

BRIEFING NOTE

Forestry Worker Support & Transition Program July 07, 2022 11:00-12:00pm via Conference Line



What:

Update on AEST's proposed skills training supports for workers and communities impacted by old growth deferrals.

Executive Summary:

s.12; s.13; s.17

Background:

JERI is the lead ministry responsible for the development and implementation of the Forest Worker and Community Support (FWCS) Programs, working closely with FOR, LBR and AEST. The suite of programs was approved by Cabinet in November 2021 to ensure a just transition for workers and communities impacted by Government's old growth deferrals strategy. A number of FWCS programs are already up and running.

s.12; s.13; s.17

s.12; s.13; s.17

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s.12; s.13; s.17

Page 03 of 14

Withheld pursuant to/removed as

s.12 ; s.13 ; s.17

Appendix B: Outcomes of AEST targeted mill closure programs

AEST programs have a proven record of benefits for workers, communities, employers, and sectors. For example, in 2019, AEST responded to mill closures and curtailments in BC's Interior with targeted programming built on existing programs. Training certifications helped participants leverage existing skills in response to changing job demands, making them more resilient. Some forestry workers received training in skills outside their sector, including mining, maritime work, and healthcare.

Program	Expenditures	Participant Served	Employed at exit	In further training at exit	Employed or in further training at exit
Community Workforce Response Grant (CWRG)	\$6.29M	548	68.4%	2.2%	70.5%
Skills Training for Employment (STE)	\$5.10M	426	73.6%	15.5%	89.1%
B.C. Employer Training Grant (ETG)	\$0.41M	72	85.0%	0	85.0%
TOTALS	\$11.80M	1,046	72.2%	8.7%	80.9%

SUCCESS STORIES

Skills Training for Employment program (STE)

Story 1

Program Name: Work Connect Program

Organization Funded: Workforce Development Consulting Services of Northern BC

**note: consent forms have not been received*

The Work Connect Program (\$2.72M over five years for 280 participants) delivers essential skills training and occupational certificate training within three training streams: Site Control & Safety, Camp Attendance/Maintenance and Retail & Hospitality. Training also includes paid work experience, on-the-job coaching and job search skills.

s.22

Community Workforce Response Grant program (CWRG)

Story 2

Project Name: Early Childhood Education Assistant Training Project

Community Funded: Village of Chase

**note: consent form has not been received*

- The Village of Chase received funding and contracted Okanagan College to deliver an Early Childhood Education Assistant Project (\$125K for 10 participants). A lack of qualified ECE professionals had been identified as a barrier for working and single parents requiring reliable childcare services.
- The project provided participants with a two-week work experience and skills training which enabled them to seek employment as Early Childhood Educators. Participants also received funding supports for travel expenses, daycare and a food allowance.

s.22

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Story 3

Project Name: Health Care Assistant (HCA) Project

Community Funded: Armstrong, Enderby, Lumby, Salmon Arm, Vernon

**note: consent form on file*

- BC Care Providers Association delivered the Health Care Assistant Project for four communities in the Thompson-Okanagan region. A lack of qualified HCA professionals had been identified as an urgent need with approximately 200 unfilled full-time HCA positions in the Interior. BCCPA's project responded to the workforce shortages, as well as recent mill closures and the ongoing COVID pandemic. Training was delivered through in-person and online delivery by Discovery College from October 2020 – June 2021.
- The project (\$271K) provided 16 participants with nine months of skills training, as well as hands-on and Experiential Health and Safety Training which enabled them to seek employment as Health Care Assistants. Participants also received funding supports for childcare, travel expenses and a food allowance. At program exit, 13 of 16 participants were employed.

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s.22

Story 4,5 & 6

BC Employer Training Grant program (ETG)

- Workers who had lost positions or had been reduced to part-time received training that resulted in moving into new and/or full-time positions. Employers used funding to provide the training of new skills for existing staff to assist in the restructuring of their operations, in order to retain their staff.
- Gitanyow Huwilp Society from Kitwanga received \$18,320 in the 2020/21 FY to train 4 participants in the development and execution of research programs delivered by InStream Fisheries Research.
- Rivers Edge from Prince George received \$21,168 in the 2020/21 FY to train 7 participants in New Technician Diagnostic Training for vehicles delivered by Hi-Tek Training.
- In Vanderhoof, a company that began in the logging industry was approved for \$4,185 in funding for the training of 8 staff so they could remain employed, which allowed the employer to pivot to working on a local pipeline project and get contract work with BC Hydro.



West Shore Learning Centre

Langford, BC

August 2022



Project Overview

Purpose: Create a new West Shore Learning Centre (WSLC) in downtown Langford, led by Royal Roads University (RRU) in partnership with Camosun College (CAM), the University of Victoria (UVic), and the Justice Institute of British Columbia (JIBC).

Project highlights:

- New 5-storey, 8,904 m² WSLC built using hybrid mass timber construction.
- Includes flexible classrooms, Indigenous spaces, Learning Commons, and an Innovation Space.
- Reduces commute times between home, work and study, increasing post-secondary participation.
- Provides clear and accessible pathways for Indigenous and Sooke School District 62 (SD62) students to engage in higher learning, leading to better career paths and well-paying jobs.
- Upgrading and support for students who did not graduate from high school or attain the necessary grades.
- RRU purchased property in downtown Langford for \$18.5 million for the project site.
- The City of Langford has committed to transportation and infrastructure improvements in the project area, as well as \$1.5 million over 10 years to support the Innovation Studio.

Policy:

- Responds to TRC Calls to Action and *Declaration on the Rights of Indigenous Peoples Act*
- CleanBC – energy efficient / emission reduction targets
- Use of wood – will use mass timber

Project Details

Funding Source	Amount (millions)
Provincial capital grant	77.800
Camosun College	0.200
Royal Roads University	19.000*
University of Victoria	1.000
Total Funding	\$98.000

* Includes \$18.5 million for land purchased in 2021

Procurement: Construction Management

Jobs: 324 Direct / 166 Indirect

Construction Start: Summer 2022

Completion: Fall 2024

CleanBC response: Targeting LEED Gold and Zero Carbon Building certifications

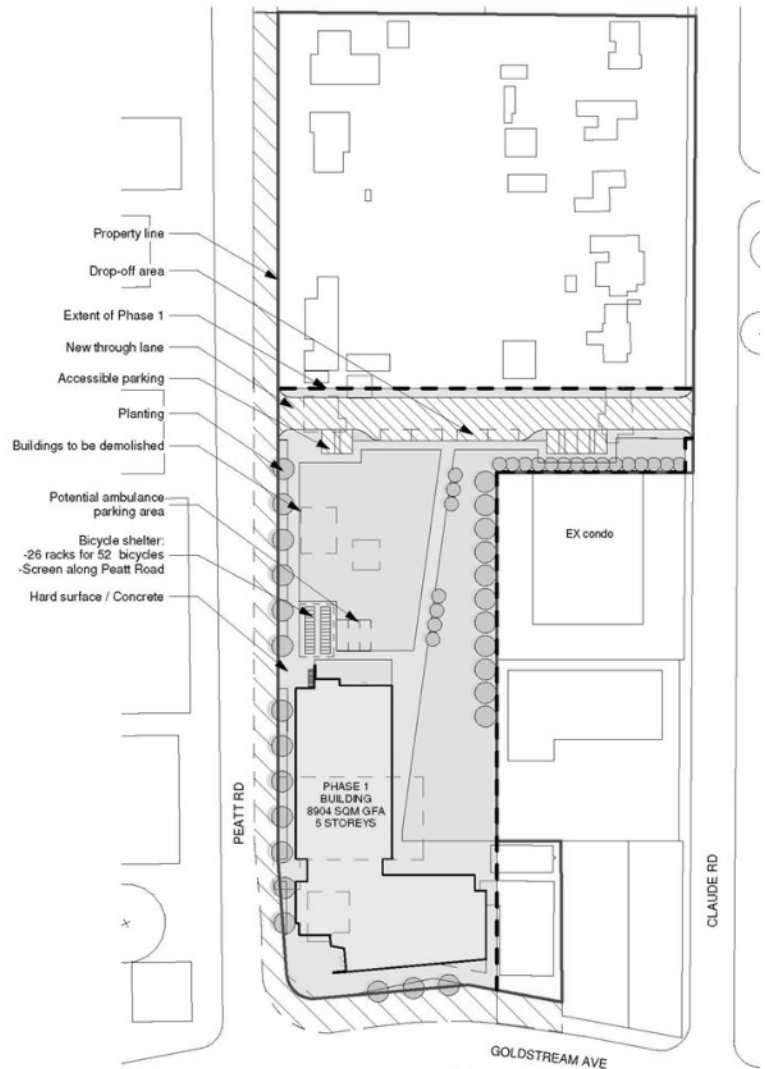
Wood First: Hybrid mass timber construction

Future Workforce Readiness Response: Undergraduate programming, micro-credentials, certificates and diplomas in high demand areas to meet specific employer needs and respond to skills gaps in the labour market.

Reconciliation: Pre-construction consultation will focus on functional and aesthetic building design. Post-construction engagement will develop Indigenous programming and student supports that reflect and respect Indigenous history and culture.

Project Site

- Located at 798 Goldstream Avenue in Langford, on major transportation routes and close to amenities such as restaurants and recreation facilities.
- The City of Langford has committed to transportation and infrastructure improvements, expedited municipal approvals, on-campus parking spaces, student access to its existing sport and recreation infrastructure.



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BRIEFING NOTE

West Shore Learning Centre Project – August 3, 2022

798 Goldstream Avenue, Langford, BC



What:

Announce the business plan approval and capital funding for the new West Shore Learning Centre in Langford, led by Royal Roads University (RRU) in partnership with Camosun College (CAM), the University of Victoria (UVic), and the Justice Institute of British Columbia (JIBC). The Province is providing \$77.8 million for the project¹.

Who:

Premier John Horgan
Minister Anne Kang
Clarence Butch Dick, Elder
Chief Russ Chipps, Beecher Bay First Nation
Dr. Philip Steenkamp, President, Royal Roads University
Mayor Stewart Young, Langford
Connor Hogan, Belmont High School student

Executive Summary:

The new West Shore Learning Centre (WSLC) will establish a new, co-located West Shore campus in Langford and is expected to improve the rate of high school graduates in the Sooke School District (SD 62) transitioning directly to post-secondary education and skills training. It will also provide local access to undergraduate and continuing education for workforce upskilling and reskilling and to close the skills gap for those experiencing workforce transition and impacted by the pandemic, including women, youth, Indigenous and marginalized communities.

The Province has committed \$77.8 million to construct the WSLC on the property at 798 Goldstream Avenue in Langford which RRU purchased for \$18.5 million. The City of Langford has committed to 1.5 million over 10 years in support of an Innovation Studio, as well as transportation and infrastructure improvements, expedited municipal approvals, on-campus parking spaces, and student access to its existing sport and recreation infrastructure.

¹ See Attachments 1. Fast Facts and 2. Briefing Deck for additional details and graphics of the project.

BRIEFING NOTE

West Shore Learning Centre Project – August 3, 2022

798 Goldstream Avenue, Langford, BC



Background:

- The West Shore², which includes the City of Langford, is a fast-growing region and demand for closer post-secondary access is projected to increase. The current direct transition rate of high school graduates to post-secondary education and skills training in SD 62 is significantly lower (38%) than the provincial average (51%).
- The “Partners” (RRU, UVic, CAM and JIBC) will provide high-quality undergraduate education, continuing and professional studies, and micro-credentials, supporting post-secondary students as well as mid-life learners looking to upskill or reskill, and respond to skills gaps in the labour market. The co-located, innovative campus will offer learners at all levels a range of stackable and transferable academic programming that can be delivered in-person, online and in blended formats.
- The Project aligns with commitments in the *Declaration on the Rights of Indigenous Peoples Act* and supports recommendations under the Truth and Reconciliation Commission.
- The Project will respond to the *Wood First Act* with the use of mass timber, and will address CleanBC targets with the plan to meet the Zero Carbon Building™ - Design standard, the first public post-secondary institution in B.C. to target this, in addition to targeting LEED® Gold certification. Both standards are administered by the CAGBC (Canada Green Building Council).
- The Project is a 5-storey mass timber building (4 storeys of mass timber above a concrete first floor and basement), which includes flexible classrooms, Indigenous spaces, Learning Commons, and an Innovation Studio.
- Project costs and funding sources (in \$ millions) are as follows:

Project Funding	Amount
Provincial	\$77.800
Camosun College	\$0.200
Royal Roads University*	\$19.000
University of Victoria	\$1.000

² The West Shore is on the unceded territories of the Lekwungen-speaking peoples, specifically the Esquimalt and Songhees Nations, and comprises the cities of Colwood, Langford and View Royal, and the districts of Highlands, Metchosin, Sooke, and the Juan de Fuca Electoral Area.

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West Shore Learning Centre Project – August 3, 2022

798 Goldstream Avenue, Langford, BC



Total Project Cost	\$98.000
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* Includes \$18.500M for the purchase of the property in 2021.

- Construction is scheduled to begin in Summer 2022 and complete by Fall 2024.

West Shore Learning Centre (WSLC) Project

Project Need		
Rationale	<ul style="list-style-type: none">Addresses access issues to post-secondary in the School District catchment area with the lowest post-secondary transfer rates in the Province.Three studies have been done to inform the Project's direction (2018's Feasibility Study, 2019's Assessing Post-Secondary Education Needs in the West Shore, and 2019's <i>West Shore Selection Rationale</i>).The Project has been developed through a collaborative and iterative process with full support from the four post-secondary institution partners as well as key stakeholders, including local First Nations and local and provincial government.	
Minister's 2020 Mandate Letter	Supporting four of the five foundational principles of government: <ul style="list-style-type: none">Lasting and meaningful reconciliation; equity and anti-racism; a strong, sustainable economy that works for everyone; and a better future through fighting climate change.	
Project Information		
Project Scope	<ul style="list-style-type: none">Proposed 5 storey, 8,904 m² building with 4 storeys of mass timber construction above concrete first level and basement.Flexible classrooms, Indigenous spaces, Learning Commons, an Innovation Studio, academic and student support offices and staff workspaces.The site has the potential to build additional structures in future phases where the opportunities for new child care spaces and student housing beds will be explored.	
Construction Jobs	324 Direct jobs in construction	166 Indirect jobs in supplier industry
Operating Funding	s.12; s.13; s.17 , ,	

Funding Sources (\$ millions)		
Source	Component	Total
Provincial	Capital	\$77.8
Camosun College	Capital	\$0.2
Royal Roads University	Capital & Land Purchase	\$19.0
University of Victoria	Capital	\$1.0
Total		\$98.0

Project Schedule		
Milestone	Start Date	End Date
Planning & Design	Summer 2021	Spring 2022
Project Approval	Spring 2022	
Procurement	Spring 2022	Summer 2022
Construction	Summer 2022	Summer 2024
Occupancy	Fall 2024	

Project Partners / Course Offerings
<ul style="list-style-type: none"> Camosun College – Computer Systems Technology, Early Learning/Child Care, Educational Assistant, Health Care Assistant, university transfer courses, dual credit, and academic upgrading. Justice Institute of BC – all programs moving from downtown Victoria campus (First Responder, upgrading). Royal Roads University – Common Foundations program. University of Victoria – first year Computer Science and Software Engineering, Humanities and Fine Arts.

