

**MINISTRY OF EDUCATION  
DECISION BRIEFING NOTE**

**DATE:** November 17, 2017  
**CLIFF:** 197619

**PREPARED FOR:** Scott MacDonald, Deputy Minister - **FOR DECISION**

**SUBJECT:** Funding to ARC Foundation

**PURPOSE:** Approval to transfer funds to ARC Foundation to support Sexual Orientation and Gender Identity inclusive schools

**BACKGROUND:**

- In September 2016, the Minister of Education announced a partnership with the ARC Foundation of Vancouver to support schools in developing Sexual Orientation and Gender Identity (SOGI) inclusive policies. As a result of this announcement, the Ministry formalized the partnership through a Memorandum of Understanding (MOU).
- In October 2016, ARC Foundation, in collaboration with the Ministry of Education, BC Teachers' Federation and other provincial partners, launched the SOGI 1 2 3 initiative. SOGI 1 2 3 provides accessible and ready-to-use resources, and includes a BC SOGI Educator Network that facilitates the accessing and sharing of resources and information within and across school districts. Within the Network, a SOGI District Lead in each school district provides consistent support to district staff and SOGI School Leads.
- In May 2017, the Ministry renewed the MOU with ARC Foundation, including a commitment to create a provincial SOGI Education Lead position with \$100K in one-time funding (fiscal 2016/17) from the Ministry to ARC Foundation to support this one-year position starting in August 2017. s.13  
s.13 The Ministry also provided an additional \$50K in one-time funding to ARC in 2016/17, to develop educational videos and eLearning modules for teachers, school/school district staff, parents and community partners.
- In October 2017, the Ministry funded a Provincial SOGI District Lead Summit with attendance from school districts participating in the BC SOGI Educator Network.

**DISCUSSION:**

- The partnership with the ARC Foundation has resulted in a number of significant accomplishments including the development of guiding principles for SOGI inclusive education, provincial SOGI policy and leadership summits, and integration of SOGI into school districts' and independent schools' codes of conduct. SOGI 1 2 3 resources developed by ARC, including videos, eLearning modules and instructional samples have been very well received by school districts and K-12 education partners – s.13

s.13

- Results from a June 2017 survey of participating school districts in the BC SOGI Educator Network included:
  - 100% of District Leads reported educators in their district are confident engaging in SOGI-inclusive education/activities at least some of the time, compared to 0% in October 2016
  - 77% of School Leads reported that their school has the support and resources to plan and deliver SOGI initiatives and activities compared to 48% in January 2017
  - 34% of School Leads agree that educators in their school incorporate SOGI into the curriculum compared to 19% in January 2017

- s.13,s.17

- The BC SOGI Educator Network has expanded from nine school districts in 2016/17 to 49 school districts in 2017/18, far surpassing the target of 20 school districts for this fiscal year.  
s.17

s.13,s.17 A number of independent schools have also expressed interest in joining the Network; s.13  
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- s.13,s.17

## OPTIONS:

**Option 1:** Provide \$100,000 to ARC Foundation to support the BC SOGI Educator Network.

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Approved  Not Approved  
Scott MacDonald  
Deputy Minister

\_\_\_\_ November 28, 2017 \_\_\_\_  
Date Signed

Attachment(s)

**Program ADM/Branch:** Jennifer McCrea/Learning  
**Program Contact (for content):** Scott Beddall  
**Drafter:** Scott Beddall  
**Date:** Nov. 17<sup>th</sup>, 2017

**SOGI Education Initiative  
Educational Materials Publication Agreement**

**BETWEEN:**

Her Majesty in Right of the Province of British Columbia,  
as represented by the Minister of Education (the "Province")

**AND:**

ARC Foundation ("ARC")  
(collectively, the "Parties")

**Whereas:**

- A. The Parties entered into a non-binding memorandum of agreement dated [date] regarding the Sexual Orientation and Gender Identity (SOGI) Education Initiative (the "Initiative");
- B. Both Parties want materials developed in support of the Initiative (the "Materials") to be available to the public;
- C. ARC has agreed to host the Materials on its website; and
- D. The Parties wish to document the Terms under which the Materials will be used by each party and posted to the site by ARC.

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**The Parties agree as follows:**

1. In this Agreement,
  - (a) "Provincial Material" means any material provided to ARC for posting on the publicly accessible site under section x of this agreement;
  - (b) "ARC Material" means materials produced by ARC;
  - (c) The "Website" means [need address or other identifying terms]
2. The Province may, from time to time, provide Provincial Material to ARC for publication on the Website.
3. When ARC receives Provincial Material under paragraph 2, it will post that Material within [30] days, or as otherwise agreed.
4. ARC will remove Provincial Material from the Website immediately, upon request by the Province.
5. The Province exclusively owns all property rights in the Provincial Material.
6. By posting Provincial Material on its site, ARC does not acquire any ownership in that Material.
7. Each Party may use the Material of the other Party for the purposes of [??]. If a Party incorporates Material owned by the other Party into its own publications, it will acknowledge the other Party's ownership of copyright as follows:
  - "© Province of British Columbia", or
  - "© ARC Foundation",as the case may be.

**Notice**

8. Notice under paragraph X will be provided to the following persons:

To the Province:

To ARC Foundation:

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**Term and Termination**

9. [need instructions on term of agreement and what triggers termination: any default?]

10. Upon termination of this Agreement, ARC will immediately remove all Provincial Material from the Website.

\_\_\_\_\_  
Jennifer McCrea,  
Assistant Deputy Minister  
Ministry of Education

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Brad Beattie,  
Executive Director  
ARC Foundation

DRAFT FOR DISCUSSION

