

# K-12 Public Sector Education Funding Review

## Action Plan

*Confidential Advice to Cabinet*



## K-12 Funding - \$6.6B

|          |   |   |
|----------|---|---|
| In Scope | <b>Operating Grants</b><br><i>School Act S.106.3</i><br><b>\$5.0B</b>       | <b>Special Grants</b><br><i>School Act S.115(1)(a)</i><br><b>\$0.65B</b>                            |
|          | <b>Capital Funding</b><br><i>School Act S.141 to S.146</i><br><b>\$550M</b> | <b>Independent School Funding</b><br><i>Independent School Act S.12 &amp; S.13</i><br><b>\$400M</b> |



# Operating Grant Allocations

## \$5.0B in 2017/18

### Provincial Totals

**79%**  
allocated  
through the  
Basic  
Allocation

### Basic Allocation

Common per student amount for every FTE student enrolled by school type

|  |  |
|--|--|
| <b>Standard School:</b><br>\$7,301 per school age FTE  | <b>Continuing Education:</b><br>\$7,301 per school age FTE |
| <b>Alternate School:</b><br>\$7,301 per school age FTE | <b>Distributed Learning:</b><br>\$6,100 per school age FTE |

### Unique Student

Additional per student funding to address uniqueness of district enrolment and support additional programming

|   |   |  |
|---|---|--|
| <b>Level 1 Special Needs:</b><br>\$38,140 per student           | <b>Level 2 Special Needs:</b><br>\$19,070 per student | <b>Level 3 Special Needs:</b><br>\$9,610 per student |
| <b>English/French Language Learning:</b><br>\$1,395 per student | <b>Aboriginal Education:</b><br>\$1,210 per student   | <b>Adult Education:</b><br>\$4,618 per FTE           |
| <b>Vulnerable Students:</b> in addition to CommunityLINK        |   |  |

**13%**  
allocated to  
recognize  
unique  
student  
enrolment

### Unique District

Additional funding to address uniqueness of district factors

|   |   |   |   |  |
|---|---|---|---|--|
| <b>Small Community:</b><br>for small schools located a distance away from the next nearest school | <b>Low Enrolment:</b><br>for districts with low total enrolment | <b>Rural Factor:</b><br>located some distance from Vancouver and the nearest large regional population centre | <b>Climate Factor:</b><br>operate schools in colder/ warmer climates additional heating or cooling requirements | <b>Sparseness Factor:</b><br>operate schools that are spread over a wide geographic area |
|---|---|---|---|--|

|   |   |
|---|---|
| <b>Student Location Factor:</b> based on population density of school communities | <b>Supplemental Student Location:</b> Level 1 and 2 special needs enrolment |
|---|---|

**Salary Differential:**  
Funding to districts that have higher average educator salaries

### Funding Protection / Enrolment Decline

|   |   |
|---|---|
| <b>Enrolment Decline:</b> funding to districts experiencing enrolment decline of at least 1% when compared to the previous year | <b>Funding Protection:</b> funding to ensure that no district experiences a decline in operating grants greater than 1.5% when compared to the previous September |
|---|---|

**7.5%**  
allocated to  
recognize  
unique  
district  
factors

**0.5%**  
allocated to  
buffer the  
effects of  
declining  
enrolment

**CSF Supplement** – district receives a 15% funding premium on allocated funding



## Elements of the Current Model

### 1 Funding

Operating grant (quantum) must increase with increasing enrollment to maintain published funding rates; determined by the Treasury Board

### 2 Per-Pupil

Average per-pupil funding varies by district (based on unique student and/or unique district allocations)

### 3 Indep. Schools

Public and independent school funding are linked by legislation; average per-pupil funding in each district determines independent schools funding

### 4 Capital

Capital funding and operating funding are allocated to Boards of Education independently of each other

### 5 First Nations

Tripartite Education Framework Agreement connects the public school funding allocation formula to federal funding for First Nations schools

### 6 March 15

Preliminary operating funding are announced on March 15 each year

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# Challenges of the Current Model

## 1 Inflation

No automatic mechanism within the formula to recognize inflationary costs

## 2 Equity

Can disadvantage districts with declining or flat enrolment

## 3 Short-term

Lack of multi-year funding to support long-term financial planning

## 4 Period of growth

Designed in an era of enrolment decline; enrolment now increasing

## 5 Link to costs

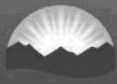
Ability to decrease costs or increase spending does not match with funding changes driven by enrolment

## 6 Fixes

Increasing number of Special Grants as 'fixes' to the model

## 7 Link to outcomes

Investment in education is not linked to educational success



# Scope of Review

Focus primarily on the model for allocating funding to public Boards of Education, but:

- Changing the funding model may result in a need to increase in the quantum of funding
- Any change in the allocation model will affect funding to independent schools, given the link in the *Independent School Act* and *Regulations*
- Changes to the allocation model may need to be transitioned over time

Key areas of focus for the review include:

- Appropriate balance between cost-based and per-pupil based funding approaches
- Consideration of district enrolment dynamics in funding
- Balance of targeted and general purpose funding
- The differing challenges of rural, urban and metro school districts
- The most effective approach to funding vulnerable student populations such as students with special needs
- Relative outcomes from investments in different types of educational delivery



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COLUMBIA

Ministry of  
Education

# Questions?

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## Cutler, Rosa EDUC:EX

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**From:** Foweraker, Jonathan EDUC:EX  
**Sent:** Tuesday, October 3, 2017 4:56 PM  
**To:** Horn, Kim EDUC:EX  
**Cc:** Foweraker, Jonathan EDUC:EX  
**Subject:** Re: briefing for Green caucus - Thursday  
**Attachments:** MRF Speaking Notes - Funding Review - CASA Briefing - Short.docx; MRF Speaking Notes - Funding Review - CASA Briefing.docx; FM Review - CASA Briefing.pdf

PDF of the deck and two versions of speaking notes - one a little longer than the other and both based on the Cab Sub deck SN.

JF

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**From:** Horn, Kim EDUC:EX  
**Sent:** October-03-17 3:06 PM  
**To:** Foweraker, Jonathan EDUC:EX  
**Subject:** RE: briefing for Green caucus - Thursday  
kk

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**From:** Foweraker, Jonathan EDUC:EX  
**Sent:** Tuesday, October 3, 2017 2:58 PM  
**To:** Horn, Kim EDUC:EX  
**Subject:** RE: briefing for Green caucus - Thursday  
Have to leave at 3:15 – but will have a short window when I get home

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**From:** Horn, Kim EDUC:EX  
**Sent:** Tuesday, October 3, 2017 2:57 PM  
**To:** Foweraker, Jonathan EDUC:EX  
**Subject:** FW: briefing for Green caucus - Thursday  
**Importance:** High  
Reg wants the scoping slide plus the last 5 slides on the approach/timelines into a generic deck. Also, need a one page on speaking notes for MRF just indicating what the process, approach, and timelines are.....super duper high level. Can you do this by EOD?

---

**From:** Bawa, Reg R EDUC:EX  
**Sent:** Tuesday, October 3, 2017 2:30 PM  
**To:** Horn, Kim EDUC:EX; Foweraker, Jonathan EDUC:EX  
**Cc:** Williams, Eve EDUC:EX  
**Subject:** FW: briefing for Green caucus - Thursday  
**Importance:** High  
Sorry for the quick turnaround but can you past the main slides (last 5 slides from the FMR review plus anything else of importance) into a new generic deck (don't need funding model slides – I can speak to the current model – maybe just the in-scope slide)  
Thanks – I will just walk in with a few copies

R

---

**From:** Charlton, Julie EDUC:EX  
**Sent:** Tuesday, October 3, 2017 2:16 PM  
**To:** Bawa, Reg R EDUC:EX  
**Cc:** Williams, Eve EDUC:EX; Bertrand, Julie EDUC:EX; Sampson, Laura EDUC:EX  
**Subject:** FW: briefing for Green caucus - Thursday  
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Hi Reg. Just chatted with Scott on this. Are you able to provide a summary or some brief notes from the cabinet materials? Scott indicated you can just take key info from the deck and paste onto a white page not showing headings or anything suggesting they are cab docs to keep it confidential. MO is hoping for info tomorrow so apologize for short turnaround. Scott will be attending and would like if you could accompany him as well.  
Let me know if you have any questions!  
Best,  
Julie C.

---

**From:** Maartman, William EDUC:EX  
**Sent:** Monday, October 2, 2017 4:15 PM  
**To:** Teng, Zita EDUC:EX; Charlton, Julie EDUC:EX  
**Cc:** Hahn, Andra EDUC:EX; Bertrand, Julie EDUC:EX  
**Subject:** briefing for Green caucus - Thursday  
Hi folks,  
We have a briefing set up for Thursday with MLA Furstenuau regarding our K-12 funding review. This briefing is part of the CASA agreement with their caucus. The meeting is 30 minutes and will be a verbal briefing as we are not obliged to provide any confidential cabinet documents. I think it would be best if ministry staff leads the briefing with MRF and myself or Liam attending as well.  
Please check in with Scott to see who would be most appropriate to give the verbal briefing. We do not need to prepare any documents to hand out but some short notes for the minister - tailored towards the verbal briefing would be ideal.  
Let me know if you have any questions.  
The meeting is at 2:30, Thursday, October 7th.  
-W



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**Cutler, Rosa EDUC:EX**

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**From:** Foweraker, Jonathan EDUC:EX  
**Sent:** Tuesday, October 3, 2017 8:20 PM  
**To:** Horn, Kim EDUC:EX  
**Subject:** Re: Materials for CASA Briefing on FM Review

Thx for trimming...

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**From:** Horn, Kim EDUC:EX  
**Sent:** October-03-17 8:18 PM  
**To:** Bawa, Reg R EDUC:EX  
**Cc:** Williams, Eve EDUC:EX; Foweraker, Jonathan EDUC:EX; Alonzo, Sheila EDUC:EX  
**Subject:** Materials for CASA Briefing on FM Review

Reg,

As discussed earlier today, attached are the requested materials for tomorrow's briefing with the Green caucus. Notes for you, and Speaking Notes for MRF. Thanks to Jonathan for pulling a draft together quickly.

**Kim Horn | Executive Director, Sector Resourcing & Service Delivery | 250-896-3680**

## Cutler, Rosa EDUC:EX

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**From:** Foweraker, Jonathan EDUC:EX  
**Sent:** Tuesday, October 3, 2017 3:07 PM  
**To:** Horn, Kim EDUC:EX  
**Subject:** RE: briefing for Green caucus - Thursday  
**Attachments:** FM Review Cab Sub FINAL CASA.pptx

Like this for the deck?

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Page 24 to/à Page 33

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**Cutler, Rosa EDUC:EX**

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**From:** Horn, Kim EDUC:EX  
**Sent:** Tuesday, October 3, 2017 8:19 PM  
**To:** Bawa, Reg R EDUC:EX  
**Cc:** Williams, Eve EDUC:EX; Foweraker, Jonathan EDUC:EX; Alonzo, Sheila EDUC:EX  
**Subject:** Materials for CASA Briefing on FM Review  
**Attachments:** FM Review - CASA Briefing RB Notes.pdf; MRF Speaking Notes - Funding Review - CASA Briefing.docx

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Kim Horn | Executive Director, Sector Resourcing & Service Delivery | 250-896-3680

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