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Post-Secondary Institutions (COVID)

Highlights:

- It's expected that B.C. universities will experience significant revenue losses stemming from the impacts of COVID-19.
- The Ministry of Advanced Education, Skills and Training is working to support PSI, as they plan for a new normal in September.

Message:

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ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE

Ministry: Advanced Education, Skills and
Training

Date: Mar. 3, 2020

Minister Responsible: Hon. Melanie Mark

24/7 Mental Health Counselling and Referral Service RFP

ADVICE AND RECOMMENDED RESPONSE:

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BACKGROUND REGARDING THE ISSUE:

An RFP for the 24/7 mental health counselling and referral service was first posted in January 2019 and amended in March 2019.

A contract was signed with Morneau Shepell in January 2019. The contract is for \$1.5m per year for three years, with three one-year options to extend.

- Morneau Shepell administers the largest clinical network in Canada, delivering mental health solutions since 1974 and servicing 20,000+ organizations world-wide.
- Morneau Shepell currently supports 3,800+ clients across all services in BC and 200+ post-secondary institutions across North America, directly and via valued partnerships, through its student support programs.

BACKGROUND REGARDING THE 24/7 SERVICE:

Through phone and online chat capabilities, the service will provide early intervention and referral support to approximately 478,000 students in B.C.'s public and private post-secondary institutions. The contract will be for a period of three years, with a budget of \$1.5 million per year and three one-year options to extend.

Mental health and substance abuse issues are acute among post secondary students as young people aged 15-24 are more likely to report mental illness and/or substance abuse disorders than other age groups. The 2016 National College Health Assessment survey of Canadian post-secondary students found a significant number of students are experiencing mental health problems and illnesses: 44.4% of surveyed students reported that at some point in the previous twelve months they felt "so depressed it was difficult to function"; 13% had seriously considered suicide; 2.1% had attempted suicide, and 18.4% reported being "diagnosed or treated by a professional" for anxiety.

RFP TIMELINE:

- January 2019: Notice of planned procurement posted on BC Bid.
- March 2019: Notice amended to reduce scope to focus only on post-secondary students. RFP posted March 26.
- April 17, 2019: Amendments. Closing date extended to May 7.
- May 7, 2019: Amendments. Closing date extended to May 10.
- January 2020: Signed contract with proponent.
- January 2020: Unsuccessful applicants informed and offered debriefs.
- s.13; s.17
-

Communications Contact: Nova Pierson
 Program Area Contact: Louis Chen
 File Created: Aug. 26, 2019

Program Area	ADM/Deputy Minister	Communications Director
Louis Chen/Trudy Rotgans	Jeff Vasey/Shannon Baskerville	Sean Leslie



LaSalle College
Vancouver

MINISTRY OF ADVANCED EDUCATION, SKILLS AND TRAINING			
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Feb. 10, 2020

Re: Indigenous Scholarships, Youth in Care and Mental Health

Dear Minister Mark:

As you know, LCV is a unique member of BC's education community. We are private, Canadian owned, offer applied credentials from certificates to degrees, and are regulated by both PTIB and DQAB. We also operate a Grade 10-12 Creative Arts High School regulated by the Ministry of Education. Our Creative Arts focus helps students refine their raw artistic talents into employable skills. This year our alumni were part of all five films nominated for Best Visual Effects at the 92nd Academy Awards! We are very proud of our fourteen graduates whose outstanding work was featured in these films.

Our new Board member, Dr. Kim Baird helped make our programs more accessible to indigenous students with creative interests. Our Board has recently approved an Indigenous Scholarship which represents an 80% discount of our regular tuition rates making them comparable to local public institutions. We thought this initiative would be of interest to you as you engage indigenous learners from across the province.

We have a vibrant campus life with clubs, sports, strong student supports for tutoring, and an alliance with Adler University wherein their graduate Psychology students provide on-campus mental health counsel and support to our students. We were thrilled with the additional assistance your 24-hour access to mental health supports will provide and we applaud you for making this available to both public and private students in BC.

We also applaud your free tuition to former-youth-in care students initiative. We believe many of our creative arts programs would have a strong appeal to such youth. We are prepared to consider a scholarship scheme similar to our indigenous scholarships for such youth and would welcome an opportunity to explore whether this might make them eligible for your support, perhaps as a pilot to extend your initiative beyond the public system.

Thank you for your leadership in the post-secondary sector. Your leadership has made a significant impact.

Sincerely,

Leslie "Skip" Triplett
Chair of the Board of Directors



ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE

Ministry: Advanced Education, Skills and
Training

Date: June 11, 2020

Minister Responsible: Hon. Melanie Mark

Sexual Violence Supports

ADVICE AND RECOMMENDED RESPONSE:

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BACKGROUND REGARDING THE SVP ON CAMPUS INITIATIVES

Here2Talk website

In addition to existing sexual violence supports for students through post-secondary institutions, on April 16, 2020, the government launched Here2Talk – a confidential, free service where students can get immediate counselling and referrals by phone or through online chat on the Here2Talk [website](#). This service provides support to students for a wide variety of issues, including sexual violence. The service has been in the works for a few months but was fast-tracked and released early in response to COVID-19.

On June 4, 2019, the Province announced \$760,000 to fund collective efforts to prevent and respond to sexual violence in the post-secondary education system. The initiatives included a cross-sector forum in June 2019, where 130 students, post-secondary staff and other stakeholders met to hear from experts, share experiences, and build capacity to prevent and respond to sexual violence on campus. Other initiatives funded under the \$760,000 include:

- Increasing access to quality open-source resource and training materials;
- Supporting plain language reviews of public-facing materials used by institutions about sexual violence to ensure they are clear and easy to understand;
- Developing a student climate survey to better understand student perception and knowledge relating to sexual violence; and
- Supporting rural institutions to build their capacity to prevent and respond to sexual violence.

In addition, the Ministry is facilitating various working groups to: assist in the review of institutions' SVM policies; identify specific initiatives to support rural institutions; explore a common framework for data and reporting; and, explore partnerships and linkages with the K-12 sector.

Background Regarding the 2019/20 Awareness Campaign:

The 2019/20 awareness campaign was developed with input from students, faculty, staff and community groups. Feedback on the previous year's campaign was specifically sought during the June 2019 cross-sector forum. Student focus groups and representatives from the BC Federation of Students, the Alliance of BC Students and UBC's AMS were also consulted on the fall 2019 materials.

The awareness campaign included:

- on- and off-campus posters targeting places students congregate, within a 2 km radius around campuses;
- social media advertising; and
- advertising in 14 publications across 12 schools: UFV, TRU, UNBC, Douglas College, UBC, BCIT, SFU, Trinity Western University, Capilano University, Camosun, UVIC, and VIU.

The awareness campaign ran over two periods: Aug. 29-Oct. 20, 2019; and a digital-only campaign ran Jan. 5-11, 2020.

Summary of the 2019/2020 post-secondary Sexual Violence Prevention campaign:

- Flight 1: August 29 – October 20, 2019
- Flight 2: (digital only) January 5 – 11, 2020
- Research \$ 22,000
- Creative Production \$ 33,000
- Media Buy \$185,000
- Total \$240,000

Background Regarding Sexual Violence Policy:

The *Sexual Violence and Misconduct Act* received Royal Assent on May 19, 2016 and requires all public post-secondary institutions to have sexual violence and misconduct policies. Included in the Act is a provision for a mandatory review of policies three years after their establishment. For most institutions, the date for this review was May 2020. While COVID-19 events impacted timelines at some institutions for policy review and approval, we expect that all institutions will have a revised policy in place by the end of 2020.

The first public engagement campaign on the sexual violence and misconduct policies was launched on Dec. 4, 2017 and ran until Feb. 28, 2018.

Private institutions with student residences are also required to have policies that address sexual misconduct including prevention and responses, set out through the degree approval criteria (for private degree granting institutions); the Private Training Regulations (for private career training institutions); and the Education Quality Assurance criteria (for theological schools).

Background Regarding WDA Skills Training for survivors:

The Province of B.C. and the Government of Canada signed the Workforce Development Agreement in 2018 to support the delivery of programs that give people the skills training and

supports they need, with a specific focus on under-represented and vulnerable groups. Under this agreement, the Province will invest \$685 million over six years in programs such as the Skills Training for Employment Program to help people who face barriers to participation in the labour market.

Fifteen new skills training and employment programs were launched in October 2019 through two-year agreements and are now available in every region of B.C. for people to get training, supports and employment essential to ending cycles of violence and abuse in relationships and society.

It's estimated 20,000 women in B.C. experience relationship violence every year. About \$5 million a year will support approximately 675 survivors of violence and abuse to access skills training programs and wrap-around supports.

Skills Training for Employment: Survivors of Violence and/or Abuse programs include skills training, counselling and other supports including: individual and group counselling and coaching; childcare; developing short-term and long-term goals for personal and economic success; networking, work experience, job placements; and academic programs such as business and administration, introductory computer courses or adult upgrading programs to go on to post-secondary education.

Communications Contact: Gayle Mavor
Program Area Contact: Carrie Dusterhoft /Joy Harrison (WIST)

Program Area	ADM / Deputy Minister	Communications Director
Post-Secondary System Policy and Liaison – Carrie Dusterhoft WIST – Catherine Poole	Nicola Lemmer/ Bindi Sawchuk /	Sean Leslie

ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE

Ministry: Advanced Education, Skills and Training

Date: June 10, 2020

Minister Responsible: Hon. Melanie Mark

Student Housing

ADVICE AND RECOMMENDED RESPONSE:

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BACKGROUND REGARDING THE ISSUE:

Government announced a Provincial 30-Point Plan for Housing Affordability in Budget 2018. The Plan lays the groundwork to increase affordable housing by 114,000 units over 10 years. The Plan includes a BC Student Housing Loan Program for public post-secondary institutions that provides access to up to \$450 million to help finance student housing projects over 6 years.

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Lending will go towards about 5,000 new beds in addition to 3,000 beds funded by PSIs through self-financing, and non-government partnerships, for a total of 8,000 additional beds.

Out of 10,000 beds built between 2001 and 2017, the **Ministry provided funding towards a total of 130 beds** at NVIT (\$2.4 million) and NWCC (now Coast Mountain College; \$365,000). The Ministry of Forests, Lands and Natural Resource Operations (FLNRO) allocated \$1.6 million towards the cost of mass timber innovation at UBC's Brock Commons Tallwood House, which has 400 beds.

1. As part of the Ministry's capital plan, the Province announced an Indigenous student housing project for CNC in Prince George for up to 12 student homes. The Province is investing \$4.3 million in the project. **Announced May 2018.**
2. The first student housing project to access the loan program was at TRU. A 533-student home project with a total cost of \$36.9 million with \$25.5 million from the Province. This is the first investment by gov't in student housing at TRU. **Announced June 2018.**
3. The second student housing project to access the loan program was at UVic with a total of 782 student beds (620 net new) and includes a dining hall and multipurpose space. The Province is providing \$128 million with a total cost of \$232.4 million – \$98 million from the Student Housing Loan Program for the beds, and a separate loan of \$25 million towards half the cost of the dining hall. The remaining \$5.2 million will be provided as a Carbon Neutral capital grant towards the project to assist the University in achieving Passive House certification. This represents a 25% increase in student beds at UVic. The project is expected to open in September 2023. **Announced November 2018.**
4. As part of the Ministry's capital plan, five new buildings at COTR in Cranbrook will provide spaces for 100 students, doubling capacity. The Province is investing \$12.9 million in the \$19.0 million project. **Announced March 2019.**
5. The third student housing project to access the loan program was UBC Okanagan. The \$24.9 million Skeena building will add 220 beds and includes \$18.7 million (75%) from the provincial student loan program. It is expected to open September 2020. Along with a second building – the Nechako – already under construction – UBCO will have capacity for 2,120 students by spring 2021. **Announced June 2019.**
6. As part of the Ministry's capital plan, two new 3-storey buildings will replace obsolete buildings at Coast Mountain College. The Province is investing \$18.7 million in the \$19.7 million project. It includes a total of 108 beds – 104 student beds, and four suites for visiting elders or relatives. The 104 student beds include 33 net new beds and 71 replacements. Because existing units are in poor shape and are used only on a temporary basis by students until they find off-campus housing, all 104 can be considered new beds. **Announced September 2019.**
7. SFU is the fourth student housing project to access the loan program. A \$73-million loan from the Province towards the \$103.6-million project will help create 369 new beds for first year students and repurpose 17 beds. The project is expected to open in the fall of 2022. The energy-efficient design includes an addition to triple capacity of the current 256-seat dining commons to an 800-seat facility. **Announced November 2019.**

The Ministry conducted a province-wide student housing demand survey in 2019 to refine student housing demand estimates across B.C. Demand for student housing in B.C. is strong and is projected to continue to be high, particularly in the Lower Mainland and Vancouver Island regions.

Program Area	ADM / Deputy Minister	Communications Director
Sector Business Innovation Post-secondary Finance	Kevin Brewster / Shannon Baskerville	Sean Leslie

Title: Workforce Development Agreement (WDA)

Issue: Canada-British Columbia WDA provides more than \$685 million over 6 years, which includes \$116 million in incremental funding, for skills training for unemployed and employed British Columbians.

Key Messages:

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Background/Status:

- The WDA commits at least \$685 million over 6 years, which includes \$116 million in incremental funding. The allocation of all WDA funding uses a national funding formula that calculates each province's allocation based on their population as a proportion of the total population of all provinces.
- British Columbia's WDA funding is estimated to be \$117.1 million in 2019/2020. Funding amounts have increased, because British Columbia's population is higher than expected when the WDA was signed in March 2018.
- AEST works in partnership with the Ministry of Social Development and Poverty Reduction (SDPR) to implement the WDA. SDPR administers Persons with Disabilities programming; the 2019/2020 investment in these programs will be approximately \$32.7 million, plus administration (TBD).
- The WDA does not have an end date and will continue in perpetuity; however the incremental funding ends after 2023/24.



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- See Appendix for details of WDA-funded programming.

APPENDIX: WDA-Funded Programming:

1. Programming for Vulnerable and Under-Represented Groups (2019/20 Budget: \$56.7M – includes \$2M provincial for Aboriginal Community-Based Training Partnerships program)

- Includes programs targeted to vulnerable and under-represented groups to address barriers to labour force participation through skills training and employment supports.
- The Skills Training for Employment Program (\$26.M) will be rolled out in 2019 and provides skills training and supports to vulnerable and under-represented populations:
 - Young Adults, March 2019
 - Young Adults at Risk, March 2019
 - Older Workers, July 2019
 - Survivors of Violence and/or Abuse, July 2019
 - Individuals facing multiple barriers to employment, October 2019
- An Indigenous Skills Training Alignment review is underway and will inform future programming targeted to Indigenous populations.
- Employment Services and Supports program contracts (formerly funded under the Canada-BC Job Fund Agreement) will continue until new programming is rolled out throughout 2019, to ensure service continuity and a smooth transition for clients.
- Other programs funded under the vulnerable and under-represented stream include:
 - Pre-apprenticeship programs delivered by the Industry Training Authority (ITA) (\$10M) that provide pre-apprenticeship training to Indigenous people, women and other equity groups.
 - Aboriginal Community-Based Training Partnerships Program (ACBTP) (\$7.3M WDA +\$2M provincial) provides Post-Secondary education and training in community for Indigenous people.
 - BladeRunners (\$4.3M) program helps at-risk youth obtain and maintain full-time employment.
 - Innovative Skills Training Fund (\$2.5M) tests innovative approaches to skills training for employment.

2. Community Workforce Response Grant (CWRG) (2019/20 Budget: \$10M)

- The CWRG provides flexible and timely responses to emerging and urgent labour and skills needs in communities throughout the Province leading to sustainable employment for unemployed or underemployed British Columbians. The program was introduced in September 2018.
- In 2018/19, \$5M in funding was provided to communities and sectors for skills training and supports for over 400 unemployed or underemployed British Columbians in more than 50 communities.
- The CWRG includes **three funding streams**:

1. Stream 1: Emerging Priorities:

- Supports communities undergoing significant shifts in the local labour market (industry closure, natural disaster such as forest fire or flood, new economic development opportunity).
- Eligible applicants are community representatives such as a non-profit service provider, local government, or major employer in a community with a single resource economy.

2. Stream 2: Indigenous Communities:

- Provides funding to Indigenous communities so community members can develop skills needed for employment or self-employment.
- Eligible applicants are Indigenous communities, as represented by bands, tribal councils, or organizations that serve First Nations, Métis or Inuit people.

3. Stream 3: Workforce Shortages:

- Supports sectors and industries to address immediate workforce shortages within the in-demand occupations.
- Provides funding for skills training and employment services for unemployed or underemployed British Columbians.
- Eligible applicants must be a recognized non-profit organization representing a BC industry, sector or employer association.

3. BC Employer Training Grant (2019/20 Budget: \$8M)

- The BC Employer Training Grant supports unemployed and employed British Columbians to access the skills training they need to adapt to the changing requirements of jobs and the labour market while encouraging employer involvement in training of their employees.
- The ETG includes **3 training streams:**

1. Stream 1: Foundational:

- Supports unemployed, underemployed and low-skilled British Columbians to obtain the essential, transferrable and certified skills to increase their job security and obtain good-paying jobs.
- Training includes industry or sector certification, apprenticeship, early childhood education certification, and accredited essential skills.

2. Stream 2: Technical:

- Supports employers to train current or new employees in technical skills in response to automation and technological advancements.
- Training includes new software, technology or machinery.

3. Stream 3: Workforce:

- Supports employers to upgrade their employees' skills and develop their workforce.
- Training includes soft skills, business management, leadership, or other training not supported through the Foundational or Technical streams.

CORE MESSAGING

Updated June 11, 2020

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Facts on the Labour Market Outlook

The 2019 edition of the Labour Market Outlook (LMO) was produced by AEST's Workforce Innovation and Division Responsible for Skills Training. It was released in March 2020, prior to the start of the COVID-19 pandemic in B.C. As a result, it reflects the strong pre-pandemic labour market and economy in the province.

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The LMO is a 10-year forecast of the expected flows of supply and demand of labour in the province. Labour market demand and supply are influenced by many trends that can change in the short term (e.g., sudden market swings) or over the long term (e.g., retirement trends).

The 2019 edition includes two reports for the first time: a longer, detailed technical report similar to the format produced in previous years; and, a shorter, more accessible report ("Good Jobs for Today & Tomorrow") which is intended as a guide for how to use LMO information to make career planning decisions, and to identify training and education pathways.

The 2019 LMO forecasts 861,000 job openings between 2019 and 2029. The technical report and accompanying data provide detail on projected job openings for 500 occupations, 59 industries and seven economic regions in B.C., also detailing the 10 most in-demand industries for each region.

The 2019 LMO replaces 2018's "High Demand Occupations" list with a "High Opportunity Occupations" list, by adding wage information to the mix. Compared to other occupations, High Opportunity Occupations are not only expected to experience high demand (like High Demand Occupations), but also

to offer higher pay. There are 125 high opportunity occupations identified for B.C. in the 2019 LMO. A High Opportunity Occupations list is also provided for each of the 7 economic regions based on region-specific information.

Five industries alone will account for about half of the total projected job openings in British Columbia between 2019 and 2029:

1. Health Care and Social Assistance (141,700 job openings; 16.5 percent of total job openings)
2. Professional, Scientific and Technical Services (98,800 job openings; 11.5 percent)
3. Retail Trade (80,900 job openings; 9.4 percent)
4. Accommodation and Food Services (63,200 job openings; 7.3 percent)
5. Educational Services (60,400 job openings; 7.0 percent)

About three-quarters of all job openings will be in these top five occupational groups:

1. Sales and Service (175,500 job openings; 20.4 percent of the total job openings)
2. Business, Finance and Administration (137,300 job openings; 15.9 percent)
3. Management (122,600 job openings; 14.2 percent)
4. Trades, Transport and Equipment Operators and Related (106,000 job openings; 12.3 percent)
5. Education, Law and Social, Community and Government Services (100,600 job openings; 11.7 percent)

Science and tech:

- About 9% of job openings will be in science and tech occupations
- Over 75,000 tech-related jobs openings are expected by 2029 such as computer programmers, engineers and software designers.

Trades:

- We expect about 8.5% of job openings to be in trades occupations that fall under the Industry Training Authority's mandate. This is about 73,000 job openings.

Regional:

Thousands of job openings are expected in every region of B.C., with the most occurring in the Mainland/Southwest (64%) and Vancouver Island/Coast (17%).

- Mainland/Southwest: 548,600 job openings
- Vancouver Island/Coast: 143,800 job openings
- Thompson-Okanagan: 95,600 job openings
- Kootenay: 23,900 job openings
- Cariboo: 21,400 job openings
- Northeast: 18,000 job openings
- North Coast and Nechako: 9,900 job openings

Labour market projections are based on available labour market data from Statistics Canada and other sources, industry growth and population projections and consultations with employers, industry partners and representatives from key sectors. They are meant to reflect general expected trends over the medium to long term.

Facts on Post-Secondary Mental Health

Mental health and substance use issues are acute among post-secondary students as young people aged 15-24 are more likely to report mental illness and/or substance use disorders than other age group.

The 2016 National College Health Assessment survey of Canadian post-secondary students demonstrates that a significant number of students are experiencing mental health problems and illnesses: 44.4% of surveyed students reported that at some point in the previous twelve months they felt "so depressed it was difficult to function"; 13% had seriously considered suicide; 2.1% had attempted suicide, and 18.4% reported being "diagnosed or treated by a professional" for anxiety.

The Healthy Minds, Healthy Campuses Community of Practice includes all 25 public post-secondary institutions. and approximately 12 private post-secondary institutions in B.C and complements existing supports and resources available to students.

Recent work to support mental health at post-secondary institutions includes:

- The launch of Here2Talk – a 24/7 mental health counselling and referral service delivered by Morneau Shepell for all public and private post-secondary students throughout B.C.
- The mental health model at the University of Victoria (UVic) has cut wait times and costs in half for counselling services.
- BCIT has hosted two visioning sessions for staff and students with the goal of embedding well-being within the cultural of the BCIT community.

SFU, UBC and UVic are recognized across Canada as healthy campus communities for their best practices in mental health and well-being.

Several public post-secondary institutions have mental health strategies, including: Camosun College, UVic, SFU and UBC.

**CONFIDENTIAL
ISSUES NOTE****Ministry: Advanced Education, Skills and Training****Date: June 8, 2020****Minister Responsible: Hon. Melanie Mark****International Students****ADVICE AND RECOMMENDED RESPONSE:**

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BACKGROUND REGARDING THE ISSUE:

Rapid Increase of International Students in B.C.

Questions may be asked about the government's plans to address the rapid increase in the number of international students studying in B.C.

The number of international students studying in B.C. with a study permit increased 86% over the last seven years from 100,980 in 2013 to 187,625 in 2019.

International Students in B.C.							
	2013	2014	2015	2016	2017	2018	2019
Total	100,980	109,065	116,140	128,555	148,440	168,935	187,625

In public post-secondary institutions during the same period, the number of international students increased 120% (42,610), while the domestic student enrolment decreased by 6% (22,645)

B.C. is one of the most popular student destinations for international students in Canada, hosting almost 25% of all international students in the country.

Institutions with the highest proportion of international students in their total student population are: UBC: 26% (17,750); Langara College: 31% (7,150); and Capilano University: 28% (2,895).

International students bring social and cultural benefits to communities, schools and institutions throughout the province. International students also bring economic benefits to the province, spending more than \$4.7 billion on tuition, accommodation and living expenses in 2017. This supported 35,500 jobs¹.

International Education Policy

To date, the international education sector in B.C. has been guided by a policy created in 2002 titled "Guidelines Respecting International Students at British Columbia Public Post-Secondary Institutions," and the B.C. International Education Strategy, which launched in 2012 and concluded in 2016. The goal of increasing the number of international students by 50% by 2016 was reflected in this strategy.

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International Student Tuition

Institution boards have the autonomy under legislation to set tuition and fees for international students. International students are expected to pay the full cost of their education, including

¹ Source: An Assessment of the Economic Impact of Int'l Education in BC: An Update in 2017. (May 2019)

program delivery and support services. Government does not provide funding for international students.

For domestic students, government funding, as well as other institution revenues, offsets the cost of post-secondary education. On average, domestic students pay about one-third of the cost of post-secondary education. With this greater involvement and oversight, government caps tuition increases for domestic students at 2% annually.

Housing

In October 2019, a Vancouver media outlet interviewed a realtor about the effect of domestic and international university students on the availability and cost of housing (including rentals) in Canada, particularly in Metro Vancouver. The interview also discusses the country's growing international student population and the gap between available and required housing for students.

In January 2020, the Real Estate Investment Network released a report that identified the local effects of post-secondary institutions on property values, rental rates and availability. It found that when you are located within a 400-metre distance from a university and/ or within a 30-minute transit, vacancy rates are affected.

COVID-19

On Jan. 30, 2020, the World Health Organization declared the novel coronavirus (COVID-19) outbreak a global health emergency.

On March 17, 2020, Provincial Health Officer (PHO) Dr. Bonnie Henry declared a Provincial Health Emergency in B.C. and on the same day, Minister of Education Rob Fleming ordered the suspension of K-12 education. Henry also banned gatherings of more than 50 people. On March 18, 2020, Mike Farnworth, Minister of Public Safety and Solicitor General, declared a Provincial State of Emergency.

The PHO and BC Centre for Disease Control developed recommendations for post-secondary institutions and students. AEST distributed these documents to all B.C. public and private post-secondary institutions (PSI). While the PHO did not order PSIs to close, every public PSI determined on its own to move to online or alternate course delivery for most classes.

Program Area	ADM / Deputy Minister	Communications Director
Laurie Brucker/Jamie Edwardson	Tony Loughran/Shannon Baskerville	Sean Leslie

Appendix 1: International Students in British Columbia (all sectors)

Appendix 2: International Student Arts Tuition Fees (2014/15 – 2019/20)

Appendix 1: International Students in British Columbia (all sectors)

In 2019, there were 187,625 international students with study permits in B.C. studying at all levels, including an estimated:

- 77,995 in public post-secondary.
- 88,359 in private post-secondary.
- 21,271 in elementary and secondary.

International students come from over 150 countries/markets. The top 10 markets include:

- | | |
|-------------------------|--------------------|
| 1. India (57,755) | 6. Vietnam (6,195) |
| 2. China (42,935) | 7. USA (5,610) |
| 3. South Korea (12,900) | 8. Mexico (5,430) |
| 4. Japan (7,080) | 9. Iran (4,390) |
| 5. Brazil (6,975) | 10. Taiwan (2,965) |

Regional breakdown of the 187,625 international students includes²:

- 78% (147,225) studied in the Mainland/Southwest region.
- 11% (20,305) studied in the Vancouver Island/Coast region.
- 9% (16,095) studied in the Southern Interior region.
- 3% (5,075) studied in the Northern British Columbia region.

Economic Impact (2017³):

- \$4.7 billion – spent by international students province wide.
- \$2.7 billion - contributed to British Columbia's economy.
- 35,500 - jobs generated as a result of international education.
- \$246 million - revenue to government from international education.
- 3rd - British Columbia's international education services ranks third when compared with export in goods⁴.

International Students at B.C. Public Post-Secondary Institutions

In 2019, there were 77,995 international students in public post-secondary institutions. These students were enrolled in courses at all levels of study, sometimes concurrently, including:

- Graduate – 10.6%
- Undergraduate – 83.9%
- Developmental, e.g., ESL, career readiness certificates – 5.5%

The top four areas of study are:

- Arts and Sciences – 34.5%
- Business and Management – 32.1%
- Engineering and Applied Sciences – 16.1%
- Developmental – 5.5%

The top four areas of study represent 88% of international student enrolments.

Approximately 14,000 credentials were awarded to international students in the public post-secondary system in 2018-19.

International student headcount data by level of study, program and credentials awarded is only available for the public post-secondary sector.

Appendix 2:

² Regions' subtotal does not add up to total (187,625 international students) as total includes "regions unknown". Students may study in more than one region, but the total is unique headcount.

³ An Update on the Economic Impact of International Education in British Columbia, Dr. Roslyn Kunin, 2019.

⁴ Mineral Fuels, Mineral Oils, Bituminous Substances and Mineral Waxes (#1), Wood and Articles of Wood (Incl. Wood Charcoal) (#2).

International Student Arts Tuition Fees (2014/15 – 2019/20⁵)

Institution	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	Growth 2014/15 to 2019/20
Colleges							
Camosun College	\$13,000	\$13,000	\$14,000	\$14,000	\$14,000	\$14,560	12%
Coast Mountain College	\$7,744	\$7,899	\$8,057	\$11,642	\$11,875	\$12,113	56%
College of New Caledonia	\$11,490	\$11,490	\$11,950	\$11,950	\$11,950	\$11,950	4%
College of the Rockies	\$8,869	\$8,869	\$9,351	\$9,640	\$10,311	\$11,179	26%
Douglas College	\$15,300	\$15,600	\$15,900	\$17,400	\$17,400	\$17,400	14%
Langara College	\$16,950	\$16,950	\$17,700	\$17,700	\$17,700	\$17,700	4%
North Island College	\$11,770	\$11,770	\$12,480	\$12,730	\$12,984	\$13,500	15%
Northern Lights College	\$8,850	\$8,852	\$8,852	\$8,852	\$8,852	\$8,852	0%
Okanagan College	\$11,880	\$12,120	\$12,360	\$12,980	\$13,750	\$13,750	16%
Selkirk College	\$8,840	\$9,200	\$9,200	\$9,800	\$9,800	\$10,780	22%
Vancouver Community College	\$14,808	\$14,808	\$15,104	\$15,406	\$15,714	\$16,028	8%
Average	\$11,773	\$11,869	\$12,268	\$12,918	\$13,121	\$13,437	14%
Institutes							
British Columbia Institute of Technology	\$18,323	\$18,688	\$19,060	\$19,441	\$19,828	\$20,223	10%
Justice Institute of British Columbia	\$13,658	\$13,931	\$14,210	\$14,493	\$14,783	\$15,079	10%
Nicola Valley Institute of Technology	\$9,869	\$10,067	\$10,268	\$10,474	\$10,683	\$10,897	10%
Average	\$13,950	\$14,229	\$14,513	\$14,803	\$15,098	\$15,400	10%
Teaching-Intensive Universities							
Capilano University	\$16,170	\$16,500	\$16,830	\$17,160	\$17,490	\$17,853	10%
Emily Carr University of Art + Design	\$16,224	\$16,873	\$17,885	\$18,600	\$19,158	\$19,925	23%
Kwantlen Polytechnic University	\$15,750	\$16,500	\$16,830	\$17,166	\$19,741	\$19,741	25%
Royal Roads University	\$16,640	\$17,880	\$19,200	\$19,995	\$20,390	\$20,790	25%
Thompson Rivers University	\$15,800	\$15,800	\$16,800	\$16,800	\$16,800	\$17,304	10%
University of the Fraser Valley	\$14,700	\$15,600	\$16,100	\$16,620	\$17,160	\$17,850	21%
Vancouver Island University	\$13,200	\$13,920	\$13,920	\$15,240	\$15,240	\$16,680	26%
Average	\$15,498	\$16,153	\$16,795	\$17,369	\$17,997	\$18,592	20%
Research-Intensive Universities							
Simon Fraser University	\$19,648	\$21,613	\$22,046	\$22,928	\$23,845	\$24,799	26%
University of British Columbia	\$23,999	\$26,399	\$30,359	\$34,847	\$36,588	\$38,052	59%
University of Northern British Columbia	\$17,194	\$17,538	\$17,889	\$18,247	\$18,612	\$21,589	26%
University of Victoria	\$16,693	\$17,027	\$17,368	\$18,062	\$21,675	\$24,926	49%
Average	\$19,384	\$20,644	\$21,915	\$23,521	\$25,180	\$27,341	41%
System Average	\$14,295	\$14,756	\$15,349	\$16,087	\$16,653	\$17,341	21%

⁵ Source: British Columbia Public Post-Secondary Institutions

BACKGROUND REGARDING THE ISSUE:

Quest University is facing immediate cash flow issues as well as high debt servicing costs. Quest filed for protection under the Companies' Creditors Arrangement Act (CCAA) on January 16, 2020.

The CCAA protects Quest against its creditors to give Quest time to restructure their business and financial affairs. Canadian courts have held that the main purpose of the CCAA is to avoid, where possible, the social and economic consequences of bankruptcy, and to allow a company to carry on business.

The court has approved creditor protection until May 29, 2020, which allows the current term to complete. Quest has filed for an extension of the creditor protection to August 28, 2020. Quest has also been approved for a \$5.2-million loan to ensure it has operating cash to complete the term and finance the cost of the CCAA process.

Quest needs to refinance its \$23 million mortgage debt and repay approximately \$5 million in short-term debts to other organizations, s.13; s.17

Quest requested emergency funding from the ministry in March 2020. The District of Squamish and Member of Parliament Patrick Weiler sent the ministry letters of support for the request given the potential job losses and economic impact on the region should Quest not survive.

In April 2020, the ministry responded that financial support would not be forthcoming, either directly from the Province or from a public post-secondary institution, under current provincial fiscal and economic circumstances.

The ministry holds \$1.9 million in security from Quest under the DAA to "protect the interests of students", which can be used for to refund deposits or tuition fees, covering student loans in the event of closure.

Quest has spoken publicly about seeking a partnership with another institution, including potentially a BC public institution. s.13

s.13 Considerations include that the Sea to Sky University Act establishes Quest as a not-for-profit entity, and it cannot be converted to a for-profit enterprise without a legislative amendment.

In the event of a partnership, the ministry would need to assess whether the agreement substantively changes the Minister's consent. In the event of a public partnership, the ministry would also need to assess a fiscal plan impact on the government entity.

s.21

BCCAT has established a working group to assist in further transfer agreements between Quest and other institutions to help students get transfer credits for their studies at Quest.

In addition, the DQAB has asked Quest to develop a closure plan to teach out existing students if needed. Quest is likely to manage its own closure in an orderly fashion. However, if Quest cannot continue past the current term, the Ministry would oversee the closure process to protect the interests of students.

The Ministry oversaw a previous closure of a DAA institution (Lansbridge University) and has protocols in place to facilitate student refunds and student transfer arrangements to minimize the impact on students.

About Quest:

Quest is a private, non-profit university located in Squamish B.C. It receives no funding from the ministry. Quest is established under a private Act: Sea to Sky University Act. It's a one degree program, the Bachelor of Arts and Science (BAS), is established under the Degree Authorization Act (DAA).

Quest is considered to be the fifth largest employer in Squamish with about 100 employees.

Quest has 477 students: 43% are domestic students, the rest are international students mainly from the US (41%). The current block (term) ends on May 27, 2020. The program is currently being delivered entirely online. Approximately 188 students are graduating at the end of the academic year in April.

COVID-19 Impact Summary:

On March 12, Quest closed face-to-face delivery and is delivering its program online in response to the Covid-19 health crisis. Quest asked students to move out of residences and return home. This has placed additional financial pressure.

The ministry has not provided emergency funding to Quest since there is significant fiscal and economic pressure on the public system, made worse by the current health emergency. on the University since it has refunded students the prepaid room and board costs.

Communications Contact: Harriet D'Costa
Program Area Contact: Jamie Edwardson
File Created: July 1, 2017
File Updated: June 12, 2020

Program Area	ADM / Deputy Minister	Communications Director
	Tony Loughran / Shannon Baskerville	

**CONFIDENTIAL
ISSUES NOTE**

Ministry: Advanced Education, Skills and Training

Date: Aug. 14, 2019

Minister Responsible: Hon. Melanie Mark

**International Education,
Select Finance Committee**

ADVICE AND RECOMMENDED RESPONSE:

s.13

BACKGROUND REGARDING THE ISSUE:

Questions may be asked about a media report from Aug. 13 that the legislative finance and gov't committee is being asked to review its "funding formula" for international students' tuition. The Chair of the all-party legislative finance committee commented that the committee heard from stakeholders, including students and faculty, that international student tuition continues to increase despite "expectations of foreign students" for international student tuition to remain consistent. The Chair commented that an over-reliance on international student tuition puts post-secondary institutions at risk to balance operating budgets.

The number of international students studying in B.C. with a study permit increased 48% over the last six years to 171,420 in 2018, from 116,065 in 2013.

In public post-secondary institutions during the same period, the number of international students increased 101% (35,895), while the domestic student enrolment decreased by 8% (30,115).

B.C. is one of the most popular student destinations for international students in

Canada, hosting almost 25% of all international students in the country.

Institutions with the highest proportion of international students in their total student population are: Langara College: 31% (6,950); Kwantlen Polytechnic University: 26% (5,935); and UBC: 24.5% (16,635).

International students bring social and cultural benefits to communities, schools and institutions throughout the province. International students also bring economic benefits to the province, spending more than \$4.7 billion on tuition, accommodation and living expenses in 2017. This supported 35,500 jobs.

International Student Tuition

Institution boards have the autonomy under legislation to set tuition and fees for international students. International students are expected to pay the full cost of their education, including program delivery and support services. Government does not provide funding for international students.

For domestic students, government funding, as well as other institution revenues, offsets the cost of post-secondary education. On average, domestic students pay about one-third of the cost of post-secondary education. With this greater involvement and oversight, government caps tuition increases for domestic students at 2% annually.

International Students in B.C.						
	2013	2014	2015	2016	2017	2018
Total	116,065	127,100	130,335	136,885	152,880	171,420

Communications Contact: Jennifer Fernandes
Program Area Contact: Laurie Brucker

Program Area	ADM / Deputy Minister	Communications Director
		Tasha Schollen

ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE

Ministry: Advanced Education, Skills and Training

Date: September 10, 2019

Minister Responsible: Hon. Melanie Mark

International Student Recruitment and Post- Graduation Work Permits

ADVICE AND RECOMMENDED RESPONSE:

s.13

BACKGROUND REGARDING THE ISSUE:

Questions or criticism may be raised after reports that students looking to immigrate to Canada were misled by private training institution recruiters.

A June 26, 2019, Globe and Mail article reported that some recruiters working on commission have persuaded international students to join their private institution on the basis it would be the easiest way to enter Canada, get a work permit when they graduate, and become a permanent resident. However, in reality, many of the students identified had limited opportunity to stay in Canada after graduation based on the status of the institution and program in which they had enrolled.

Issuing Post-Graduation Work Permits (PGWP) for international students is the responsibility of the federal government. Only international students who have graduated from programs of 8+ months at public post-secondary institutions or degree programs at authorized private institutions are eligible to apply for a PGWP. Some graduates of commercial flight training programs are also eligible to apply. Eligible institutions/programs are listed prominently on Immigration, Refugees and Citizenship Canada's (IRCC) website. The three B.C. private institutions specifically mentioned in The Globe article (Sprott Shaw College, Western Community College, and Pacific Link College) do not offer PGWP-eligible programs.

Post-secondary institutions that hold Education Quality Assurance (EQA) designation and are on the federal Designated Learning Institutions list are required to report twice annually to IRCC on the status of their students on study permits, including that the students are actively studying at the institution. AEST Ministry staff monitor this reporting and work closely with IRCC officials to identify concerns.

Regulation and oversight of immigration and citizenship consultants and international student advisors falls under federal legislation. There is a national regulatory body (the Immigration Consultants of Canada Regulatory Council - ICCRC) that promotes and protects the public interest by overseeing regulated immigration and citizenship consultants and international student advisors. The ICCRC mandate notes that individuals providing Canadian immigration/citizenship services abroad are subject to Canadian law even if they reside outside of Canada.

Under the Province's EQA policy, institutions are ultimately responsible for the recruitment practices of the agents they work with. False information may impact the institutions' EQA designation. However, some agents may operate without a direct relationship to an institution and without oversight.

COMPLAINTS PROCESS

False, deceptive or misleading advertising is prohibited in the EQA Policy and Procedures Manual as well as the Private Training Act. For private training institutions offering certificates and diplomas, the Ministry's Private Training Institutions Branch (PTIB) has a complaint mechanism for students to make a claim for a full or partial tuition refund if the Trustee determines a student was misled.

The Registrar has a number of enforcement tools that can be used in the event a private training institution violates requirements – for example, compliance orders, administrative penalties, and suspension or cancellation of the institution's certificate.

In addition, institutions who use recruitment practices that have the potential to mislead students may face the loss of their EQA designation and the ability to enrol international students.

PTIB has had three formal complaints about the Post-Graduation Work Permit Program (PGWPP) since transition into the ministry on Sept. 1, 2016, where students complained that they were misled by MTI Community College. All three were successful and resulted in refunds, and the institution is no longer certified.

s.13; s.21

If students feel that they were misled by the institution they should first try to address their concerns with the institution. If they still feel the issue is unresolved, then they can file a complaint with the ministry. In some cases, the student may be eligible for a tuition refund from the student protection fund.

Program Area	ADM / Deputy Minister	Communications Director
Jamie Edwardson/Laurie Brucker	ADM Tony Loughran/Shannon Baskerville	Tasha Schollen

**CONFIDENTIAL
ISSUES NOTE**

Ministry: Advanced Education, Skills and Training

Date: Sept. 11, 2019

Minister Responsible: Hon. Melanie Mark

**Health Fees for
International Students**

ADVICE AND RECOMMENDED RESPONSE:

s.13

BACKGROUND REGARDING THE ISSUE:

As of Sept. 1, 2019, the Ministry of Health applied a monthly health fee of \$37.50 to all post-secondary and K-12 international students in B.C. in addition to the MSP premium.

The new health care fee applies to all international students deemed as residents of BC under the *Medicare Protection Act* and studying at public and private institutions in BC.

The Minister of Health announced the fee on August 1, 2019. Immediately following this announcement, the Ministry of Advanced Education, Skills and Training sent a letter to all post-secondary institutions advising them of the new fee. The Ministry of Education also contributed to communication efforts by informing their stakeholders of the changes.

On March 28, 2019, government introduced the *Medicare Protection Amendment Act, 2019*. This legislation removes the sections related to MSP premiums and premium assistance from the *Medicare Protection Act*. It ensures that eligible B.C. residents don't need to pay any new premiums for periods of MSP enrolment after Jan. 1, 2020.

Fee structure and implementation of the new health care fee is as follows:

Sep 1 2019: \$37.50/month (existing) MSP premium
 + \$37.50/month (new) Health Fee for international students
 \$75.00/month total

Jan 1, 2020: MSP premium is eliminated

\$75.00/month Health Fee for international students enrolled in MSP.

International students with a valid study permit planning to reside in B.C. for more than six months are required to register for MSP as soon as they arrive in the province. The new health fee will apply to international students studying in both public and private education systems, throughout B.C.'s K-12 and post-secondary sectors.

The health fee is mandatory, unless international students choose to formally opt out of all provincial health care benefits – in which case they should carry private health care insurance or risk having to pay the full cost of their health care while residing in B.C.

The fee will help ensure that international students enrolled in MSP are contributing to the cost of health care coverage in British Columbia. There is no financial assistance program available for the health fee.

The Ministry of Health and Health Insurance BC are responsible for identifying the international students that are enrolled in MSP. Billing and collection is being managed by the Ministry of Finance and Revenue Services of BC. Between September and December 2019, authority to charge the health fee is being provided by the Medical and Health Care Services Regulation. Starting Jan. 1, 2020, the authority will lie with the *Financial Administration Act* directive.

B.C. is one of the most popular education destinations for international students in Canada, hosting almost 25% of all international students in the country. As of 2018, there were approximately 171,420 international students studying in B.C., of which 71,280 were studying in public post-secondary institutions.

Public post-secondary institutions with the highest proportion of international students in their total student population are: Langara College: 31% (6,950); Kwantlen Polytechnic University: 26% (5,935); and UBC: 24.5% (16,635).

Government does not provide funding for international students. Institution boards have the autonomy under legislation to set tuition and fees for international students. International students are expected to pay the full cost of their education, including program delivery and support services.

Program Area	ADM / Deputy Minister	Communications Director
Tony Loughran	Kevin Brewster/ Shannon Baskerville	Tasha Schollen



s.13

**GUIDELINES RESPECTING INTERNATIONAL STUDENTS
AT BRITISH COLUMBIA PUBLIC POST SECONDARY INSTITUTIONS**

The Government of British Columbia recognizes that students from other countries contribute to the cultural, personal, and economic foundations for improved international relations and economic development.

Institutional boards establish tuition fees for programs offered at public post-secondary institutions.

The Ministry of Advanced Education encourages public post-secondary institutions to enrol international students based on the following guidelines:

1. Institutions set tuition fees for international students at a level that covers direct costs and overhead.
2. International students not displace a Canadian citizen or permanent resident* from British Columbia or from other parts of Canada from a space funded through institutional block grants.
3. International student numbers be excluded from the institutions' full-time equivalent (FTE) target established through the block grant.
4. International students registering for a semester or longer at a public institution provide evidence of sufficient health care insurance coverage for the duration of their stay.

Citizenship and Immigration Canada, Government of Canada, has established policies under the *Immigration and Refugee Protection Act* and the *Citizenship Act* pertaining to and defining exceptions applicable to foreign students wishing to study in Canada. To be treated as a domestic student for the purpose of funding and reporting, an individual will fall within one of the following categories:

- i. A live-in caregiver with a valid work permit.
- ii. An individual who is in Canada to carry out official duties as a diplomatic or consular officer; or as a representative or official of a country other than Canada, or of the United Nations or any of its agencies, or of any intergovernmental organization in which Canada participates; or as a dependent* or a member of the staff of any such diplomat, consular officer, representative, or official and is able to substantiate with an identity card issued by the Department of Foreign Affairs and International Trade, which gives his/her position, date of issuance, and date of validity.
- iii. Any person who is in Canada, who has been determined under the *Immigration and Refugee Act* to be a Convention Refugee and can present a letter from Citizenship and Immigration Canada confirming this.

- iv. A person under an international exchange, scholarship, or fellowship agreement where there has been joint approval by the receiving institution.
- v. A legal dependent* of a Canadian citizen or a permanent resident* of Canada providing that the dependent status is fully documented and has been established a minimum of one year prior to the student's application for exemption.
- vi. By special class application to the institution, an individual with a full-time long term work permit (at least one year or longer) and his/her dependents, may be eligible for treatment as a domestic student; persons on a working holiday work permit or refugee claimants who have yet to be determined Convention refugees are eligible or considered to be domestic students.
- vii. At the discretion of the institution, an individual who is in Canada, who has applied for Permanent Resident Status and who can provide evidence of proof of application to Citizenship and Immigration Canada with a fee paid receipt may be eligible. This might include: the spouse of a Canadian Resident or Permanent Resident, dependent child of the spouse of a Canadian Resident or Permanent Resident, or dependent child of a Canadian Resident or Permanent Resident.

*The interpretation of the terms "permanent resident" and "dependent" will be the same as defined by Citizenship and Immigration Canada.

Ministry of Advanced Education

Updated: October, 2002

ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE Ministry: Advanced Education, Skills and Training Date: June 9, 2020 Minister Responsible: Hon. Melanie Mark	Board Appointments
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ADVICE AND RECOMMENDED RESPONSE:

s.13

BACKGROUND REGARDING THE ISSUE:

Questions may be asked about changes to public post-secondary board of governors.

As of July 2018, all 25 public post-secondary boards now have an Indigenous appointee.

Between July 2017 and up to June 1, 2020, there were a total of 513 appointments including through order in council, ministerial order and by letter for advisory boards: 282 were reappointments (50.7%) and 231 were new appointments (50.3%).

Between January and June 1, 2020, 60 post-secondary appointments went forward to Cabinet including:

- 27 Male (47.5%), 33 Female (52.6%)
- 49 reappointments, 11 new appointments

- 10 Indigenous appointments, including 8 Indigenous women candidates.
- 24 regional appointments (not Metro Vancouver or CRD) (increasing regional representation to 52.7%)

Boards governed by the *University Act* are comprised of 15 members, including eight members appointed by the Lieutenant Governor in Council (LGIC). The UBC Board of Governors and RRU are exceptions. The UBC board consists of 21 members, including 11 members appointed by the LGIC, the president and chancellor and the Royal Roads University board comprised of 12 members, only six of which are LGIC appointments.

Under the *College and Institute Act* boards are comprised of 14 members, including eight or more persons appointed by the LGIC, one elected faculty member, two elected students, one elected support staff, the chair of the education council and the president.

University board members receive no remuneration. College and institute board members and chairs receive remuneration of up to \$2,000 and \$2,500 per year respectively. The Chair of Coast Mountain College receives \$3,000 per year.

Program Area	ADM/Deputy Minister	Communications Director
Lisa Prisiak/ Pratibha Bhatnagar/Chelsea Chalifour	Tony Loughran/Shannon Baskerville	Sean Leslie

ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE

Ministry: Advanced Education, Skills and Training

Date: Sept. 25, 2018

Minister Responsible: Hon. Melanie Mark

Board Act Changes

ADVICE AND RECOMMENDED RESPONSE:

s.13

BACKGROUND REGARDING THE ISSUE:

The Ministry amended three Acts: the University Act, the Royal Roads University Act and the College and Institute Act in November 2018. The amendments were contained in Bill 36 – Miscellaneous Statutes Amendment Act (No. 3) which received Royal Assent on Oct. 31, 2018. Each of the three amended acts contained provisions restricting board eligibility from staff and faculty who have responsibility to negotiate with the board the terms and conditions of service of members of the association or adjudicate disputes regarding members of the institution.

The original intent of these provisions was to avoid real, possible or apparent conflicts of interest for board members with association responsibilities.

However, these sections of legislation are seen as specifically preventing certain

association representation on post-secondary boards.

The amendments repealed those sections to ensure that staff and faculty with responsibility in staff or faculty associations are not summarily excluded from board participation at their respective institutions. Although situations lending to possible conflicts of interest may arise, potential issues may be mitigated through other provisions within the acts that require board members act in the best interest of the institutions they are serving. Alternatively, these issues may be addressed through the bylaws of boards of governors.

Communications Contact: Stephen Binder
Program Area Contact: Rachel Franklin / Kelly Fitzsimonds
File Created:

Program Area	ADM / Deputy Minister	Communications Director
	Tony Loughran / Shannon Baskerville	



Indigenous Post-Secondary Education and Skills Training

RIGHTS | RESPECT | RECONCILIATION

FALL 2019

"Education is key to reconciliation. As Minister responsible for Advanced Education, Skills and Training, I am proud that our commitment to Indigenous peoples is embedded in our daily work with post-secondary partners to deliver on the United Nations Declaration on the Rights of Indigenous Peoples and the Truth and Reconciliation Commission (TRC) Calls to Action for education and training. We are investing in Indigenous teacher education training, a direct response to the TRC Calls to Action – Article 62 so that Indigenous people are at the front of the classroom. As a result of our commitments, all 25 public post-secondary institutions have Indigenous representation on their boards of governors for the first time in B.C. history. We are addressing UNDRIP article 21(1) asserting the rights of Indigenous people to improve economic and social conditions through education and training so that Indigenous people can benefit from good family-supporting jobs. Meaningful reconciliation isn't a destination. It is built through partnerships, trust and a commitment to action. We are building communities where all people can reach their full potential because everyone deserves the right to thrive. There's room in the canoe, let's keep paddling together.

T'ooyaksim' N'iisim'."

Melanie Mark



HONOURABLE MELANIE MARK
.Ali Haykwhl Wii Xsgaak
MINISTER OF ADVANCED EDUCATION, SKILLS AND TRAINING

Key Accomplishments

- » **University of Victoria Indigenous Law Program:** Start-up and on-going funding to the first Indigenous law program in Canada (TRC Calls to Action – Article 50).
- » **Indigenous Student Housing:** A new student housing project was announced in September 2019 for Coast Mountain College's Terrace campus and will provide access to new culturally-relevant facilities and communal spaces. In Prince George, a culturally relevant student residence for Indigenous students is scheduled to open at College of New Caledonia in spring 2020.
- » **Adult Basic Education:** Tuition is free for adult students in B.C. who want to get their Dogwood Diploma to pursue skills training or a career in the trades, or upgrade for college or university entrance requirements.
- » **Provincial Tuition Waiver Program:** Since the launch of the Provincial Tuition Waiver Program in September 2017, eligible former youth in care may now access B.C.'s 25 public post-secondary institutions, Native Education College and 10 union trades training institutions tuition-free. The program has benefited 864 learners. Enrolment is expected to continue to increase.
- » **Indigenous Representation on Boards:** As of summer 2018, all 25 public post-secondary institutions have Indigenous governance on their boards of governors (2012 Aboriginal Policy Framework).
- » **B.C.'s Career Guide for Indigenous People:** This online guide contains practical tools, worksheets, information and many resources to explore your talent and a career that suits you. Know the skills and education needed and develop strategies for success.
- » **Increasing the Number of Indigenous Teachers:** New teacher education seats for Indigenous students at public post-secondary institutions were added, and \$730,000 went towards supporting Indigenous students at the Nicola Valley Institute of Technology to complete their Masters of Education through a partnership with the University of British Columbia.
- » **Integrating Indigenous Knowledge and Teaching Methods into Classrooms:** \$600,000 to public post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms (TRC Calls to Action – Article 62).



Indigenous Learner Trends in B.C.



1. The Indigenous population is growing at more than three times the rate of the non-Indigenous population, with nearly 45% under the age of 25 years old.



2. The number of Indigenous learners* (*Aboriginal domestic FTEs) in public post-secondary institutions increased by 16% between 2009/10 (11,745) and 2017/18 (13,663).



3. The number of credentials awarded to Indigenous learners increased by 34% between 2009/10 and 2017/18. Credentials include: Certificate, Diploma, Bachelor, and Graduate.



4. Under the Canada-BC Job Fund Agreement, Indigenous peoples (3,524) represented 17% of all participants (20,952) in 2017/18.

Ministry of Advanced Education, Skills and Training

We are committed to turning things around by investing in people to reduce inequality and support economic, social and environmental change. Training close to home will require partnership and collaboration.

Industry Training Authority

- » The number of Indigenous apprentices has increased to 2,860 from 400 over the last 10 years.
- » Since 2017, \$8.1 million has been invested in Indigenous initiatives in skilled trades training.
- » In 2018/19, 280 Indigenous people received their Certification of Qualification (Red Seal) in a skilled trade.

Contact Info:

Phone: 1 866 660-6011

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Workforce Development, Partnership and Skills

PUBLIC POST-SECONDARY INSTITUTION PROGRAMS

- » Community Adult Literacy Program provides \$2.4M annually to support over 80 communities – includes Indigenous literacy stream.
- » Community-based Training Partnership Programs in Indigenous communities – \$21M over 3 years to partner with public post-secondary institutions and over 40 community partners.
- » Up to \$4.4M each year for Aboriginal Service Plans at public post-secondary institutions which foster partnerships between institutions and local Indigenous communities.

\$1.1M since 2017 to provide Emergency Assistance Funding to more than 3,700 Indigenous students to assist with unforeseen financial needs such as medical expenses or family emergencies that require travel home.

- » A new series of online educational guides from BCcampus to provide faculty and staff members with the tools to help incorporate Indigenization and reconciliation into curriculum and campus life.

Contact Info:

Phone: 778 698-9778

Email: AEST.IndigenousPolicyandEngagement@gov.bc.ca



INDIGENOUS SKILLS TRAINING DEVELOPMENT FUND

Since fall of 2017, \$30M for projects led by Indigenous communities to respond to labour market opportunities.

THE CANADA BC WORKFORCE DEVELOPMENT AGREEMENT

(WorkBC.ca) is a multi-pronged program approach to skills training and employment supports. Four streams of programming include:

1. **Skills Training for Employment:** Client-focused skills training and employment support services targeted to vulnerable and underrepresented participants.
2. **Community Workforce Response Grant:** Provides assistance for communities and industries to support in-demand skills training. Funding streams focus on emerging priorities, Indigenous communities and workforce shortages.
3. **BC Employer Training Grant:** Programs that can assist employers to provide training to new or current employees.
4. **Sector Labour Market Partnerships Program:** Working with industry and employers to understand current labour market and human resources issues.

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Email: AEST.WISTWorkforceInnovationSkillsandTraining@gov.bc.ca



CORE MESSAGING

Updated: June 5, 2020

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Withheld pursuant to/removed as

s.13

AEST Top Accomplishments Table

UPDATED: July 28, 9:30 A.M.

	Date	Description	s.13
1.	Aug. 1, 2017	Reduced provincial student loan interest rates by 2.5% to Prime.	
2.	Sept. 1, 2017	Tuition-free Adult Basic Education and English Language Learners programs.	
3.	Sept. 1, 2017	Launched the provincial tuition-waiver program to include 25 public PSIs, NEC and 10 union trades trainers.	
4.	Jan. 16, 2018	2,900 additional tech spaces.	
5.	Feb. 20, 2018	Announced \$450 million in new, affordable on-campus student housing to create about 5,000 student homes over 6 years.	
6.	March 8, 2018	Developing a suite of initiatives to support women working or starting a career in the building trades through improved workplace supports, services and practices.	
7.	March 28, 2018	Aboriginal Community-Based Training Partnerships Program	
8.	May 16, 2018	Announced a new graduate scholarship fund at the 2018 #BCTECH Summit	
9.	June 5, 2018 April 17, 2019	Investing in more open textbooks with a total of \$3.51 million toward open education resources	

AEST Top Accomplishments Table

UPDATED: July 28, 9:30 A.M.

10.	June 2018	ECE spaces in communities like Vanderhoof, Vancouver, Castlegar, Victoria, Burns Lake, Prince George	s.13
11.	June 14, 2018	Students with disabilities are receiving supports	
12.	June 18, 2018	Grow more certificate, diploma and degree forestry programs	
13.	June 29, 2018	Signed a new Workforce Development Agreement with the Gov't of Canada	
14.	July 2018	Indigenous governance on every public PSI board #TRC	
15.	July 23, 2018	Co-op and other work-integrated learning.	
16.	Sept. 25, 2018	Canada's first Indigenous law program launched at UVic a cohort of 26 students (Article #50 TRC).	
17.	Oct. 12, 2018	Literacy programs	
18.	Jan. 28, 2019	Launch of College of New Caledonia (CNC)'s Northern Diagnostic Medical Sonography program	
19.	Feb. 19, 2019	Eliminating interest on B.C. gov't loans effective Feb. 19, 2019 \$318 million over 4 years	
20.	Feb. 19, 2019	Funding over 27,000 apprenticeship and foundation training seats at public and	

AEST Top Accomplishments Table

UPDATED: July 28, 9:30 A.M.

		private institutions through the Industry Training Authority. s.13
21.	2019	Since April 1, 2018, Find Your Fit tour has connected over 63,400 students and 17,250 adults with career information
22.	2018	Opened 7 new trades training facilities (SIF). 5 more SIF projects to open
23.	April 25, 2019	Opened new \$126-million, 20,500-square-metre sustainable energy engineering building at SFU (SIF) 5 more SIF projects to open
24.	May 23, 2019	Investing in skills training for young adults (WDA)
25.	May 24, 2019	Committed start-up funding for occupational and physical therapy seats in the North
26.	June 4, 2019	Announced three-quarters of a million in gov't supports to prevent and respond to sexual violence and misconduct
27.	June 7, 2019	Announced first-ever nursing degree program in the northeast
28.	June 10, 2019	Announced \$9 million for co-op/work-integrated learning

AEST Top Accomplishments Table

UPDATED: July 28, 9:30 A.M.

29.	June 13, 2019	Announced \$2.7 million to support Indigenous teacher education at NVIT in Merritt	s.13
30.	June 17, 2019	Announced funding for a 220-unit student housing project at UBC Okanagan	
31.	Aug. 15, 2019	Announced free driver training for Indigenous peoples in the North	
32.	Aug. 26, 2019	Opened new trades training facilities at Selkirk College Silver King Campus	
33.	Aug. 29, 2019	Launched provincial sexual violence prevention campaign on public post-secondary campuses throughout B.C.	
34.	Sept. 5, 2019	Announced new ECE spaces throughout B.C.	

AEST Top Accomplishments Table

UPDATED: July 28, 9:30 A.M.

s.13

35.	Sept. 6, 2019	Announced \$18.7 million towards new student housing at Coast Mountain College Terrace campus
36.	Sept. 9, 2019	Announced \$2.4 million for adult literacy programs throughout B.C.
37.	Sept. 11, 2019	Opened new health and wellness centre at Camosun College
38.	Sept. 17, 2019	Invested \$12 million as part of \$69 million to support British Columbia forest workers impacted by mill closures and shift reductions.
39.	Oct. 3, 2019	Announced \$5 million annually for 15 programs across B.C. for skills training for survivors of violence and/or abuse.

AEST Top Accomplishments Table

UPDATED: July 28, 9:30 A.M.

			s.13
40.	Oct. 17, 2019	Announced \$1.4 million to launch a diagnostic medical sonography program at Camosun College.	
41.	Oct. 18, 2019	418 new health care assistant seats	
42.	Nov. 1, 2019	Announced \$103.6 million to create 369 new on-campus student beds at SFU in Burnaby.	
43.	Nov. 14, 2019	Announced \$12.4 million to support seven new programs to help 2,036 women and other under-represented groups access opportunities for pre-apprenticeship training, apprenticeship services and employment.	
44.	Dec.3, 2019	Official ground-breaking for a new health care and science centre at BCIT	
45.	Dec.6, 2019	Announced \$5 million in annual provincewide funding to provide skills training to 733 people aged 55 and older.	
46.	Dec. 9, 2019	Announced \$10 million a year to support more than 1,100 people who face multiple barriers to employment to build the skills they need to embark on new careers.	
47.	Jan.5, 2020	Renewed sexual violence prevention campaign.	

AEST Top Accomplishments Table

UPDATED: July 28, 9:30 A.M.

s.13

48.	Jan. 8, 2020 Jan. 13, 2020	Announced \$10.4 million to the British Columbia Institute of Technology (BCIT) for sonography, cardiac perfusionist and specialty nursing programs
49.	Jan. 23, 2020	Announced \$8M to fund seven organizations to run 2-year Indigenous People in Trades Training Programs.
50.	Jan. 28, 2020	Announced winning proponent for the 24/7 Mental Health support.
51.	Jan. 31, 2020	Contributed \$5.8 million in capital funding towards the opening of a \$17.7 million campus expansion, including upgraded trades training centres in Campbell River.
52.	Feb. 3, 2020	Announced \$1,094,000 to support delivery of Health Care Assistant (HCA) programming by NIC at the former St. Joseph's Hospital.
53.	Feb. 18, 2020	Announced in Budget 2020, \$24 million over three years in new funding for the new B.C. Access Grant, total annual investment of \$41m.
54.	March 6, 2020	Announced \$500,000 to support the Entry-Level Forestry Worker Training pilot project, led by the BC Forest Safety Council, through a Sector Labour Market Partnership project.

AEST Top Accomplishments Table

UPDATED: July 28, 9:30 A.M.

55.	March 10, 2020 & March 11, 2020	B.C. Access Grant echo announcement in Courtenay & Merritt	s.13
56.	March 11, 2020	Stó:lō Aboriginal Skills and Employment Training (SASET) Culinary Arts program	
57.	April 2, 2020	Announced one-time investment of \$3.5 million in emergency financial assistance.	
58.	April 3, 2020	Supplement to the Indigenous Emergency Assistance Fund	
59.	April 16, 2020	Launch of Here2Talk	
60.	June 4, 2020	New funding of \$250,000 to the Youth Futures Education Fund	
61.	June 8, 2020	Announced \$4.4 million for Coast Mountain College's library construction	

AEST Top Accomplishments Table

UPDATED: July 28, 9:30 A.M.

62.	May 26, 2020	Announced \$200,000 from the Canada-BC Workforce Development Agreement.	s.13
63.	June 5, 2020	Announced additional \$250,000 from the Youth Futures Education Fund (YFEF) to help former youth-in-care (FYIC) enrolled in post-secondary studies.	
64.	June 8, 2020	Announced \$4.4 million to renovate and renew the CTMN Terrace campus library space for post-secondary students.	
65.	June 19, 2020	Announced \$6.4 million in provincial funding for a new SFU First Peoples House.	
66.	June 20, 2020	Announced \$6.15 million for initiatives and programs to empower Indigenous student access in post-sec education.	
67.	June 29, 2020	Announced a new \$5 million Youth Community Partnership program.	
68.	July 15, 2020	Announced new investments totalling \$2.175 million to better support post-secondary students and faculty.	
69.	July 23, 2020	Announced a total of more than \$4.4 million in onetime funding to support delivery of a variety of health-related programs at numerous post-secondary institutions throughout B.C.	
70.	July 27, 2020	Groundbreaking of two new student housing projects on the University of Victoria campus	

Northern B.C.

New Programs (~7.7M)	
CNC, Prince George	Northern Diagnostic Medical Sonography program; 8 seats \$640,000 in annual operating funding, \$400,000 for one-time start-up costs \$1.5 million for equipment and renovations.
UNBC	Full civil & enviro engineering program; 280 seats; \$400,000
CNC	Civil engineering technologist program; 50 spaces by 2021-22; \$250,000
All Nations Driving Academy, Terrace	Indigenous Skills Training Development Fund (ISTDF) to support All Nations Driving Academy; \$360,000
UNBC	Occupational and physical therapy spaces, \$3.1M
UNBC/Northern Lights College	Start-up and the first ever class of the Northern Baccalaureate Nursing Program; Fort St. John; \$1.1M
Trades Seat (2,747 / \$7.8M)	
Coast Mountain College	530 seats; \$1.7M
CNC	1,623 seats; \$4.3M
Northern Lights College	594 seats; \$1.7M
New Scholarships (~\$1M)	
UNBC	\$735,000 in \$15,000 scholarships \$12 M across B.C.
Uvic	Nisga'a Canadian Aboriginal Management Program; \$300,000 to support 20 people in the villages of Gitlaxt'aamiks, Gitwinksihlkw, Laxgalts'ap and Gingolx in gaining management skills
Student Housing (~\$22.3M)	
Coast Mountain College	108 new on campus beds, \$19.7 million
CNC, Prince George	Indigenous student housing: 12 student rooms + suite for an elder; \$2.6M

Aboriginal Community based Partnerships (~2.7M)	
UNBC CNC Coast Mountain College	\$2.5M in the north over 3 yrs Community based training and education includes: Ulkatcho First Nation, Takla First Nation, Tsey Keh Dene Nation, Saik'uz First Nation
ICLD	Indigenous Community for Leadership and Development (ICLD) skills development training; Village of Gingolx; \$197,997 to support 15 people
Early childhood education seats (42 / \$121,895)	
CNC	12 seats; various communities \$109,386
Northern Lights College	4 seats; \$12,509 (30 seats over 3 yrs, incl. online learning)
Capital investments (~21.7M)	
CNC	Vanderhoof - \$5M, renos & upgrades Quesnel - \$5M, renos & power engineering expansion
Coast Mountain, Northern Lights & CNC	~\$3M in industry funding; \$160,000 per institution.
CNC, Vanderhoof	Renovations to CNC, Vanderhoof. \$5.2M
UNBC	UNBC Engineering learning spaces; \$3.5M
Health care seats (\$1.1M)	
UNBC	Northern Baccalaureate Nursing Program in Fort St. John; \$1.1

date

Interior

New Programs (\$1.25M)	
TRU	Full software engineering program; 140 spaces; \$400,000 + more over 4 yrs
UBC Okanagan	New manufacturing engineering & expanded computer science programs; 96 seats; \$600,000 in start up funding
Okanagan College	Animation diploma program (launched Sept 2017); \$250,000 + annual funding for 30 spaces
Trades seats (5,690 / \$15.9M)	
NVIT	48 seats; \$150,000
Okanagan College	2,763 seats; \$7.5M
TRU	1,765 seats, \$4.6M
COTR	649 seats; \$1.8M
Selkirk College	465 seats; \$1.8M
New scholarships (\$180,000)	
TRU	\$180,000 in \$15,000 scholarships
Student Housing (\$55.8M)	
UBC, Okanagan	Funding for 220-unit student housing project Province's contribution: Loan of \$18.7 M of the total \$25M
TRU, Kamloops	533-bed student housing project. Province's contribution: \$25.5M of \$36.9M total).
College of the Rockies	96 beds Province's contribution: \$11.6M of \$17.7M total
Aboriginal Community Based Partnership Program (\$4M)	
COTR NVIT TRU	\$4M in the Interior over 3 yrs Includes: Ktunaxa Nation, Penticton Indian Band, Tk'emlups te Secwepemc & Neskonlith Indian Band, Lil'wat FN, Splatshin Indian Band,

VIU Okanagan	Adams Lake Band, Little Shuswap Indian Band, Salmon Arm Métis Assoc.
NVIT	Indigenous teacher education at NVIT in Merritt, \$2.7 million
New language revitalization funding (\$75,000)	
NVIT	\$75,000; to establish fluency degree framework
Early childhood education seats (68 / \$517,261)	
COTR	30 seats doubling capacity \$129, 549
Okanagan College	26 seats; \$139,215
Selkirk College	12 seats; \$85,500
Health care assistant seats (125 / \$850,000)	
Okanagan College	52 seats; \$221,000
NVIT	14 seats; \$146,000
COTR	32 seats; \$258,000
Selkirk College	10 seats; \$77,000
TRU	18 seats; \$155,000
Capital Investment (\$44.47M)	
NVIT Okanagan College TRU COTR Selkirk College s.13	\$1.6M (total) in industry standard trades training equipment
TRU, Kamloops	Nursing and Population Health Building, Province's contribution: \$8 million of \$37.3M total cost.
Okanagan College, Kelowna	Health Sciences Centre Province's contribution: \$15.4 of \$18.9M total cost.
Selkirk College	New trades training facilities opened at Selkirk College Silver King Campus; Province's contribution: \$13.63M and \$5.84M (from SIF) of the total \$23.3M
Co-op programs (\$375,000)	
COTR Selkirk College Okanagan College NVIT TRU	\$75,000 each to increase & enhance co-op Total: \$375,000

date

Vancouver Island

NEW programs (~\$4.95M)	
VIU	New Centre for Innovation in Fish Health; \$215,000
NIC	Applied forest resource diploma & enhancing coastal forest resource certificate; \$328,000
VIU	12 weeks intro to forestry & innovative wood products; \$200,000
Royal Roads	Developing a report on potential programs in Langford; \$250,000
UVic	First Indigenous law program in Canada, \$1.35M provincial funding 2020-21, will increase to \$1.8M annually
NIC	Community Workforce Response Grant program training by NIC, \$126,000 for: 12 firefighters in Port Alberni 12 in Campbell River
VIU	Entry Level Forestry Worker Training (ELFWT); \$200,000
NIC	ELFWT; \$328,000
West Shore	Funding business case on expanding post-sec education opportunities for Greater Victoria's West Shore, \$1.5 million.
Camosun College	Diagnostic medical sonography program, \$1.4M
Trades seats (4,616 / \$13.4M)	
Camosun College	2,427 seats, \$5.8M
NIC	800 seats, \$2.7M
VIU	1,389 seats, \$4.9M
New Scholarships	
Royal Roads VIU UVic	\$2.6M in \$15,000 scholarships \$12M across B.C.
Student Housing (\$201M)	
UVic	Student housing project, \$201-million, 782-bed (620 net new)
Aboriginal Community based Partnership Program (almost \$4M)	
Camosun College VIU	~\$4M on the island over 3 yrs Includes: Pacheedaht FN, Cowichan Tribes & Stz'uminus FN, Songhees Nation

New early childhood education seats (40 / \$167,055)	
Camosun College	16 seats, \$131,024
NIC	4 seats, \$36,031 (24 seats over 3 yrs)
Health Care assistant seats (178 / ~\$1.7M)	
Camosun	108 seats, \$1.1M
NIC	70 seats; \$591,000 60 FTEs; \$494,000
Capital Investment (~\$6.5M)	
Camosun College NIC VIU	Industry-standard trades training equipment Camosun - \$500,000; NIC - \$310,455 ; VIU - \$310,455
Camosun	New health sciences building (Alex & Jo Campbell Centre) Province's contribution: \$40.3M of \$63.8M total cost
NIC, Campbell River	Trades facility, \$17.7M
NIC	\$600,000 Equipments & renovation at St. Joseph's Hospital in Comox
Co-op programs (\$375,000)	
Camosun NIC RRU UVic VIU	\$75,000 each to increase & enhance co-op Total: \$375,000

date

Lower Mainland:

New Programs (~\$13.5M)	
UBC	New bio-economy degree in forestry; \$300,000
SFU Surrey	New undergrad sustainable-energy engineering; 320 spaces; \$500,000
SFU Surrey	New grad sustainable-energy engineering; 120 spaces; \$300,000
UBC	New & expanded comp sci, biomed & manufacturing engineering degrees; 624 spaces; \$600,000
BCIT	Sonography, cardiac perfusionist and specialty nursing programs, \$10.4M
Expanded programs (\$500,000)	
BCIT	IT diplomas, inc. cybersecurity & digital arts; will support creation of 300 spaces; \$300,000
Kwantlen	Mechatronics & advanced manufacturing-technology diplomas; 40 spaces; \$200,000
Trades seats (10,864 / \$29.9M)	
BCIT	6,933 seats ; \$12M
Kwantlen	1,458 seats ; \$3.4M
UFV	615 seats ; \$1.9M
VCC	1,858 seats ; \$6.5M
VCC	For purchase of up-to-date equipment for trades and technology programs; \$160,000 <i>One of the 19 PSIs to receive funding</i>
Scholarships (\$8.5M)	
UBC SFU BCIT Emily Carr UFV	\$8.5M in \$15,000 scholarships ; \$12M across B.C.
Student Housing (386 / \$73.05M)	
SFU, Burnaby	369 new on-campus student beds (386 as of Feb 10.). Provided \$73.05M provincial loan
Aboriginal Community Based Partnership Program (over \$4M)	
SFU, Capilano, VCC, KPU UFV JIBC	Over \$4M in the lower mainland over 3 yrs

Early childhood education seats (41/ 209,035)	
Capilano University	15 seats; \$18,125
Langara College	2 seats; \$22,780 (12 extra grads/semester)
UBC	12 seats in 2018/19 for \$57,041 (72 seats over 3 yrs)
UFV	12 seats ; \$111,089
Healthcare assistant seats (20/ \$135,000)	
Capilano University	20 seats; \$135,000
Capital investments (~137M)	
BCIT Kwantlen UFV VCC	\$1.6M in industry-standard trades training equipment \$500,000 ea. To BCIT and Kwantlen \$310,455 ea. To UFV and VCC
Kwantlen	Wilson School of Design; \$12M ; 651 seats
BCIT	Health Science Centre for Advanced Simulation. Provinces contribution \$66.6M of New \$78.3M.
UBC	Undergraduate Life Sciences Teaching Laboratories. Provinces contribution: \$11.8M of \$91.4M
SFU, Surrey	Sustainable Energy and Engineering Building. Provinces contribution: \$45M of \$126M
Co-op programs	
BCIT CAP Douglas College ECAD JIBC KPU Langara College SFU UBC UFV VCC	\$75,000 each to increase & enhance co-op Total: \$825,000

date

**CONFIDENTIAL
ISSUES NOTE**

Ministry: Advanced Education, Skills and Training

Date: June 8, 2020

Minister Responsible: Hon. Melanie Mark

ABE and ELL

ADVICE AND RECOMMENDED RESPONSE:

s.13

BACKGROUND REGARDING THE ISSUE:

On Aug. 8, 2017 government announced that Adult Basic Education (ABE) and English Language Learning (ELL) programs in public post-secondary institutions would be tuition free effective Sept. 1, 2017. ABE delivered by school districts also became tuition free.

ABE had been tuition-free since 2008; ELL since 2012. These tuition-free policies were reversed in 2015. Effective Jan. 1, 2015, ABE and ELL tuition fees were set to a maximum of \$1,600 per semester of full-time studies, the equivalent tuition for an arts and science undergraduate program.

The reinstatement of tuition for ABE and ELL led to a combined 35% decrease in delivery. ELL declined by 56% and ABE by 27%. Budget 2018 for AEST included \$18.5 million for tuition-free ABE and ELL programs, increased to \$24 million in Budget 2019 and for 2020/21.

Since implementation of the tuition-free policy, ELL delivery has increased significantly (32%), while ABE remains stable. There may be several factors that influence the lack of growth in ABE: Changing demographics in K-12 (fewer students); higher graduation rates; and a strong economy that means people are working at good jobs.

Eighteen public post-secondary institutions deliver ABE courses. Sixteen public post-secondary institutions provide ELL courses for domestic students.

In addition to free tuition, Adult Upgrading Grants are available for eligible low-income students taking ABE, ELL and Adult Special Education (ASE) in the post-secondary system, to cover the cost of books, tuition (applicable to ASE), mandatory fees, transportation and unsubsidized child care.

ABE studies do not count toward course-load requirements for full or part-time student financial assistance from SABC. Students are eligible to receive both AUG funding and StudentAid BC funding concurrently if they meet the requirements.

s.13; s.17

Communications Contact:

Program Area Contact: Barb Binczyk, Sara Bergen

Program Area	ADM/Deputy Minister	Communications Director
Trudy Rotgans	Nicola Lemmer/Shannon Baskerville	Sean Leslie



Nisga'a Village of Gitwinksihlkw

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Telephone: 250-633-2294
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October 02, 2017

The Honorable John Horgan, MLA
Premier of British Columbia
Legislative Assembly of British Columbia
Parliament Buildings
Victoria, BC V8W 9E1

Dear Honorable Premier John Horgan:

I first wish to congratulate you and your party for successfully gaining the confidence of the people of British Columbia. I wish you well in your journey of Leadership in this great Province of ours.

I wish to take this opportunity to thank you for your initiative to restore the tuition-free Adult Basic Education (ABE) program in British Columbia. Many of our Aboriginal Adults went through the religious residential school system sponsored by the federal government; and, many of these said Aboriginal students dropped out of school due to the sexual abuse, physical abuse and mental abuse they experienced at the hands of those unscrupulous missionaries.

I am pleased with the attachment that Superintendent Joe Rhodes, of **School District No. 92 (Nisga'a)** shared with me, conveying the new policy initiated by the New Democratic Party BC Government. Many of our Adult people have returned to school to pursue post-secondary education through **Wilp Wilxo'oskwhl Nisga'a Institute (WWNI)**, situated in Gitwinksihlkw, British Columbia.

We are proud of our school district and our Nisga'a University. We are pleased that the Honorable Melany Mark, Minister of Advanced Education and her staff, **made the time** to meet with Ms. Deanna Nyce, CEO and President of WWNI, and me on September 19, 2017, on post-secondary education matters.

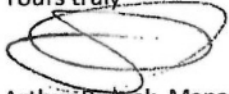
We have been blessed by the successive NDP Governments over the years: one of those is our vehicular bridge under the Leadership of the Honorable Premier Mike Harcourt; School District was created under the Leadership of the Honorable Premier Dave Barrett; Wilp Wilxo'oskwhl Nisga'a Institute was incorporated in 1993 under the Leadership of the Honorable Mike Harcourt; the Nisga'a Land Question was approved under the Leadership of the Honorable Premier Glen Clark. We thank you and your party for all that you have accomplished.

We were also blessed by the good work of the late Honorable Frank Howard, MP, as I am led to believe by my late Dad, Chief Roy Azak, of the Wolf Tribe, Nisga'a Nation, and was subsequently followed by the good work of the Honorable Jim Fulton, MP. Mom, Matriarch Lavinia Azak also spoke fondly of both Members of the House of Commons.

Education is a very important tradition of all global nations, inclusive of the Nisga'a Nation.

Again, thank you for your decision to re-establish the ABE program for the Adult students of British Columbia. May our Creator guide your journeys and your family's journeys with good health and with beneficial accomplishments.

Yours truly



Arthur R. Azak, Manager
Education & Housing Services

Cc The Honorable Melanie Mark, MLA, Minister of Advanced Education
The Honorable Rob Fleming, MLA, Minister of Education
Ms. Deanna Nyce, PhD Candidate, CEO & President, WWNI
Mr. Joe Rhodes, MEd, Superintendent of Schools, SD No. 92 (Nisga'a)

Attachment: "Premier Horgan Removes Roadblocks ..."; 2 pages

Premier Horgan removes roadblocks to Adult Basic Education and English Language Learning programs

<https://news.gov.bc.ca/15156>

Tuesday, August 8, 2017 9:11 AM

Victoria - The British Columbia government is eliminating tuition fees on Adult Basic Education (ABE) and English Language Learning (ELL) programs, opening the door for tens of thousands of people to upgrade their education and skills every year.

"We're committed to making it easier for British Columbians to get ahead," said Premier John Horgan. "By eliminating these fees, we're tearing down the roadblocks to the basic education and skills people need to improve their lives.

"The action we're taking today gives hope and help to people throughout the province and is a long-term investment in B.C.'s economy."

Today's announcement at Camosun College in Victoria reverses action taken by the previous government in 2015 to impose tuition fees for ABE and ELL learners. Under that 2015 policy, Adult Basic Education and English Language Learning fees were set by each institution up to a maximum of \$1,600 per semester of full-time studies, the equivalent of the average cost of tuition for an arts and science undergraduate program. Enrolment in Adult Basic Education and English Language Learning programs subsequently dropped almost 35% from 10,244 full-time equivalent spaces in 2013-14 to 6,692 full-time equivalent spaces in 2016-17.

"Our province can't afford to lose students who are keen to learn or advance their skills training in the post-secondary sector because of financial barriers," said Minister of Advanced Education, Skills and Training Melanie Mark. "I'm proud we're taking this action to expand opportunities for ABE and ELL students to thrive in the workforce and achieve academic success."

"The numbers told the story – tuition fees on ABE and ELL programs shut people out. We're re-opening those doors," said Minister of Education Rob Fleming. "Now any British Columbian can go back to school free of charge, upgrade their skills and build a better life for themselves and their families."

Contacts

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Communications Director
Ministry of Advanced Education, Skills and Training
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Sean Leslie
Communications Manager
Ministry of Education
Office: 250 356-8485
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MINISTRY OF ADVANCED EDUCATION, SKILLS AND TRAINING			
CLIFF NUMBER _____			
REFER TO _____			
RECEIVED			
OCT 11 2017			
<input type="checkbox"/> DRAFT MIN	<input type="checkbox"/> DRAFT REPLY MIN'S BEHALF	<input type="checkbox"/> DM <input type="checkbox"/> ADM <input type="checkbox"/> DIR	<input type="checkbox"/> INFO / FILE
<input type="checkbox"/> RLU	<input type="checkbox"/> MINISTER	<input type="checkbox"/> MA	<input type="checkbox"/> EA <input type="checkbox"/> AC
NOTES _____			

August 8, 2017

VIA EMAIL
195310

To: Secretary Treasurers, Superintendents
ALL School Districts

Dear Colleagues:

Further to the news release issued earlier this morning, the purpose of this letter is to confirm that tuition-free Adult Basic Education (ABE) is being restored within the K-12 sector, and will be fully-funded.

With respect to this morning's announcement, I am pleased confirm the following details for your information:

- The previous policy changes that occurred in May 2015 are being reversed—restoring the ability of graduated adult learners to access tuition-free academic upgrading courses in addition to foundations courses (already tuition free).
- This policy change will take effect September 1, 2017.
- ABE funding will flow to school districts by way of Special Grant under Section 115.1(a) of the *School Act* – 50 percent of the funding will be provided when an adult enrolls in an approved ABE course and the remaining 50 percent will be provided when that adult subsequently completes the course.
- It is acknowledged that school districts are already working hard to organize their classrooms and course offerings for the 2017/18 school year. In this context, the Ministry expects that implementation of this policy change will be gradual over the coming school year, as the system adjusts to this change.
- Over the coming school year, the list of approved academic upgrading courses may be updated to ensure that it aligns with the objectives outlined as part of the Learning Modernization Project.

If you require further clarification or have questions, please feel free to contact either myself or Jonathan Foweraker (Jonathan.Foweraker@gov.bc.ca).

Sincerely,

Kim Horn
Executive Director

Ministry of
Education

Sector Resourcing and Service
Delivery Branch

Mailing Address:
PO Box 9151 Stn Prov Govt
Victoria BC V8W 9H1

Location:
5th Floor, 620 Superior St
Victoria BC V8V 1V2

ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE Ministry: Advanced Education, Skills and Training Date: June 30, 2020 Minister Responsible: Hon. Melanie Mark	B.C. Graduation Scholarships
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ADVICE AND RECOMMENDED RESPONSE:

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BACKGROUND REGARDING THE ISSUE:

The Ministry of Advanced Education, Skills and Training's mandate letter includes the commitment to "encourage excellence in B.C.'s graduate school programs by introducing a new graduate student scholarship fund". On May 16, 2018, Premier Horgan announced \$12 million in funding to establish the British Columbia Graduate Student Scholarship Program.

The \$12-million scholarship fund is allocated among 10 public post-secondary institutions in B.C. that offer graduate degree programs, supporting 800 awards of \$15,000 each through March 2021. Almost half of them are already awarded to date. The remaining scholarships will be awarded later this calendar year or early next year. The awards are merit based, research focused and will emphasize science, technology, engineering and mathematics. Other research disciplines and professional

ADVICE TO MINISTER

programs, such as business administration and health, will also be eligible. These scholarships will enable British Columbia institutions to attract the best and brightest graduate students and increase their ability to compete for students who are leaders in their field.

With program parameters and reporting requirements established by the Ministry, institutions are responsible for managing the scholarship funds allocated to them, for administering selection and award processes, and reporting results to the Ministry.

To ensure regional coverage, all British Columbia public post-secondary institutions offering graduate degree programs have received a portion of the available funding. The 10 public post-secondary institutions receiving the funding include:

- University of British Columbia
- Simon Fraser University
- University of Victoria
- University of Northern British Columbia
- British Columbia Institute of Technology
- Emily Carr University of Art and Design
- Royal Roads University
- Thompson Rivers University
- University of the Fraser Valley
- Vancouver Island University

Although each institution will manage its own awards, the awards will retain a provincial identity and common core elements and criteria.

The amount of annual BCGS awards to individual students will be a minimum of \$15,000 and the award may be renewable, i.e. provided to the same individual over multiple years and are stackable, i.e. a student may receive a BCGS award as well as other scholarships. Through other sources, institutions may supplement the funding available in order to provide additional BCGS awards, provided the minimum value of \$15,000 per award is maintained.

Scholarships allocated thus far:

- Approximately half of the scholarships have been awarded, including for example:
 - The University of British Columbia has awarded 129 scholarships, for a total of \$1,935,000 to students. Of these awards, 13 went to Indigenous students (10 percent).
 - The University of Victoria has awarded 105 scholarships, for a total of \$1,575,000. Of these awards, 18 went to Indigenous students (17 percent).
 - Simon Fraser University has awarded 83 scholarships, for a total of \$1,185,000, with 12 awards to Indigenous students to date (14 percent).
 - Royal Roads University has awarded all 12 of its scholarships, distributing its full funding allocation of \$180,000, with 2 awards to Indigenous students (16 percent).
 - Vancouver Island University has awarded 6 scholarships, for a total of \$90,000, with one scholarship awarded to an Indigenous student to date (16 percent).
- The remaining scholarships will be awarded in the upcoming year.

ADVICE TO MINISTER

Communications Contact: Harriet D'Costa
Program Area Contact: Trudy Rotgans

Program Area	ADM/Deputy Minister	Communications Director
Post Secondary Programs	Nicola Lemmer/Shannon Baskerville	Sean Leslie



CORE MESSAGING

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Facts about COVID-19

On Jan. 30, 2020, the World Health Organization declared the novel coronavirus (COVID-19) outbreak a global health emergency.

On March 17, 2020, Provincial Health Officer (PHO) Dr. Bonnie Henry declared a Provincial Health Emergency in B.C. and on the same day, Minister of Education Rob Fleming ordered the suspension of K-12 education. Henry also banned gatherings of more than 50 people. On March 18, 2020, Mike Farnworth, Minister of Public Safety and Solicitor General, declared a Provincial State of Emergency.

The PHO and BCCDC developed recommendations for post-secondary institutions and students. AEST distributed these documents to all B.C. public and private post-secondary institutions. While the PHO did not order PSIs to close, every public PSI determined on its own to move to online or alternate course delivery for most classes.

Facts about student financial assistance

StudentAid BC supports over 68,000 students – 58,200 full-time and 6,800 part-time – each year with loans, grants, and other financial assistance programs. Student financial assistance helps students who face financial barriers access post-secondary education and training at public, eligible private and out of province/country institutions.

StudentAid BC delivers the provincial and the federal component of the student financial assistance program. Integrated loans are based on 60/40 split between federal and provincial funding respectively.

In 2018-19, B.C. students accessed approximately \$734 million in federal and provincial funding. This includes more than \$196 million in provincial loans and \$54 million in non-repayable grants.

Students with dependants are eligible for a maximum of \$510 in federal and provincial loans per week of study. This rate was last increased in 2006-07. ^{s.13}

Students without dependants are eligible for a maximum of \$320 in federal and provincial loans per week of study. This rate was last increased in 2005-06.

The maximum loan (provincial/federal) for a single recipient without dependents in a full-time 52-week program is \$16,640 (provincial: \$5,720, federal: \$10,920).

Student loans are interest-free on the federal portion during the time borrowers are in full-time studies. Interest starts to accumulate upon leaving full-time studies. Six months after studies end, the outstanding interest is capitalized and borrowers are required to begin making repayments. There is no interest on the B.C. portion of the loan.

About a quarter (25%) of eligible B.C. resident students in B.C.'s public post-secondary education system access government student loans. Bachelor's degree graduates with government loans reported a median debt of \$25,000. Diploma, associate degree and certificate students with government loans reported a median debt of \$14,000.

StudentAid BC also supports students with approximately \$54 million in up-front non-repayable grants and loan reduction funding. These programs generally target groups underrepresented in post-secondary:

- **Up-front grant and bursary programs** totaling approximately \$8.3 million that primarily target students underrepresented in post-secondary – such as students with disabilities.
- **Students with Permanent Disabilities** – two separate Access Grants for Students with Permanent Disabilities, Supplemental Bursary for Students with Disabilities, Assistance Program for Students with Disabilities, etc.
- **Youth transitioning out of government care** – Youth Education Assistance Fund, Tuition Waiver Program
- **Adults seeking to upgrade their education** – Adult Upgrading Grant

B.C. also offers needs-based funding to students who have enrolled in or completed programs to train for specific occupations. These non-repayable financial supports include programs like the Nurses Education Bursary and B.C. Loan Forgiveness Program for medical and child services professionals who practice in underserved communities.

About 5,000 students who apply for student financial assistance are denied every year for reasons that included their income being too high. s.13

More than \$1.2 billion in provincial accounts were receivable for 202,000 borrowers as of March 31, 2018.

The new B.C. Access Grant will target those who need it most – low- and middle-income students – and for the first time will be available for study programs under two years as well as part-time studies. Eligible students in programs that are under two years in length will receive up to \$4,000 per year. Eligible students in programs that are two years or longer will receive up to \$1,000 per year. These students may also receive a Canada Student Grant for full-time studies of up to \$6,000 in 2020/21 (amount doubled from \$3,000 per year for 20/21 only by federal government in response to COVID-19).

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CORE MESSAGING

Updated: June 9, 2020

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Facts about the BC Access Grant

The new needs-based, up-front BC Access Grant will remove barriers to education and provide support for learners to complete their studies.

More than 40,000 eligible students at public colleges and universities throughout the province will receive immediate support with the upfront costs of their education, beginning with the fall 2020 semester.

The grant design reflects best practices and research that needs-based, upfront grants not only improve access to education, but also encourage completion by making life more affordable for students as they begin post-secondary studies at the start of each school year.

The new grant will be created with a new \$24-million investment over three years, and by redesigning existing grant programs based on input from B.C. student advocates. This will result in an annual investment of \$41 million.

This means that almost double the number of students will receive support compared to previous years. The BC Access Grant program continues support for labour-market priorities, modernizes student financial aid and is flexible to meet high-demand occupations, such as early childhood educators, health-care assistants and trades workers. This is the first time that provincial grants will be available to part-time students and students in programs of less than two years in a much broader range of programs.

The B.C. Access Grant will be available to B.C. resident students in public post-secondary institutions only.

ADVICE TO MINISTER

<p>CONFIDENTIAL ISSUES NOTE</p> <p>Ministry: Advanced Education, Skills and Training</p> <p>Date: Sept. 24, 2019</p> <p>Minister Responsible: Hon. Melanie Mark</p>	<p>Completion Grant</p>
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ADVICE AND RECOMMENDED RESPONSE:

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BACKGROUND REGARDING THE ISSUE:

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The July 2017 mandate letter states: ***"Reduce the financial burden on students by eliminating interest on B.C. government student loans and establish a \$1,000 completion grant program to provide debt relief to B.C. graduates."***

There are currently two StudentAid BC completion grants:

The B.C. Completion Grant for Graduates provides up to \$500 to help reduce provincial loan debt for students who complete specific undergraduate programs of at least two years in length that lead to a credential in a targeted study area. The BC Completion Grant for Graduates paid \$96,000 in 2017-18 and \$85,500 in 2018-19.

The B.C. Completion Grant provides provincial loan reduction for students in programs of study of at least two years in length (minimum 60 weeks) and at the undergraduate level. The annual loan reduction threshold is set according to the budget and total number of eligible students annually. The amount awarded is applied against the student's outstanding B.C. student loan above the established threshold each year following successful completion of studies. In 2018-19, \$32 million was provided to approximately 20,000 recipients through the B.C. Completion Grant to reduce the debt incurred in each week of study to a maximum of \$58.90 per week (\$2,002.60 based on a 34-week academic year).

StudentAid BC delivers the provincial and the federal component of the student financial assistance program. Integrated loans are based on 60/40 split between federal and provincial funding respectively.

B.C. students accessed approximately \$700 million in federal and provincial student financial assistance in 2018-19, including \$198 million in provincial loan funding and almost \$54 million in provincial grant funding.

In Budget 2019, government eliminated the interest that accrues on B.C. student loans, benefitting approximately 200,000 borrowers, who will collectively save about \$22 million in interest payments in 2019/20. The reduction of interest from Prime +2.5% to Prime on Aug. 1, 2017 resulted in a decrease in interest revenue by approximately \$9 million for fiscal 2017/18 and approximately \$10 million in 2018/19.

About a third of students access government student loans. Bachelor's degree graduates with government loans reported a median debt of \$25,000. Former diploma, associate degree and certificate students with government loans reported a median debt of \$14,000.

Communications Contact: Nova Pierson
Program Area Contact: Kelly McConnan / Blaine Ferguson / Phil Davidson

Program Area	ADM / Deputy Minister	Communications Director
StudentAid BC	Jeff Vasey /	Sean Leslie

ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE

Ministry: Advanced Education, Skills and Training

Date: June 10, 2020

Minister Responsible: Hon. Melanie Mark

Co-op/Work Integrated Learning

ADVICE AND RECOMMENDED RESPONSE:

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Background Regarding the Issue:

In June 2019, AEST announced the Co-op and Work-Integrated Learning Initiative, a \$9-million investment to support pilot projects to expand co-operative education and work-integrated learning opportunities for students.

This initiative supports projects that address current provincial challenges related to:

- Student demand outstripping the supply of co-op and work-integrated learning placements;
- Limited access to co-op and work-integrated learning outside the major urban areas and specific educational programs; and
- Under-representation of some student groups in these programs, including Indigenous students and students with disabilities.

During the past year, AEST worked with the post-secondary sector to allocate funding to institutions and sector partners through a proposal-based application process that started in summer 2019 and completed this spring

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Program Area	ADM/Deputy Minister	Communications Director
Rob Douglas/Dean Goodman	Nicola Lemmer/Shannon Baskerville	Sean Leslie

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ADVICE TO MINISTER

Ministry: Advanced Education, Skills and Training

Date: June 11, 2020

Minister Responsible: Hon. Melanie Mark

Apprenticeship Ratio Policy**ADVICE AND RECOMMENDED RESPONSE:**

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BACKGROUND REGARDING THE ISSUE:

The Province's Labour Market Outlook (2019 Edition) forecasts a total of 861,000 job openings between 2019 and 2029. Of these, an estimated 44,000 are in the construction trades.

The Apprenticeship Ratio Policy will support training opportunities for apprentices on publicly funded infrastructure to build a skilled workforce for BC.

The revised policy will be responsive to input from stakeholders in the construction trades and BC's rapidly changing economic and labour market conditions; it will also align with the Community Benefits Office (CBO) and Community Benefits Agreements (CBA).

Communications Contact: Sean Leslie

Program Area Contact: Ninette Ollgaard / Emily Cronin

Program Area	ADM / Deputy Minister	Communications Director
Emily Cronin	Bindi Sawchuk	Sean Leslie

ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE

Ministry: Advanced Education, Skills and Training

Date: June 11, 2020

Minister Responsible: Hon. Melanie Mark

Mandatory Certification

ADVICE AND RECOMMENDED RESPONSE:

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Background Regarding the Issue:

Compulsory Trades regulation:

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A mandatory trade certification means no one can work in that trade unless they are a registered apprentice or a certified journey person. When a trade is voluntary, no qualification is required.

COVID-19

On Jan. 30, 2020, the World Health Organization declared the novel coronavirus (COVID-19) outbreak a global health emergency.

On March 17, 2020, Provincial Health Officer (PHO) Dr. Bonnie Henry declared a Provincial Health Emergency in B.C. and on the same day, Minister of Education Rob Fleming ordered the suspension of K-12 education. Henry also banned gatherings of more than 50 people. On March 18, 2020, Mike Farnworth, Minister of Public Safety and Solicitor General, declared a Provincial State of Emergency.

The PHO and BCCDC developed recommendations for post-secondary institutions and students. AEST distributed these documents to all B.C. public and private post-secondary institutions. While the PHO did not order PSIs to close, every public PSI determined on its own to move to online or alternate course delivery for most classes.

In person training or testing will follow the current Provincial Health Officer (PHO) and BC Centre for Disease Control requirements as the minimum standard for health and safety.

Communications Contact: Sean Leslie

Program Area Contact: Kim Buchanan

Program Area	ADM / Deputy Minister	Communications Director
Emily Cronin	Bindi Sawchuk	Sean Leslie

CORE MESSAGING

Updated: August 2019

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Facts about the ITA and trades training

Technical training in over 70 programs is offered at 15 public post-secondary institutions, as well as non-public post-secondary institutions. ITA expects to fund more than 26,500 apprenticeship and foundation training seats in 2019-20.


Nearly half of all apprentices were in one of the following trades: construction electrician, carpenter, plumber and automotive service technician.

Program area: Workforce Innovation and Division Responsible for Skills Training (Cronin, E)

Foundation training programs provide trainees with the basic knowledge and skills needed for entry into a particular occupation. Typically, these programs run between 13 weeks and 10 months.

Apprenticeship training typically combines paid, work-based training (about 80% of training), with technical training in a classroom or shop setting (about 20% of training). Successful completion of both components, along with examinations, is required to earn a certificate or ticket, and become a certified tradesperson. In school technical training typically ranges from 4 to 10 weeks per year depending on the trade and takes approximately four years on average to complete.

903,000 job openings are expected in B.C. by 2028 due to retirements and economic development. Approximately 8% - 70,908 - will be in the trades.

 Announced in Budget 2019, a \$3.5-million budget lift over three years will include annual ongoing funding to allow ITA to increase its number of apprentice advisors from 15 to 20, increasing support for apprentices and employers.

Industry Training Authority: ITA leads and coordinates B.C.'s skilled trades system. ITA works with Indigenous groups, apprentices, employers, industry, labour, training providers and gov't to issue credentials, support apprenticeships, fund programs, set program standards and increase opportunities in the trades.

New equipment and trades facilities: The best equipment and training facilities are supporting the needs of modern industry:

1. In 2017/18 and 2018/19 government invested a total of \$8.4 million in industry-standard training equipment to give trades and tech students the skills to succeed.
2. A new trades training facility at Okanagan College in Vernon opened August 2018. (\$6.2 million with \$2.9 million from the Province).
3. Patterson Hall trades training facility at the College of the Rockies in Cranbrook opened in August 2018. (\$11.5 million with \$4.8 million from the Province).
4. House of Cedar trades training facility at Coast Mountain College in Terrace opened in September 2018. (\$18.4 million with \$11.9 million from the Province).
5. Heavy mechanical trades facility at CNC in Prince George opened September 2018. (\$18.9 million with \$10.2 million from the Province).
6. Industrial Training and Technology Centre at TRU in Kamloops opened in September 2018 (\$31.9 million with \$7.0 million from the Province).
7. Renewed Automotive, Marine and Trades Complex at VIU in Nanaimo opened October 2018. (\$20.4 million with \$9.5 million from the Province).
8. Trades training facility at Northern Lights College in Dawson Creek opened Oct. 12, 2018. (\$33.7 million with \$16.4 million from the Province of B.C.)
9. Renewed Silver King Trades Campus including a new carpentry building and renovated north and south trades buildings at Selkirk College in Nelson opened Aug. 26, 2019 (\$23.2 million with \$13.6 million from the Province).
10. New trades training facility at North Island College in Campbell River, scheduled to open in early 2020. (\$17.7 million with \$8.6 million from the Province).

CORE MESSAGING

Updated: September 2019

s.13

Facts about Women in Trades

According to the ITA, there were 3,683 women apprenticeships in 74 different trades as of March 31, 2019.

As of March 31, 2019, women represented 9.5% of all ITA's apprenticeships. A little more than half of those women (56%; 2,082) were in under-represented trades, which includes all trades except for baker, cook, hairstylist and landscape horticulturist.

More women are entering the trades, and the number of women in under-represented trades is rising. As of March 2019, ITA's number of women apprentices had increased by 6.6% from 2008/2009, and the number of women apprentices in under-represented trades has risen 49% in the same time.

Census data tell us women represent 15% of apprenticeable trades workers, which include professions like hairdressers and cooks as well as more typically male-dominated professions such as construction trades. According to the 2016 census, just 4.1% of workers in the construction trades are women. Construction trades occupations can be defined as those that are linked to an apprenticeable trades program; have

reported employment in the construction industry; and have at least 5% of employment in the construction industry.

Research shows that workplaces that are respectful and healthy for women are respectful and healthy for all employees.

B.C. is working towards equality of opportunity

Women in the Construction Trades - On International Women's Day in 2018, the Province announced \$1.8 million worth of initiatives to support women working in or starting their careers in the building trades. Two groups, the BC Construction Association and the BC Federation of Labour, and their partners, have developed a range of programs that support construction employers and advance the career opportunities of women in the building trades:

- Outreach and mentoring for tradeswomen;
- Leadership-development training to improve workplace culture by addressing bullying and harassment in the workplace;
- Workplace training to encourage male employees to speak out against incidents of bullying and harassment;
- Employer-human resource supports, including a virtual team to help develop customized workplace policies, plus onsite mediation to manage staff situations; and
- Campaign to recognize exemplary employers that champion and implement culture change that supports the career advancement of women in their workplaces.

Key components of BC Construction Association-led projects include a Builders Code which aims to retain more women in the construction trades by creating a supportive, inclusive work environment, with a key goal of having women make up 10% of B.C.'s construction trades by 2028. Key components of the BC Federation of Labour-led projects include the establishment of the BC Centre for Women in the Trades (BCWITT), which in part aims to increase opportunities for women in trades to connect with and support each other.

Women in Trades Training - The Industry Training Authority's **Women in Trades Training** (WITT) initiative is a long-term strategy to match women's skills to the needs of B.C.'s workplace, funded through the Canada-British Columbia Workforce Development Agreement. It provides training, financial assistance and support for women considering a career in the trades, but who are unemployed or may need skills upgrading.

Gender equality is a fundamental human right and a cross-government priority. To make sure every person enjoys the same rights, resources, opportunities and protections regardless of gender, the government appointed a Parliamentary Secretary for Gender Equity. The Parliamentary Secretary will track progress on gender equality across government, co-ordinate government action on gender issues including gender violence, gender equality and women's economic empowerment, and make sure gender equity is reflected in government budgets, policies and programs.

ADVICE TO MINISTER

CONFIDENTIAL ISSUES NOTE

Ministry: Advanced Education, Skills and Training

Date: June 9, 2020

Minister Responsible: Hon. Melanie Mark

Provincial Tuition Waiver Program

ADVICE AND RECOMMENDED RESPONSE:

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Background Regarding the Issue:

As of August 2019, approximately 104,000 children and youth have aged out of care in the Province. Of those, approximately, 14,000 aged 19-26 may be eligible for the Provincial Tuition Waiver Program (PTWP; See Appendix A for eligibility criteria for the PTWP).

Students are enrolled in all types of programs – social work, teaching, nursing, flight training, trades, business administration and graphics design.

The top three schools with the most students attending and receiving the PTWP are Camosun College (133), VIU (130) Thompson Rivers University (112). All 25 public post-secondary

institutions and Native Education College have had students attend and access the waiver (see Appendix B; the RRU student transferred and is not included in the net new student count).

Budget 2019 committed \$2 million a year to the Provincial Tuition Waiver Program.

As of the end of June 2020, there were 1,272 former youth in care benefiting from PTWP.

On June 4, 2018, the Province announced the expansion of the program to former youth in care students who are either taking a foundation program or apprenticeship training at 10 union-based training providers, effective July 1, 2018. Union-based training providers are accredited by the Industry Training Authority.

About 1,600 students participate in trades training through a union training organization. It's estimated that of this 1,600, less than 10 are former youth in care currently attending union based trades training.

Vancouver Island University first launched a formal tuition program in 2013. BCIT, UVic, NVIT, JIBC, Langara, UBC and UBC-OKAN also offer their own tuition waiver programs for FYIC – all of which provide a tuition waiver for students who exceed the provincial age eligibility criteria.

Communications Contact:

Program Area Contact: Tony Nelson/Kelly McConnan

Program Area	ADM/Deputy Minister	Communications Director
StudentAid BC	Nicola Lemmer/Shannon Baskerville	Sean Leslie

PROVINCIAL TUITION WAIVER PROGRAM

Ministry of Advanced Education, Skills and Training

WHAT IS THE PROVINCIAL TUITION WAIVER PROGRAM?

- The Provincial Tuition Waiver Program is a major investment in B.C.'s students.
- The program improves access to post-secondary education for former youth in care by waiving tuition and mandatory fees.
- The program applies to full-time and part-time certificates, diplomas and undergraduate degrees at 25 public post-secondary institutions, Native Education College and 10 union trades training schools.
- As of October 2019, 1,119 former youth in care have benefited.
- Students are enrolled in all areas of study—social work, academic arts, nursing, pre-medical studies, trades, business administration and graphic design.

Quick Facts:

- The top three schools with the most students accessing the waiver are Vancouver Island University (123), Thompson Rivers University (101) and Camosun College (98).
- Budget 2018 provided ongoing funding of \$2 million a year for the program.

Quotes:

- *"People should keep in mind that youth in care come from very traumatizing pasts. Communication is something that a lot of youth in care really struggle with because they are moving around so much or are isolated."* Rose, Selkirk College
- *"Overall, it's been a big stress reliever and allowed me to focus on my studies."* Kyle, SFU
- *"Now, my narrative is more than my past. I identify as a university student, professional and activist."* Ruby, VIU

Timeline:

- **Pre-September 2017:** A patchwork of bursaries and grants offered voluntarily at 11 public post-secondary institutions
- **September 1st, 2017:** Creation of a new provincially-funded waiver program at all 25 publicly-funded post-secondary institutions
- **February 2018:** Announced \$2 million annually for the program
- **June 2018:** Announced \$250,000 contribution to the Youth Futures Education Fund for additional wrap around supports
- **July 1, 2018:** Expanded to 10 union trades training schools
- **June 2019:** Announced \$250,000 contribution to the Youth Futures Education Fund for additional wrap around supports
- **October 2019:** Program reaches milestone: more than 1,000 former youth in care are benefiting from the program

WHO IS ELIGIBLE?

1. From British Columbia
2. Aged between 19 and 26 (up to their 27th birthday)
3. Aged 17 or 18, has graduated high school, and is no longer in care
4. Have been in care for a minimum total of 24 months in B.C.
5. Attend a B.C. public post-secondary institution, Native Education College or one of 10 union trades training schools.

Care is defined as:

- | | |
|-----------------------------|--|
| 1. Continuing Custody Order | 8. Permanent Transfer of Custody Order |
| 2. Temporary Custody Order | 9. Temporary Transfer of Custody |
| 3. Special Needs Agreement | 10. Interim Custody Order |
| 4. Voluntary Care Agreement | 11. Child in Home of Relative |
| 5. Youth Agreement | 12. Under the Guardianship of a Director |
| 6. Adoption | |
| 7. Extended Family Program | |

HOW DO I APPLY?

- Want to learn more? Visit <https://studentaidbc.ca/explore/grants-scholarships/provincial-tuition-waiver-program>
- Got a question? Email tuitionwaiver@gov.bc.ca
- Current students can visit their institution's financial aid office.



Melanie Mark

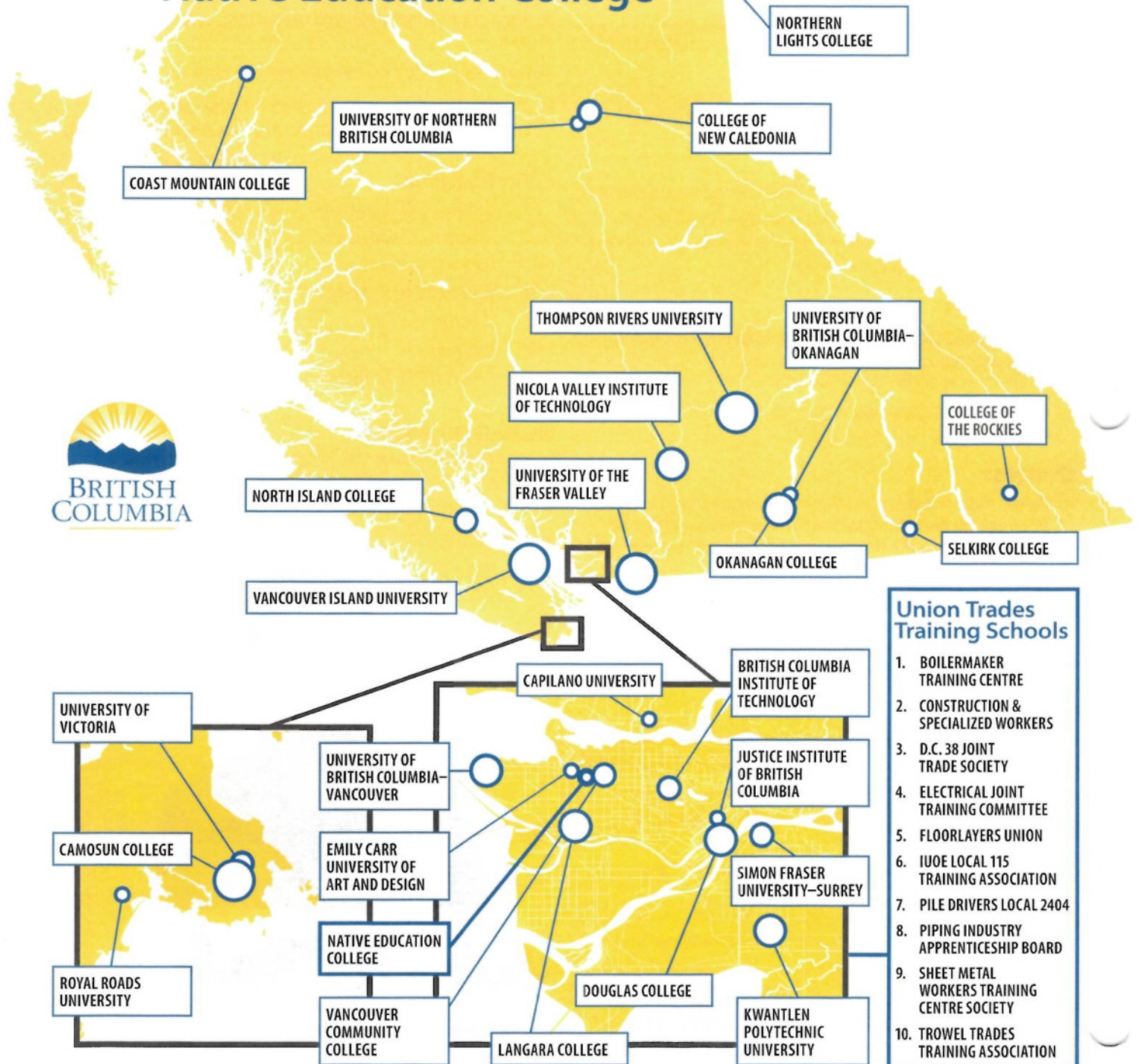
HONOURABLE MELANIE MARK

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MINISTER OF ADVANCED EDUCATION, SKILLS AND TRAINING

WHERE CAN I STUDY?

25 post-secondary institutions
10 union trades training schools
(all Lower Mainland)
Native Education College



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TWP – Validator Quotes

Tuition waiver opens doors for 1,119 former youth in care (Oct. 26, 2019)

“Like many youth in and from care, I found myself having to navigate multiple barriers as I worked to set goals related to my future. The Tuition Waiver Program allows youth to access post-secondary education and trades without the added burden of figuring out how to cover the costs associated with their education goals. The removal of not having to stress about how to fund my education has created space for me to dream and create a future for myself that isn’t defined by being a ‘foster kid.’”

- Natasha Santerre, a student in Douglas College’s Youth Justice program

Former youth in care sets her sights sky high (June 1, 2019)

“Here I am, a small-town girl who lived in poverty and in care, working towards my dreams. I’m able to attend school thanks to the Tuition Waiver Program.”

- Kimberly Alaric, a student in Okanagan College’s commercial aviation diploma program

Hundreds of former youth in care take advantage of tuition waiver (April 16, 2019)

“Leaving the care system and finding your own way can be tricky, especially financially. The tuition waiver program has helped open doors for me to post-secondary education. It has helped me seek my dream, and I’m excited for the future.”

- Makayla Waldenberger, UFV student in the bachelor of arts child and youth care program

B.C. continues breaking down barriers for former youth in care (June 4, 2019)

“Expanding the tuition waiver program to union-based training schools, which are jointly managed by unions and contractors, is great news. Our members already provide wraparound career and personal supports to help apprentices through their training, and this is a further investment in their continued success.”

- Tom Sigurdson, executive director of the BC Building Trades

Premier Horgan expands tuition waiver for former youth in care (Sept. 1, 2017)

“Former youth in care is a hard label to wear at times. Everyone says you learn a lot at university, but on top of the academic knowledge, I’ve also learned a lot about myself and my values and had the opportunity to explore my place in the world. Now my narrative is more than my past. I identify as a university student, professional and activist.”

- Ruby Barclay, a fourth-year child and youth care student at Vancouver Island University

Camosun student Savannah Barratt is on a mission for climate justice and social innovation (Jan. 22, 2020)

“The direction I’m looking to take will lead me to either a career as a geographer or as a sustainability consultant. I’ve survived long enough to be able to come out on the other side, and now I’ve learned to thrive again.”

- Camosun student Savannah Barratt and former youth in care accessing the TWP

B.C.'s tuition waiver program for former youth in care continues to grow (Oct. 26, 2019)

"A lot of times when you spent your high school years dealing with a lot of trauma, education was not your top priority, so that doesn't mean you can't catch up or that you're not as smart as everyone else in your class you're just smart in different ways. If you're going to school and you are trying you are putting an effort in that is absolutely amazing, you are beating the odds for youth in care."

- Caitlyn Mainer, psychology student at Douglas College and former youth in care

Ex-foster kids in B.C. flocking to free tuition at universities (Nov. 18, 2018)

"That just goes to show you that if you put a little bit of work on the encouragement and creating the conditions, it works. Primarily, my excitement and happiness is really reserved for the young people that have chosen to go through that door, now that it's been opened for them. They still have to work really hard and I'm sure many of them don't have the natural advantages that other students even in the university and college have. But I'm just really honoured and excited that they took up the challenge and I don't think they're ever going to regret that."

- Mary Ellen Turpel-Lafond, former representative for children and youth



CORE MESSAGING

Updated: June 11, 2020

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Facts on Technology in British Columbia

British Columbians working in tech-related jobs earn significantly higher than the average wage at \$1,740 per week, compared to \$970 for the average B.C. worker.

Over 80,000 tech-related jobs openings are expected over the ten-year period from 2019 to 2029 such as computer programmers, engineers and software designers

*Note that this is based on pre-pandemic forecast.

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B.C.'s tech sector is a top provincial performer, with an increase from 10,500 to 10,900 companies (3.4%) employing over 123,000 people, up from 116,000 (6.2%) in 2018. Over the past 10 years, revenues in B.C.'s tech sector have grown at a pace that exceeds the national average, climbing 9.2% to \$34.7 billion – the highest level ever recorded.

The ministry is investing in 2,900 additional tech seats to improve access to training and education, while supporting the sector with more home-grown talent. Allocation was based on discussions with the post-secondary sector and industry as well as regional labour market demands and upcoming high-demand jobs.

The multi-year tech seat expansion plan started with an investment of \$4.4 million to post-secondary institutions in 2017/18. It increased to a total of \$7 million in 2018/19 and to \$24.9 million in 2019/20. And it continues to increase over the course of the new three-year fiscal plan. In 2020/21, we plan to provide over \$35 million in funding for 1,900 student spaces in tech-related programs, with further increases to come in subsequent years, reaching a steady state of \$42 million annually in 2022/23.

The Ministry of Advanced Education, Skills and Training's budget includes the following funding for the expansion of technology-related programming (2017/18, 2018/19, 2019/20 and the current 3-Year Fiscal Plan):

	Current 3-Year Fiscal Plan					
	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Total Annual Funding	\$4.4M	\$7.0M	\$24.9M	\$35.8M	\$41.1M	\$42.0M

The BC Graduate Scholarship was announced at the May 2018 #BCTECHSummit. The funding was provided to support two main rounds of awards, fall 2019 and fall 2020. The precise timing/number of awards per round, are up to the institutions.

Merit-based graduate scholarships help recruit and retain the best researchers and innovators at 10 public post-secondary institutions. The scholarships are administered by institutions with a focus on priority areas such as STEM as well as Indigenous and regional programming.

10 Women in Technology scholarships worth \$10,000 each will be available annually over the next 3 years, including at least 1 each year for Indigenous women.

Female students are under-represented in technology-related areas of study such as sciences, technology, engineering and mathematics (STEM). In the 2018/19 academic year, women represented more than half (53%) of students in the B.C. public post-secondary system. That year women received 39% of 12,725 STEM credentials awarded. In contrast, women were awarded 60% of non-STEM credentials.

Background on the Sector Labour Market Partnership on Diversity in Tech

In May 2019, government announced it was supporting two pilot projects to break down barriers for underrepresented groups in B.C.'s growing technology and engineering sectors. With \$2.2 million over two years, the Applied Science Technologists and Technicians of B.C. and HR Tech Group projects will address how to best attract, retain and support career advancement of equity-seeking groups in B.C.'s technology workforce.

The Sector Labour Market Partnership projects are funded through the Canada-BC Labour Market Development Agreement.

B.C.'s tech sector continues to grow rapidly but has a projected talent shortfall and low levels of diversity and representation from key groups, including women, people with disabilities and Indigenous peoples according to a 2017 report, Diversity & Inclusion in the BC Tech Sector.

**CONFIDENTIAL
ISSUES NOTE**

**Forestry Skills
Training**

Ministry: Advanced Education, Skills and Training

Date: June 10, 2020

Minister Responsible: Hon. Melanie Mark

ADVICE AND RECOMMENDED RESPONSE:

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Background Regarding the Issue:

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In July 2019, a total of 1,056 lost jobs across eight BC communities were announced:

- 3 permanent mill closures (in Quesnel, Vavenby and Chasm), impacting 495 jobs.
- 6 indefinite closures or shift reductions (in 100 Mile House, Ft. St. John, Kelowna, Merritt and Midway), impacting 561 jobs.

As of September 11, 2019, a total of 3,943 lost jobs resulting from closures or curtailments of 25 mills across the regions is predicted, with highest impacts in Cariboo, Nechako, Thompson-Okanagan and Northeast respectively (see Appendix 1). Impacts of mill closures for indirect jobs in the community have not been quantified and economic development prospects for those receiving skills training is unknown.

Mill closures across B.C. are the result of timber supply impacts stemming from the Mountain Pine Beetle (MPB) and related wildfire losses, low US lumber prices, softwood lumber border

tariffs, and high log costs driven by competition for fibre. Historic Allowable Annual Cut (AAC) uplifts to extract greatest value have now been completed.

On Sept. 17, 2019, government announced that it is investing \$69 million to support impacted workers and their families and to enable resilient forest communities. In addition to the uptake of current programs, AEST has identified up to \$12M total of dedicated training funding to support new flexible and personalized approaches to ensure those impacted by mill closures and curtailments transition well.

AEST offers a suite of skills training and employment programs, funded under the WDA, that can provide assistance to workers, employers and communities impacted by mill closures across B.C. Programs are not restricted to EI-eligible workers. AEST's programs complement services available to EI-eligible workers through the WorkBC Centres, administered by SDPR.

PROGRAM	2019/20 Budget	2020/21 Budget	TOTAL 2 YR. BUDGET
Community Workforce Response Grant	\$3.0M	\$2.0M	\$5M
BC Employer Training Grant	\$1.0M	\$1.0M	\$2M
Skills Training for Employment	\$2.5M	\$2.5M	\$5M
TOTAL	\$6.5M	\$5.5M	\$12M

Community Workforce Response Grant - Community Response Stream (\$2M 2020/21):

- Supports communities impacted by mill closures or curtailments by providing funding for skills training and employment supports for unemployed or precariously employed British Columbians to achieve sustainable employment.
- 13 projects were approved in 2019/20 in locations such as Quesnel, Fort St. John, Vanderhoof, Fort St. James, Clearwater, Merritt, McLeod Lake, Prince George, Williams Lake Kelowna, Kamloops, Penticton, Maple Ridge, Port Alberni and Nelson. 252 participants.
- Applications are currently being accepted for projects starting in 2020/21.

BC Employer Training Grant – Employment Transition Training Stream (\$2M in 2020/21):

- Provides funding to employers in communities impacted by mill closures or curtailments to provide skills training to new employees (unemployed) or existing (precariously employed) employees to gain skills for new or better job opportunities.
- Also provides funding for owners and operators, such as contractors, impacted by mill closures or curtailments to upgrade their skills to transition to new business opportunities.
- 23 projects were approved in 2019/20 in locations that include 100 Mile House, 108 Mile Ranch, Fort St. John, Prince George, and Campbell River. 9 employers, 30 participants.
- Applications are currently being accepted for training starting between April 1, 2020, and August 31, 2020.

Skills Training for Employment – Impacted Workers (\$5M committed in 2019/20 over two years):

- The Skills Training for Employment program was expanded in 2019/20 to provide access to individuals living in communities impacted by mill closures and shift reductions.
- Provides access to skills training relevant to the local labour market and employment supports to assist unemployed, underemployed or precariously employed participants in achieving sustainable employment.
- Locations: Prince George, Vernon, Kelowna, Langley, Kitimat, Valemount/McBride, Prince Rupert, Smithers, Mackenzie, Terrace, Fort St. John, McLeod Lake, Burns Lake, Fort St. James, Tsay Keh Dene, Kwadacha, Chetwynd, Dawson Creek, Fort St. John and Tumbler Ridge.

Background Regarding Forestry training:

On June 18, 2018, the Province announced \$1 million in new and upgraded forestry programs at six public post-secondary institutions.

- NIC: \$328,000 to support coastal forest resources certificate and applied forest resource diploma.
- UBC: \$300,000 to support new undergraduate bio-economy degree.
- VIU: \$200,000 for introductory forestry and innovative wood programming.
- BCIT, CNC, Selkirk: \$75,000 each for short-term forestry and innovative wood product training.

Forestry in B.C. is a major economic driver, accounting for a third of all exports, with a value of \$15 billion and providing over 50,000 direct jobs.

The forestry sector in the province is changing due to manufacturing activity consolidating into fewer, but larger, operations. Value-added sectors such as plywood, cabinets, laminated timber and prefabricated housing are expected to thrive.

Training skilled forestry workers now is a priority to ensure the sector's labour demand needs will be met. According to the B.C. Labour Market Outlook, by 2029 there will be about 9,000 job openings in the forestry sector due to the workforce aging out.

Communications Contact: Alison Antrobus
Program Area Contact: Susan Burns / Chris Holling / Catherine Poole

Program Area	ADM / Deputy Minister	Communications Director
Trudy Rotgans / Catherine Poole	Bindi Sawchuk /Nicola Lemmer / Shannon Baskerville	Sean Leslie

The following **existing forestry and manufactured wood products programs** have been identified at post-secondary institutions in B.C. Other post-secondary programs lead to employment in the forestry sector but are less specific in nature and are not included on this list (e.g., trades). **Highlighting indicates programming supported by the Ministry's \$1 million investment.**

Institution	Program
BCIT	Forest and Natural Areas Management Diploma
	New Pilot: Associate Certificate in Industrial Wood Processing
CNC	Natural Resources and Environmental Technology Diploma
NIC	Coastal Forest Resource Certificate
NIC	New Pilot: Applied Coastal Forest Resource Certificate/Diploma
NVIT	Environmental Resources Technology
OC	Wood Products Processing: Bachelor of Science UBC Transfer
Selkirk	Forest Technology Diploma
TRU	Bachelor Natural Resource Science
	Forestry Transfer Program (UBC)
UBC	New Degree: Bachelor of Science in Forest Bioeconomy Sciences and Technology
	Bachelor of Science in Forestry, Forest Operations
	Bachelor of Science, Forest Sciences
	Bachelor of Science Natural Resources Conservation
	Bachelor of Science in Forestry, Forest Resources Management
	Bachelor of Science in Wood Products Processing
	Master of Science in Forestry
	Master of Applied Science in Forestry
	Master of International Forestry
	Master of Sustainable Forest Management
	Master of Forestry (Transatlantic Forestry Master)
	Master of Geomatics for Environmental Management
	Master of Engineering Leadership in Green Bio-Products
	Doctor of Philosophy in Forestry
UNBC	Bachelor of Science Natural Resources Management – Forest Ecology Management

VIU	Master of Science Natural Resources and Environmental Studies - Forestry
	Master of Integrated Wood Design
	Bachelor of Natural Resource Protection
	Forest Resources Technician Diploma
	<u>New Pilot: Fundamentals of Forestry-Harvesting Practices Certificate</u>

Note: There are also a number of **skills programs in the forestry sector** as well. These are usually less than a year in duration and focus on skills training for employment. Some are run through public post-secondary institutions while others are delivered by other types of training organizations.



February 26, 2020

Our Ref. 117546

[Mr./Ms./Dr. First Name Last Name of Board Chair]

Board Chair

[Name of PSI]

[Address of PSI]

Dear [Mr./Ms./Dr. Last Name of Board Chair]:

I would like to extend appreciation on behalf of Premier Horgan and the Executive Council for your dedication, and that of your board members, in leading your institution and helping government deliver on our priorities to British Columbians.

Government remains focused on its three strategic priorities: making life more affordable, delivering better services, and investing in a sustainable economy.

Every public sector organization is accountable to the citizens of British Columbia. The expectations of B.C. citizens are identified through their elected representatives, the members of the Legislative Assembly.

This mandate letter, which I am sending in my capacity as Minister responsible for Advanced Education, Skills and Training, on behalf of the Executive Council, communicates those expectations for your institution. It sets out overarching government priorities that will inform your institution's policies and programs, as well as specific direction on priorities and expectations for the coming fiscal year.

Our goal is to build a strong, sustainable economy that works for everyone. We are committed to working with you and other public sector organizations to provide quality, cost-effective services to British Columbia families and businesses. By adopting the Gender-Based Analysis Plus (GBA+) lens and the Framework for Improving British Columbians' Standard of Living to policy development, we will ensure that equity is reflected in government budgets, policies and programs. You are encouraged to apply the GBA+ lens in your public post-secondary institution's operations and programs. In the same vein, appointments to agencies, boards and commissions reflect government's

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**Ministry of
Advanced Education,
Skills and Training**

Office of the
Minister

Mailing Address:
PO Box 9080 Stn Prov Govt
Victoria BC V8W 9E2

Location:
Parliament Buildings
Victoria

direction to promote equity and leadership at senior levels in the public and private sectors, with a view to building strong public sector boards that reflect the diversity of British Columbia.

Two key priorities that will underpin lasting prosperity are advancing reconciliation with Indigenous Peoples and moving towards a low-carbon economy.

In November 2019, government passed the *Declaration on the Rights of Indigenous Peoples Act*, which represents a crucial step towards true and lasting reconciliation. In keeping with the Calls to Action of the Truth and Reconciliation Commission, the Act was developed in collaboration with the First Nations Leadership Council to create a framework for reconciliation in B.C. All public sector organizations are asked to incorporate the *Declaration on the Rights of Indigenous Peoples Act* and Calls to Action of the Truth and Reconciliation Commission within their specific mandate and context.

Announced in December 2018, the CleanBC plan puts our province on the path to a cleaner, better future – with a low-carbon economy that creates opportunities while protecting our clean air, land and water. As part of the new accountability framework established in CleanBC, and consistent with the *Climate Change Accountability Act*, I ask that your institution plans to align operations with targets and strategies for minimizing greenhouse gas emissions and managing climate change risk. Please be prepared to work with government to report out on these plans and activities.

The Crown Agencies and Board Resourcing Office (CABRO), with the Ministry of Finance, will continue to support you and your board on recruitment and appointments as needed, and will be expanding professional development opportunities in 2020/21. This will include online training modules and in-person conferences, as government works to support strong public sector boards that reflect the diversity of British Columbia.

Finally, having Canada's Digital Supercluster located in British Columbia creates an opportunity for industries, government ministries, crown agencies, public institutions and non-government organizations to collaborate in digital research and development projects. Should your institution intend to participate in or be a funder for Digital Supercluster projects, I encourage you to engage with Ministry of Advanced Education, Skills and Training staff to identify opportunities for collaborations and partnership with Government ministries and organizations. The Ministry of Advanced Education, Skills and Training will work with the Deputy Minister's Committee on the Digital Supercluster to ensure that projects are coordinated effectively across government.

This Mandate Letter confirms your institution's mandate under the *[University Act/College and Institute Act/Royal Roads University Act/Thompson Rivers University Act]*.

As the Minister Responsible for Advanced Education, Skills and Training, I ask that you make substantive progress on the following priorities and incorporate plans to complete them in the goals, objectives and performance measures section when you submit your 2019/20 Institutional Accountability Plan and Report:

1. Support lasting reconciliation with Indigenous peoples, through initiatives that increase the participation and success of Indigenous learners and implementation of the education-related Calls to Action of the Truth and Reconciliation Commission.
2. Contribute to an accessible and relevant post-secondary system by:
 - Implementing initiatives to increase participation and success of students, including vulnerable and underrepresented groups, and promoting gender parity;
 - Ensuring student safety and inclusion;
 - Enhancing system innovation through participating in a post-secondary digital system strategy, including delivery of Education Planner and other digital learning activities and initiatives;
 - Providing programming that meets local, regional or provincial labour market and economic needs; and
 - Working with the Ministry to implement a student-centred international education framework that supports the success of domestic and international students.
3. Develop and recognize flexible learning pathways for students to access postsecondary education and skills training including:
 - Actively engaging with your local school districts to expand dual credit opportunities for students;
 - Supporting lifelong learning pathways across the public postsecondary system; and
 - Advancing and supporting open learning resources.
4. Strengthen workforce connections for student and worker transitions by:
 - Aligning programming with high opportunity and priority occupations (such as trades, technology, early childhood educators and health);
 - Increasing co-op and work-integrated learning opportunities;
 - Responding to the reskilling needs of British Columbians to support employment and career transitions; and
 - Supporting students' awareness of career planning resources (such as the Labour Market Outlook).

On behalf of the Province of British Columbia, I would like to acknowledge the progress made by public post-secondary institutions in delivering on the 2019/20 Mandate Letter priorities, many of which connect to the priorities for this year. As a key partner in B.C.'s Trades Training System, public post-secondary institutions also support the Industry Training Authority to improve outcomes for apprentices and ensure they have the skills to be successful in the trades now and in the future. I look forward to continued collaboration in these areas over the next year.

Public post-secondary institutions are expected to meet or exceed the financial targets identified in the Ministry's Service Plan tabled under Budget 2020. In addition, institutions are expected to comply with the Tuition Limit Policy, which sets a two percent cap on tuition and mandatory fee increases for domestic students to ensure programs are affordable.

The Ministry posts the annual reporting requirements for public post-secondary institutions on its website at <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/institution-resources-administration/mandate-letters>. This document outlines the statistical, financial and performance reports for the fiscal year. The 2020/21 list will be posted on the Ministry website in spring 2020. Your institution is expected to meet these requirements by providing the data and reports necessary for Government to carry out its responsibilities.

As Board Chair, you are required, upon resolution of your Board, to sign the Mandate Letter to acknowledge government's direction to your institution. The signed Mandate Letter is to be posted publicly on your institution's website in spring 2020.

I look forward to continuing to work with you and your Board colleagues to build a better B.C.

Sincerely,

<Signature Block>

Honourable Melanie Mark
Hli Haykwhl Wíi Xsgaak
Minister

Date: February 26, 2020

For Board Chair signature:

X _____

[First Name Last Name]

Board Chair

[Name of PSI]

Date Signed: _____

pc: Honourable John Horgan
Premier

Lori Wanamaker, Deputy Minister
Ministry of Finance

Heather Wood, Associate Deputy Minister and Secretary to Treasury Board
Ministry of Finance

Shannon Baskerville, Deputy Minister
Ministry of Advanced Education, Skills and Training

[First Name Last Name]

Title (President/and CEO/ and Vice-Chancellor)

[Name of PSI]



Our Ref. 118094

February 14, 2020

Ms. Sherri Bell, Board Chair
British Columbia Council for International Education
Suite 603 - 409 Granville St.
Vancouver BC V6C 1T2

Dear Ms. Bell:

I would like to extend appreciation on behalf of Premier Horgan and the Executive Council for your dedication, and that of your board members, in leading your organization and helping government deliver on our priorities to British Columbians.

Government remains focused on its three strategic priorities: making life more affordable, delivering better services, and investing in a sustainable economy.

Every public sector organization is accountable to the citizens of British Columbia. The expectations of British Columbia citizens are identified through their elected representatives, the members of the Legislative Assembly.

This Mandate Letter, which I am sending in my capacity as Minister responsible for the British Columbia Council for International Education (BCCIE), on behalf of the Executive Council, communicates those expectations for your agency. It sets out overarching government priorities that will inform your Crown Agency's policies and programs, as well as specific direction on priorities and expectations for the coming fiscal year.

Our goal is to build a strong, sustainable economy that works for everyone. We are committed to working with you and other Crown agencies to provide quality, cost-effective services to British Columbia families and businesses. By adopting the Gender-Based Analysis Plus (GBA+) lens and Framework for Improving British Columbians' Standard of Living to policy development, we will ensure that equity is reflected in Government budgets,

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policies and programs. You are encouraged to apply the GBA+ lens in your Crown Agency operations and programs. In the same vein, appointments to agencies, boards and commissions reflect Government's direction to promote equity and leadership at senior levels in the public and private sectors, with a view to building strong public sector boards that reflect the diversity of British Columbia.

Two key priorities that will underpin lasting prosperity are advancing reconciliation with Indigenous Peoples and moving towards a low-carbon economy.

In November 2019, Government passed the *Declaration on the Rights of Indigenous Peoples Act* which represents a crucial step towards true and lasting reconciliation. In keeping with the Calls to Action of the Truth and Reconciliation Commission, the *Declaration on the Rights of Indigenous Peoples Act* was developed in collaboration with the First Nations Leadership Council to create a framework for reconciliation in British Columbia. All Crown agencies are expected to incorporate the *Declaration on the Rights of Indigenous Peoples Act* and Calls to Action of the Truth and Reconciliation Commission within their specific mandate and context.

Announced in December 2018, the CleanBC plan puts our province on the path to a cleaner, better future – with a low-carbon economy that creates opportunities while protecting our clean air, land and water. As part of the new accountability framework established in CleanBC, and consistent with the *Climate Change Accountability Act*, please ensure your organization plans to align operations with targets and strategies for minimizing greenhouse gas emissions and managing climate change risk. Please be prepared to work with government to report out on these plans and activities.

As the Minister Responsible for BCCIE, I expect that you will make substantive progress on the following priorities and incorporate them in the goals, objectives and performance measures in your 2020/2021 Service Plan by:

1. Supporting British Columbia's K-12 schools and post-secondary institutions in the Indigenization of the international education sector to foster greater awareness of the history of Indigenous peoples in British Columbia and Canada among international students. This work is to incorporate the *Declaration on the Rights of Indigenous Peoples Act* and Calls to Action of the Truth and Reconciliation Commission.
2. Continuing to support Government's development and implementation of an international education framework to ensure a balanced approach that puts students first and benefits all British Columbia communities.

3. Supporting school districts, post-secondary institutions and the Government of British Columbia to diversify source countries of inbound students through targeted international engagement and partnership development.
4. Supporting the participation and engagement of British Columbia students and educators in international education and applied learning opportunities abroad to increase two-way flow of global experiences.
5. Delivering targeted intercultural training and internationalization workshops for students, faculty, and staff of school districts and post-secondary institutions in British Columbia to ensure positive education outcomes.
6. Supporting school districts and post-secondary institutions in regions outside the Lower Mainland to build their capacity to engage in international education in a way that enhances British Columbia's reputation for high-quality education and learner success.
7. Increasing publicly available information to support the international student experience in British Columbia.

Each board member is required to sign the Mandate Letter to acknowledge government's direction to your organization. The signed Mandate Letter is to be posted publicly on your organization's website in spring 2020.

I look forward to continuing to work with you and your Board colleagues to build a better British Columbia.

Respectfully,



Honourable Melanie Mark
Hli Haykwhl W̓ii X̱sgaak
Minister

Attachment: Signature page template

pc: See following distribution list

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pc: Honourable John Horgan
Premier

Mr. Don Wright
Deputy Minister to the Premier and Cabinet Secretary

Ms. Lori Wanamaker
Deputy Minister
Ministry of Finance











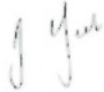
Ms. Heather Wood
Associate Deputy Minister and Secretary to Treasury Board
Ministry of Finance

Ms. Shannon Baskerville
Deputy Minister
Ministry of Advanced Education, Skills and Training

Mr. Feroz Ali
Ms. Tracy Campbell
Mr. Shawn Chisholm
Mr. Keith Godin
Mr. Blair Littler
Mr. Tony Loughran
Mr. Neil Mort
Dr. Michel Tarko
Dr. Jordan Tinney
Dr. Jay Yule
Board Members
British Columbia Council for International Education

Dr. Randall Martin
Executive Director
British Columbia Council for International Education

For signature by all BCCIE Board Members

Board Member	Signature
Sherri Bell, Chair	
Feroz Ali, Director	
Tracy Campbell, Director	
Shawn Chisholm, Director	
Keith Godin, Director	
Blair Littler, Director	
Tony Loughran, Director	
Neil Mort, Director	
Michel Tarko, Director	
Jordan Tinney, Director	
Jay Yule, Director	



Date: January 10, 2020

Cynthia Oliver, Chair
Industry Training Authority
8th Floor-8100 Granville Avenue
Richmond, BC V6Y 3T6

Dear Ms. Cynthia Oliver:

I would like to extend appreciation on behalf of Premier Horgan and the Executive Council for your dedication, and that of your board members, in leading your organization and helping government deliver on our priorities to British Columbians.

Government remains focused on its three strategic priorities: making life more affordable, delivering better services, and investing in a sustainable economy.

Every public sector organization is accountable to the citizens of British Columbia. The expectations of B.C. citizens are identified through their elected representatives, the members of the Legislative Assembly.

This mandate letter, which I am sending in my capacity as Minister responsible for the Industry Training Authority, on behalf of the Executive Council, communicates those expectations for your agency. It sets out overarching government priorities that will inform your agency's policies and programs, as well as specific direction on priorities and expectations for the coming fiscal year.

Our goal is to build a strong, sustainable economy that works for everyone. We are committed to working with you and other Crown Agencies to provide quality, cost-effective services to British Columbia families and businesses. By adopting the Gender-Based Analysis Plus (GBA+) lens and Framework for Improving British Columbians' Standard of Living to policy development, we will ensure that equity is reflected in government budgets, policies and programs. You are encouraged to apply the GBA+ lens in your Crown Agency operations and programs. In the same vein, appointments to agencies, boards and commissions reflect government's direction to promote equity and leadership at senior levels in the public and private sectors, with a view to building strong public sector boards that reflect the diversity of British Columbia.

Two key priorities that will underpin lasting prosperity are advancing reconciliation with Indigenous Peoples and moving towards a low-carbon economy.



In November 2019, government passed the *Declaration on the Rights of Indigenous Peoples Act* which represents a crucial step towards true and lasting reconciliation. In keeping with the Calls to Action of the Truth and Reconciliation Commission, the Act was developed in collaboration with the First Nations Leadership Council to create a framework for reconciliation in B.C. All Crown Agencies are expected to incorporate the *Declaration on the Rights of Indigenous Peoples Act* and Calls to Action of the Truth and Reconciliation Commission within their specific mandate and context.

Announced in December 2018, the CleanBC plan puts our province on the path to a cleaner, better future – with a low-carbon economy that creates opportunities while protecting our clean air, land and water. As part of the new accountability framework established in CleanBC, and consistent with the *Climate Change Accountability Act*, please ensure your organization plans to align operations with targets and strategies for minimizing greenhouse gas emissions and managing climate change risk. Please be prepared to work with government to report out on these plans and activities.

The Crown Agencies and Board Resourcing Office (CABRO), with the Ministry of Finance, will continue to support you and your board on recruitment and appointments as needed, and will be expanding professional development opportunities in 2020/21. This will include online training modules and in-person conferences, as government works to support strong public sector boards that reflect the diversity of British Columbia.

Finally, having Canada's Digital Supercluster located in British Columbia creates an opportunity for industries, government ministries, crown agencies, public institutions and non-government organizations to collaborate in digital research and development projects. Should (name of Crown) intend to participate in or be a funding partner for Digital Supercluster projects, you are asked to work closely with (mandating ministry) staff to ensure that investments are aligned with Government's priorities and wherever possible undertaken collectively with partner ministries and organizations. (Mandating ministry) will work with the Deputy Minister's Committee on the Digital Supercluster to ensure that projects are coordinated effectively across government.

As the Minister Responsible for the Industry Training Authority, I expect that you will make substantive progress on the following priorities and incorporate them in the goals, objectives and performance measures in your 2020/21 Service Plan:

1. Work with government, system partners¹ and communities across B.C. to co-develop policies and training programs that align with the *Declaration on the Rights of Indigenous Peoples Act* and the TRC Calls to Action; are inclusive and welcoming to women, Indigenous people, youth and under-represented groups; and contribute to building a trades training and apprenticeship system reflective of B.C.'s diverse population.
2. Work with system partners to develop a system-wide apprenticeship completion framework that explores factors that influence non-completion, recognizes system

¹ Trades Training System Partners include: Industry associations; organized labour associations; Indigenous communities; public post-secondary Institutions (represented by the Trades Training Consortium of BC); non-public trainers; and employer sponsors.



partner accountabilities; and identifies opportunities for ITA, with partners, to enhance existing policies and programs to expedite training and improve completions for apprentices.

3. Work closely with government and system partners to implement initiatives that will support apprentices in achieving the skill levels they need to be successful in evolving trades occupations and keep pace with technological advancements. Specifically, but not limited to:
 - work with industry and training providers to advance technology in trades training that supports future learners.
 - support government in exploring which trades could benefit from Mandatory Certification to ensure trades occupations are equivalent to post-secondary degree occupations and that trade workers have a standard level of skill to be well positioned for future job openings.
 - support government in implementing effective apprentice ratios on public infrastructure projects that provide apprentices opportunities to gain high quality on-the-job training.
4. Strengthen overall trades training system performance and outcomes through implementation of a system-wide performance management plan that incorporates strong accountabilities for system partners; greater transparent public reporting of training system performance (e.g. disaggregated completion rates; foundation program outcomes; progression between levels); and enhanced reporting and analysis that utilizes data available from across government and system partners.

Each board member is required to sign the Mandate Letter to acknowledge government's direction to your organization. The signed Mandate Letter is to be posted publicly on your organization's website in spring 2020.

I look forward to continuing to work with you and your Board colleagues to build a better B.C.

Sincerely,

Minister Melanie Mark

Date: January 9, 2020

Enclosure



cc: Honourable John Horgan, Premier
Mr. Don Wright, Deputy Minister to the Premier and Cabinet Secretary
Ms. Lori Wanamaker, Deputy Minister of Finance
Ms. Heather Wood, Associate Deputy Minister and Secretary to Treasury Board
Ms. Shannon Baskerville, Deputy Minister of Advanced Education, Skills and Training
Mr. Robert Davis, Director, Industry Training Authority
Mr. Laird Cronk, Director, Industry Training Authority
Mr. Peter Baker, Director, Industry Training Authority
Mr. Thomas Nyce, Director, Industry Training Authority
Mr. Wally Penner, Director, Industry Training Authority
Ms. Tracey MacKinnon, Director, Industry Training Authority
Ms. Shelley Gray, Interim Chief Executive Officer, Industry Training Authority



Board Member	Signature
Cynthia Oliver, Chair	
Robert Davis, Director	
Laird Cronk, Director	
Peter Baker, Director	
Thomas Nyce, Director	
Wally Penner, Director	
Tracey MacKinnon, Director	

CORE MESSAGING

Updated: June 8, 2020

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Facts about current capital investment

Central Interior:

A 533-bed \$38.0-million student housing project at TRU in Kamloops (B.C. is providing \$25.5 million). Work is ongoing.

A 100-bed \$19-million student housing project at COTR in Cranbrook (B.C. is providing \$12.9 million).

Lower Mainland:

The \$88.2-million BCIT Health Sciences Centre for Advanced Simulation in Burnaby (B.C. is providing \$66.6 million). Completion is expected in 2022.

A \$103.6-million student housing project with 386 beds (369 new and 17 repurposed) and a renewed and expanded dining facility at SFU in Burnaby (B.C. is providing \$73 million). Completion is expected in 2022.

The \$9.9 million Tech Collider project at BCIT's downtown Vancouver and Burnaby campuses (B.C. is providing \$9.9 million).

The \$23.3 million Accelerated Drug Discovery Using Clinical Translation (ADDUCT) project at UBC (B.C. is providing \$9 million through the Knowledge Development Fund).

North:

A new \$4.3-million Indigenous student housing building with 12 student rooms at CNC in Prince George (B.C. is providing \$4.3 million). Completion is expected in 2020.

The 104-bed \$19.7-million student housing project at CMTN in Terrace (B.C. is providing \$18.7 million). Completion is expected in 2021.

A \$4.4-million renovation and refurbishment of the library in the Spruce Building at CMTN in Terrace (B.C. is providing \$4.4 million). Completion expected in 2020.

Vancouver Island:

A \$232.4-million, 782-bed (620 net new) student housing project at UVic (B.C. is providing \$103.1 million towards housing). Completion is expected in 2023.

The \$6.1 million Northern Cascadia Subduction Zone Observatory project at UVIC (B.C. is funding \$2.4 million through the Knowledge Development Fund).

Ministry of Advanced Education, Skills and Training
Federal Strategic Investment Fund Projects
and Funding Sources

Funding Source (in \$000)

Institution	Campus	Project Name	Total	Funding Source (in \$000)		
				Provincial	Federal	Other
				(A)	(B)	(C)
Public Post Secondary Institutions						
BC Institute of Technology	Burnaby	Canada Way Electrical Service Replacement	47,935	33,753	11,402	2,780
Camosun College	Victoria	Health Sciences Centre	63,803	40,341	12,462	11,000
Coast Mountain College	Terrace	Trades Building Renovation & Renewal Project	18,400	11,870	6,310	220
College of New Caledonia	Prince George	Heavy Duty Mechanics Training Facility	18,901	10,208	6,915	1,778
College of the Rockies	Cranbrook	Trades Facility Expansion	11,481	4,785	4,215	2,481
Justice Institute of BC	Pitt Meadows	Driver Education Centre	827	640	179	8
Justice Institute of BC	New Westminster	Roof Replacement	1,894	1,590	304	-
Kwantlen Polytechnic University	Surrey	Spruce Building Refurbishment	23,491	14,688	7,312	1,491
Langara College	Vancouver	Integrated Building Controls Fan Retrofit	2,206	584	1,006	616
Nicola Valley Institute of Technology	Merritt	Center of Excellence in Sustainability	10,123	2,474	6,926	723
North Island College	Campbell River	Trades Facility Replacement and Campus Consolidation	18,028	8,608	5,765	3,655
Northern Lights College	Dawson Creek	Trades Training Space Replacement	33,745	16,418	14,570	2,757
Okanagan College	Vernon	Trades Training Facility	6,191	2,878	2,662	651
Okanagan College	Kelowna	Trades Training House	1,062	-	332	730
Royal Roads University	Victoria	Centre for Environmental Science & International Partnership	24,295	5,730	9,270	9,295
Sekele College	Nelson	Silver King Trades Campus Renewal	23,190	13,634	5,837	3,719
Simon Fraser University	Surrey	New Engineering Building	126,000	45,000	45,000	36,000
Thompson Rivers University	Kamloops	Industrial Training and Technology Centre	31,857	7,032	13,250	11,575
University of British Columbia	Vancouver	Undergraduate Life Sciences Laboratories	91,475	11,838	32,528	47,109
University of British Columbia	Kelowna	Okanagan Teaching and Learning Centre	35,000	10,616	14,564	9,820
University of British Columbia	Kelowna	Environmental Sustainability Projects for Research Infrastructure, Okanagan Campus	5,773	719	1,408	3,646
University of British Columbia	Vancouver	Sports Medicine Centre- Chan Gunn Pavilion	11,578	-	4,731	6,847
University of British Columbia	Vancouver	Centre for Excellence for Simulation Education and Innovation (CESEI) at Vancouver General Hospital	8,450	-	2,500	5,950
University of Northern BC	Prince George	Centre for Multidisciplinary Research on Large-Scale Wood Construction	5,338	3,444	1,876	18
University of Victoria	Victoria	UVic Oceans and Climate Campus	9,898	850	3,500	5,548
Vancouver Island University	Nanaimo	Health and Science Centre Phase I	41,965	20,924	19,396	1,645
Vancouver Island University	Nanaimo	Marine, Automotive and Trades Complex Expansion	20,442	9,502	9,498	1,442
Vancouver Island University	Nanaimo	District Geo-Exchange Energy System Phase I	2,824	-	1,095	1,729
Western Canadian Marine Sciences Society (University of Victoria)	Bamfield	Bamfield Marine Sciences Centre Renovations and Upgrades	3,048	-	1,500	1,548
Non-Public Institutions						
Ts'zil Learning Centre- Lil'wat Nation	Mount Currie	Ts'zil Learning Centre replacement	8,207	-	8,107	100

s.13; s.17

Total BC Strategic Investment Fund Projects			s.17			
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B.C. received \$256 million of the \$2 billion that was invested in post-secondary institutions across Canada. B.C. contributed \$265 million. This included 20 public post-secondary institutions and one First Nation institute in B.C. have benefitted from 30 individual projects worth a total of \$691 million.

	Institution (community)	Description	Program area	Value	Opening date
1	BCIT (Burnaby)	Renewed electrical infrastructure at about 50% of the Burnaby campus	Infrastructure	\$33.8M BC \$11.4M Fed	October 4, 2019
2	CAM (Victoria)	New health sciences building at Interurban campus	STEM	\$31M BC \$12.5M Fed	September 27, 2019
3	CMTN (Terrace)	New trades training facility	Trades	\$11.9M BC \$6.3 Fed	September 21, 2018
4	CNC (Prince George)	New heavy-mechanical trades-training facility	Trades	\$10.1M BC \$6.9 Fed	September 17, 2018
5	COTR (Cranbrook)	New Trades Training facility	Trades	\$4.8M BC \$4.2M Fed	August 10, 2018
6	JIBC (New West)	New roof	Infrastructure	\$1.6M BC \$304,000 Fed	June 7, 2018
7	JIBC (Pitt Meadows)	Driver education centre	Trades	\$640,000 BC \$179,000 Fed	June 7, 2018
8	KPU (Surrey)	Renovations to the Spruce Building	Infrastructure	\$14.7 BC \$7.3M Fed	September 28, 2018
9	LANG (Vancouver)	Replacement of Ventilation system	Infrastructure	\$584,000 BC \$1M Fed	May 11, 2018
10	NIC (Campbell River)	New trades training facility in Campbell River	Trades	\$8.6M BC \$5.7M Fed	June 18, 2018
11	NLC (Dawson Creek)	New trades training centre	Trades	\$16.4M BC \$14.6M Fed	October 12, 2018
12	NVIT (Merritt)	New Centre of Excellence in Sustainability	STEM	\$2.5M BC \$6.9 Fed	September 19, 2018

13	OKC (Vernon)	New trades training facility	Trades	\$2.88M BC \$2.66M Fed	August 7, 2018
14	OKC (Penticton)	Trades Training House	Trades		
15	RRU (Langford)	New Centre for Environmental Science and International Partnership (Sherman Jen building)	STEM	\$5.7 M BC \$9.3 Fed	September 7, 2018
16	SEL (Nelson)	Silver King Trades Campus Renewal project	Trades	\$13.6M BC \$5.8 Fed	August 26, 2019
17	SFU (Surrey)	New sustainable energy systems engineering building	STEM	\$45M BC \$45M Fed	April 25, 2019
18	Lil'wat Nation	Replacement of the Ts'zil Learning Centre	STEM	\$8.1M Fed	June 2018
19	TRU (Kamloops)	New Industrial Training and Technology Centre	STEM	\$7M BC \$13.3 Fed	September 26, 2018
20	UBC (Vancouver)	New undergraduate life sciences laboratories	STEM	\$11.8M BC \$32.5M Fed	Upcoming-
21	UBC (Vancouver)	Chan Gunn Sports Med Clinic	Infrastructure	\$10.3M Fed	October 25, 2017
22	UBC (Vancouver)	Simulation Education Centre	Infrastructure	\$2.5M Fed	Upcoming-
23	UBC-O (Kelowna)	New teaching and learning centre + infrastructure upgrades	Infrastructure	\$10.6M BC \$14.5M Fed	June 2018
24	UBC-O (Kelowna)	Environmental Sustainability Projects for Research	STEM	\$719,000 BC \$5.6M Fed	April 30, 2018
25	UNBC (Prince George)	Wood Innovation Research Lab	STEM	\$3.4 M BC \$1.9 M Fed	May 1, 2018

26	UVIC (Victoria)	Ocean & Climate Campus	STEM	\$850,000 BC \$9.5M Fed	January 10, 2019
27	UVIC (Bamfield)	Bamfield Marine Science Centre	STEM	\$1.5M Fed	November 2018
28	VIU (Nanaimo)	Marine, Automotive and Trades Complex expansion	Trades	\$9.5M BC \$9.5 Fed	October 10, 2018
29	VIU (Nanaimo)	New Health and Science Centre	STEM	\$17.5M BC \$19.4M Fed	October 10, 2018
30	VIU (Nanaimo)	District Geo Exchange	Infrastructure	\$2.4M Fed	October 10, 2018

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