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**MINISTRY OF CHILDREN AND FAMILY DEVELOPMENT
INFORMATION NOTE**

DATE: November 12, 2021
CLIFF#: 265122

DATE OF PREVIOUS NOTE (if applicable): N/A
PREVIOUS CLIFF # (if applicable): N/A

PREPARED FOR: Honourable Mitzi Dean, Minister of Children and Family Development

ISSUE: Sharing the CYSN Funding Model with Sector Stakeholders

SUMMARY:

The Procurement Strategy team intends to share high level information about the funding model approach for the CYSN transformation with the Social Services Sector Roundtable, Sub-Committee on Procurement Strategy (SSSRTSC)

BACKGROUND:

The Procurement Strategy (PS) project is a transformation initiative run out of the Corporate Operations Support Branch of the Finance and Corporate Services Division of MCFD. The PS project is responsible for an integrated set of deliverables that, together, transform the way MCFD procures and administers contracted service delivery. The PS is partnered with the CYSN transformation as an enabler of the CYSN program's improvements. The PS team led the development of the CYSN funding model—a framework for determining how service providers will charge for their services in the new program model.

The SSSRTSC is a group of stakeholders who represent organizations from across the sector with interests in the transformation of procurement. The terms of reference, including a member list, is included in Appendix A. This table was created to provide a forum for senior executives and social services sector representatives to maintain good relations through ongoing communications, discuss matters of importance with relation to the Procurement Strategy, and address any issues in a coordinated and collaborative way.

The intended cadence was to host this group every other month. However, only two meetings have been held: in February and in April this year. After that, the content of proposed agendas was deemed to be confidential or that it would lead to sensitive inferences made by the group.

DISCUSSION:

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ATTACHMENTS:

A. SSSRTSC Terms of Reference



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**MINISTRY OF CHILDREN AND FAMILY DEVELOPMENT
INFORMATION NOTE**

DATE: December 2, 2021

CLIFF#:

PREPARED FOR: The Honourable Mitzi Dean, Minister of Children and Family Development

ISSUE: Transition for children and youth with support needs (CYSN) and implications of the new CYSN service approach with student supports through Ministry of Education.

BACKGROUND:

The Ministry of Children and Family Development (MCFD) is working closely with the Ministry of Education (EDUC) to address the key impacts the new CYSN service delivery model will have on the school system.

The intersections between MCFD and EDUC include; the School Aged Therapy Program (SAT) which is jointly funded at a local level by MCFD and EDUC, and School Aged Extended Therapies (SAET) program which is individualized funding from MCFD through the At Home Program.

The current system of MCFD services requires children to have a diagnosis to access services and supports. Individualized Autism funding and School Age Extended Therapy funding is provided to children who have a diagnosis. Families may use this funding to directly purchase therapy services. These diagnoses inform eligibility for EDUC supports and services as school districts currently assign additional funding to schools to staff educational assistants to provide support to children/youth with support needs.

SAT provides occupational therapy (OT) and physiotherapy (PT) services to school-aged children and youth to assist them in meeting their educational goals and to help them achieve their highest level of independent functioning within their home, school and community settings. The SAET program is intended to enhance the OT and PT services made available through the SAT program and school district Speech Language Pathologies (SLP) services. Families whose child receives AF also can use their funding to assist in purchasing therapy services. The school age therapy program is guided by interministerial protocols and jointly funded in local communities thru MCFD, Health Authority and School Districts.

DISCUSSION:

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NEXT STEPS:

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