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- Ministry of Education Report on TRC Actions
- What is Jurisdiction?

**Section 4**      **Wednesday, February 7**

*Daily Itinerary*

**G. Honourable Indira Naidoo-Harris, Minister of Education, Early Years and Child Care (Ontario)**

- Biographies (Honourable Indira Naidoo-Harris and DM Bruce Rodrigues)
- Agenda and Key Objectives
- BC K-12 Public Sector Education Funding Review
- Fact Sheet – Early Childhood Education
- BC Learning Agenda K-9
- BC Learning Agenda 10-12
- Ontario Child Care Summary
- Info Note: Background on K-12 Assessment in Ontario

**Section 5**      **Thursday, February 8**

*Daily Itinerary*

# Itinerary

## Day 1 - Monday, February 5, 2018

TIME	EVENT/ACTIVITY	LOCATION
8:00am	Depart Victoria to Vancouver	Victoria International
8:27am	Arrival in Vancouver	Vancouver International
9:25am	Depart Vancouver to Ottawa	-
4:58pm EST	Arrival in Ottawa	Ottawa International
25 mins approx.	Travel from airport to hotel	s.15
7:00 – 9:00pm	BC Staff Dinner Meeting	

## Day 2 – Tuesday, February 6, 2018

TIME (EST)	EVENT/ACTIVITY	LOCATION	ATTENDEES
8:30am – 12:00pm	<i>Personal Time</i>		
12:00 – 12:30pm	<i>Travel to meeting</i>		
12:30 – 1:30pm	Meeting with MP Randy Boissannault	s.15 – Confederation Building – Parliament Hill, Ottawa	Minister Fleming Veronica Scott Jennifer
1:30 – 3:00pm	<i>Personal Time</i>		
3:00 – 4:00pm	House of Commons Tour	Parliament Hill	Minister Fleming
4:00 – 4:10pm	<i>Travel to pre-brief meeting</i>		
4:10 – 4:40pm	Pre-brief meeting	s.15	Minister Fleming Veronica Scott Jennifer Tyrone McNeil (FNESC) Debbie Jeffrey (FNESC)
4:40 – 5:00pm	<i>Travel to meeting</i>		
5:00 – 6:00pm	Meeting with Minister Jane Philpott	s.15 – Confederation Building - Parliament Hill, Ottawa	DM Jean-Francois Tremblay Jessica Hayden, Sr Policy Analyst ----- Minister Fleming Veronica Scott Jennifer Tyrone McNeil (FNESC) Debbie Jeffrey (FNESC)
6:00pm onwards	<i>Travel to hotel/Personal</i>		

### Day 3 – Wednesday, February 7, 2018

TIME (EST)	EVENT/ACTIVITY	LOCATION	ATTENDEES
	<i>Travel to airport</i>		
11:00am	Depart Ottawa to Toronto	Ottawa International	All
12:06pm	Arrive Toronto	Pearson International	All
12:15 – 4:30pm	<i>Travel to meeting/Personal</i>		
4:30 – 5:30pm	Meeting with Minister Indira Naidoo-Harris - Ontario Minister of Education, Early Years and Child Care	900 Bay Street, 22nd Floor, Mowat Block, Macdonald Complex, Toronto	DM Bruce Rodrigues CoS Sam Andrey (Education) CoS Josie Verilli (Early Years/Child Care) ----- Minister Fleming Veronica Scott Jennifer
5:30pm onwards	<i>Personal</i>		

### Day 4 – Thursday, February 8, 2018

TIME (EST)	EVENT/ACTIVITY	LOCATION
<i>Travel to airport</i>		
1:00pm	Depart Toronto to Calgary	Pearson International
3:21pm	Arrive Calgary	Calgary International
4:15pm	Depart Calgary to Victoria	
4:48pm PST	Arrive Victoria	Victoria International



Booking Confirmation



Booking Reference: S.22

Date of issue: 23 Jan, 2018

This is your Itinerary/Receipt. You must bring it with you to the airport for check-in and we recommend you keep a copy for your records. Please also take the time to review it as it contains the general conditions of carriage and applicable tariffs that apply to the tickets, bookings and air services detailed below, as well as baggage, dangerous goods and other important information related to your trip.

 - Flight 1

Economy Tango

Monday  
05 Feb, 2018

08:00  
**Victoria**  
Victoria Intl. (YYJ), BC



08:27  
**Vancouver**  
Vancouver Intl. (YVR), BC  
Terminal M

  
AC8056

**0hr27**  
Economy H  
Operated by: Air Canada Express -  
Jazz | Q400  
Air Canada Bistro

Layover in Vancouver

0hr58

Monday  
05 Feb, 2018

09:25  
**Vancouver**  
Vancouver Intl. (YVR), BC  
Terminal M



16:58  
**Ottawa**  
Ottawa Intl. (YOW), ON

  
AC340

**4hr33**  
Economy H  
Operated by: Air Canada | A321-200 |  
Wi-Fi  
Air Canada Bistro

Total duration

5hr58

 - Flight 2

Economy Tango

Wednesday  
07 Feb, 2018

11:00  
**Ottawa**  
Ottawa Intl. (YOW), ON



12:06  
**Toronto**  
Pearson Intl. (YYZ), ON  
Terminal 1

  
AC449

**1hr06**  
Economy T  
Operated by: Air Canada | E190 | Wi-Fi

Passengers

 **Robert Fleming**

Ticket Number  
0142189137814

Seats  
AC8056 -  
AC340 -  
AC449 -



## eTicket Receipt

Prepared For  
FLEMING/ROBERT MR

RESERVATION CODE	s.22
ISSUE DATE	23Jan18
TICKET NUMBER	8382133268394
ISSUING AIRLINE	WESTJET
ISSUING AGENT	WestJet/SDX
FREQUENT FLYER NUMBER	s.17,s.22

## Itinerary Details

TRAVEL DATE	AIRLINE	DEPARTURE	ARRIVAL	OTHER NOTES
08Feb18	WESTJET WS 663	TORONTO ON, CANADA  Time 1:00pm Terminal TERMINAL 3	CALGARY INTLAB, CANADA  Time 3:21pm	Seat Number CHECK-IN REQUIRED Baggage Allowance NIL Booking Status OK TO FLY Fare Basis s.17 Not Valid Before 08FEB18 Not Valid After 08FEB18
08Feb18	WESTJET WS 227	CALGARY INTL AB, CANADA  Time 4:15pm	VICTORIA BC, CANADA  Time 4:48pm	Seat Number CHECK-IN REQUIRED Baggage Allowance NIL Booking Status OK TO FLY Fare Basis s.17 Not Valid Before 08FEB18 Not Valid After 08FEB18

## Allowances

### Baggage Allowance

YYZ to YYJ - 0 Pieces WESTJET

Prices of additional baggage pieces:

- 25.00 CAD up to 50 pounds/23 kilograms and up to 62 linear inches/158 linear centimeters
- 35.00 CAD up to 50 pounds/23 kilograms and up to 62 linear inches/158 linear centimeters

ADDITIONAL ALLOWANCES AND/OR DISCOUNTS MAY APPLY DEPENDING ON FLYER-SPECIFIC FACTORS  
/E.G. FREQUENT FLYER STATUS/MILITARY/ CREDIT CARD FORM OF PAYMENT/EARLY PURCHASE OVER  
INTERNET,ETC

### Carry On Allowances

YYZ to YYC , YYC to YYJ - 1 Piece (WS - WESTJET)

### Carry On Charges

YYZ to YYC , YYC to YYJ - (WS - WESTJET) - Carry-on fees unknown - contact carrier

## Payment/Fare Details

# FLIGHT SCHEDULES

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## Sunday, February 4

### Scott MacDonald

Depart Vancouver	9:25am PST
Arrive Ottawa	4:58pm EST

### Jennifer McCrea

Depart Victoria	8:00am PST
Arrive Vancouver	8:27am PST
Depart Vancouver	9:25am PST
Arrive Ottawa	4:58pm EST

### Keith Godin

Depart Victoria	4:05pm PST
Arrive Vancouver	4:32pm PST
Depart Vancouver	5:40pm PST
Arrive Ottawa	1:13am EST (Feb 5)

### Veronica Harrison

Depart Calgary	11:15am PST
Arrive Ottawa	5:01pm EST

## Monday, February 5

### Minister Fleming

Depart Victoria	8:00am PST
Arrive Vancouver	8:27am PST
Depart Vancouver	9:25am PST
Arrive Ottawa	4:58pm EST

## Wednesday, February 7

### Keith Godin

Depart Ottawa	8:00am EST
Arrive Calgary	10:43am
Depart Calgary	11:35am
Arrive Victoria	12:08am PST

**Wednesday, February 7 (continued)**

**Minister Fleming**

Depart Ottawa	11:00am EST
Arrive Toronto	12:06pm EST

**Veronica Harrison**

Depart Ottawa	11:00am EST
Arrive Toronto	12:06pm EST
Depart Toronto	8:10pm EST
Arrive Victoria	10:23pm PST

**Scott MacDonald**

Depart Ottawa	11:00am EST
Arrive Toronto	12:06pm EST
Depart Toronto	8:10pm EST
Arrive Victoria	10:23pm PST

**Jennifer McCrea**

Depart Ottawa	11:00am EST
Arrive Toronto	12:06pm EST
Depart Toronto	7:00pm EST
Arrive Vancouver	9:10pm PST

**Thursday, February 8**

**Minister Fleming**

Depart Toronto	1:00pm EST
Arrive Calgary	3:21pm
Depart Calgary	4:15pm
Arrive Victoria	4:48pm PST

16-JAN-2018

Rob Flemming  
Canada

Thank you for making your reservation at the s.15 accommodations for you:

We have reserved the following

Arrival Date	Departure Date	Nightly Rate	Room Type
02-04-18	02-07-18	179.00 CAD	Two Queen Beds

Your Confirmation Number is s.17,s.22 and you are guaranteed for late arrival.

The above room rate is per night and is subject to applicable taxes, which include the harmonized sales tax and the municipal accommodation tax. If you wish to cancel your reservation, please contact the hotel directly no later than 24hrs prior to arrival date to determine whether or not a cancellation charge may apply. Please be informed that government issued photo identification and a valid credit card will be required at time of check in.

s.15 reserves the right to pre-authorize your credit card prior to arrival.

Should you require parking during your stay you may park in front of the hotel in the Guest Loading Zone while checking in & we will provide you with the parking details at that time. We recommend our guests unload their luggage prior to parking their vehicle.

s.15 is proud to be a 100% non-smoking facility. Guests who choose to smoke in the hotel will be subject to a \$300.00 (plus tax) fine.

Again, thank you for choosing the s.15 . We look forward to having you as our guest.

Best regards,

Reservations Office

# Contact Information

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## In Ottawa:

Name	Number
Scott MacDonald	s.17
Jennifer McCrea	
Keith Godin	
Tyrone McNeil (FNESC)	s.22
Jan Haugen (FNESC) s.22	

## In BC:

Name	Number
Laura Sampson	(250) 387-2026
Sheila Purdy	(250) 216-3648
Zita Teng	(778) 679-4740

# Daily Itinerary

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**Monday, February 5, 2018**

TIME	EVENT/ACTIVITY	LOCATION
8:00am	Depart Victoria to Vancouver	Victoria International
8:27am	Arrival in Vancouver	Vancouver International
9:25am	Depart Vancouver to Ottawa	Vancouver International
4:58pm EST	Arrival in Ottawa	Ottawa International
25 mins approx..	Travel from airport to hotel	s.15
6:00 – 8:00pm	BC Staff Dinner Meeting	TBD

# Daily Itinerary

**Tuesday, February 6, 2018**

TIME (EST)	EVENT/ACTIVITY	LOCATION	ATTENDEES
8:30am – 12:00pm	<i>Personal Time</i>		
12:00 – 12:30pm	<i>Travel to meeting</i>		
12:30 – 1:30pm	Meeting with MP Randy Boissannault	s.15 – Confederation Building – Parliament Hill, Ottawa	Minister Fleming Veronica Scott Jennifer
1:30 – 3:00pm	<i>Personal Time</i>		
3:00 – 4:00pm	House of Commons Tour	Parliament Hill	Minister Fleming
4:00 – 4:10pm	<i>Travel to pre-brief meeting</i>		
4:10 – 4:40pm	Pre-brief meeting	s.15	Minister Fleming Veronica Scott Jennifer Tyrone McNeil (FNESC) Debbie Jeffrey (FNESC)
4:40 – 5:00pm	<i>Travel to meeting</i>		
5:00 – 6:00pm	Meeting with Minister Jane Philpott	s.15  Parliament Hill	DM Jean-Francois Tremblay Jessica Hayden, Sr Policy Analyst ----- Minister Fleming Veronica Scott Jennifer Tyrone McNeil (FNESC) Debbie Jeffrey (FNESC)
6:00pm onwards	<i>Travel to hotel/Personal</i>		



**MP Randy Boissannault (Edmonton Centre)**  
**Special Advisor to the Prime Minister on LGBTQ2**

**12:30 – 1:30pm**

s.15 – **Confederation Building**

**Parliament Hill, Ottawa**

**\*\*Instructions:** *Check in with Security and advise you are meeting with MP Boissannault. Someone from his office will come to escort you to the office. Note that you will encounter a bag scan and walk-through metal detector at Security.*

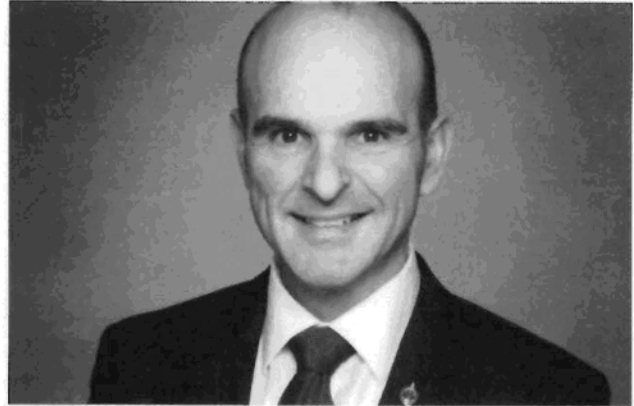
s.15

## **Meet Randy Boissonnault**

Randy Boissonnault is the Member of Parliament for Edmonton Centre and the Special Advisor to the Prime Minister on LGBTQ2 Issues.

Prior to his election, Randy was a successful entrepreneur, community leader, and philanthropist. He has a strong record of leadership in business, in public service, and in the not-for-profit sector.

Randy discovered his passion for leadership and public service at the University of Alberta, where he served as President of the Students' Union. Since studying at the University of Oxford as a Rhodes Scholar, Randy has worked as a lecturer at the University of Alberta's Campus Saint-Jean, and as a journalist and political commentator for CBC Radio-Canada and Les Affaires. Randy also owned and led a consulting business that helped small- and medium-sized businesses overcome their strategy and management challenges.



A proud Rotarian, Randy has a long history of charitable work, both locally in Edmonton and abroad. He founded Literacy Without Borders, an international NGO devoted to promoting literacy for both children and adults in the developing world and in Canada. He has also served as Vice Chair of TEDx Edmonton and Chair of the Board of Directors of the Francophone Economic Council of Alberta, the Francophone Sport Federation of Alberta, and the Canadian Francophone Games. He was one of the 50 founders of Startup Edmonton and was a finisher of the Ironman Canada Triathlon.

## RANDY BOISSONNAULT, MEMBER OF PARLIAMENT (MP) – Additional Info

- Member of Parliament since October 2015
- Named Special Advisor to the Prime Minister on LGBTQ2 Issues on November 15, 2016
  - Advises the Prime Minister on development and co-ordination of federal LGBTQ2 agenda
  - Works with LGBTQ2 organizations nationwide to promote equality for the LGBTQ2 community, protect the rights of its members, and address discrimination against them – both historical and current
  - Mandate to advance sexual minority rights internationally
    - Canada is funding and implementing LGBTQ2-related projects abroad supporting violence-prevention programs, awareness-raising campaigns and advocacy efforts, including initiatives aimed to combat homophobia and transphobia in education
    - Canada is working with the United Kingdom to promote those rights within the Commonwealth
  - Unclear if the Special Advisor position includes budget for directly funding initiatives

s.22

- Randy may mention work with Egale Canada
  - In June 2016, Egale Canada released “The Just Society Report” which documented discrimination against the LGBTQ2 community in Canada.
  - The federal government has committed to work with Egale and other partners to take action against the discrimination outlined in the report

s.22

- In addition to acting as Special Advisor to the Prime Minister on LGBTQ2 Issues:
  - Committee Member of the Standing Committee on Justice and Human Rights
    - The Committee has the power to review and report on the policies, programs, and expenditure plans of the Department of Justice and other Justice related entities such as the Canadian Human Rights Commission and the Supreme Court of Canada
  - Vice-Chair and Member of the Canadian Section of ParIAmericas
    - Mandate is to promote parliamentary participation in the Inter-American System with a focus on topics such and public safety, free trade, external debt, and gender
  - Acted as Parliamentary Secretary to the Minister of Canadian Heritage 12/2015 to 1/2017
  - March 2016, prior to appointment as Special Advisor, Randy coordinated a valentine card signed by the Prime Minister and other MPs for a St Albert, AB man who had received a valentine with a homophobic slur

# British Columbia Objectives List

February 6, 2018 @ 12:30pm EST – MP Randy Boissonnault

## SOGI

### **Position BC as a leader in SOGI inclusive education**

- Highlight BC accomplishments to date
- Collaborative and province-wide approach with practical resources for educators
- s.16

### **Confirm details of federal priorities/plans regarding SOGI that focus on youth and education**

- Clarify allocation of recently announced \$250,000 in funding for projects that will support the anticipated increase in demand for services from LGBTQ2 individuals

### **Explore opportunities to expand SOGI education through federal funding and collaboration**

- Recognize that education is a joint provincial/federal responsibility
- Confirm BC support for federal government LGBTQ2 agenda

## **Sexual Orientation and Gender Identity (SOGI) Inclusive Education in BC**

### **Embedding inclusive practices in BC curriculum:**

- Created new provincial curriculum focused on healthy relationships, valuing diversity and respecting differences, human rights and responses to discrimination
- Developed SOGI 123 lesson plans and teaching resources for educators to address SOGI, and the BC Human Rights Code, throughout various subject areas

### **Providing provincial leadership to support all students:**

- Established the BC SOGI Educator Network – across schools and districts. The network has expanded from 9 school districts in 2016/17 to 51 school districts in 2017/18
- Created a Provincial SOGI Education Lead that provides direct support to school districts, equipping them with the tools and resources to create SOGI inclusive learning environments

### **Establishing strong partnerships to support a collaborative and unified approach:**

- Ministry of Education and provincial K-12 education partners released a joint statement on October 25, 2017 in support of inclusive learning environments
- SOGI 123 provides accessible, high quality, ready-to-use resources available to all learning partners to support all students, regardless of their sexual orientation or gender identity. The initiative was created through collaboration between the Ministry of Education, ARC Foundation, BC Teachers' Federation, University of British Columbia and other provincial partners
- s.13

### **Created foundational policy and legislation to support all students:**

- Established legislation on September 7, 2016 compelling all BC Boards of Education and Independent School Authorities to update their codes of conduct and anti-bullying policies to incorporate SOGI. All are now in compliance.

**Description:**

- Leadership and supports to schools/districts to create safe and inclusive learning environments for students of all sexual orientations and gender identities.
- All school districts and independent schools have SOGI inclusive codes of conduct/anti-bullying policies.
- SOGI 123 website provides resources for educators to support classroom instruction and school policy development.

**Key Facts:**

- Ministry formed SOGI Working Group in partnership with BCTF, UBC, ARC and school districts in April 2016.
- BC Human Rights Code amended in July 2016 to prohibit discrimination based on sexual orientation and gender identity/expression.
- On September 7, 2016, the Ministry required all boards and independent schools to have SOGI inclusive codes of conduct/anti-bullying policies through an amendment to the Provincial Standards for Codes of Conduct and Harassment and Bullying Prevention Order.
- Provincial SOGI Education Lead position established in August 2017 - provides subject matter expertise and support to schools/school districts.
- Ministry and K-12 education partners released a joint statement in support of inclusive learning environments on October 25, 2017.

**Statistics:**

- Fifteen percent of male and 23% of female B.C. high school students identify as gay, lesbian, bi or not exclusively heterosexual
- One percent of B.C. high school students identify as transgender and 5% of Aboriginal students identify as Two-Spirit
- Sixty-four percent of queer and transgendered students in B.C. feel unsafe in school because of bullying, violence and homophobic slurs
  - 42% of BC LGBTQ K-12 students report being victims of cyberbullying compared to 14% of non-LGBTQ students
- Lesbian, Gay, Bisexual, Transgender, Two-Spirited, Queer (LGBT2SQ) students are subject to higher levels of bullying, cyberbullying and discrimination, and are at higher risk of mental health issues, including suicide

**Key Outcomes:**

- All 60 Boards of Education and all Independent School Authorities have updated their codes of conduct and anti-bullying policies to incorporate SOGI
- BC SOGI Educator Network now has 51 school districts involved – up from nine last year.
- Provided training to over 350 educators through three SOGI Education Leadership and Policy Summits - October 2016 to October 2017.
- Provided education session to over 60 District Parent Advisory Councils in November 2017.
- SOGI 123 website and resources, including videos, guidelines and lesson plans for teachers established in October 2016 – over 3800 site visits per month.

**Delivery Partners:**

1. ARC Foundation of Vancouver
2. UBC Faculty of Education
3. K-12 Education Partners (incl. BCTF, BCSTA, BCSSA, BCPVPA, BCCPAC, FNEESC and CUPE)

**Funding:**

- 2017/18 - \$150,000
- 2016/17 - \$150,000

**Agreements:**

- MOU between ARC Foundation and MED to September 30, 2018

**Description:**

- Comprehensive provincial safety action plan for the K-12 sector launched in 2012 that includes:
  - A provincial training program for school district staff and community partners.
  - An anonymous online reporting tool to report incidents.
  - A provincial team of subject matter experts who provide direct support school districts and independent schools.
  - An online resources for parents and students.

**Funding:**

- \$1.41M for 2017/18
- \$5.07M from 2012 to 2017 (approx. \$1M per year)
- \$275,000 for additional intervention and prevention measures to address gang violence since 2014.

**Work in Progress:**

- Developing School-Police Protocols related to student safety.
- Implementing provincial social media education sessions for parents.

**Delivery Partners:**

1. TC Safer Schools Together Incorporated
2. School Districts and Independent Schools
3. Community partners (police, child and youth mental health workers, etc.)
4. Edudata, University of British Columbia

**Key Facts:**

- ERASE training addresses school connectedness, bullying prevention, Violence and Threat Risk Assessment including digital, cyberbullying, and trauma response.
- Provincial subject matter experts to support schools with complex cases and critical incidents.
- Bullying and online exploitation are linked to harmful mental health consequences, alcohol and substance use, and decreased school connectedness.
- There is a correlation between gang presence in schools and the availability of both guns and drugs in schools.
- Students who have strong connections to school where they feel welcome and safe are healthier and do better academically.

**Key Outcomes:**

- Over 17,000 educators/partners have participated in ERASE training (including Digital Threat Assessment training).
- Dedicated Safe School Coordinators in all 60 school districts and many independent schools
- Codes of conduct/anti-bullying policies in all 60 school districts and all independent schools.
- Provincial threat assessment guidelines and school-community protocols.
- Received the 2016 Premier’s Innovation and Excellence Award

**Statistics:**

- ERASE case consults with schools and school districts (areas include threat to school, self or others):
  - 205 - 2017
  - 80 - 2016
  - 40 - 2015
- Fifty-five percent of BC students report being bullied or subjected to mean behaviour (2016/17 Student Learning Survey).
- Nineteen percent of students have experienced cyberbullying or cyberstalking.
- One third of internet users aged 10-17 have received unwanted sexual material, and about 1 in 10 have been subjected to an unwanted sexual solicitation.
- The average age when youth begin to associate with gangs is 13 years old, and there is a growing percentage of female gang membership in BC
- Over 700 incidents reported via online reporting tool.

**Agreements:**

- *General Service Agreements with TC Safer Schools Together Inc and UBC Edudata*



**Description:**

- The Ministry leads and promotes a variety of initiatives to support mental health and substance use prevention:
  - Mental health education curriculum;
  - Supplemental funding for students with serious mental illness;
  - Provincial Resource Programs (PRPs) for students with mental health disorders and/or addictions to continue learning while away from school;
  - CommunityLINK and Vulnerable Student Supplement Funding to support vulnerable students; and,
  - substance use and opioid overdose resources for teachers and schools.
- School supports include counselling, prevention and intervention programs, and school-based health centres.

**Key Outcomes:**

- New Physical and Health Education curriculum implemented in September 2016.
- 1,120 students with mental health and addictions needs receive support from PRPs. (2015/16 - PRP Outcomes Reports)
- Approximately 700 FTEs (child and youth workers, social workers, counsellors) funded through CommunityLINK.
- All school districts and independent schools received the naloxone risk assessment tool and teacher resources (including opioid overdose).

**Funding:** \$145M on mental health supports (2016/17):

- \$0.9M ERASE Bullying Strategy
- \$3.8M Provincial Resource Programs
- \$76.6M Supplemental funding to support students with serious mental illness
- \$52.4M CommunityLINK program
- \$11.2M Vulnerable Student Supplement

**Key Facts:**

- The number one determinant of student mental health is school connectedness, higher than family connection (UBC 2014).
- Mental well-being is a key area of the new Physical and Health Education (PHE) curriculum; concepts related to substance use are found in K-9.
- The Ministry is developing a school mental health and addictions framework in alignment with the Ministry of Mental Health and Addictions.
- The Ministry recognizes the impact of trauma on a child's mental health and is responding to the Representative for Children and Youth's recommendation for more trauma informed work in BC schools.

**Statistics:**

- Approximately 1 in 8 school-aged children and youth experience mental health disorders. Only 1/3 receives specialized treatment.
- There was a 73% increase in ER visits in B.C. for mental health issues by youth aged 15-19 from 2009 to 2013.

**Mental Health - School Numbers:**

- There are 15,075 (2.3%) students with mental illness/behaviour designations – a 14% increase since 2013/14 in both categories:
  - 8,521 students designated in Intensive Behaviour Interventions/Serious Mental Illness category
  - 6,554 students designated Moderate Behaviour Support/ Mental Illness
- The completion rate for students with mental illness/behaviour designations in 2016/17 was 55.7% - 28.3% below the provincial rate
- Supports in public schools: *(Data is not available for B.C. independent schools)*
  - 3,200 special education resource teachers, 180 educational psychologists (*registered with BC Assoc. of School Psychologists*), 918 school counsellors
- Nineteen of the 43 Provincial Resource Programs (PRPs) provide direct support to students with mental health and addictions needs.
- Over 43% of CommunityLINK funding goes directly to support mental health and provides support to over 60,000 vulnerable students.

**Addictions:**

- Youth overdose death in 2017 was up 0.5% - 21 deaths (10-18 years old) representing 1.7% of all overdoses.
- Forty percent of students with mental health issues also struggle with substance use.

## FEDERAL ANNOUNCEMENTS ON LGBTQ2

### **November 2017:**

- Prime Minister apology for Canada's role in the systemic oppression, criminalization, and violence against the lesbian, gay, bisexual, transgender, queer, and two-spirit communities.
- Agreement-in-Principle to class action lawsuit related to historic discrimination of LGBTQ2 federal Public Servants. The settlement of \$145M includes compensation to class members and an investment of \$15M to memorialize historic events via events and archival projects to build awareness, prevent future discrimination and advance reconciliation.
- Recognizing the harmful impacts of homophobia, transphobia and biphobia, the Government of Canada is providing \$250,000 in funding for projects that will support the anticipated increase in demand for services from LGBTQ2 individuals. Projects can include:
  - LGBTQ2 peer conversations about the lived experience of homophobia, transphobia, and biphobia and how to build resiliency within LGBTQ2 communities
  - Peer-led crisis support for LGBTQ2 communities
  - Community education sessions on the impacts of homophobia, transphobia, and biphobia and how to address them collectively
  - Other activities that provide support, information and awareness on LGBTQ2 issues
- The funding for these projects will be made available through the Social Development Partnership Program. This program works in partnership with not-for-profit and other organizations to help improve life outcomes for people with disabilities, children and families and other vulnerable populations.
- Bill C-66 introduced, the *Expungement of Historically Unjust Convictions Act* the purpose of which is to expunge convictions under the *Criminal Code* and the *National Defence Act* (Status 2nd reading Dec 14, 2017)

### **October 2017:**

- Federal Minister of Health's mandate letter on October 4, 2017 included commitment to work with provinces and territories to develop a long-term vision for blood services that ensures safety and non-discrimination in donation policies.

### **June 2017:**

- Bill C-16 – *An Act to amend the Canadian Human Rights Act and the Criminal Code* given Royal Assent and enacted as law. This enactment amends the Canadian Human Rights Act to add gender identity and gender expression to the list of prohibited grounds of discrimination. It also amends the Criminal Code to extend the protection against hate propaganda.
- *Strong Secure Engaged Defence Policy* announced, it includes such initiatives as the appointment of a Diversity Champion, the integration of Gender-Based Analysis Plus in all defence activities, and a new focus on recruiting and retaining diverse populations.

Subject:

FW: News Release

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## Prime Minister delivers apology to LGBTQ2 Canadians

November 28, 2017  
Ottawa, Ontario

All Canadians deserve to feel safe and to have their most fundamental rights protected. But for decades, we failed countless individuals who had their lives and livelihoods shattered for simply being who they were or because of who they loved. That is why the Government of Canada is working to address systemic discrimination against people who identify as lesbian, gay, bisexual, transgender, queer, and two-spirit (LGBTQ2).

The Prime Minister, Justin Trudeau, today delivered a formal apology in the House of Commons to individuals harmed by federal legislation, policies and practices that led to the oppression of and discrimination against LGBTQ2 people in Canada.

The Prime Minister apologized specifically for the historical unjust treatment of LGBTQ2 federal public servants, including those in the Canadian Armed Forces and the RCMP, and of LGBTQ2 Indigenous Peoples.

To address the wrongs experienced by those who were unfairly criminalized by unjust laws and actions, the Government of Canada today introduced legislation – Bill C-66, the *Expungement of Historically Unjust Convictions Act* – that would put into place a process to permanently destroy the records of convictions for offences involving consensual sexual activity between same-sex partners that would be lawful today.

The Government of Canada has also signed an Agreement-in-Principle to resolve the Todd Edward Ross, Martine Roy and Alida Satalic Class Action in a fair, compassionate, and respectful manner that promotes healing and reconciliation. The Agreement-in-Principle includes measures to support individual compensation and recognition, as well as additional initiatives to promote collective reconciliation and remembrance.

These are important steps to respond to the historical and ongoing inequality faced by Canada's LGBTQ2 communities and a vital part of the Government of Canada's effort to create a stronger, more diverse, and more inclusive society.

### Quote

"It is our collective shame that Canadians who identify as lesbian, gay, bisexual, transgender, queer, or two-spirit were unjustly treated – fired from jobs, denied promotions, surveilled, arrested, convicted, and vindictively shamed because of their sexual orientation or gender identity. People lost their livelihoods, their families, and, some, their lives. Today, we offer a long overdue apology to all those whom we, the Government of Canada, wronged. We are sorry. We hope by acknowledging our failings we can make the crucial progress LGBTQ2 people in Canada deserve. We will continue to support each other in our fight for equality because we know that Canada gets stronger every single day that we choose to embrace diversity."

– The Rt. Hon. Justin Trudeau, Prime Minister of Canada

### Quick Facts

- Historically, Canada unjustly convicted and imposed criminal records on people who engaged in consensual sexual activity with same-sex partners – sexual activity that would be lawful today. Many of these offences were prosecuted to target LGBTQ2 communities.
- From the 1950s to the early 1990s, the Canadian government undertook a systematic campaign of oppression against employees who were members, or suspected members, of LGBTQ2 communities. The campaign became known as "The Purge" and involved workers being fired, discharged, or intimidated into resigning.
- The actions announced today are part of the Government of Canada's commitment to advance LGBTQ2 inclusion. We have also:
  - Named Randy Boissonnault, Member of Parliament for Edmonton Centre, as the Prime Minister's Special Advisor on LGBTQ2 issues, and established an LGBTQ2 Secretariat within the Privy Council Office to support government initiatives on LGBTQ2 issues.

- Passed legislation – *An Act to amend the Canadian Human Rights Act and the Criminal Code* – to protect Canadians from discrimination and hate crimes based on gender identity and gender expression and to affirm their equal status in Canadian society.
- Introduced legislation – Bill C-39, *An Act to amend the Criminal Code (unconstitutional provisions) and to make consequential amendments to other Acts* – to eliminate section 159 of the *Criminal Code*, which makes anal intercourse illegal except when it is conducted in private between two people who are both 18 years of age or older, or between a married husband and wife.
- Made a commitment in the Minister of Health's mandate letter of October 4, 2017, to work with provinces and territories to develop a long-term vision for blood services that ensures safety and non-discrimination in donation policies.
- Worked to adopt policies and practices to remove the unnecessary collection of gender markers in government forms as well as to introduce an 'X' gender designation on passport applications to ensure Canadians who do not identify as either male or female receive the same services and support as everyone else.
- Canada is actively promoting human rights related to sexual orientation, gender identity and gender expression on the international stage. Canada is the co-chair of the Equal Rights Coalition and has provided over \$2.9 million in funding since 2014 for projects abroad that support violence-prevention programs, awareness campaigns, and advocacy efforts, including initiatives aimed to combat homophobia, transphobia, and biphobia in education systems.

## Related Products

- [Backgrounder: Expungement of historically unjust convictions](#)
- [Backgrounder: Government of Canada initiatives to support LGBTQ2 communities and promote diversity and inclusion](#)
- [Backgrounder: LGBTQ2 Agreement-in-Principle](#)
- [Remarks by Prime Minister Justin Trudeau to apologize to LGBTQ2 Canadians](#)

PMO Media Relations:  
613-957-5555

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**CONFIDENTIAL  
ISSUES NOTE**

**Ministry of Education**

**Date: August 22, 2017**

**Date Updated: January 16, 2018**

**Minister Responsible: Rob Fleming**

**Sexual Orientation and  
Gender Identity (SOGI)**

s.13

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**BACKGROUND:**

**CURRENT ISSUE:**

In October, Chilliwack school trustee Barry Neufeld wrote a Facebook post that expressed anti-LGBTQ opinions. Two days later, he issued an apology to “those who felt hurt” by his opinion.

Neufeld’s comments have garnered attentions from provincial and regional media. Individuals have spoken out on both sides of the issue, some agreeing and sympathizing with Neufeld, while some have called for the board to censure the trustee or for Neufeld to resign or be fired for his views that many find hateful.

In response to the trustee’s comments and subsequent media attention, on Oct. 25 Minister Fleming issued a joint statement with the BCTF, CUPEBC, BCSSA, BCSTA, BCPVPA, BCASBO, FISA and BCCPAC in support of inclusion in schools.

On Nov. 21, Neufeld spoke to a roomful of people at an anti-SOGI rally organized by Culture Guard (an activist group that is anti-LGBTQ).

In late November, a pro-SOGI rally led by parents was held outside the Chilliwack School Board office during a Board meeting, with over 250 people in attendance. At that meeting, Neufeld announced that he was withdrawing from any committee involvement and school liaison duties for the remainder of his term as trustee.

MLA Laurie Throness has expressed support for Neufeld's position. In response, on Dec. 19 the NDP caucus issued a news release calling on the Liberals to denounce trustee Neufeld.

Chilliwack School Board Chair, Paul McManus, has publicly condemned trustee Neufeld's actions, and MCFD has issued a statement rejecting Neufeld's public comments regarding supposed government plans to apprehend children from their homes and force them to explore homosexuality and gender fluidity.

The Chilliwack DPAC has requested Neufeld's resignation. In response, Neufeld sent out an email to his supporters asking them to "push back" against the DPAC Chair, Justine Hodge, with an email letter campaign directed at her personally. After receiving a number of hateful and threatening messages, Ms. Hodge opened a file with the Chilliwack RCMP.

On January 15, 2018, CUPE Local 411 – which represents non-teaching school board staff – filed a human rights complaint against Neufeld and the Chilliwack School Board. The complaint alleges that Neufeld's comments prevented all employees from feeling "accepted and included" at work, and that the board failed to provide a workplace free of harassment by not disciplining Neufeld.

The Provincial SOGI Education Lead has been providing support to Chilliwack school district staff and BCCPAC, including presentations to the Board, and Q&A information for school/school district staff and PACs regarding SOGI 123.

### **SOGI POLICY BACKGROUND:**

On September 8<sup>th</sup>, 2016, then Education Minister Mike Bernier announced that explicit references to sexual orientation and gender identity are being added to codes of conduct and anti-bullying policies that school districts and independent schools are required to have in place

Sexual orientation and gender identity (SOGI) is a term used by the BC Human Rights Code to describe an area of prohibited discrimination. It is an inclusive term that encompasses all individuals regardless of where they identify on the sexual orientation or gender identity spectrums, including lesbian, gay, bisexual, transgender, queer, two-spirit, heterosexual and cisgender.

There are 2 ministerial orders that require sexual orientation and gender identity to be included in codes of conduct/anti-bullying policies. One applies to the public school system and the other applies to independent schools. As of January 19, 2018, all school districts and independent schools have reported compliance with the orders.

#### Public Schools

- Boards of education must establish student codes of conduct in accordance with provincial



standards set by the Minister of Education.

- Among other things, the Order requires boards to establish one or more codes of conduct for the schools in their districts, and to ensure that schools implement the codes.
- One of the required elements is a reference to each of the prohibited grounds of discrimination set out in sections 7 and 8 of the *BC Human Rights Code*.
- In September 2016, the Order was amended to require that boards specifically reference sexual orientation and gender identity or expression in their student codes of conduct. The intent of this change was to bring boards' codes of conduct in line with 2016 amendments to the *Human Rights Code* that included gender identity and expression as prohibited grounds of discrimination.

### Independent Schools

- A different legislative framework applies to independent schools.
- The Inspector of Independent Schools has issued an order under the *Independent School Act* requiring every independent school to establish and implement a harassment and bullying prevention policy.
- The policy must include, among other elements, a reference to the protection of students' physical safety, social connectedness, inclusiveness and protection from all forms of bullying, regardless of their gender, race, culture, religion, sexual orientation or gender identity.

Program Area Contact:	Shelaina Postings ADM Jennifer McCrea	(778) 679-8531 (250) 896-3735
File Created:	Aug 22, 2017	
File Updated:	Jan 16, 2018	
File Location:	n:\education lan\operations\issues notes\school safety\in_sogi.docx	

## MEMORANDUM OF UNDERSTANDING

### BETWEEN:

Her Majesty the Queen in Right of the Province of British Columbia,  
as represented by the Minister of Education (the "Ministry")

### AND:

ARC Foundation

### WHEREAS:

1. The Ministry is responsible for overseeing all aspects of BC's K-12 education system, including setting policies and guidelines for boards of education, allocating funding, establishing curriculum, and governance of boards of education and independent school authorities through the *School Act* and the *Independent School Act*, respectively.
2. ARC Foundation is trust settled on June 3, 2008 to act as a charitable foundation. It supports projects related to awareness, respect and capacity in improving those marginalized in society based on sexual orientation, gender identity, ethnicity or financial status.
3. ARC Foundation's current focus is the Sexual Orientation and Gender Identity (SOGI) Education Initiative, which aims to facilitate collaboration, programming and funding to ensure every school in British Columbia provides a safe and inclusive environment for every child.
4. The parties wish to provide provincial leadership to support SOGI inclusive education, help schools to build inclusive cultures, and provide educators with K-12 tools and resources.

### THE PARTIES AGREE AS FOLLOWS:


5. The Ministry will lead a provincial SOGI strategy the goal of which is to ensure that students of all sexual orientations and gender identities can thrive and live authentic lives throughout their K-12 education journey.
6. ARC Foundation will support the strategy by:
  - a. Creating a SOGI Education Lead position that will support the provincial SOGI strategy. In furtherance of this goal, the Ministry will contribute to ARC Foundation's costs. Details regarding the Ministry's contribution, and key responsibilities and deliverables related to the position that is to be established by ARC Foundation, are described in separate correspondence between ARC Foundation and the Ministry.


- b. Providing the Ministry and the SOGI Education Lead position with access to SOGI expertise and resources, to support boards of education and independent school authorities in developing and implementing policies and procedures that are inclusive of sexual orientation and gender identity.
7. This Memorandum of Understanding is not intended to be legally binding on the parties. It is intended to express their mutual goals, in particular in respect of the 18 month period that begins on April 1, 2017 and ends on September 30, 2018. The parties may, in their discretion, enter into a new memorandum of understanding in respect of a subsequent period.

### CONTACTS

8. The Ministry representatives are: Scott Beddall, Lisa Dominato
9. ARC Foundation representatives are: Brad Beattie, Lizzie Gross

**Signed on May 1, 2017 by**

  
\_\_\_\_\_  
Jennifer McCrea,  
Assistant Deputy Minister  
Ministry of Education

  
\_\_\_\_\_  
Brad Beattie,  
Executive Director  
ARC Foundation

**PRE-BRIEF MEETING FOR:**

**Honourable Jane Philpott  
Minister of Indigenous Services**

**4:10 – 4:40pm**

s.15

**Ottawa, ON**

s.15

**Honourable Jane Philpott**  
**Minister of Indigenous Services**

**5:00 – 6:00pm**

s.15                      **Centre Block**

**Parliament Hill, Ottawa**

s.15

**\*\*Instructions: Check in with Security – your names will be flagged as “VIP”. One of the Minister’s staffers will greet you and escort to the meeting room.**

s.15

# Honourable Jane Philpott

## Minister of Indigenous Services

(Markham—Stouffville)

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Jane Philpott was first elected as Member of Parliament for Markham-Stouffville in October 2015. She served as Minister of Health between 2015 and 2017, and was appointed Minister of Indigenous Services in August 2017.

Jane became a doctor more than 30 years ago to improve people's lives. She entered politics to build a healthier society. For her, a seat in the House of Commons is not the target, but a tool – a tool she could use to improve her community and her country.

Jane spent the first decade of her career as a doctor in Niger, West Africa. In 1998, she and her family moved to Stouffville, Ontario, where she served for 17 years as a family physician. She was Chief of Family Medicine at Markham Stouffville Hospital and Associate Professor in the University of Toronto's Faculty of Medicine. Jane led the opening of the Health for All Family Health Team and the Markham Family Medicine Teaching Unit. In 2012, she completed a Master of Public Health degree at the University of Toronto.



Jane's work to promote global health includes founding Give a Day to World AIDS in 2004 to raise money for people affected by HIV. She also helped launch Ethiopia's first training program in Family Medicine through the Toronto Addis Ababa Academic Collaboration.

Jane's greatest happiness and motivation comes from working in genuine partnership with others to address social inequities so that every Canadian has a fair opportunity to enjoy a life of dignity, wellness and peace.

## **Jean-François Tremblay – Deputy Minister of Indigenous Services**



Jean-François Tremblay was appointed Deputy Minister of Indigenous Services on September 25th, 2017.

Prior to this appointment, Jean-François Tremblay served as Deputy Minister for Infrastructure and Communities from 2016 to 2017 and he was the Deputy Minister of Transport, Infrastructure and Communities (TIC) from 2015 to 2016.

Before joining the TIC portfolio, Mr. Tremblay was Deputy Secretary to the Cabinet (Operations), Privy Council Office, since April 2013.

Previously, he was with Aboriginal Affairs and Northern Development Canada, where he held the position of Senior Assistant Deputy Minister, Treaties and Aboriginal Government, from 2012 to 2013. From 2010 to 2012, he was Senior Assistant Deputy Minister, Policy and Strategic Direction.

Before joining Aboriginal Affairs and Northern Development, Mr. Tremblay worked with the Privy Council Office, serving as Assistant Secretary to the Cabinet, Priorities and Planning, from 2007 to 2010. Between 2006 and 2007, he worked in the Intergovernmental Affairs Secretariat, where he held the positions of Director General, Sectoral Analysis, followed by Assistant Deputy Minister, Intergovernmental Operations.

Between 2003 and 2006, Mr. Tremblay held several positions at Health Canada, including Director General, Policy Coordination and Planning in the Health Care Policy Directorate, and Executive Director, Health System Development, Strategic Policy, Planning and Analysis Directorate in the First Nations and Inuit Health Branch.

Mr. Tremblay joined the federal public service in 2000 as a policy analyst with the Privy Council Office, holding a variety of responsibilities with Intergovernmental Affairs and the Social Development Policy Secretariat.

Mr. Tremblay holds a Ph.D. in Political Science from Université Laval.

British Columbia News

## Student success continues to build in B.C.

<https://news.gov.bc.ca/16156>

Thursday, January 11, 2018 11:00 AM

**Victoria** - High-school completion rates continue to improve for all B.C. students, as confirmed by the latest Ministry of Education data released today.

The six-year completion rates from 2016–17 throughout the province show that more students overall are completing high school, with the greatest increases for Indigenous students and students with special needs.

“As a new government, our vision is to boost student achievement and grad rates. High school completion is a key that opens doors for people, no matter what path they choose,” said Education Minister Rob Fleming.

“These consistent increases mean more students are able to take advantage of those opportunities. We will keep working to raise the six-year completion rate. We’ve seen positive improvements for students with diverse needs and Indigenous learners, but there is more work to be done to ensure all students can recognize their full potential.”

The completion rate for Indigenous students in 2016–17 increased 2.1% over 2015–16, to 65.9%. Over the last 10 years, the rate for Indigenous students has increased by 19%, up from 46.9% in 2007–08.

Students with special needs are completing high school at a rate of 69.4%, up 2.4% from the year before. These students have seen a 25.3% increase in completion rates over the last 10 years, up from 44.1% in 2007–08.

Overall completion rates increase steadily each year; 84% this year, up from 83.6% last year. The overall completion rate has increased 5.2% over the past 10 years, from 78.8% in 2007–08.

The six-year completion rate calculates the number of students who graduated within six years from the time they enrolled in Grade 8.

Updated information on high school completion rates can be found online:

<http://www.bced.gov.bc.ca/reporting/systemperformance/?sd=099&evidence=completion-rates>

### Contacts



**Government Communications and Public Engagement**  
Ministry of Education  
250 356-5963

# Rural and remote communities in coastal British Columbia will benefit from faster Internet

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## News Release

From Innovation, Science and Economic Development Canada



### **154 communities along the entire British Columbia Coast to get access to new or faster Internet through \$45-million investment**

**January 17, 2018, Vancouver BC**

Through a combined investment of \$45.4 million, the Government of Canada in partnership with the Government of British Columbia is bringing new or improved high-speed Internet to 154 rural and remote communities, enabling residents to get online. Of these 154 communities, 44 First Nations will benefit.

The funding was announced by the Honourable Jane Philpott, Minister of Indigenous Services, on behalf of the Honourable Navdeep Bains, Minister of Innovation, Science and Economic Development; the Honourable Jinny Sims, British Columbia Minister for Citizens' Services; and Jennifer Rice, British Columbia Parliamentary Secretary for Emergency Preparedness and Member of the Legislative Assembly for the North Coast, at Canada Place in Vancouver.

This investment will help residents of these communities connect with family and friends, do business online, participate in distance education and take advantage of the opportunities afforded by the digital age. It will also help connect schools, hospitals, libraries and businesses to networks that are essential to their services.

Today's investment includes new subsea fibre optic cable that will connect communities between Prince Rupert and Vancouver, as well as around Vancouver Island—a total of 3.5 million metres of cable. Thanks to this investment in high-capacity networks in remote and underserved communities, all British Columbians, including First Nations, will be able to fully participate in the digital economy.

## Quotes

“Access to high-speed Internet is not a luxury; it’s essential. High-speed Internet service is a basic tool that all Canadians should have access to, regardless of their postal code. Canadians need this service to do business, upgrade their education and build stronger communities. Thanks to our Connect to Innovate program, more Canadians will be able to participate fully in the digital economy.”

– The Honourable Navdeep Bains, Minister of Innovation, Science and Economic Development

“Broadband Internet is critical to ensuring quick and reliable access to educational resources, economic development opportunities and telehealth services. The federal government is proud to partner with the Province, First Nations, local communities and the private sector to bring high-speed Internet to unserved and underserved communities, including 44 First Nations, in British Columbia.”

– The Honourable Jane Philpott, Minister of Indigenous Services

“To be global digital economy leaders today and tomorrow, we need to invest in our broadband infrastructure. By partnering with the federal government, First Nations, local governments and the private sector, we will give our rural communities the foundation to grow their economies with fast and reliable Internet connections.”

– The Honourable Jinny Sims, British Columbia Minister of Citizens’ Services

“For too long, people living along B.C.’s coast and Haida Gwaii have been forced to live in technological isolation, which has affected their ability to communicate and do business in a digital world. This important investment will give coastal communities and First Nations better access to key services like healthcare and education, bring new economic opportunities in tourism and other industries, and improve our ability to respond to emergencies throughout the region.”

– Jennifer Rice, British Columbia Parliamentary Secretary for Emergency Preparedness and Member of the Legislative Assembly for the North Coast

“Connectivity is foundational to Indigenous peoples leading and thriving in a digital age. Projects such as this play an important role in addressing the urgent need to achieve full and equitable access, unlocking the potential of the digital domain for generations to come.”

– Denise Williams, Executive Director, First Nations Technology Council

“Reliable high-speed connectivity is critical for rural and remote communities to develop their business opportunities, services and community potential. The Trust is incredibly proud to be a partner in the delivery of this program, supporting the investments the Province and Government of Canada are making in this infrastructure.”

– Joel McKay, Chief Executive Officer, Northern Development Initiative Trust

## Quick Facts

- Connect to Innovate is a program that aims to provide Canadians in underserved communities with access to high-speed Internet by investing in backbone networks, upgrading capacity and extending access.
- Of the \$45.4 million invested in coastal British Columbia:
  - \$22 million will come from the Connect to Innovate program;
  - \$12 million will come from Indigenous Services Canada; and
  - \$11.4 million will come from the Government of British Columbia, through the Connecting British Columbia program.
- The organizations receiving funding are:
  - CityWest Cable and Telephone—\$9.3 million from the federal government and \$3.1 million from the Government of British Columbia to improve high-speed Internet service for 23 communities and 97 institutions
  - Strathcona Regional District—\$24.6 million from the federal government and \$8.4 million from the Government of British Columbia to improve high-speed Internet service for 131 communities and 63 institutions
- The \$45.4 million in funding is for backbone networks that will bring fibre optic cable to 154 communities, connect institutions and indirectly improve Internet connections for an important number of households along the British Columbia Coast.
- The Government of Canada's Connect to Innovate program is investing \$500 million to go toward building the digital backbone of high-speed Internet networks. Backbone networks are the digital highways that move data in and out of communities. These highways carry large amounts of data that are essential for schools, hospitals, libraries and businesses to function in a digital world.
- Connect to Innovate will also fund last-mile connections to households that don't have high-speed Internet.
- Connect to Innovate is part of the Government of Canada's Innovation and Skills Plan, a multi-year strategy to create well-paying jobs for the middle class.

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## ***CMEC Symposium on the Indigenization of Teacher-Education Programs Working Group***

The Symposium on the Indigenization of Teacher Education Programs builds on the results of CMEC's Aboriginal Educators' Symposium on teacher recruitment and retention, which was held in Yellowknife, Northwest Territories on June 29–30, 2015. Discussions will consider the Indigenizing of teacher education programs, as well as the indigenization of K-12 classrooms and post-secondary curricula.

**WHAT** The Indigenizing of Teacher Education Programs and teaching how to Indigenize K-12 classrooms and teaching.

- The symposium will include keynote presentations, panels of Indigenous education experts, talking circles, and an Elders' tea discussion
- The Symposium will coincide with the 107<sup>th</sup> CMEC meeting and 112 ACDME meeting

**WHO** Deans, department heads and teachers of Teacher Education Programs, Indigenous education experts, Indigenous students and Elders

- A delegation from each province and territory, including an Elder from each jurisdiction
- Education ministers and deputy ministers will be invited for the opening or closing of the Symposium to meet participants and learn about the discussions that

**WHEN** Thursday, July 5, and Friday, July 6, 2018

**WHERE** Vancouver, British Columbia

- The symposium will take place at the Musqueam Culture Pavilion

**WHY** To highlight the importance of, and how to create, learning environments that reflect and respect Indigenous ways of knowing and being, through exploring:

- Innovative work in teaching language, culture, and identity;
- Indigenous holistic perspectives on student well-being, including mental health and wellness;
- Incorporating Indigenous ways of knowing into the curriculum; and
- Productive partnerships



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Ministry of  
Education

## Aboriginal Education Current and Future Work

### Highlights of recent and ongoing projects:

- Over the past year, Ministry representatives have connected with **over 700 representatives of First Nations communities** to hear and address their concerns in education (FNHC, FNEC regional sessions and community visits).
- The Ministry of Education, together with partners, including the First Nations Education Steering Committee, is **modernizing the education system** by embedding Aboriginal perspectives in BC's curriculum in all subject areas and at all grade levels.
- Acting to implement the Tripartite Education Framework Agreement (TEFA), the Ministry has provided First Nation schools with **access to BC's provincial exam program**.
- In response to BC's Auditor General report on Aboriginal education, the Ministry is developing a **draft Provincial Strategy on Aboriginal education**.
- In response to concerns expressed by FNEC, BCTF and BCSTA, the Ministry changed the Student Credential Order to **limit the Evergreen school leaving certificate** to students with a special needs designation and an individual education plan.
- The new **Framework for Enhancing Student Learning** will focus on increasing the success of Aboriginal students, children in care, and students with special learning needs.
- The Ministry recently created an interactive **data tool**, now publicly available to allow better access to, and analysis of, School District and Provincial student performance data. Click on [Visit our new reporting tool »](#)
- Also in response to the Auditor General, the Ministry is driving the creation of an **equity scanning tool** to support school districts in creating safe learning environments, free of racism. Six School Districts are assisting in the development.

### Future priorities:

- Working closely with FNEESC, First Nations language representatives, and other language learning stakeholders, the Ministry is developing an **Indigenous language learning policy**.
- The Ministry is committed to **providing First Nations with student achievement information** specific to the students from their communities.
- s.16

**Ministry of Education Report on Actions Taken To Support  
Truth and Reconciliation Commission of Canada's  
Calls to Action**

**Background**

In 2015, after holding national, regional and local hearings on the impact of Indian Residential School era on students, their families and all of Canadian society, the Truth and Reconciliation Commission of Canada (TRC) released 94 Calls to Action to address the legacy of residential schools and advance Canadian reconciliation. These 94 Calls to Action are primarily focused on actions that can be taken by Federal, Provincial and Territorial governments but are also designed to provide direction to all sectors of society on actions that can be taken toward reconciliation with Indigenous peoples.

The Calls to Action were themed into two overarching areas, Legacy and Reconciliation, with subcategories:

**Legacy:**

- Child Welfare
- Education
- Language and Culture
- Health
- Justice

**Reconciliation:**

- Canadian governments and United Declaration on the Rights of Indigenous Peoples
- Royal Proclamation and Covenant of Reconciliation
- Settlement Agreement Parties and the UNDRIP
- Equity for Aboriginal People in the Legal System
- National Council for Reconciliation
- Professional Development and Training for Public Servants
- Church Apologies and Reconciliation
- Education for Reconciliation
- Youth Programs
- Museums and Archives
- Missing Children and Burial Information
- National Centre for Truth and Reconciliation
- Commemoration
- Media and Reconciliation
- Sports and Reconciliation
- Business and Reconciliation
- Newcomers and Reconciliation

**Education Calls to Action**

The Ministry of Education, with the overarching guidance of numerous Indigenous experts, organizations and Indigenous government representatives to build an education system that serves Indigenous students well.

Call to Action #62, with four subcomponents, and Call to Action #64 are related reconciliation for education.

Call to Action #62:

1. Make age-appropriate curriculum on residential schools, Treaties and Aboriginal peoples' historical and contemporary contributions to Canada, a mandatory education requirement for Kindergarten to Grade 12 students;
2. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms;
3. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms; and,
4. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in curriculum.

Call to Action #64:

Asks all levels of government that provide public funds to denominational schools to require such schools to provide an education on comparative religious studies, which must include a segment on Aboriginal spiritual beliefs and practices developed in collaboration with Aboriginal Elders.

Prior to the release of the Calls to Action, the Ministry of Education had already begun work on the ones directly related to reconciliation for education and, all but one is complete.

Status - Call to Action #62:

1. Curriculum:

Kindergarten to Grade 9 curriculum, through collaboration with Aboriginal peoples, has been revised and implemented beginning in 2016-17. Grade 10 curriculum will be implemented this September with grades 11 and 12 being implemented at the start of the September 2019/20 school year.

The curriculum contains age appropriate content related to Aboriginal peoples' history, and includes the residential school era. To assist teachers to implement these aspects of the curriculum, the Ministry has also produced a teacher guide, *Aboriginal Worldviews and Perspectives in the Classroom: Moving Forward*, available for order or free download at [https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/aboriginal-education/awp\\_moving\\_forward.pdf](https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/aboriginal-education/awp_moving_forward.pdf)

As well, the Minister in 2016 designated a non-instructional day solely focused on supporting teachers to implement Aboriginal and provided funding for professional development for teachers to become familiar with the new curriculum.

2. Teacher Education – Post-Secondary

As of September 2012, all teachers graduating from BC teacher education programs must complete three credits related to the historical context of First Nations Inuit and Métis learners.

3. Funding for Aboriginal Schools - Indigenous knowledge and teaching methods in classrooms

While the funding responsibility for First Nations based-operated schools on reserve rests with the federal government, the Province is contributing in several ways:

- The Province, as of 2008/09, pays reciprocal tuition to these schools whenever they serve students otherwise eligible for a free BC public school education.
- BC, Canada, and First Nations, as represented by the First Nations Education Steering Committee (FNESC), are implementing the Tripartite Education Framework Agreement (TEFA), which has, as of 2012/13, provided First Nations on-reserve schools with federal funding comparable to what the Province provides public schools.
- Moreover, through TEFA, BC is sharing expertise and learning resources with the federal government and First Nations to help build capacity in the First Nations education system.
- The Ministry has implemented the Equity in Action project specifically to look at ways to improve Indigenous student results and combat the “racism of low expectations” faced by Indigenous students.

4. Senior-level positions dedicated to Aboriginal content in curriculum.

The Assistant Deputy Minister, Learning Division, and the Executive Lead, Learning Transformation Division, who is responsible for the learning modernization project, share the responsibility of ensuring that Aboriginal content is embedded in all curriculum.

Status - Call to Action #64:

Denominational Schools - curriculum

All faith-based schools in BC follow the BC curriculum, which includes specific aspect and references to Aboriginal cultures, languages, history and spirituality.

**Conclusion**

The Ministry understands that reconciliation goes beyond the Calls to Action and that all areas of the Ministry are responsible for moving the agenda forward. The involvement of Indigenous peoples in decisions that positively support Indigenous students is becoming a broad practice not only at the Ministry level but at the School District and school level and this has resulted in a continuous improvement in the Dogwood Completion rate over the past 10 years.

There is a lot to be proud of in the work we have done and are doing together but there is continued work in front of us. First Nations status students are not meeting with the same level of success, Métis students need to see their history and cultures reflected in our system and we need to address racism in our system more effectively. All of these are pieces of ensuring that our education system is a tool for reconciliation and serves Indigenous students, and all students, well.

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# Daily Itinerary

**Wednesday, February 7, 2018**

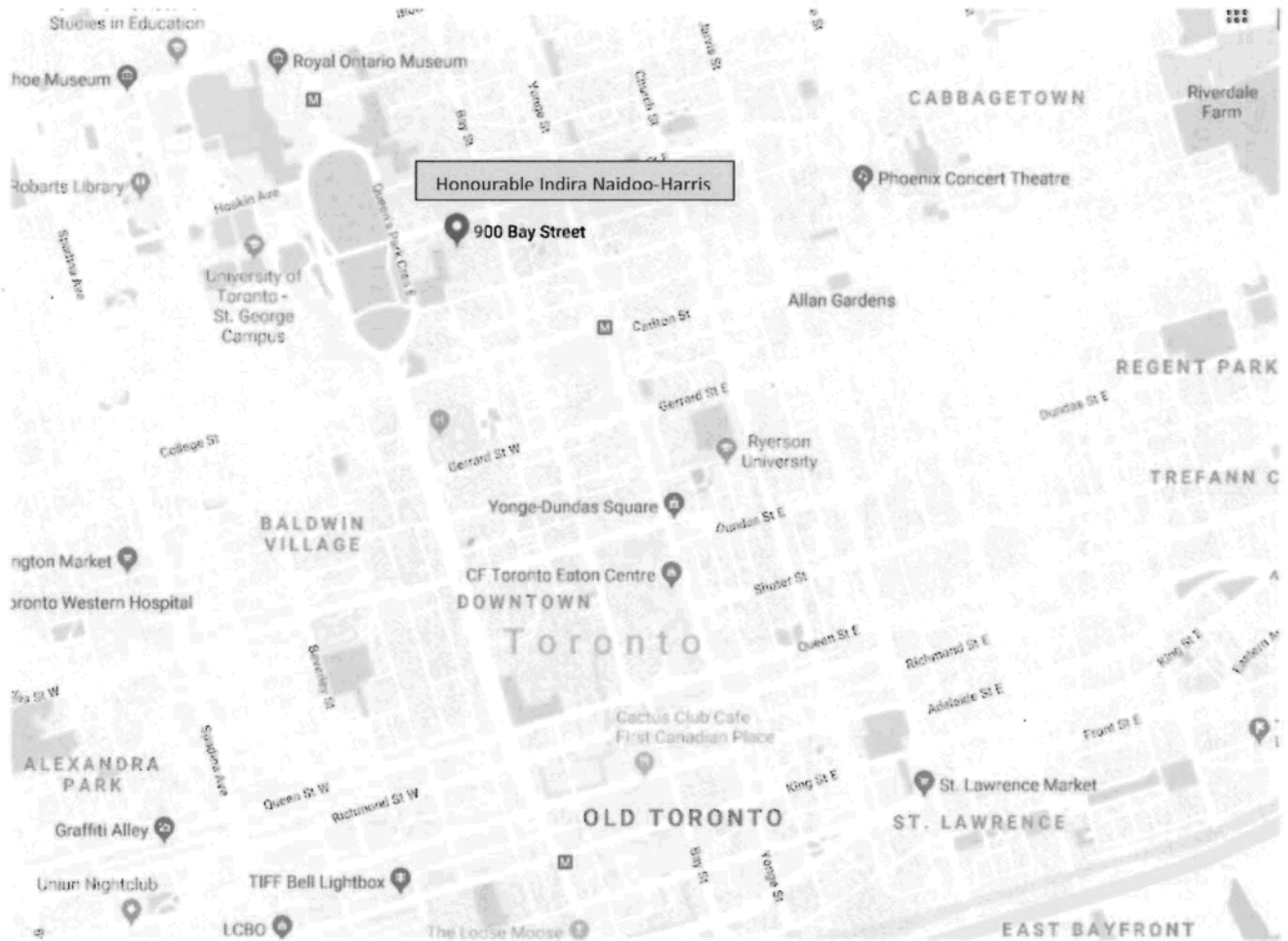
TIME (EST)	EVENT/ACTIVITY	LOCATION	ATTENDEES
	<i>Travel to airport</i>		
11:00am	Depart Ottawa to Toronto	Ottawa International	All
12:06pm	Arrive Toronto	Pearson International	All
12:15 – 4:30pm	<i>Travel to meeting/Personal</i>		
4:30 – 5:30pm	Meeting with Minister Indira Naidoo-Harris - Ontario Minister of Education, Early Years and Child Care	900 Bay Street, 22nd Floor, Mowat Block, Macdonald Complex, Toronto	DM Bruce Rodrigues CoS Sam Andrey (Education) CoS Josie Verilli (Early Years/Child Care) ----- Minister Fleming Veronica Scott Jennifer
5:30pm onwards	<i>Personal</i>		



**Honourable Indira Naidoo-Harris**  
**Minister of Education, Early Years and Child Care (Ontario)**

4:30 – 5:30pm  
900 Bay Street, 22<sup>nd</sup> Floor  
Mowat Block, MacDonald Complex  
Toronto, ON

**\*\*Instructions:** None



## Indira Naidoo-Harris—Minister of Education & Minister Responsible for Early Years and Child Care

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Indira Naidoo-Harris was first elected to the Ontario legislature in 2014 as the MPP for Halton.

Naidoo-Harris currently serves as Minister of Education, as well as Minister Responsible for Early Years and Child Care. She was previously Minister of the Status of Women, Minister of Women's Issues and prior to that Associate Minister of Education, focusing on Early Years and Child Care. Before that, she was Associate Minister of Finance, focusing on the Ontario Retirement Pension Plan, and Parliamentary Assistant to the Minister of Health and Long-Term Care, focusing on Long-Term Care.



Naidoo-Harris was born in Durban, South Africa. Her family immigrated to Canada to pursue the dreams they could not achieve under apartheid. They settled in central Alberta, where Naidoo-Harris grew up in a small rural town. She later earned a B.A. in Political Science at the University of Lethbridge.

After graduate work at the University of Alberta, Naidoo-Harris moved to the U.S. for two years, where she began a career in journalism by working briefly for NBC and PBS. She went on to build a career as a writer, reporter, producer and news anchor at the international, national and regional levels.

She moved to Ontario in the 1990s to work for CBC-TV's The National and Midday News, and since then she has anchored for CBC Newsworld, CBC's The National and CTV Newsnet, as well as for local stations CBC Toronto, CBC Ottawa, TVO and OMNI Television. She has also anchored for CBC Radio regional and national programs, including World Report and The World at Six, and hosted the current affairs shows Cross Country Check-Up and The Current. Naidoo-Harris has won numerous awards for her work and volunteerism in national and international causes.

Naidoo-Harris has lived in Halton for more than 20 years, and has sat on the Board of Directors for the Reel World Film Festival, the Nelson Mandela Children's Fund of Canada and the Journalism Advisory Council at the University of Western Ontario.

# **Bruce Rodrigues, Deputy Minister of Education**

Bruce Rodrigues was appointed Deputy Minister of Education, effective October 17, 2016.

Bruce has more than 30 years of experience in the education sector, and was most recently the Chief Executive Officer of the Education Quality and Accountability Office (EQAO). He joined EQAO in 2013 and led the establishment of a new strategic plan for the organization.

Before joining EQAO, Bruce held several senior leadership portfolios in Ontario's publicly funded education system, including Director of Education for the Toronto Catholic District School Board and Associate Director of Education for the Waterloo Catholic District School Board. He began his career in education as a math teacher.

Bruce holds a Master of Divinity and Bachelor of Education from the University of Toronto, and prior to that earned a Bachelor of Mathematics from the University of Waterloo.

Bruce and his wife live in Waterloo. He has a daughter and two sons, and enjoys running in his spare time.



# BC K-12 Public Sector Education Funding Review

*January 2018 Update*



BRITISH  
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Education



## K-12 Funding - \$6.6B

<b>In Scope</b>	<b>Operating Grants</b> <i>School Act S.106.3</i> <b>\$5.0B</b>	<b>Special Grants</b> <i>School Act S.115(1)(a)</i> <b>\$0.65B</b>
<b>Out of Scope</b>	<b>Capital Funding</b> <i>School Act S.141 to S.146</i> <b>\$550M</b>	<b>Independent School Funding</b> <i>Independent School Act S.12 &amp; S.13</i> <b>\$400M</b>



# Operating Grant Allocations

## \$5.0B in 2017/18

### Provincial Totals

79% allocated through the Basic Allocation

13% allocated to recognize unique student enrolment

7.5% allocated to recognize unique district factors

0.5% allocated to buffer the effects of declining enrolment

Basic Allocation	
Common per student amount for every FTE student enrolled by school type	
<b>Standard School:</b> \$7,301 per school age FTE	<b>Continuing Education:</b> \$7,301 per school age FTE
<b>Alternate School:</b> \$7,301 per school age FTE	<b>Distributed Learning:</b> \$6,100 per school age FTE

Unique Student		
Additional per student funding to address uniqueness of district enrolment and support additional programming		
<b>Level 1 Special Needs:</b> \$38,140 per student	<b>Level 2 Special Needs:</b> \$19,070 per student	<b>Level 3 Special Needs:</b> \$9,610 per student
<b>English/French Language Learning:</b> \$1,395 per student	<b>Aboriginal Education:</b> \$1,210 per student	<b>Adult Education:</b> \$4,618 per FTE
<b>Vulnerable Students:</b> in addition to CommunityLINK		

Unique District				
Additional funding to address uniqueness of district factors				
<b>Small Community:</b> for small schools located a distance away from the next nearest school	<b>Low Enrolment:</b> for districts with low total enrolment	<b>Rural Factor:</b> located some distance from Vancouver and the nearest large regional population centre	<b>Climate Factor:</b> operate schools in colder/warmer climates additional heating or cooling requirements	<b>Sparseness Factor:</b> operate schools that are spread over a wide geographic area
<b>Student Location Factor:</b> based on population density of school communities		<b>Supplemental Student Location:</b> Level 1 and 2 special needs enrolment		
<b>Salary Differential:</b> Funding to districts that have higher average educator salaries				
Funding Protection / Enrolment Decline				
<b>Enrolment Decline:</b> funding to districts experiencing enrolment decline of at least 1% when compared to the previous year		<b>Funding Protection:</b> funding to ensure that no district experiences a decline in operating grants greater than 1.5% when compared to the previous September		
<b>CSF Supplement</b> – district receives a 15% funding premium on allocated funding				



## Elements of the Current Model

### 1 Funding

Operating grant (quantum) must increase with increasing enrollment to maintain published funding rates; determined by the Treasury Board

### 2 Per-Pupil

Average per-pupil funding varies by district (based on unique student and/or unique district allocations)

### 3 Indep. Schools

Public and independent school funding are linked by legislation; average per-pupil funding in each district determines independent schools funding

### 4 Capital

Capital funding and operating funding are allocated to Boards of Education independently of each other

### 5 First Nations

Tripartite Education Framework Agreement connects the public school funding allocation formula to federal funding for First Nations schools

### 6 March 15

Preliminary operating funding are announced on March 15 each year





# Challenges of the Current Model

1 Inflation

No automatic mechanism within the formula to recognize inflationary costs

2 Equity

Can disadvantage districts with declining or flat enrolment

3 Short-term

Lack of multi-year funding to support long-term financial planning

4 Period of growth

Designed in an era of enrolment decline; enrolment now increasing

5 Link to costs

Ability to decrease costs or increase spending does not match with funding changes driven by enrolment

6 Fixes

Increasing number of Special Grants as 'fixes' to the model

7 Link to outcomes

Investment in education is not linked to educational success





# Scope of the Review

## Focus:

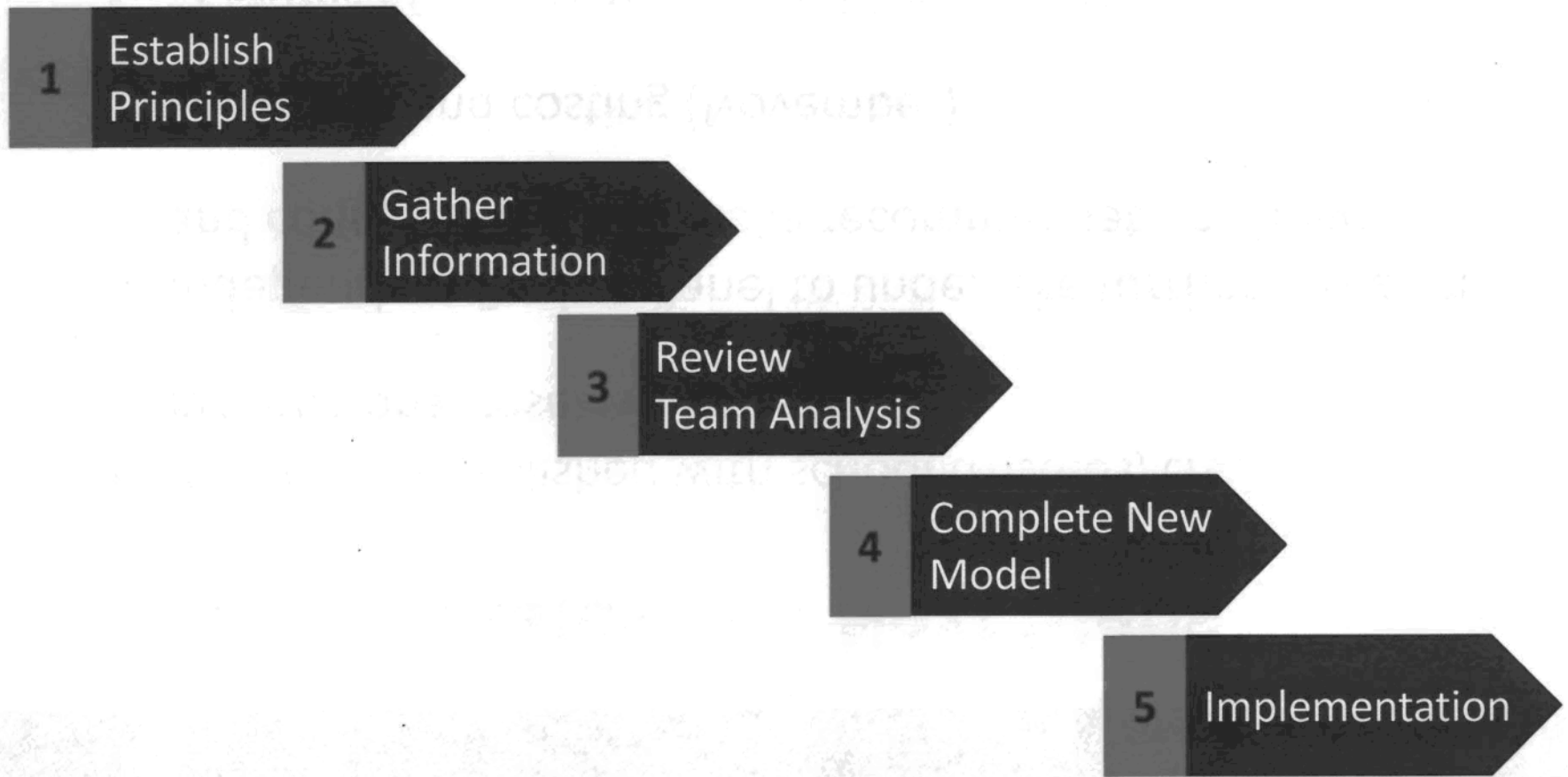
Model for allocating funding to public Boards of Education

## Key areas:

- Balance between cost-based and per-pupil based funding
- District enrolment dynamics
- Targeted vs general purpose funding
- The differing challenges of rural, urban and metro school districts
- Vulnerable student populations such as students with special needs
- Relative outcomes from educational investments



# Five Phase Proposed Approach



October 2017

September 2018

7



## Status and Next Steps

- Principles established with school trustees, cross-jurisdictional research completed
- Independent Review Panel to undertake further research and consultations and make recommendations (July)
- Modelling and costing (November)
- Features of model announced (spring 2019)
- New model in place, with transitional measures (2019/20 school year)



## Appendix – Emerging Themes

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Education

# Questions?

# Daily Itinerary

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## Day 4 – Thursday, February 8, 2018

TIME (EST)	EVENT/ACTIVITY	LOCATION
<i>Travel to airport</i>		
1:00pm	Depart Toronto to Calgary	Pearson International
3:21pm	Arrive Calgary	Calgary International
4:15pm	Depart Calgary to Victoria	-
4:48pm PST	Arrive Victoria	Victoria International