

BRITISH COLUMBIA'S

Ministry of Education and Child Care

*Transition Binder
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Ministry of
Education and
Child Care

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MINISTRY PROFILE

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MINISTRY PROFILE

Ministry:

The ministry is responsible for both the province’s K-12 education system and for developing, implementing, and regulating an affordable, inclusive and high-quality system of child care that is accessible to all families as per the province’s ChildCareBC plan. The province’s K-12 education system is responsible for ensuring that the learning outcomes of over 667,000 students are achieved, and that they acquire the knowledge and skills necessary to contribute to a healthy society and a prosperous, sustainable economy. As specified in the Statement of Education Policy Order, the ministry’s mandate is to develop the “Educated Citizen,” which is defined as the Intellectual, Human, Social, and Career Development of students.

Ministry Mandate:

The Ministry of Education and Child Care has a duty to set policies for the British Columbia public school system in accordance with specified duties and powers. The Ministry has a corresponding responsibility to ensure that the education system provides students with opportunities for a quality education in a cost-effective manner; to set standards and overall directions for the education system; to provide leadership and encouragement to all educational agencies in the province; to cooperate with provincial agencies in the delivery of non-educational support services to students; and to focus at a high level of provincial concern on the following areas:

- (1) finance and facilities;
- (2) program direction, development and implementation;
- (3) student access and achievement;
- (4) teaching performance; and
- (5) system evaluation and public accountability.

The Ministry of Education and Child Care is also responsible for developing and implementing an affordable, inclusive and high-quality system of child care that is accessible to all families. The Ministry is responsible for working in partnership with Indigenous communities to develop a distinctions-based approach to child care and ensure that wherever Indigenous families seek child care services, they will find cultural safety.

Full Time Equivalents (FTEs):

792 FTEs (743 Ministry FTEs and 49 Teachers Act Special Account FTEs) as at November 2022.

Executive Organizational Chart:



Budget:

Resource Summary

Core Business Area	2021/22 Restated Estimates ¹	2022/23 Estimates	2023/24 Plan	2024/25 Plan
Operating Expenses (\$000)				
Public Schools	6,514,291	6,764,001	6,765,851	6,766,151
Independent Schools	473,312	490,795	490,795	490,795
Transfers to Other Partners	56,718	56,718	56,718	56,718
Child Care	710,192	815,884	825,030	859,930
Executive and Support Services	51,576	51,187	51,209	51,224
British Columbia Training and Education Savings Program Special Account	30,001	30,001	30,001	30,001
Teachers Act Special Account	8,540	8,863	6,791	6,791
Total	7,844,630	8,217,449	8,226,395	8,261,610
Ministry Capital Expenditures (Consolidated Revenue Fund) (\$000)				
Executive and Support Services	2	3	3	3
Capital Plan (\$000)				
Public Schools	1,033,349	930,347	919,060	796,053

¹ For comparative purposes, amounts shown for 2021/22 have been restated to be consistent with the presentation of the 2022/23 Estimates.

² Further information on program funding and vote recoveries is available in the Estimates and Supplement to the Estimates.

