cc:** Cotie, Kate L AVED:EX

Subject: RE: Follow up - Tuition for the CNC Renewed Dental Hygiene New Curriculum

Can we please find out from CNC if they would be charging additional fees on top of s.17 and how much they would be? And then do the tuition + fees (i.e total cost) comparison for VCC and VIU? I think that we need that information to make a fair assessment.

From: Cavallin, Sandra L AVED:EX

Sent: Friday, November 20, 2015 3:01 PM

To: Lemmer, Nicola I AVED:EX **Cc:** Cotie, Kate L AVED:EX

Subject: Follow up - Tuition for the CNC Renewed Dental Hygiene New Curriculum

Hi Nicola - In follow up to the question around CNC fees, the email below shows that the proposed CNC tuition fees (without additional fees) s.17 (an amount that is similar to what other institutions would charge when additional fees are added in).

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Friday, November 6, 2015 1:39 PM

To: Cavallin, Sandra L AVED:EX

Cc: Jay Notay (notayj); Sue McAllister (mcallistersue); Paul Campo (campo) **Subject:** College of New Caledonia Renewed Dental Hygiene New Curriculum

Importance: High

Hello Sandra Cavallin

The College of New Caledonia cannot continue to offer the renewed dental hygiene program at the tuition fee levels currently charged. On Friday October 30, the CNC Board made the decision to suspend the intake for the Dental Hygiene program for 2016.

I am recommending the tuition for the Dental Hygiene program at CNC needs to be s.17

This total does not include additional fees.

Dental Hygiene Tuition comparison:

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If additional fees are included the totals are: Camosun is 17807.00 VIU is 25957.88 VCC is 24283.60 CNC is 9219.90 Vancouver College 34350.00

Regards Sandy Theroux

Dr. Sandra Theroux BScN, MSc, EdD Dean School of Health Sciences College of New Caledonia

theroux@cnc.bc.ca tel: 250 561 5841

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Monday, November 02, 2015 10:22 AM **To:** Sandra Theroux (theroux) < theroux@cnc.bc.ca>

Cc: Cotie, Kate L AVED:EX < <u>Kate.Cotie@gov.bc.ca</u>>

Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Thank you for the renewed dental hygiene curriculum proposal that you recently submitted.

Further to the information provided, could you please share the tuition fee levels that are being proposed for the renewed dental hygiene program (please provide tuition fee levels broken out by year). Please comment on whether the College of New Caledonia could continue to offer the renewed dental hygiene program at the tuition fee levels currently charged.

From: Cavallin, Sandra L AVED:EX

Sent: Monday, November 23, 2015 9:08 AM

To: Cotie, Kate L AVED:EX

Subject: RE: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Kate – the additional fees posted on the internet for VIU and VCC do not provide an exact match to information provided by CNC – will ask CNC for a breakout of the additional fees

From: Cotie, Kate L AVED:EX

Sent: Monday, November 23, 2015 7:37 AM

To: Cavallin, Sandra L AVED:EX

Subject: RE: College of New Caledonia Renewed Dental Hygiene New Curriculum

Sandra do we know what the additional fees are at VIU, VCC and Camosun? Seems like a large amount

From: Cavallin, Sandra L AVED:EX

Sent: Friday, November 20, 2015 3:37 PM

To: 'Sandra Theroux (theroux)' **Cc:** Cotie, Kate L AVED:EX

Subject: FW: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandy,

Further to the email below, please let us know if additional fees on top of the \$.17 are being proposed by CNC and how much the additional fees would be. If it is possible please list the proposed additional fees individually and exclude any student association type fees.

In relation to the total figures provided below for Camosun College, VIU and VCC please let us know if student association type fees are included (if the student association type fees are included – please exclude from the totals if that is possible).

Thanks again

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Friday, November 6, 2015 1:39 PM

To: Cavallin, Sandra L AVED:EX

Cc: Jay Notay (notayj); Sue McAllister (mcallistersue); Paul Campo (campo) **Subject:** College of New Caledonia Renewed Dental Hygiene New Curriculum

Importance: High

Hello Sandra Cavallin

The College of New Caledonia cannot continue to offer the renewed dental hygiene program at the tuition fee levels currently charged. On Friday October 30, the CNC Board made the decision to suspend the intake for the Dental Hygiene program for 2016.

I am recommending the tuition for the Dental Hygiene program at CNC needs to be \$.17 \$.17 This total does not include additional fees.

Dental Hygiene Tuition comparison:

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If additional fees are included the totals are: Camosun is 17807.00 VIU is 25957.88 VCC is 24283.60 CNC is 9219.90 Vancouver College 34350.00

Regards Sandy Theroux

Dr. Sandra Theroux BScN, MSc, EdD Dean School of Health Sciences College of New Caledonia

theroux@cnc.bc.ca tel: 250 561 5841

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Monday, November 02, 2015 10:22 AM

To: Sandra Theroux (theroux) < theroux@cnc.bc.ca

Cc: Cotie, Kate L AVED:EX < Kate.Cotie@gov.bc.ca

Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Thank you for the renewed dental hygiene curriculum proposal that you recently submitted.

Further to the information provided, could you please share the tuition fee levels that are being proposed for the renewed dental hygiene program (please provide tuition fee levels broken out by year). Please comment on whether the College of New Caledonia could continue to offer the renewed dental hygiene program at the tuition fee levels currently charged.

From: Cotie, Kate L AVED:EX

Sent: Monday, November 23, 2015 9:17 AM

To: Cavallin, Sandra L AVED:EX

Subject: RE: College of New Caledonia Renewed Dental Hygiene New Curriculum

We should confirm them ourselves as well and not just take CNC's word for it – expecially if it's not matching up with what you're finding on the web

From: Cavallin, Sandra L AVED:EX

Sent: Monday, November 23, 2015 9:08 AM

To: Cotie, Kate L AVED:EX

Subject: RE: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Kate – the additional fees posted on the internet for VIU and VCC do not provide an exact match to information provided by CNC – will ask CNC for a breakout of the additional fees

From: Cotie, Kate L AVED:EX

Sent: Monday, November 23, 2015 7:37 AM

To: Cavallin, Sandra L AVED:EX

Subject: RE: College of New Caledonia Renewed Dental Hygiene New Curriculum

Sandra do we know what the additional fees are at VIU, VCC and Camosun? Seems like a large amount

From: Cavallin, Sandra L AVED:EX

Sent: Friday, November 20, 2015 3:37 PM

To: 'Sandra Theroux (theroux)' **Cc:** Cotie, Kate L AVED:EX

Subject: FW: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandy,

Further to the email below, please let us know if additional fees on top of the \$.17 are being proposed by CNC and how much the additional fees would be. If it is possible please list the proposed additional fees individually and exclude any student association type fees.

In relation to the total figures provided below for Camosun College, VIU and VCC please let us know if student association type fees are included (if the student association type fees are included – please exclude from the totals if that is possible).

Thanks again

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Friday, November 6, 2015 1:39 PM

To: Cavallin, Sandra L AVED:EX

Cc: Jay Notay (notayj); Sue McAllister (mcallistersue); Paul Campo (campo) **Subject:** College of New Caledonia Renewed Dental Hygiene New Curriculum

Importance: High

Hello Sandra Cavallin

The College of New Caledonia cannot continue to offer the renewed dental hygiene program at the tuition fee levels currently charged. On Friday October 30, the CNC Board made the decision to suspend the intake for the Dental Hygiene program for 2016.

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. This total does not include additional fees.

Dental Hygiene Tuition comparison:

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If additional fees are included the totals are: Camosun is 17807.00 VIU is 25957.88 VCC is 24283.60 CNC is 9219.90 Vancouver College 34350.00

Regards Sandy Theroux

Dr. Sandra Theroux BScN, MSc, EdD Dean School of Health Sciences College of New Caledonia

theroux@cnc.bc.ca tel: 250 561 5841

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Monday, November 02, 2015 10:22 AM

To: Sandra Theroux (theroux) < theroux@cnc.bc.ca
Cc: Cotie, Kate L AVED:EX < Kate.Cotie@gov.bc.ca

Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Thank you for the renewed dental hygiene curriculum proposal that you recently submitted.

Further to the information provided, could you please share the tuition fee levels that are being proposed for the renewed dental hygiene program (please provide tuition fee levels broken out by year). Please comment on whether

the College of New Caledonia could continue to offer the renewed dental hygiene program at the tuition fee levels currently charged.

From: Cavallin, Sandra L AVED:EX

Sent: Wednesday, December 9, 2015 11:45 AM

To: Lemmer, Nicola I AVED:EX
Cotie, Kate L AVED:EX

Subject: RE: Follow up - Tuition for the CNC Renewed Dental Hygiene New Curriculum

Hi Nicola – we have not heard back from CNC – will follow up with them.

From: Lemmer, Nicola I AVED:EX

Sent: Wednesday, December 9, 2015 11:24 AM

To: Cavallin, Sandra L AVED:EX **Cc:** Cotie, Kate L AVED:EX

Subject: RE: Follow up - Tuition for the CNC Renewed Dental Hygiene New Curriculum

Hi Sandra, I'm just checking to see if we've determined if CNC's \$.17 includes all fees or if there is still a big discrepancy with the other institutions?

Nicola

From: Cavallin, Sandra L AVED:EX Sent: Friday, November 20, 2015 3:10 PM

To: Lemmer, Nicola I AVED:EX **Cc:** Cotie, Kate L AVED:EX

Subject: RE: Follow up - Tuition for the CNC Renewed Dental Hygiene New Curriculum

Sure - I will email CNC and find out

From: Lemmer, Nicola I AVED:EX

Sent: Friday, November 20, 2015 3:09 PM

To: Cavallin, Sandra L AVED:EX **Cc:** Cotie, Kate L AVED:EX

Subject: RE: Follow up - Tuition for the CNC Renewed Dental Hygiene New Curriculum

Can we please find out from CNC if they would be charging additional fees on top of their s.17 and how much they would be? And then do the tuition + fees (i.e total cost) comparison for VCC and VIU? I think that we need that information to make a fair assessment.

From: Cavallin, Sandra L AVED:EX

Sent: Friday, November 20, 2015 3:01 PM

To: Lemmer, Nicola I AVED:EX **Cc:** Cotie, Kate L AVED:EX

Subject: Follow up - Tuition for the CNC Renewed Dental Hygiene New Curriculum

Hi Nicola - In follow up to the question around CNC fees, the email below shows that the proposed CNC tuition fees (without additional fees) would be \$.17 (an amount that is similar to what other institutions would charge when additional fees are added in).

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Friday, November 6, 2015 1:39 PM

To: Cavallin, Sandra L AVED:EX

From: Cavallin, Sandra L AVED:EX

Sent: Wednesday, December 9, 2015 11:49 AM

To: 'Sandra Theroux (theroux)'
Cc: Cotie, Kate L AVED:EX

Subject: FW: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandy – in relation to the notes below, please let us know of any information that you have available to share – thanks

From: Cavallin, Sandra L AVED:EX

Sent: Monday, November 23, 2015 9:15 AM

To: 'Sandra Theroux (theroux)' **Cc:** Cotie, Kate L AVED:EX

Subject: FW: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandy,

In relation to the total figures provided for Camosun College, VIU and VCC please list the additional fees individually if that is possible.

Thanks

From: Cavallin, Sandra L AVED:EX

Sent: Friday, November 20, 2015 3:37 PM

To: 'Sandra Theroux (theroux)' **Cc:** Cotie, Kate L AVED:EX

Subject: FW: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandy,

Further to the email below, please let us know if additional fees on top of the s.17 are being proposed by CNC and how much the additional fees would be. If it is possible please list the proposed additional fees individually and exclude any student association type fees.

In relation to the total figures provided below for Camosun College, VIU and VCC please let us know if student association type fees are included (if the student association type fees are included – please exclude from the totals if that is possible).

Thanks again

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Friday, November 6, 2015 1:39 PM

To: Cavallin, Sandra L AVED:EX

Cc: Jay Notay (notayj); Sue McAllister (mcallistersue); Paul Campo (campo) **Subject:** College of New Caledonia Renewed Dental Hygiene New Curriculum

Importance: High

Hello Sandra Cavallin

The College of New Caledonia cannot continue to offer the renewed dental hygiene program at the tuition fee levels currently charged. On Friday October 30, the CNC Board made the decision to suspend the intake for the Dental Hygiene program for 2016.

I am recommending the tuition for the Dental Hygiene program at CNC needs to be s.17

This total does not include additional fees.

Dental Hygiene Tuition comparison:

Camosun is 14532.00 VIU is 18194.31 VCC is 17120.00 CNC is 8501.00 Vancouver College 31100.00

If additional fees are included the totals are: Camosun is 17807.00 VIU is 25957.88 VCC is 24283.60

CNC is 9219.90

Vancouver College 34350.00

Regards Sandy Theroux

Dr. Sandra Theroux BScN, MSc, EdD Dean School of Health Sciences College of New Caledonia

theroux@cnc.bc.ca tel: 250 561 5841

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Monday, November 02, 2015 10:22 AM **To:** Sandra Theroux (theroux) < theroux@cnc.bc.ca **Cc:** Cotie, Kate L AVED:EX < Kate.Cotie@gov.bc.ca

Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Thank you for the renewed dental hygiene curriculum proposal that you recently submitted.

Further to the information provided, could you please share the tuition fee levels that are being proposed for the renewed dental hygiene program (please provide tuition fee levels broken out by year). Please comment on whether

the College of New Caledonia could continue to offer the renewed dental hygiene program at the tuition fee levels currently charged.

From: Cotie, Kate L AVED:EX

Sent: Wednesday, December 9, 2015 12:27 PM

To: Cavallin, Sandra L AVED:EX

Subject: RE: College of New Caledonia Renewed Dental Hygiene New Curriculum

Might be easier to call her to explain what it is you need? You probably need to go to Camosun, VIU and VCC directly to get their cost/fee breakdown?

From: Cavallin, Sandra L AVED:EX

Sent: Wednesday, December 9, 2015 11:49 AM

To: 'Sandra Theroux (theroux)' **Cc:** Cotie, Kate L AVED:EX

Subject: FW: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandy – in relation to the notes below, please let us know of any information that you have available to share – thanks

From: Cavallin, Sandra L AVED:EX

Sent: Monday, November 23, 2015 9:15 AM

To: 'Sandra Theroux (theroux)' **Cc:** Cotie, Kate L AVED:EX

Subject: FW: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandy,

In relation to the total figures provided for Camosun College, VIU and VCC please list the additional fees individually if that is possible.

Thanks

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Cc: Cotie, Kate L AVED:EX

Subject: FW: College of New Caledonia Renewed Dental Hygiene New Curriculum

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In relation to the total figures provided below for Camosun College, VIU and VCC please let us know if student association type fees are included (if the student association type fees are included – please exclude from the totals if that is possible).

Thanks again

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Friday, November 6, 2015 1:39 PM

To: Cavallin, Sandra L AVED:EX

Cc: Jay Notay (notayj); Sue McAllister (mcallistersue); Paul Campo (campo) **Subject:** College of New Caledonia Renewed Dental Hygiene New Curriculum

Importance: High

Hello Sandra Cavallin

The College of New Caledonia cannot continue to offer the renewed dental hygiene program at the tuition fee levels currently charged. On Friday October 30, the CNC Board made the decision to suspend the intake for the Dental Hygiene program for 2016.

I am recommending the tuition for the Dental Hygiene program at CNC needs to be \$.17

S.17

This total does not include additional fees.

Dental Hygiene Tuition comparison:

Camosun is 14532.00 VIU is 18194.31 VCC is 17120.00 CNC is 8501.00 Vancouver College 31100.00

If additional fees are included the totals are:

Camosun is 17807.00 VIU is 25957.88 VCC is 24283.60 CNC is 9219.90

Vancouver College 34350.00

Regards Sandy Theroux

Dr. Sandra Theroux BScN, MSc, EdD Dean School of Health Sciences College of New Caledonia

theroux@cnc.bc.ca tel: 250 561 5841

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Monday, November 02, 2015 10:22 AM **To:** Sandra Theroux (theroux) < theroux@cnc.bc.ca

Cc: Cotie, Kate L AVED:EX < Kate.Cotie@gov.bc.ca >

Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Thank you for the renewed dental hygiene curriculum proposal that you recently submitted.

Further to the information provided, could you please share the tuition fee levels that are being proposed for the renewed dental hygiene program (please provide tuition fee levels broken out by year). Please comment on whether the College of New Caledonia could continue to offer the renewed dental hygiene program at the tuition fee levels currently charged.

From: Cavallin, Sandra L AVED:EX

Sent: Tuesday, December 15, 2015 2:32 PM

To: 'Sandra Theroux (theroux)'

Subject: RE: College of New Caledonia Renewed Dental Hygiene New Curriculum

Thank you!

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Tuesday, December 15, 2015 2:24 PM

To: Cavallin, Sandra L AVED:EX

Cc: Chad Thompson (thompsonc); Cotie, Kate L AVED:EX; Jay Notay (notayj) **Subject:** Re: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hello Sandra

Thank you for contacting us again. My apologies for not replying to your phone message yesterday. We have been involved in budget meetings this week. I anticipate that we will be able to get back to you with more information by Friday.

Regards

Sandy Theroux

Sent from my iPhone

On 2015-12-15, at 1:50 PM, "Cavallin, Sandra L AVED:EX" < Sandra.Cavallin@gov.bc.ca > wrote:

Hello all,

Further to the email below, please let us know if additional fees on top of the s.17 are being proposed by CNC and how much the additional fees would be. If it is possible please list the proposed additional fees individually and exclude any student association type fees.

Thanks again, Sandra

From: Sandra Theroux (theroux) [mailto:theroux@cnc.bc.ca]

Sent: Friday, November 6, 2015 1:39 PM

To: Cavallin, Sandra L AVED:EX

Cc: Jay Notay (notayj); Sue McAllister (mcallistersue); Paul Campo (campo) **Subject:** College of New Caledonia Renewed Dental Hygiene New Curriculum

Importance: High

Hello Sandra Cavallin

The College of New Caledonia cannot continue to offer the renewed dental hygiene program at the tuition fee levels currently charged. On Friday October 30, the CNC Board made the decision to suspend the intake for the Dental Hygiene program for 2016.

I am recommending the tuition for the Dental Hygiene program at CNC needs to be \$.17 \$.17 This total does not include additional fees.

Dental Hygiene Tuition comparison:

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If additional fees are included the totals are: Camosun is 17807.00 VIU is 25957.88 VCC is 24283.60 CNC is 9219.90 Vancouver College 34350.00

Regards Sandy Theroux

Dr. Sandra Theroux BScN, MSc, EdD Dean School of Health Sciences College of New Caledonia

tel: 250 561 5841

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Monday, November 02, 2015 10:22 AM

To: Sandra Theroux (theroux) < theroux@cnc.bc.ca

Cc: Cotie, Kate L AVED:EX < Kate. Cotie@gov.bc.ca>

Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Thank you for the renewed dental hygiene curriculum proposal that you recently submitted.

Further to the information provided, could you please share the tuition fee levels that are being proposed for the renewed dental hygiene program (please provide tuition fee levels broken out by year). Please comment on whether the College of New Caledonia could continue to offer the renewed dental hygiene program at the tuition fee levels currently charged.

From: Cavallin, Sandra L AVED:EX

Sent: Thursday, December 17, 2015 1:48 PM

To: Cotie, Kate L AVED:EX

Subject: FYI - Dental Hygine - Program Costs

Attachments: FW: Dental Hygiene Program Costs; RE: Dental Hygiene Program Tuition Fees; From

Camosun College - Copy of Dental Hygiene Program Cost Estimation.xlsx; Dental

Hygiene - Program Costs.xlsx

Hi Kate,

CNC indicates they will provide information on the additional fees they may include as part of their dental hygiene program as early as Friday (Dec 18).

In January will share the information that CNC provides with Nicola and incorporate changes to the DN as needed.

FYI -- If the information / DN can't wait until January, the attached spreadsheet summarizes information received from the other institutions.

From: Nikki Klaassen <Nikki.Klaassen@viu.ca>
Sent: Tuesday, November 24, 2015 12:21 PM

To: Cavallin, Sandra L AVED:EX

Subject: RE: Dental Hygiene Program Tuition Fees

Hi Sandra,

The Domestic student diploma program fees are up to date and complete as shown on our webpage. Our program is 10 months long which accounts for the difference in Year 1 and Year 2. https://www2.viu.ca/calendar/Health/dentalhygieneFees.asp

Nikki

Nikki Klaassen, HBcom, CPA-CGA Financial Manager, Budgets & Financial Planning



Vancouver Island University

Monday through Friday 9am to 5pm

900 Fifth Street

Nanaimo, BC, V9R 5S5

Phone: (250) 753-3245 L2805

Fax: (250) 740-6489

www.viu.ca

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: November-23-15 11:23 AM

To: Nikki Klaassen

Subject: Dental Hygiene Program Tuition Fees

Hi Nikki,

We have been asked to collect information on dental hygiene program costs. Please share the program costs broken out by year, including tuition and additional fees (please exclude student association type fees). Please list fees individually.

Thanks – appreciate any information that you have available to share. Sandra

Dental Hygiene Program Cost Estimation

As of December 14, 2015

One Time Fees		Frequency
Application Fee	\$39.41	1
Textbooks and course packages (Estimate)	\$2,300.00	1
Supplies and uniforms (Estimate)	\$3,100.00	1
Other Costs: CPR Level C and Standard First Aid Certificate	\$125.00	1
Other Costs: Criminal Record Check	\$50.00	1
Year 2 Tuition		
Academic Term 1	\$3,100.00	1
Academic Term 2	\$4,075.00	1
Year 2 Mandatory Fees		
Camosun College Student Society	\$9.76 per month	8
Canadian Federation of Students	\$2.20 per month	8
U-pass	\$20.25 per month	8
Athletics	\$4.28 per month	8
Recreation	\$2.98 per month	8
Child Care	\$1.05 per month	8
Building Fund	\$3.86 per month	8
Recycled Paper	\$0.15 per month	8
Student Benefits Plan	\$254.00 Per year	1
Year 3 Tuition		
	¢3 E48 00	1
Academic Term 3	\$3,548.00	1
Academic Term 4	\$3,809.00	1
Year 2 Mandatory Fees		
Camosun College Student Society	\$9.76 per month	8
Canadian Federation of Students	\$2.20 per month	8
U-pass	\$20.25 per month	8
Athletics	\$4.28 per month	8
Recreation	\$2.98 per month	8
Child Care	\$1.05 per month	8
Building Fund	\$3.86 per month	8
Recycled Paper	\$0.15 per month	8
Student Benefits Plan	\$254.00 Per year	1
	,	
Estimated Program Costs		
Optional supplies: Surgical Telescope Eye-wear	\$1,600.00	1

\$39.41 \$2,300.00 \$3,100.00 \$125.00 \$50.00
\$3,100.00 \$4,075.00
\$4,075.00 \$7,175.00
\$78.08 \$17.60
\$17.60
\$34.24
\$23.84
\$8.40
\$30.88
\$1.20
\$254.00 \$610.24
\$610.24
\$3,548.00
\$3,809.00
\$7,357.00
\$78.08
\$17.60
\$162.00
\$34.24
\$23.84
\$8.40 \$30.88
\$30.88 \$1.20
\$254.00
\$610.24
\$21,366.89
\$1,600.00

Dental Hygiene Program Fees

	s.17	Camosun College	VCC	VIU
Tuition Fees				
Year 1		\$7,175.00	\$8,560.00	\$9,829.11
Year 2		\$7,357.00	\$8,560.00	\$8,365.20
Subtotal	\Box	\$14,532.00	\$17,120.00	\$18,194.31
Mandatory Fees	\dashv			
Student Activity Fee				\$1,009.20
Athletics		\$68.48		
Recreation		\$47.68		
Child Care		\$16.80		
College Initiative Fee			\$194.60	
Campus Resource Fee			\$342.40	
Laundry Fee			\$592.00	
Material Fees			\$229.60	\$7,035.80
Subtotal		\$132.96	\$1,358.60	\$8,045.00
Total Tuition and Mandatory Fees		\$14,664.96	\$18,478.60	\$26,239.31

Dental Hygiene Program Fees

	s.17	Camosun College	VCC	VIU
Tuition Fees				
Year 1		\$7,175.00	\$8,560.00	\$9,829.11
Year 2		\$7,357.00	\$8,560.00	\$8,365.20
Subtotal		\$14,532.00	\$17,120.00	\$18,194.31
Mandatory Fees	+			
Student Activity Fee				\$1,009.20
Athletics		\$68.48		
Recreation		\$47.68		
Child Care		\$16.80		
College Initiative Fee			\$194.60	
Campus Resource Fee			\$342.40	
Laundry Fee			\$592.00	
Material Fees			\$229.60	\$7,035.80
Subtotal		\$132.96	\$1,358.60	\$8,045.00
Total Tuition and Mandatory Fees		\$14,664.96	\$18,478.60	\$26,239.31
Additional Fees include in CNC submission				
Supplies and Uniforms		\$3,100.00		
CPR Certificate		\$125.00		
Criminal Record Check		\$50.00		
Uniform Fee		7. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	\$30.00	
Textbooks and Supplies			\$8,402.00	
Tool Deposit Fee			\$30.00	
Subtotal		\$3,275.00	\$8,462.00	\$0.00
Total		\$17,939.96	\$26,940.60	\$26,239.31
CNC#		\$17,807.00	\$27,283.60	\$25,957.88
Difference	+	\$132.96	-\$343.00	\$281.43
		7132.30	75 15.00	7201.4

From: Debbie Sargent <dsargent@vcc.ca>
Sent: Thursday, December 10, 2015 1:29 PM

To: Cavallin, Sandra L AVED:EX

Subject: FW: Dental Hygiene Program Costs

Hello Sandra. My apologies for not getting back to you sooner. Finance had sent this to me but indicated they wanted one other person to validate. I have not received any feedback from him so am making the assumption that this is correct. \odot

Hope this is what you need. If not, please let me know.

Again, my apologies for the delay!

Debbie Sargent

Debbie Sargent
Dean, School of Health Sciences
Interim Dean, Music, Dance and Design, Hospitality and Applied Business
Vancouver Community College
1155 East Broadway, Vancouver, B.C. V5T 4V5
T: 604.871.7000, ext. 5028 | E: dsargent@vcc.ca

Find out more at vcc.ca



From: Jamie Choi

Sent: November-30-15 9:49 PM

To: Debbie Sargent

Cc: Marlene Kowalski; Kathryn McNaughton; Stefan Valchev

Subject: RE: Dental Hygiene Program Costs

Hi, Debbie,

This is a breakdown of the Dental Hygiene Program fees. Textbooks/supplies/examination and professional fees are listed in the website but not included in this as those are not mandatory program fees.

Dental Hygiene	Year 1	Year 2	Total
Number of Credits	62	62	124
Number of Months	10	10	20
Tuition (as of Sept 2015)	8,560	8,560	17,120
College Initiative Fee	96.80	97.80	194.60
Material Fee	114.80	114.80	229.60
Campus Resource Fee	171.20	171.20	342,40
Laundry Fee	296.00	296.00	592.00
Total	9,238.80	9,239.80	18,478.60

From: Debbie Sargent

Sent: November-30-15 4:50 PM

To: Jamie Choi

Cc: Marlene Kowalski; Kathryn McNaughton **Subject:** RE: Dental Hygiene Program Costs

Hi Jamie. I am wondering if you have been able to put something together for the Ministry?

Thanks

Debbie

From: Debbie Sargent

Sent: November-23-15 12:31 PM

To: Jamie Choi

Cc: Marlene Kowalski; Kathryn McNaughton **Subject:** FW: Dental Hygiene Program Costs

Hi Jamie. I received this request from AVED. Would you be able to provide such a report?

Thanks

Debbie

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: November-23-15 11:15 AM

To: Debbie Sargent

Subject: Dental Hygiene Program Costs

Hi Debbie,

We have been asked to collect information on dental hygiene program costs. Please share the program costs broken out by year, including tuition and additional fees (please exclude student association type fees). Please list fees individually.

Thanks – appreciate any information that you have available to share.

Sandra

From: Chad Thompson (thompsonc) <thompsonc@cnc.bc.ca>

Sent: Wednesday, December 23, 2015 12:22 PM

To: Cavallin, Sandra L AVED:EX
Cc: Cotie, Kate L AVED:EX

Subject: RE: College of New Caledonia Renewed Dental Hygiene New Curriculum

Dear Sandra,

You may be aware that Dr. Sandy Theorux, our previous Dean of Health Sciences, \$.22 and I am filling in as interim dean.

In answer to your question, we are only proposing to change our tuition for Dental Hygiene, and are not adjusting our additional fees. As you can see from the chart below, our program fees remain very low compared to the other institutions in the province.

	Tuition	Common Fees	Program Fees	TOTAL
Vancouver College	\$31,100		\$3,250	\$34,350
VIU	\$18,194	\$2,008	\$10,486	\$30,688
VCC	\$17,120	\$1,985	\$8,402	\$27,507
CNC (proposed)	\$25,000	\$976	\$404	\$26,380
Camosun	\$14,532	\$1,200	\$3,275	\$19,007
CNC (existing)	\$8,501	\$976	\$404	\$9,883

"Common Fees" refers to fees paid by all students, regardless of program: student union dues, technology and recreation fees, transit passes, health coverage (for some institutions), etc. "Program fees" refer to those specific to Dental Hygiene, and as you can see, there is quite a variation. I have tried to make these as comparable as possible, removing items such as textbooks which some institutions include, and other do not. Given the different ways in which each institution lists ancillary and program fees, there is likely some error here, but this does provide the overall picture.

Please let me know if you have any further questions.

Sincerely,

Dr Chad D Thompson

Interim Dean, School of Health Sciences College of New Caledonia 3330 – 22nd Avenue Prince George, BC Canada V2N 1P8 thompsonc@cnc.bc.ca (+1) 250-562-2131 ext 5540 www.cnc.bc.ca On 2015-12-15, at 1:50 PM, "Cavallin, Sandra L AVED:EX" < Sandra.Cavallin@gov.bc.ca > wrote:

Hello all,

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Thanks again, Sandra

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To: Cavallin, Sandra L AVED:EX

Cc: Jay Notay (notayj); Sue McAllister (mcallistersue); Paul Campo (campo) **Subject:** College of New Caledonia Renewed Dental Hygiene New Curriculum

Importance: High

Hello Sandra Cavallin

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Regards Sandy Theroux

Dr. Sandra Theroux

BScN, MSc, EdD Dean School of Health Sciences College of New Caledonia

tel: 250 561 5841

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Monday, November 02, 2015 10:22 AM
To: Sandra Theroux (theroux) < theroux@cnc.bc.ca>
Cc: Cotie, Kate L AVED:EX < Kate.Cotie@gov.bc.ca>

Subject: College of New Caledonia Renewed Dental Hygiene New Curriculum

Hi Sandra,

Thank you for the renewed dental hygiene curriculum proposal that you recently submitted.

Further to the information provided, could you please share the tuition fee levels that are being proposed for the renewed dental hygiene program (please provide tuition fee levels broken out by year). Please comment on whether the College of New Caledonia could continue to offer the renewed dental hygiene program at the tuition fee levels currently charged.

Proposed Fee Adjustments - Feb 25, 2015 REVISED MARCH 6/15	Number of	Increase in revenue due to fee increase in				
	students	2015/16	2014/15 Rate	Refundable	Increase	2015/16 Rate
Application Fee	3,470	86,750	15.00	N	167%	40.00
	188 high demand					
	\$720 deposits					
	1,800 at \$300			Y (change to		Merrie a va a
	deposit			non-		720 for high demand program
Seat Deposit -2% attrition rate on high demand courses, 8% attrition rate on all others		38,707	100.00	refundable)		and 300 for all other program
echnology Fee - Continuing Education students	5,000	550	5.51/course		2%	5.62/cours
Fechnology Fee - non-CE students	3,800	2,090	27.55/semester		2%	28.10/semeste
Registration Fee	3,700	1,110	15.3/semester		2%	15.60/semeste
New Student Fee						
Development Fee	3,370	67,400	N/A	N		20.00 per semeste
vevelopment ree	3,370	07,400	N/A	N		20.00 per semeste
Development Fee	1,600	16,000				10.00 per semeste
inhanced Service Fee (per semester or every major registration period)	3,800	152,000		N		40 per semeste
New Materials Fees per year/apprenticeship level						
Computer Networking (CNET)	16	3,120	N/A	N		195.0
Apprentice Automotive Service Technician	86	14,815	N/A	N		172.2
Apprentice Carpentry	112	15,503	N/A	N		138.4
Apprentice Electrical	176	40,339	N/A	N		229.2
Apprentice Heavy Duty Mechanics/Commercial Transport	224	14,432	N/A	N		64.4
Apprentice Machinist/Mechanic	48	7,189	N/A	N		149.7
Apprentice Metal Fabricator*	16	840	N/A	N		52.5
Apprentice Millwright	256	41,247	N/A	N		161.1
Apprentice Plumber*	16	1,474	N/A	N		92.1
Apprentice Welding	47	7,839	N/A	N		166.7
Welding Level A	8	5,586		N		698.2
Welding Level B	32	17,862		N		558.2
Professional Cook (30 1st year students, 16 2nd year students)	46	14,314	N/A	N		311.1
Health Care Assistant	39	6,482	N/A	N		166.2
Nursing (Bachelor) (when on campus, 96 1st year & 77 2nd year students)	173	103,950	N/A	N		415.8
NRET	37	16,391	N/A			443.0
ABT	40	4,536	N/A N/A	N N		113.4
	40		N/A	14		113.40
		680,527				

Fees for Apprenticeships programs are indicated as Years 1/2/3/4

^{*} These programs are new so we will not realize full enrolment for up to 4 years.

																		_												
																								2277						
				CNC																		C	AM			TRU		BCIT		
	14/15 Tu	ition	Full Program (four year)	Full (for year) Progra	am	Ministry Proposed	Pro	nistry posed		Range*				Actua	al Tution		rential at 0% of			Trades	Specific	Tuition		Total	Tuition		Total	Tuition	Trades Specific	Total
			tuition	Fees *		Fees	Tota	al			Weeks	Tuition	Rate	14/	15****	BCI	T/TRU	Prop	oosed Total	Fee p	er year		Fees			Fees			Fees	
Auto Tech APP	\$ 2	,676	\$ 2,701	\$	533	\$ 30	0 \$	3,001	90.83%	\$2373-3204	7/6/7/6	\$ 8	87.87	\$	2,284.62	\$	689.07	\$	2,973.69	\$	172.27	2373	0	2373	2617	114	2731	3220	84	3304
Carpentry APP	\$ 2	,504	\$ 2,529	\$	629	\$ 30	0 \$	2,829	95.63%	\$2190-2958	6	\$ 1	87.87	\$	2,108.88	\$	553.68	\$	2,662.56	\$	138.42	2190	0	2190	2617	114	2731	2880	78	2958
Electrical APP	\$ 3	,988	\$ 4,013	\$	139	\$ 13	9 \$	4,152	84.32%	\$3650-4924	10	\$ 8	87.87	\$	3,514.80	\$	916.80	\$	4,431.60	\$	229.20	3650	0	3650	4565	184	4749	4800	124	4924
Heavy Duty Mechanic APP	\$ 2	,504	\$ 2,529	\$	970	\$ 60	0 \$	3,129	97.31%	\$3022-3215	10/8/6/6	\$ 8	87.87	\$	2,636.10	\$	257.72	\$	2,893.82	\$	64.43	n/a	0	0	3101	114	3215	2880	142	3022
Cmmrcl Transport Mechanic APP	\$ 2	,676	\$ 2,701	\$	970	\$ 50	0 \$	3,201	99.55%	\$3022-3215	10/8/6/8	\$ 8	87.87	\$	2,811.84	\$	81.98	\$	2,893.82	\$	20.50	n/a	0	0	3101	114	3215	2880	142	3022
Machinist APP	\$ 2	,848	\$ 2,873	\$	693	\$ 30	0 \$	3,173	99.03%	\$3,204	7/5/6/8	\$ 8	87.87	\$	2,284.62	\$	599.07	\$	2,883.69	\$	149.77	n/a	0	0	n/a	NA	0	3120	84	3204
Millwright APP	\$ 2	,848	\$ 2,873	\$	694	\$ 55	0 \$	3,423	99.22%	\$3,450	7	\$ 1	87.87	\$	2,460.36	\$	644.46	\$	3,104.82	\$	161.12	n/a	0	0	n/a	NA	0	3360	90	3450
Welding APP (level 1-4)	\$ 2	,932	\$ 2,957	\$ 2	,096	\$ 60	0 \$	3,557	99.56%	\$2190-3573	8/8/8/5	\$ 1	87.87	\$	2,548.23	\$	667.16	\$	3,215.39	\$	166.79	2190	0	2190	3161	173	3334	3480	93	3573
Cook PC1**	\$ 3	,290	\$ 3,355	\$	598	\$ -	\$	3,355		\$2500-3079	28	\$ 1	87.87	\$	2,460.36	\$	311.17	\$	2,771.53	\$	311.17	2500	0	2500	2925	154	3079	n/a	n/a	0
Plumbing***											6/6/6/8	\$ 1	87.87	\$	2,618.56	\$	368.52	\$	2,987.08	\$	92.13									3318.98
Metal Fabricator***											5	\$ 1	87.87	\$	2,090.60	\$	209.98	\$	2,300.58	\$	52.50									2556.2
Computer Networking	\$ 4	,103	\$ 4,128	\$	195	\$ 19	5 \$	4,323		\$5,830				\$	-							n/a	0	0	n/a	0	0	5830	n/a	5830
*Range includes comparison with the	same prog	rams																												

Amount reflect the cumulative cost of all APP levels

at Camosun, Thompson Rivers University and BCIT

proposed

15/16 tuition for CNC assumes full 2%

CAM and TRU tuition are current 14/15 rates

CAM does not charge any trades specific fees

Cook PC1 is a FDN program. CNC does not appear to offer PC2 as of yet

? Means no info available/provided by PSI. Could indicate a move towards harmonization (welding level 1-4)

Tuition fee source: Institution website

Trades Specific fees: TRU and CAM: Dean of Trades. CNC: from proposed fees submission document. BCIT: institution website

^{**} CNC does offer PC2, as there was no comparator, the PC1 rate will be used for PC2

^{***} No comparators provided by Ministry so a loaded cost was used from the BCIT website

^{****}As discussed, our website costs include all ancillary costs, including U-Pass so these costs were removed

Proposed Fee Adjustments - Feb 25, 2015		Increase in revenue					
	Number of	due to fee increase in					
	students	2015/16	2014/15 Rate	Refundable	Increase	2015/16 Rate	
Application Fee	3,470	86,750	15.00	N	167%	40.00	
	188 high demand						
	\$720 deposits						
	1,800 at \$300			Y (change to		700 f 111 1 1 1 1	
Cook Donnelle 20/ addition and an high decread account 00/ addition and an all addition	deposit	20.707	100.00	non-		720 for high demand programs	
Seat Deposit -2% attrition rate on high demand courses, 8% attrition rate on all others	5,000	38,707 550	100.00 5.51/course	refundable)		and 300 for all other programs 5.62/course	
Technology Fee - Continuing Education students Technology Fee - non-CE students	3,800		27.55/semester		2% 2%	28.10/semester	
	3,700	2,090	15.3/semester		2%	15.60/semester	
Registration Fee	3,700	1,110	15.5/semester		Z76	15.60/semester	
New Student Fee							
Development Fee	3,800	57,000	N/A	N		15.00 per semester	
Enhanced Service Fee (per semester or every major registration period)	3,800	152,000	,	N		40 per semester	35 per semester raised to 40
Emanded service ree (per semester or every major registration period)	3,000	132,000				To per semester	35 per serioscer raisea to 40
New Materials Fees per year/apprenticeship level							
Computer Networking (CNET)	16	3,120	N/A	N		195.00	
Apprentice Automotive Service Technician	86	11,330	N/A	N		60.21	152.25/127.05/127.05/127.06
Apprentice Carpentry	112	14,738	N/A	N		26.36	127.05/152.25/152.25/127.05 lowered 152.25 to 127.05
Apprentice Electrical	176	24,473	N/A	N		139.05	139.05
Apprentice Heavy Duty Mechanics/Commercial Transport	224	54,322	N/A	N		346/277/208/139.05	346/277/208/139.06
Apprentice Machinist/Mechanic	48	8,976	N/A	N		277/208/139.05/69	277/208/139.05/70
Apprentice Metal Fabricator*	16	2,436	N/A	N		152.25/152.25/127.05/127.05	152.25/152.25/127.05/127.06
Apprentice Millwright	256	40,454	N/A	N		277/208/139.05/70.05	277/208/139.05/70.06
Apprentice Plumber*	16	2,436	N/A	N		152.25/152.25/127.05/127.05	152.25/152.25/127.05/127.06
Apprentice Welding	47	11,767	N/A	N		219.26/219.26/359.00/498.75	419.26/419.26/559.00/698.75 lowered by 200
Welding Level A	8	3,986		N		498.25	698.25 lowered by 200
Welding Level B	32	11,462		N		358.20	558.20 lowered by 200
Professional Cook (30 1st year students, 16 2nd year students)	46	12,305	N/A	N		299.3/207.9	390.3/207.10 lowered by 100
Health Care Assistant	39	6,482	N/A	N		166.20	
Nursing (Bachelor) (when on campus, 96 1st year & 77 2nd year students)	173	#######################################	N/A	N		415.80	
NRET	37	16,391	N/A	N		443.00	
ABT	40	4,536	N/A	N		113.40	
		671 372					

Fees for Apprenticeships programs are indicated as Years 1/2/3/4

regions charge different fees. We might be adding an essential skills piece prior to the course. Pre-course work. Need this by Monday or Tuesday

^{*} These programs are new so we will not realize full enrolment for up to 4 years.

I am not sure we realize 3800 students per year. I would suggest lowering our project to 3500.

MacNair, Tara FIN:EX

From: Kathy Plett (Plett) < Plett@cnc.bc.ca>
Sent: Monday, April 18, 2016 4:33 PM
To: FOI Health Education MTIC:EX

Cc: Jay Notay (notayj); Sue McAllister (mcallistersue); Chad Thompson (thompsonc)

Subject: FW: Further to FOI request AED-2016-6086: Update: Dental Hygiene cost comparison

Attachments: CNC-Dental Hygiene Cost Comparison.xlsx

Hi Tara, here is the added information about Dental Hygiene costs. Thanks, Kathy Plett, CNC FOI/POP Contact, 250-562-2131 x 5298

From: Chad Thompson (thompsonc)
Sent: Thursday, April 07, 2016 10:57 AM

To: Kathy Plett (Plett) < Plett@cnc.bc.ca >; Sue McAllister (mcallistersue) < mcallistersue@cnc.bc.ca >

Subject: FOI: Update: Dental Hygiene cost comparison

Further to the FOI

Dr Chad D Thompson
Interim Dean, School of Health Sciences
College of New Caledonia
3330 – 22nd Avenue
Prince George, BC Canada V2N 1P8
thompsonc@cnc.bc.ca
(+1) 250-562-2131 ext 5540
www.cnc.bc.ca

From: Cavallin, Sandra L AVED:EX [mailto:Sandra.Cavallin@gov.bc.ca]

Sent: Wednesday, February 24, 2016 9:11 AM

To: Chad Thompson (thompsonc) <thompsonc@cnc.bc.ca>

Cc: Cotie, Kate L AVED:EX < <u>Kate.Cotie@gov.bc.ca</u>>
Subject: FW: Update: Dental Hygiene cost comparison

Hi Chad – I received your telephone message some weeks back – thanks for that and the information provided below.

From: Chad Thompson (thompsonc) [mailto:thompsonc@cnc.bc.ca]

Sent: Tuesday, February 23, 2016 2:49 PM

To: Cavallin, Sandra L AVED:EX

Subject: Update: Dental Hygiene cost comparison

Dear Sandra,

I hope you received my telephone message some weeks back with the inclusion of our additional program fees. I have tried to show everything that is listed for programs at VCC, VIU, and Camosun, as well as all of the costs for the CNC program in the attached spreadsheet. None of the institutional costs include pre-program costs, such as CPR or criminal record checks, nor post-program costs, such as accrediting exams and professional registration.

Based on the increase in CNC program costs from the last version, and instructions from my VPA, I have proposed a lower tuition to keep the total costs in line. Comments inserted within the spreadsheet clarify when an institution is reporting combined costs.

Please let me know if you have any questions.

Chad

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Public Institutions in BC: Dental Hygiene

23-Feb-16

	VIU	s.17	vcc	Camosun	CNC (existing)
TUITION	\$18,194		\$17,120	\$14,532	\$8,501
COMMON FEES					
Student Union	\$447		\$104	\$1,200	\$327
College Initiative	7447		\$194	71,200	7327
Health & Dental Plan	\$550		\$635		\$520
U-Pass	Ų330		\$760		\$288
Campus Resource Fee			\$342		7200
Student Activity fee	\$1,009		, , , ,		
Other student fees	, _,				\$375
COMMON FEES SUBTOTAL	\$2,007			\$1,200	\$1,510
DENTAL FEES					
Laundry			\$592		
Uniform	\$650		\$30		\$265
Materials	\$7,036		\$230		\$400
Instruments	\$2,800		\$30		\$3,000
Text books and supplies	\$2,300		\$8,402	\$5,400	\$2,000
DENTAL FEES SUBTOTAL	\$12,786		\$9,284	\$5,400	\$5,665
		Ī			
TOTAL COSTS	\$32,987		\$26,404	\$21,132	\$15,676

Professional examinations and registrations are not included for any institutions