

# Monthly Status Update

September 2021

## High-Level Roadmap

s.12; s.13

## Status update – Strategic Priorities

### **Cabinet Submissions to inform Universal Early Care and Learning System**

s.12; s.13

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<sup>2]</sup> Joint with Ministry of Education

<sup>[1]</sup> Other Ministries: Advanced Education and Skills Training

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## Legislation

- ✓ **June 8:** ECE and ELCC bills were both introduced on June 8 and will remain on the order paper until fall
- ✓ s.12; s.13
  
- ✓ **September 7:** OIC passed to include changes to Child Care Subsidy Act to allow the new health licensing categories for school aged children on school grounds to be eligible for ACCB .
- October 2021
  - Anticipate both bills will move to second reading and committee debate in Fall session
  - Engagement to inform the Regulations that will bring both Acts into force will start in Fall 2021. Anticipate a year long process to develop regulations.

## Engagement Strategy

- Engagement specialist brought on board to develop 18month engagement strategy to support Fall to Spring stakeholder engagement to inform key policy decisions, bridging to budget 2022 (launch of Years 5-7 child care plan)
- GCPE HQ engaged to lead in the development of updated 'narrative' (where have we been, where are we now, where are we going, and what are we seeking input on) as well as develop message guide and branding
  - Objective is to have consistent suite of products to support Fall engagement s.12; s.13

## Status update – Operations

### **New Spaces Fund ~ 2021**

- ✓ The 2021/22 New Spaces Fund intake launched on September 13 at UBCM.
- ✓ Targeted communications were issued to public sector organizations to promote priority in public and non-profit sector space creation (in alignment with CW-ELCC agreement and joint space creation targets).
- The deadline for applications is November 16, s.12; s.13
- Eligible organizations include public sector, Indigenous-led, and non-profit organizations only. s.12; s.13
- The New Spaces Fund is focused on full-time 0-5 and school age spaces, with increased priority on creating infant/toddler spaces.

### **Universal Child Care Prototype Sites**

- ✓ In August, MCFD launched the 2021/22 \$10/Prototype site program expansion with the goal of converting 3,750 spaces (at approx. 75 sites) to the \$10-a-day model.
- ✓ s.12; s.13
  
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- Future expansion opportunities, aligned with the CW-ELCC agreement, will further add 12,500 spaces by December 2022.

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## Additional REFERENCE ITEMS

### Funding Joint Commitments with Federal Government

#### 1. Extension of the 2017 ELCC Agreement (2021/22 – 24/25)

<b>Fiscal Year</b>	<b>Estimated amount</b>
2021-2022	\$52,568,988 plus additional \$48.4M in one-time funds for ECE recruitment and retention
2022-2023	\$69,499,917
2023-2024	\$75,120,986
2024-2025	\$75,120,986

- ✓ **Agreement supports:** 10/day Prototype sites (\$31M/year), Aboriginal Head Start (\$10M/year), Support Child Development and Aboriginal Supported Child Development programming (\$10M/year) and \$48.8M in one-time funding to support recruitment & retention priorities.
- ✓ **August:** Agreement jointly signed. Announcement Aug 12

#### 2. Canada-wide ELCC Agreement (2021/22 – 2025/26)

21/22	\$349.2M
22/23	\$530.9M
23/24	\$654.4M
24/25	\$766.5M
25/26	\$910.7M
<b>TOTAL:</b>	<b>\$3.211B</b>

- ✓ BC/Government of Canada agreement is signed and soon to be published by GOC
- ✓ Scope of agreement for Years 0-5 only.
  - s.12; s.13
- ✓ BC commits to enhanced data collection and annual reporting on delivery of 2- year action plan
- ✓ Canada and British Columbia will create an officials-level Implementation Committee that will monitor progress towards 2-years action plan (meeting twice annually) with a joint report out to the Government of Canada and Provincial Government on progress towards action plan in December 2022
- s.12; s.13

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## Two year Action Plan for 2021/22 and 2022/23:

Priority (\$M)	Initiative	2021/22	2022/23
<b>Affordability</b>	<p>Reduce parent fees for regulated child care for children aged 0-5:</p> <ul style="list-style-type: none"> <li>Reduce parent fees by avg. 50% by the end 2022.</li> <li>Working towards \$10/day, the end of fiscal year 2025/26.</li> </ul> <p><b>BC Strategy:</b> Expand \$10 a day sites by 4000 (total of 12,500 by end of 2022) s.12; s.13 s.12; s.13</p>	\$0	104.8
<b>Accessibility</b>	<p>Increase the number 0-5 child care spaces by 30,000 by years 25/26 and 40,000 by year 27/28 (focus is on of Indigenous, non-profit, public, and family-based).</p> <p><b>BC Strategy:</b> use 60% of NSF to achieve the CW space creation target and 40% of our annual NSF will be allocated to support before and after school space creation. s.12; s.13 s.12; s.13</p>	35.2	178.7
<b>Indigenous Child Care</b>	<p>Expand Indigenous-led child care:</p> <p><b>2021/22:</b> 400 new Aboriginal Head Start spaces, consultation, and other resources.</p> <p><b>2022/23:</b> Further expansion of Indigenous-led child care.</p>	11	41.5
<b>Inclusive Child Care</b>	<p>Develop and fund a plan to ensure that all vulnerable children and children from diverse populations – ensure equitable access to child care spaces, in proportion to their presence in the population by the end of fiscal year 2025-26.</p> <p><b>BC Strategy:</b> Expand Supported Child Development and Aboriginal Supported Child Development programs with focus on improving access to A/SCD s.12; s.13 s.12; s.13</p>	5	15
<b>Quality</b>	<ul style="list-style-type: none"> <li>Develop and implement quality frameworks, standards</li> <li>s.12; s.13</li> <li></li> </ul>	nil	nil*
<b>Admin.</b>	<p>10% dedicated to support implementation of Action Plan. s.12; s.13</p> <p><b>BC Strategy:</b> Develop 2 year action plan for utilization of Administrative Funding.</p>	34.9	53.1
<b>Carry Over</b>	75% of annual allocations are planned for carryover.	261.9	398.2
<b>Total</b>		<b>349.2</b>	<b>530.9</b>

\*Funding provided via the ELCC agreement extension to support Quality (48M OTO)

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## 3. ECE Recruitment and Retention Strategies (2017 ELCC Agreement - \$48.8M OTO)

Program	Summary	FY	\$ Amt
ECE Bursaries, including Indigenous stream	s.12; s.13		\$25.50
Work Integrated Learning (WIL) Model			\$2.30
Dual Credit ECE Programs			\$1.15
Early Years Pro-D Bursary program			\$3.00
Peer Mentoring project			\$0.50
Professional Learning Opportunities			\$2.75
Inclusion Support Training			\$1.00
Professional Learning for Deaf/Hard of Hearing Communities			\$0.25
Support for Translation of Francophone or International ECE Docs			\$0.75
Retention Incentives: New Certificate Holders			\$11.612

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Withheld pursuant to/removed as

s.12 ; s.13