

BC College of Social Workers (BCCSW) Board Appointments: Summary

Board Composition

The BC College of Social Workers Board (Board) must consist of:

1. at least 4 board members elected pursuant to the BCCSW bylaws; and
2. at least 2 board members appointed by the Minister of Children and Family Development (Minister of CFD).

Additionally, at least 1/3 of the Board must be appointed by the Minister of CFD. Currently, the Board consists of 8 elected members and 4 members appointed by the Minister of CFD.

Board Appointment Procedure

The Crown Agencies and Board Resourcing Office (CABRO) oversees the recruitment and recommendation of candidates for appointments to all Crown corporations, agencies, boards and commissions, including the BCCSW Board.

The Policy, Legislation and Litigation Branch (PLL) works together with CABRO and the Board to facilitate Board appointments. Further information on the appointment process can be found below.

Board appointments come in two forms:

1. New Appointments

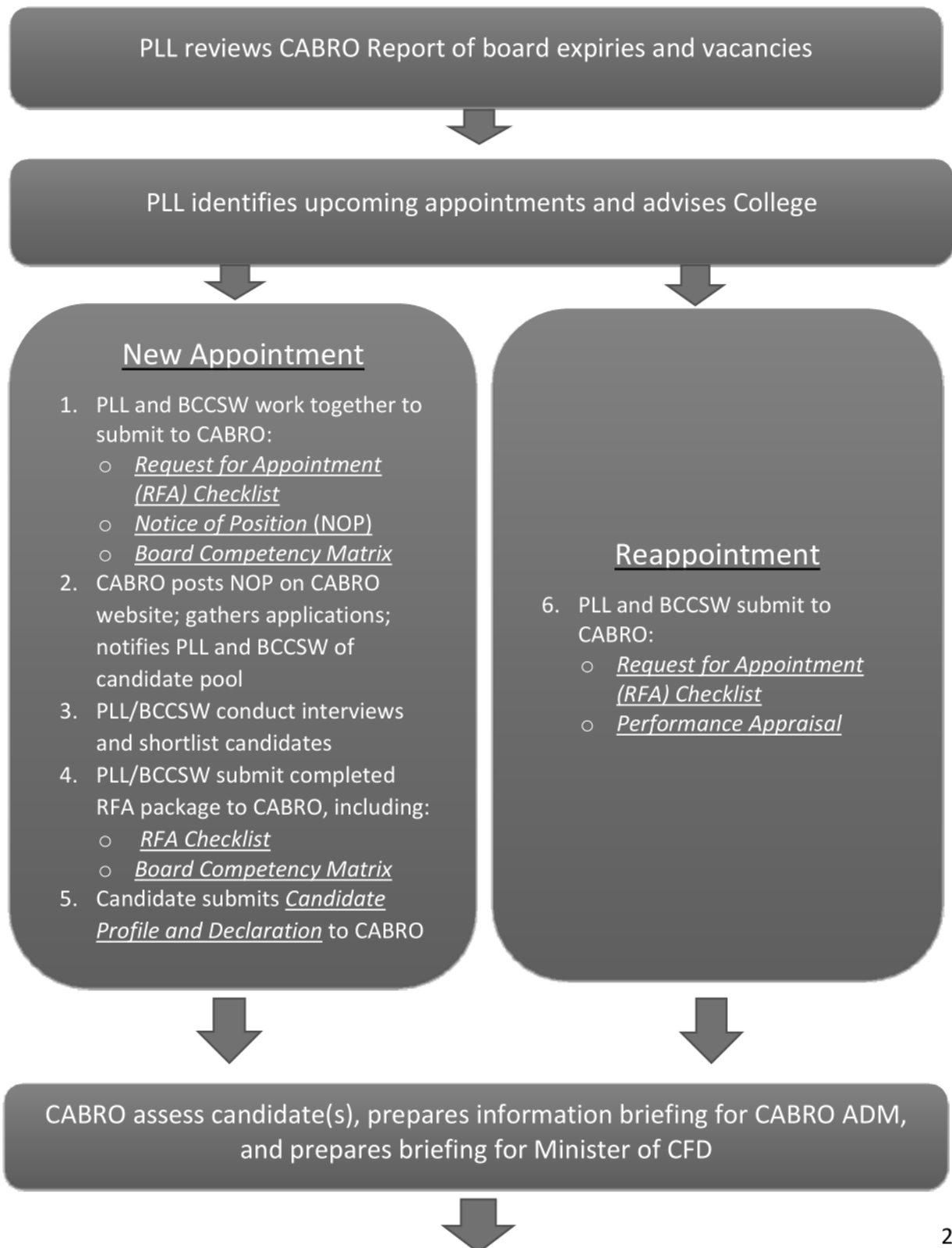
- Occurs when a vacancy is created because:
 - i. The board adds a position
 - ii. a current board member resigns
 - iii. a current board member's term expires and the member either (1) does not seek or is not recommended for reappointment; or (2) has served for 6 years and therefore cannot seek re-election

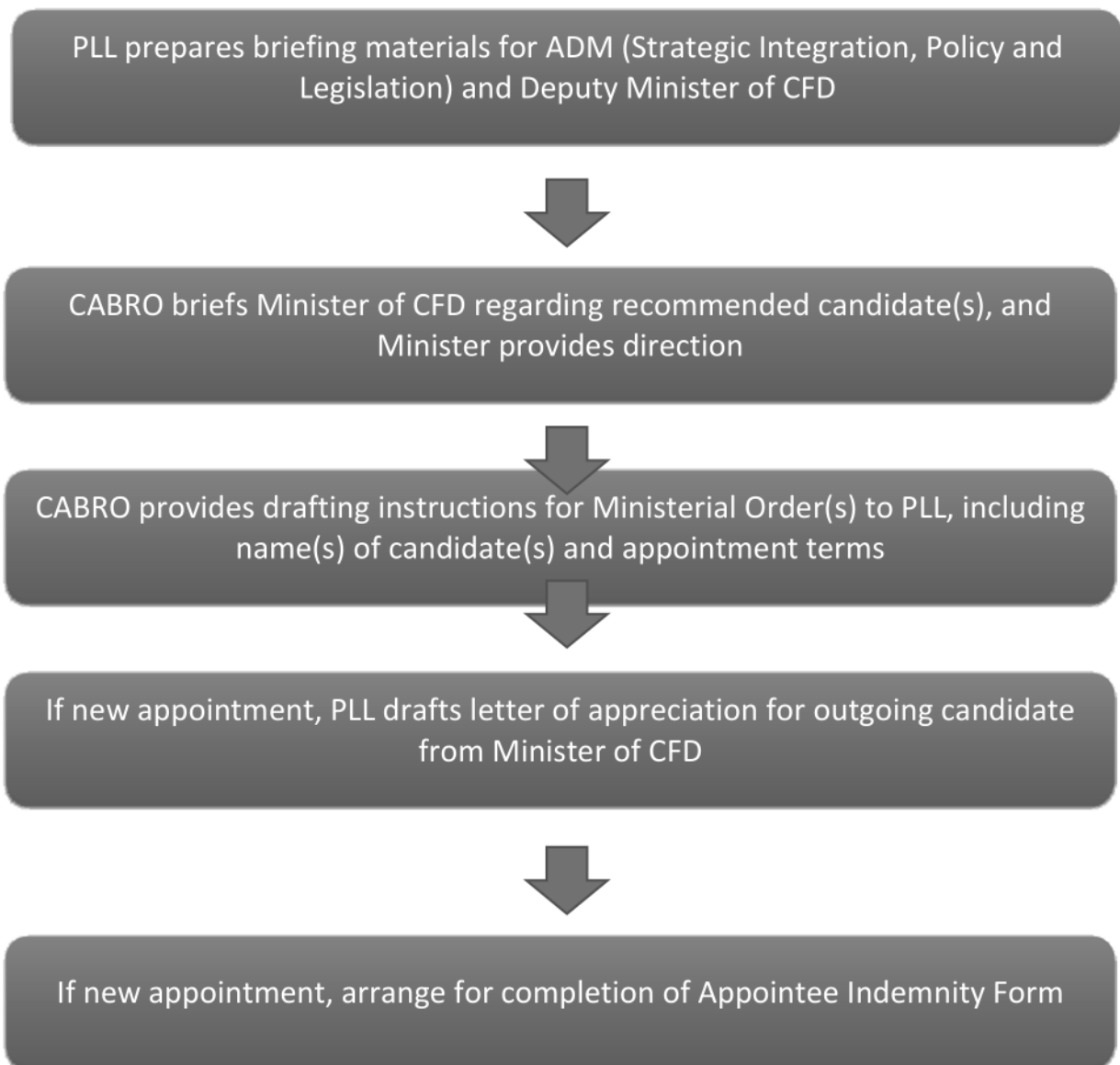
2. Reappointments

- Occurs when a board member's term expires, and the member seeks re-election

The appointment process – which is set out in detail below – varies depending on whether the appointment is a (1) **new appointment** or (2) **reappointment**.

Board Appointment Framework





**MINISTRY OF CHILDREN AND FAMILY DEVELOPMENT
INFORMATION NOTE**

DATE: November 4, 2021
CLIFF#: 264949

DATE OF PREVIOUS NOTE (if applicable): N/A
PREVIOUS CLIFF # (if applicable): N/A

PREPARED FOR: Honourable Mitzi Dean, Minister of Children and Family Development

ISSUE: To provide an overview of Strategic Initiative Branch's 2018-2021 engagement activities.

BACKGROUND:

Since 2018, the Strategic Initiatives Branch (SI) within the Ministry of Children and Family Development (MCFD) has engaged with over 2,500 British Columbians to understand the current state of a variety of topics to support the Strategic Framework, including youth transitions, family caregiver support, housing, post-secondary funding, prevention and family support, and COVID-19 emergency measures.

The engagement participants included youth and young adults, caregivers, Indigenous partners, Delegated Aboriginal Agency (DAA) staff, community partners, and MCFD staff. Some engagements were held in-person, across all regions of the province, while others were done virtually or through surveys.

DISCUSSION:

SI continually refers to the engagement data and themes in high-priority work, including Cabinet and Treasury Board submissions (e.g.,^{s.12}), so that participants' collective voices inform MCFD's strategic policy development and government decision making. SI ensures participants are aware of how their input was incorporated and valued by the ministry.

SI recently developed a visual overview of the engagements, to illustrate the volume, breadth, impacts and outcomes, in a one-page summary (Appendix A). The visual also highlights the Indigenous partner organizations who have participated in engagements to date.

ATTACHMENTS:

A. Engagement Overview

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Staff Consulted:
N/A

Engagement Overview

2018-2021

2,500
British
Columbians

260+
youth & young adults

& 35+ Indigenous partner organizations
540+ government and DAA staff members
320+ non-Indigenous partner organizations
800+ caregivers

Engagement topics

Youth
transitions

Family
caregiver
support

Housing

Post-
secondary
funding

Prevention &
family
support

COVID-19
emergency
measures

Indigenous engagement

While every project is unique, some of the Indigenous partners we have been privileged to engage with include:

- Indigenous youth and young adults
- Indigenous community partners
- DAA Partnership Table
- DAA staff
- First Nations Leadership Council
- First Nations Education Steering Committee
- Aboriginal Advisory Committee
- Métis Nation BC
- Métis Commission
- Gathering Our Voices
- BC Association of Aboriginal Friendship Centres

Impacts and outcomes

- Implementing the first maintenance rate increase in 10 years
- Development of the "Prevention & Family Support Service Framework"
- Implementation of COVID-19 emergency measures for youth and young adults from care (Temporary Housing Agreements and Temporary Support Agreements; increased flexibility for programming)
- Implementation of over 300 rent supplements in partnership with BC Housing
- Developing prototypes to improve pre-19 transition planning
- Developing policy recommendations moving forward to government this fall

In-person engagements 2018-2019

57 engagements
1,500+ participants

44 province-wide

11 in the Northern region

11 in the Interior region

19 in the Coast Fraser region

11 on Vancouver Island

Engagement through surveys 2018-2019

Youth & young
adults survey
60+ respondents

Family-based
caregiver survey
680+ respondents

DAA survey
20 respondents

Virtual engagements 2020-2021

Prevention &
family support
**210+ participants from 80
contracted service providers**

Youth
transitions
690+ participants

**MINISTRY OF CHILDREN AND FAMILY DEVELOPMENT
INFORMATION NOTE**

DATE: November 16, 2021
CLIFF#: 264967

DATE OF PREVIOUS NOTE (if applicable): N/A
PREVIOUS CLIFF # (if applicable): N/A

PREPARED FOR: Allison Bond, Deputy Minister

ISSUE: BC College of Social Workers – Upcoming Board Appointments

BACKGROUND:

The British Columbia College of Social Workers (BCCSW) is the regulatory body responsible for overseeing the social work profession in BC. The BCCSW is established and governed under the *Social Workers Act* (SWA).

The Ministry of Children and Family Development (MCFD) is responsible for administration of the SWA. Accordingly, MCFD has certain administrative responsibilities linked to the BCCSW, including facilitating Ministerial appointments for public members of the BCCSW Board.

The Crown Agencies and Board Resourcing Office (CABRO) manages all public sector board appointments in BC. The Policy, Legislation and Litigation Branch (PLL) works together with CABRO and the BCCSW to facilitate Board appointments. PLL is responsible for liaising between the BCCSW and CABRO – however, CABRO is responsible for maintaining and administering the appointment process overall. This includes:

1. Posting the Notice of Position (i.e. job posting) and gathering applications for prospective public members;
2. Conducting interviews and short-listing applications; and
3. Briefing the Minister of Children and Family Development (Minister) on board appointments.

DISCUSSION:

The BCCSW Board has two upcoming public member vacancies. These appointments are needed by January 2022. CABRO conducted interviews for these positions on November 5, 2021.

CABRO is briefing the Minister on November 19 and intends to recommend two candidates. s.1 s.13; s.22

NEXT STEPS:

CABRO will brief the Minister on the upcoming board appointments. If the Minister approves both appointments, Ministerial Orders will be prepared.

ATTACHMENTS (if applicable):

A. Board Appointment Process Summary

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**MINISTRY OF CHILDREN AND FAMILY DEVELOPMENT
INFORMATION NOTE**

DATE: November 22, 2022

CLIFF#: 265329

PREPARED FOR: The Honourable Mitzi Dean, Minister of Children and Family Development

PURPOSE: 2022/23 – 2024/25 Service Plan Approach

BACKGROUND:

The Ministry has begun to draft the 2022/23 – 2024/25 Service Plan.^{s.17}
s.17

Since 2018/19, MCFD's Service Plan has aligned with the Ministry's strategic direction, as articulated through the four goals and objectives of the Ministry's Strategic Framework: reconciliation with Indigenous communities and families; prevention and family supports; youth and young adult transitions; and building a responsive network of services and supports for children and youth. The Service Plan also includes key strategies to align with the priorities in the Minister's mandate letter.

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DISCUSSION:

The purpose of this note is to request confirmation of the 2022/23 Service Plan approach. The current principles and approach are as follows:

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- Ensure that commitments made in the Minister's mandate letter are reflected in the Service Plan.

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Of note, the Ministry has received direction that the sections of the Service Plan that relate to child care are to be moved to the Ministry of Education's 2022/23 Service Plan. MCFD staff are working together with the Ministry of Education to facilitate this shift.

NEXT STEPS:

With your approval, work will continue as outlined above. Senior leadership will provide input to the plan, including defining the wording of goals, objectives, and key strategies.

Over the next month, the ministry will submit the draft Service Plan to the Ministry of Finance for an initial review. Once this feedback has been received and any additional internal discussions completed, the revised draft plan will be forwarded to your office in advance of a briefing, currently scheduled for January 24, 2022.

The final, signed Service Plan is due to the Ministry of Finance on February 4, 2022 and will be published once the budget is released.

ATTACHMENT:

- 2021/22 Service Plan

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**MINISTRY OF CHILDREN AND FAMILY DEVELOPMENT
INFORMATION NOTE**

DATE: November 25, 2021
CLIFF#: 265583

DATE OF PREVIOUS NOTE: October 28, 2021
PREVIOUS CLIFF # (if applicable): n/a

PREPARED FOR: Honourable Mitzi Dean, Minister of Children and Family Development (MCFD)

ISSUE: Summary of MCFD's internal and external research

BACKGROUND:

On October 28, the MCF Research Team presented an overview of the Research Team's budget, services, projects, and partnerships to the Minister. As requested by the Minister, this information note serves to provide the first quarterly summary of current and recently completed internal and external research projects.

DISCUSSION:

The Research Team provides the following research services to MCFD:

- External research (includes facilitating external researcher access to MCFD staff, clients, or data for research purposes; guided by research ethics, privacy, and security principles).
- In-house research (includes internal research and applied promising practices).
- Research in partnership (includes agreements with external partners such as post-secondary institutions, interdisciplinary research institutes, not-for-profit organizations, other Ministries, libraries, Indigenous consulting firms and individual researchers).
- Knowledge mobilization (includes intentional conversations with interested parties and sharing knowledge generated from research activities via a variety of communication channels such as newsletters, intranet posts and the MCFD Research Sharing Network).

MCFD research services benefit children, youth, and their families by contributing to policies, practice, service delivery and initiatives across the Ministry's four strategic priorities: 1-Reconciliation, 2-Family Preservation and Early Intervention, 3-Supporting Youth Transitions to Adulthood and 4- Responsive Network of Supports and Services.

SUMMARY:

As of November 2021, the Research team has numerous research projects and partnerships in progress including, six external research approval projects, six in-house research projects and eight agreements/contracts with external partners. In addition, the Research team is conducting knowledge mobilization activities across the Ministry which includes sharing research findings and knowledge through meetings with specific program areas, Divisional newsletters, the MCFD Intranet site and the Research Sharing Network SharePoint site. The attached appendix provides a summary of current and completed research service activities in 2021.

ATTACHMENTS: Appendix A-Summary of 2021 Research Projects

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Research in Partnership: Sponsored Research Agreements /Contracts

Title	Status	Description
Human Early Learning Partnership UBC-Early Development Instrument (EDI)	Ongoing	The EDI questionnaire has 103 questions and measures five core areas of early child development that are known to be good predictors of adult health, education, and social outcomes. EDI questionnaires are completed by kindergarten teachers from across British Columbia for all children in their classes.
McCreary Centre Society-Adolescent Health Survey (AHS)	Ongoing	The BC AHS is a province-wide survey administered to youth in Grade 7 to 12 every five years since 1992. The survey gives an evidence base of youth health trends, emerging issues, and risk and protective factors for healthy development. They produce a provincial-level report, health service delivery area reports, and specialized reports on specific topics.
Connections to Culture (Sponsored Research Agreement with UVic)	In progress	This research aims to collect stories and wise practices of connecting Indigenous children in care to their culture. The researchers are conducting interviews with approx. 7 MCFD teams who are known to be doing good work connecting Indigenous children and youth in care to their culture; as well as interviewing caregivers identified by the above resource workers, to be doing good work. They are also doing arts-based engagement with former youth in care.
Cracow Instrument (Sponsored Research Agreement with SFU)	In Progress	The Vancouver Longitudinal Study on Psychosocial Development of Children examines the social and psychological development of children and youth using the Cracow Instrument. The Cracow Instrument is a framework designed to assess risk and needs in children to account for the accumulation of factors that may influence youth violence
Transitioning Youth with Disabilities and Employment (TYDE)-UBC-Okanagan-UBC Centre for Inclusion and Citizenship	In Progress	The Transitioning Youth with Disabilities and Employment (TYDE) project aims to develop and test methods to improve and increase the labour market participation of transitioning youth (ages 14-18) with Intellectual Disability (ID) and/or Autism Spectrum Disorder (ASD). This includes the development and testing of an interactive online learning environment for youth and their parents/caregivers.

Indigenous Evaluative Metrics (UVic)	In Progress	<p>This research explores how MCFD's programs and services for Indigenous people should be evaluated. It builds on the fundamental assertion that the assessment of efficacy and success of Indigenous-specific programs and services requires Indigenous-specific evaluation practices informed by and grounded in Indigenous ways of knowing, being and doing, and the lived experience and realities of Indigenous peoples accessing or impacted by said programs and services.</p> <p>The researchers are conducting a literature review, interviews with Indigenous evaluators, a circle with Indigenous YAC members, and interviews with Elders.</p>
UBC Social Work Graduate Research Course (SOWK 554 Course Syllabus)	In Progress	Graduate Social Work Qualitative Research course (8 months)
UVic Multi-Disciplinary Research Internship Course (GS505 Course Description)	In Progress (Begins in January 2022)	Interdisciplinary Graduate Studies Research Internship course (4 months) ²

² A sample of UBC and UVic Graduate Research Course projects completed in April 2021 are available in the two tables below.

Table 1-Completed University of British Columbia Student Projects

UBC Project Title	Status	Description
Improving MCFD Supports for 2SLGBTQ+ Children, Youth and Families	Completed-April 2021	Completed in partnership with the MCFD Practice Branch and the UBC School of Social Work. A team of UBC Social Work students completed a research report that answered the following questions: What do people with lived experience (i.e., 2SLGBTQ+ individuals) require to be supported by MCFD? How can MCFD promote supportive environments and services for 2SLGBTQ+ children and youth? From the perspective of individuals with lived experience, how can the Ministry best operationalize its Corporate Commitment to improve supports for 2SLGBTQ+ children, youth, and families?
Combining Western Evidence-Based Psychological Counselling Practice and Theory with Indigenous Cultural Wellness Practices	Completed-April 2021	Completed in partnership with the MCFD Practice Branch and the UBC School of Social Work. A team of UBC Social Work students completed a research report summarizing research related to how mental health services (often based in Western counselling practices) can integrate cultural programming reflective of Indigenous principles and what can be learned from existing children's mental health programs in Canada that have integrated Western psychological frameworks with Indigenous world views to guide Child and Youth Mental Health practice and service delivery.
Missing and Murdered Indigenous Women and Girls Research: Key Learnings Around Integrating Calls for Justice into Delegated Aboriginal Agency Programs and Services	Completed-April 2021	Completed in partnership with the MCFD Practice Branch and the UBC School of Social Work. A team of UBC Social Work students completed a research report which answers the following two questions: How are current supports and services provided by DAAs and MCFD helping to fulfill the Calls for Justice related to child and youth welfare (12.1 through 12.15)? What recommended supports and services could assist DAAs and MCFD to further integrate or implement the child and youth welfare related Calls to Justice?
Understanding Child and Youth Mental Health New Hire and Retention in the South Fraser SDA	Completed-April 2021	Completed in partnership with the MCFD Practice Branch and the UBC School of Social Work. A team of UBC Social Work students completed a research project describing how MCFD can better support new hires in Child and Youth Mental Health Services.
The Use of Safety Assessments	Completed-April 2021	Completed in partnership with the MCFD Practice Branch and the UBC School of Social Work. This research seeks to answer three questions: Are social workers asking or gathering information for all the questions in the Safety Assessment, regardless of the reported concerns? If not, why not? What are the challenges and barriers? How can staff be better supported to use the Safety Assessment as intended?

Table 2-Completed University of Victoria Student Projects³

Knowledge mobilization activities for the UBC and UVic course projects includes a presentation of research findings to MCFD, a final research report posted on the Research Sharing Network, and research snapshots on the University website.

UVic Project Title	Status/Month completed	Description
Identifying Congruent Risk Factors for Child Maltreatment and Violent Offenders	Completed-April 2021	Completed in partnership with the MCFD Child and Youth Mental Health Policy Branch and the University of Victoria. A UVic student completed a rapid review to understand the etiology of child maltreatment and the risk factors that create the conditions whereby a child is more likely to experience harms. In addition, the risk factors for violent offenders were reviewed to identify areas of overlap and develop some preliminary insights into whether someone who violently offends is also a risk for maltreating children.
Caregiver Regulation: A Centralized Screening, Registration, and Monitoring Body for Caregivers Working in BC Foster Homes and Contracted Residential Resources	Completed-April 2021	Completed in partnership with the MCFD Child and Youth Mental Health Policy Branch and the University of Victoria. A UVic student completed a literature review to find a caregiver regulation regime that could track issues with individual caregivers, regardless of the setting where they provide care.
Strengthening Supports for 2SLGBTQ+ Children and Youth in MCFD's Child and Youth Mental Health	Completed-April 2021	Completed in partnership with the MCFD Child and Youth Mental Health Policy Branch and the University of Victoria. A UVic student wrote a research report which includes promising policies, practices and training in government and non-government mental health services in Canada that honour the sexual orientation, gender identity, and gender expression for 2SLGBTQ+ children, youth, and families.
The Utility of the Contextual Safeguarding Framework for Youth Services in the Vancouver Lower Mainland	Completed-April 2021	Completed in partnership with the MCFD Child and Youth Mental Health Policy Branch and University of Victoria. The UVic student completed a jurisdictional scan to examine youth safeguarding projects, to explore and analyze the use of a contextual safeguarding framework in the United Kingdom (UK), Canada, Australia, New Zealand, and the United States with a particular interest in projects involving Indigenous youth.

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s.16 ; s.18.1