

Cutler, Rosa EDUC:EX

From: Mason, Shanna EDUC:EX
Sent: Monday, January 11, 2016 11:49 AM
To: Cutler, Rosa EDUC:EX
Subject: FW: Meeting Follow Up
Attachments: Vancouver Quadrant Utilization Tables SY 14 15.pdf; 2003-04 Capital Plan Instructions 75252.pdf; Copy of VSB School - Safety Seat Analysis - Prioritization Cversion.xlsm

Here is what I have in response to the FOI about utilization.

I'll see what more I may have.

Shanna Mason

Assistant Deputy Minister
Planning & Major Projects
Ministry of Education
Shanna.mason@gov.bc.ca
250-356-6750

From: Mason, Shanna EDUC:EX
Sent: Friday, November 27, 2015 3:06 PM
To: 'Scott Robinson (Supt Office)'
Cc: Ballman, Lesley EDUC:EX; Mounteney, Renee EDUC:EX; Pharand-Fraser, Nicole EDUC:EX
Subject: Meeting Follow Up

Hi Scott,

I wanted to follow up with our discussion and the action items arising.

Firstly, I have attached a set of tables prepared to assess enrolment and utilization across four quadrants in Vancouver. For the purpose of assessing capital funding decisions, we do not include "international students" – as they are to be "cost neutral" to BC taxpayers. However, for the purpose of describing "how many students are currently using schools?" I am open to including international students. We use the information loaded into Webcaps which reports enrolment in each school. I've asked staff to look to see if there is a way to account for international students for this purpose and we may need you to provide these numbers by school. The table provided excludes international students and I do see value in exploring the picture when they are included.

Also, I have found the below policy that was established in 2003/04 in our Capital Plan Instructions pertaining to what is required in order for the Ministry to consider investing in additions / new schools in a School District. We are currently reviewing this policy as part of our overall Capital Program Review but it is likely to stay very similar.

(b) Capacity Utilization of Existing Schools

School districts should demonstrate that they are using their existing school facilities efficiently. No approval is given to increase school space. Previously, Ministry priorities for new space requests were based on a capacity and enrolment analysis of surrounding (neighborhood) schools, with little consideration given to the broader context of capacity utilization at the district level. School districts are now being encouraged to introduce more choices and greater flexibility in the education system. The mandatory establishment of catchment areas for each school will ensure that students have priority to attend their neighborhood school, but will also enable school districts to create “specialty” schools that will serve the larger community.

Capacity utilization thresholds

A minimum threshold has been established for capacity utilization at the school district level. No school district is eligible for new space. The capacity utilization analysis is based on the current inventory of schools (including new schools and additions approved in previous capital plans) and school district enrolment projections. Capacity is defined as the operating capacity of each school, which is a function of the nominal capacity, grade configuration and class sizes. Average class size provisions for kindergarten and the primary grades, as established by *The Public Education Act*, are incorporated into the operating capacity calculation. The operating capacity for grades 4 to 12 is based on the nominal capacity (25 students per classroom). For any new space request to be considered, projected enrolment must be increasing over the next ten years. To be eligible for new elementary or secondary space, a school district will have

exceed the district average threshold in addition to either the elementary or secondary thresholds. The capacity utilization thresholds will be applied at the school district level. Where travel times are significant, or where there are local needs for additional space, consideration will be given to alternative scenarios proposed by the school district.

Table 1: Minimum Percentage Utilization Requirements (based on Operating Capacity)			
FTE Enrolment	Elementary (Gr. 1-7)	Secondary [1] (Gr. 8-12)	District Average
> 7,500 (and all urban districts)	100%	110%	95%
5,000 to 7,499	95%	105%	90%
1,500 to 4,999	90%	100%	85%
< 1,500	80%	90%	75%

Note: [1] Secondary utilization rate assumes the implementation of efficiency scheduling.

In terms of determining “capacity of a school” we use the capacity established when built, for the most part. Schools are built based on the standards of the day to accommodate a specific number of students. We appreciate School Districts may have repurposed unused areas of schools for community uses such as daycares, or office space, storage space, meeting space etc. However, IF the School District later needs additional instructional space, our expectations is they re-establish the purpose built space back to instructional space BEFORE we will consider adding capacity. Schools are intended for instruction first and foremost. Any variance to this would need to be supported by facts based in instructional needs/standards of the day.

Attached is also a list of Vancouver Schools and the current Capacity / Utilization as viewed by the Ministry. Our team has put this together as a reference document. It again, only includes domestic enrolment as reported in Webcaps. This is what we use to inform of assessment to-date.

Hope this helps.

Shanna Mason

Assistant Deputy Minister
Planning & Major Projects
Ministry of Education
Shanna.mason@gov.bc.ca
250-356-6750



Our Ref: 75252

June 3, 2002

To: All Secretary-Treasurers
All School Districts

I am writing to you with regard to implementation of the Ministry of Education's 2002/03 Capital Plan and the Five-Year Capital Plan Instructions for 2003/04. As outlined in the Minister's letter of May 16, 2002, addressed to all Board Chairs, changes are being made to the Ministry's Capital Planning Framework, and a new capital management framework is being developed that will affect the future acquisition of capital assets.

As you know, funding for school facilities that was previously allocated through the capital plan has now been separated into operating and capital budgets. Expenditures required to maintain facilities through their life expectancy are now being funded through the Ministry's operating budget. Formula funding for facilities maintenance has been increased, eliminating minor renovation project requests from capital plan submissions and streamlining the approval process. Only capital projects associated with the expansion of school facilities in response to enrolment growth, and the replacement or rejuvenation of facilities that have reached the end of their economic life, will be considered in the capital plan.

1. Operating Funding

(a) School Renewal

The Annual Capital Grant (ACG) has been established at \$100 million as part of the School Renewal program. ACG funds have been protected and are intended for the maintenance and upgrading of building components to ensure that school facilities attain their full life expectancy. The ACG will continue to be formula funded, but the formula has been revised to allocate funds on a per student basis.

The ACG allocation for 2002/03 is based on enrolment as of September 30, 2001, and a provincial average of square metres per student. The formula also recognizes characteristics unique to each school district with respect to the average age of enrolling facilities, their replacement cost, and local geographic factors related to the operation of schools in remote communities with small populations.

. . /2

Ministry of Education School Funding &
Allocation

Mailing Address:
PO BOX 9149 STN PROV GOVT
Victoria BC V8W 9H1
Telephone: (250) 356-7814
Facsimile: (250) 356-8003

Location:
3rd Floor
620 Superior St
Victoria BC

ACG funds will be distributed to school districts through monthly electronic fund transfers, effective April 2002. School districts will receive their first payment for the period April 1 to June 30 (25% of total) on May 31st, and one-twelfth of their grant on the 15th of each subsequent month. These operating funds should be deposited into the school district's Annual Capital Allowance Trust Fund.

The ACA policy is replaced by a new ACG policy (see attached). The policy outlines eligible ACG expenditures and procedures. School districts are expected to develop a long-term maintenance plan, expend the ACG annually within the context of the plan, and report annually on actual expenditures.

One of the implications of the School Renewal program is that school boards will no longer be required to submit minor maintenance and renovation projects in their Five-Year Capital Plans. Increased formula funding through the ACG will streamline the project request and approval process. In developing a long-term maintenance plan, school districts should be able to manage the available funds according to their local needs and priorities, which should include the establishment of a reserve for any emergent health or safety expenditures. Formula funding will not be expected to cover loss replacement items that exceed the limits established under the Schools' Protection Program, or for building envelope remediation projects. Both of these programs are being managed by the Risk Management Branch, Ministry of Finance, on the behalf of school districts, and will be funded separately from the ACG.

School renewal funding is being committed for the next three years (2002/03 to 2004/05). The ACG formula will be recalculated annually in recognition of changes in enrolment. With predictable funding and a multi-year commitment, school districts should be in a better position to manage their maintenance programs and coordinate expenditures with major replacement or rejuvenation projects as they become approved.

(b) Building Envelope Program

As outlined in a letter dated April 24, 2002, on this subject, the Ministry is initiating a Building Envelope Program (BEP) in cooperation with the Risk Management Branch, Ministry of Finance. The program is intended to address issues related to building envelope failures and damage from water penetration into buildings that have been constructed in the past 15 years. The initial phase of building inspections will be completed in 2002/03, and funding will be provided for the first phase of high priority remediation work. A portion of School Renewal funding has been allocated for this program in the Ministry's operating budget for the next three years. Any funding that is not required for the BEP will be used to increase the ACG to school districts over this period.

.../3

2. Capital Funding

As we work with school districts in the preparation of their five-year capital plan submissions for 2003/04, it is the Ministry's goal to develop a three-year implementation plan for high priority new space projects, replacements and major rejuvenation projects. This will enable better scope definition, budget estimates and project scheduling for supported projects, and is expected to be consistent with the objectives of government's proposed capital management framework.

(a) Capacity Utilization Analysis

The Ministry has established minimum capacity utilization thresholds for school districts to ensure that their existing facilities are being used efficiently. These thresholds will be used to determine eligibility for the construction of any new space and to confirm the need to replace any existing schools that have been identified as a high priority through the facility audit process. Various thresholds have been established to reflect the following variables:

- elementary and secondary space;
- size of school district (by enrolment);
- urban and rural school districts.

A threshold has also been established for the school district average (combined elementary and secondary space) utilization of space and capacity. In order to be eligible for new elementary or secondary space, a school district will have to exceed the average threshold in addition to the elementary or secondary threshold. These thresholds will be applied at the school district level, but consideration may be given to proposals from school boards to address needs or enrolment pressures at a more local level.

The capacity utilization threshold for secondary space has been set higher than for elementary space in anticipation of the implementation of extended days or other types of efficiency scheduling. Consideration will be given to approving an addition to a secondary school only if the school is already operating on some type of an efficiency schedule. Where a new secondary school is proposed in a growing area, the surrounding schools will need to be operating on an efficiency schedule before any required new space is considered.

For school districts with sustained projected enrolment growth, the capacity utilization analysis will be applied to determine eligibility for new space in the 2003/04 Capital Plan. It will also be applied to all requests for replacement of or major rehabilitation to existing schools. The existence of any excess capacity in surrounding schools may affect the scope of the requested project, or result in other decisions being made to ensure that all space is being used efficiently.

.../4

A new capital planning form – *CP-5 Capacity Utilization Analysis* – has been developed and installed on the web-based capital planning system. This form utilizes current nominal and operating capacities for all active and approved new schools, and can be used to predict fluctuations in capacity utilization, based on school district enrolment projections.

(b) School Site Acquisition Plan

School districts should submit school site requirements for the next ten years in their 2003/04 Five-Year Capital Plan Submission. School districts with school site acquisition charges in place are reminded of their obligations to consult with their local municipalities annually and submit an updated school site proposal confirming the continued need for new school sites for approval by the Minister of Education.

(c) Facility Audits

Facility audits for all school district buildings should now be completed and submitted to the Ministry. Only those facilities in school districts with completed audits will be considered for replacement or rejuvenation where requested for the coming three years.

3. Other Items

(a) Inventory Information

The Ministry will continue to require updated information on school district facilities inventories. With the introduction of capacity utilization analysis, it is important to ensure that all nominal school capacities are up to date, with respect to the existing area space standards and any approved capital projects. Inventory data is also utilized in the ACG calculations, including areas and years of additions, and information on school openings and closings.

The School Funding and Allocation Department will be developing its data requirements related to school facilities inventories over the coming year.

(b) Green Buildings BC Retrofit Program

School districts are encouraged to consider building retrofits that can be self-funded through future reductions in operating costs. The Green Buildings BC Retrofit Program has developed eligibility criteria and procurement documents for building retrofit programs, and has established a two-step process for the preparation and approval of a feasibility study and implementation plan. School districts are reminded that the Minister's approval is required for any borrowing of funds that may be required to undertake building retrofits.

.../5

4. Capital Plan Submissions

The deadline for submission of your school district's Five-Year Capital Plan will be **Friday, September 13, 2002.**

The Ministry's web-based capital planning system will continue to be made available to school districts for their Five-Year Capital Plan submissions. Any requests for changes in authorized users of the system should be forwarded to Nick Watkins, Acting Manager, Capital Planning.

All of the capital planning forms are available electronically on the web site, which references the current school inventory and the 2003/04 capital plan allowances, rates and costing factors. Links are also provided to the following documents:

- 2003/04 Five-Year Capital Plan Instructions;
- 2003/04 Five-Year Capital Plan Instructions Appendices;
- 2003/04 Five-Year Capital Plan Allowances, Rates and Costing Factors Supplement.

I would like to thank you in advance for your efforts in developing next year's capital plan submissions. As the Ministry intends to work towards the development of a multi-year plan for the implementation of expansion, replacement and rehabilitation projects, it is important to focus on these needs in the coming months. If you have any questions regarding any aspect of this work, please contact your Planning Officer for further advice and assistance.

Yours sincerely,

ORIGINAL SIGNED FOR

Keith Miller, Director

Attachment

Vancouver School District Capacity / Utilization Assessment (excludes International Students)

NorthWest Quadrant								
School Type	# of Schools	# of Seats	# of Students	Current # of Safe Seats	# of Seats Needing SMP	# of Schools Needing SMP	# of H-Risk Schools	Equivilant Surplus Schools
Elementary	21	7,698	7,638	4,825	2,813	8	8	0
Secondary	4	3,875	3,577	1,905	1,672	2	2	0
Total	25	11,573	11,215	6,730	4,485	10	10	0

SouthWest Quadrant								
School Type	# of Schools	# of Seats	# of Students	Current # of Safe Seats	# of Seats Needing SMP	# of Schools Needing Upgrade	# of H-Risk Schools	Equivilant Surplus Schools
Elementary	16	5,158	5,141	2,554	2,587	8	8	0
Secondary	5	6,850	6,539	1,094	5,445	4	4	0
Total	21	12,008	11,680	3,648	8,032	12	12	0

NorthEast Quadrant								
School Type	# of Schools	# of Seats	# of Students	Current # of Safe Seats	# of Seats Needing SMP	# of Schools Needing Upgrade	# of H-Risk Schools	Equivilant Surplus Schools
Elementary	28	9,821	7,650	3,312	4,338	12	18	6
Secondary	4	5,700	3,839	2,497	1,342	1	2	1
Total	32	15,521	11,489	5,809	5,680	13	20	7

SouthEast Quadrant								
School Type	# of Schools	# of Seats	# of Students	Current # of Safe Seats	# of Seats Needing SMP	# of Schools Needing Upgrade	# of H-Risk Schools	Equivilant Surplus Schools
Elementary	28	11,136	8,530	3,919	4,611	11	15	4
Secondary	5	8,500	6,580	-	6,580	4	5	1
Total	33	19,636	15,110	3,919	11,191	15	20	5

Totals								
School Type	# of Schools	# of Seats	# of Students	Current # of Safe Seats	# of Seats Needing SMP	# of Schools Needing Upgrade	# of H-Risk Schools	Equivilant Surplus Schools
Elementary	93	33813	28959	14610	14349	39	49	10
Secondary	18	24925	20535	5496	15039	11	13	2
Total	111	58738	49494	20106	29388	50	62	12

Based on 14/15 enrolment numbers

Temporary Accommodation Area Plan	School Type	School	Operating Capacity	Enrolment (14/15)	Surplus Seats	Shortage Seats	% Utilization (14/15)	Seismic Rating	Low-Risk Seats (M,L, Complete)	High Risk Seats (H1,H2, H3)	Phase	Unsupported vs Supported	FCI	Main Street Location	Catchment Area	Quadrant #	Surrounding School Analysis		Quadrants
12	Elementary	Admiral Seymour Elementary	414	109	-305		26%	H1		109	Unsupported	Unsupported	0.6	E	10	Q4		X	NE
3	Elementary	Bayview Community Elementary	340	307	-33		90%	H1		307	PDR NN8	Supported	0.49	W	4	Q1			NW
12	Elementary	Britannia Community Elementary	205	185	-20		90%	Complete	185		SU Complete	Complete	0.35	E	10	Q4			NE
15	Elementary	Captain James Cook Elementary	457	359	-98		79%	Complete	359		SU Complete	Complete	0.52	E	18	Q5			SE
2	Elementary	Carnarvon Community Elementary	359	396		37	110%	H3		396	Unsupported	Unsupported	0.47	W	5	Q1			NW
15	Elementary	Champlain Heights Annex	101	110		9	109%	M	110		Unsupported	Unsupported	0.71	E	18	Q5			SE
15	Elementary	Champlain Heights Community Elementary	461	234	-227		51%	H3		234	Unsupported	Unsupported	0.33	E	18	Q5			SE
10	Elementary	Charles Dickens Annex	131	138		7	105%	M	138		Unsupported	Unsupported	0.5	E	12	Q5			NE
10	Elementary	Charles Dickens Elementary	452	477		25	106%	Complete	477		SU Complete	Complete	0.09	E	12	Q5			NE
13	Elementary	Chief Maquinna Annex	82	31	-51		38%	M	31		Unsupported	Unsupported	0.84	E	11	Q4	SS Begbie	X	NE
13	Elementary	Chief Maquinna Elementary	228	198	-30		87%	H3		198	Unsupported	Unsupported	0.81	E	11	Q4	SS Begbie		NE
14	Elementary	Collingwood Neighbourhood School	185	122	-63		66%	new	122		new	new	0.08	E	16	Q5	Grenfell SS		SE
6	Elementary	David Livingstone Elementary	340	320	-20		94%	H1		320	Unsupported	Unsupported	0.26	E	12	Q3			NE
8	Elementary	David Lloyd George Elementary	382	365	-17		96%	H1		365	PDR NN8	Supported	0.41	W	9	Q3			SW
15	Elementary	David Oppenheimer Elementary	382	345	-37		90%	M	345		Unsupported	Unsupported	0.54	E	17	Q5			SE
13	Elementary	Dr A R Lord Elementary	344	137	-207		40%	H3		137	Unsupported	Unsupported	0.7	E	14	Q4	SS Begbie	X	NE
7	Elementary	Dr Annie B Jamieson Elementary	476	475	-1		100%	H1		475	PDR N8	Supported	0.59	W	8	Q3			SW
15	Elementary	Dr George M Weir Elementary	429	461		32	107%	H1		461	PDR 5	Supported	0.39	E	18	Q5			SE
15	Elementary	Dr H N MacCorkindale Elementary	461	171	-290		37%	H2		171	Unsupported	Unsupported	0.58	E	18	Q5		X	SE
2	Elementary	Dr R E McKechnie Elementary	247	255		8	103%	M	255		Unsupported	Unsupported	0.7	W	6	Q1			SW
2	Elementary	Ecole Jules Quesnel Elementary	410	435		25	106%	Complete	435		SU Complete	Complete	0.06	W	2	Q1			NW
6	Elementary	Edith Cavell Elementary	266	322		56	121%	H1		322	PDR NN8	Supported	0.37	W	8	Q3			NW
4	Elementary	Elsie Roy Elementary	387	423		36	109%	new	423		no info	no info	0.06	W	7	Q2			NW
6	Elementary	Emily Carr Elementary	270	304		34	113%	H1		304	Unsupported	Unsupported	0.53	W	8	Q3			NW
5	Elementary	False Creek Elementary	224	283		59	126%	H2		283	Unsupported	Unsupported	0.4	W	4	Q3			NW
11	Elementary	Florence Nightingale Elementary	387	232	-155		60%	H1		232	Unsupported	Unsupported	0.46	E	12	Q4			NE
10	Elementary	G T Cunningham Elementary	620	342	-278		55%	H1		342	Unsupported	Unsupported	0.4	E	15	Q5		X	SE
13	Elementary	Garibaldi Annex	151	59	-92		39%	M	59		Unsupported	Unsupported	0.65	E	14	Q4	SS Begbie		NE
6	Elementary	General Brock Elementary	363	244	-119		67%	H2		244	Unsupported	Unsupported	0.57	E	12	Q3		X	SE
3	Elementary	General Gordon Elementary	410	351	-59		86%	H1	351		Construction	Supported	0.7	W	4	Q1			NW
6	Elementary	General Wolfe Elementary	359	405		46	113%	H1		405	PDR NN8	Supported	0.47	W	8	Q3			SW
14	Elementary	Graham Bruce Community Elementary	321	198	-123		62%	H1		198	Unsupported	Unsupported	0.4	E	16	Q5	Grenfell SS	X	SE
13	Elementary	Grandview Elementary	205	152	-53		74%	H1		152	Unsupported	Unsupported	0.41	E	11	Q4		X	NE
13	Elementary	Hastings Community Elementary	653	601	-52		92%	L	601		Unsupported	Unsupported	0.55	E	14	Q4	SS Begbie		NE
3	Elementary	Henry Hudson Elementary	308	377		69	122%	H1		377	Unsupported	Unsupported	0.48	W	4	Q1			NW
4	Elementary	International Village Elementary	484	16	-468		3%	new	16		Construction	Supported	0	W	10	Q2			NW
8	Elementary	J.W. Sexsmith Community Elementary = SR	363	370		7	102%	Complete	370		SU Complete	Complete	0	W	9	Q3			SW
9	Elementary	John Henderson Annex	109	60	-49		55%	M	60		Unsupported	Unsupported	0.64	E	13	Q5		X	SE
9	Elementary	John Henderson Elementary	592	484	-108		82%	H3		484	Unsupported	Unsupported	0.56	E	13	Q5			SE
14	Elementary	John Norquay Elementary	774	579	-195		75%	Complete	579		SU Complete	Complete	0.49	E	16	Q5	Grenfell SS		SE
2	Elementary	Kerrisdale Annex	101	114		13	113%	M	114		Unsupported	Unsupported	0.6	W	3	Q1			SW
2	Elementary	Kerrisdale Elementary	550	597		47	109%	Complete	597		SU Complete	Complete	0.62	W	3	Q1			SW
13	Elementary	Laura Secord Elementary	653	615	-38		94%	Complete	615		SU Complete	Complete	0.17	E	11	Q4	SS Begbie		NE
6	Elementary	L'Ecole Bilingue Elementary	448	504		56	113%	H1	504		Construction	Supported	0.66	W	8	Q3			NW
14	Elementary	Lord Beaconsfield Elementary	294	221	-73		75%	H1		221	Unsupported	Unsupported	0.2	E	15	Q5	Grenfell ss		NE
2	Elementary	Lord Kitchener Elementary	476	440	-36		92%	Complete	440		SU Complete	Complete	0	W	2	Q1			NW
13	Elementary	Lord Nelson Elementary	499	430	-69		86%	H1	430		Design	Supported	0	E	10	Q4	SS Begbie		NE
4	Elementary	Lord Roberts Annex	122	156		34	128%	M	156		Unsupported	Unsupported	0.74	W	7	Q2			NW
4	Elementary	Lord Roberts Elementary	374	567		193	152%	M	567		Unsupported	Unsupported	0.42	W	7	Q2			NW
10	Elementary	Lord Selkirk Annex	129	86	-43		67%	H3		86	Unsupported	Unsupported	0.49	E	15	Q5			SE
10	Elementary	Lord Selkirk Elementary	630	697		67	111%	H3		697	Unsupported	Unsupported	0.34	E	15	Q5			NE
12	Elementary	Lord Strathcona Community Elementary	476	575		99	121%	H1	575		Construction	Supported	0.37	E	10	Q4			NE
3	Elementary	Lord Tennyson Elementary	378	434		56	115%	H1		434	PDR N8	Supported	0.48	W	4	Q1			NW
2	Elementary	Maple Grove Elementary	452	481		29	106%	H1		481	PDR N8	Supported	0.34	W	6	Q1			SW
11	Elementary	Mount Pleasant Elementary	294	195	-99		66%	H3		195	Unsupported	Unsupported	0.4	E	11	Q4			NE
14	Elementary	Nootka Community Elementary	522	409	-113		78%	H3		409	Unsupported	Unsupported	0.62	E	11	Q5	Grenfell "SS		NE
1	Elementary	Norma Rose Point School	666	496	-170		74%	new	496		Complete	Complete	0	W	1	Q1			NW
9	Elementary	Pierre Elliott Trudeau Elementary	346	286	-60		83%	new	286		no info	no info	0.19	E	13	Q5			SE
11	Elementary	Queen Alexandra Elementary	298	186	-112		62%	H1		186	Unsupported	Unsupported	0.44	E	11	Q4		X	NE
2	Elementary	Queen Elizabeth Annex	103	86	-17		83%	H3		86	Unsupported	Unsupported	0.83	W	2	Q1			SW
2	Elementary	Queen Elizabeth Elementary	410	390	-20		95%	H3		390	Unsupported	Unsupported	0.42	W	2	Q1			NW
2	Elementary	Queen Mary Elementary	363	341	-22		94%	H1	341		Construction	Supported	0.76	W	2	Q1			NW
13	Elementary	Queen Victoria Annex	245	161	-84		66%	H3		161	Unsupported	Unsupported	0.73	E	11	Q4			NE
2	Elementary	Quilchena Elementary	243	337		94	139%	H1		337	Unsupported	Unsupported	0.34	W	3	Q1			SW
14	Elementary	Renfrew Community Elementary	708	401	-307		57%	H1		401	PDR N8	Supported	0.3	E	16	Q5	Grenfell SS		NE
2	Elementary	Shaughnessy Elementary	433	461		28	106%	L	461		Unsupported	Unsupported	0.19	W	5	Q1			SW
6	Elementary	Simon Fraser Elementary	173	260		87	150%	Complete	260		SU Complete	Complete	0.55	W	8	Q3			NW
10	Elementary	Sir Alexander Mackenzie Elementary	596	386	-210		65%	H1		386	PDR NN8	Supported	0.47	E	13	Q5		X	SE
15	Elementary	Sir Charles Kingsford-Smith	387	354	-33		91%	H1		354	PDR 5	Supported	0.58	E	18	Q5			SE
15	Elementary	Sir Guy Carleton Community Elementary	573	309	-264		54%	H1		309	PDR N8	Supported	0.39	E	18	Q5			SE
15	Elementary	Sir James Douglas Annex	189	194		5	103%	Complete	194		SU Complete	Complete	0.62	E	17	Q5			SE
15	Elementary	Sir James Douglas Elementary = SR	550	482	-68		88%	Complete	482		SU Complete	Complete	0	E	17	Q5			SE
13	Elementary	Sir John Franklin Community	275	187	-88		68%	H1		187	Unsupported	Unsupported	0.33	E	14	Q4	SS Begbie		NE
13	Elementary	Sir Matthew Begbie Elementary	457	341	-116		75%	H1		341	PDR 5	Supported	0.44	E	14	Q4	SS Begbie		NE
10	Elementary	Sir Richard McBride Annex	122	88	-34		72%	H3		88	Unsupported	Unsupported	0.6	E	12	Q5			SE
10	Elementary	Sir Richard McBride Elementary	410	322	-88		79%	Complete	322		SU Complete	Complete	0.67	E	12	Q5			SE
9	Elementary	Sir Sandford Fleming Elementary	411	478		67	116%	H1		478	PDR 5	Supported	0.37	E	17	Q5			SE
14	Elementary	Sir Wilfred Grenfell Community (Strong Start)	434	393	-41		91%	H1		393	PDR 5	Supported	0.26	E	16	Q5	Grenfell SS		SE
8	Elementary	Sir Wilfrid Laurier Annex	107	64	-43		60%	Complete	64		SU Complete	Complete	0.52	W	9	Q3			SW
8	Elementary	Sir Wilfrid Laurier Elementary	270	299		29	111%	Complete	299		SU Complete	Complete	0.56	W	9	Q3			SW
12	Elementary	Sir William Macdonald Community	275	68	-207		25%	H1		68	Unsupported	Unsupported	0.6	E	10	Q4	SS Begbie	X	NE
7	Elementary	Sir William Osler Elementary	298	220	-78		74%	H1		220	Unsupported	Unsupported	0.57	W	8	Q3			SW
7	Elementary	Sir William Van Horne Elementary	480	394	-86		82%	L	394		Unsupported	Unsupported	0.63	W	8	Q3			SW
2	Elementary	Southlands Elementary	294	218	-76		74%	H1		218	Unsupported	Unsupported	0.39	W	3	Q1			SW
10	Elementary	Tecumseh Annex	101	106		5	105%	M	106		Unsupported	Unsupported	0.5	E	15	Q5		X	SE
10	Elementary	Tecumseh Elementary	476	464	-12		97%	M	464		Unsupported	Unsupported	0.57	E	17	Q5			SE
13	Elementary	Thunderbird Elementary	340	231	-109		68%	H3		231	Unsupported	Unsupported	0.27	E	11	Q4	SS Begbie		NE
13	Elementary	Tillicum Community Annex	151	93	-58		62%	H1		93	Unsupported	Unsupported	0.62	E	14	Q4	SS Begbie	X	NE
2	Elementary	Trafalgar Elementary	452	520		68	115%	Complete	520		SU Complete	Complete	0.21	W	5	Q1			NW
10	Elementary	Tyee Elementary	112	201		89	179%	M	201		Unsupported	Unsupported	0.45	E	15	Q5			NE
1	Elementary	University Hill Elementary	378	316	-62		84%	new	316		Complete								

13	Secondary	Vancouver Technical Secondary	1700	1563	-137		92%	Complete	1563			SU Complete	Complete	0.35	E	11
14	Secondary	Windermere Community Secondary	1450	1124	-326		78%	H1		1124		Unsupported	Unsupported	0.6	E	16
FILTERED TOTAL			58738	49494	-10903	1659	84%	111	20106	29388	111	111	111	111	111	111
FILTERED TOTAL			58738	49494	-10903	1659	84%	111	20106	29388	111	111	111	111	111	111

