

Domestic Violence – Child Protection Worker

Schedule - Day 1 (8.30-4.30)

Part 1: Getting Started (37 mins) Voices of Domestic Violence What is Domestic Violence? Video : “A nice house on a quiet street” More than a file
Part 2: Why, what and how? (38 mins) Context and Training Victim Centered Approach Understanding Domestic Violence in an Aboriginal Context Working with families from diverse cultures
Break 9:45 – 10:00
Part 3: Solution Focused Interviewing- Interviewing the offending parent (120 mins total) The offending parents Tactics and strategies perpetrators use for control Fears, assumptions and biases Preparing to Interview the offending parent Interviewing the offending parent
Lunch 12 – 1 pm
Interviewing the offending parent cont’d (if last rotation is after lunch – should take just under 20 mins for last role play and feedback session)
Part 4: Strength Based Interviewing - Interviewing the non-offending parent – 1 hr 15 mins Positive Social Response Considerations when Interviewing Immigrants and Refugees from Diverse Cultures Parent’s voices Preparing for the interview Interviewing the non-offending parent
Break 2:45 – 3:00
Part 5: Strength Based Interviewing – Interviewing the child 1 hr 25 mins The Voice of the Child Trauma associated with ongoing exposure to DV Trauma and brain development Considerations when interviewing children Interviewing the Children using Three House Approach
Closing and wrap up 4:25

Schedule - Day 2 (8.30-4.30)

Part 6: Critical Thinking – 25 mins Reflections and de-brief of day 1 Assessing, Analyzing and Examining Information
Part 7 Collaborating with Non-Offending Parent and Children: Immediate Safety - 65 mins Immediate Safety How to Encourage Non-offending parents involvement Planning for Immediate Safety
Break 10:00-10:15
Part 8: Assessing, Analyzing and Examining External Information British Columbia Summary of Domestic Violence Risk Factors Factors that Impact the Mother and Child When you receive new information When they separate Additional considerations specific for Aboriginal women and Women from Diverse Cultures Dangerousness, risk, safety and protective factors. Factors that impact the perpetrator Identifying risk factors Safety and Protective Factors
Lunch 12:05 – 1:05
Part 9: Developing Effective Interventions and Support 1 hr 25 mins Interventions and support Interventions and Support Appropriate for the Offending Parent Interventions with the Offending Parent – Experiential learning
Part 10: Legal Interventions and Support – 35 mins Legal Interventions Protective Intervention Orders and Supervision Orders Guardianship and parenting time
Break 3:05 – 3:20
Part 11: Providing Ongoing Protection Services and Reassessing 25 mins Re-Assessing the Family Plan and considering re-integration
Part 12: Transferring or Ending Ongoing Protection Services 25 mins Concluding a case Transferring a case
Part 13: Closure 10 mins Review of Parking Lot

1. Orientation

MODULE 1: OVERVIEW OF DOMESTIC VIOLENCE

1. Module 1: Introduction
2. The Social Context of Domestic Violence
3. Understanding Domestic Violence
4. Domestic Violence Against Men
5. Domestic Violence in Lesbian, Gay, Bisexual, Transgender, Queer, 2 Spirited Relationships
6. Primary Aggressor Analysis
7. Impact on Children and Youth
8. Module 1 Summary
9. Module 1 Quiz
10. Module 1 References

MODULE 2: OVERVIEW OF DOMESTIC VIOLENCE SAFETY PLANNING

1. Module 2: Introduction
2. What is Domestic Violence Safety Planning?
3. Why is Safety Planning Important?
4. Key Elements of Domestic Violence Safety Planning
5. Stages of Domestic Violence Safety Planning
6. Module 2 Summary
7. Module 2 Quiz
8. Module 2 References

MODULE 3: WORKING WITH WOMEN WHO HAVE EXPERIENCED DOMESTIC VIOLENCE

1. Module 3: Introduction
2. Key Considerations for Working with Women Who Have Experienced Domestic Violence
3. Common Marginalizing Factors
4. Addressing Marginalization in Safety Planning
5. Activity 1: Intersectionality and Marginalization Factors
6. Understand Your Position of Power as a Worker
7. Maintain Confidentiality
8. Importance of the First Contact
9. Key Elements of Building Relationships and Maintaining Trust When Safety Planning

10. Safety Planning with Women Who Are Self-Harming
11. Safety Planning with Women Who Are Suicidal
12. Safety Considerations for Child Welfare Workers
13. Violence-Related Trauma and Safety Planning
14. Module 3 Summary
15. Module 3 Quiz
16. Module 3 References

MODULE 4: CROSS-SECTOR COORDINATION

1. Module 4: Introduction
2. Information and Privacy Considerations
3. Effective Referral and Safety Planning
4. Effective Strategies for Coordination
5. Addressing Challenges to Coordinated Practice
6. Activity 1: Maintaining Relationships
7. Activity 1: Maintaining Relationships Review
8. Module 4 Summary
9. Module 4 Quiz (Part 1)
10. Module 4 Quiz (Part 2)
11. Module 4 References

MODULE 5: RISK IDENTIFICATION AND SAFETY PLANNING

1. Module 5: Introduction
2. Comparison of Risk Identification and Risk Assessment
3. Identifying Key Risk and Safety Factors for Safety Planning
4. Victim Safety Factors
5. Understanding Risk and Safety Factors
6. Highest Risk Cases
7. The Importance of Coordination and Collaboration in Highest Risk Cases
8. Case Study: Mirasol's Story
9. Case Study Activity: Risk and Safety Factors
10. Module 5 Summary
11. Module 5 References

MODULE 6: DEVELOPING SAFETY PLANS

1. Module 6: Introduction
2. Considerations in Safety Planning
3. Introduction to Safety Planning Practice Tips

4. Safety Planning Practice Tips
5. Module 6 Summary
6. Case Study: Tanya's Story

MODULE 7: SAFETY PLANNING WITH CHILDREN AND YOUTH

1. Module 7: Introduction
2. Safety Planning with Children and Youth
3. Steps to Follow When Developing a Safety Plan for Children and Youth
4. Step 1: Open the Safety Planning Discussion
5. Step 2: Introduce the Concept of Safety Planning
6. Step 3: Listen to the Child/Youth and Determine Their Experience and Knowledge
7. Step 4: Work on the Core Safety Planning Points
8. Step 5: Closing the Safety Planning Discussion
9. Developmentally Appropriate Child and Youth Safety Planning
10. Safety Planning with Children Developmental Level Years 3 to 5
11. Safety Planning with Children Developmental Level Years 6 to 11
12. Safety Planning with Youth Developmental Level Years 12 to 14
13. Safety Planning with Youth Developmental Level Years 15 to 18
14. Safety Planning With More than One Child/Youth
15. Additional Factors to Consider When Safety Planning with Children/Youth
16. Practice Tips for Safety Planning with Children and Youth in Specific Situations
17. Activity: Your Safety Planning Practice
18. Module 7 Summary
19. Module 7 References

RESOURCES AND GLOSSARY

1. Resources
2. Glossary

WRAP UP

1. Wrap Up



Responding to Domestic Violence:

Skills-Building for Child Welfare Practitioners

Ministry of Children and Family Development



August 2019

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	PART 1: GETTING STARTED
1.1	Acknowledgement of Traditional Territory and Introductions
1.2	Course Overview, Intentionality, Emotional Safety
1.3	Voices of Domestic Violence
1.4	Complexity of Domestic Violence: What Do You Already Know?
	PART 2: WHAT IS DOMESTIC VIOLENCE
2.1	What is Domestic Violence DV and Child Protection: Section 13
2.2	Assumptions and Biases about Domestic Violence Video: A Nice House on a Quiet Street
2.3	More Than a File: MCFD's Approach to Domestic Violence Context of Training and Evolution of MCFD's Approach
2.4	A Women-Centred Approach
	PART 3: UNDERSTANDING DOMESTIC VIOLENCE IN DIVERSE CULTURAL AND FAMILY CONTEXTS
3.1	Understanding Domestic Violence in an Indigenous Context APPF and CFCSA
3.2	Working with Indigenous Communities
3.3	Working with 2SLGBTQQIA Families and Newcomers to Canada
3.4	Mental Health and Substance Use Concerns
	PART 4: STRENGTH BASED INTERVIEWING: THE NON-OFFENDING PARENT
4.1	Family Voices Interviewing Immigrants and Refugees from Diverse Cultures
4.2	Positive Social Response
4.3	Preparing for the Interview Purposes of the Interview
4.4	Interviewing the Non-Offending Parent: Practice Case Scenario
	PART 5: STRENGTH BASED INTERVIEWING: THE CHILD
5.1	Voices of the Child Trauma Associated with Ongoing Exposure to Domestic Violence

5.2	Considerations When Interviewing Children
5.3	Interviewing Children Using the Three Houses Approach
	PART 6: STRENGTH BASED INTERVIEWING: THE OFFENDING PARENT
6.1	Fears, Assumptions, and Biases: The Big Questions
6.2	Tactics and Strategies Used for Control
6.3	Preparing to Interview: Offending Parent Profiles
6.4	Preparing to Interview: Advanced Planning
6.5	Interviewing the Offending Parent: Role Plays
DAY 2	
	PART 7: SAFETY PLANNING: TOOLS, BEST PRACTICES, CULTURAL SAFETY, AND LEGAL INTERVENTIONS
	Getting Started Critical Thinking
7.1	Tools for Critically Assessing Information and Making Decisions SDM and Additional Tools, BC Summary of DV Risk Factors
7.2	Immediate Safety Planning: What Does Effective Planning Look Like? Best Practice Approaches, Risk and Reintegration Guidelines
7.3	Engaging with Diverse Communities Indigenous Communities, Immigrants and Refugees
7.4	Legal Interventions 7.4 (a) Guardianship and Parenting Time 7.4 (b) PIOs and Supervision Orders 7.4 (c) Reassessing Risk When the Non-Offending Parent Separates
	PART 8: IMMEDIATE SAFETY PLANNING
8.1	Immediate Safety Planning with the Non-Offending Parent
8.2	Immediate Safety Planning with Children
8.3	Engaging with the Offending Parent
8.4	Case Study: Assessing Safety Plans
8.5	Case Study: Developing Safety Plans: Applying Risk and Reintegration of Offending Parent Guidelines
	PART 9: DEVELOPING EFFECTIVE INTERVENTIONS AND SUPPORTS: ONGOING PROTECTION
9.1	Case Study: Identifying Risk Factors
9.2	Safety and Protective Factors

9.3	Planning with the Non-Offending Parent, Children, and Community
9.4	Case Study: Identifying Protective Factors
	PART 10: INTERVENTIONS AND SUPPORT APPROPRIATE FOR THE OFFENDING PARENT
10.1	Planning with the Offending Parent: Considerations, Cautions, Collusion Considerations for Indigenous Families
10.2	Dangerousness, Risk, Safety, Protective Factors, and Capacity to Change
10.3	Case Study: Applying the Risk and Reintegration of Offending Parents Guidelines
	PART 11: REASSESSING, TRANSFERRING AND CLOSING A CASE
11.1	Reassessing the Family Plan: The Three C's Framework, DV Risk and Reintegration: Levels of Vulnerability, Reuniting
11.2	Transferring or Closing a Case
11.3	Case Study: Concluding a Case
	WRAP UP AND EVALUATIONS

Objectives:

Following the completion of this course, participants will be able to

1. Identify factors related to dynamics and the impact of violence on women and children and their implication for child protection practice
2. Work effectively with the legal process and demonstrate understanding of the implication of specific sections of legislation such as CFCSA, FLA and Criminal Code that impacts the role of the child protection worker
3. Examine and comprehend how culture and values impact the frontline child protection workers role in DV situations in particular working with Indigenous families
4. Recognize and demonstrate an understanding of the impact of mental health, substance use in DV situations including complex cases
5. Gather, organize and assess information about the family in DV situations
6. Prepare and facilitate a solution focused interview with the mother, child and father in DV situations
7. Analyze critically the information gathered for assessment and response including the development of a comprehensive safety plan to assess immediate safety or the likelihood of future harm.
8. Apply critical analysis throughout the full relationship with the family – immediate assessment, ongoing services protection etc.
9. Practice effective engagement strategies that models good practices with the abuser/perpetrator
10. Work effectively with the mother/children who have been impacted by DV and apply appropriate interventions to provide protection and safety as outlined in *Best Practice Approaches Child Protection and Violence Against Women* (2010)
11. Demonstrate an understanding of child safety and protection within a women-centred, solution focused approach
12. Promote community collaboration and coordinated responses to intimate partner violence as outlined in VAWIR policy

Request: A list of domestic violence training sessions held by date and the total number of social workers (by position) required and confirmed to have attended each (separate totals) as well as a list of materials or modules utilized (Date Range for Record Search: From 7/18/2017 To 9/1/2022) Date Format is MM/DD/YYYY

Domestic Violence July 18, 2017 – Sept 1, 2022

Domestic Violence Refresher	Positions	Completed
2018-09-13	Social Program Officer	12
	Team Lead	3
2018-09-27	Social Program Officer	11
	Team Lead	1
2018-11-21	Social Program Officer	9
	Team Lead	7
TOTAL		43

Domestic Violence Face-to-face	Positions	Completed
2017-09-13	Social Program Officer	11
	Team Lead	1
	Non-Employee: ICFSA	1
	Non-Employee	1
2017-09-19	Social Program Officer	23
	Team Lead	3
	Non-Employee: ICFSA	1
	Non-Employee	1
2017-09-27	Social Program Officer	10
	Team Lead	1
2017-10-11	Social Program Officer	24
	Team Lead	3
	Consultant	1
	Non-Employee: ICFSA	6
	Non-Employee	1
2017-10-17	Social Program Officer	9
	Non-Employee	3
2017-10-18	Social Program Officer	3
	Non-Employee: ICFSA	4
2017-10-24	Social Program Officer	10
	Team Lead	1
2017-10-25	Social Program Officer	8
2017-10-31	Social Program Officer	12
	Team Lead	2
2017-11-01	Social Program Officer	11
	Team Lead	2
	Non-Employee: ICFSA	11
2017-11-21	Social Program Officer	31
	Team Lead	3

	Non-Employee: ICFSA	6
	Non-Employee	2
2017-11-29	Social Program Officer	38
	Team Lead	2
	Consultant	1
	Non-Employee: ICFSA	8
2018-01-03	Social Program Officer	8
	Consultant	1
2018-01-22	Social Program Officer	9
	Team Lead	1
	Non-Employee: ICFSA	2
2018-01-24	Social Program Officer	10
2018-01-31	Social Program Officer	1
	Non-Employee: ICFSA	15
2018-02-06	Social Program Officer	26
	Team Lead	5
2018-02-20	Social Program Officer	8
	Team Lead	2
	Non-Employee: ICFSA	6
	Non-Employee	1
2018-03-07	Social Program Officer	8
	Non-Employee: ICFSA	11
2018-05-01	Social Program Officer	23
	Consultant	1
2018-05-08	Social Program Officer	10
	Team Lead	1
2018-05-23	Social Program Officer	13
	Non-Employee	2
2018-05-29	Social Program Officer	5
	Non-Employee: ICFSA	15
2018-10-16	Social Program Officer	20
	Non-Employee: ICFSA	1
2019-03-19	Social Program Officer	7
	Consultant	1
2019-06-18	Social Program Officer	17
2020-01-28	Social Program Officer	23
2020-03-03	Social Program Officer	17
TOTAL		525

Domestic Violence Safety Planning Online	Positions	Completed
2018-03-31	Social Program Officer	216
	Team Lead	10
	Consultant	2

	Non-Employee: ICFSA	67
	Non-Employee	5
2019-03-29	Social Program Officer	195
	Team Lead	1
	Consultant	2
	Non-Employee: ICFSA	5
2020-03-31	Social Program Officer	169
	Team Lead	6
	Consultant	3
	Non-Employee: ICFSA	3
	Non-Employee	1
2021-03-31	Social Program Officer	160
	Team Lead	8
	Consultant	1
	Non-Employee: ICFSA	16
2022-03-31	Social Program Officer	112
	Team Lead	3
	Non-Employee: ICFSA	11
TOTAL		996

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Withheld pursuant to/removed as

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