

**DEPUTY MINISTER'S BULLETIN**  
Ministry of Education



## For the Week of October 21, 2019

### SCHOOL DISTRICT REPORTING REQUIREMENTS

The following reports from the School District Reporting Catalogue are required from school districts in the next few weeks. Please note that staff who complete these reports will need a BCeID and must register it with the Ministry before they can access these and all other reports.

Oct. 31 - Class Organization

Oct. 31 - FTE Employees by Program (1530)

Oct. 31 - Employment Data and Analysis System (EDAS) - October

Oct. 31 - TRAX Data Submission (DEM, CRS, XAM files)

Oct. 31 - TRAX Historical Course and Mark Data

Nov. 8 - CommunityLINK Annual Report and Financial Overview

Nov. 15 - Classroom Enhancement Fund (CEF) - 2019/20 Initial Reporting - Remedies

Nov. 16 - Student Achievement Data Exchange (SADE) - October

Nov. 22 - FSA - Updating the Online Student Registration List

### FOR ACTION ITEMS

**FOR ACTION, SUPERINTENDENTS & SECRETARY-TREASURERS: Partner Liaison Meeting Materials and Survey:** Thank you for attending the 5th Annual Partner Liaison Meeting on October 18. The master deck from the meeting is now available for you to download.

**FOR ACTION, SUPERINTENDENTS: All Superintendents Presentations:** The materials from the October 17 All Superintendents Meeting are provided here for your reference:

- Assessment handout
- Graduation Assessments and Career Strategy
- Partnership Model for Before and After School Care and Personal Education Number
- Exploring Student Equity

**FOR ACTION, SUPERINTENDENTS, PRINCIPALS & VICE-PRINCIPALS: Foundation Skills Assessment Letter:** Attached please find a letter from the Ministry regarding the Foundation Skills Assessment that you may use to communicate with parents regarding this mandatory assessment.

**FOR ACTION, SUPERINTENDENTS, SECRETARY-TREASURERS & EARLY LEARNING COORDINATORS – Early Learning Summit – Registration Extension:** Registration for district teams of three to the Early Learning Summit on November 8, 2019 has been extended to October 25. This event will include sessions on the educational, social and economic benefits of early learning and the new Partnership Model for Before and After School Care.

#### FOR INFORMATION ITEMS

**FOR INFO, SUPERINTENDENTS & DISTRICT PRINCIPALS OF INDIGENOUS EDUCATION – BC Tripartite Education Agreement: First Nations Educational Outcome Improvement Team Visits:** In Section 4.16 of BCTEA, BC commits to undertake a program to build capacity to improve outcomes for First Nations students within school districts. Read about First Nations Educational Outcome Improvement Teams and how they will work with selected districts.

**FOR INFO, SCHOOL ADMINISTRATORS – November 2019 Grade 10 Graduation Assessments and Language Arts 12 exams:** Schools conducting the Grade 10 Numeracy Assessment and Language Arts 12 suite of exams in the November 2019 Session should review specifics on dates and documentation details.

**FOR INFO, SUPERINTENDENTS & DISTRICT CAREER COORDINATORS – Finalized Career Program Guides:** The program guides for delivering Youth Work in Trades and Work Experience have been updated and finalized. The updates ensure alignment with new curriculum and the Industry Training Authority's new branding. The guides will assist district staff in delivering programming that meets ministry requirements. Please contact [educ.skills@gov.bc.ca](mailto:educ.skills@gov.bc.ca) with any questions.

**FOR INFO, SUPERINTENDENTS & DIRECTORS OF HUMAN RESOURCES – Notification of Certificate Suspension:** Pursuant to section 55 of the *Teachers Act*, boards of education have been notified that a teacher's certificate of qualification was suspended. The teacher admitted they engaged in conduct that constitutes professional misconduct and agreed to a 3-day suspension. An anonymized summary of the outcome has been published to protect the identity of the student. Visit the Discipline Outcomes web page for details.

#### NEWS RELEASES

**NEW ACCESSIBLE PLAYGROUND IN VIEW ROYAL – View Royal students, families have fun with new accessible playground**

**NEW SCHOOL IN MAPLE RIDGE – School on the way for Maple Ridge, investments continue provincewide**

Read the stats for this DM Bulletin

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**WEEK OF OCTOBER 14, 2019 - DEPUTY MINISTER'S BULLETIN**  
Friday, October 11, 2019 - 14:26

Read the DM Bulletin for the Week of October 14, 2019

Read the stats for this DM Bulletin

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**WEEK OF OCTOBER 7, 2019 - DEPUTY MINISTER'S BULLETIN**  
Friday, October 4, 2019 - 14:13

Read the DM Bulletin for the Week of October 7, 2019

Read the stats for this bulletin

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**WEEK OF SEPTEMBER 30, 2019 - DEPUTY MINISTER'S BULLETIN**  
Friday, September 27, 2019 - 14:42

Read the DM Bulletin for the Week of September 30, 2019

Read the stats for this DM Bulletin

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**WEEK OF SEPTEMBER 23, 2019 - DEPUTY MINISTER'S BULLETIN**  
Sunday, September 22, 2019 - 09:43

Read the DM Bulletin for the Week of September 23, 2019

Read the stats for this DM Bulletin

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October 18, 2019

Ref: 215793

Dear Parents and Guardians:

Each year, students in Grades 4 and 7 write a provincial assessment called the Foundation Skills Assessment (FSA). The FSA assesses reading, writing and numeracy. This year students are writing the FSA between September 30 and November 8, 2019.

We know that reading, writing and numeracy skills have a strong connection with school completion and future life success. The FSA provides important information early in your child's school years and is intended to complement other information from your classroom teacher.

The FSA results can show where your child excels against provincial standards and where they might need assistance. Paying attention to individual student results allows parents and educators to make early interventions that can enhance success later in a child's schooling.

A student report is available for each student following administration of the FSA and is sent home to parents through each school. The report describes your child's overall results in reading, writing and numeracy. Teachers and parents/guardians are encouraged to discuss student results together.

The FSA results also provide important information for schools, districts, and the Province on how well British Columbia students are doing in reading, writing, and numeracy and forms an essential aspect of quality assurance to parents and the public regarding BC's education system.

Students in Grades 4 and 7 are required by BC's *School Act* to write the FSA. For detailed information on the FSA, please visit <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

Thank you for your help in ensuring your child writes these important provincial assessments.

Sincerely,

D. Scott MacDonald  
Deputy Minister

## Jansen, Lindsay EDUC:EX

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**From:** MacDonald, Scott D EDUC:EX  
**Sent:** October 15, 2019 2:03 PM  
**To:** sylvia\_russell@sd42.ca; sstinson@sd62.bc.ca; Scott Benwell; bford@sd20.bc.ca; rgray@sd79.bc.ca; Green, Shelley; 'Suzanne Hoffman (shoffman@vsb.bc.ca)'; mike.gordon@sd87.bc.ca; Scott Robinson (srobinson@sd38.bc.ca); sueellenmiller@sd28.bc.ca  
**Cc:** Lemmer, Nicola I EDUC:EX; Godin, Keith EDUC:EX  
**Subject:** FSA Participation Rates

Superintendents,

I'm looking forward to meeting with Superintendents on Thursday in Richmond. During our time together I would like to have a small group discussion on the topic of FSA participation rates. I am hoping you can join me at one table during lunch to discuss strategies to improve our rates in the time remaining this year and set a path for sustained improvements in the years ahead. I suspect this will be a short introductory discussion with possible follow-up after our time together on Thursday.

Regards,

Scott



**D. Scott MacDonald**  
Deputy Minister  
BC Ministry of Education  
☎ 250-387-2026 | ✉ [D.Scott.MacDonald@gov.bc.ca](mailto:D.Scott.MacDonald@gov.bc.ca)

**Jansen, Lindsay EDUC:EX**

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 12:37 PM  
**To:** 'sbenwell@sd64.org'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Benwell outgoing.pdf

Please find attached a letter from the Deputy Minister of Education



October 21, 2019

Ref: 215788

Scott Benwell, Superintendent  
School District No. 64 (Gulf Islands)  
**Email: [sbenwell@sd64.org](mailto:sbenwell@sd64.org)**

Dear Mr. Benwell:

RE: Foundation Skills Assessment Participation in 2019

Thank you for taking the time at the Superintendents meeting October 17<sup>th</sup> to discuss Foundation Skills Assessment (FSA) participation. You are receiving this letter as your school district has had one of the lowest participation rates in FSA over the past three years, and in follow-up to our discussion about what action your district can take to improve.

The FSA at grades 4 and 7 provides parents, teachers, schools, school districts, and the Ministry of Education with important information on how students are progressing in the foundational skills of reading, writing, and numeracy. As the only standardized assessment in the elementary years, it is an essential aspect of quality assurance to the public. In addition, through detailed analysis, it provides key individual student information that complements other forms of classroom assessment. Both objectives provide parents, educators and administrators with information to support interventions that can enhance success in a child's schooling.

Our education partners have expressed how important FSA results are in supporting our most vulnerable learners. The FSA was modernized, with significant multi-partner consultation, to be undertaken in the fall and to fully align with BC's new curriculum and current classroom practices.

As a reminder, the importance of large-scale assessments as part of the overall assessment program for all students is outlined in the *School Act*, section 168 (2) (d.1) and minister's orders. The Student Learning Assessment Order requires boards and district staff to ensure the assessments are administered and information collected according to the Minister's instructions, which in this case are defined in the FSA Annual Administration manual. To this end, I have sent a letter to all districts stressing both the importance of FSA and the mandatory requirement for students to write the assessments.

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I look forward to seeing increased participation in the FSA in your district this year. The FSA is currently in the third week of its six-week administration cycle. There is still time to act to increase participation in your district. I am happy to continue to discuss strategies to ensure your district and the province have the most reliable and valid data to drive student success.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Scott MacDonald', with a long horizontal flourish extending to the right.

D. Scott MacDonald  
Deputy Minister



**Jansen, Lindsay EDUC:EX**

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 12:50 PM  
**To:** 'bford@sd20.bc.ca'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Ford outcoming.pdf

Please find attached a letter from the Deputy Minister of Education



October 21, 2019

Ref: 215788

Bill Ford, Superintendent  
School District No. 20 (Kootenay-Columbia)  
**Email: [bford@sd20.bc.ca](mailto:bford@sd20.bc.ca)**

Dear Mr. Ford:

RE: Foundation Skills Assessment Participation in 2019

Thank you for taking the time at the Superintendents meeting October 17<sup>th</sup> to discuss Foundation Skills Assessment (FSA) participation. You are receiving this letter as your school district has had one of the lowest participation rates in FSA over the past three years, and in follow-up to our discussion about what action your district can take to improve.

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D. Scott MacDonald  
Deputy Minister

**Jansen, Lindsay EDUC:EX**

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 1:34 PM  
**To:** 'mike.gordon@sd87.bc.ca'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Gordon outgoing.pdf

Please find attached a letter from the Deputy Minister of Education



October 21, 2019

Ref: 215788

Mike Gordon, Superintendent  
School District No. 87 (Stikine)  
**Email: [mike.gordon@sd87.bc.ca](mailto:mike.gordon@sd87.bc.ca)**

Dear Mr. Gordon:

RE: Foundation Skills Assessment Participation in 2019

Thank you for taking the time at the Superintendents meeting October 17<sup>th</sup> to discuss Foundation Skills Assessment (FSA) participation. You are receiving this letter as your school district has had one of the lowest participation rates in FSA over the past three years, and in follow-up to our discussion about what action your district can take to improve.

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D. Scott MacDonald  
Deputy Minister

**Jansen, Lindsay EDUC:EX**

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 12:57 PM  
**To:** 'rgray@sd79.bc.ca'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Gray outgoing.pdf

Please find attached a letter from the Deputy Minister of Education



October 21, 2019

Ref: 215788

Robyn Gray, Superintendent  
School District No. 79 (Cowichan Valley)  
**Email: rgray@sd79.bc.ca**

Dear Ms. Gray:

RE: Foundation Skills Assessment Participation in 2019

Thank you for taking the time at the Superintendents meeting October 17<sup>th</sup> to discuss Foundation Skills Assessment (FSA) participation. You are receiving this letter as your school district has had one of the lowest participation rates in FSA over the past three years, and in follow-up to our discussion about what action your district can take to improve.

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D. Scott MacDonald  
Deputy Minister

**Jansen, Lindsay EDUC:EX**

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 1:04 PM  
**To:** 'sgreen@sd61.bc.ca'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Green outgoing.pdf

Please find attached a letter from the Deputy Minister of Education



October 21, 2019

Ref: 215788

Shelley Green, Superintendent  
School District No. 61 (Greater Victoria)  
**Email: [sgreen@sd61.bc.ca](mailto:sgreen@sd61.bc.ca)**

Dear Ms. Green:

RE: Foundation Skills Assessment Participation in 2019

Thank you for taking the time at the Superintendents meeting October 17<sup>th</sup> to discuss Foundation Skills Assessment (FSA) participation. You are receiving this letter as your school district has had one of the lowest participation rates in FSA over the past three years, and in follow-up to our discussion about what action your district can take to improve.

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D. Scott MacDonald  
Deputy Minister

**Jansen, Lindsay EDUC:EX**

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 1:10 PM  
**To:** 'shoffman@vsb.bc.ca'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Hoffman outgoing.pdf

Please find attached a letter from the Deputy Minister of Education



October 21, 2019

Ref: 215788

Suzanne Hoffman, Superintendent  
School District No. 39 (Vancouver)  
**Email: [shoffman@vsb.bc.ca](mailto:shoffman@vsb.bc.ca)**

Dear Ms. Hoffman:

RE: Foundation Skills Assessment Participation in 2019

Thank you for taking the time at the Superintendents meeting October 17<sup>th</sup> to discuss Foundation Skills Assessment (FSA) participation. You are receiving this letter as your school district has had one of the lowest participation rates in FSA over the past three years, and in follow-up to our discussion about what action your district can take to improve.

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D. Scott MacDonald  
Deputy Minister

**Jansen, Lindsay EDUC:EX**

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 12:43 PM  
**To:** 'sueellenmiller@sd28.bc.ca'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Miller outgoing.pdf

Please find attached a letter from the Deputy Minister of Education





October 21, 2019

Ref: 215788

Sue Ellen Miller, Superintendent  
School District No. 28 (Quesnel)  
**Email: [sueellenmiller@sd28.bc.ca](mailto:sueellenmiller@sd28.bc.ca)**

Dear Ms. Miller:

RE: Foundation Skills Assessment Participation in 2019

Thank you for taking the time at the Superintendents meeting October 17<sup>th</sup> to discuss Foundation Skills Assessment (FSA) participation. You are receiving this letter as your school district has had one of the lowest participation rates in FSA over the past three years, and in follow-up to our discussion about what action your district can take to improve.

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D. Scott MacDonald  
Deputy Minister

**Jansen, Lindsay EDUC:EX**

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 1:42 PM  
**To:** 'srobinson@sd38.bc.ca'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Robinson outgoing.pdf

Please find attached a letter from the Deputy Minister of Education



October 21, 2019

Ref: 215788

Scott Robinson, Superintendent  
School District No. 38 (Richmond)  
**Email: srobinson@sd38.bc.ca**

Dear Mr. Robinson:

RE: Foundation Skills Assessment Participation in 2019

Thank you for taking the time at the Superintendents meeting October 17<sup>th</sup> to discuss Foundation Skills Assessment (FSA) participation. You are receiving this letter as your school district has had one of the lowest participation rates in FSA over the past three years, and in follow-up to our discussion about what action your district can take to improve.

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D. Scott MacDonald  
Deputy Minister

**Jansen, Lindsay EDUC:EX**

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 12:29 PM  
**To:** 'sylvia\_russell@sd42.ca'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Russell outgoing.pdf

Please find attached a letter from the Deputy Minister of Education



October 21, 2019

Ref: 215788

Sylvia Russell, Superintendent  
School District No. 42 (Maple Ridge-Pitt Meadows)  
**Email:** [sylvia\\_russell@sd42.ca](mailto:sylvia_russell@sd42.ca)

Dear Ms. Russell:

RE: Foundation Skills Assessment Participation in 2019

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**From:** EDUC DM EDUC:EX  
**Sent:** October 21, 2019 12:33 PM  
**To:** 'sstinson@sd62.bc.ca'  
**Subject:** Letter from the Deputy Minister D. Scott MacDonald  
**Attachments:** 215788 Stinson outgoing.pdf

Please find attached a letter from the Deputy Minister of Education



October 21, 2019

Ref: 215788

Scott Stinson, Superintendent  
School District No. 62 (Sooke)  
**Email: [sstinson@sd62.bc.ca](mailto:sstinson@sd62.bc.ca)**

Dear Mr. Stinson:

RE: Foundation Skills Assessment Participation in 2019

Thank you for taking the time at the Superintendents meeting October 17<sup>th</sup> to discuss Foundation Skills Assessment (FSA) participation. You are receiving this letter as your school district has had one of the lowest participation rates in FSA over the past three years, and in follow-up to our discussion about what action your district can take to improve.

The FSA at grades 4 and 7 provides parents, teachers, schools, school districts, and the Ministry of Education with important information on how students are progressing in the foundational skills of reading, writing, and numeracy. As the only standardized assessment in the elementary years, it is an essential aspect of quality assurance to the public. In addition, through detailed analysis, it provides key individual student information that complements other forms of classroom assessment. Both objectives provide parents, educators and administrators with information to support interventions that can enhance success in a child's schooling.

Our education partners have expressed how important FSA results are in supporting our most vulnerable learners. The FSA was modernized, with significant multi-partner consultation, to be undertaken in the fall and to fully align with BC's new curriculum and current classroom practices.

As a reminder, the importance of large-scale assessments as part of the overall assessment program for all students is outlined in the *School Act*, section 168 (2) (d.1) and minister's orders. The Student Learning Assessment Order requires boards and district staff to ensure the assessments are administered and information collected according to the Minister's instructions, which in this case are defined in the FSA Annual Administration manual. To this end, I have sent a letter to all districts stressing both the importance of FSA and the mandatory requirement for students to write the assessments.

.../2

I look forward to seeing increased participation in the FSA in your district this year. The FSA is currently in the third week of its six-week administration cycle. There is still time to act to increase participation in your district. I am happy to continue to discuss strategies to ensure your district and the province have the most reliable and valid data to drive student success.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Scott MacDonald', with a long horizontal flourish extending to the right.

D. Scott MacDonald  
Deputy Minister

## For the Week of November 11, 2019

### **SCHOOL DISTRICT REPORTING REQUIREMENTS**

The following reports from the School District Reporting Catalogue are required from school districts in the next few weeks. Please note that staff who complete these reports will need a BCeID and must register it with the Ministry before they can access these and all other reports.

- Nov. 8 - CommunityLINK Annual Report and Financial Overview
- Nov. 15 - Classroom Enhancement Fund (CEF) - 2019/20 Initial Reporting - Remedies
- Nov. 16 - Student Achievement Data Exchange (SADE) - October
- Nov. 22 - FSA - Updating the Online Student Registration List
- Nov. 30 - TRAX Missing School Percentage Report
- Nov. 30 - Student Demographic Data (10-12)
- Nov. 30 - Submission of Historical Mark Updates
- Dec. 11 - Student Examination and Assessment Registrations
- Dec. 11 - School District Quarterly GRE Financial Report

### **FOR ACTION ITEMS**

**FOR ACTION, SUPERINTENDENTS & SCHOOL COUNSELLORS – Post Secondary Institution Selections on the StudentTranscripts Service (STS) Website:** Information for students on how to use the new STS website to access and select post-secondary institutions for transcript submission is now available. Please share this information with your graduating students.

**FOR ACTION, SUPERINTENDENTS & SCHOOL COUNSELLORS: Due November 15: Children in the Workplace Survey:** The Ministry of Labour invites youth, teachers and parents to provide feedback on the types of work duties that are safe for young people to do as part of their jobs. Please share information on how to participate with your schools before November 15.

### **FOR INFORMATION ITEMS**

**FOR INFO, SUPERINTENDENTS & SCHOOL ADMINISTRATORS – Important FSA Dates** FSA administration ends Nov. 8 and the score entry deadline is Nov. 22. Administrators can log in to AWIS to immediately access student and school level reports (including a breakdown of results based on cognitive level and item descriptors). Final reports using final data and scaled scores will be available at the end of January.

**FOR INFO, SUPERINTENDENTS – Emergency Program Act Modernization:** The Emergency Program Act is being modernized to align with the UN Sendai Framework and incorporate lessons learned from past flood and wildfire seasons. The ministry encourages you to submit feedback on the proposed changes (which include emergency management requirements for school districts) before January 31. Please direct inquiries to Jordan Sandwith.

**FOR INFO, SUPERINTENDENTS, SECRETARY-TREASURERS, DIRECTOR OF OPERATIONS & FACILITY MANAGERS – Lead in Water Testing Protocol:** School districts are reminded of Health Canada's changes to the maximum acceptable concentration of lead levels in drinking water from 0.010 mg/L to 0.005 mg/L. This change was reflected in the Ministry's revised Policy for Testing Lead Content in Drinking Water of School Facilities on April 1, 2019 and B.C.'s Regional Health Authorities prescribed testing. For further information, please contact your respective Regional Health Authority or Michael Nyikes.

**FOR INFO, SUPERINTENDENTS & DIRECTORS OF HUMAN RESOURCES – Recent Discipline Outcomes:** Discipline outcomes are posted on the Discipline Outcomes web page to enhance the transparency of the processes and decisions made with respect to complaints and reports about educators. Recently, outcomes were posted regarding Dante Giorgio Bertuzzi Luciani and Delphine Yvette Andrée Guérineau.

**FOR INFO, SUPERINTENDENTS & DIRECTORS OF HUMAN RESOURCES – Notification of Certificate Suspension:** Pursuant to section 55 of the *Teachers Act*, boards of education have been notified that Albert Charles Baker's certificate of qualification will be suspended for five days as a result of conduct relating to the inappropriate use of secure provincial exam content to prepare their students. The teacher admitted they engaged in conduct that constitutes professional misconduct. Visit the Discipline Outcomes web page for details.

**FOR INFO, SUPERINTENDENTS & DIRECTORS OF HUMAN RESOURCES – Notification of Certificate Suspension:** Pursuant to section 55 of the *Teachers Act*, boards of education have been notified that Maria Concetta MacDonald's certificate of qualification will be suspended for three days as a result of conduct relating to the inappropriate use of secure provincial exam content to prepare their students. The teacher admitted they engaged in conduct that constitutes professional misconduct. Visit the Discipline Outcomes web page for details.

**FOR INFO, SUPERINTENDENTS & DIRECTORS OF HUMAN RESOURCES – Notification of Certificate Suspension:** Pursuant to section 55 of the *Teachers Act*, boards of education have been notified that James Douglas Klassen's certificate of qualification was suspended for three days for inappropriate physical contact with students. The teacher admitted that his conduct constitutes professional misconduct. Visit the Discipline Outcomes web page for details.

**FOR INFO, SUPERINTENDENTS & DIRECTORS OF HUMAN RESOURCES – Notification of Certificate Cancellation:** Pursuant to section 55 of the *Teachers Act*, boards of education have been notified that a teacher's certificate of qualification was cancelled because the teacher entered into an inappropriate and sexual relationship with a student six weeks after the student graduated. The teacher admitted that his conduct constitutes professional misconduct. An anonymized summary of the outcome has been published to protect the identity of the student. Visit the Discipline Outcomes web page for details.

## **NEWS RELEASES**

**NEW EARLY LEARNING FRAMEWORK – New early learning guide sets up young learner for success**

**BC LIONS SKILLS 4 LIFE SUMMIT – B.C. students learn mental health skills for life at BC Lions summit**

**NEW ACCESSIBLE PLAYGROUND IN LANGFORD – Langford students get active, gain skills with new accessible school playground**

Read the stats for this DM Bulletin

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**WEEK OF NOVEMBER 4, 2019 - DEPUTY MINISTER'S BULLETIN**

Friday, November 1, 2019 - 13:48

Read the DM Bulletin for the Week of November 4, 2019

Read the stats for this DM Bulletin

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**WEEK OF OCTOBER 28, 2019 - DEPUTY MINISTER'S BULLETIN**

Tuesday, October 22, 2019 - 15:46

Read the DM Bulletin for the Week of October 28, 2019

Read the stats for this DM Bulletin

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7   8   9   ...   NEXT >   LAST »

## Sampson, Laura EDUC:EX

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**From:** Scott Robinson <SRobinson@sd38.bc.ca>  
**Sent:** October 15, 2019 2:13 PM  
**To:** MacDonald, Scott D EDUC:EX  
**Subject:** Re: FSA Participation Rates

Hi Scott,  
Happy to discuss.  
SR

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**From:** "MacDonald, Scott D EDUC:EX"  
**Date:** Tuesday, October 15, 2019 at 2:03 PM  
**To:** "sylvia\_russell@sd42.ca" , "sstinson@sd62.bc.ca" , Scott Benwell , "bford@sd20.bc.ca" , "rgray@sd79.bc.ca" , "Green, Shelley" , "Suzanne Hoffman (shoffman@vsb.bc.ca)" , "mike.gordon@sd87.bc.ca" , Scott Robinson , "sueellenmiller@sd28.bc.ca"  
**Cc:** "Lemmer, Nicola I EDUC:EX" , "Godin, Keith EDUC:EX"  
**Subject:** FSA Participation Rates

NOTICE: This email originated from outside of the school district. Do not click on links or download attachments unless you recognize the sender and know the content is safe. For information on how to detect malicious emails, please go to our district's Portal > Inside 38 > Software Support > Outlook.

Superintendents,

I'm looking forward to meeting with Superintendents on Thursday in Richmond. During our time together I would like to have a small group discussion on the topic of FSA participation rates. I am hoping you can join me at one table during lunch to discuss strategies to improve our rates in the time remaining this year and set a path for sustained improvements in the years ahead. I suspect this will be a short introductory discussion with possible follow-up after our time together on Thursday.

Regards,

Scott



**D. Scott MacDonald**  
Deputy Minister  
BC Ministry of Education  
☎ 250-387-2026 | ✉ [D.Scott.MacDonald@gov.bc.ca](mailto:D.Scott.MacDonald@gov.bc.ca)

Richmond School District No. 38, Richmond, BC, Canada

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# RE: Gold Star

November 20, 2019

3:55 PM

|         |                               |
|---------|-------------------------------|
| Subject | <b>RE: Gold Star</b>          |
| From    | <a href="#">Scott Benwell</a> |
| To      | MacDonald, Scott D EDUC:EX    |
| Sent    | November 20, 2019 8:59 AM     |

Thanks Scott. This will enable us to have a meaningful triangulation of data as we address our achievement rates across the district. If anyone is interested in how, I'm pleased to share.

Have a great day.

Scott

**From:** MacDonald, Scott D EDUC:EX <D.Scott.MacDonald@gov.bc.ca>

**Sent:** Wednesday, November 20, 2019 8:46 AM

**To:** Scott Benwell <sbenwell@sd64.org>

**Subject:** Gold Star

Gulf Islands had the highest increase in FSA participation rates in the province and 5<sup>th</sup> highest overall. Nice work.

|                  | 2019 | 2018 | % change |
|------------------|------|------|----------|
| 064 Gulf Islands | 94%  | 47%  | 47%      |