

Bertrand, Julie EDUC:EX

From: Sampson, Laura EDUC:EX
Sent: Tuesday, August 22, 2017 4:33 PM
To: Bertrand, Julie EDUC:EX
Subject: FW: Minister meeting: availability this week?

FYI

-----Original Message-----

From: Silletta, Janie EDUC:EX
Sent: Tuesday, August 22, 2017 4:33 PM
To: Sampson, Laura EDUC:EX
Cc: Silletta, Janie EDUC:EX
Subject: RE: Minister meeting: availability this week?

Thanks Laura, not a problem. We will have it by Friday. :)

Thanks,
Janie

-----Original Message-----

From: Sampson, Laura EDUC:EX
Sent: Tuesday, August 22, 2017 4:25 PM
To: Silletta, Janie EDUC:EX
Cc: Bertrand, Julie EDUC:EX
Subject: RE: Minister meeting: availability this week?

DM will be joining this briefing. He's also requested that materials are received by Friday and that Jennifer prepares a deck as the materials.

Thanks,
Laura

-----Original Message-----

From: Silletta, Janie EDUC:EX
Sent: Monday, August 21, 2017 9:29 PM
To: Sampson, Laura EDUC:EX
Cc: Silletta, Janie EDUC:EX
Subject: Minister meeting: availability this week?

Hi Laura,

Jennifer has requested a meeting with the minister for sometime this week to discuss the platform commitments. She's hoping for an hour to discuss a few files. Not sure if DM has time to join as well?

Can you let me know if the minister has time this week?

Thanks,
Janie

Sent from my iPhone

Bertrand, Julie EDUC:EX

From: McCrea, Jennifer EDUC:EX
Sent: Thursday, August 24, 2017 11:01 PM
To: Sampson, Laura EDUC:EX; Bertrand, Julie EDUC:EX
Cc: Silletta, Janie EDUC:EX; Postings, Shelaina EDUC:EX; Winkelmanns, Tim EDUC:EX
Subject: Materials for DM - prep for Minister mtg Tuesday
Attachments: s.12,s.13

Hi ladies, apologies for the lateness of the material (but it is still Thursday!)

Here are the materials for my briefings with the Minister on Tuesday for the DM's review.

1. Aboriginal strategy – ppt attached
2. First Nations Leadership meeting materials – full package of materials will be **ready on Monday**. We have had more meetings added today and are just waiting to hear from a few First Nations.
3. Workplace Certificate Course – DN has already gone to the MO
4. Platform Priorities – ppt attached
5. CWGCC – pre-brief if required – materials from Education and MCFD for the Minister's first CWGCC – meeting is also Tuesday

Jennifer McCrea
Assistant Deputy Minister
Learning, Liaison and Student Safety
Ministry of Education
250-896-3735

Bertrand, Julie EDUC:EX

From: Gibbs, Lisa EDUC:EX
Sent: Tuesday, August 22, 2017 11:07 AM
To: Sampson, Laura EDUC:EX
Cc: Bertrand, Julie EDUC:EX
Subject: RE: Meeting request with Minister

I don't know.. Probably bullets? Typically Jenn is pretty good and knowing the best way to get her info across. I'd let her and Scott decide.

Lisa

From: Sampson, Laura EDUC:EX
Sent: Tuesday, August 22, 2017 11:00 AM
To: Gibbs, Lisa EDUC:EX
Cc: Bertrand, Julie EDUC:EX
Subject: RE: Meeting request with Minister

Sorry Lisa, I meant to ask that *type* of materials MRF would like. Although it's good to know the timing too!

From: Gibbs, Lisa EDUC:EX
Sent: Tuesday, August 22, 2017 10:58 AM
To: Sampson, Laura EDUC:EX
Cc: Bertrand, Julie EDUC:EX
Subject: RE: Meeting request with Minister

Could we please have materials by noon on Monday so we can print for the Minister's day binder?

Thank you,
Lisa

From: Sampson, Laura EDUC:EX
Sent: Tuesday, August 22, 2017 10:54 AM
To: Gibbs, Lisa EDUC:EX
Cc: Bertrand, Julie EDUC:EX
Subject: RE: Meeting request with Minister

Tues the 29th at 3pm is fine. I'll send out an invite to Jennifer shortly.

Could you please let us know what time of materials Minister would like for this meeting? Thanks!

From: Gibbs, Lisa EDUC:EX
Sent: Tuesday, August 22, 2017 10:04 AM
To: Sampson, Laura EDUC:EX
Subject: RE: Meeting request with Minister

Hi Laura,

We'd like to do this meeting next week. The only day the Minister is available though is on Tuesday the 29th. Jenn is over here anyway for the Ab Ed briefing from 1:30-3:00. Would she want to stay afterwards and brief the Minister from 3:00-4:00pm?

Thanks,
Lisa

From: Sampson, Laura EDUC:EX
Sent: Tuesday, August 22, 2017 9:49 AM
To: Gibbs, Lisa EDUC:EX
Subject: Meeting request with Minister

Hi Lisa,

Jennifer McCrea would like to meet with Minister for one hour regarding platform commitments relating to the Learning Division.

Could you please let me know if MRF is available to have this meeting?

Thanks,

Laura Sampson | Senior Executive Assistant
Deputy Minister's Office | Ministry of Education
Ph: 250-387-2026 E: laura.sampson@gov.bc.ca

Bertrand, Julie EDUC:EX

From: Sampson, Laura EDUC:EX
Sent: Thursday, August 24, 2017 5:19 PM
To: Silletta, Janie EDUC:EX; Bertrand, Julie EDUC:EX
Subject: RE: Workforce Training Certificate - added to Minister meeting agenda on the 29th

Will do.

From: Silletta, Janie EDUC:EX
Sent: Thursday, August 24, 2017 5:01 PM
To: Bertrand, Julie EDUC:EX; Sampson, Laura EDUC:EX
Cc: Silletta, Janie EDUC:EX
Subject: Workforce Training Certificate - added to Minister meeting agenda on the 29th

Hi Julie and Laura,

Jennifer mentioned that the above should be on the minister's agenda on the 29th. Can you ensure it gets on there. I saw the email go to Liam but I just want to make sure they know they should bring it up.

Thanks,
Janie

Janie Silletta | Project and Correspondence Coordinator

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T: 250-818-1532 | E: Janie.Silletta@gov.bc.ca



Cabinet Submission

s.12,s.13

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s.12;s.13

Platform Priorities questions and direction

Learning Division

Early Learning and Childcare

Commitments:

- Invest in childcare and early childhood education to improve quality, expand spaces, increase affordability and ensure childcare is accessible for all families, with a focus on early childhood education
- The \$10 a day plan will build a child care system that provides safe care for every child whose family wants or needs it. All children, including those needing extra support to meet their needs, will be welcome
- The \$10 a day universal childcare plan invests in the Early Childhood Educator workforce through training, education and fair wages

Questions:

s.13

Coding

Commitments:

- Through our public education system and partnering with innovative not-for profits, we will ensure every child in BC is given the opportunity to learn how they can change the world by learning to code, even if they don't have a computer at home
- We will provide supports to learn coding in the classroom and partner with innovative not-for-profits and technology companies in British Columbia that teach coding in schools and afterschool programs
- Through our public education system and partnering with innovative not-for profits, we will ensure every child in BC is given the opportunity to learn how they can change the world by learning to code, even if they don't have a computer at home
- We will support the expansion of digital arts, technology and trades education

Current Direction to School Districts:

- Coding will be mandatory for all kids – one module between grades 6-9. Electives available for grades 10-12
- Equates to 15-20 hours of instruction time
- District discretion when it is delivered
- Teacher training (train the trainer model) underway, 200 teachers trained, round two of training occurring Sept-Nov - \$2M
- Funding given to districts for resources - \$2M
- District readiness: 6 on a 1-10 scale, need more training, resources and time

Questions/Direction for platform delivery:

s.13

Mental Health

Commitments:

- The new ministry of Mental Health and Addictions will work with the Ministry of Children and Families, the Ministry of Health, local governments, First Nations and the education and justice systems so patients get treatment early and effectively – increased support for mental health and addictions: 17/18: \$10M; 18/19:\$10M; 19/20:\$15M
- We will ensure students can access specially trained adolescent mental health professionals within the school system, where early identification and support can lead to healthier lives and prevent a lifetime of illness
- We will make mental health counselors available where schools identify a need so children can get the help they need, when they need it

Questions/Direction for platform delivery:

s.13

Co-op, Apprenticeship, Work Experience

Commitments:

- Invest over four years to support co-op, apprenticeship and work experience programs for high-school and undergraduate students
- We will support the expansion of digital arts, technology and trades education
- We will mandate effective apprenticeship ratios on government-funded projects, so new roads, bridges, schools and hospitals are also creating skilled workers for the future
- Expand BC's apprenticeship and trades training programs
- We will mandate government training and apprenticeship programs to prioritize training for First Nations in British Columbia

Questions/Direction for platform delivery:

s.13

Aboriginal

Commitments:

- Implement the new First Nations history curriculum
- Develop full-course offerings in Aboriginal languages
- Implement the educational Calls to Action from the Truth and Reconciliation Commission

Questions/Direction for platform delivery:

s.13

Children in Care

Commitments:

- We will ensure our K-12 system has the resources to help youth-in-care graduate with their peers

Questions/Direction for platform delivery:

s.13

Additional Priority Areas:

- SOGI

- ERASE^{s.13}
s.13

Aboriginal Education Strategic Plan

August 2017



Ministry of
Education

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Starting from a Place of Strength

- We are seeing more Aboriginal learners graduate than ever before. s.13,s.22
- We have established strong partnerships and mutual respect with our many education and government partners.
- We are undergoing a transformation in our curriculum that genuinely honours and reflects the perspectives and history of Aboriginal peoples.



Student Population

- Aboriginal learners represent over 11% of B.C.'s public school system, with nearly 64,000 identifying as Aboriginal—a term that is inclusive of Status First Nation, non-status First Nation, Métis, and Inuit learners
- Nearly 9,000 are Status First Nations learners living on-reserve who choose to attend a B.C. public school;
- Nearly 6,000 learners choose to study at one of more than 130 First Nation band-operated schools;
- More than 5,500 choose to study at one of B.C.'s independent schools (including approximately 700 Status First Nations learners).

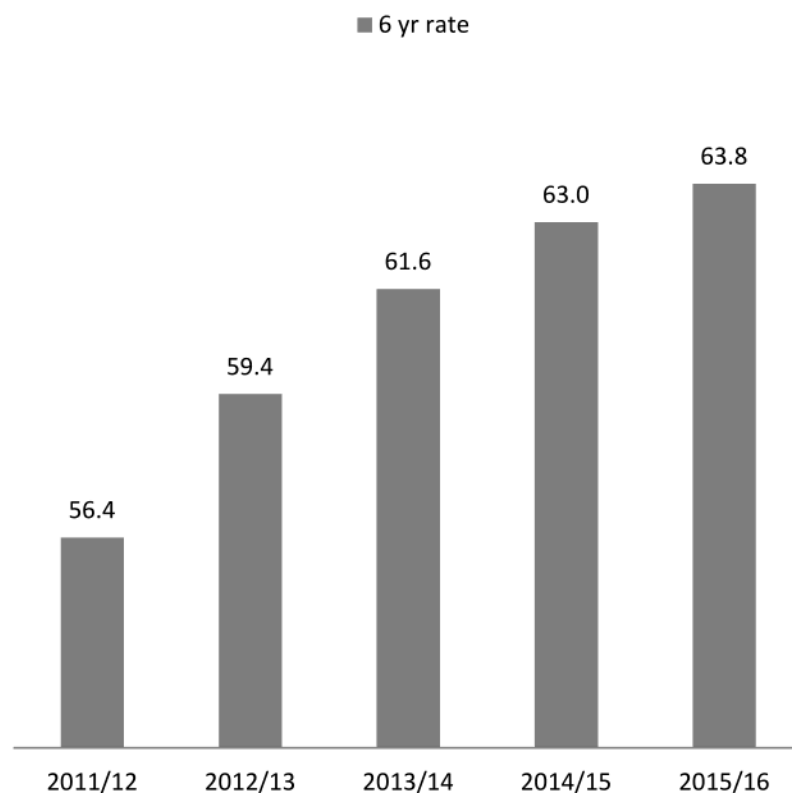


Improving Results

Grade to Grade Transition Rate

School Year	Grade 6 Learners (%)	Grade 7 Learners (%)	Grade 8 Learners (%)	Grade 9 Learners (%)	Grade 10 Learners (%)	Grade 11 Learners (%)
2011/12	97	97	95	91	86	75
2012/13	97	98	95	92	87	77
2013/14	97	97	95	93	88	78
2014/15	97	97	95	93	89	83
2015/16	98	98	96	94	89	82

Aboriginal Dogwood Completion





Areas of Concern

2015/16 Foundation Skills Assessment Results (*% Meeting and Exceeding Expectations*)

	GRADE 4		
	Aboriginal	Non-Aboriginal	% Difference
Reading Comprehension	67%	82%	15%
Writing	66%	84%	18%
Numeracy	60%	81%	21%
	GRADE 7		
	Aboriginal	Non-Aboriginal	% Difference
Reading Comprehension	59%	78%	20%
Writing	69%	86%	17%
Numeracy	46%	74%	28%



Strategic Drivers

s.13

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Consultation Approach

s.13